

Bill as
Introduced

CHAPTER 82
HB 182 - FINAL VERSION

8Apr2021... 0690h

2021 SESSION

21-0266
06/05

HOUSE BILL **182**

AN ACT relative to approval of coursework completed at other approved schools.

SPONSORS: Rep. Ladd, Graf. 4; Rep. A. Lekas, Hills. 37; Rep. Allard, Merr. 21; Rep. Cordelli,
Carr. 4; Rep. Boehm, Hills. 20; Rep. M. Moffett, Merr. 9

COMMITTEE: Education

ANALYSIS

This bill requires the principal or other administrator of a high school to grant credit for courses and programs completed at other approved schools.

Explanation: Matter added to current law appears in ***bold italics***.
Matter removed from current law appears [~~in brackets and struck through.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

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HB 182 - FINAL VERSION

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STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty One

AN ACT relative to approval of coursework completed at other approved schools.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 82:1 New Section; Adequate Public Education; Approval of Courses and Programs. Amend RSA
2 193-E by inserting after section 3-e the following new section:

3 193-E:3-f Approval of Courses and Programs. The principal or other administrator of a high
4 school shall grant credit toward high school graduation for similar courses and programs that have
5 been satisfactorily completed at other approved schools or shall provide reasonable justification for
6 denial. For purposes of this section, approved schools include all New Hampshire public schools,
7 including chartered public schools, public academies, approved public or private tuition program
8 schools, and all schools in Vermont and Maine that are members of an interstate school district with
9 schools in New Hampshire.

82:2 Effective Date. This act shall take effect 60 days after its passage.

Approved: June 18, 2021
Effective Date: August 17, 2021

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Approved: June 18, 2021
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Committee Minutes

SENATE CALENDAR NOTICE
Education

Sen Ruth Ward, Chair
Sen Erin Hennessey, Vice Chair
Sen Denise Ricciardi, Member
Sen Jay Kahn, Member
Sen Suzanne Prentiss, Member

Date: April 14, 2021

HEARINGS

Tuesday

04/20/2021

(Day)

(Date)

Education

REMOTE 000

9:00 a.m.

(Name of Committee)

(Place)

(Time)

9:00 a.m.	HB 69	relative to the display of the national motto in schools.
9:15 a.m.	HB 71	relative to school district emergency special meetings.
9:30 a.m.	HB 140	relative to private rights of action regarding pupil safety.
9:45 a.m.	HB 182	relative to approval of coursework completed at other approved schools
10:00 a.m.	HB 278	relative to the use of unused district facilities by chartered public schools.

Committee members will receive secure Zoom invitations via email.

Members of the public may attend using the following links:

1. Link to Zoom Webinar: <https://www.zoom.us/j/93782614838>
2. To listen via telephone: Dial (for higher quality, dial a number based on your current location): 1-301-715-8592, or 1-312-626-6799 or 1-929-205-6099, or 1-253-215-8782, or 1-346-248-7799, or 1-669-900-6833
3. Or iPhone one-tap: +13126266799,,93782614838# or +19292056099,,93782614838#
4. Webinar ID: 937 8261 4838
5. To view/listen to this hearing on YouTube, use this link: <https://www.youtube.com/channel/UCjBZdtrjRnQdmg-2MPMiWrA>
6. To sign in to speak, register your position on a bill and/or submit testimony, use this link: <http://gencourt.state.nh.us/remotecommittee/senate.aspx>

The following email will be monitored throughout the meeting by someone who can assist with and alert the committee to any technical issues: remotesenate@leg.state.nh.us or call (603) 271-6931.

EXECUTIVE SESSION MAY FOLLOW

Sponsors:

HB 69

Rep. True
Rep. Torosian

Rep. Abramson
Rep. Hobson

Rep. Greene
Rep. Folsom

Rep. Piemonte

HB 71

Rep. Boehm

Rep. T. Lekas

Rep. McLean

HB 140

Rep. Cordelli
Rep. Shaw
Sen. Ward

Rep. Ladd
Rep. A. Lekas

Rep. Boehm
Rep. Osborne

Rep. Verville
Rep. Layon

HB 182

Rep. Ladd
Rep. Boehm

Rep. A. Lekas
Rep. Moffett

Rep. Allard

Rep. Cordelli

HB 278

Rep. Hill
Rep. Rice

Rep. Ladd
Rep. Rouillard

Rep. Turcotte
Rep. Weyler

Rep. Silber

Ava Hawkes 271-4151

Ruth Ward
Chairman

Senate Education Committee

Ava Hawkes 271-4151

HB 182, relative to approval of coursework completed at other approved schools

Hearing Date: April 20, 2021

Time Opened: 10:20 a.m.

Time Closed: 10:45 a.m.

Members of the Committee Present: Senators Ward, Hennessey, Ricciardi and Prentiss

Members of the Committee Absent : Senator Kahn

Bill Analysis: This bill requires the principal or other administrator of a high school to grant credit for courses and programs completed at other approved schools.

Sponsors:

Rep. Ladd

Rep. A. Lekas

Rep. Allard

Rep. Cordelli

Rep. Boehm

Rep. Moffett

Who supports the bill: Representative Rick Ladd, Representative Deborah Hobson, Representative Glenn Cordelli, Representative Judy Aron, Representative Erica Layon, Alvin See, Sarah Scott, Eric Pauer

Who opposes the bill: 48 people signed up in opposition to this bill. Full sign-in sheet available upon request.

Who is neutral on the bill: None.

Summary of testimony presented:

Representative Rick Ladd – Grafton, District 4

- Representative Ladd introduced HB 182.
- We live in a highly mobile society.
- The bill requires a receiving principal at a school to grant credit for a course earned at a sending school.
- If the principal denies credit which could lead to high school graduation, they must show reasonable justification for denial.
- Transferring schools can be challenging academically, socially and emotionally.
- This bill mirrors current law used to approve or disapprove coursework from military children.

- This bill echoes RSA 110-d:8, I. This language already exists for military students; currently, there is not the same support for nonmilitary students and families.
- Looking to equalize playing field.
- Several examples brought before House Education as to why this bill was brought forth.
 - An 8th grader took and passed algebra I at his sending school, however, his receiving school did not accept credit as this course is taken in the 9th grade at the receiving school.
 - A 9th grader took a social study course in Maine. The receiving school did accept the class as they taught it in 10th grade. They made the student retake the class and they became more of a discipline problem after having to sit through a class they already took.
- This bill is logical and about fairness.
- Former NHDOE Commissioner and Deputy Commissioner worked with Rep. Ladd to put in place state competencies as opposed to the former of seat times.
- There are 43 required courses in high school and each has a competency assessment.
- If a principal plans to deny a receiving course, they could always administer a competency assessment to determine if child knows information.

Representative Erica Layon – Rockingham, District 6

- Supports this bill.
- Hopes to reinforce that House Education has spoken with NHDOE.
- Problems with transfer credits are real and happening now for course they've taken through VLACS.
- Senator Hennessey asked Representative Layon who looks at the reasonable justification for denial.
 - Representative Layon said she is unsure, Chairman Ladd may better answer that question.
 - Rep. Ladd said reasonable justification is to be determined by the principal of the school.
 - Reasonable is a legal term, as is negligent. The purpose of this term in bill is to clarify that a reason must be provided to the parent and/or the child for the denial of a course.
 - There is no requirement for that now.
- Senator Hennessey asked Representative Ladd what the recourse is if a parent does not agree with the principal's reasonable justification.
 - There is a whole process in military code compact in all 50 states.
 - They did not put that compact in bill.
 - The first step here should be appealing to the school board.

- Senator Prentiss asked Representative Ladd if this bill would apply to standardized testing or high stakes exams and if they're transferable.
 - There are a number of tests that test areas that the state does not test for.
 - Districts have used older criterion reference tests in the past.

Becky Wilson – Director of Governmental Affairs, NH School Board Association

- Opposed to this bill.
- They appreciate the drive for this bill.
- This bill, when referencing an approved school, does not identify if its speaking to approved programs or approved under attendance approval.
- There are a number of reasons why a student's VLACS may not transfer, which is part of a much bigger process.
- School counselors and administrators take good care when looking at credits for transferring students.
- They must look at competency of other schools and compare and contrast; some things are taught in different sequences or order, which requires a lot of follow-up.
- Order of content is done via local decisions for planning and instruction.
- The time of year when a student is enrolling also must be taken into consideration, i.e. halfway through the year versus end of year. Students can be awarded credits at different points throughout the year depending on district.
- Students can take outside courses and, with approval, ELO type experiences are also possible. Schools communicate with their students and parents to put a plan in place when taking outside courses.
- Most credits are accepted by districts; no recent issues from one district to another.
- When VLACS first started, there were issues. But no issues as of recent.
- Credits are often accepted by the receiving school even if they don't translate directly into the same category.
- They may be counted as elective credits depending on what was covered at the previous school. This doesn't necessarily shorten or lessen the requirements students need to graduate.
- Graduation requirements for local districts rest with the local school boards.
- It is up to school administrators to ensure that students coming into a new school have met the competencies in order to be considered for the local school board diploma.
- Senator Ward asked Ms. Wilson if there is an advantage in having consistency across all public schools on what they teach and when they teach it. There should be consistency in the public school system on major topics.

- Ms. Wilson said, having been a previous 8-9th grade administrator, there is a different conversation when looking at these two grades.
- Students, within their local districts, can take courses in middle school that bridge them into their local high school version of that class, i.e. algebra.
- Those bridge courses/work may not fit a receiving high school's standards.
- Many districts teach algebra at the 8th grade level, but they don't necessarily meet the algebra 1 competencies that fulfill graduation requirements.
- Then, those are the conversations that happen at the high school where they call the previous district to decipher whether credits meet statewide standards.
- Local decision-making has always been left to the school boards to develop their own competencies.
- What is consistent is the standards, but the other details vary as they are local decisions.

Jerry Frew – Associate Executive Director, NH School Administrators Association

- Seconded the local control issues expressed by Ms. Wilson.
- Even within some districts, an algebra one course doesn't necessarily contribute to high school graduation credit as it is taken in middle school, i.e. 8th grade, versus it being taken in high school, i.e. 9th grade.
- The integrity of local decision making needs to remain intact.
- For the last five years, he sits on the Board of Directors for VLACS.
- In their board level discussions, Mr. Frew has spoken with the learning director and asked if there are still difficulties in accepting VLACS credits.
- They admitted that several years ago it was a widespread issue, but now, not so much. There are now very few incidents where VLACS is not honored at the local level.
- Senator Prentiss shared with Mr. Frew that her daughter took a VLACS course and it worked seamlessly as it was handled locally. She asked Mr. Frew if since this coursework is already being handled and addressed at the local level, is this legislation unnecessary.
 - Mr. Frew said yes, it is unnecessary as their members do not cite this as a problem.
 - This bill is a solution in search of a problem.
 - Local competencies have to be met, therefore, school districts must make judgment calls.
 - They don't hear these complaints from school district leaders.

Nate Green – Bureau Administrator, NH Department of Education

- Every now and again you'll hear from a parent or school with concerns about the transfer of a VLACS credit. Does not have evidence to point to at this time.
- Senator Ward asked Mr. Green about credits transferring from one district to another being a problem.
 - Mr. Green said they've seen isolated cases, one or two.
 - Standards tend to be the same across courses around the state. However, local school districts are able to add additional requirements on top of standards.
 - For example, a health course in one district may simply teach standards alone, as where in another district, they may add on a community service component. That would be outside the normal standards.
 - If a student, in this case, were to transfer from outside the district into this district, they may ask the student to fulfill the community service requirement to be able to receive credit for the health course.

amh

Date Hearing Report completed: April 21, 2021

Speakers

Senate Remote Testify

Education Committee Testify List for Bill HB182 on 2021-04-20

Support: 9 Oppose: 48 Neutral: 0 Total to Testify: 3

<u>Name</u>	<u>Email Address</u>	<u>Phone</u>	<u>Title</u>	<u>Representing</u>	<u>Position</u>	<u>Testifying</u>
Cordelli, Glenn	Not Given	603.515.0008	An Elected Official	Myself	Support	No
Pauer, Eric	secretary@BrooklineGOP.org	603.732.8489	A Member of the Public	Myself	Support	No
Aron, Judy	judy.aron@leg.state.nh.us	603.843.5908	An Elected Official	Myself	Support	No
Dewey, Karen	pkdewey@comcast.net	603.504.2813	A Member of the Public	Myself	Oppose	No
McNamee, Bridgid	brigidmcnamee@yahoo.com	603.223.0139	A Member of the Public	Myself	Oppose	No
Feole, Danielle	feole.danielle@gmail.com	978.778.6269	A Member of the Public	Myself	Oppose	No
Hackmann, Kent	hackmann@uidaho.edu	16039343225	A Member of the Public	Myself	Oppose	No
Larson, Ruth	ruthlarson@msn.com	Not Given	A Member of the Public	Myself	Oppose	No
Baird, Cathryn	freewillfarm@comcast.net	603-863-5089	A Member of the Public	Myself	Oppose	No
Layon, Erica	erica.layon@leg.state.nh.us	603.479.9595	An Elected Official	Myself	Support	No
Perencevich, Ruth	rperence@comcast.net	603 255-7641	A Member of the Public	Myself	Oppose	No
Jachim, Nancy	Not Given	Not Given	A Member of the Public	Myself	Oppose	No
Spielman, Kathy	jspielman@comcast.net	603.397.7879	A Member of the Public	Myself	Oppose	No
Petrucelli, Maxine	maxinepet@gmail.com	Not Given	A Member of the Public	Myself	Oppose	No
Petrucelli, Charles	chasmxpet@gmail.com	Not Given	A Member of the Public	Myself	Oppose	No
Torpey, Jeanne	Not Given	Concord	A Member of the Public	Myself	Oppose	No
Reed, Barbara D.	Not Given	Not Given	A Member of the Public	Myself	Oppose	No
Liberman, Sheryl	saml54@comcast.net	Not Given	A Member of the Public	Myself	Oppose	No
Hobson, Deborah	deborahhobson@gmail.com	603-968-5417	An Elected Official	Myself	Support	No
Zimmer, Julie	Not Given	319-560-9964	A Member of the Public	Myself	Oppose	No
Wild, Gail	gailwild@gmail.com	603.863.3121	A Member of the Public	Myself	Oppose	No
Wiggins, Frank	Not Given	Not Given	A Member of the Public	Myself	Oppose	No
Hinebauch, Mel	melhinebauch@gmail.com	603.224.4866	A Member of the Public	Myself	Oppose	No
Jones, Andrew	arj11718@yahoo.com	Not Given	A Member of the Public	Myself	Oppose	No
Devore, Gary	torin_asheron@yahoo.com	Not Given	A Member of the Public	Myself	Oppose	No
Straiton, Marie	Not Given	Not Given	A Member of the Public	Myself	Oppose	No
Scott, Sarah	sscott@afphq.org	(603) 315-27	A Lobbyist	Americans for Prosperity New Hampshire	Support	No
Ladd, Carl	carl@nhsaa.org	603.374.3531	A Lobbyist	New Hampshire School Administrators Association	Oppose	No
Rettew, Annie	abrettew@gmail.com	Not Given	A Member of the Public	Myself	Oppose	No
Davis, Gregory	glospreys@comcast.net	603.458.1180	A Member of the Public	Myself	Oppose	No
Clark, Denise	denise.m.clark03055@gmail.com	603.213.1692	A Member of the Public	Myself	Oppose	No
Falk, Cheri	Not Given	Not Given	A Member of the Public	Myself	Oppose	No
Koch, Helmut	helmut.koch.2001@gmail.com	603.491.3306	A Member of the Public	Myself	Oppose	No
Vincent, Laura	lvlauravincen5@gmail.com	603.783.4849	An Elected Official	Myself	Oppose	No
Gordon, Laurie	Lmgord23@gmail.com	Not Given	A Member of the Public	Myself	Oppose	No
Koch, Laurie	kochlj@aol.com	603.491.2000	A Member of the Public	Myself	Oppose	No
Crook, Mary	Not Given	Not Given	A Member of the Public	Myself	Oppose	No
Laker-Phelps, Gail	lpsart@tds.net	603.798.5394	A Member of the Public	Myself	Oppose	No
Wilke, Mary	wilke.mary@gmail.com	Not Given	A Member of the Public	Myself	Oppose	No
Rayton, Linden	Not Given	Not Given	A Member of the Public	Myself	Oppose	No
Defuria, Claudia	gregs999@aol.com	Not Given	A Member of the Public	Myself	Oppose	No
Gordon, Margaret	Megordon98@gmail.com	Not Given	A Member of the Public	Myself	Oppose	No
Schapiro, Carol	Not Given	Not Given	A Member of the Public	Myself	Oppose	No
st.martin, tom (from NH)	Not Given	Not Given	A Member of the Public	Myself	Oppose	No
Damon, Claudia	cordsdamon@gmail.com	603.226.4561	A Member of the Public	Myself	Oppose	No

See, Alvin	absee@4Liberty.net	Not Given	A Member of the Public	Myself	Support	No	✓
King, Walter	genedocwk@comcast.net	603.978.9775	A Member of the Public	Myself	Oppose	No	✓
Billingham, Carla	billingham2@comcast.net	Not Given	A Member of the Public	Myself	Oppose	No	✓
Sinclair-Pappas, Barbara	Not Given	Not Given	A Member of the Public	Myself	Oppose	No	✓
Platt, Elizabeth-Anne	lizanneplatt09@gmail.com	Not Given	A Member of the Public	Myself	Oppose	No	✓
Frew, Jerry	Jerry@nhsaa.org	Not Given	A Lobbyist	NHSAA	Oppose	No	✓
McPeck, Gail	Not Given	Not Given	A Member of the Public	Myself	Oppose	No	✓
Ellermann, Maureen	Not Given	Not Given	A Member of the Public	Myself	Oppose	No	✓
Istel, Claudia	claudia@sover.net	Not Given	A Member of the Public	Myself	Oppose	No	✓
Layon, Rep. Erica	Not Given	Not Given	An Elected Official	Myself	Support	Yes	✓
Wilson, Becky	bwilson@nhsba.org	Not Given	A Lobbyist	NH School Boards Association	Oppose	Yes	✓
Ladd, Rick	rick.ladd@leg.state.nh.us	603 989 3268	An Elected Official	Rep Grafton 4, Haverhill	Support	Yes	✓

Testimony

Ava Hawkes

From: Erica Layon
Sent: Tuesday, April 20, 2021 10:31 AM
To: Ava Hawkes
Subject: Testimony in support of HB182.

Thank you Chairman Ward and the Honorable member of Senate Education.

I am Representative Erica Layon of Derry, member of House Education.

I am speaking today on House Bill 182 to reinforce testimony heard in House Education and in the Floor debate because we lack the excellent hearing reports produced by the Senate.

There are conflicting opinions on the need for this bill and on the Department of Education's knowledge of current problems with transfer credits. Opponents of this bill suggest that there is no problem and have stated that the department has testified in support of their viewpoint, however I can find no evidence to support those claims.

I have confirmed with Commissioner Edelblut that there is a real and ongoing problem with schools providing credit for graduation for classes taken outside of their walls.

In our hearings, we heard of a student transferring from New York and not getting credit for algebra taken in 8th grade because the receiving school teaches algebra in 9th grade.

The department is aware of a student in New Hampshire, who took algebra in 8th grade at the district K-8 school. This student had to retake algebra at the consolidated high school, because that school – the one that serves as the high school for their district – insisted that algebra was a 9th grade class and denied credit.

I have also heard from many parents that math classes taken outside the school are granted elective credits – if any credits at all – and do not count towards the required math classes for graduation.

The department is aware of a student granted only elective credit by her district High School for geometry taken through VLACs.

I am personally aware of students given elective credit, not math credit, for college level math classes and were therefore required to take math classes well below their skill level in order to satisfy graduation requirements.

House Bill 182 brings what I see as the bare minimum requirement to encourage students to challenge themselves and develop grit. You cannot develop a growth mindset without challenge. Our public schools cater to the average student for good reason, and it is a far better practice for student and taxpayer alike to provide a pathway for students to meet their need for academic challenge through credits at outside schools.

Sincerely,
Representative Erica Layon



New Hampshire School Boards Association

Barrett M. Christina, Executive Director
Travis Thompson, President, Exeter Regional Cooperative
Amy Facey, First Vice-President, Souhegan Cooperative
Brenda Willis, Second Vice-President, Derry Cooperative
Shannon Barnes, Past-President, Merrimack

25 Triangle Park Drive, Suite 101
Concord, NH 03301
Phone: (603) 228-2061
www.nhsba.org

April 20, 2021

Dear Members of the Senate Education Committee,

My name is Becky Wilson, and I serve as the Director of Governmental Relations for the New Hampshire School Boards Association. I am sending this written copy of NHSBA's testimony in regards to HB 182: AN ACT relative to approval of coursework completed at other approved schools. For the reasons outlined in this testimony, NHSBA is in opposition of HB 182.

HB 182 as proposed, requires the principal or other administrator of a high school to grant credit for courses and programs completed at other approved schools. HB 182 does not identify whether an "approved school" is referencing a school which is approved for attendance only, or schools which are also approved for program approval by the NH Department of Education.

It is unclear as to the genesis of the need for this bill. The majority of New Hampshire public high schools do a thorough and individualized review of transcripts when a student moves from one high school to another high school. Often, school counselors or administrators have direct conversations with the sending school's staff when there are questions in regards to what competencies a course may have covered, in order to try and appropriately match the previous credits granted, to the current high school's required courses. However, HB 182 does not have any language related to assuring that credits are being transferred based on students showing or meeting the identified competencies for courses, which are determined at the local level. In most cases within New Hampshire's public high schools, credit is given, provided the course aligns with applicable District competencies and state standards.

When transcripts are reviewed by a receiving school, staff also must translate "credit hours" for courses, based on the time of year in which the student enrolls. Should a student enter a new high school in November, for example, school administration works with the previous school to determine if a quarter credits are awarded, or if credit is only awarded at the half-year or semester end. Many times, staff within each district collaborate to ensure that students are placed in appropriate classes and are able to then earn full credit for a completed course, regardless of whether or not a student was present in the current district for the full course. This is also done to ensure that students are placed in courses which will cover content that may not have previously been covered, should each district offer different courses that cover similar competencies and content.

In addition, some schools offer courses which others do not. What graduation requirements would these credits be applied to? It is quite possible that students would be granted "elective credits" for these types of courses, and that the receiving school would still need the student to enroll in a specific class, to show competencies in other required courses leading towards graduation. In this case, students will graduate with far more than the needed numbers of credits, should a Principal be *mandated* to grant credits for courses outside of their school. Simply accepting other schools' credits, will not necessarily shorten or lessen the number of or specific graduation requirements which local boards determine are needed to earn a high school diploma within that district.

For these reasons, NHSBA opposes HB 182. The graduation requirements for local district diplomas rests with the local school board, and high school principals must ensure that students meet the competencies leading to earning credit towards graduation. We welcome the opportunity to work collaboratively with the committee, should there be any questions or additional information we could provide.

Respectfully,

Rebecca R. Wilson

Rebecca R. Wilson, NHSBA Director of Governmental Relations

Voting Sheets

Senate Education Committee
EXECUTIVE SESSION RECORD
2020-2021 Session

Bill # HB 182

Hearing date: 4/20/21

Executive Session date: 5/14/21

Motion of: OTP Vote: 5-0

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Motion of: CONSENT Vote: 5-0

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Motion of: _____ Vote: _____

Committee Member	Present	Made by	Second	Yes	No
Sen. Ward, Chair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Hennessey, VC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Ricciardi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Kahn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Prentiss	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reported out by: Sen. Hennessey

Notes: _____

Committee Report

STATE OF NEW HAMPSHIRE

SENATE

REPORT OF THE COMMITTEE
FOR THE CONSENT CALENDAR

Thursday, May 6, 2021

THE COMMITTEE ON Education

to which was referred **HB 182**

AN ACT

relative to approval of coursework completed at
other approved schools

Having considered the same, the committee recommends that the Bill

OUGHT TO PASS

BY A VOTE OF: 5-0

Senator Erin Hennessey
For the Committee

This bill requires the principal or other administrator of a high school to grant credit for courses and programs completed at other approved schools. This bill also requires the principal or other administrator to show reasonable justification for denial of credits. HB 182 mirrors current law used to approve and deny credits from students of military families. The bill's intent is to allow students to advance their education without having to unnecessarily repeat courses of which they have already met the competencies.

Ava Hawkes 271-4151

FOR THE CONSENT CALENDAR

EDUCATION

HB 182, relative to approval of coursework completed at other approved schools

Ought to Pass, Vote 5-0.

Senator Erin Hennessey for the committee.

This bill requires the principal or other administrator of a high school to grant credit for courses and programs completed at other approved schools. This bill also requires the principal or other administrator to show reasonable justification for denial of credits. HB 182 mirrors current law used to approve and deny credits from students of military families. The bill's intent is to allow students to advance their education without having to unnecessarily repeat courses of which they have already met the competencies.

Docket of HB182**Bill Title:** relative to approval of coursework completed at other approved schools*Official Docket of HB182.:*

Date	Body	Description
1/4/2021	H	Introduced (in recess of) 01/06/2021 and referred to Education HJ 2 P. 38
3/9/2021	H	Public Hearing: 03/09/2021 09:30 am Members of the public may attend using the following link: To join the webinar: https://www.zoom.us/j/97054508060 / Executive session on pending legislation may be held throughout the day (time permitting) from the time the committee is initially convened.
3/25/2021	H	Majority Committee Report: Ought to Pass with Amendment #2021-0690h (Vote 11-9; RC) HC 18 P. 38
3/25/2021	H	Minority Committee Report: Inexpedient to Legislate
4/8/2021	H	Amendment #2021-0690h : AA VV 04/08/2021 HJ 6 P. 16
4/8/2021	H	Ought to Pass with Amendment 2021-0690h: MA RC 208-169 04/08/2021 HJ 6 P. 16
4/13/2021	S	Introduced 04/08/2021 and Referred to Education; SJ 12
4/14/2021	S	Remote Hearing : 04/20/2021, 09:45 am; Links to join the hearing can be found in the Senate Calendar; SC 20
5/6/2021	S	Committee Report: Ought to Pass, 05/13/2021; Vote 5-0; CC; SC 23
5/13/2021	S	Ought to Pass : MA, VV; OT3rdg; 05/13/2021; SJ 15
6/11/2021	S	Enrolled Adopted, VV, (In recess 06/10/2021); SJ 19
6/11/2021	H	Enrolled (in recess of) 06/10/2021
6/21/2021	H	Signed by Governor Sununu 06/18/2021; Chapter 82; Eff: 08/17/2021

NH House

NH Senate

Other Referrals

Senate Inventory Checklist for Archives

Bill Number: HB 100

Senate Committee: Education

Please include all documents in the order listed below and indicate the documents which have been included with an "X" beside

Final docket found on Bill Status

Bill Hearing Documents: {Legislative Aides}

Bill version as it came to the committee

All Calendar Notices

Hearing Sign-up sheet(s)

Prepared testimony, presentations, & other submissions handed in at the public hearing

Hearing Report

N/A Revised/Amended Fiscal Notes provided by the Senate Clerk's Office

Committee Action Documents: {Legislative Aides}

All amendments considered in committee (including those not adopted):

_____ - amendment # _____ _____ - amendment # _____

_____ - amendment # _____ _____ - amendment # _____

Executive Session Sheet

Committee Report

Floor Action Documents: {Clerk's Office}

All floor amendments considered by the body during session (only if they are offered to the senate):

_____ - amendment # _____ _____ - amendment # _____

_____ - amendment # _____ _____ - amendment # _____

Post Floor Action: (if applicable) {Clerk's Office}

_____ Committee of Conference Report (if signed off by all members. Include any new language proposed by the committee of conference):

_____ Enrolled Bill Amendment(s)

_____ Governor's Veto Message

All available versions of the bill: {Clerk's Office}

_____ as amended by the senate _____ as amended by the house

final version

Completed Committee Report File Delivered to the Senate Clerk's Office By:

Committee Aide

Date

Senate Clerk's Office AK