## **HB 170 - AS INTRODUCED**

## 2019 SESSION

19-0119 06/01

HOUSE BILL 170

AN ACT requiring a civics examination as a high school requirement.

SPONSORS: Rep. Lang, Belk. 4; Rep. Pearl, Merr. 26; Rep. Alexander Jr., Hills. 6; Sen.

French, Dist 7; Sen. Fuller Clark, Dist 21; Sen. Giuda, Dist 2

COMMITTEE: Education

## **ANALYSIS**

This bill requires high school students to attain a grade of 70 percent or better on the civics naturalization examination developed by the United States Citizen and Immigration Service.

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Explanation: Matter added to current law appears in **bold italics**.

Matter removed from current law appears [in brackets and struckthrough.]

Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

## STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Nineteen

AN ACT requiring a civics examination as a high school requirement.

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Be it Enacted by the Senate and House of Representatives in General Court convened:

1 Civics Instruction. Amend RSA 189:11, II to read as follows:

II. As a component of instruction under paragraph I, a locally developed competency assessment of United States government and civics that includes, but is not limited to, the nature, purpose, structure, function, and history of the United States government, the rights and responsibilities of citizens, and noteworthy government and civic leaders, shall be administered to students as part of the required high school course in history and government of the United States and New Hampshire. [Students who attain a passing grade on the competency assessment shall be eligible for a certificate issued by the school district. The United States Citizenship and Immigration Services (USCIS) test may be used to satisfy the requirement of this paragraph.] To be eligible for a graduation certificate, a student shall attain a locally sanctioned passing grade on the competency assessment, and a grade of 70 percent or better on the 100 question civics (history and government) naturalization examination developed by the United States Citizen and Immigration Services. Schools may modify the naturalization examination for a child with a disability in accordance with the child's individualized education program. By June 30 of each year, each school district shall submit the results of [either] the locally developed competency assessment of United States government and civics [er] and the United States Citizenship and Immigration Services (USCIS) test to the department of education.

2 Effective Date. This act shall take effect 60 days after its passage.