

LEGISLATIVE COMMITTEE MINUTES

# **HB1530**

# Bill as Introduced

HB 1530 - AS AMENDED BY THE HOUSE

15Mar2022... 0947h

2022 SESSION

22-2290

04/10

HOUSE BILL            **1530**

AN ACT                establishing curricular transfer pathways between the community college system of New Hampshire and the university system of New Hampshire.

SPONSORS:            Rep. Ford, Rock. 4

COMMITTEE:          Education

---

AMENDED ANALYSIS

This bill allows community college students who wish to earn baccalaureate degrees in the state's public higher education system to pursue curricular transfer pathways to a degree.

-----

Explanation:          Matter added to current law appears in *bold italics*.  
                         Matter removed from current law appears [~~in brackets and struckthrough.~~]  
                         Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

## STATE OF NEW HAMPSHIRE

*In the Year of Our Lord Two Thousand Twenty Two*

AN ACT                    establishing curricular transfer pathways between the community college system of New Hampshire and the university system of New Hampshire.

*Be it Enacted by the Senate and House of Representatives in General Court convened:*

1            1 New Section; University System of New Hampshire; Transfer Pathways. Amend RSA 187-A  
2 by inserting after section 16-b the following new section:

3            187-A:16-c Transfer Pathways.

4            I. It is the intent of the general court that community college students who wish to earn  
5 baccalaureate degrees in the state's public higher education system be provided with clear and  
6 effective information and directions that specify curricular paths to a degree.

7            II.(a) The trustees of the university system of New Hampshire shall work collaboratively  
8 with the trustees of the community college system of New Hampshire to create and maintain  
9 transfer pathways that optimize the utility and affordability of the community college system for at  
10 least the 30 undergraduate majors for which the demand from students in the community college  
11 system is the highest, and for which pathways can reasonably be created through partnership  
12 between the systems.

13            (b) The pathways shall consist of general education and lower division major  
14 requirements at participating community college system institutions that are fully transferable as a  
15 block upon completion of an associate of science or associate of arts degree to any university system  
16 institution offering the chosen degree.

17            (c) An associate of science or associate of arts degree graduate enrolled in a pathway  
18 shall be deemed to have met all general education and lower division requirements for transfer to a  
19 university system institution as a junior.

20            III. Notwithstanding paragraph II, admission into a particular program, school, or college  
21 within a college or university in the university system of New Hampshire shall remain competitive  
22 in accordance with generally applicable policies and nothing in this section shall guarantee a time to  
23 degree completion.

24            2 New Section; Community College System of New Hampshire; Transfer Pathways. Amend  
25 RSA 188-F by inserting after section 6 the following new section:

26            188-F:6-a Transfer Pathways.

27            I. It is the intent of the general court that community college students who wish to earn  
28 baccalaureate degrees in the state's public higher education system be provided with clear and  
29 effective information and directions that specify curricular paths to a degree.

1           II.(a) The trustees of the community college system shall work collaboratively with the  
2 trustees of the university system of New Hampshire to create and maintain transfer pathways that  
3 optimize the utility and affordability of the community college system for at least the 30  
4 undergraduate majors for which the demand from students in the community college system is the  
5 highest, and for which pathways can reasonably be created through partnership between the  
6 systems.

7           (b) The pathways shall consist of general education and lower division major  
8 requirements at participating community college system institution that are fully transferable as a  
9 block upon completion of an associate of science or associate of arts degree to any university system  
10 institution offering the chosen degree.

11           (c) Each community college system institution shall clearly identify those programs that  
12 meet the requirements of this section. Students interested in pursuing a pathway program should  
13 notify the appropriate administrators as early as possible. Upon notification, students shall be  
14 provided with appropriate resources designed to assist with successful completion of the chosen  
15 degree pathway.

16           3 Effective Date. This act shall take effect July 1, 2024.

CHAPTER 80  
HB 1530 - FINAL VERSION

15Mar2022... 0947h

2022 SESSION

22-2290  
04/10

HOUSE BILL            **1530**

AN ACT                establishing curricular transfer pathways between the community college system of New Hampshire and the university system of New Hampshire.

SPONSORS:            Rep. Ford, Rock. 4

COMMITTEE:          Education

---

AMENDED ANALYSIS

This bill allows community college students who wish to earn baccalaureate degrees in the state's public higher education system to pursue curricular transfer pathways to a degree.

-----

Explanation:        Matter added to current law appears in ***bold italics***.  
                         Matter removed from current law appears [~~in brackets and struckthrough.~~]  
                         Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

CHAPTER 80  
HB 1530 - FINAL VERSION

15Mar2022... 0947h

22-2290  
04/10

STATE OF NEW HAMPSHIRE

*In the Year of Our Lord Two Thousand Twenty Two*

AN ACT                    establishing curricular transfer pathways between the community college system of New Hampshire and the university system of New Hampshire.

*Be it Enacted by the Senate and House of Representatives in General Court convened:*

1            80:1 New Section; University System of New Hampshire; Transfer Pathways. Amend RSA 187-  
2 A by inserting after section 16-b the following new section:

3            187-A:16-c Transfer Pathways.

4            I. It is the intent of the general court that community college students who wish to earn  
5 baccalaureate degrees in the state's public higher education system be provided with clear and  
6 effective information and directions that specify curricular paths to a degree.

7            II.(a) The trustees of the university system of New Hampshire shall work collaboratively  
8 with the trustees of the community college system of New Hampshire to create and maintain  
9 transfer pathways that optimize the utility and affordability of the community college system for at  
10 least the 30 undergraduate majors for which the demand from students in the community college  
11 system is the highest, and for which pathways can reasonably be created through partnership  
12 between the systems.

13            (b) The pathways shall consist of general education and lower division major  
14 requirements at participating community college system institutions that are fully transferable as a  
15 block upon completion of an associate of science or associate of arts degree to any university system  
16 institution offering the chosen degree.

17            (c) An associate of science or associate of arts degree graduate enrolled in a pathway  
18 shall be deemed to have met all general education and lower division requirements for transfer to a  
19 university system institution as a junior.

20            III. Notwithstanding paragraph II, admission into a particular program, school, or college  
21 within a college or university in the university system of New Hampshire shall remain competitive  
22 in accordance with generally applicable policies and nothing in this section shall guarantee a time to  
23 degree completion.

24            80:2 New Section; Community College System of New Hampshire; Transfer Pathways. Amend  
25 RSA 188-F by inserting after section 6 the following new section:

26            188-F:6-a Transfer Pathways.

27            I. It is the intent of the general court that community college students who wish to earn  
28 baccalaureate degrees in the state's public higher education system be provided with clear and  
29 effective information and directions that specify curricular paths to a degree.

**CHAPTER 80**  
**HB 1530 - FINAL VERSION**  
**- Page 2 -**

1           II.(a) The trustees of the community college system shall work collaboratively with the  
2 trustees of the university system of New Hampshire to create and maintain transfer pathways that  
3 optimize the utility and affordability of the community college system for at least the 30  
4 undergraduate majors for which the demand from students in the community college system is the  
5 highest, and for which pathways can reasonably be created through partnership between the  
6 systems.

7           (b) The pathways shall consist of general education and lower division major  
8 requirements at participating community college system institution that are fully transferable as a  
9 block upon completion of an associate of science or associate of arts degree to any university system  
10 institution offering the chosen degree.

11           (c) Each community college system institution shall clearly identify those programs that  
12 meet the requirements of this section. Students interested in pursuing a pathway program should  
13 notify the appropriate administrators as early as possible. Upon notification, students shall be  
14 provided with appropriate resources designed to assist with successful completion of the chosen  
15 degree pathway.

80:3 Effective Date. This act shall take effect July 1, 2024.

Approved: May 20, 2022  
Effective Date: July 01, 2024



# Committee Minutes

# SENATE CALENDAR NOTICE

## Education

Sen Ruth Ward, Chair  
Sen Erin Hennessey, Vice Chair  
Sen Denise Ricciardi, Member  
Sen Jay Kahn, Member  
Sen Suzanne Prentiss, Member

Date: March 30, 2022

### HEARINGS

Wednesday		04/06/2022
(Day)		(Date)
Education	Legislative Office Building 101	1:00 p.m.
(Name of Committee)	(Place)	(Time)
1:00 p.m.	<b>HB 1195</b>	relative to public comment periods at school board or school administrative unit public meetings.
1:10 p.m.	<b>HB 1530</b>	establishing curricular transfer pathways between the community college system of New Hampshire and the university system of New Hampshire.
1:20 p.m.	<b>HB 1594</b>	relative to assistance to certain students with disabilities in registering to vote.
1:30 p.m.	<b>HB 1626</b>	relative to the unique pupil identification system.

### EXECUTIVE SESSION MAY FOLLOW

#### Sponsors:

#### **HB 1195**

Rep. Dolan  
Rep. Cordelli  
Rep. Pauer

Rep. Ankarberg  
Rep. Potucek

Rep. Thomas  
Rep. Deshaies

Rep. Maggiore  
Rep. Baldasaro

#### **HB 1530**

Rep. Ford

#### **HB 1594**

Rep. Paige  
Rep. Mullen  
**HB 1626**  
Rep. Cordelli

Rep. Wolf  
Rep. M. Pearson  
  
Rep. Ladd

Rep. Myler  
Rep. Deshaies  
  
Rep. Boehm

Rep. Porter  
Rep. Maggiore  
  
Rep. Ford

Ava Hawkes 271-3266

Ruth Ward  
Chairman

# Senate Education Committee

*Ava Hawkes 271-3266*

**HB 1530**, establishing curricular transfer pathways between the community college system of New Hampshire and the university system of New Hampshire.

**Hearing Date:** April 6, 2022

**Time Opened:** 1:22 p.m.

**Time Closed:** 1:54 p.m.

**Members of the Committee Present:** Senators Ward, Hennessey, Ricciardi, Kahn and Prentiss

**Members of the Committee Absent :** None

**Bill Analysis:** This bill allows community college students who wish to earn baccalaureate degrees in the state's public higher education system to pursue curricular transfer pathways to a degree.

---

**Sponsors:**

Rep. Ford

---

**Who supports the bill:** Representative Oliver Ford, Representative Rick Ladd, Mark Rubinstein (CCSNH), Tom Cronin (USNH), Ashley Mullins (ExcelinEd in Action), Nancy Marashio

**Who opposes the bill:** None

**Who is neutral on the bill:** None

**Summary of testimony presented:**

**Representative Oliver Ford – Rockingham, District 4**

- Representative Ford introduced HB 1530.
- This bill started out to help folks attain bachelor's degrees.
- The best way to get things done is to work commonly towards a goal instead of separating them.
- This bill unifies the college systems.
- This bill has been approved by all possible participants, trustees from both systems and various faculty groups.
- The parties know how they can implement this.
- This bill will help us address the issue of folks not finishing degrees.
- This bill creates pathways for at least the 30 most popular bachelor's degrees.

- Senator Hennessey asked Representative Ford what the bill does as amended. If anyone completes an associate degree in NH, are all of those credits transferable. Also, what does the “term lower division” mean.
  - Representative Ford said those credits do transfer to fulfill a bachelor’s degree. Everything is transferable with this bill.
  - “Lower division” references freshmen level courses, so before a student gets deeply into a major.
- Senator Kahn asked Representative Ford about reverse transfers not being included in this bill. Perhaps a student wants to look back at their community college courses to complete their degree. He asked if the intent is to keep this progress moving.
  - Representative Ford said once this language reaches the implementation-oriented folks, they will look at that possibility too.
- Senator Kahn asked Representative Ford about the implementation date of 2024 and what triggers this date.
  - Representative Ford said this date was chosen arbitrarily to allow for facilitation and planning.
  - Reverse enrollment is a technicality that needs to be ironed out.
  - This is meant to help folks enter a process and facilitate such a transition.
- Senator Kahn noted that when students don’t complete their degrees, they inherit a lot debt.

**Mark Rubinstein – Chancellor, Community College System of NH**

- The language in this bill points us in a better direction.
- This bill is about access and affordability for NH students.
- Initiatives have been created as pathways for NH students into post-secondary students through virtually any high school in the state.
- The current version of this bill focuses on the community college system and helps identify programs throughout the state. This gives them the ability to identify community-based needs which serves students in those areas.
- There is language in this bill that describes optimizing affordability and utility.
- It is probably best to not have drilled down language.
- It is not simply upper division or lower division for credits.
- Optimization allows for students to receive as many credits under the community college system as possible which benefits students. In some programs, this could be 70 or 80 credits.
- This builds a bridge through Running Start programs while students are still in high school.
- The ideal situation is to make full use of a NH education for students.
- Reverse transfers typically occur for students who transfer prematurely to the university system from the community college system. With this bill, the

likelihood that a student will arrive at the university system without an associate degree should be relatively rare.

- Senator Hennessey asked Chancellor Rubinstein what happens if someone leaves the university system for the community college system.
  - Chancellor Rubinstein said that is not as common, typically moves in the other direction.
  - The concept of reverse transfer is typically applied to a student who leaves an associate-granting institution without having made use of the degree. Subsequently, uses classes to transfer back to complete the degree without having to re-enroll.
- Senator Hennessey asked Chancellor Rubinstein what degree programs are not included in the 30 most popular degree programs.
  - They offer over 150 different programs.
  - Once we get past the top 22 programs account for approximately half of the conferrals of degrees in the last 10 years.
  - There is a fairly good concentration in the top 20 programs. This bill extends it to 30.
  - Once they get past that, the enrollments will be small enough that interest for bachelors degree completion should be figured out on a case-by-case basis.
- Senator Hennessey asked Chancellor Rubinstein for an example of low- enrolled degrees.
  - Chancellor Rubinstein said they are at the far end of the bench and they are niche. Phlebotomy is an example of a certificate that is not a clear pathway to graduation.
- Senator Hennessey asked Chancellor Rubinstein if he could get back to the Committee on the degrees that are excluded from the top 30.
  - Chancellor Rubinstein will get back to the Committee.
- Senator Hennessey asked what happens if a student starts a program that is in the top 30, but, by the time they get their degree, the degree is not in the top 30.
  - Chancellor Rubinstein said they are building these pathways. By a point, they will identify those programs.
  - Programs will be critical to certain regions, so it will not necessarily be the same programs for every college.
  - For example, White Mountain Community College may need something different than River Valley Community College.
  - This top 30 programs won't be done as an annual thing.
  - There is a consistency in programs that goes back for over a decade such as nursing, general studies, liberal arts, etc.
  - We won't build it and then shut it down.

- Senator Hennessey asked Chancellor Rubinstein why a student getting a degree in Berlin, who has a clear pathway, not have the same footing as another student on another community college campus.
  - Chancellor Rubinstein said that pathway already exists. They have three plus one articulation between these systems that is in its 9<sup>th</sup> year through the Granite State College.
- Senator Hennessey asked Chancellor Rubinstein for an example of a program that may not have the same pathway on another community college campus.
  - Chancellor Rubinstein said there are certain programs that don't exist on certain college campuses.
  - If there is a program that exists across multiple campuses, you would expect consistency.
- Senator Kahn asked Chancellor Rubinstein about affordability.
  - Chancellor Rubinstein said if a student is fully utilizing Running Start, for example, a STEM scholarship in high school, the community college system can help students complete up to two years of a college degree while still in high school.
  - Opportunities for students outside of that framework have also been considered.
  - By the end of three years of a bachelor's degree, this could cost only what one year of college would cost if a student took advantage of such programs.
  - By putting those pieces together, a student could potentially drop the cost by 50%.

#### **Representative Rick Ladd – Grafton, District 4**

- Supports this bill.
- He is a trustee for the university system of NH.
- Governance is equally as important as affordability and accessibility.
- There are articulation agreements with two-year and four- year schools where you can get credits transferred.
- In Tennessee, if you come out of school with an associates in science or arts, you come into the system as a junior in a four-year program. Of those 60 hours, 19 go to pre-major and 41 go to gen-ed courses.
- In NH, we have the affordability issue when credits aren't transferring.
- There are a lot of issues that came up when looking at this issue.
- We can overcome this issue by saying that "course 101" will be looked at the same on campus A and B in NH.
- It is expensive as revenues are decreasing and demographics are decreasing.
- We are not all operating on the same software platforms currently either.

- Trustees have approved an interim chancellor for the university system to look at provosts to avoid silos.
- This bill will not only help transferability between two-years and four-years but among four-years to four-years as well.
- This will keep students in NH.
- This is nothing new, we've been working towards this end for a while.

**Tom Cronin – Executive Director of Government Relations, University System of NH**

- They support this bill.
- He will submit written testimony.
- Grateful to have the opportunity to work on this legislation with the community college system.
- They have worked diligently to simplify transfer applications to ensure that there is a pathway between these two systems.
- It is their responsibility to provide clear communication on this process.

amh

Date Hearing Report completed: April 12, 2022



# Speakers





# Senate Remote Testify

Education Committee Testify List for Bill HB1530 on 2022-04-06

Support: 2 Oppose: 0

<u>Name</u>	<u>Title</u>	<u>Representing</u>	<u>Position</u>
Mullins, Ashley	A Lobbyist	ExcelinEd in Action	Support
Marashio, Nancy	A Member of the Public	Myself	Support

# Testimony

## **Ava Hawkes**

---

**From:** Nancy Marashio <nanmar@tds.net>  
**Sent:** Wednesday, April 6, 2022 12:49 PM  
**To:** Ruth Ward; Erin Hennessey; Jay Kahn; Denise Ricciardi; Suzanne Prentiss; Ava Hawkes  
**Subject:** HB 1530

Senators,

Thank you for hearing the proposal to implement transfer pathways between the University System of New Hampshire and the Community College System of New Hampshire.

As a retired River Valley Community College Professor, I can assure you that serious work on transfer accelerated with the shift from Technical to Community colleges and the accompanying accreditation by the same accreditors that credential the University System. Early on, faculty from both Systems met in each discipline to provide vetting of course equivalencies and answering of questions. I remember University faculty asking about Community Colleges allowing "just" Master Degree teaching and the reply that my fellow English faculty at RVCC had taught English Composition while she was earning her Master Degree at UNH, a less than Master Degree status. Alignment of faculty on transfer was relatively easy. Support of hard-working students to actually transfer has been a different story.

This proposed bill will provide that the full work for an Associate Degree will transfer, leaving space in the last two years of a Bachelor Degree to pick up specific courses that a major requires. Community College students deserve no less, as they have proven over the years their high level of success after they transfer. Most also contribute their advanced abilities to workplaces in New Hampshire.

Thank you again for your investment toward the successes of New Hampshire's community college students.

Nancy Marashio

## Senate Education Committee

April 6, 2022

HB 1530, establishing curricular transfer pathways between the community college system of New Hampshire and the university system of New Hampshire.

Testimony of Mark Rubinstein, Chancellor  
Community College System of New Hampshire

By establishing the Community College System of New Hampshire (CCSNH), with colleges in Berlin, Claremont, Concord, Laconia, Manchester, Nashua, and Portsmouth, and regional academic centers in Conway, Keene, Lebanon, Littleton, and Rochester, the Legislature created the foundation to make quality educational opportunities accessible to New Hampshire residents.

Through Running Start, e-Start, and Early College, CCSNH has nurtured the Legislature's vision for access by creating points of entry into postsecondary education for students in virtually every New Hampshire high school. In turn, through more than two decades of collaboration with the University System of New Hampshire (USNH) the two systems have built an extensive array of articulation agreements and pathway programs to amplify the impact of access. Still, that myriad of agreements and pathways, though well-intended and thoughtfully crafted, represents complexity that can still result in confusion and impede progress for students. With the introduction of HB 1530, the Legislature encourages CCSNH and USNH to build on our shared interest to serve students well, and encourages us to simplify the path for community college students who wish to earn baccalaureate degrees in the USNH, by ensuring clear and effective information and directions that specify curricular paths to those degrees.

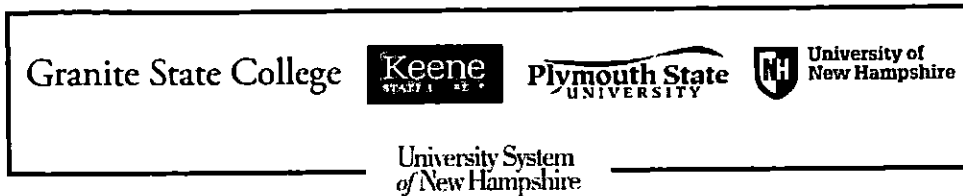
While the earliest stages of the discussion about HB1530 pointed to specific academic programs offered by CCSNH that might be developed into four year degrees offered by our Colleges, those conversations have progressed to allow CCSNH and USNH to continue to build collaborations that are beneficial to students and the state, strongly tied to our respective missions, and that allow public higher education to retain the appropriate level of independence (with oversight) that the Legislature intended (as reflected through 187A and 188F) and that our accreditors expect.

Among the outcomes of this bill, and of particular importance, is the premise that the pathways created under HB1530 will be those identified by each of the seven CCSNH institutions "that optimize the utility and affordability of the community college system." This language addresses two key points. The first represents an opportunity

for CCSNH to identify those programs that are essential to the students served by each of the seven Colleges, embedded in each region of the state, and aligned with the critical needs of those communities. This is essential to strengthening and sustaining the economic vitality of region of New Hampshire.

The second key point pertains to *optimization* of these opportunities for students. While the bill describes the assurance of junior standing for transfer students who complete associate degrees through specified pathways, the reference to “optimization of utility and affordability of the community college system” points toward the potential for more extensive use of CCSNH curricula, perhaps culminating in additional “3+1” degree programs (similar to the RN to BSN program already in place between the two systems) that would reduce the cost of bachelor’s degree completion and encourage students to persist to achieve goals that are important to them, and that are also essential for their communities and the state. Coupled with Running Start, these pathways that can begin in virtually every New Hampshire high schools have the potential to make public higher education in the state far more accessible, and degree completion far more likely, at a time when New Hampshire’s need for talent is critical.

For these reasons, CCSNH supports HB 1530 and looks forward to working with USNH and with the New Hampshire Department of Education to strengthen opportunities for our students.



**Senate Education Committee**

April 6, 2022

HB 1530, establishing curricular transfer pathways between the community college system of New Hampshire and the university system of New Hampshire.

Testimony of Tom Cronin, Director of Government Relations  
University System of New Hampshire (USNH)

For years the institutions of the university system and community college system have collaborated on numerous endeavors designed to improve the delivery of public higher education in New Hampshire. Chief among these have been efforts to design and strengthen transfer options between our institutions.

The state's dual admissions program allows students to enroll at a community college and be admitted to a USNH institution with one application. Participating students also receive special advising and access to activities at both institutions that help them to complete their degrees on time and allow them to comfortably engage with campus life.

For students not enrolled through dual admissions, the N.H. Transfer Application makes it easy to apply to a USNH institution from a CCSNH institution. Each of the campuses maintain a database that allows students to make an initial determination of credit transferability and advisors work closely with students to assist them in making the transition.

In addition to these broad programs, USNH institutions also have hundreds of articulations agreements in place with the state's community colleges that provide a foundation for students who know they would like to obtain a particular bachelor's degree but want to begin their studies at a community college. In some cases, these agreements are between individual USNH and CCSNH institutions, in others they permit easy transfer from any community college to a specific USNH institution.

These efforts have been successful at helping students to move through the state's public colleges and universities affordably and successfully towards a desired degree. Over the last five years, nearly 1,200 students have transferred from CCSNH to USNH



institutions through these and other programs. Yet we know there is more that we can do, and we believe HB 1530 is the next step in that process.

Specifically, this legislation will address two areas where we can improve to better serve our students. First, while we have many, many agreements designed to make transferring easy for students, we appreciate that there is still a lot of information to navigate. Under HB 1530, we will build upon our success to date to establish system-to-system (as opposed to institution-to-institution) agreements for the most in-demand programs. By working towards shared academic programs at the community college system in these areas, and ensuring full transfer of those courses to the university system, students will be able to earn an associate's degree at any CCSNH campus and complete a bachelor's at any USNH campus.

Second, this legislation seeks to maximize credit transferability to ensure CCSNH students can maximize the affordability and accessibility of a CCSNH education. Under the bill, transfer students in these programs will enter USNH institutions with at least junior status and our systems will work together to optimize "utility and affordability" in the design of these transfer pathways.

HB 1530 requires the establishment of at least 30 pathways for the most in demand majors. This is the right place to start this work and will produce the most immediate impact for students. Yet we are confident this will serve as a floor for these efforts and that we will be able to develop a successful model that can be expanded further as we continue to meet our missions of providing accessible, affordable, high-quality post-secondary education to the Granite State.

Contact: Tom Cronin, Director of Government Relations  
thomas.cronin@unh.edu | 603-264-5659

## Ava Hawkes

---

**From:** Mark Rubinstein <mrubinstein@ccsnh.edu>  
**Sent:** Wednesday, April 6, 2022 8:04 PM  
**To:** Ruth Ward; Erin Hennessey; Jay Kahn; Denise Ricciardi; Suzanne Prentiss; Ava Hawkes  
**Cc:** Shannon Reid; Thomas Cronin; Catherine Provencher; Oliver Ford; ladd.nhhouse@gmail.com  
**Subject:** Follow up on today's discussion

Dear Senate Education Committee Chair Ward, Senators Hennessey, Kahn, Ricciardi and Prentiss, and Ms. Hawkes,

First, thank you for time today and the opportunity to speak with the Committee today regarding HB 1530. As a follow up to Senator Hennessey's questions, I wanted to provide the following table that illustrates the data for associate degree conferrals (associate of arts, associate of science and applied associate of science), aggregated for all seven CCSNH institutions. The data are sorted by the number of conferrals in the most recently completed year (2021), with the green bar representing the top 30 programs and the yellow bar capturing the next 10 programs. To the extent that these are aggregated across CCSNH, the actual set of programs that we would bring forward might be somewhat different to ensure that we are not overlooking programs that might be small, relative to the systemwide conferrals, but critically important to a particular region.

Second, regarding examples of programs that might fall outside of the top 30, in the past three years, several of our hospitality-related programs have produced fewer than 10 graduates each year, in part reflecting a shift in market demand for more timely, affordable certificates; however, for those students who do have an interest in bachelor's degree pathways, we would certainly plan to work with each of those students to develop plans that support their educational goals and, in turn, those individualized efforts can serve as the building blocks for more fully paved pathways that follow. As Mr. Cronin included in his remarks, both CCSNH and USNH understand "30 programs" to be the floor (a starting point) for this effort, and expect to build on that foundation.

I hope that this information is useful and responsive to your questions. As always, I am glad to speak with any members of the Committee to clarify this information or to respond to additional questions.

Thank you.

Sincerely,  
Mark

CCSNH Associate Degree Conferrals by Academic Year, 2010-2021

Academic Program	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Business Administration	378	294	297	252	250	324	251	258	235	219	280	225
Visual Arts	64	119	110	110	226	116	111	111	150	119	121	148
Business Administration	31	66	43	48	51	26	43	63	61	49	56	82
General Studies	75	121	121	116	109	129	130	122	128	144	129	81
General Studies	57	74	77	58	77	79	76	61	71	59	73	63
Health Science	13	24	20	15	10	13	21	14	16	46	46	36
Accounting	30	01	03	05	16	43	12	18	41	11	43	46
Biotechnology	13	21	23	24	28	16	18	12	14	44	41	46
Early Childhood Education	46	52	47	46	55	34	59	49	47	67	51	74
Writing Technology	8	19	16	20	16	18	13	17	20	17	24	20
General Studies	27	18	21	29	31	30	34	34	31	30	28	26
Biotechnology	17	10	13	14	11	12	19	17	17	16	11	16
Biotechnology	23	28	26	27	27	20	28	26	25	20	20	18
Business Services	15	17	20	20	27	14	11	14	14	16	14	24
Business Services	18	24	28	26	27	16	19	16	16	15	13	24
Management	13	24	28	26	27	16	19	16	16	15	13	24
Psychology	13	24	28	26	27	16	19	16	16	15	13	24
Teacher Education	11	10	15	15	27	12	11	17	14	14	11	24
Mechanical Engineering Tech	25	21	27	27	26	32	21	24	27	18	20	23
Business Management	12	18	19	26	29	18	21	16	19	20	18	27
Business Administration	24	16	17	24	28	16	16	24	20	23	27	18
Physical Therapy Assistant	19	18	19	13	14	13	9	11	13	17	11	19
English									25	15	13	18
Dental Assisting	28	25	27	22	21	23	21	17	23	23	28	16
Computer Technology	12	17	12	10	7	11	11	18	17	14	12	16
Fire Science	49	48	45	32	32	25	23	29	32	24	21	21
Electronic Engineering Tech	19	11	21	12	22	19	14	20	15	21	15	15
Dietetic Science								11	12	12	14	11
Cyber Security Technologies							8	14	11	15	13	14
Computer Technology	10	10	13	13	12	9	10	19	14	11	11	14
Web Technology/Programming								8	6	11	11	11
General Studies								9	17	9	8	11
Life Science								7	8	5	17	12
Medical Assistant	18	10	14	12	29	17	14	20	13	17	11	18
Medical Assistant	11	6	21	13	10	21	19	6	11	11	14	14
Dietary Arts								11	14	18	8	11
Diagnostic Medical Sonography	9	5	7	7	9	6	6	9	10	14	13	13
Mechanical Design Technology	7	7	7	7	7	7	7	6	17	4	4	11
Architectural Engineering Tech	20	21	19	16	22	9	8	8	8	8	12	10
Distributed System Admin	18	14	15	7	9	8	13	8	7	14	7	10

**Mark Rubinstein**  
 Chancellor  
 Community College System  
 of New Hampshire  
**CHOOSE COMMUNITY**  
 26 College Drive  
 Concord, NH 03301-7425  
 O. 603-230-3501  
 C. 603-479-4637  
[mrubinstein@ccsnh.edu](mailto:mrubinstein@ccsnh.edu)

## Ava Hawkes

---

**From:** Oliver Ford <lynchford@comcast.net>  
**Sent:** Thursday, April 7, 2022 9:58 AM  
**To:** Ava Hawkes  
**Subject:** Fwd: Scan from Staples  
**Attachments:** staples\_scan.pdf

Ava, the portion of this email that begins with "Attached is the amended version of HB1530 is what I sent to the Senate Education Committee, along with the amended version of HB1530. Thanks for all your help, Rep. Oliver Ford

----- Original Message -----

**From:** Oliver Ford <lynchford@comcast.net>  
**To:** WILLIAM GANNON <nestage@aol.com>  
**Date:** 03/09/2022 6:21 PM  
**Subject:** Fwd: Scan from Staples

Senator, your support would be appreciated Oliver Ford

----- Original Message -----

**From:** Oliver Ford <lynchford@comcast.net>  
**To:** ~Republican House Members <republicanhousemembers@leg.state.nh.us>, ~Democratic House Members <democratichousemembers@leg.state.nh.us>  
**Date:** 03/09/2022 5:48 PM  
**Subject:** Fwd: Scan from Staples

Attached is the amended version of HB 1530. The original HB 1530 focused on CCSNH offering bachelor's degrees not currently offered by the USNH system. This amended version is the result of input from the NH House Education Committee Leaders, with significant involvement from CCSNH and USNH leadership. Leadership in both higher education systems have approved this amended version, as has the NH House Education Committee unanimously. I request your support as the bill advances. It achieves the original objective of creating collaborative support for developing a "New Hampshire Complete your degree" approach to building a foundation for achieving education- driven economic development in New Hampshire, It creates at least 30 defined pathways and provides support for these most popular associate's and bachelor's degree programs for students throughout New Hampshire. Respectfully Submitted Oliver Ford, State Representative Rockingham 4

Please find the scanned documents from Staples attached to this email. -Staples Print and Marketing Services

Rep. Ladd, Graf. 4  
Rep. Ford, Rock. 4  
March 3, 2022  
2022-0947h  
04/10

Amendment to HB 1530

1 Amend the title of the bill by replacing it with the following:

2

3 AN ACT establishing curricular transfer pathways between the community college system of  
4 New Hampshire and the university system of New Hampshire.

5

6 Amend the bill by replacing all after the enacting clause with the following:

7

8 1 New Section; University System of New Hampshire; Transfer Pathways. Amend RSA 187-A  
9 by inserting after section 16-b the following new section:

10 187-A:16-c Transfer Pathways.

11 I. It is the intent of the general court that community college students who wish to earn  
12 baccalaureate degrees in the state's public higher education system be provided with clear and  
13 effective information and directions that specify curricular paths to a degree.

14 II.(a) The trustees of the university system of New Hampshire shall work collaboratively  
15 with the trustees of the community college system of New Hampshire to create and maintain  
16 transfer pathways that optimize the utility and affordability of the community college system for at  
17 least the 30 undergraduate majors for which the demand from students in the community college  
18 system is the highest, and for which pathways can reasonably be created through partnership  
19 between the systems.

20 (b) The pathways shall consist of general education and lower division major  
21 requirements at participating community college system institutions that are fully transferable as a  
22 block upon completion of an associate of science or associate of arts degree to any university system  
23 institution offering the chosen degree.

24 (c) An associate of science or associate of arts degree graduate enrolled in a pathway  
25 shall be deemed to have met all general education and lower division requirements for transfer to a  
26 university system institution as a junior.

27 III. Notwithstanding paragraph II, admission into a particular program, school, or college  
28 within a college or university in the university system of New Hampshire shall remain competitive  
29 in accordance with generally applicable policies and nothing in this section shall guarantee a time to  
30 degree completion.

31 2 New Section; Community College System of New Hampshire; Transfer Pathways. Amend  
32 RSA 188-F by inserting after section 6 the following new section:

Amendment to HB 1530

- Page 2 -

1 188-F:6-a Transfer Pathways.

2 I. It is the intent of the general court that community college students who wish to earn  
3 baccalaureate degrees in the state's public higher education system be provided with clear and  
4 effective information and directions that specify curricular paths to a degree.

5 II.(a) The trustees of the community college system shall work collaboratively with the  
6 trustees of the university system of New Hampshire to create and maintain transfer pathways that  
7 optimize the utility and affordability of the community college system for at least the 30  
8 undergraduate majors for which the demand from students in the community college system is the  
9 highest, and for which pathways can reasonably be created through partnership between the  
10 systems.

11 (b) The pathways shall consist of general education and lower division major  
12 requirements at participating community college system institution that are fully transferable as a  
13 block upon completion of an associate of science or associate of arts degree to any university system  
14 institution offering the chosen degree.

15 (c) Each community college system institution shall clearly identify those programs that  
16 meet the requirements of this section. Students interested in pursuing a pathway program should  
17 notify the appropriate administrators as early as possible. Upon notification, students shall be  
18 provided with appropriate resources designed to assist with successful completion of the chosen  
19 degree pathway.

20 3 Effective Date. This act shall take effect July 1, 2024.

**Amendment to HB 1530**

**- Page 3 -**

2022-0947h

**AMENDED ANALYSIS**

This bill allows community college students who wish to earn baccalaureate degrees in the state's public higher education system to pursue curricular transfer pathways to a degree.

# Voting Sheets



**Senate Education Committee**  
**EXECUTIVE SESSION RECORD**  
*2022-2023 Session*

Bill # HB 1530

Hearing date: 4/6/22

Executive Session date: 4/13/22

Motion of: OTP Vote: 5-0

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Motion of: CONSENT Vote: 5-0

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Motion of: \_\_\_\_\_ Vote: \_\_\_\_\_

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reported out by: Sen. Kahn

Notes:

---

---

---

# Committee Report

STATE OF NEW HAMPSHIRE

SENATE

REPORT OF THE COMMITTEE  
FOR THE CONSENT CALENDAR

Thursday, April 14, 2022

THE COMMITTEE ON Education

to which was referred **HB 1530**

AN ACT

establishing curricular transfer pathways between  
the community college system of New Hampshire  
and the university system of New Hampshire.

Having considered the same, the committee recommends that the Bill

OUGHT TO PASS

BY A VOTE OF: 5-0

Senator Jay Kahn  
For the Committee

This bill allows community college (CCSNH) students who wish to earn bachelor's degrees in the state's public higher education system (USNH) to pursue curricular transfer pathways to a degree in the university system. This bill streamlines the credit transfer process for the 30 most attended community college transfer programs. Academic programs with streamlined pathways shall be authorized by the trustees from both systems and appropriate faculty groups. Students could begin their college courses while enrolled in high school, continue into CCSNH programs, and completion of their baccalaureate degree requirements from USNH campuses. The result should be accelerated degree completion and higher retention rates into NH's workforce.

Ava Hawkes 271-3266

FOR THE CONSENT CALENDAR

**EDUCATION**

**HB 1530**, establishing curricular transfer pathways between the community college system of New Hampshire and the university system of New Hampshire.

Ought to Pass, Vote 5-0.

Senator Jay Kahn for the committee.

This bill allows community college (CCSNH) students who wish to earn bachelor's degrees in the state's public higher education system (USNH) to pursue curricular transfer pathways to a degree in the university system. This bill streamlines the credit transfer process for the 30 most attended community college transfer programs. Academic programs with streamlined pathways shall be authorized by the trustees from both systems and appropriate faculty groups. Students could begin their college courses while enrolled in high school, continue into CCSNH programs, and completion of their baccalaureate degree requirements from USNH campuses. The result should be accelerated degree completion and higher retention rates into NH's workforce.

Docket of hb1530		
12/09/2021	H	Introduced 01/05/2022 and referred to Education
01/07/2022	H	Public Hearing: 01/11/2022 10:30 am LOB 205-207
01/12/2022	H	Subcommittee Work Session: 01/24/2022 01:00 pm LOB 205-207
01/19/2022	H	Subcommittee Work Session: 01/31/2022 01:00 pm LOB 205-207
01/19/2022	H	==CANCELLED== Full Committee Work Session: 02/07/2022 01:00 pm LOB 205-207
02/19/2022	H	Subcommittee Work Session: 03/07/2022 09:00 am LOB205-207
02/19/2022	H	Executive Session: 03/07/2022 10:00 am LOB 205-207
03/09/2022	H	Committee Report: Ought to Pass with Amendment # 2022-0947h (NT) (Vote 19-0; CC)
03/16/2022	H	Amendment # 2022-0947h: AA VV 03/15/2022 HJ 6
03/15/2022	H	Ought to Pass with Amendment 2022-0947h: MA VV 03/15/2022
03/22/2022	S	Introduced 03/17/2022 and Referred to Education; SJ 6
03/30/2022	S	Hearing: 04/06/2022, Room 101, LOB, 01:10 pm; SC 14
04/14/2022	S	Committee Report: Ought to Pass, 04/21/2022; Vote 5-0; CC; SC 16
04/21/2022	S	Ought to Pass: MA, VV; OT3rdg; 04/21/2022; SJ 9
05/13/2022	S	Enrolled Adopted, VV, (In recess 05/12/2022); SJ 13
05/13/2022	H	Enrolled (in recess of) 05/12/2022
05/24/2022	H	Signed by Governor Sununu 05/20/2022; Chapter 80; Eff. 07/01/2024

# Other Referrals

**Senate Inventory Checklist for Archives**

Bill Number: HB 1530

Senate Committee: WDL

Please include all documents in the order listed below and indicate the documents which have been included with an "X" beside

Final docket found on Bill Status

**Bill Hearing Documents: {Legislative Aides}**

- Bill version as it came to the committee
- All Calendar Notices
- Hearing Sign-up sheet(s)
- Prepared testimony, presentations, & other submissions handed in at the public hearing
- Hearing Report
- Revised/Amended Fiscal Notes provided by the Senate Clerk's Office

**Committee Action Documents: {Legislative Aides}**

All amendments considered in committee (including those not adopted):

\_\_\_ - amendment # \_\_\_\_\_      \_\_\_ - amendment # \_\_\_\_\_

\_\_\_ - amendment # \_\_\_\_\_      \_\_\_ - amendment # \_\_\_\_\_

Executive Session Sheet

Committee Report

**Floor Action Documents: {Clerk's Office}**

All floor amendments considered by the body during session (only if they are offered to the senate):

\_\_\_ - amendment # \_\_\_\_\_      \_\_\_ - amendment # \_\_\_\_\_

\_\_\_ - amendment # \_\_\_\_\_      \_\_\_ - amendment # \_\_\_\_\_

**Post Floor Action: (if applicable) {Clerk's Office}**

\_\_\_ Committee of Conference Report (if signed off by all members. Include any new language proposed by the committee of conference):

\_\_\_ Enrolled Bill Amendment(s)

\_\_\_ Governor's Veto Message

**All available versions of the bill: {Clerk's Office}**

\_\_\_ as amended by the senate      \_\_\_ as amended by the house

final version

Completed Committee Report File Delivered to the Senate Clerk's Office By:

*[Signature]*  
Committee Aide

9/28/22  
Date

Senate Clerk's Office *AK*