

Rep. Ladd, Graf. 4  
Rep. M. Moffett, Merr. 9  
Rep. T. Le, Rock. 31  
May 4, 2017  
2017-1447h  
04/10

Amendment to SB 45

Amend the bill by replacing section 1 with the following:

1 Instruction in National and State History and Government; Civics Instruction. Amend RSA 189:11 to read as follows:

189:11 Instruction in National and State History and Government.

I. In all public and private schools in the state there shall be given regular courses of instruction in the history, government and constitutions of the United States and New Hampshire, including the organization and operation of New Hampshire municipal, county and state government and of the federal government. Such instruction shall begin not later than the ~~[opening]~~ **beginning** of the eighth grade and shall continue in **all** high ~~[school]~~ **schools** as ~~[an identifiable]~~ **a** component of a ~~[year's]~~ **one credit** course **of instruction required for high school graduation** in ~~[the history and government of the]~~ United States and New Hampshire **history and a one-half credit course of instruction required for high school graduation in United States and New Hampshire government/civics. A school district shall develop and offer the United States and New Hampshire government/civics course and at a minimum, the course shall include instruction in the following areas:**

(a) **Opportunities and responsibilities for civic involvement.**

(b) **Skills to effectively participate in civic affairs.**

(c) **The U.S. Constitution and the principles stated in the Articles and Amendments of the U.S. Constitution that provide the foundation for the democratic government of the United States.**

(d) **The New Hampshire constitution and the principles stated in the articles of the New Hampshire constitution that provide the foundation for the democratic government of New Hampshire.**

(e) **The structure and functions of the 3 branches comprising federal and state governments: legislative, judicial, and executive.**

(f) **The role, opportunities, and responsibilities of a citizen to engage in civic activity.**

(g) **The role and interactions of the state of New Hampshire and local governments within the framework of the U.S. Constitution and of extended powers and functions provided to local governments.**

1           ***(h) How federal, state, and local governments address problems and issues by***  
2           ***making decisions, creating laws, enforcing regulations, and taking action.***

3           ***(i) The role and actions of government in the flow of economic activity and the***  
4           ***regulation of monetary policy.***

5           II. As a component of instruction under paragraph I, a locally developed competency  
6           assessment of United States government and civics that includes, but is not limited to, the nature,  
7           purpose, structure, function, and history of the United States government, the rights and  
8           responsibilities of citizens, and noteworthy government and civic leaders, shall be administered to  
9           students as part of the high school course in history and government of the United States and New  
10          Hampshire. Students who attain a passing grade on the competency assessment shall be eligible for  
11          a certificate issued by the school district. The United States Citizenship and Immigration Services  
12          (USCIS) test may be used to satisfy the requirement of this paragraph.

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AMENDED ANALYSIS

This bill provides that a civics course shall be required for high school graduation.