

LEGISLATIVE COMMITTEE MINUTES

SB234

Bill as Introduced

SB 234 - AS INTRODUCED

2022 SESSION

22-2905

10/05

SENATE BILL **234**

AN ACT requiring student identification cards to include the National Suicide Prevention Lifeline.

SPONSORS: Sen. Ward, Dist 8; Sen. Hennessey, Dist 1; Rep. Alexander Jr., Hills. 6

COMMITTEE: Education

ANALYSIS

This bill requires student identification cards for public schools and institutions of higher education include the telephone number for the suicide prevention lifeline.

Explanation: Matter added to current law appears in ***bold italics***.
Matter removed from current law appears ~~[in brackets and struck through]~~
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Two

AN ACT requiring student identification cards to include the National Suicide Prevention Lifeline.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 1 New Section; Suicide Prevention; Public School Identification Cards. Amend RSA 193-J by
2 inserting after section 2 the following new section:

3 193-J:2-a Public School Identification Cards.

4 I. Each school district and chartered public school that serves any students in grades 6
5 through 12 that issues student identification cards shall include on either side of the cards the
6 telephone number for the National Suicide Prevention Lifeline or their own mental health support
7 helpline.

8 II. The requirement in paragraph I shall apply to any student identification card issued for
9 the first time or for replacement cards issued for damaged or lost student identification cards after
10 the effective date of this section.

11 III. Public schools and charter schools issuing student identification cards pursuant to this
12 section shall annually and prior to the start of each school year certify to their respective governing
13 bodies that the contact information being included on student identification cards for the National
14 Suicide Prevention Lifeline or their own mental health support helpline is accurate and up to date.

15 IV. The National Suicide Prevention Lifeline shall be labeled on student identification cards
16 as the Mental Health Support Line.

17 2 New Chapter; Suicide Prevention in Higher Education. Amend RSA by inserting after chapter
18 188-H the following new chapter:

19 CHAPTER 188-I

20 SUICIDE PREVENTION IN HIGHER EDUCATION

21 188-I:1 Student Identification Cards.

22 I. Each institution of higher education shall adopt a policy implementing the requirement
23 that student identification cards shall include on either side of the cards the telephone number for
24 the National Suicide Prevention Lifeline or the institution's mental health support helpline.

25 II. The requirement in paragraph I shall apply to any student identification card issued for
26 the first time or for replacement cards issued for damaged or lost student identification cards after
27 the effective date of this section.

28 III. Public and private institutions of higher learning that issue student identification cards,
29 including the institutions of the university system of New Hampshire, the community college
30 system, and private higher education institutions regulated by the higher education commission

SB 234 - AS INTRODUCED

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1 under RSA 21-N:8-a, II, shall comply with the requirement in paragraph I by including on either
2 side of the student identification cards the telephone number for the National Suicide Prevention
3 Lifeline or the for institution's own mental health support helpline.

4 3 Effective Date. This act shall take effect July 31, 2022.

SB 234 - AS AMENDED BY THE SENATE

02/03/2022 0068s

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In the Year of Our Lord Two Thousand Twenty Two

AN ACT requiring student identification cards to include the National Suicide Prevention Lifeline.

Be it Enacted by the Senate and House of Representatives in General Court convened:

- 1 1 Short Title. This act shall be known as the Jason Dickey Suicide Prevention Act.
- 2 2 New Section; Suicide Prevention; Public School Identification Cards. Amend RSA 193-J by
3 inserting after section 2 the following new section:
4 193-J:2-a Public School Identification Cards.
- 5 I. Each school district and chartered public school that serves any students in grades 6
6 through 12 that issues student identification cards shall include on either side of the cards the
7 telephone number for the National Suicide Prevention Lifeline.
- 8 II. The requirement in paragraph I shall apply to any student identification card issued for
9 the first time or for replacement cards issued for damaged or lost student identification cards after
10 the effective date of this section.
- 11 III. Public schools and charter schools issuing student identification cards pursuant to this
12 section shall annually and prior to the start of each school year certify to their respective governing
13 bodies that the contact information being included on student identification cards for the National
14 Suicide Prevention Lifeline is accurate and up to date.
- 15 IV. The National Suicide Prevention Lifeline shall be labeled on student identification cards
16 and include the telephone number: National Suicide Prevention Lifeline 1-800-273-8255 or 988.
- 17 3 New Chapter; Suicide Prevention in Higher Education. Amend RSA by inserting after chapter
18 188-H the following new chapter:
19 CHAPTER 188-I
20 SUICIDE PREVENTION IN HIGHER EDUCATION
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4 Lifeline.

5 4 Effective Date. This act shall take effect July 31, 2022.

CHAPTER 344
SB 234 - FINAL VERSION

02/03/2022 0068s
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SB 234 - FINAL VERSION

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STATE OF NEW HAMPSHIRE

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1 344:1 Short Title. This act shall be known as the Jason Dickey Suicide Prevention Act.

2 344:2 New Section; Suicide Prevention; Public School Identification Cards. Amend RSA 193-J
3 by inserting after section 2 the following new section:

4 193-J:2-a Public School Identification Cards.

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14 Suicide Prevention Lifeline is accurate and up to date.

15 IV. The National Suicide Prevention Lifeline shall be labeled on student identification cards
16 and include the telephone number: National Suicide Prevention Lifeline 1-800-273-8255 or 988.

17 344:3 New Chapter; Suicide Prevention in Higher Education. Amend RSA by inserting after
18 chapter 188-H the following new chapter:

19 CHAPTER 188-I

20 SUICIDE PREVENTION IN HIGHER EDUCATION

21 188-I:1 Student Identification Cards.

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4 Lifeline.

344:4 Effective Date. This act shall take effect July 31, 2022.

Approved: August 03, 2022
Effective Date: July 31, 2022

Amendments

Amendment to SB 234

1 Amend the bill by replacing sections 1 and 2 with the following:

2

3 1 New Section; Suicide Prevention; Public School Identification Cards. Amend RSA 193-J by
4 inserting after section 2 the following new section:

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CHAPTER 188-I

21

SUICIDE PREVENTION IN HIGHER EDUCATION

22

188-I:1 Student Identification Cards.

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Amendment to SB 234

- Page 2 -

- 1 side of the student identification cards the telephone number for the National Suicide Prevention
- 2 Lifeline.

Committee Minutes

SENATE CALENDAR NOTICE

Education

Sen Ruth Ward, Chair
Sen Erin Hennessey, Vice Chair
Sen Denise Ricciardi, Member
Sen Jay Kahn, Member
Sen Suzanne Prentiss, Member

Date: December 21, 2021

HEARINGS

Tuesday		01/11/2022
(Day)		(Date)
Education	Legislative Office Building 101	9:00 a.m.
(Name of Committee)	(Place)	(Time)
9:00 a.m. SB 232	relative to the permissible uses of a school district contingency fund.	
9:15 a.m. SB 231	relative to an option for students attending an out-of-state school to attend in New Hampshire.	
9:30 a.m. SB 233-FN	relative to water bottle filling stations in schools.	
9:45 a.m. SB 234	requiring student identification cards to include the National Suicide Prevention Lifeline.	

EXECUTIVE SESSION MAY FOLLOW

Sponsors:

SB 232

Sen. Reagan
Sen. Giuda
Rep. Spillane

Sen. Bradley
Sen. Avar
Rep. McGuire

Sen. D'Allesandro
Sen. Carson

Sen. Hennessey
Sen. Gannon

SB 231

Sen. Sherman
Rep. Bernardy

Sen. Watters
Rep. Hobson

Sen. Soucy
Rep. Cordelli

Sen. Kahn

SB 233-FN

Sen. Sherman
Rep. Myler

Sen. Prentiss

Rep. Luneau

Rep. Porter

SB 234

Sen. Ward

Sen. Hennessey

Rep. Alexander Jr.

Ava Hawkes 271-3266

Ruth Ward
Chairman

Senate Education Committee

Ava Hawkes 271-3266

SB 234, requiring student identification cards to include the National Suicide Prevention Lifeline.

Hearing Date: January 11, 2022

Time Opened: 9:40 a.m.

Time Closed: 9:52 a.m.

Members of the Committee Present: Senators Prentiss, Kahn, Ricciardi, Hennessey and Ward

Members of the Committee Absent : None

Bill Analysis: This bill requires student identification cards for public schools and institutions of higher education include the telephone number for the suicide prevention lifeline.

Sponsors:

Sen. Ward

Sen. Hennessey

Rep. Alexander Jr.

Who supports the bill: Senator Ruth Ward (Senate District 8), Senator Erin Hennessey (Senate District 1), Governor Chris Sununu, Thomas Cronin (USNH), Emma Sevigny (New Futures), Teresa Rosenberger (NH Brain Injury Association), Carl Ladd (NHSAA), Martha Dickey, Holly Stevens (NAMI)

Who opposes the bill: None

Who is neutral on the bill: None

Summary of testimony presented:

Senator Ruth Ward - Senate District 8

- Senator Ward introduces SB 234.
- This bill was requested by a NH resident.
- The question is how we can get information to our kids who need help quickly.
- One way to accomplish this is by having the National Suicide Prevention number easily accessible on student IDs.
- UNH is already in the process of implementing this. One campus already has the hotline on their ID cards and the university is working to ensure all

campuses have this hotline available.

- This bill does not require schools to have ID cards. But the schools that already have ID cards, must add the suicide prevention hotline.
- This bill is simple, straightforward and will help students.

Elliot Gault - Legislative Director, Office of Governor Chris Sununu

- Governor Sununu supports this bill.
- Our nation's youth are not insulated from struggling with mental health.
- Last month, the U.S. Surgeon General issued an advisory on the Youth Mental Health crisis further exacerbated by the COVID-19 pandemic.
- Mental health challenges are the leading cause of disability and poor life outcomes in young people before the pandemic.
- Up to 1 in 5 children ages 3-17 in the U.S. have a mental, emotional, developmental or behavioral disorder.
- The Governor's Office has made mental health initiatives a priority. For instance, the launch of the state's rapid response system in January 2022.
- The rapid response program includes mobile crisis support and a 24/7 crisis call center.
- The state is also investing in hospitals to provide acute mental health care for children.
- This bill would provide another easily accessible route for youth to find critical help.
- Senator Kahn asked Mr. Gault if he knows the mobile crisis center's hotline number. Mr. Gault said he does not, but can get back to the committee.
- Senator Kahn asked Mr. Gault if the mobile crisis center's hotline is the same as the national hotline. Mr. Gault said he believes it is.
- Senator Kahn suggested that the national hotline and the campus hotline be included on ID cards, as students could be anywhere during a time of crisis. Senator Kahn is not certain how many hotlines exist to include on an ID card.
 - Mr. Gault said the bill, as written, uses "or" as some campus hotlines already exist for when students are on campus. Mr. Gault is aware of UNH including their campus crisis hotline.

Martha Dickey

- Supports the bill.
- Her son tragically died of suicide in 2017. He was 19.
- According to the CDC, between 2007 and 2018, the national suicide rate among young people, ages 10-24, increased by 57%. It is hard to pinpoint the exact cause of this rising percentage.
- The COVID-19 pandemic has only exacerbated this crisis.
- Other states have already taken steps to make the National Suicide Prevention hotline more accessible to students and youth.
- When she heard about these initiatives, she decided she needed to do something in NH.

- SC, IL, and AZ are just a few of the states that have taken legislative steps to add the National Suicide Prevention hotline to their student IDs. CA has required this by law since 2019.
- This bill could be life-saving by showing support to students who are vulnerable.
- While her son had graduated prior to his death, his student ID card was still in his wallet on the morning he took his life. Had the hotline been on his student ID card, he might not have taken his own life.
- It is our duty, as community members, to ensure that these resource are readily available.
- A teen reaching out and asking for help takes immense courage and strength.
- Speak with your teens/kids and listen.
- This bill provides hope. If one life is saved, we have done our part.

Holly Stevens - Director of Public Policy, NAMI-NH

- Support this bill.
- The increase in suicide rates is real.
- A chart, included in her testimony, shows the second leading cause of death for youth ages 10-14 and 15-24 is suicide.
- This chart creates a picture about how important it is to do anything we can to prevent suicide.
- 18.8% of high school students seriously thought about attempting suicide and 8.9% attempted suicide.
- This bill is a small change to simply add the hotline to the back of the card.
- If passed, this bill would take effect on July 31, 2022, and the national '988' phone number will be in effect. At that time, that would be the best number to use as anyone who calls in would be linked to the state's mobile crisis teams.
- As of January 1, 2022, the '833' interim phone number went into effect which mobilizes the mental health crisis teams in NH.
- Riverbend, a community mental health center, has forwarded their after-hours line to the '833' hotline.
- As of mid-July, 2022, there will be one number nationwide to access services.
- Senator Hennessey asked when the '988' goes into effect, will we still have the '833.' Ms. Stevens said no, we will transition to the '988' number only.
- Senator Hennessey asked if Ms. Stevens had an opinion on the "either/or" question about having multiple hotlines on a student ID. Senator Hennessey also asked if a student is not feeling support on campus, would they be more apt to call the campus hotline or the national hotline.
 - Ms. Stevens said she is unsure if she can answer that question as a person would be in a time of crisis. The '988' line will be the '911' like-number for mental health crisis services. Therefore, it would not make sense to not include '988' on IDs.
- Sen. Prentiss asked Ms. Stevens about the "either/or" question and if the national helpline or campus hotline or both should be included on IDs.
 - Ms. Stevens said she is not certain as she does not know the parameters

or accessibility of these varying numbers, i.e. are all numbers 24/7 or are some sent to voicemail after hours.

- Folks need '988' for a live person who can put them in touch with a mobile crisis team to provide an assessment.
- Sen. Prentiss noted that there was a time when we did not have '911' and we had to dial a 7-digit number. '911' proved to be much more expedient and she sees '988' working out similarly.

amh

Date Hearing Report completed: January 14, 2022

Speakers


Senate Remote Testify

Education Committee Testify List for Bill SB234 on 2022-01-11

Support: 4 Oppose: 0

<u>Name</u>	<u>Title</u>	<u>Representing</u>	<u>Position</u>
Hennessey, Sen. Erin	An Elected Official	Myself	Support
Cronin, Thomas	State Agency Staff	The University System of New Hampshire	Support
Seigny, Emma	A Lobbyist	New Futures	Support
Rosenberger, Teresa	A Lobbyist	NH Brain Injury Association	Support

Testimony



Good morning, Chairman Ward, and members of the Committee. My name is Martha Dickey, I live in Northfield. Thank you for allowing me to speak today in favor of Senate Bill 234, relative to requiring student identification cards to include the National Suicide Prevention Lifeline.

On September 14, 2017, we lost our son, Jason, to suicide. A day that will haunt us for the rest of our lives. Jason was 19 years old at the time of his death. He loved his friends and family and made everyone around him happy. He will always be loved and missed.

According to the CDC, between 2007 and 2018, the national suicide rate among young people aged 10-24 increased 57 percent. It's hard to pinpoint why the rate has gone up, but everybody has their challenges, and that has never been more obvious than during this pandemic.

As teen suicide rates continue to rise, other states are trying to make it easier for students to reach out for help, by putting it right in the palm of their hand. When I read about this, I knew I had to bring the concept forth here in New Hampshire.

Newly passed laws in South Carolina, Illinois and Arizona are putting the National Suicide Prevention Lifeline number on student ID cards. California has required the lifeline to be on student IDs since 2019, and several other states currently have similar bills before them as well.

I believe that passing a similar law here in New Hampshire will be lifesaving. Showing this level of support to students who may feel vulnerable or unsupported is important and I believe that this will truly change people's lives.

Even though Jason was already graduated from high school, he kept this high school ID card in his wallet and it was with him that morning when he took his life. I can't help but think that if



this ID had the National Suicide Prevention Lifeline number in it, maybe he would have called it that morning.

These resources must be made readily available. It is our duty as parents, educators, health professionals and law makers to help prevent teen suicide. To know that a teen reached out and says "help me" - that's a sign of courage and tremendous strength. To infuse hope that there is someone on the other end of the telephone, whether they call or text, gives a kid a chance to know that they're a call away from talking to a trained expert. No matter what a person is going through, there is always hope. Speak with your teens, talk to them and don't just talk. Listen.

I've said before that if even one life is saved, you've done your part to help. I appreciate your thoughtfulness regarding the bill before you, and sincerely hope that you will consider passing it. Thank you for your service to the state of New Hampshire and for your time today.

Submitted by:
Martha J. Dickey



National Alliance on Mental Illness

NAMI | New Hampshire

January 11, 2022

Honorable Chair Ruth Ward
Senate Education Committee
Legislate Office Building Room 101
North Main St., Concord, NH 03301

RE: NAMI NH Support for SB 234

Dear Chair and Committee Members:

Thank you for the opportunity to testify today. My name is Holly Stevens, and I am the Director of Public Policy at NAMI NH, the National Alliance on Mental Illness. NAMI NH is a non-profit, non-partisan, grassroots organization whose mission is to improve the lives of all people impacted by mental illness and suicide through support, education and advocacy. On behalf of NAMI NH, I am here today to speak in favor of SB 234, requiring student identification cards to include the National Suicide Prevention Lifeline.

Over the past decade, already high suicide rates have been rising in the United States and in New Hampshire. Attached to this testimony is a chart detailing the leading causes of death in the US. This chart is the product of the National Center for Injury Prevention and Control at the Centers for Disease Control and Prevention. It shows that the second leading cause of death for 10–24-year-old individuals is suicide. This is the exact age range that this legislation is targeting.

Additionally, according to Health Affairs, between 2007 and 2018, suicide increased 57.4 percent in 10–24-year-olds. In one survey of high school students, one in three youth reported persistent feelings of sadness or hopelessness and one in five had seriously considered suicide.¹ More precisely, results from the 2019 Youth Behavioral Risk Factor Surveillance System show that 18.8% of high school students seriously considered attempting suicide and 8.9% attempted suicide.

SB 234 offers a simple solution that has the potential to save lives. Suicide phone lines provide timely and constant access to a resource that provides support and comfort to those who are actively suicidal. Printing the National Suicide Prevention Lifeline on the back of a student identification card is a great way to assure that this age group has access to this very important resource. For these reasons, NAMI NH urges the committee vote to recommend ought to pass for SB 234.

Sincerely,

Holly A. Stevens, Esq.

¹ “Understanding Suicide Risk And Prevention,” Health Affairs Health Policy Brief, January 29, 2021.

Find Help, Find Hope

NAMI New Hampshire • 85 North State Street • Concord, NH 03301
InfoLine: 800-242-6264 • Tel: 603-225-5359 • info@NAMINH.org • www.NAMINH.org

10 Leading Causes of Death, United States 2019, All Races, Both Sexes

	Age Groups										
Rank	<1	1-4	5-9	10-14	15-24	25-34	35-44	45-54	55-64	65+	All Ages
1	Congenital Anomalies 4,301	Unintentional Injury 1,149	Unintentional Injury 714	Unintentional Injury 778	Unintentional Injury 11,755	Unintentional Injury 24,516	Unintentional Injury 24,070	Malignant Neoplasms 35,587	Malignant Neoplasms 111,785	Heart Disease 531,583	Heart Disease 659,041
2	Short Gestation 3,445	Congenital Anomalies 416	Malignant Neoplasms 371	Suicide 534	Suicide 5,954	Suicide 8,059	Malignant Neoplasms 10,695	Heart Disease 31,138	Heart Disease 80,837	Malignant Neoplasms 435,462	Malignant Neoplasms 599,601
3	Unintentional Injury 1,266	Malignant Neoplasms 285	Congenital Anomalies 192	Malignant Neoplasms 404	Homicide 4,774	Homicide 5,341	Heart Disease 10,499	Unintentional Injury 23,359	Unintentional Injury 24,892	Chronic Low Respiratory Disease 133,246	Unintentional Injury 173,040
4	SIDS 1,248	Homicide 284	Homicide 155	Homicide 191	Malignant Neoplasms 1,388	Malignant Neoplasms 3,577	Suicide 7,525	Liver Disease 8,098	Chronic Low Respiratory Disease 18,743	Cerebrovascular Disease 129,193	Chronic Low Respiratory Disease 156,979
5	Maternal Pregnancy Comp. 1,245	Heart Disease 133	Heart Disease 91	Congenital Anomalies 189	Heart Disease 872	Heart Disease 3,495	Homicide 3,446	Suicide 8,012	Diabetes Mellitus 15,508	Alzheimer's Disease 120,090	Cerebrovascular Disease 150,005
6	Placenta Cord Membranes 742	Influenza & Pneumonia 122	Chronic Low Respiratory Disease 69	Heart Disease 87	Congenital Anomalies 390	Liver Disease 1,112	Liver Disease 3,417	Diabetes Mellitus 6,348	Liver Disease 14,385	Diabetes Mellitus 62,397	Alzheimer's Disease 121,499
7	Bacterial Sepsis 603	Perinatal Period 57	Influenza & Pneumonia 52	Chronic Low Respiratory Disease 81	Diabetes Mellitus 248	Diabetes Mellitus 887	Diabetes Mellitus 2,228	Cerebrovascular 5,153	Cerebrovascular 12,931	Unintentional Injury 60,527	Diabetes Mellitus 87,647
8	Respiratory Distress 424	Septicemia 53	Cerebrovascular 37	Influenza & Pneumonia 71	Influenza & Pneumonia 175	Cerebrovascular 585	Cerebrovascular 1,741	Chronic Low Respiratory Disease 3,592	Suicide 8,238	Nephritis 42,230	Nephritis 51,565
9	Circulatory System Disease 406	Cerebrovascular 52	Septicemia 36	Cerebrovascular 48	Chronic Low Respiratory Disease 168	Complicated Pregnancy 532	Influenza & Pneumonia 951	Nephritis 2,269	Nephritis 5,857	Influenza & Pneumonia 40,399	Influenza & Pneumonia 49,783
10	Necrotizing Enterocolitis 354	Benign Neoplasms 49	Benign Neoplasms 31	Benign Neoplasms 35	Cerebrovascular 158	HIV 486	Septicemia 812	Septicemia 2,176	Septicemia 5,672	Parkinson's Disease 34,435	Suicide 47,511

WISQARS™

Produced By: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention

Data Source: National Center for Health Statistics (NCHS), National Vital Statistics System



**STATE OF NEW HAMPSHIRE
OFFICE OF THE GOVERNOR**

CHRISTOPHER T. SUNUNU
Governor

January 11, 2022

Dear Members of the Education Committee,

I would like to express my support for Senate Bill 234, an act requiring student identification cards to include the National Suicide Prevention Lifeline. This bill would require public schools that issue student identification cards to include the National Suicide Prevention Lifeline or their own mental health support helpline on those cards. This requirement would also apply to institutions of higher learning within the state.

Sadly, our nation's youth are not insulated from struggling with their mental health. Just last month, the U.S. Surgeon General issued an advisory on the Youth Mental Health Crisis further exposed by the COVID-19 pandemic.¹ According to the advisory, mental health challenges were the leading cause of disability and poor life outcomes in young people before the pandemic, with up to 1 in 5 children ages 3 to 17 in the United States having a mental, emotional, developmental, or behavioral disorder. The pandemic's ongoing disruption to the lives of children and adolescents has only exacerbated those pre-existing challenges.

Last October, national health professionals and experts declared a National Emergency in Child and Adolescent Mental Health citing increases in emergency department visits for mental health emergencies from prior to the pandemic.²

Since taking office, I have made mental health initiatives a priority and it has been an all-hands-on-deck effort over the last several years to make it a reality. Some recent successes include the January 1, 2022 launch of the state's rapid response system to ensure individuals in mental health crisis have timely and appropriate medical care. The Rapid Response program includes mobile crisis support and a 24/7 crisis call center for mental health, behavioral health, and SUD crises. As the pandemic exacerbated mental health challenges for our youth, we moved quickly to supplement mental health supports by funding a Jesse Lewis Choose Love mobile tour, which provided Social and Emotional Learning to youth throughout the State. The State spent millions to promote youth activities outside of the classroom, and to provide access to mental health supports through summer camps. Finally, this year the State is making an historic investment by acquiring Hampstead Hospital to provide acute mental health care for children and youth.

¹ <https://www.hhs.gov/about/news/2021/12/07/us-surgeon-general-issues-advisory-on-youth-mental-health-crisis-further-exposed-by-covid-19-pandemic.html>

² <https://www.aap.org/en/advocacy/child-and-adolescent-healthy-mental-development/aap-aacap-cha-declaration-of-a-national-emergency-in-child-and-adolescent-mental-health/>

In addition to these initiatives, there is always more that can be done. The small change in this bill helps ensure another easily accessible place for New Hampshire's youth to find information to access critical help. The National Suicide Prevention Lifeline provides suicide prevention support as well as help for those in emotional distress.

To be clear, this bill will not require grades six through 12 public schools to issue student identification cards if a school district does not already do so. It would simply require them to include the helpline information if they choose to issue student identification cards.

To that end, I respectfully request the committee to consider my letter of support when deliberating the merits of this bill.

Sincerely,

A handwritten signature in black ink that reads "Christopher T. Sununu". The signature is written in a cursive style with a large, prominent "C" and "S".

Christopher T. Sununu
Governor

Voting Sheets

Senate Education Committee
EXECUTIVE SESSION RECORD
2022-2023 Session

Bill # **SB 234**

Hearing date: 11/11/22

Executive Session date: 1/11/23

Motion of: OTP Vote: _____

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motion of: committee amendment - p. 1+2 Vote: 4-0

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Motion of: OTP/A Vote: 4-0

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Reported out by: Sen. Ward

Notes: _____

Committee Report

STATE OF NEW HAMPSHIRE
SENATE
REPORT OF THE COMMITTEE

Wednesday, January 12, 2022

THE COMMITTEE ON Education

to which was referred **SB 234**

AN ACT

requiring student identification cards to include the
National Suicide Prevention Lifeline.

Having considered the same, the committee recommends that the Bill

OUGHT TO PASS WITH AMENDMENT

BY A VOTE OF: 4-0

AMENDMENT # 0068s

Senator Ruth Ward
For the Committee

Ava Hawkes 271-3266

EDUCATION

SB 234, requiring student identification cards to include the National Suicide Prevention Lifeline.
Ought to Pass with Amendment, Vote 4-0.
Senator Ruth Ward for the committee.

Docket of sb234		
12/14/2021	S	To Be Introduced 01/05/2022 and Referred to Education; SJ 1
12/21/2021	S	Hearing: 01/11/2022, Room 101, LOB, 09:45 am; SC 50
01/26/2022	S	Committee Report: Ought to Pass with Amendment # 2022-0068s, 02/03/2022; SC 5
02/03/2022	S	Committee Amendment # 2022-0068s, AA, VV; 02/03/2022; SJ 2
02/03/2022	S	Ought to Pass with Amendment 2022-0068s, MA, VV; OT3rdg; 02/03/2022; SJ 2
03/23/2022	H	Introduced 03/17/2022 and referred to Education
03/28/2022	H	Public Hearing: 04/06/2022 09:30 am LOB 205-207
04/20/2022	H	Executive Session: 04/26/2022 09:00 am LOB 205-207
04/27/2022	H	Committee Report: Ought to Pass with Amendment # 2022-1801h (Vote 18-0; RC)
05/05/2022	H	Special Order SB234 (Rep. Ladd): MA VV 05/04/2022 HJ 11
05/05/2022	H	Amendment # 1801h: AA VV 05/05/2022 HJ 11
05/05/2022	H	Ought to Pass with Amendment 1801h: MA VV 05/05/2022 HJ 11
05/12/2022	S	Sen. Ward Moved to Concur with the House Amendment, MA, VV; 05/12/2022; SJ 12
06/01/2022	H	Enrolled (in recess of) 05/26/2022 HJ 14
06/01/2022	S	Enrolled Adopted, VV, (In recess 05/26/2022); SJ 13
08/09/2022	S	Signed by the Governor on 08/03/2022; Chapter 0344; Effective 07/31/2022

Other Referrals

Senate Inventory Checklist for Archives

Bill Number: SB 234

Senate Committee: WDU

Please include all documents in the order listed below and indicate the documents which have been included with an "X" beside

Final docket found on Bill Status

Bill Hearing Documents: {Legislative Aides}

- Bill version as it came to the committee
- All Calendar Notices
- Hearing Sign-up sheet(s)
- Prepared testimony, presentations, & other submissions handed in at the public hearing
- Hearing Report

N/A Revised/Amended Fiscal Notes provided by the Senate Clerk's Office

Committee Action Documents: {Legislative Aides}

All amendments considered in committee (including those not adopted):

- amendment # 00108's ___ - amendment # _____
 ___ - amendment # _____ ___ - amendment # _____

Executive Session Sheet

Committee Report

Floor Action Documents: {Clerk's Office}

All floor amendments considered by the body during session (only if they are offered to the senate):

___ - amendment # _____ ___ - amendment # _____
 ___ - amendment # _____ ___ - amendment # _____

Post Floor Action: (if applicable) {Clerk's Office}

- ___ Committee of Conference Report (if signed off by all members. Include any new language proposed by the committee of conference):
- ___ Enrolled Bill Amendment(s)
- ___ Governor's Veto Message

All available versions of the bill: {Clerk's Office}

as amended by the senate as amended by the house
 final version

Completed Committee Report File Delivered to the Senate Clerk's Office By:

Chris Walker
Committee Aide

9/28/22
Date

Senate Clerk's Office AK