

Rep. Luneau, Merr. 10
Rep. Ellison, Merr. 27
Rep. Woodcock, Carr. 2
March 23, 2021
2021-0960h
06/11

Floor Amendment to HB 321

1 Amend the title of the bill by replacing it with the following:

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3 AN ACT requiring school districts to submit annual reports concerning gifted students
4 and programs that encourage student growth and effort.

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6 Amend the bill by replacing section 1 with the following:

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8 1 New Sections; Instruction of Pupils; Gifted and Talented Students; Encouragement of Student
9 Growth and Effort; Report. Amend RSA 189 by inserting after section 29-a the following new
10 sections:

11 189:29-b Identification and Accommodation of Gifted and Talented Students.

12 I. In this section, "gifted and talented student" means a student identified as having unique
13 academic, artistic, or athletic potential according to assessments selected and administered locally.

14 II. No later than August 1 of each year, every New Hampshire public school shall submit a
15 narrative report to the department of education detailing what policies, programs, and procedures
16 are in place to identify and accommodate the unique needs of gifted and talented students. The
17 format, length, and substance of the report shall be at the discretion of the local school. If no such
18 policies, programs, or procedures exist, then said report shall so state.

19 189:29-c Encouragement of Student Growth and Effort; Report.

20 I. Findings. Studies show that teaching people to have a growth mindset, which encourages
21 a focus on effort, helps them to become high achievers in school and in life.

22 II. No later than August 1 of each year, every New Hampshire public school shall submit a
23 narrative report to the department of education detailing what policies, programs, or procedures are
24 in place to encourage student growth and effort. The format, length, and substance of the report
25 shall be at the discretion of the local school. If no such policies, programs, or procedures exist, then
26 the report shall state this fact.

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AMENDED ANALYSIS

This bill requires all public schools to submit annual reports to the department of education detailing the policies and procedures that are in place to identify and accommodate the needs of gifted students and to encourage student growth and effort.