LEGISLATIVE COMMITTEE MINUTES

HB1016

Bill as Introduced

HB 1016-FN - AS AMENDED BY THE HOUSE

16Feb2022... 0091h

2022 SESSION

22-2009 11/04

| HOUSE BILL | 1016-FN |
|------------|---|
| AN ACT | relative to licensing of speech-language specialists. |
| SPONSORS: | Rep. McGuire, Merr. 29; Sen. Reagan, Dist 17 |
| COMMITTEE: | Executive Departments and Administration |

AMENDED ANALYSIS

This bill provides that any person practicing speech-language pathology within certain educational settings must be licensed as a speech-language pathologist. The bill also eliminates certification of speech-language specialists by the department of education. The bill provides that any person currently certified as a speech-language specialist by the department of education may continue to practice in such capacity.

Explanation: Matter added to current law appears in *bold italics*. Matter removed from current law appears [in brackets and struckthrough.]

Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Two

AN ACT relative to licensing of speech-language specialists.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 1 New Paragraphs; Speech-Language Pathology; Eligibility for Initial Licensure. Amend RSA 2 326-F:3 by inserting after paragraph III the following new paragraphs:

3 III.(a) As of July 1, 2022, to be eligible to practice speech-language pathology in a public 4 school system, state-approved nonpublic school for children with disabilities, chartered educational 5 institution of the state, or the state department of education, applicants shall be licensed as speech-6 language pathologists in accordance with this chapter.

7 (b) Notwithstanding subparagraph (a), any person practicing speech-language pathology 8 as a speech-language specialist certified by the department of education prior to July 1, 2022 shall be 9 eligible to continue practicing as a speech-language specialist so long as such person practices 10 continuously after July 1, 2022 in a public school system, state-approved nonpublic school for children with disabilities, chartered public educational institution of the state, or the state 11 12 department of education. Such persons shall not be eligible to participate in the audiology and 13speech-language pathology interstate compact established in RSA 326-F:17.

14

2 Department of Education; Rulemaking. Amend RSA 21-N:9, II(s) to read as follows:

15 (s) License standards for educational personnel, to include the establishment and 16 implementation of a secure system for conducting criminal background checks pursuant to RSA 17 189:13-a for all first-time applicants listed in this section, the establishment and implementation of 18 a secure system for accessing findings of abuse for individuals on the central registry pursuant to 19 RSA 169-C:35, and educator certification fees for granting licenses to educational personnel, 20 including teachers, paraprofessionals, superintendents, assistant superintendents, special education 21 administrators, business administrators, principals, vocational directors, coordinators of 22 comprehensive health education and services, directors of pupil personnel services, guidance 23 directors, guidance counselors, school psychologists, associate school psychologists, [speech language 24 specialists,] social workers, health educators, physical education teachers, consumer and family 25 science teachers, elementary teachers, specialists in assessment of intellectual functioning, school 26 bus drivers and transportation monitors, media supervisors, media generalists, and master teachers 27 as authorized by RSA 186:8 and RSA 186:11, X, professional licenses including beginning educator 28 licenses, experienced educator licenses, and intern authorizations, and other classifications of 29 educators, administrators, specialists, and paraprofessionals necessary to address educational needs 30 as determined by the state board upon the recommendation of the professional standards board 31 pursuant to RSA 186:60.

HB 1016-FN - AS AMENDED BY THE HOUSE - Page 2 -

1 3 Repeal. The following are repealed:

II. RSA 189:14-e, relative to certification of speech-language specialists.

3 III. RSA 326-F:2, I(a), relative to the exemption of speech-language specialists from certain

4 statutory requirements.

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- IV. RSA 326-F:3-a, relative to the eligibility requirements for speech-language specialists to
- 6 become licensed speech-language pathologists.
- 7 4 Effective Date. This act shall take effect 60 days after its passage.

LBA 22-2009 Amended 3/22/22

HB 1016-FN FISCAL NOTE AS AMENDED BY THE HOUSE (AMENDMENT #2022-0091b)

AN ACT relative to licensing of speech-language specialists.

FISCAL IMPACT: [] State [] County [] Local [X] None

METHODOLOGY:

The Office of Legislative Budget Assistant states this bill has no fiscal impact on state, county and local expenditures or revenue.

AGENCIES CONTACTED:

Office of Professional Licensure and Certification

CHAPTER 21 HB 1016-FN - FINAL VERSION

16Feb2022... 0091h 17Mar2022... 1228EBA

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2022 SESSION

22-2009 11/04

HOUSE BILL 1016-FN

AN ACT relative to licensing of speech-language specialists.

SPONSORS: Rep. McGuire, Merr. 29; Sen. Reagan, Dist 17

COMMITTEE: Executive Departments and Administration

AMENDED ANALYSIS

This bill provides that any person practicing speech-language pathology within certain educational settings must be licensed as a speech-language pathologist. The bill also eliminates certification of speech-language specialists by the department of education. The bill provides that any person currently certified as a speech-language specialist by the department of education may continue to practice in such capacity.

Explanation:Matter added to current law appears in **bold italics.**
Matter removed from current law appears [in brackets and struckthrough.]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

CHAPTER 21 HB 1016-FN - FINAL VERSION

16Feb2022... 0091h 17Mar2022... 1228EBA

22-2009 11/04

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Two

AN ACT

relative to licensing of speech-language specialists.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 21:1 New Paragraph; Speech-Language Pathology; Eligibility for Initial Licensure. Amend RSA 2 326-F:3 by inserting after paragraph III the following new paragraph:

3

IV.(a) As of July 1, 2022, to be eligible to practice speech-language pathology in a public school system, state-approved nonpublic school for children with disabilities, chartered educational 4 $\mathbf{5}$ institution of the state, or the state department of education, applicants shall be licensed as speech-6 language pathologists in accordance with this chapter.

7 (b) Notwithstanding subparagraph (a), any person practicing speech-language pathology 8 as a speech-language specialist certified by the department of education prior to July 1, 2022 shall be 9 eligible to continue practicing as a speech-language specialist so long as such person practices 10 continuously after July 1, 2022 in a public school system, state-approved nonpublic school for 11 children with disabilities, chartered public educational institution of the state, or the state 12department of education. Such persons shall not be eligible to participate in the audiology and 13 speech-language pathology interstate compact established in RSA 326-F:17.

14

21:2 Department of Education; Rulemaking. Amend RSA 21-N:9, II(s) to read as follows:

15(s) License standards for educational personnel, to include the establishment and 16 implementation of a secure system for conducting criminal background checks pursuant to RSA 17 189:13-a for all first-time applicants listed in this section, the establishment and implementation of 18 a secure system for accessing findings of abuse for individuals on the central registry pursuant to 19 RSA 169-C:35, and educator certification fees for granting licenses to educational personnel, 20 including teachers, paraprofessionals, superintendents, assistant superintendents, special education 21 administrators, business administrators, principals, vocational directors, coordinators of 22 comprehensive health education and services, directors of pupil personnel services, guidance 23 directors, guidance counselors, school psychologists, associate school psychologists, [speech language 24 specialists,] social workers, health educators, physical education teachers, consumer and family $\mathbf{25}$ science teachers, elementary teachers, specialists in assessment of intellectual functioning, school 26 bus drivers and transportation monitors, media supervisors, media generalists, and master teachers 27 as authorized by RSA 186:8 and RSA 186:11, X, professional licenses including beginning educator 28 licenses, experienced educator licenses, and intern authorizations, and other classifications of 29 educators, administrators, specialists, and paraprofessionals necessary to address educational needs

CHAPTER 21 HB 1016-FN - FINAL VERSION - Page 2 -

- 1 as determined by the state board upon the recommendation of the professional standards board
- 2 pursuant to RSA 186:60.

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- 3 21:3 Repeal. The following are repealed:
 - II. RSA 189:14-e, relative to certification of speech-language specialists.
- 5 III. RSA 326-F:2, I(a), relative to the exemption of speech-language specialists from certain
- 6 statutory requirements.
- 7 IV. RSA 326-F:3-a, relative to the eligibility requirements for speech-language specialists to

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- 8 become licensed speech-language pathologists.
- 9 21:4 Effective Date. This act shall take effect 60 days after its passage.

Approved: April 18, 2022 Effective Date: June 17, 2022

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Committee Minutes

SENATE CALENDAR NOTICE Executive Departments and Administration

Sen Sharon Carson, Chair Sen John Reagan, Vice Chair Sen Denise Ricciardi, Member Sen Kevin Cavanaugh, Member Sen Suzanne Prentiss, Member

Date: March 2, 2022

HEARINGS

| Wednesday | | | 03/09/2022 | | |
|-------------------|-----------------|---------------------|---------------------------------|-------------------|--|
| | (Day) | | (Date) | | |
| Executive | Departments and | Administration | State House 103 | 9:00 a.m. | |
| (Name of | Committee) | | (Place) | (Time) | |
| 9:00 a.m. | HB 1016-FN | relative to licensi | ng of speech-language special | ists. | |
| 9:15 a.m. | HB 1062 | relative to the du | ties of the electrology advisor | y committeē. | |
| 9:30 a.m. | HB 84 | declaring May 21 | , 2022 as Ona Judge Staines I | Day. | |
| 9:4 5 a.m. | HB 457 | relative to the me | etings of the legislative youth | advisory council. | |

10:00 a.m.HB 1427relative to membership on the speech-language pathology and
hearing care provider governing board.

10:15 a.m. HB 1586-FN-A relative to a likeness of Wentworth Cheswill at the state house.

10:30 a.m.HB 1441establishing a commission to organize the observance of the 250th
anniversary of the declaration of independence.

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relative to salaries for employee positions approved by the joint committee on employee classification.

EXECUTIVE SESSION MAY FOLLOW

| <u>Sponsors</u> : HB 1016-FN | | | |
|---------------------------------|----------------|-------------------------|--------------------|
| Rep. McGuire | Sen. Reagan | | |
| HB 1062 | | • | |
| Rep. McGuire | Rep. Schuett | Rep. P. Schmidt | Sen, Reagan |
| HB 84 | | | |
| Rep. Cushing | Rep. DiLorenzo | Rep. Harriott-Gathright | Rep. Wazir |
| Sen. Sherman | | | |
| HB 457 | | | |
| Rep. Hill | Rep. Silber | Rep. McGuire | Rep. Steven Smith |
| Rep. Rice | Rep. Rouillard | Rep. Pearl | |
| HB 1427 | | | |
| Rep. Fellows | | | |
| HB 1586-FN-A | | | |
| Rep. DiLorenzo | Rep. M. Smith | Rep. Cushing | Rep. Read |
| Rep. Horrigan | Rep. Simpson | Rep. Cahill | Sen. Perkins Kwoka |
| HB 1441 | | | |
| Rep. Horrigan | Rep. Wall | Rep. M. Smith | Sen. Watters |
| SB 460-FN | | | |
| Sen. Reagan | | | |
| Chantell Wheeler | 271-1403 | Sharon M Car | son |

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Chairman

Senate Executive Departments and Administration Committee

Chantell Wheeler 271-1403

HB 1016-FN, relative to licensing of speech-language specialists.

Hearing Date: March 9, 2022

Members of the Committee Present: Senators Carson, Reagan, Ricciardi, Cavanaugh and Prentiss

Members of the Committee Absent : None

Bill Analysis: This bill provides that any person practicing speech-language pathology within certain educational settings must be licensed as a speech-language pathologist. The bill also eliminates certification of speech-language specialists by the department of education. The bill provides that any person currently certified as a speech-language specialist by the department of education may continue to practice in such capacity.

Sponsors: Rep. McGuire

Sen. Reagan

Who supports the bill: Senator Reagan, Rep. McGuire, Carolyn Drury, Victoria Chesterley, Lindsey Courtney, Steve Appleby

Who opposes the bill: None

Who is neutral on the bill: None

Summary of testimony presented in support:

Representative McGuire:

• This bill eliminates the Department of Education (DOE) certification for speech language specialists, but allows these specialists to continue to work in schools. Many specialists who do not have the qualifications for a speech-language pathologist have been working for decades until the decision was made to require licensing. There are about 6-8 of these professionals currently working in the schools successfully.

Victoria Chesterley:

• Ms. Chesterley has been a speech language pathologist since 1976.

• This bill resolves issues by consolidating governmental oversight of all speech and language pathology services under one agency and by eliminating DOE speech-language specialist endorsement.

Senator Prentiss asked if the change in language will align New Hampshire with the interstate compact requirements. Ms. Chesterley confirmed this is accurate.

Summary of testimony presented in opposition: None

Neutral Information Presented: None

cbw Date Hearing Report completed: March 10, 2022

Speakers

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| S | enate | Execu | tive Departments a | nd Administrat | ion Committee |
|----------|--------------|------------------------|------------------------|--------------------|----------------|
| Date: | 03/09/2 | 022 | <u>Time: 9:00 a.m.</u> | Public Hearing on: | <u>HB 1016</u> |
| | 1 | N N 1 | | | |
| | | that apply. OPPOSED | NAME (Please) | print) | REPRESENTING |
| X | X | | Karol M'Gui | re | Merr 29 |
| | X | | Carolyn D | rary | 'Self |
| <u> </u> | Ţ. | | VICTORIA CHE | | NMSLHA |
| | \mathbf{V} | | Lindsey Courtie | V | OPLC |
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|---------------------------------------|---------------------------------------|------------------------|--|-------------|------------------|--------------|--------------|------------|
| Date: | 03/09/2 | 2022 | <u>Time</u> | : 9:00 a.m. | <u>Pul</u> | blic Hearing | on: HB 1016 | |
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Senate Remote Testify

Executive Departments and Administration Committee Testify List for Bill HB1016 on 2022-03-09

Support: 1 Oppose: 0

<u>Name</u> Reagan, Senator John <u>Title</u> An Elected Official Representing Senate District 17 <u>Position</u> Support

Testimony



To: Senate Executive Departments and Administration Committee
From: Neil B. Themea, MS, CCC-SLP
Date: March 8, 2022
Re: House Bill 1016

Dear: Senator Carson,

On behalf of the New Hampshire Speech-Language-Hearing Association (NHSLHA), I am writing to urge your committee to pass HB 1016 with the modifications previously worked on with Rep. Marsh. The successful passage of this bill will move certified speech-language specialists from the oversight of the Department of Education to that of the Office of Professional Licensure & Certification (OPLC).

As mentioned, this bill facilitates the shift in oversight from the D.O.E. to the Speech-Language Pathology Governing Board that operates under the umbrella of the OPLC. This allied health board exclusively has the experience and knowledge of speech related matters, and would be best suited to oversee the *speech-language specialists*. Consolidating the supervision and licensing process for both speech designations would allow for more efficient management and assistance.

The recent requested changes to the original bill that were recommended by the American Speech-Language-Hearing Association (ASHA) are also supported by NHSLHA. The modifications to the language in HB 1016 were necessary for licensed SLPs in New Hampshire to continue to participate in the recently approved Interstate Compact Agreement. These changes to the bill will also preserve the professional distinction between Licensed Speech-Language Pathologists (who work in schools, private practice, and healthcare facilities) and Licensed Speech-Language Specialists (who work solely in educational environments).

I appreciate your consideration of this bill, and urge its passage.

Sincerely,

Neil B. Themea, M.S. CCC-SLP V.P. Governmental Affairs New Hampshire Speech-Language-Hearing Association

The Honorable Sharon Carson Chair, Senate Executive Departments and Administration Committee New Hampshire State House 107 North Main Street Concord, NH 03303

March 7, 2022

Re: HB 1016, as Amended, Licensing Speech-Language Specialists and Eliminating the Speech-Language Specialist Endorsement

Dear Senator Carson and Committee Members,

I am writing to express support for this bill which allows for individuals currently certified by the NH Department of Education as Speech-Language Specialists to be licensed by the NH Office of Professional Licensure and Certification's Office of Licensed Allied Health Professionals.

Passage of HB 1016 as Amended will resolve two issues:

 governmental oversight of individuals providing speech-language pathology services in NH is split between the OPLC and the Department of Education
 the Department of Education's rules require licensed Speech-Language Pathologists to also hold the Speech-Language Specialist Endorsement.

Consolidating governmental oversight of all providers of speech and language pathology services in one agency will allow for consistency in rules and procedures. This move has the approval of the NH Department of Education and will allow the Department of Education to eliminate the Speech-Language Specialist endorsement which removes the requirement that Licensed Speech-Language Pathologists maintain two state-level credentials.

Initially, it was proposed that the currently certified Speech-Language Specialists be granted licenses as Speech-Language Pathologists, but this conflicted with the requirements of the Audiology-Speech-Language Pathology Interstate Compact which was passed while this initiative was being developed.

It is necessary that NH comply with the requirements of the Compact and the American Speech-Language-Hearing Association suggested that a new license be issued for speechlanguage specialists. By using an alternative title, the individuals holding that license would automatically be excluded from any participation in the Compact.

Please pass HB1016 so that all individuals providing speech-language services in NH are regulated by the same governing body and the Department of Education's Speech-Language Specialist endorsement can be eliminated.

Respectfully submitted,

Victoria Chesterley, MS, CCC-SLP

Victoria Chesterley, MS, CCC-SLP Legislative Committee Member, New Hampshire Speech-Language Hearing Association

Voting Sheets

| Senate Ex | ecutive I | Departn | ients an | d |
|---|---------------------|----------|----------|-------------------|
| | nistratio | — | | |
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| | _ | | Bill# HT | 3 1016 |
| Hearing date: $3/9/2$ Executive Session date: ³ | on | L | | |
| 2 | 1011022 | | | |
| Executive Session date: - | 1-11-1 | | | _ |
| Motion of: | OTP | | Vote | . 6.0 |
| Committee Member | Brogent | Mada her | | |
| Sen. Carson, Chair | Present | Made by | Second | Yes No |
| Sen. Reagan, Vice Chair | | | | |
| Sen. Ricciardi | | | | a z eria - |
| Sen. Cavanaugh | $\overline{\Sigma}$ | | | |
| Sen. Prentiss | | | | |
| | , | | | 1 |
| 101 | rsent | | | 6.0 |
| | | | Vote: | |
| Committee Member | Present | Made by | Second | Yes No |
| Sen. Carson, Chair | <u> </u> | | | |
| Sen. Reagan, Vice Chair | | | | |
| Sen Ricciardi | | | | |
| Sen. Cavanaugh | | | <u> </u> | |
| Sen. Prentiss | | | | |
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| Motion of: | | | Vote: | |
| Committee Member | Present | Made by | Second | Yes No |
| Sen. Carson, Chair | | | | |
| Sen. Reagan, Vice Chair | | | | |
| Sen. Ricciardi | | | | |
| Sen. Cavanaugh | | | | |
| Sen. Prentiss | | * | | |
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| Reported out by: Str | Prenti | 55 | | |
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| Notes: | | | | <u> </u> |
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Committee Report

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STATE OF NEW HAMPSHIRE

SENATE

REPORT OF THE COMMITTEE FOR THE CONSENT CALENDAR

Wednesday, March 9, 2022

THE COMMITTEE ON Executive Departments and Administration

to which was referred HB 1016-FN

AN ACT

relative to licensing of speech-language specialists.

Having considered the same, the committee recommends that the Bill

OUGHT TO PASS

BY A VOTE OF: 5-0

Senator Suzanne Prentiss For the Committee

This bill requires that practicing speech-language pathologists within certain educational settings be licensed as a speech-language pathologist. The bill also creates efficiencies by eliminating the certification of speech-language specialists by the Department of Education (DOE) and shifting the oversight to the speechlanguage pathology governing board that operates under the Office of Professional Licensure and Certification. Professionals currently certified as a speech-language specialist by the DOE may continue to practice in such capacity.

Chantell Wheeler 271-1403

Bill_Status

General Court of New Hampshire - Bill Status System

Docket of HB1016

Docket Abbreviations

Bill Title: (New Title) relative to licensing of speech-language specialists.

Official Docket of HB1016.:

| Date | Body | Description |
|------------|------|--|
| 10/29/2021 | Н | Introduced 01/05/2022 and referred to Executive Departments and Administration |
| 1/20/2022 | н | Public Hearing: 01/20/2022 2:30 p.m. LOB302-304 |
| 2/2/2022 | н | Executive Session: 01/20/2022 02:00 pm LOB302-304 |
| 2/2/2022 | Н | Committee Report: Ought to Pass with Amendment #2022-0091h .(NT) (Vote 18-0; CC) |
| 2/16/2022 | Н | Ought to Pass with Amendment 2022-0091h: MA VV 02/16/2022 HJ 3 |
| 2/23/2022 | Н | Amendment #2022-0091h: AA VV 02/16/2022 HJ 3 |
| 3/1/2022 | S | Introduced 02/24/2022 and Referred to Executive Departments and Administration; SJ 5 |
| 3/2/2022 | S | Hearing: 03/09/2022, Room 103, SH, 09:00 am; SC 10 |
| 3/10/2022 | S | Committee Report: Ought to Pass, 03/17/2022; Vote 5-0; CC; SC 11 |
| 3/17/2022 | S | Ought to Pass: MA, VV; OT3rdg; 03/17/2022; SJ 5 |
| 3/29/2022 | н | Enrolled Bill Amendment #2022-1228E BA: AA VV (in recess of) 03/17/2022 HJ 8 |
| 3/29/2022 | S | Enrolled Bill Amendment #2022-1228e Adopted, VV, (In recess of 03/24/2022); SJ 7 |
| 4/7/2022 | S | Enrolled Adopted, VV, (In recess 03/31/2022); SJ 8 |
| 4/8/2022 | н | Enrolled (in recess of) 03/31/2022 |
| 4/20/2022 | н | Signed by Governor Sununu 04/18/2022; Chapter 21; EFF.06/17/2022 |

NH House

NH Senate

Other Referrals

March 25, 2022 2022-1228-EBA 08/10

Enrolled Bill Amendment to HB 1016-FN

The Committee on Enrolled Bills to which was referred HB 1016-FN

AN ACT relative to licensing of speech-language specialists.

Having considered the same, report the same with the following amendment, and the recommendation that the bill as amended ought to pass.

FOR THE COMMITTEE

Explanation to Enrolled Bill Amendment to HB 1016-FN

This enrolled bill amendment makes a technical correction to an RSA paragraph number.

Enrolled Bill Amendment to HB 1016-FN

Amend section 1 of the bill by replacing lines 1-3 with the following:

1 New Paragraph; Speech-Language Pathology; Eligibility for Initial Licensure. Amend RSA 326-F:3 by inserting after paragraph III the following new paragraph:

IV.(a) As of July 1, 2022, to be eligible to practice speech-language pathology in a public

| <u>Senate Inv</u> | entory Checklist for Arc | <u>hives</u> |
|---------------------|--------------------------|--------------|
| Bill Number: HB1016 | Senate Committee: _ | FOA |

Please include all documents in the order listed below and indicate the documents which have been included with an "X" beside

| | Final docket found on Bill Status |
|----------------|--|
| <u>Bill He</u> | earing Documents: {Legislative Aides} |
| | Bill version as it came to the committee |
| 4 | All Calendar Notices |
| <u> </u> | Hearing Sign-up sheet(s) |
| 4 | Prepared testimony, presentations, & other submissions handed in at the public hearing |
| _ | Hearing Report |
| + | Revised/Amended Fiscal Notes provided by the Senate Clerk's Office |
| Comm | ittee Action Documents: {Legislative Aides} |
| All am | endments considered in committee (including those not adopted): |
| | amendment # amendment # |
| | amendment # amendment # |
| 4 | Executive Session Sheet |
| <u> </u> | Committee Report |
| <u>Floor</u> | Action Documents: {Clerk's Office} |
| All floo | or amendments considered by the body during session (only if they are offered to the senate): |
| | amendment # amendment # |
| | amendment # amendment # |
| Post F | <pre>iloor Action: (if applicable) {Clerk's Office}</pre> |
| <u> </u> | Committee of Conference Report (if signed off by all members. Include any new language proposed by the committee of conference): |
| 区 | Enrolled Bill Amendment(s) (726 EBA |
| | Governor's Veto Message |
| <u>All av</u> | ailable versions of the bill: {Clerk's Office} |
| | as amended by the senate as amended by the house |
| | K final version |
| Comp | leted Committee Report File Delivered to the Senate Clerk's Office By: |
| | (176WZ 5132022 |
| Comn | nittee Aide Date |

Senate Clerk's Office _______

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