

REGULAR CALENDAR

March 7, 2022

HOUSE OF REPRESENTATIVES

REPORT OF COMMITTEE

**The Majority of the Committee on Education to which
was referred HB 1051,**

**AN ACT relative to state board of education rules for
credit for alternative, extended learning, and work-
based programs. Having considered the same, report
the same with the following resolution: **RESOLVED,**
that it is **INEXPEDIENT TO LEGISLATE.****

Rep. Rick Ladd

FOR THE MAJORITY OF THE COMMITTEE

**MAJORITY
COMMITTEE REPORT**

Committee:	Education
Bill Number:	HB 1051
Title:	relative to state board of education rules for credit for alternative, extended learning, and work-based programs.
Date:	March 7, 2022
Consent Calendar:	REGULAR
Recommendation:	INEXPEDIENT TO LEGISLATE

STATEMENT OF INTENT

The State Board of Education pursuant to RSA 541-A currently have authority relative to the approval of alternative programs for granting credit leading to graduation. This bill is unneeded as the department and state board already have a process for the application, vetting, and approval of vendors offering alternative, extended learning and work based offerings leading to high school graduation credit. This bill would allow local school boards authority to reject credit earned through approved alternative education learning experiences that meet or exceed state approved academic standards. Graduation credit should be awarded based upon a student's meeting academic competencies regardless of where the graduation credit was earned. Education responsibility in NH is a shared responsibility and in the best interest of the student.

Vote 10-9.

Rep. Rick Ladd
FOR THE MAJORITY

Original: House Clerk
Cc: Committee Bill File

REGULAR CALENDAR

Education

HB 1051, relative to state board of education rules for credit for alternative, extended learning, and work-based programs. **MAJORITY: INEXPEDIENT TO LEGISLATE. MINORITY: OUGHT TO PASS.**

Rep. Rick Ladd for the **Majority** of Education. The State Board of Education pursuant to RSA 541-A currently have authority relative to the approval of alternative programs for granting credit leading to graduation. This bill is unneeded as the department and state board already have a process for the application, vetting, and approval of vendors offering alternative, extended learning and work based offerings leading to high school graduation credit. This bill would allow local school boards authority to reject credit earned through approved alternative education learning experiences that meet or exceed state approved academic standards. Graduation credit should be awarded based upon a student's meeting academic competencies regardless of where the graduation credit was earned. Education responsibility in NH is a shared responsibility and in the best interest of the student. **Vote 10-9.**

Original: House Clerk

Cc: Committee Bill File

REGULAR CALENDAR

March 7, 2022

HOUSE OF REPRESENTATIVES

REPORT OF COMMITTEE

**The Minority of the Committee on Education to which
was referred HB 1051,**

**AN ACT relative to state board of education rules for
credit for alternative, extended learning, and work-
based programs. Having considered the same, and
being unable to agree with the Majority, report with the
recommendation that the bill OUGHT TO PASS.**

Rep. Linda Tanner

FOR THE MINORITY OF THE COMMITTEE

**MINORITY
COMMITTEE REPORT**

Committee:	Education
Bill Number:	HB 1051
Title:	relative to state board of education rules for credit for alternative, extended learning, and work-based programs.
Date:	March 7, 2022
Consent Calendar:	REGULAR
Recommendation:	OUGHT TO PASS

STATEMENT OF INTENT

Parents are now faced with a myriad of educational choices through the Learn Everywhere Program. Public schools are faced with the task of examining the requests for credits for graduation. It would help both schools and parents to have a central location, the Department of Education, to have their professional staff review and publish the profiles of vendors offering alternative, extended learning, and work-based programs which may be accepted by the local school board for credit leading to graduation in any school district in this state.

Rep. Linda Tanner
FOR THE MINORITY

Original: House Clerk
Cc: Committee Bill File

REGULAR CALENDAR

Education

HB 1051, relative to state board of education rules for credit for alternative, extended learning, and work-based programs. **OUGHT TO PASS.**

Rep. Linda Tanner for the **Minority** of Education. Parents are now faced with a myriad of educational choices through the Learn Everywhere Program. Public schools are faced with the task of examining the requests for credits for graduation. It would help both schools and parents to have a central location, the Department of Education, to have their professional staff review and publish the profiles of vendors offering alternative, extended learning, and work-based programs which may be accepted by the local school board for credit leading to graduation in any school district in this state.

Original: House Clerk

Cc: Committee Bill File

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on HB 1051

BILL TITLE: relative to state board of education rules for credit for alternative, extended learning, and work-based programs.

DATE: March 7, 2022

LOB ROOM: 207

MOTIONS: **INEXPEDIENT TO LEGISLATE**

Moved by Rep. Ladd

Seconded by Rep. A. Lekas

Vote: 10-9

CONSENT CALENDAR: NO

Statement of Intent: Refer to Committee Report

Respectfully submitted,

Rep Melissa Litchfield, Clerk

HOUSE COMMITTEE ON EDUCATION
EXECUTIVE SESSION on Bill # 1051

BILL TITLE: ...

DATE: 3/7/22

LOB ROOM:

MOTION: (Please check one box)

- OTP ITL Retain (1st year) Adoption of Amendment # _____
 Interim Study (2nd year) (if offered)

Moved by Rep. Ladd Seconded by Rep. LeKas Vote: 10-9

MOTION: (Please check one box)

- OTP OTP/A ITL Retain (1st year) Adoption of Amendment # _____
 Interim Study (2nd year) (if offered)

Moved by Rep. _____ Seconded by Rep. _____ Vote: _____

MOTION: (Please check one box)

- OTP OTP/A ITL Retain (1st year) Adoption of Amendment # _____
 Interim Study (2nd year) (if offered)

Moved by Rep. _____ Seconded by Rep. _____ Vote: _____

MOTION: (Please check one box)

- OTP OTP/A ITL Retain (1st year) Adoption of Amendment # _____
 Interim Study (2nd year) (if offered)

Moved by Rep. _____ Seconded by Rep. _____ Vote: _____

CONSENT CALENDAR: _____ YES NO

Minority Report? Yes ~~No~~ If yes, author, Rep: Tennant Motion OTP

Respectfully submitted: Bill Nelson
Rep. Melissa Litchfield, Clerk



2022 SESSION

Education

Bill #: 1051 Motion: ITL AM #: _____ Exec Session Date: 3/7/22

<u>Members</u>	<u>YEAS</u>	<u>Nays</u>	<u>NV</u>
Ladd, Rick M. Chairman	10		
Cordelli, Glenn Vice Chairman	1		
Litchfield, Melissa A. Clerk <i>Lang</i>	2		
Boehm, Ralph G.	3		
Lekas, Alicia D.	4		
Moffett, Michael <i>Wascelles, Rich</i>	5		
Hobson, Deborah L.	6		
Ford, Oliver J.	7		
Soti, Julius F.	8		
Nelson, Bill G.	9		
Myler, Mel -Walz, Mary Beth <i>Walsh, Mary Beth</i>		2	
Luneau, David J.		1	
Cornell, Patricia		3	
Tanner, Linda L.		4	
Ellison, Arthur S.		5	
Mullen, Sue M.		6	
Woodcock, Stephen L. <i>Murray Megan</i>		7	
Porter, Marjorie		8	
A. Hall, Muriel C.		9	
TOTAL VOTE:	10	9	

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON HB 1051

BILL TITLE: relative to state board of education rules for credit for alternative, extended learning, and work-based programs.

DATE: January 20, 2022

LOB ROOM: 207

Time Public Hearing Called to Order: 10:05am

Time Adjourned: 11:00am

Committee Members: Reps. Ladd, Cordelli, Litchfield, Boehm, A. Lekas, Moffett, Hobson, Ford, Soti, B. Nelson, Myler, Luneau, Cornell, Tanner, Ellison, Mullen, Woodcock, Hall and Porter

Bill Sponsors:

Rep. Tanner

Rep. Frost

Rep. Grote

Rep. Mullen

Rep. Woodcock

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

***Rep. Tanner**

- Prime sponsor of bill
- Intent of bill is to put in as a statute
- Would like a committee that vets third party groups be in law.

Rep. Luneau

- Said that the term "Learn Everywhere" is copyrighted.
- Use of this wording has to include the copyright.

Rep. Cordelli

- Role of State Board changing because local level has to be involved?

Rep. Ladd

- You have approval of vendors? What is the definition of a vendor here?
- Response: A group offering the education here. For example, Prenda.

Sarah Scott - Americans for Prosperity NH

- Opposes the bill
- This bill would create inequities between districts/

Drew Klein- Chairman of State Board of Education

- Strongly opposed to this bill
- It will destroy the Learn Everywhere program.
- Background" Every child must meet competencies and be assessed before receiving the credit.
- 306:27 Rule H - Must meet competency, but do not need to do this in a classroom

Respectfully submitted,

Rep. Melissa Litchfield, Clerk

House Remote Testify

Education Committee Testify List for Bill HB1051 on 2022-01-20

Support: 30 Oppose: 4 Neutral: 0 Total to Testify: 0

Export to Excel

<u>Name</u>	<u>City, State</u> <u>Email Address</u>	<u>Title</u>	<u>Representing</u>	<u>Position</u>	<u>Testifying</u>	<u>Non-Germane</u>	<u>Signed Up</u>
Mackie, Danielle	Nashua, NH DanielleNuzzo70@gmail.com	A Member of the Public	Myself	Support	No	No	1/14/2022 10:26 PM
Hamer, Gary	Manchester, NH ghamer@mansd.org	An Elected Official	Myself	Support	No	No	1/16/2022 1:39 PM
Lindpaintner, Lyn	Concord, NH lynlin@bluewin.ch	A Member of the Public	Myself	Support	No	No	1/17/2022 11:42 AM
Torpey, Jeanne	Concord, NH jtorp51@comcast.net	A Member of the Public	Myself	Support	No	No	1/17/2022 12:44 PM
Hayward, Marcia	Laconia, NH mjhayward131@gmail.com	A Member of the Public	Myself	Support	No	No	1/17/2022 1:30 PM
Wilson, Becky	Concord, NH bwilson@nhsba.org	A Lobbyist	New Hampshire School Boards Association	Support	No	No	1/17/2022 3:27 PM
Corell, Elizabeth	Concord, NH Elizabeth.j.corell@gmail.com	A Member of the Public	Myself	Support	No	No	1/17/2022 7:54 PM
Damon, Claudia	Concord, NH cordsdamon@gmail.com	A Member of the Public	Myself	Support	No	No	1/17/2022 9:59 PM
Falk, Cheri	Wilton, NH falk.cj@gmail.com	A Member of the Public	Myself	Support	No	No	1/18/2022 9:57 AM
Reed, Sarah	Concord, NH stubbs.saraha@gmail.com	A Member of the Public	Myself	Support	No	No	1/18/2022 10:39 AM
DeRosa, Tom	Bedford, NH tom@bfreshconsulting.com	A Lobbyist	yes. every kid.	Oppose	No	No	1/18/2022 10:46 AM
Jones, Andrew	Pembroke, NH arj11718@yahoo.com	A Member of the Public	Myself	Support	No	No	1/18/2022 4:15 PM
Weston, Joyce	Plymouth, NH jweston14@roadrunner.com	An Elected Official	Myself	Oppose	No	No	1/18/2022 4:26 PM

Aronson, Laura	MANCHESTER, NH laura@mlans.net	A Member of the Public	Myself	Support	No	No	1/18/2022 8:33 PM
Clark, Denise	Milford, NH denise.m.clark03055@gmail.com	A Member of the Public	Myself	Support	No	No	1/18/2022 8:39 PM
Mattlage, Linda	Concord, NH L.mattlage@gmail.com	A Member of the Public	Myself	Support	No	No	1/19/2022 9:13 AM
Devore, Gary	Pembroke, NH torin_asheron@yahoo.com	A Member of the Public	Myself	Support	No	No	1/19/2022 10:04 AM
Davis, Erin	Barrington, NH EMSmith07@gmail.com	A Member of the Public	Myself	Oppose	No	No	1/19/2022 1:04 PM
Broshek, Mary Anne	Andover, NH mabandsadie@gmail.com	A Member of the Public	Myself	Support	No	No	1/19/2022 6:51 PM
Anastasia, Patricia	Londonderry, NH patti.anastasia@gmail.com	A Member of the Public	Myself	Support	No	No	1/19/2022 8:22 PM
Sinclair-pappas, Barbara	Chichester, NH bespappas@gmail.com	A Member of the Public	Myself	Support	No	No	1/19/2022 8:35 PM
Richman, Susan	Durham, NH susan7richman@gmail.com	A Member of the Public	Myself	Support	No	No	1/19/2022 8:35 PM
Perencevich, Ruth	Concord, NH rperence@comcast.net	A Member of the Public	Myself	Support	No	No	1/19/2022 8:57 PM
Rettew, Annie	Concord, NH abrettew@gmail.com	A Member of the Public	Myself	Support	No	No	1/19/2022 9:43 PM
Howes, Deb	Bow, NH president@aft-nh.org	A Lobbyist	American Federation of Teachers - NH	Support	No	No	1/19/2022 11:25 PM
Loveless, Eric	bedford, NH nassur34@protonmail.com	A Member of the Public	Myself	Support	No	No	1/20/2022 12:19 AM
Brennan, Nancy	Weare, NH burningnan14@gmail.com	A Member of the Public	Myself	Support	No	No	1/20/2022 6:40 AM
Dewey, Karen	NEWPORT, NH pkdewey@comcast.net	A Member of the Public	Myself	Support	No	No	1/20/2022 8:07 AM
Wilke, Mary	CONCORD, NH wilke.mary@gmail.com	A Member of the Public	Myself	Support	No	No	1/20/2022 8:35 AM
Brackett, Glenn	Hooksett, NH communications@nhaficio.org	A Lobbyist	NH AFL-CIO	Support	No	No	1/20/2022 8:48 AM
Hayes, Randy	Canterbury, NH rcompostr@gmail.com	A Member of the Public	Myself	Support	No	No	1/20/2022 9:39 AM

Doherty, David	Pembroke, NH ddoherty0845@gmail.com	A Member of the Public	Myself	Support	No	No	1/20/2022 10:27 AM
Steel, Sandy	PLAINFIELD, NH selizabethsteel@gmail.com	A Member of the Public	Myself	Support	No	No	1/20/2022 10:52 AM
Richardsson, Daniel	Nashua, NH daniel6_22@comcast.net	A Member of the Public	Myself	Oppose	No	No	1/20/2022 11:03 AM

Learn Everywhere was developed in 2020 by the Department of Education under Commissioner Edelblut. It is now a copyrighted program. At that time there was a great deal of concern about student safety, consumer protection and information for parents, local control issues of curriculum, coordination of competencies, and credits for graduation. Even at the level of the State Board of Education there was considerable concern. The program passed by a vote of 4-3. At that time HB 1454 was introduced:

~~The state board of education shall adopt rules, pursuant to RSA 541-A, [relative to the approval of alternative programs for granting credit leading to graduation]~~ ***that establish a process for the application, vetting, and approval of vendors offering alternative, extended learning, and work-based programs which may be accepted by the local school board for credit leading to graduation in any school district in this state. Nothing in this subparagraph shall prevent a local school district from approving vendors offering credit for alternative, extended learning, or work-based programs which do not appear on the preapproved list maintained by the board.***

The bill as amended passed in the House and Senate but vetoed by the Governor. The override vote lost on a vote of 193- 140 having not meet the 2/3rds requirement. JLCAR reviewed the rules from the department and had several concerns with the major concern was the issue of 'local control' In the following year the Department of Education developed rules for the Learn Everywhere program which I found last night and am giving you a copy this morning. It does include a vetting program.

Parents are now faced with a myriad of choices. Schools are faced with the task of examining the requests for credits. It would help both schools and parents to have a central location like the department of education to have their professionals review and vet activities and programs available in the state. This bill would have the state board of education establish rules to process applications, vetting, and approval of vendors offering alternative, extended learning opportunities and work based programs. It looks like the DOE does have a process in place. The issues I would like to identify are:

Availability and transparency of the process of vetting for the public and especially school districts

the coordination of this process with local school districts

A lack of consideration as to whether the certificate of completion mirrors the locally developed competency and whether their can even be this review

the number of credits that can be transferred (HB 1329 from yesterday)

the ability of the 3rd party groups to have complete criminal background checks (they are not government agencies and therefore cannot assure criminal background checks by the FBI)
Independent/ professional consumer information for parents and students on these programs

TEXT:

Adopt Ed 1400 to read as follows:

CHAPTER Ed 1400 LEARN EVERYWHERE PROGRAM FOR HIGH SCHOOL GRADUATION CREDIT

PART Ed 1401 PURPOSE AND SCOPE

Ed 1401.01 Purpose. Part Ed 1401 through Part Ed 1407 provide rules of procedure to ensure uniform application of RSA 193-E:2-a, V(b) relative to the approval of alternative programs for granting credit leading to graduation, referred to as learn everywhere programs. The commissioner shall develop and implement this program in conjunction with the state board of education.

Ed 1401.02 Scope.

(a) These rules shall apply to any for-profit or non-profit entity that offers an educational program, consistent with these rules, that meets the minimum standards for approval to grant credit leading to graduation.

(b) These rules shall apply to students, emancipated minors, or students with disabilities in accordance with their individualized education program (IEP) as determined by the IEP team.

(c) Approved learn everywhere programs shall result in certificates that lead to high school graduation credit or that assist a student in making progress towards one or more of the student's annual goals or appropriate measurable postsecondary goals as set forth in the student's IEP and determined by the IEP team.

(d) These rules shall apply to all school districts or local education agencies (LEAs). **PART Ed 1402 DEFINITIONS**

Ed 1402.01 Definitions.

(a) "Commissioner" means the commissioner of the department of education.

(b) "Competency" means the expected content, concepts, and skills to be mastered in a course.

(b) "Department" means the department of education.

(c) "Individualized education program (IEP)" means "individualized education program" as defined in 34 CFR 300.22 and which meets the requirements in Ed 1109.

(d) "Learn everywhere program" means a state board approved alternative program for granting credit leading to graduation.

(e) "Local education agency (LEA)" means "local education agency" as defined in 34 CFR 300.28.

(f) "OAPL" means the office of academics and professional learning at the department of education.

VII, E

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(g) "Program" means a sequence of instruction over a period of time, which meets the competencies of a subject or subjects listed in Ed 306.27(t) resulting in a granting of credit leading to high school graduation.

(h) "School" means a New Hampshire public school, public academy, or chartered public school that contains any of the grades 9 through 12.

(i) "State board" means the New Hampshire state board of education. **PART Ed 1403 PROGRAM APPROVAL**

Ed 1403.01 Initial Application Requirements.

(a) An applicant, as defined in Ed 1401.02(a), seeking state board approval for an alternative program shall complete and submit the "Application for Learn Everywhere Program" March 2019 edition, to the department for review, and include:

- (1) The sponsoring organization's purpose, mission statement, or both;
- (2) The name and contact information of the individual responsible for oversight and administration of the program for which approval is sought;
- (3) A description of demonstrated qualifications and a statement assuring that the instructor satisfies those qualifications, which shall not be construed to imply that instructors require a New Hampshire educator license; and
- (4) A criminal history records check policy that includes a statement affirming that the sponsoring entity shall not allow instruction or student contact by a person who has been charged pending disposition for, or convicted of any violation or attempted violation of any of the offenses as outlined in RSA 189:13-a, V pursuant to a criminal history records check conducted by the department of safety as outlined in Saf-C 5703.06 through Saf-C 5703.11.

(b) In addition to the application requirements outlined in 1403.01a), an applicant shall also submit:

(1) In the area of instructional program:

- a. Identification of the education, program, or opportunity from Ed 306.27(t) for which students completing the learn everywhere program shall receive high school credit(s);
- b. An outline of each program for which approval is sought, which includes goals, competencies, and a description of expected student outcomes;
- c. A plan for recording student progress in meeting expected student outcomes; and
- d. A description of assessments of student learning outcomes, including, but not limited to:

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1. Instructor observation of project-based learning, including off-site learning projects;
2. Competency-based or performance based assessments;
3. Instructor observations of student performance;
4. Project evaluation rubrics used to evaluate program proficiencies; and
5. Other assessment approaches as determined by the learn everywhere program;

(2) In the area of admission:

- a. A description of methods for admission which shall not be designed, intended, or used to discriminate or violate individual civil rights in any manner prohibited by law;
- b. A description of how the program will liaison with the local education agency (LEA) for students with an education plan pursuant to section 504 of the Rehabilitation Act;
- c. A description of how the program will liaison with the LEA for a student with disabilities, consistent with the student's IEP to include, but not be limited to coordinating:
 1. Required special education programs; 2. Support services; and
 3. Least restrictive environment;

(3) In the area of minimum standards:

a. A description of how the program meets the minimum standards for graduation credit for the program as referenced in Ed 306.31 through Ed 306.48;

b. Number of credits the program will fulfill; and

c. A competency-based grading description; (4) In the area of facilities:

a. A description of facilities to be used for educational instruction and a description of how the facilities will meet the priorities of the program;

b. A statement affirming that the facilities shall comply with all applicable federal and state health and safety laws, rules, and regulations, including, but not limited to the following:

1. Fire safety; and

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2. Barrier-free access under Abfd 300, code for barrier-free design, and the Americans with Disabilities Act of 1990(ADA), as amended by the ADA Amendments Act of 2008; and

c. Participation in the learn everywhere program shall not require facility requirements not otherwise required by state or federal law; and

(5) In the area of insurance:

a. Proof of insurance for protection of children in care and in amounts as recommended by the program's insurance provider, which provider shall be licensed to do business in the state of New Hampshire and which the department shall be an additional named insured so as to receive notice of policy changes or cancellations;

b. A policy for signature of parents or legal guardians of students, or emancipated minors, referred by an LEA to an approved Learn Everywhere program, which states "I (the parent/legal guardian of ____/____, an emancipated student,) covenant and agree at all times to indemnify and hold harmless the (school district), their school boards, officers, directors, agents, employees, all funding districts and sources, and their successors and assigns, (the "indemnified parties") from any and all claims, demands, actions and causes of action, whether in law or in equity, and all damages, costs, losses, and expenses, including but not limited to reasonable attorneys' fees and legal costs, for any action or inaction of the state approved Learn Everywhere program, its board, officers, employees, agents, representatives, contractors, guests and invitees, or pupils."

Ed 1403.02 Review by Department of Application for State Board Approval.

(a) Upon receipt of an application, the department shall form an ad hoc learn everywhere program approval committee comprised of the following members appointed by the commissioner or designee:

(1) From the department:

a. The administrator of the office of academics and professional learning (OAPL), or designee, who shall serve as chair of the committee;

b. Department representatives with content area expertise, curriculum competency expertise, or both;

(2) Additional members, whose reasonable availability shall not interfere with the timely review of the application pursuant to RSA 541-A:29:

a. A representative from the extended learning opportunity network; and

b. No less than 1 and no more than 2 New Hampshire state board licensed educators licensed in the content area enumerated on the application, where at least one shall be currently teaching in that content area in a school, as defined in Ed 1402.01(h).

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(b) Pursuant to RSA 541-A:29, the department shall review the application submitted for state board approval within 30 business days of receiving the application to verify completeness and:

(1) If the application is incomplete, shall notify the applicant by email of the requirements for completion; and

(2) If the application is complete, shall notify the applicant by email that the application is received and complete.

(c) The department shall provide support to the application process.

(d) The learn everywhere program approval committee shall convene and shall evaluate the completed application for review by the board using the following criteria:

- (1) The purpose or mission statements express a clear and focused purpose for the program that supports student learning;
- (2) The description of the facilities includes sufficient detail to indicate that priorities will focus on a facility that is appropriate for the activities and students to be served;
- (3) The program outline being proposed aligns with the selected Ed 306.27(t) subject and the subject program as outlined in Ed 306.31 through Ed 306.48;
- (4) There are educational goals, competencies, and methods for assessment that will be used to measure student progress toward meeting program goals and competencies;
- (5) An adequate description is provided for staff member qualifications;
- (6) Verification of a criminal background check policy and an assurance that it will be disclosed to parents upon enrollment; and
- (7) A description of how the program will meet individual student needs and to ensure that the program meets the requirements of Ed 1403.01(b)(2)b.

(e) Pursuant to RSA 541-A:29, within 60 days of the notification of a completed application, the department shall notify the applicant in writing of the date and time of the meeting where the application will be discussed and voted on by the state board.

(f) The administrator of OAPL shall submit the evaluation report to the commissioner who shall submit such report and a recommendation to the state board along with the application materials for review.

Ed 1403.03 State Board Approval.

(a) The review of applications shall be an item on the agenda of a regularly-scheduled state board meeting.

(b) The state board shall approve, conditionally approve, or deny the application and notify the applicant in writing of its decision.

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(c) The state board shall approve the application, after reviewing the application and the department's evaluation under Ed 1403.02, if it determines the application is in compliance with Ed 1403.01.

(d) If the application is not in compliance with the standards referenced in Ed 1403.03(c), the application shall be conditionally approved if the state board determines that the remaining issues can be addressed in a timeframe not to exceed 90 days from notification by the state board, otherwise the application shall be denied.

(e) If the state board

Conditionally approves an application, the state board shall include in the notification:

- (1) A written explanation of the reasons for conditional approval;
 - (2) The conditions the applicant shall meet for final approval; and
 - (3) The deadline for submission of the conditional approval response; and
 - (4) The consequence for failure to comply with the conditional approval requirements.
- (f) If the state board denies an application, the state board shall include in the notification: (1) A written explanation of the reasons for the denial;
- (2) The areas deemed deficient by the state board; and
 - (3) An explanation that the applicant may reapply for approval at any time.

(g) When the state board receives the conditional approval response from the applicant, the state board shall review the response at the next regularly scheduled state board meeting for

discussion and vote and shall notify the applicant in writing of either a final approval, conditional approval, or a denial of the application.

(h) The applicant may appeal a denial or conditional approval by the state board in accordance with Ed 213.

Ed 1403.04 Renewal of an Alternative Program for High School Graduation Credit.

(a) 90 days prior to the expiration of a provisional license approval or a full approval, an applicant seeking renewal of a learn everywhere program approval shall complete and submit the "Application for Learn Everywhere Program" March 2019 to the department along with the following:

(1) A statement signed by the sponsor entity stating that there have been no changes to any of the programs or documentation required, as outlined in Ed 1403.01, since the previous application period; or

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(2) A statement signed by the sponsor entity stating there have been changes to one or more approved programs, a list of the changes, and supporting documentation as outlined in Ed 1403.01.

(b) Upon receipt of a renewal application, the department shall follow the review procedures as outlined in Ed 1403.02.

(c) The state board shall consider renewal applications following the procedures outlined in Ed 1403.03.

(d) The state board shall not issue a renewal of a one-year provisional approval without reviewing all evaluations received pursuant to 1407.01.

Ed 1403.05 Changes to Application Information. Any changes to any of the information enumerated in Ed 1403.01 shall be submitted in writing to the department for review and shall be submitted to the state board following the procedures enumerated in Ed 1403.03.

PART Ed 1404 PROGRAM APPROVAL, REVOCATION, AND WITHDRAWAL

Ed 1404.01 State Board Approval.

(a) If the state board approves an initial application or a conditional approval of an initial application for establishing an alternative program for high school graduation credit, the state board shall issue a 1-year provisional approval, which can be renewed following the procedures outlined in Ed 1403.04.

(b) If the state board approves a renewal application or a conditional approval of a renewal application for an alternative program for high school graduation credit, the state board shall issue a 5- year approval, which may be renewed every 5 years following the procedures outlined in Ed 1403.04.

(c) If the state board conditionally approves a renewal application for a learn everywhere program, the state board shall issue a conditional approval, not to exceed 180 days, with a specific deadline for conditions to be met.

(d) A list of approved learn everywhere programs and their approval status shall be maintained on the department's website.

PART Ed 1405 REPORTING REQUIREMENTS

Ed 1405.01 Alternative Program for High School Graduation Credit Reporting

Requirements. Each approved program shall annually, in September, submit to the state board a report which shall include, at a minimum, the following:

(a) A brief statement explaining how the program is meeting the goals of its mission statement; and

(b) Number of students enrolled in the program and the number of students awarded certificates leading to high school credits for the previous school year.

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PART Ed 1406 STUDENT ENROLLMENT REQUIREMENTS

Ed 1406.01 Responsibility of the LEA.

(a) If a child with an IEP notifies the school of his or her intent to participate in a learn everywhere program, the LEA shall:

(1) Follow the procedures enumerated in Ed 1109.03(h) and 34 CFR 300.324 to schedule an IEP team meeting; and

(2) If requested by the child’s parent or member of the IEP team, invite a representative from the learn everywhere program to attend the IEP team meeting.

(b) If the IEP team decides to redraft, revise, amend, or modify the IEP, the IEP team shall:

(1) Determine what, if any, special education, related services, supplementary aids and services, accommodations, and modifications the student needs to participate in the program; and

(2) Be responsible for providing the student with the special education, related services, supplementary aids and services, accommodations, and modifications the IEP team has determined the student needs pursuant to (1) above.

(c) The IEP team may decide not to redraft, revise, amend, or modify the IEP for reasons including, but not limited to:

(1) The program would not assist the student in making progress towards one or more of the student’s annual goals or appropriate measurable postsecondary goals in the student’s IEP, regardless of whether the program will result in the student earning a high school credit;

(2) Is not necessary for the student to receive a free appropriate public education (FAPE); or

(3) Not be safe for the student, even if the student were provided with special education, related services, accommodations, and other supports and services.

(d) If a student’s parent disagrees with the determination of the IEP team regarding the student’s placement in a learn everywhere program, the parent may follow the procedures outlined in Ed 1121 through Ed 1123 regarding complaints, alternative resolutions, and due process hearings.

PART Ed 1407 PROGRAM COMPLETION CERTIFICATES AND ISSUING CREDIT

Ed 1407.01 Program Completion Certificates.

(a) Within 30 days of a student’s successful completion of a program and submission of a learn everywhere program evaluation, a completion certificate shall be issued to the student.

(b) Certificates shall be signed by the person designated in Ed 1403.01(a)(2) and the instructor(s) of the program.

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(c) Certificates shall contain course identification and credit information, including, but not limited to:

(1) Course title;

(2) Course minimum standard alignment as indicated in Ed 1403.01(b)(3); (3) Number of credits awarded; and

(4) Either:

a. “Mastery” to indicate completion of the program having met or substantially met all competencies which results in a granting of credit; or

b. "Pass" to indicate the program was completed at a level that shows growth toward one or more of a student's annual or appropriate measurable post-secondary goals in accordance with an IEP, which does not result in the granting of credit.

Ed 14067.02 Issuing Credit for Graduation.

(a) Schools shall accept at least 1/3, and may accept as much as 100 percent if approved by the superintendent, of the total number of credits required for high school graduation, if requested by a student pursuant to (c) below.

(b) Approved New Hampshire schools shall grant students with valid completion certificates from approved learn everywhere programs high school credit leading to graduation in the area enumerated on the certificate. Credits earned from learn everywhere programs shall appear on high school transcripts but shall not negatively affect the student's grade point average.

(c) The student shall submit the completion certificate to the high school where they wish to be granted credit, or they shall not receive credit.

(d) Program completion certificates earned by students while not enrolled in a school, as defined in Ed 1402.01(h), shall only be granted credit if approved by the school superintendent.

PART 1408 DEPARTMENT MONITORING OF APPROVED LEARN EVERYWHERE PROGRAMS Ed 1408.01 Monitoring.

(a) To determine if all standards are met as specified in the application and approval and as specified in Ed 1403.01 each approved learn everywhere program shall be reviewed and have an on-site monitoring visit conducted by OAPL as follows:

- (1) One on-site visit during the one-year provisional approval; and
- (2) At the discretion of the department any time during any approval period.

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(b) OAPL shall issue a written report of findings to the monitored program indicating compliance or noncompliance with statutes and rules relative to all programmatic components of the approved learn everywhere program to the commissioner.

(c) The commissioner shall submit the report of findings to the state board no later than 30 days after receiving the report.

(d) If the state board determines from the report that the program is not being implemented as approved, the department shall initiate an investigation as outlined in Ed 1409.

PART Ed 1409 COMPLAINTS, REVOCATION, AND WITHDRAWAL

Ed 1409.01 Complaints and Investigations.

(a) Complaints shall be submitted in writing to the department under one or more of the following circumstances:

- (1) The program commits a material violation of any of the conditions, standards, or procedures set forth in its application;
- (2) The program or sponsor organization knowingly violates Ed 1403.01(a)(4);
- (3) The program or sponsor organization fails to disclose or violates its disclosed criminal history records check policy;
- (4) The program or sponsor organization makes a material misrepresentation in its application;
- (5) The program or sponsor organization becomes insolvent; or
- (6) The program is found to be in violation of any law that undermines the purpose of the program.

(b) All complaints shall be investigated, and, upon receipt of the complaint, the department shall notify the program and sponsor organization within 15 days of receipt of the complaint that an investigation has been opened.

(c) After completion of an investigation, the department shall present its findings to the state board of education at the next regularly scheduled state board meeting.

(d) If the board determines that the program or sponsor organization has not met one or more of the circumstances enumerated in Ed 1407.01(a) the program or sponsor organization shall be notified in writing within 10 days of the board's finding.

Ed 1408.02 Suspension, Revocation, and Withdrawal.

(a) The department may immediately suspend a program approval if the department finds that public health, safety, or welfare requires emergency action and incorporates a finding to that effect, pursuant to RSA 541-A:30, III.

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(b) The state board shall revoke a program approval prior to the expiration of its term if the board determines that the program meets any of the circumstances outlined in Ed 1407.01(a), and shall notify the program or sponsor organization in writing within 10 days of the board's determination.

(c) The state board may place a program on probationary status for up to one year if the board determines that the complaint can be addressed with the implementation of a remedial plan, after which, if the plan is unsuccessful, the program approval shall be revoked.

(d) A program or sponsor organization may appeal the board's decision pursuant to Ed 213.

Appendix I

Ed 1400 Rule RSA 193-E:2-a, V(b) Statute

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HB 1051 - AS INTRODUCED

2022 SESSION

22-2103

10/05

HOUSE BILL **1051**

AN ACT relative to state board of education rules for credit for alternative, extended learning, and work-based programs.

SPONSORS: Rep. Tanner, Sull. 9; Rep. Frost, Straf. 16; Rep. Grote, Rock. 24; Rep. Mullen, Hills. 7; Rep. Woodcock, Carr. 2

COMMITTEE: Education

ANALYSIS

This bill revises rulemaking authority of the state board of education to adopt rules on alternative programs for granting credit to provide for alternative, extended learning, and work-based programs.

Explanation: Matter added to current law appears in ***bold italics***.
Matter removed from current law appears ~~[in brackets and struckthrough.]~~
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Two

AN ACT relative to state board of education rules for credit for alternative, extended learning, and work-based programs.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 1 Substantive Educational Content of an Adequate Education; Rules; Alternative Credit.
2 Amend RSA 193-E:2-a, V(b) to read as follows:

3 (b) The state board of education shall adopt rules, pursuant to RSA 541-A, ~~[relative to~~
4 ~~the approval of alternative programs for granting credit leading to graduation]~~ ***that establish a***
5 ***process for the application, vetting, and approval of vendors offering alternative, extended***
6 ***learning, and work-based programs which may be accepted by the local school board for***
7 ***credit leading to graduation in any school district in this state. Nothing in this***
8 ***subparagraph shall prevent a local school district from approving vendors offering credit***
9 ***for alternative, extended learning, or work-based programs which do not appear on the***
10 ***pre-approved list maintained by the state board.***

11 2 Effective Date. This act shall take effect 60 days after its passage.