

**CHAPTER 210**  
**SB 101-FN - FINAL VERSION**

4May2017... 1503h  
1Jun2017... 2026h

2017 SESSION

17-0182  
04/05

SENATE BILL            ***101-FN***

AN ACT                    relative to enrollment eligibility for regional career and technical education programs and relative to high school students participating in New Hampshire's dual and concurrent enrollment program and making an appropriation therefor.

SPONSORS:            Sen. Watters, Dist 4; Sen. Reagan, Dist 17; Sen. Gray, Dist 6; Sen. Innis, Dist 24; Sen. McGilvray, Dist 16; Rep. Ladd, Graf. 4; Rep. Gile, Merr. 27; Rep. Grenier, Sull. 7; Rep. Major, Rock. 14

COMMITTEE:          Education

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AMENDED ANALYSIS

     This bill changes the high school attendance requirement for enrolling in a career and technical education program from 2 years to one year. The bill also establishes a dual and concurrent enrollment program allowing certain high school students to enroll in courses for college credit.

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Explanation:          Matter added to current law appears in ***bold italics***.  
                         Matter removed from current law appears ~~[in brackets and struck through.]~~  
                         Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

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STATE OF NEW HAMPSHIRE

*In the Year of Our Lord Two Thousand Seventeen*

AN ACT                    relative to enrollment eligibility for regional career and technical education programs and relative to high school students participating in New Hampshire's dual and concurrent enrollment program and making an appropriation therefor.

*Be it Enacted by the Senate and House of Representatives in General Court convened:*

1            210:1 Regional and Career Technical Education; Program. Amend the introductory paragraph  
2 of RSA 188-E:5, V to read as follows:

3            V. Regional career and technical education centers shall, on a space available basis, enroll  
4 any student requesting enrollment who has attended [~~2 years~~] **one year** of high school regardless of  
5 the number of academic credits earned, except that the Manchester school district shall, on a space  
6 available basis, enroll and bear the associated costs for any Manchester school district student in  
7 grades 9-12 who resides in the city of Manchester and who requests enrollment in a regional career  
8 and technical education center within the district, provided that in either case:

9            210:2 New Subdivision; Dual and Concurrent Enrollment Program. Amend RSA 188-E by  
10 inserting after section 24 the following new subdivision:

Dual and Concurrent Enrollment Program

11            188-E:25 Definitions. In this subdivision:

12            I. "Concurrent enrollment" means courses taught at the high school by high school teachers  
13 approved by the community college system of New Hampshire (CCSNH) in which high school  
14 students earn both high school and college or university credit while students are still attending  
15 high school or a career technical education center.  
16

17            II. "Dual enrollment" means college courses taught by instructors from the community  
18 college system of New Hampshire (CCSNH) in which high school students earn college credit while  
19 students are still enrolled in high school or a career technical education center.

20            188-E:26 Program Established. There is established a dual and concurrent enrollment program  
21 in the department of education. Participation in the program shall be offered to high school and  
22 career technical education center students in grades 11 and 12. The program shall provide  
23 opportunities for qualified New Hampshire high school students to gain access and support for dual  
24 and concurrent enrollment in STEM (science, technology, engineering, and mathematics) and  
25 STEM-related courses that are fundamental for success in postsecondary education and to meet  
26 New Hampshire's emerging workforce needs.

27            188-E:27 Enrollment Requirements.

28            I. An interested high school student in grade 11 or 12 may enroll in a course that is

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1 designated by the CCSNH as part of the dual and concurrent enrollment program.

2 II. A student in the program shall be provided funding for enrollment in no more than 2  
3 dual or concurrent enrollment courses taken in grade 11 and no more than 2 dual or concurrent  
4 enrollment courses taken in grade 12. A student may take more than 2 dual or concurrent  
5 enrollment courses per year at his or her own expense.

6 III. The state shall pay up to \$250 to the CCSNH institution where a high school or career  
7 and technical education student successfully completes an approved course and the CCSNH shall  
8 accept such amount as full payment for course tuition.

9 IV. Each high school should provide a designated individual to serve as the point of contact  
10 on matters related to the program, including but not limited to, student counseling, support  
11 services, course scheduling, managing course forms and student registration, program evaluation,  
12 course transferability, and assisting with online courses. Each high school shall annually notify all  
13 high school students and their parents of dual and concurrent enrollment opportunities.

14 188-E:28 School Board Policy.

15 I. No later than July 1, 2018, the school board of each school district shall develop and  
16 adopt a policy permitting students residing in the district who are in grade 11 or 12 to participate in  
17 the dual and concurrent enrollment program. The policy shall, at a minimum, include compliance  
18 with measurable educational standards and criteria approved by the CCSNH and that meet the  
19 same standard of quality and rigor as courses offered on campus by the CCSNH. The policy shall  
20 also comply with the standards for accreditation and program development established by the  
21 National Alliance for Concurrent Enrollment Partnerships. The policy shall include, but not be  
22 limited to, student eligibility criteria, standards for course content, standards for faculty approval,  
23 program coordination and communication requirements, tuition and fees, textbooks and materials,  
24 course grading policy, data collection, maintenance, and security, revenue and expenditure  
25 reporting, and process for renewal of the agreement.

26 II. The department of education and the CCSNH shall develop and approve a model dual  
27 and concurrent enrollment agreement that shall be used by the CCSNH and the school board of a  
28 school district participating in the dual and concurrent enrollment agreement program. The model  
29 agreement shall include standards established by the CCSNH, shall include elements, standards,  
30 and criteria that have been approved by the department of education and CCSNH, and shall serve  
31 as the framework for the development, implementation, and administration of the dual and  
32 concurrent enrollment program in each school district by clearly defining the procedures related to  
33 concurrent and dual enrollment of high school students in college classes. The department shall  
34 further develop guidelines for the program relating to reporting, accountability, and payment of  
35 available funds to the CCSNH.

36 188-E:29 Budget Requests. The commissioner of the department of education shall submit  
37 expenditure requests in accordance with RSA 9:4 to fund the dual and concurrent enrollment

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1 program established in this subdivision.

2 210:3 Appropriation. The sum of \$1 for the fiscal year ending June 30, 2018 and the sum of \$1  
3 for the fiscal year ending June 30, 2019 are hereby appropriated to the department of education to  
4 fund student participation in the dual and concurrent enrollment program established in RSA 188-  
5 E:25-29. The governor is authorized to draw a warrant for said sums out of any money in the  
6 treasury not otherwise appropriated.

7 210:4 Effective Date.

8 I. Section 1 of this act shall take effect 60 days after its passage.

9 II. The remainder of this act shall take effect July 1, 2017.

Approved: July 10, 2017

Effective Date:

I. Section 1 effective September 8, 2017

II. Remainder effective July 1, 2017

