

Bill as Introduced

HB 242 - AS AMENDED BY THE HOUSE

25Feb2021... 0262h

2021 SESSION

21-0124.3
06/11

HOUSE BILL **242**

AN ACT relative to the content of an adequate education.

SPONSORS: Rep. Ladd, Graf. 4; Rep. Hobson, Rock. 35; Rep. Steven Smith, Sull. 11; Rep. Cordelli, Carr. 4; Rep. Boehm, Hills. 20; Rep. Umberger, Carr. 2

COMMITTEE: Education

ANALYSIS

This bill adds specifics to the requirements of providing an opportunity for an adequate education.

Explanation: Matter added to current law appears in ***bold italics***.
 Matter removed from current law appears [~~in brackets and struck through~~].
 Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty One

AN ACT relative to the content of an adequate education.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 1 Policy and Purpose. Amend RSA 193-E:1, II to read as follows:

2 II. Respecting New Hampshire's long tradition of community involvement, it is the purpose
 3 of this chapter to ensure that appropriate means are established to provide an **opportunity for an**
 4 adequate education through an integrated system of shared responsibility between state and local
 5 government. In this system, the state establishes minimum standards for public school approval
 6 and academic standards for inclusion and delivery of educational services at the local level. School
 7 districts then have responsibility and flexibility in implementing diverse educational approaches to
 8 instruction and curriculum tailored to meet student needs.

9 2 Criteria for an Adequate Education. Amend RSA 193-E:2 to read as follows:

10 193-E:2 Criteria for an Adequate Education. An adequate education shall provide all students
 11 with the opportunity to acquire **and apply**:

12 I. Skill in reading, writing, and speaking English to enable them to communicate effectively
 13 and think creatively and critically.

14 II. **Knowledge and** skill in mathematics and familiarity with methods of science to enable
 15 them to analyze information, solve problems, and make rational decisions.

16 III. Knowledge of the biological, physical, and earth sciences to enable them to understand
 17 and appreciate the world **and the engineering, socio-economic, and geopolitical challenges**
 18 around them.

19 IV. Knowledge of civics and government, economics, geography, history, and Holocaust and
 20 genocide education to enable them to participate in the democratic process and to make informed
 21 choices as responsible citizens.

22 V. Grounding in the arts, languages, and literature to enable them to appreciate our
 23 cultural heritage and develop lifelong interests and involvement in these areas.

24 VI. Sound wellness and environmental practices to enable them to enhance their own well-
 25 being, as well as that of others.

26 VII. Skills for lifelong learning, including interpersonal and technological skills, to enable
 27 them to learn, work, **communicate**, and participate effectively in a changing society.

28 3 Substantive Content of an Adequate Education. Amend RSA 193-E:2-a, I to read as follows:

29 193-E:2-a Substantive Educational Content of an Adequate Education.

30 I. [~~Beginning in the school year 2008-2009, the specific criteria and substantive educational~~
 31 ~~program that deliver~~] **An adequate education is one which instills students with essential**

1 *knowledge derived from rigorous academic study and applied learning. Therefore, the*
 2 *opportunity for an adequate education shall be defined [and identified as the school approval*
 3 *standards in the following areas] as rigorous academic study and applied learning in the*
 4 *following core knowledge domains:*

- 5 (a) English/language arts and reading.
- 6 (b) Mathematics.
- 7 (c) *Biology, physical science, and earth science.*
- 8 (d) [~~Social studies~~] *Civics and government, economics, geography, and history.*
- 9 (e) Arts education.
- 10 (f) World languages.
- 11 (g) Health *and wellness* education[, including a policy for violations of RSA 126 K:8,
- 12 ~~I(a)].~~
- 13 (h) Physical education.
- 14 (i) Engineering and technologies.
- 15 (j) *Personal finance literacy.*

16 *I-a. Teachers shall use academic and applied instruction to teach the core domains*
 17 *under paragraph I. The following skills shall be integrated into the core domains:*

- 18 (a) Computer science and digital literacy.
- 19 (b) *Logic and rhetoric.*

20 4 Substantive Content of an Adequate Education. Amend RSA 193-E:2-a, V(b) to read as
 21 follows:

22 (b) *Upon receiving a valid completion certificate from a state board approved*
 23 *alternative program, a high school under RSA 194:23 shall grant equivalent high school*
 24 *credit leading to graduation to a student who has completed such alternative program.*

25 (c) The state board of education shall adopt rules, pursuant to RSA 541-A, relative to
 26 the approval of alternative programs for granting credit leading to graduation.

27 5 Substantive Educational Content of an Adequate Education; Definition of Academic
 28 Standards. Amend RSA 193-E:2-a, VI to read as follows:

29 VI. In this section:

30 (a) "Minimum standards for public school approval" mean the applicable criteria that
 31 public schools and public academies shall meet in order to be an approved school, as adopted by the
 32 state board of education through administrative rules.

33 (b) "Academic standards" means what a student should know and be able to do in a
 34 course, *program*, or at each grade level.

35 (c) "Curriculum" means the lessons and academic content taught in school or in a
 36 specific course or program.

37 (d) *"Rigorous academic study" means a course, program, or grade level*

1 *program aligned with curriculum standards and school approval standards.*

2 (e) *"Applied learning" means an educational approach whereby students have*
3 *the opportunity to directly engage in learning activities using knowledge and skills,*
4 *theories, and models that may be outside of the traditional classroom experience or*
5 *embedded as part of a course, program, or grade level program.*

6 (f) *"Logic" means a reasoning skill that better enables a student: to analyze*
7 *problems in core knowledge domains such as mathematics and to develop problem*
8 *solutions; to better understand the principle of cause and effect; and to develop critical*
9 *thinking skills to better identify fact from unverified information or data.*

10 (g) *"Rhetoric" means the skill of speaking and writing as a means of*
11 *communication or persuasion.*

12 6 Cost of an Adequate Education. Amend RSA 193-E:2-b, I to read as follows:

13 I. The general court shall use the definition of the opportunity for an adequate education in
14 RSA 193-E:2-a to determine the resources necessary to provide essential programs, considering
15 educational needs. The general court shall [~~make an initial determination of~~] *determine* the
16 necessary specific resource elements to be included in [~~the opportunity for~~] *costing* an adequate
17 education. *The base cost represents the essential per pupil resources to provide a general*
18 *education student the substantive educational content for the opportunity of an adequate*
19 *education as required under RSA- 193-E:2-a. In addition to funding the base cost, the*
20 *general court finds that students with greater educational needs require additional*
21 *differentiated aid above the base cost in order to provide these students with the*
22 *opportunity for an adequate education. Such differentiated aid is needed for students*
23 *who:*

24 (a) *Have special educational needs.*

25 (b) *Have limited English language proficiency.*

26 (c) *Are economically disadvantaged, or attend schools with significant*
27 *concentrations of economically disadvantaged students. The cost of fiscal capacity*
28 *disparity aid is a separate grant from adequacy and shall be provided to municipalities*
29 *with the lowest equalized property valuations per pupil. An additional disparity*
30 *achievement proficiency aid grant shall be provided to eligible school districts, schools and*
31 *charter public schools to improve academic achievement and growth of level 1 and level 2*
32 *proficiency students as identified in the annual statewide assessment pursuant to RSA193-*
33 *C:6.*

34 I-a. *In this section, "base cost" means the per pupil resources necessary to provide a*
35 *student with the opportunity to acquire an adequate education as defined in RSA 193-E:2-a*
36 *in situations where no additional differentiated aid is necessary to address the increased*
37 *costs of providing that opportunity to students who have additional educational needs*

1 *identified in paragraph I. Base cost shall include: teacher, specialty teachers, principal,*
2 *administrative assistant, guidance counselor, library media specialist, technology*
3 *coordinator, custodian, salary and benefits for personnel, instructional materials and*
4 *supplies, technology, teacher professional development, facilities operation and*
5 *maintenance, and transportation.*

6 7 Accountability for the Opportunity for an Adequate Education. Amend RSA 193-E:3-b, I(a) to
7 read as follows:

8 I.(a) A school shall demonstrate that it provides the opportunity for an adequate education
9 for the school approval standards set forth in rules adopted by the department of education in the
10 following areas:

- 11 (1) English/language arts and reading.
- 12 (2) Mathematics.
- 13 (3) ***Biology, physical science, and earth science.***
- 14 (4) [~~Social studies~~] ***Civics and government, economics, geography, and history.***
- 15 (5) Arts education.
- 16 (6) World languages.
- 17 (7) Health ***and wellness*** education.
- 18 (8) Physical education.
- 19 (9) Engineering and technologies.
- 20 (10) [~~Computer science and digital literacy~~] ***Personal finance literacy.***
- 21 (11) School year.
- 22 (12) Minimum credits required for a high school diploma.

23 8 Accountability for the Opportunity for an Adequate Education. Amend RSA 193-E:3-b, I(e) to
24 read as follows:

25 (e) The commissioner of the department of education shall require any school that is
26 unable to demonstrate that it provides the opportunity for an adequate education through the input-
27 based school accountability system to resubmit the narrative explanations annually until such
28 demonstration has been made. ***The commissioner shall provide the legislative oversight***
29 ***committee identified in RSA 193-C:2 with an annual status report by November 1. The***
30 ***report shall include any school that is unable to demonstrate that it provides an***
31 ***opportunity for an adequate education through the input-based school accountability***
32 ***system. Notice of this status shall be posted on the school, school district, or chartered***
33 ***school websites. The school, school district or chartered public school shall provide***
34 ***written notice of such status to parents or guardians of students enrolled in the affected***
35 ***school.***

36 9 Effective Date. This act shall take effect July 1, 2023.

HB 242 - AS AMENDED BY THE SENATE

25Feb2021... 0262h

04/08/2021 1114s

2021 SESSION

21-0124.3

06/11

HOUSE BILL **242**

AN ACT relative to the content of an adequate education.

SPONSORS: Rep. Ladd, Graf. 4; Rep. Hobson, Rock. 35; Rep. Steven Smith, Sull. 11; Rep. Cordelli, Carr. 4; Rep. Boehm, Hills. 20; Rep. Umberger, Carr. 2

COMMITTEE: Education

ANALYSIS

This bill adds specifics to the requirements of providing an opportunity for an adequate education.

Explanation: Matter added to current law appears in *bold italics*.
Matter removed from current law appears [~~in brackets and struck through.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty One

AN ACT relative to the content of an adequate education.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 1 Policy and Purpose. Amend RSA 193-E:1, II to read as follows:

2 II. Respecting New Hampshire's long tradition of community involvement, it is the purpose
3 of this chapter to ensure that appropriate means are established to provide an **opportunity for an**
4 adequate education through an integrated system of shared responsibility between state and local
5 government. In this system, the state establishes minimum standards for public school approval
6 and academic standards for inclusion and delivery of educational services at the local level. School
7 districts then have responsibility and flexibility in implementing diverse educational approaches to
8 instruction and curriculum tailored to meet student needs.

9 2 Criteria for an Adequate Education. Amend RSA 193-E:2 to read as follows:

10 193-E:2 Criteria for an Adequate Education. An adequate education shall provide all students
11 with the opportunity to acquire **and apply**:

12 I. Skill in reading, writing, and speaking English to enable them to communicate effectively
13 and think creatively and critically.

14 II. **Knowledge and** skill in mathematics and familiarity with methods of science to enable
15 them to analyze information, solve problems, and make rational decisions.

16 III. Knowledge of the biological, physical, and earth sciences to enable them to understand
17 and appreciate the world **and the engineering, socio-economic, and geopolitical challenges**
18 around them.

19 IV. Knowledge of civics and government, economics, geography, history, and Holocaust and
20 genocide education to enable them to participate in the democratic process and to make informed
21 choices as responsible citizens.

22 V. Grounding in the arts, languages, and literature to enable them to appreciate our
23 cultural heritage and develop lifelong interests and involvement in these areas.

24 VI. Sound wellness and environmental practices to enable them to enhance their own well-
25 being, as well as that of others.

26 VII. Skills for lifelong learning, including interpersonal and technological skills, to enable
27 them to learn, work, **communicate**, and participate effectively in a changing society.

28 3 Substantive Content of an Adequate Education. Amend RSA 193-E:2-a, I to read as follows:

29 193-E:2-a Substantive Educational Content of an Adequate Education.

1 I. [~~Beginning in the school year 2008-2009, the specific criteria and substantive educational~~
 2 ~~program that deliver~~] *An adequate education is one which instills students with essential*
 3 *knowledge derived from rigorous academic study and applied learning. Therefore, the*
 4 *opportunity for an adequate education shall be defined [and identified as the school approval*
 5 ~~standards in the following areas] as rigorous academic study and applied learning in the~~
 6 *following core knowledge domains:*

- 7 (a) English/language arts and reading.
- 8 (b) Mathematics.
- 9 (c) *Biology, physical science, and earth* science.
- 10 (d) [~~Social studies~~] *Civics and government, economics, geography, and history.*
- 11 (e) Arts education.
- 12 (f) World languages.
- 13 (g) Health *and wellness* education[~~, including a policy for violations of RSA 126-K:8,~~
 14 ~~I(a)].~~
- 15 (h) Physical education.
- 16 (i) Engineering and technologies.
- 17 (j) *Personal finance literacy.*

18 *I-a. Teachers shall use academic and applied instruction to teach the core domains*
 19 *under paragraph I. The following skills shall be integrated into the core domains:*

- 20 (a) Computer science and digital literacy.
- 21 (b) *Logic and rhetoric.*

22 4 Substantive Content of an Adequate Education. Amend RSA 193-E:2-a, V(b) to read as
 23 follows:

24 (b) *Upon receiving a valid completion certificate from a state board approved*
 25 *alternative program, a high school under RSA 194:23 shall grant equivalent high school*
 26 *credit leading to graduation to a student who has completed such alternative program.*

27 (c) *Schools shall accept credits required for high school graduation consistent*
 28 *with rules adopted by the state board of education, pursuant to RSA 541-A, relative to the*
 29 *approval of alternative programs for granting credit leading to graduation.*

30 (d) The state board of education shall adopt rules, pursuant to RSA 541-A, relative to
 31 the approval of alternative programs for granting credit leading to graduation.

32 5 Substantive Educational Content of an Adequate Education; Definition of Academic
 33 Standards. Amend RSA 193-E:2-a, VI to read as follows:

34 VI. In this section:

35 (a) "Minimum standards for public school approval" mean the applicable criteria that
 36 public schools and public academies shall meet in order to be an approved school, as adopted by the
 37 state board of education through administrative rules.

1 (b) "Academic standards" means what a student should know and be able to do in a
2 course, *program*, or at each grade level.

3 (c) "Curriculum" means the lessons and academic content taught in school or in a
4 specific course or program.

5 (d) "*Rigorous academic study*" means a course, program, or grade level
6 program aligned with curriculum standards and school approval standards.

7 (e) "*Applied learning*" means an educational approach whereby students have
8 the opportunity to directly engage in learning activities using knowledge and skills,
9 theories, and models that may be outside of the traditional classroom experience or
10 embedded as part of a course, program, or grade level program.

11 (f) "*Logic*" means a reasoning skill that better enables a student: to analyze
12 problems in core knowledge domains such as mathematics and to develop problem
13 solutions; to better understand the principle of cause and effect; and to develop critical
14 thinking skills to better identify fact from unverified information or data.

15 (g) "*Rhetoric*" means the skill of speaking and writing as a means of
16 communication or persuasion.

17 6 Cost of an Adequate Education. Amend RSA 193-E:2-b, I to read as follows:

18 I. The general court shall use the definition of the opportunity for an adequate education in
19 RSA 193-E:2-a to determine the resources necessary to provide essential programs, considering
20 educational needs. The general court shall [~~make an initial determination of~~] *determine* the
21 necessary specific resource elements to be included in [~~the opportunity for~~] *costing* an adequate
22 education. *The base cost represents the essential per pupil resources to provide a general*
23 *education student the substantive educational content for the opportunity of an adequate*
24 *education as required under RSA- 193-E:2-a. In addition to funding the base cost, the*
25 *general court finds that students with greater educational needs require additional*
26 *differentiated aid above the base cost in order to provide these students with the*
27 *opportunity for an adequate education. Such differentiated aid is needed for students*
28 *who:*

29 (a) *Have special educational needs.*

30 (b) *Have limited English language proficiency.*

31 (c) *Are economically disadvantaged, or attend schools with significant*
32 *concentrations of economically disadvantaged students. The cost of fiscal capacity*
33 *disparity aid is a separate grant from adequacy and shall be provided to municipalities*
34 *with the lowest equalized property valuations per pupil. An additional disparity*
35 *achievement proficiency aid grant shall be provided to eligible school districts, schools and*
36 *charter public schools to improve academic achievement and growth of level 1 and level 2*

1 *proficiency students as identified in the annual statewide assessment pursuant to RSA193-*
 2 *C:6.*

3 *I-a. In this section, "base cost" means the per pupil resources necessary to provide a*
 4 *student with the opportunity to acquire an adequate education as defined in RSA 193-E:2-a*
 5 *in situations where no additional differentiated aid is necessary to address the increased*
 6 *costs of providing that opportunity to students who have additional educational needs*
 7 *identified in paragraph I. Base cost shall include: teacher, specialty teachers, principal,*
 8 *administrative assistant, guidance counselor, library media specialist, technology*
 9 *coordinator, custodian, salary and benefits for personnel, instructional materials and*
 10 *supplies, technology, teacher professional development, facilities operation and*
 11 *maintenance, and transportation.*

12 7 Accountability for the Opportunity for an Adequate Education. Amend RSA 193-E:3-b, I(a) to
 13 read as follows:

14 I.(a) A school shall demonstrate that it provides the opportunity for an adequate education
 15 for the school approval standards set forth in rules adopted by the department of education in the
 16 following areas:

- 17 (1) English/language arts and reading.
- 18 (2) Mathematics.
- 19 (3) *Biology, physical science, and earth science.*
- 20 (4) [~~Social studies~~] *Civics and government, economics, geography, and history.*
- 21 (5) Arts education.
- 22 (6) World languages.
- 23 (7) Health *and wellness* education.
- 24 (8) Physical education.
- 25 (9) Engineering and technologies.
- 26 (10) [~~Computer science and digital literacy~~] *Personal finance literacy.*
- 27 (11) School year.
- 28 (12) Minimum credits required for a high school diploma.

29 8 Accountability for the Opportunity for an Adequate Education. Amend RSA 193-E:3-b, I(e) to
 30 read as follows:

31 (e) The commissioner of the department of education shall require any school that is
 32 unable to demonstrate that it provides the opportunity for an adequate education through the input-
 33 based school accountability system to resubmit the narrative explanations annually until such
 34 demonstration has been made. *The commissioner shall provide the legislative oversight*
 35 *committee identified in RSA 193-C:2 with an annual status report by November 1. The*
 36 *report shall include any school that is unable to demonstrate that it provides an*
 37 *opportunity for an adequate education through the input-based school accountability*

1 *system. Notice of this status shall be posted on the school, school district, or chartered*
2 *school websites. The school, school district or chartered public school shall provide*
3 *written notice of such status to parents or guardians of students enrolled in the affected*
4 *school.*

5 9 Effective Date. This act shall take effect July 1, 2023.

HB 242 - AS AMENDED BY THE SENATE

25Feb2021... 0262h
04/08/2021 1114s

2021 SESSION

21-0124.3
06/11

HOUSE BILL **242**

AN ACT relative to the content of an adequate education.

SPONSORS: Rep. Ladd, Graf. 4; Rep. Hobson, Rock. 35; Rep. Steven Smith, Sull. 11; Rep. Cordelli, Carr. 4; Rep. Boehm, Hills. 20; Rep. Umberger, Carr. 2

COMMITTEE: Education

HOUSE: OTP/A 11-9. SENATE: OTP/A 3-2

ANALYSIS

This bill adds specifics to the requirements of providing an opportunity for an adequate education.

Explanation: Matter added to current law appears in **bold italics**.
Matter removed from current law appears [~~in brackets and struck through.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty One

AN ACT relative to the content of an adequate education.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 1 Policy and Purpose. Amend RSA 193-E:1, II to read as follows:

2 II. Respecting New Hampshire's long tradition of community involvement, it is the purpose
3 of this chapter to ensure that appropriate means are established to provide an **opportunity for an**
4 adequate education through an integrated system of shared responsibility between state and local
5 government. In this system, the state establishes minimum standards for public school approval
6 and academic standards for inclusion and delivery of educational services at the local level. School
7 districts then have responsibility and flexibility in implementing diverse educational approaches to
8 instruction and curriculum tailored to meet student needs.

9 2 Criteria for an Adequate Education. Amend RSA 193-E:2 to read as follows:

10 193-E:2 Criteria for an Adequate Education. An adequate education shall provide all students
11 with the opportunity to acquire **and apply**:

12 I. Skill in reading, writing, and speaking English to enable them to communicate effectively
13 and think creatively and critically.

14 II. **Knowledge and** skill in mathematics and familiarity with methods of science to enable
15 them to analyze information, solve problems, and make rational decisions.

16 III. Knowledge of the biological, physical, and earth sciences to enable them to understand
17 and appreciate the world **and the engineering, socio-economic, and geopolitical challenges**
18 around them.

19 IV. Knowledge of civics and government, economics, geography, history, and Holocaust and
20 genocide education to enable them to participate in the democratic process and to make informed
21 choices as responsible citizens.

22 V. Grounding in the arts, languages, and literature to enable them to appreciate our
23 cultural heritage and develop lifelong interests and involvement in these areas.

24 VI. Sound wellness and environmental practices to enable them to enhance their own well-
25 being, as well as that of others.

26 VII. Skills for lifelong learning, including interpersonal and technological skills, to enable
27 them to learn, work, **communicate**, and participate effectively in a changing society.

28 3 Substantive Content of an Adequate Education. Amend RSA 193-E:2-a, I to read as follows:

29 193-E:2-a Substantive Educational Content of an Adequate Education.

1 I. ~~[Beginning in the school year 2008-2009, the specific criteria and substantive educational~~
2 ~~program that deliver]~~ ***An adequate education is one which instills students with essential***
3 ***knowledge derived from rigorous academic study and applied learning. Therefore, the***
4 opportunity for an adequate education shall be defined ~~[and identified as the school approval~~
5 ~~standards in the following areas]~~ ***as rigorous academic study and applied learning in the***
6 ***following core knowledge domains:***

7 (a) English/language arts and reading.

8 (b) Mathematics.

9 (c) ***Biology, physical science, and earth science.***

10 (d) ~~[Social studies]~~ ***Civics and government, economics, geography, and history.***

11 (e) Arts education.

12 (f) World languages.

13 (g) Health ***and wellness*** education~~[- including a policy for violations of RSA 126-K:8,~~
14 ~~I(a)].~~

15 (h) Physical education.

16 (i) Engineering and technologies.

17 (j) ***Personal finance literacy.***

18 ***I-a. Teachers shall use academic and applied instruction to teach the core domains***
19 ***under paragraph I. The following skills shall be integrated into the core domains:***

20 (a) Computer science and digital literacy.

21 (b) ***Logic and rhetoric.***

22 4 Substantive Content of an Adequate Education. Amend RSA 193-E:2-a, V(b) to read as
23 follows:

24 (b) ***Upon receiving a valid completion certificate from a state board approved***
25 ***alternative program, a high school under RSA 194:23 shall grant equivalent high school***
26 ***credit leading to graduation to a student who has completed such alternative program.***

27 (c) ***Schools shall accept credits required for high school graduation consistent***
28 ***with rules adopted by the state board of education, pursuant to RSA 541-A, relative to the***
29 ***approval of alternative programs for granting credit leading to graduation.***

30 (d) The state board of education shall adopt rules, pursuant to RSA 541-A, relative to
31 the approval of alternative programs for granting credit leading to graduation.

32 5 Substantive Educational Content of an Adequate Education; Definition of Academic
33 Standards. Amend RSA 193-E:2-a, VI to read as follows:

34 VI. In this section:

35 (a) "Minimum standards for public school approval" mean the applicable criteria that
36 public schools and public academies shall meet in order to be an approved school, as adopted by the
37 state board of education through administrative rules.

1 (b) "Academic standards" means what a student should know and be able to do in a
2 course, **program**, or at each grade level.

3 (c) "Curriculum" means the lessons and academic content taught in school or in a
4 specific course or program.

5 (d) "**Rigorous academic study**" means a course, program, or grade level
6 program aligned with curriculum standards and school approval standards.

7 (e) "**Applied learning**" means an educational approach whereby students have
8 the opportunity to directly engage in learning activities using knowledge and skills,
9 theories, and models that may be outside of the traditional classroom experience or
10 embedded as part of a course, program, or grade level program.

11 (f) "**Logic**" means a reasoning skill that better enables a student: to analyze
12 problems in core knowledge domains such as mathematics and to develop problem
13 solutions; to better understand the principle of cause and effect; and to develop critical
14 thinking skills to better identify fact from unverified information or data.

15 (g) "**Rhetoric**" means the skill of speaking and writing as a means of
16 communication or persuasion.

17 6 Cost of an Adequate Education. Amend RSA 193-E:2-b, I to read as follows:

18 I. The general court shall use the definition of the opportunity for an adequate education in
19 RSA 193-E:2-a to determine the resources necessary to provide essential programs, considering
20 educational needs. The general court shall ~~[make an initial determination of]~~ **determine** the
21 necessary specific resource elements to be included in ~~[the opportunity for]~~ **costing** an adequate
22 education. **The base cost represents the essential per pupil resources to provide a general**
23 **education student the substantive educational content for the opportunity of an adequate**
24 **education as required under RSA- 193-E:2-a. In addition to funding the base cost, the**
25 **general court finds that students with greater educational needs require additional**
26 **differentiated aid above the base cost in order to provide these students with the**
27 **opportunity for an adequate education. Such differentiated aid is needed for students**
28 **who:**

29 (a) **Have special educational needs.**

30 (b) **Have limited English language proficiency.**

31 (c) **Are economically disadvantaged, or attend schools with significant**
32 **concentrations of economically disadvantaged students. The cost of fiscal capacity**
33 **disparity aid is a separate grant from adequacy and shall be provided to municipalities**
34 **with the lowest equalized property valuations per pupil. An additional disparity**
35 **achievement proficiency aid grant shall be provided to eligible school districts, schools and**
36 **charter public schools to improve academic achievement and growth of level 1 and level 2**

1 *proficiency students as identified in the annual statewide assessment pursuant to RSA193-*
2 *C:6.*

3 *I-a. In this section, "base cost" means the per pupil resources necessary to provide a*
4 *student with the opportunity to acquire an adequate education as defined in RSA 193-E:2-a*
5 *in situations where no additional differentiated aid is necessary to address the increased*
6 *costs of providing that opportunity to students who have additional educational needs*
7 *identified in paragraph I. Base cost shall include: teacher, specialty teachers, principal,*
8 *administrative assistant, guidance counselor, library media specialist, technology*
9 *coordinator, custodian, salary and benefits for personnel, instructional materials and*
10 *supplies, technology, teacher professional development, facilities operation and*
11 *maintenance, and transportation.*

12 7 Accountability for the Opportunity for an Adequate Education. Amend RSA 193-E:3-b, I(a) to
13 read as follows:

14 I.(a) A school shall demonstrate that it provides the opportunity for an adequate education
15 for the school approval standards set forth in rules adopted by the department of education in the
16 following areas:

- 17 (1) English/language arts and reading.
- 18 (2) Mathematics.
- 19 (3) *Biology, physical science, and earth science.*
- 20 (4) [~~Social studies~~] *Civics and government, economics, geography, and history.*
- 21 (5) Arts education.
- 22 (6) World languages.
- 23 (7) Health *and wellness* education.
- 24 (8) Physical education.
- 25 (9) Engineering and technologies.
- 26 (10) [~~Computer science and digital literacy~~] *Personal finance literacy.*
- 27 (11) School year.
- 28 (12) Minimum credits required for a high school diploma.

29 8 Accountability for the Opportunity for an Adequate Education. Amend RSA 193-E:3-b, I(e) to
30 read as follows:

31 (e) The commissioner of the department of education shall require any school that is
32 unable to demonstrate that it provides the opportunity for an adequate education through the input-
33 based school accountability system to resubmit the narrative explanations annually until such
34 demonstration has been made. *The commissioner shall provide the legislative oversight*
35 *committee identified in RSA 193-C:2 with an annual status report by November 1. The*
36 *report shall include any school that is unable to demonstrate that it provides an*
37 *opportunity for an adequate education through the input-based school accountability*

HB 242 - AS AMENDED BY THE SENATE

- Page 5 -

1 *system. Notice of this status shall be posted on the school, school district, or chartered*
2 *school websites. The school, school district or chartered public school shall provide*
3 *written notice of such status to parents or guardians of students enrolled in the affected*
4 *school.*

5 9 Effective Date. This act shall take effect July 1, 2023.

HB 242 - FINAL VERSION

25Feb2021... 0262h
04/08/2021 1114s
24Jun2021... 2022CofC

2021 SESSION

21-0124.3
06/11

HOUSE BILL **242**

AN ACT relative to the content of an adequate education.

SPONSORS: Rep. Ladd, Graf. 4; Rep. Hobson, Rock. 35; Rep. Steven Smith, Sull. 11; Rep. Cordelli, Carr. 4; Rep. Boehm, Hills. 20; Rep. Umberger, Carr. 2

COMMITTEE: Education

ANALYSIS

This bill adds specifics to the requirements of providing an opportunity for an adequate education.

Explanation: Matter added to current law appears in ***bold italics***.
Matter removed from current law appears [~~in brackets and struck through~~].
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty One

AN ACT relative to the content of an adequate education.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 1 Policy and Purpose. Amend RSA 193-E:1, II to read as follows:

2 II. Respecting New Hampshire's long tradition of community involvement, it is the purpose
3 of this chapter to ensure that appropriate means are established to provide an **opportunity for an**
4 adequate education through an integrated system of shared responsibility between state and local
5 government. In this system, the state establishes minimum standards for public school approval
6 and academic standards for inclusion and delivery of educational services at the local level. School
7 districts then have responsibility and flexibility in implementing diverse educational approaches to
8 instruction and curriculum tailored to meet student needs.

9 2 Criteria for an Adequate Education. Amend RSA 193-E:2 to read as follows:

10 193-E:2 Criteria for an Adequate Education. An adequate education shall provide all students
11 with the opportunity to acquire **and apply**:

12 I. Skill in reading, writing, and speaking English to enable them to communicate effectively
13 and think creatively and critically.

14 II. **Knowledge and** skill in mathematics and familiarity with methods of science to enable
15 them to analyze information, solve problems, and make rational decisions.

16 III. Knowledge of the biological, physical, and earth sciences, **including environmental**
17 **sciences that investigate the complex interaction of physical, chemical, and biological**
18 **processes that take place on the earth**, to enable them to understand and appreciate the world
19 **and the engineering, socio-economic, and geopolitical challenges** around them.

20 IV. Knowledge of civics and government, economics, geography, history, and Holocaust and
21 genocide education to enable them to participate in the democratic process and to make informed
22 choices as responsible citizens.

23 V. Grounding in the arts, languages, and literature to enable them to appreciate our
24 cultural heritage and develop lifelong interests and involvement in these areas.

25 VI. Sound wellness and environmental practices, **including outdoor recreation**, to enable
26 them to enhance their own well-being, as well as that of others.

27 VII. Skills for lifelong learning, including interpersonal, **environmental education**, and
28 technological skills, to enable them to learn, work, **communicate**, and participate effectively in a
29 changing society **and environment**.

1 3 Substantive Content of an Adequate Education. Amend RSA 193-E:2-a, I to read as follows:
2 193-E:2-a Substantive Educational Content of an Adequate Education.

3 I. ~~[Beginning in the school year 2008-2009, the specific criteria and substantive educational~~
4 ~~program that deliver]~~ ***An adequate education is one which instills students with essential***
5 ***knowledge derived from rigorous academic study and applied learning. Therefore, the***
6 opportunity for an adequate education shall be defined ~~[and identified as the school approval~~
7 ~~standards in the following areas]~~ ***as rigorous academic study and applied learning in the***
8 ***following core knowledge domains:***

- 9 (a) English/language arts and reading.
10 (b) Mathematics.
11 (c) ***Biology, physical science, and earth science.***
12 (d) ~~[Social studies]~~ ***Civics and government, economics, geography, and history.***
13 (e) Arts education.
14 (f) World languages.
15 (g) Health ***and wellness*** education~~[, including a policy for violations of RSA 126 K:8,~~
16 ~~I(a)].~~
17 (h) Physical education.
18 (i) Engineering and technologies.
19 (j) ***Personal finance literacy.***

20 ***I-a. Teachers shall use academic and applied instruction to teach the core domains***
21 ***under paragraph I. The following skills shall be integrated into the core domains:***

- 22 (a) Computer science and digital literacy.
23 (b) ***Logic and rhetoric.***

24 4 Substantive Content of an Adequate Education. Amend RSA 193-E:2-a, V(b) to read as
25 follows:

26 (b) ***Upon receiving a valid completion certificate from a state board approved***
27 ***alternative program, a high school under RSA 194:23 shall grant equivalent high school***
28 ***credit leading to graduation to a student who has completed such alternative program.***

29 (c) ***Schools shall accept credits required for high school graduation consistent***
30 ***with rules adopted by the state board of education, pursuant to RSA 541-A, relative to the***
31 ***approval of alternative programs for granting credit leading to graduation.***

32 (d) The state board of education shall adopt rules, pursuant to RSA 541-A, relative to
33 the approval of alternative programs for granting credit leading to graduation.

34 5 Substantive Educational Content of an Adequate Education; Definition of Academic
35 Standards. Amend RSA 193-E:2-a, VI to read as follows:

36 VI. In this section:

- 37 (a) "Minimum standards for public school approval" mean the applicable criteria that

1 public schools and public academies shall meet in order to be an approved school, as adopted by the
2 state board of education through administrative rules.

3 (b) "Academic standards" means what a student should know and be able to do in a
4 course, *program*, or at each grade level.

5 (c) "Curriculum" means the lessons and academic content taught in school or in a
6 specific course or program.

7 (d) "*Rigorous academic study*" means a course, program, or grade level
8 program aligned with curriculum standards and school approval standards.

9 (e) "*Applied learning*" means an educational approach whereby students have
10 the opportunity to directly engage in learning activities using knowledge and skills,
11 theories, and models that may be outside of the traditional classroom experience or
12 embedded as part of a course, program, or grade level program.

13 (f) "*Logic*" means a reasoning skill that better enables a student: to analyze
14 problems in core knowledge domains such as mathematics and to develop problem
15 solutions; to better understand the principle of cause and effect; and to develop critical
16 thinking skills to better identify fact from unverified information or data.

17 (g) "*Rhetoric*" means the skill of speaking and writing as a means of
18 communication or persuasion.

19 6 Cost of an Adequate Education. Amend RSA 193-E:2-b, I to read as follows:

20 I. The general court shall use the definition of the opportunity for an adequate education in
21 RSA 193-E:2-a to determine the resources necessary to provide essential programs, considering
22 educational needs. The general court shall [~~make an initial determination of~~] *determine* the
23 necessary specific resource elements to be included in [~~the opportunity for~~] *costing* an adequate
24 education. *The base cost represents the essential per pupil resources to provide a general*
25 *education student the substantive educational content for the opportunity of an adequate*
26 *education as required under RSA 193-E:2-a. In addition to funding the base cost, the*
27 *general court finds that students with greater educational needs require additional*
28 *differentiated aid above the base cost in order to provide these students with the*
29 *opportunity for an adequate education. Such differentiated aid is needed for students*
30 *who:*

31 (a) *Have special educational needs.*

32 (b) *Have limited English language proficiency.*

33 (c) *Are economically disadvantaged, or attend schools with significant*
34 *concentrations of economically disadvantaged students. The cost of fiscal capacity*
35 *disparity aid is a separate grant from adequacy.*

36 *I-a. In this section, "base cost" means the per pupil resources necessary to provide a*
37 *student with the opportunity to acquire an adequate education as defined in RSA 193-E:2-a*

1 *in situations where no additional differentiated aid is necessary to address the increased*
2 *costs of providing that opportunity to students who have additional educational needs*
3 *identified in paragraph I. Base cost shall include: teacher, specialty teachers, principal,*
4 *administrative assistant, guidance counselor, library media specialist, technology*
5 *coordinator, custodian, salary and benefits for personnel, instructional materials and*
6 *supplies, technology, teacher professional development, facilities operation and*
7 *maintenance, and transportation.*

8 7 Accountability for the Opportunity for an Adequate Education. Amend RSA 193-E:3-b, I(a) to
9 read as follows:

10 I.(a) A school shall demonstrate that it provides the opportunity for an adequate education
11 for the school approval standards set forth in rules adopted by the department of education in the
12 following areas:

- 13 (1) English/language arts and reading.
- 14 (2) Mathematics.
- 15 (3) ***Biology, physical science, and earth science.***
- 16 (4) [~~Social studies~~] ***Civics and government, economics, geography, and history.***
- 17 (5) Arts education.
- 18 (6) World languages.
- 19 (7) Health ***and wellness*** education.
- 20 (8) Physical education.
- 21 (9) Engineering and technologies.
- 22 (10) [~~Computer science and digital literacy~~] ***Personal finance literacy.***
- 23 (11) School year.
- 24 (12) Minimum credits required for a high school diploma.

25 8 Accountability for the Opportunity for an Adequate Education. Amend RSA 193-E:3-b, I(e) to
26 read as follows:

27 (e) The commissioner of the department of education shall require any school that is
28 unable to demonstrate that it provides the opportunity for an adequate education through the input-
29 based school accountability system to resubmit the narrative explanations annually until such
30 demonstration has been made. ***The commissioner shall provide the legislative oversight***
31 ***committee identified in RSA 193-C:2 with an annual status report by November 1. The***
32 ***report shall include any school that is unable to demonstrate that it provides an***
33 ***opportunity for an adequate education through the input-based school accountability***
34 ***system. Notice of this status shall be posted on the school, school district, or chartered***
35 ***school websites. The school, school district or chartered public school shall provide***
36 ***written notice of such status to parents or guardians of students enrolled in the affected***
37 ***school.***

HB 242 - FINAL VERSION

- Page 5 -

1 9 Effective Date. This act shall take effect July 1, 2023.

2 VETOED July 30, 2021

Amendments

Sen. Hennessey, Dist 1
March 29, 2021
2021-1044s
06/11

Amendment to HB 242

1 Amend the bill by replacing section 4 with the following:

2

3 4 Substantive Content of an Adequate Education. Amend RSA 193-E:2-a, V(b) to read as
4 follows:

5 (b) *Upon receiving a valid completion certificate from a state board approved*
6 *alternative program, a high school under RSA 194:23 shall grant equivalent high school*
7 *credit leading to graduation to a student who has completed such alternative program.*

8 (c) *Schools shall accept credits required for high school graduation consistent*
9 *with rules adopted by the state board of education, pursuant to RSA 541-A, relative to the*
10 *approval of alternative programs for granting credit leading to graduation.*

11 (d) The state board of education shall adopt rules, pursuant to RSA 541-A, relative to
12 the approval of alternative programs for granting credit leading to graduation.

UNAPPROVED

Senate Education
April 6, 2021
2021-1114s
06/11

Amendment to HB 242

1 Amend the bill by replacing section 4 with the following:

2

3 4 Substantive Content of an Adequate Education. Amend RSA 193-E:2-a, V(b) to read as
4 follows:

5 (b) *Upon receiving a valid completion certificate from a state board approved*
6 *alternative program, a high school under RSA 194:23 shall grant equivalent high school*
7 *credit leading to graduation to a student who has completed such alternative program.*

8 (c) *Schools shall accept credits required for high school graduation consistent*
9 *with rules adopted by the state board of education, pursuant to RSA 541-A, relative to the*
10 *approval of alternative programs for granting credit leading to graduation.*

11 (d) The state board of education shall adopt rules, pursuant to RSA 541-A, relative to
12 the approval of alternative programs for granting credit leading to graduation.

Committee Minutes

SENATE CALENDAR NOTICE
Education

Sen Ruth Ward, Chair
Sen Erin Hennessey, Vice Chair
Sen Denise Ricciardi, Member
Sen Jay Kahn, Member
Sen Suzanne Prentiss, Member

Date: March 10, 2021

HEARINGS

Tuesday	03/16/2021	
(Day)	(Date)	
Education	REMOTE 000	9:00 a.m.
(Name of Committee)	(Place)	(Time)
9:00 a.m.	HB 110	relative to the distribution of adequate education grants.
9:15 a.m.	HB 242	relative to the content of an adequate education.
9:30 a.m.	HB 304	establishing a committee to study the funding of tuition and transportation for career technical education.
9:45 a.m.	HB 513	relative to the degree granting authority of Signum university and relative to the authority of the higher education commission.
10:00 a.m.	HB 609-FN-LOCAL	relative to innovation schools.

Committee members will receive secure Zoom invitations via email.

Members of the public may attend using the following links:

1. To join the webinar: <https://www.zoom.us/j/92186197877>

2. Or Telephone: Dial (for higher quality, dial a number based on your current location): 1-301-715-8592, or 1-312-626-6799, or 1-929-205-6099, or 1-253-215-8782, or 1-346-248-7799,

or 1-669-900-6833

3. Or iPhone one-tap: +13126266799, 92186197877# or +19292056099, 92186197877#

4. Webinar ID: 921 8619 7877

5. To view on YouTube, click here: <https://www.youtube.com/channel/UCjBZdtriRnQdmg-2MPMiWrA>

The following email will be monitored throughout the meeting by someone who can assist with and alert the committee to any technical issues: remotesenate@leg.state.nh.us or call (603-271-6931).

EXECUTIVE SESSION MAY FOLLOW

Sponsors:

HB 110

Rep. Steven Smith
Rep. Potucek
Rep. True

Rep. Aron
Rep. Hill
Sen. Ward

Rep. Baldasaro
Rep. Thomas

Rep. Love
Rep. Greene

HB 242

Rep. Ladd
Rep. Boehm

Rep. Hobson
Rep. Umberger

Rep. Steven Smith

Rep. Cordelli

HB 304

Rep. Ladd
Rep. Hill
Sen. Reagan

Rep. Cordelli
Rep. Umberger
Sen. Kahn

Rep. Shaw
Sen. Bradley

Rep. Allard
Sen. Hennessey

HB 513

Rep. Allard
Rep. Boehm

Rep. Ladd

Rep. Cordelli

Rep. A. Lekas

HB 609-FN-LOCAL

Rep. Cordelli
Rep. Hill
Sen. Ward

Rep. Ladd
Rep. Mooney

Rep. Pitre
Rep. A. Lekas

Rep. Shaw
Sen. Reagan

Ava Hawkes 271-4151

Ruth Ward
Chairman

Senate Education Committee

Ava Hawkes 271-4151

HB 242, relative to the content of an adequate education.

Hearing Date: March 16, 2021

Time Opened: 9:49 a.m.

Time Closed: 10:27 a.m.

Members of the Committee Present: Senators Ward, Hennessey, Ricciardi, Kahn and Prentiss

Members of the Committee Absent : None

Bill Analysis: This bill adds specifics to the requirements of providing an opportunity for an adequate education.

Sponsors:

Rep. Ladd
Rep. Cordelli

Rep. Hobson
Rep. Boehm

Rep. Steven Smith
Rep. Umberger

Who supports the bill: Representative Rick Ladd, Representative John Potucek, Daniel Hebert

Who opposes the bill: Please refer to sign-in sheet.

Who is neutral on the bill: Patricia Yosha, Barrett Christina

Summary of testimony presented:

Representative Rick Ladd – Grafton, District 4

- Representative Ladd introduced HB 242.
- This bill adds and defines elements of opportunities for an adequate education.
- The bill, as amended, speaks to the criteria of an adequate education with regard to the opportunity to acquire and apply skills.
- There is a focus on biological, physical and earth sciences with a special focus on the geopolitical challenges we are facing.
- A lab in Hanover, NH suggested the focus on geopolitical challenges with the example of increasing ocean levels and the melting of the permafrost and polar ice caps.

- The definition of an adequate education in this bill has been modified to be rigorous with four domains in mind.
- These core domains are already in statute.
- This bill expanded the social studies terminology. Very important to have these worldly topics taught.
- The additions of wellness to curriculum around health is noteworthy as is the addition of personal financial literacy.
- These areas make up the substantive content of an adequate education.
- Computer science and digital literacy are no longer separate topics as they are connected to how we teach everything now.
- Logic and rhetoric are important skills as well.
- The completion of alternative programs are acceptable as course content for graduation which is noted in the bill.
- The cost of an adequate education is assessed as well.
- The recommendations put forth in this bill align with the legislature's 2008 and 2018 studies.
- Base cost is the cost needed for general education students.
- Base cost does not include differentiated aid.
- Students with additional needs, such as special education and English language learners, are provided differentiated aid.
- Differentiated aid for the economically disadvantaged is handled in two ways in this bill.
 - First, by looking at the equalized property evaluation per-pupil in towns to understand needs in property poor towns versus property rich towns.
 - Second, recognizing that achievement score assessments are not as high in towns with lower level equalized property evaluation, below \$1 million dollars per student. We also know that students with high property values have low proficiency levels as well.
- The legislature needs to define a base cost.
- Transportation is a part of the base cost. We fund approximately \$315 per student.
- Senator Hennessey asked Representative Ladd about any fiscal impact discussions on this bill when it was before the House.
 - Representative Ladd said, due to the timing of this bill, determining the adequacy level was difficult. There must be great thought put into adjusting the base cost.
- Senator Kahn asked Representative Ladd about the fiscal capacity disparity aid portion of the bill. Representative Ladd said the only areas that are a part of the adequacy are base costs and differentiated aid.
- Senator Kahn asked Representative Ladd about the inclusion of items that are not currently a part of an adequate education.
 - Representative Ladd said the formula in this bill replicates what we had in 2008.

- The base cost and differentiated aid must be distributed to all students regardless of wealth. However, the categorical aid is not under the same requirement which is why it can help with these disparities we're seeing.
- Senator Kahn asked Representative Ladd if these are dollar amounts that were eliminated since 2008, there should be a continuing portion of the adequacy calculation.
 - Representative Ladd said that is correct as we are walking back pre-2012 when we significantly changed how education was funded, specifically through stabilization.
 - It was later determined we should try and stay away from stabilization.
 - The formula in 2008 would have worked if funded properly.
- Senator Kahn asked Representative Ladd about the lack of stabilization grants in this bill, the lack of a path for reassessing base costs and if he has a suggested process that could compliment this legislation.
 - Representative Ladd said categorical elements in the base cost, such as transportation, aren't being funded adequately.
 - Classroom ratios is also important to take into consideration.
 - The legislature decides what an adequate education is.
 - The cost of technology has increased since 2008.

Dan Hebert – President, NH Jumpstart Coalition

- In support of this bill.
- The addition of financial literacy to this bill is the biggest driver of their support.
- We can no longer allow children to learn financial education through hard knocks.
- The landscape of how we manage our money is broader.
- NH is still the only state in New England with a state graduation requirement for economics, which includes a standard for personal finance.
- There is not a universal approach in our state in teaching personal finance.
- Their biennial study reveals a great deal about what is taught in our high schools.
- As of 2019, there were 9 school districts which required a standalone course for personal finance.
- They will be updating this study this summer and hopefully this list will grow.
- NH Jumpstart has provided financial literacy training for NH teachers.
- They have approved education standards, teachers willing to teach it and folks want to learn it with training options available.
- There has been an increased urgency in teaching money management to our children over the last six weeks.

- For example, when the GameStop story broke, students had lots of questions about short selling.
- There is also a current explosion of cryptocurrency and digital currency. Our kids need to be prepared.
- There are 20 bitcoin ATMs in our state with one located in Concord.
- Georgia legislature is looking at a similar bill which will cover cryptocurrency.

Nate Green – Bureau Administrator, NH Department of Education

- Made himself available for questions.
- Senator Kahn asked Mr. Green if the changes recommended in this bill would need to go through rulemaking. Mr. Green said yes, they would.
 - On the ground procedures and policies are spelt out pretty clearly in their standards.
 - For example, the personal finance literacy addition would need to be spelt out in greater detail to let districts know what the standards and requirements are of students.
- Senator Kahn asked Mr. Green if the lacking of a reference to a rulemaking process in the bill is an omission.
 - Mr. Green said he does not think so. RSA 193:E is the statute they frequently reference in terms of the authority they have when assessing standards for school districts.
- Senator Kahn asked Mr. Green about sections of the bill that aren't in line with, or consistent, with current state law. Senator Kahn asked if there should be more consistency.
 - Mr. Green said he can understand the desire for consistency. Some of the standards in this bill may be referenced in different sections of statute, therefore it may prove to be difficult to find all of these changes in one place.
- Senator Kahn reiterated the discrepancies when looking at base costs based on 2008 definitions and 2021 definitions.
 - Mr. Green agreed. It is likely we need to look at minimal standards as well. They have a contracted group that is reviewing minimum standards in its entirety.
- Senator Ward asked Mr. Green about confirmation on rulemaking needs. Mr. Green said he will follow-up with Diana Fenton of NHDOE.

SENATE CALENDAR NOTICE
Finance

Sen Gary Daniels, Chair
Sen John Reagan, Vice Chair
Sen Bob Giuda, Member
Sen Erin Hennessey, Member
Sen Chuck Morse, Member
Sen Lou D'Allesandro, Member
Sen Cindy Rosenwald, Member

Date: May 6, 2021

EXECUTIVE SESSION

Tuesday	05/11/2021
(Day)	(Date)
Finance	REMOTE 000
(Name of Committee)	(Time)

1:00 p.m. ~~EXECUTIVE SESSION ON SECOND COMMITTEE BILLS~~

1:15 p.m. **BUDGET WORK SESSION**

Executive Department
Department of Administrative Services
Office of the Child Advocate
Office of Professional Licensure & Certification
Department of Revenue Administration
Human Rights Commission
Employment Security
Department of Agriculture, Markets & Food
Department of Safety
Adult Parole Board
Department of Energy
Office of Strategic Initiatives
Public Utilities Commission
Department of Justice
Liquor Commission

PLEASE NOTE: THE AGENCY LISTING IS SUBJECT TO CHANGE WITHOUT NOTICE.

Members of the public may attend using the following links:

1. To join the webinar: <https://www.zoom.us/j/94129128587>
2. Or Telephone: Dial (for higher quality, dial a number based on your current location): 1-301-715-8592, or 1-312-626-6799, or 1-929-205-6099, or 1-253-215-8782, or 1-346-248-7799, or 1-669-900-6833
3. Or iPhone one-tap: 13126266799,,94129128587# or 19292056099,,94129128587#
4. Webinar ID: [941 2912 8587](https://www.zoom.us/j/94129128587)
5. To view on YouTube, click here: <https://www.youtube.com/channel/UCjBZdtriRnQdmg-2MPMiWtA>

The following email will be monitored throughout the meeting by someone who can assist with and alert the committee to any technical issues: remotesenate@leg.state.nh.us or call (603-271-6931).

Deb Martone 271-4980

Gary L. Daniels
Chairman

Speakers

Senate Remote Testify

Education Committee Testify List for Bill HB242 on 2021-03-16

Support: 3 Oppose: 31 Neutral: 2 Total to Testify: 2

<u>Name</u>	<u>Email Address</u>	<u>Phone</u>	<u>Title</u>	<u>Representing</u>	<u>Position</u>	<u>Testifying</u>	<u>§</u>
Fordey, Nicole	nikkif610@gmail.com	Not Given	A Member of the Public	Myself	Oppose	No	2
Mott-Smith, Wiltrud	wmottsm@worldpath.net	Not Given	A Member of the Public	Myself	Oppose	No	2
DeMark, Richard	demarknh114@gmail.com	603.520.5582	A Member of the Public	Myself	Oppose	No	2
Bruce, Susan	susanb.red@mac.com	603.730.7078	A Member of the Public	Myself	Oppose	No	2
Larson, Ruth	ruthlarson@msn.com	Not Given	A Member of the Public	Myself	Oppose	No	2
Fernandes, Abby	Not Given	Not Given	A Member of the Public	Myself	Oppose	No	2
Christina, Barrett	bchristina@nhsba.org	Not Given	A Lobbyist	New Hampshire School Boards Association	Neutral	No	2
Wilson, Kristin	kwilson@sau60.org	603.835.0006	A Member of the Public	Myself	Oppose	No	2
Cascadden, Dean	dcascadden@bownet.org	603.455.3691	A Member of the Public	Myself	Oppose	No	2
Cutshall, Catherine	vivadofamily@aol.com	Not Given	A Member of the Public	Myself	Oppose	No	2
Hope, Lucinda	lmhope46@gmail.com	Not Given	A Member of the Public	Myself	Oppose	No	2
York, Sam	Not Given	Not Given	A Member of the Public	Myself	Oppose	No	2
Minihan, Jeremiah	Not Given	Not Given	A Member of the Public	Myself	Oppose	No	2
Kruithof, Leslie	lesliekruithof@gmail.com	201.725.4641	A Member of the Public	Myself	Oppose	No	2
Thomas, Sally	Not Given	Not Given	A Member of the Public	Myself	Oppose	No	2
Brackett, Glenn	communications@nhafleio.org	Not Given	A Lobbyist	the working men & women of the NH AFL-CIO	Oppose	No	2
Grady, Kevin	jaws15@hotmail.com	603.268.0942	A Member of the Public	Myself	Oppose	No	2
Vincent, Laura	lvlauravincen5@gmail.com	603.783.4849	An Elected Official	Myself	Oppose	No	2
Vivado, Mauricio	vivadofamily@aol.com	603.471.9142	A Member of the Public	Myself	Oppose	No	2
Pattison, Christine	cspattison@comcast.net	603.851.1924	A Member of the Public	Myself	Oppose	No	2
Klein, Ella	kayklein@comcast.net	603.264.9796	A Member of the Public	Myself	Oppose	No	2
Barker, Dean	dbarker@aemseagles.org	Not Given	An Elected Official	Myself	Oppose	No	2
Fawson, Michelle	shellyfawson@gmail.com	508.930.6616	A Member of the Public	Myself	Oppose	No	2
Goldwater, Catherine	cathy.goldwater@gmail.com	603.860.3756	A Member of the Public	Myself	Oppose	No	2
Vogt, Robin	robin.w.vogt@gmail.com	603.969.5720	A Member of the Public	Myself	Oppose	No	2
Perez, María	mariaelu63@gmail.com	603.801.7867	An Elected Official	Myself	Oppose	No	2
St Germain, Diane	Not Given	Not Given	A Member of the Public	Myself	Oppose	No	2
Vaughan, Elizabeth	lizfvaughan@hotmail.com	603.921.0444	A Member of the Public	Myself	Oppose	No	2
Morgan, Marie	mmdgm2008@yahoo.com	Not Given	A Member of the Public	Myself	Oppose	No	2
Donahue, Nancy	Not Given	Not Given	A Member of the Public	Myself	Oppose	No	2
Tuttle, Megan	mtuttle@nhnea.org	603-209-4090	A Lobbyist	NEA-NH	Oppose	No	2
Yosha, Patricia	pyosha@comcast.net	Not Given	A Member of the Public	Myself	Neutral	No	2
Howard, Sherrill	golfinoms@gmail.com	603.726.7614	A Member of the Public	Myself	Oppose	No	2
Potucek, John	potucek1@comcast.net	16034329049	An Elected Official	Myself	Support	No	2
Hebert, Daniel	dhebert@nhjumpstart.org	603-731-1812	A Member of the Public	NH Jumpstart Coalition	Support	Yes	2
Ladd, Rick	rick.ladd@leg.state.nh.us	Not Given	An Elected Official	Haverhill, Grafton 4	Support	Yes	2

Testimony

Ava Hawkes

From: Tim Ranzetta <tim@ngpf.org>
Sent: Wednesday, April 7, 2021 8:31 PM
To: Ruth Ward; Erin Hennessey; Jay Kahn; Denise Ricciardi; Suzanne Prentiss; Ava Hawkes
Subject: In favor of HB242 re: financial literacy; data on status of financial education in New Hampshire

Dear Sen. Ward, Sen. Hennessey, Sen. Kahn, Sen. Ricciardi, Sen. Prentiss and Sen. Hawkes,

Thank you for your recent hearing on HB242 which puts financial education back in the spotlight where it deserves to be as we dig out from the depths of this economic crisis.

Here's a [NY Times article](#) from earlier this week showing how 25 state legislatures from across the country are leading by increasing access to financial education.

I'm the co-founder of a non-profit, Next Gen Personal Finance (www.ngpf.org) that shares your mission to increase access to this essential course. Here's research we have done on the state of financial education in New Hampshire (PDF attached):



New Hampshire

STATE FINANCIAL LITERACY SNAPSHOT

LEGISLATIVE UPDATE

Current Legislation

HB242: "...the opportunity for an adequate education shall be defined as rigorous academic study and applied learning in the following core knowledge domains...includes personal financial literacy..."

Sponsors

Rep. Ladd, Rep. Hobson, Rep. Smith, Rep. Boehm, Rep. Umberger

KEY CONTACTS

New Hampshire JumpStart
Dan Hebert

TREASURER
Monica Mezzapelle

COMMISSIONER OF NH Dept. of Education
Frank Edelblut

KEY PROFESSIONAL DEVELOPMENT STATISTICS

70% of U.S. personal finance students are being taught by teachers with NGPF accounts;
90% of personal finance teachers who participate in PD access it through NGPF.

Data on New Hampshire educators:



282

Teacher accounts



1,905

Hours of PD

70

Teachers with PD Hours

STUDENT ACCESS TO PERSONAL FINANCE COURSES



4,783

(9%)

Students at Gold Standard Schools

38,700

(74%)

Students at Silver Standard Schools

7,468

(14%)

Students at Bronze Standard Schools

#14

Rank in U.S. for % of Students in Gold and Silver Standard Schools

NGPF

Gold: Schools with required, stand-alone personal finance courses
Silver: Schools with stand-alone personal finance courses
Bronze: Schools with personal finance embedded in another course
3% of students attend a school with no personal finance offerings

The quick summary is that:

- Only 9% of students in New Hampshire attend a high school that guarantees that they take a personal finance course prior to graduation.
- Meanwhile 14% of students don't even have access to a personal finance course (Bronze standard). We have a new grant program to encourage more schools to add an elective in personal finance and would love to discuss with you.
- Teachers in New Hampshire have invested significantly in their own professional development as noted by the number of teachers and the hours they have completed. They are ready to do more!

Interested in specific school-by-school information in your area?

Here's a school-by-school analysis of access to financial education in New Hampshire completed by Carly Urban, a researcher at Montana State University.

I'm available for any questions that you might have to support legislators as they mull over this legislation. Thank you again for keeping this bill on track and I look forward to watching it continue to progress.

Thank you for your commitment to financial education!

Regards,

Tim

--

P.S. Want to get inspired? Watch this 90 second trailer where students describe the impact of financial education in their lives. Follow that up with this short documentary, The Most Important Class You Never Had and watch 8 passionate educators changing the lives of their students and their families.

Ava Hawkes

From: Dean Cascadden <dcascadden@bownet.org>
Sent: Monday, March 15, 2021 11:53 AM
To: Ava Hawkes
Subject: Senate hearing on HB 242

Dear Senate Education Committee Members,

I understand why the definition of an adequate education may want to be tinkered with for calculation purposes, however I do wish for you to consider the amount of resources that are needed in schools to address such changes. Please do not make changes lightly as every school in the state will have to change curriculum and courses to comply with any altered requirements. Also, most funding for schools is generated locally, and thus control of courses and curriculum should be left to the locality.

Thank you for considering the field and the workers in schools who have to respond to these changing laws.

--

Dr. Dean S. T. Cascadden
Superintendent, SAU 67
Bow and Dunbarton School Districts

Testimony to the Senate Education Committee – HB242
Representative Rick Ladd, Chair, House Education Committee

Good Morning Chairman Ward and Committee Members,

HB 242 defines an adequate education as rigorous academic study and applied learning in the core knowledge domains. This legislation also establishes the necessary resource elements to be included in the costing of an adequate education, and requires notice to the legislative oversight committee and parents regarding a public school that is unable to demonstrate it provides an opportunity for an adequate education. Through this input-based costing model, base cost represents the essential per pupil resources to provide a general education student the substantive educational content for the opportunity of an adequate education. The second element of costing an adequate education is identified as differentiated aid and shall support all students with greater educational needs such as: special education, English language proficiency and who may be economically disadvantaged. The cost of fiscal capacity disparity aid is a separate grant from adequacy and shall be provided to municipalities based upon equalized property valuations per pupil with additional support to improve student academic achievement and growth in all eligible public schools including charter schools. The ultimate purpose of HB 242 is that of improving educational quality while ensuring that all students regardless of educational need shall benefit from their public school experience and have the opportunity for an adequate education as defined by the legislature.

Respectfully,
Rep Rick Ladd
Haverhill, NH

Ava Hawkes

From: Cindy <lmhope46@gmail.com>
Sent: Monday, March 15, 2021 1:34 PM
To: Ava Hawkes
Subject: Constituent OPPOSED to HB242

Members of the Senate Education Committee —

I am OPPOSED to this bill even though several changes introduced here are unobjectionable, and even quite appropriate with updates to some aspects of an "adequate education".

However, including a provision for introducing third parties having the authority to issue approval of credits for HS graduation certificates could have serious consequences.

At the time I left teaching HS math and started teaching math at NHTI, it was so very apparent that determination of credits for HS graduation not be passed around.

I encourage you to not vote for this bill the way it is written.

Sincerely,

Lucinda Hope, M.Ed.

Ava Hawkes

From: Barrett Christina <bchristina@nhsba.org>
Sent: Monday, March 15, 2021 10:41 AM
To: Ruth Ward; Erin Hennessey; Suzanne Prentiss; Denise Ricciardi; Jay Kahn; Ava Hawkes
Cc: Becky Forrestall
Subject: HB 242

Dear Honorable Members of the Committee -

The New Hampshire School Boards Association submits the following testimony relative to HB 242.

Please note NHSBA is not taking a specific position on HB 242. By and large, NHSBA supports much of the content that speaks to the criteria of an adequate education. However, NHSBA does have concerns relative to the language on Page 2, Lines 22-24, as it relates to "alternative programs". The pertinent language reads:

(b) Upon receiving a valid completion certificate from a state board approved alternative program, a high school under RSA 194:23 shall grant equivalent high school credit leading to graduation to a student who has completed such alternative program.

The phrase "alternative program" is vague and not defined in statute. Presumably, the intent of this language is to embed the Learn Everywhere Rules (Ed 1400) into the adequacy statute. This creates multiple problems.

First, as the Committee knows, the state is obligated to pay for an adequate education. By embedding "alternative programs" into adequacy, this bill proposes that the state will pay tuition or fees to these alternative programs when a student enrolls therein. Testimony during various legislative hearings and State Board of Education hearings included statements that many "alternative programs" under Learn Everywhere cost thousands of dollars – summer camps, summer programs, sports, extra-curricular activities, and so forth.

Since the state is obligated to pay for an adequate education, and these Learn Everywhere programs are being re-affirmed as part of an adequate education, the state needs to pay for them – or at the very least, needs to pay the associated costs and tuition when a student enrolls in such a program.

Second, the proposed language already exists in RSA 193-E:2-a, V(b) which states "The state board of education shall adopt rules, pursuant to RSA 541-A, relative to the approval of alternative programs for granting credit leading to graduation." The presumed intent of the language in HB 242 relative to "alternative programs" is already addressed via this statute and the Ed 1400 rules.

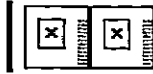
With these considerations in mind, NHSBA is not taking a specific position on HB 242. However, we would gladly support the bill if the above-reference language is removed.

Thank you for your consideration and attention to this matter.



Barrett M. Christina

Executive Director
NH School Boards Association
P: (603) 228-2061 x307F: (603) 228-2351
A: 25 Triangle Park Drive, Suite 101, Concord, NH 03301
W: nhsba.orgE: bchristina@nhsba.org



Disclaimer:

The information in this electronic message, including any attachment(s), may include confidential or privileged information, a draft, or legal guidance which is intended for the exclusive use of the intended recipient. NHSBA provides legal education and information as a general service to NHSBA members. The information provided to members does not alone establish an attorney client relationship. Additionally, the information provided should not be interpreted or used as a substitute for a legal opinion from a school attorney. Before making legal decisions, school boards and administrators should consult with their attorney or other qualified counsel. If you are not the intended recipient and have received this message in error, do not use or rely on this information. Please notify the New Hampshire School Boards Association by reply e-mail or by telephone at (603) 228-2061. Please destroy all copies of this message and any attachments thereto.

NH Bankers ASSOCIATION

April 5, 2021

Attn: Ava Hawks, Education Committee Aide
Senate Education Committee
107 North Main Street
Concord, NH 03301

Dear Madam Chair and Honorable Members of the Senate Education Committee:

NH Bankers Association represent 38 member banks who employ roughly 6,000 employees. We are writing to you today in support of House Bill 242, relative to content of an adequate education. Specifically, we are in support of the addition of personal financial literacy to the criteria for an adequate education.

The issue of financial literacy is one that is of high importance to the banking industry as a foundational life skill that has ramifications throughout a person's life. Many of our member banks work to increase financial literacy by volunteering their time providing various trainings to schools and other community organizations. While their efforts are important, this is not a substitute for a skill in an area needed to graduate from high school. We understand that some schools have a concentrated effort in teaching financial literacy but those are the exception.

A baseline requirement to educate every student in financial literacy is very much needed. While our members can speak directly to this, we would like to share one example from one of our bankers. A high school student recently walked into a one of their branches and questioned why they did not have any money left in their checking account, even though there were still many checks left in their checkbook. It is a sad story, but one that unfortunately illustrates the need.

Again, this story emphasizes the importance of having a statewide consistent approach to delivering financial literacy. One way to ensure every student receives this education is to put a requirement in statute, which is exactly what House Bill 242 does.

Financial literacy education equips students with lifelong skills that will assist them in making financially sound decisions. It can create a foundation for financial success, open doors of opportunity and increase their quality of life. It can teach students how to responsibly use credit, save for their first home and how to plan for their future after retirement.

In closing, we urge the Committee to pass House Bill 242, specifically the addition of personal financial literacy to the criteria for an adequate education. Thank you for your consideration.

Sincerely,



Kristy Merrill, President



Ryan Hale, VP Government Relations

Voting Sheets

Senate Education Committee
EXECUTIVE SESSION RECORD
 2020-2021 Session

Bill # HB 242

Hearing date: 3/16/21

Executive Session date: 3/30/21

Motion of: OTP, Amendment 10445 + ^{Committee} amendment Vote: 5-0

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Motion of: OTP/A Vote: 3-2

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sen. Prentiss	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Motion of: _____ Vote: _____

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reported out by: Sen. Hennessey

Notes: _____

Senate Education Committee
EXECUTIVE SESSION RECORD
2020-2021 Session

Bill # HB 242

Hearing date: 3/16/21

Executive Session date: 4/6/21

Motion of: Reconsider Vote: 5-0

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Motion of: OTP, Amendment 1044s Vote: 5-0

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Motion of: OTP/A Vote: 3-2

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sen. Prentiss	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Reported out by: Sen. Hennessey

2022

Notes: _____

1. 1. 1. 1. 1.

1. 1. 1. 1. 1.

1. 1. 1.

Senate Finance Committee

EXECUTIVE SESSION

Bill # HB 242

Hearing date: N/A

Executive session date: 05/11/21

Motion of: OTP

Rosenwald
D'Allesandro
 VOTE: 5-2

<u>Made by</u> Daniels <input type="checkbox"/>	<u>Seconded</u> Daniels <input type="checkbox"/>	<u>Reported</u> Daniels <input type="checkbox"/>
<u>Senator:</u> Reagan <input type="checkbox"/>	<u>by Senator:</u> Reagan <input type="checkbox"/>	<u>by Senator:</u> Reagan <input type="checkbox"/>
Giuda <input checked="" type="checkbox"/>	Giuda <input type="checkbox"/>	Giuda <input type="checkbox"/>
Rosenwald <input type="checkbox"/>	Rosenwald <input type="checkbox"/>	Rosenwald <input type="checkbox"/>
D'Allesandro <input type="checkbox"/>	D'Allesandro <input type="checkbox"/>	D'Allesandro <input type="checkbox"/>
Morse <input type="checkbox"/>	Morse <input type="checkbox"/>	Morse <input type="checkbox"/>
Hennessey <input type="checkbox"/>	Hennessey <input checked="" type="checkbox"/>	Hennessey <input checked="" type="checkbox"/>

Motion of: _____

VOTE: _____

<u>Made by</u> Daniels <input type="checkbox"/>	<u>Seconded</u> Daniels <input type="checkbox"/>	<u>Reported</u> Daniels <input type="checkbox"/>
<u>Senator:</u> Reagan <input type="checkbox"/>	<u>by Senator:</u> Reagan <input type="checkbox"/>	<u>by Senator:</u> Reagan <input type="checkbox"/>
Giuda <input type="checkbox"/>	Giuda <input type="checkbox"/>	Giuda <input type="checkbox"/>
Rosenwald <input type="checkbox"/>	Rosenwald <input type="checkbox"/>	Rosenwald <input type="checkbox"/>
D'Allesandro <input type="checkbox"/>	D'Allesandro <input type="checkbox"/>	D'Allesandro <input type="checkbox"/>
Morse <input type="checkbox"/>	Morse <input type="checkbox"/>	Morse <input type="checkbox"/>
Hennessey <input type="checkbox"/>	Hennessey <input type="checkbox"/>	Hennessey <input type="checkbox"/>

<u>Committee Member</u>	<u>Present</u>	<u>Yes</u>	<u>No</u>	<u>Reported out by</u>
Senator Daniels, Chairman	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Senator Reagan, Vice-Chair	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Senator Giuda	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Senator Hennessey	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Senator Rosenwald	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Senator Morse	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Senator D'Allesandro	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Amendments: _____

Notes: _____

Committee Report

STATE OF NEW HAMPSHIRE
SENATE
REPORT OF THE COMMITTEE

Tuesday, April 6, 2021

THE COMMITTEE ON Education

to which was referred **HB 242**

AN ACT relative to the content of an adequate education.

Having considered the same, the committee recommends that the Bill

ought to pass with amendment

by a vote of 3-2

Amendment # 1114s

Senator Erin Hennessey
For the Committee

Ava Hawkes 271-4151

EDUCATION

HB 242, relative to the content of an adequate education.

Ought to Pass with Amendment, Vote 3-2.

Senator Erin Hennessey for the committee.

STATE OF NEW HAMPSHIRE
SENATE
REPORT OF THE COMMITTEE

Tuesday, May 11, 2021

THE COMMITTEE ON Finance

to which was referred **HB 242**

AN ACT relative to the content of an adequate education.

Having considered the same, the committee recommends that the Bill

OUGHT TO PASS

BY A VOTE OF: 5-2

Senator Erin Hennessey
For the Committee

Deb Martone 271-4980

Docket of HB242**Bill Title:** relative to the content of an adequate education.*Official Docket of HB242.:*

Date	Body	Description
1/9/2021	H	Introduced (in recess of) 01/06/2021 and referred to Education HJ 2 P. 40
1/27/2021	H	Public Hearing: 02/04/2021 10:30 am Members of the public may attend using the following link: To join the webinar: https://www.zoom.us/j/93534264563 / Executive session on pending legislation may be held throughout the day time permitting from the time the committee is initially convened.
2/3/2021	H	Executive Session: 02/09/2021 09:00 am Members of the public may attend using the following link: To join the webinar: https://www.zoom.us/j/98073405784
2/18/2021	H	Majority Committee Report: Ought to Pass with Amendment #2021-0262h (Vote 11-9; RC) HC 12 P. 27
2/18/2021	H	Minority Committee Report: Inexpedient to Legislate
2/25/2021	H	Amendment #2021-0262h : AA VV 02/25/2021 HJ 4 P. 16
2/25/2021	H	Ought to Pass with Amendment : MA RC 198-149 02/25/2021 HJ 4 P. 16
2/25/2021	H	Reconsider (Rep. Cordelli): MF DV 144-203 02/25/2021 HJ 4 P. 20
3/4/2021	S	Introduced 03/04/2021 and Referred to Education; SJ 7
3/10/2021	S	Remote Hearing : 03/16/2021, 09:15 am; Links to join the hearing can be found in the Senate Calendar; SC 15
4/6/2021	S	Committee Report: Ought to Pass with Amendment #2021-1114s , 04/08/2021; SC 18A
4/8/2021	S	Committee Amendment #2021-1114s , RC 24Y-0N , AA; 04/08/2021; SJ 11
4/8/2021	S	Ought to Pass with Amendment 2021-1114s, RC 14Y-10N , MA; Refer to Finance Rule 4-5; 04/08/2021; SJ 11
5/12/2021	S	Committee Report: Ought to Pass, 05/20/2021; SC 24
5/20/2021	S	Ought to Pass : RC 13Y-9N , MA; OT3rdg; 05/20/2021; SJ 16
6/7/2021	H	House Non-Concurs with Senate Amendment 2021-1114s and Requests CofC (Reps. Ladd, Cordelli, Hobson, Shaw): MA VV 06/04/2021 HJ 9 P. 51
6/10/2021	S	Sen. Ward Accedes to House Request for Committee of Conference, MA, VV; 06/10/2021; SJ 19
6/10/2021	S	President Appoints: Senators Ward, Hennessey, Prentiss; 06/10/2021; SJ 19
6/16/2021	H	Conference Committee Meeting: 06/16/2021 09:00 am LOB 206-208
6/17/2021	S	Conference Committee Report Filed, #2021-2022c ; 06/24/2021
6/24/2021	S	Conference Committee Report #2021-2022c , Adopted, VV; 06/24/2021; SJ 20
6/24/2021	H	Conference Committee Report 2021-2022c: Adopted, VV 06/24/2021
7/15/2021	S	Enrolled Adopted, VV, (In recess 06/24/2021); SJ 20
7/15/2021	H	Enrolled (in recess of) 06/24/2021

General Court of New Hampshire - Bill Status System

Docket of HB242

Docket Abbreviations

Bill Title: relative to the content of an adequate education.**Official Docket of HB242.:**

Date	Body	Description
1/9/2021	H	Introduced (in recess of) 01/06/2021 and referred to Education HJ 2 P. 40
1/27/2021	H	Public Hearing: 02/04/2021 10:30 am Members of the public may attend using the following link: To join the webinar: https://www.zoom.us/j/93534264563 / Executive session on pending legislation may be held throughout the day time permitting from the time the committee is initially convened.
2/3/2021	H	Executive Session: 02/09/2021 09:00 am Members of the public may attend using the following link: To join the webinar: https://www.zoom.us/j/98073405784
2/18/2021	H	Majority Committee Report: Ought to Pass with Amendment #2021-0262h (Vote 11-9; RC) HC 12 P. 27
2/18/2021	H	Minority Committee Report: Inexpedient to Legislate
2/25/2021	H	Amendment #2021-0262h : AA VV 02/25/2021 HJ 4 P. 16
2/25/2021	H	Ought to Pass with Amendment : MA RC 198-149 02/25/2021 HJ 4 P. 16
2/25/2021	H	Reconsider (Rep. Cordelli): MF DV 144-203 02/25/2021 HJ 4 P. 20
3/4/2021	S	Introduced 03/04/2021 and Referred to Education; SJ 7
3/10/2021	S	Remote Hearing : 03/16/2021, 09:15 am; Links to join the hearing can be found in the Senate Calendar; SC 15
4/6/2021	S	Committee Report: Ought to Pass with Amendment #2021-1114s , 04/08/2021; SC 18A
4/8/2021	S	Committee Amendment #2021-1114s , RC 24Y-0N, AA; 04/08/2021; SJ 11
4/8/2021	S	Ought to Pass with Amendment 2021-1114s, RC 14Y-10N, MA; Refer to Finance Rule 4-5; 04/08/2021; SJ 11
5/12/2021	S	Committee Report: Ought to Pass, 05/20/2021; SC 24
5/20/2021	S	Ought to Pass : RC 13Y-9N, MA; OT3rdg; 05/20/2021; SJ 16
6/7/2021	H	House Non-Concurs with Senate Amendment 2021-1114s and Requests CofC (Reps. Ladd, Cordelli, Hobson, Shaw): MA VV 06/04/2021 HJ 9 P. 51
6/10/2021	S	Sen. Ward Accedes to House Request for Committee of Conference, MA, VV; 06/10/2021; SJ 19
6/10/2021	S	President Appoints: Senators Ward, Hennessey, Prentiss; 06/10/2021; SJ 19
6/16/2021	H	Conference Committee Meeting: 06/16/2021 09:00 am LOB 206-208
6/17/2021	S	Conference Committee Report Filed, #2021-2022c ; 06/24/2021
6/24/2021	S	Conference Committee Report #2021-2022c , Adopted, VV; 06/24/2021; SJ 20
6/24/2021	H	Conference Committee Report 2021-2022c: Adopted, VV 06/24/2021
7/15/2021	S	Enrolled Adopted, VV, (In recess 06/24/2021); SJ 20
7/15/2021	H	Enrolled (in recess of) 06/24/2021

8/2/2021

H

Vetoed by Governor Sununu 07/30/2021

NH House

NH Senate

Other Referrals

Senate Inventory Checklist for Archives

Bill Number: HB 247

Senate Committee: Education

Please include all documents in the order listed below and indicate the documents which have been included with an "X" beside

Final docket found on Bill Status

Bill Hearing Documents: (Legislative Aides)

Bill version as it came to the committee

All Calendar Notices

Hearing Sign-up sheet(s)

Prepared testimony, presentations, & other submissions handed in at the public hearing

Hearing Report

Revised/Amended Fiscal Notes provided by the Senate Clerk's Office

Committee Action Documents: (Legislative Aides)

All amendments considered in committee (including those not adopted):

- amendment # 10445 ___ - amendment # _____

- amendment # 11145 ___ - amendment # _____

Executive Session Sheet

Committee Report

Floor Action Documents: (Clerk's Office)

All floor amendments considered by the body during session (only if they are offered to the senate):

___ - amendment # _____ ___ - amendment # _____

___ - amendment # _____ ___ - amendment # _____

Post Floor Action: (if applicable) (Clerk's Office)

___ Committee of Conference Report (if signed off by all members. Include any new language proposed by the committee of conference):

___ Enrolled Bill Amendment(s)

___ Governor's Veto Message

All available versions of the bill: (Clerk's Office)

as amended by the senate ___ as amended by the house

___ final version

Completed Committee Report File Delivered to the Senate Clerk's Office By:

Committee Aide

Date

Senate Clerk's Office AK

1 Committee of Conference Report on HB 242, relative to the content of an adequate education.

2
3 Recommendation:

4 That the House recede from its position of nonconcurrence with the Senate amendment, and
5 concur with the Senate amendment, and

6 That the Senate and House adopt the following new amendment to the bill as amended by the
7 Senate, and pass the bill as so amended:

8
9 Amend RSA 193-E:2, III as inserted by section 2 of the bill by replacing it with the following:

10
11 III. Knowledge of the biological, physical, and earth sciences, *including environmental*
12 *sciences that investigate the complex interaction of physical, chemical, and biological*
13 *processes that take place on the earth*, to enable them to understand and appreciate the world
14 *and the engineering, socio-economic, and geopolitical challenges* around them.

15
16 Amend RSA 193-E:2, VI-VII as inserted by section 2 of the bill by replacing them with the following:

17
18 VI. Sound wellness and environmental practices, *including outdoor recreation*, to enable
19 them to enhance their own well-being, as well as that of others.

20 VII. Skills for lifelong learning, including interpersonal, *environmental education*, and
21 technological skills, to enable them to learn, work, *communicate*, and participate effectively in a
22 changing society *and environment*.

23
24 Amend the bill by replacing section 6 with the following:

25
26 6 Cost of an Adequate Education. Amend RSA 193-E:2-b, I to read as follows:

27 I. The general court shall use the definition of the opportunity for an adequate education in
28 RSA 193-E:2-a to determine the resources necessary to provide essential programs, considering
29 educational needs. The general court shall [~~make an initial determination of~~] *determine* the
30 necessary specific resource elements to be included in [~~the opportunity for~~] *costing* an adequate
31 education. *The base cost represents the essential per pupil resources to provide a general*
32 *education student the substantive educational content for the opportunity of an adequate*
33 *education as required under RSA- 193-E:2-a. In addition to funding the base cost, the*
34 *general court finds that students with greater educational needs require additional*

35 *differentiated aid above the base cost in order to provide these students with the*
36 *opportunity for an adequate education. Such differentiated aid is needed for students*
37 *who:*

38 *(a) Have special educational needs.*

39 *(b) Have limited English language proficiency.*

40 *(c) Are economically disadvantaged, or attend schools with significant*
41 *concentrations of economically disadvantaged students. The cost of fiscal capacity*
42 *disparity aid is a separate grant from adequacy.*

43 *I-a. In this section, "base cost" means the per pupil resources necessary to provide a*
44 *student with the opportunity to acquire an adequate education as defined in RSA 193-E:2-a*
45 *in situations where no additional differentiated aid is necessary to address the increased*
46 *costs of providing that opportunity to students who have additional educational needs*
47 *identified in paragraph I. Base cost shall include: teacher, specialty teachers, principal,*
48 *administrative assistant, guidance counselor, library media specialist, technology*
49 *coordinator, custodian, salary and benefits for personnel, instructional materials and*
50 *supplies, technology, teacher professional development, facilities operation and*
51 *maintenance, and transportation.*

Committee of Conference Report on HB 242

Page 3 -

The signatures below attest to the authenticity of this Report on HB 242, relative to the content of an adequate education.

Conferees on the Part of the Senate

Conferees on the Part of the House

Sen. Ward, Dist. 8

Rep. Ladd, Graf. 4

Sen. Hennessey, Dist. 1

Rep. Cordelli, Carr. 4

Sen. Prentiss, Dist. 5

Rep. Hobson, Rock. 35

Rep. Shaw, Hills. 16

Senate Inventory Checklist for Archives

Bill Number: HB 242

Senate Committee: FINANCE -
2ND COMMITTEE

Please include all documents in the order listed below and indicate the documents which have been included with an "X" beside

Final docket found on Bill Status

Bill Hearing Documents: {Legislative Aides}

Bill version as it came to the committee

All Calendar Notices

Hearing Sign-up sheet(s)

Prepared testimony, presentations, & other submissions handed in at the public hearing

Hearing Report

Revised/Amended Fiscal Notes provided by the Senate Clerk's Office

Committee Action Documents: {Legislative Aides}

All amendments considered in committee (including those not adopted):

___ - amendment # _____ ___ - amendment # _____

___ - amendment # _____ ___ - amendment # _____

Executive Session Sheet

Committee Report

Floor Action Documents: {Clerk's Office}

All floor amendments considered by the body during session (only if they are offered to the senate):

___ - amendment # _____ ___ - amendment # _____

___ - amendment # _____ ___ - amendment # _____

Post Floor Action: (if applicable) {Clerk's Office}

Committee of Conference Report (if signed off by all members. Include any new language proposed by the committee of conference): 2022

Enrolled Bill Amendment(s)

Governor's Veto Message

All available versions of the bill: {Clerk's Office}

___ as amended by the senate ___ as amended by the house

final version

Completed Committee Report File Delivered to the Senate Clerk's Office By:

Deb Martore
Committee Aide

07/29/21
Date

Senate Clerk's Office AK



**STATE OF NEW HAMPSHIRE
OFFICE OF THE GOVERNOR**

CHRISTOPHER T. SUNUNU
Governor

July 30, 2021

Governor's Veto Message Regarding House Bill 242

By the authority vested in me, pursuant to part II, Article 44 of the New Hampshire Constitution, on July 30, 2021, I have vetoed House Bill 242, relative to the content of an adequate education.

I am encouraged by and support the idea of ensuring that New Hampshire students receive instruction in financial literacy and this legislation adds important concepts that will help ensure that students receive strong educational opportunities. However, after conversations with the Commissioner of the Department of Education, we agree that there needs to be additional clarity within the language of this bill so that these concepts can be applied and accessed consistently across the state and for all students. I have instructed the Department of Education to work with the legislature to address these concerns.

For the reasons stated above, I have vetoed House Bill 242.

Respectfully submitted,

A handwritten signature in black ink that reads "Christopher T. Sununu".

Christopher T. Sununu
Governor