

REGULAR CALENDAR

October 24, 2022

HOUSE OF REPRESENTATIVES

REPORT OF COMMITTEE

**The Committee on Education to which was referred HB
1676-FN-A-LOCAL,**

**AN ACT relative to making incentive grants for school
districts that improve in certain assessment scores.**

Having considered the same, report the same:

RECOMMENDED FOR FUTURE LEGISLATION.

Rep. Michael Moffett

FOR THE COMMITTEE

COMMITTEE REPORT

Committee:	Education
Bill Number:	HB 1676-FN-A-LOCAL
Title:	relative to making incentive grants for school districts that improve in certain assessment scores.
Date:	October 24, 2022
Consent Calendar:	REGULAR
Recommendation:	RECOMMENDED FOR FUTURE LEGISLATION

STATEMENT OF INTENT

A subcommittee on this measure met twice and discussed related issues in great detail. Some members pointed out that our current system of sending extra money to schools with deficient 3rd grade reading scores was a perverse incentive which rewarded failure. The formula for rewarding improvement on standardized test scores would be developed by the Department of Education (DOE) after consultation with stakeholders. DOE officials have already identified several assessment instruments to consider in implementing this measure. The subcommittee voted to recommend this measure for future legislation. After subsequent discussion with the Education Committee Chair, the recommendation will seek a focus on rewarding mathematics improvement in particular. DOE personnel participated in the review process for this bill and indicated support for such a measure, partially based on the unified sports bill model (2022 HB 1624/Ch. 334, Laws of 2022) which is now law.

Vote 10-9.

Rep. Michael Moffett
FOR THE COMMITTEE

Original: House Clerk
Cc: Committee Bill File

REGULAR CALENDAR

Education

HB 1676-FN-A-LOCAL, relative to making incentive grants for school districts that improve in certain assessment scores. **RECOMMENDED FOR FUTURE LEGISLATION.**

Rep. Michael Moffett for Education. A subcommittee on this measure met twice and discussed related issues in great detail. Some members pointed out that our current system of sending extra money to schools with deficient 3rd grade reading scores was a perverse incentive which rewarded failure. The formula for rewarding improvement on standardized test scores would be developed by the Department of Education (DOE) after consultation with stakeholders. DOE officials have already identified several assessment instruments to consider in implementing this measure. The subcommittee voted to recommend this measure for future legislation. After subsequent discussion with the Education Committee Chair, the recommendation will seek a focus on rewarding mathematics improvement in particular. DOE personnel participated in the review process for this bill and indicated support for such a measure, partially based on the unified sports bill model (2022 HB 1624/Ch. 334, Laws of 2022) which is now law. **Vote 10-9.**

Original: House Clerk

Cc: Committee Bill File

CONSENT CALENDAR

January 25, 2022

HOUSE OF REPRESENTATIVES

REPORT OF COMMITTEE

**The Committee on Education to which was referred HB
1676-FN-A-LOCAL,**

**AN ACT relative to making incentive grants for school
districts that improve in certain assessment scores.**

**Having considered the same, report the same with the
recommendation that the bill be REFERRED FOR
INTERIM STUDY.**

Rep. Michael Moffett

FOR THE COMMITTEE

COMMITTEE REPORT

Committee:	Education
Bill Number:	HB 1676-FN-A-LOCAL
Title:	relative to making incentive grants for school districts that improve in certain assessment scores.
Date:	January 25, 2022
Consent Calendar:	CONSENT
Recommendation:	REFER FOR INTERIM STUDY

STATEMENT OF INTENT

This bill sought to create a \$1 million fund to be administered by the Department of Education (DOE) to reward schools which improve standardized test scores according to a formula to be designed by DOE with input from major stakeholders. The bill's language called for the fund to be established by transferring monies from the state's "Rainy Day" account, which created some statutory issues. Interim Study will allow a funding formula to be developed that will pass statutory muster.

Vote 18-0.

Rep. Michael Moffett
FOR THE COMMITTEE

Original: House Clerk
Cc: Committee Bill File

CONSENT CALENDAR

Education

HB 1676-FN-A-LOCAL, relative to making incentive grants for school districts that improve in certain assessment scores. **REFER FOR INTERIM STUDY.**

Rep. Michael Moffett for Education. This bill sought to create a \$1 million fund to be administered by the Department of Education (DOE) to reward schools which improve standardized test scores according to a formula to be designed by DOE with input from major stakeholders. The bill's language called for the fund to be established by transferring monies from the state's "Rainy Day" account, which created some statutory issues. Interim Study will allow a funding formula to be developed that will pass statutory muster. **Vote 18-0.**

Original: House Clerk

Cc: Committee Bill File

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on HB 1676-FN-A-LOCAL

BILL TITLE: relative to making incentive grants for school districts that improve in certain assessment scores.

DATE: October 24, 2022

LOB ROOM: 305-307

MOTION:

Interim Study (2nd yr) Recommended for Future Legislation

Moved by Rep. Moffett

Seconded by Rep. Hobson

Vote: 10-9

Respectfully submitted,

Rep Melissa Litchfield, Clerk

HOUSE COMMITTEE ON EDUCATION
EXECUTIVE SESSION on bill # HB 1676

BILL TITLE: Incentive Grants

DATE: 10/24/22

LOB ROOM: ~~205-207~~ 307

MOTION: Recommended for Future Legislation
 Not Recommended for Future Legislation

Moved by Rep. Moffett Seconded by Rep. Hobson Vote: 10-9

Respectfully submitted,

Rep. M. D. Moffett
Committee Clerk



2022 SESSION

Education

Bill #: HB 1676 Motion: Recommend AM #: _____ Exec Session Date: 10-24-22

<u>Members</u>	<u>YEAS</u>	<u>Nays</u>	<u>NV</u>
Ladd, Rick M. Chairman	Y		
Cordelli, Glenn Vice Chairman	Y		
Litchfield, Melissa A. Clerk <i>Hill, Greg</i>	Y		
Boehm, Ralph G.	Y		
Lekas, Alicia D.	Y		
Moffett, Michael	Y		
Hobson, Deborah L.	Y		
Ford, Oliver J.	Y		
Soti, Julius F.	Y		
Nelson, Bill G.	Y		
Myler, Mel Walz, Mary Beth		N	
Luneau, David J.		N	
Cornell, Patricia		N	
Tanner, Linda L.		N	
Ellison, Arthur S.		N	
Mullen, Sue M.		N	
Woodcock, Stephen L.		N	
Porter, Marjorie <i>Heath, M</i>		N	
A. Hall, Muriel C.		N	
TOTAL VOTE:	10	9	

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on HB 1676-FN-A-LOCAL

BILL TITLE: relative to making incentive grants for school districts that improve in certain assessment scores.

DATE: January 25, 2022

LOB ROOM: 207

MOTIONS: REFER FOR INTERIM STUDY

Moved by Rep. Moffett

Seconded by Rep. Boehm

Vote: 18-0

CONSENT CALENDAR: YES

Statement of Intent: Refer to Committee Report

Respectfully submitted,

Rep Melissa Litchfield, Clerk

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on Bill # 1676

BILL TITLE: ... relative to making incentive grants for school districts that improve in certain assessment scores.
DATE: 1/25/22
LOB ROOM: 207

MOTION: (Please check one box)

- OTP
- ITL
- Retain (1st year)
- Adoption of Amendment # _____
- Interim Study (2nd year) (if offered)

Moved by Rep. Moffatt Seconded by Rep. Boehm Vote: 18-0

MOTION: (Please check one box)

- OTP
- OTP/A
- ITL
- Retain (1st year)
- Adoption of Amendment # _____
- Interim Study (2nd year) (if offered)

Moved by Rep. _____ Seconded by Rep. _____ Vote: _____

MOTION: (Please check one box)

- OTP
- OTP/A
- ITL
- Retain (1st year)
- Adoption of Amendment # _____
- Interim Study (2nd year) (if offered)

Moved by Rep. _____ Seconded by Rep. _____ Vote: _____


MOTION: (Please check one box)

- OTP
- OTP/A
- ITL
- Retain (1st year)
- Adoption of Amendment # _____
- Interim Study (2nd year) (if offered)

Moved by Rep. _____ Seconded by Rep. _____ Vote: _____

CONSENT CALENDAR: YES NO

Minority Report? Yes No If yes, author, Rep: _____ Motion _____

Respectfully submitted:  _____
Rep. Melissa Litchfield, Clerk



2022 SESSION

Education

Bill #: 1676 Motion: Interim Study AM #: _____ Exec Session Date: 1/25/22

<u>Members</u>	<u>YEAS</u>	<u>Nays</u>	<u>NV</u>
<i>met</i> Ladd, Rick M. Chairman	18		
Cordelli, Glenn Vice Chairman <i>Greg Hill</i>	2		
Litchfield, Melissa A. Clerk	3		
Boehm, Ralph G. <i>1st</i>	1		
Lekas, Alicia D.	4		
Moffett, Michael	5		
Hobson, Deborah L.	6		
Ford, Oliver J.	7		
Soti, Julius F.	8		
Nelson, Bill G.	9		
Myler, Mel-Walz, Mary Beth <i>and</i>	11		
Luneau, David J. <i>1st</i>	10		
Cornell, Patricia	12		
Tanner, Linda L.	13		
Ellison, Arthur S. <i>Dallner, Mary Jane</i>	14		
Mullen, Sue M.	15		
Woodcock, Stephen L.			
Porter, Marjorie	16		
A. Hall, Muriel C.	17		
TOTAL VOTE:	18		

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON HB 1676-FN-A-LOCAL

BILL TITLE: relative to making incentive grants for school districts that improve in certain assessment scores.

DATE: January 13, 2022

LOB ROOM: 207

Time Public Hearing Called to Order: 1:45pm

Time Adjourned: 2:33pm

Committee Members: Reps. Ladd, Cordelli, Boehm, A. Lekas, Moffett, Hobson, Ford, Soti, B. Nelson, Litchfield, Myler, Luneau, Cornell, Tanner, Ellison, Mullen, Woodcock, Hall and Porter

Bill Sponsors:

Rep. Moffett

Rep. Hobson

Rep. Layon

Rep. Pearl

Rep. Lang

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

Rep. Michael Moffett

- FN \$1,000,000. Incentives for improvement on assessments scores

Rep. Walz

- Questioning whether or not we can use the "Rainy Day Fund" for this, since it is actually for revenue shortfall.

Rep. Woodcock

- Doesn't agree that we currently reward failure with more funding.
- Asking why we do not use money for more innovative funding.

Rep. Porter

- Has sponsor thought of other measurements for achievements besides a state standardized test.

Sponsor

- Feels metrics/numbers are important. Otherwise, hard to measure improvement.

Rep. Porter

- Asks, are we measuring apples to apples?

Rep. Mullen

- Feels cash prizes being awarded
- Concerning - same as Rep. Porter
- Do not compare last years 4th grade to this year's
- Need to continue to score the same case as they move along through the grades

Rep. Ladd

- Discussed in past, also measuring growth ----- considered also need to compare apples to apples
- So follow the same children with assessments.
- We do not do aggregated testing for 10 or less students
- Sponsors have had a great deal of discussion with DOE.

Rep. Tanner

- Would you offer incentives other than financial?

Rep. Cornell

- Are we talking about schools or school districts?

Dr. Nate Greene - DOE

- Rep. Mullen would like details on bill - for example, applications, specific determining factors, etc.

Rep. Ladd

- Let's develop our own standards.

Rep. Luneau

- Our free and reduced lunch numbers off, right now.

Respectfully submitted,

Rep. Michelle Litchfield

House Remote Testify

Education Committee Testify List for Bill HB1676 on 2022-01-13

Support: 2 Oppose: 26 Neutral: 0 Total to Testify: 0

Export to Excel

<u>Name</u>	<u>City, State</u> <u>Email Address</u>	<u>Title</u>	<u>Representing</u>	<u>Position</u>	<u>Testifying</u>	<u>Non-Germane</u>	<u>Signed Up</u>
Hill, Bonnie	South Sutton, NH hillbonnie@aol.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 8:59 AM
Kingston, Bill	New Castle, NH dc9guy@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/10/2022 9:07 AM
Geary, Fiona	Northwood, NH fionamaegeary@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 9:35 AM
Hackmann, Kent	Andover, NH hackmann@uidaho.edu	A Member of the Public	Myself	Oppose	No	No	1/10/2022 11:07 AM
Cicerchi, Renee	Strafford, NH rcicerchi@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 11:33 AM
Currier, Dorothy	Concord, NH dorocurr@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 1:03 PM
Cote, Lois	Manchester, NH lcote06@outlook.com	State Agency Staff	Myself	Oppose	No	No	1/10/2022 2:35 PM
Lenz, Elaine	Meriden, NH eglenz@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/10/2022 4:21 PM
Reeves, Rene	Peterborough, NH renerreeves@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 5:57 PM
GRIER, CYBELE	rye, NH cybelegrier@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 6:03 PM
Senier, Siobhan	Epping, NH siobhansenier2020@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 8:14 AM
Lewis, Elizabeth	Nashua, NH ecop.lewis@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 9:30 AM
Robertson, Janet	Gilford, NH oldtown@metrocast.net	A Member of the Public	Myself	Oppose	No	No	1/11/2022 10:52 AM

Moccia, Lianne	LEBANON, NH lianne.moccia@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 11:08 AM
Weiner, Stephanie	Lancaster, NH sjweiner03@hotmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 1:30 PM
Brickett, Jane	Lancaster, NH silofarm@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 1:37 PM
Coon, Kate	Peterborough, NH kate2coon@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 1:44 PM
Siegart, Diane	Thornton, NH dsiegart@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/11/2022 1:56 PM
Hughes, Corry	Jefferson, NH corryhughes@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 3:33 PM
Grossi, Anne	Bedford, NH adgrossi7982@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 4:08 PM
Culliton, Penny	Temple, NH pculliton@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/11/2022 5:28 PM
Cecchetti, Richard	STRAFFORD, NH rcecc@aol.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 9:51 PM
Doherty, David	Pembroke, NH ddoherty0845@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 8:27 AM
Moulton, Candace	Manchester, NH candaceleighm@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 9:42 AM
Burr, Emily	Canterbury, NH revemilyburr@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 1:57 PM
Pauer, Eric	Brookline, NH secretary@brooklinegop.org	A Member of the Public	Myself	Support	No	No	1/12/2022 3:04 PM
Woods, Renia	Bow, NH renia.woods1@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 10:33 PM
Frew, Jerome	Concord, NH jerry@nhsaa.org	A Lobbyist	NHSAA	Support	No	No	1/13/2022 12:27 PM

Archived: Friday, January 21, 2022 10:01:39 AM
From: Jerry Frew
Sent: Thursday, January 13, 2022 12:33:38 PM
To: ~House Education Committee
Cc: jerry@nhsaa.org
Subject: NH House Remote Testify: 1:45 pm - HB1676 in House Education
Importance: Normal

Dear Chairman Ladd and Members of the House Education Committee,

My name is Jerry Frew and I am the Associate Executive Director of the NH School Administrators Association. Out of respect of the time demands on this committee, with its excessive number of bills, I have chosen to raise these questions in written testimony as opposed to in person oral testimony. I will submit in person testimony at times, and welcome that opportunity to see you in person.

We very much support the concept of HB 1676-FN as it provides resources and supports for school districts, however, we cannot yet commit to that support unconditionally and without raising a question.

How will “improvement” be defined? We respectfully request that the DOE be charged with collaborating (not just communicating) with the field and a form task force to assist in determining this criteria as part of the bill . We believe with all due respect to the DOE that a group of practitioners representing the various configurations are well suited to serve as collaborative resources in this determination. Nothing in this statute requires or suggests that collaboration with the field is needed, although communication is required. We would submit that communicating and collaborating are not necessarily the same standard.

We appreciate the sponsors consideration of the non-lapsing nature of these funds, and as we have previously stated and are supportive of this legislation with a simple amendment to the current language.

Please let us know if we can help in any way.

Respectfully,

Jerry Frew
NHSAA

Jerry Frew
Associate Executive Director
New Hampshire School Administrators Association

46 Donovan Street, Suite 3
Concord, NH 03301
(603)225-3230 Fax: (603)225-3225
Email: jerry@nhsaa.org. Website: nhsaa.org

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Archived: Friday, January 21, 2022 10:01:39 AM

From: Daniel Richardson

Sent: Sunday, January 9, 2022 10:49:40 PM

To: ~House Education Committee

Cc: Tom Lanzara; Deborah Hobson; Michael Moffett; Erica Layon; Timothy Lang; Howard Pearl

Subject: In Support of HB 1676-FN-A-LOCAL relative to making incentive grants for school districts that improve in certain,assessment scores

Importance: Normal

Ref: Jan 13, 2022 Meeting

HOUSE EDUCATION COMMITTEE -

I write in support of HB 1676. Education Achievement Incentive Grants are a wonderful idea to reward school districts which demonstrate measurable improvement regarding designated standardized test scores. The local school board may be incentivized to focus on the core purpose of public education and defocus support for unAmerican activities like CRT. It is brilliant to observe that the metrics tool of standardized test scores is already in-place. This bill appears to contemplate 20 annual awards of \$50,000 which may be significant to small population districts. It is much better management tool than cutting the aid to low-performing districts.

Daniel Richardson, Nashua

HB 1676-FN-A-LOCAL - AS INTRODUCED

2022 SESSION

22-2403

10/04

HOUSE BILL

1676-FN-A-LOCAL

AN ACT relative to making incentive grants for school districts that improve in certain assessment scores.

SPONSORS: Rep. Moffett, Merr. 9; Rep. Hobson, Rock. 35; Rep. Layon, Rock. 6; Rep. Pearl, Merr. 26; Rep. Lang, Belk. 4

COMMITTEE: Education

ANALYSIS

This bill transfers \$1,000,000 from the revenue stabilization reserve account to the department of education for the commissioner of education to award to school districts that improve on statewide assessments.

Explanation: Matter added to current law appears in ***bold italics***.
Matter removed from current law appears ~~[in brackets and struckthrough.]~~
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Two

AN ACT relative to making incentive grants for school districts that improve in certain assessment scores.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 1 Education Achievement Incentive Grants; Appropriation.

2 I. The sum of \$1,000,000 is appropriated to the commissioner of the department of education
3 for the purpose of rewarding school districts which demonstrate measurable improvement regarding
4 designated standardized test scores. Notwithstanding RSA 9:13-e, IV, the appropriation shall be
5 funded by the state treasurer transferring said sum from the revenue stabilization reserve account
6 in RSA 9:13-e, II.

7 II. The commissioner of the department of education shall award amounts not to exceed
8 \$50,000 to school districts which document improvements to student performance on the statewide
9 education improvement and assessment program under RSA 193-C:6. The department shall
10 determine criteria to qualify for awards to take into account differences such as grade level, school
11 size, and other applicable data.

12 III. The funds for incentive grants shall not lapse and shall remain under the
13 administration of the department until such time as funds are awarded. If more than 20 districts
14 qualify in the first year, then the awards will be prorated by dividing the fund total by the number of
15 qualifying districts. After the initial year, awards of \$50,000 shall be made to districts in the order
16 that they document qualifying data, until such time as the fund is exhausted.

17 IV. The commissioner of the department of education shall communicate with school
18 districts and shall adopt such administrative arrangements under RSA 541-A as necessary to
19 implement this section.

20 2 Effective Date. This act shall take effect 60 days after its passage.

**HB 1676-FN-A-LOCAL- FISCAL NOTE
AS INTRODUCED**

AN ACT relative to making incentive grants for school districts that improve in certain assessment scores.

FISCAL IMPACT: State County Local None

STATE:	Estimated Increase / (Decrease)			
	FY 2022	FY 2023	FY 2024	FY 2025
Appropriation	\$0	\$1,000,000	\$0	\$0
Revenue	\$0	\$0	\$0	\$0
Expenditures	\$0	\$1,000,000	Indeterminable	Indeterminable
Funding Source:	<input type="checkbox"/> General <input type="checkbox"/> Education <input type="checkbox"/> Highway <input checked="" type="checkbox"/> Other - Revenue Stabilization Reserve Account (State Rainy Day Fund)			

LOCAL:

Revenue	\$0	\$1,000,000	Indeterminable	Indeterminable
Expenditures	\$0	\$0	\$0	\$0

METHODOLOGY:

This bill appropriates \$1,000,000 to the Department of Education for the purpose of awarding funds to school districts that document improvements to student performance on the statewide education improvement and assessment program under RSA 193-C:6. This appropriation would be a charge against the revenue stabilization reserve account (the state’s “rainy day fund”, which as of June 30, 2021 has an audited balance of \$257.8 million) and assumed to occur in FY 2023 (since the bill is effective 60 days after passage). Also, since there is no stated lapse date for this appropriation, it is assumed it will all be expended in FY 2023. The Department is unable to estimate staffing needs to administer these funds at this time and it assumed all \$1,000,000 would be awarded to local school districts, as this bill provides no appropriation or authority for personnel costs. Therefore, this bill will increase state expenditures and local revenues by \$1,000,000 in FY 2023, and any future expenditures for this program’s purpose would be subject to future appropriations.

AGENCIES CONTACTED:

Department of Education