

**REGULAR CALENDAR**

**October 24, 2022**

**HOUSE OF REPRESENTATIVES**

**REPORT OF COMMITTEE**

**The Committee on Education to which was referred HB  
1137,**

**AN ACT relative to the duty of school boards to provide  
education. Having considered the same, report the  
same: NOT RECOMMENDED FOR FUTURE  
LEGISLATION.**

**Rep. Glenn Cordelli**

**FOR THE COMMITTEE**

## **COMMITTEE REPORT**

Committee:	<b>Education</b>
Bill Number:	<b>HB 1137</b>
Title:	<b>relative to the duty of school boards to provide education.</b>
Date:	<b>October 24, 2022</b>
Consent Calendar:	<b>REGULAR</b>
Recommendation:	<b>NOT RECOMMENDED FOR FUTURE LEGISLATION</b>

### **STATEMENT OF INTENT**

The committee unanimously recommends that this bill is Not Recommended for Future Legislation. The bill included many duties to be assigned to local school boards. The subcommittee that looked at the bill made this recommendation, but did recognize that several items from the bill could be future legislation such as parental surveys by school districts and inclusion of a link to the Department of Education accountability dashboard.

Vote 19-0.

Rep. Glenn Cordelli  
FOR THE COMMITTEE

Original: House Clerk  
Cc: Committee Bill File

## REGULAR CALENDAR

Education

**HB 1137**, relative to the duty of school boards to provide education.**NOT RECOMMENDED FOR FUTURE LEGISLATION .**

Rep. Glenn Cordelli for Education. The committee unanimously recommends that this bill is Not Recommended for Future Legislation. The bill included many duties to be assigned to local school boards. The subcommittee that looked at the bill made this recommendation, but did recognize that several items from the bill could be future legislation such as parental surveys by school districts and inclusion of a link to the Department of Education accountability dashboard. **Vote 19-0.**

**REGULAR CALENDAR**

**February 24, 2022**

**HOUSE OF REPRESENTATIVES**

**REPORT OF COMMITTEE**

**The Committee on Education to which was referred HB  
1137,**

**AN ACT relative to the duty of school boards to provide  
education. Having considered the same, report the  
same with the recommendation that the bill be  
REFERRED FOR INTERIM STUDY.**

**Rep. Ralph Boehm**

**FOR THE COMMITTEE**

## COMMITTEE REPORT

Committee:	<b>Education</b>
Bill Number:	<b>HB 1137</b>
Title:	<b>relative to the duty of school boards to provide education.</b>
Date:	<b>February 24, 2022</b>
Consent Calendar:	<b>REGULAR</b>
Recommendation:	<b>REFER FOR INTERIM STUDY</b>

### STATEMENT OF INTENT

This bill provides more than the title provides. More research is needed for what is needed for school board duties concerning superintendents, parents, teachers, etc. In the past few years issues have been brought up on parental input, student teaching, etc. This Interim Study will allow us to research existing laws, rules, and policies and maybe suggest different laws and regulations.

Vote 12-6.

Rep. Ralph Boehm  
FOR THE COMMITTEE

Original: House Clerk  
Cc: Committee Bill File

## **REGULAR CALENDAR**

Education

**HB 1137**, relative to the duty of school boards to provide education. **REFER FOR INTERIM STUDY.**

Rep. Ralph Boehm for Education. This bill provides more than the title provides. More research is needed for what is needed for school board duties concerning superintendents, parents, teachers, etc. In the past few years issues have been brought up on parental input, student teaching, etc. This Interim Study will allow us to research existing laws, rules, and policies and maybe suggest different laws and regulations. **Vote 12-6.**

Original: House Clerk

Cc: Committee Bill File

**HOUSE COMMITTEE ON EDUCATION**

**EXECUTIVE SESSION on HB 1137**

**BILL TITLE:** relative to the duty of school boards to provide education.

**DATE:** October 24, 2022

**LOB ROOM:** 305-307

**MOTION:**

Interim Study (2nd yr) Not Recommended for Future Legislation

Moved by Rep. Cordelli

Seconded by Rep. Hobson

Vote: 19-0

Respectfully submitted,

Rep Melissa Litchfield, Clerk

HOUSE COMMITTEE ON EDUCATION  
EXECUTIVE SESSION on bill # HB 1137

BILL TITLE: School Boards

DATE: 10-24

LOB ROOM: 205-207-307

MOTION:       Recommended for Future Legislation  
                      Not Recommended for Future Legislation

Moved by Rep. Cordelli      Seconded by Rep. Hobson      Vote: 19-0

Respectfully submitted,

Rep. W. A. Waffel  
Committee Clerk



OFFICE OF THE HOUSE CLERK



1/10/2022 8:57:50 AM  
 Roll Call Committee Registers  
 Report

2022 SESSION

Education

Bill #: HB 1137 Motion: Not recommended AM #: \_\_\_\_\_ Exec Session Date: 10-24-22

<u>Members</u>	<u>YEAS</u>	<u>Nays</u>	<u>NV</u>
Ladd, Rick M. Chairman	✓		
Cordelli, Glenn Vice Chairman	✓		
<del>Litchfield, Melissa A. Clerk</del> H: 11, G	✓		
Boehm, Ralph G.	✓		
Lekas, Alicia D.	✓		
Moffett, Michael	✓		
Hobson, Deborah L.	✓		
Ford, Oliver J.	✓		
Soti, Julius F.	✓		
Nelson, Bill G.	✓		
<del>Myler, Mel Walz, Mary Beth</del>	✓		
Luneau, David J.	✓		
Cornell, Patricia	✓		
Tanner, Linda L.	✓		
Ellison, Arthur S.	✓		
Mullen, Sue M.	✓		
Woodcock, Stephen L.	✓		
<del>Porter, Marjorie</del> Heath M	✓		
A. Hall, Muriel C.	✓		
<b>TOTAL VOTE:</b>	<b>19-0</b>		

**HOUSE COMMITTEE ON EDUCATION**

**EXECUTIVE SESSION on HB 1137**

**BILL TITLE:** relative to the duty of school boards to provide education.

**DATE:** February 24, 2022

**LOB ROOM:** 207

**MOTIONS: REFER FOR INTERIM STUDY**

Moved by Rep. Boehm

Seconded by Rep. A. Lekas

Vote: 12-6

Respectfully submitted,

Rep Melissa Litchfield, Clerk

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on Bill # 1137

BILL TITLE: relative to the duty of school boards to provide education  
DATE: 2/24/22  
LOB ROOM: 207

MOTION: (Please check one box)

- OTP
- ITL
- Retain (1<sup>st</sup> year)
- Interim Study (2nd year)
- Adoption of Amendment # \_\_\_\_\_ (if offered)

Moved by Rep. Buehler Seconded by Rep. W. King Vote: 12-6

MOTION: (Please check one box)

- OTP
- OTP/A
- ITL
- Retain (1<sup>st</sup> year)
- Interim Study (2nd year)
- Adoption of Amendment # \_\_\_\_\_ (if offered)

Moved by Rep. \_\_\_\_\_ Seconded by Rep. \_\_\_\_\_ Vote: \_\_\_\_\_

MOTION: (Please check one box)

- OTP
- OTP/A
- ITL
- Retain (1<sup>st</sup> year)
- Interim Study (2nd year)
- Adoption of Amendment # \_\_\_\_\_ (if offered)

Moved by Rep. \_\_\_\_\_ Seconded by Rep. \_\_\_\_\_ Vote: \_\_\_\_\_


MOTION: (Please check one box)

- OTP
- OTP/A
- ITL
- Retain (1<sup>st</sup> year)
- Interim Study (2nd year)
- Adoption of Amendment # \_\_\_\_\_ (if offered)

Moved by Rep. \_\_\_\_\_ Seconded by Rep. \_\_\_\_\_ Vote: \_\_\_\_\_

CONSENT CALENDAR: \_\_\_\_\_ YES \_\_\_\_\_ NO

Minority Report? \_\_\_\_\_ Yes \_\_\_\_\_ No If yes, author, Rep: \_\_\_\_\_ Motion \_\_\_\_\_

Respectfully submitted:  \_\_\_\_\_  
Rep. Melissa Litchfield, Clerk



2022 SESSION

Education

Bill #: 1137 Motion: IS AM #: \_\_\_\_\_ Exec Session Date: 2/24/22

<u>Members</u>	<u>YEAS</u>	<u>Nays</u>	<u>NV</u>
Ladd, Rick M. Chairman	12		
Cordelli, Glenn Vice Chairman		1	
Litchfield, Melissa A. Clerk		2	
Boehm, Ralph G.	R		
Lekas, Alicia D.		3	
Moffett, Michael	2	4	
Hobson, Deborah L.		4	
Ford, Oliver J.	3		
Soti, Julius F.		5	
Nelson, Bill G.		6	
Myler, Mel-Walz, Mary Beth			
Luneau, David J.	4		
Cornell, Patricia	5		
Tanner, Linda L.	6		
Ellison, Arthur S.	7		
Mullen, Sue M.	8		
Woodcock, Stephen L.	9		
Porter, Marjorie	10		
A. Hall, Muriel C.	11		
<b>TOTAL VOTE:</b>	12	6	

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON HB 1137

**BILL TITLE:** relative to the duty of school boards to provide education.

**DATE:** January 13, 2022

**LOB ROOM:** 207

**Time Public Hearing Called to Order:** 2:35pm

**Time Adjourned:** 4:15pm

**Committee Members:** Reps. Ladd, Cordelli, Boehm, A. Lekas, Moffett, Hobson, Ford, Soti, B. Nelson, Litchfield, Myler, Luneau, Cornell, Tanner, Ellison, Mullen, Woodcock, Hall and Porter

**Bill Sponsors:**

Rep. Cordelli

Rep. Litchfield

Rep. Johnson

Rep. Pauer

Rep. Moffett

Rep. A. Lekas

Rep. Piemonte

Rep. Layon

Sen. Giuda

Sen. Reagan

TESTIMONY

\* Use asterisk if written testimony and/or amendments are submitted.

**\*Rep. Glenn Cordelli**

- Sponsor - Comprehensive list of school board member duties

**Rep. Ellison**

- Question re: multiple public input times during board meetings

**Rep. Porter**

- Concerned about one "size fits all" laws.

**Rep. Woodcock**

- Would board discussions by parents be at least relevant to schools?
- Who can visit schools?

**Rep. Cordelli**

- As confirmed parents. How detailed of a look will School boards be looking at for curriculum?

**Rep. Mullen**

- Questions regarding logistics of public comment and visitation to schools.

**Eric Pauer**

- Supports bill

**Rep. Ladd**

- Were you given opportunity to evaluate Superintendent? Did he receive training when elected?

**Rep. Porter**

- Should there be standards for members of the public attending meetings?

**Barrett Christina - NHSBA**

- Passionate speech - no stance on Bill,
- Cannot win either way

**Rep. Litchfield**

- Referenced NHSBA policies - for example - Public comment - that does state to keep comments to only Agenda items
- Training does lead others to believe Superintendent is in charge and not the School Board.
- What would

**Atty. Barrett Christina**

- Suggestions
- Follow up - What would Atty Christina feel comfortable with in this bill?

**Rep. Rick Ladd**

- Quoting RSA that much of this needs to be handled at the local level.

**\*Timothy Galitski - Representing SDGA**

- Also former Board chair
  - SDGA does support this bill
  - Ed 303 - names 6 specific duties that must be performed
- 3 findings -
1. None of examined school boards did all duties
  2. Schools did obtain objectives, etc - but no records of School Boards being involved in this and posting
  3. Found district leadership doing much of the duties that school board's should be doing.

**Rep. Waltz**

- Is he a 5013c or 4? She could not find it.

**Ken Eynng**

- Supports this bill
- Former chairman of Windham School Board
- Would like to see all information be posted online.
- Could not like to see parents being silenced
- Instructional materials and financials need to be on-line
- Policy JBAB by NHSBA is unacceptable
- School Board is there to serve the public
- Would like to see penalties to the law if people do not follow it.
- He would like to see this added to the bill.

**Moira Ryan**

- Supports bill
- She is representing the parents, Londonderry resident
- Likes this bill, so it puts duties/laws in black and white for parents/residents to find.

**Jaima Wilder**

- Parent from Hollis
- Very happy - Board not listening, feels persecuted by administration and School Board.
- Looking for transparency

Respectfully submitted,

Rep. Michelle Litchfield





# House Remote Testify

## Education Committee Testify List for Bill HB1137 on 2022-01-13

Support: 57 Oppose: 140 Neutral: 0 Total to Testify: 0

Export to Excel

<u>Name</u>	<u>City, State</u> <u>Email Address</u>	<u>Title</u>	<u>Representing</u>	<u>Position</u>	<u>Testifying</u>	<u>Non-Germane</u>	<u>Signed Up</u>
Reagan, Senator John	Deerfield, NH kathryn.cummings@leg.state.nh.us	An Elected Official	Senate District 17	Support	No	No	1/5/2022 2:43 PM
Giuda, Bob	Warren, NH bob.giuda@leg.state.nh.us	An Elected Official	Senate District 2	Support	No	No	1/5/2022 6:29 PM
Damon, Claudia	Concord, NH cordsdamon@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/9/2022 11:59 PM
Hill, Bonnie	South Sutton, NH hillbonnie@aol.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 9:00 AM
Kingston, Bill	New Castle, NH dc9guy@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/10/2022 9:07 AM
Geary, Fiona	Northwood, NH fionamaegeary@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 9:35 AM
Jones, Andrew	Pembroke, NH arj11718@yahoo.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 9:56 AM
Devore, Gary	Pembroke, NH torin_asheron@yahoo.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 9:58 AM
Hackmann, Kent	Andover, NH hackmann@uidaho.edu	A Member of the Public	Myself	Oppose	No	No	1/10/2022 11:09 AM
Cicerchi, Renee	Strafford, NH reicerchi@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 11:34 AM
Currier, Dorothy	Concord, NH dorocurr@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 1:04 PM
Howland, Curtis	Manchester, NH howland@priss.com	A Member of the Public	Myself	Support	No	No	1/10/2022 1:24 PM
Green, Donna	Oldsmar, FL donnagre@gmail.com	A Member of the Public	Myself	Support	No	No	1/10/2022 2:03 PM



Cote, Lois	Manchester, NH lcote06@outlook.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 2:32 PM
Bettencourt, Don	Sunapee, NH Don.Bettencourt@GMail.com	A Member of the Public	Myself	Support	No	No	1/10/2022 3:29 PM
Walbridge, Tracy	Rochester, NH tracywalbridge@gmail.com	A Member of the Public	Myself	Support	No	No	1/10/2022 4:21 PM
Lenz, Elaine	Meriden, NH eglenz@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/10/2022 4:22 PM
Underwood, Jody	CROYDON, NH jodysun@gmail.com	An Elected Official	Myself	Support	No	No	1/10/2022 5:54 PM
Reeves, Rene	Peterborough, NH renerreeves@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 5:58 PM
GRIER, CYBELE	rye, NH cybelegrier@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 6:04 PM
Mahoney, Tammy	Kingston, NH Tammy.mahoney@yahoo.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 6:07 PM
Moulton, Candace	Manchester, NH candaceleighm@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 6:23 PM
Parker, Toni	Weare, NH savedthrufaith99@protonmail.com	A Member of the Public	Myself	Support	No	No	1/10/2022 6:39 PM
Almy, Susan	Lebanon, NH susan.almy@comcast.net	An Elected Official	Myself	Oppose	No	No	1/10/2022 6:39 PM
Podlipny, Ann	chester, NH apodlipny57@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/10/2022 7:03 PM
Rider, Diane	Pittsfield, NH dianerider11@gmail.com	A Member of the Public	Myself	Support	No	No	1/10/2022 7:28 PM
Banfield, Ann Marie	North Hampton, NH Banfieldannmarie@gmail.com	A Member of the Public	Myself	Support	No	No	1/10/2022 7:37 PM
Lynch, Chrisinda	Concord, NH emmelynch@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/10/2022 8:26 PM
Bettencourt, Rebecca	HOPKINTON, NH beccajenk@gmail.com	A Member of the Public	Myself	Support	No	No	1/10/2022 8:38 PM
Demars, Michael	Claremont, NH mdemars@ccimanaged.com	A Member of the Public	Myself	Support	No	No	1/10/2022 8:40 PM
Nardi, Maria	Hollis, NH Mthubert66@yahoo.com	A Member of the Public	Myself	Support	No	No	1/10/2022 8:59 PM

Moore, Susan	Franconia, NH susan.moore.franconia@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 9:06 PM
Romito, Susan	Hollis, NH susanromito@gmail.com	A Member of the Public	Myself	Support	No	No	1/10/2022 9:29 PM
Dulac, Nancy	Brookline, NH Nancyd8338@aol.com	A Member of the Public	Myself	Support	No	No	1/10/2022 9:29 PM
Hakken-Phillips, Mary	Hanover, NH Mhp4nhrep@gmail.com	An Elected Official	Myself	Oppose	No	No	1/10/2022 9:36 PM
Foster, Deb	Dunbarton, NH debhfoster@yahoo.com	A Member of the Public	Myself	Oppose	No	No	1/10/2022 9:56 PM
Pauer, Rep. Diane	Brookline, NH diane.pauer@leg.state.nh.us	An Elected Official	Myself	Support	No	No	1/10/2022 10:10 PM
Rich, Cecilia	Somersworth, NH cecilia.rich@leg.state.nh.us	An Elected Official	Myself	Oppose	No	No	1/11/2022 1:58 AM
Torpey, Jeanne	Concord, NH jtorp51@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/11/2022 5:59 AM
Hamer, Heidi	Manchester, NH heidi.hamer@leg.state.nh.us	An Elected Official	Myself	Oppose	No	No	1/11/2022 7:44 AM
White, Raymond	Bedford, NH ray@raywhiteforsenate.com	A Member of the Public	Myself	Support	No	No	1/11/2022 8:03 AM
Senier, Siobhan	Epping, NH siobhansenier2020@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 8:16 AM
Lewis, Elizabeth	Nashua, NH ecop.lewis@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 9:31 AM
Rettew, Annie	Concord, NH abrettew@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 10:53 AM
Robertson, Janet	Gilford, NH oldtown@metrocast.net	A Member of the Public	Myself	Oppose	No	No	1/11/2022 10:53 AM
Bouchard, Donald	MANCHESTER, NH donaldjbouchard@gmail.com	An Elected Official	Myself	Oppose	No	No	1/11/2022 10:57 AM
Moccia, Lianne	LEBANON, NH lianne.moccia@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 11:08 AM
Hayward, Marcia	Laconia, NH mjhayward131@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 11:32 AM
Oxenham, Lee	Plainfield, NH leeoxenham@comcast.net	An Elected Official	Myself	Oppose	No	No	1/11/2022 11:40 AM

Davidson, Suellen	HOLLIS, NH suellendavidson@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 12:06 PM
Weston, Joyce	Plymouth, NH jweston14@roadrunner.com	An Elected Official	Myself	Oppose	No	No	1/11/2022 1:02 PM
Weiner, Stephanie	Lancaster, NH sjweiner03@hotmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 1:31 PM
Brickett, Jane	Lancaster, NH silofarm@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 1:38 PM
Coon, Kate	Peterborough, NH kate2coon@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 1:45 PM
Siegart, Diane	Thornton, NH dsiegart@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/11/2022 1:57 PM
Tucker, Katherine	Wilmot, NH katherine.s.tucker@valley.net	A Member of the Public	Myself	Oppose	No	No	1/11/2022 2:17 PM
Hughes, Corry	Jefferson, NH corryhughes@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 3:34 PM
Grossi, Anne	Bedford, NH adgrossi7982@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 4:09 PM
Callaway, Barbara	Hanover, NH bcallaway65@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 4:28 PM
Merchant, Rep. Gary	Claremont, NH gary.merchant@leg.state.nh.us	An Elected Official	Myself	Oppose	No	No	1/11/2022 8:41 PM
Cecchetti, Richard	STRAFFORD, NH rcecc@aol.com	A Member of the Public	Myself	Oppose	No	No	1/11/2022 9:52 PM
PETERSON, JOSHUA	Hollis, NH josh_f_peterson@yahoo.com	A Member of the Public	Myself	Support	No	No	1/12/2022 7:50 AM
Doherty, David	Pembroke, NH ddoherty0845@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 8:28 AM
Allard, Linda	Exeter, NH lindaallard@yahoo.com	A Member of the Public	Myself	Support	No	No	1/12/2022 9:13 AM
Cahill, Atinuke	Newmarket, NH atinukecahill@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/12/2022 9:53 AM
Ryan, Moira	Londonderry, NH army51kilo@hotmail.com	A Member of the Public	Myself	Support	No	No	1/12/2022 10:32 AM
Pauer, Diane	Brookline, NH diane.pauer@leg.state.nh.us	An Elected Official	Myself	Support	No	No	1/12/2022 12:30 PM

Seed, Doug	Salem, NH dougseed@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 1:19 PM
Burr, Emily	Canterbury, NH revemilyburr@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 1:58 PM
Cranage, Amy	Grantham, NH cranhan@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/12/2022 4:47 PM
Dolkart, Vivian	Grantham, NH viviandolkart@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/12/2022 5:53 PM
Carter, Jaime	LONDONDERRY, NH gundyja@hotmail.com	A Member of the Public	Myself	Support	No	No	1/12/2022 7:25 PM
Dolkart, Kenneth	Grantham, NH kenneth.dolkart@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 7:28 PM
Dewey, Karen	NEWPORT, NH pkdewey@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/12/2022 7:33 PM
Davidson, Stuart	Hollis, NH studavidso@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 7:49 PM
Meller, Liz	New london, NH Lizmeller1@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 7:54 PM
Willing, Maura	Concord, NH Maura.Willing@Comcast.net	A Member of the Public	Myself	Oppose	No	No	1/12/2022 7:57 PM
Perencevich, Ruth	Concord, NH rperence@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/12/2022 8:07 PM
Reardon, Donna	Concord, NH bugs42953@aol.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 8:08 PM
Guyen, Taci	Windham, NH Taci.guyen@yahoo.com	A Member of the Public	Myself	Support	No	No	1/12/2022 8:08 PM
Zaenglein, Barbara	Amherst, NH bzaenglein@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 8:12 PM
Dresser, Sarah	Hanover, NH dresser.sarah@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 8:13 PM
Zaenglein, Eric	Amherst, NH henley11@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/12/2022 8:13 PM
Richman, Susan	Durham, NH susan7richman@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 8:19 PM
Kelly, Fran	Amherst, NH fr.kelly01@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 8:36 PM

Pumilia, MaryAnn	Laconia, NH mpumilia@frontiernet.net	A Member of the Public	Myself	Support	No	No	1/12/2022 8:44 PM
Vincent, Laura	Loudon, NH lvlauravincen5@gmail.com	An Elected Official	Myself	Oppose	No	No	1/12/2022 8:54 PM
Mooney, Bridget	Wilton, NH bridget@moonchick.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 8:55 PM
McWilliams, Rebecca	Concord, NH rebecca.mcwilliams@leg.state.nh.us	An Elected Official	Merrimack 27	Oppose	No	No	1/12/2022 9:01 PM
ZAVGREN, JOHN	WILTON, NH john@zavgren.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 9:05 PM
Magruder, Joe	CONCORD, NH joe.magruder@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 9:09 PM
Gould, Matthew	Litchfield, NH mgould3090@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 9:09 PM
Post, Charlie	Lyndeborough, NH skituckermans@gmil.com	An Elected Official	Myself	Support	No	No	1/12/2022 9:11 PM
Agans, David	Wilton, NH daveagans@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 9:12 PM
Zavgren, Sadie	Wilton, NH sadierosez@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 9:14 PM
Falk, Cheri	Wilton, NH Falk.cj@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 9:22 PM
Covert, Susan	Contoocook, NH scovert@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/12/2022 9:31 PM
George, Tess	Nashua, NH tessgeorge@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/12/2022 9:33 PM
Yen, Lidia	Pembroke, NH lyen@afsc.org	A Member of the Public	Myself	Oppose	No	No	1/12/2022 10:03 PM
Petrusewicz, Carol	Rochester, NH clmcc2befree@yahoo.com	A Member of the Public	Myself	Support	No	No	1/12/2022 10:10 PM
Tilli-Pauling, Marianne	Amherst, NH m.tillipauling@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 10:11 PM
Cembalisty, Clara	Rochester, NH Cqsc43@gmail.com	A Member of the Public	Myself	Support	No	No	1/12/2022 10:16 PM
Corzilius, Pauline	North Haverhill, NH paulinecorzilius@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 10:17 PM

Cembalisty, Richard	Rochester, NH taxmanrick@gmail.com	A Member of the Public	Myself	Support	No	No	1/12/2022 10:18 PM
Doughty, Patrick	Bethlehem, NH patrickdoughty@roadrunner.com	A Member of the Public	Myself	Support	No	No	1/12/2022 10:21 PM
Descoteaux, Michelle	Gilmanton, NH mdescoteaux3232@gmail.com	A Member of the Public	Myself	Support	No	No	1/12/2022 10:23 PM
Saltzman, Amanda	Fremont, NH Mandy517@comcast.net	A Member of the Public	Myself	Support	No	No	1/12/2022 10:23 PM
Tilli-Pauling, Nigel	Amherst, NH Nijpauling@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 10:24 PM
Platt, Elizabeth-Anne	CONCORD, NH lizanneplatt09@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 10:30 PM
Robinson, Ellis	Grantham, NH Elllismmrobinson@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 10:34 PM
Raspiller, Cindy	Mont Vernon, NH raspicl@hotmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 10:34 PM
Woods, Renia	Bow, NH renia.woods1@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 10:34 PM
Reese, Catherine	ROCHESTER, NH Catherinehennessy@hotmail.com	A Member of the Public	Myself	Support	No	No	1/12/2022 10:35 PM
Holt, Charlotte	Haverhill, NH Charholt21@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 10:37 PM
Griffin, Amy	Loudon, NH Nhkick@aol.com	A Member of the Public	Myself	Support	No	No	1/12/2022 10:37 PM
Clement, Kathryn	Fremont, NH pixeybob@comcast.net	A Member of the Public	Myself	Support	No	No	1/12/2022 10:38 PM
Brown, Howard	Mont Vernon, NH hobro39@hotmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 10:39 PM
King, Walter	Dover, NH genedocwk@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/12/2022 10:44 PM
Andrews, Nikki	WILTON, NH nikkiandrewsbooks@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 10:47 PM
Loew, jenny	Windham, NH jeloew@yahoo.com	A Member of the Public	Myself	Support	No	No	1/12/2022 10:52 PM
Gelsey, Giana	Madbury, NH gagelsey@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/12/2022 11:01 PM

M Clark, Denise	Milford, NH denise.m.clark03055@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 12:18 AM
Wicks, Pam	CONCORD, NH pjmac228@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 2:37 AM
Chapin, Charles	Alexandria, NH charles.chapin3@gmail.com	A Member of the Public	Myself	Support	No	No	1/13/2022 6:23 AM
Phillips, Terry	Hollis, NH pst11182004@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 6:28 AM
Smith, Julie	Nashua, NH cantdog@comcast.net	A Member of the Public	Myself	Support	No	No	1/13/2022 6:33 AM
Gordon, Laurie	Weare, NH lmgord23@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 7:05 AM
Wazir, Safiya	Concord, NH S.wazir@leg.state.nh.us	An Elected Official	Myself	Oppose	No	No	1/13/2022 7:15 AM
Gordon, Margaret	Weare, NH Megordon@plymouth.edu	A Member of the Public	Myself	Oppose	No	No	1/13/2022 7:20 AM
Mathur, Anita	Durham, NH anita_mathur@yahoo.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 7:21 AM
Campbell, Hester	Concord, NH campbellhe1@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 7:28 AM
Lieberman, Sheryl	Merrimack, NH saml54@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/13/2022 7:38 AM
Hurley, Paula	Concord, NH graffymanor@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/13/2022 7:39 AM
Laurenitis, Arlene	Wilton, NH aajjmac@tds.net	A Member of the Public	Myself	Oppose	No	No	1/13/2022 7:54 AM
Kahrs, Clifford	Bow, NH ckahrs71@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/13/2022 7:55 AM
Leidinger, Claudia	Canterbury, NH leidnger@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/13/2022 7:59 AM
Balch, Fmr. Rep Chris	Wilton, NH chris1953balch@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 8:04 AM
Dombrowski, Roxanne	Concord, NH Roxyski@hotmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 8:06 AM
Ellermann, Maureen	Concord, NH ellermannf@aol.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 8:08 AM

Pérez, María	Milford, NH mariaeli63@gmail.com	An Elected Official	Myself	Oppose	No	No	1/13/2022 8:09 AM
Brennan, Nancy	Weare, NH burningnan14@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 8:12 AM
Merlone, Lynn	Rindge, NH prulone@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 8:15 AM
Perez, Maria	Milford, NH mariaeli63@gmail.com	An Elected Official	Myself	Oppose	No	No	1/13/2022 8:19 AM
Aranzabal, Luis	Milford, NH luisaranzabal@yahoo.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 8:20 AM
Bushueff, Catherine	Sunapee, NH agawamdesigns@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 8:24 AM
sellers, john	bristol, NH john.sellers.gov@protonmail.com	A Member of the Public	Myself	Support	No	No	1/13/2022 8:27 AM
Nardino, Marie	Andover, NH mdnardino@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 8:28 AM
Wilke, Mary	CONCORD, NH wilke.mary@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 8:29 AM
Coffey, Gerry	wilton, NH gerrycoffey123@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 8:33 AM
Hayes, Randy	Canterbury, NH rcompostr@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 8:36 AM
Howes, Deb	Bow, NH president@aft-nh.org	A Lobbyist	American Federation of Teachers - NH	Oppose	No	No	1/13/2022 8:38 AM
Koch, Helmut	Concord, NH helmut.koch.2001@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 9:08 AM
Shuel-Sargent, Pamela	Rindge, NH shueljls@yahoo.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 9:09 AM
Haverkamp Powers, Beth	Amherst, NH haverkamp111@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/13/2022 9:17 AM
Graffy, Bob	Concord, NH bgraffy@hotmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 9:20 AM
Koch, Laurie	Concord, NH kochlj@aol.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 9:22 AM
Bender, Lorie	Hopkinton, NH lorie.bender@comcast.net	A Member of the Public	Myself	Support	No	No	1/13/2022 9:25 AM



White, Robert	Merrimack, NH white14@comcast.net	A Member of the Public	Myself	Support	No	No	1/13/2022 9:25 AM
Cutshall, Catherine	Bedford, NH vivadofamily@aol.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 9:28 AM
Vivado, Mauricio	Bedford, NH maumojo@aol.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 9:28 AM
Billingham, Carla	Salem, NH billingham2@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/13/2022 9:30 AM
Mannarino, Carol	Wilton, NH morning.star.ma@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 9:36 AM
Shields, Sussy-Rose	Wilton, NH sussyrose@hotmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 9:38 AM
Pater, Dawn	Hooksett, NH pater@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/13/2022 9:58 AM
Hodsdon, Alan	CANTERBURY, NH alan.hodsdon@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 10:09 AM
arnold, william	newmarket, NH kerr.arnold@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/13/2022 10:25 AM
Gilmore, Elizabeth	Hopkinton, NH mslizgilmore@yahoo.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 10:28 AM
Richards, Ernie	Bristol, NH ernierich@gmail.com	A Member of the Public	Myself	Support	No	No	1/13/2022 10:42 AM
Turcotte, Margit	Lee, NH mslady301@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/13/2022 10:56 AM
Turcotte, Eric	Lee, NH eturc@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/13/2022 10:59 AM
Sheridan, Mary Kate	Keene, NH mklovebus@yahoo.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 11:02 AM
Archibald, Andrew	Kensington, NH andrew_archibald@yahoo.com	A Member of the Public	Myself	Support	No	No	1/13/2022 11:03 AM
Ackerson, Judith	Franklin, NH ackerjack45@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 11:07 AM
Chylinski, Teresa	Londonderry, NH t_chylinski@hotmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 11:07 AM
Ackerson, Kenneth	Franklin, NH ken.ackerson14@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 11:07 AM

Richard, Peter	Londonderry, NH petrich@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/13/2022 11:08 AM
Tavanyar, Yvonne	Nashua, NH ytavanyar@yahoo.com	A Member of the Public	Myself	Support	No	No	1/13/2022 11:10 AM
West, Christie	Mont Vernon, NH christiemwest@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 11:14 AM
Mott-Smith, Wiltrud	Loudon, NH wmottsm@worldpath.net	A Member of the Public	Myself	Oppose	No	No	1/13/2022 11:17 AM
Davis, Rita	Bow, NH rkroms@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/13/2022 11:33 AM
Barcelona, Heather	Rochester, NH heatherdale@att.net	A Member of the Public	Myself	Support	No	No	1/13/2022 11:37 AM
Brackett, Glenn	Hooksett, NH communications@nhaficio.org	A Lobbyist	NH AFL-CIO	Oppose	No	No	1/13/2022 11:43 AM
Snow, Kim	Greenfield, NH kim@snows.us	A Member of the Public	Myself	Oppose	No	No	1/13/2022 12:04 PM
Waldron, Jean	Kensington, NH jeanwaldron@gmail.com	A Member of the Public	Myself	Support	No	No	1/13/2022 12:20 PM
BELISLE, SARA	KENSINGTON, NH sarabelisle@comcast.net	A Member of the Public	Myself	Support	No	No	1/13/2022 12:32 PM
Artigliere, Leslie	Kensington, NH Foggygoggle165@yahoo.com	A Member of the Public	Myself	Support	No	No	1/13/2022 12:49 PM
Terry, Paul	Alton, NH revpaul51@verizon.net	An Elected Official	Myself	Support	No	No	1/13/2022 12:54 PM
Morrison, Sean	Epping, NH moe.morrison@yahoo.com	A Member of the Public	Myself	Support	No	No	1/13/2022 12:56 PM
Ketteler, Claire	Newbury, NH cketteler@tds.net	A Member of the Public	Myself	Support	No	No	1/13/2022 1:08 PM
Bowman, John	NEWBURY, NH jfbowmanjr@hotmail.com	A Member of the Public	Myself	Support	No	No	1/13/2022 1:11 PM
Gomez, Rebecca	Barrington, NH bec.faye@yahoo.com	A Member of the Public	Myself	Support	No	No	1/13/2022 1:20 PM
Olson, Stephanie	Bristol, NH stephanieqolson@gmail.com	A Member of the Public	Myself	Support	No	No	1/13/2022 2:13 PM
Olson, William	Bristol, NH md88driver@gmail.com	A Member of the Public	Myself	Support	No	No	1/13/2022 2:18 PM

Takekoshi, Christy	Manchester, NH cetakekoshi@gmail.com	A Member of the Public	Myself	Support	No	No	1/13/2022 4:01 PM
Muller, Marilyn	Exeter, NH marilynmuller18@gmail.com	A Member of the Public	Myself	Support	No	No	1/13/2022 5:49 PM
Ahlberg, Ingrid	Newmarket, NH inkyjapan@yahoo.com	A Member of the Public	Myself	Oppose	No	No	1/13/2022 7:53 PM
Melvin, Daniel	Auburn, NH DanMelvin@verizon.net	A Member of the Public	Myself	Support	No	No	1/13/2022 9:42 PM

**Archived:** Friday, January 21, 2022 9:08:17 AM  
**From:** [Vic Tablet](#)  
**Sent:** Thursday, January 13, 2022 5:08:43 PM  
**To:** [~House Education Committee](#)  
**Subject:** Hb1137  
**Importance:** Normal

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Please vote yes for Hb 1137, parents need to set school agendas,. Not school boards or the Federal government! Government by the people not TO the people!! Thank you,. Mike and Vicky Young. Epping NH

**Archived:** Friday, January 21, 2022 9:08:17 AM  
**From:** [Kathleen Cintavey](#)  
**Sent:** Thursday, January 13, 2022 2:13:41 PM  
**To:** [~House Education Committee](#)  
**Subject:** H.B.1137  
**Importance:** Normal

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Please support HB 1137. I ran unsuccessfully against the mayor's live in girlfriend. I speak often at school board meetings and my questions are not addressed. They do not post school board agendas 48 hours prior to meetings. I was present when a person was speaking about masks when the only allowed topic was "wellness." The police were called in to stop her. This is not freedom of speech! Please open up our school board meetings to viable communication.

Kathleen Cintavey, Ph.D.  
Dover, NH 03820  
home phone: 603-343-1941

**Archived:** Friday, January 21, 2022 9:08:17 AM  
**From:** [Vanessa Remillard](#)  
**Sent:** Thursday, January 13, 2022 12:23:21 PM  
**To:** [~House Education Committee](#)  
**Subject:** Please vote Yes on HB1137  
**Importance:** Normal

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Dear house education committee members,

Please vote yes on HB 1137! I live in Merrimack county and the school board has done everything in its power to blow off and ignore parents wishes when it comes to the education and health and well-being of our kids and their students. From segregating parents in meetings to discouraging comments and questions, threatening parents with police presence at meetings, even outlawing clapping when we agree with something that's being said. they have alienated families and children and parents and nothing is getting done in our district.

Vanessa Remillard

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**Archived:** Friday, January 21, 2022 9:08:17 AM  
**From:** Sean Strong  
**Sent:** Thursday, January 13, 2022 10:11:21 AM  
**To:** ~House Education Committee  
**Subject:** Please support HB 1137  
**Importance:** Normal

---

Please support HB 1137  
Please help us parents help our children by taking the school board to task and giving the control back to the parents.  
They are not working in our best interest no matter what they say.

Thank you  
Sean Strong  
Londonderry, NH  
978.408.1609

**Archived:** Friday, January 21, 2022 9:08:17 AM  
**From:** [Barbara Koehler](#)  
**Sent:** Thursday, January 13, 2022 9:06:57 AM  
**To:** [~House Education Committee](#)  
**Subject:** HB 1137  
**Importance:** Normal

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Dear House Committee,

I urge you to pass HB 1137 which I believe will give parents more say in what goes on in School Board Meetings. The more involved parents are, the less power lies in a handful of people. If these boards are doing the right thing, then parents will leave them alone. We are paying their salaries, and we should have a right to be involved directly.

Thank You,

Barbara Koehler, Moultonborough



**Archived:** Friday, January 21, 2022 9:08:17 AM  
**From:** [Sally Staude](#)  
**Sent:** Thursday, January 13, 2022 8:30:46 AM  
**To:** [~House Education Committee; Sally Staude\\_home](#)  
**Subject:** Vote YES on HB 1137  
**Importance:** Normal

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HEC,  
I URGE you to vote YES on HB 1137, as I have experienced constantly being ignored and also talked about (after leaving the mtg early- see Dec Dover SB mtg video @ 1hr34min on video) by the Board derogatorily . I ran for the Dover SB in Nov and have spoken at every meeting for many months. The Board has a "policy" of not being responsible to answer any questions (in their by-laws), which need to be changed!

Please support PARENTS' RIGHTS by passing this Bill!!

Sally Staude  
Dover NH

Sent from my iPhone

**Archived:** Friday, January 21, 2022 9:08:17 AM  
**From:** [Matt Kelley](#)  
**Sent:** Wednesday, January 12, 2022 10:27:33 PM  
**To:** [~House Education Committee](#)  
**Subject:** HB 1137  
**Importance:** Normal

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I vote "YES" for HB1137. The parents need their rights respected.

Matt Kelley

**Archived:** Friday, January 21, 2022 9:08:17 AM  
**From:** [Mary Lou Twomey](#)  
**Sent:** Wednesday, January 12, 2022 10:21:07 PM  
**To:** [~House Education Committee](#)  
**Subject:** HB 1137  
**Importance:** Normal

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Please vote YES on House Bill 1137.  
Regards,  
Steve Twomey  
55 River Rd, Manchester, NH

**Archived:** Friday, January 21, 2022 9:08:18 AM  
**From:** [Taci Guven](#)  
**Sent:** Wednesday, January 12, 2022 8:08:51 PM  
**To:** [~House Education Committee](#)  
**Subject:** HB 1137  
**Importance:** Normal

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Dear Committee Members,

I ask you to support HB 1137.

Thank you  
Taci Guven  
Windham, NH

Sent from my iPhone

**Archived:** Friday, January 21, 2022 9:08:18 AM  
**From:** [Relf Fogg](#)  
**Sent:** Wednesday, January 12, 2022 3:02:55 PM  
**To:** [~House Education Committee](#)  
**Subject:** HB 1137  
**Importance:** Normal

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To whom it should concern,

I would like to state for the record my support for this HB 1137. I currently sit on the Wakefield school board and believe it is absolutely necessary to clarify our duties and responsibilities as an elected board to maintain our primary focus on the betterment of education of students in N.H., as provided by Article 83, Part 2 of our State Constitution ...

Thank you for adding this position to the conversation, hopefully our students win by the passage of this House Bill...

Sincerely, relf fogg  
163 Stoneham Rd.  
Wakefield, N.H. 03872  
603 522 6958 house  
603 988 8738 cell  
relffogg@yahoo.com

[Sent from Yahoo Mail on Android](#)

**Archived:** Friday, January 21, 2022 9:08:18 AM  
**From:** Donna Green  
**Sent:** Wednesday, January 12, 2022 2:00:51 PM  
**To:** ~House Education Committee  
**Subject:** In Support of HB 1137  
**Importance:** Normal

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Re: HB 1137, Relative to the duty of school boards to provide education

Dear Honorable Members of the House Education Committee:

I heartily support this bill and hope you will vote "OTP." This bill is needed to clarify the responsibilities of school boards, and will be of great benefit to school board members themselves, as well as the public.

I have served on the Timberlane Regional School Budget Committee as well as serving on the Timberlane School Board and SAU 55 board. Though I am testifying as a member of the public, I am also a founding member and President of the School District Governance Association of NH, a five year old organization dedicated to teaching school district elected officials about their role and responsibilities. In my experience, school board members often have little awareness of their responsibilities under RSAs and even less knowledge of Education Administrative Rule requirements. (I didn't even know about Admin. Rules until years into my elected service.)

This bill also makes the division of responsibility between school board functions and SAU responsibilities very clear, which is also badly needed. Right now we have many school boards who don't know their mandated duties, and expect and are happy for their SAU administration to do the work for them. This upside down situation is so extreme in some districts that school board members who try to wrest their authority back from SAU administrators find themselves vilified and targeted for harsh treatment.

This bill also sets out laudable transparency requirements of school boards that will go a long way in building trust with parents and taxpayers who have become increasingly frustrated with school boards for their lack of responsiveness and accountability.

I would like to humbly suggest an amendment to this otherwise excellent bill to capture the current budget responsibilities of school boards:

III (d) Approve the proposed district budget *in districts with no statutory budget committee, and oversee and approve the school district default budget, if not previously assigned to the budget committee.*

Thank you for your earnest consideration of this important bill.

Please include this in the record.

**Archived:** Friday, January 21, 2022 9:08:18 AM  
**From:** [ellen hyatt](#)  
**Sent:** Monday, January 10, 2022 10:42:50 PM  
**To:** [~House Education Committee](#)  
**Subject:** NH House Remote Testify: 2:15 pm - HB1137 in House Education  
**Importance:** Normal

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Dear Education committee,

I am opposed to HB1137 and the restriction of funds to hard working, tax-paying parents who for whatever reason, do not find the local school system appropriate for their children.

I believe that parents have the right to seek out the education opportunities that best suit their children's needs and should be able to use their tax dollars to do so!

HB 1137 does the opposite and is not good for New Hampshire families and weakens our future generation and thus our state.

Thank you for opposing HB1137

Ellen Hyatt, PhD  
Hampton, NH  
03842

**Archived:** Friday, January 21, 2022 9:08:18 AM  
**From:** Daniel Richardson  
**Sent:** Sunday, January 9, 2022 11:44:14 PM  
**To:** ~House Education Committee  
**Cc:** Tom Lanzara; Glenn Cordelli; Melissa Litchfield; Dawn Johnson; cloud@dianepauer.com; Michael Moffett; AliciaLekas; Tony Piemonte; Erica Layon; Bob Giuda; John Reagan  
**Subject:** In Support of HB 1137 relative to the duty of school boards to provide education.  
**Importance:** Normal

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Ref: Jan 13, 2022 Meeting

HOUSE EDUCATION COMMITTEE -

I write in support of HB 1137. This bill defining school board duties is long overdue. I am very happy to see this bill. I have read it over and find it is complete except for missing:

1) a requirement to place school board meeting agenda on the district website IAW with meeting notice posting requirement

and

2) post meeting minutes on the district website within 6 days past meeting date

and

3) maintain a complete archive on the district website of all past school board meeting agenda and minutes including previous 2 calendar years.

Also, I would suggest fixing awkwardly worded item III (g) Provide an opportunity for public comment ~~for board members~~ accommodating any attendee speaker.

Other than that, this HB 1137 is beautiful. Please recommend Ought-to-Pass.

Daniel Richardson, Nashua



**Archived:** Friday, January 21, 2022 9:10:08 AM  
**From:** [Kimberly Goodwin](#)  
**Sent:** Thursday, January 13, 2022 7:08:10 PM  
**To:** [~House Education Committee](#)  
**Subject:** YES" for HB1137  
**Importance:** Normal

---

**Archived:** Friday, January 21, 2022 9:10:08 AM  
**From:** Dan Melvin  
**Sent:** Thursday, January 13, 2022 7:07:42 PM  
**To:** ~House Education Committee  
**Subject:** HB1137 - Duty of School Boards to Provide Education  
**Importance:** Normal

---

In short "Please vote "YES" for HB1137"

In light of the past almost 2 years, it has been clear to many, mostly parents, that the members of these school boards believe they have the right to mandate anything they want without participation by or authorization from parents, the parents of the children their mandates directly affect, not just daily but possibly for the rest of their lives.

ALL elected and appointed officials are only representatives of the people and are NOT given almighty power over them, nor do the people who elect them give up ANY rights by electing them!

The behavior by these school board members over the last 2 years has been one typically seen of Totalitarian Dictatorships, to the point that they have publicly called these parents, who have spoken up to defend their own children, "Domestic Terrorists", and national school boards requested the FBI to investigate them!

Something has gone terribly wrong when parents are told they have no rights how their children are treated in public schools nor what they are taught and they're expected to just sit down and shut up!

If something is not fixed and fixed soon, there will be a large exodus by parents taking their children out of these unsafe indoctrination camps and find other means to educate their children, which in a short period of time the Public Education System will collapse and cease to exist!

If you don't already know, many parents are now home schooling and many more are looking for private education because they've lost faith and trust in the Public School System!

I respectfully ask all of you to support this Bill to try and restore the faith and trust back in the School Boards and the Public School System.

Thank You,  
Dan Melvin  
78 Heather Circle  
Auburn, NH 03032

**Archived:** Friday, January 21, 2022 9:10:08 AM  
**From:** [Dave Eiler](#)  
**Sent:** Thursday, January 13, 2022 6:23:10 PM  
**To:** [~House Education Committee](#)  
**Cc:** [Rebecca E](#)  
**Subject:** HB1137 and HB1064  
**Importance:** Normal

---

Dear NH House Education Committee Members,

I'm writing to voice my strong support of HB1137 and HB1064.

Parents' involvement in K-12 curriculum and other aspects of their children's education should be welcomed and facilitated. Parents are the best judges of what is best for their children.

Voting machines should be removed from our election process in NH. Time and again, in NH and elsewhere in the US, the assurances of election officials and voting machine manufacturers that these machines would be reliable, transparent, un-hackable and readily auditable, have proved to be completely false. Voting machines enable fraud, and we must get rid of them in NH.

Please support HB1137 and HB1064.

Thank you,  
David Eiler  
NH Voter

**Archived:** Friday, January 21, 2022 9:10:08 AM

**From:** [Amy Cocci](#)

**Sent:** Thursday, January 13, 2022 2:11:32 PM

**To:** [~House Education Committee](#)

**Subject:** Hb1137

**Importance:** Normal

---

My name is Amy Cocci, 8 Hillcrest Lane Londonderry, NH 03053. I am asking you to please SUPPORT HB1137. It is important for parents to be heard with our School Boards.

Thank you,  
Amy Cocci

**Archived:** Friday, January 21, 2022 9:10:09 AM

**From:** [Brenda Joyce](#)

**Sent:** Thursday, January 13, 2022 1:49:01 PM

**To:** [~House Education Committee](#)

**Subject:** HB1137

**Importance:** Normal

---

Good afternoon,

I am writing asking you to please support this bill with a YES vote. All too often parents attend school board meetings to have input or raise concerns and questions only to be "blown off", questions not answered and completely ignored. A YES vote would be greatly appreciated.

Brenda Joyce  
Alexandria, NH

Sent from my iPhone

**Archived:** Friday, January 21, 2022 9:10:09 AM

**From:** [John Bowman](#)

**Sent:** Thursday, January 13, 2022 1:15:21 PM

**To:** [~House Education Committee](#)

**Subject:** NH House Remote Testify: 2:15 pm - HB1137 in House Education

**Importance:** Normal

---

Hello,

I support this bill, as it is extremely important that all laws affecting citizens of New Hampshire have a public airing at every stage.

Especially this one!

Thank You,

John Bowman

Newbury NH

**Archived:** Friday, January 21, 2022 9:10:09 AM  
**From:** [Debra B](#)  
**Sent:** Thursday, January 13, 2022 12:47:27 PM  
**To:** [~House Education Committee](#)  
**Subject:** Please vote "YES" for HB1137  
**Importance:** Normal

---

Please vote "YES" for HB1137. Thanks for your consideration, Debra Barnett New Ipswich

**Archived:** Friday, January 21, 2022 9:10:09 AM  
**From:** [Lori McLaughlin](#)  
**Sent:** Thursday, January 13, 2022 12:18:58 PM  
**To:** [~House Education Committee](#)  
**Subject:** "YES" HB1137  
**Importance:** Normal

---

Dear Representatives,

Please vote "YES" on HB1137.

Our most precious gifts, our children are experiencing horrible situations in our school systems and we need the school boards to step up in providing a good, normal, education.

I am proud to see, my Rep., Erica Layon, Derry, is a sponsor of this Bill.

Thank you,

Lori Charette-McLaughlin  
Derry



**Archived:** Friday, January 21, 2022 9:10:09 AM

**From:** [Elizabeth Gilmore](#)

**Sent:** Thursday, January 13, 2022 11:28:19 AM

**To:** ~[House Education Committee](#)

**Subject:** NH House Remote Testify: 2:15 pm - HB1137 in House Education

**Importance:** Normal

---

Although I may well agree with some of the items introduced to amend RSA 189:1-a, what troubles me is that this may represent a back-door attempt to deny students the knowledge of the unhappy truths of what the history of the United States of America includes. Of note are the horrific indignities perpetrated against Native Americans and African Americans which persist to this day.

**Archived:** Friday, January 21, 2022 9:10:09 AM  
**From:** René Merrow  
**Sent:** Thursday, January 13, 2022 11:16:32 AM  
**To:** ~House Education Committee  
**Subject:** Please vote YES for HB1137  
**Importance:** Normal

---

Good Morning,  
Please vote YES today on HB1137. I support this bill because parents should be involved in their children's education. There needs to be transparency between the board/district and the parents. This doesn't mean that parents want full control over what is taught but we want to be in the know and be able to have input. Educating our children needs to be a collaborative effort between teachers, administrators and parents. Thank you,

Rene Merrow

**Archived:** Friday, January 21, 2022 9:10:09 AM  
**From:** [Devon D](#)  
**Sent:** Thursday, January 13, 2022 11:12:58 AM  
**To:** [~House Education Committee](#)  
**Subject:** HB1137  
**Importance:** Normal

---

Please vote "YES" for HB1137

It is essential that parents have the right to have their voices heard in regards to their child's education. There should be no hinderance to a parent voicing their opinion. The parents and citizens vote for their representatives to be their constituents, not to make decisions on their own accord

Thank You  
Devon Dukelow

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, January 21, 2022 9:10:09 AM  
**From:** [melissaskin@comcast.net](mailto:melissaskin@comcast.net)  
**Sent:** Thursday, January 13, 2022 11:05:11 AM  
**To:** ~House Education Committee  
**Subject:** "Please vote "YES" HB1137"  
**Importance:** Normal

---

Dear House Education Committee,

I respectfully ask you to support this bill. I believe it should be every parents choice whether or not any of the covid vaccines are wanted or needed for their child. We need to keep our medical freedom. Thank you for your consideration in this very important matter.

Sincerely,

Melissa Rivard

**Archived:** Friday, January 21, 2022 9:10:09 AM  
**From:** Alexis Quinlan  
**Sent:** Thursday, January 13, 2022 10:57:33 AM  
**To:** ~House Education Committee  
**Subject:** Please Support HB1137  
**Importance:** Normal

---

Dear House Education Committee Members,

I writing you in hopes that you will vote to support HB1137. In the current climate of the world there is a great deal of mistrust and misinformation everywhere. The NHSBA recently withdrew from the NSBA and I really think that was such a wise choice, given their intentions to investigate any parent that questions school board or school proceedings and possibly label them a domestic terrorist. Not supporting this bill would speak volumes to the parents of NH and confirm their mistrust in the public school system. Many of us parents have pulled our kids from the public schools in NH due to the mistrust and feeling of not being heard or validated in our concerns for our children. These are our children. Any member or teacher that thinks they have a better interest for children than their parents are the problem. We want truth, transparency, and a true education for our children. Parents need to be involved with their child's education, now more than ever before. A recent right to know request was put in for my district to know the number of children at the appropriate level of education, so essentially the number of kids passing and the number of kids "failing" or not up to the standard of testing. Our district was 50%. Fifty percent of the kids in our entire district are behind academically. Now let's think about the emotional and social delay most of them have due to covid with remote learning and mask wearing. The overall feeling we as a community have is this - you don't care about the wellness of our kids, you care about the agenda you are being told to push. Covid has been here for 2 years with no end in sight, but our kids just keep falling further and further behind and we as parents are being told to sit down, shut up and stop asking questions. It's atrocious. Any individual that feels there should be less comfort or input for or from parents shouldn't be in the position they are in. I truly hope we can all soon start to work together to HELP OUR KIDS. They are hurting and the sooner we address that and move toward a solution the better they will be. This is about the children and what is best for them.

Thank you for you time,  
Alexis Quinlan

**Archived:** Friday, January 21, 2022 9:10:09 AM  
**From:** [Gregory Carter](#)  
**Sent:** Thursday, January 13, 2022 10:53:20 AM  
**To:** [~House Education Committee](#)  
**Subject:** Vote YES on HB1137  
**Importance:** Normal

---

To Whom It May Concern,

School Boards have assumed an egregious level of authority over their school districts in an effort to propagandize and poison the minds of the up and coming generations of young children and young adults.

School Boards are facilitators and nothing more. It is the parents who get to contribute and decide how their children should be educated. I've seen enough abuse of power from School Boards across the country.

NH must lead the way and show the FBI that we designate parents as heroes and leaders, not TERRORISTS. No more snubbing out the voices of parents at these meetings- vote yes on HB1137 and give these schools back to the people who pay for them with hard earned tax dollars.

Best Regards,  
-Gregory Carter

**Archived:** Friday, January 21, 2022 9:10:09 AM  
**From:** [Christine Seuss](#)  
**Sent:** Thursday, January 13, 2022 10:40:02 AM  
**To:** [~House Education Committee](#)  
**Subject:** HB1137  
**Importance:** Normal

---

Please vote yes on this bill. It is vitally important to have policies and focus going forward that will inform and communicate effectively. Parents and board members must be able to be heard and time given to digest and discuss the information. Our next generation will be our future leaders.

Chris Seuss  
Hampstead, NH

**Archived:** Friday, January 21, 2022 9:10:09 AM  
**From:** [Michael Gendre](#)  
**Sent:** Thursday, January 13, 2022 10:22:33 AM  
**To:** [~House Education Committee](#)  
**Subject:** YES " for HB1137"  
**Importance:** Normal

---

As an educator in the Community College public system, I strongly believe that the more input we get from parents and informed citizens who care for our students, the better for our democracy. Transparency is a key part of how education teaches valuable content. This bill HB1137 will improve the situation. Please vote YES on HB1137

Michael Gendre, Ph.D.  
3 River Rd  
North Hampton, NH 03862  
978-273-7772



**Archived:** Friday, January 21, 2022 9:10:09 AM  
**From:** [Rob Smith](#)  
**Sent:** Thursday, January 13, 2022 10:02:44 AM  
**To:** [~House Education Committee](#)  
**Subject:** "Please vote "YES" for HB1137"  
**Importance:** Normal

---

To whom it may concern,

I am respectfully asking that you support HB1137. I believe parents should be heard and part of the conversation with regards to our children's education. The school board needs to allow time for public comments and listen to those comments.

Regards,  
Rob Smith

**Archived:** Friday, January 21, 2022 9:10:09 AM  
**From:** [Nancy McNulty](#)  
**Sent:** Thursday, January 13, 2022 9:44:27 AM  
**To:** [~House Education Committee](#)  
**Subject:** HB1137 - Duty of School Boards to Provide Education  
**Importance:** Normal

---

Good Morning -

I am writing to ask you to please support the passage of this bill. Parental engagement in my town is at an all time low with the same incumbents rotating through the board year after year, getting each other reelected during their own off years, moving more and more business to "closed sessions" , not allowing valued input from parents and taxpayers, on a range of topics/issues from curriculum, to special education/advanced education, to COVID mandates.

I would very much appreciate your support of this bill for the sake of my family in Windham.

Sincerely  
Nancy McNulty  
32 Squire Armour Rd, Windham, NH 03087  
603-458-6879

**Archived:** Friday, January 21, 2022 9:10:10 AM  
**From:** [Paul LaMalfa](#)  
**Sent:** Thursday, January 13, 2022 9:08:38 AM  
**To:** [~House Education Committee](#)  
**Subject:** Please vote YES on HB1137  
**Importance:** Normal

---

Good morning,

In today's session, please vote YES on HB1137.

It is crucial that parents have a say during school board meetings and they are heard by our elected members of the board. Our school board in Londonderry has been consistent in limiting our voices at these meetings and we need the support of our legislators to prevent that.

Thank you for your support of the parents of the children of this state.

Thank you,  
Paul LaMalfa

**Archived:** Friday, January 21, 2022 9:10:10 AM  
**From:** [Anne-Marie O'Neil](#)  
**Sent:** Thursday, January 13, 2022 8:36:51 AM  
**To:** [~House Education Committee](#)  
**Subject:** Yes for HB1137  
**Importance:** Normal

---

Good morning,

I am respectfully requesting that you support this bill.

As a parent and a taxpayer, this bill is important for our educational institutions.

Thank you.

Anne-Marie O'Neil  
7 Blossom Rd.  
Windham NH 03087

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, January 21, 2022 9:10:10 AM  
**From:** [Jennifer Pellerin](#)  
**Sent:** Thursday, January 13, 2022 8:29:09 AM  
**To:** [~House Education Committee](#)  
**Subject:** Please vote YES on HB1137  
**Importance:** Normal

---

Education committee,

I'm writing this to express my thoughts on the bill HB1137. I am in favor of parents active involvement with their children, school board, and community.

As the mother of two young school age children, I have struggled with the lack of ability to be able to openly discuss and communicate with our local school board on many of the current topics they discuss. My hope for the future is to gain momentum for a larger amount of parents interested in being open to further discussions all issues that include our children and their education!

I support this bill. Please vote YES.

Sincerely,

Jennifer

**Archived:** Friday, January 21, 2022 9:10:10 AM  
**From:** [Kathy Mayo](#)  
**Sent:** Thursday, January 13, 2022 8:04:05 AM  
**To:** [~House Education Committee](#)  
**Cc:** [Kathy Mayo](#)  
**Subject:** Please vote "YES" for HB1137  
**Importance:** Normal

---

Good Morning,

I am in support of this legislation, as I believe our schools should have total transparency with as much parental participation and input as allowed without educational disruption.

Respectfully,  
Kathy Mayo  
Nottingham

Sent from [Mail](#) for Windows

**Archived:** Friday, January 21, 2022 9:10:10 AM  
**From:** [kevin sicard](#)  
**Sent:** Thursday, January 13, 2022 7:48:26 AM  
**To:** [~House Education Committee](#)  
**Subject:** YES for HB1137  
**Importance:** Normal

---

Please vote "YES" for HB1137 . Myself friends and family will no longer trust voting machines it should be done as a hand count.

**Archived:** Friday, January 21, 2022 9:10:10 AM  
**From:** [Duffy, Christopher H \(US\)](#)  
**Sent:** Thursday, January 13, 2022 6:01:25 AM  
**To:** [~House Education Committee](#)  
**Subject:** [CAUTION: SUSPECT SENDER] Please vote "YES" for HB1137  
**Importance:** Normal

---

It is very important that parents be given the opportunity and time to participate in school board meetings AND have a say in their children's education. Thank you



**Archived:** Friday, January 21, 2022 9:10:10 AM  
**From:** [Tim Carrier](#)  
**Sent:** Thursday, January 13, 2022 5:39:45 AM  
**To:** [~House Education Committee](#)  
**Subject:** Hb1137  
**Importance:** Normal

---

Please vote YES on this bill. Support parents right to be involved in the education at every level.

Thank you

Timothy Carrier  
Swanzey

**Archived:** Friday, January 21, 2022 9:10:10 AM  
**From:** [PAIGE MCGUINNESS STURGEON](#)  
**Sent:** Wednesday, January 12, 2022 11:03:10 PM  
**To:** [~House Education Committee](#)  
**Subject:** vote "YES" for HB1137  
**Importance:** Normal

---

I respectfully ask you to support Bill HB1137. Please support to give us parents the ability to have more input and transparency with our schools and school boards. Being able to work closer with school board, parents will better understand curriculum, policy and budgets. Parents will also be grateful to have more input on policies and procedures.

School boards lack the oversight and have gotten out of hand during this federal health crisis.

The community wants to be part of the decision making process.

Thank you Paige Sturgeon

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**Archived:** Friday, January 21, 2022 9:10:10 AM  
**From:** [Nick McNulty](#)  
**Sent:** Wednesday, January 12, 2022 10:54:33 PM  
**To:** [~House Education Committee](#)  
**Subject:** HB1137 - Duty of School Boards to Provide Education  
**Importance:** Normal

---

Hello,

I am writing to ask you to please support the passage of this bill. Parental engagement in my town is at an all time low with the same incumbents rotating through the board year after year, getting each other reelected during their own off years, moving more and more business to "closed sessions" and passing capricious mandates without any expert input to counter the whims of the unions. I would very much appreciate your support of this bill for the sake of my family in Windham.

Respectfully,  
Nathan McNulty  
32 Squire Armour Rd, Windham, NH 03087  
603-458-6879

**Archived:** Friday, January 21, 2022 9:10:10 AM  
**From:** [tina companion](#)  
**Sent:** Wednesday, January 12, 2022 9:45:43 PM  
**To:** [~House Education Committee](#)  
**Subject:** Please vote "YES" for HB1137  
**Importance:** Normal

---

Please vote YES for HB1137!! Over the years we have seen a drastic decline in our education system. We are praying this passes so our grandchildren can have the education they deserve. Our children should be given the best education possible for them to succeed in all aspects in life!

Thank you  
Tina

**Archived:** Friday, January 21, 2022 9:10:10 AM  
**From:** [defendnh1776](#)  
**Sent:** Wednesday, January 12, 2022 8:35:08 PM  
**To:** ~House Education Committee  
**Subject:** Please vote YES on HB1137  
**Importance:** Normal

---

Hello House Members,

Please vote YES on HB1137.

Thank you,

Deb

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, January 21, 2022 9:10:10 AM  
**From:** [Kathleen Brown](#)  
**Sent:** Wednesday, January 12, 2022 7:49:03 PM  
**To:** [~House Education Committee](#)  
**Subject:** VOTE "YES" for HB1137  
**Importance:** Normal

---

Dear House Education Committee:

Please vote "YES" for HB1137. It is equitable, transparent, and supports parental, teacher, and school district involvement in the aspects of students' learning.

Kathleen Brown  
Newport NH

**Archived:** Friday, January 21, 2022 9:10:10 AM  
**From:** Nella Thompson  
**Sent:** Monday, January 10, 2022 7:31:05 PM  
**To:** ~House Education Committee  
**Subject:** HB1137 SUPPORT  
**Importance:** Normal

---

Dear NH State Representatives:

As a New Hampshire resident, I am writing to you in support of the above referenced bill before the House Education Committee.

After attending school board meetings in my District (SAU 9) for well over a year, it is apparent that the school boards, administrators and unions have gone rogue. They have an agenda that does not align with parents and taxpayers of the children they claim to educate. They are no longer making decisions based on what is in the best interest of the children.

They are trying to silence the parents and indoctrinate the children all in the name of education. The resent test scores (SAU 9) are proof they are failing our children and the future of this State.

Thank you~

Nella

Nella Thompson, REALTOR®, CHMS,CBR

Direct: 603-986-3825

Office: 603-356-5425

Fax: 603-356-8357



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**Archived:** Friday, January 21, 2022 9:10:10 AM  
**From:** [Jesse Medeiros](#)  
**Sent:** Monday, January 10, 2022 10:40:06 AM  
**To:** [~House Education Committee](#)  
**Subject:** HB1137  
**Importance:** Normal

---

Dear Committee members,

I am writing to you today to voice my support for HB1137. I urge you to support it as well. Our schools need to have all options open to them to provide the best education for our students. Best,

Jesse Medeiros  
[bgtrck458@gmail.com](mailto:bgtrck458@gmail.com)  
603-969-6302  
Call, Text, or Email, Thanks!



**Archived:** Friday, January 21, 2022 9:10:11 AM

**From:** [Matt Kelley](#)

**Sent:** Saturday, January 8, 2022 4:17:49 PM

**To:** [~House Education Committee](#)

**Subject:** HB1137 support

**Importance:** Normal

---

I support this bill

Matt Kelley

**Archived:** Friday, February 4, 2022 12:02:40 PM  
**From:** [Michelle Slack](#)  
**Sent:** Thursday, February 3, 2022 7:52:21 PM  
**To:** [~House Education Committee](#)  
**Subject:** Support HB 1131  
**Importance:** Normal

---

Dear committee members I am asking you to please SUPPORT HB 1131

**Archived:** Friday, February 4, 2022 12:02:40 PM  
**From:** [Michelle Slack](#)  
**Sent:** Thursday, February 3, 2022 7:55:31 PM  
**To:** [~House Education Committee](#)  
**Subject:** Support HB 1371  
**Importance:** Normal

---

Dear committee members I am asking you to please SUPPORT HB 1371

**Archived:** Thursday, January 20, 2022 3:39:09 PM  
**From:** [maynard thomson](#)  
**Sent:** Sunday, January 9, 2022 3:47:47 PM  
**To:** [~House Education Committee](#)  
**Subject:** HB 1137 Support  
**Importance:** Normal

---

To Whom It May Concern:

I support HB 1137. Anyone concerned about the accelerating collapse of public support for public schooling should favor legislation clarifying the paramount roll of parents and taxpayers in steering and informing school board policy.

School boards are agents of the parents and taxpayers funding and using the public schools. For too long many board members have failed to recognize their subordinate position in the public education framework; HB 1137 will make it easier for school board members to remember their proper roll. By requiring them to be responsive to the public they serve, HB 1137 will help restore public confidence in public education, before it is too late to prevent a wholesale shift to an approach in which school boards would have no role whatever.

I hope this Committee will recommend passage of HB 1137.

Respectfully submitted,

Maynard Thomson  
5 Village Rd.  
Freedom, NH 03836  
(603) 539-6635

Glenn Cordelli

**HB 1137 Exhibits**

Board Actions:

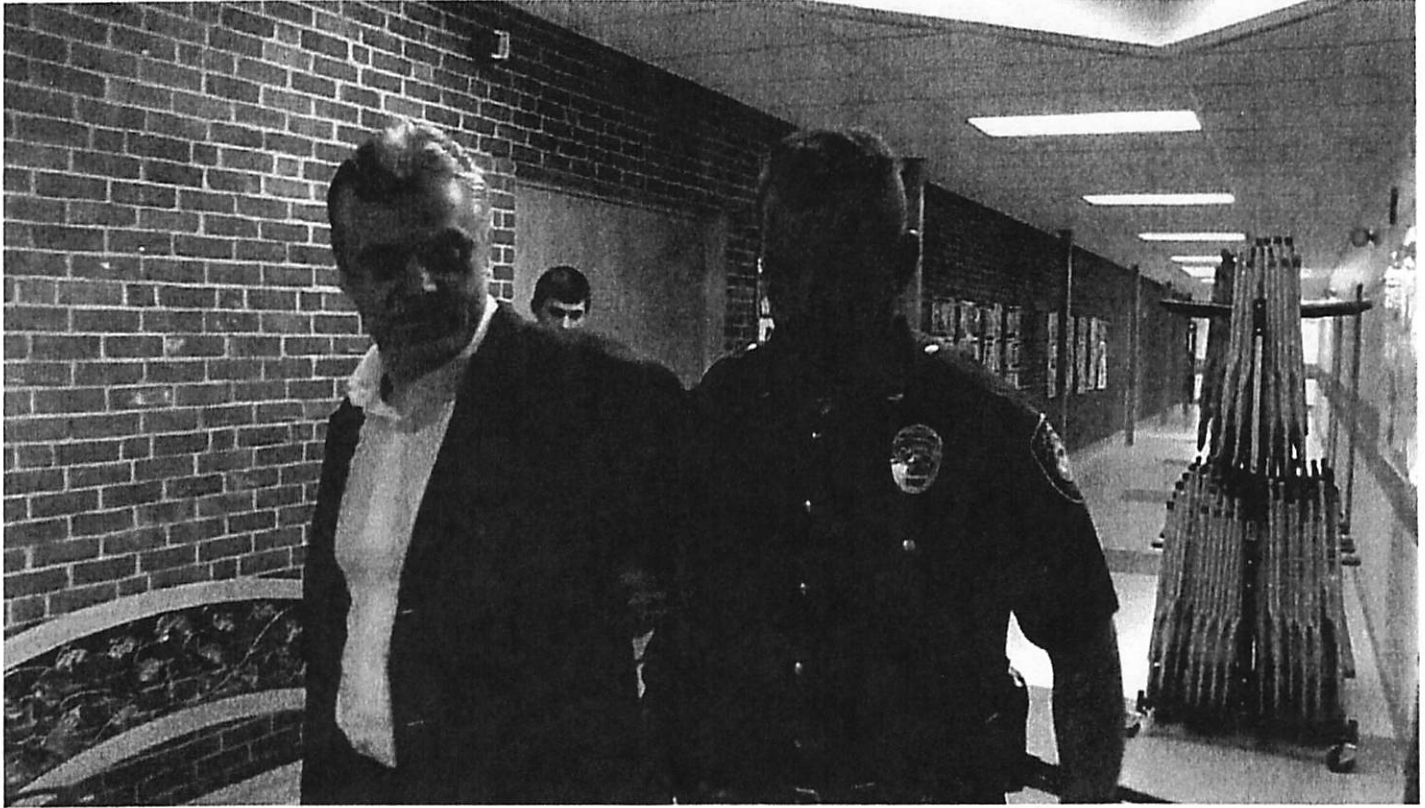
- 1 NH dad arrested
- 2 Police arrest unmasked attendee
- 3 Claremont board votes

Parent Involvement/Engagement

- 4 NEA
- 5-8 603 Bright Futures Survey
- 9 Parents not tell schools what to teach

# New Hampshire dad arrested at school board meeting after complaining about assigned book's racy content

*Philip Caulfield*



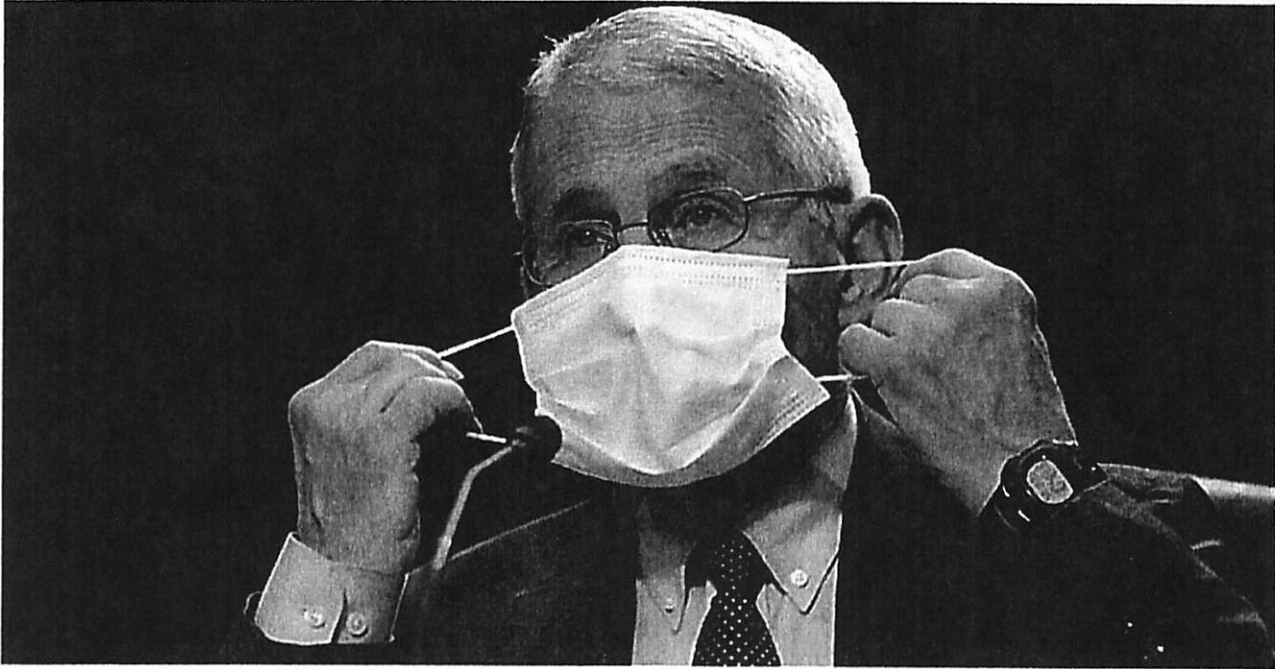
William Baer, above, was arrested at a Gilford, N.H., school board meeting after he interrupted to complain about a sexually graphic book his daughter's class was assigned. (Josh Youssef/via YouTube)

An angry New Hampshire dad ended up in cuffs at a school board meeting Monday after he spoke out against a racy book his freshman daughter was assigned to read in English class.

William Baer fumed at Gilford High School officials for not notifying him that his 14-year-old daughter's honors English class was assigned Jodi Picoult's "Nineteen Minutes," local WMUR-TV reported.

The book, which has been on the curriculum since 2007, features an explicit passage depicting two teens having sex.

In past years, parents received warning about the book's adult content.



But this year, no notice was given, Baer said.



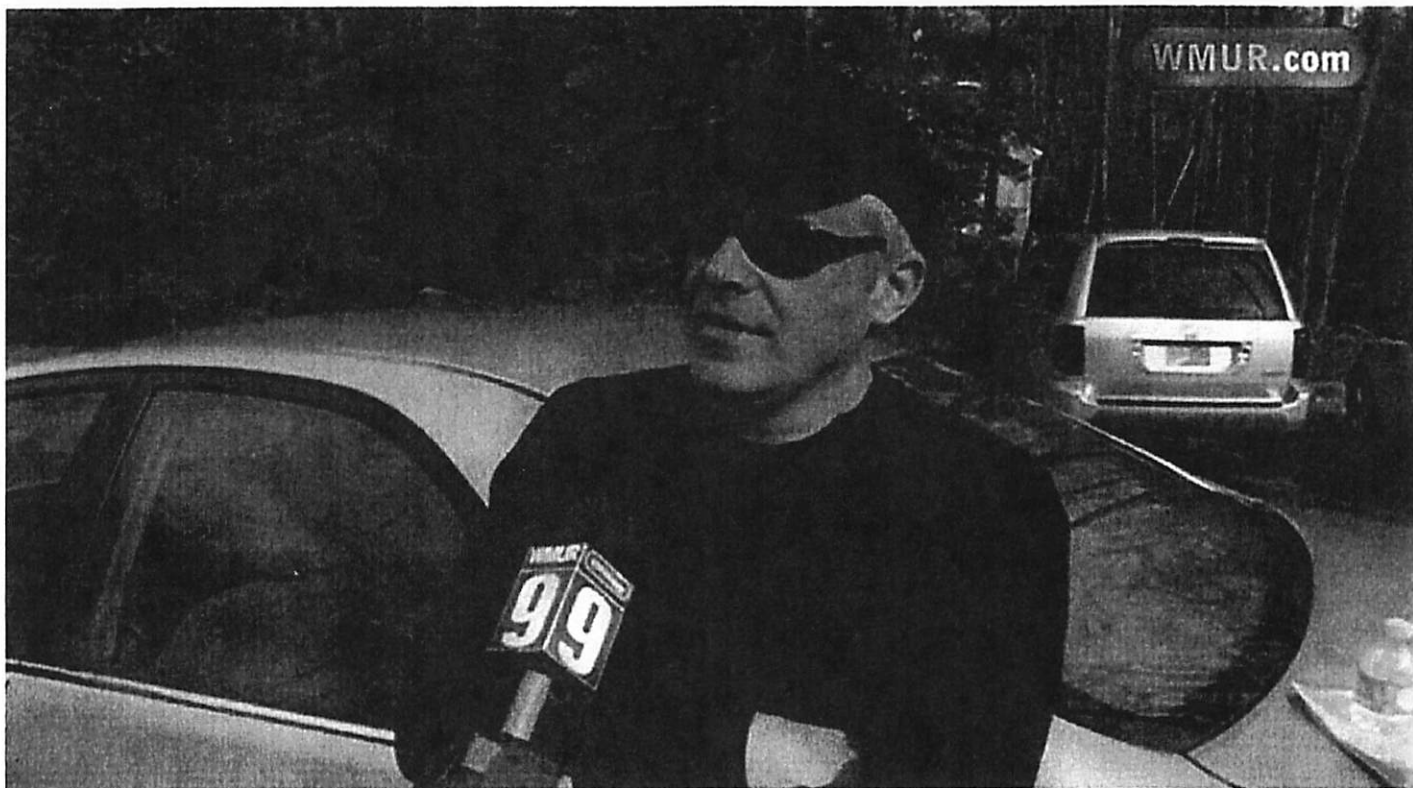
Baer was given two minutes to speak at the meeting. After his time was up, he piped up from his seat and got into a heated exchange with a female school official. (WMUR)

"I've never read anything like this," Baer told the station. "It's like the transcript for a triple-X-rated movie."

The book's plot revolves around a school shooting, and school officials have said it deals with important themes such as bullying and adolescent sex.

The passage, on page 313, depicts a boy having forceful sex with his girlfriend and includes the sentence, "She could feel his erection, hot against her stomach."

Baer said he became aware of the scene only after a friend found it.



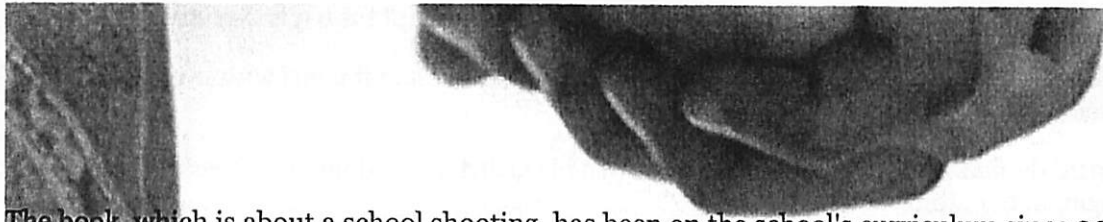
The angry pop said he and his wife weren't notified about sexually explicit material in the book, Jodi Picoult's 'Nineteen Minutes.' (WMUR)

Baer said he emailed the school's principal to ask for a meeting, but the principal wasn't available, the Daily Sun reported.

He confronted school officials about the passage during a comment period at Monday's board meeting.

According to a video of the meeting published on YouTube, the school officials cut off Baer after his allotted two minutes to speak were over.





The book, which is about a school shooting, has been on the school's curriculum since 2007.

He later piped up as another man addressed the issue.

After a heated back-and-forth with a female official, Baer was approached by a cop and told to leave.

He refused, saying, "I guess you're going to have to arrest me."

He was cuffed and charged with disorderly conduct.

"Someone else was given the floor and was speaking. He interrupted them and continued after being asked to stop.

"He was then asked to leave and refused to leave unless he was arrested, so he was arrested."

The station said Baer believed his First Amendment rights were violated and plans to protest his bust.

He faces a fine of up to \$1,200.

Describing the meeting, Baer said, "It was basically you make a statement, you say what you want, and you sit down and shut up. That's not how you interact with adults."

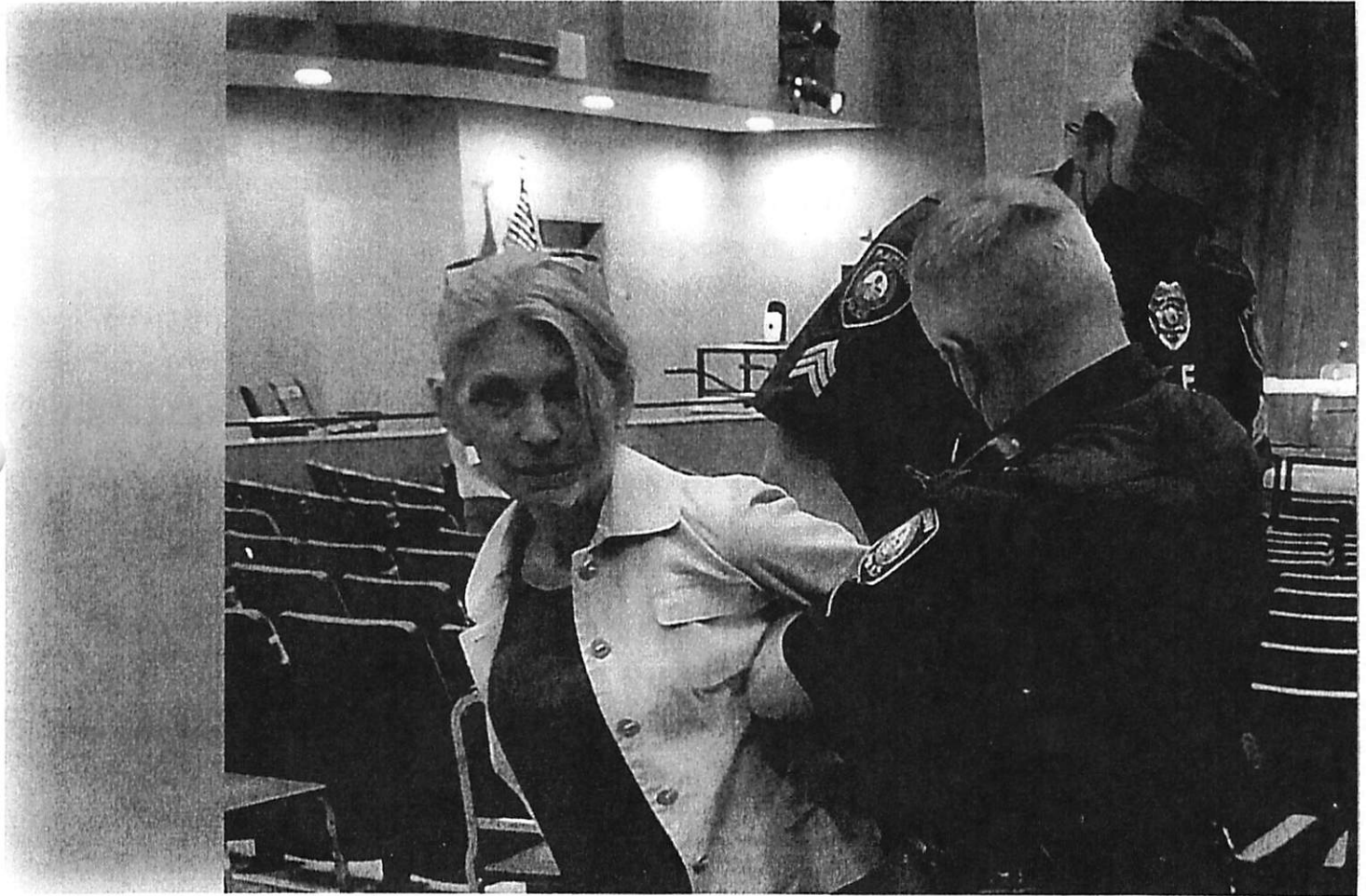
"It was extremely frustrating that I couldn't make any points with anybody," he told the station.

## **Recommended on Daily News**

[https://www.unionleader.com/news/education/police-arrest-unmasked-attendee-as-maskless-group-shows-up-at-timberlane-school-meeting/article\\_3b12b8ae-312f-5ac1-9810-30672d2ac6ae.html](https://www.unionleader.com/news/education/police-arrest-unmasked-attendee-as-maskless-group-shows-up-at-timberlane-school-meeting/article_3b12b8ae-312f-5ac1-9810-30672d2ac6ae.html)

## Police arrest unmasked attendee as maskless group shows up at Timberlane school meeting

By Jason Schreiber Union Leader Correspondent  
May 20, 2021



Plaistow police arrest Kate Bossi after she entered the Timberlane Regional School District's Performing Arts Center before a school May.

Provided by Jackie Wydola

### MORE INFORMATION



PLAISTOW — A Sunday school teacher was arrested at Thursday night's Timberlane Regional School Board meeting moments after she and several other unmasked attendees showed up to demand an end to a school mask mandate.



**New charge for maskless woman arrested at Timberlane school meeting**

The meeting was planned to be held in person at the district's Performing Arts Center, but board Chairwoman Kimberly Farah quickly shut it down before it began and required that it be held remotely.

"I didn't want to jeopardize the health of the staff and the students," Farah said as several Plaistow police officers and state police troopers swarmed inside and outside the auditorium.

The abrupt end to the 7 p.m. in-person meeting happened shortly after Atkinson resident Jackie Wydola watched as police arrested her mother, Kate Bossi, when they entered the building without masks as required by school policy.

"You are violating my rights right now. You are remiss," Bossi told Sgt. Alec Porter as she was being arrested.



"Come on Sgt. Porter, you know this is wrong what they're doing to our kids," one man shouted during the arrest.

"Are you seriously doing this you guys. This is law enforcement. You're not enforcing laws, you're enforcing policy. That doesn't matter," Wydola told officers.

Wydola said that before the arrest her mother "didn't really have any interaction with the officer. She just walked into the building, and when they realized that she had come into the auditorium they followed her in here."

She said her mother was the first unmasked person to walk into the building.

Porter declined to comment on the reason for the arrest at the scene but Wydola, who identified Bossi, said she was told that her mother was arrested for disorderly conduct.

Bonnie Bowley of Danville, who also showed up at the meeting without a mask with her children, said her family has a "medical exemption."

She said Bossi is the Sunday school teacher for her children, who were crying after watching the arrest.

"We have every right to be here. I get it's scary, but that should not dictate our right to be here," she said, adding that she wouldn't have brought her children if she thought they would "face that kind of aggression."

"I came here pretty calm and now I'm trying to calm down," she said.

Farah's decision to hold the meeting remotely angered several of those who came to speak on the mask issue.

When asked if she felt threatened after the in-person meeting ended, Farah responded, "No, I was in the Army. I do not. I'm quite confident in the fact that I've got backups here."

Farah also serves on the Danville Board of Selectmen and was one of three selectmen who walked out of Monday's board meeting because a maskless crowd showed up and violated a board policy requiring masks in town buildings.

Some of the residents who wore masks also expressed frustration with the unmasked, saying they had ruined the meeting for others in attendance.

School board member Shawn O'Neil, who is also chairman of the Danville Board of Selectmen and had refused to wear a mask at Monday's selectmen's meeting, had planned to propose that the school board drop its policy requiring masks in school.

"Kids are going to be going to the prom in two days. It would be nice to have them be able to enjoy it without a mask. You know? They all got screwed last year," he said.

When the meeting later resumed remotely, O'Neil did make a motion to end the school mask mandate, but it failed because it didn't get a second.

Interim Plaistow Police Chief Jason Mazza couldn't be reached for comment on Friday.

**[RockinghamNews@unionleader.com](mailto:RockinghamNews@unionleader.com)**

**Jason Schreiber**

[https://www.eagletimes.com/news/claremont-school-board-votes-to-end-use-of-fishtank-reading-series-in-schools/article\\_0e2acafe-f5f3-56d1-bd9e-19f97bc5a528.html](https://www.eagletimes.com/news/claremont-school-board-votes-to-end-use-of-fishtank-reading-series-in-schools/article_0e2acafe-f5f3-56d1-bd9e-19f97bc5a528.html)

## **Claremont School Board votes to end use of 'Fishtank' reading series in schools**

By Patrick Adrian Staff Writer  
Sep 18, 2021

**CLAREMONT** — The Claremont School Board terminated the district's new elementary school reading program with reportedly no advanced warning, saying they were misled about the program's intended use.

On Wednesday the Claremont School Board, by a 5-1 vote, directed Claremont schools to discontinue use of the Fishtank Learning reading series, stating concerns about the curriculum's resource links to seemingly one-sided and politicized views pertaining to social justice topics.

The Fishtank Learning reading program offers a wide range of reading series for young readers, many in the science and social studies content areas. The social studies themes range from Ancient Egypt and the seven continents to "Stories of Immigration" and "Movements for Equality."

At a meeting on July 21, board members conveyed concerns about the use of Fishtank's series as a social studies curriculum.

While acknowledging the books were engaging, well made, and focused on people of historically underrepresented backgrounds, board members noted that certain important historical biographical subjects — such as Thomas Edison, Benjamin Franklin, Abraham Lincoln, and Colin Powell — were omitted. Some board members also worried about the "intensity" of some of the subjects, which include stories of immigrant children and historical periods of social injustice.

The board withdrew their concerns after learning from district Curriculum Coordinator Brynn Kane that the Fishtank readers were used in the district's language arts curriculum and were separate from social studies.

On Wednesday, however, the school board revealed new information. A document drafted by Kane on Sept. 1, outlining elementary level curriculum expectations for the 2021-2022 school year, directs the use of Fishtank units and topics for developing lessons and activities in social studies and science.

"We were told, in quotes, that this was not the curriculum for elementary science and social studies education," said board member Stephen Horsky. "Not once, but twice this board was lied to."

"I hope it's an error, but it doesn't appear to be one," said board member Michael Petrin. "This is unacceptable as far as what we were told it was going to be."

Claremont does not currently have formal curriculums for elementary social studies or science. Elementary teachers have a degree of flexibility and discretion in developing lessons in these contents.

Kane's document informs teachers not to solely use Fishtank materials though it seems to emphasize Fishtank topics as a primary guide.

Vice-Chair Heather Whitney, who made the motion to cease Fishtank, said her concerns rose from researching Fishtank's online resources and professional development tools designed to assist teachers to implement the curriculum. The resources included learning standards around social justice topics that Whitney said she found to be politically driven and inappropriate for elementary-aged children.

One resource even provided tips for how teachers can “camouflage” the curricular units to avoid concerns from administrators.

“It is a political activist curriculum,” Whitney said.

In a phone interview with the Eagle Times, school board Chair Frank Sprague said his main concern was not the curriculum itself, which he still entrusts the teachers to figure out how to incorporate, but the “lack of honesty” when coordinators introduced the program to the board, which Sprague believes resulted from either “incompetence or arrogance.”

“That made it hard for me to defend the curriculum [last night],” Sprague said.

Unlike the July 21 meeting, there were no educators or principals present at Wednesday’s meeting. As a result, the board voted without learning how abruptly changing the reading program would impact teachers.

Superintendent Michael Tempesta told the Eagle Times that the board’s motion caught him by surprise, otherwise he would likely have recommended that Kane or other educators attend. While “Curriculum Update” was on the agenda, the supervisory administration had prepared a presentation detailing the district’s broader plan to update the curriculum, which is a multi-phased process. Tempesta said he did not expect the conversation to become the board’s desire to implement an immediate program change.



The Fishtank Learning reading program originated last year as a pilot at Maple Avenue Elementary. Teachers Cassandra Lockwood and Joan Fontaine, who piloted the program in their second grade classrooms, touted the program's success saying that the students were excited to learn new topics, were engaged and motivated to read and write about the topics.

The educators chose Fishtank for its highly-regarded knowledge-based content, Lockwood said. Having a broad base of knowledge and experience is critical to advancing one's learning, as students rely upon their background knowledge to draw connections to new content.

Lockwood and Fontaine said that Fishtank raised no concerns from students or parents last year.

The complaint about Fishtank reportedly originated from two teachers who voiced their concerns to the school board.

Tempesta agreed that the process in introducing curriculum, including its vetting, needs to be addressed, though the successes witnessed with students at Maple Avenue should also remain at the forefront of curriculum conversations.

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# Parent, Family, Community Involvement in Education

*Parents, families, educators and communities—there's no better partnership to assure that all students pre-K- to high school—have the support and resources they need to succeed in school and in life.*

—NEA President Dennis Van Roekel

**I**t takes a village to raise a child is a popular proverb with a clear message: the whole community has an essential role to play in the growth and development of its young people. In addition to the vital role that parents and family members play in a child's education, the broader community too has a responsibility to assure high-quality education for all students.

In the past, parent involvement was characterized by volunteers, mostly mothers, assisting in the classroom, chaperoning students, and fundraising. Today, the old model has been replaced with a much more inclusive approach: school-family-community partnerships now include mothers and fathers, stepparents, grandparents, foster parents, other relatives and caregivers, business leaders and community groups—all participating in goal-oriented activities, at all grade levels, linked to student achievement and school success.

## The research is clear, consistent, and convincing

Parent, family, and community involvement in education correlates with higher academic performance and school improvement. When schools, parents, families, and communities work together to support learning, students tend to earn higher grades, attend school more regularly, stay in school longer, and enroll in higher level programs. Researchers cite parent-family-community involvement as a key to addressing the school dropout crisis<sup>1</sup> and note that strong school-family-community partnerships foster higher educational aspirations and more motivated students.<sup>2</sup> The evidence holds true for students at both the elementary and secondary level, regardless of the parent's education, family income, or background—and the research shows parent involvement affects minority students' academic achievement across all races.<sup>3</sup>

Supporting teaching and learning requires addressing students' social service needs, as well as their academic ones, and this broad-based support is essential to closing achievement gaps. The positive impact of connecting community resources with student needs is well documented.<sup>4</sup> In fact, community support of the educational process is considered one of the characteristics common to high-performing schools.<sup>5</sup>

## How do parents, families, and communities get involved?

Parent, family, and community involvement means different things to different people. A research-based framework,<sup>6</sup> developed by Joyce Epstein of Johns Hopkins University, describes six types of involvement—parenting, communicating, volunteering, learning at home, decision making, and collaborating with the community—that offer a broad range of school, family, and community activities that can engage all parties and help meet student needs. Successful school-parent-community partnerships are not stand-alone projects or add-on programs but are well integrated with the school's overall mission and goals. Research and fieldwork show that parent-school-partnerships improve schools, strengthen families, build community support, and increase student achievement and success.

## States press for more partnerships

Data compiled in 2005<sup>7</sup> show that 17 states have directed all districts or schools to implement parental involvement policies. Seven states—Alaska, California, Indiana, Minnesota, Nevada, South Carolina, and Texas—have obligated schools or districts to develop policies linking parent-community partnerships to school improvement plans, and in Delaware, schools applying for school improvement grants must include parental involvement strategies in grant applications. In addition, many states promote parental involvement in early literacy, school safety, and dropout prevention

programs, as well as in initiatives addressing the needs of at-risk youth and English Language Learners. Some state policies echo the provisions of Section 1118 of the Elementary and Secondary Education Act (ESEA) that direct schools and districts receiving Title I funds to use a portion of those funds to involve parents, educators, and the community in the shared responsibility of improving their students' academic achievement.

Although the research unequivocally affirms the positive and long-lasting effects of parent, family, and community involvement on student learning, this data is often overlooked in local, state, and national discussions about raising student achievement and closing achievement gaps. Education reform efforts that focus solely on classrooms and schools are leaving out critical factors essential for long-term success. What happens before and after school can be as important as what happens during the school day. Even the most promising reforms can be "reversed by family, negated by neighborhoods, and might well be subverted or minimized by what happens to children outside of school."<sup>8</sup> While education is clearly an asset to the individual, it also benefits families and serves the common good. Education is a core value of our democratic society, and it is in everyone's self-interest to insure that all children receive a quality education. Our democracy, as well as our economy, depends on an educated citizenry and skilled workforce.

Too many policymakers, community leaders, and even parents still view schools and student learning as the sole responsibility of educators. While educators take their professional responsibilities seriously, they also recognize that they cannot do it alone. They need and depend on the support from parents and community members.

One dynamic too often observed is that parent involvement in education tends to decline as their children go up in grade, with a dramatic drop once students reach middle school.<sup>9</sup> In fact, the lack of parental involvement is viewed by teachers, administrators, the public, and even parents of school-age children, as the single biggest problem facing our nation's schools.<sup>10</sup>

To promote student growth and school success at every grade and age, well thought out parent-community-school partnerships, linked to school improvement goals, are needed in every community.

### Epstein's Framework on Involvement

- **Parenting.** Assist families with parenting skills, family support, understanding child and adolescent development, and setting home conditions to support learning at each age and grade level. Assist schools in understanding families' backgrounds, cultures, and goals for children.
- **Communicating.** Communicate with families about school programs and student progress. Create two-way communication channels between school and home that are effective and reliable.
- **Volunteering.** Improve recruitment and training to involve families as volunteers and as audiences at the school or in other locations. Enable educators to work with volunteers who support students and the school. Provide meaningful work and flexible scheduling.
- **Learning at Home.** Involve families with their children in academic learning at home, including homework, goal setting, and other curriculum-related activities.
- **Decision Making.** Include families as participants in school decisions, governance, and advocacy activities through school councils or improvement teams, committees, and other organizations.
- **Collaborating with the Community.** Coordinate resources and services for families, students, and the school with community groups, including businesses, agencies, cultural and civic organizations, and colleges or universities.

### What hinders involvement?

Parents see lots of roadblocks to getting involved in their child's education.<sup>11</sup> Some point to their own demanding schedules and say they don't have extra time to volunteer or even attend school activities, much less get involved in bigger ways. Others reveal how uncomfortable they feel when trying to communicate with school officials, whether that's due to language or cultural differences or their own past experiences with school. Some say they lack the know-how and resources to help their child, or they express frustration with school bureaucracies or policies they find impossible to understand or change.

Some parents complain that they rarely hear from the school unless there is a problem with their child's behavior or performance. Others say the information provided by the school is not comprehensible either because of educational jargon or because the parent or family member does not read or understand English.

Some families criticize school personnel for not understanding the plight of single parents, grandparents, foster parents, or other caregivers. Others say they lack transpor-

tation to attend school events or have no child care for younger siblings. While some schools have made great strides in engaging parents and others in the educational process, there is still much more that can be done.

### How can we engage more stakeholders?

Here are some specific ways that schools can engage more parents, families, and communities in education:

- Survey educators and families to determine needs, interests, and ideas about partnering.
- Develop and pass family-friendly policies and laws [i.e., leaves of absence for parents/caregivers to participate in school or education-related activities; flexible scheduling to encourage participation by diverse families].
- Provide professional development on family and community engagement for school faculties.
- Offer training for parents and community stakeholders on effective communications and partnering skills.
- Provide better information on school and school district policies and procedures.
- Ensure timely access to information, using effective communications tools that address various family structures and are translated into languages that parents/families understand.
- Hire and train school-community liaisons who know the communities' history, language, and cultural background to contact parents and coordinate activities.
- Collaborate with higher education institutions to infuse parent, family, and community involvement in education into teacher and administrator preparation programs.
- Develop an outreach strategy to inform families, businesses, and the community about school and family involvement opportunities, policies, and programs.
- Regularly evaluate the effectiveness of family involvement programs and activities.

There are a number of parent-family-community-school partnerships that have documented their results:

The **National Network of Partnership Schools (NNPS)** recognizes schools, districts, states, and organizations that demonstrate excellence and continual progress in

developing and sustaining comprehensive, goal-oriented programs of school, family, and community partnerships. Some 600 NNPS Partnership Award winners have been recognized since 1998 for programs and practices that improve family and community involvement resulting in increased student achievement and other indicators of success in school.<sup>12</sup>

The **Parent-Teacher Home Visit Project** is a partnership between the Sacramento City Teachers Association, a faith-based community organizing group, and the school district. Since 1998, teams of educators and parents have visited students and their families at home, built trusting relationships, and shared instructional tools. Evaluations of the project report increased parental involvement, improved parent/teacher relationships, and improved academic achievement.<sup>13</sup>

The **Chicago Parent Centers** model has been cited as evidence that parent participation has a major impact on children's academic success and social development, and that it is a sure strategy for reducing the dropout rate. Each year that parents took part in the program increased the chances—by 16 percent—that their child would complete high school. For students whose parents were involved for the whole six years of the project, more than 80 percent graduated from high school, compared with 38 percent of students whose parents did not participate.<sup>14</sup>

Since 1987, more than 375,000 immigrant parents in California have increased their knowledge and skills to support their children's academic achievement and enrollment in higher education by participating in the **Parent Institute for Quality Education (PIQE)** program. Since then, PIQE programs have expanded to other cities in Arizona, Texas, and Minnesota. A recent study documented that children of Hispanic parents who completed the San Diego PIQE program achieved a 93 percent high school graduation rate and 79.2 percent student enrollment in college or university.<sup>15</sup>

### Call to Action

NEA believes that significantly more emphasis must be placed on the important roles that parents, families, and communities can and must play in raising student performance and closing achievement gaps. The Association has long advocated policies to assist and encourage parents, families, and communities to become actively engaged in their public schools and become an integral part of school improvement efforts.

While some states and school districts have enacted laws and policies to encourage parent-community-school partnerships, more enforcement is needed. At the same time, promising, locally developed practices should be rewarded, sustained, and expanded.

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- <sup>1</sup> Belfield, C. R. and H.M. Levin, H.M. 2007. *The Price We Pay: Economic and Social Consequences of Inadequate Education*. Washington, DC: Brookings Institution Press.
- <sup>2</sup> Barton, Paul E. 2003. *Parsing the Achievement Gap: Baselines for Tracking Progress*. Princeton, NJ: Policy Information Report, Educational Testing Service.
- <sup>3</sup> Jeynes, W.H. 2003. A meta-analysis: The effects of parental involvement on minority children's academic achievement. *Education & Urban Society* 35(2): 202-218.
- <sup>4</sup> *Communities in Schools*. 2007. "National Educational Imperative: Support for Community-Based, Integrated Student Services in the Reauthorization of the Elementary and Secondary Education Act." Alexandria, VA.
- <sup>5</sup> Henderson, Anne T. and K.L. Mapp. 2002. *A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement*. Austin, TX: National Center for Family & Community Connections with Schools, Southwest Educational Development Laboratory.

## Resources

**NEA/PTA Parent Guides.** A series of 10 parent guides were developed to give parents and caregivers some tips to help their children with a variety of subjects and school transition experiences.

[www.nea.org/parents/parent-guides.html](http://www.nea.org/parents/parent-guides.html)

**Taking A Closer Look: A Guide to Online Resources on Family Involvement.** Family Involvement Network of Educators (FINE), Harvard Family Research Project (HFRP), 2005

[www.finenetwork.org](http://www.finenetwork.org)

**Communities in Schools** has connected community resources with schools to help students succeed in school and in life. During its 30-year history, the organization has coordinated the delivery of resources into schools in a way that is responsive, cost-efficient and results-oriented.

[www.cisnet.org](http://www.cisnet.org)

**Center on School, Family, and Community Partnerships** (John Hopkins University) conducts and disseminates research, programs, and policy analyses that produce new and useful knowledge and practices that help parents, educators, and members of communities work together to improve schools, strengthen families, and enhance student learning and development.

[www.csos.jhu.edu](http://www.csos.jhu.edu)

**Parent Involvement Schools of Excellence Certification Program.** The National PTA, in partnership with national school principals' associations, recognizes, through a nationally accredited method, parent and family involvement in education and showcases schools that are implementing outstanding parent-community-school partnerships.

[www.pta.org](http://www.pta.org)

<sup>6</sup> Epstein, J. L. and K. Salinas. 1992. *School and Family Partnerships Encyclopedia of Education Research*, 6th edition, New York: Macmillan.

<sup>7</sup> Zinth, K. 2005. *Parental Involvement in Education*. State Notes, Education Commission of the States. Denver. See [www.ecs.org](http://www.ecs.org).

<sup>8</sup> Berliner, D. C. 2005. *Our impoverished view of educational reform*. New York: *Teachers College Record*, [www.trecord.org](http://www.trecord.org).

<sup>9</sup> Henderson, A., K. Mapp, V. Johnson, and D. Davies. 2007. *Beyond the Bake Sale: The Essential Guide to Family-School Partnerships*. New York: The New Press.

<sup>10</sup> Education Testing Service. 2007. *Standards, Accountability and Flexibility: Americans Speak on No Child Left Behind Reauthorization*. Princeton, NJ.

<sup>11</sup> Wanat, C. 1992. Meeting the needs of single-parent children: School and parent views differ, *NASSP Bulletin*, 76(543): 43-48.

<sup>12</sup> National Network of Partnership Schools, "Promising Partnership Practices," 1998-2007, [www.csos.jhu.edu/p2000/Awards/index.htm](http://www.csos.jhu.edu/p2000/Awards/index.htm).

<sup>13</sup> Parent-Teacher Home Visit Project, [www.pthvp.org](http://www.pthvp.org).

<sup>14</sup> Reynolds, Arthur and M. Clements. 2005. *Parental Involvement and Children's School Success*. In *School-Family Partnerships: Promoting the Social, Emotional, and Academic Growth of Children*, edited by E. Patrikakou et al. New York: Teachers College Press.

<sup>15</sup> Vidano, G. and M. Sahafi. 2004. *Parent Institute for Quality Education Organizational Special Report on PIQE's Performance Evaluation*.



< Summary



Spring 2021 - 603 Bright Futures  
1. NHDOE Family Survey (Public K-12)

## Family Engagement

Based on 14,544 responses

What are the results for this topic?

**31 %**

responded favorably

How did different groups respond?

Group by	Results by group
Are you responding to this survey on behalf of a student with an IEP? (Required)	Yes <b>32%</b>
What is your race/ethnicity?	No <b>30%</b>
What is your student's race/ethnicity?	
What is your gender?	
What is the grade of the student you are responding about?	
What is your relationship to the student?	
Is your student Hispanic or Latino?	
Does your student participate in school's free or reduced-price lunch?	
What has been the primary learning model for your student this year?	
Has your student been identified by their school as an active English learner?	

Total of 14,544 responses

## How did family members respond to each question?

Sorted by Survey order ▾ First to last ▾

QUESTION

Unscored

- How frequently did your school communicate with you compared to last year?

QUESTION

- How often did you meet with teachers at your student's school this year (both in person and virtually)?

8% ●  
responded favorably

QUESTION

- How often do you help out at your student's school?

8% ●  
responded favorably

QUESTION

- How much has your student's school helped you connect with other parents/caregivers?

7% ●  
responded favorably

QUESTION

- How much do you trust that your student's teachers do what is in the best interest of your student?

66% ●  
responded favorably

QUESTION

- How well does your student's teacher keep you up to date on how your student is doing socially at school?

34% ●  
responded favorably

QUESTION

- How effective do you feel in your interactions with your student's school?

48% ●  
responded favorably

QUESTION

- How much do you feel the school values your opinions?

44% ●  
responded favorably

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< Summary



Spring 2021 - 603 Bright Futures  
1. NHDOE Family Survey (Public K-12)

## Family Engagement

Based on 2,516 responses

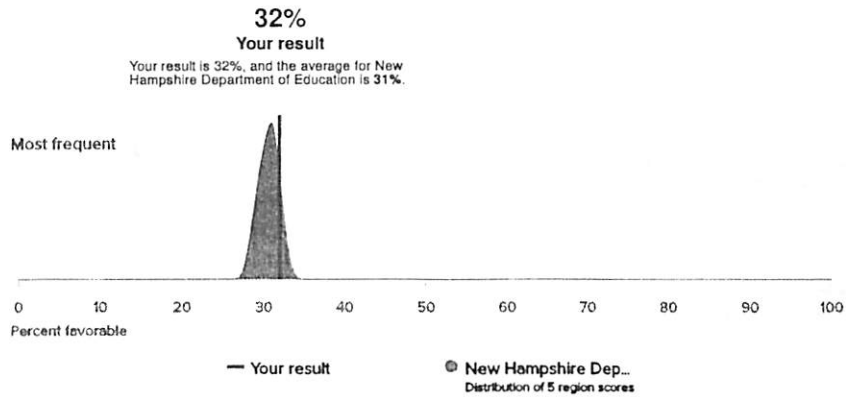
What are the results for this topic?

**32%**

responded favorably

How do these results compare to benchmarks?

Your result compared to New Hampshire Department of Education



How did different groups respond?

Group by	Results by group
Are you responding to this survey on behalf of a student with an IEP? (Required)	Yes <b>34%</b>
	No <b>32%</b>
What is your race/ethnicity?	
What is your student's race/ethnicity?	
What is your gender?	
What is the grade of the student you are responding about?	



What is your relationship to the student?

Is your student Hispanic or Latino?

Does your student participate in school's free or reduced-price lunch?

What has been the primary learning model for your student this year?

Has your student been identified by their school as an active English learner?

Total of 2,516 responses

### How did family members respond to each question?

Sorted by Survey order ▾ First to last ▾

QUESTION	Unscored
➤ How frequently did your school communicate with you compared to last year?	
QUESTION	8% responded favorably
➤ How often did you meet with teachers at your student's school this year (both in person and virtually)?	
QUESTION	8% responded favorably
➤ How often do you help out at your student's school?	
QUESTION	8% responded favorably
➤ How much has your student's school helped you connect with other parents/caregivers?	
QUESTION	67% responded favorably
➤ How much do you trust that your student's teachers do what is in the best interest of your student?	
QUESTION	35% responded favorably
➤ How well does your student's teacher keep you up to date on how your student is doing socially at school?	
QUESTION	51% responded favorably
➤ How effective do you feel in your interactions with your student's school?	
QUESTION	47% responded favorably
➤ How much do you feel the school values your opinions?	

◀ Previous

Next ▶

< Summary



Spring 2021 - 603 Bright Futures  
1. NHDOE Family Survey (Public K-12)

## Family Engagement

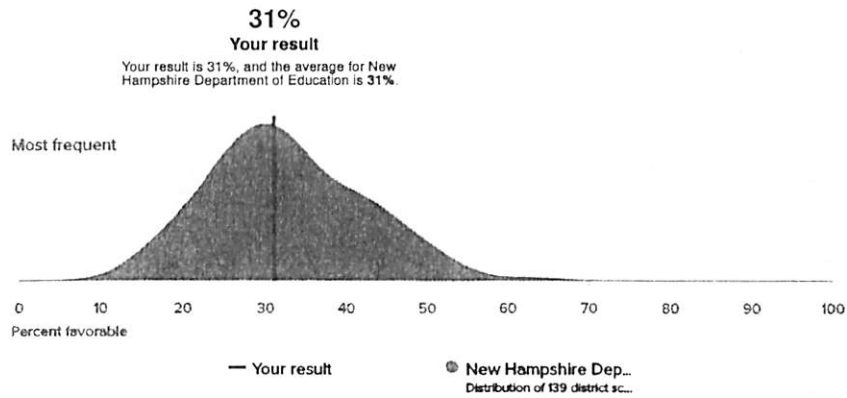
Based on 659 responses

What are the results for this topic?

**31 %**  
responded favorably

How do these results compare to benchmarks?

Your result compared to New Hampshire Department of Education



How did different groups respond?

Group by	Results by group
Are you responding to this survey on behalf of a student with an IEP? (Required)	Yes  35%
What is your race/ethnicity?	No  30%
What is your student's race/ethnicity?	
What is your gender?	
What is the grade of the student you are responding about?	

What is your relationship to the student?

Is your student Hispanic or Latino?

Does your student participate in school's free or reduced-price lunch?

What has been the primary learning model for your student this year?

Has your student been identified by their school as an active English learner?

Total of 659 responses

### How did family members respond to each question?

Sorted by Survey order ▾ First to last ▾

QUESTION	Unscored
➤ How frequently did your school communicate with you compared to last year?	
➤ QUESTION How often did you meet with teachers at your student's school this year (both in person and virtually)?	10% responded favorably
➤ QUESTION How often do you help out at your student's school?	6% responded favorably
➤ QUESTION How much has your student's school helped you connect with other parents/caregivers?	7% responded favorably
➤ QUESTION How much do you trust that your student's teachers do what is in the best interest of your student?	65% responded favorably
➤ QUESTION How well does your student's teacher keep you up to date on how your student is doing socially at school?	37% responded favorably
➤ QUESTION How effective do you feel in your interactions with your student's school?	48% responded favorably
➤ QUESTION How much do you feel the school values your opinions?	45% responded favorably

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< Summary



Spring 2021 - 603 Bright Futures

1. NHDOE Family Survey (Public K-12)

## Barriers to Engagement

Based on 14,544 responses

What are the results for this topic?

**86 %**

responded favorably

How did different groups respond?

Group by	Results by group
Are you responding to this survey on behalf of a student with an IEP? (Required)	Yes 84%
	No 86%
What is your race/ethnicity?	
What is your student's race/ethnicity?	
What is your gender?	
What is the grade of the student you are responding about?	
What is your relationship to the student?	
Is your student Hispanic or Latino?	
Does your student participate in school's free or reduced-price lunch?	
What has been the primary learning model for your student this year?	
Has your student been identified by their school as an active English learner?	

Total of 14,544 responses

How did family members respond to each question?

Sorted by Survey order ▾ First to last ▾

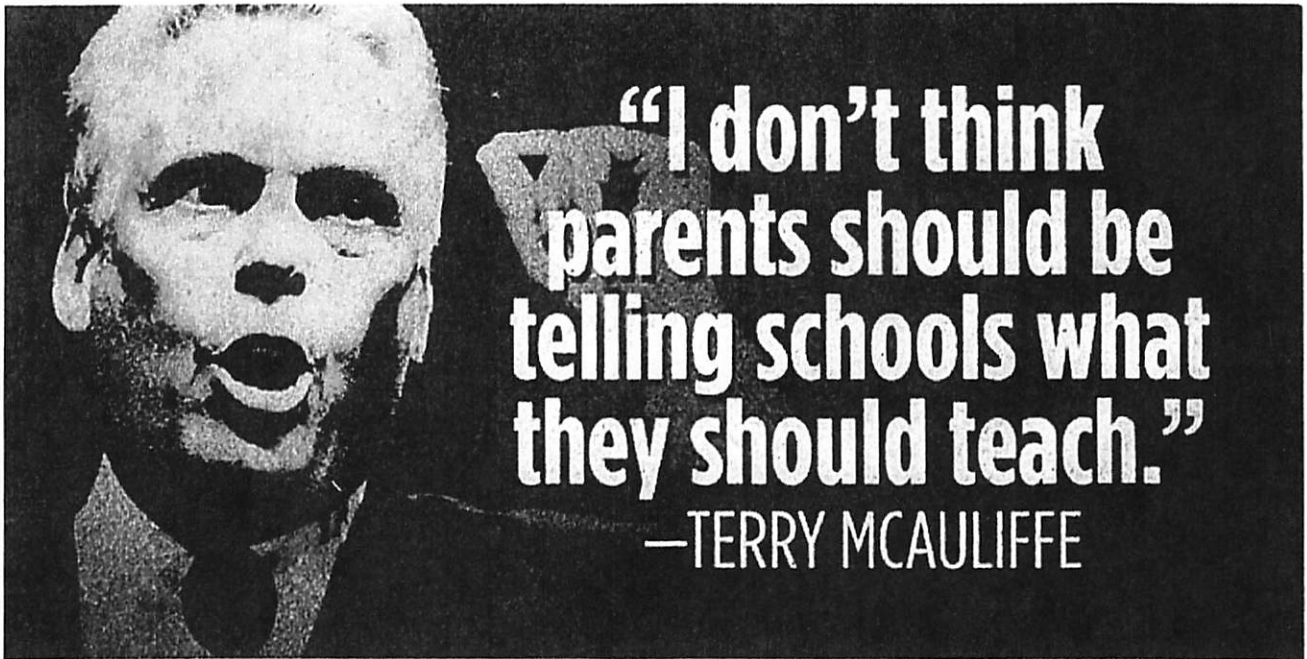
QUESTION ➤ Childcare needs	79% responded favorably
QUESTION ➤ Transportation-related challenges	88% responded favorably
QUESTION ➤ Concerns about getting to the school safely	94% responded favorably
QUESTION ➤ You feel unsure about how to communicate with the school	87% responded favorably
QUESTION ➤ The school provides little information about involvement opportunities	70% responded favorably
QUESTION ➤ The school does not communicate well with people from your culture	95% responded favorably

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13 January 2022

New Hampshire House Education Committee

Subject: HB1137, an act relative to the duty of school boards to provide education

Dear Honorable Members of the House Education Committee,

I am representing the School District Governance Association of New Hampshire (SDGA) in support of HB1137. I have served as the Chairman of the Kensington School Board, where I consistently put much effort into ensuring that the Board performed its educational duties. This effort included refuting misinformation purporting that it is not appropriate for a School Board to set educational goals for its School District. Of course, the truth is that it is the affirmative duty of a School Board to set educational goals for its District, and to follow up on them, as set forth in administrative rule Ed 303.01(g), which states that each School Board shall:

*In consultation with the superintendent and in accordance with statutes and rules of the state board of education, [1] determine the educational goals of the district, [2] develop long-range plans and [3] identify measurable and attainable short-term objectives. The school board shall [4] require the implementation of educational programs designed to reflect the goals and objectives and, further, the school board shall [5] review such programs and [6] make public the results of such investigation;* (numbers added)

The SDGA studied the performance of these six Ed 303.01(g) educational duties by three New Hampshire School Boards over several school years. The School Boards were: Exeter Region Cooperative, Laconia, and Timberlane. The school years were 2018-2019 to the present. The SDGA wrote to each School Board informing it of the study and inviting the Board's input. None was received. In parallel, each of the three Superintendents received a right-to-know request for government records documenting the performance of the six specific educational duties. The Superintendents of Exeter and Laconia replied point-by-point and supplied specific responsive records. The Timberlane Superintendent referred the requester to an online corpus of records. The SDGA reported its study results to the respective School Boards to give them an opportunity to respond. No response was received.

#### **SDGA's Findings Relevant to HB1137**

Based on the government records SDGA was able to obtain and identify, we derived findings that are relevant to HB1137. These are:

1. None of the examined School Boards fully performed its educational duties required by rule Ed 303.01(g).
2. In general, the School Boards determined educational goals, developed long-range plans, and identified short-term objectives, though there were some lapses in these. However, in no case was the SDGA able to identify records showing that an examined School Board had performed its duties to require the implementation of educational programs designed to reflect the District's goals and objectives; to review such programs; or, to make public the results of such investigation.
3. In some cases, the School Administrative Unit performed some of the duties of the District School Board.

### SDGA Supports HB1137

The SDGA supports HB1137 because it would improve the performance of School Boards' educational duties in the following ways.

1. HB1137 would make the educational duties of School Boards more specific, and thereby make these duties more clear to all, and therefore more likely to be performed.
2. The enumeration of School Board educational duties in HB1137 would shift the oversight of education away from the unelected administrations and toward the elected School Boards where it belongs.
3. HB1137's promotion of parental engagement and school transparency, as well as the requirement of annual parental surveys, would make the educational work of School Boards more responsive to families and the public.

### SDGA's Assessments of Performance of Educational Duties

The following tables list SDGA's findings from the government records obtained by right-to-know request. The green "Board" entries indicate that the school board performed its duty, at least minimally. The yellow "Admin" entries indicate that the district school board did not perform this duty, instead the administration performed it. The red "Not Done" entries indicate that no records were found for the performance of these duties. For example, the Exeter Superintendent responded that "No records exist" for the performance of duties marked "Not Done". The "TBD" entries reflect that the 2021-2022 school year is not yet behind us. The Timberlane entries marked "?" indicate the SDGA did not make a determination, due to less cooperation than was received from the other Superintendents.

<b>Exeter Coop School Board</b>				
<b>School Board Educational Duty</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>
Determine the educational goals of the district	Board	Board	Board	Board
Develop long-range plans	Board	Board	Board	Board
Identify measurable and attainable short-term objectives	Not Done	Not Done	Not Done	TBD
Require the implementation of educational programs designed to reflect the goals and objectives	Admin	Admin	Admin	TBD
Review such programs	Not Done	Not Done	Not Done	TBD
Make public the results of such investigation	Not Done	Not Done	Not Done	TBD



<b>Laconia School Board</b>				
<b>School Board Educational Duty</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>
Determine the educational goals of the district	Board	Board	Board	Board
Develop long-range plans	Board	Board	Board	Board
Identify measurable and attainable short-term objectives	Board	Board	Not Done	TBD
Require the implementation of educational programs designed to reflect the goals and objectives	Admin	Admin	Not Done	TBD
Review such programs	Not Done	Not Done	Not Done	TBD
Make public the results of such investigation	Not Done	Not Done	Not Done	TBD

<b>Timberlane School Board</b>				
<b>School Board Educational Duty</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>
Determine the educational goals of the district	Board	Board	Board	Board
Develop long-range plans	Not Done	Not Done	Board	Board
Identify measurable and attainable short-term objectives	Board	Board	Board	TBD
Require the implementation of educational programs designed to reflect the goals and objectives	?	?	?	TBD
Review such programs	?	?	?	TBD
Make public the results of such investigation	?	?	?	TBD

The SDGA thanks you for your consideration of HB1137, and asks respectfully that you vote "ought-to-pass" on this legislation.

Timothy Galitski, PhD  
SDGA member  
Kensington, NH

HB 1137 - AS INTRODUCED

2022 SESSION

22-2078

10/11

HOUSE BILL **1137**

AN ACT relative to the duty of school boards to provide education.

SPONSORS: Rep. Cordelli, Carr. 4; Rep. Litchfield, Rock. 11; Rep. Johnson, Belk. 3; Rep. Pauer, Hills. 26; Rep. Moffett, Merr. 9; Rep. A. Lekas, Hills. 37; Rep. Piemonte, Rock. 4; Rep. Layon, Rock. 6; Sen. Giuda, Dist 2; Sen. Reagan, Dist 17

COMMITTEE: Education

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ANALYSIS

This bill states the duties and responsibilities of elected school boards and allows school boards to contract with any private school approved by the school board as a school tuition program.

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Explanation: Matter added to current law appears in ***bold italics***.  
Matter removed from current law appears ~~[in brackets and struckthrough.]~~  
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

*In the Year of Our Lord Two Thousand Twenty Two*

AN ACT relative to the duty of school boards to provide education.

*Be it Enacted by the Senate and House of Representatives in General Court convened:*

1 1 School Boards; Duty to Provide Education. Amend RSA 189:1-a to read as follows:

2 189:1-a Duty to Provide Education.

3 I. It shall be the duty of the school board to provide, at district expense, elementary and  
4 secondary education to all pupils who reside in the district until such time as the pupil has acquired  
5 a high school diploma or has reached age 21, whichever occurs first; provided, that the board may  
6 exclude specific pupils for gross misconduct or for neglect or refusal to conform to the reasonable  
7 rules of the school, and further provided that this section shall not apply to pupils who have been  
8 exempted from school attendance in accordance with RSA 193:5.

9 II. *Elected school boards shall be responsible for approving and overseeing the*  
10 *structure, content, accountability, advocacy, and delivery of instruction in each school*  
11 *operated and governed in its district. To support flexibility in implementing diverse*  
12 *educational approaches, school boards shall establish, in each school operated and*  
13 *governed in its district, instructional policies that establish instructional goals based upon*  
14 *available information about the knowledge and skills pupils will need in the future. To*  
15 *accomplish these ends, the school board shall be responsible for:*

16 (a) *The curricula, online instructional programs and applications, and courses*  
17 *taught.*

18 (b) *Textbook approvals.*

19 (c) *Adoption of any educational standards that meet or exceed state minimum*  
20 *standards following a public hearing.*

21 (d) *Evidence-based and measurable methods for assessing student performance*  
22 *in grade spans 3-5 and 6-8 in school years in which a statewide assessment is not given to*  
23 *meet the requirements of RSA 193-C.*

24 III. *Elected school boards shall:*

25 (a) *Develop, implement, and assess district policies which shall be voted on by*  
26 *the board in public session.*

27 (b) *Conduct all meetings of the board and board-established committees in*  
28 *public pursuant to RSA 91-A, the right-to-know law.*

29 (c) *Conform to standards of ethical behavior.*

30 (d) *Approve the proposed district annual budget.*

1           (e) *Conduct annual performance reviews of the district superintendent as an*  
2 *employee of the board.*

3           (f) *Conduct contract negotiations.*

4           (g) *Provide an opportunity for public comment for board members.*

5           (h) *Promote parental engagement and participation by:*

6                 (1) *Encouraging public attendance at board meetings and providing for*  
7 *public input at multiple times during board meetings on agenda items or other non-*  
8 *agenda items of community interest with sufficient time for comments from the public.*

9                 (2) *Developing and implementing policies to promote parental engagement*  
10 *with the board and teachers related to student achievement, progress, and involvement*  
11 *with classroom and at home learning.*

12                 (3) *Developing and implementing a policy to allow classroom visitations.*

13           (i) *Promote transparency by:*

14                 (1) *Voting on all contracts, acceptance of gifts and grants, and approvals of*  
15 *any new or updated curriculum in public.*

16                 (2) *Posting manifest invoices on a regular basis on the district website.*

17                 (3) *Posting all curriculum and competencies on the district website.*

18                 (4) *Developing and implement a policy providing an opportunity for parents*  
19 *to review the selection of printed or digital textbooks and reading lists, instructional*  
20 *materials, and the academic curriculum used by classes in the district.*

21                 (5) *Posting all professional development and workshop topics on the district*  
22 *web site.*

23                 (6) *Posting and maintaining student enrollment, student achievement, and*  
24 *per pupil costs for a 5-year period on the district website or providing a link to that*  
25 *information on the department of education's website.*

26           (j) *Conduct an annual end-of-year parental survey with the results to be posted*  
27 *on the district web site. The survey shall include satisfaction regarding:*

28                 (1) *School safety.*

29                 (2) *Parental and student engagement, support and responsiveness.*

30                 (3) *Learning environment.*

31                 (4) *Student support in academics and counseling.*

32                 (5) *Student classroom experience.*

33                 (6) *Overall satisfaction.*

34           IV. Elected school boards shall be responsible for establishing the structure, accountability,  
35 advocacy, and delivery of instruction in each school operated and governed in its district. To  
36 accomplish this end, and to support flexibility in implementing diverse educational approaches,  
37 school boards shall establish, in each school operated and governed in its district, instructional

**HB 1137 - AS INTRODUCED**

**- Page 3 -**

1 policies that establish instructional goals based upon available information about the knowledge and  
2 skills pupils will need in the future.

3 ~~[III.]~~ **V.** School boards shall adopt a teacher performance evaluation system, with the  
4 involvement of teachers and principals, for use in the school district. A school board may consider  
5 any resources it deems reasonable and appropriate, including any resources that may be provided by  
6 the state department of education. In this paragraph, "teacher" shall have the same meaning as in  
7 RSA 189:14-a, V.

8 ~~[IV.]~~ **VI.** Pursuant to RSA 193:3, VI, a school board may execute a contract with any  
9 ~~[approved nonsectarian]~~ private school approved by the school board as a school tuition program as  
10 defined in RSA 193:3, VII to provide for the education of a child who resides in the school district,  
11 and may raise and appropriate money for the purposes of the contract, if the school district does not  
12 have a public school at the pupil's grade level and the school board decides it is in the best interest of  
13 the pupil.

14 2 Effective Date. This act shall take effect 30 days after its passage.