CONSENT CALENDAR

April 19, 2022

HOUSE OF REPRESENTATIVES

REPORT OF COMMITTEE

The Committee on Education to which was referred SB 233-FN,

AN ACT relative to water bottle filling stations in schools. Having considered the same, report the same with the following amendment, and the recommendation that the bill OUGHT TO PASS WITH AMENDMENT.

Rep. Rick Ladd

FOR THE COMMITTEE

Original: House Clerk

Cc: Committee Bill File

COMMITTEE REPORT

Committee:	Education
Bill Number:	SB 233-FN
Title:	relative to water bottle filling stations in schools.
Date:	April 19, 2022
Consent Calendar:	CONSENT
Recommendation:	OUGHT TO PASS WITH AMENDMENT 2022-1638h

STATEMENT OF INTENT

This bill, as amended, requires newly constructed public schools and public schools undergoing substantial renovations to incorporate water bottle filling stations. A key benefit of filtered water bottle filling stations for schools is their ability to provide safe drinking water that removes contaminants such as chlorine and lead. Traditional water fountains are perfect places for germs and other contaminants to spread, especially among younger children. Safe, clean and accessible water gives students greater incentive to hydrate more often and enables students to refill water bottles during the day or while attending after-school cocurricular activities. In addition, childhood obesity currently affects approximately 17% of U.S. kids. Water stations will further encourage students to drink water, rather than sugary beverages, will support student health, and result in fewer sick days.

Vote 19-0.

Rep. Rick Ladd FOR THE COMMITTEE

Original: House Clerk

Cc: Committee Bill File

CONSENT CALENDAR

Education

SB 233-FN, relative to water bottle filling stations in schools. OUGHT TO PASS WITH AMENDMENT.

Rep. Rick Ladd for Education. This bill, as amended, requires newly constructed public schools and public schools undergoing substantial renovations to incorporate water bottle filling stations. A key benefit of filtered water bottle filling stations for schools is their ability to provide safe drinking water that removes contaminants such as chlorine and lead. Traditional water fountains are perfect places for germs and other contaminants to spread, especially among younger children. Safe, clean and accessible water gives students greater incentive to hydrate more often and enables students to refill water bottles during the day or while attending after-school cocurricular activities. In addition, childhood obesity currently affects approximately 17% of U.S. kids. Water stations will further encourage students to drink water, rather than sugary beverages, will support student health, and result in fewer sick days. Vote 19-0.

Original: House Clerk

Cc: Committee Bill File

Rep. Luneau, Merr. 10 April 19, 2022 2022-1638h 10/04

Amendment to SB 233-FN $\,$

1 Amend the bill by replacing section 2 with the following:

2

3 2 Effective Date. This act shall take effect 90 days after its passage.

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on SB 233-FN

BILL TITLE: relative to water bottle filling stations in schools.

DATE: April 19, 2022

LOB ROOM: 205-207

MOTIONS: OUGHT TO PASS WITH AMENDMENT

Moved by Rep. Ladd Seconded by Rep. Luneau AM Vote: 19-0

Amendment # 2022-1638h

Moved by Rep. Ladd Seconded by Rep. Luneau Vote: 19-0

CONSENT CALENDAR: YES

<u>Statement of Intent</u>: Refer to Committee Report

Respectfully submitted,

Rep Melissa Litchfield, Clerk

HOUSE COMMITTEE ON EDUCATION EXECUTIVE SESSION on Bill # He filling BILL TITLE: DATE: LOB ROOM: MOTION: (Please check one box) Adoption of ☐ ITL ☐ Retain (1st year) \square OTP Amendment# ☐ Interim Study (2nd year) (if offered) Seconded by Rep. Moved by Rep. MOTION: (Please check one box) \square OTP OTP/A ☐ ITL ☐ Retain (1st year) ☐ Adoption of Amendment# ☐ Interim Study (2nd year) (if offered) Seconded by Rep. Moved by Rep MOTION: (Please check one box) \square OTP □ OTP/A ☐ Retain (1st year) ☐ Adoption of Amendment # _____ ☐ Interim Study (2nd year) (if offered) Moved by Rep. Seconded by Rep. _ Vote: MOTION: (Please check one box) \square OTP □ OTP/A ☐ Retain (1st year) ☐ Adoption of Amendment# _____ ☐ Interim Study (2nd year) (if offered) Moved by Rep. Seconded by Rep. Vote: **CONSENT CALENDAR:** NO Minority Report? _____ Yes ____ No If yes, author, Rep: _ _____ Motion ____ Respectfully submitted: _ Melissa Litchfield, Clerk

OFFICE OF THE HOUSE CLERK



1/10/2022 8:57:50 AM Roll Call Committee Registers Report

2022 SESSION

Education

	SIL	7	22
Bill #:	-10	0	Metion:

07P AM #: 1638 Exec Session Date: 4/19/22

<u>Members</u>	YEAS	<u>Nays</u>	<u>NV</u>
Ladd, Rick M. Chairman	/		
Cordelli, Glenn Vice Chairman	2		
Litchfield, Melissa A. Clerk	3		
Boehm, Ralph G.	4		
Lekas, Alicia D.	5		
Moffett, Michael Rep Bersh-Jein, 17/an	10		
Hobson, Deborah L.	1		
Ford, Oliver J.	8		
Soti, Julius F.	9		
Nelson, Bill G. Rep Ankarberg, Aidan	10		
Myler, Mel-Walz, Mary Beth Rep Myler, Mel 0	11		
Luneau, David J.	12		
Cornell, Patricia	13		
Tanner, Linda L.	14		
Ellison, Arthur S. Rep Walz, mary Beth	15		
Mullen, Sue M. Rep. Sullivan, Brian	16		
Woodcock, Stephen L.	17		
Porter, Marjorie Rep Lane, Connie	18		
A. Hall, Muriel C.	19		
TOTAL VOTE:	19	0	

OFFICE OF THE HOUSE CLERK



1/10/2022 8:57:50 AM Roll Call Committee Registers Report

2022 SESSION

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Bill #:	0/	0	0	Motion:

OTP/A

AM #:

) Exec Session Date

Date: 4/19/22

<u>Members</u>	YEAS	Nays	<u>NV</u>
Ladd, Rick M. Chairman	19		
Cordelli, Glenn Vice Chairman	1		
Litchfield, Melissa A. Clerk	2		
Boehm, Ralph G.	3		
Lekas, Alicia D.	4		
Moffett, Michael Rep. Bershtein, Alan	5		
Hobson, Deborah L.	6		
Ford, Oliver J.	7		
Soti, Julius F.	8		
Nelson, Bill G. Rep Ankarberg, Aidan Myler, Mel Walz, Mary Beth Rep Myler, Mel @	9		
Myler, Mel Walz, Mary Beth Rep Myler mel@	10		
Luneau, David J.	11		
Cornell, Patricia	12		
Tanner, Linda L.	13		
Ellison, Arthur S. Rep Walz, Mary Beth	14		
Mullen, Sue M. Rep Sullivan, Brian	15		
Woodcock, Stephen L.	16		
Porter, Marjorie Rep Lane, Connic	17		
A. Hall, Muriel C.	18		
TOTAL VOTE:	19	0	

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING on Bill # SB 233

BILL TITLE: relative to water bottle filling stations in schools

DATE: 4/6/22

ROOM: 207 Time Public Hearing Called to Order: 9:15 AM

Time Adjourned: 9:43 AM

<u>Committee Members</u>: Reps. Ladd, Cordelli, Boehm, A. Lekas, Moffet, Hobson, Ford, Soti, B. Nelson, Litchfield, Luneau, Cornell, Tanner, Ellison, Muller, Woodcock, and Walz

Rep David Luneau - introduced the Bill

This bill requires newly constructed public schools and public schools undergoing substantial renovations to incorporate water bottle filling stations to increase access to drinking water on school property.

*Senator Tom Sherman joined.

Rep Ladd, Asked about the cost.

Response, Sen Tom Sherman feels that having contaminants filtered out of the water will give the state long term savings.

Rep Cordelli, Would this cause a new policy within school boards and a disciplinary policy. Have you heard of any instances where water bottles have not been filled with "water."

*Nancy Vaughan, American Heart Association

Diana Fenton, DOE asks the committee for 90 or 180 days for this to take effect, since this bill does take rule making in to consideration.

Rick Ladd, confirming consistency of the language "substantial"

Respectfully submitted,

Rep. Melissa Litchfield, Clerk

SIGN UP SHEET

To Register Opinion If Not Speaking

Bill#_	5B =	233			Date	4/6	0/22		
Commi	ttee <u>Ec</u>	LUC	aljor						
			** Please Pr	int A	II Inform	lation '	**		
Name			Addross		Dhone		Denuganting		k one)
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House Remote Testify

Education Committee Testify List for Bill SB233 on 2022-04-06

Support: 43 Oppose: 3 Neutral: 0 Total to Testify: 0

Export to Excel

<u>Name</u>	City, State Email Address	<u>Title</u>	Representing	Position	Testifying	Non-Germane	Signed Up
Beaudoin-Friede, Forrest	Concord, NH forrestvader@gmail.com	A Member of the Public	Myself	Oppose	No	No	4/1/2022 5:24 PM
Chase, Wendy	Rollinsford, NH wendy.chase@leg.state.nh.us	An Elected Official	Myself	Support	No	No	4/1/2022 6:19 PM
Almy, Susan	Lebanon, NH susan.almy@comcast.net	An Elected Official	Myself	Support	No	No	4/1/2022 9:08 PM
Pauer, Eric	Brookline, NH secretary@BrooklineGOP.org	A Member of the Public	Myself	Oppose	No	No	4/2/2022 11:35 AM
wazir, Safiya	Concord, NH Swazir@leg.state.nh.us	An Elected Official	Myself and my Constituents	Support	No	No	4/2/2022 1:06 PM
Cahill, Atinuke	Newmarket, NH atinukecahill@comcast.net	A Member of the Public	Myself	Support	No	No	4/2/2022 7:24 PM
Bouchard, Donald	MANCHESTER, NH donaldjbouchard@gmail.com	An Elected Official	Myself	Support	No	No	4/3/2022 12:20 PM
Hamer, Heidi	Manchester, NH heidi.hamer@leg.state.nh.us	An Elected Official	Myself	Support	No	No	4/3/2022 1:43 PM
Dontonville, Roger	Enfield, NH rdontonville@gmail.com	An Elected Official	Myself	Support	No	No	4/3/2022 5:13 PM
Tucker, Katherine	Wilmot, NH ktucker7747@gmail.com	A Member of the Public	Myself	Support	No	No	4/3/2022 5:45 PM
Glass, Jonathan	Cornish, NH jglass1063@gmail.com	A Member of the Public	Myself	Support	No	No	4/3/2022 9:35 PM
Crandell-Glass, Jane	Cornish, NH bostonjane@me.com	A Member of the Public	Myself	Support	No	No	4/3/2022 9:42 PM
Reed, Barbara	North Swanzey, NH BDReed74@gmail.com	A Member of the Public	Myself	Support	No	No	4/3/2022 10:56 PM

Dontonville, Anne	Enfield, NH Ardontonville@gmail.com	A Member of the Public	e Myself	Support	No	No	4/4/2022 8:15 AM
FRIEDRICH, ED	Loudon, NH erfriedrich@yahoo.com	A Member of the Public	e Myself	Support	No	No	4/4/2022 8:25 AM
Weston, Joyce	Plymouth, NH jweston14@roadrunner.com	An Elected Official	Myself	Support	No	No	4/4/2022 8:49 AM
Jones, Andrew	Pembroke, NH arj11718@yahoo.com	A Member of the Public	e Myself	Oppose	No	No	4/4/2022 8:55 AM
Devore, Gary	Pembroke, NH torin_asheron@yahoo.com	A Member of the Public	: Myself	Support	No	No	4/4/2022 8:55 AM
Ellermann, Maureen	Concord, NH ellermannf@aol.com	A Member of the Public	: Myself	Support	No	No	4/4/2022 9:06 AM
Richards, Martha	Holderness, NH Maplerichards@gmail.com	A Member of the Public	e Myself	Support	No	No	4/4/2022 9:22 AM
Rettew, Annie	Concord, NH abrettew@gmail.com	A Member of the Public	Myself	Support	No	No	4/4/2022 9:28 AM
Grassie, Chuck	Rochester, NH chuck.grassie@leg.state.nh.us	An Elected Official	Strafford 11	Support	No	No	4/4/2022 9:42 AM
Corell, Elizabeth	Concord, NH Elizabeth.j.corell@gmail.com	A Member of the Public	e Myself	Support	No	No	4/4/2022 12:54 PM
Torpey, Jeanne	Concord, NH jtorp51@comcast.net	A Member of the Public	: Myself	Support	No	No	4/4/2022 2:50 PM
Brennan, Nancy	Weare, NH burningnan14@gmail.com	A Member of the Public	e Myself	Support	No	No	4/4/2022 3:15 PM
Jakubowski, Deborah	Loudon, NH Dendeb146@gmail.com	A Member of the Public	e Myself	Support	No	No	4/4/2022 3:41 PM
Thomas, Anne	Rindge, NH annethomasjazz@gmail.com	A Member of the Public	e Myself	Support	No	No	4/4/2022 4:20 PM
Merlone, Lynn	Rindge, NH prulone@gmail.com	A Member of the Public	e Myself	Support	No	No	4/4/2022 4:20 PM
Hershey, Jane	Rindge, NH janelhershey@gmail.com	A Member of the Public	: Myself	Support	No	No	4/4/2022 4:20 PM
Martin, Patricia A	Rindge, NH pmartin2894@yahoo.com	A Member of the Public	Myself	Support	No	No	4/4/2022 4:20 PM
Hunnewell, Anne	Holderness, NH ahunne@roadrunner.com	A Member of the Public	e Myself	Support	No	No	4/4/2022 7:28 PM

Hunnewell, Richard	Holderness, NH hunnewell.richard@gmail.com	A Member of the Public	Myself	Support	No	No	4/4/2022 7:28 PM
Hamblet, Joan	PORTSMOUTH, NH joan.hamblet@leg.state.nh.us	A Member of the Public	Myself	Support	No	No	4/4/2022 9:38 PM
Mooney, Bridget	Wilton, NH bridget@moonchick.com	A Member of the Public	Myself	Support	No	No	4/4/2022 10:56 PM
Richards, John	Holderness, NH salmon246@gmail.com	A Member of the Public	Myself	Support	No	No	4/5/2022 8:23 AM
Sherman, Senator	SD 24, NH jennifer.horgan@leg.state.nh.us	An Elected Official	SD24	Support	No	No	4/5/2022 10:01 AM
HALLOCK, LINDA	Cornish, NH lindash@mail.com	A Member of the Public	Myself	Support	No	No	4/5/2022 8:23 PM
Spencer, Louise	Concord, NH kentstusa@aol.com	A Member of the Public	Myself	Support	No	No	4/5/2022 9:34 PM
Richman, Susan	Durham, NH susan7richman@gmail.com	A Member of the Public	Myself	Support	No	No	4/5/2022 11:03 PM
Stinson, Benjamin	Concord, NH benrkstinson@gmail.com	A Member of the Public	Myself	Support	No	No	4/5/2022 11:43 PM
Greenwood, Nancy	Concord, NH nancgreenwood@yahoo.com	A Member of the Public	Myself	Support	No	No	4/6/2022 7:40 AM
Willing, Maura	Concord, NH Maura.Willing@Comcast.net	A Member of the Public	Myself	Support	No	No	4/6/2022 7:56 AM
Harriott-Gathright, linda	Nashua, NH linda.harriottgathright@leg.state.nh.us	An Elected Official	Constituents	Support	No	No	4/6/2022 9:54 AM
BOORAS, Hon. EFSTATHIA	Nashua, NH EBooras@Gmail.com	An Elected Official	Constituents	Support	No	No	4/6/2022 11:12 AM
Rich, Cecilia	Somersworth, NH cecilia.rich@leg.state.nh.us	An Elected Official	Myself	Support	No	No	4/6/2022 1:31 PM
Holt, David	Somersworth, NH davholt@aol.com	A Member of the Public	Myself	Support	No	No	4/6/2022 9:14 PM

Forrest Beaudoin-Friede

My Name is Forrest Beaudoin-Friede and I would like SB 233 to be heard on April 6, 2022



American Heart Association 2 Wall Street | Manchester, NH 03101

April 6, 2022

House Education Committee Re: SB 233, An Act relative to water bottle filling stations

Chairman Ladd and Members of the House Education Committee;

The American Heart Association (AHA) strongly supports passage of SB 233 which will increase student access to free, clean drinking water throughout the school day by installing water bottle filling stations in public schools under new construction and those undergoing substantial renovations.

Since children spend a large portion of the day in school, proactive policies have the potential to significantly influence water consumption among children. Students are able to consume much more water during the school day with filling stations vs traditional drinking fountains. On average kids drink 2.4 ounces of water when they drink directly from a water fountain (about the size of a condiment cup). When they have access to water jets with cups and bottles, they can increase their water-taking by as much as triple.¹

Water plays an important role in maintaining a child's overall health. Drinking water supports children's muscles, joints and tissues; improves their digestive system; and keeps their growing bodies hydrated.² Adequate water intake can positively impact children's cognitive performance, particularly short-term memory. Drinking water can also improve children's visual attention and fine motor skills.³

The pandemic over the past two years has shown us that people with existing health conditions and compromised immune systems had poorer health outcomes from severe health complications than

¹ Kenney EL, Gortmaker SL, Carter JE, Howe MC, Reiner JF, Cradock AL. Grab a Cup, Fill it Up! An intervention to promote the convenience of drinking water and increase student water consumption during school lunch. Am J Public Health. 2015; 105:1777-83. doi: 10.2105/AJPH.2015.302645.

² Centers for Disease Control and Prevention. Water & Nutrition. Updated October 2016. https://www.cdc.gov/healthywater/drinking/nutrition/index.html. Accessed October 21, 2018. Jequier E, Constant F, Water as an essential nutrient: the physiological basis of hydration. Eur J Clin Nutr.2010; 62(2):1 15-23, doi 10.1038/ejcn.2009.111.

³ Masento NA, Golightly M, Field DT, Butler LT, van Reekum CM. Effects of hydration status on cognitive performance and mood. Br J Nutr. 2014; 111(10):1841-52, doi: 10.1017/50007114513004455. Booth P, Taylor B, Edmonds CJ. Water supplementation improves visual attention and fine motor skills in schoolchildren. Education and Health. 2012; 30:75-79

healthier people. Drinking water, and substituting water for sugary drinks, can help people - children and adults – maintain a healthier weight.⁴ Maintaining a healthy weight can increase overall health and reduce developing high blood pressure, Type 2 diabetes and obesity.

Other important benefits to dispensing water from filling stations is reducing the spread of germs and disease and provide for more appealing drinking water with fewer impurities. For instance, while SB 233 addresses only newly constructed public schools and schools undergoing substantial renovations, the American Rescue Plan Act (ARPA) approved the expenditure of ESSER funds by school districts to install these units in existing schools. Traditional drinking fountains have been found to be among the germiest item in schools. In some schools in NH, school drinking water quality or poor access to drinking fountains, has caused the districts to purchase individual bottles of water for students – at a greater cost to taxpayers and our environment! Water bottle filling stations, especially for existing buildings, have filters that can remove lead particles and other impurities from water, a problem many older school buildings have.

The cost of a water refill station compared to a water fountain is nominal in the process of construction and can save dollars over time. Because SB 233 applies to schools undergoing construction, the expenses for plumbing and drinking water fixtures are already included in overall construction costs approved by residents and local governments. NH has adopted the International Plumbing Code which requires schools install drinking fountains at a ratio of 1 for every 100 students, and permits 50% of those fixtures be substituted with water filling stations. This fits the ratio established in SB 233 of one filling station for every 200 students. Personal, reusable, water bottles require fewer refills vs the number of stops one needs to a fountain to remain hydrated all day.

Thank you for your consideration of these facts on SB 233 and the benefits for students' health and academic achievement with water bottle filling stations in newly constructed public schools and schools undergoing substantial renovation. Because traditional drinking fountains are one of the germiest surfaces in schools and water filling stations encourage increased water consumption during the school day, the American Heart Association urges you to support this important policy and vote to pass SB 233.

Testimony submitted by;

Nancy Vaughan
NH Director of Government Relations
American Heart Association
Nancy.vaughan@heart.org; 603-566-5658

⁴ Zheng M, Allman-Farinelli M, Heitmann BL, Rangan A. Substitution of sugar-sweetened beverages with other beverage alternatives: a review of long-term health outcomes. J Acad Nutr Diet. 2015; 115(5):767-79, doi: 10.1016/j.jand.2015.01.006.

Senator Tom Sherman Testimony SB 233-FN

Good Morning Chairman Ladd and Members of the House Education Committee,

I want to apologize for not being able to attend this hearing, but regrettably I have another hearing at the same time. I do want to thank Representative Luneau for kindly introducing this legislation to you on my behalf.

SB233-FN will require that newly constructed public schools and public schools undergoing substantial renovations incorporate water bottle filling stations in the buildings to increase access to clean, filtered drinking water on school property. I was approached by the NH American Heart Association to bring this forward, and as a doctor, I understand the vital role hydration plays in our health.

We are all used to the idea of water fountains in our schools. However, when cultures are taken of them, they are usually disgustingly full of germs. Water bottle filling stations would remove that health hazard while increasing hydration rates among students. With a water bottle filling station, students will have the ability to carry their water bottles with them instead of having to miss class time to repeatedly going to the water fountain while also increasing the amount of water they consume.

Good hydration levels are deeply important to a person's overall health, impacting everything from keeping a healthy weight, preventing heart disease and strokes, and improving brain cognition. This is especially important to our students who are growing and learning at significant rates during their academic careers.

In school drinking fountains do not provide filtered water. As a member of the Commission to Study Environmentally Triggered Chronic Illnesses, I am keenly aware that there may be contaminants in our school drinking systems, such as lead and arsenic that are harmful to children. Water bottle filling stations will provide clean drinking water free of these contaminants.

SB233-FN will only apply to new construction and will not require current schools not undergoing renovations to do anything. As water fountains are already being put into these buildings, the switch to water bottle filling stations should not have any significant fiscal impact on schools' budgets.

The use of water bottle filling stations has expanded exponentially across industries, and they are a great way to keep kids healthier and minimize disruption in class time.

I thank you for listening to my testimony. Although I know the Heart Association is here to answer questions on the bill, please feel free to reach out to my office if you have any further concerns.

Tom

SB 233-FN - AS INTRODUCED

2022 SESSION

22-2886 10/08

SENATE BILL 233-FN

AN ACT relative to water bottle filling stations in schools.

SPONSORS: Sen. Sherman, Dist 24; Sen. Prentiss, Dist 5; Rep. Luneau, Merr. 10; Rep. Porter,

Hills. 1; Rep. Myler, Merr. 10

COMMITTEE: Education

ANALYSIS

This bill requires newly constructed public schools and public schools undergoing substantial renovations to incorporate water bottle filling stations to increase access to drinking water on school property. The bill also requires school districts to allow bringing water bottles into classrooms

Explanation: Matter added to current law appears in **bold italics**.

Matter removed from current law appears [in brackets and struckthrough.]

Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Two

AN ACT

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relative to water bottle filling stations in schools.

Be it Enacted by the Senate and House of Representatives in General Court convened:

- 1 1 New Section; School Buildings; Health and Sanitation; Water Bottle Filling Stations. Amend 2 RSA 200 by inserting after section 11-a the following new section: 3 200:11-b Water Bottle Filling Stations in Schools. 4 I. The state board of education shall adopt rules pursuant to RSA 541-A relative to requirements for the installation of water bottle filling stations in newly constructed public schools 5 6 and in existing public school buildings undergoing substantial renovations. 7 II. All construction or renovation of public school buildings, including any approved project 8 under RSA 198:15-c, shall be equipped with water bottle filling stations meeting the following 9 requirements: 10 (a) A water bottle filling station shall mean a water dispenser accessible to all people in 11 compliance with the American with Disabilities Act (42 U.S.C. 12101 et seq.) that dispenses clean 12 drinking water directly into a bottle or other drinking container. 13 (b) Water bottle filling stations may be touchless for sanitary reasons. 14 (c) Water bottle filling stations installed in public schools under this section shall: 15 (1) Be regularly cleaned to maintain sanitary conditions; 16 (2) Be maintained to ensure they function properly, including replacing filters as 17 recommended by the manufacturers; and 18 (3) Dispense clean, filtered, cooled drinking water. 19 III. The local building inspection authority, pursuant to RSA 155-A, of school districts shall 20 not approve the plans or specifications for a new public school building and for any addition or 21 substantial renovation to an existing public school building unless the plans and specifications 22 provide for: 23 (a) A minimum of one water bottle filling station for every 200 people projected to occupy 24the building upon completion of the proposed construction. 25
 - (b) A minimum of one water bottle filling station on each floor or wing of each building.
 - (c) A minimum of one water bottle filling station located near cafeterias, gymnasiums, or outdoor recreation spaces and other high-traffic areas.
 - (d) Water bottle filling stations may be integrated into drinking fountains, at a ratio of 1 combination unit for every 200 people.
 - Schools shall permit students to bring and carry in school, including classrooms, approved water bottles that:

SB 233-FN - AS INTRODUCED - Page 2 -

1	(a) Are made of a material that is not easily breakable;
2	(b) Have lids to prevent spills; and
3	(c) Are filled exclusively with water.
4	V. The school board may enact a disciplinary policy regarding the misuse of water bottles by
5	students or employees.
6	VI. School districts shall allow students to bring water bottles into classrooms but may
7	prohibit water bottles brought into certain learning areas such as the library, computer labs, science
8	labs, and other places where it is deemed dangerous to have drinking water.
9	2 Effective Date. This act shall take effect 60 days after its passage.

SB 233-FN- FISCAL NOTE AS INTRODUCED

AN ACT relative to water bottle filling stations in schools.

FISCAL IMPACT: [] State [] County [X] Local [] None

	Estimated Increase / (Decrease)			
LOCAL:	FY 2022	FY 2023	FY 2024	FY 2025
Revenue	\$0	\$0	\$0	\$0
Expenditures	\$0	Indeterminable	Indeterminable	Indeterminable

METHODOLOGY:

This bill requires newly constructed public schools and those undergoing substantial renovation to incorporate water bottle filling stations which meet certain requirements. Based on information provided by the Department of Education, water bottle filling station prices start at approximately \$1,000 and regular drinking fountains range between \$400 and \$500. Based on this information, water bottle filling stations are approximately \$500 more expensive than the cost of regular drinking fountains. The increase in local costs as a result of this bill, if any, is indeterminable as specific details of future school construction and renovations are unknown.

AGENCIES CONTACTED:

Department of Education