

LEGISLATIVE COMMITTEE MINUTES

SB236

Bill as Introduced

SB 236 - AS INTRODUCED

2022 SESSION

22-2959

10/08

SENATE BILL **236**

AN ACT establishing a committee to study New Hampshire teacher shortages and recruitment incentives.

SPONSORS: Sen. Kahn, Dist 10; Sen. Ward, Dist 8; Sen. Prentiss, Dist 5; Sen. Watters, Dist 4; Rep. Myler, Merr. 10; Rep. Heath, Hills. 14

COMMITTEE: Education

ANALYSIS

This bill establishes a committee to study New Hampshire teacher shortages and recruitment incentives.

Explanation: Matter added to current law appears in ***bold italics***.
Matter removed from current law appears ~~[in brackets and struck through]~~
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Two

AN ACT establishing a committee to study New Hampshire teacher shortages and recruitment incentives.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 1 Committee Established. There is established a committee to study New Hampshire teacher
2 shortages and recruitment incentives.

3 2 Membership and Compensation.

4 I. The members of the committee shall be as follows:

5 (a) Three members of the house of representatives, appointed by the speaker of the
6 house of representatives.

7 (b) Two members of the senate, appointed by the president of the senate.

8 II. The director of educator support and higher education, in the department of education,
9 shall serve as an ex-officio, nonvoting member and professional support.

10 III. Members of the committee shall receive mileage at the legislative rate when attending
11 to the duties of the committee.

12 3 Duties. The committee shall:

13 I. Study New Hampshire teacher shortages since 2018 and expected retirements through
14 2026.

15 II. Identify strategies for attracting more qualified candidates into the profession to fill
16 shortage areas with particular attention to attracting underrepresented minorities and filling
17 positions in rural districts and districts with lower performance outcomes.

18 III. Evaluate recruitment incentives used in other states, such as loan forgiveness, housing
19 assistance, tuition reimbursements, and scholarships to help fill shortages and consider how such
20 incentives might be offered and funded in New Hampshire, such as upon initial licensure and
21 employment in the state.

22 IV. Identify strategies for retaining currently licensed and practicing teachers.

23 4 Chairperson; Quorum. The members of the study committee shall elect a chairperson from
24 among the members. The first meeting of the committee shall be called by the first-named senate
25 member. The first meeting of the committee shall be held within 45 days of the effective date of this
26 section. Three members of the committee shall constitute a quorum.

27 5 Report. The committee shall report its findings and any recommendations for proposed
28 legislation to the speaker of the house of representatives, the president of the senate, the chairs of
29 the education committee in both the house of representatives and senate, the house clerk, the senate
30 clerk, the governor, and the state library on or before November 1, 2023.

SB 236 - AS INTRODUCED

- Page 2 -

1 6 Effective Date. This act shall take effect upon its passage.

SB 236 - AS AMENDED BY THE HOUSE

4May2022... 0734h

2022 SESSION

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SENATE BILL **236**

AN ACT establishing a committee to study New Hampshire teacher shortages and recruitment incentives, and relative to defining secondary school grades for teacher loan forgiveness programs.

SPONSORS: Sen. Kahn, Dist 10; Sen. Ward, Dist 8; Sen. Prentiss, Dist 5; Sen. Watters, Dist 4; Rep. Myler, Merr. 10; Rep. Heath, Hills. 14

COMMITTEE: Education

AMENDED ANALYSIS

This bill establishes a committee to study New Hampshire teacher shortages and recruitment incentives. This bill also provides that teachers of grades 7-12 shall be considered secondary school teachers for purposes of teacher loan forgiveness programs.

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SB 236 - AS AMENDED BY THE HOUSE

- Page 2 -

1 the education committee in both the house of representatives and senate, the house clerk, the senate
2 clerk, the governor, and the state library on or before November 1, 2023.

3 6 Definition of Schools; Secondary School Grades; Teacher Loan Forgiveness Programs. Amend
4 RSA 189:25 to read as follows:

5 189:25 Elementary School. An elementary school is any school approved by the state board of
6 education in which the subjects taught are those prescribed by the state board for the grades
7 kindergarten through 8 of the public schools. However, a separate organization consisting of grades
8 7 through 9, or any grouping of these grades, may be recognized as a junior high school and so
9 approved by the board. Also a separate organization consisting of grades 4 through 8 or any
10 grouping of these grades may be recognized as a middle school and so approved by the state board.
11 Any elementary school may include a kindergarten program which, if it is provided, shall precede
12 the other elementary grades. *Provided, however, that for the purpose of eligibility for state or*
13 *federal teacher loan forgiveness programs, teachers of grades 7 through 12 shall be*
14 *considered teachers of secondary school.*

15 7 Effective Date. This act shall take effect upon its passage.

CHAPTER 150
SB 236 - FINAL VERSION

4May2022... 0734h

2022 SESSION

22-2959
10/08

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CHAPTER 150
SB 236 - FINAL VERSION

4May2022... 0734h

22-2959
10/08

STATE OF NEW HAMPSHIRE

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16 shortage areas with particular attention to attracting underrepresented minorities and filling
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20 incentives might be offered and funded in New Hampshire, such as upon initial licensure and
21 employment in the state.

22 IV. Identify strategies for retaining currently licensed and practicing teachers.

23 150:4 Chairperson; Quorum. The members of the study committee shall elect a chairperson
24 from among the members. The first meeting of the committee shall be called by the first-named
25 senate member. The first meeting of the committee shall be held within 45 days of the effective date
26 of this section. Three members of the committee shall constitute a quorum.

27 150:5 Report. The committee shall report its findings and any recommendations for proposed
28 legislation to the speaker of the house of representatives, the president of the senate, the chairs of

CHAPTER 150
SB 236 - FINAL VERSION
- Page 2 -

1 the education committee in both the house of representatives and senate, the house clerk, the senate
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13 *federal teacher loan forgiveness programs, teachers of grades 7 through 12 shall be*
14 *considered teachers of secondary school.*

150:7 Effective Date. This act shall take effect upon its passage.

Approved: June 07, 2022
Effective Date: June 07, 2022

Committee Minutes

SENATE CALENDAR NOTICE
Education

Sen Ruth Ward, Chair
Sen Erin Hennessey, Vice Chair
Sen Denise Ricciardi, Member
Sen Jay Kahn, Member
Sen Suzanne Prentiss, Member

Date: December 21, 2021

HEARINGS

Tuesday	01/18/2022
(Day)	(Date)
Education	Legislative Office Building 101 9:00 a.m.
(Name of Committee)	(Place) (Time)
9:00 a.m. SB 235	relative to the authority to offer multiple education instruction options.
9:15 a.m. SB 236	establishing a committee to study New Hampshire teacher shortages and recruitment incentives.
9:30 a.m. SB 350	relative to rulemaking by the state board of education on educational personnel applicant checks and licensing standards.
9:45 a.m. SB 351	relative to annual performance and financial reporting by private and religious schools that receive public funds.

EXECUTIVE SESSION MAY FOLLOW

Sponsors:

SB 235

Sen. Kahn
Sen. Sherman
Rep. Myler

Sen. Watters
Sen. Perkins Kwoka
Rep. Luneau

Sen. Rosenwald
Sen. Prentiss
Rep. Wolf

Sen. Soucy
Rep. Heath
Rep. Ames

SB 236

Sen. Kahn
Rep. Myler

Sen. Ward
Rep. Heath

Sen. Prentiss

Sen. Watters

SB 350

Sen. Kahn

Sen. Prentiss

SB 351

Sen. Kahn
Sen. Sherman
Sen. D'Allesandro

Sen. Prentiss
Sen. Watters
Sen. Soucy

Sen. Cavanaugh
Sen. Whitley

Sen. Perkins Kwoka
Sen. Rosenwald

Ava Hawkes 271-3266

Ruth Ward
Chairman

Senate Education Committee

Ava Hawkes 271-3266

SB 236, establishing a committee to study New Hampshire teacher shortages and recruitment incentives.

Hearing Date: January 18, 2022

Time Opened: 10:21 a.m.

Time Closed: 10:37 a.m.

Members of the Committee Present: Senators Ward, Hennessey, Ricciardi, Kahn and Prentiss

Members of the Committee Absent : None

Bill Analysis: This bill establishes a committee to study New Hampshire teacher shortages and recruitment incentives.

Sponsors:

Sen. Kahn
Sen. Watters

Sen. Ward
Rep. Myler

Sen. Prentiss
Rep. Heath

Who supports the bill: Senator Jay Kahn (Senate District 10), Senator David Watters (Senate District 4), Senator Ruth Ward (Senate District 8), Representative Mel Myler, Representative Heidi Hamer, Representative Sue Mullen, Megan Tuttle (NEA-NH), Jerry Frew (NHSAA), Nicole Heimarck (NHCTA), Glenn Brackett (NH AFL-CIO), Becky Wilson (NHSBA), Thomas Cronin (UNH), Gary Hamer, Robin Vogt, Bonnie Dunham, Marcia Kayser, Donna Reardon, Wiltrud Mott-Smith

Who opposes the bill: None

Who is neutral on the bill: None

Summary of testimony presented:

Senator Jay Kahn - Senate District 10

- Senator Kahn introduced SB 236.
- This type of study committee has been done by at least 20 other states.
- Teacher shortages have existed long before the COVID-19 pandemic, the shortage got worse after the pandemic.
- Retirements and the difficulties associated with being a teacher over the last few years impact the pipeline of new teachers.

- The latest data for NH dates back to August 2019. He expects there are updates that have not been shared yet.
- The critical shortage list, which includes most teaching positions, is extensive.
- This includes early childhood, special education, etc. We are facing critical shortages throughout the state.
- We opened this school year with vacancies.
- We need creative solutions to this problem. The 20 states that have begun studying this shortage have already found solutions to address this issue.
- The goal is to identify methods that could be successful in NH.
- Senator Hennessey asked Senator Kahn about choosing two senators instead of one for this study committee. Senator Kahn said it is not his choice. As this committee has a 14-month lifespan, the members could make recommendations fairly quickly.

Steve Appleby – Division Director, Educator Support in Higher Education, NH Department of Education

- In 2018, of the 54 endorsements they surveyed, 46 were deemed to be critical shortage areas.
- In 2019, of the 54 endorsement they surveyed, 50 were deemed to be critical shortage areas.
- In 2020, of the 54 endorsement they surveyed, 49 were deemed to be critical shortage areas. However, he believes these numbers are skewed due to the COVID-19 pandemic and an extremely low response rate.
- This survey is conducted by sending it to the superintendents in each school district with a response deadline included.
- The survey does two things:
 - For the endorsements on the critical shortage list, it allows candidates to achieve an intern license with a reduced bar/lower requirements at the beginning. This helps get folks into the classroom quicker.
 - This also helps with teacher loan forgiveness. The NH department of education gives this data to the U.S. department of education which is used for the calculation of teacher loan forgiveness for teachers in critical shortage areas.
- Currently, the newest survey is to be released soon. The deadline for completion was Saturday, January 15, 2021. However, due to very low response rates, the department plans to push out the deadline.
- Completing the report is a big deal.

- Teacher loan forgiveness is a very important piece. By responding, superintendents are helping their educators, who work in critical shortage areas, get their loans forgiven.
- The department works with other states who also track this data. The department's survey can be a resource.
- Senator Hennessey asked Mr. Appleby if there is an emphasis, to superintendents, on the loan forgiveness opportunities through this survey. Mr. Appleby said yes, there is.
- Senator Hennessey asked Mr. Appleby if anything prevents the university system in NH from lowering costs of tuition for majors in early elementary, high school teachers, etc.
 - Mr. Appleby said not that he is aware of. Formerly, the TREE program, which the department partnered with the university system to run, helped educators teaching in rural areas by offering stipends and tuition forgiveness.
- Senator Kahn asked Mr. Appleby how many endorsement areas exist.
 - Mr. Appleby said they survey 54 areas as the federal government requires that. However, they endorse roughly 88 different endorsements.
 - One endorsement they don't survey for is superintendent. The U.S. department of education does not care if they have a shortage of superintendents. Additionally, since superintendents typically fill out this survey, it would be odd to ask such a surveying question.
 - There is also a number of CTE area endorsements, nearly seven. They do not survey for those as they survey generally for CTE teachers.
- Senator Kahn asked Mr. Appleby since there is a critical shortage in all 54 areas surveyed, does that result in a 100% shortage in our state.
 - Mr. Appleby said it is close to 100%, north of 90% of their endorsements. There has been a shortage in math and science for many years.
 - The two endorsements that never make the critical shortage lists are the two elementary education endorsements. As of last year, a nationwide report said only one state had a shortage in elementary educators. He believes it was Maryland.
- Senator Kahn noted that some states are collecting how many vacancies they have at the start of the school year. Senator Kahn asked Mr. Appleby if we collect that data.
 - Mr. Appleby said we do not. Based on the questions they receive from the U.S. department of education, it is based on what positions were open during the summer or fall and if districts deem those positions hard to fill.

- o For instance, if a district has four high school science/chemistry positions open in August, and three positions are still open in mid-September, they say that position was hard to fill.
- Ultimately, we do not survey how many positions a district has and how many are open.
- Senator Ward asked Mr. Appleby a clarifying question about getting educators into classrooms with less credentialing requirements.
 - o Mr. Appleby said all endorsements have educational requirements. However, once an endorsement is added to the critical shortage list, the requirements to *begin* teaching are reduced. For example, a teacher may only have to take two classes in chemistry, as opposed to the standard five classes, and acquire an intern license while finishing their remaining three classes.

amh

Date Hearing Report completed: January 21, 2022

Speakers



Senate Remote Testify

Education Committee Testify List for Bill SB236 on 2022-01-18

Support: 14 Oppose: 0

<u>Name</u>	<u>Title</u>	<u>Representing</u>	<u>Position</u>
Watters, Senator David	An Elected Official	Myself	Support
Myler, Mel	An Elected Official	Myself	Support
Hamer, Gary	An Elected Official	Myself	Support
Hamer, Heidi	An Elected Official	Myself	Support
Vogt, Robin	A Member of the Public	Myself	Support
Ward, Senator Ruth	An Elected Official	Senate District 8	Support
Wilson, Becky	A Lobbyist	New Hampshire School Boards Association	Support
Dunham, Bonnie	A Member of the Public	Myself	Support
Mullen, Sue	An Elected Official	Myself	Support
Cronin, Thomas	State Agency Staff	The University of New Hampshire	Support
Mott-Smith, Wiltrud	A Member of the Public	Myself	Support
Reardon, Donna	A Member of the Public	Myself	Support
Kayser, Marcia	A Member of the Public	Myself	Support
Brackett, Glenn	A Lobbyist	NH AFL-CIO	Support

Testimony

Ava Hawkes

From: Mary Heath <m.heath@comcast.net>
Sent: Monday, January 17, 2022 6:26 PM
To: Ruth Ward; Erin Hennessey; Jay Kahn; Denise Ricciardi; Suzanne Prentiss; Ava Hawkes
Subject: SB 236

In support of SB 236 - establishing a committee to study New Hampshire teacher shortages and recruitment incentives.

I ask that you look with favor at SB 236. NH is entering a critical period of teacher shortages and the legislature must explore ways in which teachers can be recruited and retained in our NH classrooms.

COVID has created multiple demands on our classrooms and attracting, recruiting and retaining teachers in NH will avoid a potential teacher shortage crisis.

NH must explore new and emerging research regarding attracting the best and brightest individuals to our classrooms.

I ask that you support SB 236

Mary Heath

Representative Mary Sullivan Heath
Ward 7, District Hills. 14
Alderman Elect Ward 7
76 Island Pond Road
Manchester, NH 03109

Ava Hawkes

From: Jay Kahn <kahnjay03@gmail.com>
Sent: Tuesday, January 18, 2022 12:06 AM
To: Ava Hawkes
Subject: SB 236
Attachments: Teacher shortage-NH.pdf

Part of my testimony will be to share the Department of Education's 2019 Critical Shortage List. Please distribute this to the Committee for me.

Jay

Jay Kahn
State Senator
Senate-District 10
Keene, NH
603-381-2930 (c)

Critical Shortage List

TO: Superintendents and Other Interested Parties

FROM: Credentialing

DATE: 8/5/2019

SUBJECT: CRITICAL SHORTAGE LIST (effective 8/5/2019 until replaced by a new list)

The Department of Education has completed an analysis of the teacher supply and demand in NH. Based on the results of a survey and other data available to the Department, the following endorsements have been identified as critical shortage areas and are available under the Site-Based Licensing Plan.

NOTE: per RSA 189:39a "Notwithstanding a determination of critical staffing shortage made by the department of education, a superintendent, with the approval of the local school board, may determine that a critical staffing shortage exists in one or more specific teaching areas within the school district. The department of education shall be notified of any critical staffing shortages which have been determined in a school district within 30 days of such determination."

Administrators:

Assistant Superintendent
Associate Principal
Business Administrator
Career and Technical Education Director
Curriculum Administrator
Special Education Administrator
School Counseling Director

Educational Specialists:

Library Media Coordinator
School Counselor
School Psychologist
School Social Worker
School Speech-Language Specialist

Instructional Specialists:

Digital Learning Specialist
Elementary Mathematics Specialist (K-6)
Library Media Specialist
Reading and Writing Specialist

Teachers:

Endorsements marked with * require current licensure in General Special Education or Early Childhood Special Education.

Blind and Vision Disabilities
Chemistry (7-12)
Comprehensive Agriculture
Comprehensive Business Education
Comprehensive Family & Consumer Science
Comprehensive Marketing
Comprehensive Technology Education
Computer Science
Dance
Deaf and Hearing Disabilities
Early Childhood Special Education (N-3)
Earth and Space Science (7-12)
Emotional and Behavioral Disabilities*
English (5-8) and (5-12)
English for Speakers of Other Languages
General Special Education
Health Education
Intellectual and Developmental Disabilities*
Life Science (7-12)
Mathematics, Middle Level (to Algebra I/Integrated I)
Mathematics, Upper Level (Pre-Algebra to AP Math)
Music Education
Physical Education
Physical Science (7-12)
Physics (7-12)
Reading and Writing Teacher
Science (5-8)
Social Studies (5-8) and (5-12)
Specific Learning Disabilities*
Theatre
Visual Arts Education
World Languages Teacher (Classical/Modern/ASL)
Career and Technical Education Specialty Areas

Other:

Educational Interpreter/Transliterator



University of
New Hampshire

College of Liberal Arts
Office of the Dean
110 Murkland Hall
15 Library Way
Durham, NH 03824-3520
V: 603.862.2062
F: 603.862.3443
TTY: 7.1.1. (Relay NH)
cola.unh.edu

January 18, 2022

Dear Senator Ward and members of the Senate Education Committee,

I write today to convey our appreciation for your consideration of SB 236, to establish a committee to study New Hampshire teacher shortages, and to offer the university's assistance to the committee should this legislation pass.

As the committee is aware, these past few years have been trying times for education and all those involved. Changes in education workforce, meeting the increasingly diverse needs of students and families, and the myriad impacts of the COVID-19 pandemic have taxed students, families, administration, and teachers in new and still evolving ways. While the disruption has been difficult, now is precisely the time to be undertaking the work envisioned by this legislation. This work to understand these challenges and how they will impact the future of education will be critical to developing strategies to attract, support, and retain the next generation of New Hampshire educators.

The University of New Hampshire currently offers several pathways for students pursuing a career in teaching. Our longstanding five-year master's in education program allows a student to earn a bachelor's, master's, and teaching certificate on an accelerated schedule. Additionally, we offer a traditional four-year program that includes teacher certification, graduate teacher preparation courses, and many options for ongoing professional development. We believe in high-quality educator preparation based on research, collaborations, and offering a cohesive, data-driven program that recognizes that learning to teach is a multi-year process from undergraduate education and pre-service programs and continuing well into and beyond the beginning years of teaching. Having a strong foundation and contextual understanding of teaching and learning processes supports teachers who are more effective, feel more confident and successful, and stay in the profession longer.

With that in mind, I wish to suggest a few areas for consideration related to the trends and changes in New Hampshire schools over the past several years:

- **Licensing**: There are currently a high number of individuals completing site-based licensing plans. This pathway has addressed a critical need in our state but has also left open questions about the coherent preparation of its completers. We recommend that the state's institutions of higher education be directly and actively involved in the development of and meeting the professional standards of the licensing plan.
- **Acute Shortages**: New Hampshire is facing shortages across multiple certification areas. Within universities, we are also experiencing a decline in students seeking certain

certification areas which has at times led to course and program cancellations. We are seeking, in collaboration with our University System (USNH) partner institutions, ways to leverage faculty and teaching resources to provide students with more options to take needed courses across USNH at the institutions where there are faculty and programmatic expertise to do so.

- Collaboration: USNH teacher educators have been engaged in conversations about common goals, shared concerns, and leveraging teaching resources to serve our students and the state. We want to continue this strategic thinking about curricular innovations for students to have access to courses at multiple institutions, how our universities can collaborate to support the in-service professional learning of our schools and districts regionally, and how we can support efforts of veteran teachers in continued learning as they become master teachers or administrators in our state's schools. New Hampshire is a small and well-connected state. Efforts to solidify these opportunities to share knowledge and expertise across the professional pipeline could be very beneficial.

We believe that university-based programs can support not only students in our programs but also teachers and schools for the continued professional development and professional learning of all educators. I am grateful for this potential legislation and for the energy dedicated to examining the current and future challenges and goals of education in New Hampshire, and look forward to assisting the legislature however possible as you undertake this important task.

Sincerely,

A handwritten signature in black ink that reads "Michele Dillon". The signature is written in a cursive, slightly slanted style.

Michele Dillon
Dean, College of Liberal Arts

Voting Sheets

Senate Education Committee
EXECUTIVE SESSION RECORD
2022-2023 Session

Bill # SB 236

Hearing date: 11/01/22

Executive Session date: 11/25/22

Motion of: OTIP Vote: 5-0

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Motion of: _____ Vote: _____

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motion of: _____ Vote: _____

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reported out by: Sen. Kahn

Notes: _____

Committee Report

STATE OF NEW HAMPSHIRE

SENATE

REPORT OF THE COMMITTEE

Tuesday, January 25, 2022

THE COMMITTEE ON Education

to which was referred **SB 236**

AN ACT

establishing a committee to study New Hampshire
teacher shortages and recruitment incentives.

Having considered the same, the committee recommends that the Bill

OUGHT TO PASS

BY A VOTE OF: 5-0

Senator Jay Kahn
For the Committee

Ava Hawkes 271-3266

EDUCATION

SB 236, establishing a committee to study New Hampshire teacher shortages and recruitment incentives.

Ought to Pass, Vote 5-0.

Senator Jay Kahn for the committee.

Docket of sb236		
12/14/2021	S	To Be Introduced 01/05/2022 and Referred to Education; SJ 1
12/21/2021	S	Hearing: 01/18/2022, Room 101, LOB, 09:15 am; SC 50
01/26/2022	S	Committee Report: Ought to Pass, 02/03/2022; SC 5
02/03/2022	S	Ought to Pass: MA, VV; OT3rdg; 02/03/2022; SJ 2
03/23/2022	H	Introduced 03/17/2022 and referred to Education
03/28/2022	H	Public Hearing: 04/06/2022 10:00 am LOB 205-207
04/13/2022	H	Public Hearing on non-germane Amendment # 2022-0734h(NT): 04/19/2022 10:00 am LOB 205-207
04/13/2022	H	Executive Session: 04/19/2022 11:00 am LOB 205-207
04/20/2022	H	Committee Report: Ought to Pass with Amendment # 2022-0734h(NT) (Vote 19-0; CC)
05/04/2022	H	Amendment # 0734h: AA VV 05/04/2022 HJ 11
05/04/2022	H	Ought to Pass with Amendment 0734h: MA VV 05/04/2022 HJ 11
05/12/2022	S	Sen. Ward Moved to Concur with the House Amendment, MA, VV; 05/12/2022; SJ 12
05/27/2022	S	Enrolled Adopted, VV, (In recess 05/26/2022); SJ 13
05/27/2022	H	Enrolled (in recess of) 05/26/2022 HJ 14
06/08/2022	S	Signed by the Governor on 06/07/2022; Chapter 0150; Effective 06/07/2022

Other Referrals

Senate Inventory Checklist for Archives

Bill Number: SB 236

Senate Committee: GOV

Please include all documents in the order listed below and indicate the documents which have been included with an "X" beside

Final docket found on Bill Status

Bill Hearing Documents: {Legislative Aides}

Bill version as it came to the committee

All Calendar Notices

Hearing Sign-up sheet(s)

Prepared testimony, presentations, & other submissions handed in at the public hearing

Hearing Report

NA Revised/Amended Fiscal Notes provided by the Senate Clerk's Office

Committee Action Documents: {Legislative Aides}

All amendments considered in committee (including those not adopted):

___ - amendment # ___ ___ - amendment # ___

___ - amendment # ___ ___ - amendment # ___

Executive Session Sheet

Committee Report

Floor Action Documents: {Clerk's Office}

All floor amendments considered by the body during session (only if they are offered to the senate):

___ - amendment # ___ ___ - amendment # ___

___ - amendment # ___ ___ - amendment # ___

Post Floor Action: (if applicable) {Clerk's Office}

___ Committee of Conference Report (if signed off by all members. Include any new language proposed by the committee of conference):

___ Enrolled Bill Amendment(s)

___ Governor's Veto Message

All available versions of the bill: {Clerk's Office}

___ as amended by the senate as amended by the house

final version

Completed Committee Report File Delivered to the Senate Clerk's Office By:

Chris Hakes
Committee Aide

9/28/22
Date

Senate Clerk's Office AK