

LEGISLATIVE COMMITTEE MINUTES

SB351

Bill as Introduced

SB 351 - AS INTRODUCED

2022 SESSION

22-3116

10/05

SENATE BILL **351**

AN ACT relative to annual performance and financial reporting by private and religious schools that receive public funds.

SPONSORS: Sen. Kahn, Dist 10; Sen. Prentiss, Dist 5; Sen. Cavanaugh, Dist 16; Sen. Perkins Kwoka, Dist 21; Sen. Sherman, Dist 24; Sen. Watters, Dist 4; Sen. Whitley, Dist 15; Sen. Rosenwald, Dist 13; Sen. D'Allesandro, Dist 20; Sen. Soucy, Dist 18

COMMITTEE: Education

ANALYSIS

This bill requires the department of education to annually make available on its website performance measures and financial accounting reports for all private and religious schools receiving public funds from the state or through education freedom accounts (EFA) under RSA 194-F.

Explanation: Matter added to current law appears in ***bold italics***.
Matter removed from current law appears [~~in brackets and struck through~~].
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Two

AN ACT relative to annual performance and financial reporting by private and religious schools that receive public funds.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 1 New Section; Department of Education; Annual Performance and Financial Accounting
2 Reporting; Private and Religious Schools Receiving Public Funds. Amend RSA 21-N by inserting
3 after section 12 the following new section:

4 21-N:13 Annual Performance and Financial Accounting Reporting; Private and Religious
5 Schools Receiving Public Funds.

6 I. The department of education shall annually collect and make available for public viewing
7 on its website performance measures and financial accounting reports for all private and religious
8 schools receiving public funds from the state or through education freedom accounts (EFA) under
9 RSA 194-F. Such reporting shall include, but not be limited to:

10 (a) The number of applicants, number of enrolled pupils, and number of enrolled pupils
11 paid from EFAs.

12 (b) The number of enrollees and number of enrollees whose tuition was paid in whole or
13 in part from EFAs by grade level.

14 (c) The number of pupils annually completing elementary school, middle school, or junior
15 high school and graduating from high school.

16 (d) The number of special education students enrolled, measured by number of students
17 having an approved individualized education program (IEP).

18 (e) The number of students receiving free or reduced price lunch.

19 (f) The number of students enrolled in work-based learning, extended learning program,
20 and sponsored internship.

21 (g) The number of students concurrently enrolled in a public school.

22 (h) Prior year financial balance sheet and statement of revenue and expenses.

23 (i) The total of expenditures per student.

24 (j) The prior 3 years of tuition rate.

25 (k) Teaching staff by educational degree: total, less than a bachelor's degree,
26 baccalaureate, masters, doctorate.

27 II. The department of education shall audit the annual reports of private and religious
28 schools at least every 10 years, beginning with an audit of 15 schools subsequent to the 2022-2023
29 school year, and every 10 years thereafter.

30 2 Effective Date. This act shall take effect 60 days after its passage.

Amendments

Sen. Kahn, Dist 10
January 26, 2022
2022-0331s
10/05

Amendment to SB 351

1 Amend RSA 21-N:13, II as inserted by section 1 of the bill by replacing it with the following:

2

3 II. The first submission of the annual reports by private and religious schools to the
4 department of education shall be by September 1, 2023.

UNAPPROVED

Committee Minutes

SENATE CALENDAR NOTICE
Education

Sen Ruth Ward, Chair
Sen Erin Hennessey, Vice Chair
Sen Denise Ricciardi, Member
Sen Jay Kahn, Member
Sen Suzanne Prentiss, Member

Date: December 21, 2021

HEARINGS

Tuesday

01/18/2022

(Day)

(Date)

Education

Legislative Office Building 101 9:00 a.m.

(Name of Committee)

(Place)

(Time)

9:00 a.m.	SB 235	relative to the authority to offer multiple education instruction options.
9:15 a.m.	SB 236	establishing a committee to study New Hampshire teacher shortages and recruitment incentives.
9:30 a.m.	SB 350	relative to rulemaking by the state board of education on educational personnel applicant checks and licensing standards.
9:45 a.m.	SB 351	relative to annual performance and financial reporting by private and religious schools that receive public funds.

EXECUTIVE SESSION MAY FOLLOW

Sponsors:

SB 235

Sen. Kahn
Sen. Sherman
Rep. Myler

Sen. Watters
Sen. Perkins Kwoka
Rep. Luneau

Sen. Rosenwald
Sen. Prentiss
Rep. Wolf

Sen. Soucy
Rep. Heath
Rep. Ames

SB 236

Sen. Kahn
Rep. Myler

Sen. Ward
Rep. Heath

Sen. Prentiss

Sen. Watters

SB 350

Sen. Kahn

Sen. Prentiss

SB 351

Sen. Kahn
Sen. Sherman
Sen. D'Allesandro

Sen. Prentiss
Sen. Watters
Sen. Soucy

Sen. Cavanaugh
Sen. Whitley

Sen. Perkins Kwoka
Sen. Rosenwald

Ava Hawkes 271-3266

Ruth Ward
Chairman

Senate Education Committee

Ava Hawkes 271-3266

SB 351, relative to annual performance and financial reporting by private and religious schools that receive public funds.

Hearing Date: January 18, 2022

Time Opened: 10:45 a.m.

Time Closed: 11:14 a.m.

Members of the Committee Present: Senators Ward, Hennessey, Ricciardi, Kahn and Prentiss

Members of the Committee Absent : None

Bill Analysis: This bill requires the department of education to annually make available on its website performance measures and financial accounting reports for all private and religious schools receiving public funds from the state or through education freedom accounts (EFA) under RSA 194-F.

Sponsors:

Sen. Kahn

Sen. Prentiss

Sen. Cavanaugh

Sen. Perkins Kwoka

Sen. Sherman

Sen. Watters

Sen. Whitley

Sen. Rosenwald

Sen. D'Allesandro

Sen. Soucy

Who supports the bill: 64 people signed in support of this bill. The sign-in sheets are available upon request.

Who opposes the bill: Representative Glenn Cordelli, Sarah Scott (Americans for Prosperity), Tom DeRosa, Linda Burnap, Richard Cembalisty, Cara Cembalisty, Carol Petruszewicz, Teresa Rosenberger (EdChoice), Robert Dunn (Roman Catholic Bishop of Manchester), Terri O'Rourke

Who is neutral on the bill: None

Summary of testimony presented:

Senator Jay Kahn - Senate District 10

- Senator Kahn introduced SB 351.
- This bill is a result of decisions, made by the legislature, to fund private and religious schools through state revenues.

- Private and religious colleges and universities that receive public funds have a reporting requirement. It is a quality assurance for consumers who elect to attend private or religious schools.
- The state treats private and religious colleges and universities in the same manner that they treat public schools.
- Consumers can visit the U.S. department of education website and look up the cost, quality, graduation rates, employability, etc. for those institutions.
- As for elementary and secondary schools, the U.S. department of education does not have such a database. The state is responsible to keep up with that.
- The NH department of education provides a great deal of information. For example, the DOE 25 report for public schools. However, there is no such reporting for private and religious schools.
- For families looking to enroll a student in one school over another, this data would be valuable in informing parents when making those decisions.
- He believes it is important to have greater transparency and accountability of those who receive state funds.
- Senator Hennessey asked Senator Kahn about line 16 of the bill. If a child, who has special education needs, goes to a private school, would the child have an IEP or can an IEP only be acquired through a public school.
 - o Senator Kahn believes a student can be evaluated for an IEP regardless of their school of attendance. The department could provide better clarity on this.
 - o Out of our total public-school population, there are around 28-30,000 students receiving IEPs or special education services. If we are evaluating private schools, it would be helpful to understand if services are available for students with an IEP.
- Senator Hennessey clarified her question by asking what students who have never been assigned an IEP or received special education services. She said she understands the data point he is trying to get to.
 - o Senator Kahn said while that is a possibility, where students would enter this private/religious school setting without having an IEP or special education services prior, there is still a constitutional responsibility by these schools for a free and appropriate education.
- Senator Hennessey asked Senator Kahn about free and reduced lunch data. As some private schools have cafeterias, which are covered by tuition, how would you measure free and reduced lunch numbers. She believes some schools would find it difficult to report some of these metrics as they don't fill out the same forms as public schools.

- o Senator Kahn said education freedom accounts (EFAs) reimburse for students who require free and reduced lunch. Therefore, he would assume that record must be available to ensure both the family and reimbursement are qualified.
- Senator Hennessey asked Senator Kahn if he is looking for the EFA population or the whole population. Senator Kahn said the whole population.
- Senator Hennessey reiterated that if some folks have not filled out the free and reduced lunch form, they may not have the same data points that a public school has. Senator Kahn is happy to follow-up on this.
- Senator Ricciardi asked Senator Kahn what information is already provided to the NH department of education by non-public schools.
 - o Senator Kahn said per the NHDOE website, there is very little data shared.
- Senator Ricciardi said currently we do not ask how public schools spend adequate education grants. Senator Ricciardi asked Senator Kahn why we are asking private schools this information.
 - o Senator Kahn said that these are standard financial reports. Any organization that would do annual reporting would utilize these three different financials, i.e. a balance sheet, cash flow, statement of revenue and expenses. This bill picks two of these financials as cash flow is excluded. We could include cash flow.
 - o He referenced line 24 of the bill and tuition rates. It has been observed at the higher education level, that once subsidies for tuitions are provided, similar to EFAS, tuition rates go up.
 - o In the past, many private and religious schools operate with very lean tuition rates. It would be good to observe the change in rates. It would be great news to see that EFAs have no effect on tuition rates, as school vouchers do not apply to all income categories.
 - o However, there is evidence that, by introducing vouchers, tuitions will change. On one hand, increased rates could be a good thing when considering a higher quality of services.
 - o This is important from a policy perspective.
- Senator Ward asked Senator Kahn about the full accounting of performance and financials of private and religious schools. Senator Ward asked if we have the same information for all public schools and charter schools.
 - o Senator Kahn said believes all of these items covered in the bill, with the expectation of three years of tuition rates, would be findable.
- Senator Ricciardi asked Senator Kahn about vouchers. She asked if he is referring to EFAs. Senator Kahn said yes, plus tax credit scholarships.

- Senator Ricciardi noted that EFAs are accounted for through a digital wallet platform with strict accountability measures. She expressed her concerns about targeting private schools, where parents use EFAs, thus signaling to the low-income children in attendance.
 - Senator Kahn said he does not believe anything in this bill, with the possible exception of special education services, would lead to signaling. We have a lot of small schools in the public sector as well, yet we report those numbers in total.
 - He said as long as we are not doing this reporting by grade level, this data would not lead to identifying students.

Caitlin Davis - Division Director, NH Department of Education

- The department made themselves available to answer any questions.
- Senator Hennessey reiterated Senator Ricciardi's question related to tuition rates and financial data. Senator Hennessey asked if we are able to see the last three years of how much it costs to educate a student in a public school.
 - Ms. Davis said yes and no. The DOE 25 report would answer that query.
 - There is a law that requires school districts to submit this data every year.
 - The DOE 25 used to be 25 pages, hence the name. However, the report is now much longer.
- Senator Hennessey asked Ms. Davis if she would have to search through three years of reports to find this data.
 - Ms. Davis said the department does summarize the information in the report on the website. The DOE 25 is a publicly available document.
- Senator Kahn asked Ms. Davis if there is anything in this bill that we don't currently collect from public schools.
 - Ms. Davis said yes and no. The number of applicants is not available for public schools or charter schools.
 - The information on the DOE 25 report is not solely collected through the DOE 25. There are robust reports that come from schools which populates the larger report.
 - With this bill, there would be more surveying of the student population.
 - The reports would need to come from the schools as they do not collect information by student. This would be the only way to do it.

- Senator Kahn confirmed it would be complicated to collect data by student. Ms. Davis said it would be very complicated to collect data by student at non-public schools.
- Senator Kahn asked Ms. Davis if the department collects any of this information currently.
 - Ms. Davis said no. Non-public schools apply for original approval, through the department, which can last 3 or 5 years depending on their status.
 - Emergency operation plans are collected annually, they collect the Secretary of State's certificate of good standing, as well as the directory information of the school and each building on their campus.
 - Additionally, they collect the academic levels/grades offered, enrollment caps, whether they are a boarding school or not for fire code reasons, whether they are a non-profit, and if they are approved to offer special education programs for out-of-district placement at a public school.
 - They also require a health inspection, a school calendar every few years, a program of study which includes academic content, high school diploma requirements, a student handbook and grievance policy (which must comply with the bullying and teacher misconduct information), an organizational report and any accreditation documentation related to being AP approved as opposed to attendance approved.
- Senator Kahn asked Ms. Davis if any of this information is on the department's website. Ms. Davis said no. Senator Kahn furthered his question about the accreditation status. Ms. Davis said that is also not published.
- Senator Hennessey asked Ms. Davis about the collection and reporting of this information and the requirement for audits to be done. Senator Hennessey questions if there is an associated cost and, if so, what it might be.
 - Ms. Davis said she is very concerned about this bill not having a fiscal note.
 - She said it depends if the report were to be more robust than this. On this alone, the department would need at least a half FTE to collect and pull together the reporting every year.
 - As data requirements would be substantial in the beginning, they would need a quarter of an FTE for maintenance.
 - The department currently has three full-time staff for federal grant monitoring. By adding another roughly 135 schools, the department would potentially require another FTE in the monitoring department.
- Senator Kahn asked Ms. Davis about the half of FTE to collect this information. He said it seems fairly modest when overseeing \$25 million in annual expenses. Ms. Davis had remarks about the department not receiving modest FTEs in the past.

- Senator Kahn noted the audit requirement/review. As non-public schools are required to provide updates every 3-5 years, could the requirements in this bill be incorporated.
 - Ms. Davis said they could be, however, the department does not currently have a full-time person who does those reviews and, if they were to add these additional responsibilities, it would make their workload impossible.
 - The department would need further definition of auditing. In her experience, auditing means validating tuition information, reviewing receipts and expenditures, analyzing payroll records, etc. If that is the information being requested, it would be a fairly robust requirement.
 - Three staff currently conduct the public school monitoring, where they select approximately 40-50 school districts each year based on risk assessment. It takes them all year to complete that work alone.
- Senator Kahn confirmed with Ms. Davis that 40-50 schools per year is the department's basis. Ms. Davis said yes.
- Senator Ward asked Ms. Davis, in order to get this information for religious and private schools, would the department need to develop a new form or survey. Ms. Davis said that is correct.
- Senator Kahn asked Ms. Davis about the data implementation and what an appropriate implementation period would look like.
 - Ms. Davis said the first thing the department would likely need to do, if an appropriation was received, is put an RFP out for the technical work.
 - If this bill were to pass on July 1, 2022, an RFP would likely go to the Governor and Council by November 2022 for the approval process.
 - By November 2022, you could possibly have the group begin working on the technical side of reporting, with testing by department staff.
 - Fall 2022 would be the appropriate time to expect reporting.
- Senator Kahn clarified with Ms. Davis that this reporting would be for the previous year. Ms. Davis said that is correct. If this bill were to pass in June 2022, the department could reasonably provide results by September 2023.

Speakers

Senate Remote Testify

Education Committee Testify List for Bill SB351 on 2022-01-18

Support: 61 Oppose: 9

<u>Name</u>	<u>Title</u>	<u>Representing</u>	<u>Position</u>
Perkins Kwoka, Senator Rebecca	An Elected Official	Myself	Support
Watters, Senator David	An Elected Official	Myself	Support
Cavanaugh, Senator Kevin	An Elected Official	Myself	Support
O'Rorke, Terri	A Member of the Public	Myself	Oppose
Rosenwald, Cindy	An Elected Official	SD 13	Support
Tentarelli, Liz	A Member of the Public	League of Women Voters NH	Support
Myler, Mel	An Elected Official	Myself	Support
Soucy, Senator	An Elected Official	SD 18	Support
Vogt, Robin	A Member of the Public	Myself	Support
Culliton, Penny	A Member of the Public	Myself	Support
Davis, Johnna	A Member of the Public	Myself	Support
Smith, Jennifer	A Member of the Public	Myself	Support
Hamer, Gary	An Elected Official	Myself	Support
Fenner-Lukaitis, Elizabeth	A Member of the Public	Myself	Support
Bates, David	A Member of the Public	Myself	Support
Straiton, Marie	A Member of the Public	Myself	Support
Lindpaintner, Lyn	A Member of the Public	Myself	Support
O'Neill, Nan	A Member of the Public	Myself	Support
Podlipny, Ann	A Member of the Public	Myself	Support
Burr, Emily	A Member of the Public	Myself	Support
Lynch, Nancy	A Member of the Public	Myself	Support
Torpey, Jeanne	A Member of the Public	Myself	Support
Lynch, Chrisinda	A Member of the Public	Myself	Support
Davidson, Suellen	A Member of the Public	Myself	Support
Dunn, Robert	A Lobbyist	Roman Catholic Bishop of Manchester	Oppose
Rosenberger, Teresa	A Lobbyist	EdChoice	Oppose
Laker-Phelps, Gail	A Member of the Public	Myself	Support
Dunham, Bonnie	A Member of the Public	Myself	Support
Nelson, Elizabeth	A Member of the Public	Myself	Support
Brennan, Nancy	A Member of the Public	Myself	Support
Weber, Jill	A Member of the Public	Myself	Support
Corell, Elizabeth	A Member of the Public	Myself	Support
Davidson, Stuart	A Member of the Public	Myself	Support
Istel, Claudia	A Member of the Public	Myself	Support
Richman, Susan	A Member of the Public	Myself	Support
Rettew, Annie	A Member of the Public	Myself	Support
perencevich, ruth	A Member of the Public	Myself	Support
Vincent, Laura	An Elected Official	Myself	Support
Damon, Claudia	A Member of the Public	Myself	Support
Petrusewicz, Carol	A Member of the Public	Myself	Oppose
Raspiller, Cindy	A Member of the Public	Myself	Support
Brown, Howard	A Member of the Public	Myself	Support
Clark, Denise	A Member of the Public	Myself	Support
Cembalisty, Clara	A Member of the Public	Myself	Oppose
Cembalisty, Richard	A Member of the Public	Myself	Oppose
Zaenglein, Barbara	A Member of the Public	Myself	Support
Zaenglein, Eric	A Member of the Public	Myself	Support

Walsh, Lynne	A Member of the Public	Myself	Support
Lewis, Elizabeth	A Member of the Public	Myself	Support
Reardon, Donna	A Member of the Public	Myself	Support
Mott-Smith, Wiltrud	A Member of the Public	Myself	Support
Bushueff, Catherine	A Member of the Public	Myself	Support
Burnap, Linda	A Member of the Public	Myself	Oppose
Kayser, Marcia	A Member of the Public	Myself	Support
O'Neill, Kevin	A Member of the Public	Myself	Support
Naylor, Claire	A Member of the Public	Myself	Support
Martinson, Leif	A Member of the Public	Myself	Support
Robertson, Elizabeth	A Member of the Public	Myself	Support
Falk, Cheri	A Member of the Public	Myself	Support
Falk, Stephen	A Member of the Public	Myself	Support
Cecchetti, Lynda	A Member of the Public	Myself	Support
DeRosa, Tom	A Lobbyist	yes. every kid.	Oppose
Bergevin, Leslie	A Member of the Public	Myself	Support
Keeler, Margaret	A Member of the Public	Myself	Support
Scott, Sarah	A Lobbyist	Americans for Prosperity New Hampshire	Oppose
Sherman, Senator Tom	An Elected Official	SD24	Support
Woods, Renia	A Member of the Public	Myself	Support
Jones, Andrew	A Member of the Public	Myself	Support
Davis, Gregory	A Member of the Public	Myself	Support
Gould, Matthew	A Member of the Public	Myself	Support

Testimony

Ava Hawkes

From: Daniel Richardson <daniel6_22@comcast.net>
Sent: Thursday, January 20, 2022 7:14 PM
To: Ruth Ward; Erin Hennessey; Jay Kahn; Denise Ricciardi; Suzanne Prentiss; Ava Hawkes
Cc: David Watters; Rebecca Perkins Kwoka; Becky Whitley; Lou D'Allesandro; Tom Sherman; Suzanne Prentiss; Cindy Rosenwald; Donna Soucy; Kevin Cavanaugh; Tom Lanzara
Subject: In Opposition to SB 351 relative to annual performance and financial reporting by private and religious schools that receive public funds.

SENATE EDUCATION COMMITTEE -

I write in opposition to SB 351. This bill proposes to have DOE collect detailed financial information, student population information and staff information on private and religious schools. This includes if only one EFA student attends. The sponsors need to learn the definition of "private".

It is hardly valid to require comprehensive disclosure of private school facets being unrelated to the fact that an EFA student is attending. Moreover, the litany of specified miscellaneous items has no apparent aim. It is a smattering across the board of aspects of a school characterization.

For what use do these sponsors want this information? Does NH-DOE have any use for this additional information beyond its current requirements?

This bill has no apparent benefit to education.

Unless there is a legitimate purpose in mind for forcing such disclosure, please find this SB351 as Inexpedient To Legislate.

Daniel Richardson, Nashua

Voting Sheets

Senate Education Committee
EXECUTIVE SESSION RECORD
2022-2023 Session

Bill # **SB 351**

Hearing date: 11/9/22

Executive Session date: 2/9/22

Motion of: ITL Vote: 3-2

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	
Sen. Hennessey, VC	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Sen. Ricciardi	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	
Sen. Kahn	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
Sen. Prentiss	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>

Motion of: _____ Vote: _____

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Motion of: _____ Vote: _____

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Reported out by: Sen. Ricciardi

Notes:

Committee Report

STATE OF NEW HAMPSHIRE
SENATE
REPORT OF THE COMMITTEE

Wednesday, February 9, 2022

THE COMMITTEE ON Education

to which was referred **SB 351**

AN ACT

relative to annual performance and financial reporting by private and religious schools that receive public funds.

Having considered the same, the committee recommends that the Bill

IS INEXPEDIENT TO LEGISLATE

BY A VOTE OF: 3-2

Senator Denise Ricciardi
For the Committee

Ava Hawkes 271-3266

EDUCATION

SB 351, relative to annual performance and financial reporting by private and religious schools that receive public funds.

Inexpedient to Legislate, Vote 3-2.

Senator Denise Ricciardi for the committee.

Docket of sb351

12/15/2021	S	To Be Introduced 01/05/2022 and Referred to Education; SJ 1
12/21/2021	S	Hearing: 01/18/2022, Room 101, LOB, 09:45 am; SC 50
02/09/2022	S	Committee Report: Inexpedient to Legislate, 02/16/2022; SC 7
02/16/2022	S	Inexpedient to Legislate, RC 14Y-9N, MA === BILL KILLED ===; 02/16/2022; SJ 3

Other Referrals

Senate Inventory Checklist for Archives

Bill Number: SB 351

Senate Committee: EDU

Please include all documents in the order listed below and indicate the documents which have been included with an "X" beside

Final docket found on Bill Status

Bill Hearing Documents: {Legislative Aides}

- Bill version as it came to the committee
- All Calendar Notices
- Hearing Sign-up sheet(s)
- Prepared testimony, presentations, & other submissions handed in at the public hearing
- Hearing Report

N/A Revised/Amended Fiscal Notes provided by the Senate Clerk's Office

Committee Action Documents: {Legislative Aides}

All amendments considered in committee (including those not adopted):

- amendment # 03315 ___ - amendment # _____
- ___ - amendment # _____ ___ - amendment # _____
- Executive Session Sheet
- Committee Report

Floor Action Documents: {Clerk's Office}

All floor amendments considered by the body during session (only if they are offered to the senate):

- ___ - amendment # _____ ___ - amendment # _____
- ___ - amendment # _____ ___ - amendment # _____

Post Floor Action: (if applicable) {Clerk's Office}

- ___ Committee of Conference Report (if signed off by all members. Include any new language proposed by the committee of conference):
- ___ Enrolled Bill Amendment(s)
- ___ Governor's Veto Message

All available versions of the bill: {Clerk's Office}

- ___ as amended by the senate ___ as amended by the house
- ___ final version

Completed Committee Report File Delivered to the Senate Clerk's Office By:

Chia Hawker
Committee Aide

9/28/22
Date

Senate Clerk's Office AK