

Amendment to HB 242

1 Amend the bill by replacing section 5 with the following:

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3 5 Substantive Educational Content of an Adequate Education; Definition of Academic  
4 Standards. Amend RSA 193-E:2-a, VI to read as follows:

5 VI. In this section:

6 (a) "Minimum standards for public school approval" mean the applicable criteria that  
7 public schools and public academies shall meet in order to be an approved school, as adopted by the  
8 state board of education through administrative rules.

9 (b) "Academic standards" means what a student should know and be able to do in a  
10 course, **program**, or at each grade level.

11 (c) "Curriculum" means the lessons and academic content taught in school or in a  
12 specific course or program.

13 (d) ***"Rigorous academic study" means a course, program, or grade level***  
14 ***program aligned with curriculum standards and school approval standards.***

15 (e) ***"Applied learning" means an educational approach whereby students have***  
16 ***the opportunity to directly engage in learning activities using knowledge and skills,***  
17 ***theories, and models that may be outside of the traditional classroom experience or***  
18 ***embedded as part of a course, program, or grade level program.***

19 (f) ***"Logic" means a reasoning skill that better enables a student: to analyze***  
20 ***problems in core knowledge domains such as mathematics and to develop problem***  
21 ***solutions; to better understand the principle of cause and effect; and to develop critical***  
22 ***thinking skills to better identify fact from unverified information or data.***

23 (g) ***"Rhetoric" means the skill of speaking and writing as a means of***  
24 ***communication or persuasion.***

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26 Amend RSA 193-E:2-b, I(c) as inserted by section 6 of the bill by replacing it with the following:

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28 (c) ***Are economically disadvantaged, or attend schools with significant***  
29 ***concentrations of economically disadvantaged students. The cost of fiscal capacity***  
30 ***disparity aid is a separate grant from adequacy and shall be provided to municipalities***  
31 ***with the lowest equalized property valuations per pupil. An additional disparity***  
32 ***achievement proficiency aid grant shall be provided to eligible school districts, schools and***

Amendment to HB 242  
- Page 2 -

1 *charter public schools to improve academic achievement and growth of level 1 and level 2*  
2 *proficiency students as identified in the annual statewide assessment pursuant to RSA193-*  
3 *C:6.*

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5 Amend RSA 193-E:3-b,I(e) as inserted by section 8 of the bill by replacing it with the following:

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7 (e) The commissioner of the department of education shall require any school that is  
8 unable to demonstrate that it provides the opportunity for an adequate education through the input-  
9 based school accountability system to resubmit the narrative explanations annually until such  
10 demonstration has been made. *The commissioner shall provide the legislative oversight*  
11 *committee identified in RSA 193-C:2 with an annual status report by November 1. The*  
12 *report shall include any school that is unable to demonstrate that it provides an*  
13 *opportunity for an adequate education through the input-based school accountability*  
14 *system. Notice of this status shall be posted on the school, school district, or chartered*  
15 *school websites. The school, school district or chartered public school shall provide*  
16 *written notice of such status to parents or guardians of students enrolled in the affected*  
17 *school.*

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19 Amend the bill by replacing section 9 with the following:

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21 9 Effective Date. This act shall take effect July 1, 2023.