

# Committee Report

**REGULAR CALENDAR**

**March 4, 2021**

**HOUSE OF REPRESENTATIVES**

**REPORT OF COMMITTEE**

**The Majority of the Committee on Executive  
Departments and Administration to which was referred  
HB 544,**

**AN ACT relative to the propagation of divisive concepts.  
Having considered the same, report the same with the  
following amendment, and the recommendation that  
the bill OUGHT TO PASS WITH AMENDMENT.**

**Rep. Terry Roy**

**FOR THE MAJORITY OF THE COMMITTEE**

## **MAJORITY COMMITTEE REPORT**

Committee:	<b>Executive Departments and Administration</b>
Bill Number:	<b>HB 544</b>
Title:	<b>relative to the propagation of divisive concepts.</b>
Date:	<b>March 4, 2021</b>
Consent Calendar:	<b>REGULAR</b>
Recommendation:	<b>OUGHT TO PASS WITH AMENDMENT 2021-0611h</b>

### **STATEMENT OF INTENT**

This bill is an anti-racism piece of legislation that would prohibit the teaching racist ideology to students and employees of state schools. It would also bar mandatory racist ideology training to employees of state agencies and businesses who contract with the state to provide services to or on behalf of the state. The committee heard testimony that these trainings and teachings do currently occur in New Hampshire and seem to be becoming more of a trend both here and nationwide. The committee also heard testimony that the teaching and training of the concepts prohibited by this bill cause disharmony, resentment and hatred. The majority agrees. The bill does not prohibit teaching about racism and its negative effects throughout history on the people of New Hampshire and the United States. The majority believes teaching about actual history including institutional racism that has existed and the steps we have taken to eradicate it are important aspects of a proper education and a healthy and diverse workplace. The bill, simply put, prohibits teaching that one race is at fault in perpetuity for challenges and disadvantages faced by another race. The majority acknowledges that racism still exists and that we must always be on guard against it to challenge it whenever it rears its ugly head but the majority also believes in the inherent good of each individual Granite State citizen and in the greatness of this state and of the United States of America. Of all the nations on Earth, it is the United States that provides the most opportunity and legal protections to minorities of every race, creed and religion. The supporters of the concepts and ideology prohibited by this bill apparently believe otherwise.

Vote 10-9.

Rep. Terry Roy  
FOR THE MAJORITY

Original: House Clerk  
Cc: Committee Bill File

## REGULAR CALENDAR

Executive Departments and Administration

**HB 544**, relative to the propagation of divisive concepts. **MAJORITY: OUGHT TO PASS WITH AMENDMENT. MINORITY: INEXPEDIENT TO LEGISLATE.**

Rep. Terry Roy for the **Majority** of Executive Departments and Administration. This bill is an anti-racism piece of legislation that would prohibit the teaching racist ideology to students and employees of state schools. It would also bar mandatory racist ideology training to employees of state agencies and businesses who contract with the state to provide services to or on behalf of the state. The committee heard testimony that these trainings and teachings do currently occur in New Hampshire and seem to be becoming more of a trend both here and nationwide. The committee also heard testimony that the teaching and training of the concepts prohibited by this bill cause disharmony, resentment and hatred. The majority agrees. The bill does not prohibit teaching about racism and its negative effects throughout history on the people of New Hampshire and the United States. The majority believes teaching about actual history including institutional racism that has existed and the steps we have taken to eradicate it are important aspects of a proper education and a healthy and diverse workplace. The bill, simply put, prohibits teaching that one race is at fault in perpetuity for challenges and disadvantages faced by another race. The majority acknowledges that racism still exists and that we must always be on guard against it to challenge it whenever it rears its ugly head but the majority also believes in the inherent good of each individual Granite State citizen and in the greatness of this state and of the United States of America. Of all the nations on Earth, it is the United States that provides the most opportunity and legal protections to minorities of every race, creed and religion. The supporters of the concepts and ideology prohibited by this bill apparently believe otherwise. **Vote 10-9.**

Original: House Clerk

Cc: Committee Bill File

Amendment to HB 544

1 Amend RSA 10-C:1, I as inserted by section 1 of the bill by replacing it with the following:

2

3 I. "Contractor" means any and all persons, individuals, corporations, or businesses of any  
4 kind that in any manner have entered into a contract to perform a service for, or perform a  
5 subcontract pursuant to a contract to perform a service for, or with the state of New Hampshire.

6

7 Amend RSA 10-C:2, V(a)(1) as inserted by section 1 of the bill by replacing it with the following:

8

9 (1) The head of each agency shall ensure that the agency, agency employees while on  
10 duty status, and any contractors hired by the agency to provide training, workshops, forums, or  
11 similar programming to agency employees do not teach, advocate, act upon, or promote in any  
12 training to agency employees any of the divisive concepts listed in RSA 10-C:1, II; and

13

14 Amend RSA 10-C:3 as inserted by section 1 of the bill by inserting after paragraph II the following  
15 new paragraph and renumbering the original paragraph III to read as paragraph IV:

16

17 III Nothing in this chapter is meant to include as a "contract or subcontract" certain  
18 government financial assistance, including but not limited to the taking or receiving of loans, tax  
19 credits, tax incentives, tax abatements or gifts deriving from money sent from the federal  
20 government or agency designed or meant to assist during or after a declared emergency, including  
21 but not limited to health, weather, riot, civil disobedience or acts of foreign agents, or designed as  
22 economic stimulus during economic emergency.

**REGULAR CALENDAR**

**March 4, 2021**

**HOUSE OF REPRESENTATIVES**

**REPORT OF COMMITTEE**

**The Minority of the Committee on Executive  
Departments and Administration to which was referred  
HB 544,**

**AN ACT relative to the propagation of divisive concepts.  
Having considered the same, and being unable to agree  
with the Majority, report with the following resolution:  
RESOLVED, that it is INEXPEDIENT TO LEGISLATE.**

**Rep. Sallie Fellows**

**FOR THE MINORITY OF THE COMMITTEE**

## **MINORITY COMMITTEE REPORT**

Committee:	<b>Executive Departments and Administration</b>
Bill Number:	<b>HB 544</b>
Title:	<b>relative to the propagation of divisive concepts.</b>
Date:	<b>March 4, 2021</b>
Consent Calendar:	<b>REGULAR</b>
Recommendation:	<b>INEXPEDIENT TO LEGISLATE</b>

### **STATEMENT OF INTENT**

In 2020 we all saw George Floyd die, Black Lives Matter demonstrations, and white supremacists' counter protests. Public interest led to an exponential growth in books, documentaries, zoom seminars, and courses about racism and bias. The function of this bill is to suppress teaching about racism and sexism. It does so by banning discussion of any "form of race or sex stereotyping". This prohibition applies to state and municipal governments, and all public schools, private schools and colleges receiving state funding. The ban also applies to the internal operations of businesses with state contracts, which would likely result in fewer bidders and higher costs for state projects. In this time of heightened awareness about racism, this bill will tarnish the image of New Hampshire as a great place to live and work. It also violates the First Amendment's protection of free speech. We oppose this bill.

Rep. Sallie Fellows  
FOR THE MINORITY

Original: House Clerk  
Cc: Committee Bill File

## REGULAR CALENDAR

Executive Departments and Administration

**HB 544**, relative to the propagation of divisive concepts. **INEXPEDIENT TO LEGISLATE.**

Rep. Sallie Fellows for the **Minority** of Executive Departments and Administration. In 2020 we all saw George Floyd die, Black Lives Matter demonstrations, and white supremacists' counter protests. Public interest led to an exponential growth in books, documentaries, zoom seminars, and courses about racism and bias. The function of this bill is to suppress teaching about racism and sexism. It does so by banning discussion of any "form of race or sex stereotyping". This prohibition applies to state and municipal governments, and all public schools, private schools and colleges receiving state funding. The ban also applies to the internal operations of businesses with state contracts, which would likely result in fewer bidders and higher costs for state projects. In this time of heightened awareness about racism, this bill will tarnish the image of New Hampshire as a great place to live and work. It also violates the First Amendment's protection of free speech. We oppose this bill.

Original: House Clerk

Cc: Committee Bill File



**Archived:** Thursday, April 22, 2021 8:33:50 AM  
**From:** [Miriam Simmons](#)  
**Sent:** Tuesday, April 20, 2021 8:55:42 AM  
**To:** [Miriam Simmons](#)  
**Subject:** Majority HB544 Blurb  
**Response requested:** No  
**Importance:** Normal

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**From:** Carol McGuire <[mcguire4house@gmail.com](mailto:mcguire4house@gmail.com)>  
**Sent:** Thursday, March 4, 2021 3:56 PM  
**To:** [Miriam Simmons](mailto:miriam.simmons@leg.state.nh.us) <[miriam.simmons@leg.state.nh.us](mailto:miriam.simmons@leg.state.nh.us)>; [Pam Smarling](mailto:Pam.Smarling@leg.state.nh.us) <[Pam.Smarling@leg.state.nh.us](mailto:Pam.Smarling@leg.state.nh.us)>  
**Subject:** Re: HB544 Blurb

Minority report expected by Monday.

On Thu, Mar 4, 2021 at 2:42 PM Terry Roy <[Terry.Roy@leg.state.nh.us](mailto:Terry.Roy@leg.state.nh.us)> wrote:

“HB544 is an anti-racism piece of legislation that would prohibit the teaching racist theology to students and employees of State schools. It would also bar mandatory racist theology training to employees of State Agencies and businesses who contract with the State to provide services to or on behalf of the State. The Committee heard testimony that these trainings and teachings do currently occur in New Hampshire and seem to be becoming more of a trend both here and nationwide. The Committee also heard testimony that the teaching/training of the concepts prohibited by this bill cause disharmony, resentment and hatred. The majority agrees. The bill does not prohibit teaching about racism and its negative effects throughout history on the people of New Hampshire and the United States. The majority believes teaching about actual history including institutional racism that has existed and the steps we have taken to eradicate it are important aspects of a proper education and a healthy and diverse workplace. The bill, simply put, prohibits teaching that one race is at fault in perpetuity for challenges and disadvantages faced by another race. The majority acknowledges that racism still exists and that we must always be on guard against it to challenge it whenever it rears its ugly head but the majority also believes in the inherent good of the individual Granite State citizen and in the greatness of this State and of the United States of America. Of all the nations on Earth, it is the United States that provides the most opportunity and legal protections to minorities of every race, creed and religion. The supporters of the concepts and theology prohibited by this bill apparently believe otherwise.”

HON. TERRY W. ROY  
NEW HAMPSHIRE HOUSE OF REPRESENTATIVES  
ROCKINGHAM DIST. 32  
VICE CHAIR  
COMMITTEE FOR EXECUTIVE DEPARTMENTS AND ADMINISTRATION

**Archived:** Tuesday, April 20, 2021 9:30:57 AM  
**From:** [Fellows4NH](#)  
**Sent:** Wednesday, March 10, 2021 3:11:48 PM  
**To:** [Carol McGuire](#); [Miriam Simmons](#)  
**Subject:** Minority Report for HB 544  
**Response requested:** No  
**Importance:** Normal

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HB 544 relative to the propagation of divisive concepts.

#### MINORITY: INEXPEDIENT TO LEGISLATE

Rep. Sallie Fellows for the **Minority** of Executive Departments and Administration. In 2020 we all saw George Floyd die, Black Lives Matter demonstrations, and white supremacists counter protests. Public interest led to an exponential growth in books, documentaries, zoom seminars, and courses about racism and bias. The function of this bill is to suppress teaching about racism and sexism. It does so by banning discussion of any “form of race or sex stereotyping”. This prohibition applies to state and municipal governments, and all public schools, private schools and colleges receiving state funding. The ban also applies to the internal operations of businesses with state contracts, which would likely result in fewer bidders and higher costs for state projects. In this time of heightened awareness about racism, this bill will tarnish the image of New Hampshire as a great place to live and work. It also violates the First Amendment’s protection of free speech. We oppose this bill.

# Voting Sheets



HOUSE COMMITTEE ON EXECUTIVE DEPARTMENTS & ADMINISTRATION

EXECUTIVE SESSION on Bill # HB 544

BILL TITLE: RELATIVE TO THE PROPAGATION OF DIVISIVE CONCEPTS

DATE: 3-4-21

LOB ROOM: 206-209

MOTION: (Please check one box)

- OTP
- ITL
- Retain (1st year)
- Adoption of Amendment # 2021-0611 H  
(if offered)
- Interim Study (2nd year)

Moved by Rep. ROY      Seconded by Rep. MCGUIRE      Vote: 17-1

MOTION: (Please check one box)

- OTP
- OTP/A
- ITL
- Retain (1st year)
- Adoption of Amendment # \_\_\_\_\_  
(if offered)
- Interim Study (2nd year)

Moved by Rep. ROY      Seconded by Rep. YAKUBOVICH      Vote: 10-9

MOTION: (Please check one box)

- OTP
- OTP/A
- ITL
- Retain (1st year)
- Adoption of Amendment # \_\_\_\_\_  
(if offered)
- Interim Study (2nd year)

Moved by Rep. \_\_\_\_\_      Seconded by Rep. \_\_\_\_\_      Vote: \_\_\_\_\_

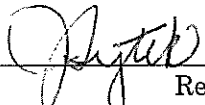
MOTION: (Please check one box)

- OTP
- OTP/A
- ITL
- Retain (1st year)
- Adoption of Amendment # \_\_\_\_\_  
(if offered)
- Interim Study (2nd year)

Moved by Rep. \_\_\_\_\_      Seconded by Rep. \_\_\_\_\_      Vote: \_\_\_\_\_

CONSENT CALENDAR:    \_\_\_ YES    \_\_\_ NO

Minority Report?  Yes    \_\_\_ No    If yes, author, Rep: NOT DETERMINED    Motion ITL

Respectfully submitted:   
Rep. John Sytek, Clerk



2021 SESSION

Executive Departments and Administration

Bill #: HB 544 Motion: ADOPT AMENDMENT AM #: 0611H Exec Session Date: 3-4-21

<u>Members</u>	<u>YEAS</u>	<u>Nays</u>	<u>NV</u>
McGuire, Carol M. Chairman	✓		
Roy, Terry Vice Chairman	✓		
Sytek, John Clerk	✓		
Pearson, Stephen C.	✓		
Yakubovich, Michael	✓		
Lekas, Tony	✓		
Alliegro, Mark C.	✓		
Bailey, Glenn	✓		
Lanzara, Tom E.	✓		
Santonastaso, Matthew	✓		
Goley, Jeffrey P.	✓		
Schuett, Dianne E.	✓		
Jeudy, Jean L.	✓		
Schmidt, Peter B.	✓		
Schultz, Kristina M.	<del>✓</del>		→ ✓
Fellows, Sallie D.	✓		
Fontneau, Timothy J.	✓		
Grote, Jaci L.	✓		
O'Brien, Michael B.	✓		
<b>TOTAL VOTE:</b>			



2021 SESSION

Executive Departments and Administration

Bill #: HB 544 Motion: OTP-A AM #: 0611 H Exec Session Date: 3-4-21

<u>Members</u>	<u>YEAS</u>	<u>Nays</u>	<u>NV</u>
McGuire, Carol M. Chairman	X		
Roy, Terry Vice Chairman	Y		
Sytek, John Clerk	X		
Pearson, Stephen C.	X		
Yakubovich, Michael	X		
Lekas, Tony	X		
Alliegro, Mark C.	X		
Bailey, Glenn	X		
Lanzara, Tom E.	X		
Santonastaso, Matthew	X		
Goley, Jeffrey P.		X	
Schuett, Dianne E.		X	
Jeudy, Jean L.		X	
Schmidt, Peter B.		X	
Schultz, Kristina M.		X	
Fellows, Sallie D.		X	
Fontneau, Timothy J.		X	
Grote, Jaci L.		X	
O'Brien, Michael B.		X	
<b>TOTAL VOTE:</b>			

10-9

Amendment to HB 544

1 Amend RSA 10-C:1, I as inserted by section 1 of the bill by replacing it with the following:

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3 I. "Contractor" means any and all persons, individuals, corporations, or businesses of any  
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5 subcontract pursuant to a contract to perform a service for, or with the state of New Hampshire.

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18 government financial assistance, including but not limited to the taking or receiving of loans, tax  
19 credits, tax incentives, tax abatements or gifts deriving from money sent from the federal  
20 government or agency designed or meant to assist during or after a declared emergency, including  
21 but not limited to health, weather, riot, civil disobedience or acts of foreign agents, or designed as  
22 economic stimulus during economic emergency.



# Hearing Minutes

HOUSE COMMITTEE ON EXECUTIVE DEPARTMENTS AND ADMINISTRATION

PUBLIC HEARING ON HB 544

**BILL TITLE:** relative to the propagation of divisive concepts.

**DATE(s):** February 11th and February 18, 2021

**LOB ROOM:** LOB Hybrid      **Time Public Hearing Called to Order:** FEB 11th

**Time Adjourned:** FEB 18th

**FEB 11th Attendance**

Time Adjourned- NOON  
RECESSED TO 1130 2/18

(please circle if present)

**Committee Members:** Reps. McGuire, Roy, Syvek, S. Pearson, Yakubovich, Lekas, Alliegro, Bailey, Lanzara, Santonastaso, P. Schmidt, Schultz, Goley, Judy, Schuett, Fellows, Fontneau, Grote, M. O'Brien *all present*

**FEB 18th Attendance**

All Members were Present

**Bill Sponsors:**

Rep. Ammon

Rep. Cordelli

Rep. Osborne

TESTIMONY

\* Use asterisk if written testimony and/or amendments are submitted.

**February 11<sup>th</sup>, Public Hearing Opened -**

**HB 544 relative to the propagation of divisive concepts. (11:30/recessed at noon to 1:30 PM Feb. 18 so as not to interfere with Governor's budget address)**

**\*1- Rep. Ammon, bill sponsor, introduced the bill and spoke in favor.**

He said that the bill arose from the situation of a professor at a state university who wished to remain anonymous out of fear of backlash. The bill would set state policy without affecting free speech or diversity teaching. It would not apply to private institutions unless contracting with the state.

The bill addresses "critical race theory" which is an ideology that says the US is fundamentally racist and founded in racism; that some people are born oppressors and others are born to be oppressed.

He reads the definition of "divisive concepts" from the bill. He rejects these because they are not unifying, that they break us up. He mentions a "new industry," i.e. diversity or inclusion training an aspect of which includes these ideas. He feels that this training, instead of making the problem better, actually makes it worse.

- The bill would ban belief or adoption of divisive concepts; in effect, advocacy.
- Also the bill would prohibit penalties or discrimination against those who refuse to teach such concepts.
- The bill then discusses relations with contractors and unions and would leave it up to DAS to investigate complaints.

- The bill would also direct agencies to review contracts and to ensure that all are treated equally.
- He concludes that the bill does not prohibit the teaching of these concepts but their advocacy; that this is a bill about unity.

**There were many questions** concerning racism in the US as related to this bill; whether this bill would actually improve the situation.

**Public hearing recessed at noon to reconvene on February 18, 2021.**

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**HB 544 relative to the propagation of divisive concepts. (This hearing was recessed on Feb. 11. It was reopened at 1:35, Feb. 18 and closed at 4:00**

**FEB 18<sup>th</sup>, 2021 Public Hearing Continued**

**2. Rep. Horrigan spoke in opposition.** He said the bill is racist and anti-free speech. He said that these were theft and elaborated on that. He cited his own personal upbringing which taught equality.

**3. James Lindsay.** A math PhD and self-described expert on critical race theory (CRT) but **does not support its ideology and spoke in favor.** He said the bill did not ban the teaching of CRT, sensitivity training, as academic subjects. He said the bill prohibited racial scapegoating, stereotyping. He then went on to describe CRT.

**4. Ken Barnes, a member of the public, spoke in opposition.** He said that he felt that people would be afraid to teach some things in case someone might judge that they are teaching something banned. He was concerned about free speech aspects. He mentioned the chilling effects leading to self-censorship.

**5. Dr. Karlyn Borysenko, of Merrimack, an organizational psychologist and spoke in support of the bill.** She has concluded that CRT is dangerous and toxic and teaches people to hate themselves. She described what a CRT training session was like and said that it actually promotes racism.

**6. Jacob Bennett, speaking for himself and an adjunct at UNH, spoke in support.** He said that the bill seemed to be a reaction to CRT but that is being confused with critical inquiry which studies these matters from an empirical point of view. It does not claim inborn racism on anyone's part but is a result of generations of a system. He elaborated on all this and how it led to today's social ills, as he described it. He also had first amendment concerns.

**7. Christopher Rufo, visiting fellow at the Heritage Foundation and other credentials, speaking for himself spoke in support.** He discussed a training session where whites were forced to deconstruct their whiteness. He described the dangerous nature of these trainings and how non-whites were actually were demeaned.

**8. Michael Belcher, spoke in support.** He said that work place training, instead of relating to job skill, was more indoctrination. He gave examples of CRT training.

**9. Aaron Penkacik, speaking for himself, spoke in support** saying that the bill by trying to prevent of CRT promotes non-discrimination; that CRT actually promotes divisiveness.

**10. Asma Eluni, a lobbyist for Rights and Democracy, spoke in opposition.** She said we must eradicate racism in our society. She said she is a Muslim woman of color and spoke of how she felt those of Arab descent and Muslims are targeted and negatively portrayed. She cited her personal experiences of being subjected to institutionalized racism.

**11. James Bomersbach, representing the Chair of NH Psychological Association, spoke in opposition** saying that it is out of line with modern principles of racism. He distinguished goals from present situation and said this bill would prevent discussion. He spoke of privilege and how it had to be deconstructed. These biases are present in society today.

**12. Daniel Richards, a business owner speaking for himself, spoke in support.** He said that he and his employees are concerned about indoctrination lectures and classes in their schools teaching, in effect, that this country was built on racism. He gave several examples and took questions.

**13. Gilles Bissonnette, Legal director of ACLU spoke in opposition.** His concerns centered around the barring of some of the recommendations of the Governor's Commission Law Enforcement Accountability and that it would violate the first amendment. He said that it would interfere with private speech. He also took questions.

**14. Sheryl Shirley speaking for herself and former member of NH Commission on Human Rights, spoke in opposition.** She said it was not necessary or likely to promote anti-discrimination. She did not want a government agency pre-screening of syllabus. She was also concerned about first amendment rights.

**15. Christine Carpenter, law student, spoke in opposition.** She said it would hamstring teachers' ability to draw on to better know the individuals sitting in their classroom and that it was overbroad in that it would hamper the teaching of many other concepts. She gave examples of racism throughout our society.

**16. Michael Patmore, Director of Advocacy, NH Medical Society, spoke in favor.** He said he was speaking for many other medical professions. He spoke from a public health point of view. He said racism has negatively affected different racial groups, "health disparities." He said we must talk about the problem before we can achieve health outcomes. He spoke about how health equity affects the business community. He was concerned that this was censorship and interference with the doctor-patient relationship.

**17. Louise Spencer, speaking for herself, spoke in opposition** because, like the Trump Executive Order, it was too vague. She said we need to be challenged to examine the biases in our own lives. She said ignorance is not a defense; no amendment could save this bill since it was chilling on free speech.

**18. Rep. Maria Perez, spoke in support.** She cited her own experiences with discrimination as an immigrant and woman of color. She felt that this bill would give people the right to discriminate. She felt that children should learn about other cultures.

**19. David Hills spoke in opposition.** He felt that it would give NH to dictate what classes UNH could offer and what can be taught. He mentioned concerns with the first amendment. He also spoke of the market in the sense that if people were not interested in the courses, they would not be given.

**20. Doug Davidson, former HS teacher, spoke in support.** He said that discrimination is discrimination in any form. He cited his experience on the '60's and the Freedom Riders. He believes in MLK's ideas. He felt that empirical data is being replaced by theory. He distinguished between equality and equity. CRT was a prism that made everything is racist.

**21. Melissa Bernardin, representing herself, spoke in opposition.** She said that this bill is backward and intolerant. She saw in the wording of the bill words that promote intolerance. She said that it was not sensible to think that discussing racism will cause division.

**22. Joe Garruba, parent from Hollis, spoke in support.** He distinguished the first amendment right to free speech and teaching that NH is systemically racist. He commented CRT that does not distinguish between benevolent and oppressive authority.

**23. Grace Kindeke (“kin dek ay”), Program Director, American Friends Service Committee, spoke in opposition.** She spoke of her personal instances of racism which she experienced. She said that this bill comes from a place of fear.

**24. Ande Nina Diaz, an educator, now a chief diversity officer for a small college, spoke in opposition.** She spoke of her personal experiences. She felt this bill was misleading; that bias was normal but we must learn about unconscious bias.

**25. Mattison (?) Howard, a senior at Concord HS, spoke in opposition.** She spoke of her own instances of harassment. She spoke of instances of discrimination. These cause racial disparities today. She cited progress she has seen; she gave her interpretation of the bill.

**26. Lily Tang Williams, speaking for herself. She spoke in favor of the bill.** She spoke of her history of escaping from the Peoples’ Republic of China. She chose to come to America, not to Europe. She spoke of her personal history – for her, everyone was welcoming. She felt she was living the American Dream and she objected CRT.

**27. Gabrielle Clark, speaking for herself, spoke in support.** She cited her personal experience. Her son was asked to describe his identity in class. He refused and was retaliated against. She continued with the consequences and her personal story.

**28. Jonathan Weinberg, Concord School Board member, as an individual, spoke in opposition.** He criticized the bill as not promoting unity, ignores science and tries to prevent implicit bias training. He also discussed CRT.

**29. Layla Moore, a self-described liberal, spoke in support.** She said that CRT was not a good way to solve the problem of racism. She described her family situation and felt that there were better ways to handle racism. She referred to critical articles to support her disapproval of CRT.

**30. Ann Marie Banfield, an advocate for excellence in education and parental rights, spoke in support.** She says she has received many calls from parents and concerned teachers who fear that they will be subjected to CRT in their professional development. She expanded on her concern about CRT and says that thoughtful discussion was welcome and permitted.

**31. Leah (“Lay-a”) Cohen, self, a member of Granite State Progress, spoke in support.** She said we need anti-racist training and has received 300 critical and threatening messages for speaking out. She felt that we must protect our neighbors from white supremacists.

**32. Trystan McLain, self, described his personal experiences being discriminated against as a black person. He spoke in opposition.**

**33. Natalie Quevedo, self, spoke in opposition** saying that we should be teaching anti-racism in public schools.

**34. Heather Stockwell, representing Rights & Democracy spoke in opposition.** She described her personal experience before being employed. She was a substitute teacher and struggled with a bullying situation and was concerned that she was not trained for it and would not be backed up.

**Public Hearing adjourned.**

**Respectfully submitted by,  
Rep John Sytek  
Committee Clerk**



**HB 544 relative to the propagation of divisive concepts. (11:30/recessed at noon to 1:30 PM Feb. 18 so as not to interfere with Governor's budget address)**

Rep. Ammon introduced the bill and spoke in favor. He said that the bill arose from the situation of a professor at a state university who wished to remain anonymous out of fear of backlash. The bill would set state policy without affecting free speech or diversity teaching. It would not apply to private institutions unless contracting with the state. The bill addresses "critical race theory" which is an ideology that says the US is fundamentally racist and founded in racism; that some people are born oppressors and others are born to be oppressed. He reads the definition of "divisive concepts" from the bill. He rejects these because they are not unifying, that they break us up. He mentions a "new industry," i.e. diversity or inclusion training an aspect of which includes these ideas. He feels that this training, instead of making the problem better, actually makes it worse. The bill would ban belief or adoption of divisive concepts; in effect, advocacy. Also the bill would prohibit penalties or discrimination against those who refuse to teach such concepts. The bill then discusses relations with contractors and unions and would leave it up to DAS to investigate complaints. The bill would also direct agencies to review contracts and to ensure that all are treated equally. He concludes that the bill does not prohibit the teaching of these concepts but their advocacy; that this is a bill about unity. There were many questions concerning racism in the US as related to this bill; whether this bill would actually improve the situation.

**Respectfully submitted**  
**Rep John Sytek**  
**Committee Clerk**

# House Remote Testify

## Executive Departments and Administration Committee Testify List for Bill HB544 on 2

Support: 60 Oppose: 1735 Neutral: 0 Total to Testify: 19

<u>Name</u>	<u>Email Address</u>	<u>Phone</u>	<u>Title</u>	<u>Representing</u>	<u>Position</u>	<u>Testifying</u>	<u>Time</u>
Wilson, Katrina	kw1140@wildcats.unh.edu	603.815.2127	A Member of the Public	Myself	Oppose	Yes (7m)	1
Borysenko, Karlyn	karlyn@zenworkplace.com	111.111.1111	A Member of the Public	Myself	Support	Yes (5m)	1
Howard, Mattison	mattisonhoward@gmail.com	111.111.1111	A Member of the Public	Myself	Oppose	Yes (5m)	1
Sparkman, Jini Rae	jiniraesparkman@gmail.com	111.111.1111	A Member of the Public	Myself	Oppose	Yes (5m)	1
Padmore, Michael	michael.padmore@nhms.org	111.111.1111	A Lobbyist	NH Medical Society	Oppose	Yes (3m)	1
Weinberg, Jonathan	jm.weinberg21@gmail.com	111.111.1111	An Elected Official	Myself	Oppose	Yes (3m)	1
Daniel, Maddie	maddie.daniel@icloud.com	111.111.1111	A Member of the Public	Myself	Oppose	Yes (3m)	1
Coleman, Devin	devint.coleman@gmail.com	111.111.1111	A Member of the Public	Myself	Oppose	Yes (3m)	1
Bennett, Jacob	jacob.a.bennett@gmail.com	111.111.1111	A Member of the Public	Myself	Oppose	Yes (3m)	1
Hruska, Jeanne	Jeanne@aclu-nh.org	307.272.8727	A Lobbyist	ACLU-NH	Oppose	Yes (3m)	1
Spencer, Louise	kentstusa@aol.com	603.491.1795	A Member of the Public	Myself	Oppose	Yes (3m)	1
Mhmoud, Rasha	rasha.mhmoud@live.com	111.111.1111	A Member of the Public	Myself	Oppose	Yes (3m)	1
Dulmage, Kyra	kyra.dulmage@gmail.com	111.111.1111	A Member of the Public	Myself	Oppose	Yes (3m)	1
Pouliot, Paul & Denise	cowasuck@tds.net	111.111.1111	A Member of the Public	Cowasuck Band of the Pennacook Abenaki People	Oppose	Yes (3m)	1
Corkery, Catherine	catherine.corkery@sierraclub.org	111.111.1111	A Lobbyist	NH Sierra Club	Oppose	Yes (2m)	1
Werner, David	davidw@wernerllp.com	111.111.1111	A Member of the Public	Myself	Support	Yes (10m)	1
Mangipudi, Latha	Latha.mangipudi@leg.state.nh.us	111.111.1111	An Elected Official	Hills 35	Oppose	Yes (0m)	1
Altagracia, Pedro	pedroaltagracia@gmail.com	111.111.1111	A Member of the Public	Myself	Oppose	Yes (0m)	1
Burke, Joanne	joanne.burke@unh.edu	603.566.5913	A Member of the Public	Myself	Oppose	Yes (0m)	1
Poulin, Kingsley	Khpoulin@gmail.com	802.598.1560	A Member of the Public	Myself	Oppose	No	1
Head, Linda	llpollock@mac.com	617.595.7987	A Member of the Public	Myself	Oppose	No	1
Hinebauch, Mel	melhinebauch@gmail.com	603.224.4866	A Member of the Public	Myself	Oppose	No	1
BORRAZAS, CHRISTINA	Nh2vi4fun@gmail.com	603.233.6285	A Member of the Public	Myself	Oppose	No	1
Leal, Jessica	pixiej5821@yahoo.com	918.716.0704	A Member of the Public	Myself	Oppose	No	1
Hambacher, Elyse	elyse.hambacher@gmail.com	305.812.2282	A Member of the Public	Myself	Oppose	No	1
Pierce, Elene	Lnespy@yahoo.com	978.372.4828	A Member of the Public	Myself	Oppose	No	1
Ahlgren, Jessie	jessiebahlgren@gmail.com	603.630.1660	A Member of the Public	Myself	Oppose	No	1
Petersons, Matthew	Matt.petersons@gmail.com	603.988.4205	A Member of the Public	Myself	Oppose	No	1
AHLGREN, JOSIAH	josiahahlgren@gmail.com	603.630.4655	A Member of the Public	Myself	Oppose	No	1
Sampson, Maura	Mauraoliphant@gmail.com	973.886.7129	A Member of the Public	Myself	Oppose	No	1
Flockhart, Eileen	hartflock@comcast.net	603.778.0647	A Member of the Public	Myself as a former Representative	Oppose	No	1
Mullen, Grace	graceannemullen@gmail.com	603.339.8676	A Member of the Public	Myself	Oppose	No	1
Wood, Jackie	Jackie_wood47@hotmail.com	603.303.0887	A Member of the Public	Myself	Oppose	No	1
Piskovitz, Todd	tpisk@comcast.net	603.686.9138	A Member of the Public	Myself	Oppose	No	1
Morton, Jennifer	jenn_shell@yahoo.com	603.318.1548	A Member of the Public	Myself	Oppose	No	1
Horwood-Benton, Laura	laurahb@gmail.com	585.506.7276	A Member of the Public	Myself	Oppose	No	1
Goddard, Lindsey	laflamme.lk@gmail.com	978.729.5590	A Member of the Public	Myself	Oppose	No	1
Rottger, Sara	serottger@cityofportsmouth.com	978.727.7315	A Member of the Public	Myself	Oppose	No	1
Maryjo, Siergiej	Mjksiergiej@gmail.com	203.885.3310	A Member of the Public	Myself	Oppose	No	1
BURKE, SEAN	sburke@ebesco.com	603.233.3265	A Member of the Public	Myself	Oppose	No	1
Shastany, Karen	karensastany@gmail.com	443.535.5562	A Member of the Public	Myself	Oppose	No	1
Ryden, Patricia	tricianh66@gmail.com	603.566.5580	A Member of the Public	Myself	Oppose	No	1
Ramsay, Sarah	sarahbramsay@yahoo.com	603.969.3284	A Member of the Public	Myself	Oppose	No	1



MAZUR, STACY	stacycmazur@gmail.com	603.380.5234	A Member of the Public	Myself	Oppose	No	2
Barkworth, Helen	helen.barkworth@gmail.com	603.819.3819	A Member of the Public	Myself	Oppose	No	2
Pearman, Carlos	ca959709@gmail.com	850.273.1071	A Member of the Public	Myself	Oppose	No	2
Ficken, Nichole	Nikinson@comcast.net	2102268	A Member of the Public	Myself	Oppose	No	2
Paradis, Crystal	cfparadis@gmail.com	603.205.1561	An Elected Official	Myself	Oppose	No	2
Schaad, Amanda	amanda.schaad@gmail.com	303.551.3556	A Member of the Public	Myself	Oppose	No	2
Haskins, Haley	haley.haskins@snhu.edu	603.558.1086	A Member of the Public	Myself	Oppose	No	2
Butterfield, Kristen	Kbutterfield24@gmail.com	603.313.5553	A Member of the Public	Myself	Oppose	No	2
Moser, Christine	Christine.servilio@gmail.com	908.763.3866	A Member of the Public	Myself	Oppose	No	2
Cuff, JoEllen	Applebug2@msn.com	603.778.9136	A Member of the Public	Myself	Oppose	No	2
Kerr, Emily	Kerremily11@gmail.com	603.502.7394	A Member of the Public	Myself	Oppose	No	2
Clark, Lynn	rubyllynn862@gmail.com	603.746.4873	A Member of the Public	Myself	Oppose	No	2
Clark, Megan	megantaylorclark@gmail.com	617.413.1540	A Member of the Public	Myself	Oppose	No	2
Sanchez, Vilmarie	cedvil@comcast.net	603.397.0673	A Member of the Public	Myself	Oppose	No	2
Aiken Hobbs, Alyson	aaikenhobbs@yahoo.com	603.889.9024	A Member of the Public	Myself	Oppose	No	2
Byam, Martha	martha.byam@gmail.com	603.997.1377	A Member of the Public	Myself	Oppose	No	2
Henning, Gavin	gavin.henning@gmail.com	603.918.6998	A Member of the Public	Myself	Oppose	No	2
Bolduc, Diane	Diane.Bolduc@moorecenter.org	603.206.2782	A Member of the Public	Myself	Oppose	No	2
Lane, Allison	ablane731@gmail.com	603.548.1246	A Member of the Public	Myself	Oppose	No	2
West, Melissa	Melissagrayer79@gmail.com	603.833.1955	A Member of the Public	Myself	Oppose	No	2
Bosquet-Fleurival, Darnelle	Dbosquetfleurival@gmail.com	857.453.0535	A Member of the Public	Myself	Oppose	No	2
Bibel, Meegan	Meegan.harrington@gmail.com	781.548.0665	A Member of the Public	Myself	Oppose	No	2
DeCoste, Michelle	michelle.decoste@gmail.com	603.738.2426	A Member of the Public	Myself	Oppose	No	2
Yeagle, Allison	Ayeagle@gmail.com	603.686.0858	A Member of the Public	Myself	Oppose	No	2
Brawn, Ph.D., Kelly	kbrawn@iine.org	330.283.2629	A Member of the Public	Myself	Oppose	No	2
bradley, audrey	abradleycolada@gmail.com	603.702.0627	A Member of the Public	Myself	Oppose	No	2
Michelle, Lawrence	Michellelawrence@comcast.net	978.688.6846	A Member of the Public	Myself	Oppose	No	2
Coykendall, Maya	mrcoykendall@gmail.com	603.369.0722	A Member of the Public	Myself	Oppose	No	2
Cico, Megan	maymayc08@gmail.com	603.583.3922	A Member of the Public	Myself	Oppose	No	2
Jakubowski, Deborah	Dendeb@146gmail.com	603.496.3096	A Member of the Public	Myself	Oppose	No	2
Sweeney, Kathryn	ksweeney@iine.org	617.780.1647	A Member of the Public	Myself	Oppose	No	2
Rose, Katherine	akrose@comcast.net	603.502.4769	A Member of the Public	Myself	Oppose	No	2
Bova, Cynthia	clb1050@wildcats.unh.edu	978.726.9533	A Member of the Public	Myself	Oppose	No	2
Bolduc, Richard	RICH.BOLDUC@GMAIL.COM	603.483.8123	A Member of the Public	Myself	Oppose	No	2
Iaquinta, Helena	hiaquinta@gmail.com	603.321.9005	A Member of the Public	Myself	Oppose	No	2
Cornell, Lynette	l.cornell@snhu.edu	603.377.9024	A Member of the Public	Myself	Oppose	No	2
Dempsey, Josh	Joshdemp7@yahoo.com	603.212.6226	A Member of the Public	Myself	Support	No	2
Elliott, Sarah	Sarah.lw.elliott@gmail.com	603.275.0027	A Member of the Public	Myself	Oppose	No	2
Paige-Jeffers, Elsbeth	elsbethpj@gmail.com	207.899.8569	A Member of the Public	Myself	Oppose	No	2
Lauginiger, Jeanne	genie60@gmail.com	603.305.6152	A Member of the Public	Myself	Oppose	No	2
Walsh, Robin	Robinwalsh1020@yahoo.com	503.860.7753	A Member of the Public	Myself	Oppose	No	2
Blow, Michaela	resident_writer@yahoo.com	603.361.9520	A Member of the Public	Myself	Oppose	No	2
Walker, Maggie	Mwmaggiwalker@gmail.com	603.630.6412	A Member of the Public	Myself	Oppose	No	2
Kittredge, Lucia	lucia.kittredge@comcast.net	693.746.2706	A Member of the Public	Myself	Oppose	No	2
Sakach, Andrew	andrew.sakach.05@cnu.edu	757.746.8950	A Member of the Public	Myself	Oppose	No	2
Roe, Shea	shazy531@gmail.com	603.566.6142	A Member of the Public	Myself	Oppose	No	2
Castelot, Joseph	jcastelot@gmail.com	203.305.5467	A Member of the Public	Myself	Oppose	No	2
White, Deborah	dwhite@helmsco.com	603.496.4881	A Member of the Public	Myself	Oppose	No	2
Cox, Patricia	Hanemant@aol.com	603.580.5461	A Member of the Public	Myself	Oppose	No	2
Dejoie, John	jdejoie@karnerbbluestrategies.com	603.682.8531	A Lobbyist	National Association of Social Workers - NH Chapter	Oppose	No	2
Xanthopoulos, Jason	j.xanthopoulos@snhu.edu	615.319.7036	A Member of the Public	Myself	Oppose	No	2
Jones, Anaya	jones.anaya@gmail.com	310.625.9852	A Member of the Public	Myself	Oppose	No	2
Cabral, Cara	cara.e.cabral@gmail.com	603.289.1585	A Member of the Public	Myself	Oppose	No	2
Stewart, Catherine	miss.c.stewart@gmail.com	603.760.8852	A Member of the Public	Myself	Oppose	No	2
Ntumi, Dzijeme	ndzijeme@gmail.com	603.233.9911	A Member of the Public	Myself	Oppose	No	2

Telfer, Gavin	telfer.g@gmail.com	248.520.6943	A Member of the Public	Myself	Oppose	No	;
Clow Rollins, Cheria	cheriarollins@gmail.com	207.351.6932	A Member of the Public	Myself	Oppose	No	;

**HB 544 relative to the propagation of divisive concepts. (This hearing was recessed on Feb. 11. It was reopened at 1:35, Feb. 18 and closed at 4:00)**

>Rep. Horrigan spoke in opposition. He said the bill is racist and anti-free speech. He said that these were theft and elaborated on that. He cited his own personal upbringing which taught equality.

>James Lindsay. A math PhD and self-described expert on critical race theory (CRT) but does not support its ideology and spoke in favor. He said the bill did not ban the teaching of CRT, sensitivity training, as academic subjects. He said the bill prohibited racial scapegoating, stereotyping. He then went on to describe CRT.

>Ken Barnes, a member of the public, spoke in opposition. He said that he felt that people would be afraid to teach some things in case someone might judge that they are teaching something banned. He was concerned about free speech aspects. He mentioned the chilling effects leading to self-censorship.

>Dr. Karlyn Borysenko, of Merrimack, an organizational psychologist and spoke in support of the bill. She has concluded that CRT is dangerous and toxic and teaches people to hate themselves. She described what a CRT training session was like and said that it actually promotes racism.

>Jacob Bennett, speaking for himself and an adjunct at UNH, spoke in support. He said that the bill seemed to be a reaction to CRT but that is being confused with critical inquiry which studies these matters from an empirical point of view. It does not claim inborn racism on anyone's part but is a result of generations of a system. He elaborated on all this and how it led to today's social ills, as he described it. He also had first amendment concerns.

>Christopher Rufo, visiting fellow at the Heritage Foundation and other credentials, speaking for himself spoke in support. He discussed a training session where whites were forced to deconstruct their whiteness. He described the dangerous nature of these trainings and how non-whites were actually demeaned.

>Michael Belcher, spoke in support. He said that work place training, instead of relating to job skill, was more indoctrination. He gave examples of CRT training.

>Aaron Penkacik, speaking for himself, spoke in support saying that the bill by trying to prevent of CRT promotes non-discrimination; that CRT actually promotes divisiveness.

>Asma Eluni, a lobbyist for Rights and Democracy, spoke in opposition. She said we must eradicate racism in our society. She said she is a Muslim woman of color and spoke of how she felt those of Arab descent and Muslims are targeted and negatively portrayed. She cited her personal experiences of being subjected to institutionalized racism.

>James Bomersbach, representing the Chair of NH Psychological Association, spoke in opposition saying that it is out of line with modern principles of racism. He distinguished goals from present situation and said this bill would prevent discussion. He spoke of privilege and how it had to be deconstructed. These biases are present in society today.

>Daniel Richards, a business owner speaking for himself, spoke in support. He said that he and his employees are concerned about indoctrination lectures and classes in their schools teaching, in effect, that this country was built on racism. He gave several examples and took questions.

>Gilles Bissonnette. Legal director of ACLU spoke in opposition. His concerns centered around the barring of some of the recommendations of the Governor's Commission Law Enforcement Accountability and that it would violate the first amendment. He said that it would interfere with private speech. He also took questions.

>Sheryl Shirley speaking for herself and former member of NH Commission on Human Rights, spoke in opposition. She said it was not necessary or likely to promote anti-discrimination. She did not want a government agency pre-screening of syllabus. She was also concerned about first amendment rights.

>Christine Carpenter, law student, spoke in opposition. She said it would hamstring teachers' ability to draw on to better know the individuals sitting in their classroom and that it was overbroad in that it would hamper the teaching of many other concepts. She gave examples of racism throughout our society.

>Michael Patmore, Director of Advocacy, NH Medical Society, spoke in favor. He said he was speaking for many other medical professions. He spoke from a public health point of view. He said racism has negatively affected different racial groups, "health disparities." He said we must talk about the problem

before we can achieve health outcomes. He spoke about how health equity affects the business community.

He was concerned that this was censorship and interference with the doctor-patient relationship.

>Louise Spencer, speaking for herself, spoke in opposition because, like the Trump Executive Order, it was too vague. She said we need to be challenged to examine the biases in our own lives. She said ignorance is not a defense; no amendment could save this bill since it was chilling on free speech.

>Rep. Maria Perez, spoke in support. She cited her own experiences with discrimination as an immigrant and woman of color. She felt that this bill would give people the right to discriminate. She felt that children should learn about other cultures.

>David Hills spoke in opposition. He felt that it would give NH to dictate what classes UNH could offer and what can be taught. He mentioned concerns with the first amendment. He also spoke of the market in the sense that if people were not interested in the courses, they would not be given.

>Doug Davidson, former HS teacher, spoke in support. He said that discrimination is discrimination in any form. He cited his experience on the '60's and the Freedom Riders. He believes in MLK's ideas. He felt that empirical data is being replaced by theory. He distinguished between equality and equity. CRT was a prism that made everything is racist.

>Melissa Bernardin, representing herself, spoke in opposition. She said that this bill is backward and intolerant. She saw in the wording of the bill words that promote intolerance. She said that it was not sensible to think that discussing racism will cause division.

>Joe Garruba, parent from Hollis, spoke in support. He distinguished the first amendment right to free speech and teaching that NH is systemically racist. He commented CRT that does not distinguish between benevolent and oppressive authority.

>Grace Kindeke ("kin dek ay"), Program Director, American Friends Service Committee, spoke in opposition. She spoke of her personal instances of racism which she experienced. She said that this bill comes from a place of fear.

>Ande Nina Diaz, an educator, now a chief diversity officer for a small college, spoke in opposition. She spoke of her personal experiences. She felt this bill was misleading; that bias was normal but we must learn about unconscious bias.

>Mattison (?) Howard, a senior at Concord HS, spoke in opposition. She spoke of her own instances of harassment. She spoke of instances of discrimination. These cause racial disparities today. She cited progress she has seen; she gave her interpretation of the bill.

>Lily Tang Williams, speaking for herself. She spoke in favor of the bill. She spoke of her history of escaping from the Peoples' Republic of China. She chose to come to America, not to Europe. She spoke of her personal history – for her, everyone was welcoming. She felt she was living the American Dream and she objected CRT.

>Gabrielle Clark, speaking for herself, spoke in support. She cited her personal experience. Her son was asked to describe his identity in class. He refused and was retaliated against. She continued with the consequences and her personal story.

>Jonathan Weinberg, Concord School Board member, as an individual, spoke in opposition. He criticized the bill as not promoting unity, ignores science and tries to prevent implicit bias training. He also discussed CRT.

>Layla Moore, a self-described liberal, spoke in support. She said that CRT was not a good way to solve the problem of racism. She described her family situation and felt that there were better ways to handle racism. She referred to critical articles to support her disapproval of CRT.

>Ann Marie Banfield, an advocate for excellence in education and parental rights, spoke in support. She says she has received many calls from parents and concerned teachers who fear that they will be subjected to CRT in their professional development. She expanded on her concern about CRT and says that thoughtful discussion was welcome and permitted.

>Leah ("Lay-a") Cohen, self, a member of Granite State Progress, spoke in support. She said we need anti-racist training and has received 300 critical and threatening messages for speaking out. She felt that we must protect our neighbors from white supremacists.

>Trystan McLain, self, described his personal experiences being discriminated against as a black person. He spoke in opposition.

>Natalie Quevedo, self, spoke in opposition saying that we should be teaching anti-racism in public schools.

>Heather Stockwell, representing Rights & Democracy spoke in opposition. She described her personal experience before being employed. She was a substitute teacher and struggled with a bullying situation and was concerned that she was not trained for it and would not be backed up.

# House Remote Testify

## Executive Departments and Administration Committee Testify List for Bill HB544 on 2

Support: 2069 Oppose: 561 Neutral: 0 Total to Testify: 26

<u>Name</u>	<u>City, State</u> <u>Email Address</u>	<u>Title</u>	<u>Representing</u>	<u>Position</u>	<u>Testifying</u>
Davidson, Douglas A	rangerfund@yahoo.com	A Member of the Public	Myself	Oppose	Yes (7m)
Belcher, Michael	elduderinomike@gmail.com	A Member of the Public	Myself	Support	Yes (7m)
Bomersbach, James	Concord, NH james.r.bomersbach@gmail.com	A Member of the Public	New Hampshire Psychological Association	Oppose	Yes (5m)
Rufo, Christopher	Gig Harbor, WA cfr@christopherrufo.com	A Member of the Public	Myself	Support	Yes (5m)
Schanck, Jacob	Rollinsford, NH Jake.schanck@gmail.com	A Member of the Public	Myself	Support	Yes (5m)
Richards, Daniel	Etna, NH drichards@globalrescue.com	A Member of the Public	Myself	Support	Yes (5m)
Williams, Lily	lily4liberty@comcast.net	A Member of the Public	Myself	Support	Yes (5m)
Klunk, Dr. John	lkunk@elliott-hs.org	A Member of the Public	Myself & NH Medical Society	Oppose	Yes (5m)
Borysenko, Karlyn	karlyn@zenworkpace.com	A Member of the Public	Myself	Support	Yes (5m)
Werner, David	Davidw@wernerllp.com	A Member of the Public	Myself	Support	Yes (5m)
Bennett, Jacob	jacob.a.bennett@gmail.com	A Member of the Public	Myself	Oppose	Yes (4m)
Burke, Joanne	Newmarket, NH joanne.burke@unh.edu	A Member of the Public	Myself	Oppose	Yes (4m)
Bernardin, Melissa	Concord, NH melissabernardin7@gmail.com	A Member of the Public	Myself	Oppose	Yes (3m)
Joliat, Christopher	Nashua, NH cpjoliat@gmail.com	A Member of the Public	Myself	Support	Yes (3m)
Shirley, Sheryl	slshirley603@outlook.com	A Member of the Public	Myself	Oppose	Yes (3m)
Folsom, Andrea	aahfolsom@gmail.com	A Member of the Public	Myself	Oppose	Yes (3m)
Garruba, Joseph	Hollis, NH jm002@garruba.com	A Member of the Public	Myself	Oppose	Yes (3m)
Penkacik, Aaron	Hollis, NH apenkacik@gmail.com	A Member of the Public	Myself	Support	Yes (2m)
Morse, James	Jmorse0754@yahoo.com	A Member of the Public	Myself	Oppose	Yes (2m)
Kindeke, Grace	Manchester, NH gkindeke@afsc.org	A Lobbyist	American Friends Service Committee	Oppose	Yes (2m)
Durant, John	Henderson, NV johndurant@outlook.com	A Member of the Public	Myself	Support	Yes (1m)
Moore, Layla	ravenousfairy@gmail.com	A Member of the Public	Myself	Support	Yes (10m)
barnes, ken	kbarnes@kenbarneslaw.com	A Member of the Public	Myself	Oppose	Yes (0m)
Davidson, JR, Doug	rangerfund.nh@gmail.com	A Member of the Public	Myself	Oppose	Yes (0m)
Elhuni, Asma	Lebanon, NH	A Lobbyist	Rights and Democracy	Oppose	Yes (0m)

	asma@rahn.org				
Robert, John	Norwalk, CT johnrobertct@gmail.com	A Member of the Public	Myself	Support	Yes (0m)
Jacobs, Perry	New York, NY PerryJacobs@protonmail.com	A Member of the Public	Myself	Support	No
Dymus, Stephen	Baldwinsville, NY smdymus@yahoo.com	A Member of the Public	Myself	Support	No
Mandes, Iris	Buffalo, NY irisgoth@aol.com	A Member of the Public	Myself	Support	No
Ethridge, Heidi	Placerville, CA bluekatoo@gmail.com	A Member of the Public	Myself	Support	No
Hayes, S	Chicago, IL shayes1@netzero.net	A Member of the Public	Myself	Support	No
Harper, Douglas	Bedford, NH drharper@gmail.com	A Member of the Public	Myself	Support	No
Graham, Michelle	Oceanside, NY mmg2go@yahoo.com	A Member of the Public	Myself	Support	No
Brittany, Wolf	Oklahoma City, OK Beear16@yahoo.com	A Member of the Public	Myself	Support	No
Bush, Christina	Fort Wayne, IN cabella7@yahoo.com	A Member of the Public	Myself	Support	No
Gorvin, Michael	Revere, MA mgorvin86@gmail.com	A Member of the Public	Myself	Support	No
Mickey, Todd	Milford, NJ tmickey68@gmail.com	A Member of the Public	Myself	Support	No
Mitchell, Trudy	Stuart, FL trudy.mitchell@fpl.com	A Member of the Public	Myself	Support	No
Moore, Sherry	LAS VEGAS, NV shereeamour@yahoo.com	A Member of the Public	Myself	Support	No
Memcott, Jon	Andover, NH memcottjon@outlook.com	A Member of the Public	Myself	Support	No
Skelton, Jacqueline	Orlando, FL jacki@jazcat.com	A Member of the Public	Myself	Support	No
Strohm, Jason	Corsica, PA twosistersinthewild@gmail.com	A Member of the Public	Myself	Support	No
Stallcup, Courtney	Manchester, NH courtneystallcup@gmail.com	A Member of the Public	Myself	Support	No
MacNeil, Janelle	Sandown, NH janelle.macneil@gmail.com	A Member of the Public	Myself	Support	No
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# Testimony



# TESTIMONY

HB 544

1 of 2

120 emails - scanned

**Archived:** Wednesday, April 7, 2021 12:53:59 PM  
**From:** [ray271963@myfairpoint.net](mailto:ray271963@myfairpoint.net)  
**Sent:** Sunday, February 7, 2021 1:55:56 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544 (2021) Prohibit teaching and training "divisive concepts" on race and sex  
**Importance:** Normal

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## **HB 544 (2021)**

### **Prohibit teaching and training "divisive concepts" on race and sex**

To the General Court and legislators of New Hampshire, I have read the proposed law HB 544, and as a citizen and resident of the State of New Hampshire, I am urging you to not make this a law in our state for a number of serious reasons.

This proposed HB 544 is unconstitutional as it is in contrary to existing federal statute.

Title VI of the of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, or national origin in all programs or activities receiving federal funding. The proposed HB 544 prohibits teaching, instructing, or training that the United States or the State of New Hampshire as fundamentally racist or sexist. HB 544 proposes to prohibit the teaching or belief or contractors to believe or adopt what it calls "divisive concepts". One of these "divisive concepts" is acknowledging the concept that the United States or the State of New Hampshire is fundamentally racist. This is in direct conflict with Title VI, which requires recipients of federal funding as well as contractors to be aware of and avoid racial discrimination. HB 544 interferes with the implementation of Title VI of the Civil Rights Act of 1964, federal statute takes precedent under the US Constitution.

Proposed HB 544 is a cowardly law.

Proposed HB 544 describes a divisive concept as "An individual by his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex". This would prohibit white people and men from acknowledging and taking responsibility for societal and government policy that had discriminated and committed atrocities against people of color, African-Americans, American Natives, and women. The first step in righting wrongs that were done to people in the past is to admit it, acknowledge the pain it caused, and then making it right by taking corrective actions. Refusing accountability or acknowledgement of past injustices toward others lacks the courage needed in our society to take positive action toward a more just society and to make amends for past wrongs.

HB 544 is a license for white supremacy in New Hampshire.

The proponents of this HB 544 make the argument they are trying to avoid divisiveness and that the proposed bill promotes unity in New Hampshire. I believe that justice and morality require that we not unite with, embrace, or tolerate white supremacists or embrace their white supremacy in any way. If our society is to be united, it is mandatory that the white supremacists abandon their perverted ideology and join the side for justice, equality, and equity. This law allows and

promotes white supremacy and discrimination, it requires that American society turn its back on discrimination in the federal and state governments and in dealing with governmental policy by ignoring racial discrimination. Calling out and acknowledging inherent and fundamental institutionalized racism is not divisive, it is a requirement for eliminating injustice. I therefore call on the members of the General Court of New Hampshire to not make this law in our state and vote against HB 544.

Raymond Guarino

Nashua, NH

**Archived:** Wednesday, April 7, 2021 12:53:59 PM

**From:** [Jan Schmidt](#)

**Sent:** Saturday, February 6, 2021 4:46:31 PM

**To:** ~[House Executive Departments and Administration](#)

**Subject:** NH House Remote Testify: 10:00 am - HB544 in House Executive Departments and Administration

**Importance:** Normal

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Honored Members,

I am unsure if the originators of this bill see it as folks out here do, To me and others who have spoken about it this would further handicap minority, women and veteran owned businesses and blind the state to the extra struggles that they far too often face.

Please find this bill ITL until we find our state is ready for it - somewhere in our far future.

Regards,

Representative Jan Schmidt

Proud Chair of the Nashua Delegation

At [Home: Tesha4@gmail.com](mailto:Tesha4@gmail.com)

11 Pope Circle, Nashua NH 03063

Hillsborough District 28, Ward 1 Nashua

In Concord: [Jan.Schmidt@leg.state.nh.us](mailto:Jan.Schmidt@leg.state.nh.us)

NH House of Representatives

Labor, Industrial, and Rehabilitative Services Committee

Room 307 Legislative Office Building



**Archived:** Wednesday, April 7, 2021 12:53:59 PM  
**From:** [Michael J.Cohen](#)  
**Sent:** Monday, February 8, 2021 12:46:01 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Vote NO on HB 544  
**Importance:** Normal

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Honorable Committee Members,

I am writing to you as a former Executive Director of NAMI NH and as a Board of a member of a number of non-profit organizations in NH. These organizations are working to bring equitable health, education and social services to ALL those living in NH. HB 544, is contradictory to the hard work of these organizations and will hinder the ability of all employers to implement critical programs to promote diversity and combat discrimination in the workplace. **I urge you to vote NO on this bill.** As NH and the nation struggles to address the racial and health inequities and disparities, that have further been exacerbated by the pandemic, faced by many people of color, this bill would have chilling effects on the diversity, equity and inclusion training going on, at a time when such work is needed more than ever. Equity and inclusion training concepts developed and confirmed through decades of research and scholarly articles cannot simply be ignored or dismissed, which this bill attempts to do.

For the benefit of all in NH. VOTE TO ITL HB544. Thank you,

Sincerely,

Michael J. Cohen  
4 Upper Flanders Rd  
Amherst NH 03031  
604-496-1657  
[michael@mjchealthsolutions.com](mailto:michael@mjchealthsolutions.com)

**Archived:** Wednesday, April 7, 2021 12:53:59 PM

**From:** Johnston, Jennifer

**Sent:** Tuesday, February 9, 2021 10:29:36 AM

**To:** ~House Executive Departments and Administration

**Subject:** NH House Remote Testify: 11:30 am Thursday - HB544 in House Executive Departments and Administration

**Response requested:** No

**Importance:** Normal

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President Biden quickly revoked President Trump's Executive Order 13950 on race/sex stereotyping, after the United States District Court for the Northern District of California issued a nationwide preliminary injunction in the case of *Santa Cruz Lesbian and Gay Community Center d/b/a The Diversity Center of Santa Cruz v. Trump*

Those who wrote HB544 are misunderstanding the role discrimination plays in employment. Understanding the experiences of minorities in our work places helps to prevent discrimination and harassment. This type of bill (HB544) only works to give voice to the belief that White and Male is the norm. We need diverse and inclusive workplaces to be productive, efficient and just! I am honestly appalled that this was even written. This is not representative of who we are as a state. Our training on harassment and discrimination tries to unify people and discusses respect. Fear makes people believe it is about creating division. I strongly oppose this bill on behalf of myself, the children I am raising in New Hampshire schools and for my employer, the City of Concord.

Jennifer Johnston, SPHR, SCP

Director of Human Resources and Labor Relations

City of Concord, NH

Phone: 603-230-3722

Fax: 603-230-3726



**Archived:** Wednesday, April 7, 2021 12:53:59 PM

**From:** [Lindy Head](#)

**Sent:** Tuesday, February 9, 2021 11:47:04 AM

**To:** ~[House Executive Departments and Administration](#)

**Subject:** NH House Remote Testify: 10:00 am - HB85 in House Executive Departments and Administration

**Importance:** Normal

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Hello,

I am writing in reference to House Bill 544.

I have registered my objection to the bill online. I will be unable to attend the meeting, but I wanted to communicate the reasons for my objection to the bill. This bill would obstruct the efforts to promote racial equity but preventing the clear naming of concepts such as white supremacy, unconscious bias, and white privilege.

Thank you for your consideration.

Linda Head

**Archived:** Wednesday, April 7, 2021 12:53:59 PM  
**From:** [Kayla Lanagan](#)  
**Sent:** Tuesday, February 9, 2021 12:27:55 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Oppositional of Bill HB 544 letter  
**Importance:** Normal  
**Attachments:**  
[Bill Opposition Statement.pdf](#) 

---

Hello,

As a member of the public, I have attached my letter of opposition to Bill HB 544. I hope this receives careful consideration in preparation for Thursday's hearing. Thank you for your time.



**Archived:** Wednesday, April 7, 2021 12:54:00 PM  
**From:** [Rachel Pantazis](#)  
**Sent:** Tuesday, February 9, 2021 1:59:43 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 Testimony  
**Importance:** Normal

---

To whom it may concern,

My name is Rachel Pantazis and I am an arts worker in the state of New Hampshire.

I have recently been made aware of NH House Bill 544 and am under the understanding that this bill will prohibit any sort of training focused on diversity, cultural competence, implicit bias, or white privilege for anyone with a state contract as well as state agencies, and any organization that has received a state grant.

I am surprised to see such an insidious bill come forward in our state, especially at this uncertain time for our state's arts and small businesses. It is a crime to turn a blind eye to diversity in any space and turning away from teaching New Hampshire workers how to treat one another with respect in the workplace is unacceptable.

As a young, white woman in the workplace, I recognize my privileges as well as the biases against me. To deter from diversity training in the workplace means that our state is okay with women, LGBTQIA individuals, and BIPOC staying silent against uninformed aggressors.

I urge your committee to oppose this bill. Please recognize the privilege you exhibit in your ability to silence your fellow New Hampshire citizens, and do the opposite.

Thank you for your time,

**Rachel Pantazis**

*She/Her/Hers*

[voice.pantazis@gmail.com](mailto:voice.pantazis@gmail.com)

(603) 858-0550

**Archived:** Wednesday, April 7, 2021 12:54:00 PM  
**From:** [Erika Cross MacDonald](#)  
**Sent:** Tuesday, February 9, 2021 2:44:25 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

Hello,

I wish to register my opposition to HB544. This bill runs afoul of accepted public health findings on race and racism. It promotes a false narrative that diversity trainings on racism or sexism are dangerous and is vague. Passed as is, it could have a detrimental effect on legitimate trainings regarding bias and discrimination among others.

Kind regards,  
~ *Erika*

---

**Erika Cross MacDonald**  
(603) 557-7871  
[erika.cross.macdonald@gmail.com](mailto:erika.cross.macdonald@gmail.com)

**Archived:** Wednesday, April 7, 2021 12:54:00 PM

**From:** [Emma Tobin](#)

**Sent:** Tuesday, February 9, 2021 4:04:52 PM

**To:** ~House Executive Departments and Administration

**Cc:** [Jeffrey Thielman](#)

**Subject:** HB544 - written testimony from the International Institute of New England

**Importance:** Normal

**Attachments:**

International Institute of New England Statement on NH House Bill 544\_Feb. 9, 2021.pdf ;

---

Please accept written testimony in response to House Bill 544 from the International Institute of New England. We have registered our opposition online, as well.

Sincerely,

Emma Tobin

**Emma Tobin** | Chief Program Officer | International Institute of New England

2 Boylston Street, 3<sup>rd</sup> Floor, Boston, MA 02116 | Tel: (617) 542-6528

[iine.org](http://iine.org) | [Facebook](#) | [Twitter](#) | [LinkedIn](#) | [Instagram](#)



International  
Institute of  
New England

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**Archived:** Wednesday, April 7, 2021 12:54:00 PM  
**From:** [Erin](#)  
**Sent:** Wednesday, February 10, 2021 12:44:51 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Email testimony about HB544  
**Importance:** Normal

---

To whom it may concern;

I'm emailing you today to oppose this disastrous bill. This bill is harmful and divisive in its very nature. As a psychologist I can speak to the harm that our country is currently going through and the powerful impact that has on our communities psyche. We, as a country are navigating through intersecting crises, the COVID pandemic, the challenges to social justice, and the economic devastation. By restricting the opportunities to provide appropriate training and educate individuals in New Hampshire we are further contributing to two of these crises, which puts people living in New Hampshire at further disadvantage. Passing this bill would also further cement in the minds of others in outside states that New Hampshire is somehow backward, behind the times, and misguided; because that is exactly what this bill is. Providing robust, appropriate and thought provoking diversity training in New Hampshire is essential to developing our work force, improving mental health in the state, and improving medical health care. Research demonstrates that diverse groups of people are better at solving problems, developing long lasting and sustainable solutions to challenging problems, and improve productivity. Without education on diversity, we perpetuate problems, become stuck and lose the opportunity to practice critical thinking because we become comfortable in the situation that we are in. These ideas are all back by research into the benefits of diversity training. So, again, from an economical standpoint it is harmful to restrict diversity training in any way, especially with the multiple challenges that New Hampshire faces, it would be irresponsible for this bill to be passed.

Thank you for your time and consideration. If you are interested in the research mentioned, please feel free to contact me.

Respectfully,

Dr. Erin M. Miers, PsyD

**Archived:** Wednesday, April 7, 2021 12:54:00 PM

**From:** [Hall, Rane](#)

**Sent:** Wednesday, February 10, 2021 8:38:29 AM

**To:** [~House Executive Departments and Administration](#)

**Subject:** NH House Remote Testify- HB 544 in House Executive Departments and Administration

**Importance:** Normal

---

Dear Committee Members:

I am opposed to HB 544, because it mischaracterizes social justice work as 'divisive' and unpatriotic.

Like many others, I believe our society benefits from social critique that generates more truthful assessments of historical and ongoing disparities that impact people based on nation of origin, ability status, race, class, sexual orientation, and gender.

Honest, critical assessments of inequality and oppression in the US are not divisive, but honest and long overdue if we are to begin working together on repairing and improving our society for all.

Sincerely,  
Rane Hall

Sent from my iPhone

Sent from my iPhone

**Archived:** Wednesday, April 7, 2021 12:54:00 PM  
**From:** [betsyf@pacifier.com](mailto:betsyf@pacifier.com)  
**Sent:** Wednesday, February 10, 2021 10:56:11 AM  
**To:** [HouseExecutiveDepartmentsandAdministration@leg.state.nh.us](mailto:HouseExecutiveDepartmentsandAdministration@leg.state.nh.us).  
**Subject:** HB544  
**Importance:** Normal

---

NH House Members,

I am writing with STRONG OPPOSITION to HB544. Even if 99% of our police force is anti-racist, the 1% is a problem! I don't want there to ever be unlawful police assault in NH that could have been prevented. We need to make sure that is clear to all safety officers! If Bill HB544 passes, and there is any race-based death or harm in our state - it is on YOU!

Sincerely

Betsy M Ferguson  
10 Chestnut St  
Exeter, NH 03833

**Archived:** Wednesday, April 7, 2021 12:54:00 PM  
**From:** [Elaine Warshell](#)  
**Sent:** Wednesday, February 10, 2021 11:44:30 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

---

Dear members of the House Executive Departments and Administration Committee:

Failing to teach this country's history of racism is like Holocaust denial. It may not be who we say we are or who we aspire to be (i.e. our stated values of "all men are created equal" and "equal justice under the law"), but our history is filled with racism from the extremes such as Jim Crow lynchings in the South to giving smallpox infested blankets to native Americans to more systemic racism like red-lining Black neighborhoods to prevent them from getting low-interest FHA mortgages.

And why wouldn't you want the next generation to be aware of how our society today stereotypes people of color so that these young people can recognize it, change it, and bring us closer to our ideals?

Similar arguments can be made about how women have been and still are discriminated against.

Students need to develop critical thinking skills in order to be informed citizens and successful members of our society. HB 544 is a bad idea. If you believe in America's stated values, please do not move this bill forward. Thank you.

Elaine R. Warshell  
Moultonborough

**Archived:** Wednesday, April 7, 2021 12:54:00 PM  
**From:** [Alison Chisolm](#)  
**Sent:** Wednesday, February 10, 2021 12:14:54 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Opposed to HB544  
**Importance:** Normal

---

I am writing to express my opposition to HB544. Racial justice and reconciliation is a primary interest for me and my husband as we are a biracial couple. In a state like New Hampshire where racial diversity is limited, it is extremely important that all outlets be used to educate. Workplaces are one of the primary places where hearts and minds can be opened and transformed. Do NOT take that away.

Thank you.

--

**Alison Chisolm**  
13 White Birch Lane  
West Lebanon, NH 03784  
[alisonchisolm@gmail.com](mailto:alisonchisolm@gmail.com)  
1-603-991-7072 (cell)



**Archived:** Wednesday, April 7, 2021 12:54:00 PM  
**From:** [Kristina Wolff](#)  
**Sent:** Wednesday, February 10, 2021 1:04:08 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Concern over HB544  
**Importance:** Normal

---

I am reaching out in strong opposition to HB544 and any other proposed legislation that is in essence revisionist history which seeks to erase the truth of systematic oppression of others and the destruction it causes throughout NH and the rest of the nation. To even consider legislating the silence and erasure of this nation's history as well as New Hampshire's history is unethical, dishonest, immoral and in this case, driven by blatant white supremacist ideals and simply mean spiritedness.

When I moved back to NH around 2013, I did so with hope as the demographics of the state were changing and efforts at improving equity and welcoming others to the state were increasing. As an educator, sociologist, and researcher of inequity in policy and in particular, rights issues, it is disturbing to see that some in the current legislature seek to reverse course and make the state less welcoming with the call to implement discriminatory policies. If adopted, HB544 would violate the First Amendment and go against centuries of state and federal legislation supporting equal rights, the right to an accurate education, the right to exist in this nation without fear and free from legalized discrimination as well as to have the same rights as all others. To truly do so, we must be open and honest about the systems of oppression within this state and across that nation. This includes racism, sexism, heterosexism, and classism. As an educator, veteran and resident of NH I urge all legislatures to fight back against oppression, to not adopt HB544 or similar legislation. It is good for all who live and work in NH as well as for others seeking to move here, to have open dialogue rather than legislation that silences and harms others.

Kristina Wolff

**Archived:** Wednesday, April 7, 2021 12:54:00 PM  
**From:** [Valerie Moyer](#)  
**Sent:** Wednesday, February 10, 2021 1:21:31 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Writing in opposition to HB 544  
**Importance:** Normal

---

I am writing in opposition to HB 544. As someone who hopes to continue teaching in Women's and Gender Studies, and continue to pursue diversity trainings in the various non-profits I am a part of, I strongly oppose this bill.

Sharing sociological and historical facts about race and gender do not make people sensitive or spread stereotypes, but rather work to reveal and undo them. I hope the NH state hours will see that.

Thank you,  
Val

--

Valerie Moyer  
Pronouns: She/Her  
PhD Candidate  
Women's, Gender, and Sexuality Studies  
Stony Brook University  
[valerie.moyer@stonybrook.edu](mailto:valerie.moyer@stonybrook.edu)

**Archived:** Wednesday, April 7, 2021 12:54:00 PM  
**From:** [Ed King](#)  
**Sent:** Wednesday, February 10, 2021 2:07:42 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544  
**Importance:** Normal

---

To Whom it May Concern,

In reference to HB 544, I'm writing to voice my opposition to this Bill. If we are unable to discuss or acknowledge the mistakes of the past regarding equality and equity, we are destined to repeat those mistakes. It takes a bright light to expose our checkered past. Only through honesty and unencumbered education can we move towards a world free from Biases and Inequality.

Cooperatively,  
Ed King, General Manager  
[eking@littletoncoop.org](mailto:eking@littletoncoop.org)  
603-444-2800 ext 201

**Archived:** Wednesday, April 7, 2021 12:54:00 PM  
**From:** [Melissa Scull](#)  
**Sent:** Wednesday, February 10, 2021 4:06:40 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544 Written testimony  
**Importance:** Normal

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HB 544 Written testimony

As a white physician born and raised in New Hampshire, I was not exposed to the concept of implicit bias until medical school. I certainly had no reason to believe that I could unintentionally inflict harm on my patients, colleagues, or friends due to these biases. However, there is incontrovertible evidence that implicit bias in medicine is harmful and sometimes deadly. Without this type of education and training, I could potentially increase the morbidity and mortality of the very people I profess to care for. Learning about my implicit bias was painful at times, as I realized the potential ways in which I have perpetuated stereotypes and hierarchies that have sexist, racist, or classist underpinnings. However, this process was anything but divisive. In fact, this part of my education has allowed me to broaden and strengthen relationships with a more diverse group of people, including my patients.

On February 10th, the day prior to this hearing, I attended a lunch time training on implicit bias and diversity and inclusion practices with Catholic Medical Center. This training was implemented as part of their bolstered effort to address racism and its effects in the wake of the Black Lives Matter movement. It was not taught without endorsement by CMC as the bill would propose, or as a potential theory. Rather, it was appropriately presented as evidence-based and data driven fact. This training reviewed study after study that show how we make quick judgements that can lead to inequalities in hiring, pay, and even medical treatment. An especially disturbing study in 2017 showed that 6 to 7 year olds were far more likely to attribute characteristics of intelligence to men than women. Even more concerning, the trend was the same whether the children were male or female. As a parent of similar aged children, I will start addressing implicit bias as soon as possible. I certainly hope that my children's teachers in the public school system are well trained in these issues, and not barred from being an integral part of their training, as this bill would suggest.

A concept is not divisive simply because it is an uncomfortable truth. It would not be divisive for me to tell a patient they had cancer simply because they wish it to not be so. I could not begin to effectively treat a patient's disease if they denied its existence, or refused potential treatments. Similarly, to dismiss the concepts of inherent bias, racism, or sexism as divisive is ignoring an ailment of our society, and not allowing us to address the issue in a way that will make us a stronger, healthier, and better community in every conceivable way.

Thank you for your time.

Sincerely,

Melissa Scull, MD

**Archived:** Wednesday, April 7, 2021 12:54:00 PM  
**From:** [Becky Parton](#)  
**Sent:** Wednesday, February 10, 2021 4:26:48 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Oppose HB544  
**Importance:** Normal

---

To Whom it May Concern,

I am opposed to HB544 as it is not based on any facts or sound science. We know that training for the workforce on diversity awareness and understanding racism and implicit bias is an important tool in fighting racism. By barring that, you are contributing to systemic racism in our society. By defining a myriad of terms as "divisive" the state would then be saying we can't acknowledge race, gender or real occurrences of racism or sexism in the workplace.

This is language taken directly from the previous administration's executive order that has since been reversed. There was public outrage at the initial executive order and the only reason why you may not be hearing more now is that there hasn't been coverage of this bill. The public is not in agreement with this. There is general consensus that we must be doing all we can to stop racism and sexism. The language in this bill goes against public health advice and stifles real discussions and learning that can and should occur.

Additionally, this language is written to protect the ideals of white supremacy, rather than to stand against them. I urge you to oppose this bill.

Becky Parton  
Henniker, NH

**Archived:** Wednesday, April 7, 2021 12:54:00 PM  
**From:** [Patrick G](#)  
**Sent:** Wednesday, February 10, 2021 5:03:38 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544 Testimony  
**Importance:** Normal

---

Hello,

I am writing to express my disapproval of HB 544. I believe in the first amendment and this bill is nothing more than the State of New Hampshire trying to dictate what private citizens can think or say. Its sponsors want to silence and control the speech of the citizens of the live free or die state which goes against everything New Hampshire is about.

If I wanted to live in a place where the government dictates what I can and cannot say I'd go move to China or North Korea.

Sincerely,  
Patrick Groleau  
Nashua, New Hampshire

**Archived:** Wednesday, April 7, 2021 12:54:00 PM  
**From:** [Tim Barretto](#)  
**Sent:** Thursday, February 11, 2021 7:11:54 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

---

Dear Committee Members,

I am writing to register my strong opposition to HB 544. In my opinion, this bill would create a profound chill not only on free speech but also on the capacity of agencies and organizations, including arts organizations receiving state funding, from holding meaningful discussions and conversations with the public about difficult topics. I cannot imagine a more backward thinking approach to dealing with the many problems we face in our state and our world than to stifle speech about these problems.

Respectfully,

Tim Barretto

**Archived:** Wednesday, April 7, 2021 12:54:00 PM  
**From:** [Tye Thompson](#)  
**Sent:** Thursday, February 11, 2021 6:58:35 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

Good Morning

It has come to my attention that HB544 is being heard today.

I am strongly opposed to this legislation. It would lay the ground work to bad trainings that support much needed social and institutional changes to create greater diversity, equity, and inclusion.

We must always striving to create a more perfect union. This is not a one and done deal with the constitution but an ongoing process.

Legislation that bans alternative perspectives of lived experience for many people in this country does not make us all stronger or more unified.

Discussions about race and racism, or oppression of any minority groups aren't divisive. They may create feelings of discomfort but reactions to silence conversations that create discomfort are really signs of an ineffective relationship.

The laws we create are about the agreements we have about relationships we create as a community. This legislation is not one i want part of my NH community agreement.

Thank you for your service to our NH community and for your attention to this matter.

Respectfully,

Tye Thompson  
(They/Them/Theirs)

Sent from my iPhone

Sent from my iPhone



**Archived:** Wednesday, April 7, 2021 12:54:00 PM

**From:** [Carisa Corrow](#)

**Sent:** Thursday, February 11, 2021 6:01:49 AM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Public Testimony NH House Remote Testify: HB544 in House Executive Departments and Administration

**Importance:** Normal

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Good Morning,

I appreciate the opportunity to share testimony with you in this format. I'm a white mother of three children. My family has lived in the capital area of New Hampshire for hundreds of years. I loved my maternal grandfather very much and in life he was a bigot. He used language that was harmful to others. He told me Black men were coming to New Hampshire to marry as many white women as they could. He was a supervisor at the local papermill and he would tell stories about how he knew how good a worker was just by looking at him. He thought the best place for most women in society was at home or as teachers. He had a very hateful and limited view of the world, a view he got from his parents and his community. He was conditioned to think this way.

My grandfather also had a great capacity for love. Had my grandfather been able to understand the degree to which his bigoted speech hurt individual people, he would feel shame and guilt. In fact, many times he did, then he would do better. This is how learning works. You know better, you do better. But you can't know unless you're brave enough to learn.

In short, HB 544 would codify ignorance ensuring no liberty or justice for all. Please oppose this bill.

Carisa Corrow  
Penacook

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Joanne Burke](#)  
**Sent:** Wednesday, February 10, 2021 10:39:12 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Opposition to HB544  
**Importance:** Normal  
**Attachments:**  
[Opposition to HB544.docx](#) 

---

Dear Members of the Executive Department and Administration Committee,

Please accept my testimony that states my strong opposition to HB 544.

Thanks for all your work on behalf of all of NH residents.

Joanne Burke  
249 Bay Road  
Newmarket, NH 03857  
603 566-5913  
[JoanneBurkeRD@outlook.com](mailto:JoanneBurkeRD@outlook.com)

Sent from [Mail](#) for Windows 10

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Weber, David R.](#)  
**Sent:** Wednesday, February 10, 2021 9:50:18 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

---

Dear Committee Members: This is a bill that should be voted ITL. (I signed in as Opposed.) It's true that implicit bias training isn't always done for the right reasons and that it isn't always done well. But a blanket prevention is wrong-headed. We need as a society to change the relationship between law enforcement and the broader community. Heightened awareness on the part of officers (and prosecutors, victims' advocates, defense attorneys, and judges) can contribute to a healthy cultural evolution. Please don't bring a meat-axe to this subtle and complicated issue. Sincerely, David Weber (former board member, Seacoast Crime Stoppers; current member, Law Enforcement and Criminal Justice working group of the Race and Equity program of the NH Endowment for Health)

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** John Willis  
**Sent:** Wednesday, February 10, 2021 9:40:00 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Testimony opposing HB544  
**Importance:** Normal

---

To the Members of the House Executive Departments and Administration Committee:

As a retired school volunteer, teacher, educational specialist, consultant, and senior lecturer in New Hampshire private and public schools and universities for 50 years, I respectfully beg you not to support House Bill 544, "an act relative to the propagation of divisive concepts." Out of respect for your time, I will cite only a few of my objections.

The Bill is written very cleverly to sound perfectly reasonable, humanistic, and morally sound. Shouldn't we all agree, for instance, that no race or sex is superior to another and that no one should feel anguish or guilt because of their race or sex.

However, if you were actually trying to do the teaching or training, it would become complicated. If, for instance, you discuss slavery in the United States, white individuals in your class or training session may, if they have any moral feelings at all, feel anguish and guilt over what white slave traders and slave holders and white legislators did to Black Americans. Black students may feel anguish over the suffering of their ancestors. You did not intend to make people feel guilt or anguish, but nonetheless you did. According to the Bill, "In the event of the contractor's noncompliance with the requirements of this section, or with any rules, regulations, or policies that may be promulgated in accordance with this section, the contract may be canceled, terminated, or suspended in whole or in part and the contractor may be declared ineligible for further government contracts" (10-C:2 II. (c)). The Bill does not seem to offer any mechanism for you to dispute an accusation that you were in noncompliance with a promulgated rule or regulation or policy about race-based guilt. Apparently, you are simply presumed guilty and possibly ineligible for any further government contracts.

There is evidence demonstrating that white people in the United States generally do have certain "status" and "privileges" often denied to African Americans of the same education and income level. Not every individual and not all the time, but more often than not. If you discuss that evidence are you guilty of "race or sex stereotyping" (10-C:2 II. (a))?

If you teach about white supremacists, who are white, not African American, will you be able to persuade the Department of Administrative Services investigator that this is a factual observation, not a divisive concept? Will you be able to explain that, even if all white supremacists are white, not all whites are white supremacists, so it is not "race or sex stereotyping"?

There are many other possible examples of complicated issues that cannot be explained to or discussed with students or training participants without risking an unintentional violation of HB544 and the severe penalties attached to the decision by a "political appointee" (10-C:2 V. (c) (3)) regarding the supposed violation.


The need for constant vigilance to avoid violating any of the many prohibitions of HB544 would have led me, during my years of teaching and training, to give up entirely on

offering any training or instruction on racial or gender issues. It would not have been worth the risk and the tremendous additional labor. If the true intent of HB544 were to reduce or eliminate diversity training in the Granite State, the burdensome requirements for agencies and contractors would be well designed have that effect.

Has the fiscal impact of HB544 been calculated yet? Has a funding source been identified? The "Requirements for agencies" (10-C:2 V) (also IV) seem likely to be expensive, as do the new demands that would be placed on the Department of Administrative Services (10-C:2 III; V (2) (b); VI). The demands of section 10-C:2 II (d) on contractors appear to be costly.

Respectfully submitted,

John O. Willis  
419 Sand Hill Road  
Peterborough NH 03458-1818  
johnosgoodwillis@yahoo.com

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [karlyn@zenworkplace.com](mailto:karlyn@zenworkplace.com)  
**Sent:** Wednesday, February 10, 2021 9:21:38 PM  
**To:** ~House Executive Departments and Administration  
**Cc:** Bob Greene  
**Subject:** Testimony for HB544  
**Importance:** Normal  
**Attachments:** [Borysenko - HB544.docx](#) ;

---

Hello,

Attached is my testimony for tomorrow in regard to HB544.

Karlyn Borysenko

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Michael Williams](#)  
**Sent:** Wednesday, February 10, 2021 7:51:33 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544 comments  
**Importance:** Normal

---

Dear Members of the New Hampshire House Executive Departments and Administration Committee,

HB 544 is inexpedient to legislate or to implement. Please table this bill and do not waste your time with it.

We should be able to discuss challenging issues with civility. We are a politically balanced state and we should appreciate that we have open-minded people on all parts of the political landscape. This bill will only deepen the political divide, making our state less civil and our government less efficient.

HB 544, which seeks to limit public discourse, is the opposite of what we need.


This bill demonstrates a fundamental misunderstanding of the concepts it is trying to silence. Understanding different perspectives about current events, future possibilities, and the past is not about laying blame or demeaning people today. It is about continually learning about each other.

The bill includes requirements that would increase the politicization of civil service and municipalities in New Hampshire, and consume additional staff time and government expense with onerous compliance requirements. This is the kind of thought-policing expected in hard right-wing or left-wing governments, not efficient and responsive republics.

Please swiftly defeat HB 544.

Sincerely,

Michael Williams  
11 Pendexter Rd  
Madbury, NH 03823

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Cronin, Thomas](#)  
**Sent:** Thursday, February 11, 2021 7:45:52 AM  
**To:** ~[House Executive Departments and Administration](#)  
**Subject:** Testimony on HB544, relative to the propagation of divisive concepts.  
**Importance:** Normal  
**Attachments:**  
[Testimony on HB 544 \(2021\) House EDA Committee.docx](#) 

---

Good morning members of the committee,


On behalf of the University System of New Hampshire I am submitting the attached testimony related to HB 544, relative to the propagation of divisive concepts.

Thank you,

Tom

**Thomas P. Cronin**  
Director of Government Relations  
Cell: 603.264.5659  
Office: 603.862.0574  
[thomas.cronin@unh.edu](mailto:thomas.cronin@unh.edu)



**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Maura Wellington](#)  
**Sent:** Thursday, February 11, 2021 7:58:15 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Opposition to HB 544  
**Importance:** Normal  
**Attachments:**  
[Opposition to HB 544.pdf](#) 

---

To the Honorable Committee,

Please find a letter attached from Richard Ober, president and CEO of the New Hampshire Charitable Foundation, in reference to HB 544.

Thank you,

**Maura Wellington**  
Executive Associate, Office of the President

New Hampshire Charitable Foundation  
37 Pleasant Street  
Concord, NH 03301  
phone 603-225-6641 x20288  
direct 603-263-8358  
[www.nhcf.org](http://www.nhcf.org) | [Facebook](#) | [Twitter](#)

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Alexa Trolley](#)  
**Sent:** Thursday, February 11, 2021 8:31:15 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I oppose HB 544  
**Importance:** Normal

---

Dear House Executive Departments and Administration Committee Members,  
I am writing in opposition to HB 544. As a member of the public, healthcare professional, and educator, I recognize the overwhelming evidence that demonstrates the harm that institutional (and personal) bias has on the daily lives of people of color, women, transgender, non-binary and LGBTQ+ community members. This impacts the type of healthcare (physical and mental health) they receive, as well as the housing, educational and employment opportunities available to them. This is a problem in NH as well as nationally. However institutional and personal bias is something that we can address and change if we are willing to address it head on. The purpose of diversity and bias training isn't to make individuals feel guilty or ashamed but to shed light on the lived experiences of others and empower every individual to work towards change. Education is a powerful tool towards reducing stigma and discrimination and for promoting diversity. There are a number of evidence based diversity and bias trainings that should be a required part of higher education, workplace trainings, and government contracts. HB544 would make it hard for any of these institutions to use these programs to create change and work towards a more equal future. Please defeat HB544 as it would tie the hands of organizations and institutions of higher learning from using evidence based diversity and bias trainings to improve the care, services, and educational experiences of minority populations. Thank-you,

Alexa Trolley-Hanson MS OTR/L  
Concord NH

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Olivia Moore](#)  
**Sent:** Thursday, February 11, 2021 8:43:49 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB44 Opposition  
**Importance:** Normal

---

Hello,

My name is Olivia Moore and I am a lifelong resident of New Hampshire and a high school teacher in southern Maine. I have two thoughts to share with you on the bill being discussed today at 11:30 (Bill HB544):

Growing up in a majority white town (Durham NH), I simply was not exposed to people of other races and ethnicities. If Oyster River School district had not intentionally educated me on topics of racism, religious tolerance, and our history of white supremacy and colonialism, I would not have the empathy I do now for people who are different for me. Education of young people will occur no matter what, as young people are constantly soaking up their surroundings to understand those around them. Without intentional education on these topics, young people will have mainstream media, the internet, and their social circles as their primary sources of information.

That may not be a bad thing for some students, but as an educator in a low income district with high levels of family instability, I have seen the importance of public schools to these kids and their ability to understand the world around them. Just YESTERDAY, I had a young black student come to me in tears and say "I'm so tired of being black" because she is the only person of color in most of her classes and is looked to any time the topic comes up. A majority white state MUST take on the responsibility to educate its populations on race and how to talk about it. Older generations have not solved these issues and our young people, especially our young people of color, feel the consequences of that every single day.

New Hampshire has an aging population in a rapidly diversifying nation, if we want to attract young people we must work on making this a state that is ready to welcome people of all races, ethnicities, and religions. Part of that process of transformation must be through public education.

--

Olivia Moore  
Social Studies Teacher  
Noble High School  
207.604.8842

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Lucinda Hope](#)  
**Sent:** Thursday, February 11, 2021 8:50:08 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** constituent OPPOSED to HB544  
**Importance:** Normal

---

Members of House Exec. Dep. & Admin. Committee,


This bills is one on the most horrible things I've ever heard. It sounds like the goal is to create ugly cults.

This is a bill totally against education, against the fundamentals of the USA, and even again freedom of thought.

If passed ... this beautiful state of NH will be destroyed by creating & attracting ignorant people while the intelligent citizens will leave.

But OH — is that the goal??

Lucinda Hope, M.Ed.

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Joanne Burke](#)  
**Sent:** Thursday, February 11, 2021 9:04:45 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Updated Document in Opposition to HB 544  
**Importance:** Normal  
**Attachments:**  
[JBurke Opposition to HB544.docx](#) 

---

Dear Committee Members,

I have updated my statement in opposition to HB544. To my chagrin, realized an error in the referencing, and hence have attached the corrected document, with all references included.

Onward-  
Joanne Burke

Sent from [Mail](#) for Windows 10

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Thomas Meyers](#)  
**Sent:** Thursday, February 11, 2021 9:17:48 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

Dear members of the House Executive Departments and Administration Committee:

I am a resident of Hancock voicing my opposition to HB544. This bill is an attack on first amendment rights. The bill's language seems to be championing racial equity, but in reality, this bill would be a severe blow to diversity trainings and to contracts and grants that are trying to address racial inequity and bias. The bill's language is so vague as to what constitutes an infraction of the rules and the consequences so severe that it would stifle free speech and efforts to address racism.

Information about the history of racism, present day racism, and racial equity is essential to the healing and strength of this country and our democracy.

Thank you for taking the time to read this and for your public service.

Sincerely,  
Mary Meyers

Sent from my iPad

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Dan Weeks](#)  
**Sent:** Thursday, February 11, 2021 9:27:10 AM  
**To:** ~[House Executive Departments and Administration](#)  
**Subject:** Please oppose HB 544  
**Importance:** Normal

---

Good Morning Representatives,

Thank you for serving our state in the House of Representatives. I write as a 12<sup>th</sup> generation Granite Stater and a co-owner of New Hampshire's largest clean energy company to request that you find HB 544 inexpedient to legislate.

In order to continue designing and installing efficient energy systems that save NH small businesses, municipalities, and families money, ReVision Energy is in desperate need of additional qualified tradesmen and women. Overcoming the workforce challenge that hampers the growth of so many engineering and construction firms like our own, as well as private sector contractors generally, will require attracting and retaining younger workers who often come from more diverse and under-resourced communities and/or out of state. HB 544 would send a chilling message about the state's closed-mindedness to diversity and equity – one that will harm our recruitment efforts and that of countless other businesses that may do business with the State on occasion. We also believe it amounts to an unjustifiable restriction on First Amendment free speech protected by the U.S. Constitution.

Thank you for your kind consideration and your service to New Hampshire.  
Dan



**Dan Weeks** | Employee-Owner | Director of Market Development  
[ReVision Energy](#), a [Certified B Corp](#)

603.679.1777 office  
603.264.2877 mobile

[Locations](#) in New Hampshire, Maine, and Massachusetts  
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*"Be the change you wish to see in the world."*

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Bennett Mortell](#)  
**Sent:** Thursday, February 11, 2021 9:38:16 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

---

My name is Ben Mortell and I live in Unity. I oppose HB 544. As a country we need to move forward and recognize that racism and sexism exists. Racism and sexism only gets worse if we do not talk about it when necessary. The idea of prohibiting trainings and discussions on these issues is akin to putting our heads in the sand and pretending that these problems do not exist. It is cancel culture and political correctness on the right.




**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Cordell Johnston](#)  
**Sent:** Thursday, February 11, 2021 9:49:40 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544, relative to the propagation of divisive concepts  
**Importance:** Normal  
**Attachments:**  
[LTR-HB544-EDA.pdf](#) 

---

Dear Committee Members:

Please see the attached letter regarding HB 544, which the committee is hearing today. Thank you.

Cordell Johnston  
Government Affairs Counsel  
New Hampshire Municipal Association  
25 Triangle Park Drive  
Concord, NH 03301  
603-230-3323

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Michael Padmore](#)  
**Sent:** Thursday, February 11, 2021 10:57:08 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 Written testimony  
**Importance:** Normal  
**Attachments:**  
[NHMS HB 544 Opposition statement.pdf](#) 

---

Good morning,

Please see the attached written testimony in opposition to HB544. The organizations listed below strongly urge the committee to vote ITL on HB544.

New Hampshire Medical Society  
New Hampshire American Academy of Pediatrics  
New Hampshire Psychiatric Society  
New Hampshire American College of Physicians  
New Hampshire Academy of Family Physicians

Thanks,  
Mike Padmore  
Director of Advocacy  
New Hampshire Medical Society  
7 North State St, Concord NH  
(603) 858-4744 (cell)  
[michael.padmore@nhms.org](mailto:michael.padmore@nhms.org)

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Caitie Parikh](#)  
**Sent:** Thursday, February 11, 2021 11:15:12 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** 11:30 AM HB 544  
**Importance:** Normal

---

I oppose this bill.  
Thank you  
Caitlin Parikh

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Karen Rent](#)  
**Sent:** Thursday, February 11, 2021 11:19:31 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** oppose house bill 544  
**Importance:** Normal

---

Hello,

I am urging you to oppose house bill544. ALL government employees should be REQUIRED participate in implicit bias training. These types of trainings are not divisive, in fact they are the exact opposite.

Sincerely,

Karen Rent  
162 Kennedy Dr  
Keene, NH 03431

**Archived:** Wednesday, April 7, 2021 12:54:01 PM

**From:** [Jacob A. Bennett](#)

**Sent:** Thursday, February 11, 2021 11:20:36 AM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Testimony and supporting document, opposition to HB544

**Importance:** Normal

**Attachments:**

[Testimony on HB544, NH House Executive Departments and Administration, 11 Feb](#)

[2021.pdf](#) [Patton, L. D. \(2016\). Disrupting postsecondary prose- Toward a Critical Race Theory of higher education. Urban Education, 51\(3\), 315-342.pdf](#)

---

To the House Committee on Executive Departments and Administration:

Please find attached my written testimony, submitted in opposition to HB544;

please also find referenced article on critical race theory in higher education contexts.

Sincerely,

Jacob A. Bennett

Chester NH


**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Trysten McClain](#)  
**Sent:** Thursday, February 11, 2021 11:26:37 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Written Testimony on HB544  
**Importance:** Normal

---

My name is Trysten McClain, a member of the public currently residing in Plymouth, New Hampshire. It would be my pleasure to submit my testimony in lieu of verbal testimony on HB544. Enclosed below is my testimony:

It would be a farce and profound display of false information to not acknowledge the true history of New Hampshire, from the lack of progress recognizing the ingenious tribes who were massacred on our land and the solace provided in renaming our land appropriately and correctly, the slave trade history of the New Hampshire sea coast region, and how we traded slaves of multiple creeds and backgrounds to the Southern part of the United States off ledger to avoid tariffs and documentation, the prejudices and actions of our state forefathers, the acknowledgement and inclusion of sexual identity, racial inequality and inequity, and how systems founded since our inception and how they continue to perpetuate systemic racism, regardless of disposition in these facts.

When we state New Hampshire is truly a place of love and welcoming, it's of utmost importance that we follow through on that statement. When we state the ideals of acknowledging the uncomfortable conversation of injustices and suffering, we are signaling to every New Hampshire resident and the rest of the country what New Hampshire's true values are. The passing of House Bill 544 would be another stain added to our home, and we would be living in a dystopian lie in order to maintain a false peace and sense of well-being. The level of distress in all citizens in our state show that the conversations needs to had and leaned into, not recluses from discomfort, guilt or other deeply disturbing and negative feelings. By not providing our youth, educators, employers and employers with factually correct education, we are further regressing New Hampshire into falling behind the nation and the rest of the world. I oppose House Bill 544, and hope that you truly think about the consequences of this bill currently, your integrity, and our future generations, and the precedent being set for our legislature.

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Brian Hawkins](#)  
**Sent:** Thursday, February 11, 2021 11:58:49 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** NEA-NH testimony re: HB 544  
**Importance:** Normal  
**Attachments:**  
[HB 544 testimony.pdf](#) 

---

Dear committee members,

Please accept the attached testimony from NEA-NH's President in opposition to HB 544. Thank you for your time and service.

Brian Hawkins  
Director of Government Relations  
NEA-NH  
Cell: (603) 545-7305  
E-mail: [bhawkins@nhnea.org](mailto:bhawkins@nhnea.org)

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Anne Jennison](#)  
**Sent:** Thursday, February 11, 2021 12:03:21 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Re: House Bill 544  
**Importance:** Normal

---

As a member of the Governor's NH Commission on Native American Affairs, an Affiliate Faculty Member of the UNH Native American and Indigenous Studies Minor, and a trained historian, I am writing to you today in vehement opposition to the proposed House Bill 544. If enacted, HB 544 would make it impossible to truthfully teach the ongoing history of the Native American peoples from their very first contacts with European explorers and the through the centuries right up to current issues today.

Not only would HB 544 hamstring extent NH State Committees and Commissions whose mandate is the consideration and support of diversity and inclusion, but it would as well as block the concept of unbiased truth telling in formal Education, at all levels. Additionally, the language and intent of HB 544 is in direct opposition to the First Amendment of the United States Constitution, in that it would prohibit free speech in schools, workplaces, institutions of higher learning, and non-profit organizations such as museums that are dependent on the funds they receive through grants from the Arts and Humanities councils and commissions.

I urge you to set this proposed HB 544 aside by killing this bill in Committee.

Thank you.

Cordially,  
Anne Jennison



**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** [Jacob A. Bennett](#)  
**Sent:** Thursday, February 11, 2021 12:11:13 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Re: Testimony and supporting document, opposition to HB544  
**Importance:** Normal

---

To the Committee:

Thank you for sharing the rescheduled date and time for the continued hearing for HB544; should I re-register to testify on the bill or will my original registration for today's hearing stand?

Many thanks for clarification,  
Jacob A. Bennett  
Chester NH

On Thu, Feb 11, 2021 at 11:19 AM Jacob A. Bennett <[jacob.a.bennett@gmail.com](mailto:jacob.a.bennett@gmail.com)> wrote:

To the House Committee on Executive Departments and Administration:  
Please find attached my written testimony, submitted in opposition to HB544;  
please also find referenced article on critical race theory in higher  
education contexts.

Sincerely,  
Jacob A. Bennett  
Chester NH

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** Peter Schmidt  
**Sent:** Thursday, February 11, 2021 1:10:29 PM  
**To:** Olivia Moore  
**Cc:** ~House Executive Departments and Administration  
**Subject:** Re: HB 544 Opposition  
**Importance:** Normal

---

Very well said. Thank you. I think the sponsor may actually mean well; but the bill simply doesn't move the ball forward, in my opinion. One aspect of the public reaction to the bill is that people see it very negatively; therefore, no matter what the bill may possibly intend, it has been automatically dismissed as racist, counterproductive or unworkable. Because public sentiment is so overwhelmingly negative, it's hard to imagine that the bill will go forward. Perhaps the fire storm of opposition the bill has unleashed will produce some increase in support for work on resolving our difficulties. Thank you again for writing to me; good luck to the young black student you referenced.

On Thu, Feb 11, 2021 at 8:43 AM Olivia Moore <[olivia.moore@msad60.org](mailto:olivia.moore@msad60.org)> wrote:

Hello,

My name is Olivia Moore and I am a lifelong resident of New Hampshire and a high school teacher in southern Maine. I have two thoughts to share with you on the bill being discussed today at 11:30 (Bill HB544):

Growing up in a majority white town (Durham NH), I simply was not exposed to people of other races and ethnicities. If Oyster River School district had not intentionally educated me on topics of racism, religious tolerance, and our history of white supremacy and colonialism, I would not have the empathy I do now for people who are different for me. Education of young people will occur no matter what, as young people are constantly soaking up their surroundings to understand those around them. Without intentional education on these topics, young people will have mainstream media, the internet, and their social circles as their primary sources of information.

That may not be a bad thing for some students, but as an educator in a low income district with high levels of family instability, I have seen the importance of public schools to these kids and their ability to understand the world around them. Just YESTERDAY, I had a young black student come to me in tears and say "I'm so tired of being black" because she is the only person of color in most of her classes and is looked to any time the topic comes up. A majority white state MUST take on the responsibility to educate its populations on race and how to talk about it. Older generations have not solved these issues and our young people, especially our young people of color, feel the consequences of that every single day.

New Hampshire has an aging population in a rapidly diversifying nation, if we want to attract young people we must work on making this a state that is ready to welcome people of all races, ethnicities, and religions. Part of that process of transformation must be through public education.

--

Olivia Moore  
Social Studies Teacher  
Noble High School  
207.604.8842

**Archived:** Wednesday, April 7, 2021 12:54:01 PM  
**From:** Dayna Flumerfelt  
**Sent:** Thursday, February 11, 2021 3:37:17 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Response requested:** No  
**Importance:** Normal

---

To the House Executive Departments & Administration Committee:

I was unable to login this AM for the hearing on HB544. As a NH resident, I strongly oppose this legislation. Without acknowledging the very real systemic issues in our state (as well as the country), there can be no change. Generally acknowledging that racism exists is the LOWEST bar and the most basic step in making a more equitable society for all Americans to exercise their freedoms. The bill is misguided and I find it beyond reproach.

All that being said, it's also a violation of 1st Amendment rights.

Shut it down. It's childish, racist, and ridiculous.

-Dayna Flumerfelt  
Monroe, NH

**Archived:** Wednesday, April 7, 2021 12:54:02 PM  
**From:** [Rebecca Lane](#)  
**Sent:** Thursday, February 11, 2021 10:11:44 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Opposition to HB544  
**Importance:** Normal

---

Hello,

I am writing to oppose bill HB544. I believe that this bill will only slow progression toward a more equitable community for us all. Cultural competency is lacking in NH, I have and continue to witness this firsthand. While divisiveness is never the goal of any education, it's a possible side effect when learning new and uncomfortable information. Pretending these problems don't exist does not protect anyone in the long term, it only serves to oppress those who are already most marginalized. While learning about more difficult topics can be uncomfortable, that discomfort is a necessary component to growth. Education is a key component to growing as a society and this bill would only hinder attempts to move forward.

Thank you for your time,

Rebecca Lane

**Archived:** Wednesday, April 7, 2021 12:54:02 PM  
**From:** [Heather Goley](#)  
**Sent:** Friday, February 12, 2021 9:23:44 AM  
**To:** [Miriam Simmons](#)  
**Subject:** FW: Please oppose HB 544  
**Response requested:** No  
**Importance:** Normal

---

Good morning –

This isn't mine so I am forwarding it to you!

Heather

---

**From:** Dan Weeks <dweeks@revisionenergy.com>  
**Sent:** Thursday, February 11, 2021 12:25 AM  
**To:** ~House Labor, Industrial and Rehabilitative Services  
<HouseLaborIndustrialandRehabilitativeServices@leg.state.nh.us>  
**Subject:** Please oppose HB 544

Good evening,

I write as a 12<sup>th</sup> generation Granite Stater and a co-owner of New Hampshire's largest clean energy company to request that you find HB 544 inexpedient to legislate. In order to continue designing and installing efficient energy systems that save NH small businesses, municipalities, and families money, ReVision Energy is in desperate need of additional qualified tradesmen and women. Overcoming the workforce challenge that hampers the growth of so many engineering and construction firms like our own, as well as private sector contractors generally, will require attracting and retaining younger workers who often come from more diverse and under-resourced communities and/or out of state. HB 544 would send a chilling message about the state's closed-mindedness to diversity and equity – one that will harm our recruitment efforts and that of countless other businesses that may do business with the State on occasion. We also believe it amounts to an unjustifiable restriction on First Amendment free speech protected by the U.S. Constitution.

Thank you for your kind consideration and your service to New Hampshire.  
Dan



**Dan Weeks** | Co-Owner/Director  
[ReVision Energy](#), a [Certified B Corp](#)

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*"Be the change you wish to see in the world."*

**Archived:** Wednesday, April 7, 2021 12:54:02 PM  
**From:** [Heather Goley](#)  
**Sent:** Friday, February 12, 2021 9:38:32 AM  
**To:** [Miriam Simmons](#)  
**Subject:** FW: HB 544  
**Response requested:** No  
**Importance:** Normal

---

Here is another one that seems to be yours!

---

**From:** Elaine Warshell <ewarshell@gmail.com>  
**Sent:** Wednesday, February 10, 2021 11:16 AM  
**To:** ~House Environment and Agriculture Committee  
<HouseEnvironmentandAgricultureCommittee@leg.state.nh.us>  
**Subject:** HB 544

Dear members of the House Executive Departments and Administration Committee:

Failing to teach this country's history of racism is like Holocaust denial. It may not be who we say we are or who we aspire to be (i.e. our stated values of "all men are created equal" and "equal justice under the law"), but our history is filled with racism from the extremes such as Jim Crow lynchings in the South to giving smallpox infested blankets to native Americans to more systemic racism like red-lining Black neighborhoods to prevent them from getting low-interest FHA mortgages.

And why wouldn't you want the next generation to be aware of how our society today stereotypes people of color so that these young people can recognize it, change it, and bring us closer to our ideals?

Similar arguments can be made about how women have been and still are discriminated against.

Students need to develop critical thinking skills in order to be informed citizens and successful members of our society. HB 544 is a bad idea. If you believe in America's stated values, please do not move this bill forward. Thank you.

Elaine R. Warshell  
Moultonborough

**Archived:** Wednesday, April 7, 2021 12:54:02 PM  
**From:** [Stephen Scaer](#)  
**Sent:** Monday, February 15, 2021 10:23:52 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please Vote OTP on HB 544  
**Importance:** Normal

---

Please vote ought to pass on HB 544, which would ban our state from training employees in anti-bias programs grounded in critical theory. Critical theory is the new version of Marxism, but instead of dividing people by class, it divides us by race - same horse, different rider. All white people are oppressors, all people of color are oppressed, regardless of individual accomplishments or achievements.

A review of 500 studies of anti-bias training indicated these trainings had no significant long-term effects on people's behavior or attitudes.

The only people who benefit from CRT training are those who earn millions creating racial divisions and then conducting these workshops. We can find better ways to spend our money and public employees' time.

Sincerely  
Stephen Scaer  
111 East Hobart Street  
Nashua, NH 03060  
(603) 888-5487



**Archived:** Wednesday, April 7, 2021 12:54:02 PM  
**From:** [LORNA LANDRY](#)  
**Sent:** Tuesday, February 16, 2021 2:52:10 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** hb 544  
**Importance:** Normal

---

I oppose, please vote ITL.  
Thank you, Lorna Landry Bow

**Archived:** Wednesday, April 7, 2021 12:54:02 PM  
**From:** Jenn Jones  
**Sent:** Tuesday, February 23, 2021 8:37:37 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

---

Hello,

Did you know that less than 15% of American men are over 6 feet tall, and yet nearly 60% of male corporate CEOs in this country are over 6 feet tall?

Every human being has biases, some conscious, and some totally unconscious. Some of these biases are widespread across our country (apparently including the idea that tall men are smarter, more powerful, better leaders.) Some forms of bias, including racism and sexism, have shaped our history as a country, and have influenced laws and policy.

Women still get paid less than men for the same work. Approximately 5% of NH residents are Black or Hispanic, but those groups account for almost 8% of COVID-19 infections in the state, and over 11% of hospitalizations. Health disparities like this are tied to larger disparities in our society.

Racism and sexism exist in this country, and in our state. We have made a lot of progress, but there is more work to be done. Denying that these types of bias exist helps no one.

Acknowledging the existence of these societal biases does NOT mean that any particular person should be labeled as having racist or sexist views. It is not about the individual. White New Hampshire residents are not to blame for the history of racism in this country. Individual men are not to blame for systemic sexism. Rep Ammon has expressed concern that acknowledging systemic and institutional bias in this country would imply that some are “born to be an oppressor” and that others are “born to be oppressed.” This is a deeply flawed line of reasoning. Acknowledging bias is not about *accusing*, it’s about *recognizing*. Only when you recognize and confront a problem can you take steps to move forward. If “unity” is what we seek, it needs to come from a place of honesty and not denial.

I urge you to vote NO on House Bill 544.

Thank you for your time,  
Jennifer Jones MD  
Brentwood

Sent from my iPhone

**Archived:** Wednesday, April 7, 2021 1:18:19 PM  
**From:** [Jacob A. Bennett](#)  
**Sent:** Thursday, February 18, 2021 11:17:51 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Revised testimony for HB544 hearing  
**Response requested:** No  
**Importance:** Normal

**Attachments:**

[Patton, L. D. \(2016\). Disrupting postsecondary prose- Toward a Critical Race Theory of higher education. Urban Education, 51\(3\), 315-342.pdf](#)  
[Testimony on HB544, NH House Executive Departments and Administration, 18 Feb 2021.pdf](#)

---

To the House Committee on Executive Departments & Administration:  
I have made revisions to testimony originally submitted for last week's recessed hearing on HB544; please find that revised document, as well as the article referred to in the testimony, attached here.

I look forward to providing this testimony later today.

Jacob A. Bennett  
Chester, NH

## Santa Cruz Lesbian & Gay Cmty. Ctr. v. Trump

United States District Court for the Northern District of California, San Jose Division

December 22, 2020, Decided; December 22, 2020, Filed

Case No. 20-cv-07741-BLF

### Reporter

2020 U.S. Dist. LEXIS 242006 \*

SANTA CRUZ LESBIAN AND GAY COMMUNITY CENTER d/b/a THE DIVERSITY CENTER OF SANTA CRUZ, et al., Plaintiffs, v. DONALD J. TRUMP, in his official capacity as President of the United States, et al., Defendants.

### Core Terms

training, Plaintiffs', sex, concepts, contractors, bias, Sections, preliminary injunction, injunction, funding, agencies, FAQs, injunctive relief, restrictions, nationwide, quotation, marks, stereotyping, unconscious, employees, racism, missions, programs, DOL, federal funding, directs, diversity, grantees, Amici, federal grant

### Case Summary

#### Overview

HOLDINGS: [1]-Non-profit organizations that provided workplace diversity training had standing to bring a pre-enforcement challenge to an executive order that prohibited federal contractors from promoting specified concepts in such trainings. Evidence of intent to enforce was shown by the fact that the government had set up a hotline for reporting race and sex stereotyping and scapegoating, as well as an email address where complaints could be sent; [2]-The court enjoined enforcement of the executive order because the organizations were likely to succeed on the merits of their *First Amendment* claim, given that the order restricted use of a contractor's own funds, to train its own employees, on matters that potentially had nothing to do with the federal contract; [3]-The executive order

was so vague that it was impossible for the organizations to determine what conduct was prohibited.

#### Outcome

Motion for a nationwide preliminary injunction granted in part and denied in part.

### LexisNexis® Headnotes

Civil Procedure > ... > Injunctions > Grounds for Injunctions > Balance of Hardships

Civil

Procedure > Remedies > Injunctions > Preliminary & Temporary Injunctions

Civil Procedure > ... > Injunctions > Grounds for Injunctions > Public Interest

Civil Procedure > ... > Injunctions > Grounds for Injunctions > Likelihood of Success

#### [HN1](#) Grounds for Injunctions, Balance of Hardships

A plaintiff seeking a preliminary injunction must establish that he is likely to succeed on the merits, that he is likely to suffer irreparable harm in the absence of preliminary relief, that the balance of equities tips in his favor, and that an injunction is in the public interest. Alternatively, an injunction may issue where the

likelihood of success is such that serious questions going to the merits were raised and the balance of hardships tips sharply in plaintiff's favor, provided that the plaintiff can also demonstrate the other two Winter factors.

Civil  
Procedure > ... > Justiciability > Standing > Burdens of Proof

### [HN2](#) **Standing, Burdens of Proof**

The jurisdictional question of standing precedes analysis on the merits.

Civil  
Procedure > ... > Justiciability > Standing > Burdens of Proof

Constitutional Law > ... > Case or Controversy > Standing > Elements

Evidence > Burdens of Proof > Allocation

### [HN3](#) **Standing, Burdens of Proof**

The irreducible constitutional minimum of standing consists of three elements. The plaintiff must have (1) suffered an injury in fact, (2) that is fairly traceable to the challenged conduct of the defendant, and (3) that is likely to be redressed by a favorable judicial decision. The plaintiff, as the party invoking federal jurisdiction, bears the burden of establishing these elements.

Civil  
Procedure > ... > Justiciability > Standing > Burdens of Proof

Civil  
Procedure > Remedies > Injunctions > Preliminary & Temporary Injunctions

### [HN4](#) **Standing, Burdens of Proof**

A plaintiff must make a clear showing of each element of standing at the preliminary injunction stage. Where multiple plaintiffs seek injunctive relief, standing must be established for at least one.

Civil  
Procedure > ... > Justiciability > Standing > Injury in Fact

Constitutional Law > ... > Case or Controversy > Standing > Elements

Civil Procedure > ... > Justiciability > Case & Controversy Requirements > Threats of Prosecution

Constitutional Law > ... > Fundamental Freedoms > Judicial & Legislative Restraints > Standing

### [HN5](#) **Standing, Injury in Fact**

Plaintiffs must show an injury in fact that constitutes an invasion of a legally protected interest which is (a) concrete and particularized, and (b) actual or imminent, not conjectural or hypothetical. Because constitutional challenges based on the [First Amendment](#) present unique standing considerations, plaintiffs may establish an injury in fact without first suffering a direct injury from the challenged restriction. In an effort to avoid the chilling effect of sweeping restrictions, the Supreme Court has endorsed what might be called a hold your tongue and challenge now approach rather than requiring litigants to speak first and take their chances with the consequences. In such pre-enforcement cases, the plaintiff may meet constitutional standing requirements by demonstrating a realistic danger of sustaining a direct injury as a result of the statute's operation or enforcement. To show such a realistic danger, a plaintiff must allege an intention to engage in a course of conduct arguably affected with a constitutional interest, but proscribed by a statute, and a credible threat of prosecution thereunder. The touchstone for determining injury in fact is whether the plaintiff has suffered an injury or threat of injury that is credible, not imaginary or speculative.

Civil Procedure > ... > Justiciability > Case & Controversy Requirements > Threats of Prosecution

Constitutional Law > ... > Fundamental Freedoms > Judicial & Legislative Restraints > Standing

### [HN6](#) **Case & Controversy Requirements, Threats of Prosecution**

Courts consider three related inquiries to determine whether pre-enforcement plaintiffs have shown a credible threat of adverse governmental action sufficient to establish standing. The first inquiry is whether the plaintiffs have shown a reasonable likelihood that the government will enforce the challenged law against them. The second inquiry is whether the plaintiffs have established that they intend to violate the challenged law. The third inquiry is whether the challenged law is applicable to the plaintiffs, either by its terms or as interpreted by the government.

Civil Procedure > ... > Justiciability > Case & Controversy Requirements > Threats of Prosecution

Constitutional Law > ... > Fundamental Freedoms > Judicial & Legislative Restraints > Standing

### [HN7](#) **Case & Controversy Requirements, Threats of Prosecution**

With respect to the reasonable likelihood of enforcement, the government's preliminary efforts to enforce a speech restriction may constitute strong evidence that pre-enforcement plaintiffs face a credible threat of adverse government action. The threatened action need not be a prosecution. Courts have found standing where the plaintiff showed harm flowing from the government's designation of films as political propaganda.

Constitutional Law > ... > Case or Controversy > Constitutionality of Legislation > Standing

### [HN8](#) **Constitutionality of Legislation, Standing**

A plaintiff who wishes to challenge the constitutionality of a law is not required to confess that he will in fact violate that law.

Constitutional Law > ... > Fundamental Freedoms > Freedom of Speech > Public Employees

Constitutional Law > ... > Fundamental Freedoms > Freedom of Speech > Scope

### [HN9](#) **Freedom of Speech, Public Employees**

Two inquiries guide interpretation of the constitutional protections accorded to public employee speech. The first requires determining whether the employee spoke as a citizen on a matter of public concern. If the answer is no, the employee has no [First Amendment](#) cause of action based on his or her employer's reaction to the speech. If the answer is yes, then the possibility of a [First Amendment](#) claim arises. The question becomes whether the relevant government entity had an adequate justification for treating the employee differently from any other member of the general public. A government entity has broader discretion to restrict speech when it acts in its role as employer, but the restrictions it imposes must be directed at speech that has some potential to affect the entity's operations. When the government restricts the speech of an independent contractor rather than an employee, any differences in the parties' relationships may be considered during the Pickering balancing.

Constitutional Law > ... > Fundamental Freedoms > Freedom of Speech > Public Employees

### [HN10](#) **Freedom of Speech, Public Employees**

At the first step of the Pickering balancing test, determining whether the employee spoke as a citizen on a matter of public concern, courts consider the scope of the employee's job responsibilities. Statements are made in the speaker's capacity as citizen if the speaker had no official duty to make the questioned statements, or if the speech was not the product of performing the tasks the employee was paid to perform.

Constitutional Law > ... > Fundamental Freedoms > Freedom of Speech > Scope

### [HN11](#) **Fundamental Freedoms, Freedom of Speech**

Requiring federal grantees to certify that they will not use grant funds to promote concepts the Government considers divisive, even where the grant program is wholly unrelated to such concepts, is a violation of the grantee's free speech rights.

Governments > Local Governments > Ordinances & Regulations

[HN12](#)  **Local Governments, Ordinances & Regulations**

In evaluating a facial challenge, the government's authoritative interpretation of its guidelines and ordinances may be considered by the Court.

Constitutional Law > ... > Fundamental Freedoms > Judicial & Legislative Restraints > Prior Restraint

[HN13](#)  **Judicial & Legislative Restraints, Prior Restraint**

Prior restraint carries a heavy presumption against constitutional validity.

Civil Procedure > ... > Injunctions > Grounds for Injunctions > Irreparable Harm

Constitutional Law > ... > Fundamental Freedoms > Freedom of Speech > Scope

Civil Procedure > Remedies > Injunctions > Preliminary & Temporary Injunctions

[HN14](#)  **Grounds for Injunctions, Irreparable Harm**

Irreparable harm is relatively easy to establish in a [First Amendment](#) case. A party seeking preliminary injunctive relief in a [First Amendment](#) context can establish irreparable injury by demonstrating the existence of a colorable [First Amendment](#) claim.

Civil Procedure > ... > Injunctions > Grounds for Injunctions > Balance of Hardships

Civil Procedure > Remedies > Injunctions > Preliminary & Temporary Injunctions

Civil Procedure > ... > Injunctions > Grounds for Injunctions > Public Interest

[HN15](#)  **Grounds for Injunctions, Balance of**

## Hardships

Where the government is a party to a case in which a preliminary injunction is sought, the balance of the equities and public interest factors merge.

Civil Procedure > ... > Injunctions > Grounds for Injunctions > Public Interest

[HN16](#)  **Grounds for Injunctions, Public Interest**

It is always in the public interest to prevent the violation of a party's constitutional rights.

Governments > Courts > Authority to Adjudicate

[HN17](#)  **Courts, Authority to Adjudicate**

Generally, courts lack jurisdiction of a bill to enjoin the President in the performance of his or her official duties.

Civil Procedure > Remedies > Injunctions > Preliminary & Temporary Injunctions

[HN18](#)  **Injunctions, Preliminary & Temporary Injunctions**

Crafting a preliminary injunction is an exercise of discretion and judgment, often dependent as much on the equities of a given case as the substance of the legal issues it presents. The purpose of such interim equitable relief is not to conclusively determine the rights of the parties but to balance the equities as the litigation moves forward.

Governments > Courts > Authority to Adjudicate

[HN19](#)  **Courts, Authority to Adjudicate**

Although federal district courts have authority to grant nationwide injunctions, such broad relief must be necessary to give prevailing parties the relief to which they are entitled.

**Counsel:** [\*1] For Santa Cruz Lesbian and Gay Community Center, doing business as Diversity Center of Santa Cruz, Los Angeles LGBT Center, AIDS Foundation of Chicago, B. Brown Consulting, LLC, Bradbury-Sullivan LGBT Community Center, NO/AIDS Task Force, doing business as CrescentCare, Services and Advocacy for GLBT Elders, Dr. Ward Carpenter, Plaintiffs: Avatara Smith-Carrington, Lambda Legal Defense and Education Fund, Inc., Dallas, TX; Camilla B Taylor, Lambda Legal, PRO HAC VICE, Midwest Regional Office, Chicago, IL; Douglas H Hallward-Driemeier, PRO HAC VICE, Ropes and Gray LLP, Washington, DC; Ethan M Weinberg, PRO HAC VICE, Ropes and Gray LLP, New York, NY; Jennifer Carol Pizer, Lambda Legal Defense and Education Fund, Inc., Los Angeles, CA; Jessica L Soto, Ropes and Gray LLP, PRO HAC VICE, Boston, MA; Karen L Loewy, PRO HAC VICE, Lambda Legal Defense and Education Fund, Inc., Washington, DC; Kirsten V. Mayer, PRO HAC VICE, Boston, MA; Marshall Currey Cook, PRO HAC VICE, Lambda Legal Defense and Education Fund, New York, NY; Omar Gonzalez-Pagan, Lambda Legal, New York, NY; Scott Schoettes, PRO HAC VICE, Lambda Legal Defense and Education Fund, Inc., Chicago, IL; Anne Johnson Palmer, Ropes Gray [\*2] LLP, San Francisco, CA.

For Donald J. Trump, in his official capacity as President of the United States, U.S. Department of Labor, Eugene Scalia, in his official capacity as Secretary of Labor, Craig E. Leen, in his official capacity as Director of the Office of Federal Contract Compliance Programs, Office of Management and Budget, Russell T. Vought, in his official capacity as Director of the Office of Management and Budget, U.S. Department of Health and Human Services, Alex M. Azar, II, in his official capacity as Secretary of Health and Human Services, U.S. Department of Justice, William Pelham Barr, in his official capacity as United States Attorney General, U.S. Department of Housing and Urban Development, Benjamin Solomon Carson, Sr., in his official capacity as Secretary of Housing and Urban Development, U.S. Department of Veterans Affairs, Robert Wilkie, in his official capacity as Secretary of Veterans Affairs, National Endowment for the Humanities, Jon Parrish Peede, in his official capacity as Chairman of the National Endowment for the Humanities, National Endowment for the Arts, Mary Anne Carter, in her official capacity as Chairman of the National Endowment for the Arts, [\*3] Defendants: Zachary Anthony Avallone, US Department of Justice, Federal Programs Branch, Washington, DC; Elliott M. Davis,

LEAD ATTORNEY, U.S. Department of Justice, Washington, DC.

For Eight Institutions of Higher Education, Amicus: Brian Hauck, LEAD ATTORNEY, Jenner and Block LLP, Los Angeles, CA; Elizabeth B. Deutsch, Ishan K Bhabha, Kathryn L. Wynbrandt, Noah Bokot-Lindell, PRO HAC VICE, Jenner and Block LLP, Washington, DC.

For City of Seattle and 20 Cities and Counties, Amicus: LiJia Gong, LEAD ATTORNEY, Public Rights Project, Oakland, CA; Victoria Stilwell, LEAD ATTORNEY, Venice, CA.

For NEW TEACHER CENTER, Amicus: Chassica Soo, LEAD ATTORNEY, Squire Patton Boggs (US) LLP, Los Angeles, CA; Mary Kelly Persyn, LEAD ATTORNEY, Persyn Law and Policy, San Francisco, CA.

**Judges:** BETH LABSON FREEMAN, United States District Judge.

**Opinion by:** BETH LABSON FREEMAN

## Opinion

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### ORDER GRANTING IN PART PLAINTIFFS' MOTION FOR A NATIONWIDE PRELIMINARY INJUNCTION

[Re: ECF 51]

Plaintiffs are a number of non-profit community organizations and consultants serving the lesbian, gay, bisexual, and transgender ("LGBT") community and people living with the human immunodeficiency virus ("HIV"). Many of their clients are people of color, women, [\*4] and LGBT people.<sup>1</sup> Plaintiffs provide

<sup>1</sup> The Court adopts the terminology used in Plaintiffs' brief, which refers to "LGBT" communities and "LGBT" people. See Mot. at 2, ECF 51. The Court notes that some of the declarations filed in support of Plaintiffs' motion use the more expansive terms "LGBTQ+" and "LGBTI." See, e.g., Papo



advocacy and training to health care providers, local government agencies, local businesses, and their own employees about systemic bias, racism, anti-LGBT bias, white privilege, implicit bias, and intersectionality. This training, Plaintiffs believe, is fundamental to their mission of breaking down barriers that underserved communities face in receiving health care. Plaintiffs bring this suit to challenge the constitutionality of Executive Order 13950, which they contend has unlawfully labeled much of their work as "anti-American propaganda."

Executive Order 13950 was signed by President Donald J. Trump on September 22, 2020 ("Executive Order"). See Exec. Order No. 13950, 85 Fed. Reg. 60683 (Sept. 22, 2020). It prohibits the United States Uniformed Services, federal agencies, and federal contractors from promoting a list of "divisive concepts" in workplace trainings. *Id.* at 60683, 60685-87. The Executive Order also directs agency heads to identify grant programs for which grants may be conditioned on the recipient's certification that it will not use federal funds to promote the "divisive concepts." *Id.* at 60686-87.

Plaintiffs claim that the Executive Order requires them to censor or cease the trainings that are fundamental to their missions on pain of losing federal funding [\*5] in the form of contracts and grants, in violation of the Free Speech Clause of the [First Amendment](#). They also claim that the Executive Order is so vague that it does not provide notice of what speech is subject to penalty, in violation of the [Due Process Clause of the Fifth Amendment](#). Plaintiffs sue President Trump and several federal agencies and officials ("the Government"), seeking declaratory and injunctive relief from the Executive Order.

Shortly after commencing suit, Plaintiffs filed the present motion for a nationwide preliminary injunction, asking the Court to enjoin all Defendants except President Trump from enforcing the Executive Order. The Court has considered the motion, the Government's opposition, Plaintiffs' reply, briefs filed by three sets of *amici curiae*, and the oral arguments presented at the hearing on December 10, 2020. For the reasons discussed below, Plaintiffs' motion is GRANTED IN PART.

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Decl. ¶ 1, ECF 51-1; Brown Decl. ¶ 7, ECF 51-5. The Court intends no disrespect to any individual or organization by using the term "LGBT" rather than "LGBTQ+" or "LGBTI" in this order.

## I. BACKGROUND

### *OMB Director's Issuance of September 4, 2020 Memorandum*

On September 4, 2020, the Director of the Office of Management and Budget ("OMB") issued a Memorandum for the Heads of Executive Departments and Agencies with the subject line "Training in the Federal Government." Sept. 4 Mem., M-20-34. The Memorandum advises that, [\*6] pursuant to the President's directive, all federal agencies are to stop using taxpayer dollars to fund "divisive, un-American propaganda training sessions." *Id.* at 1. It directs agencies to "identify all contracts or other agency spending related to any training on 'critical race theory,' 'white privilege,' or any other training or propaganda effort that teaches or suggests either (1) that the United States is an inherently racist or evil country or (2) that any race or ethnicity is inherently racist or evil." *Id.* Additionally, the September 4 Memorandum directs agencies to "identify all available avenues within the law to cancel any such contracts and/or to divert Federal dollars away from the un-American propaganda training sessions." *Id.*

### *President Trump's Issuance of Executive Order 13950*

On September 22, 2020, President Trump issued Executive Order 13950. See [Exec. Order, 85 Fed. Reg. 60683](#). The Executive Order contains ten sections. See *id.* Because an understanding of the Executive Order's scope is necessary to give context to Plaintiffs' request for injunctive relief, the Court briefly summarizes each of the sections as follows.

Section 1, "Purpose," begins with references to several important events in the United States' history, including the Battle of Gettysburg, [\*7] the Selma-to-Montgomery marches, and Martin Luther King, Jr.'s "I Have a Dream" speech. See [Exec. Order, 85 Fed. Reg. 60683](#). According to the Executive Order, the "belief in the inherent equality of every individual" that motivated those events is being undermined by a "malign ideology" grounded in the notion that the United States is racist and sexist. *Id.* The Executive Order seeks to counter that ideology by prohibiting the promotion of certain "divisive concepts" in diversity trainings provided by the United States Uniformed Services, federal

agencies, and federal contractors, or paid for with federal grant funds. See [id. at 60684-85](#).

Section 2, "Definitions," defines the term "divisive concepts" as well as the terms "race or sex stereotyping," "race or sex scapegoating," and "senior political appointee." [Exec. Order, 85 Fed. Reg. at 60685](#). As used in the Executive Order, "divisive concepts" are "the concepts that (1) one race or sex is inherently superior to another race or sex; (2) the United States is fundamentally racist or sexist; (3) an individual, by virtue of his or her race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously; (4) an individual should be discriminated against or receive adverse treatment solely or partly [\*8] because of his or her race or sex; (5) members of one race or sex cannot and should not attempt to treat others without respect to race or sex; (6) an individual's moral character is necessarily determined by his or her race or sex; (7) an individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex; (8) any individual should feel discomfort, guilt, anguish, or any other form of psychological distress on account of his or her race or sex; or (9) meritocracy or traits such as a hard work ethic are racist or sexist, or were created by a particular race to oppress another race." *Id.*

"Divisive concepts" also is defined to include "any other form of race or sex stereotyping or any other form of race or sex scapegoating." [Exec. Order, 85 Fed. Reg. at 60685](#). The Executive Order uses the term "race or sex stereotyping," to mean "ascribing character traits, values, moral and ethical codes, privileges, status, or beliefs to a race or sex, or to an individual because of his or her race or sex." *Id.* "Race or sex scapegoating" is defined to mean "assigning fault, blame, or bias to a race or sex, or to members of a race or sex because of their race [\*9] or sex. It similarly encompasses any claim that, consciously or unconsciously, and by virtue of his or her race or sex, members of any race are inherently racist or are inherently inclined to oppress others, or that members of a sex are inherently sexist or inclined to oppress others." *Id.*

Section 3, "Requirements for the United States Uniformed Services," directs that the United States Uniformed Services "shall not teach, instruct, or train" their members "to believe any of the divisive concepts" identified in Section 2. [Exec. Order, 85 Fed. Reg. at 60685](#).

Section 4, "Requirements for Government Contractors," requires that all government contracts include certain express provisions.<sup>2</sup> [Exec. Order, 85 Fed. Reg. at 60685-86](#). The contractor must agree that, during the performance of the contract, "[t]he contractor shall not use any workplace training that inculcates in its employees any form of race or sex stereotyping or any form of race or sex scapegoating." [id. at 60685](#). Most of the "divisive concepts" identified in Section 2 are listed as examples of "race or sex stereotyping" and "race or sex scapegoating." [id. at 60685-86](#). In the event of a contractor's noncompliance with these provisions, the "contract may be canceled, terminated, or suspended in whole or in part and the contractor may be declared ineligible for [\*10] further Government contracts." *Id.* Moreover, the contractor must include the same provisions "in every subcontract or purchase order unless exempted by rules, regulations, or orders of the Secretary of Labor, so that such provisions will be binding upon each subcontractor or vendor." *Id.*

Section 5, "Requirements for Federal Grants," directs the heads of all agencies to "review their respective grant programs and identify programs for which the agency may, as a condition of receiving such a grant, require the recipient to certify that it will not use Federal funds to promote" certain "divisive concepts" identified in Section 2. [Exec. Order, 85 Fed. Reg. at 60686-87](#). Agency heads are required to submit a report to the OMB Director listing programs on which these restrictions may be imposed. *Id.*

Section 6, "Requirements for Agencies," contains guidance to agency heads regarding implementation of the Executive Order. [Exec. Order, 85 Fed. Reg. at 60687](#).

Section 7, "OMB and OPM Review of Agency Training," requires that "all training programs for agency employees relating to diversity or inclusion shall, before being used, be reviewed by" the Office of Personnel Management ("OPM") for compliance with the Executive Order. [Exec. Order, 85 Fed. Reg. at 60687-88](#).

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<sup>2</sup>These requirements do not apply to "contracts exempted in the manner provided by section 204 of Executive Order 11246." [85 Fed. Reg. at 60685](#). Section 204 of Executive Order 11246 grants the Secretary of Labor authority to exempt a contracting agency from federal nondiscrimination requirements under certain circumstances, such as when it is in the national interest. [Exec. Order 11246, 30 Fed. Reg. 12319](#). Neither side argues that Section 204 exemptions have any bearing on this case.

Section 8, "Title VII Guidance," directs the Attorney General to assess whether workplace [\*11] training that teaches the concepts identified in Section 2 may give rise to liability under Title VII of the Civil Rights Act of 1964. [Exec. Order, 85 Fed. Reg. at 60688](#).

Section 9, "Effective Date," provides that the Executive Order "is effective immediately, except that the requirements of section 4 of this order shall apply to contracts entered into 60 days after the date of this order." [Exec. Order, 85 Fed. Reg. at 60688](#).

Section 10, "General Provisions," contains guidance for construing the Executive Order. [Exec. Order, 85 Fed. Reg. at 60688-89](#).

#### *OMB Director's Issuance of September 28, 2020 Memorandum*

On September 28, 2020, the OMB Director issued a Memorandum for the Heads of Executive Departments and Agencies with the subject line "Ending Employee Trainings that Use Divisive Propaganda to Undermine the Principle of Fair and Equal Treatment for All." Sept. 28 Mem., M-20-37. That Memorandum provides guidance for implementing the Executive Order, directing federal agencies to review all 2020 trainings related to diversity and inclusion "to determine whether they teach, advocate, or promote the divisive concepts" identified in Section 2 of the Executive Order. *Id.* at 2. The September 28 Memorandum indicates that keyword searches may help identify prohibited trainings, suggesting searches for the terms "critical race theory," "white privilege," [\*12] "intersectionality," "systemic racism," "positionality," "racial humility," and "unconscious bias." *Id.* It also directs that "[a]s Federal awarding agencies are conducting their review of programs to identify those for which the agency may lawfully impose the condition described in Section 5 of the E.O., they must look at all Federal grant and cooperative agreement programs, not just those for the purposes of providing training." *Id.* at 3.

#### *OFCCP's Guidance*

The Office of Federal Contract Compliance Programs ("OFCCP") has posted a list of frequently asked questions ("FAQs") regarding the Executive Order on the Department of Labor ("DOL") website. See DOL FAQs, <https://www.dol.gov/agencies/ofccp/faqs/executive->

[order-13950](#), last accessed December 16, 2020. The DOL FAQs advise that, "The Executive Order sets forth the policy of the United States 'not to promote race or sex stereotyping or scapegoating' and prohibits federal contractors from inculcating such views in their employees in workplace diversity and inclusion trainings." *Id.*

Among the FAQs is, "Does Executive Order 13950 prohibit unconscious bias or implicit bias training?" DOL FAQs, <https://www.dol.gov/agencies/ofccp/faqs/executive-order-13950>, last accessed December [\*13] 16, 2020. The response given is: "Unconscious or implicit bias training is prohibited to the extent it teaches or implies that an individual, by virtue of his or her race, sex, and/or national origin, is racist, sexist, oppressive, or biased, whether consciously or unconsciously." *Id.* The response goes on to state that, "Training is not prohibited if it is designed to inform workers, or foster discussion, about pre-conceptions, opinions, or stereotypes that people - regardless of their race or sex - may have regarding people who are different, which could influence a worker's conduct or speech and be perceived by others as offensive." *Id.*

Another FAQ is, "How can I file a complaint alleging unlawful training programs?" DOL FAQs, <https://www.dol.gov/agencies/ofccp/faqs/executive-order-13950>, last accessed December 16, 2020. The response includes a telephone "hotline for reporting race and sex stereotyping and scapegoating," as well as an email address where complaints may be sent. *Id.*

On October 22, 2020, the OFCCP published a Request for Information ("RFI") in the Federal Register, requesting "comments, information, and materials from Federal contractors, Federal subcontractors, and [\*14] employees of Federal contractors and subcontractors concerning workplace trainings involving prohibited race or sex stereotyping or scapegoating." *RFI, 85 Fed. Reg. 67375-02*.

#### *Plaintiffs' Missions and Work*

Plaintiff Santa Cruz Lesbian and Gay Community Center d/b/a The Diversity Center of Santa Cruz ("the Diversity Center") is a nonprofit that provides a variety of services to LGBT communities in and around Santa Cruz, California. *Papo Decl.* ¶¶ 1-3, ECF 51-1. It receives pass-through federal funding through Santa Cruz County to provide outreach and services to prevent the sexual exploitation of LGBT teens. *Id.* ¶ 4. It

also provides diversity trainings to clients, including federal contractors and federal grantees. *Id.* ¶ 11. Those trainings cover issues relating to systemic racism and intersectionality, as well as structural racism, sexism, and anti-LGBT bias. *Id.* ¶ 10. "The Diversity Center also performs internal training of its staff, volunteers, and board members with a focus on race equity and inclusion." *Id.* ¶ 7.

Plaintiff Los Angeles LGBT Center ("the Center") is a nonprofit located in Los Angeles, California. Cummings Decl. ¶ 1, ECF 51-7. It provides a variety of health care services to members of LGBT [\*15] communities. *Id.* ¶¶ 1, 6. It is a federal contractor, subcontractor, grantee, and subgrantee. *Id.* ¶ 8. "Many of the Center's federally-funded grants require the Center to acknowledge, address, and combat systemic racism in health care services and public health programming." *Id.* "The Center trains its own staff to identify and acknowledge disparities in underlying health conditions, cultural and historical barriers to care, and to combat implicit bias that could interfere with patient-provider interactions, the ability of patients to receive equitable access to care, and patient outcomes." *Id.* ¶ 9. The Center also has received federal funding to perform external trainings. *Id.* ¶ 10.

Plaintiff Ward Carpenter, M.D., is a director of Los Angeles LGBT Center. See Carpenter Decl. ¶ 1, ECF 51-9. In that role, he oversees work funded by federal grants. *Id.* ¶ 5. Many of those grants are directed to reducing health disparities based on race, LGBT status, and other factors. *Id.* ¶ 6. In Dr. Carpenter's view, that work can succeed only if the Center's staff receives training in the effect of racism and bias on the communities the Center serves. *Id.* ¶ 7.

Plaintiff AIDS Foundation of Chicago ("AFC") [\*16] is a nonprofit based in Chicago, Illinois, that provides services to people living with and vulnerable to HIV. See Davis Decl. ¶¶ 1-5, ECF 51-2. AFC is a federal grantee and subgrantee, and it manages local, state, and federal funds for an array of HIV/AIDS-related services. *Id.* ¶ 8. AFC also participates in a rental subsidy program partially funded by the U.S. Department of Housing and Urban Development ("HUD"). *Id.* ¶ 9. Through federal grant funds, AFC assists chronically homeless people find permanent housing, and manages delivery of HIV rental subsidies to low income people with HIV and other chronic conditions. *Id.* As part of its mission, AFC provides internal trainings, external federally funded trainings, and policy advocacy work addressing structural racism, HIV and aging, engaging with

transgender clients, and similar topics. *Id.* ¶ 14. In the opinion of AFC's President and CEO, recognition of the disproportionate impact that HIV has on Black, Latinx, transgender, and cisgender people, and addressing biases and structural inequities at the root of those disparities, is critical to AFC's mission. Peller Decl. ¶¶ 1, 8, ECF 51-3.

Plaintiff Bradbury-Sullivan LGBT Community Center [\*17] ("Bradbury-Sullivan Center") is a nonprofit dedicated to securing the health and well-being of LGBT people in the Greater Lehigh Valley, in Pennsylvania. See Shanker Decl. ¶¶ 1-3, ECF 51-4. The Bradbury-Sullivan Center provides training to educators, health care professionals, and government agencies, among others. *Id.* ¶ 4. The trainings address disparities within the LGBT community based on race, gender, or age. *Id.* ¶ 10. In the opinion of the nonprofit's director, it would be impossible to conduct those trainings without using concepts such as "intersectionality," "unconscious bias," or "systemic racism." *Id.* "Approximately a third of the Bradbury-Sullivan Center's budget consists of federal funding, including funding from the Centers for Disease Control and Prevention, the National Institutes of Health, the National Endowment for the Humanities, and the National Council on the Arts. *Id.* ¶ 7. "Some of these funds are federal grants that are pass-through funds administered by state or local governments, such as the Pennsylvania Department of Health." *Id.*

Plaintiff NO/AIDS Task Force d/b/a CrescentCare ("CrescentCare") is a nonprofit located in New Orleans, Louisiana. Riener Decl. ¶ [\*18] 1, ECF 51-6. It provides health care, social services, housing, and legal services to members of the service industry, the LGBT community, the immigrant community, and communities of color. *Id.* ¶¶ 2, 7. CrescentCare receives federal funding directly and indirectly via federal programs. *Id.* ¶ 7. Certain grants require CrescentCare to provide proof of training of staff in cultural knowledge, attitudes, and beliefs of the patient population. *Id.* ¶ 10. One grant requires proof of annual "cultural humility trainings" for staff. *Id.* CrescentCare also provides trainings to staff in "concepts such as cultural humility, identifying interpersonal and institutional bias, and internalized oppression" in order to deepen the empathy of staff for the individuals served. *Id.* ¶ 13. In addition, CrescentCare intentionally combats implicit bias and acknowledges structural racism through hiring staff from specific communities that it serves. *Id.* ¶ 14.

Plaintiff Services and Advocacy for GLBT Elders ("SAGE") is a nonprofit headquartered in New York,

where it operates five senior centers and is building LGBT-welcoming housing. Meyer Decl. ¶ 4. It is the country's largest and oldest organization dedicated [\*19] to improving the lives of LGBT older people. *Id.* ¶ 3. SAGE receives federal funding directly and indirectly through federal programs. *Id.* ¶ 8. SAGE also contracts with state and local entities receiving federal funding. *Id.* SAGE provides internal and external trainings regarding the systemic structural problems of racism, homophobia, biphobia, and transphobia, as well as discrimination and implicit bias. *Id.* ¶¶ 13, 16. SAGE's National Resource Center on LGBT Aging launched a national training program that trained more than 21,000 professionals in all fifty states by the end of 2020. *Id.* ¶ 6.

Plaintiff B. Brown Consulting, LLC ("Brown Consulting") is a federal subcontractor based in Michigan. Brown Decl. ¶ 2, ECF 51-5. It receives pass-through federal funding through a subcontract with the National Prison Rape Elimination Act Resource Center. *Id.* As part of that contract, Brown Consulting develops and uses a training curriculum for those seeking to become certified Prison Rape Elimination Act ("PREA") auditors, that is, individuals who determine whether juvenile and adult detention facilities are compliant with PREA standards. *Id.* ¶¶ 7-9. The contract also covers training and technical [\*20] assistance to adult and youth correctional and detention facility staff. *Id.* ¶ 10. In addition to that work, Brown Consulting develops and delivers trainings to nonprofits, law enforcement, and other state and local agencies. *Id.* 11. Generally, those trainings address sexual orientation, gender identity and gender expression, stereotypes around race, racism within the LGBT community, implicit bias, and similar topics. *Id.* ¶¶ 2, 12.

#### *This Lawsuit*

Plaintiffs filed the present lawsuit on November 2, 2020, seeking declaratory and injunctive relief with respect to the Executive Order. See Compl., ECF 1. Plaintiffs allege that as part of their work they have conducted trainings for their own employees and for third-party clients that address many of the concepts that may be prohibited by the Executive Order, but they are uncertain of the reach of the Executive Order. See *id.* ¶¶ 150, 166. Plaintiffs wish to continue such trainings. See *id.* However, the penalties imposed for violating the Executive Order allegedly "chill the Plaintiffs from engaging in such trainings for fear of lost contracts or funding." *Id.* ¶ 153. The chilling effect of the Executive

Order is exacerbated by its vagueness, Plaintiffs [\*21] claim, because they do not know which of their activities are prohibited. *Id.* ¶ 166. "Because of this uncertainty," Plaintiffs allege, "they are justifiably fearful of conducting any activities that might threaten their direct or indirect federal funding, in spite of these activities' centrality to their missions and their ability to serve vulnerable and marginalized communities." *Id.*

The complaint contains two claims. Claim 1 asserts that the Executive Order violates Plaintiffs' rights under the Free Speech Clause of the [First Amendment](#), "because it impermissibly chills the exercise of the Plaintiffs' constitutionally protected speech, based on the content and viewpoint of their speech." Compl. ¶ 147. Claim 2 asserts that the Executive Order violates Plaintiffs' rights under the [Due Process Clause of the Fifth Amendment](#), and is void for vagueness, "because it infringes on Plaintiffs' constitutionally protected right to free speech and provides inadequate notice of the conduct it purports to prohibit." *Id.* ¶ 167. Pursuant to both claims, Plaintiffs "challenge the Executive Order and any agency action seeking to implement it both facially and as applied to them." *Id.* ¶¶ 144, 155.

#### *The Present Motion*

Plaintiffs now seek preliminary injunctive [\*22] relief pending litigation of their claims. In addition to the briefing submitted by the parties, the Court has received and accepted briefing by three sets of *amici curiae*. The first *amici* brief was filed by "8 Institutions of Higher Education," including Boston University, Brandeis University, Brown University, Dartmouth College, Harvard University, Stanford University, Tufts University, and University of Michigan ("8 Institutions *Amici*"). See 8 Institutions *Amici* Brief, ECF 69. The 8 Institutions *Amici* assert that they conduct critical research that its funded by federal grants and contracts, and that the Executive Order "jeopardizes this federally-supported work by putting universities to an untenable choice between refraining from protected and important speech on the one hand, and, on the other, risking loss of grant funds, debarment from future federal contracts, and unspecified, ominous 'other sanctions.'" *Id.* at 4.

The second *amici* brief was filed by "The City of Seattle and 20 Cities and Counties" ("City of Seattle *Amici*"). See City of Seattle *Amici* Brief, ECF 71-1. As recipients of federal funding, the City of Seattle *Amici* do not know whether the Executive Order prevents them from [\*23] continuing trainings on concepts such as unconscious

and systemic bias, which are essential to their efforts to promote racial justice and gender justice. See *id.* at 1. The City of Seattle *Amici* also express concern that if organizations serving marginalized communities lose federal funding, there will be an increase in demand for government-provided services, which will place significant burdens on the City of Seattle *Amici*. See *id.*

The third supporting brief was filed by the New Teacher Center ("NTC"), "a California public benefit corporation dedicated to reducing the achievement gap in low-income and racially diverse schools." NTC *Amicus* Brief, ECF 76-1. NTC works with many of the nation's largest school districts and foundations, training teachers to manage implicit and systemic bias in order to provide a full educational opportunity for systemically underserved students. See *id.* at 2. NTC states that its mission depends on grappling with issues such as systemic bias, unconscious bias, implicit bias, and historically based privilege. See *id.* In NTC's view, the Executive Order will chill school districts from engaging NTC. See *id.* at 5.

## II. LEGAL STANDARD

[HN1](#)<sup>[↑]</sup> "A plaintiff seeking a preliminary injunction must [\*24] establish that he is likely to succeed on the merits, that he is likely to suffer irreparable harm in the absence of preliminary relief, that the balance of equities tips in his favor, and that an injunction is in the public interest." [Winter v. NRDC, Inc., 555 U.S. 7, 20, 129 S. Ct. 365, 172 L. Ed. 2d 249 \(2008\)](#). Alternatively, an injunction may issue where "the likelihood of success is such that serious questions going to the merits were raised and the balance of hardships tips sharply in plaintiff's favor," provided that the plaintiff can also demonstrate the other two *Winter* factors. [Alliance for the Wild Rockies v. Cottrell, 632 F.3d 1127, 1131-32 \(9th Cir. 2011\)](#) (citation and internal quotation marks omitted).

## III. DISCUSSION

Before turning to Plaintiffs' showing on the [Winter](#) factors, the Court addresses the scope of Plaintiffs' challenge to the Executive Order. As initially framed in the motion, it appears that Plaintiffs seek to enjoin the Executive Order in its entirety. The proposed order submitted with the motion provides, "Defendants are hereby enjoined from enforcing Executive Order 13950. . . ." Proposed Order ¶ 1, ECF 51-10. The Government

points out that Plaintiffs have constitutional standing to challenge only those sections of the Executive Order that apply to them. See [Get Outdoors II, LLC v. City of San Diego, Cal., 506 F.3d 886, 892 \(9th Cir. 2007\)](#) (holding that a plaintiff who challenged the constitutionality of an ordinance [\*25] restricting billboards had "standing to challenge only those provisions that applied to it").

At the hearing, the Court questioned whether Plaintiffs have standing to challenge certain sections of the Executive Order. In particular, the Court expressed reservations about Plaintiffs' standing to challenge Section 3, relating to the United States Uniformed Services, or Section 6, relating to federal agencies' direct training of their own personnel. The Court engaged counsel in a lengthy colloquy, parsing the Executive Order section by section and inviting comment on each. At the conclusion of the hearing, Plaintiffs narrowed their request for injunctive relief to only two of the Executive Order's ten sections: Section 4, addressing federal contracts, and Section 5, addressing federal grants. Plaintiffs have submitted an amended proposed order providing, "Defendants are hereby enjoined from implementing or enforcing Sections 4 and 5 of Executive Order 13950. . . ." Am'd Proposed Order ¶ 1, ECF 79-1.

The Government contends that Plaintiffs lack standing to challenge any aspect of the Executive Order, including Sections 4 and 5, because they cannot show injury in fact. Alternatively, the Government argues that Plaintiffs cannot establish a likelihood of success on the [\*26] merits of their claims, or any of the other *Winter* factors. Finally, the Government urges the Court to limit any injunctive relief to the parties before it rather than issuing a nationwide injunction. Plaintiffs assert that they have standing to challenge the Executive Order and that they are entitled to preliminary injunctive relief under *Winter*. They also argue that a nationwide injunction is appropriate under the specific facts of this case.

The Court addresses these issues in turn, below. [HN2](#)<sup>[↑]</sup> Because constitutional standing is a threshold jurisdictional issue, the Court begins by addressing Plaintiffs' standing to challenge Sections 4 and 5 of the Executive Order. See [Yazzie v. Hobbs, 977 F.3d 964, 966 \(9th Cir. 2020\)](#) (holding that the jurisdictional question of standing precedes analysis on the merits). The Court next evaluates Plaintiffs' showing on the [Winter](#) factors. Finally, the Court discusses Plaintiffs' request for nationwide injunctive relief.

## A. Standing

[HN3](#) [↑] "[T]he 'irreducible constitutional minimum' of standing consists of three elements." [Spokeo, Inc. v. Robins](#), 136 S. Ct. 1540, 1547, 194 L. Ed. 2d 635 (2016) (quoting [Lujan v. Defs. of Wildlife](#), 504 U.S. 555, 560, 112 S. Ct. 2130, 119 L. Ed. 2d 351 (1992)). "The plaintiff must have (1) suffered an injury in fact, (2) that is fairly traceable to the challenged conduct of the defendant, and (3) that is likely to be redressed by a favorable judicial [\*27] decision." *Id.* (citing [Lujan](#), 504 U.S. at 560-61). "The plaintiff, as the party invoking federal jurisdiction, bears the burden of establishing these elements." *Id.*

[HN4](#) [↑] The Ninth Circuit has held expressly that a plaintiff "must make a clear showing of each element of standing" at the preliminary injunction stage. [Yazzie](#), 977 F.3d at 966 (quotation marks and citation omitted). Where multiple plaintiffs seek injunctive relief, standing must be established for at least one. *Id.* & n.3; see also [Nat'l Ass'n of Optometrists & Opticians LensCrafters, Inc. v. Brown](#), 567 F.3d 521, 523 (9th Cir. 2009) ("As a general rule, in an injunctive case this court need not address standing of each plaintiff if it concludes that one plaintiff has standing."). Accordingly, Plaintiffs in this case may establish standing by demonstrating that at least one of them can make a clear showing that the *Lujan* requirements are satisfied. That showing must be made as to the particular sections of the Executive Order challenged, that is, as to Sections 4 and 5. See [Get Outdoors II](#), 506 F.3d at 892 ("Get Outdoors II must still show, however, that it meets the *Lujan* requirements for each of the provisions it wishes to challenge as overbroad.").

### 1. Injury in Fact

[HN5](#) [↑] Plaintiffs must show an injury in fact that constitutes "an invasion of a legally protected interest which is (a) concrete and particularized, and (b) actual [\*28] or imminent, not conjectural or hypothetical." [Lopez v. Candaele](#), 630 F.3d 775, 785 (9th Cir. 2010) (quotation marks and citation omitted). "Because constitutional challenges based on the [First Amendment](#) present unique standing considerations, plaintiffs may establish an injury in fact without first suffering a direct injury from the challenged restriction." *Id.* (quotation marks, citation, and alteration omitted). "In an effort to avoid the chilling effect of sweeping restrictions, the Supreme Court has endorsed what

might be called a 'hold your tongue and challenge now' approach rather than requiring litigants to speak first and take their chances with the consequences." *Id.* (quotation marks and citation omitted). "In such pre-enforcement cases, the plaintiff may meet constitutional standing requirements by demonstrating a realistic danger of sustaining a direct injury as a result of the statute's operation or enforcement." *Id.* (quotation marks, citation, and alteration omitted). "To show such a realistic danger, a plaintiff must allege[ ] an intention to engage in a course of conduct arguably affected with a constitutional interest, but proscribed by a statute, and . . . a credible threat of prosecution thereunder." *Id.* (quotation marks and citation [\*29] omitted). "The touchstone for determining injury in fact is whether the plaintiff has suffered an injury or threat of injury that is credible, not 'imaginary or speculative.'" *Id.* at 786.

[HN6](#) [↑] Courts consider three related inquiries to determine whether pre-enforcement plaintiffs have shown a credible threat of adverse governmental action sufficient to establish standing. See [Lopez](#), 630 F.3d at 786. The first inquiry is whether the plaintiffs have shown a reasonable likelihood that the government will enforce the challenged law against them. *Id.* The second inquiry is whether the plaintiffs have established that they intend to violate the challenged law. *Id.* The third inquiry is whether the challenged law is applicable to the plaintiffs, either by its terms or as interpreted by the government. *Id.*

### a. Reasonable Likelihood of Enforcement

[HN7](#) [↑] With respect to the reasonable likelihood of enforcement, the government's preliminary efforts to enforce a speech restriction may constitute strong evidence that pre-enforcement plaintiffs face a credible threat of adverse government action. [Lopez](#), 630 F.3d at 786. The threatened action need not be a prosecution. See *id.* Courts have found standing where the plaintiff showed harm flowing from the government's designation [\*30] of films as political propaganda. See *id.*

In the present case, Plaintiffs have submitted evidence showing that a substantial portion of their funding comes from federal contracts and grants. For example, Plaintiff Los Angeles LGBT Center is a federal contractor, subcontractor, grantee, and subgrantee, and it receives approximately 80% of its funding from federal programs. Cummings Decl. ¶ 8, ECF 51-7. Plaintiff AFC receives 79% of its funding, exceeding \$25 million, from federal

grants. Davis Decl. ¶ 10, ECF 51-2. The other entity Plaintiffs also depend on federal funding in the form of contracts and grants. See, e.g., Shanker Decl. ¶ 7, ECF 51-4; Reiner Decl. ¶ 7, ECF 51-6; Meyer Decl. ¶ 8, ECF 51-8. The Executive Order make clear that, apart from a narrow class of contracts subject to exceptions not applicable here, *all* federal contracts will include the restrictions set forth in Section 4. The Government's intent to enforce Section 4 against all federal contractors is evidenced by the the fact that it set up a telephone "hotline for reporting race and sex stereotyping and scapegoating," as well as an email address where complaints may be sent. DOL FAQs, <https://www.dol.gov/agencies/ofccp/faqs/executive-order-13950>, [\*31] last accessed December 16, 2020. Additional evidence is found in the RFI published in the Federal Register by OFCCP, requesting "comments, information, and materials from Federal contractors, Federal subcontractors, and employees of Federal contractors and subcontractors concerning workplace trainings involving prohibited race or sex stereotyping or scapegoating." RFI, 85 Fed. Reg. 67375-02. Further, the September 28, 2020 OMB Memorandum directs agencies to review all 2020 trainings related to diversity and inclusion to determine whether they "teach, advocate, or promote the divisive concepts" and it provides a sweeping list of key words to search to identify prohibited trainings. Sept. 28 Mem., M-20-37.

Section 5 of the Executive Order, governing grant funds, does not expressly impose similar restrictions on grant recipients. However, the provision directs agency heads to identify programs for which grants may be conditioned on such restrictions. Guidance issued by the OMB Director strongly suggests that the Government intends to impose the restrictions outlined in Section 5 on as many future grants as possible, as the September 28 Memorandum instructs awarding agencies to "look at all Federal grant and cooperative agreement [\*32] programs, not just those for the purposes of providing training." Sept. 28 Mem. at 3, M-20-37.

Given the evidence of Plaintiffs' dependence on federal contracts and grants, and of the Government's intent to enforce Sections 4 and 5 of the Executive Order against all federal contracts and grants, respectively, the Court finds that Plaintiffs have shown a reasonable likelihood that Sections 4 and 5 will be enforced against them.

The Government cites *Lopez* for two propositions that do not fit the facts of the present case. First, the Government points out that "general threats by officials

to enforce those laws which they are charged to administer do not create the necessary injury in fact." *Lopez*, 630 F.3d at 787 (quotation marks, citation, and alteration omitted). *Lopez* cited a decision in which "the sheriff's statement that 'all of the laws of San Diego, State, Federal and County, will be enforced within our jurisdiction' was insufficient to create a justiciable case." *Id.* (citation omitted). Here, Plaintiffs have presented evidence that the Government has manifested a clear commitment to enforcing restrictions on federal contracts and grants, and that Plaintiffs are likely to be subject to that enforcement.

Second, the Government [\*33] asserts that Plaintiffs' allegations of a subjective chill to their free speech rights does not create the necessary injury in fact. *Lopez* illustrated that point by discussing a case in which multiple plaintiffs challenged a law that criminalized teaching communism. *Lopez*, 630 F.3d at 787. "[T]hree of the plaintiffs, who had not alleged that they have ever been threatened with prosecution, that a prosecution is likely, or even that a prosecution is remotely possible, but merely that they felt inhibited in advocating political ideas or in teaching about communism, did not have standing." *Id.* (quotation marks and citation omitted). Here, Plaintiffs have presented evidence showing that enforcement of the Executive Order against them is likely.

#### b. Intent to Violate

The Ninth Circuit stated in *Lopez* that "pre-enforcement plaintiffs who failed to allege a concrete intent to violate the challenged law could not establish a credible threat of enforcement." *Lopez*, 630 F.3d at 787. Because something more than a hypothetical intent is required, the Ninth Circuit held that plaintiffs must articulate a "concrete plan" to violate the challenged law by providing details about their future speech. *Id.* The Government contends that Plaintiffs have [\*34] not articulated a "concrete plan" to violate the Executive Order, and thus they have not established standing to challenge it.

The Court finds the Government's argument on this point to be unpersuasive. [HN8](#) [↑] Some years after *Lopez* issued, the Supreme Court clarified that "[n]othing in this Court's decisions requires a plaintiff who wishes to challenge the constitutionality of a law to confess that he will in fact violate that law." [Susan B. Anthony List v. Driehaus](#), 573 U.S. 149, 163, 134 S. Ct. 2334, 189 L. Ed. 2d 246 (2014). The Supreme Court



found it sufficient that "petitioners' intended future conduct is arguably proscribed by the statute they wish to challenge." *Id. at 162* (quotation marks, citation, and alterations omitted).

As set forth at length in the Background section, above, Plaintiffs have submitted declarations making clear that they consider it imperative to their missions to offer internal and external trainings that arguably promote the "divisive concepts" prohibited by Section 4 and referenced by Section 5 of the Executive Order. Those trainings include education regarding systemic racism and sexism, implicit bias, white privilege, intersectionality, and similar concepts. See Riener Decl. ¶¶ 11-13 ("[I]t is absolutely necessary that our staff receive training on systemic racism, sexism and [\*35] implicit bias as these concepts relate to health care disparities for the patients we serve."); Davis Decl. ¶¶ 14-16 ("Structural racism is at the heart of the disparities that AFC witnesses."); see also Brown Decl. ¶¶ 12, 15-19; Cummings Decl. ¶¶ 9-10; Meyer Decl. ¶¶ 6-7; Papo Decl. ¶¶ 9-10; Shanker Decl. ¶¶ 10, 12. It is clear from these declarations that Plaintiffs' trainings are likely to be flagged as "teaching" or "implying" the divisive concepts as described in the Government's own interpretation of the reach of the Executive Order in the DOL FAQs, where it explains "unconscious or implicit bias training is prohibited to the extent it teaches or implies that an individual, by virtue of his or her race, sex, and/or national origin, is racist, sexist, oppressive, or biased, whether consciously or not." DOL FAQs, <https://www.dol.gov/agencies/ofccp/faqs/executive-order-13950>, last accessed December 16, 2020.

Based on this evidence, the Court has no difficulty concluding that Plaintiffs have satisfied this requirement.

### c. Applicability to Plaintiffs

"[P]laintiffs' claims of future harm lack credibility when the challenged speech restriction by its terms is not applicable to the plaintiffs, [\*36] or the enforcing authority has disavowed the applicability of the challenged law to the plaintiffs." *Lopez*, 630 F.3d at 788. Neither of those circumstances is present here. All of the entity plaintiffs are federal contractors and/or federal grantees, and thus they are subject to enforcement of Sections 4 and 5 of the Executive Order. The Government has not disavowed the applicability of Sections 4 and 5 to Plaintiffs. To the contrary, the Government has issued guidance, and taken concrete steps, making clear that it intends to impose the

Executive Order's restrictions on federal contractors and grantees who conduct trainings such as those offered by Plaintiffs. The September 28 Memorandum issued by the OMB Director specifically directs agencies to identify entities that promote the prohibited "divisive concepts" by doing keyword searches for the terms "critical race theory," "white privilege," "intersectionality," "systemic racism," "positionality," "racial humility," and "unconscious bias." Sept. 28 Mem., M-20-37. As Plaintiffs' counsel commented at the hearing, those keyword searches may as well have been designed to target Plaintiffs.

Based on the foregoing, the Court concludes that Plaintiffs have satisfied the injury in [\*37] fact requirement for constitutional standing, as they have established a realistic danger of sustaining a direct injury as a result of the Executive Order's operation or enforcement.

### 2. Fairly Traceable

The threatened injury arises from, and thus is fairly traceable to, Sections 4 and 5 of the Executive Order.

### 3. Redressable

The threatened injury stemming from enforcement of the Executive Order against Plaintiffs is redressable by injunctive relief precluding such enforcement. The Government argues that Plaintiffs cannot "demonstrate that some hypothetical future training cancellation is traceable to the Order or certain to be redressed by an injunction." Opp. at 7, ECF 68. In addition, the Government contends that even if the Court were to grant injunctive relief, "nothing would stop agencies from cancelling trainings as they did before the Order issued," or "force the government to hire any of these Plaintiffs to train the federal workforce on divisive concepts." *Id.* While the Government's assertions are true, they are beside the point. Enjoining enforcement of Sections 4 and 5 of the Executive Order would redress the threat that restrictions on federal contracts and grants would impair Plaintiffs' ability to promote [\*38] concepts necessary to their missions and work.

### 4. Conclusion

The Court concludes that Plaintiffs have established all three of the *Lujan* requirements for constitutional

standing to seek injunctive relief in this case.

## B. Winter Factors

The Court next turns to Plaintiffs' showing on the *Winter* factors governing preliminary injunctive relief. See [Winter](#), 555 U.S. at 20.

### 1. Likelihood of Success on the Merits

The Court first addresses Plaintiffs' likelihood of success on their [First Amendment](#) claim, and then it addresses the likelihood of success on their Due Process claim.

#### a. Claim 1 - Violation of Free Speech Clause

In Claim 1, Plaintiffs allege that the Executive Order violates their rights under the Free Speech Clause of the [First Amendment](#), "because it impermissibly chills the exercise of the Plaintiffs' constitutionally protected speech, based on the content and viewpoint of their speech." Compl. ¶ 147. Plaintiffs also allege that the Executive Order penalizes them for engaging in protected [First Amendment](#) activity, by leveraging the federal funding that is necessary to their missions and work. *Id.* ¶ 153.

The parties disagree on the legal standards applicable to this claim. In their motion, Plaintiffs argue that it is "bedrock principle underlying the [First Amendment](#) [\*39] . . . that the government may not prohibit the expression of an idea simply because society finds the idea itself offensive or disagreeable," and that the Government's attempt to do so by way of the Executive Order is subject to "the most exacting scrutiny." [Texas v. Johnson](#), 491 U.S. 397, 412, 414, 109 S. Ct. 2533, 105 L. Ed. 2d 342 (1989) (quotation marks and citation omitted). The Government disputes application of strict scrutiny, asserting that it has broad discretion to regulate the conduct of federal contractors and federal grantees.

#### i. Federal Contractors

With respect to Plaintiffs' claims based on Section 4 of the Executive Order, the Government argues that its power to regulate federal contractors' speech is generally coextensive with its power over the speech of federal employees, and thus that Plaintiffs' claim is

governed by the *Pickering* balancing test applicable to federal employees. See [Pickering v. Board of Ed. of Township High School Dist. 205, Will Cty.](#), 391 U.S. 563, 568, 88 S. Ct. 1731, 20 L. Ed. 2d 811 (1968). Plaintiffs do not concede that the *Pickering* test applies, but in their reply they assert that even if it does, they are likely to prevail on the merits of their claim. The Court concludes based on this limited record that "the *Pickering* balancing test, adjusted to weigh the government's interests as contractor rather than as employer," likely determines the extent of Plaintiffs' [\*40] protection with respect to their [First Amendment](#) claim grounded in Section 4 of the Executive Order. See [Board of County Comm'rs v. Umbehr](#), 518 U.S. 668, 673, 116 S. Ct. 2342, 135 L. Ed. 2d 843 (1996).

"HN9[↑] *Pickering* and the cases decided in its wake identify two inquiries to guide interpretation of the constitutional protections accorded to public employee speech." [Garcetti v. Ceballos](#), 547 U.S. 410, 418, 126 S. Ct. 1951, 164 L. Ed. 2d 689 (2006). "The first requires determining whether the employee spoke as a citizen on a matter of public concern." *Id.* "If the answer is no, the employee has no [First Amendment](#) cause of action based on his or her employer's reaction to the speech." *Id.* "If the answer is yes, then the possibility of a [First Amendment](#) claim arises." *Id.* "The question becomes whether the relevant government entity had an adequate justification for treating the employee differently from any other member of the general public." *Id.* "A government entity has broader discretion to restrict speech when it acts in its role as employer, but the restrictions it imposes must be directed at speech that has some potential to affect the entity's operations." *Id.* When the government restricts the speech of an independent contractor rather than an employee, any differences in the parties' relationships may be considered during the *Pickering* balancing. See [Umbehr](#), 518 U.S. at 678 ("We therefore see no reason to believe that proper application [\*41] of the *Pickering* balancing test cannot accommodate the differences between employees and independent contractors.").

"HN10[↑] At the first step of the *Pickering* balancing test, determining whether the employee spoke as a citizen on a matter of public concern, courts consider the scope of the employee's job responsibilities. See [Posey v. Lake Pend Oreille Sch. Dist.](#) No. 84, 546 F.3d 1121, 1127 (9th Cir. 2008). "[S]tatements are made in the speaker's capacity as citizen if the speaker had no official duty to make the questioned statements, or if the speech was not the product of performing the tasks the

employee was paid to perform." [Id. at 1127 n.2](#) (quotation marks, citations, and alterations omitted). Under Section 4 of the Executive Order, a federal contractor must agree not to "use any workplace training that inculcates in its employees any form of race or sex stereotyping or any form of race or sex scapegoating," including enumerated "divisive concepts." [Exec. Order, 85 Fed. Reg. at 60685](#).

On its face, this restriction on the contractor's training of its own employees applies regardless of whether the federal contract has anything to do with diversity training or the identified "divisive concepts," and is untethered to the use of the federal funds. Moreover, the restricted speech, addressing issues of racism and discrimination, [\*42] goes to matters of public concern. See [Alpha Energy Savers, Inc. v. Hansen, 381 F.3d 917, 926-27 \(9th Cir. 2004\)](#) ("Disputes over racial, religious, or other such discrimination by public officials are not simply individual personnel matters. They involve the type of governmental conduct that affects the societal interest as a whole - conduct in which the public has a deep and abiding interest."); [Pool v. VanRheen, 297 F.3d 899, 908 \(9th Cir. 2002\)](#) ("Pool has demonstrated a career-long commitment to race and gender equality, and her personal job concerns were allegedly intertwined with race and gender equality in public law enforcement. Therefore, on balance, we find that the Letter covered a matter of public concern."). Accordingly, the Court finds that Plaintiffs are likely to prevail in satisfying the first step of [Pickering](#).

At the second step of [Pickering](#), which requires balancing the Government's interests against Plaintiffs' free speech interests, the Court again finds that Plaintiffs are likely to prevail. As noted above, Section 4 of the Executive Order restricts a federal contractor's ability to use its own funds, to train its own employees, on matters that potentially have nothing to do with the federal contract. Although the Government has a legitimate interest in controlling the scope of diversity training [\*43] in the federal workforce and can limit the expenditure of federal funds, that interest can be protected by narrowing the scope of this preliminary injunction. Thus, the Government's interest is outweighed by the effect of the impermissible reach of the Executive Order on Plaintiffs' freedom to deliver the diversity training and advocacy that they deem necessary to train their own employees and the service providers in the communities in which they work, using funds unrelated to the federal contract.

Accordingly, the Court concludes that Plaintiffs are likely

to prevail on their [First Amendment](#) claim grounded in Section 4 of the Executive Order.

## ii. Federal Grantees

As to Plaintiffs' [First Amendment](#) claim grounded in Section 5 of the Executive Order, the Government contends that it has broad authority to govern use of federal grant funds. See [Rust v. Sullivan, 500 U.S. 173, 193, 111 S. Ct. 1759, 114 L. Ed. 2d 233 \(1991\)](#) ("The Government can, without violating the Constitution, selectively fund a program to encourage certain activities it believes to be in the public interest, without at the same time funding an alternative program which seeks to deal with the problem in another way."). Plaintiffs do not dispute the Government's characterization of its grant authority generally, but they correctly assert that [\*44] the Government cannot condition grant funding on a speech restriction that is outside the confines of the grant program. See [Agency for Int'l Dev. v. All. for Open Soc'y Int'l, Inc. \("AID"\), 570 U.S. 205, 218, 133 S. Ct. 2321, 186 L. Ed. 2d 398 \(2013\)](#). Plaintiffs claim that imposition of an impermissible speech restriction is the purpose of Section 5.

As discussed above, Section 5 of the Executive Order directs agency heads to review all grant programs to determine which grants may be conditioned on the recipient's certification that federal funds will not be used to promote concepts that the Executive Order characterizes as "divisive." [Exec. Order, 85 Fed. Reg. at 60686-87](#). Conditioning federal grants in this manner clearly would constitute a content-based restriction on protected speech. Most obviously, the condition restricts workplace training, and "[t]here can be little question that vocational training is speech protected by the [First Amendment](#)." [Pac. Coast Horseshoeing Sch., Inc. v. Kirchmeyer, 961 F.3d 1062, 1069 \(9th Cir. 2020\)](#). As Plaintiffs point out, however, the sweep of the condition goes beyond barring workplace training promoting the "divisive" concepts to barring any promotion of the "divisive" concepts using federal funds. Based on Plaintiffs' evidence of their community advocacy and training, Section 5's prohibition on "promoting" the "divisive concepts" unlawfully impairs their speech [\*45] rights.

The *amici curiae* brief filed by 8 Institutions of Higher Education provides an additional valuable perspective on the impact of Section 5. Federal funding is crucial to university research, "providing over 60 percent of these

institutions' research budgets." See 8 Institutions *Amici* Brief at 4, ECF 69. Federal funding has "yielded groundbreaking work on healthcare, supercomputing, psychology, artificial intelligence, and products used by the United States military." *Id.* at 5. Most of that funding has little or nothing to do with the "divisive concepts" the Executive Order targets. *Id.* at 12. However, the restrictions described by Section 5 of the Executive Order appear to require universities that accept federal grants to curtail promotion of those concepts through teaching, training, and discussion. The 8 Institutions of Higher Education argue persuasively that "[s]cholars need to be able to give voice to, and indeed 'endorse,' opposing views in order for intellectual progress to occur. The Order inhibits this advancement - which is a core component of *amici's* missions." *Id.* at 15.

The Government's intent to restrict the free speech rights of federal grantees, even in circumstances where the speech in question has nothing [\*46] to do with the purposes of the grant, is evidenced by the OMB Director's September 28 Memorandum. See Sept. 28 Mem. at 3, M-20-37. That Memorandum expressly directs agency heads to identify all grant programs on which the agency may impose the speech restrictions described in Section 5, including grant programs unrelated to providing workplace training. See *id.*

[HN11](#) [↑] Requiring federal grantees to certify that they will not use grant funds to promote concepts the Government considers "divisive," even where the grant program is wholly unrelated to such concepts, is a violation of the grantee's free speech rights. See [AID, 570 U.S. at 218](#). Like the statute struck down in *AID*, Section 5 of the Executive Order authorizes, as a condition of federal funding, a speech restriction that by its nature "cannot be confined within the scope of the Government program." See [id. at 221](#). While Section 5 merely directs agency heads to identify the grant programs on which the unconstitutional condition may be imposed, the record evidence leaves no doubt that such identification is merely the first step in actually imposing the condition on as many grant programs as possible.

The Court concludes that Plaintiffs have shown a likelihood of success on their [First Amendment](#) claim grounded [\*47] in Section 5. At the very least, Plaintiffs present serious questions going to the merits of that claim. Under the alternative formulation of the preliminary injunction standard, Plaintiffs may obtain injunction relief with respect to Section 5 if they demonstrate that the balance of hardships tips sharply

in their favor, and establish the other two [Winter](#) factors. See [Alliance for the Wild Rockies, 632 F.3d at 1131-32](#). Plaintiffs do make that showing, as discussed below.

#### **b. Claim 2 - Violation of [Due Process Clause](#)**

Plaintiffs argue, and the Court agrees, that Sections 4 and 5 of the Executive Order are so vague that it is impossible for Plaintiffs to determine what conduct is prohibited. For example, Section 4 requires a contractor to agree not to "inculcate in its employees" certain concepts, including the concept that "an individual, by virtue of his or her race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously." [Exec. Order, 85 Fed. Reg. at 60685](#). Section 5 directs agency heads to identify programs for which grants may be conditioned on the recipient's certification that it will not use federal funds to "promote" certain concepts, among them the same concept identified above that "an individual, by virtue of his or her race or sex, is inherently racist, sexist, or oppressive, whether consciously [\*48] or unconsciously." [Exec. Order, 85 Fed. Reg. at 60686](#).

As set forth in Plaintiffs' declarations and discussed above, training on unconscious bias is critical to Plaintiffs' missions and their work. See, e.g., Shanker Decl. ¶ 10 ("Training health care professionals, and others, on implicit bias, systemic racism, sexism, and intersectionality helps health care professionals to provide better and more affirming care to their LGBT patients."), ECF 51-4; Brown Decl. ¶ 14 ("It is impossible for me to conduct trainings given the nature of my work, and the clients who hire me to perform this work for them, if I have to do so with a list of banned terms and concepts, such as intersectionality, unconscious bias, or systemic racism. . . ."), ECF 51-5; Carpenter Decl. ¶ 16 ("As health care providers, we also must explicitly acknowledge and confront the role of implicit bias among health care workers as a contributor to medical mistrust and health disparities and inequities. Implicit or unconscious biases are embedded stereotypes about groups of people that are automatic, unintentional, deeply engrained, universal, and able to influence behavior."), ECF 51-9. Plaintiffs do not know whether they can continue with this critical training, [\*49] or if it runs afoul of Sections 4 and 5. See Shanker Decl. ¶ 13; Brown Decl. ¶ 15; Carpenter Decl. ¶ 18.

The ambiguity regarding the conduct prohibited by Sections 4 and 5 is only exacerbated by the DOL FAQs. With respect to training on unconscious bias, the FAQs

state that "[u]nconscious or implicit bias training is prohibited to the extent it *teaches or implies* that an individual, by virtue of his or her race, sex, and/or national origin, is racist, sexist, oppressive, or biased, whether consciously or unconsciously." DOL FAQs, <https://www.dol.gov/agencies/ofccp/faqs/executive-order-13950>, last accessed December 16, 2020. However, such training is not prohibited "if it is designed to *inform* workers, or foster discussion, about pre-conceptions, opinions, or stereotypes that people - regardless of their race or sex - may have regarding people who are different, which could influence a worker's conduct or speech and be perceived by others as offensive." *Id.* The line between teaching or implying (prohibited) and informing (not prohibited) "is so murky, enforcement of the ordinance poses a danger of arbitrary and discriminatory application." [\*Hunt v. City of Los Angeles\*, 638 F.3d 703, 712 \(9th Cir. 2011\)](#). "[T]his lack of clarity may operate to inhibit the exercise of freedom [\*50] of expression because individuals will not know whether the ordinance allows their conduct, and may choose not to exercise their rights for fear of being . . . punished." *Id.* at 713.

In making this determination, the Court acknowledges that "[d]ue process does not require impossible standards of clarity." [\*Arce v. Douglas\*, 793 F.3d 968, 988 \(9th Cir. 2015\)](#) (quotation marks and citation omitted). But, as the Ninth Circuit found in *Arce*, the statute there under review provided ample exceptions, limitations and safeguards to ensure that a person of ordinary intelligence had "fair notice of what conduct is prohibited." *Id.* at 988 ("[W]e find that the phrases here in issue sufficiently give notice as to what conduct is prohibited and do not inherently invite arbitrary enforcement."). No such guardrails exist here and, to the contrary, the Government's own interpretation of the reach of the Executive Order provides even more uncertainty about the scope of prohibited conduct.

At the hearing, the Government's counsel asserted that Plaintiffs' arguments based on the DOL FAQs may not be considered, because those arguments would go to an as-applied challenge and Plaintiffs raise only a facial challenge. [HN12](#) [↑] In evaluating a facial challenge, the government's "authoritative [\*51] interpretation of its guidelines and ordinances" may be considered by the Court. [\*Santa Monica Food Not Bombs v. City of Santa Monica\*, 450 F.3d 1022, 1035 \(9th Cir. 2006\)](#); see also [\*Forsyth County v. Nationalist Movement\*, 505 U.S. 123, 131, 112 S. Ct. 2395, 120 L. Ed. 2d 101 \(1992\)](#) ("In evaluating respondent's facial challenge, we must consider the county's authoritative constructions of the

ordinance, including its own implementation and interpretation of it."). Thus, the Government's authoritative constructions of the Executive Order set forth in the FAQs published by the OFCCP, the OMB Memoranda, and the RFIs published in the Federal Register may be considered by the Court in evaluating Plaintiffs' facial challenge to the Executive Order.

The Government suggests that any vagueness in the Executive Order is acceptable because Section 7 places the burden of determining the contours of permissible federal agency training on OPM. See [Exec. Order, 85 Fed. Reg. at 60687-88](#). Section 7 provides that "training programs for *agency employees* relating to diversity or inclusion" must be approved by OPM. *Id.* (emphasis added). It does not appear that OPM approval is contemplated with respect to a federal contractor's training of its own employees as restricted in Section 4, or a grantee's use of federal funds as addressed in Section 5. [HN13](#) [↑] Moreover, that type of prior restraint carries a heavy presumption against constitutional validity. See [\*Nebraska Press Ass'n v. Stuart\*, 427 U.S. 539, 558, 96 S. Ct. 2791, 49 L. Ed. 2d 683 \(1976\)](#).

In conclusion, [\*52] the Court finds wholly unpersuasive the Government's assertions that Sections 4 and 5 of the Executive Order are clear or that any ambiguities may be easily resolved. The Court finds that Plaintiffs have demonstrated a likelihood of success on their Due Process claim challenging Sections 4 and 5 of the Executive Order as void for vagueness.<sup>3</sup>

## 2. Irreparable Harm

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<sup>3</sup> Plaintiffs' counsel argued at the hearing that the Executive Order also is unconstitutionally overbroad, citing [\*United States v. Stevens\*, 559 U.S. 460, 473, 130 S. Ct. 1577, 176 L. Ed. 2d 435 \(2010\)](#). As framed in the complaint, Plaintiffs' Due Process claim challenges the Executive Order only on the ground that it is void for vagueness, not on the ground of overbreadth. See Compl. ¶ 167 ("The Executive Order violates the [Due Process Clause of the Constitution](#) and is void for vagueness because it infringes on Plaintiffs' constitutionally protected right to free speech and provides inadequate notice of the conduct it purports to prohibit."). Plaintiffs do not raise overbreadth in their briefing on this motion. The Court therefore finds it inappropriate to address overbreadth in this order. However, as discussed above, Plaintiffs have demonstrated a likelihood of success on their Due Process challenge brought on the ground of vagueness.

[HN14](#) [↑] "Irreparable harm is relatively easy to establish in a [First Amendment](#) case." CTIA - [The Wireless Ass'n v. City of Berkeley, California, 928 F.3d 832, 851 \(9th Cir. 2019\)](#). "[A] party seeking preliminary injunctive relief in a [First Amendment](#) context can establish irreparable injury . . . by demonstrating the existence of a colorable [First Amendment](#) claim." *Id.* (quotation marks and citation omitted). The Government contends that Plaintiffs have not made out a colorable [First Amendment](#) claim, and it correctly notes that the mere assertion of a [First Amendment](#) claim is not sufficient to establish irreparable injury. See *id.* As discussed above, however, Plaintiffs have done more than merely assert a [First Amendment](#) claim, they have established a likelihood of success on the merits.

In addition, Plaintiffs' declarations provide substantial evidence that the restrictions on speech imposed by Sections 4 and 5 of the Executive Order, in conjunction with the vagueness of those restrictions, has chilled Plaintiffs' exercise [\*53] of their free speech rights. See Cummings Decl. ¶¶ 11-12, ECF 51-7 (describing chilling effect of Executive Order on staff members). Moreover, Plaintiffs have lost opportunities and income as a result of others' understanding of the effect of the Executive Order. See Davis Decl. ¶ 22, ECF 51-2; Meyer Decl. ¶ 14, ECF 51-8. The frustration of Plaintiffs' ability to carry out their core missions is itself irreparable harm. See [Valle del Sol Inc. v. Whiting, 732 F.3d 1006, 1029 \(9th Cir. 2013\)](#) (finding that ongoing harms to the plaintiffs' organizational missions as a result of challenged statute established likelihood of irreparable harm); [E. Bay Sanctuary Covenant v. Trump, 354 F. Supp. 3d 1094, 1116 \(N.D. Cal. 2018\)](#) (finding that organizations had established a likelihood of irreparable harm based on their showing of significant and serious ongoing harms to their organizational missions).

Accordingly, the Court finds that Plaintiffs have established a likelihood of irreparable harm absent issuance of injunctive relief.

### 3. Balance of Equities / Public Interest

[HN15](#) [↑] "Where the government is a party to a case in which a preliminary injunction is sought, the balance of the equities and public interest factors merge." [Roman v. Wolf, 977 F.3d 935, 940-41 \(9th Cir. 2020\)](#). As discussed above, Plaintiffs have demonstrated a likelihood of success in proving violations of their constitutional [\*54] rights. [HN16](#) [↑] "[I]t is always in the public interest to prevent the violation of a party's

constitutional rights." [Melendres v. Arpaio, 695 F.3d 990, 1002 \(9th Cir. 2012\)](#) (quotation marks and citation omitted). Moreover, as the Government itself acknowledges, the work Plaintiffs perform is extremely important to historically underserved communities. See Opp. at 1, ECF 68 ("The government in no way discounts the important work that many of the Plaintiffs perform in delivering care to members of historically underserved communities."). Plaintiffs' ability to carry out their missions is impaired by the Executive Order.

On the other side of the scale, the Government argues that it has the right to choose how it speaks to its own workforce and has an obligation to ensure proper expenditure of federal dollars. See Opp. at 22, ECF 68. There is no doubt that the Government controls its message to its own workforce, and not only do Plaintiffs acknowledge this, but the Court has narrowed the scope of the preliminary injunction to exclude Section 3, Requirements for the United States Uniformed Services, and Section 6, Requirements for Agencies.

The Government offers two other arguments that are flatly wrong. First, the Government argues that Plaintiffs, as contractors governed by the Executive [\*55] Order, "would remain free to inculcate race and sex stereotypes into their own workforce (if not otherwise prohibited by law) - just not in the narrow context of workforce trainings during performance of that contract." Opp. at 23. But the Executive Order clearly bans Plaintiffs from training their own employees in any of the panoply of "divisive concepts" identified in Section 4(a), and it prohibits grantees from using federal funds to "promote" the "divisive concepts" identified in Section 5, even in areas far removed from workplace training, such as basic research.

Second, the Government creates a false comparison to place itself in a favored position. The Government suggests that "the public interest in combating race and sex stereotyping in the federal and contractor workforces far outweighs Plaintiffs' competing interest in performing workplace training that furthers race a sex stereotypes and scapegoating." Opp. at 23. The Court agrees with Plaintiffs that the Government's argument is a gross mischaracterization of the speech Plaintiffs want to express and an insult to their work of addressing discrimination and injustice towards historically underserved communities. That this Government dislikes this speech is irrelevant [\*56] to the analysis but permeates their briefing.

On balance, the Court finds that Plaintiffs' interest in a

narrowed injunction, preventing violation of their constitutional rights under Sections 4 and 5 of the Executive Order, outweighs the legitimate competing interests raised by the Government. Further, the Court finds that this balance tips "sharply" in Plaintiffs' favor, as required to support the Court's finding in Section III.B.1.b.ii, above, that Plaintiffs have demonstrated the existence of serious questions going to the merits of their [First Amendment](#) challenge to Section 5. See [Alliance for the Wild Rockies, 632 F.3d at 1131-32](#). Plaintiffs have shown a significant adverse impact on their organizations and clients, and the Court finds that the public interest is served by reducing barriers to health care and other critical services for all communities. The Government has not raised any persuasive argument that a preliminary injunction would prejudice it or harm the public interest.

### C. Entitlement to Preliminary Injunctive Relief

Based on this record, the Court concludes that Plaintiffs are entitled to preliminary injunctive relief. As discussed above, the Court finds that Plaintiffs have satisfied all of the *Winter* factors with respect to their challenges to Sections 4 and [\*57] 5 of the Executive Order under both the Free Speech Clause of the [First Amendment](#) and the [Due Process Clause of the Fifth Amendment](#). Moreover, with respect to their [First Amendment](#) challenge to Section 5, the Court makes an alternate finding that Plaintiffs have shown at least the existence of serious questions going to the merits and that the balance of hardships tips sharply in their favor.

The Government argues that Plaintiffs' motion does not provide a basis to enjoin the Executive Order as a whole, and it asserts that any injunctive relief should be limited to Section 4(a), governing federal contractors, and nothing more. For the reasons discussed herein, the Court agrees with the Government that relief must be consistent with "the general rule" requiring "that injunctive relief should be no more burdensome to the defendant than necessary to provide complete relief to the plaintiffs." [Madsen v. Women's Health Ctr., Inc., 512 U.S. 753, 765, 114 S. Ct. 2516, 129 L. Ed. 2d 593 \(1994\)](#) (quotation marks and citation omitted). It is for that reason that the Court has limited the relief granted to Sections 4 and 5 of the Executive Order. Although the Government suggests that enjoining Section 4(a) would be sufficient to grant Plaintiffs complete relief, the Government does not explain why that is so when Sections 4(b) and (c) provide means for enforcing Section 4(a). Section 5 addresses grantees, and as

discussed above, Plaintiffs [\*58] have demonstrated entitlement to injunctive relief as to Section 5 as well as Section 4.

In addition, the Government asserts that this Court lacks power to enjoin President Trump. [HN17](#) [↑] Generally, courts lack "jurisdiction of a bill to enjoin the President in the performance of his official duties." [Franklin v. Massachusetts, 505 U.S. 788, 802-03, 112 S. Ct. 2767, 120 L. Ed. 2d 636 \(1992\)](#) (plurality opinion) (quotation marks and citation omitted). Some courts have suggested that the President may be enjoined in narrow circumstances. See, e.g., [Rosebud Sioux Tribe v. Trump, 428 F. Supp. 3d 282, 291 \(D. Mont. 2019\)](#) (stating that courts have authority to grant injunctive relief when "the President has no authority to act in the first place"). This Court need not determine whether it could issue a preliminary injunction against the President in this case, because Plaintiffs expressly disclaim any request to enjoin President Trump. The Complaint seeks "[p]reliminary and permanent injunctions enjoining Defendants other than the President from implementing and enforcing the Executive Order." Compl. Prayer at 50, ECF 1. Plaintiffs reiterate that position in their reply. See Reply at 15, ECF 70.

The Government also suggests that a class action suit would be a more appropriate vehicle for Plaintiffs' claims. This suggestion ignores the unique facts of this case, in which Plaintiffs [\*59] cannot carry out their missions unless employers and funders are freed from the restrictions of the Executive Order. Such employers and funders are not similarly situated to Plaintiffs and therefore could not be represented by Plaintiffs in class action.

The Court concludes that Plaintiffs are entitled to a preliminary injunction with respect to Sections 4 and 5 of the Executive Order.

### D. Reach of the Preliminary Injunction

Plaintiffs ask the Court to issue a nationwide preliminary injunction, arguing that they will be deprived of complete relief if the Court issues an injunction that is limited to the parties in the case and does not extend to third parties that contract with or fund Plaintiffs, who are themselves Government contractors and grantees. The Government contends that a nationwide injunction would be impermissibly broad, and that any injunctive relief should be limited to Plaintiffs themselves.

[HN18](#) [↑] "Crafting a preliminary injunction is 'an exercise of discretion and judgment, often dependent as much on the equities of a given case as the substance of the legal issues it presents.'" [California v. Azar, 911 F.3d 558, 582 \(9th Cir. 2018\)](#) (quoting [Trump v. Int'l Refugee Assistance Project, 137 S. Ct. 2080, 2087, 198 L. Ed. 2d 643 \(2017\)](#)). "The purpose of such interim equitable relief is not to conclusively determine the rights of the [\*60] parties but to balance the equities as the litigation moves forward." *Id.* (quotation marks and citation omitted). [HN19](#) [↑] Although federal district courts have authority to grant nationwide injunctions, "such broad relief must be necessary to give prevailing parties the relief to which they are entitled." *Id.* (quotation marks and citation omitted).

As Plaintiffs point out, an injunction limited to Plaintiffs would not afford them complete relief. Permitting Plaintiffs to provide training regarding "divisive concepts," or to promote those concepts, would do Plaintiffs little good if their sources of employment and funding remain subject to the Executive Order. Plaintiffs have presented evidence that within two months after President Trump signed the Executive Order, the primary sponsor of a conference sponsored by Plaintiff AFC withdrew almost \$6,000 in funding, stating that it felt compelled to do so by the Executive Order. See Davis Decl. ¶ 22, ECF 51-2. In the same time frame, the organizer of a webinar in which Plaintiff SAGE was scheduled to participate cancelled the program, citing to the Executive Order and the two related OMB Memoranda. See Meyer Decl. ¶ 14, ECF 51-8. Injunctive relief [\*61] is necessary to allow third parties to hire and/or fund Plaintiffs without fear of violating the Executive Order. This case therefore is factually distinguishable from *Azar*, in which the Ninth Circuit determined that the nationwide preliminary injunction issued by the district court was overly broad because an injunction limited to the plaintiffs themselves would afford them complete relief. See [Azar, 911 F.3d at 584](#) ("[A]n injunction that applies only to the plaintiff states would provide complete relief to them.").

Moreover, Plaintiffs are located across the country and serve widely dispersed populations. See Papo Decl. ¶ 5 (Plaintiff Diversity Center serves Santa Cruz, California and surrounding area), ECF 51-1; Davis Decl. ¶ 1 (Plaintiff AFC serves Chicago, Illinois), ECF 51-2; Shanker Decl. ¶ 3 (Plaintiff Bradbury-Sullivan Center serves the Greater Lehigh Valley, Pennsylvania), ECF 51-4; Brown Decl. ¶ 1 (Plaintiff Brown Consulting located in Michigan), ECF 51-5; Riener Decl. ¶ 2 (Plaintiff CrescentCare serves New Orleans, Louisiana

area), ECF 51-6; Cummings Decl. ¶ 1 (Plaintiff Los Angeles LGBT Center serves Los Angeles, California), ECF 51-7; Meyer Decl. ¶ 4 (Plaintiff SAGE is headquartered in New [\*62] York, New York), ECF 51-8. The Ninth Circuit held in a recent case that the district court had not abused its discretion in issuing a nationwide preliminary injunction where - as here - the plaintiff organizations did "not operate in a fashion that permits neat geographic boundaries." [E. Bay Sanctuary Covenant v. Trump, 950 F.3d 1242, 1282-83 \(9th Cir. 2020\)](#). This Court likewise finds in the present case that an injunction limited to the Northern District of California, or otherwise geographically limited, would be neither feasible nor sufficient to afford Plaintiffs complete relief. Accordingly, the Court concludes that a nationwide injunction is warranted.

The Government argues that even if the Court is inclined to grant injunctive relief, doing so on a nationwide scale would be inappropriate because it would impact another case challenging the Executive Order, *Nat'l Urban League, et al. v. Trump*, 20-cv-3121 (D.D.C. filed Oct. 29, 2020). The Government cites Supreme Court authority for the proposition that "[a]llowing only one final adjudication would deprive this Court of the benefit it receives from permitting several courts of appeals to explore a difficult question before this Court grants certiorari." [United States v. Mendoza, 464 U.S. 154, 160, 104 S. Ct. 568, 78 L. Ed. 2d 379 \(1984\)](#). The Government's reliance on *Mendoza* is misplaced, [\*63] as the relief granted by the present order is not a "final adjudication" but rather preliminary injunctive relief. As of the filing of this order, counsel for the government defendants have not appeared in that case, nor have the plaintiffs in that case sought a preliminary injunction. Under these circumstances, the Court is not persuaded that the pendency of *Nat'l Urban League* precludes it from granting a preliminary injunction here.

In reaching this conclusion, this Court is mindful of the Ninth Circuit's most recent decision involving nationwide injunctive relief, [City & Cty. of San Francisco v. United States Citizenship & Immigration Servs. \("USCIS"\), 981 F.3d 742, 2020 WL 7052286 \(9th Cir. 2020\)](#). *USCIS* involved challenges to a rule ("the Rule") issued by the Department of Homeland Security ("DHS"), providing that "[f]oreseeable participation for an aggregate of twelve months" in certain non-cash federal government assistance programs within a three-year span "renders an immigrant inadmissible as a public charge and ineligible for permanent resident status." [USCIS, 981 F.3d 742, 2020 WL 7052286, at \\*3](#). In a "cascade of



litigation," numerous states and municipalities filed suit to challenge the Rule, asserting that its immediate effect would be to discourage immigrants [\*64] from participating in such assistance programs, which would result in increased demands on state and local governments. [981 F.3d 742, \*id.\* at \\*3-4](#). District courts across the country issued "a chorus of preliminary injunctions holding the Rule to be contrary to law and arbitrary and capricious under the Administrative Procedure Act (APA)." *Id.* at 3. Injunctions were issued by courts in the Northern District of California ("Northern District"), the Eastern District of Washington ("Eastern District"), the Northern District of Illinois, the Southern District of New York, and the District of Maryland. [981 F.3d 742, \*id.\* at \\*3-4](#).

The Ninth Circuit addressed appeals from the injunction issued in this District, which was limited to the territory of the plaintiffs, and the injunction issued in the Eastern District, which applied nationwide. [USCIS, 981 F.3d 742, 2020 WL 7052286, at \\*3](#). The Ninth Circuit affirmed the Northern District's injunction, vacated that portion of the Eastern District's injunction making it applicable nationwide, and otherwise affirmed the Eastern District's injunction. *Id.* at 15. The Ninth Circuit reasoned that "[w]hatever the merits of nationwide injunctions in other contexts," such an injunction was not appropriate in the case before it, "because the impact of the Rule would [\*65] fall upon all districts at the same time, and the same issues regarding its validity have been and are being litigated in multiple federal district and circuit courts." *Id.*

The circumstances of the present case are markedly different from those addressed in [USCIS](#). There has been no "cascade of litigation" or "chorus of preliminary injunctions" regarding the Executive Order. As discussed above, only one other suit challenging to the Executive Order has been filed, and the plaintiffs in that suit have not sought a preliminary injunction. See *Nat'l Urban League, et al. v. Trump*, 20-cv-3121 (D.D.C. filed Oct. 29, 2020). In fact, as of the date of this order, the defendants in that suit have not yet appeared. See *id.* Thus, the Ninth Circuit's bases for vacating the nationwide preliminary injunction in [USCIS](#) simply do not apply on the facts of this case.

The Court finds that a nationwide preliminary injunction is necessary to afford Plaintiffs complete and meaningful relief.

It is HEREBY ORDERED that:

- (1) Plaintiffs' motion for a nationwide preliminary injunction enjoining all Defendants, except President Trump, from enforcing Executive Order No. 13950 is GRANTED IN PART as to Sections 4 and 5, and otherwise is DENIED. [\*66]
- (2) The Court has issued a separate order setting forth the particulars of the preliminary injunction concurrently with the present order.
- (3) This order terminates ECF 51.

Dated: December 22, 2020

/s/ Beth Labson Freeman

BETH LABSON FREEMAN

United States District Judge

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End of Document

#### IV. ORDER

**Archived:** Wednesday, April 7, 2021 1:18:19 PM  
**From:** D Hyde  
**Sent:** Wednesday, March 3, 2021 9:38:58 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal  
**Digitally Signed:** Yes

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To whom it may concern

As an employer, we are committed to inclusion and diversity in the workplace. However, we have been very concerned about the popularity of Critical Race Theory based programmes being offer to us. We have banned any course or trainer that uses racist stereotyping, makes racial generalisations or promotes discrimination. We support this legislation to help protect all workplaces from racist training like this.

There has been extensive research into CRT based diversity programmes, including by the United Kingdom government and they are proven not to work, to promote racism and racial disunity as well as to increase inefficiencies and damage interpersonal dynamics. The programmes do not foster real anti-racist workplaces. The use of the term 'anti-racism', when used by these programmes does not mean against racism. Indeed it encourages it.

There are wonderful positive diversity and inclusion programmes such as Chloe Valdery's, which we use and is very successful.

In conclusion I urge you not to be swayed by very loud activists in this matter. There intention is not to improve the culture, it is to dismanttle it including your own venerable institution.

Thank you for your attentions.

Yours sincerely,

Danielle Hyde

**Archived:** Wednesday, April 7, 2021 1:18:20 PM  
**From:** [Dr. Carl Ladd](#)  
**Sent:** Wednesday, February 17, 2021 2:53:56 PM  
**To:** [~House Executive Departments and Administration](#)  
**Cc:** [Dr. James Morse](#)  
**Subject:** Fwd: Testimony HB 544  
**Importance:** Normal  
**Digitally Signed:** Yes

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Dear Rep. Macguire and Committee Members,

Please find the forwarded email from Dr. James Morse, Superintendent of the Oyster River School District in Durham, NH, relative to HB544. His original email to you was bounced back and he request that I try to forward it to you.

Please note that the New Hampshire School Administrators Association is opposed to HB544, as we feel that this proposed legislation would restrict freedom of intellectual inquiry in the classroom. NHSAA believes that patriotism, freedom, sound traditional family values, and individual ethics are strengthened, not weakened, through rigorous analysis and thoughtful inquiry. This proposed legislation would stifle both.

Thank you for your work on this important issue.

Sincerely,

Dr. Carl M. Ladd, Executive Director  
New Hampshire School Administrators Association  
Bow Brook Place  
46 Donovan Street, Suite 3  
Concord, NH 03301  
Telephone: 866-753-4479 (Toll Free) or 603-225-3230  
Fax: 603-225-3225  
[Email: carl@nhsaa.org](mailto:carl@nhsaa.org)  
Website: [nhsaa.org](http://nhsaa.org)

**CONFIDENTIALITY NOTICE:** The sender cannot guarantee the security of e-mail. This e-mail message and any attachment to it is intended only for the individual or entity to which it is addressed and may contain confidential and/or privileged and/or attorney work product materials. Any unauthorized review, use, disclosure or distribution is prohibited. If you are not the intended recipient, or the employee or agent responsible for delivering it to the intended recipient, please contact the sender by reply e-mail, delete this message and destroy all copies and backups of the original message. If you are the intended recipient but do not wish to receive communication through this medium, please advise the sender immediately.

Begin forwarded message:

**From:** "James Sr. Morse" <[jmorse@orcscd.org](mailto:jmorse@orcscd.org)>  
**Subject:** Testimony HB 544  
**Date:** February 17, 2021 at 12:58:16 PM EST  
**To:** "[HouseExecutiveandAdministration@leg.state.nh.us](mailto:HouseExecutiveandAdministration@leg.state.nh.us)"  
<[HouseExecutiveandAdministration@leg.state.nh.us](mailto:HouseExecutiveandAdministration@leg.state.nh.us)>  
**Cc:** Carl Ladd <[carl@nhsaa.org](mailto:carl@nhsaa.org)>, James Morse  
<[jmorse0754@comcast.net](mailto:jmorse0754@comcast.net)>, "Holt-Shannon, E Michele" <[Michele.Holt-Shannon@unh.edu](mailto:Michele.Holt-Shannon@unh.edu)>, Valerie Wolfson <[vwolfson@orcscd.org](mailto:vwolfson@orcscd.org)>, Vivian Jablonski <[vjablonski@orcscd.org](mailto:vjablonski@orcscd.org)>, Jaclyn Jensen <[JJensen@orcscd.org](mailto:JJensen@orcscd.org)>, Todd Allen <[tallen@orcscd.org](mailto:tallen@orcscd.org)>, Thomas Newkirk <[tnewkirk@orcscd.org](mailto:tnewkirk@orcscd.org)>

Dear Committee Members,

Thank you for this opportunity to oppose HB 544.

As a country we grow by acknowledging the wondrous words of our Declaration of Independence, "We the people...". Interestingly, when those words were written, they did not include women and they discounted slaves to less than a person.

But, "in order to form a more perfect union", we've grown and changed. As a result, women and African Americans now have the right to vote and are recognized as full human beings. I know the suffragettes were viewed as divisive and we fought a civil war over the divisiveness of slavery.

How do we continue to grow if someone decides that the subject being taught is divisive? HB 544 is Orwellian by design. It limits us to "groupthink" and severely limits our 1<sup>st</sup> amendment rights to "free speech". In fact, I submit the bill is blatantly unconstitutional.

HB 544 is an obvious attempt to curtail any conversations related to the history of racism in this county, the injustices the Black and Indigenous people have and do face, because such conversations may be viewed as divisive by someone. The American University School of Education states, "The presence of diversity in the classroom allows students to consider perspectives and opinions beyond those they've already formed ..." Isn't that the foundation of a free and open society?

Although I speak as an individual, I am a member of the Governor's Advisory Council on Diversity and Inclusion and a superintendent of schools, as well as an educator who has advocated for diversity and inclusion throughout my 45 year career.

HB 544 is offensive and ill-advised legislation that should be unanimously rejected by the Committee.

Sincerely,

Dr. Jim Morse

The Right-To-Know Law provides that most e-mail communications to or from School District employees regarding the business of the School District are government records available to the public upon request. Therefore, this e-mail communication may be subject to public disclosure.



**House Executive Departments and Administration Committee**  
February 11, 2021

HB 544

Testimony of Tom Cronin, Director of Government Relations  
University System of New Hampshire (USNH)

As institutions of higher education, large employers and state contractors, the University System and its component institutions are committed to our mission as places of learning, growth and development. Diversity, Equity and Inclusion (DEI) are embedded into our values and are the framework for how we work to create spaces of belonging.

The state's public colleges and universities are places for self-exploration, and we work to provide the tools needed to foster a better understanding of oneself and the societies in which we live. Our academic missions require thoughtful debate and deliberation on difficult social, economic and cultural issues. As institutions committed to the principles of free speech and inquiry, we are necessarily opposed to any proposal that would seek to limit speech of any kind, but in particular on such important topics as these.

The United States is not a homogenous nation and DEI initiatives are necessary and steadily becoming commonplace at businesses large and small. Employers are expecting an understanding of DEI concerns among employees and requiring them to show competency when engaging with colleagues and customers from various backgrounds. As a critical pipeline for New Hampshire's workforce, we believe education and training on issues of DEI are a necessary part of our responsibility to prepare the next generation workforce.

In our classrooms and learning spaces our faculty challenge students to explore the full breadth of our state and national history, and to participate in vigorous debate on important topics of our day. We work to foster environments where students can understand and critically assess the ways their identities and past and existing systems intersect to create our shared culture. We believe this exploration is part of our

responsibility in preparing well-rounded citizens who will participate in our economy and communities with a fuller understanding of the challenges facing our society and, hopefully, with a view towards promoting justice and equity.

As employers, we are committed to promoting these same expectations among our faculty and staff. Trainings and other educational opportunities on issues of diversity and inclusion are readily available for those who wish to participate. These programs align with federal and state anti-discrimination laws and have a long history of success in establishing inclusive spaces for growth and learning for each participant.

Finally, as state contractors, we do not shy away from the expectations of our employees expressed above. In fact, as our institutions are occasionally approached for assistance facilitating DEI training, we believe it is our responsibility to continue to learn and try to lead by example on these important issues as we all work towards a more inclusive society.

While HB 544 may not directly prohibit the kind of education and training discussed above, we are concerned that the legislation would chill speech regarding issues and concepts associated with DEI in a way that would result in fewer opportunities for conversation and learning. For these reasons we respectfully request the committee recommend HB 544 inexpedient to legislate.

Thank you to the Committee for hearing this testimony in opposition to HB544. My name is Jacob Bennett and I represent myself today. For the sake of full disclosure I would like to note that I am currently employed as an adjunct in the Education Department at UNH.

HB544 does not identify Critical Race Theory (CRT) in its description of “divisive concepts” but seems to be a fairly transparent reaction to it and other critical lines of inquiry that seek to identify and dismantle systemic racism, sexism, ableism, and heteronormativity in our society. This bill appears to misconstrue the premise and purpose of such inquiry, which does not rely on essentialist notions of race or sex or gender or ability but instead relies on empirical study of historical developments in law and cultural practice that have disadvantaged indigenous peoples and people of color, women, or anyone differing from the “norm” of straight white male.

Defensive reactions to CRT often indicate that the theory has been interpreted to mean that there is an essential set of qualities that inhere in white people and those qualities are oppressive and inescapable, but a more faithful interpretation of the theory and its kin is that *there is no essential quality* inherent to *any* race, sex, or gender, only the socially-constructed systems of meaning that come to feel true through generational perpetuation and come to feel immutable through establishment of norms and expectations. The critical race theorist need not be concerned with the beliefs or best intentions of white men, or people of any background or identity for that matter, in order to establish the clear record of racist and misogynist and homophobic brutality that pervades the establishment of this country, the capitalist system which launched it into global preeminence, and which persists today in many forms. Intentions have nothing to do with the systemic problems that are the target of critical inquiry, even if overt and clearly articulated bigotry infuses the foundations of those historic challenges.

Instead, the criticalist is focused on disparate outcomes that continue to hinder equity and equal standing in our society for women, for people of color, for queer folks, for our friends and family with different abilities, and we see these disparities in educational attainments and college debt burdens, as well as in iniquitous distributions of resources leading to short earnings and shaky career ladders; even the ability to work remotely and continue earning during this pandemic depends a great deal on economic status and job description, as well as race and gender. All told, every sector of the economy has been touched by these social ills, not least of all higher education where I have built a career over the last 15 years.

Well-respected leaders in research and education have come to what I believe is a consensus that we must consider the racial implications of policy, and that we must confront those implications head-on, and that we must teach each other and learn from each other how to conduct the necessary inquiry required to do so. Not only in higher education, my field, but across all disciplines, agencies, and social programs.

With this testimony I have included an article by the current chair of the Department of Education Studies at Ohio State University, which I believe may serve as a proper introduction to the CRT with which I am familiar, and hopefully may serve as a corrective against what seem to be misconceptions of the theory and the work it asks us to do. In that article, Dr. Lori Patton Davis quotes from an earlier collaboration of hers:

The fact that higher education scholarship is limited in its use of CRT should not be perceived as a purposeful attempt by researchers to avoid engaging race (though in some instances it may very well be the case) . . . the lack of effort to explicitly grapple with . . . racism/white supremacy . . . is a persistent trend that is symptomatic of a society that would rather tiptoe around the issue of race rather than directly address it.

With that in mind I leave the committee with sincere questions about the implications of this bill should it pass and be enforced:

*Will the political appointees required by this bill come to my class to revoke my contract*

*if I discuss or ask students to consider the racist foundations of capitalism in this country, or the iniquities of “merit” systems that result in racist and misogynist outcomes in pay and career advancement?*

*Will the political appointees required by this bill come to my class to revoke my contract if I discuss or ask students to consider the overtly racist ideology that historically underpins The New Hampshire Advantage or its similarities with the racist policies that led to red-lining?*

*Will the political appointees required by this bill come to my class to revoke my contract if I discuss the overtly racist ideology that historically underpins the “right-to-work” legislation that comes before the General Court for a vote every biennium for four decades now?*

*Will the political appointees required by this bill, at last, leave me alone if I agree to tiptoe around these issues, which are historically rooted but still rampaging today, if I agree to spare the feelings of those who would rather not be bothered or discomfited by such “divisive concepts”?*

Respectfully submitted,  
Jacob A. Bennett, M.F.A., Ph.D.



Thank you to the Committee for hearing this testimony in opposition to HB544. My name is Jacob Bennett and I represent myself today. For the sake of full disclosure I would like to note that I am currently employed as an adjunct in the Education Department at UNH.

HB544 does not identify Critical Race Theory (CRT) in its description of “divisive concepts” but seems to be a fairly transparent reaction to it and other critical lines of inquiry that seek to identify and dismantle systemic racism, sexism, ableism, and heteronormativity in our society. In any case, one of the bill’s co-sponsors identified CRT by name when introducing the bill. As to the text of the bill, it appears to misconstrue the premise and purpose of critical inquiry, which does not rely on essentialist notions of race or sex or gender or ability but instead relies on empirical study of historical developments and current practice in law and in broader society that have disadvantaged indigenous peoples and people of color, women, those with disabilities, or those who identify along the LGBTQIA+ spectrum.

Critiques of CRT often indicate that the theory has been interpreted to mean that there is an essential set of qualities that inhere in white people and those qualities are oppressive and inescapable; but a more faithful interpretation of the theory and its kin is that *there is no essential quality* inherent to *any* race, only the socially-constructed systems of meaning that come to feel true through generational perpetuation and come to feel immutable through establishment of norms, expectations, and laws. The critical theorist need not be concerned with the beliefs or best intentions of white men, or people of any background or identity for that matter, in order to establish the clear record of racist and misogynist and homophobic brutality that pervades the establishment of this country, the capitalist system which launched it into global preeminence, and which persists today in many forms. Current intentions, good or bad, have nothing to do with the systemic problems that are the target of critical inquiry, even if overt and clearly articulated bigotry infuses the foundations of those historic challenges.

Instead, the criticalist is focused on disparate outcomes that continue to hinder equity and equal standing in our society for women, for people of color, for queer folks, for our friends and family with different abilities, and we see these disparities in educational attainments and college debt burdens, as well as in iniquitous distributions of resources leading to short earnings and shaky career ladders; even the ability to work remotely and continue earning during this pandemic depends a great deal on economic status and job description, as well as race and gender. All told, every sector of the economy has been touched by these social ills, not least of all higher education where I have built a career over the last 15 years.

Well-respected leaders in human resources and education have come to what I believe is a consensus that we must consider the equity implications of policy across race, sex, gender, and ability categories, and that we must confront those implications head-on. To do that we must teach each other and learn from each other how to conduct the necessary inquiry and enact the necessary changes required to do so. Not only in higher education, my field, but across all disciplines, agencies, and social programs. This bill suggests that the real evil is the inquiry into the living vestiges of historic iniquity, rather than the iniquities themselves.

With this testimony I have included an article by the current chair of the Department of Education Studies at Ohio State University, which I believe may serve as a proper introduction to the CRT with which I am familiar, and hopefully may serve as a corrective against what seem to be misconceptions of the theory and the work it asks us to do. In that article, Dr. Lori Patton Davis quotes from an earlier collaboration of hers, noting that “the lack of effort to explicitly grapple with . . . racism/white supremacy . . . is a persistent trend that is symptomatic of a society that would rather tiptoe around the issue of race rather than directly address it.”

In addition to my concerns that the bill misconstrues the purpose and practice of CRT, I am also deeply concerned that this bill infringes on the free speech rights guaranteed in the First Amendment of the US Constitution, as well as Article 22 of the NH Constitution. Given the

similarities between HB544 and former President Trump’s Executive Order 13950 (“Combating Race and Sex Stereotyping”), it should be noted that the order was blocked from implementation by a federal district court injunction on grounds that it appeared to violate First Amendment protections as well as due process rights guaranteed by the 5th Amendment. That national injunction was sustained on several grounds, including:

- plaintiffs had standing to bring a pre-enforcement First Amendment challenge to the executive order;
- plaintiffs were likely to succeed on the merits of their First Amendment claim;
- plaintiffs were likely to succeed on the merits of their due process claim alleging that the executive order was void for vagueness.

I see no reason why the courts would see this bill any differently in terms of the very real harm it would do to speech and due process rights.

I leave the committee with sincere questions about the implications of this bill should it pass and be enforced:



*Will the political appointees required by this bill come to my class to revoke my contract if I discuss or ask students to consider the overtly racist foundations of capitalism in this country, or the iniquities of “merit” systems that result in racist and misogynist outcomes in pay and career advancement?*

*Will the political appointees required by this bill come to my class to revoke my contract if I discuss or ask students to consider the overtly racist ideology that historically underpins The New Hampshire Advantage or its similarities with the racist policies that we call red-lining?*

*Will the political appointees required by this bill come to my class to revoke my contract if I discuss the overtly racist ideology that historically underpins the “right-to-work” legislation that has come before the General Court for a vote every biennium for four decades now?*

*Will the political appointees required by this bill, at last, leave me alone if I agree to tiptoe around these issues, which are historically rooted but still rampaging today, if I agree to spare the feelings of those who would rather not be bothered or discomfited by such “divisive concepts”? Can I keep my job if I stick to the story the political appointees prefer?*

I respectfully register my opposition to this bill,  
Jacob A. Bennett, M.F.A., Ph.D.

**Archived:** Wednesday, April 7, 2021 1:18:19 PM  
**From:** Daniel Richards  
**Sent:** Thursday, February 18, 2021 10:56:22 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Testimony  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[Exploring Whiteness .pdf](#)  [House Testimony 2-18-21 Final.docx](#) 

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Dear House EDA Committee,

Attached to this email is my testimony for today including the “Exploring Whiteness” course syllabus.  
Please confirm receipt.

Thank you,

Daniel Richards  
Etna, NH

### Statement against HB 544

The New Hampshire Institute for Civics Education (NH Civics) strongly opposes HB 544, titled an act “relative to the propagation of divisive concepts.” The bill seeks to prohibit the discussion of important social issues. While some of the “divisive concepts” defined in the bill are generally agreed to, e.g., that no race or sex is inherently superior, there is certainly no such consensus on a number of the bill’s other “divisive concepts,” such as those concerning the extent of racial bias and sex discrimination present in society. It is important to civics education that these matters be fully discussed. That they may be controversial is not a proper basis to limit discussion among teachers and students. Indeed, the goal of civics education is to educate our students so that they act as responsible informed citizens, able to hear and listen to one another, and able to adopt good policies to meet the challenges of our times.

Moreover, if enacted, and whatever good its proponents think it will accomplish, this bill will not—nor should it-- succeed, in our turbulent times, in suppressing provocative thought and discourse. Instead, its passage will only sow further harmful discontent and alienation, chilling effective teaching and training.

We do not need this State-action limiting approach to healthy discourse over important and controversial issues. If a particular view of history is flawed, unfair, or unduly biased, it will undoubtedly lose out in the marketplace of ideas. But if the State seeks to limit teaching in schools and other forums on such important matters as racism and sexism, through a delineation and enforcement of “divisive concepts,” we will all lose out and our constitutional democracy will be much weakened. A “divisive concept,” in the bill includes, for example, this troubling recitation: “the concept that . . . “any individual should feel discomfort, guilt, anguish, or any other form of psychological distress on account of his race or sex.”

To be sure, NH Civics, as the core organization in this State working to enhance civic engagement and understanding, does not favor any form of “indoctrination,” or any particular view of history. Rather, we favor pedagogical approaches to teaching history that are balanced, and oriented to developing a student’s critical analytical skills—approaches which do not dictate adoption of any one specific stance on an issue.

We do favor the recently announced Educating for American Democracy Initiative, which has been put forward and developed in a non-partisan manner, with input from many talented educators across the country—an Initiative which encourages local development of civics curricula and fosters responsible civics learning.

HB 544 does provide that “nothing in this chapter shall be construed to prohibit discussing, as part of a larger course of academic instruction, the divisive concepts . . . in an objective manner and without endorsement.” Yet, this purported limiting provision would not work to encourage teachers to take on difficult subjects; rather, it would certainly itself serve as a basis for controversy and litigation. It would not forestall the chilling of effective teaching.

HB 544 is ill-advised, and harmful. It will exacerbate our culture wars. We urge all legislators and the Governor to oppose its enactment.

**Archived:** Wednesday, April 7, 2021 1:18:19 PM

**From:** Daniel Richards

**Sent:** Thursday, February 25, 2021 11:56:12 PM

**To:** Jay Badams (jaybadams@hanovernorwickschools.org)

**Cc:** Frank Edelblut; Jim Kofalt; keithammon@gmail.com; ~House Executive Departments and Administration

**Subject:** Unacceptable behavior resulting from DEI trainings

**Response requested:** No

**Importance:** Normal

**Attachments:**

[PTO - DEI Letter 2-25-21.pdf](#) 

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Dear Dr. Badams,

Please see the formal complaint attached regarding the behavior of an SAU 70 staff member at the Bernice Ray School PTO meeting this evening. Her verbal hostility and aggression, which she referenced she had been "trained" to perform, I believe on school grounds at school sponsored diversity, equity and inclusion ("DEI") trainings, was unacceptable.

Please confirm receipt and advise what steps will be taken next.

I have CC'd Commissioner Edelblut so he is aware and members of the House Executive and Administrative Committee so they have yet another example of why HB 544 is necessary.

Thank you,


Dan

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Daniel L. Richards  
Chief Executive Officer  
Global Rescue LLC

Ph: 617.459.4198

Fx: 858-712-1295


**Archived:** Wednesday, April 7, 2021 1:18:19 PM  
**From:** [Jacob A. Bennett](#)  
**Sent:** Tuesday, March 23, 2021 8:00:13 AM  
**Subject:** What Do We Mean by Critical Race Theory?  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[CRT talk info.png](#) 

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I invite you to join a thoughtful discussion of Critical Race Theory, which I am facilitating for the Department of Education at the University of New Hampshire. The session runs from 3pm-4pm on Wednesday March 24. See the attached image for Zoom information.

Hope you can join us.

Regards,  
Jacob A. Bennett


**Archived:** Wednesday, April 7, 2021 1:18:20 PM  
**From:** [James Bomersbach](#)  
**Sent:** Wednesday, February 17, 2021 11:10:59 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Written Testimony  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[NHPA testimony on HB544.pdf](#) 

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Hello,

I am James Bomersbach, the legislative chair for the New Hampshire Psychological Association. I am writing to submit written testimony regarding HB544. It is the position of NHPA that this bill should not be supported. Please see the attached PDF.

Thank you,  
James Bomersbach, Ph.D.  
Legislative Chair  
NHPA

**Archived:** Wednesday, April 7, 2021 1:18:19 PM  
**From:** [Yee Wah Chin](#)  
**Sent:** Wednesday, March 3, 2021 12:57:06 AM  
**To:** ~House Executive Departments and Administration  
**Cc:** [Yee Wah Chin \(G\)](#)  
**Subject:** YES to HB 544  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[Critical Race Theory is Hateful Fraud CACAGNY 20210223\\_CRT\\_Attachment.pdf](#) 

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If you want to stop the indoctrination of hate, divisiveness, and blatant racial stereotyping in schools and workplaces, please vote to YES on HB 544.

HB 544 will ban such indoctrination, while allowing non-hateful, constructive diversity and equity training to continue.

Further information about the destructive nature of Critical Race Theory that HB 544 will ban is contained in the statement issued last month by the Chinese American Citizens Alliance Greater New York.

The CACAGNY statement "CACAGNY Denounces Critical Race Theory as Hateful Fraud" is attached.

Thank you.

Regards,

Yee Wah Chin



**Archived:** Wednesday, April 7, 2021 1:23:29 PM

**From:** Gilles Bissonnette

**Sent:** Thursday, February 18, 2021 9:59:05 AM

**To:** ~House Executive Departments and Administration

**Cc:** Jeanne Hruska

**Subject:** ACLU-NH Written Testimony in Opposition to HB544

**Response requested:** No

**Importance:** Normal

**Attachments:**

[HB544 - ACLU-NH Testimony.pdf](#)  [Santa Cruz Lesbian & Gay Cmty. Ctr. v. Trump\\_ 2020 U.S.pdf](#) 

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Dear Chairwoman McGuire and the members of the House Executive Departments and Administration Committee,

Please find attached my written testimony on behalf of the ACLU-NH in opposition to HB544. I have also attached the court decision referenced on Page 2 of my written testimony.

Best,

Gilles Bissonnette

ACLU-NH Legal Director

**Archived:** Wednesday, April 7, 2021 1:18:19 PM

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**Sent:** Thursday, February 18, 2021 9:59:05 AM

**To:** ~House Executive Departments and Administration

**Cc:** Jeanne Hruska

**Subject:** ACLU-NH Written Testimony in Opposition to HB544

**Response requested:** No

**Importance:** Normal

**Attachments:**

[HB544 - ACLU-NH Testimony.pdf](#)  [Santa Cruz Lesbian & Gay Cmty. Ctr. v. Trump\\_ 2020 U.S.pdf](#) 

---

Dear Chairwoman McGuire and the members of the House Executive Departments and Administration Committee,

Please find attached my written testimony on behalf of the ACLU-NH in opposition to HB544. I have also attached the court decision referenced on Page 2 of my written testimony.

Best,

Gilles Bissonnette

ACLU-NH Legal Director

Date: 9 Feb 21

Legislation Bill: HB544 "Relative to the propagation of divisive concepts"

Role: Member of Public

### Statement of Opposition

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As a member of the public and as an educator, I must state my highest opposition to this bill. I feel not doing so is morally corrupt when so many people will continue to be traumatized and oppressed in our very own state, a state that I love. I am sure the Representatives of this bill adore this state and our communities just like I do.

States have such a unique platform to advocate for their citizens on a small, more personal scale, while still enacting great change in the wider governmental world. This power is not to be taken lightly or abused. The passing of this bill would be a horrific, damaging disservice to the citizens of New Hampshire, as well as perpetuate dangerous lies about our society. Partisanship aside, our state needs to be better, more virtuous, more historically accurate, and more honest than what this bill proposes. It is long past time for us to come together on behalf of EVERY individual of this great state, and no longer mask greater truths one's greater convenience. Lack of education is unfortunately so rampant and powerful, and I hope New Hampshire works harder to moving away from this on behalf of our citizens and our young generation.

Oppositions to 10-C:1

This bill, "Propagation of Divisive Concepts Prohibited," has various definitions within its text. Just like with any bill or subject matter, definitions are critical and one's understanding of said definitions are often the difference between alignment and deep polarization. This bill's definition of "divisive concepts" includes, but is not limited to, opposing that:

b) the state of New Hampshire or the United States is fundamentally racist or sexist.

To *prohibit* anti-racist and anti-sexist instruction and training within ALL state contractors means to perpetuate a reality that does not exist, to deny history, to deny systemic flaws that protect the status quo, and to outwardly lie. The United States is fundamentally founded on racism, sexism, and oppression. I love the United States, and I do not believe we are evil at our core...but that does not mean oppression isn't real. Again, understanding the true nature of these definitions is critical, and I urge all citizens to ensure they understand terms like racism, sexism, implicit bias, and how they evolve with each generation and system.

The reality of racism and sexism is a historical part of our society's fabric, a fabric that does not miraculously change. *In fact, it is the proposition of bills such as this that continues to foster a society that is fundamentally racist or sexist, and this is because of lack of education.* If the writers of this bill are truly trying to promote equality and "non-divisive concepts" among state contractors, it is imperative that facts are not cherry-picked to fit a larger agenda. Doing this is simply wrong.

I am gravely concerned about how strong the language in this bill is, refusing to take into account the protection, safety, and treatment of groups in our society who are marginalized and oppressed. The bill's proposed prohibition of instruction and training is terrifying...to what degree could this instructional control and suppression progress to? Just because the Representatives of this bill may not want to admit, see, or condemn oppression and implicit bias both in the workplace and between interpersonal relationships, does not mean it does not exist. *As inconvenient and uncharted as combatting oppression is, it is our DUTY as public servants to combat these realities.* Instruction on how to understand one's bias and learn to combat them for a more equitable and peaceful world is not divisive, but is rather doing the NECESSARY hard work of healing and proper education. Healing does not come from denying reality, even if the reality does not pertain to one's personal experience in this country and state.

*This bill is the epitome of what it claims to want to prohibit: divisive. Discriminatory. It seeks to eliminate any accountability.* This would reverse years of hard work in advocacy to have citizens of our state learn more about one's race, sex, experience, background, and how ensuring that our biases are not ignored, but rather acknowledged, and then through EDUCATION, we work to be better than our bias. Each of us has bias. A bill does not erase this. *But training through the lens of UNITY allows us to take our own experiences, compare them to that of others, and ensure we are doing our part to eliminate the very real and traumatic oppression that DOES exist in our systems.* Bills like this only mask and maintain such truths. **Opposing bills like this are key steps to proper education and unity.**

This bill speaks to being against the enactment of psychological distress as a result of one's race or sex (RSA 10-C:1), and I couldn't agree more. The concern is that Representatives in our state are trying to determine which instances of psychological distress are worth protecting, which is a further example of how systemic oppression is so rampant. *While I firmly believe Representatives in our state are committed individuals with intention to do good, this Bill does not reflect that commitment.* Regardless of partisanship, we ALL must do better than this and work together to face racism and sexism and educate ourselves to mend, to progress, to relearn, and to be more equitable.

Thank you for your time and commitment to the enhancement of the Granite State,

Kayla Lanagan

New Hampshire, Member of Public

My name is Dr. Karlyn Borysenko, I am an organizational psychologist and I reside in Merrimack New Hampshire.

I'm testifying today in strong support of HB544.

How did we get to a place where it would be necessary to have a bill specifying that individuals, by virtue of their race or sex, are not inherently racist, sexist, or oppressive?

It started with a fringe ideology that came out of academia starting in the late 1970s called Critical Race Theory. There are entire libraries of books written about this ideology, but the easiest way to understand it is this:

Martin Luther King, Jr. famously said "I look to a day when people will not be judged by the color of their skin, but by the content of their character."

Critical Race Theory teaches exactly the opposite of this: It says that the ONLY thing we should judge people by is the color of their skin RATHER THAN the content of their character.

Critical Race Theory starts with a simple assumption: That racism exists everywhere.

You and I might define racism as the belief that one race is inherently superior to all other races. I think we can all agree that is a fundamentally bad concept and an idea that should not be perpetuated in any form.

However, that is not how Critical Race Theory defines racism.

This is critical to understand, no pun intended.

Critical Race Theory changes the definition of common words in order to gain wider acceptance. After all, no one wants to be called a racist.

Critical Race Theory views race as a political construction that was invented by white people to give themselves power while excluding all other races from it.

It views racism as the ordinary state of affairs in society, present in all interactions and institutions. Anytime you hear the term "systemic racism," that is what they mean.

Think you're not racist? If you were born white, you would be wrong.

Critical Race Theory teaches that if you are white, you are inherently racist.

There is not a question of if you are a racist. That is assumed. There is only a question of how your racism manifests, and what work you are doing to stop it.

Don't believe me? The bestselling book *White Fragility* is one of the bibles of Critical Race Theory. In it, author Robin DiAngelo confesses that she has been racist since the womb, has been racist her entire life, and will always be a racist simply because she is white.

I have been working non-stop to understand this ideology and its impact for the last two years, and I have seen how detrimental it is to individuals, and to organizations. I'm currently authoring a book on the subject and have been blessed to receive guidance from some of the foremost experts in the world on the topic.

I encountered Critical Race Theory in organizations I was working with as a consultant, where it's commonly billed as diversity training to gain buy-in and support.

Now, I have to be very clear: Not all diversity training in organizations teaches people that they are inherently racist and sexist based on how they were born. It's important to note that this bill would not eliminate the good kinds of diversity and inclusion training related to exploring different cultures and life experiences.

However, in the aftermath of George Floyd's death, training that was grounded in Critical Race Training took over the corporate training industry. Organizations were suddenly requiring that their employees read texts like DiAngelo's *White Fragility* or Ibram X Kendi's *How To Be An Anti-Racist*, and forced white employees to go to internal struggle sessions where they were required to confess their inherent racism at risk of losing their job.

And it's even worse when you look at the school systems.

Right now, in schools all over the country, children as young as five are being taught this ideology.

School systems are integrating these ideas throughout their curriculums, and children who are white and/or male are being forced to confess to their classmates that they are oppressors. If they don't fit into one of the oppressor categories, they are taught they are a victim and will never get ahead in the world because of the oppressors.

And if you think it can't happen in New Hampshire, I have some bad news for you: It already has.

Over the summer, I know of teachers in schools in New Hampshire who read *White Fragility* as a part of "optional" training courses. In Critical Race Theory, "optional" very rarely means optional, because if you don't do it your colleagues will label you a racist and you could lose your job.

Being called a racist is one of the very worst things we can be called in our society. It is a scarlet letter that follows the wearer around, something they can never escape from.

There is absolutely still work to do with regards to making sure everyone in our society has access to opportunity regardless of the color of their skin or gender, and that everyone is treated fairly.

However, Critical Race Theory is not the way to get there. It is a regressive ideology that is going to lead to MORE racism and misogyny, not less.

I strongly encourage you to support the bill and protect the people of New Hampshire from this harmful ideology.

Additional information about Critical Race Theory can be found here:  
<https://newdiscourses.com/2021/01/what-is-critical-race-theory/>

**Archived:** Wednesday, April 7, 2021 1:23:29 PM  
**From:** Allyson Snell  
**Sent:** Friday, February 19, 2021 11:55:20 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Committee Hearing on HB 544  
**Importance:** Normal

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Dear Chair McGuire and the House Executive Departments and Administration Committee,

I write this as a white woman, born and raised in NH and a graduate of our great state's public education system. After living all over the US for 18 years, I returned to NH in 2018 to raise my family in a place that has always been home. When I think of the values that best exemplify my upbringing in NH, it is the concepts of community, a love of our shared history and land, and the values of honesty that come to mind first.

The existence of HB544 stands in conflict with all of these values of our great state and the diversity of the people within. To hide from the full picture of our history, to censor the truth of the lived experiences of our people, and to use the power of the state legislature to enforce a partisan agenda is not the path towards unity. Imagine my shock, when the state that proclaims liberty as a fundamental virtue is seriously considering implementing legislation that amounts to censorship, at best. Imagine the shameful irony that such a bill suggests that to disagree with anything other than one narrative of our country is considered "divisive", and thus such concepts should be formally banned. The sponsors of this bill suggest that we need to promote unity as a nation by adhering to their specific version of reality, and any other discussion, education, or considerations should be deemed unlawful.

We have the opportunity to begin to repair harm, to face the uncomfortable truths of whiteness, sexism, racism, and bigotry that is just as much a part of our country as our shared values of life and liberty, so let us not choose the path of ignorance. I am grateful that my upbringing also imparted enough humility for me to know better that my lived experience is the default narrative. I implore you to consider the same and to oppose a bill that keeps us in ignorance and darkness.

Sincerely,

Ally Snell

Concord, NH



**Archived:** Wednesday, April 7, 2021 1:23:30 PM

**From:** [Paul Phillips](#)

**Sent:** Wednesday, February 17, 2021 5:29:49 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Continued hearing on HB 544 - I am OPPOSED. Please ITL this bill

**Importance:** Normal

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TO: Rep. McGuire and the members of the House Executive Departments and Administration Committee

Madam Chair & Representatives:

I write in opposition to HB 544, which has a continued hearing before your committee on Thursday, Feb. 18. HB 544 purports to outlaw workplace training by state agencies or contractors on "divisive concepts" around racism and sexism. HB 544 represents a classic case of government overreach. HB 544 would place a "gag rule" on New Hampshire's anti-discrimination training programs and would thwart employers' ability to adopt and demonstrate the effectiveness of their anti-discrimination efforts. The legislation is sadly misguided, raises troubling concerns under the New Hampshire and United States Constitutions, and would, if enacted, turn New Hampshire into an economic pariah that national businesses would shun.

I am an attorney and business owner in New Hampshire, and I also had the honor to serve as a Commissioner and Chair of the New Hampshire Commission for Human Rights from 2014-18. The New Hampshire Human Rights Commission is a state agency established in 1965 under RSA Chapter 354-A. In my service with the Commission, we regularly conducted trainings to eliminate and prevent practices in employment, housing, and public accommodations that constitute unlawful discrimination on the basis of age, sex, sexual orientation, gender identity, race, creed, color, marital status, familial status, physical or mental disability, or national origin.

HB 544 attempts to police anti-discrimination training so as to prevent "divisive concepts" from being imparted. Workplace training around racism and sexism, by definition, is intended to highlight and eliminate individual conduct that would constitute unlawful (and legally actionable) discrimination. Such training has many beneficial purposes. No New Hampshire business owner wants to lose valuable employees because of a hostile work environment. Nor do New Hampshire business owners want to face litigation risks from workplace-discrimination claims. Besides promoting non-discriminatory work environments that help retain good workers, effective anti-discrimination training enhances a company's loss prevention strategies by mitigating a company's potential litigation exposure. A company that has adopted an effective program of anti-discrimination training can rebut a legal claim of workplace discrimination and thereby reduce its exposure to litigation. The company may also see reduced insurance costs on its general liability policies because of its training programs.

Most workplace training programs used in New Hampshire follow national standards developed by the Equal Employment Opportunity Commission. The New Hampshire Human Rights Commission is a state agency that not only enforces state anti-discrimination laws but also serves as a Fair Employment Practice Agency (FEPA) enforcing federal anti-discrimination laws in coordination with the federal EEOC.

Workplace discrimination in New Hampshire is real and costs real money to litigate and resolve. Workplace training helps mitigate those costs, both on the prevention side and on the litigation side. No New Hampshire business wants to have any doubt that its anti-discrimination training programs will be effective at preventing workplace discrimination and reducing potential litigation.

By imposing a "gag rule" on anti-discrimination training programs, HB 544 would cast doubt on the efforts of state agencies and private employers to prevent workplace discrimination and to promote effective anti-discrimination practices. When I was Chair of the Human Rights Commission, I often said that the best legal case is that one that never has to be brought because our training programs were effective in preventing workplace discrimination from ever occurring. HB 544 would undermine that goal by interfering with employers' efforts to prevent workplace discrimination, retain their workers, and limit their litigation liability.

I urge you to vote ITL on HB 544 in committee and when the bill comes before the full House.

Thank you for the opportunity to express my views.

Paul J. Phillips  
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February 23, 2021

## CACAGNY Denounces Critical Race Theory as Hateful Fraud

Critical Race Theory (CRT) is a hateful, divisive, manipulative fraud.

CRT appears in our workplaces under the cover of *implicit bias/sensitivity training*. It infiltrates our schools pretending to be *culturally/ethnically responsive pedagogy*, with curricula such as the New York Times' *1619 Project* and Seattle's *ethnomathematics*. Hate groups, with allies in politics, the press and education, pass CRT off as *anti-racism* and *diversity, equity and inclusion*, but CRT is exactly the opposite. From its very roots, CRT is racist, repressive, discriminatory, and divisive.

### What is CRT?

Heavily influenced by such hate promoters as Marx, Lenin, Gramsci, Schmitt, Marcuse, Foucault and Freire, but with *race struggle* replacing *class struggle*, CRT's main ideological dogmas are:

- You are not a person. You are only your *race*, and *by your race alone you will be judged*.<sup>1</sup>
- Justice is about equal rights, but *Social Justice*, or *equity*, is about equal outcomes. Only *Social Justice* matters; Justice does not. To achieve equal outcomes, forget equal rights.
- All unequal outcomes by race -- *inequity* for short -- are the result of racial *oppression*.
- All Blacks are oppressed and all Whites are oppressors. This is *systemic*: never ask *whether* oppression occurred, only *how* it occurred. Everyone and everything White is *complicit*.
- If you are White and won't admit you are racist, you are racist by *implicit bias*. To reduce implicit bias, you must self-criticize, confess to *privilege*, apologize to the oppressed race.<sup>2</sup>
- *Whiteness* is belief in, among others: *achievement, delayed gratification, progress, schedules and deadlines, meritocracy, race-blindness, the written word, facts and objectivity* (they deny *lived experience*), *logic and reason* (they deny *empathy*), *mathematics and science* (until they are *de-colonized and humanized*).<sup>3</sup>
- CRT suppresses dissent with cancel culture: publications withdrawn, college admissions rescinded, online presence wiped out, business relationships ended, jobs terminated.<sup>4</sup>

Today, the best-paid promoters of CRT are probably Robin DeAngelo and Ibram X. Kendi. Notable CRT critics include James Lindsay, Glenn Loury, John McWhorter, Chris Rufo, Thomas Sowell.

### CRT: Three Examples

In June 2020, the City of Seattle ran an *anti-racism* training session for the City's White staff. The session began with instruction that all White people have a *natural sense* of racial superiority. The

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<sup>1</sup> When race *intersects* with other victimization categories, e.g. gender, race is always primary.

<sup>2</sup> Public struggle sessions in schools and offices are sometimes called *courageous conversations*.

<sup>3</sup> This list proves beyond any doubt CRT's shocking bigotry and utter condescension against Blacks.

<sup>4</sup> When cancel culture is paired with racial hyper-sensitivity, outcomes can be farcical. That's what got a popular business communications professor suspended over the Chinese filler 那個, 那個.

session then required participants to confess their *complicity* in a *system of White supremacy, undo their Whiteness, be less White, and become accountable to Blacks* in their every thought.<sup>5</sup>

In August 2017, a 12th grader at a public charter school in Nevada, William Clark, took a civics class that was required for graduation. In this class, students were told to declare their race, gender, etc. The class was then bombarded with material singling out Whites as *racists* who *enjoy the privileges* of an *oppressive structure*. Because he was identified as White, William was subsequently harassed by classmates, teachers and administrators. Escalating abuses followed, including bad grades from the class. William and his mother have since taken the case to Court.<sup>6</sup>

In January 2021, third-graders in a Cupertino, California elementary school math class were told that they lived in a *dominant culture of White, cisgender, educated Christians*, and this culture was created to *hoard power*. The kids were then told to check themselves off on a list of victimization categories -- race, gender, religion, family structure -- to find out which categories made them *oppressors*, and which made them *oppressed*. A Chinese parent found out about this and organized parents to stop it. It reminded them of Mao's bloody Cultural Revolution. The school later decided that the material was not grade-appropriate, but will still use it for older classes.<sup>7</sup>

### **What CRT Means for Americans of Chinese Descent**

Chinese Americans are *people of color* and therefore start from the *oppressed* side of CRT's binary. But as we overcome discrimination and achieve upward mobility, we are now *White by adjacency*. In New York City, *Black Lives Matter* rioters with CRT signs assaulted our rally supporting merit-based education. We have come into CRT's crosshair.

Education is the main area where CRT attacked us. CRT, naturally, demands automatic preferences for Blacks in admissions to selective institutions and programs. That is unacceptable to us: such racial preferences come at the expense of our children, at the expense of academic standards, and at the expense of basic fairness.

For top colleges, CRT uses the ruse of *multiple-criteria holistic admissions*, which allows Harvard to reject Asians with better academic and extra-curricular credentials than those of admitted applicants. Despite never having met the applicants, Harvard admissions officers somehow conclude that Asian applicants lack integrity and courage -- directly contradicting evaluations from interviewers who met the applicants, and from teachers who've known the applicants for months if not years. If smearing Asians this way isn't *hate speech*, then what is? Call it *diversity, equity and inclusion*.

For top high schools and grade schools, CRT uses the scheme of *lotteries* to lower admission standards. Just lowering admission cutoffs isn't enough; when cutoffs were lowered, *too many Asians* still passed the cutoffs and had to be admitted. Lotteries does the trick: with the luck of the draw, lotteries let lower-qualified Blacks skip over better-qualified Asians. Lotteries have been

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<sup>5</sup> Black staff weren't invited to anti-racism training because *it is impossible for Blacks to be racist*.

<sup>6</sup> Also in Court is Dave Flynn, coach at a Massachusetts school. He was fired after he complained to the school about similar *Black Lives Matter* CRT material in his daughter's 7th grade class.

<sup>7</sup> When the Berkeley, California School District used similar CRT material on older grades, they had to suspend it because anti-White bullying got out of control.

proposed or are used against Americans of Asian descent in Boston, San Francisco, Northern Virginia, and here in New York City, all under the banner of *Social Justice* and *equity*.

One way or another, CRT wants to get rid of *too many Asians* in good schools. Asians are *over-represented*. CRT is today's Chinese Exclusion Act. CRT is the real *hate crime* against Asians.

Some of CRT's *hate speeches* against Asians are obvious: *too many Asians* and *Stuyvesant doesn't look like the City* need no explanation. They can also be subtle. For example: *Stuyvesant is not diverse*. Since when is it not diverse for a school to have dozens of languages spoken at home, all major world faiths practiced, most cultural experiences inherited, from ancient civilization-building to rise and fall of empires, to slavery, colonization, revolution, and diaspora? Even if CRT dismisses all this and reduces everything to just *looks* -- do *all Asians look alike* to them?

Another trend that should concern us is CRT's coming collision with immigrants. Black militancy was always receptive to the view that immigrants steal jobs and resources from Blacks, but the bigger irritant is immigrant values. Arriving with little more than their human capital, immigrants are grateful to be here, work hard and educate their children hard, and believe in the American dream under the Constitutional guarantee of equal rights. Most infuriating for CRT is that immigrants, including Blacks from West Africa and the Caribbean, are making real progress. When CRT eventually clashes with immigrants, we will find CRT's racism and hate against us ratcheted up another notch.

### **We Have to Start Fighting Back!**

We need to recognize CRT through its fraudulent packaging, call it out, resist. Parents need to watch for CRT in schools, talk to each other, and organize, like the Cupertino Chinese parents.

Regardless, parents need to speak with their kids to anti-indoctrinate (or un-doctrinate) them at home. This needs to start early, because CRT indoctrination also starts early. Don't trust schools and teachers blindly.

On the political front, President Trump issued an executive order to ban CRT indoctrination at the Federal level. President Biden rescinded that order upon taking office, so our best hopes now rest with the states, several of which have proposals to ban CRT indoctrination. New York legislators don't lean that way, so we must vote to elect state legislators who represent our views on CRT!

On the legal front, several CRT lawsuits have been filed, relating to freedom of speech, compelled speech, and hostile work environment. Parents should keep abreast of these cases and seek counsel when appropriate -- the brave people filing these lawsuits are regular folks just like us!

### **CACAGNY 紐約同源會**

Chinese American Citizens Alliance Greater New York  
PO Box 130024  
New York, New York 10013  
[www.cacagny.org](http://www.cacagny.org)

Team,

November 2020

Critical Theory is the philosophical worldview driving much of the discourse in our country right now. The NY Times best sellers "White Fragility" and "How To Be An Antiracist" are based upon critical theory. Nearly every university these days teaches critical theory and puts it into practice and over the past 10 years consultants and activists have promoted this theory through governmental institutions, corporate boards and HR departments, media / entertainment, and now K-12 education.

As we make suggestions to our school boards for developing the district's strategic plan, I think it is important to understand critical theory (both its positives and its negatives). Continued implementation of critical theories will certainly impact our children, our administrators and teachers, and our community.

Introduction to Critical Theory (Charitable Definition) 7 min

Search Youtube for: "James Lindsay Explains Critical Race Theory"

<https://www.youtube.com/watch?v=kXihpG020>

What Would You Say About Critical Theory (Reasons to Be Cautious) 7 min

Search Youtube for: "Critical theory is practical"

<https://www.youtube.com/watch?v=7rQve0x4aNE>

High School teacher interviewing James Lindsay, the scholar who did the first 7 minute video above. (Detailed response to significant problems with Critical Theory and its implementation in schools and society) 77 minutes

Search Youtube for: "Social Justice Theory for K-12 education on teacher podcast Cylinder Radio"

<https://www.youtube.com/watch?v=5yD29n8tTfo>

I recognize that asking anyone to watch a 77 minute video is a big ask, but that video is excellent. The high school teacher asks what I imagine are

the exact questions that teachers would be asking and I'm certain many of our teachers would be asking those questions.

Please at least watch the first two shorter videos.

If you are hesitant about the 77 minute video start 1:01:55 mark when the teacher gets pretty passionate about some of the things he has learned.

Here is a link with that start point:

<https://youtu.be/5yD29n8tTfo?t=3715>

When the teacher is talking about "this", he is referring to the discussion of 'critical theory' from the first hour of the interview. Watch for 10 minutes until about the 1:11:50 mark. If after watching that 10 minute segment you are wondering what the teacher is so passionate about then go watch the first hour of the video.

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When I spoke at the Hollis School Board meeting back in July, one of the primary things I asked the school board to do was to look closely at definitions of various terms impacting society today. The meanings of some words have been redefined in various ways by various leaders to such a point where there is significant confusion about what these words actually mean.

This is the important work we are about to begin for our community. As I was preparing to send information on definitions, I realized we are likely going to waste a lot of time if we don't understand why some of these words mean different things to different groups.

This young scholar, Coleman Hughes, from Columbia University does an excellent job at the beginning of his presentation outlining the two visions driving the current discourse. He refers to them as the Humanist vision (Martin Luther King) and the Antiracist vision (Malcolm X, Ibram Kendi).

I am NOT asking you to watch the entire 2 hours presentation! The pertinent parts that I thought would be helpful to our work would be the first 25 minutes (link 1) and the part from about 49 minutes to 59 minutes (link 2) where he outlines various implications for the competing visions.

Search Youtube search for:

“Coleman Hughes Anti Racism and Humanism, Two Competing Visions”

Segment 1: Beginning of talk to about the 25:00 mark

<https://youtu.be/6orCV4I7jjU?t=54>

Segment 2: Approximately the 49:00 minute mark to the 59:00 mark

<https://youtu.be/6orCV4I7jjU?t=2932>

The second clip talks about getting an understanding of these visions out in the open for discussion is critical to moving toward solutions. Right now the confusion is so great that people are talking over each other in ways that tears apart instead of leading to understanding. **Without understanding, inclusion is impossible. So, if you only have a short amount of time, watch the second clip.**

Other interesting Coleman Hughes videos (he has a podcast which he posts on Youtube as well):

Search Youtube for:

The Arc of Racial Progress with Neil deGrasse Tyson July 2020:

<https://www.youtube.com/watch?v=dKklcL1WNec>

Q&A with Coleman Hughes - Bonus Episode June 2020 (First 20 minutes on wealth gap and question on White Fragility and How to Be An

Antiracist): <https://youtu.be/tEfDwbprlWM?t=631>

=====separate note on definitions below=====



Team, the more I thought about the definitions we are going to discuss, the more I gravitated back toward the letter I wrote to the Hollis School Board after speaking at the July meeting.

I heard the author of the site below interviewed on a podcast and found him interesting as he talked about being a strong social and economic liberal who supported almost everything President Obama supported but was strongly against the emergence of critical theory due to its negative impact on free speech and intelligent discourse. He shifted his work toward reading an enormous amount of critical studies literature and developed the newdiscourses.com website to help others understand what these terms mean.

The key definitions are the first 3 for our work but I included the 2 others I sent to the board given their prominence in our current cultural moment.

Dear Hollis School Board,

Thank you for taking time at the end of the session to take public input on the non-discrimination and equity initiative. I asked during my comments that you each please take time to read through the definitions and commentary below to understand the current usage of these words (I have copied all the definitions in the email to save you all time....see below).

<https://newdiscourses.com/tftw-diversity/>

<https://newdiscourses.com/tftw-equity/>

<https://newdiscourses.com/tftw-inclusion/>

<https://newdiscourses.com/tftw-institutional-racism/>

<https://newdiscourses.com/tftw-antiracism/>

Before getting to the definitions of some of the words in the resolution, I mentioned Critical Race Theory in my comments. Here is the definition from one of the primary sources:

### **Critical Race Theory**

Source: Delgado, Richard. Critical Race Theory, Third Edition. NYU Press. Kindle Edition, p. 3.

The critical race theory (CRT) movement is a collection of activists and scholars engaged in studying and transforming the relationship among race, racism, and

power. The movement considers many of the same issues that conventional civil rights and ethnic studies discourses take up but places them in a broader perspective that includes economics, history, setting, group and self-interest, and emotions and the unconscious. **Unlike traditional civil rights discourse, which stresses incrementalism and step-by-step progress, critical race theory questions the very foundations of the liberal order, including equality theory, legal reasoning, Enlightenment rationalism, and neutral principles of constitutional law.**

I bolded the last part because this theory which is playing a major role in our current cultural moment seeks not just racial justice but to undo legal reasoning, the use of logic, reason, and debate to move society forward (ie Enlightenment rationalism). It does not believe in incremental change and improvement. It seeks to disrupt, dismantle, and tear down the institutions that have made this country the great nation it is, despite its imperfections and continued need to improve.

It is easy to tear down. It is not so easy to build. What is on the other side of the tearing down process? I don't think it will be a good outcome for many people in the nation. This is why we need to define words clearly before we insert them into the DNA of our school system and what we are teaching our kids.

Here are the definition of words (via primary sources) and the commentary from the newdiscourses.com website I mentioned in my comments:  
<https://newdiscourses.com/translations-from-the-wokish/>

## **Diversity**

Social Justice Usage (primary source definition)

Source: <http://www.qcc.cuny.edu/diversity/definition.html>

The concept of diversity encompasses acceptance and respect. It means understanding that each individual is unique, and recognizing our individual differences. These can be along the dimensions of race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, religious beliefs, political beliefs, or other ideologies. It is the exploration of these differences in a safe, positive, and nurturing environment. It is about understanding each other and moving beyond simple tolerance to embracing and celebrating the rich dimensions of diversity contained within each individual.

Diversity is a reality created by individuals and groups from a broad spectrum of demographic and philosophical differences. It is extremely important to support and protect diversity because by valuing individuals and groups free from prejudice and by fostering a climate where equity and mutual respect are intrinsic, we will create a success-oriented, cooperative, and caring community that draws intellectual strength and produces innovative solutions from the synergy of its people.

“Diversity” means more than just acknowledging and/or tolerating difference.

Diversity is a set of conscious practices that involve:

- Understanding and appreciating interdependence of humanity, cultures, and the natural environment;
- Practicing mutual respect for qualities and experiences that are different from our own;
- Understanding that diversity includes not only ways of being but also ways of knowing;
- Recognizing that personal, cultural and institutionalized discrimination creates and sustains privileges for some while creating and sustaining disadvantages for others;
- Building alliances across differences so that we can work together to eradicate all forms of discrimination.

Diversity includes, therefore, knowing how to relate to those qualities and conditions that are different from our own and outside the groups to which we belong, yet are present in other individuals and groups. These include but are not limited to age, ethnicity, class, gender, physical abilities/qualities, race, sexual orientation, as well as religious status, gender expression, educational background, geographical location, income, marital status, parental status, and work experiences. Finally, we acknowledge that categories of difference are not always fixed but also can be fluid, we respect individual rights to self-identification, and we recognize that no one culture is intrinsically superior to another.

### **New Discourses (Commentary)**

The first thing to notice about this definition of “diversity” is that it’s oddly long and isn’t likely to match the definition you’ve been carrying for the word. You’re likely to think “diversity” means something about having different identities and points of view represented, and yet this definition immediately asks us for more, first and particularly that differences be explored in a “safe, positive, and nurturing environment.” It also requires “embracing and celebrating” diversity. Therefore, under the auspices of Critical Social Justice, “diversity” mandates creating and maintaining such an environment, which in turn requires controlling it. As

indicated, “diversity” includes “knowing how to relate” to others across demographic differences, which will also be controlled under Theory (see also, inclusion).

**“Diversity” in the Critical Social Justice usage, while occasionally claiming to be tolerant of differences of ideas and political viewpoints and nodding toward “philosophical differences,” focuses, in reality, almost entirely on physical and cultural differences, which it evaluates according to the Critical Social Justice conceptions of privilege and marginalization (see also, positionality). It therefore aims to privilege the marginalized and marginalize the privileged in order to redress the imbalances it sees in society (see also, equity and progressive stack). This is made more obvious by observing that in this usage, diversity is described as a “set of conscious practices.” That is, not only is diversity something that one is expected to do under a rubric of Critical Social Justice, it is a set of practices that require conscious awareness (see also, consciousness raising, antiracism, and woke).**

This may seem confusing, but it is because the Theory of Critical Social Justice takes the view that one’s relationship to systemic power in society is productive of knowledge. That is, who you are demographically and how your group identities relate to systemic power in society determines what you can know and how society values you as a potential knower. Critical Social Justice Theory posits that a person’s “way of knowing” about anything is tied to their identity and its position in relation to (systemic) power in society (see also, standpoint epistemology).

**“Diversity” in the Critical Social Justice usage therefore tends to mean uniformity of viewpoint about ideological matters (thus the drive to silence / cancel anyone who disagrees).**

All diversity of viewpoint, from the perspective of Critical Social Justice’s meaning of the term, arises by providing different cultural knowledge(s), which are only considered authentic if they corroborate the relationship of the identity group in question to systemic power as described by Theory. (This is because Theory insists that various identity groups have identifiable relationships to systemic power that only they can comprehend—see also, lived experience—and that these, in many ways, define that identity group. This, in turn, follows because Critical Social Justice Theory sees systemic power and oppression by it as the only objective truths there are about material reality—see also, essentialism and positionality.)

**As a final note, the example given above contains a remark concerning diversity’s dependence upon cultural relativism, that “no one culture is intrinsically superior to another.” The important thing to recognize here is that this statement is not limited under Critical Social Justice to generally arbitrary**

**cultural mores like styles of dress, food, music, speech, and so on, but also includes the belief that knowledge-producing and dispute-resolving methodologies—like science, liberalism, capitalism and property ownership, philosophy, debate, reliance upon evidence, and so on—are mere cultural relics that cannot be compared one against another for superiority.** Under such a rubric, folklore, superstition, magic, and witchcraft are cultural artifacts that cannot be gainsaid by others like science, reason, logic, and legal standards.

## **Equity**

Social Justice Usage (primary source definition)

Source: <https://www.brandeis.edu/diversity/resources/definitions.html>

The notion of being fair and impartial as an individual engages with an organization or system, particularly systems of grievance. It reflects processes and practices that both acknowledge that we live in a world where everyone has not been afforded the same resources and treatment while also working to remedy this fact. “Equity” is often conflated with the term “Equality” which means sameness and assumes, incorrectly, that we all have had equal access, treatment, and outcomes. In fact, true equity implies that an individual may need to experience or receive something different (not equal) in order to maintain fairness and access. For example, a person with a wheelchair may need differential access to an elevator relative to someone else.

New Discourses (Commentary)

**Notice that, in Critical Social Justice, the meaning of “equity” takes pains to distinguish itself from that of “equality.” Where equality means that citizen A and citizen B are treated equally, equity means “adjusting shares in order to make citizens A and B equal.”** In that sense, equity is something like the intentional redistribution of shares, but not necessarily along lines of existing economic disparity but in order to adjust for and correct current and historical injustices, both as exist in reality and as have been drawn out by the various critical theories (specifically, Theory—see also, critical race Theory, queer Theory, gender studies, fat studies, disability studies, and postcolonial Theory).

**The example given (above) of providing a wheelchair user with privileged access to an elevator is one that few people would find unfair. However, within Critical Social Justice conceptions of the world invisible systems of power and privilege**

are understood to hold some people back in often invisible ways because of their race, gender, sexuality, or other marginalized identity factors. Therefore, “equity” requires giving some identity groups privileges in order to redress the perceived imbalance.

In common parlance, this is the difference between attempting to force *equality of outcome* by enforcing some resource allocation system and *equality of opportunity*, which Critical Social Justice regards not only as myth but as a harmful ideology that upholds injustices like “white supremacy.”

Because of the blank slatism and simplistic ideas of power and identity found within Critical Social Justice worldviews, all imbalances of representation in desirable areas of work are held to be caused by these perceived power dynamics. Equity is the intended remedy to this problem, and it is made applicable only (and especially) to positions of status and influence. For example, there is no equity program that attempts to increase the number of female sanitation workers, though there are equity programs that seek to increase the number of female doctors and politicians, and these endure even in high-status positions that employ more women than men. Of particular concern are positions that have influence where power is concerned, including in terms of shaping the discourses of society.

For this same reason, the measurement for equity is wholly on assessing the most superficial aspects of outcomes and then ascribing any differences from either demographic parity or parity adjusted upward to “correct” for historical exclusion to systemic bigotry. **That is, in practice, an equity approach is almost wholly unconcerned with the root causes of disparate outcomes and merely seeks to identify where they occur and then artificially “correct” them, perhaps through preferential hiring, grading, promotion, pay, etc., by eliminating measurements that reveal disparities like standardized testing, by open, secret, or tacit discrimination against “dominant” group members, or even by installing quotas and specific guidelines for how outcomes must come out, regardless of what leads to them. In that sense, it is a very impoverished theory that is unlikely to achieve any of its stated goals (and will probably hurt most those it claims to help).**

Where equality would imply not being particularly concerned with the demography of people filling certain roles, equity is centrally concerned with this. It often calls for wanting to achieve parity with the existing demographics of the population, which would mean that most (status-bearing) professions would employ roughly 50% women and whatever percentages of racial and sexual minorities as are

present in the prevailing population. This itself can be considered problematic, however, and often seeks overrepresentation by members of smaller minority/minoritized groups (e.g., trans identities).

**Moreover, equity, importantly, is often to be assessed historically, not merely in the present moment.** If an identity group has historically been disenfranchised or excluded from a particular (status-bearing) role, equity often implies achieving representation numbers *higher* than demographic parity to make up for the historical injustice. Thus, we can understand quips like Supreme Court Justice Ruth Bader Ginsburg's when she said that the proof of equality would be that there are nine women on the Supreme Court of the United States (that is, the entire court is female). It is also in this light that many arguments about reparations, whether material, monetary, or symbolic (e.g., through high-status employment) are situated. **That is, equity is not merely about “making up for injustices” but also often about “making up for past injustices.”**

**Equity is often sought under a combined suite of “diversity, equity, and inclusion” (DEI) or sometimes “justice, equity, diversity, and inclusion” (JEDI), and as such, these terms have become major buzzwords in most professional sectors, particularly including education. Often, however, Theorists and activists remark that equity may not be enough, because it is, in some sense, incrementalist in orientation, and therefore that revolution (of the system) might be advocated instead. This is, in fact, the underlying objective of the critical approach—social revolution according to the terms of Critical Social Justice Theory—and incrementalist proposals like diversity, equity, and inclusion are either fallback/compromise positions within liberal systems or half-measures deemed better than nothing.**

When equity programs do not meet their intended goals, the “resistance” by privileged people (especially whites) is typically blamed (see also, white fragility). The program itself isn't allowed to be a failure. This “resistance” is often easy to find “proof” of because equity programs deliberately stack the deck in favor of certain identity groups and occasionally explicitly attempt to reduce the numbers of others (famously, Asian students at Ivy League universities like Harvard), which most people understand as intrinsically unfair, if not a bad idea that places some irrelevant characteristic like demographic identity ahead of relevant characteristics like competence in hiring/appointment decisions (see also, meritocracy). Indeed, the “diversity, equity, inclusion” suite was introduced as a deliberate work-around for Affirmative Action (notably following the 2003 Supreme Court case *Grutter v. Bollinger*).

In early 2020, and rather shockingly, in the Washington state legislature, an “Equity Task Force” was assembled that offered the following definition for equity: **“Equity = Disrupt and Dismantle,” which is to say an explicit call for a systemic revolution.** (NB: The Task Force was assembled even after the state voted against Affirmative Action.) The Task Force took pains to explain that *they* (the Social Justice supporters present) know that equity means disrupt and dismantle, and debated whether or not the language was too naked to be able to be approved by the legislature. In the end, the centrality of disruption and dismantling was considered so crucial to the proper understanding of equity, lest anyone in the future mistakenly leave it out as a result of their euphemisms, that the language was included in the proffered definition.

## Inclusion

Social Justice Usage (primary source definition)

Source: <https://www.brandeis.edu/diversity/resources/definitions.html>

The notion that an organization or system is welcoming to new populations and/or identities. This new presence is not merely tolerated but expected to contribute meaningfully into the system in a positive, mutually beneficial way. Inclusive processes and practices are ones that strive to bring groups together to make decisions in collaborative, mutual, equitable ways.

New Discourses (Commentary)

Inclusion, in the general sense of the word, means to welcome everybody (in context: into a particular space). That is, to be inclusive is not to exclude anybody. **Inclusion, in a Critical Social Justice sense, refers to something subtly different that extends that idea in a particular way. It means to create a welcoming environment specifically for groups considered marginalized, and this entails the exclusion of anything that could feel unwelcoming to any identity groups** (see also, safe space). This is because everything in Critical Social Justice must be understood in terms of systemic power dynamics that it Theorizes characterize all of social, if not material, reality.

**Thus, inclusion is an expansive concept that could apply to silencing certain ideas like conservatism, meritocracy, or support for freedom of speech, usually in the name of safety and preventing the “trauma” or “violence” that such ideas**



**could inflict upon progressives who see them as ideologies that perpetuate systemic harm.** It could be used to prevent specific terminology like “ladies and gentlemen” (see also, man, woman, and binary), which Theory insists carries an unjust assumption that everybody is one or the other (which is thus not inclusive to gender minorities like queer, genderqueer, genderfluid, gender non-conforming, or trans people). It could be applied to exclude certain symbols like “MAGA” hats (which are Theorized to support systemic racism, systemic sexism, misogyny, heteronormativity, and so on) or specific sounds like clapping (which can trigger people with PTSD, under a rubric of ableism). In all cases, either the safety (mostly, but not always only, psychological – see also, violence) of the people involved in the space or their right to have a space free from oppression is cited as the reason for the exclusive limitations done in the name of inclusion.

On some occasions, to be inclusive of members of marginalized groups, inclusion has been used to justify excluding *people* considered privileged, like men, straight people, and white people (Example: Bret Weinstein interviewed by Joe Rogan about incident at Evergreen State College <https://www.youtube.com/watch?v=xq4Y87idawk>), or to limit their numbers, seat them at the back of a gathering, or ask them to listen silently (see also, shut up and listen and progressive stack). This need to exclude certain *people* in the name of inclusion follows from the Critical Social Justice Theory insistence that one of the features of systemic power and privilege is that all spaces are spaces in which the dominant groups’ cultures are welcomed and other cultures are excluded (by means of the hegemony of dominant culture). Thus, segregated “black only” spaces, for example, are considered a necessary corrective to whiteness and a form of *desegregating* those spaces, according to the Theory of Critical Social Justice.

**In this sense, “inclusion,” in the Critical Social Justice usage, always implies restrictions on speech.**

An inclusive environment cannot, by the Critical Social Justice definition, tolerate any speech (including symbolic displays or representation) that offends, might offend, or could be construed as being potentially offensive to any member of any marginalized group. If it did, that would be exclusionary to members of that group and would multiply or perpetuate their oppression. Of note, this offense need not be experienced by anyone but could merely exist in a potential state, thus leaving speech in an “inclusive” space subject to problematization, or it could be experienced as offense by proxy, in which a member of a “dominant group” indicates that she is offended on behalf of a (perhaps entirely hypothetical) marginalized person who might at some point enter the inclusive space (see also,

allyship). That is, under Social Justice, “inclusion” means restricted speech and sometimes physical exclusion.

**Because Social Justice always interprets *everything* through a lens of systemic power dynamics, this status is unidirectional and thus never applies to members of dominant groups, who can be made to feel as unwelcome or offended as possible, up to and including through explicitly derogatory speech and physically prohibiting their attendance.**

Inclusion is usually presented in a suite alongside other concepts that it is supposed to help or enhance. Thus we often hear of “diversity, equity, and inclusion (DEI)” or “justice, equity, diversity, and inclusion (JEDI)” as a core program of Social Justice activism and application. Most universities, many corporations, many organizations, and some governmental agencies now have offices or officers of “diversity and inclusion,” who are, in effect, administrative Critical Social Justice police.

Inclusion also needs to be understood *epistemically* to understand how Critical Social Justice uses the term. The epistemological thought of Critical Social Justice insists that the ideas, discourses, ideologies, knowledges, and ways of knowing of dominant groups in society intentionally or implicitly exclude others of these that come from marginalized, minoritized, or oppressed groups (see also, master’s tools). This is considered a fundamental form of oppression that prevents minoritized groups even from being able to speak up on their own behalf unless on biased terms set by those with dominance in society (see also, epistemic injustice, epistemic justice, epistemic oppression, epistemic violence, silence; and subaltern).

As a result, inclusion also requires including the “knowledges” and “ways of knowing” of minoritized groups, particularly those based in the “lived experience” of oppression (see also, standpoint epistemology, realities, and positionality). These are to be seen not just as equally valid as knowledge produced, say, by the sciences (see also, objectivity and positivism, and also, cultural relativism), but as *superior* because they are less problematically biased and disruptive, rather than supportive, of hegemony, the status quo, and systems of oppression (see also, problematize). Of course, this means the demand for epistemic inclusion generally results in calling “knowledge” or “truth” that which is neither, which will virtually always backfire in the end.

## **Institutional Racism**

Social Justice Usage

Source:

<https://educatenotindoctrinate.org/glossaries/race-equity-glossary-of-terms/>

Refers specifically to the ways in which institutional policies and practices create different outcomes for different racial groups. The institutional policies may never mention any racial group, but their effect is to create advantages for whites and oppression and disadvantage for people from groups classified as people of color.

#### New Discourses Commentary

Institutional racism is a concept that has to be parsed carefully because there are a few subtly different meanings in play when it is discussed, and the term is commonly used and thus a site for considerable confusion. On the one hand, many people understand “institutional racism” to be racist policies enacted by institutions (including governments), such as Jim Crow laws or discriminatory hiring policies. This understanding is, perhaps rightly, considered too strict and narrow by advocates of Social Justice following legislation such as the Civil Rights Act of 1964, which explicitly outlawed institutional racism of this kind.

Social Justice advocates tend to opt for a subtler definition of the term, though this still creates some confusion. As written above, the term refers “to the ways in which institutional policies and practices create different outcomes for different racial groups.” The confusion that arises on this point is that for people sufficiently far-removed from the Social Justice mindset, institutional *racism* doesn’t follow without racist intent to the policies, while for those closer to the Social Justice understanding (or speaking from it), intention doesn’t matter (see also, impact versus intent).

To understand the Social Justice usage of this term, then, it is crucial to recognize that racist intention as we would normally understand it is irrelevant, and even racist outcomes don’t necessarily matter; all that is necessary is disparate outcomes based upon racial group. In fact, from the perspective of Social Justice, the use of narrow definition that many people believe is meant by the term “institutional racism” is itself an act of racism, used to obscure the realities of institutional racism and thus maintain it.

Intention is, however, relevant in another way from the Social Justice perspective, which is in the sense that Theory tells us that power and privilege seek to maintain

and legitimize themselves. Thus, even if there are no racist intentions, or those are irrelevant, there will in fact be *hidden* racial motivations with the effect of creating “advantages for whites and oppression and disadvantage for people from groups classified as people of color” (see also, minoritize, mask, code, internalized dominance, racial contract, white supremacy, and white solidarity).

The critical mindset in Social Justice is designed to identify those hidden dominance-preserving assumptions and motivations and expose them so that they might be disrupted and dismantled. That is, while it doesn't matter for institutional racism to have occurred if any racial animus or bias is present in the people who crafted the relevant policies or not, if any racial disparities occur that benefit white people, racial motivations *were* present, at least in a systemic or implicit sense (see also, system).

**The biggest problem with the Social Justice understanding of institutional racism is that it ascribes to racism, which is a highly morally salient term, any disparities in outcome that end up with white (or white adjacent) groups above other groups, no matter what are the actual causes of those disparities. This means that a highly charged term, racism, is attached to something that might be arising as a result of a different variable (like economic status, home condition, cultural mores, etc.) that correlates highly with race. Because it then proceeds from a Theoretical position in which white people are mostly unconsciously motivated to maintain their alleged social dominance, there is almost no way to disagree with such an accusation and attempt a better, more effective and accurate analysis of the policy and its outcomes. This can prevent understanding the necessary components of the issue that could generate genuine progress and thus is likely to hurt the people it aims to help most.**

## **Antiracism**

Social Justice Usage

Source: Kendi, Ibram X., How To Be an Antiracist (p. 9). Random House. Kindle Edition.

The opposite of “racist” isn’t “not racist.” It is “anti-racist.” What’s the difference? One endorses either the idea of a racial hierarchy as a racist, or racial equality as an antiracist. One either believes problems are rooted in groups of people, as a racist, or locates the roots of problems in power and policies, as an anti-racist. One either allows racial inequities to persevere, as a racist, or confronts racial inequities, as an antiracist. There is no in-between safe space of “not racist.” The claim of “not racist”

neutrality is a mask for racism. This may seem harsh, but it's important at the outset that we apply one of the core principles of antiracism, which is to return the word "racist" itself back to its proper usage. "Racist" is not—as Richard Spencer argues—a pejorative. It is not the worst word in the English language; it is not the equivalent of a slur. It is descriptive, and the only way to undo racism is to consistently identify and describe it—and then dismantle it.

#### New Discourses Commentary

This definition, which does not merely mean "against racism," as one might assume of the term, is absolutely standard in Social Justice. In fact, it reflects the core tenet of critical race Theory that racism is ordinary and pervades everything. As may be seen in Kendi's use of the word "inequities," antiracism is to be thought of in terms of equity, not equality.

In critical race Theory, it is simply impossible for racism to be absent from any situation. One may be *actively* racist by perpetuating racial prejudice and discrimination against non-white people (particularly black people), or *passively* racist by failing to notice racism in oneself or others and thus failing to address it. Both of these are bad. One can only be "*antiracist*" by noticing racism all the time, in every person and every situation, even when it is not readily apparent (or a fair reading of the situation—see also, close reading and problematizing), and "calling it out." This is understood to have the effect of making racism visible to everyone and enabling it to be dismantled (see also, consciousness raising, critical consciousness, and wokeness).

**The identification of racism against non-white people in any situation is always possible and rarely, if ever, falsifiable because it does not have to be intentional or conscious (see also, impact versus intent). For example, if a black customer and a white customer entered a store at the same time, and the white sales assistant approached the white customer to offer help first, this could be identified as racism because it prioritized the white person's needs (see also, centering). However, if the sales assistant approached the black customer first, this could also be identified as racism because it could be read as indicating a distrust of black people and unwillingness to have them browse the shelves unsupervised (ie there is no way to falsify the theory...there will always be a way to call something racist).** The shop assistant's perception of her own motivations are irrelevant, and, to be a conscientious antiracist, she would need to admit her racism and pledge to do better.

In fact, the antiracism approach would start from the following assumption, as phrased by critical race educator Robin DiAngelo (author of *White Fragility*): “the question is not ‘did racism take place?’ but rather, ‘how did racism manifest in this situation?’” (Source.) As such, the racism of the shop assistant in the preceding example—and, more specifically, the racism underlying and defining her interactions with the customers—is fully assumed, though probably hidden (see also, mask).

Antiracism is the name for the practice she is expected to undertake under a Critical Social Justice paradigm in order to critically examine herself, the interaction, her past behaviors, her privilege and positionality within society (and its relevance—see also, intersectionality), as well as her motivations (including, especially, unconscious ones), and to find that racism and then abhor it so that she might fulfill her pledge to “do better.” To fail to do this is taken as a form of complicity—another manifestation of her racism—which is in need of critical examination under an antiracism program, and is very deeply Theorized as such (see also, white equilibrium, white fragility, white comfort, white innocence, white ignorance, racial contract, anti-blackness, active ignorance, pernicious ignorance, willful ignorance, false consciousness, and internalized dominance).

Social Justice scholars, including DiAngelo, indicate that antiracism is a “practice” that requires a “lifelong commitment to an ongoing process” of fighting systemic racism (see also, praxis). This process expects people to constantly reflect upon the ways in which they, and others, support, or are complicit in, “whiteness,” “anti-blackness,” “racism,” and “white supremacy,” as these terms are understood from within the context of critical race Theory and critical whiteness studies. It then expects antiracists to subscribe to social activism which allegedly minimizes its impacts, including—as DiAngelo has put it regarding herself—through the concerted attempt to “be less white” (see also, problematize).

**Antiracism carries with it a commitment to accept the systemic definition for racism—i.e., that it exists immanently, always and everywhere, regardless of intent—even if there isn’t a single person who is racist in the usual understanding. The system itself can be “racist” even if there are no racists within that system (see also, systemic power). An antiracist has the obligation of searching for instances of racism that confirm the systemic “reality” of racism, internally, with others, and in society and its various forms of representation.**

**While critical race Theorists and educators like Robin DiAngelo distinguish between “active racism” and “passive racism,” they indicate (e.g., in *Is Everyone Really Equal?*) that it is not possible to be passively antiracist. There is only active antiracism. In fact, to be passively antiracist would be to be passively racist, instead! Thus, the requirement to be an activist, both in the inward, soul-searching sense of the word and in the usual outward sense, is absolute and non-negotiable.**

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Positive framework / comments submitted by another committee member Re: CRT

Andrew has brought up critical race theory, a theoretical framework for studying racism. Not a new idea, it is now, more than ever, on the public radar for many reasons. We are in the perfect storm, with an election year in a time that seems there is more political divide than ever, with growing awareness of inequities in the COVID pandemic and a summer full of social unrest. The two books Andrew mentioned became very popular. The timing for publication was perfect! Maybe more people are reading because of COVID. It's like the Tiger King phenomenon! Both books go much more beyond critical race theory. This framework is that, a theoretical framework. Some people are following it to the word, like it's the bible of social justice and others are critically analyzing it and taking what makes sense and there are still others that vehemently oppose the fundamental principles on which it is based. Some people have spent time learning about it, some have just taken on their opinions in other ways. It's no different than just about any other bit of information coming our way. (This is where I throw in the BIG plug for scientific literacy and teaching scientific thinking skills to analyze and critique the information overload that is our current reality!)

Like so many things lately, critical race theory, has recently become completely politicized and used as a wedge to divide. You will find both critics and supporters. It's probably fair to say that the supporters and critics usually fall on similar lines in other topics as feminism, LGBTQ+ etc but not always, and to think that all who support DEI must subscribe to critical race theory or all who agree with some, all or most ideas in critical race theory must also be this, this and this, or those who don't agree with the ideas are racist, is the very position we should hope for our students to push against. These gross generalizations of a group, prejudice and blind, stubborn conviction to a thought are the exact behaviors we want our students to avoid. It is the very reason our students need us to pay attention and give them more in their education, so they can be active listeners and information processors and curious and open minded as well as use their voice to communicate their views in effective ways.

Like the students, our aim is not to convince each other of our own views, ideologies and theories but listen and share with regard to what we hope for our kids and community and find the commonalities there. I'm impressed with the progress we have made. It is one thing to bring a group of like minded people together and to have them work toward a known and agreed upon, shared common goal, it is much more impressive to bring such diversity of thought together and create a collaborative environment that respects the vast differences and yet puts energy into hard and frequently messy work of finding the places of agreement, sometimes shifting ever so slightly to hopefully create something better in the end! I'm very glad to be working with you all. I also want to recognize that the nature of our conversations will likely change given the shift to a public forum. We had created a space that allowed us to share some personal thoughts and stories, be vulnerable and in doing so created connections. We were laying the

foundation for the work ahead and I am grateful for all of you to engage so fully in the past few meetings. I'm excited! We will move forward and publicly display a model of collaboration, respect and discourse that will help our students and community.

## Critical Race Theory

- [Paula Groves Price](#)

### Summary

*This is an advance summary of a forthcoming article in the Oxford Research Encyclopedia of Education. Please check back later for the full article.*

Race has historically been, and continues to be, a significant issue in all aspects of American society. In the field of education, racial inequality is prominent in the areas of access, opportunity, and outcomes. Critical Race Theory (CRT) is a framework that offers researchers, practitioners, and policy-makers a race-conscious approach to understanding educational inequality and structural racism to find solutions that lead to greater justice. Placing race at the center of analysis, Critical Race Theory scholars interrogate policies and practices that are taken for granted to uncover the overt and covert ways that racist ideologies, structures, and institutions create and maintain racial inequality.

In the field of education, CRT is a helpful tool for analyzing policy issues such as school funding, segregation, language policies, discipline policies, and testing and accountability policies. It is also helpful for critically examining the larger issues of epistemology and knowledge production, which are reflected in curriculum and pedagogy. As education is one of the major institutions of knowledge production and dissemination, CRT scholars often push the field to critically examine the master or dominant narratives reproduced in schools and the counter-narratives that are silenced. CRT is a theoretical framework that provides education researchers, policy makers, and practitioners with critical lenses to deconstruct oppressive policies and practices and to construct more emancipatory systems for racial equity and justice.



## Exploring Whiteness and Becoming an Anti-Racist Activist

**INSTRUCTORS** John Peterman (cm), Nicole Hansen, Devon Voake (½ day), Amy Good (½ day), Johari Ajwang (s)

**LOCATION** HHS Classroom Room 302

**READINGS** TBD

**TIME** Full Day      **MAX ENROLLMENT** 16      **STUDENT COST** \$0

**DESCRIPTION** Students will join in honest, frank, and respectful examination of what it means to be a white person in 21st century America. We will explore many topics on race including: personal identity and power, white privilege, guilt, and fragility, and taking anti-racist action. We will learn how whiteness and race were invented in the early years of our country's formation, further sustained through government programs, and how this has played out in our own community. Students will learn how to take anti-racist action by meeting with college students who currently are engaged in national and local anti-racist work, including where anti-racist work intersects with gun safety, climate change, and LGBTQ rights. This MI is open to all students, and we hope that we will have a diverse group. The course will be designed to be a dynamic and interactive experience based at HHS, but also involving field trips off campus. Tentative plans include interaction with Dartmouth students/staff members and other local community members involved with anti-racism work and correspondence with students from Ashley Hall School in Charleston SC to discuss how we perceive race and each other in New England and the South.

### Tuesday 3/10

8:00-8:30 Introductions/Rules of Engagement/ Race Literacy Quiz (John)  
8:30-9:00 Equity and Inclusion Terms, Language, and Definitions (Meredith/Johari)  
9:00-9:45 The Invention of Whiteness/ Race the Power of an Illusion (John)  
9:45-10:00 Break  
10:00-11:00 Action Plan Design planning (Group led by Johari and Meredith)  
11:00-12:00 Lunch  
12:00-1:00 "Understanding Racism and Systemic Oppression " Brian Cook/Groundswell Change  
1:00-1:30 Discussion on Brian Cook's Presentation  
1:30-1:45 Break  
1:45-2:45 iPod walk-around (Nicole)  
2:45-3:00 Journaling (Amy prompts)

### Wednesday 3/11

8:00-9:00 How we got here: Jim Crow, Redlining, Racial Wealth Gap (John)  
9:00-9:30 Shadows Fall North film excerpt (John)  
9:30 -10:00 Citrus Preview (Nicole and Johari)  
10:00-10:30 Brunch  
10:30-1:30 (including travel time) Citrus at Northern Stage  
1:30-2:00 Citrus Discussion and Journaling (John/Amy's prompts)

### Thursday 3/12

8:00-9:00 White Privilege/ White Fragility (John/Meredith) (with selected video)  
9:00-9:45 Intro to Kendi: Anti-racism/ in-class reading (Johari/Meredith)  
9:45-10:00 Break  
10:00-10:30 Action Plan Design planning (Group/Johari/Meredith)  
10:30-11:30 "Carol Street" Being a Person of Color in an All White Environment (film maker Demetrius Borge)

11:30-12:30 Lunch (can shift later 15 minutes if needed)  
12:30- 1:00 walk to Rauner  
1:00-2:30 "Ties That Bind" Slavery at Dartmouth Tour and discussion Dr. King  
2:30-3:00 Downloading and Journaling

Friday 3/13

8:00-9:00 /Case Studies on Activism Brian Cook/Groundswell Change  
9:00-10:00 Anti-Racism Activism Kendi section on activism/in class reading/discussion  
(Meredith/Johari/Nicole)  
10:00-10:15 Break  
10:15-11:00 Teaching Tolerance: Speaking up! (Nicole)  
11:00-12:00 Lunch  
12:00-12:30 Action Plan Prep for Asma Elhuni (Johari and Meredith)  
12:30-1:30 Preparing for Activism Asma Elhuni/Activist and Organizer  
1:30-3:00 Action Plan Design/ Closing/ Goals/ Action Steps

**First Draft of Daily Schedule Topics**  
**Speakers/video/presentations/discussion TBD**

**Tuesday 3/10**

**Introductions/ / Rules of Engagement/ Opening Exercises**

[http://www.pbs.org/race/002\\_SortingPeople/002\\_00-home.htm](http://www.pbs.org/race/002_SortingPeople/002_00-home.htm)

race literacy quiz

<http://newsreel.org/guides/race/quiz.htm>

**Language and Definitions**

**The Invention of Race and Whiteness**

Tim Wise: what is race invention of whiteness

<https://www.youtube.com/watch?v=jBUnziGqN4o> 1:53-2:01

*Race the Power of an Illusion*

Ep 1 The difference between us ... segments

<https://www.youtube.com/watch?v=OXEV0tqox9k&t=2s>

Discussion Guide pages 7&8 <http://newsreel.org/guides/race/race-guide-lores1.pdf>

*The Other Race (Mixed Race) Documentary...segments*

<https://www.youtube.com/watch?v=GfM-F172548>

**White Privilege**

The advantages of wealth and whiteness 10 question walk/race

<https://www.youtube.com/watch?v=4K5fbQ1-zps>

<https://www.nasponline.org/resources-and-publications/resources-and-podcasts/diversity/social-justice/social-justice-lesson-plans/talking-about-race-and-privilege-lesson-plan-for-middle-and-high-school-students>

[https://www.huffpost.com/entry/explaining-white-privilege-to-a-broke-white-person\\_b\\_5269255](https://www.huffpost.com/entry/explaining-white-privilege-to-a-broke-white-person_b_5269255)

*"White Immunity": Working through the pitfalls of "privilege" discourse*

<https://www.youtube.com/watch?v=JtLpAfB-DEc> segments

**Affirmative Action**

A Long History of Affirmative Action - For Whites

<http://newsreel.org/guides/race/whiteadv.htm>

**Black Lives Matter**

**NYT A conversation with police**

<https://www.nytimes.com/video/opinion/100000004027684/a-conversation-with-police-on-race.html?module=inline> 1:59-2:30

Tim Wise Black Lives Matter/All Lives Matter

<https://www.youtube.com/watch?v=jBUnziGqN4o> 42:06

## **Wednesday 3/11**

**How we got here: Jim Crow, Redlining, Racial Wealth Gap**

*Race the Power of An Illusion - ep3 The House We Live*

<https://www.youtube.com/watch?v=QHo8AKNfB68>

[https://www.youtube.com/watch?v=mW764dXEI\\_8](https://www.youtube.com/watch?v=mW764dXEI_8)

*THE POWER OF AN ILLUSION How the Racial Wealth Gap Was Created*

<https://www.youtube.com/watch?v=QHo8AKNfB68&t=4s>

*Discussion Guide pages 11-13* <http://newsreel.org/guides/race/race-guide-lores1.pdf>

**Being a Person of Color in an all white environment**

**Documentary film maker speaker**

**White Fragility/ White Guilt**

**Robin DiAngelo lecture**

<https://www.youtube.com/watch?v=45ey4jgoxeU&t=1230s>

<https://www.nytimes.com/video/opinion/100000003773643/a-conversation-with-white-people-on-race.html?module=inline>

## **Thursday 3/12**

**Anti-racism**

**Dartmouth Student Leaders and others**

**Skype with school in South Carolina North/South perspectives on race**

## **Friday 3/13**

**Becoming and activist**

**Dartmouth Student Leaders and others**

**Closing/ Goals/ Action Steps**

Joanne Burke, PhD, RD, LD  
249 Bay Road  
Newmarket, NH 03857  
Opposition to HB 544  
603-566-5913  
[JoanneBurkeRD@outlook.com](mailto:JoanneBurkeRD@outlook.com)

February 18, 2021

Dear Committee Members

First, sincere thanks for the work you do on behalf of the citizens of New Hampshire. I submitted testimony last week, but the hearing was cut short. Today, I was having some computer issues so wanted to follow up with a quick note regarding today's discussion regarding HB544. I refer you to that document in which over 300 organizations were against the scope and reach of the Trump Executive Order which greatly informs our HB 544. I remain opposed to this potentially chilling legislation as a health professional, educator, and NH resident with a long-standing commitment to food justice and racial equity.

Chapter 10-C Propagation of Divisive Concepts Prohibited identifies multiple "Divisive Concepts" that are prohibited: Sec II-line h suggests that a divisive concept includes one in which "any individual would feel discomfort, guilt, anguish, or any other form of psychological distress on account of his or her race or sex." So, as a health educator, if one of my students feels uncomfortable with our history of health discrimination based on race and gender, what happens?

Race and ethnic disparities exist, bias exists as well based on each individual's lived experiences. As a country we need to be able to discuss, understand and address issues of race and equity if we are to have move forward as a nation that is not defined by disparities. As a nutrition professional, race-based disparities are a lived reality and well documented. One may feel uncomfortable with this reality, and according to this legislation making someone feel uncomfortable based on one's race or sex, could be considered divisive.

The State of Health Disparities in the United States as issued by the National Academies of Sciences, Engineering, and Medicine; Health and Medicine Division [The State of health Disparities in the Unites States](#)

The national Academy of Nutrition and Dietetics just published an extensive evidence-based report that documents extensive health disparities and bias. [Racial and Ethnic Health Disparities and Chronic Disease Issue Brief](#)

Another speaker implied wage-disparity is not a real issue. I respectfully disagree and refer the Committee Members to the US Department of Labor that has consistently demonstrated wage gaps based on [gender](#) and [race and ethnicity](#) (These reports also include NH data).

I do respect that parents, educators, and school systems will all need to gain the skill and will to thoughtfully address race and equity-related issues that indeed bring us together, and not further apart. New Hampshire should be proposing legislation that moves us forward toward addressing race and equity training and education, rather than stifling uncomfortable discourse.

Respectfully,

Joanne Burke, PhD, RD, LD.

## **Testimony Against HOUSE BILL 544:**

**“Title: relative to the propagation of divisive concepts.”**

Rep. Timothy Horrigan (Strafford 6)

February 18, 2021; House Executive Departments & Administration Committee

I am opposed to HB 544 for many reasons, the main two being the facts that it is racist and anti-free speech. Yes, I did say this is a racist bill, and yes, I am virtue-signaling. But I have the right to virtue-signal. The sponsors were themselves virtue-signaling when they wrote this bill and attached their names to it.

Normally, I would laugh this bill off, but it has to be taken seriously, given that the Majority Caucus Leader is a co-sponsor. Be that as it may, racism and sexism are no laughing matter. Racism is theft. Sexism is also theft. They steal human beings' dignity, and they even steal their money. Women and minorities are paid less on the average than White males.

The prime sponsor said last week that, notwithstanding the fact he is a White male, he cannot be racist because he was brought in a faith which teaches racial equality. I myself was brought up in a faith which teaches racial equality. Perhaps some of you on the committee have heard of it: its name is the Roman Catholic Church. I never went to parochial school, but I did graduate from a Christian high school, the Northfield Mount School, which also taught racial equality (as well as gender equality.) I hope I am not myself a racist, although I have said and done unkind things which I now know to be wrong. But it was certainly possible for me to be a racist: my church community and my school community both had (and still have) racists within their ranks.

My high school was in another state, and hence did little if any business with the State of New Hampshire. The Diocese of Manchester does lots of business with the state and most of the stipulations in HB 544 are incompatible with the church's values. In fact, the stipulations in HB 544 are incompatible with the values of just about every institution in New Hampshire, including the business community. Also, various factual and historical assertions in this bill are totally incorrect, which is a huge problem for our state's educational institutions.

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Rep. Timothy Horrigan; 7A Faculty Rd; Durham, NH 03824  
email: Timothy.Horrigan@leg.state.nh.us

## HB544 Supporter




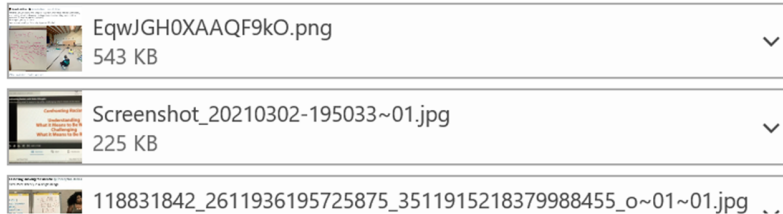
Adam Pinelli <adampinelli@gmail.com>

To ~House Executive Departments and Administration



3/3/2021

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hello. I'm reaching out to very strongly support HB544. My sister also supports the bill and will likely be emailing you too. I'll be as brief as I can. I worked in the film/sound foley industry in Hollywood up until last December. The worldview of Critical Race Theory permeates throughout it and morale in the workplace is low for many of those who are white and don't accept the absurd claim that they are intrinsically racist by their skin hue. It got worse last year. I left the industry altogether to pursue a degree in physiotherapy.

My two nieces (ages 14 & 19) have been subjected to in their schools. They have been starting to look at the world through the lens of race, gender and identity as a priority over the content of an individual's character. My sister (their mom) has been trying to explain to them that this does not carry on MLK's dream and the noble work of the Civil Rights Movement. My oldest (Anna) is learning the ideology in her psychology class, I've recently come to find. The development of this has been making conversations difficult and putting strain on their relationship. My sister is worried scared.

Here are some screenshots of this ideology in action via attachment. Thanks for hearing me out.

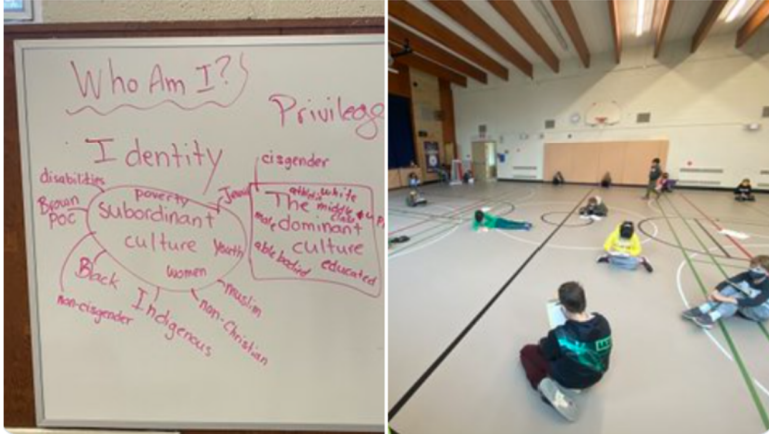
Adam Pinelli

 **Tynesha Hibbert**  @ItsMsHibbert · Nov 18, 2020

Powerful conversations over the past two days with these wonderful thinkers, surrounding identity, diversity, privilege & anti-racism. They asked critical questions & gave thoughtful answers.

We are just getting started!

#antiracism #privilege #diversity #grade4 #OntEd

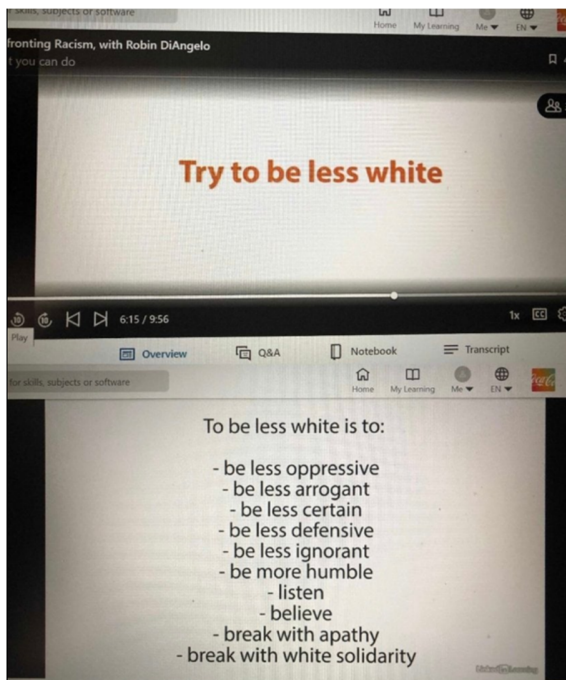
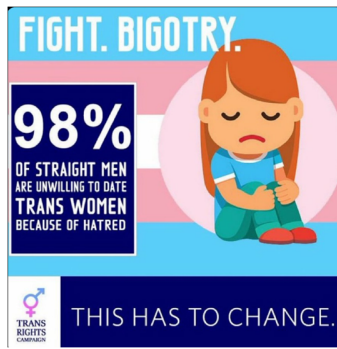
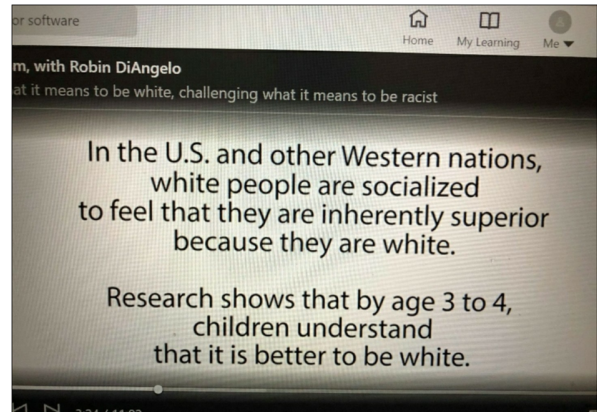


2:37 PM · Jan 2, 2021 · Twitter Web App

LinkedIn Learning interface showing a video titled "Confronting Racism with Robin DiAngelo". The video content displays the text: "Confronting Racism" and "Understanding What it Means to Be White, Challenging What it Means to Be Racist". The video player shows a progress bar at 0:01 / 11:02. The left sidebar lists the video's contents, including "Getting race on the table", "Understanding what it means to be white: challenging what it means to be racist", "Acknowledging racial resentment", and "Thinking critically about our words and actions".



James Lindsay, moving the needle @Conceptual  
This is Critical Race Theory in a single image.



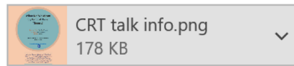
## What Do We Mean by Critical Race Theory?



Jacob A. Bennett <jacob.a.bennett@gm  
To



3/23/2021



I invite you to join a thoughtful discussion of Critical Race Theory, which I am facilitating for the Department of Education at the University of New Hampshire. The session runs from 3pm-4pm on Wednesday March 24. See the attached image for Zoom information.


Hope you can join us.

Regards,  
Jacob A. Bennett

**What Do We Mean  
by Critical Race  
Theory?**

**Date and Time:** March 24<sup>th</sup>, 3 pm  
**ZOOM ID:** 853 1070 8376  
**Passcode:** 580622


**Facilitated by Dr. Jacob Bennett**  
Adjunct Faculty

Department of Education  


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*Join us for the second talk in our "What Do We Mean By \_\_\_?" Series. These talks are meant to be a collegial space for facilitated dialogue on concepts and terms often heard in conversations and readings on justice, equity, diversity, and inclusion but are not always defined.*

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**Archived:** Wednesday, April 7, 2021 1:18:20 PM  
**From:** [Miriam Simmons](#)  
**Sent:** Thursday, February 18, 2021 9:49:03 AM  
**To:** ~House Executive Departments and Administration  
**Cc:** [Miriam Simmons](#)  
**Subject:** HB 544 Letter Testimony  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[NH HB 544 Letter.docx](#) 

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**From:** Carleo, Cailin <[cac1076@wildcats.unh.edu](mailto:cac1076@wildcats.unh.edu)>  
**Sent:** Thursday, February 18, 2021 9:33 AM  
**To:** [Miriam Simmons](mailto:miriam.simmons@leg.state.nh.us) <[miriam.simmons@leg.state.nh.us](mailto:miriam.simmons@leg.state.nh.us)>; [Timothy Horrigan](mailto:Timothy.Horrigan@leg.state.nh.us) <[Timothy.Horrigan@leg.state.nh.us](mailto:Timothy.Horrigan@leg.state.nh.us)>  
**Subject:** HB 544 Letter

Hello Committee Members & Representative Horrigan,

My name is Cailin Carleo, I am a social work major at the University of New Hampshire, and I am writing to you regarding HB 544. I hope that you will agree this bill should not be passed. I have pasted my letter below as well as attached it to this email.

Thank you,  
Cailin Carleo

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Dear Committee Members & Representative Horrigan,

I am writing to you to ask the members of the House to oppose House Bill 544. In my view this Bill is written from the perspective of a person lacking a broad understanding of racism and sexism, and how they manifest in this country. The passing of this bill is a frightening thought as it would ultimately provide a steppingstone towards the upholding of white supremacy and patriarchy within the State of New Hampshire. I write to you as this bill directly affects myself and my peers at the University of New Hampshire.

As a college student in social work, it is imperative that I understand racism in the US. During the committee's last session when this bill was discussed, the person proposing this bill mentioned Critical Race Theory as one of the terms that they consider 'divisive'. I believe that the people who proposed this bill, and its supporters are very confused in their understanding of Critical Race Theory ("CRT"). CRT has been intertwined throughout countless classes I have taken here at the University of New Hampshire, and without understanding it, I would fail as a social worker. It would be a disservice at the least for UNH to deny students education on this topic. Even if someone is not particularly well-versed in racism in the United States, one can agree that denying something exists does not make it go away; it does not mean it was never there. I believe that this Bill's proponents wish to label the study of racism, particularly through the lens of CRT, to be racist and thus shut it down.

In this context this translates to the fact that regardless of the degree to which someone denies the existence of racism in this country, it will remain in existence, this has hence been

referred to as “color blindness”. Being ‘color-blind’ manifests in phrases such as “I am not racist, I see no color, and I see no difference between you and I regardless of skin color”. While such sugar-coated statements might sound innocuous, they are not. This mentality does more harm than good. Only a white person unaware of the immense privilege that comes with the color of their skin can speak these words. Racism in the US is systemic. This means that for a white person, like myself, we do not see it upon first glance. The white person that grew up within this system of systemic racism is often blind to it and absolutely benefits from it. As a white person, as an aspiring social worker, as a decent human being, it is my job to recognize the implicit racial biases that reside within myself and within every other white person in this country. Critical Race Theory is absolutely a significant aspect of my education in social work, specifically in my studies of racism in the US. Those that wish to ban CRT from our education, purportedly on the basis that it is itself racist, want to institutionalize their view that we ought not recognize racism in all its forms.

When we teach about racism, we are not saying that it is good and that we should repeat these practices, rather we are doing so because racism is real, those are the facts, that is what is happening. These “divisive terms” are not divisive terms. Racism is real and needs to be addressed, passing this bill would result in this becoming impossible to take place within any ‘agencies and subdivisions of the State of New Hampshire’, including UNH.

A white person being asked to acknowledge their own internal, implicit biases is extremely uncomfortable, but it is the first step towards truly understanding what racism actually means. It doesn't mean you hate people of color. While that is sometimes the case, it is more than frequently manifest in much more subtle ways. Often, unconsciously held biases are created within us and CRT seeks to identify and understand the ways in which society allows these things to flourish. Being asked to recognize this is hard, it is scary, it is embarrassing; I know. The time to be uncomfortable and fix these problems is here and passage of House Bill 544 would create a legal impediment to understanding these issues. Talking about racism is not racist.

Furthermore, the person(s) that wrote this bill seem to have swapped the words “should” and “are” in several places. In sections such as in section II (d) “An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex”. CRT seeks acknowledgement of what *is* more often the case in the US as a result of systemic racism, not that this *should* be the case. The Bill constitutes a distortion of CRT in an effort to shut it down.

Much of the foregoing applies equally to sexism. Banning the discussion of sexism does not mean it does not exist. It is not sexist to discuss sexism. The potential ramifications of this would mean perpetuating stigma surrounding rape culture and so much more. This bill would work to sustain the patriarchal narrative feminists have sought to resist.

The potential damage that could be done by this bill is considerable and should under no circumstances be passed. I hope that the members of the House will share my perspective on this and not approve this bill. We cannot allow the experience of people of color in this country to be denied and we cannot allow the experience of women to be denied.

Thank you,  
Cailin Carleo

# HB544 Supporter







Adam Pinelli <adampinelli@gmail.com>

To ~House Executive Departments and Administration



3/3/2021

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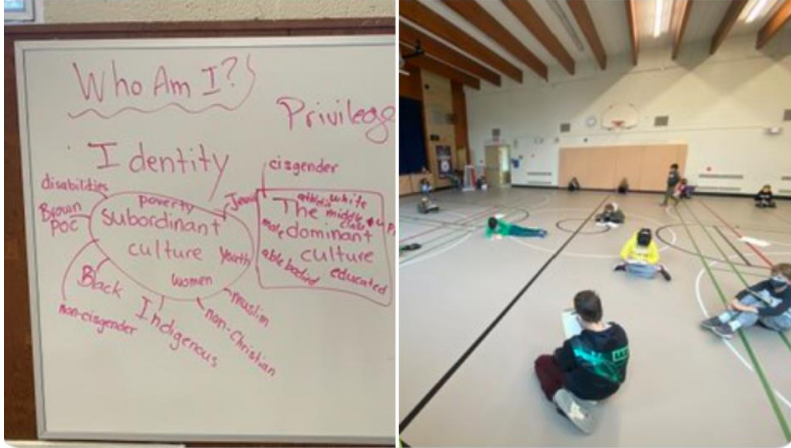
Adam Pinelli

**Tynesha Hibbert** @ItsMsHibbert · Nov 18, 2020

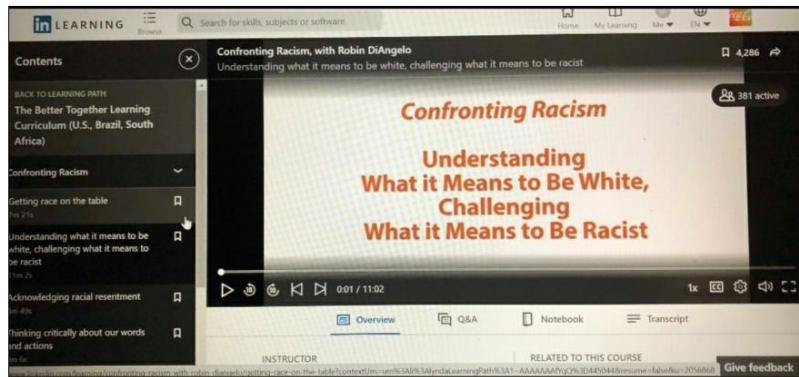
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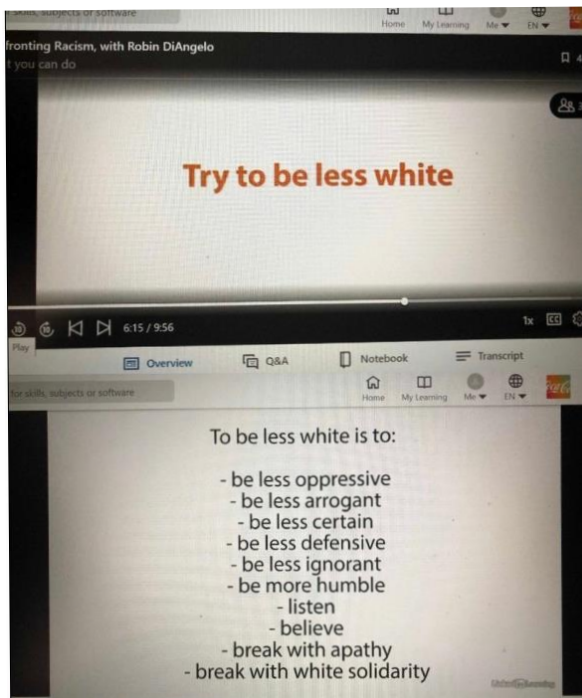
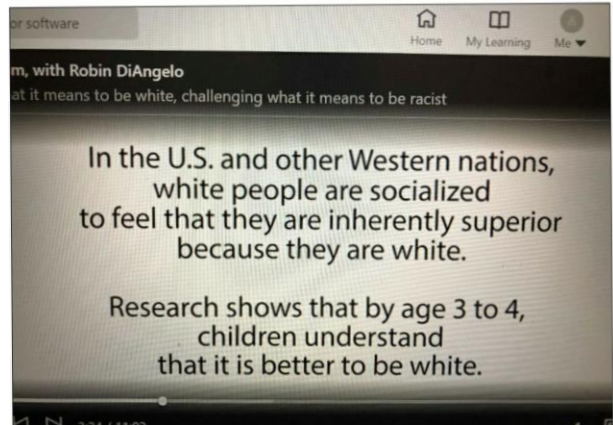
#antiracism #privilege #diversity #grade4 #OntEd



2:37 PM · Jan 2, 2021 · Twitter Web App



James Lindsay, moving the needle @Conceptual  
This is Critical Race Theory in a single image.



**Archived:** Wednesday, April 7, 2021 1:17:06 PM  
**From:** Beth  
**Sent:** Sunday, February 14, 2021 6:32:48 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544  
**Importance:** Normal

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Dear Committee Members:

I have read with disgust the complete text of HB 544.

Please find this atrocious affront to American dialogue and progress inexpedient to legislate.

As an educator in NH public schools, and a human being who seeks to move our country forward by expanding access to all the fruits of the democratic system, including free speech, the small minded animus that inspired this Bill must be stopped. I am sorry you even have to entertain it. I loathe to see what kind of dystopia a world where this Bill passed would cultivate.

Sincerely,

Beth Haverkamp Powers



**Archived:** Wednesday, April 7, 2021 1:17:06 PM  
**From:** Layla Moore  
**Sent:** Sunday, February 14, 2021 4:20:30 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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To whom it may concern,

I am writing in support of HB544. My teenage daughter is a student in the Timberlane Regional School District. As a parent I am concerned about Critical Race Theory being taught in school. I feel that it does more harm than good. I am a lifelong liberal, a supporter of civil rights, and I empathize with the Black Lives Matter movement, however I don't support Critical Race theory. I feel it is both decisive and unscientific. It is also highly controversial and hotly debated. By bringing this into our schools I feel it will bring on more tensions and division between people.

I am including two links about CRT. One is written by former Princeton professor and political expert Dr. Carol M. Swain. The other article is from New Discourses, a website for political thought and discussion.

<https://thevirginiastar.com/2020/09/28/carol-swain-commentary-critical-race-theory-and-the-decline-of-american-justice/>

<https://newdiscourses.com/2020/06/reasons-critical-race-theory-terrible-dealing-racism/>

Thank you for taking the time to hear me out. Please allow this bill to go though.

Sincerely  
Layla Moore



Hon. Carol McGuire  
House Executive Departments and Administration Committee

February 2, 2020

Dear Madame Chairwoman and members of the House ED&A Committee,

I am writing to express NEA-NH's opposition to HB 544. We object to this bill on several levels. First, a bill that addresses the content of an adequate education in our schools belongs before the House Education committee to thoroughly vet its content.

Second, the structure of this bill seems to put the enforcement authority for this proposal into the hands of the Department of Administrative Services which holds no role or responsibility with respect to our K-12 or higher education system in New Hampshire.

Third, the definition of "divisive concepts" in this bill is so vague that in our opinion makes the bill completely unworkable. Each definition seems to lead to more questions than it answers with respect to the guidance given. The final subsection in proposed 10-C:1, II (j) take this vagueness to an entirely other level by adding that:

*"the term 'divisive concepts' includes any other form of race or sex stereotyping or any other form of race or sex scapegoating"*

This definition is so open-ended and lacking clarity that it takes an already difficult subject to legislate, as this bill is trying to do, and leaves it far too subjective to be able to interpret or enforce.

Finally, and perhaps most importantly, our state and country are at a crossroads with respect to our discussions around race and inclusion. Legislation as poorly worded as this bill would stifle such speech. Governor Sununu's own Advisory Council on Diversity and Inclusion, created by Executive order 2017-09 challenged our state agencies "to identify and recommend ways in which the state can support local and community efforts, through educational programs or otherwise, to combat discrimination and advance diversity and inclusion" and that Council has been making recommendations on how to do this. HB 544 seems to be counter to the mission of this Council and the efforts it is undertaking to help make New Hampshire a more inclusive place to live and work.

We strongly urge the committee to find HB 544, inexpedient to legislate.

Respectfully submitted,



Megan Tuttle  
President  
NEA-NH

**Archived:** Wednesday, April 7, 2021 1:23:29 PM  
**From:** William Thomas  
**Sent:** Friday, February 19, 2021 11:11:30 AM  
**To:** ~House Executive Departments and Administration  
**Cc:** Eugenr  
**Subject:** HB 544  
**Importance:** Normal

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Dear Chair McGuire and committee members,

I take exception to HB 544 which would prohibit discussion of “systemic racism” and “sexism in school discussions.

I believe that it is a violation of free speech rights for both teachers and students. It is frightening and disturbing that such a bill has been introduced.

I would refer you all to the NYT “1619 Project” and to Professor Howard Zinn’s book, “A People’s History of the United States” for further reference. Moreover, the former president created a “1776 Commission,” as you may know to investigate such people as Zinn whom he accused of attacking America’s history.

System racism begins even before 1619 as some scholars refer to the genocide of Indigenous Peoples in this hemisphere that began with Columbus. One professor even names Columbus as the “father of the African slave trade” which occurs after the Native people died out so quickly and turned out to be “unsuitable” as slaves. So Columbus and one of his sons initiated the “Middle Passage” of enslaved Africans to the “New World.”

So, from being enslaved, to being relegated to basically indentured sharecroppers, to Jim Crow laws, to lynchings, to having Black veterans returning from both World Wars killed, to many US towns and communities passing “Sundown” laws, to Black veterans being denied for a long time access to Veterans’ benefits, to US banks using Redlining, to being incarcerated at much higher rates than Whites for drug use, and having White citizens enjoy “white privilege” without recognizing it, all I can say is that all of these things left the majority of Black people in our society without the means to enjoy a decent and dignified life.

I understand where some of the committee stands in supporting this bill, but I think you are on the wrong side of history or herstory if one includes the struggles that women went through to achieve rights that had been denied them for hundreds of years.

Thank you for reading.

Respectfully,

William Thomas  
Auburn, NH 03032

**Archived:** Wednesday, April 7, 2021 1:23:29 PM  
**From:** [Elisa P.](#)  
**Sent:** Friday, February 19, 2021 10:21:38 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

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Dear Chair McGuire and the House Executive Departments and Administration Committee,

As a born and raised New Hampshire resident and voter, I would like to express my strong opposition to the ill-advised and unconstitutional HB 544 which would inappropriately restrict free speech. Further, teachings about gender bias and racism is critical to a comprehensive education.

It is an insult to New Hampshire educators and students to assert that teaching this material is equivalent to indoctrination. New Hampshire educators are fully capable of appropriately teaching this material, just as they teach other challenging and complex topics. I also have confidence that New Hampshire students are capable of understanding these matters.

What you are proposing is government interference and a restriction on free speech, and the bill should not be passed.

Sincerely,

Elisa Painten

**Archived:** Wednesday, April 7, 2021 1:23:29 PM  
**From:** Connor Spern  
**Sent:** Friday, February 19, 2021 12:54:50 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544  
**Importance:** Normal

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Dear Chair McGuire and the House Executive Departments and Administration Committee,

Thank you in advance for reading my email. I am writing to you to ask that you please oppose HB 544.

I moved to New Hampshire from a small town in south Texas. To say that racism existed in my school, family, and household would be an understatement. I sometimes think about the number of times I heard direct members of my family or teachers make comments about BIPOC in my community- people who made up 2/3 of the town's population- and cringe at the thought of that being normal to me.

There was (and still is) an active group of Ku Klux Klan members who publicly met in the next town's high school gym each month. The same school system ignores MLK Day because they don't believe in it. There were multiple teachers who "complimented" black students for talking/acting "white". I worked in a restaurant owned by someone that didn't allow black people to work as servers- only in the kitchen. At the same restaurant, I had random customers who made comments about the fact that they liked coming there for that reason. My own father used to hate that I would date people that weren't white- and even joked that he wouldn't say yes if "one of them" ever asked to marry me. And other than a vague feeling of discomfort or an awkward laugh, and getting detention once for telling a teacher that the Civil War was, in fact, over "state's rights" TO OWN SLAVES... I did nothing. And for reference, I graduated in 2014. 2014!

I am telling you this because I NEEDED the education that this bill is attempting to ban. I had no tools or knowledge of how to even approach the subject, and the immense guilt and shame I feel about that now is far greater than the discomfort I would have felt addressing the situation as it occurred- and I wouldn't have hurt my classmates in the process. I wish I had known how wrong it was, and I wish I had known how to help my friends feel safe in school. I wish we could have had the conversations happening now, and I wish I had understood how disheartening it must have been for my classmates to live in a community and go to a school that was perfectly content to continue the cycle- or even go back "to the good 'ol days" where those students would have gone to the "colored school" that still stands in that town.

Not talking about the issues and causes of racism in the past and present, and how those things will affect the future, is what makes experiences such as mine normal. Not talking about our own privileges as white people and how we've been able to profit and advance because of laws and government built in a time where black people weren't even considered to be a whole person, is what causes experiences such as mine to be normal. Passing bills such as HB 544 is what makes experiences such as mine normal. And that normal is disgusting, divisive, hurtful, and shameful. We have the opportunity to begin to repair harm, to face the uncomfortable truths of whiteness, sexism, racism, and bigotry that is just as much a part of our country as our shared values of life and liberty, so let us not choose the path of ignorance. Please oppose this bill, and continue to ensure that New Hampshire does better.

Thank you again for your time.

Connor Spenn - Concord  
603-716-3046



**Statement by Gilles Bissonnette, Legal Director ACLU-NH  
House Executive Departments and Administration Committee  
House Bill 544  
February 18, 2021**

I submit this testimony on behalf of the American Civil Liberties Union of New Hampshire (ACLU)—a non-partisan, non-profit organization working to protect civil liberties throughout New Hampshire for over fifty years. I appreciate the opportunity to testify today in opposition to HB544, which would prohibit the state and state contractors from undertaking a variety of trainings meant to promote diversity, equity, and inclusion, and which would violate the First Amendment.

**What this bill considers “divisive concepts” are actually concepts that diversity trainings use to educate individuals on the systemic barriers and discrimination people of color and other marginalized groups face in New Hampshire** and across our institutions – from our workplaces and schools to our criminal legal system. Halting all diversity training could set back progress in addressing these systemic issues, including in the workplace. Talking about racism and sexism is not harmful to employees. Many employers host trainings on these issues precisely because they contribute to a workplace that is more equitable and inclusive.

I want to highlight one of the immediate effects that this bill would have. **HB544 would bar the implementation of recommendations made by the Governor’s Commission on Law Enforcement Accountability, Community, and Transparency.** This includes the following recommendations, which Governor Sununu has endorsed.

- Mandate that annual in-service training as approved by NH PSTC include, at a minimum, two (2) hours on each of the following topics: i. Implicit bias and cultural responsiveness (Page 8 of LEACT Report). Consistent with this recommendation, draft rules are under review by NHPST Council. The State Police completed de-escalation training, and work is in progress on implicit bias and ethics trainings.
- Beginning January 1, 2021, strongly encourage all law enforcement agencies to require their officers to participate and receive, at a minimum two (2) hours annually, of training in the following areas: a. Implicit bias and cultural responsiveness (Page 8 of LEACT Report). Consistent with this LEACT recommendation, draft rules are under review by NHPST Council. In person mandatory training will be implemented in April 2021. The Director of NHPSTC has communicated with all Police Chiefs to encourage their agencies to begin in-service training on these topics.
- NH PSTC should improve and augment police academy training on diversity by conducting a review of the present lesson plan on cultural dynamics, and amend it to properly address the topic. Training to be developed with one or more community partner(s) (Page 9 of LEACT Report). Consistent with this LEACT recommendation, a draft lesson plan is in progress. Its anticipated completion date was January 2021.
- NH PSTC should improve and augment police academy and in-service training on implicit bias and procedural justice by adopting the IACP recognized Fair and Impartial Policing



training or similar type training (Page 9 of LEACT Report). Consistent with this LEACT recommendation, a draft is in progress. Its anticipated completion date was January 2021.<sup>1</sup>

This bill would also prohibit the Department of Justice from conducting implicit bias training, which it now requires for all attorneys, investigators, legal staff, and victim/witness advocates in the Attorney General's Office, all County Attorney Offices, all state agency attorneys, and all prosecutors, including police prosecutors.<sup>2</sup>

These trainings are supported by law enforcement, the Department of Justice, and the Governor. Moreover, they represent important opportunities for police, prosecutors, and other public servants who have immense power over the fate and wellbeing of Granite Staters to learn about implicit bias, how stereotypes impact behavior, and steps they can take to address the impact of implicit bias on their decision making.

Moreover, **this legislation violates the First Amendment**. It is worth noting that a preliminary nationwide injunction was imposed on portions of the executive order previously issued by former President Trump, which was akin to this legislation. As the Court ruled in concluding that the gag rule concerning contractors likely violated the First Amendment: “[T]he Government’s interest is outweighed by the effect of the impermissible reach of the Executive Order on Plaintiffs’ freedom to deliver the diversity training and advocacy that they deem necessary to train their own employees and the service providers in the communities in which they work, using funds unrelated to the federal contract.” *See Santa Cruz Lesbian and Gay Community Center v. Trump*, No. 5:20-cv-07741-BLF, 2020 U.S. Dist. LEXIS 242006, at \*39-43 (N.D. Cal. Dec. 22, 2020).<sup>3</sup>

Like former President Trump’s executive order, HB544 unconstitutionally requires every single individual or company that enters into a state contract in the future to not provide trainings on so-called “divisive concepts,” *even on the contractor’s own time and dime*. In other words, the bill effectively gags state contractors from using their own money to talk with their own employees about the impact of systemic racism and sexism in our society. This is an impermissible attempt to leverage the government’s financial resources to suppress speech about race and gender.

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<sup>1</sup> LEACT Recommendations January 2021 Dashboard, <https://www.governor.nh.gov/sites/g/files/ehbemt336/files/documents/202101-dashboard.pdf>; LEACT Report and Recommendations, <https://www.governor.nh.gov/sites/g/files/ehbemt336/files/2020-09/accountability-final-report.pdf>.

<sup>2</sup> <https://www.doj.nh.gov/implicit-bias-training/index.htm>.

<sup>3</sup> The Court added that the gag rule likely violated the First Amendment, in part, because “[o]n its face, this restriction on the contractor’s training of its own employees applies regardless of whether the federal contract has anything to do with diversity training or the identified ‘divisive concepts,’ and is untethered to the use of the federal funds,” and also because “the restricted speech, addressing issues of racism and discrimination, goes to matters of public concern.” *Id.* at \*41-42.

On January 20, 2021, President Biden signed Executive Order 13985, titled “Advancing Racial Equity And Support For Underserved Communities Through The Federal Government,” which was published in the Federal Register at 86 FR 7009 (Jan. 25, 2021), available at <https://www.federalregister.gov/d/2021-01753>. This New Executive Order revokes President Trump’s Executive Order 13950 issued on September 22, 2020.

This bill harkens back to previous attempts by the government to subvert the free speech rights of government employees. In the McCarthy era, many states [passed](#) laws requiring public employees to certify that they were not members of the Communist Party or other “treasonous,” “seditious,” or “subversive” groups. In response to numerous legal challenges, including [several cases](#) brought by the ACLU, the U.S. Supreme Court firmly [established](#) that the government cannot require people to disavow participation in constitutionally protected speech or association in order to keep their jobs. Whatever power the government may have over its contractors, it does not have the power to dictate their expression on matters of public concern, including discussions about race and gender discrimination.

The Supreme Court has also [rejected](#) attempts to categorically ban or burden private expression by government contractors. Such categorical bans present the gravest threat to First Amendment freedoms because they directly suppress an extraordinarily large amount of protected speech, chill even more speech before it happens, and distort discussion on matters of public concern.

For these reasons, the ACLU-NH respectfully urges the members of this committee vote *inexpedient to legislate on HB544*.

**Archived:** Wednesday, April 7, 2021 1:23:29 PM  
**From:** [melissabernardin7@gmail.com](mailto:melissabernardin7@gmail.com)  
**Sent:** Friday, February 19, 2021 4:50:02 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 - ITL  
**Importance:** Normal

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**Hearing Date** 2/18/2021

**Committee** House Executive Departments and Administration

**Legislation** 1:30 pm - HB544 – ITL

Dear Chair McGuire and members of the NH House ED & A Committee:

My name is Melissa Bernardin. I live in Concord and have resided in NH for most of my life. I signed up to speak on HB544 because it appears to be one of the most backward thinking, intolerant pieces of legislation I've seen come through this house – and I've been involved in public policy work in NH for nearly two decades.

I see words and phrases in this legislation that smack of the sentiment we've heard in recent months from people who want to preserve the racist status quo in this country, like “talking about racism divides us.” This line of thinking couldn't be farther from the truth. Talking about problems and weaknesses in the ways that we think, speak, and act -- and then figuring out ways to better understand and support each other will make our state stronger and more united – not more divided.

Most Americans believe that America is about progress – seeking improvements and bettering ourselves. Instead, this bill would plug our ears and close our eyes and ignore the scourges of racism, sexism, ableism and all the other horrid [able]isms that divide us and rank some individuals supreme over others. It brings shame to our state that legislation like this, which seeks to curtail freedom of speech, freedom of study, freedom of debate and dialog - would even be suggested.

I urge this committee to vote ITL on HB544 and in closing I would like to leave the supporters of this bill with a thought: As white people, we **are not harmed** by being called racist. In contrast, people who are not white **are harmed** when we don't name, examine, and work to deconstruct racism in our society.

Addition: A final point that I wanted to make but was not able to because Chair McGuire muted me at only 2 minutes and 10 seconds into my remarks, was a comment on previous testimony we heard. The man speaking prior to me insinuated that racism was not an issue in NH schools because he wasn't aware of it being reported. In that this bill covers the topic of sexism as well, I wanted to share that as a child, when walking home from elementary school in NH, I was verbally sexually harassed by boys from my school and when my stepfather reported it to the police I was bullied at school for it by the same boys. Students and families who report racism face horrible retaliation, bullying and worse. This has been documented in several news stories in NH papers over the last many months.

Sincerely,  
Melissa Bernardin  
Concord, New Hampshire

**Archived:** Wednesday, April 7, 2021 1:23:29 PM  
**From:** [Phil Moberg, Jr.](#)  
**Sent:** Thursday, March 4, 2021 9:52:09 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 - Supporting Comments  
**Importance:** Normal

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Ms, Carol McGuire, Chairman  
Standing Committee on Executive Departments and Administration  
State of New Hampshire, House of Representatives

Dear Madam Chairman,

I am contacting you to urge your committee to report favorably on HB544, which would prohibit the promotion of the doctrine currently referred to as Critical Race Theory by State agencies and contractors. While I am not a resident of your state, I do make it a point to take my vacations there as often as possible, in large part because I greatly appreciate how hospitable your state is. I am also the son of a retired Coast Guard JAG officer who instilled in me a reverence for the law and due process, as well as the intrinsic worth of every individual, from the time I began primary school six decades ago.

In addition to this, I had twenty-one years' experience with this doctrine, when it was introduced to my agency, in 1990, as part of what was then known as the Cultural Diversity agenda. It is my observation that this doctrine tends to foster controversy and division, and accomplishes nothing with respect to that small subset of the population who are inclined to act with belligerence toward other based on their prejudice. Please consider the following points:

- **The basis of this doctrine is, in itself, fundamentally racist.** For all the high-minded rhetoric about tolerance and inclusion, we learned very quickly that nobody was included unless one was willing to be dealt into one of a small number of superficially defined, mutually exclusive and foundationally hostile collectives. The message was quite plain: all human interactions are power struggles, and everybody has reason to feel threatened by everybody else. This situation was then blamed on all males with light skin tones because they were males with light skin tones. This served to divide the staff against themselves.
- **There is no due process under this doctrine.** The situation was further aggravated by two features of the doctrine, the first being that the standard for being charged with an offense was, "I felt harassed." There was no requirement for evidence and witnesses, and indeed these were rejected if offered in favor of the accused. It was simply a matter of the denunciation being the basis for punishment. The second factor was that, if a light-skinned male attempted to counter file for the very real harassment he'd received in the process, he would find himself curtly dismissed, and informed that he had no basis for filing a charge because white males weren't a protected class.
- **This doctrine serves to promote further injustice.** The situation noted above, of course, had the practical effect of enabling those who were not light-skinned males to act on their prejudice with impunity. Those who became impatient with the harassment and dared to express it found themselves facing harassment charges from which they were denied any defense, as noted above. This invariably led to scapegoating of those guilty of nothing more than trying to do their jobs and get along with their colleagues. It is not that the true offenders weren't known – they were known in every case – it's that they always seemed to be protected or excused. In the twenty-one years I dealt with this, I know of only one exception. Contrast this to my former colleagues whose careers, lives, marriages and families were destroyed, including at least two in sister agencies who were driven to suicide, and I'm sure you will agree that justice, particularly for those who had legitimate complaints, was perverted where it wasn't denied outright. It is interesting to note that, around 1996, we were informed in one of the training classes that the Federal Government would not fund affirmative action programs unless there were problems, adding, "... we have to find problem, or we don't get our funding."

- **This doctrine is fundamentally dehumanizing.** It has become somewhat fashionable to dismiss principles inconvenient to one's argument as being *social constructs*. Yet there is strong scientific evidence that the very notion of race is, itself, a social construct. The Human Genome Project was a joint study conducted by Yale, Harvard and the University of Chicago back in the 1980s, in an effort to find the genetic basis of race in the human genome. It failed. The final report was to have been published in 1990, but was delayed three years because they did not get the results they expected. Ultimately, they followed the evidence, which indicated that the true basis of diversity in the human genome is the individual. When I noted this to one of the facilitators, I was informed that this was a very reactionary position, and that I could be brought up on charges if I persisted in this belief.

The tragedy here is twofold: all of the foregoing was perfectly legal, however counterproductive and unjust; and we really should have known better than to let it get this far. What this doctrine proposes is a return to what I witnessed growing up in the Midwest and Deep South, a small subset of the population acting on unjustifiable prejudice to deny another part of the population life, liberty and property without due process. Quite a few of us risked our life, liberty and property to end that, and are unwilling to go back. As your own state's motto puts it, "Live free or die."

The late Jane Jacobs, in her 1960 book, *The Death and Life of Great American Cities*, put it,

Statistical people are a fiction for many reasons, one of which is that they are treated as if infinitely interchangeable. Real People are unique, they invest years of their lives in significant relationships with other unique people, and are not interchangeable in the least.

Is it past time for us to put an end to reducing our neighbors to the simplest terms and the most convenient definitions? I certainly believe it is. In the back half of my seventh decade, I can tell you that a little bit of respect and reciprocity would go a lot further. I have seen it happen quite consistently.

With kindest thanks for the opportunity to comment on this bill, as well as for your time and attention to my comments, I am

Sincerely,

Phil Moberg, Jr.  
South Windsor, CT 06074

**Archived:** Wednesday, April 7, 2021 1:23:30 PM  
**From:** [Carol McGuire](#)  
**Sent:** Thursday, February 18, 2021 3:59:29 PM  
**To:** [Miriam Simmons](#)  
**Subject:** Re: HB544 (From General Bolduc)  
**Importance:** Normal

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On Thu, Feb 18, 2021 at 3:01 PM Michael Moffett <[mofmichael@aim.com](mailto:mofmichael@aim.com)> wrote:  
Hi Carol

(From General Bolduc)



Michael I. Moffett (LtCol, USMCR)  
Professor/Author/**N.H. State Representative**  
144 Green View Drive  
Loudon, N.H. 03307    **603-491-0553 (cell)**

*“Nothing great in the world has ever been accomplished without passion.” – Georg W. F. Hegel*

-----Original Message-----

From: Don Bolduc <[dcb@donbolduc.com](mailto:dcb@donbolduc.com)>  
To: Michael Moffett <[mofmichael@aim.com](mailto:mofmichael@aim.com)>  
Sent: Thu, Feb 18, 2021 9:21 am  
Subject: Education

Mike,

I hope all is well.

Please help me get this to appropriate person.

Best,

don

My response to HB544

For some reason my email will not let me send this to the House Executive Department

Maybe you could help get it to a house member to be heard or not regarding critical race theory

To whom it may concern,

The teachings of critical race theory are founded in the seeds of socialist/communist and fascist agendas. The Nazis political machine meticulously attributed a persons value and worthiness based on their genetic (racial) makeup. They even assigned various geometric color coded shapes to visually

assist designations of the millions of people they would send off to slaughter. The most memorable shape would be the yellow Star of David sewn onto the sleeves of millions of Jews.

This was all done because one delusional man thought that one race was the cause of his personal and national problems. He crafted a well thought out plan to blame the Jews and assign punishment to them through the origins of critical race theory.

I've been all over the world from Guatemala, Tunisia, and Afghanistan and one common thread runs through every place. The sin the Cain committed against Able (hatred that his gift was not accepted by God yet Able's was) drove him to murder. All over this world brothers, cousins, clans, tribes, ethnicities, races, and nations assign blame to the other race for their perceived problems.

Here in our very own nation there is a sinister movement that wishes to scrape open healed yet scarred flesh to see the blood run again from old wounds of slavery and oppression. This is an outright demonic plan to instigate many to question the healing that has already occurred, to go from healing back into injury! This is a twisted and dangerous thought process that will cause much suffering if implemented.

Critical race theory attempts to put people back into offense of things that happened in the past and to foment anger, rage and action in those who would ponder its foolishness.

Where does the process stop? Black vs white vs black?? Irish vs French vs Spanish?? Hazarans vs Pashtun (Afghanistan)

Choosing to teach/support (from a very cancerous thought process of socialist/communist/fascist) critical race theory is to support the destruction your nation. Critical race theory turns into critical race anger and hatred that will foment war against the race that is perceived to be the aggressor.


Every single person, family, clan, tribe, nation has sinned against another. To teach critical race theory is to teach a terrible "value" system that ends in the destruction of love your neighbor as you love yourself.

I support any action banning the teaching of critical race theory in New Hampshire.

Jacob Schanck

Sent from my iPhone



**Archived:** Wednesday, April 7, 2021 1:18:20 PM  
**From:** Doug Davidson  
**Sent:** Wednesday, February 17, 2021 11:58:23 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 Hearing Presentation, 1:30p, 2/18/2021  
**Importance:** Normal  
**Attachments:**  
[HB544\\_AntiDiscrimination\\_Intro1.ppt](#) 

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Dear Sir or Madam,

I signed up to speak for ~ 7 minutes during this hearing. Please find attached the PPT slides I'd like to speak to during my allotted time.

Please confirm via Email that all is clear, readable and the I shall be able to use these slides during my allotted time. Thanks in advance for your every consideration.

Regards,  
Doug Davidson (Douglas A. Davidson, Hollis, NH)  
Land line phone: 603.400.1455

Doug Davidson  
**RangerFund**  
Business & Technology  
Cel: 603.689.5805  
<http://www.linkedin.com/in/bizranger>  
Skype: dougd.nh  
twitter: @rangerfund

**Archived:** Wednesday, April 7, 2021 1:18:20 PM  
**From:** A Scott  
**Sent:** Thursday, February 18, 2021 7:30:28 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 Note from DEI Committee Member in SAU41  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[critical theory info and definitions dei committee sau41.pdf](#) 

---

Dear Committee Members,

I am a member of the Diversity, Equity, and Inclusion Committee in SAU41 (Hollis / Brookline). Attached is a document I prepared for the committee which helped educate committee members and now the wider community about Critical Theory. It has been posted to the SAU41 website here:

<https://www.sau41.org/docs/district/depts/114/critical%20theory%20info%20and%20definitions%20dei%20committee%20sau41.pdf?id=1743>

While I am a Republican, this document has been received well by individuals across the political spectrum. The Hollis Democrats invited me to be a part of their recent meeting and distributed the video links to their members. That does NOT mean they agree with everything but shows that the document is balanced enough to be used as a tool to help understand different perspectives and to understand some of the weaker points of Critical Theory that to date have not been well articulated.

I support HB544 as I believe Critical Race Theory does more harm than good. One of the video links is from a young scholar, Coleman Hughes, who speaks about the Martin Luther King 'humanist' vision versus the Ibram Kendi / Malcolm X 'antiracist / CRT' vision. I am very much a humanist in the MLK tradition and believe the antiracist / CRT vision put into practice is discriminatory and harmful.

Sincerely,  
Andrew Scott  
Hollis, NH

Primary Source:

Critical Race Theory Source: Delgado, Richard. Critical Race Theory, Third Edition. NYU Press. Kindle Edition, p. 3. "The critical race theory (CRT) movement is a collection of activists and scholars engaged in studying and transforming the relationship among race, racism, and power. The movement considers many of the same issues that conventional civil rights and ethnic studies discourses take up but places them in a broader perspective that includes economics, history, setting, group and self-interest, and emotions and the unconscious. **Unlike traditional civil rights**

**discourse, which stresses incrementalism and step-by-step progress, critical race theory questions the very foundations of the liberal order, including equality theory, legal reasoning, Enlightenment rationalism, and neutral principles of constitutional law."**

I bolded the last part because this theory which is playing a major role in our current cultural moment seeks not just racial justice but to undo legal reasoning, the use of logic, reason, and debate to move society forward (ie Enlightenment rationalism). It does not believe in incremental change and improvement. It seeks to disrupt, dismantle, and tear down the institutions that have made this country the great nation it is, despite its imperfections and continued need to improve.

**Archived:** Wednesday, April 7, 2021 1:18:19 PM

**From:** Adam Pinelli

**Sent:** Wednesday, March 3, 2021 7:18:20 AM








**To:** ~House Executive Departments and Administration

**Subject:** HB544 Supporter

**Response requested:** No

**Importance:** Normal

**Attachments:**

EqwJGH0XAAQF9kO.png  screenshot\_20210302-195033~01.jpg  18831842\_2611936195725875\_3511915218379988455\_o~01~01.jpg  screenshot\_20210302-195026~01~01.jpg  rim64pdyii61.jpg  screenshot\_20210302-195026~01~01.jpg  science is just a social construct.jpg 

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Hello. I'm reaching out to very strongly support HB544. My sister also supports the bill and will likely be emailing you too. I'll be as brief as I can. I worked in the film/sound foley industry in Hollywood up until last December. The worldview of Critical Race Theory permeates throughout it and morale in the workplace is low for many of those who are white and don't accept the absurd claim that they are intrinsically racist by their skin hue. It got worse last year. I left the industry altogether to pursue a degree in physiotherapy.


My two nieces (ages 14 & 19) have been subjected to in their schools. They have been starting to look at the world through the lens of race, gender and identity as a priority over the content of an individual's character. My sister (their mom) has been trying to explain to them that this does not carry on MLK's dream and the noble work of the Civil Rights Movement. My oldest (Anna) is learning the ideology in her psychology class, I've recently come to find. The development of this has been making conversations difficult and putting strain on their relationship. My sister is worried scared.

Here are some screenshots of this ideology in action via attachment. Thanks for hearing me out.

-Adam Pinelli



Virus-free. [www.avast.com](http://www.avast.com)

**Archived:** Wednesday, April 7, 2021 1:18:20 PM  
**From:** [Layla Moore](#)  
**Sent:** Wednesday, February 17, 2021 1:16:55 PM  
**To:** ~[House Executive Departments and Administration](#)  
**Subject:** HB544 Testimony For Feb 18 2021  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[HB544 Testimony.rtf](#) 

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Dear Committee Members,

Here is a copy of my HB544 Testimony that I will be sharing on Thursday via Zoom. I am attaching a RTF/Word Pad file and I will copy + paste the text below. Thank you very much for giving me an opportunity to speak about this important issue.

Sincerely,  
Layla Moore

\*\*\*\*\*

HB544 Testimony  
By Layla Moore

I am here in support of HB544. My teenage daughter lives in Sandown NH with her father and step family. She has been a resident of NH and a student in the NH public schools for about four years. As a parent I am concerned about the possibility of Critical Race Theory being taught in schools.

For many years Critical Race Theory made sense to me. Sometimes I would even get into arguments with friends about it. After it became more popular and more talked about, I began to see how divisive and unscientific it was. I now feel that Critical Race Theory does more harm than good. In recent years it has become highly controversial. If we bring Critical Race Theory into our schools and workplaces I feel it will bring on more tensions and division between people.

I would like to show some examples of how Critical Race Theory has been poorly received in other parts of the country as reported in three articles I found online.

In a December 2020 article from Christian Today entitled Southern Baptists Keep Quarreling Over Critical Race Theory there is discussion about how some Southern Baptists feel that Critical Race Theory is incompatible with their faith and disagreements about this have risen within their community.

In the article Albert Mohler, the president of Southern Baptist Theological Seminary states:

"The issues of Critical Race Theory and Intersectionality have arisen within the last two years as issues of controversy in the larger world, and this controversy has reached into the Southern Baptist Convention.

We stand together in stating that we believe that advocating Critical Race Theory or Intersectionality is incompatible with the Baptist Faith & Message, and that such advocacy has no

rightful place within an SBC seminary. I think it speaks loudly to Southern Baptists that we take this stand together." [1]

My take on this is that not every church is going to have this opinion, but a few will and that may cause conflict within some churches or families.

In a January article from The College Fix entitled Activists Organize to Expel Critical Race Theory from California Ethnic Studies 'Model Curriculum' parents and activists spoke out against Critical Race Theory in their schools.

This article states that both Jewish and Arab groups were dissatisfied with how things were taught in California's Ethnic Studies Model Curriculum, and even after revisions to the program were made they were still not satisfied. [2]

In regards to the revisions Lia Rensin, a representative of ACES [Alliance for Constructive Ethnic Studies], told The College Fix:

that despite "minor wording changes" and other ethnic groups being included in the curriculum, the changes are insufficient because the guiding values require the lesson to be taught through the lens of critical race theory. She said the group... was formed in 2019 because of concerns that the first draft of the curriculum was "incredibly anti-Semitic and anti-American." [2]

Later in In that same article Lori Meyers, an educator, states:

by teaching that "people are divided into either oppressors or oppressed groups, based solely on their skin color," and that "white people have all of the power and non-white people have none of the power," Critical Race Theory creates a "divisive classroom environment that fosters resentment and bullying between students of different races," [2]

The last things I would like to make a reference to is another January article entitled Woke Elementary. This article is about a predominantly Asian school in California that got their Critical Race Theory program suspended after protests from parents.

One Chinese American parent told the reporter:

" that critical race theory was reminiscent of the Chinese Cultural Revolution. "[It divides society between] the oppressor and the oppressed, and since these identities are inborn characteristics people cannot change, the only way to change it is via violent revolution," the parent said.

"Growing up in China, I had learned it many times. The outcome is the family will be ripped apart; husband hates wife, children hate parents. I think it is already happening here." [3]

The article also talks in detail about reading materials and how the lessons were taught in that particular school. This story was also covered by Fox News and The NY Post.

In closing I would like to say that I have personally seen people lose people over political disagreements. In the past four years I have seen more than a few friendships dissolve and families divided over politics. Never in my lifetime have I seen such things.

Critical Race Theory divides people. At some point it may end up in my daughter's school or future workplace. I don't want her exposed to things that go against unity and that may put her at odds with her classmates, friends, and/or family. And I don't want to see my fellow Americans become more divided by politics.

I am including two additional links about Critical Race Theory in my written testimony. One is written by former Princeton professor and political expert Dr. Carol M. Swain. The other article is

from New Discourses, a website for political thought and discussion. I won't get into discussing these articles but they are there for anyone interested in reading more about this topic. The articles I referred here to are also linked and worth reading.

Thank you for giving the opportunity to share my thoughts in support of HB544.

#### Sources

##### Source 1

<https://www.christianitytoday.com/news/2020/december/southern-baptist-critical-race-theory-debate-crt-seminary-s.html>

##### Source 2

<https://www.thecollegefix.com/activists-organize-to-expel-critical-race-theory-from-california-ethnic-studies-model-curriculum/>

##### Source 3

<https://christopherrufo.com/woke-elementary/>

#### Additional Links

##### Link 1

<https://thevirginiastar.com/2020/09/28/carol-swain-commentary-critical-race-theory-and-the-decline-of-american-justice/>

##### Link 2

<https://newdiscourses.com/2020/06/reasons-critical-race-theory-terrible-dealing-racism/>

## HB544 Testimony

By Layla Moore

I am here in support of HB544. My teenage daughter lives in Sandown NH with her father and step family. She has been a resident of NH and a student in the NH public schools for about four years. As a parent I am concerned about the possibility of Critical Race Theory being taught in schools.

For many years Critical Race Theory made sense to me. Sometimes I would even get into arguments with friends about it. After it became more popular and more talked about, I began to see how divisive and unscientific it was. I now feel that Critical Race Theory does more harm than good. In recent years it has become highly controversial. If we bring Critical Race Theory into our schools and workplaces I feel it will bring on more tensions and division between people.

I would like to show some examples of how Critical Race Theory has been poorly received in other parts of the country as reported in three articles I found online.

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In the article Albert Mohler, the president of Southern Baptist Theological Seminary states:

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*We stand together in stating that we believe that advocating Critical Race Theory or Intersectionality is incompatible with the Baptist Faith & Message, and that such advocacy has no rightful place within an SBC seminary. I think it speaks loudly to Southern Baptists that we take this stand together."* [1]

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Critical Race Theory in their schools.

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In regards to the revisions Lia Rensin, a representative of ACES [Alliance for Constructive Ethnic Studies], told *The College Fix*:

*that despite "minor wording changes" and other ethnic groups being included in the curriculum, the changes are insufficient because the guiding values require the lesson to be taught through the lens of critical race theory. She said the group... was formed in 2019 because of concerns that the first draft of the curriculum was "incredibly anti-Semitic and anti-American."* [2]

Later in In that same article Lori Meyers, an educator, states:

*by teaching that "people are divided into either oppressors or oppressed groups, based solely on their skin color," and that "white people have all of the power and non-white people have none of the power," Critical Race Theory creates a "divisive classroom environment that fosters resentment and bullying between students of different races,"* [2]

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*"that critical race theory was reminiscent of the Chinese Cultural Revolution. "[It divides society between] the oppressor and the oppressed, and since these identities are inborn characteristics people cannot change, the only way to change it is via violent revolution," the parent said. "Growing up in China, I had learned it many times. The outcome is the family will be ripped apart; husband hates wife, children hate parents. I think it is already happening here."* [3]

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Critical Race Theory divides people. At some point it may end up in my daughter's school or future workplace. I don't want her exposed to things that go against unity and that may put her

at odds with her classmates, friends, and/or family. And I don't want to see my fellow Americans become more divided by politics.

I am including two additional links about Critical Race Theory in my written testimony. One is written by former Princeton professor and political expert Dr. Carol M. Swain. The other article is from New Discourses, a website for political thought and discussion. I won't get into discussing these articles but they are there for anyone interested in reading more about this topic. The articles I referred here to are also linked and worth reading.

Thank you for giving the opportunity to share my thoughts in support of HB544.

### **Sources**

Source 1

<https://www.christianitytoday.com/news/2020/december/southern-baptist-critical-race-theory-debate-crt-seminary-s.html>

Source 2

<https://www.thecollegefix.com/activists-organize-to-expel-critical-race-theory-from-california-ethnic-studies-model-curriculum/>

Source 3

<https://christopherrufo.com/woke-elementary/>

### **Additional Links**

Link 1

<https://thevirginiastar.com/2020/09/28/carol-swain-commentary-critical-race-theory-and-the-decline-of-american-justice/>

Link 2

<https://newdiscourses.com/2020/06/reasons-critical-race-theory-terrible-dealing-racism/>

**Archived:** Wednesday, April 7, 2021 1:23:29 PM  
**From:** Kathryn Chobanian  
**Sent:** Friday, February 19, 2021 11:57:35 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

---

Dear Chair McGuire and the House Executive Departments and Administration Committee,

As a Bedford resident, voter, and PROUD New Hampshire educator, I would like to express my strong opposition to HB 544 which would inappropriately restrict free speech. Further, teaching about systems of oppression, including gender bias and racism, is critical to a comprehensive education.

I vehemently disagree with the sponsors and supporters of the bill that educating students about racism and sexism is "indoctrination" of any kind. Nor does this type of education promote "reverse racism". In fact, "reverse racism" is not a reality; the sponsors would be more likely to understand if they were better educated about systems of oppression.

It is insulting to both educators and students to assert that teaching this material is equivalent to indoctrination. I have faith in the skill and discretion of our New Hampshire educators to appropriately teach these subjects to students, just as they teach other challenging and complex topics. At the end of the day, every parent and family wants their child to be a critical thinker, empathetic and loving human being. These topics will help them understand both themselves and others and their differences better. I have confidence that New Hampshire students are capable of understanding these issues with the expert guidance of their teachers.

History has been "white-washed" for too long and teaching critical race theory is simply providing a more balanced and comprehensive education, one which was denied many of us to our detriment, and which has contributed to our collective ignorance and ongoing systemic injustice and oppression. Teaching about these topics will provide a fuller, more comprehensive and truer reality.

For these reasons and more, as my elected representative, I strongly urge you to oppose HB 544. Feel free to contact me should you want more information about my opposition to this bill.

Thanks,

Kathryn Chobanian Gallo

**Archived:** Wednesday, April 7, 2021 1:23:29 PM  
**From:** [Lawrence Melanson](#)  
**Sent:** Tuesday, March 2, 2021 1:23:31 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

---

Reference HB544:  
The Honorable Carol McGuire, Chair  
House Executive Departments and Administration Committee

Madame Chair and Members of the Committee,

It has been clear for some time that indoctrination is becoming commonplace in public schools. Perhaps thankfully less so in New Hampshire, but it's coming if not already here. While I support the well intentioned concept in HB544, as a conservative, I believe this bill goes too far and needs additional work.

I fully support the efforts to prevent divisive inculcation of our impressionable young students. Our children have no choice but to sit and listen to what their teachers are telling them. Any K through 12 school that receives funding from the State should fall under the purview of such legislation. That's as far as this bill should go. I do not believe the State should be telling private employers, even those having contracts with the State, what should and should not be included in their training programs. Nor do I think that's a problem that exists in New Hampshire. Furthermore, as much as our institutions of higher learning have strayed from the "free marketplace of ideas" concept, it's that very concept that should allow elective courses to be taught on these subjects. It pains me to say that, but I feel strongly about the First Amendment.

Therefore, I respectfully ask the following; amend HB544 so that it only deals with state funded primary and secondary education and recommend it out of committee as Ought to Pass as amended, or retain the bill in the committee for further work. If not, I ask that HB544 in its current form be voted Inexpedient to Legislate. I admit to hating the last option, but no bill is a better alternative to a poor one.

Sincerely,  
Lawrence Melanson  
Webster, NH

Sent from [Mail](#) for Windows 10



**Cowasuck Band of the Pennacook - Abenaki People**  
**COWASS North America, Inc.**  
**The Abenaki Nation of Vermont, Inc.**  
P.O. Box 52  
Alton, NH 03809-0052  
(603) 776-1090



17 February 2021

To: Executive Departments and Administration Committee

Subject: HB544

Position: Opposition to Passage

We represent the Cowasuck Band of the Pennacook Abenaki People that is headquartered in Alton, New Hampshire

We write to strongly oppose HB544. Upon our review of the proposed bill, it is in our opinion that this bill is divisive in its wording and intent. As religious and race advisors to various federal and state agencies, we have experienced systemic racism within our society as a whole and in particular the United States government.

In recognition of this issue we been consulted and engaged in numerous governmental and business diversity training programs for over 20 years now. It wasn't until this last administration (2016-2020) that these inclusive practices were ever questioned.


Discussions about Indigenous people are typically related to race, culture and religion simultaneously. All of these subjects are protected by the 1st Amendment of the U.S. Constitution to protect our freedom of speech and religion and was further supported under the American Indian Religious Freedom Act of 1978 that was specifically granted to Indigenous People.

The wording of this bill makes conversations about our lives and history appear to be divisive and contrary to our constitutional and legal rights and our ability and efforts to educate about systemic racism to promote an inclusive community and country that respects all races, religions, and sexual identities.

In fact, this bill diminishes efforts to eradicate racism on all levels of our society by limiting such discussions within all federal, state and town agencies. This legislation goes well beyond the violation of the 1st Amendment by including all other affiliated contracted endeavors that receive or are based on sources of government funding. This is an effort to ban and limit the freedom of speech and religion about racism and sex by linking it to all levels of government funding.

If the last year has shown us anything, Race relations need to be discussed and addressed in the United State which includes New Hampshire. In order for us to have a unified nation, we need to have a racially inclusive past and future with the ability to discuss all aspects of this nation's history fully without recourse. It is only when we come together as one that we can achieve true greatness as a society. So we ask you today, to reject HB 544 and help continue to create a better New Hampshire for all who reside here. Thank you for your favorable consideration of our position, to oppose this proposed legislation.

Sincerely,

  
Denise Pouliot, Sag8moskwa

  
Paul W. Pouliot, Sag8mo

**Anti-Discrimination**

**VS.**

**Critical Race Theory in our  
Schools**

**Supporting HB544...!**



# Are we there yet?

“I dream of a day when my four little children will not be judged by the color of their skin but by the content of their character.”

Dr. Martin Luther King, Jr.

# Get Woke!!: DEI\* and CRT\*\*

- Equity versus Equality
- Outcome versus Opportunity
- “Building Equity” is CRT.!

– DEI\*: Diversity, Equity, Inclusion, – CRT\*\*: Critical Race Theory



# *Prism of racism...*

- Society and Identity
- Groups: Dominant Racists v. Victims
- Our laws, legal institutions are inherently racist
- Inequities corrected, *Norms* changed
- Public and private bonds are weakened
- NOT educational 'Discovery' but Indoctrination

# Get Woke: DEI & CRT...

- White people foster differences that:
  - Create inequality, systemic prejudice, subjugation, poverty
- Years of systemic racism at H/B?
- End game is known/normalized
- Methods: Mao/Red Guards, Alinsky, BLM/Antifa

# Their pitch: To 3<sup>rd</sup> Graders..!!

## Which parts of your identity hold power and privilege?

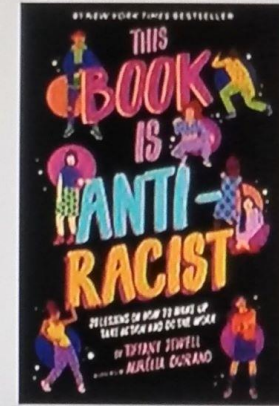
- Circle the identities that hold power and privilege on your map:
  - White
  - Middle class
  - Cisgender (your gender identity matches with the sex you were assigned at birth)
  - Educated
  - Able bodied
  - Christian
  - English speaker
  - Cisgender male
  - U.S. citizen



# Retraining 3<sup>rd</sup> Graders

## Which parts of your identity hold power and privilege?

- Power and privilege:
  - When you fit in the dominant culture and can make changes, choices, and decisions easily
  - The benefits you have because you are close to the dominant culture
- Read aloud: This Book Is Anti-Racist page 20-21



# Hollis: Grades 2 and 3

- 1/12/2021, “white people....”
  - “...are the only ones who can be racists”
  - “...treat people in very bad ways because they have power”
  - “...cause racism”
- 10/09/2020, “white people...”
  - “...created slavery”
  - “...brought slavery to America”
- According to her Dad, the child was troubled by:
  - 10/11/2019: Columbus was evil; 11/15/2019: Thanksgiving celebrates white people;
  - 03/09/2020: Extended discussion of why President Trump needed to be removed and the ‘best’ Democrat

# *Prism* of Identity Politics/Race

## Will it:

- Nurture, teach and foster self-confidence?
- Bring us together?
- Foster confidence in our Community?
- Will it improve our Math and Reading scores?
  - 32% not proficient in Math
  - 14% not proficient in Reading
    - 2017/18 Scoring

*Vote against Discrimination..!*

**SUPPORT**

The Anti-Discrimination NH House Bill:  
HB 544

*Discrimination:*

*You are for it or against it.*

***CHOOSE!!***

Thank you members of the Committee for the opportunity to speak.

My name is Dan Richards and I live in Etna, New Hampshire. I also own and run a company that employs over 200 people that is headquartered in Lebanon, NH.

I come to you today to support and respectfully request you vote in favor of HB 544. My family and our fellow citizens in NH do not believe racist and discriminatory practices are acceptable under any circumstances and this bill would forever enshrine that belief in NH State law.

My wife Melissa and I have two young children, our daughter is in second grade and our son will be entering kindergarten next year at SAU70. My wife and I are deeply concerned about what is being taught and the trainings that are being conducted in our district. But I don't come here just for myself and my family. I also come here today out of concern for the dozens of my employees' children who are being educated in New Hampshire.

Let me give you an example of what is happening. This past spring, a course was taught entitled "Exploring Whiteness and Becoming an Anti-Racist Activist" that contained blatantly racist and anti-American topics. The course syllabus will be submitted following my testimony for your review.

A brief summary of the objectionable content includes:

1. A quiz that asks: The rise of white supremacy was tied most directly to:
  - a. Indian removal
  - b. Slavery
  - c. **The Declaration of Independence**
  - d. The US Constitution
  - e. Ancient Greece

The answer demanded is c: The Declaration of Independence.

2. A 2hr 13min [lecture](#) given by an individual named Tim Wise. Mr. Wise's lecture includes frequent and repeated racist and anti-American statements, including:
  - a. "Rich white people telling working class white people that their problem is other working class people who just so happen to be browner than themselves. That is the whole history of America."
  - b. "Let's be clear. Our ancestors from Europe were the losers of their societies."
  - c. "Liberty and freedom? You think we believed in that? What history book have you been reading? We didn't believe in that."
3. A 1hr23 minute [lecture](#) from Robin DiAngelo whose entire talk is consumed with how all whites are "fragile" due their culpability and complicity in our "racist system."
4. We have also been told by a member of our elementary school leadership team that they will be using "achievement debts accumulated over hundreds of years" to "teach for social transformation." To accomplish this, equity, diversity and inclusion trainings have been conducted for months, I'm told partially funded by state grants, for all teachers, faculty and staff.




In my opinion, these kinds of teachings and trainings are as objectionable as they are false, inflammatory and racist. They have no place in our NH schools and the training programs of NH companies.

I'd like to conclude by saying I am the son of a Marine veteran and my grandfather and several great uncles served in the armed forces and fought the Axis during WWII. Some of my ancestors were rounded up, sent to camps and exterminated. My family knows what racism and white supremacy looks like. We have fought and we have died to defend the United States and the egalitarian principles for which it stands. It is sad commentary about our times that we need HB 544, but the reality is that we do. Our children deserve to be taught the history of this nation, for all of its greatness and flaws. They do not deserve to be indoctrinated with hatred not only of themselves, but also of those who choose to love this country.

I humbly request you pass HB 544 so I can send my kids to a school free from racism, discrimination and racial stereotyping.

Thank you.

Daniel L. Richards

**Archived:** Wednesday, April 7, 2021 1:18:19 PM  
**From:** Michael James Neely  
**Sent:** Wednesday, March 3, 2021 12:27:36 AM  
**To:** ~House Executive Departments and Administration  
**Cc:** mikejneely@gmail.com  
**Subject:** In support of the bill to ban CRT (HB544)  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[Neely-Letter-CRT.pdf](#) 

---

To whom it may concern,

I am writing in strong support of the bill to ban critical race theory in New Hampshire state contracts, grants, and training (HB544). While I live in California, I want to stand in solidarity with the New Hampshire effort.

I am a professor of Electrical Engineering at the University of Southern California. I have consistently supported efforts to increase diversity in my department, and to hire more African American, Hispanic, and Native American (AHN) faculty. Such AHN faculty can be valuable role models to inspire new generations of engineering students, including AHN students, and this growth can lift us all up.

Critical race theory undermines this effort. It seeks to artificially lift up the AHN community by tearing down the self-worth of non-AHN people. It presents controversial and questionable ideas as if they are absolute truth. It teaches a form of reverse racism called "anti-racism" that, among other things, claims: (i) The existing power structures are white, and they must be dismantled; (ii) The accomplishments of people of color are more valuable than the accomplishments of white individuals.

I am married to an Asian American woman and my 11-year old son is half white and half Asian. I do not want my son to grow up hating half of himself. I strongly urge you to eradicate critical race theory from state contracts, grants, and training. It is a polarizing theory that makes race relations worse, not better.

Sincerely,

Michael J. Neely  
Professor of Electrical and Computer Engineering  
University of Southern California  
<https://viterbi-web.usc.edu/~mjneely/>



February 9, 2021

To Chairman Goley and Ranking Member,

The International Institute of New England (IINE) is deeply concerned about NH House Bill 544, which prohibits organizations such as ours from providing employees with training on "race or sex diversity." As a 501(c) 3 organization with a mandate to serve refugees and immigrants in New Hampshire, as well as Massachusetts, IINE recognizes such training as critical to meeting our mission. The Covid-19 pandemic has laid bare the fact that systemic racism is a public health crisis, which causes poorer physical and mental health outcomes for people of color. Educating our constituents on these realities is essential to promoting and securing the rights and well-being of refugees and immigrants in the communities IINE is entrusted to serve.

On January 21, 2021, the Biden Administration overturned the Trump Administration's Executive Order on Combatting Race and Sex Stereotyping. We urge the state Legislature of New Hampshire to follow the Biden Administration's national leadership on this issue, and reject NH House Bill HB544. Pursuing such legislation will be a step backwards for New Hampshire, cause many businesses to reconsider locating in the state, and be detrimental to businesses and organizations like ours that contract with the state and believe in providing diversity training to employees.

Sincerely,

A handwritten signature in black ink that reads "Jeff Thielman". The signature is stylized with a large, looped initial "J".

Jeffrey D. Thielman, President and CEO

A handwritten signature in black ink that reads "Emma Tobin". The signature is written in a cursive style.

Emma Tobin, Chief Program Officer

Joanne Burke  
249 Bay Road  
Newmarket, NH 03857  
Opposition to HB 544  
603-566-5913  
[JoanneBurkeRD@outlook.com](mailto:JoanneBurkeRD@outlook.com)

This letter is written to express my strong opposition to HB 544. As a health professional, educator, and NH resident with a long-standing commitment to food justice and racial equity, this bill will set New Hampshire back in its efforts to effectively and systematically address race and gender inequities.

This innocuous sounding bill is essentially a rewrite of the ill-conceived Trump Administration's September 22, 2020 "Executive Order on Combating Race and Sex Stereotyping". Though the Executive Order's purported goals were to promote unity and to "combat offensive and anti-American race and sex stereotyping" in actuality the proposed legislation would have undermined our nations capacity to have much needed discussion and training related to promoting comprehensive race and equity training. President Biden rescinded this Executive Order on January 20, 2020. It is exquisitely distasteful to learn that Representative Ammon, Representative Cordelli, and Representative Osborne are reintroducing this Executive Order under the guise of New Hampshire HB544.

New Hampshire **should not** be advancing legislation that is designed to restrict free speech by proposing federal employees and educators be barred from using curriculums and trainings that examine systemic racism, white privilege and other race and gender bias issues. As written, the bill identifies specific "divisive issues" that are to be off-limits during trainings. These so-called divisive issues and concepts are nationally recognized terms and concepts that are central to understanding racial equity and diversity issues. In truth, attempts to discourage discussing these concepts is a direct threat to free speech and education, as well as to thoughtfully understanding and systemically addressing issues of race, diversity and equity.

[The National Council of Non-Profits](#)<sup>1</sup> identified over 300 plus respected organizations, (who represent thousands of individuals), that voiced strong opposition to the Executive Order when it was first issued by former President Trump. Full statements by multiple organizations can be accessed through the link provided in reference one. These include national organizations such as, but not limited to the following:

- American Association of State Colleges and Universities
- The Chambers of Commerce
- The YWCA
- The National Council of Non-Profits
- Girl Scouts of America
- The March of Dimes

- National Association of University Professors
- The National Council of Non-Profits

[Additional material](#)<sup>2</sup> by the Non-Profit quarterly looks at the dangers of this order.

As noted by the [Network for Public Health Law](#)<sup>3</sup>, rather than viewing concepts like systemic racism, critical race theory, and white privilege as dangerous and divisive, those who seek to promote public health increasingly see discussing these concepts through learning, dialogue, and shared understandings as important tools for eradicating the very well documented health disparities that people of color and marginalized individuals experience.

Clearly the national events of the past few months, including the uprising of January 6<sup>th</sup> at the capitol indicate the need for a greater commitment to understanding and addressing racism in our country. But racism and gender equity need to be addressed by each of us, in all communities, in all states, including New Hampshire.

- In our own state government, not only was the fall Facebook posting by Representative James Spillane promoting the looting and burning of homes of those displaying Black Lives Matters signs a very distasteful action, the lack of substantive consequences by the House and Governor Sununu was even more disappointing, indicating that we as a state provides a tacit approval for this type of racially charged behavior.
- According to the March 11,2020 New Hampshire Business Magazine, NH ranks #45 nationwide in gender pay equality. In other words, the Granite State has among the worst pay gaps, indicating NH women make 74 cents for every \$1 a man earns.

Restricting trainings regarding race and gender equity threatens our ability to make progress in NH on key issues of justice and equality for all our citizens. As House Members you are in a position to defeat this chilling legislation, and I urge you to do so.

Thank you for the work you do on behalf of all the residents in the State of New Hampshire. I am happy to answer any questions, and look forward to learning of the defeat of HB544.

Sincerely,

Joanne Burke

1. National Council for Nonprofits. The Executive Order on Combating Race and Sex Stereotyping <https://www.councilofnonprofits.org/trends-policy-issues/the-executive-order-combating-race-and-sex-stereotyping>
2. Delaney <https://nonprofitquarterly.org/how-nonprofits-can-stop-trumps-effort-to-roll-back-diversity-training/>. Accessed February 10, 2021
3. The Network for Public Health Law. An Assessment of the Executive Order on Combating Race and Sex Stereotyping. January 25, 2021. Accessed February 10, 2021/ <https://www.networkforphl.org/wp-content/uploads/2021/01/HEWG-Policy-Assesment-of-EO-Race-Sex-1-25-2021-1.pdf>
4. BusinessNH Magazine <https://www.businessnhmagazine.com/article/nhamp39s-gender-pay-gap>



February 11, 2021

Hon. Carol McGuire, Chair  
House Executive Departments & Administration Committee  
Legislative Office Building, Room 306  
Concord, New Hampshire

Via Electronic Mail Only

*Re: HB 544, relative to the propagation of divisive concepts*

Dear Rep. McGuire:

The New Hampshire Municipal Association opposes HB 544. I am not sure whether the bill has any serious support, but in the interest of caution, I will assume that it does.

This bill has many curious provisions, but I will focus on just one. The bill would require the inclusion of a lengthy statement in all “state contracts”—an undefined term, but one that appears to include contracts entered into by a municipality, because the bill defines “state of New Hampshire” to include political subdivisions. The required statement would instruct the contractor that it must not use “any workplace training that inculcates in its employees any form of race or sex stereotyping or any form of race or sex scapegoating.”

The required statement, 283 words in length, defines “race or sex stereotyping” as “ascribing character traits, values, moral and ethical codes, privileges, status, or beliefs to a race or sex, or to an individual because of his or her race or sex,” and defines “race or sex scapegoating” as “assigning fault, blame, or bias to a race or sex, or to members of a race or sex because of their race or sex.” It provides eight specific examples of “race or sex stereotyping” and “race or sex scapegoating.”

Obviously, if either the state or any municipality tried to include this statement in its contracts, the potential contractor would simply remove it, and perhaps wonder whether the business is worth the trouble.

I cannot speak for state agencies, but I am sure that no municipality is interested in telling private contractors what kind of training they may or may not provide to their employees, unless it is important workplace safety training. Nor should the state be micromanaging municipalities by issuing mandates about what must be included in their contracts. Finally, private contractors probably would not welcome having the government interfere with their businesses by dictating what they may and may not include in their workplace training programs.

---

**N E W   H A M P S H I R E   M U N I C I P A L   A S S O C I A T I O N**

25 Triangle Park Drive • Concord, NH 03301 • Tel: 603.224.7447

NHMAinfo@nhmunicipal.org • governmentaffairs@nhmunicipal.org • legalinquiries@nhmunicipal.org

www.nhmunicipal.org

Hon. Carol McGuire, Chair  
February 11, 2021  
Page 2 of 2

Again, this is just one of the many odd provisions in the bill. I will not spend time addressing the others, as I believe they are apparent.

Please find this bill inexpedient to legislate. Thank you very much for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "Cordell A. Johnston". The signature is written in a cursive style with a large initial "C".

Cordell A. Johnston  
Government Affairs Counsel

cc: Committee members

March 2, 2021,

To whom it may concern,

I am writing in strong support of the bill to ban critical race theory in New Hampshire state contracts, grants, and training (NH HB544). While I live in California, I want to stand in solidarity with the New Hampshire effort.

I am a professor of Electrical Engineering at the University of Southern California. I have consistently supported efforts to increase diversity in my department, and to hire more African American, Hispanic, and Native American (AHN) faculty. Such AHN faculty can be valuable role models to inspire new generations of engineering students, including AHN students, and this growth can lift us all up.

Critical race theory undermines this effort. It seeks to artificially lift up the AHN community by tearing down the self-worth of non-AHN people. It presents controversial and questionable ideas as if they are absolute truth. It teaches a form of reverse racism called “anti-racism” that, among other things, claims: (i) The existing power structures are white, and they must be dismantled; (ii) The accomplishments of people of color are more valuable than the accomplishments of white individuals.

I am married to an Asian American woman and my 11-year old son is half white and half Asian. I do not want my son to grow up hating half of himself. I strongly urge you to eradicate critical race theory from state contracts, grants, and training. It is a polarizing theory that makes race relations worse, not better.

Sincerely,



Michael J. Neely  
Professor  
Dept. of Electrical Engineering  
University of Southern California  
<https://viterbi-web.usc.edu/~mjneely/>





New Hampshire Institute for Civics Education (NH Civics) Trustees

March 28, 2021

Chair John Lewis, Esq., Former NH state judge, former Chair of the NH Board of Education, mediator

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Dan Wise, former communications specialist for NH Bar Association

Susan Wolowitz, retired elementary school teacher, Concord

Matthew Hicks, Ph.D., principal, Shaker Road School

Betty Tamposi, Ph.D., former NH State Representative, former US Government official

February 18, 2021

Dear ED&A Committee & Representative Horrigan,

I am writing to you to ask the members of the House to oppose House Bill 544. In my view this Bill is written from the perspective of a person lacking a broad understanding of racism and sexism, and how they manifest in this country. The passing of this bill is a frightening thought as it would ultimately provide a steppingstone towards the upholding of white supremacy and patriarchy within the State of New Hampshire. I write to you as this bill directly affects myself and my peers at the University of New Hampshire.

As a college student in social work, it is imperative that I understand racism in the US. During the committee's last session when this bill was discussed, the person proposing this bill mentioned Critical Race Theory as one of the terms that they consider 'divisive'. I believe that the people who proposed this bill, and its supporters are very confused in their understanding of Critical Race Theory ("CRT"). CRT has been intertwined throughout countless classes I have taken here at the University of New Hampshire, and without understanding it, I would fail as a social worker. It would be a disservice at the least for UNH to deny students education on this topic. Even if someone is not particularly well-versed in racism in the United States, one can agree that denying something exists does not make it go away; it does not mean it was never there. I believe that this Bill's proponents wish to label the study of racism, particularly through the lens of CRT, to be racist and thus shut it down.

In this context this translates to the fact that regardless of the degree to which someone denies the existence of racism in this country, it will remain in existence, this has hence been referred to as "color blindness". Being 'color-blind' manifests in phrases such as "I am not racist, I see no color, and I see no difference between you and I regardless of skin color". While such sugar-coated statements might sound innocuous, they are not. This mentality does more harm than good. Only a white person unaware of the immense privilege that comes with the color of their skin can speak these words. Racism in the US is systemic. This means that for a white person, like myself, we do not see it upon first glance. The white person that grew up within this system of systemic racism is often blind to it and absolutely benefits from it. As a white person, as an aspiring social worker, as a decent human being, it is my job to recognize the implicit racial biases that reside within myself and within every other white person in this country. Critical Race Theory is absolutely a significant aspect of my education in social work, specifically in my studies of racism in the US. Those that wish to ban CRT from our education, purportedly on the basis that it is itself racist, want to institutionalize their view that we ought not recognize racism in all its forms.

When we teach about racism, we are not saying that it is good and that we should repeat these practices, rather we are doing so because racism is real, those are the facts, that is what is happening. These "divisive terms" are not divisive terms. Racism is real and needs to be addressed, passing this bill would result in this becoming impossible to take place within any 'agencies and subdivisions of the State of New Hampshire', including UNH.

A white person being asked to acknowledge their own internal, implicit biases is extremely uncomfortable, but it is the first step towards truly understanding what racism actually means. It doesn't mean you hate people of color. While that is sometimes the case, it is more than frequently manifest in much more subtle ways. Often, unconsciously held biases are created within us and CRT seeks to identify and understand the ways in which society allows these

things to flourish. Being asked to recognize this is hard, it is scary, it is embarrassing; I know. The time to be uncomfortable and fix these problems is here and passage of House Bill 544 would create a legal impediment to understanding these issues. Talking about racism is not racist.

Furthermore, the person(s) that wrote this bill seem to have swapped the words “should” and “are” in several places. In sections such as in section II (d) “An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex”. CRT seeks acknowledgement of what *is* more often the case in the US as a result of systemic racism, not that this *should* be the case. The Bill constitutes a distortion of CRT in an effort to shut it down.

Much of the foregoing applies equally to sexism. Banning the discussion of sexism does not mean it does not exist. It is not sexist to discuss sexism. The potential ramifications of this would mean perpetuating stigma surrounding rape culture and so much more. This bill would work to sustain the patriarchal narrative feminists have sought to resist.

The potential damage that could be done by this bill is considerable and should under no circumstances be passed. I hope that the members of the House will share my perspective on this and not approve this bill. We cannot allow the experience of people of color in this country to be denied and we cannot allow the experience of women to be denied.

Thank you,  
Cailin Carleo

**Archived:** Wednesday, April 7, 2021 1:18:19 PM

**From:** [Madsen, Martha](#)

**Sent:** Monday, March 29, 2021 10:49:22 AM

**To:** ~House Finance Committee; ~House Executive Departments and Administration; ~House Education Committee; ~House Finance Division I; ~House Finance Division II; ~House Finance Division III

**Subject:** NH Institute for Civics Education Trustees Oppose HB 544 -- Bipartisan consensus

**Response requested:** No

**Importance:** Normal

**Attachments:**

[Trustees of NH Insitute for Civics Education against HB 544](#)

[2021.docx](#)  [New\\_Hampshire\\_Institute\\_for\\_Civics\\_Education\\_Trustees\\_2021.docx](#) 

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Dear NH Legislators,

I forward to you a letter unanimously agreed upon by all Trustees of the NH Institute for Civics Education. I also include a list of our bipartisan group of Trustees.

Thank you for recognizing and preserving the inherent importance of debate and discourse to our constitutional democracy.

Yours in civics,

*Martha*

Martha M. Madsen

Executive Director

New Hampshire Institute for Civics Education

(603)513-5121

[martha.madsen@law.unh.edu](mailto:martha.madsen@law.unh.edu)

[www.nhcivics.org](http://www.nhcivics.org)

@nhcivics

**HOUSE EXECUTIVE DEPARTMENTS AND ADMINISTRATION COMMITTEE**

**HB 544 — AN ACT RELATIVE TO THE PROPAGATION OF DIVISIVE CONCEPTS**

**February 11, 2021**

**Testimony**

Good afternoon, Mr. Chairman and members of the committee. For the record, my name is Michael Padmore, Director of Advocacy for the New Hampshire Medical Society (NHMS), representing physicians in the Granite State.

The New Hampshire Medical Society submits this written testimony in opposition to HB 544 — “An Act relative to the propagation of divisive concepts”. From a public health standpoint, there is clear evidence that inequities and disparities disproportionately affect people of color and women. We need to learn about these topics in trainings in order to address them and create true health equity in NH - if can’t talk about the facts, we can’t solve the problem.

There is an extensive body of evidence in the medical literature, and broad acceptance in the medical community, that racism and sexism have negatively impacted the health and well-being of people of color and women throughout the history of this country. In fact, many of the country’s medical associations have recognized “racism is a public health crisis”. COVID has shown us irrefutable differences in health outcomes between race and sex categories in NH. This is further described in the Governor’s COVID-19 Equity Response Team *Initial Report and Recommendations* (July 2020).<sup>1</sup> We must be able to understand and address these differences, known as health disparities.

Training physicians, and other healthcare providers, to understand the impacts of racism and sexism on health is imperative to their ability to care for patients and improve health outcomes. Additionally, as physicians we cannot be limited in our ability to treat diseases; not being able to train doctors on racism/sexism and its effects on health outcomes is tantamount to saying doctors can’t learn about treating COVID or cancer. As physician scientists, we must practice evidence based medicine to best care for our patients. Rather than serving as ‘divisive concepts’, regular training on racism and sexism in medicine is integral to understanding how to improve the health and well-being of all Granite Staters.

Health disparities impact the economy as well. This is evidenced by this month’s *BusinessNH Magazine* cover story highlighting “Racial Inequity in Health Care”.<sup>2</sup> The reporter reached out to the NH Medical Society to begin her investigation reflecting the recognition that understanding these concepts is important for the business sector. Additionally, a healthy workforce is necessary for a vibrant economy. An American Hospital Association brief states that “health disparities amount to approximately \$93 billion in excess medical care costs and \$42 billion in lost productivity per year” and describes the vital “connection between health equity and value”, as “improvements in health equity can provide tremendous value to patients, hospitals and the health care delivery system”.<sup>3</sup>

While we wholeheartedly concur with the statement in HB544 that no one should be judged "by their color, race, ethnicity, sex, or any other characteristic protected by federal or state law" it is also crucial to acknowledge that prohibiting these important trainings would rob physicians of their ability to inform and treat their patients. It is our obligation to practice medicine with impartiality, regardless of our patients' gender and/or background. In order to do so, research has demonstrated that regular training on unconscious bias positively impacts physician-patient interactions and patient experiences within the health system.

Furthermore, if we don't fully understand the social determinants of health and how the structural determinants of racism and sexism impact health, we cannot fully inform our patients in their medical decision making. Censorship of our ability to accurately teach, assess and treat patients is against our Hippocratic oath. This applies especially for state funded health entities including federally qualified health centers, community mental health centers, and New Hampshire Hospital, which serve a disproportionate number people of color and women in our state.

The medical profession in the Granite State acknowledges and supports a patient's right to make their own decisions that are fully informed, regardless of the physician's personal beliefs. We strongly oppose anything that would censor physicians' freedom of speech for patients to make informed decisions. We further affirm that the government should not interfere in the doctor-patient relationship. Thus, there is no place for government to legislate trainings that impact physicians' ability to care for people.

Understanding the impacts of racism and sexism on health is fundamental to our practice of medicine and public health in New Hampshire. Regular trainings help improve clinical and public health outcomes in both the private and public sectors. They help to promote a free and fair economy. And they help physicians support individuals in making better informed health decisions. Finally, they help to ensure that the government and health and healthcare organizations work for everyone because we all fare better when we all are well.

Passage of this legislation would jeopardize the significant progress we have made in the Granite State in considering and understanding health disparities that are directly attributable to racial and gender inequities. It would therefore undermine public health initiatives and make it more difficult to improve the health of all citizens of this great state.

We strongly urge you to vote Inexpedient to Legislate (ITL) on HB 544.

New Hampshire Medical Society  
New Hampshire American Academy of Pediatrics  
New Hampshire Psychiatric Society  
New Hampshire American College of Physicians  
New Hampshire Academy of Family Physicians

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<sup>1</sup> <https://www.governor.nh.gov/sites/g/files/ehbemt336/files/documents/equity-response-team.pdf>

<sup>2</sup> <https://www.businessnhmagazine.com/back-issues/february-2021>

<sup>3</sup> <https://www.aha.org/system/files/2018-11/value-initiative-issue-brief-3-equity.pdf>

## HB544 Testimony

Good Afternoon. Thank you for the opportunity today to speak. My name is James Bomersbach. I am a licensed psychologist, a resident of New Hampshire, and the chair of the legislative committee for the New Hampshire Psychological Association. I offer the following testimony in the hopes that it will convince this committee to reject House Bill 544. The requirements and assertions set forth in this bill are out of line with current psychological theories on racism, sexism, bias and discrimination. This bill would reinforce harmful social structures while claiming to do the opposite. Psychologists strive to adhere to a professional code of ethics and to advocate for those ethical principles when doing so would aid the mental health of others. That is what I hope to represent here today.

In talking about race and gender it is important to differentiate between the goals to which we aspire and the reality in which we live. The bill's language appears to push people away from propagating racist beliefs. However, it also would prevent discussion of real and ongoing problems in our society. Let's take the examples of White privilege and male privilege. White privilege is a phenomenon whereby individuals of European heritage or who pass for having European heritage gain social benefits not granted to those who do not present as European or White. Male privilege is similarly benefits given to those who are or who appear male. A part of the challenge of discussing and overcoming privilege is that those who have it may not recognize it, or they may assume that everyone shares these benefits. In truth, examples of white privilege and male privilege are consistently identified in social science research. Some examples include disparities in valuation of homes, in selection or rejection of job applications, in treatment within healthcare settings, and perhaps most visibly in recent years in responses from law enforcement and criminal justice agencies.

An important part of the process of dismantling privilege is honest recognition of its influences on all of our lives, of how it has aided individuals who have had privilege, and how it has harmed those who have not. Unfortunately, all too often, people can become defensive when confronted with the reality that they have benefitted from privilege, especially when they might not have even recognized it in the first place. They may deny that privilege is real and that it is ultimately harmful to everyone. Discussion and training about privilege and other so called "divisive concepts" is therefore not about advocating for race or gender biases, as this bill would suggest. It is instead about recognizing and helping others recognize that these biases still exist throughout our society. A law that would prevent open and free discussion of privilege and bias would only serve to maintain the existence of these biases. We must not diminish the lived experiences of those who have been harmed by the existence of these privileges. We must not build barriers that could silence their efforts to seek help.

This bill also includes as "scapegoating" discussion of unconscious racial or gender bias, the idea that someone who does not outwardly endorse racist beliefs could still hold implicit biases based on race, gender, or other personal characteristics. Some of you may be familiar with a research design called the Implicit Association Test. For approximately 25 years, psychologists have routinely described findings that support the existence of implicit racial bias. This research design has consistently found, for example, that people often more easily associate positive concepts with

## HB544 Testimony

the faces of white people and negative concepts with people who do not appear white. Again, discussion of this finding can encourage individuals to examine their own personal behavior, thoughts, and beliefs. Training in implicit bias is already common in a variety of professions and industries. Banning training on this and related concepts does not erase these biases, it only serves to hide these realities that some of us might find uncomfortable.

As psychologists, we recognize that we have a duty to recognize the importance of advocating for justice and for respect for people's rights and dignity. We recognize that social institutions in the United States and in New Hampshire have a historical record of treating individuals differently based on race, gender, and other personal characteristics. As a society, we have progressed toward a more equal and free society. However, we recognize that this effort is not complete and we must always continue to work toward our guiding principles. Limiting discussion of controversial topics and treating racism and sexism as relics of a past age only serve to prevent us from making further progress. Therefore, I strongly urge each committee member to vote down this proposal. Furthermore, I would hope that the discussion today would encourage each of us to further explore our own experiences with race- and sex-based discrimination and to lead us to ask ourselves what more we can do to overcome them.

James Bomersbach, Ph.D.  
Legislative Chair  
New Hampshire Psychological Association



**Archived:** Wednesday, April 7, 2021 1:23:30 PM  
**From:** [Melissa Hinebauch](#)  
**Sent:** Wednesday, February 17, 2021 11:45:12 PM  
**To:** ~[House Executive Departments and Administration](#)  
**Subject:** Oppose HB 544  
**Importance:** Normal

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Dear Chair McGuire and the House Executive Departments and Administration Committee,

Please vote to ITL HB 544, a histrionic and absurd bill that seeks to prohibit the dissemination of certain “divisive concepts” like unconscious bias related to sex and race. It seems the sponsors do not want anyone to learn about racism and sexism or to take steps to address either injustice.

This bill would be laughable due to its overreach and ignorance, but instead is dangerous because of its mean spirited attempts to uphold the patriarchy and white supremacy.

Once again, please vote in opposition to HB 544. Put this out-of-state hate bill in the trash - this bill has no place in the Live Free or Die state. Thank you for your time and attention regarding this important matter.

Sincerely,

Mel Hinebauch  
Concord, NH 03301  
6032244866


**Archived:** Wednesday, April 7, 2021 1:23:29 PM  
**From:** [Tay-Lynn Daniels](#)  
**Sent:** Saturday, February 27, 2021 9:17:10 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Oppose HB544  
**Importance:** Normal

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Dear Chair McGuire and the committee,

As a white woman in Nh I strongly oppose HB544.  
It seems so crazy to me that at a time when the nation and NH is seemingly finally working towards inclusion and anti-discrimination this bill would be proposed. For example, how on earth can police forces work on anti discrimination if they can't even talk about it? This bill would be infringement on free speech to the fullest. Please consider not moving this bill onto the next step and just toss it out now.

Sincerely,  
Tay-Lynn Daniels

**Archived:** Wednesday, April 7, 2021 1:18:19 PM  
**From:** [Joanne Burke](#)  
**Sent:** Thursday, February 18, 2021 10:34:30 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Opposition to HB 544  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[Follow up re Opposition to HB 544.docx](#) 

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Sent from [Mail](#) for Windows 10



NEW HAMPSHIRE  
CHARITABLE FOUNDATION

February 10, 2021

Committee on Executive Departments and Administration  
Sent via email

RE: Opposition to HB 544

To the honorable members of the Committee on Executive Departments and Administration,

As an institution dedicated to strong, just and inclusive New Hampshire communities, the New Hampshire Charitable Foundation firmly opposes HB 544.

This bill would have a chilling effect on nonprofits, educators, private employers, state agencies and others engaged in the important work of educating about and counteracting racism, sexism and other inequities to help make our communities better for all of us.

HB 544 is antithetical to the pursuit of free inquiry, to authentic exploration of history and current events, to freedom of speech, and to local control.

Events of the past year have spurred a long-overdue period of reflection about the realities of race and racism. Black, indigenous and other people of color face disproportionate and structural barriers to basic rights including in health, housing, education, criminal justice and civic participation. We cannot work toward greater equity and justice if we cannot engage in honest discussion about the roots of inequity and injustice and their possible remedies.

As a funder of nonprofit organizations that provide and engage in diversity training and education, the Charitable Foundation stands in full support of their ability to continue to do so without constraint or under threat of such a law. As a provider of scholarships to thousands of New Hampshire students who deserve an authentic education about our history, the Charitable Foundation supports the right of New Hampshire's colleges and universities to provide that education honestly and without threat of legal repercussions. As an organization that has had contractual agreements to assist the State of New Hampshire, we could not agree to these restrictions in future collaborations.

The now-rescinded federal executive order that this bill seems to emulate was rightly opposed by groups as varied as the US Chamber of Commerce, the American Hospital Association, American Medical Association and American Council on Education.

The future of our state, our shared prosperity and well-being, depend on all people being fully welcomed and valued, able to reach their potential and to help sustain their communities. The passage of this bill would detract from, not contribute to, our shared well-being and prosperity. It would serve as a force for division – sending a chilling message to all Granite Staters, and exactly the wrong message to the rest of the country about the Granite State.

We believe this bill is contrary to shared American ideals and antithetical to values that New Hampshire holds dear and respectfully encourage the committee to determine it is inexpedient to legislate.

Respectfully,

A handwritten signature in black ink, appearing to read "Richard Ober". The signature is fluid and cursive, with a long horizontal stroke at the end.

Richard Ober  
President & CEO

Joanne Burke  
249 Bay Road  
Newmarket, NH 03857  
Opposition to HB 544  
603-566-5913  
[JoanneBurkeRD@outlook.com](mailto:JoanneBurkeRD@outlook.com)

This letter is written to express my strong opposition to HB 544. As a health professional, educator, and NH resident with a long-standing commitment to food justice and racial equity, this bill will set New Hampshire back in its efforts to effectively and systematically address race and gender inequities.

This innocuous sounding bill is essentially a rewrite of the ill-conceived Trump Administration's September 22, 2020 "Executive Order on Combating Race and Sex Stereotyping". Though the Executive Order's purported goals were to promote unity and to "combat offensive and anti-American race and sex stereotyping" in actuality the proposed legislation would have undermined our nations capacity to have much needed discussion and training related to promoting comprehensive race and equity training. President Biden rescinded this Executive Order on January 20, 2020. It is exquisitely distasteful to learn that Representative Ammon, Representative Cordelli, and Representative Osborne are reintroducing this Executive Order under the guise of New Hampshire HB544.

New Hampshire **should not** be advancing legislation that is designed to restrict free speech by proposing federal employees and educators be barred from using curriculums and trainings that examine systemic racism, white privilege and other race and gender bias issues. As written, the bill identifies specific "divisive issues" that are to be off-limits during trainings. These so-called divisive issues and concepts are nationally recognized terms and concepts that are central to understanding racial equity and diversity issues. In truth, attempts to discourage discussing these concepts is a direct threat to free speech and education, as well as to thoughtfully understanding and systemically addressing issues of race, diversity and equity.

[The National Council of Non-Profits](#)<sup>1</sup> identified over 300 plus respected organizations, (who represent thousands of individuals), that voiced strong opposition to the Executive Order when it was first issued by former President Trump. Full statements by multiple organizations can be accessed through the link provided in reference one. These include national organizations such as, but not limited to the following:

- American Association of State Colleges and Universities
- The Chambers of Commerce
- The YWCA
- The National Council of Non-Profits
- Girl Scouts of America
- The March of Dimes

- National Association of University Professors
- The National Council of Non-Profits

[Additional material](#)<sup>2</sup> by the Non-Profit quarterly looks at the dangers of this order.

As noted by the [Network for Public Health Law](#)<sup>3</sup>, rather than viewing concepts like systemic racism, critical race theory, and white privilege as dangerous and divisive, those who seek to promote public health increasingly see discussing these concepts through learning, dialogue, and shared understandings as important tools for eradicating the very well documented health disparities that people of color and marginalized individuals experience.

Clearly the national events of the past few months, including the uprising of January 6<sup>th</sup> at the capitol indicate the need for a greater commitment to understanding and addressing racism in our country. But racism and gender equity need to be addressed by each of us, in all communities, in all states, including New Hampshire.

- In our own state government, not only was the fall Facebook posting by Representative James Spillane promoting the looting and burning of homes of those displaying Black Lives Matters signs a very distasteful action, the lack of substantive consequences by the House and Governor Sununu was even more disappointing, indicating that we as a state provides a tacit approval for this type of racially charged behavior.
- According to the March 11,2020 New Hampshire Business Magazine, NH ranks #45 nationwide in gender pay equality. In other words, the Granite State has among the worst pay gaps, indicating NH women make 74 cents for every \$1 a man earns



Restricting trainings regarding race and gender equity threatens our ability to make progress in NH on key issues of justice and equality for all our citizens. As House Members you are in a position to defeat this chilling legislation, and I urge you to do so.

Thank you for the work you do on behalf of all the residents in the State of New Hampshire. I am happy to answer any questions, and look forward to learning of the defeat of HB544.

Sincerely,

Joanne Burke

1. Delaney <https://nonprofitquarterly.org/how-nonprofits-can-stop-trumps-effort-to-roll-back-diversity-training/>. Accessed February 10, 2021
2. The Network for Public Health Law. An Assessment of the Executive Order on Combating Race and Sex Stereotyping. January 25, 2021. Accessed February 10, 2021/ <https://www.networkforphl.org/wp-content/uploads/2021/01/HEWG-Policy-Assesment-of-EO-Race-Sex-1-25-2021-1.pdf>
3. BusinessNH Magazine <https://www.businessnhmagazine.com/article/nhamp39s-gender-pay-gap>

**Archived:** Wednesday, April 7, 2021 1:18:19 PM  
**From:** [cowasuck@tds.net](mailto:cowasuck@tds.net)  
**Sent:** Monday, February 22, 2021 8:04:38 AM  
**To:** ~House Executive Departments and Administration  
**Cc:** Denise K. Pouliot  
**Subject:** Opposition to HB544  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[image001.wmz](#)  [image003.wmz](#)  [HB544\\_2021.pdf](#) ;

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We attempted to send this message and speak during the HB544 hearing that was held on February 18<sup>th</sup>, the hearing was cut short on time and public testimony was not allowed. We do not believe that our written testimony was successfully submitted.

Please accept this message as our statement of Opposition to HB544.

17 February 2021

To: Executive Departments and Administration Committee

Subject: HB544

Position: Opposition to Passage

We represent the Cowasuck Band of the Pennacook Abenaki People that is headquartered in Alton, New Hampshire

We write to strongly oppose HB544. Upon our review of the proposed bill, it is in our opinion that this bill is divisive in its wording and intent. As religious and race advisors to various federal and state agencies, we have experienced systemic racism within our society as a whole and in particular the United States government.

In recognition of this issue we been consulted and engaged in numerous governmental and business diversity training programs for over 20 years now. It wasn't until this last administration (2016-2020) that these inclusive practices were ever questioned.

Discussions about Indigenous people are typically related to race, culture and religion simultaneously. All of these subjects are protected by the 1st Amendment of the U.S. Constitution to protect our freedom of speech and religion and was further supported under the American Indian Religious Freedom Act of 1978 that was specifically granted to Indigenous People.

The wording of this bill makes conversations about our lives and history appear to be divisive and contrary to our constitutional and legal rights and our ability and efforts to educate about systemic racism to promote an inclusive community and country that respects all races, religions, and sexual identities.

In fact, this bill diminishes efforts to eradicate racism on all levels of our society by limiting such discussions within all federal, state and town agencies. This legislation goes well beyond the violation of the 1st Amendment by including all other affiliated contracted endeavors that receive or are based on sources of government funding. This is an effort to ban and limit the freedom of speech and religion about racism and sex by linking it to all levels of government funding.

If the last year has shown us anything, Race relations need to be discussed and addressed in the United State which includes New Hampshire. In order for us to have a unified nation, we need to have a racially inclusive past and future with the ability to discuss all aspects of this nation's history fully without recourse. It is only when we come together as one that we can achieve true greatness as a society. So we ask you today, to reject HB 544 and help continue to create a better New Hampshire for all who reside here. Thank you for your favorable consideration of our position, to oppose this proposed legislation.

Sincerely,

Denise Pouliot, Sag8moskwa


Paul W. Pouliot, Sag8mo





DinoPentat

# Disrupting Postsecondary Prose: Toward a Critical Race Theory of Higher Education

Urban Education  
2016, Vol. 51(3) 315–342  
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DOI: 10.1177/0042085915602542  
ueh.sagepub.com  


Lori D. Patton<sup>1</sup>

## Abstract

Ladson-Billings and Tate ushered critical race theory (CRT) into education and challenged racial inequities in schooling contexts. In this article, I consider the role CRT can play in disrupting postsecondary prose, or the ordinary, predictable, and taken for granted ways in which the academy has functioned for centuries as a bastion of racism and White supremacy. I disrupt racelessness in education, but focus primarily on postsecondary contexts related to history, access, curriculum, policy, and research. The purpose of this article is to commemorate and extend Ladson-Billings and Tate's work toward a CRT of higher education.

## Keywords

racism, postsecondary education, diversity

“The masters tools will never dismantle the masters house.”

—Audre Lorde

In 1995, Ladson-Billings and Tate wrote *Toward a Critical Race Theory of Education*, inarguably one of the strongest critiques of the educational system. They noted how race remained untheorized in education and proposed that

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<sup>1</sup>Indiana University–Purdue University Indianapolis, USA

## Corresponding Author:

Lori D. Patton, Higher Education and Student Affairs Program, Indiana University School of Education, Indiana University–Purdue University Indianapolis, 902 W. New York St., Room 3116, Indianapolis, IN 46202, USA.

Email: lpatton@indiana.edu

analyses of educational inequity, must explicitly acknowledge the role of racism/White supremacy<sup>1</sup> in education. Ladson-Billings and Tate ushered critical race theory (CRT) into education, challenging scholars and educators to raise questions, engage in conscientious dialogue, and produce research in which CRT would serve as a tool and framework to unsettle racelessness in education. Much of their emphases were placed on K-12 schooling contexts, providing a platform to extend CRT to higher education. In this article, I disrupt racelessness in education, but focus specifically on higher education and the challenges associated with moving the academy forward in a way that explicitly names racism/White supremacy in areas such as college access, curriculum, and policy. This article commemorates and extends Ladson-Billings and Tate's work toward a CRT of higher education.

Over the last 10 years, scholars have used CRT to examine educational research (Chapman, 2007; Duncan, 2002; Parker, 2015), urban schooling (Dixson, Buras, & Jeffers, 2015; Lynn, 2002; Vaught & Castagno, 2008), parental involvement (Auerbach, 2002; Howard & Reynolds, 2008; Lynn, 2004), teacher education and preparation (Ladson-Billings, 2000; Pane & Rocco, 2012), critical race praxis (Stovall, 2004, 2006), and CRT's trajectory within educational research (Dixson & Rousseau, 2005; Lynn & Parker, 2006). Consistent in this scholarship is a strong focus on K-12 education (Patton, Haynes, Harris, & Ivery, 2014). However, higher education is not immune, but perhaps complicit in the creation of racial inequities in K-12 schooling. More prominent scholarship on higher education grounded in CRT is needed. Patton et al. stated,

The fact that higher education scholarship is limited in its use of CRT should not be perceived as a purposeful attempt by researchers to avoid engaging race (though in some instances it may very well be the case) . . . the lack of effort to explicitly grapple with . . . racism/white supremacy . . . is a persistent trend that is symptomatic of a society that would rather tiptoe around the issue of race rather than directly address it. (p. 136)

Scholars within the field of higher education have begun to incorporate CRT to expose hidden and blatant inequities. Harper, Patton, and Wooden (2009) used CRT to argue reform efforts to advance African American education had also limited their educational progress. Patton, Harper, and Harris (2015) use CRT to examine commonly studied areas in U.S. higher education such as student engagement and college access. Patton, McEwen, Rendón, and Howard-Hamilton (2007) used CRT to challenge the racelessness of student development theory, a prominent area within the student affairs field. At the time of his study, Harper (2012) found that CRT had only been

substantively used in five higher education–related journal articles within his database, suggesting research in the field warrants a more intricate and complex treatment of race and racism. Scholarship from Solórzano, Yosso, and others with whom they collaborate was among the first to highlight the usefulness of CRT in understanding issues germane to postsecondary settings (Solórzano, Ceja, & Yosso, 2000; Solórzano & Yosso, 2001; Yosso, Parker, Solórzano, & Lynn, 2004; Yosso, Smith, Ceja, & Solórzano, 2009). In addition, scholars have examined faculty experiences (Croom & Patton, 2011–2012; Delgado Bernal & Villalpando, 2002; Hughes & Giles, 2010; Patton & Bondi, 2015; Patton & Catching, 2009; Solórzano, 1998) and student experiences (Delgado Bernal, 2002; Donner, 2005; Gildersleeve, Croom, & Vasquez, 2011; Patton, 2006; Villalpando, 2003). CRT analyses of affirmative action, and desegregation policies have also been conducted (see Gafford Muhammad, 2009; Taylor, 1999, 2000). The aforementioned research does not fully capture existing scholarship but provides a lens on higher education and CRT’s role in *disrupting postsecondary prose*, or the ordinary, predictable, and taken for granted ways in which the academy functions as a bastion of racism/White supremacy.

To further disrupt academic prose in higher education, I offer three propositions to inform educational inequity in postsecondary contexts and the embedded complexities of racism/White supremacy:

**Proposition 1:** The establishment of U.S. higher education is deeply rooted in racism/White supremacy, the vestiges of which remain palatable.

**Proposition 2:** The functioning of U.S. higher education is intricately linked to imperialistic and capitalistic efforts that fuel the intersections of race, property, and oppression.

**Proposition 3:** U.S. higher education institutions serve as venues through which formal knowledge production rooted in racism/White supremacy is generated.

## **U.S. Higher Education History as Primer for Continued Racial Inequity**

### *Proposition 1*

Capturing the present context of racism/White supremacy in higher education requires acknowledging its violent, imperialistic, and oppressive past. Evans-Winters and Hoff (2011) stated,

In a democracy it has been determined that education, and higher education, in particular play a major role in helping societies meet the demands of a post-industrial economy and in promoting the development of skills which potentially promote social equity. (p. 462)

Popular rhetoric suggests higher education is the great equalizer and affords life opportunities, particularly to those who, regardless of circumstance, “work hard.” This meritocratic discourse is laced with racist and classist assumptions that ensure hard work alone is insufficient for marginalized groups to excel. This discourse attaches nobility to higher education without examining its contributions to the inequality it purports to disrupt.

I argue U.S. higher education, from its genesis, has been a primary force in persistent inequities. For example, Wilder (2013) examined linkages between Ivy League institutions and slavery. He noted how the charter members of colonial colleges were from slave-owning families who made their fortunes from slavery and the crops/products that resulted from slave labor. Brown University was among the first to commission research on its connection to slavery and other institutions followed.

Wilder’s research alongside other archival investigations reveal that the wealth experienced by the United States as a result of the transatlantic slave trade was also experienced by and even facilitated through higher education institutions. Many celebrated institutional icons, after whom buildings are named, were the greatest contributors to the oppression of enslaved Africans and North American Indigenous populations. The revelation of a past in which human beings were stolen and brutally mistreated for the causes of institutional advancement and financial stability demonstrates how higher education’s formation mimicked the formation of the United States. In *And We Are Not Saved*, Bell uses narrative to capture how the “founding fathers” knowingly chose to rely on the enterprise of slavery to subsidize this country. Irrefutably, many of the men who participated in the constitutional convention were also involved in the establishment of postsecondary institutions or attended them. Among the 55 delegates, 5 attended Harvard, 6 attended Yale, 11 attended Princeton, 5 attended College of William and Mary, 3 attended University of Pennsylvania, 2 attended Columbia, and 1 attended Dartmouth (TeachingAmericanHistory.org). Wilder notes that the College of New Jersey (Princeton) had 8 presidents within its first 27 years, and all owned slaves. Institutional benefactors, trustees, and leaders were also involved with higher education. Wilder stated, “Governors and faculties used slave labor to raise and maintain their schools, and they made their campuses the intellectual and cultural playgrounds of the plantation and merchant elite” (Wilder, 2013, p. 138). These men solidified the racist ideologies that continue to promulgate higher education.

Delgado and Stefancic (2012) discussed challenging ahistoricism by revising histories that celebrate oppressors and deny the voices of those who experience/d oppression. It is troubling that so few institutions have made concerted efforts to connect their past in palatable ways to address longstanding inequities, which negatively affected African Americans and Indigenous groups and the overwhelming wealth accumulation that carried these institutions into the future. Harvard University's \$36.4 billion endowment remains the largest and will continue to increase. Yet, there has been no substantive institutional acknowledgment that Harvard's wealth and accumulation of resources were largely established through enslavement. Upon revealing its connections to slavery, the profits from which contributed to institutional wealth accumulation, Harvard created a website but has not offered a concrete plan of action to address historical wrongdoing. Sefa Dei (1999) noted, "Dominant group members are usually aware that any acknowledgement of complicity in racial subordination seriously compromises their positions of power and privilege" (p. 401). Considering Bell's (1995, 2004) interest convergence principle, it would be naïve to expect institutions to make more than symbolic efforts toward remedying their histories unless they have a vested interest that would ensure benefits.

Other noteworthy examples link higher education's past to present such as the overwhelmingly White composition of the U.S. Congress, Senate, and Supreme Court. Of the nearly 2,000 senators throughout U.S. history, only 26 have been people of color. President Barack Obama represents the only (in this lifetime) non-White President of the United States. The Supreme Court past and present is majority White. These observations are not earth shattering because the presence of White faces appears ordinary. The issue with longstanding, predominantly White membership is that the voices of people of color never have been represented in a more substantial capacity. Throughout history, nearly every governmental leader attended college and law school or some other post baccalaureate training. Most if not all attended elite, private institutions. The majority of U.S. Supreme Court justices attended Harvard and Yale Universities, and many of their decisions are cloaked in racist ideologies that disenfranchise racially marginalized groups. That so many leaders entered higher education and graduated without being prompted or encouraged to examine race and racism is reflective of how colleges fail in educating students to live, work, and interact across differences for racial equity.

### *Proposition 2*

In this proposition, I argue institutions, from their establishment, relied on larger racist narratives and existing legislation to engage in oppression. Lopez

(2006) explained laws promoted violence and “altered the physical appearances of this country’s people, attached racial identities to certain types of features and ancestry, and established material conditions of belonging and exclusion that code as race” (p. 85). The construction of race through law determined citizenship and property. Violence was used to enforce law and construct race. Harris (1993) explained the historical role of the legal system in constructing Whiteness as property and validating those with White skin as full citizens. The confluence of White skin and citizenship allowed Whites, particularly men, the sole right to own and occupy land as well as people. White people engaged in centuries of domination over and exclusion of Black and other groups, while accumulating significant wealth.

The convergence of race, property, and oppression is intricately linked to the formation of U.S. higher education. Although early institutions faced significant financial struggle, their leaders quickly connected slave trading to institutional viability. Institutions used slavery for capitalistic gain as they strengthened the establishment of their physical campuses. Moreover, institutions, most led by clergy and businessmen, used their connections to secure land from Native peoples through theft and violence. Leaders engaged in their own version of manifest destiny by allowing donors to believe they would be evangelizing and civilizing Indians (Calloway, 2010; Wright, 1988). The end result was education extended to White men, several who would later become leaders of these same institutions and follow similar practices of deception, violence, and monetary gain in the name of White superiority.

Higher education still represents the complex relations between race, property, and oppression. Despite the growth and change in U.S. demographics, the academy is an overwhelmingly White terrain in terms of physical representation of White students and symbolically in terms of curriculum, campus policies, and campus spaces.

The curriculum, for example, excludes diverse perspectives and allows the rights of use and enjoyment via a Eurocentric lens that aligns more with White people’s experiences (Harris, 1993). The curriculum operates with a disposition toward “cannon” knowledge and information that has been passed down throughout generations, ensuring Whiteness remains embedded, regardless of subject matter. Given its normalcy, the curriculum is rarely questioned because it provides a “good” education without accounting for the benefits that accrue for White people. Property rights in Whiteness also exist within diversity-related courses. Many institutions offer or require these courses as one effort to diversify the curriculum. Yet, students “enter and exit stand-alone cultural diversity courses unchanged, often reinforcing their stereotypical perceptions of self and others in the process” (Brown, 2004,



p. 325). A host of courses can fall within the category of “diversity” without any essential material that really promotes deeper learning and knowledge acquisition about diversity. As a result, diversity becomes so broad that racism and other issues that deal specifically with dismantling oppression get neutralized.

Institutional responsibility for providing a curriculum reflective of diversity is touted by academic leaders despite the obtuse language that shapes the discourse. Diversity course requirements will likely continue as a mainstay in higher education because they promote the appearance of diversity efforts while doing very little to disrupt the status quo. Jay (2003) asserted,

Transformative knowledge is dangerous. It threatens those dominant groups in our society who have a vested interest in the perpetuation of the mainstream academic knowledge that supports the maintenance of dominant structures, long-present inequities, and the current power arrangements in the United States that often serve to subordinate racial minorities . . . The teaching of transformative knowledge poses serious threat to the dominant power structures operating in American society that privileges Whites over all other racial groups. (p. 5)

Diversity courses represent incremental changes that are easy to digest, non-threatening, and most beneficial to White people. Higher education leaders can espouse a commitment to diversity and a progressive stance through offering diversity courses, all while knowing many of these courses commoditize diversity. Despite diversity courses, the curriculum is one form of property that belongs to White people, thus, the experiences and perspectives are primarily limited to White interests, and dismissive of the experiences of people of color (Ladson-Billings, 2000; Yosso, 2002). Any effort to disrupt these property rights at any point on the educational pipeline is immediately challenged (see Clark, 2015; Gibney, 2013; Manual-Logan, 2015).

### *Proposition 3*

Higher education institutions are heralded as the spaces in which knowledge for the consumption and benefit of the larger society is centrally produced. Kerr (2001) was “convinced that new knowledge still makes the world go round and that the university is still its main source” (p. X). From a historical standpoint, much of this knowledge production is designed to colonize the mind (Sefa Dei, 1999). Pine and Hilliard (1990) argued, “Historically, every academic discipline—psychology, biology, geography, religion, philosophy, anthropology, literature, history—has been used to justify colonialism and racism” (p. 595). Scheurich and Young (1997) accurately refer to the

legitimized ways of knowing in the academy as “epistemological racism.” Knowledge production in the academy not only fuels racist ideologies, which are then infused into the structure of law, science, religion, and education, but also corrupts everyday thinking. For example, scholars (Dennis, 1995; Fairchild, 1991; Gersh, 1987; Gould, 1996) have discussed the role of scientific racism for the purposes of maintaining White purity and superiority, as well as imposing epistemicide on people of color by rationalizing the tremendous inequities toward these groups (Grosfoguel, 2013). Higher education’s role in the production of scientific racism is remarkable, and not in a good way. Wilder (2013) argued, “Race did not come *from* science and theology; it came *to* science and theology. Racial ideas were born in the colonial world, in the brutal and deadly processes of empire building” (p. 182). Faculty scientists in the early colleges and universities introduced race into science using the corpses of Africans and Native Americans to study and make leaping claims about the fate of these groups. Randall (1996) explained that slaves were used as “instructional material for teaching medical students” (p. 196). The scientists, responsible for great medical discoveries, and situated on college campuses, were heavily involved in the vile treatment of enslaved Africans and production of racial cleansing ideologies and “Darwinism.”

The Eugenics Movement is a notable example. Eugenicists were committed to racial purification ideologies for the sustenance of superior breeds (Whites). Inferior breeds were not expected to survive and deemed as threatening to societal advancement. The Eugenics Movement was saturated with higher education scholars, scientists, and institutional leaders including David Starr Jordan, the seventh president of Indiana University and founding president of Stanford University, and Charles Eliot, a science professor who would later become the president of Harvard. Both were members of the Race Betterment Foundation, founded by John Harvey Kellogg (New York University Medical School), Charles Davenport (Harvard), and Irving Fisher (Yale). Gersh (1987) stated,

... by the end of World War I, the process of creating a scientific basis for the defense of privilege and inequality was completed. The interaction of eugenics activists with elite funding produced a network of eugenics organizations, which in turn produced a growing interest in the creation of tests that would demonstrate the superior intellect of those in privileged positions. The interaction among elite-sponsored foundations, universities headed by eugenics activists, and psychologies trained in the perspectives of hereditarian thought produced the first IQ test. (p. 170)

Higher education institutions were critical in the development of the United States because their leaders and faculty could intellectualize the spread of

White superiority under the guise of science and make their claims believable and taken as absolute truth. Academicians could push the values and benefits of an educated citizenry and by doing so, increase interest among White people (particularly the sons of plantation owners) to attend colleges and universities, guaranteeing success, wealth, and the production of leaders, clergy, and businessmen, all of whom were White. The university remains the primary “locus” of knowledge production, in both past and current contexts, whereas the government and industry are all mutually shaping forces (Godin & Gingras, 2000).

In this section, I described three propositions, for understanding the enactment of racism/White supremacy in higher education. These propositions reveal a clear juxtaposition between racism, capitalism, White (male) domination and power. Although the focus is largely on higher education in the United States, the system does not exist in isolation. Higher education is connected to business and industry, religion, and other entities that allow it to both facilitate and reproduce inequality. In the next section, I analyze vexing higher education issues referencing commonly identified tenets of CRT. I frame each issue and its complexities with a simple question or set of questions as outlined below because disrupting postsecondary prose, or the embedded nature of White supremacy, requires asking questions about, as well as responding to, processes that fuel racial inequities.

### *Who Are the Educators?*

According to National Center for Education Statistics (NCES) data, 79% of faculty members are White. They comprise the majority of full professors, endowed chairs, college and university presidents, and trustees. White men are the primary beneficiaries of leadership positions in postsecondary institutions, with the exception of historically Black institutions and some minority serving institutions. The lack of racial diversity among higher education faculty and leaders is an unsurprising, longstanding trend that is commonplace in the academy. The deeply embedded nature of White supremacy is also evident in faculty promotion and tenure processes, which are presumed to be fair and impartial. Citation practices within academic scholarship are also insidious. In his examination of citation practices among law school faculty, Delgado (1984) demonstrated how scholarship produced by people of color is often marginalized, footnoted, or unacknowledged while a small grouping of White faculty repeatedly cited their own work, contributing to their status. In tenure and promotion cases, faculty members must explain the impact of their scholarship, which is often done through citations. The process of getting one’s scholarship published is wrought with racist implications because

many journal editorial boards serve as gatekeepers, often favoring “mainstream” research (Stanley, 2007). Simply stated, imperialistic scholarship practices often exclude people of color and have long-term implications on tenure and promotion.

Consumers of higher education can anticipate that little change will occur in the functioning of higher education given the stagnant nature of the leadership (all of whom are college educated), policies, racial climate, curriculum, and culture, which are deeply rooted in Whiteness. The reproduction of racism occurs without much disruption because those with the power to change institutions were also educated by these institutions, meaning they graduate from their institutions and often perform their lives devoid of racial consciousness.

The everyday nature of race allows it to remain hidden and even when revealed, remain unaddressed. This is quite noticeable at the undergraduate level. Harper and Patton (2007) stated,

It is entirely possible for students to graduate from college without critically reflecting on their racist views, never having engaged in meaningful conversations about race, and using racially offensive language unknowingly. When issues of race do emerge, many people, whites in particular, are disinterested and argue fatigue. They are tired of talking about it. Tired of hearing about how racist, alienating, and devaluing the campus is. Oftentimes, educators are responsible for letting students and ourselves off the hook rather than engaging the conversation and the necessary subsequent action. (p. 2)

The failure to push students to examine their own racial biases and racist attitudes results in racist college graduates who later become racist professionals, lawmakers, institutional leaders, teachers, and so on. In other words, students are educated in White supremacy as they pursue a “higher” education. Phenomena such as these are well documented in the literature on teacher education, as well as law and medical schools. The teacher education literature is saturated with examples of students who are ill-prepared to enter the teaching profession and have little to no understanding of race (Cross, 2003; Morrell, 2010; Pane & Rocco, 2012; Solomona, Portelli, Daniel, & Campbell, 2005; Sleeter, 2000, 2001). These teachers, nearly 90% of whom are White women, are educated on college campuses, within schools of education that typically have predominantly White teacher educators, who create and then impart the same race-absent curricular knowledge on to students, who graduate their institutions and go on to teach more students using a White lens. Ladson-Billings (2005) argued, “much of the literature on diversity and teacher education is silent on the cultural homogeneity of the teacher education faculty” (p. 230). The homogeneity to which she refers is commonplace not only in schools of education but also in most academic programs across

institutions, with the exception of ethnic studies and similar programs. Not much changes when examining medical schools. Hafferty and Franks (1994) insist medical schools are “moral communities” and training for the field involves not only the formal curriculum but also the “hidden curriculum.” They stated, “what is taught” in this hidden curriculum often can be antithetical to the goals and content of those courses that are formally offered.

These trends are taken for granted, but have extreme consequences, not only for more diverse racial representation in higher education but also for the creation of equitable hiring practices that would secure teachers of color and more thoughtful development of a curriculum to challenge students’ racist thought processes and encourage them to eradicate racism in their teaching practices and personal lives. These trends also have implications for how the increasingly diverse student body that is entering college (if they are lucky enough to gain access) and their White counterparts will be (mis)educated. For medical schools, there are implications for how racially minoritized communities will be treated and for the ever-present health disparities these groups face due to racism (Randall, 1996; van Ryn et al., 2011). In law schools, the trends reveal poor representation of the rights and experiences of minoritized groups and ensure the continued racial injustice they experience. These trends point to postsecondary prose, a predicament that has occurred consistently overtime within colleges and universities, and that safeguards the positioning of racism/White supremacy in education and in society.

### *Whose Story Is Newsworthy?*

Higher education rhetoric suggests students have excellent educational experiences that prepare them for life after graduation. However, based on race, academic preparation can and often does look different. Concepts and phrases such as “learning outcomes” “assessment” and “evaluation” are regularly used to gauge how students experience college but rarely account for, at least in a critical way, the nuanced experiences that shape the racial realities of college life. CRT scholars value and acknowledge the power of counter storytelling and the practice of naming one’s reality. I argue that postsecondary institutions, predominantly White in particular, suppress the voices of racially marginalized groups through the negative campus racial climates that exude an atmosphere of disinvite.

From the early 1970s to present, scholars have consistently written about Black students at predominantly White institutions (PWIs). Experiences such as being singled out in the classroom for the “minority” perspective, feeling like the “fly in the buttermilk,” being cast as the affirmative action admit, and having little to no representation of your culture visible on campus are just a

few examples of the microaggressions and isolation that racially minoritized students endure. These experiences become intensified based on students' racial and ethnic affiliation and contribute to their differential racialization (Delgado & Stefancic, 2012). For example, Asian American students are treated as model minorities, a divisive tactic rooted in exceptionalism, whereas all Latinas/os are "Mexicanized" and presumed to be "illegal aliens." American Indian students are reduced to mascots and historic relics. Collectively, these instances describe campus environments rooted in racism/White supremacy.

The systemic devaluing of people of color in higher education is unjust and contributes to a dominant narrative in which stereotypes are promulgated absent redress. These stereotypes are filtered through racist fraternity and sorority parties that mock and insult people of color and college athletics in which students and their talents are commoditized (Associated Press, 2015; Donner, 2005).

Although students have racially disenfranchising experiences in college, they also counter this one-note script for the sake of psychological self-preservation (Villalpando, 2003). They use social media (e.g., *I Too Am Harvard*) to present an alternative reality, engage in peer pedagogies, rely on counter spaces such as culture centers or multicultural affairs offices on campus (Harper, 2013; Patton, 2006; Stewart, 2011), or reach for support beyond the campus (family, church). Institutions have not seriously engaged in disrupting the racist status quo. Doing so requires acknowledgment of and space for reenvisioning a campus where students of color are valued and all are educated about the realities of race and racism (Harper & Patton, 2007).

### *Who Is Invited?*

The dominant narrative of meritocracy suggests anyone can attend college. Although some will never experience college, others have unlimited access to any college. College access discourses are laced with racially coded language determining who can attend college and what college they will attend. "College readiness" is one concept in the access discourse. Readiness is often determined by K-12 education experiences. Literature has shown that disproportionately, students of color attend schools with fewer resources, have limited access to advanced placement courses, and typically have lower standardized test scores (Fletcher & Tienda, 2010; Hallett & Venegas, 2011; Welton & Martinez, 2013; Yamamura, Martinez, & Saenz, 2010). With minor exception, the shaping of this discourse is rooted in racial inferiority of people of color and their lack of capital, rather than systemic and structural

oppression. It focuses on what people of color *do not* have, instead of what they *do* have.

White students benefit from a legacy of privilege that ensures most of them will attend college. Given the history of U.S. institutions, White people have legacy admissions privileges because of family names that date back generations. Hurwitz (2011) stated, “Relatives of alumni (legacies) offer enthusiasm and familiarity to colleges, and the special treatment awarded them in the admissions process helps to preserve generational ties that also are intended to motivate financial generosity” (p. 481). White students are the primary beneficiaries of legacy admissions. According to Hurwitz’s (2011) study of highly selective colleges, the probability of college admission for legacy admits is 23.3% higher. For primary legacies, or students whose parents attended the institution, the probability increased by 45.1% in comparison with non-legacies (Ashburn, 2011). The idea of legacy admissions in higher education should not be separated from the enslavement of Africans and the labor by these “propertied” individuals, which resulted in institutional wealth, land, and resources. It cannot exist separate from generations of men and women, mainly White, who attended the most prestigious and wealthy institutions and can now engage their “rights of disposition” to ensure that their children also benefit (Harris, 1993).

Access, cloaked in the myth of hard work, without acknowledging racism in the college admissions, recruitment, and admissions policies is irresponsible. Each year, admissions counselors travel to identify “top” students attending “top” schools and recruit them to their respective institutions. However, top schools and top students are usually White and middle-class. As a result, racial diversity, an important aspect of recruitment, gets minimized as White students fill up institutional seats, and fewer students of color are represented. Patton et al. (2015) stated,

CRT scholars would argue that this lack of representation is not merely accidental but instead by design; institutions, states, federal policies, and policymakers—most of whom are white—all play a role in who gains access to higher education and who is afforded prime opportunities to thrive in these environments. Given the preponderance of postracial rhetoric, higher education as an entity has been complicit in submitting to the ideals of colorblindness and race neutrality. (p. 196)

### *Whose Intellectual and Physical Property?*

Currently, research within science, technology, engineering, and mathematics (STEM) are considered prime “intellectual real estate” in the academy. STEM

researchers are more likely to gain institutional support and external funding to enhance their work. STEM-related research is important, but underlying elitist discourses position it as more or most important than any other field of study. Merton (1988) references this phenomenon as cumulative advantage, or

the social processes through which various kinds of opportunities for scientific inquiry as well as the subsequent symbolic and material rewards for the results of that inquiry tend to accumulate for individual practitioners of science, as they do also for organizations engaged in scientific work. (p. 606)

This elitism is rooted in racist ideologies, particularly given the historical trajectory of scientific racism and the continued absence of people of color in STEM fields.

The overwhelming Whiteness of STEM reveals property rights in Whiteness, particularly the absolute right to exclude. Although efforts are underway to increase representation, recruitment is only one aspect. The racism embedded within STEM learning environments must also be disrupted, particularly if the goal is to retain students of color to contribute to a more diverse STEM workforce. Scholars describe isolated STEM environments that exude a culture of Whiteness and are unwelcoming to people of color (Herzig, 2004; Johnson, 2012; Soldner, Rowan-Kenyon, Inkelas, Garvey, & Robbins, 2012), yet the climate remains unchanged. Faculty are not challenged to rethink their curriculum, relinquish their biases, or connect with students of various racial groups.

The STEM fields are highly valued allowing faculty to accumulate wealth and resources to produce more STEM research. STEM faculty can secure tenure, continued promotion, prominence, and other rewards. However such rewards, primarily accrue for White faculty who occupy the bulk of STEM academic spaces. Such benefits are less likely in humanities and social science fields where there is greater likelihood of finding more people of color. This is not to suggest that other fields are less racist than STEM, but to simply note that there are more people of color, particularly in the field of education. Ironically, education is devalued at institutions of higher education, particularly because resources and funding, although available, do not exist in abundance as they do in STEM. Ultimately, there is a *de facto* segregation that occurs in academia or as Delgado Bernal and Villalpando (2006) suggest, an “apartheid of knowledge” in higher education. Thus, STEM fields which are largely populated by White people are valued over education, humanities, and social sciences, where more people of color are likely to be situated, resulting in a devaluation of intellectual knowledge in comparison (p. 169).



Overall, intellectual “property” in the academy is about more than creative license and ownership. It is also about having the capacity and resources to produce “valued” knowledge and capitalize on it for increased advantages.

The promotion of STEM over other fields of study is not accidental. Instead, this phenomenon may well be linked to the role of science and the capacity for scientists, particularly academics, to promote ideas (whether scientifically derived and ethically sound or not), under the guise of science, to make them sound true and relevant for the masses. Such was the case with scientific racism. In the present context, the knowledge produced by the science community is undeniable, particularly, in the biological sciences. Academic scientists and researchers who sought cures and treatments for various ailments and diseases produced tremendous knowledge about human life. The wealth of medical discoveries is important, but how some of this science was produced is intricately linked to scientific racism, poor ethics, and utter disregard for human life. Randall (1996) stated,

Many people are surprised at the level of distrust of the health care system held by African Americans. However fear and distrust . . . is a natural and logical response to the history of experimentation and abuse . . . this fear and distrust is rarely acknowledged in traditional bioethical discourse. (pp. 190-191)

The case of Henrietta Lacks is telling. While seeking treatment for a medical condition, doctors at Johns Hopkins took a sample of her cells, unbeknownst to her. These cells, presently known as the HELA line, have been studied over time and reproduced, and are key to medical advancement. The science community, largely situated on university campuses and affiliated hospitals, benefitted greatly from the medical deception and exploitation of Lacks, a young African American woman; yet, her living family remained in poverty. Lacks’ cells became the property on which many scientists capitalized past and present (see hooks, 2013). Presently, universities are still complicated in poorly conceived ethical protections for human subjects, subjects from whom they receive vital bio-materials that are worth significant amounts of money (Andrews, 2005). These same subjects are neither beneficiaries of these large sums of money and are exploited in the name of scientific research, produced by top university entities.

Property and the seizing of it for institutional expansion also has larger implications in terms of how institutions acquire space and from whom they acquire the space. History has shown how institutions were intricately involved in Indian removal processes to acquire additional land for campus expansion. Removal in present day contexts is described as “gentrification” and “urban renewal,” both of which presumably enhance neighborhoods and communities as

new residents—who disproportionately are young, white, professional, technical, and managerial workers with higher education and income levels—replace older residents—who disproportionately are low-income, working—class and poor, minority and ethnic group members, and elder—from older and previously deteriorated inner-city housing in a spatially concentrated manner . . . (Marcuse, 1985, pp. 198-199)

Gentrification allows more White, affluent, educated people to encroach on and displace low-income and racially marginalized communities, shifting everything from racial demographics, education, and housing options. Where higher education is concerned, several institutions, especially those located in urban areas, have used their power and money to displace and dislocate communities of color over the years. For example, Mullins and Jones (2005) studied the expansion of Indiana University's "premier urban research campus," IUPUI. The desire to expand its medical school and create an undergraduate campus was possible only by removing African Americans who lived in the surrounding area. Once a flourishing locale for African American families, businesses, and churches in the 1960s, Mullins and Jones noted,

Today hundreds of acres of homes that stood in the neighborhood in 1960 are all gone, their heritage is often completely unrecognized, and the vast scope of transformation and the university's complicity in that transformation is ignored or inelegantly remembered. (p. 251)

In efforts to rebuild American cities, the establishment and expansion of universities in urban areas were heavily supported by federal legislation. The Federal Housing Act of the 1950s provided financial support for "urban renewal areas," solidifying the involvement of urban universities in "reshaping urban America" (Mullins & Jones). Similar instances of urban universities whose expansion expressly displaced families of color occurred with the University of Illinois at Chicago, University of Pennsylvania, and Columbia University (Etienne, 2012; Krissoff Boehm & Corey, 2015; Maurasse, 2001; Webb, 2013). Mullins and Jones (2005) stated,

Research on urban campuses provides powerful opportunity to conduct truly engaged scholarship and make unrecognized but deep-seated privileges visible. Much of the archaeological story to be told on such campuses revolves around the racial and class privileges that made university expansion possible and now have rendered it rather invisible, even as many of these institutions now experience a tension between the willingness to face up to their institutional complicity in urban renewal and simultaneously continue spatial expansion. (p. 251)

### *Which Institutions?*

For most of this discussion, I have referenced the more elite, selective institutions in the United States, namely because their practices of exclusion set the stage for how other institutional types would emerge. However, as part of the overall postsecondary system, Historically Black Colleges and Universities (HBCUs), Tribal colleges, community colleges, and for-profit institutions as well as regional campuses are not immune from the racism/White supremacy that permeates higher education. In other words, the language used to reference different institutional types is racially coded where “elite and selective” mean White and wealthy. All other institutions are marked in some way to differentiate them by social class or primary racial group affiliations, hence “Black” in HBCU, “Tribal” to refer to Native American institutions, and “White” to describe predominantly White institutions. The racial signifiers delineate which people would be more likely to attend a given institution with very little blurring of color and class lines. Community colleges and for-profit institutions primarily educate low-income, working-class, and racially minoritized groups. More in-depth exploration, beyond the scope of this article, reveals how these various institutions came into existence and how the categories have been perfectly maintained for centuries in some cases and decades in others.

The first historically Black institutions were established to educate African Americans because they were not allowed access to existing institutions. Deemed intellectually inferior and fit only for manual labor, early private HBCUs were supported by missionaries, while the federal government via the Morrill Land Grant Acts established later institutions (Anderson, 1988; Jenkins, 1991; Wennersten, 1991). Most Tribal Colleges are tribally controlled and were established in the late 1960s to educate native populations (American Indian Higher Education Consortium, 1999). Both HBCUs and Tribal Colleges are among the few places where African American and Native American cultures, respectively, are highly valued and sustained. The federal government has never equitably funded these institutions. Nor have their financial resources at any point in history been on par with predominantly White institutions (e.g., Harvard endowment is \$32.7 billion, whereas Howard endowment is \$460.7 million). They have not benefitted from generations of wealth that elite colleges and universities have seen, and federal mandates have only provided cursory support for these institutions.

Presently, the relevance of HBCUs is consistently questioned (Egwu, 2011; Stuart, 2013; Tobolowsky, Outcalt, & McDonough, 2005). Community colleges are only recently gaining traction and national attention due to the Obama Administration’s college attainment efforts. However, a community

college education is only valued to a certain extent in comparison with an education from an elite, more selective institution. For-profit institutions are overwhelmingly populated with people of color. Such institutions are presumably devoted to student success but have garnered a reputation as degree mills that leave many students swimming in debt, namely, people of color. Higher education is not only a racist system, but one mediated by class and status of various institutions.

### *How Is Diversity Filtered Through Policies and Programs?*

Gillborn (2005) refers to education policy as an “act of White supremacy.” It is dangerous to believe the cure for racism/White supremacy is contained in law and policy alone. Their effectiveness is closely linked to how they are interpreted and implemented. Scholars have written about the role of policy and its impact on and within higher education. Much of the scholarship focuses on affirmative action policies, and rightfully so. The debates surrounding affirmative action are longstanding and complex and receive their greatest attention in relation to race-conscious admissions policies. The most well-known argument in favor of affirmative action is couched in the discourse of diversity. Moses and Chang (2006) described the process through which the “diversity rationale” was created and has been maintained, not only as a legal strategy to shape educational policy but also as an intellectual tradition. They argued the diversity rationale merits “serious and careful attention” due to its capacity to both hinder and promote progress. As Bell (2003) noted, diversity is a huge distraction and makes it difficult to determine victory from defeat.

The idea of diversity is a fashionable concept used throughout higher education, regardless of context. Most within-college and university settings would argue the value of having diversity. However, higher education has not reached a point of true racial diversity, in terms of demographics or with regard to policies, procedures, the curriculum, and numerous other areas. Diversity is espoused in higher education, but not sufficiently enacted. At an institutional level, diversity-related policies and programs purportedly foster a sense of accountability on college campuses. They also presumably reflect the institution’s commitment to diversity. However, efforts to enact diversity typically result in three outcomes: Diversity efforts in higher education diminish the significance of race, become synonymous with *race* only, and/or place a huge burden of the work toward racial diversity on racially minoritized groups.

For example, Iverson’s (2007) examination of diversity policies revealed racially coded language that further marginalized people of color. She found

these policies used White men as the standard to which students of color were measured and when those students were deemed as meeting this standard, they gained access or “insider status.” In other words, they were rewarded for adhering to White male standards and presumed to be exceptional. Moreover, the language used in these plans constructed a deficit discourse of students of color as deficient and at-risk. The plans also failed to explicitly name the racist structures that promote unsafe and unwelcoming environments for people of color. Diversity policies, although designed to ensure diversity, often foster structural and systemic racism/White supremacy in higher education. Iverson stated, “A university’s diversity action plan may construct a world for racial minorities that disqualifies them from participation, even as it strives to include them as full participants” (p. 592).

Patton, Ranero, and Everett’s (2011) critical race analysis of multicultural student services and programming (MSS) also points to how their existence becomes synonymous with race only. For example, “traditional” campus activities such as homecoming and welcome week, although open to all, tend to be very exclusive and unwelcoming. Thus, MSS offices bear the brunt of the work for welcoming students of color and making them feel a semblance of belonging. MSS offices are largely responsible for doing the “diversity” work that others on campus will not do and are not held accountable for doing (Stage & Hamrick, 1994). Ultimately, PWIs where most MSS offices are located benefit greatly from the presence of MSS, while placing a huge burden on these offices to support students of color rather than enacting an institution-wide commitment to these students.

Despite the rhetoric of diversity, many in higher education are unnecessarily afraid of it. During a recent exercise in free speech, I learned a group of students on the Indiana University Bloomington campus held signs that read “diversity = white genocide.” As troubling and erroneously conceived as this idea is, students have a right to exercise freedom of speech. Free speech policies represent another example of how racism/White supremacy gets diminished. Lawrence (1990) noted college campuses “have seen a resurgence of racial violence and a corresponding rise in the incidence of verbal and symbolic assault and harassment to which blacks and other traditionally subjugated groups are subjected” (p. 434). Although written more than two decades ago, Lawrence’s quote holds significant, present-day relevance. Racist speech is everywhere on campuses, and some would argue the most blatant forms are spoken on fraternity (and sorority) row (Owens Patton, 2008). The challenge surrounding racist speech is that it is “protected,” like all speech, despite how injurious the language/actions might be. After the damage has been done, those using racist speech may claim their words were not intended to be offensive or harmful, and in some cases offer an apology. Neither action

addresses the psychological injury of the person who was offended, nor does the action lead to more substantive efforts to educate the offender. Despite the existence of campus policies in place to regulate speech on campuses, racist speech will remain protected due to the First Amendment. Lawrence details the common argument:

We recognize that minority groups suffer pain and injury as the result of racist speech, but we must allow this hate mongering for the benefit of society as a whole. Freedom of speech is the life blood of our democratic system . . . we cannot allow the public regulation of racist invective and vilification because any prohibition broad enough to prevent racist speech would catch in the same net forms of speech that are central to a democratic society. (p. 457)

Lawrence's interpretation of the contradictory arguments surrounding the protection of hate speech is a reminder that despite higher education's diversity rhetoric, racially minoritized people and other oppressed groups must make sacrifices for the greater good even despite efforts to diminish our humanity.

Despite the existence and promotion of diversity discourses in programs and policies, it is clear that on the one hand efforts are made. On the other hand, every effort results in further disenfranchisement for people of color. Bell (2003) noted, "these are difficult times for those working for racial equity." His words are prophetic as institutions continue to argue from a diversity stance, yet yield outcomes that are the very antithesis to diversity and racial justice.

## **Looking Toward the Future, Despite the Past**

One might presume that the field of higher education would have, at minimum, called attention to the lineage of racism in the academy. Although numerous scholars have discussed and conducted research on topics that on the surface seem to deal with race, more often than not issues of racism/White supremacy remain invisible in the higher education literature, particularly in relation to studies about the organizational structure, governance, and leadership of higher education, the history and philosophy of higher education, finance and management of higher education, student affairs administration, research on institutional type, and so on. As noted earlier, Harper's (2012) work on race and racism in higher education research revealed that scholars rarely acknowledged these factors to explain issues of retention, success, access, and overall experience for college students. Given that we live

in a “post-racial” society, racism/White supremacy continues to flow throughout higher education literature and research.

In this article, I offered three propositions toward a CRT of higher education. In doing so, my goal was to explicitly discuss the role of racism/White supremacy in the academy, particularly its influence on virtually every aspect of the higher education enterprise. This analysis revealed the endemic and inherently racist structures of higher education. It also highlighted the importance of revising history to present more accurate accounts of the establishment of U.S. higher education. The numerous examples presented above demonstrate the usefulness and importance of foregrounding race, naming White supremacy, disrupting dominant, Eurocentric ideologies, challenging neutrality and colorblindness, and legitimizing the experiences of people of color. Moreover, the examples reveal the convergence of racism along with other forms of oppression (classism, imperialism) and how they manifest in higher education. Plainly stated, higher education has a long way to go, and CRT can and should be used as an epistemological lens for studying and transforming higher education as part of a larger social justice agenda. As a racial realist, I fully accept the idea that racism/White supremacy will not end; nevertheless, I am hopeful and fully committed to dismantling them in higher education (and beyond). In closing, I offer one final proposition for readers to consider: *Higher education serves as a space for transformative knowledge production that challenges dominant discourses and ways of operating in and beyond the academy.* I offer this proposition fully acknowledging that higher education cannot serve as the only mechanism through which racism/White supremacy is dismantled. However, colleges and universities educate thousands of lawyers, doctors, judges, teachers, professors, scientists, business owners, leaders, and citizens in this country; the influence of higher education is undeniable. The conceptualization and growth of CRT within the walls of the academy suggest that higher education, although culpable for the re-manufacturing of racism/White supremacy, can also exist and serve as a contested space in which scholars of color and all committed to racial justice can galvanize to influence the future of higher education and its role within society. Institutions must collectively consider their impact and strategies for re-envisioning the future of higher education in a way that not simply educates students but also educates them about race and prepares them to disrupt racism, White supremacy, and other forms of systemic oppression.

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## Note

1. For the purposes of this article, I will use racism/White supremacy interchangeably.

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### Author Biography

**Lori D. Patton** is associate professor of higher education and student affairs in the Indiana University School of Education. Her research and teaching interests focus on race, racism, and equity, campus diversity initiatives, such as culture centers, college student development, and the experiences of Black students, faculty and administrators in higher education.

February 25, 2021

Daniel L. Richards  
Etna, NH 03750

Dr. Jay Badams  
Superintendent  
School Administrative Unit 70 ("SAU 70")  
Hanover, NH 03755

Dear Superintendent Badams,

I write this letter to file a formal complaint against Janice Starkey who I understand is an administrator at the Francis C. Richmond School.

I attended the parent teacher organization ("PTO") meeting for the Bernice Ray School ("BRS") this evening to discuss the entrepreneurship initiatives we are working on at Hanover High School ("HHS") and strategies that could be employed to teach entrepreneurship at SAU70. Attendees of the meeting included a dozen members of the PTO as well as principals Lauren Amrhein and Nan Parsons from BRS.

I am the father of a 7 year-old and a 5 year-old and have spent the last 17 years as an entrepreneur, so I was excited to join the meeting, my first, to share that my wife and I had decided to fund an entrepreneurship center and were investing our time, money and working with other community members and alumni to make it a reality.

Before that conversation could begin, discussion of critical race theory ("CRT") and House Bill 544 ("HB544") was initiated by a member of the PTO, with a number members voicing their support of CRT and opposition to the bill.

I raised my hand and told the group I thought critical race theory and the trainings that go with it had the potential to be divisive, destructive, do more harm than good and that I supported HB 544 because I thought it would help prevent racism and discrimination. The events that unfolded thereafter merely served to reenforce how badly our state needs HB 544 or something like it.

When asked why I thought that, I mentioned I had read some articles critical of CRT, but was unable to finish before being verbally assaulted by Ms. Starkey who refused to allow me to continue, told me what I was saying was unacceptable and that she had been "trained to interrupt and that is what she was doing." I tried to tell her that civil discourse and spirited debate were the hallmarks of democracy and our educational system, but she continued to raise her voice stating that she was an "interrupter" and that was how she has been "trained."

I recognized the phrase "interrupter" from the diversity, equity inclusion ("DEI") trainings that are occurring at SAU 70 and I couldn't be more disappointed that our faculty are being taught to be aggressive and verbally assault people with whom they disagree, in this case a parent who only came to the meeting to discuss our philanthropic efforts with the school.

Ms. Starkey wasn't interested in having a debate on the merits, she was only interested in shouting down someone with a different opinion. Since I had stated that I was against racism and discrimination and that it has no place in our school system, I can only assume that Ms. Starkey is for it, though since

she was unwilling to engage in a conversation because of her “training as an interrupter,” I don’t know for certain.

It is my belief that SAU 70 staff should not only be educating our kids, but should also be role models for their behavior. Ms. Starkey was the opposite of that. Because she twice referenced her training, I can only assume that this is where she learned it: on school grounds in a school sponsored program.

As a result, I request the following:

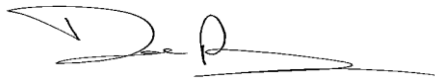
- 1) That Ms. Starkey be formally reprimanded and that this complaint and the reprimand be added to her personnel file
- 2) That Mrs. Starkey confirm whether she believes racism and discrimination, of any kind to anyone, including white males, is acceptable
- 3) That Ms. Starkey formally apologize to me and the other members of the PTO for her behavior
- 4) That principals Lauren Amrhein and Nan Parsons, two senior school administrators present on the call, also be counseled and/or reprimanded for condoning Ms. Starkey’s conduct
- 5) That all DEI trainings be suspended immediately until a full formal investigation can be conducted by the State of New Hampshire to review the course of instruction and take corrective action, as necessary

After reading several articles regarding the negative impact of CRT and DEI training, two weeks ago I requested that SAU 70 disclose to the public the content of all of the required DEI trainings being conducted at district schools. What I received was a partial response in a series of locked files that could not be shared. When I requested the rest of the files be provided and those that I had received be unlocked, I did not receive a response.

The articles I read described the “graduates” of these trainings as being taught to be hostile and aggressive to anyone who disagreed with them and that is exactly what happened this evening. The sad irony of all of this is that these “trainings” are supposedly designed to improve diversity, of all types, including opinion, and foster inclusivity and positive discourse. The reality is that the opposite is true.

It is critical that those who think Ms. Starkey’s behavior is acceptable be shown that it is not. We are better than that as a school system, as a community and as individuals. Let us not be brainwashed into believing a verbal beatdown is the way to approach differences of opinion, because if we are, what comes next is too terrible to contemplate.

Sincerely,



Daniel L. Richards

CC: Frank Edelblut, Commissioner of Education, The State of New Hampshire  
Representative Keith Ammon  
Representative Jim Kofalt  
The Committee for Executive Departments and Administration, The State of New Hampshire  
House of Representatives



**Archived:** Wednesday, April 7, 2021 1:18:19 PM  
**From:** Timothy Horrigan  
**Sent:** Thursday, February 18, 2021 2:13:51 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Fwd: Rep. Horrigan: written testimony against HB 370 (revised)  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
HB 544 (2021) House ED & A (corrected) (Timothy Horrigan ITL).pdf

----- Forwarded Message -----

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**Subject:** Re: Rep. Horrigan: written testimony against HB 370 (revised)  
**To:** Rep. Timothy Horrigan <[timothy.horrigan@leg.state.nh.us](mailto:timothy.horrigan@leg.state.nh.us)>  
**References:** <[3e760e8a-2c00-d729-aa16-659f4a4994b4@leg.state.nh.us](mailto:3e760e8a-2c00-d729-aa16-659f4a4994b4@leg.state.nh.us)>  
**From:** Rep. Timothy Horrigan <[timothy.horrigan@leg.state.nh.us](mailto:timothy.horrigan@leg.state.nh.us)>  
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**MIME-Version:** 1.0

**My written testimony on HB 370 had a typo, and a corrected version is attached as a PDF file. Please include this version in the bill file.**

Thanks, Rep. Timothy Horrigan

# TESTIMONY

HB 544

2 of 2

836 e-mails

..see separate scan file

Bill as  
Introduced

HB 544 - AS INTRODUCED

2021 SESSION

21-0732

05/04

HOUSE BILL            **544**

AN ACT                relative to the propagation of divisive concepts.

SPONSORS:            Rep. Ammon, Hills. 40; Rep. Cordelli, Carr. 4; Rep. J. Osborne, Rock. 4

COMMITTEE:          Executive Departments and Administration

---

ANALYSIS

This bill defines and prohibits the dissemination of certain divisive concepts related to sex and race in state contracts, grants, and training programs.

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Explanation:        Matter added to current law appears in ***bold italics***.  
Matter removed from current law appears ~~in brackets and struck through.~~  
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

*In the Year of Our Lord Two Thousand Twenty One*

AN ACT relative to the propagation of divisive concepts.

*Be it Enacted by the Senate and House of Representatives in General Court convened:*

1 1 New Chapter; Propagation of Divisive Concepts Prohibited. Amend RSA by inserting after  
2 chapter 10-B the following new chapter:

3 CHAPTER 10-C

4 PROPAGATION OF DIVISIVE CONCEPTS PROHIBITED

5 10-C:1 Definitions. In this chapter:

6 I. "Contractor" means any and all persons, individuals, corporations, or businesses of any  
7 kind that in any manner have entered into a contract, or perform a subcontract pursuant to a  
8 contract, with the state of New Hampshire.

9 II. "Divisive concept" means the concept that:

10 (a) One race or sex is inherently superior to another race or sex;

11 (b) The state of New Hampshire or the United States is fundamentally racist or sexist;

12 (c) An individual, by virtue of his or her race or sex, is inherently racist, sexist, or  
13 oppressive, whether consciously or unconsciously;

14 (d) An individual should be discriminated against or receive adverse treatment solely or  
15 partly because of his or her race or sex;

16 (e) Members of one race or sex cannot and should not attempt to treat others without  
17 respect to race or sex;

18 (f) An individual's moral character is necessarily determined by his or her race or sex;

19 (g) An individual, by virtue of his or her race or sex, bears responsibility for actions  
20 committed in the past by other members of the same race or sex;

21 (h) Any individual should feel discomfort, guilt, anguish, or any other form of  
22 psychological distress on account of his or her race or sex; or

23 (i) Meritocracy or traits such as a hard work ethic are racist or sexist, or were created by  
24 a particular race to oppress another race.

25 (j) The term "divisive concepts" includes any other form of race or sex stereotyping or  
26 any other form of race or sex scapegoating.

27 III. "Race or sex stereotyping" means ascribing character traits, values, moral and ethical  
28 codes, privileges, status, or beliefs to a race or sex, or to an individual because of his or her race or  
29 sex.

30 IV. "Race or sex scapegoating" means assigning fault, blame, or bias to a race or sex, or to  
31 members of a race or sex because of their race or sex. It similarly encompasses any claim that,

1 consciously or unconsciously, and by virtue of his or her race or sex, members of any race are  
2 inherently racist or are inherently inclined to oppress others, or that members of a sex are  
3 inherently sexist or inclined to oppress others.

4 V. "The state of New Hampshire" means all agencies and political subdivisions of the state  
5 of New Hampshire, including counties, cities, towns, school districts, and the state university  
6 system.

7 VI. "Student" means any and all students of any school district, school, college, or university  
8 which receives grants, funds, or assets from the state of New Hampshire.

9 10-C:2 Unlawful Propagation of Divisive Concepts.

10 I. Requirements for the state of New Hampshire:

11 (a) The state of New Hampshire shall not teach, instruct, or train any employee,  
12 contractor, staff member, student, or any other individual or group, to adopt or believe any of the  
13 divisive concepts defined in RSA 10-C:1, II.

14 (b) No employee, contractor, staff member, or student of the state of New Hampshire  
15 shall face any penalty or discrimination on account of his or her refusal to support, believe, endorse,  
16 embrace, confess, act upon, or otherwise assent to the divisive concepts defined in RSA 10-C:1, II.

17 II. Requirements for government contractors:

18 (a) All state contracts entered into on or after the effective date of this chapter shall  
19 include the following provision:

20 "During the performance of this contract, the contractor agrees as follows:

21 The contractor shall not use any workplace training that inculcates in its employees any form of race  
22 or sex stereotyping or any form of race or sex scapegoating, including the concepts that: (a) one race  
23 or sex is inherently superior to another race or sex; (b) an individual, by virtue of his or her race or  
24 sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously; (c) an individual  
25 should be discriminated against or receive adverse treatment solely or partly because of his or her  
26 race or sex; (d) members of one race or sex cannot and should not attempt to treat others without  
27 respect to race or sex; (e) an individual's moral character is necessarily determined by his or her race  
28 or sex; (f) an individual, by virtue of his or her race or sex, bears responsibility for actions committed  
29 in the past by other members of the same race or sex; (g) any individual should feel discomfort, guilt,  
30 anguish, or any other form of psychological distress on account of his or her race or sex; or (h)  
31 meritocracy or traits such as a hard work ethic are racist or sexist, or were created by a particular  
32 race to oppress another race. The term "race or sex stereotyping" means ascribing character traits,  
33 values, moral and ethical codes, privileges, status, or beliefs to a race or sex, or to an individual  
34 because of his or her race or sex, and the term "race or sex scapegoating" means assigning fault,  
35 blame, or bias to a race or sex, or to members of a race or sex because of their race or sex."

36 (b) The contractor shall send to each labor union or representative of workers with  
37 which the contractor has a collective bargaining agreement or other contract or understanding, a

1 notice, to be provided by the agency contracting officer, advising the labor union or workers'  
2 representative of the contractor's commitments under this section, and shall post copies of the notice  
3 in conspicuous places available to employees and applicants for employment.

4 (c) In the event of the contractor's noncompliance with the requirements of this section,  
5 or with any rules, regulations, or policies that may be promulgated in accordance with this section,  
6 the contract may be canceled, terminated, or suspended in whole or in part and the contractor may  
7 be declared ineligible for further government contracts.

8 (d) The contractor shall include the provisions of this section in every subcontract or  
9 purchase order unless exempted by rules, regulations, or policies of the department of administrative  
10 services, so that such provisions shall be binding upon each subcontractor or vendor. The contractor  
11 shall take such action with respect to any subcontract or purchase order as may be directed by the  
12 department of administrative services as a means of enforcing such provisions including sanctions  
13 for noncompliance.

14 III. The department of administrative services, or an agency designated by the department  
15 of administrative services, is directed to investigate complaints received alleging that a state  
16 contractor is utilizing such training programs in violation of the contractor's obligations under the  
17 binding provisions of this section. The department shall take appropriate enforcement action and  
18 provide remedial relief, as appropriate.

19 IV. The heads of all agencies shall review their respective grant programs and identify  
20 programs for which the agency may, as a condition of receiving such a grant, require the recipient to  
21 certify that it will not use state funds or assets to promote any of the divisive concepts defined in  
22 RSA 10-C:1, II.

23 V. Requirements for agencies.

24 (a) The fair and equal treatment of individuals is an inviolable principle that must be  
25 maintained in the state workplace. Agencies should continue all training that will foster a  
26 workplace that is respectful of all employees. Accordingly:

27 (1) The head of each agency shall use his or her authority under to ensure that the  
28 agency, agency employees while on duty status, and any contractors hired by the agency to provide  
29 training, workshops, forums, or similar programming, for purposes of this section, "training", to  
30 agency employees do not teach, advocate, act upon, or promote in any training to agency employees  
31 any of the divisive concepts listed in RSA 10-C:1; and

32 (2) Agency diversity and inclusion efforts shall, first and foremost, encourage agency  
33 employees not to judge each other by their color, race, ethnicity, sex, or any other characteristic  
34 protected by federal or state law.

35 (b) The commissioner of the department of administrative services, pursuant to RSA  
36 541-A, shall develop regulations for the enforcement of the provisions of this statute.

37 (c) Each agency head shall:

**HB 544 - AS INTRODUCED**  
**- Page 4 -**

1           (1) Issue a policy incorporating the requirements of this chapter into agency  
2 operations, including by making compliance with the policy a provision in all agency contracts;

3           (2) Request that the agency thoroughly review and assess not less than annually  
4 thereafter, agency compliance with the requirements of the policy in the form of a report submitted  
5 to the department of administrative services; and

6           (3) Assign at least one senior political appointee responsibility for ensuring  
7 compliance with the requirements of the policy.

8           VI. Review of agency training.

9           (a) All training programs for state agency employees relating to diversity or inclusion  
10 shall, before being used, be reviewed by the department of administrative services for compliance  
11 with the requirements of RSA 10-C:2, V.

12           (b) If a contractor provides a training for agency employees relating to diversity or  
13 inclusion that teaches, advocates, or promotes the divisive concepts defined in RSA 10-C:1, II, and  
14 such action is in violation of the applicable contract, the agency that contracted for such training  
15 shall evaluate whether to pursue debarment of that contractor, consistent with applicable law and  
16 regulations.

17           10-C:3 General Provisions.

18           I. Nothing in this chapter shall prevent agencies or contractors from promoting racial,  
19 cultural, or ethnic diversity or inclusiveness, provided such efforts are consistent with the  
20 requirements of this chapter.

21           II. Nothing in this chapter shall be construed to prohibit discussing, as part of a larger  
22 course of academic instruction, the divisive concepts listed in RSA 10-C:1, II in an objective manner  
23 and without endorsement.

24           III. If any provision of this chapter, or the application of any provision to any person or  
25 circumstance, is held to be invalid, the remainder of this chapter and the application of its provisions  
26 to any other persons or circumstances shall not be affected thereby.

27           2 Effective Date. This act shall take effect January 1, 2022.



# Testimony

# TESTIMONY

HB 544

2 of 2

836 e-mails scanned

**Archived:** Friday, April 16, 2021 12:51:59 PM

**From:** [Madsen, Martha](#)

**Sent:** Monday, March 29, 2021 10:49:22 AM

**To:** ~House Finance Committee; ~House Executive Departments and Administration; ~House Education Committee; ~House Finance Division I; ~House Finance Division II; ~House Finance Division III

**Subject:** NH Institute for Civics Education Trustees Oppose HB 544 -- Bipartisan consensus

**Response requested:** No

**Importance:** Normal

**Attachments:**

[Trustees of NH Insitute for Civics Education against HB 544](#)

[2021.docx](#)  [New\\_Hampshire\\_Institute\\_for\\_Civics\\_Education\\_Trustees\\_2021.docx](#) 

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Dear NH Legislators,

I forward to you a letter unanimously agreed upon by all Trustees of the NH Institute for Civics Education. I also include a list of our bipartisan group of Trustees.

Thank you for recognizing and preserving the inherent importance of debate and discourse to our constitutional democracy.

Yours in civics,

*Martha*

Martha M. Madsen

Executive Director


New Hampshire Institute for Civics Education

(603)513-5121

[martha.madsen@law.unh.edu](mailto:martha.madsen@law.unh.edu)

[www.nhcivics.org](http://www.nhcivics.org)

@nhcivics

**Archived:** Friday, April 16, 2021 12:51:59 PM  
**From:** [Jacob A. Bennett](#)  
**Sent:** Tuesday, March 23, 2021 8:00:13 AM  
**Subject:** What Do We Mean by Critical Race Theory?  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[CRT talk info.png](#) 

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I invite you to join a thoughtful discussion of Critical Race Theory, which I am facilitating for the Department of Education at the University of New Hampshire. The session runs from 3pm-4pm on Wednesday March 24. See the attached image for Zoom information.

Hope you can join us.

Regards,  
Jacob A. Bennett

**Archived:** Friday, April 16, 2021 12:51:59 PM  
**From:** [D Hyde](#)  
**Sent:** Wednesday, March 3, 2021 9:38:58 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Response requested:** No  
**Importance:** Normal  
**Digitally Signed:** Yes

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To whom it may concern

As an employer, we are committed to inclusion and diversity in the workplace. However, we have been very concerned about the popularity of Critical Race Theory based programmes being offer to us. We have banned any course or trainer that uses racist stereotyping, makes racial generalisations or promotes discrimination. We support this legislation to help protect all workplaces from racist training like this.

There has been extensive research into CRT based diversity programmes, including by the United Kingdom government and they are proven not to work, to promote racism and racial disunity as well as to increase inefficiencies and damage interpersonal dynamics. The programmes do not foster real anti-racist workplaces. The use of the term 'anti-racism', when used by these programmes does not mean against racism. Indeed it encourages it.

There are wonderful positive diversity and inclusion programmes such as Chloe Valdery's, which we use and is very successful.

In conclusio,n I urge you not to be swayed by very load activists in this matter. There inteention is not to improve the culture, it is to dismanttle it including your own venerable institution.








Thank you for your attentions.

Yours sincerely,

Danielle Hyde

**Archived:** Friday, April 16, 2021 12:51:59 PM  
**From:** Adam Pinelli  
**Sent:** Wednesday, March 3, 2021 7:18:20 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 Supporter  
**Response requested:** No  
**Importance:** Normal

**Attachments:**

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Hello. I'm reaching out to very strongly support HB544. My sister also supports the bill and will likely be emailing you too. I'll be as brief as I can. I worked in the film/sound foley industry in Hollywood up until last December. The worldview of Critical Race Theory permeates throughout it and morale in the workplace is low for many of those who are white and don't accept the absurd claim that they are intrinsically racist by their skin hue. It got worse last year. I left the industry altogether to pursue a degree in physiotherapy.


My two nieces (ages 14 & 19) have been subjected to in their schools. They have been starting to look at the world through the lens of race, gender and identity as a priority over the content of an individual's character. My sister (their mom) has been trying to explain to them that this does not carry on MLK's dream and the noble work of the Civil Rights Movement. My oldest (Anna) is learning the ideology in her psychology class, I've recently come to find. The development of this has been making conversations difficult and putting strain on their relationship. My sister is worried scared.

Here are some screenshots of this ideology in action via attachment. Thanks for hearing me out.

-Adam Pinelli



Virus-free. [www.avast.com](http://www.avast.com)

**Archived:** Friday, April 16, 2021 12:51:59 PM  
**From:** [Yee Wah Chin](#)  
**Sent:** Wednesday, March 3, 2021 12:57:06 AM  
**To:** ~House Executive Departments and Administration  
**Cc:** [Yee Wah Chin \(G\)](#)  
**Subject:** YES to HB 544  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[Critical Race Theory is Hateful Fraud CACAGNY 20210223\\_CRT\\_Attachment.pdf](#) 

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If you want to stop the indoctrination of hate, divisiveness, and blatant racial stereotyping in schools and workplaces, please vote to YES on HB 544.

HB 544 will ban such indoctrination, while allowing non-hateful, constructive diversity and equity training to continue.


Further information about the destructive nature of Critical Race Theory that HB 544 will ban is contained in the statement issued last month by the Chinese American Citizens Alliance Greater New York.

The CACAGNY statement "CACAGNY Denounces Critical Race Theory as Hateful Fraud" is attached.

Thank you.

Regards,

Yee Wah Chin

**Archived:** Friday, April 16, 2021 12:51:59 PM  
**From:** Michael James Neely  
**Sent:** Wednesday, March 3, 2021 12:27:36 AM  
**To:** ~House Executive Departments and Administration  
**Cc:** mikejneely@gmail.com  
**Subject:** In support of the bill to ban CRT (HB544)  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[Neely-Letter-CRT.pdf](#) 

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To whom it may concern,

I am writing in strong support of the bill to ban critical race theory in New Hampshire state contracts, grants, and training (HB544). While I live in California, I want to stand in solidarity with the New Hampshire effort.

I am a professor of Electrical Engineering at the University of Southern California. I have consistently supported efforts to increase diversity in my department, and to hire more African American, Hispanic, and Native American (AHN) faculty. Such AHN faculty can be valuable role models to inspire new generations of engineering students, including AHN students, and this growth can lift us all up.

Critical race theory undermines this effort. It seeks to artificially lift up the AHN community by tearing down the self-worth of non-AHN people. It presents controversial and questionable ideas as if they are absolute truth. It teaches a form of reverse racism called "anti-racism" that, among other things, claims: (i) The existing power structures are white, and they must be dismantled; (ii) The accomplishments of people of color are more valuable than the accomplishments of white individuals.

I am married to an Asian American woman and my 11-year old son is half white and half Asian. I do not want my son to grow up hating half of himself. I strongly urge you to eradicate critical race theory from state contracts, grants, and training. It is a polarizing theory that makes race relations worse, not better.

Sincerely,

Michael J. Neely  
Professor of Electrical and Computer Engineering  
University of Southern California  
<https://viterbi-web.usc.edu/~mjneely/>



**Archived:** Friday, April 16, 2021 12:51:59 PM

**From:** Daniel Richards

**Sent:** Thursday, February 25, 2021 11:56:12 PM

**To:** Jay Badams (jaybadams@hanovernorwichschools.org)

**Cc:** Frank Edelblut; Jim Kofalt; keithammon@gmail.com; ~House Executive Departments and Administration

**Subject:** Unacceptable behavior resulting from DEI trainings

**Response requested:** No

**Importance:** Normal

**Attachments:**

[PTO - DEI Letter 2-25-21.pdf](#) 

---

Dear Dr. Badams,

Please see the formal complaint attached regarding the behavior of an SAU 70 staff member at the Bernice Ray School PTO meeting this evening. Her verbal hostility and aggression, which she referenced she had been "trained" to perform, I believe on school grounds at school sponsored diversity, equity and inclusion ("DEI") trainings, was unacceptable.

Please confirm receipt and advise what steps will be taken next.

I have CC'd Commissioner Edelblut so he is aware and members of the House Executive and Administrative Committee so they have yet another example of why HB 544 is necessary.

Thank you,

Dan

---

Daniel L. Richards  
Chief Executive Officer  
Global Rescue LLC

Ph: 617.459.4198

Fx: 858-712-1295

**Archived:** Friday, April 16, 2021 12:51:59 PM  
**From:** [cowasuck@tds.net](mailto:cowasuck@tds.net)  
**Sent:** Monday, February 22, 2021 8:04:38 AM  
**To:** ~House Executive Departments and Administration  
**Cc:** Denise K. Pouliot  
**Subject:** Opposition to HB544  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[image001.wmz](#) [image003.wmz](#) [HB544\\_2021.pdf](#) ;

---

We attempted to send this message and speak during the HB544 hearing that was held on February 18<sup>th</sup>, the hearing was cut short on time and public testimony was not allowed. We do not believe that our written testimony was successfully submitted.

Please accept this message as our statement of Opposition to HB544.

17 February 2021

To: Executive Departments and Administration Committee

Subject: HB544

Position: Opposition to Passage

We represent the Cowasuck Band of the Pennacook Abenaki People that is headquartered in Alton, New Hampshire

We write to strongly oppose HB544. Upon our review of the proposed bill, it is in our opinion that this bill is divisive in its wording and intent. As religious and race advisors to various federal and state agencies, we have experienced systemic racism within our society as a whole and in particular the United States government.

In recognition of this issue we been consulted and engaged in numerous governmental and business diversity training programs for over 20 years now. It wasn't until this last administration (2016-2020) that these inclusive practices were ever questioned.

Discussions about Indigenous people are typically related to race, culture and religion simultaneously. All of these subjects are protected by the 1st Amendment of the U.S. Constitution to protect our freedom of speech and religion and was further supported under the American Indian Religious Freedom Act of 1978 that was specifically granted to Indigenous People.

The wording of this bill makes conversations about our lives and history appear to be divisive and contrary to our constitutional and legal rights and our ability and efforts to educate about systemic racism to promote an inclusive community and country that respects all races, religions, and sexual identities.

In fact, this bill diminishes efforts to eradicate racism on all levels of our society by limiting such discussions within all federal, state and town agencies. This legislation goes well beyond the violation of the 1st Amendment by including all other affiliated contracted endeavors that receive or are based on sources of government funding. This is an effort to ban and limit the freedom of speech and religion about racism and sex by linking it to all levels of government funding.

If the last year has shown us anything, Race relations need to be discussed and addressed in the United State which includes New Hampshire. In order for us to have a unified nation, we need to have a racially inclusive past and future with the ability to discuss all aspects of this nation's history fully without recourse. It is only when we come together as one that we can achieve true greatness as a society. So we ask you today, to reject HB 544 and help continue to create a better New Hampshire for all who reside here. Thank you for your favorable consideration of our position, to oppose this proposed legislation.



Sincerely,

Denise Pouliot, Sag8moskwa

Paul W. Pouliot, Sag8mo



DinoPentat

**Archived:** Friday, April 16, 2021 12:51:59 PM  
**From:** Daniel Richards  
**Sent:** Thursday, February 18, 2021 10:56:22 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Testimony  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[Exploring Whiteness .pdf](#)  [House Testimony 2-18-21 Final.docx](#) 


---

Dear House EDA Committee,

Attached to this email is my testimony for today including the “Exploring Whiteness” course syllabus.  
Please confirm receipt.


Thank you,

Daniel Richards  
Etna, NH

**Archived:** Friday, April 16, 2021 12:51:59 PM  
**From:** [Joanne Burke](#)  
**Sent:** Thursday, February 18, 2021 10:34:30 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Opposition to HB 544  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[Follow up re Opposition to HB 544.docx](#) 

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Sent from [Mail](#) for Windows 10

**Archived:** Friday, April 16, 2021 12:51:59 PM  
**From:** [Timothy Horrigan](#)  
**Sent:** Thursday, February 18, 2021 2:13:51 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Fwd: Rep. Horrigan: written testimony against HB 370 (revised)  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[HB 544 \(2021\) House ED & A \(corrected\) \(Timothy Horrigan ITL\).pdf](#) 

---

----- Forwarded Message -----

**Received:** from BLAPR09MB7396.namprd09.prod.outlook.com (2603:10b6:208:2a4::24) by MN2PR09MB5913.  
**Authentication-Results:** leg.state.nh.us; dkim=none (message not signed) header.d=none;leg.state.nh.us; dmarc=none action=no  
**Received:** from MN2PR09MB5913.namprd09.prod.outlook.com (2603:10b6:208:219::20) by BLAPR09MB7396  
**Received:** from MN2PR09MB5913.namprd09.prod.outlook.com ([fe80::d024:b052:f118:d58b]) by MN2PR09MI  
**Subject:** Re: Rep. Horrigan: written testimony against HB 370 (revised)  
**To:** Rep. Timothy Horrigan <[timothy.horrigan@leg.state.nh.us](mailto:timothy.horrigan@leg.state.nh.us)>  
**References:** <[3e760e8a-2c00-d729-aa16-659f4a4994b4@leg.state.nh.us](mailto:3e760e8a-2c00-d729-aa16-659f4a4994b4@leg.state.nh.us)>  
**From:** Rep. Timothy Horrigan <[timothy.horrigan@leg.state.nh.us](mailto:timothy.horrigan@leg.state.nh.us)>  
**Message-ID:** <[d5f7e94d-69ef-1790-2a54-6cd3847edb5d@leg.state.nh.us](mailto:d5f7e94d-69ef-1790-2a54-6cd3847edb5d@leg.state.nh.us)>  
**Disposition-Notification-To:** "Rep. Timothy Horrigan" <[timothy.horrigan@leg.state.nh.us](mailto:timothy.horrigan@leg.state.nh.us)>  
**Date:** Thu, 18 Feb 2021 14:12:33 -0500  
**User-Agent:** Mozilla/5.0 (Macintosh; Intel Mac OS X 10.13; rv:78.0) Gecko/20100101 Thunderbird/78.7.1  
**In-Reply-To:** <[3e760e8a-2c00-d729-aa16-659f4a4994b4@leg.state.nh.us](mailto:3e760e8a-2c00-d729-aa16-659f4a4994b4@leg.state.nh.us)>  
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**X-MS-Exchange-Organization-ExpirationIntervalReason:** OriginalSubmit  
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**X-MS-Exchange-Organization-AuthSource:** MN2PR09MB5913.namprd09.prod.outlook.com  
**X-MS-Exchange-Organization-AuthAs:** Internal  
**X-MS-Exchange-Organization-AuthMechanism:** 06  
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**X-MS-Exchange-Organization-MessageDirectionality:** Originating  
**Return-Path:** [timothy.horrigan@leg.state.nh.us](mailto:timothy.horrigan@leg.state.nh.us)  
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**X-MS-TrafficTypeDiagnostic:** BLAPR09MB7396:  
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**X-Microsoft-Antispam:** BCL:0;  
**X-Forefront-Antispam-Report:** CIP:255.255.255.255;CTRY:;LANG:en;SCL:-1;SRV:;IPV:NLI;SFV:SKI;H:MN2PR09MB5913.nampr  
**X-MS-Exchange-AntiSpam-MessageData:** //NgCx6hGm+iPr369ADMYHHrXfnPwso9sLOZB19ITIShkuuNGe7kCJ/JN5qLcKcJN/Q1KU547lv0z  
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**X-MS-Exchange-CrossTenant-AuthSource:** MN2PR09MB5913.namprd09.prod.outlook.com  
**X-MS-Exchange-CrossTenant-AuthAs:** Internal  
**X-MS-Exchange-CrossTenant-OriginalArrivalTime:** 18 Feb 2021 19:12:35.1981 (UTC)  
**X-MS-Exchange-CrossTenant-FromEntityHeader:** Hosted  
**X-MS-Exchange-CrossTenant-Id:** 80c38374-b04c-4d4a-a148-c4931f3ec632  
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**X-MS-Exchange-CrossTenant-UserPrincipalName:** 6tATKZPyGLp86O1wf7MGq4NY0OaBmLXW6NWMsDQgRDSuCBN253IUgLoCGP0xpfJQo4E1  
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**X-Microsoft-Antispam-Message-Info:** Y3YPv7BL2hNWjJNt5YUOU+MTqd6nXutP90lp5BFuMcbC7nc04eFinJKo90Lqc8xyr6IISdjavlw4RS  
**MIME-Version:** 1.0

**My written testimony on HB 370 had a typo, and a corrected version is attached as a PDF file. Please include this version in the bill file.**

Thanks, Rep. Timothy Horrigan

**Archived:** Friday, April 16, 2021 12:51:59 PM  
**From:** [Jacob A. Bennett](#)  
**Sent:** Thursday, February 18, 2021 11:17:51 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Revised testimony for HB544 hearing  
**Response requested:** No  
**Importance:** Normal

**Attachments:**

[Patton, L. D. \(2016\). Disrupting postsecondary prose- Toward a Critical Race Theory of higher education. Urban Education, 51\(3\), 315-342.pdf](#)  
[Testimony on HB544, NH House Executive Departments and Administration, 18 Feb 2021.pdf](#)

---

To the House Committee on Executive Departments & Administration:  
I have made revisions to testimony originally submitted for last week's recessed hearing on HB544; please find that revised document, as well as the article referred to in the testimony, attached here.

I look forward to providing this testimony later today.

Jacob A. Bennett  
Chester, NH



**Archived:** Friday, April 16, 2021 12:51:59 PM  
**From:** Gilles Bissonnette  
**Sent:** Thursday, February 18, 2021 9:59:05 AM  
**To:** ~House Executive Departments and Administration  
**Cc:** Jeanne Hruska  
**Subject:** ACLU-NH Written Testimony in Opposition to HB544  
**Response requested:** No  
**Importance:** Normal

**Attachments:**


[HB544 - ACLU-NH Testimony.pdf](#)  [Santa Cruz Lesbian & Gay Cmty. Ctr. v. Trump\\_ 2020 U.S.pdf](#) 

---

Dear Chairwoman McGuire and the members of the House Executive Departments and Administration Committee,

Please find attached my written testimony on behalf of the ACLU-NH in opposition to HB544. I have also attached the court decision referenced on Page 2 of my written testimony.

Best,  
Gilles Bissonnette  
ACLU-NH Legal Director

**Archived:** Friday, April 16, 2021 12:51:59 PM  
**From:** [Miriam Simmons](#)  
**Sent:** Thursday, February 18, 2021 9:49:03 AM  
**To:** ~House Executive Departments and Administration  
**Cc:** [Miriam Simmons](#)  
**Subject:** HB 544 Letter Testimony  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[NH HB 544 Letter.docx](#) 

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**From:** Carleo, Cailin <cac1076@wildcats.unh.edu>  
**Sent:** Thursday, February 18, 2021 9:33 AM  
**To:** [Miriam Simmons](#) <miriam.simmons@leg.state.nh.us>; [Timothy Horrigan](#) <Timothy.Horrigan@leg.state.nh.us>  
**Subject:** HB 544 Letter

Hello Committee Members & Representative Horrigan,

My name is Cailin Carleo, I am a social work major at the University of New Hampshire, and I am writing to you regarding HB 544. I hope that you will agree this bill should not be passed. I have pasted my letter below as well as attached it to this email.

Thank you,  
Cailin Carleo

---

Dear Committee Members & Representative Horrigan,

I am writing to you to ask the members of the House to oppose House Bill 544. In my view this Bill is written from the perspective of a person lacking a broad understanding of racism and sexism, and how they manifest in this country. The passing of this bill is a frightening thought as it would ultimately provide a steppingstone towards the upholding of white supremacy and patriarchy within the State of New Hampshire. I write to you as this bill directly affects myself and my peers at the University of New Hampshire.

As a college student in social work, it is imperative that I understand racism in the US. During the committee's last session when this bill was discussed, the person proposing this bill mentioned Critical Race Theory as one of the terms that they consider 'divisive'. I believe that the people who proposed this bill, and its supporters are very confused in their understanding of Critical Race Theory ("CRT"). CRT has been intertwined throughout countless classes I have taken here at the University of New Hampshire, and without understanding it, I would fail as a social worker. It would be a disservice at the least for UNH to deny students education on this topic. Even if someone is not particularly well-versed in racism in the United States, one can agree that denying something exists does not make it go away; it does not mean it was never there. I believe that this Bill's proponents wish to label the study of racism, particularly through the lens of CRT, to be racist and thus shut it down.

In this context this translates to the fact that regardless of the degree to which someone denies the existence of racism in this country, it will remain in existence, this has hence been

referred to as “color blindness”. Being ‘color-blind’ manifests in phrases such as “I am not racist, I see no color, and I see no difference between you and I regardless of skin color”. While such sugar-coated statements might sound innocuous, they are not. This mentality does more harm than good. Only a white person unaware of the immense privilege that comes with the color of their skin can speak these words. Racism in the US is systemic. This means that for a white person, like myself, we do not see it upon first glance. The white person that grew up within this system of systemic racism is often blind to it and absolutely benefits from it. As a white person, as an aspiring social worker, as a decent human being, it is my job to recognize the implicit racial biases that reside within myself and within every other white person in this country. Critical Race Theory is absolutely a significant aspect of my education in social work, specifically in my studies of racism in the US. Those that wish to ban CRT from our education, purportedly on the basis that it is itself racist, want to institutionalize their view that we ought not recognize racism in all its forms.

When we teach about racism, we are not saying that it is good and that we should repeat these practices, rather we are doing so because racism is real, those are the facts, that is what is happening. These “divisive terms” are not divisive terms. Racism is real and needs to be addressed, passing this bill would result in this becoming impossible to take place within any ‘agencies and subdivisions of the State of New Hampshire’, including UNH.


A white person being asked to acknowledge their own internal, implicit biases is extremely uncomfortable, but it is the first step towards truly understanding what racism actually means. It doesn't mean you hate people of color. While that is sometimes the case, it is more than frequently manifest in much more subtle ways. Often, unconsciously held biases are created within us and CRT seeks to identify and understand the ways in which society allows these things to flourish. Being asked to recognize this is hard, it is scary, it is embarrassing; I know. The time to be uncomfortable and fix these problems is here and passage of House Bill 544 would create a legal impediment to understanding these issues. Talking about racism is not racist.

Furthermore, the person(s) that wrote this bill seem to have swapped the words “should” and “are” in several places. In sections such as in section II (d) “An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex”. CRT seeks acknowledgement of what *is* more often the case in the US as a result of systemic racism, not that this *should* be the case. The Bill constitutes a distortion of CRT in an effort to shut it down.

Much of the foregoing applies equally to sexism. Banning the discussion of sexism does not mean it does not exist. It is not sexist to discuss sexism. The potential ramifications of this would mean perpetuating stigma surrounding rape culture and so much more. This bill would work to sustain the patriarchal narrative feminists have sought to resist.

The potential damage that could be done by this bill is considerable and should under no circumstances be passed. I hope that the members of the House will share my perspective on this and not approve this bill. We cannot allow the experience of people of color in this country to be denied and we cannot allow the experience of women to be denied.

Thank you,  
Cailin Carleo

**Archived:** Friday, April 16, 2021 12:51:59 PM  
**From:** A Scott  
**Sent:** Thursday, February 18, 2021 7:30:28 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 Note from DEI Committee Member in SAU41  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[critical theory info and definitions dei committee sau41.pdf](#) 

---

Dear Committee Members,

I am a member of the Diversity, Equity, and Inclusion Committee in SAU41 (Hollis / Brookline). Attached is a document I prepared for the committee which helped educate committee members and now the wider community about Critical Theory. It has been posted to the SAU41 website here:

<https://www.sau41.org/docs/district/depts/114/critical%20theory%20info%20and%20definitions%20dei%20committee%20sau41.pdf?id=1743>

While I am a Republican, this document has been received well by individuals across the political spectrum. The Hollis Democrats invited me to be a part of their recent meeting and distributed the video links to their members. That does NOT mean they agree with everything but shows that the document is balanced enough to be used as a tool to help understand different perspectives and to understand some of the weaker points of Critical Theory that to date have not been well articulated.

I support HB544 as I believe Critical Race Theory does more harm than good. One of the video links is from a young scholar, Coleman Hughes, who speaks about the Martin Luther King 'humanist' vision versus the Ibram Kendi / Malcolm X 'antiracist / CRT' vision. I am very much a humanist in the MLK tradition and believe the antiracist / CRT vision put into practice is discriminatory and harmful.


Sincerely,  
Andrew Scott  
Hollis, NH

Primary Source:

Critical Race Theory Source: Delgado, Richard. Critical Race Theory, Third Edition. NYU Press. Kindle Edition, p. 3. "The critical race theory (CRT) movement is a collection of activists and scholars engaged in studying and transforming the relationship among race, racism, and power. The movement considers many of the same issues that conventional civil rights and ethnic studies discourses take up but places them in a broader perspective that includes economics, history, setting, group and self-interest, and emotions and the unconscious. **Unlike traditional civil rights**

**discourse, which stresses incrementalism and step-by-step progress, critical race theory questions the very foundations of the liberal order, including equality theory, legal reasoning, Enlightenment rationalism, and neutral principles of constitutional law."**

I bolded the last part because this theory which is playing a major role in our current cultural moment seeks not just racial justice but to undo legal reasoning, the use of logic, reason, and debate to move society forward (ie Enlightenment rationalism). It does not believe in incremental change and improvement. It seeks to disrupt, dismantle, and tear down the institutions that have made this country the great nation it is, despite its imperfections and continued need to improve.

**Archived:** Friday, April 16, 2021 12:51:59 PM  
**From:** [James Bomersbach](#)  
**Sent:** Wednesday, February 17, 2021 11:10:59 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Written Testimony  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[NHPA testimony on HB544.pdf](#) 

---

Hello,

I am James Bomersbach, the legislative chair for the New Hampshire Psychological Association. I am writing to submit written testimony regarding HB544. It is the position of NHPA that this bill should not be supported. Please see the attached PDF.

Thank you,  
James Bomersbach, Ph.D.  
Legislative Chair  
NHPA

**Archived:** Friday, April 16, 2021 12:51:59 PM  
**From:** [Dr. Carl Ladd](#)  
**Sent:** Wednesday, February 17, 2021 2:53:56 PM  
**To:** [~House Executive Departments and Administration](#)  
**Cc:** [Dr. James Morse](#)  
**Subject:** Fwd: Testimony HB 544  
**Importance:** Normal  
**Digitally Signed:** Yes

---

Dear Rep. Macguire and Committee Members,

Please find the forwarded email from Dr. James Morse, Superintendent of the Oyster River School District in Durham, NH, relative to HB544. His original email to you was bounced back and he request that I try to forward it to you.

Please note that the New Hampshire School Administrators Association is opposed to HB544, as we feel that this proposed legislation would restrict freedom of intellectual inquiry in the classroom. NHSAA believes that patriotism, freedom, sound traditional family values, and individual ethics are strengthened, not weakened, through rigorous analysis and thoughtful inquiry. This proposed legislation would stifle both.

Thank you for your work on this important issue.

Sincerely,

Dr. Carl M. Ladd, Executive Director  
New Hampshire School Administrators Association  
Bow Brook Place  
46 Donovan Street, Suite 3  
Concord, NH 03301  
Telephone: 866-753-4479 (Toll Free) or 603-225-3230  
Fax: 603-225-3225  
[Email: carl@nhsaa.org](mailto:carl@nhsaa.org)  
Website: [nhsaa.org](http://nhsaa.org)

**CONFIDENTIALITY NOTICE:** The sender cannot guarantee the security of e-mail. This e-mail message and any attachment to it is intended only for the individual or entity to which it is addressed and may contain confidential and/or privileged and/or attorney work product materials. Any unauthorized review, use, disclosure or distribution is prohibited. If you are not the intended recipient, or the employee or agent responsible for delivering it to the intended recipient, please contact the sender by reply e-mail, delete this message and destroy all copies and backups of the original message. If you are the intended recipient but do not wish to receive communication through this medium, please advise the sender immediately.

Begin forwarded message:

**From:** "James Sr. Morse" <[jmorse@orcscd.org](mailto:jmorse@orcscd.org)>  
**Subject:** Testimony HB 544  
**Date:** February 17, 2021 at 12:58:16 PM EST  
**To:** "[HouseExecutiveandAdministration@leg.state.nh.us](mailto:HouseExecutiveandAdministration@leg.state.nh.us)"  
<[HouseExecutiveandAdministration@leg.state.nh.us](mailto:HouseExecutiveandAdministration@leg.state.nh.us)>  
**Cc:** Carl Ladd <[carl@nhsaa.org](mailto:carl@nhsaa.org)>, James Morse  
<[jmorse0754@comcast.net](mailto:jmorse0754@comcast.net)>, "Holt-Shannon, E Michele" <[Michele.Holt-Shannon@unh.edu](mailto:Michele.Holt-Shannon@unh.edu)>, Valerie Wolfson <[vwolfson@orcscd.org](mailto:vwolfson@orcscd.org)>, Vivian Jablonski <[vjablonski@orcscd.org](mailto:vjablonski@orcscd.org)>, Jaclyn Jensen <[JJensen@orcscd.org](mailto:JJensen@orcscd.org)>, Todd Allen <[tallen@orcscd.org](mailto:tallen@orcscd.org)>, Thomas Newkirk <[tnewkirk@orcscd.org](mailto:tnewkirk@orcscd.org)>

Dear Committee Members,

Thank you for this opportunity to oppose HB 544.

As a country we grow by acknowledging the wondrous words of our Declaration of Independence, "We the people...". Interestingly, when those words were written, they did not include women and they discounted slaves to less than a person.

But, "in order to form a more perfect union", we've grown and changed. As a result, women and African Americans now have the right to vote and are recognized as full human beings. I know the suffragettes were viewed as divisive and we fought a civil war over the divisiveness of slavery.

How do we continue to grow if someone decides that the subject being taught is divisive? HB 544 is Orwellian by design. It limits us to "groupthink" and severely limits our 1<sup>st</sup> amendment rights to "free speech". In fact, I submit the bill is blatantly unconstitutional.

HB 544 is an obvious attempt to curtail any conversations related to the history of racism in this county, the injustices the Black and Indigenous people have and do face, because such conversations may be viewed as divisive by someone. The American University School of Education states, "The presence of diversity in the classroom allows students to consider perspectives and opinions beyond those they've already formed ..." Isn't that the foundation of a free and open society?

Although I speak as an individual, I am a member of the Governor's Advisory Council on Diversity and Inclusion and a superintendent of schools, as well as an educator who has advocated for diversity and inclusion throughout my 45 year career.


HB 544 is offensive and ill-advised legislation that should be unanimously rejected by the Committee.

Sincerely,

Dr. Jim Morse

The Right-To-Know Law provides that most e-mail communications to or from School District employees regarding the business of the School District are government records available to the public upon request. Therefore, this e-mail communication may be subject to public disclosure.



**Archived:** Friday, April 16, 2021 12:52:00 PM  
**From:** Layla Moore  
**Sent:** Wednesday, February 17, 2021 1:16:55 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 Testimony For Feb 18 2021  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[HB544 Testimony.rtf](#) 

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Dear Committee Members,

Here is a copy of my HB544 Testimony that I will be sharing on Thursday via Zoom. I am attaching a RTF/Word Pad file and I will copy + paste the text below. Thank you very much for giving me an opportunity to speak about this important issue.

Sincerely,  
Layla Moore

\*\*\*\*\*

HB544 Testimony  
By Layla Moore

I am here in support of HB544. My teenage daughter lives in Sandown NH with her father and step family. She has been a resident of NH and a student in the NH public schools for about four years. As a parent I am concerned about the possibility of Critical Race Theory being taught in schools.

For many years Critical Race Theory made sense to me. Sometimes I would even get into arguments with friends about it. After it became more popular and more talked about, I began to see how divisive and unscientific it was. I now feel that Critical Race Theory does more harm than good. In recent years it has become highly controversial. If we bring Critical Race Theory into our schools and workplaces I feel it will bring on more tensions and division between people.

I would like to show some examples of how Critical Race Theory has been poorly received in other parts of the country as reported in three articles I found online.

In a December 2020 article from Christian Today entitled Southern Baptists Keep Quarreling Over Critical Race Theory there is discussion about how some Southern Baptists feel that Critical Race Theory is incompatible with their faith and disagreements about this have risen within their community.

In the article Albert Mohler, the president of Southern Baptist Theological Seminary states:

"The issues of Critical Race Theory and Intersectionality have arisen within the last two years as issues of controversy in the larger world, and this controversy has reached into the Southern Baptist Convention.

We stand together in stating that we believe that advocating Critical Race Theory or Intersectionality is incompatible with the Baptist Faith & Message, and that such advocacy has no

rightful place within an SBC seminary. I think it speaks loudly to Southern Baptists that we take this stand together." [1]

My take on this is that not every church is going to have this opinion, but a few will and that may cause conflict within some churches or families.

In a January article from The College Fix entitled Activists Organize to Expel Critical Race Theory from California Ethnic Studies 'Model Curriculum' parents and activists spoke out against Critical Race Theory in their schools.

This article states that both Jewish and Arab groups were dissatisfied with how things were taught in California's Ethnic Studies Model Curriculum, and even after revisions to the program were made they were still not satisfied. [2]

In regards to the revisions Lia Rensin, a representative of ACES [Alliance for Constructive Ethnic Studies], told The College Fix:

that despite "minor wording changes" and other ethnic groups being included in the curriculum, the changes are insufficient because the guiding values require the lesson to be taught through the lens of critical race theory. She said the group... was formed in 2019 because of concerns that the first draft of the curriculum was "incredibly anti-Semitic and anti-American." [2]

Later in In that same article Lori Meyers, an educator, states:

by teaching that "people are divided into either oppressors or oppressed groups, based solely on their skin color," and that "white people have all of the power and non-white people have none of the power," Critical Race Theory creates a "divisive classroom environment that fosters resentment and bullying between students of different races," [2]

The last things I would like to make a reference to is another January article entitled Woke Elementary. This article is about a predominantly Asian school in California that got their Critical Race Theory program suspended after protests from parents.

One Chinese American parent told the reporter:

" that critical race theory was reminiscent of the Chinese Cultural Revolution. "[It divides society between] the oppressor and the oppressed, and since these identities are inborn characteristics people cannot change, the only way to change it is via violent revolution," the parent said.

"Growing up in China, I had learned it many times. The outcome is the family will be ripped apart; husband hates wife, children hate parents. I think it is already happening here." [3]

The article also talks in detail about reading materials and how the lessons were taught in that particular school. This story was also covered by Fox News and The NY Post.

In closing I would like to say that I have personally seen people lose people over political disagreements. In the past four years I have seen more than a few friendships dissolve and families divided over politics. Never in my lifetime have I seen such things.

Critical Race Theory divides people. At some point it may end up in my daughter's school or future workplace. I don't want her exposed to things that go against unity and that may put her at odds with her classmates, friends, and/or family. And I don't want to see my fellow Americans become more divided by politics.

I am including two additional links about Critical Race Theory in my written testimony. One is written by former Princeton professor and political expert Dr. Carol M. Swain. The other article is

from New Discourses, a website for political thought and discussion. I won't get into discussing these articles but they are there for anyone interested in reading more about this topic. The articles I referred here to are also linked and worth reading.

Thank you for giving the opportunity to share my thoughts in support of HB544.

#### Sources

##### Source 1

<https://www.christianitytoday.com/news/2020/december/southern-baptist-critical-race-theory-debate-crt-seminary-s.html>

##### Source 2

<https://www.thecollegefix.com/activists-organize-to-expel-critical-race-theory-from-california-ethnic-studies-model-curriculum/>

##### Source 3

<https://christopherrufo.com/woke-elementary/>


#### Additional Links

##### Link 1

<https://thevirginiastar.com/2020/09/28/carol-swain-commentary-critical-race-theory-and-the-decline-of-american-justice/>

##### Link 2

<https://newdiscourses.com/2020/06/reasons-critical-race-theory-terrible-dealing-racism/>

**Archived:** Friday, April 16, 2021 12:52:00 PM  
**From:** Doug Davidson  
**Sent:** Wednesday, February 17, 2021 11:58:23 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 Hearing Presentation, 1:30p, 2/18/2021  
**Response requested:** No  
**Importance:** Normal  
**Attachments:**  
[HB544\\_AntiDiscrimination\\_Intro1.ppt](#) 

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Dear Sir or Madam,

I signed up to speak for ~ 7 minutes during this hearing. Please find attached the PPT slides I'd like to speak to during my allotted time.

Please confirm via Email that all is clear, readable and the I shall be able to use these slides during my allotted time. Thanks in advance for your every consideration.

Regards,  
Doug Davidson (Douglas A. Davidson, Hollis, NH)  
Land line phone: 603.400.1455

Doug Davidson  
***RangerFund***  
Business & Technology  
Cel: 603.689.5805  
<http://www.linkedin.com/in/bizranger>  
Skype: dougd.nh  
twitter: @rangerfund

**Archived:** Friday, April 16, 2021 12:52:00 PM  
**From:** Tammy MacNeil  
**Sent:** Monday, April 12, 2021 4:18:53 PM  
**To:** ~House Executive Departments and Administration  
**Cc:** [governorsununu@nh.gov](mailto:governorsununu@nh.gov); Louis Edelblut  
**Subject:** HB 544  
**Importance:** Normal

---

Dear Distinguished Governor, Commissioner, and Representatives,

I am writing to you to encourage you all to support HB544. I have included a letter that I wrote on 2/17. My support has only continued to grow at this point. Also, I have a personal piece to share.

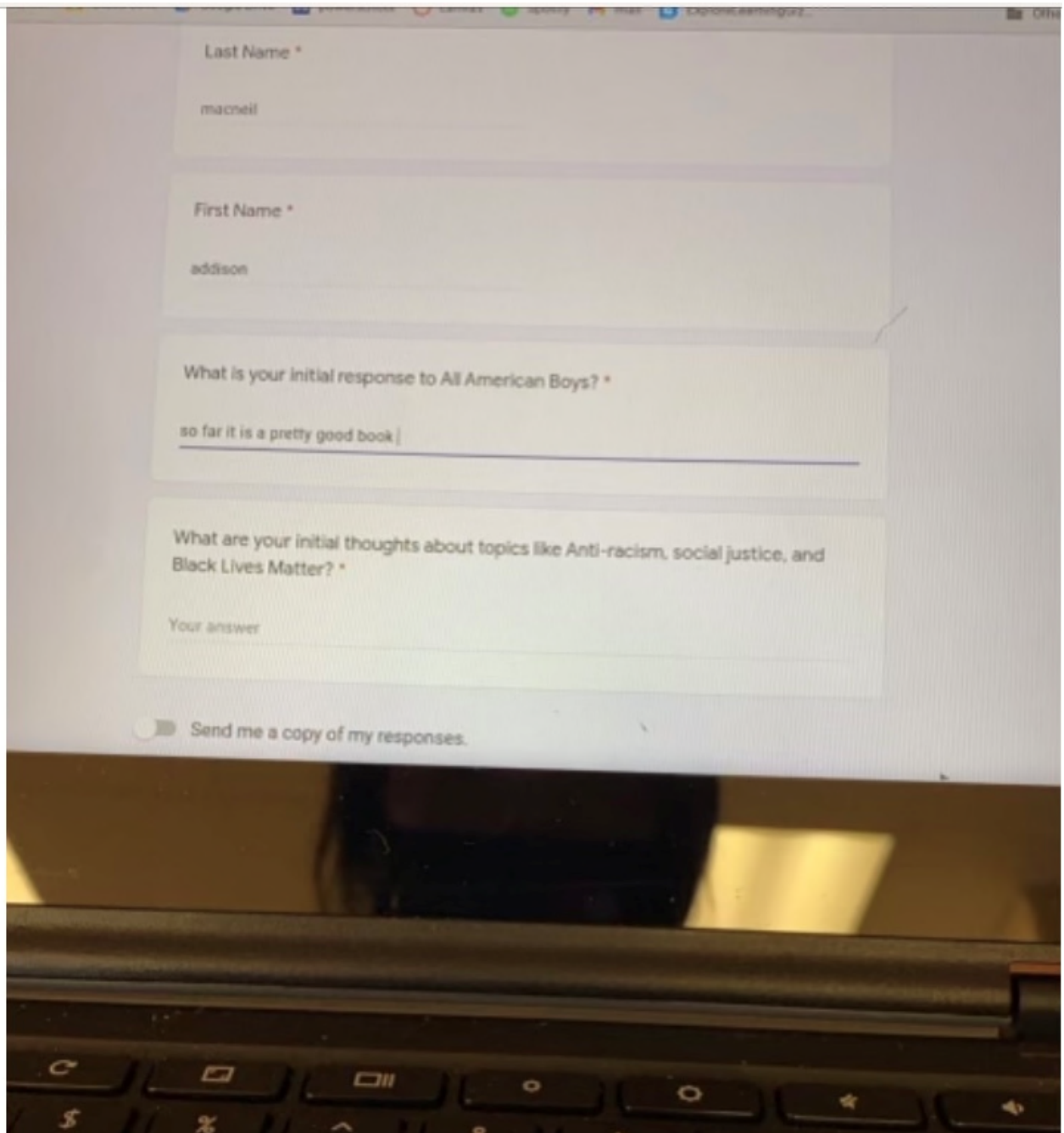
My 10th grader at Exeter High School has been taught from the first week on school that Fox News is biased and CNN is not! I didn't complain. Her Spanish teacher has BLM written on her webpage. Ok, that's her freedom of speech but maybe shouldn't be put on our students? I didn't complain. Just used these things she reported as opportunities to learn and discuss.

Most recently, she sent me a screen shot of her assignment in a panic because I have taught her to be authentic and honest and she was struggling because she knew her viewpoints were not going to be graded fairly. I can say that I have taught my children that most news is biased, all lives matter, and we treat everyone with respect. We lived in the south and saw that racism exists. She knows it is wrong, but also sees that what is going on now is just as bad. She feels very uncomfortable that the forced topic of race is often the subject of her assignments. This type of teaching is taking over the curriculum in many subjects and causing anxiety and confusion. Group think and forced compliance are celebrated rather than questioning, reasoning and critical thinking.

As I said in my original letter, I can see the detriments of teaching these topics to young children but I have now witnessed first hand what stress it can cause to a normally confident older student. Critical Race Theory is dividing SAU-16 students already. We need to focus on what unites us. Please back this bill and encourage the great teachings of our civil rights heroes. Thank you so much for all you do for our NH students.

Tammy MacNeil MEd/CAGS

School Psychologist & Mom of 3



Good evening,

I would like to quickly write in support of HB544. As a school psychologist, I can tell you this is so harmful to the psyche of young children who have pure innocent minds. Also, children that struggle with learning differences and that are in the ego-centric stage of development can NOT understand these concepts without taking them as a personal attack on their skin color and self worth. I have heard first hand of this happening here in New Hampshire. Please continue the teachings of the great Martin Luther King which includes all colors equally! Thank you for your service.

Tammy MacNeil MEd/CAGS  
School Psychologist & Mom of 3

**Archived:** Friday, April 16, 2021 12:52:00 PM  
**From:** [Petra Disruption](#)  
**Sent:** Wednesday, March 3, 2021 7:39:41 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** support for HB544 is needed for the survival of the human race.  
**Importance:** Normal

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Critical race theory is using offense and the sins of the past to erase, rape, and harm in the name of "justice".

I DO NOT LIKE RACISM.

I DO NOT LIKE CENSORSHIP. This is why i'm FOR THE PASSING OF HB 544. it is critical to the upholding and defense of our rights. the splc, the adl, the departments of education in varrious states have all adopted nothing short of a religious cult that abuses, accuses, and assumes malice in everything under the excuse of "political correctness" and "anti racism". What has corrupted and ruined the small ecosystems of online forums, expressive outlets... social media. and games and entertainment has now infected the highest echelons of the united states government and corporate institutions.

You as law makers must ensure that no one can infringe on liberty, not even public or private institutions. In our good intentions in trying to stop a bigotry, CRT, Wokness, political correctness, has given way to a new and more terrible kind of hate that hides behind politness and false calls to compassion. School districts are telling the future generations that people are bad... based on skin color. that the sins of the past are the problems of today (which i agree with ) but to the point where responsibility lies squarely upon the babies and children and adults that had nothing to do with it.

We have the banning of children's books and games and media... because of "offense" when there is arguably no offense to be had in some cases. EVEN IN THE CASES where there is something hateful... the constitution is very clear that no one, no institution, has the right to establish what can and cannot be seen, can and cannot be heard... as science proves that offensive images and words do not cause harm...

CRT denies science and objective science based ideals and methods... because it is "white"... i dont' know about you but assuming those are constructs of "whiteness" and therefore are racist by nature.

why is it the same people who would want to force a bakery to serve a gay wedding... suddenly say free association for the firing of prominent figures for dirty jokes? the character assassination of... anyone for a social media post....

With all the moral posturing of people supporting CRT... why hasn't the real social issues been addressed in the slightest? the public will stop at nothing to harm someone for a perceived infraction against "wokeness" but when one of the woke poponents does something provably wrong and even unlawful like abuse... it's no problem. the people of the world are being abused by those who try to profit off the sins of the past... in order to exert power, get positions in institutions of sensitivity training or consultants... just to leach tax dollars. |

the proctor and gamble symbol was "changed" because of emotional black mail... book burnings are happening even now. with Dr Seuss, the only publication who can produce them citing "harm" and "we dont' support those values".. but printing the book doesn't mean an endorsement of such things that may or may not be toxic.

hell we need not only the passing of this bill. but a consumer bill of rights, an internet bill of rights. to assert expand the liberties given to us by our constitution AND to stop any monopoly, any government from telling us what we can and cannot believe, see, hear, because the first amendment only works if speech can be heard. Learning about how things are bad can only happen when people are allowed to judge for themselves and not be groomed by CRT scholars.

CRT seeks to ban dissent, even questioning, by calling everything racist and bigoted when there is no way to even prove that right or wrong. CRT seeks the rape of the constitution and historical revisionism and propaganda... all in the name of "good" that doesn't at all resemble anything honestly good.

<https://www.youtube.com/watch?v=PEexQAKhFpM>

<https://www.youtube.com/watch?v=PEexQAKhFpM>

# offence

can be used	can be exploited
to resist tyranny	to shut down discourse and thought
to lubricate social progress	to stigmatise and denounce critics
to expose difficult truths	to generate and justify violent revenge
	to protect bogus and harmful ideologies
	to strip us of our fundamental freedoms





**Archived:** Friday, April 16, 2021 12:52:00 PM  
**From:** [Matt Kincaid](#)  
**Sent:** Tuesday, March 2, 2021 5:00:04 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

---

Dear Committee Members,

I'm writing to show my support on behalf of HB544 to ban critical race theory in state agencies and contractors. The training is counterproductive and creates a hostile work / school environment. Thank you.

Best regards,  
Matt



**Matt Kincaid, CSP**  
*Client Services Manager*  
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[matt@sagestaffing.com](mailto:matt@sagestaffing.com)

**Archived:** Friday, April 16, 2021 12:52:00 PM  
**From:** [Joe Mendola](#)  
**Sent:** Sunday, February 21, 2021 10:50:47 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

---

We need to pass this legislation. To put "White Guilt" on the heads of our children will not only make them guilty for something they did not do, It will stand in the way of bringing racial unity to our country. It will also negate the claim of Dr. Martin Luther King to cash in the promissory note called the Declaration of Independence that "all are created equal" We are an imperfect people creating a more perfect union. Critical Race Theory will divide our country forever.

Joe

Joseph Mendola  
Senior Vice President



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NAI Global is one of the world's leading providers of commercial real estate services. NAI manages a network with 5,000 professionals and 325 offices in 55 countries worldwide. We bring together people and resources wherever needed to deliver outstanding results for our clients, and complete over \$45 billion in transactions annually. Our clients come to us for our deep local knowledge. They build their businesses on the power of our global managed network.

Consider the environment -- please think before you print!

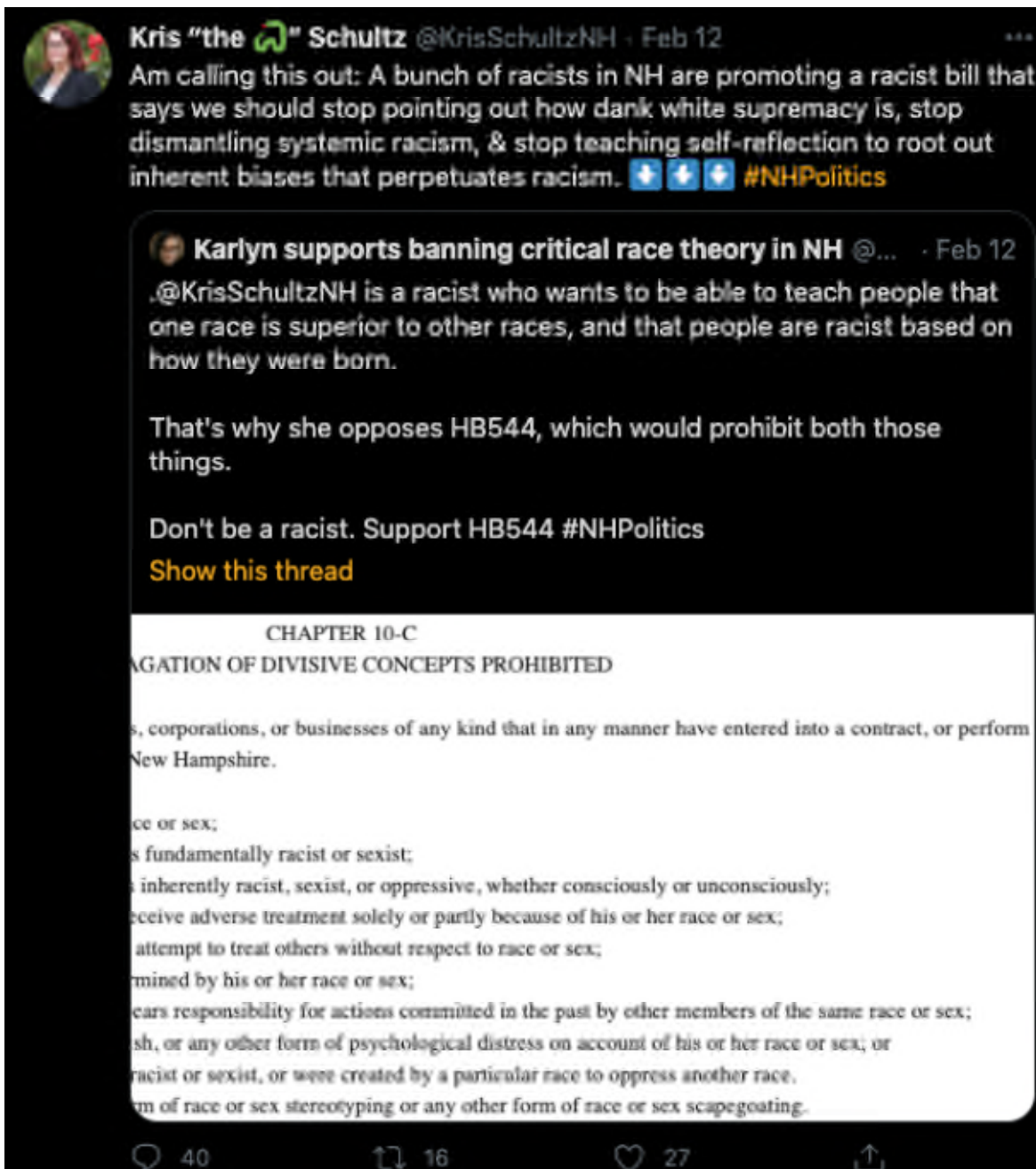
**Archived:** Friday, April 16, 2021 12:52:00 PM  
**From:** [karlyn@zenworkplace.com](mailto:karlyn@zenworkplace.com)  
**Sent:** Thursday, February 18, 2021 3:06:54 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Data to support Testimony  
**Importance:** Normal

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Hello,

I am including information to support my testimony at today's hear.

1) Kris Schultz public statement regarding this bill. This statement was referenced because it is the most common argument made against bills like HB544. It is also a lie. Public statements made by elected officials should not be off limits when bills are considered, particularly when those public officials are lying.



2) The main point is that training based on Critical Race Theory is completely ineffective in organizations. It does not create organizations that are more diverse or more effect. Therefore, we should not be spending our state dollars on it. There is no evidence to support that this training is effective and no one in today's hearing provided any to support the notion.

However, there are peer-reviewed references to the contrary. I have attached a long list of them here for your review.

### **Critical Race Theory training is ineffective**

- Kalev, Alexandra w/ Frank Dobbin & Erin Kelly (2006). "[Best Practices or Best Guesses? Assessing the Efficacy of Corporate](#)

- [Affirmative Action and Diversity Policies.](#) *American Sociological Review* 71(4): 589-617.
- Naff, Katherine & J. Edward Kellough (2007). "[Ensuring Employment Equity: Are Federal Diversity Programs Making a Difference?](#)" *International Journal of Public Administration* 26(12): 1307-36.
  - Paluck, Elizabeth & Donald Green (2009). "[Prejudice Reduction: What Works? A Review and Assessment of Research and Practice.](#)" *Annual Review of Psychology* 60: 339-67.
  - Chang, Edward et al. (2019). "[The Mixed Effects of Online Diversity Training.](#)" *Proceedings of the National Academy of Sciences* 116(16): 7778-7783.
  - Dobbin, Frank & Alexandra Kalev (2016). "[Why Doesn't Diversity Training Work? The Challenge for Industry and Academia.](#)" *Anthropology Now* 10(2): 48-55.
  - Dobbin, Frank w/ Daniel Schrage & Alexandra Kalev (2015). "[Rage against the Iron Cage: The Varied Effects of Bureaucratic Personnel Reforms on Diversity.](#)" *American Sociological Review* 80(5): 1014-44.
  - Dobbin, Frank w/ Alexandra Kalev & Erin Kelly (2007). "[Diversity Management in Corporate America.](#)" *Contexts* 6(4): 21-7.
  - Folz, Christina (2016). "[No Evidence That Training Prevents Harassment, Finds EEOC Task Force.](#)" *Society for Human Resource Management*, 19 June.
  - Frisby, Craig & William O'Donohue (2018). [Cultural Competence in Applied Psychology: An Evaluation of Current Status and Future Directions.](#) Cham, CH: Springer.
  - Magley, Vicki et al. (2016). "[Changing Sexual Harassment within Organizations via Training Interventions: Suggestions and Empirical Data.](#)" *The Fulfilling Workplace: The Organization's Role in Achieving Individual and Organizational Health*. New York, NY: Routledge.
  - Newkirk, Pamela (2019). [Diversity Inc.: The Failed Promise of a Billion-Dollar Business.](#) New York, NY: Bold Type Books.

- Phillips, Brian et al. (2016). "[Disability Diversity Training in the Workplace: Systematic Review and Future Directions.](#)" *Journal of Occupational Rehabilitation* 26: 264-275.

**Training based on Critical Race Theory only supports existing biases, it does not diminish them.**

- Cooley, Erin et al. (2019). "[Complex intersections of race and class: Among social liberals, learning about White privilege reduces sympathy, increases blame, and decreases external attributions for White people struggling with poverty.](#)" *Journal of Experimental Psychology: General* 148(12), 2218–28.
- Heilman, Madeline & Brian Welle (2006). "[Disadvantaged by Diversity? The Effects of Diversity Goals on Competence Perceptions.](#)" *Journal of Applied Social Psychology* 36(5): 1291-1319.
- Kulick, Carol w/ Elissa Perry & Anne Bourhis (2000). "[Ironic evaluation processes: effects of thought suppression on evaluations of older job applicants.](#)" *Journal of Organizational Behaviour* 21(6): 689–711.
- Macrae, Neil et al. (1994). "[Out of mind but back in sight: Stereotypes on the rebound.](#)" *Journal of Personality and Social Psychology* 67(5): 808-17.
- Plaut, Victoria w/ Kecia M. Thomas and Matt J. Goren (2009). "[Is Multiculturalism or Color Blindness Better for Minorities?](#)" *Psychological Science* 20(4): 444-6.
- Wilton, Leigh w/ Evan Apfelbaum & Jessica Good (2019). "[Valuing Differences and Reinforcing Them: Multiculturalism Increases Race Essentialism.](#)" *Social Psychological and Personality Science* 10(5): 681-9.

**There is no evidence that implicit bias (a concept advanced by CRT) exists:**

- Blanton, Hart et al. (2009). "[Strong claims and weak evidence: Reassessing the predictive validity of the IAT.](#)" *Journal of Applied Psychology* 94(3): 567–582.
- Carlsson, Richard & Jens Agerstrom (2016). "[A Closer Look at Discrimination Outcomes in the IAT Literature.](#)" *Scandinavian Journal of Psychology* 57(4): 278-87.
- Forscher, Patrick et al. (2019). "[A Meta-Analysis of Procedures to Change Implicit Measures.](#)" *Journal of Personality and Social Psychology* 117(3): 522–559.
- Lai, Calvin et al. (2016). "[Reducing implicit racial preferences: II. Intervention effectiveness across time.](#)" *Journal of Experimental Psychology: General* 145(8): 1001-1016.
- Noon, Mike (2018). "[Pointless Diversity Training: Unconscious Bias, New Racism and Agency.](#)" *Work, Employment and Society* 32(1): 198-209.
- Oswald, Frederick et al. (2013). "[Predicting ethnic and racial discrimination: A meta-analysis of IAT criterion studies.](#)" *Journal of Personality and Social Psychology* 105(2): 171–192.

**There is no evidence that micro aggressions (a concept advanced by CRT) exist.**

- al-Gharbi, Musa (2020). "[Who Gets To Define What's 'Racist'?](#)" *Contexts*, 15 May.
- Lillienfeld, Scott (2017). "[Microaggressions: Strong Claims, Inadequate Evidence.](#)" *Perspectives on Psychological Science* 12(1): 138-69.
- Lui, P. Priscilla & Lucia Queszada (2019). "[Associations Between Microaggression and Adjustment Outcomes: A Meta-Analytic and Narrative Review.](#)" *Psychological Bulletin* 145(1): 45-78.

**Archived:** Friday, April 16, 2021 12:52:01 PM  
**From:** [NH Journal -- Inside Sources](#)  
**Sent:** Thursday, April 15, 2021 10:06:55 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** [BULK] Sununu Lifts Mask Mandate, Democrats Pounce  
**Importance:** Normal

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**Friday, April 16, 2021**

**4 Days 'Til Bow/Dunbarton Special Election Primary**

**31 Days 'Til U.S. Tax Day**

## **Heard Around New Hampshire**

“Tomorrow, New Hampshire will not renew the state’s mask mandate, and we will continue to work hand-in-hand with public health to encourage social distancing. That message will not change. What does change is the government’s imposed requirement to do so.”

—*Gov. Chris Sununu*

“When Republicans get elected, people die.”

—*NHDP Chair Ray Buckley* tweeting in response to Sununu's announcement.

"Every person has the natural, essential, and inherent right to bodily integrity, free from any threat or compulsion that the person accepts any medical intervention, including immunization. No person may be compelled to receive an unwanted medical intervention, including immunization,"



—**Rep. Tim Lang** (R-Sanbornton) bill prohibiting mandatory vaccines.

“Some people say we’re packing the Supreme Court. We’re not packing it. We’re unpacking it.”

— **Rep. Jerold Nadler** (D-N.Y.) on court-packing bill

"It's a cataclysmic bill. To not pass this would be catastrophic,"

- **NH Sen Tom Sherman** (D-Rye) on a bill requiring reporting of collisions between a cat and a motor vehicle.

"I remember telling my wife, ‘It’s an accident, we have to forgive the person,’ but I was more upset that the person didn’t stop. Who doesn't stop?"

-- **Cat collision bill sponsor Darryl Abbas** (R-Salem) on his bill.

“You need to respect the chair and shut your mouth!”

—**Rep. Maxine Waters** (D-Calif.) to **Rep. Jim Jordan** (R- Ohio) during questioning of **Dr. Anthony Fauci**.

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## Sununu Lifts Mask Mandate, Democrats Pounce



Within minutes of **Gov. Chris Sununu** announcing he's lifting the Granite State's mask mandate, New Hampshire Democrats pounced on the news, continuing a pattern they've maintained throughout the COVID-19 pandemic. It's a strategy that has yet to pay political dividends.

"As many of you know, this Friday the mask mandate is set to expire. We have been careful from the beginning of the pandemic to take up items individually and to make informed decisions. We never set arbitrary dates unsupported by data and science," Sununu said. "Tomorrow, New Hampshire will not renew the state's mask mandate, and we will continue to work hand-in-hand with public health to encourage social distancing. That message will not change. What does change is the government's imposed requirement to do so.

"The pandemic is not over, and we are not claiming victory by any means," Sununu added.

The announcement came just hours after a data analysis [ranked New Hampshire the safest state in the country](#) when it comes to handling the coronavirus pandemic.

Democrats promptly condemned the decision.

"Our state is averaging more new cases each day and more hospitalizations than when the mask mandate first went into effect," said state **Sen. Tom Sherman** (D-Rye). "As a doctor, I am shocked that in spite of these facts the governor is now lifting this critical protection against the spread of COVID-19. It is clear that the pandemic is far from over."

**Read the Rest at [NHJournal.com](https://www.nhjournal.com)**

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**Read This, Get Smarter!**



## **CBD Regulation in NH Likely a Year Off**

[\[Kevin Landrigan, Union Leader\]](#)

## **Some New Hampshire Schools Allowed To Postpone Reopening Date**

[\[Sarah Gibson, NHPR\]](#)

## **Freedom From Vaccinations Bill Debated Before NH Senate Panel**

[\[InDepth NH\]](#)

## **Typical Family Home in New Hampshire Now Costs \$330,976, Study Finds**

[\[The Center Square\]](#)

## **Killing a Cat in a Hit-and-Run Soon Could Become Illegal in New Hampshire**

[\[Associated Press via Fox News\]](#)

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## **Sununu Calls Out Feds for Mishandling J & J Vaccine**



**Governor Chris Sununu** is criticizing the federal government’s decision to halt the distribution of the Johnson & Johnson vaccine, part of his ongoing attacks on how Washington has “mishandled” COVID issues. Those attacks have raised the hackles of Granite State Democrats, who dismiss his complaints as political posturing in advance of a U.S. Senate run next year.

At Thursday’s weekly COVID-19 press conference, Sununu called out the Biden administration for abruptly pulling plug the after just six cases of blood clotting among more than 7 million vaccinations.

“This was a one-in-a-million event. You’re twice as likely to be struck by lightning than you are with the current data about getting this blood clot,” Sununu said. “So [for] those six individuals, that’s a very severe case, but to stop an entire vaccine — the most popular vaccine for the biggest public health crisis this country has faced in a hundred years — is a pretty extreme step.”

“The communication out of Washington has been terrible like it really has been horrible,” Sununu continued, adding he learned about the decision from the media, not the Biden administration.

Sununu’s comments echoed his message in a private call between senior White House officials and state governors.

“I think what has to be appreciated is the ability for governors to reinstall confidence after something like this, is one hundred times harder than putting the pause on in the first place,” Sununu said in an [audio recording of the call obtained by ABC News](#).

**Read the Rest at [NHJournal.com](https://www.nhjournal.com)**

---

8:09 PM



**John DiStaso**  
@jdistaso



Now on [@WMUR9](#) - [@SenatorShaheen](#)  
[@RepAnnieKuster](#) [@RepChrisPappas](#) oppose SCOTUS  
expansion; [@SenatorHassan](#) has "concerns" about it -  
All-Dem NH congressional delegation weighs in on  
[@SenMarkey](#) bill to expand court to 13 justices  
[#nhpolitics](#) [#WMUR](#) [wmur.com/article/shahee...](http://wmur.com/article/shahee...)



**HUYETT: NH House Democrats Just Voted to Allow 'Suspending' Constitutional Rights**



On April 9, the New Hampshire House voted to pass HB 440, also known as the Civil Liberties Defense Act or CLDA. This bill is a response to the fact that New Hampshire's emergency powers laws have been interpreted by courts and state attorneys as allowing the governor to suspend constitutional rights during an emergency. The CLDA would address this problem by clarifying that the legislature never intended these laws to authorize the suspension of constitutional rights.

Around the country, many courts have upheld COVID-19 orders by finding that they do not violate constitutional rights. But a suspension theory goes further. If rights can be suspended by the governor, then—when emergency orders are challenged—courts will not even apply constitutional rights in the first place.

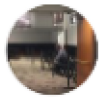
If the CLDA does become law, it will not overturn Gov. Sununu's current COVID-19 orders. Instead, the bill addresses the danger that a future governor could easily use emergency powers to set aside the enumerated rights of Granite Staters, including the First Amendment, the Second Amendment, and so on.

"We are all enjoying our fundamental rights, including free speech and trial by jury, at the mercy of the current governor," said state Rep. Michael Sylvia during a floor debate on the CLDA. Sylvia correctly urged that even representatives who support Gov. Sununu's orders should support the CLDA. Whether or not the governor's orders are correct, he said, "has nothing to do with whether state law should give the governor absolute power."

**Read the Rest at [NHJournal.com](https://www.nhjournal.com)**

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8:47PM



**John DiStaso**  
@jdistaso



Just in: Spokesperson for [@SenatorHassan](#) says: "To clarify, Senator Hassan opposes changing the number of justices." [#nhsen](#) [#nhpolitics](#) [#WMUR](#)

---

## NH 'Safest COVID State,' Study Says



The CDC may have mishandled the J & J vaccine issue and Michigan may be on the verge of yet another lockdown, but when it comes to managing the coronavirus pandemic, New Hampshire is America's number one.

A [new study](#) from the data analysts at Wallethub ranks the Granite State as the state getting the best results taking on COVID-19. The study uses five metrics to compare the 50 states and Washington, DC: Vaccination rate, hospitalization rate, positive test rate, transmission rate and death rate.

"Since the onset of this pandemic, we have looked to the data to inform our decisions and to protect our communities. New Hampshire has taken a balanced approach throughout, which is why we continue to have one of the strongest economies and lowest COVID fatality rates in the country," **Governor Chris Sununu** said in a statement to the NHJournal. "New Hampshire's vaccine rollout is moving at an incredible pace, and we are incredibly proud of

the fact that our success allows the state to offer the vaccine to any person from anywhere beginning on April 19. New Hampshire is getting the job done,” “New Hampshire is currently the safest state during COVID,” data analyst Jill Gonzalez told NHJournal. “The state has the highest vaccination rate in the country — over 65%, and one of the lowest death rates nationwide registered during the week of April 8.”

[Read More](#)



### **Latest Taxpayer Rip Off — and It's A Big One**

By [Lane Koch](#)

When a consumer spends top dollar on a new home or car, they want everything to be perfect. They can be some of the most expensive purchases the average American makes in their lifetime. Buying a new home causes the American family to drain savings accounts and find cuts on non-essential expenditures...

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**Archived:** Friday, April 16, 2021 12:52:03 PM

**From:** [NH Journal -- Inside Sources](#)

**Sent:** Wednesday, April 14, 2021 10:38:45 PM

**To:** ~[House Executive Departments and Administration](#)

**Subject:** [BULK] Hassan's Claims of 'Bipartisanship' Undermined by 98 Percent Partisan Voting Record

**Importance:** Normal

---

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**Happy Not Tax Day!**

**Thursday, April 15, 2021**

**5 Days 'Til Bow/Dunbarton Special Election Primary**

**32 Days 'Til Tax Day**

## **Heard Around New Hampshire**

“In terms of what regulations by Memorial Day, virtually all of them, all of them. I’m not talking about Memorial Day, I’m talking about... wicked soon, wicked soon”

—**Governor Chris Sununu** on ending mask-mandate and emergency powers “very, very, very soon.”

“When faced with an unprecedented public health crisis, they prioritized politics over people and took cues from a willfully ignorant former president rather than informed experts,”

--**Emily Cain**, executive director for EMILY's list, on targeting **GOP Gov's Chris Sununu** and **Charlie Baker**

“We now have the lowest Republican Majority in my 30-plus years in

the House, if I go back to the House with major changes, then I will not get a bill passed,”

-- **House Finance Chair Ken Weyler** (R-Kingston) in an 'ultimatum' letter to Senate urging them to keep key provisions in the budget, such as the text of HB544.

"Until that investigation is complete, we don't think it's appropriate for him to be coming to New Hampshire,"

—**NHDems Chair Ray Buckley** on a scheduled event with **Matt Gaetz (R-FL.)** who is under investigation for sexual misconduct.

"The Nashua Republican City Committee should of course rescind their invitation. I'm surprised the committee hasn't already done so. I certainly will not attend an event headlined by Representative Gaetz."

—**Gov. Chris Sununu** on Gaetz event scheduled by Nashua GOP.

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## Hassan's Claims of 'Bipartisanship' Undermined by 98 Percent Partisan Voting Record



As the 2022 election approaches, Republicans are taking issue with **Sen. Maggie Hassan's** claims of bipartisanship, noting that she overwhelmingly votes with her party's leadership and most progressives.

Hassan, on the other hand, insists she's a Democrat who works across the aisle. So much so that, in the past month, her office sent out twenty-three press

releases featuring the word “bipartisanship” — four of them in just one three-day period alone:

- Senator Hassan, Colleagues Introduce Bipartisan Bill to Support and Expand Regional Greenhouse Gas Reduction Programs
- Senators Hassan, Tillis Lead Colleagues in Introducing Bipartisan Resolution Honoring Veterans Service Organizations for Their Support to Veterans Amid COVID-19 Pandemic
- Senators Hassan, Ernst Lead Bipartisan, Bicameral Effort to Increase Access to Child Care for Working Families
- Senator Hassan Joins in Introducing Bipartisan Bill to Strengthen Treatment and Recovery Services for Incarcerated Individuals [emphasis added].

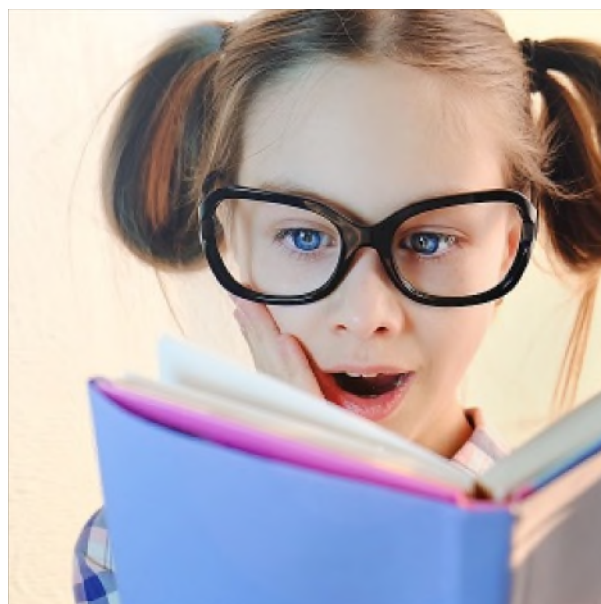
But just how often does the first-term Democrat actually reach across the aisle? According to the National Republican Senatorial Committee, not very.

The NRSC included her on a list of Democrats in competitive 2022 races who, they claim, have loyally followed the party line, pointing out she voted with Senate Democratic Leader **Chuck Schumer** (D-N.Y.) 98 percent of the time. They also noted Hassan voted with socialist Sen. **Bernie Sanders** (I-Vt.) 96 percent of the time.

[Read the Rest at NHJournal.com](https://www.nhjournal.com)

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**Read This, Get Smarter!**



**Budget Dispute: House Finance Chairman Issues Ultimatum to Senate Colleagues**

[\[Ethan Dewitt, The Bulletin\]](#)

**Some New Hampshire Schools Allowed To Postpone Reopening Date**

[\[Sarah Gibson, NHPR\]](#)

**Sununu Says Mask Mandate Will End ‘Wicked Soon,’ Predicts Big Summer in NH**

[\[Jeff McMenemy, Portsmouth Herald\]](#)

**New Hampshire Governor Chris Sununu Won’t Attend GOP Fundraiser Where Matt Gaetz Is Speaking**

[\[Julia Marnin, Newsweek\]](#)

**New Hampshire’s House Speaker Wants To Revisit Court Ruling on Remote Access**

[\[Abi Caswell, myChamplainValley\]](#)

**Baker, Sununu Targeted by EMILY’s List As 2022 Governor Races Loom**

[\[Lisa Kashinsky, Boston Herald\]](#)

---

**Norquist to NH: Biden’s “Tax Hike on Rich” Will Hit the Middle Class**



In a wide-ranging conversation hosted by the **Josiah Bartlett Center for Public Policy**, anti-tax activist **Grover Norquist** warned New Hampshire that, despite all the promises about Biden’s tax hikes only hitting the rich, average Granite Staters will feel it. Particularly in their utility bills.

Norquist, who heads Americans for Tax Reform and is a regular fixture in Granite State politics, noted that President Biden has proposed raising corporate income taxes by a third, to 28 percent. And this, Norquist told the JBC’s President Drew Cline, means higher energy bills.

“Ninety percent of Americans who get their electricity from investor-owned utilities — not a city utility — pay the corporate income tax. When that tax goes up, the utility is allowed legally to pass every dollar of that corporate income tax bill to consumers. Consumers pay all of it. Not some of it, not most of it: All of it.”

New Hampshire already has the third-highest electric rates in the continental U.S., and energy costs are often mentioned by businesses as a major obstacle to business growth.

Norquist also addressed attempts by Democrats to discourage tax-rate competition between states, including language in the \$1.8 billion COVID bill that bans states from using federal relief funds to cut taxes.

“There are now eight states without any personal income tax at all. And the ninth state — with an asterisk — is New Hampshire because there is 4 percent of your budget comes from the interest and dividend tax,” Norquist said.

**Read the Rest at [NHJournal.com](https://www.nhjournal.com)**

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'Weird Alex' Pareene  
@pareene



I'm no public health expert, but from what I've seen the clotting issue needs study. But since it only affected women, the right move would've been for the FDA to declare J+J the "Dudes Only" vaccine and then print t-shirts that say "It Takes a Real Man to Handle This Johnson"

9:55 AM · Apr 13, 2021 · Twitter Web App

**NH**JOURNAL

Presents...

The **BEST!** Tweet of the Week

## O'BRIEN: The Age of Magical Thinking



Several years ago, Joan Didion wrote a touching memoir about the year following the death of her husband and literary collaborator John Gregory Dunne. In it, she described grief so intense that it led her not just being unable

to accept the reality of his passing, but at times to not even knowing of his death.

Ms. Didion wrote about how she couldn't discard her departed husband's shoes because she sincerely believed he would return and need them. She found herself making meals and setting the dinner table for both of them. Then she would sit at the table inconvenienced when he wouldn't come out of his office though it was well past dinner time.

Joan Didion called this period of her life The Year of Magical Thinking and used that as the title of her award-winning memoir.

I often think of that book when considering how much of today's politics and culture completely ignores reality.

Read the Rest at [NHJournal.com](http://NHJournal.com)

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## POLLS! WE GOT 'YER POLLS!



*ScottRasmussen.com*  
*1,200 Registered Voters*  
*April 8-10, 2021*

*Is requiring voter ID a form of voter suppression or a reasonable step to provide confidence in elections?*

Voter suppression: 25%  
Reasonable step: 68%



*Partisan breakdown:*

Republicans: 77%

Independents: 67%

Democrats: 56%

*Is requiring ballots to arrive by Election Day a form of voter suppression or a reasonable step to provide confidence in elections?*

Voter suppression: 29%

Reasonable step: 59%

**Read More**

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### **Popular Reforms Will Transform the Supreme Court Into a Third Political Branch**

By [Eddie Zipperer](#)

This week, President Joe Biden made good on a campaign promise by signing an executive order creating a commission to examine Supreme Court reforms.

The most obvious “reform” which Biden has consistently refused to rule out is adding seats or “court-packing.”

[READ MORE](#)

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### **It’s Time to Build Up the Students of Today for the Jobs of Tomorrow**

By [Jackie Toledo](#)

Higher education and the government’s involvement in it have faced much scrutiny over the past several decades as American students graduate with crippling and prohibitive debt and no job prospects. These criticisms are valid, as



approximately 2.4 million Floridians hold \$94.3 billion in student loan debt.

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**Archived:** Friday, April 16, 2021 12:52:03 PM  
**From:** [NH Commission on Native American Affairs](#)  
**Sent:** Wednesday, April 14, 2021 2:19:36 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** SB33  
**Importance:** Normal

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Dear Honored Representatives,

We appreciate and value the recognition of returning location and geographic features to their original Abenaki names for the continued acknowledgment, support and awareness of the Native American communities in New Hampshire.

The New Hampshire Commission on Native American Affairs, established in RSA 12-A:14-a, has already been identified as critical to recognizing the historic and cultural contributions of Native Americans to New Hampshire, and the promotion and strengthening of Native American heritage.

As such, we oppose SB 33 in its current form for the following reasons:

The NHCNAA supports the adoption of historically accurate and documented Abenaki names, not the creation of new ones.

We believe that any proposed name changes should be submitted to the following parties for their review and consideration: NH Division of Historical Resources, Council on Resources and Development, New Hampshire Commission on Native American Affairs, and all tribes and tribal bands on the NH Division on of Historical Resources' Native American Organization Consultation List.

As these changes that we previously recommended were not incorporated into the amended SB 33, the New Hampshire Commission on Native American Affairs respectfully requests a vote of no.

We do, however, appreciate the Senate's commitment to formalizing the process whereby authentic, original indigenous place names are incorporated into contemporary New Hampshire spaces. We look forward to New Hampshire continuing to move towards a unified and inclusive place to work, stay and live.

Respectfully,

Kathleen Blake

Chair

--

STATEMENT OF CONFIDENTIALITY

The information contained in this electronic message and any attachments to this message may contain confidential or privileged information and are intended for the exclusive use of the addressee. If you are not the intended recipient, please notify me immediately by replying to [NHCNativeAmericanAffairs@gmail.com](mailto:NHCNativeAmericanAffairs@gmail.com) and destroy all copies of this electronic message and any attachments.

**Archived:** Friday, April 16, 2021 12:52:04 PM

**From:** [NH Journal -- Inside Sources](#)

**Sent:** Sunday, April 11, 2021 11:02:25 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** [BULK] Biden's ATF Pick Backs Gun Bans, Debunked Waco Conspiracy. Will Hassan Back Him? -- Sponsored by 1776 Action

**Importance:** Normal

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**Monday, April 12, 2021**

**ONE DAY 'til Murrumbidgee Special Election**

**Heard Around New Hampshire**

“A round of J&J for me and my friends,”

--**Gov. Chris Sununu**, getting his COVID-19 Johnson & Johnson vaccine Saturday at New Hampshire Motor Speedway

“We have a crisis at the border.”

-- **Sen. Maggie Hassan (D-N.H.)**

"The U.S. stands by Ukraine in defense of its sovereignty & in fierce rebuke to Putin's aggression. The U.S. must work w/allies do everything in its power to stop the Kremlin from spreading its malign influence, which threatens U.S. national security & the transatlantic community."

— **Sen. Jeanne Shaheen (D-N.H.)**

"@NHYoungDems didn't share their contact list. Did not send ballots on time. Did not run a fair election. Had other party affiliates impact this election. Did not have transparency with the counting of votes. I'm sorry I lost. I will continue the fight at all the other tables."

-- **Rep. Nicole Klein-Knight (D-Manchester)** after losing NH Young Democrat election to be NH National Representative

"The purpose of this bill is to set Nevada up to be the first presidential nominating state in the nation, not just in the West,"

-- **Nevada Assembly Speaker Jason Frierson** at a committee hearing introducing bill to make Nevada the First in the Nation Primary

"I have lived in Cambridge, New York City and San Francisco. I came back here because I love Portsmouth. We are becoming like those big cities. Development here is like a runaway train and we need to get a hold on it. We need to ask who benefits from this?"

-- **Portsmouth resident Cynthia Keenan** on proposed development.



**New Hampshire: Support HB 544**

*Sponsored by 1776 Action*

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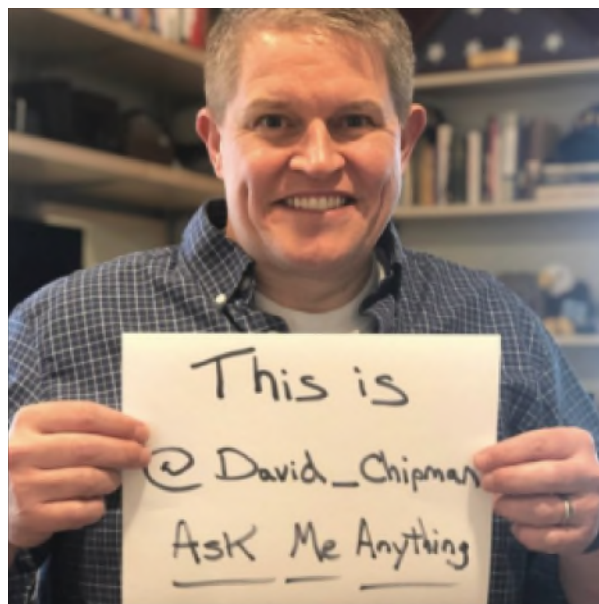
**Jessica Moran** @JessicaMoranTV · Apr 10

...

Thumbs up from @GovChrisSununu after receiving the Johnson and Johnson Covid-19 vaccine today... #wmur



## Biden's ATF Pick Backs Gun Bans, Debunked Waco Conspiracy. Will Hassan Back Him?



Few Granite Staters have ever heard of **David Chipman**, President **Joe Biden's** pick to head the Bureau of Alcohol, Tobacco and Firearms. But if his nomination makes it to the floor of the Senate, he's likely to become a local celebrity.

That's because Chipman's going to need the vote of Sen. **Maggie Hassan**, a solidly blue Democrat in a purple state with one of the highest rates of gun ownership in the nation and the fewest restrictions on legal gun ownership.

Hassan's up for re-election next year, so Republicans and Second Amendment groups will make sure Granite State gun owners know all about Mr. Chipman before she casts that vote.

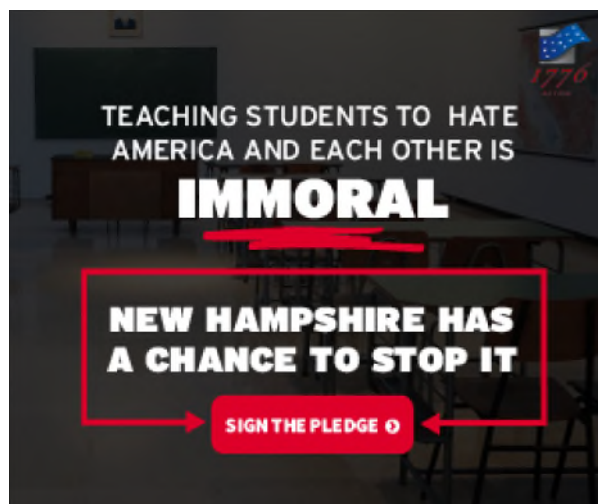
Chipman, a 25-year veteran of the ATF, has hardly been subtle about his support for gun control. He's a former lobbyist on behalf of not one, but two anti-Second-Amendment organizations: the **Mike Bloomberg**-backed Everytown group and Giffords.org. Not surprisingly, gun-control advocates hailed his nomination. Sen. **Richard Blumenthal** (D-Conn.) celebrated Chipman's pick as "exactly what A.T.F. needs." CNN calls him "a fierce advocate for gun control."

Second Amendment advocates, on the other hand, are horrified by what they perceive as Biden's provocative choice. "He's a lobbyist for anti-Second Amendment groups and he's completely out of the mainstream on gun issues," **Cam Edwards**, editor of BearingArms.com told NHJournal. "I used to joke that **President Trump** should appoint someone like me to the ATF or FBI to protect gun rights. The difference is, Biden isn't joking."

**Mark Oliva** of the National Shooting Sports Foundation made a similar observation to Fox News. "The idea of a gun control frontman leading the agency to regulate firearms is unacceptable."

But Chipman's challenges don't end with his resume. He's taken positions on gun policy guaranteed to inspire a backlash from gun owners in New Hampshire and across the nation.

Read the Rest at [NHJournal.com](https://www.nhjournal.com)



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## Read This, Get Smarter!



### **Johnson Condemned For Letter Suggesting School District Promoting Racist Ideology**

[\[Michael Mortensen, Laconia Daily Sun\]](#)

### **Nevada Takes First Step To Leapfrog Iowa, New Hampshire for First Presidential Primary**

[\[Marisa Schultz, FoxNews\]](#)

### **U.S. Top Diplomat Warns Moscow of Consequences Amid Russian Troop Buildup Near Ukraine**

[\[Amanda Macias, CNBC\]](#)

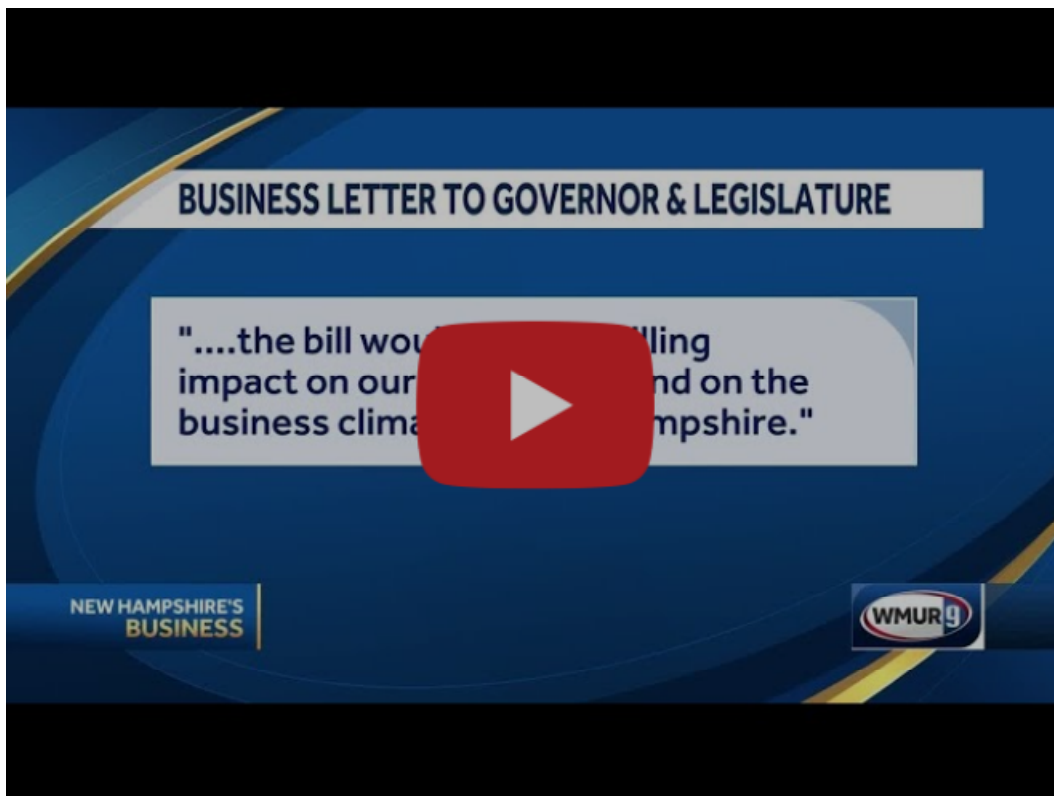
### **Neighbors Push Back on Proposed 152-Apartment Development on North Mill Pond**

[\[Karen Dandurant, Portsmouth Herald\]](#)

### **Maine Biomass Firm Purchases Four NH Plants**

[\[Damien Fisher, Union Leader\]](#)

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*WMUR: Long List of NH Businesses Oppose HB-544 in NH Legislature*

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## **KARTCH: Corporate Tax Hikes Will Hit NH Right in the Wallet**



If **President Biden** and **Sens. Maggie Hassan** and **Jeanne Shaheen** raise the corporate tax rate, New Hampshire households and businesses will get stuck with higher utility bills. Democrats plan to impose a corporate income tax rate increase to 28 percent, even higher than communist China's 25 percent.

Customers bear the cost of corporate income taxes imposed on utility companies. Corporate income tax cuts drive utility rates down, corporate income tax hikes drive utility rates up.

Electric, gas, and water companies must get their billing rates approved by the respective state utility commissions. When the 2017 Tax Cuts and Jobs Act cut the corporate income tax rate from 35% to 21%, utility companies worked with officials to pass along the tax savings to customers, including Liberty Utilities in New Hampshire.

As noted in a May 2018 [New Hampshire Public Utilities Commission Order excerpt](#):

**Read the Rest at [NHJournal.com](#)**

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## **Polls! We Got Yer Polls!**

### **Celebrities for POTUS?**

*Pipsay polled 30,138 people nationwide*

Who among the following female Hollywood stars would you like to see run for president?



**30%**

Angelina Jolie



**27%**

Oprah Winfrey



**12%**

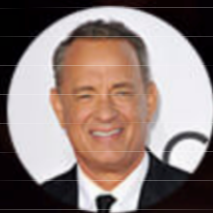
Dolly Parton



**9%**

Ellen DeGeneres

Who among the following male Hollywood stars would you like to see run for president?



**22%**

Tom Hanks



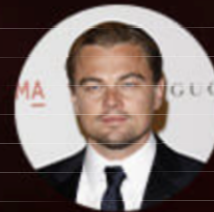
**21%**

Will Smith



**17%**

George Clooney



**13%**

Leonardo Di Caprio



## Gagarin's Legacy: 60 Years Later

By [Tom Zelibor](#)

History does not record the exact moment of the Earth's creation or when humanity took hold of the planet. But we do know when we made our first journey beyond it – April 12, 1961. Sixty years ago, a 27-year-old air force pilot strapped into a rocket and changed the world and humanity forever. That pilot, Yuri Gagarin...

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**From:** [NH Journal -- Inside Sources](#)

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**Subject:** [BULK] It's Not Just You -- Cell Service in NH Really IS Lousy-- Sponsored by 1776 Action.

**Importance:** Normal

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**Friday, April 9, 2021**

**5 Days 'til Merrimack Special Election**

**Heard Around New Hampshire**

"The ideas of Critical Race Theory and all of this stuff, I personally don't think there's any place for that in schools."

-- **Gov. Chris Sununu**

"The Democratic National Committee should dock delegates from states that insist on continuing to hold caucuses. It should do the same for Iowa and New Hampshire if they refuse to give up their first-in-the-nation status to other worthy candidates."

— **Washington Post Editorial**

"A great victory for democracy. It sends a clear message the Legislature is not above the constitution and ADA. I look forward to working out a system in which everyone can participate."

-- **Rep. Renny Cushing (D-Hampton)** on First Circuit remanding Democrat lawsuit back to District Court to hear the case on remote attendance by legislators.

"Voters sent Republican majorities to Concord because we have a proven track record of managing the state in a fiscally responsible manner. This budget reflects what Republicans campaigned on throughout 2020 and what our constituents told us they wanted."

-- *House Republican Leader Jason Osborne (R-Auburn)*

"There is no circumstance in which I will vote to eliminate or weaken the filibuster. The time has come to end these political games, and to usher a new era of bipartisanship where we find common ground on the major policy debates facing our nation."

-- *Sen. Joe Manchin (D-W.V.)*

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**New Hampshire: Support HB 544**

*Sponsored by 1776 Action*

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**Sununu: I Don't Like Critical Race Theory, But I Won't Ban It, Either**





**Gov. Chris Sununu** says he “doesn’t like Critical Race Theory as much as anyone,” but he still intends to veto GOP-backed legislation to ban government employees and contractors from advancing its ideas.

Critical Race Theory (CRT), which teaches that all white people are racist and American society is infused with “systemic racism” is popular among New Hampshire progressives. One of its best-known national advocates, **Ibram X. Kendi**, describes “whiteness” as inherently problematic to society and advocates discrimination as part of an “anti-racism” solution.

“The only remedy to racist discrimination is antiracist discrimination. The only remedy to past discrimination is present discrimination. The only remedy to present discrimination is future discrimination,” Kendi said.

New Hampshire Democrats have attacked GOP efforts to keep the controversial ideology out of publicly-funded spaces. calling Republican rejection of the race-based ideology “racist.”

The issue has moved beyond theory in the Granite State, where school districts like Manchester and Hanover have embraced it.

On Wednesday, NHGOP House members put language banning “divisive concepts” like CRT in the state budget, bringing a rebuke from Sununu for putting non-germane issues in a budget he says he would never sign.

At Thursday’s weekly presser, Sununu was asked if he believed there was middle ground on the issue.

**Read the Rest at [NHJournal.com](https://www.nhjournal.com)**

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## NH Freedom Caucus Calls House Budget a Big Win, But Changes Are Coming



The New Hampshire Freedom Caucus is celebrating after passing what it says is “ the most liberty-oriented state budget since 2011.” However, while it may have won the first major battle, it is likely to lose the war.

“It’s great to see excessive taxes being reduced to give small business owners and young families more flexibility to recover and thrive coming out of these difficult times,” said state **Rep. Glen Aldrich** (R-Gilford).

“Having escaped Connecticut, where I watched an overreaching government loot the productivity of the state, it’s refreshing to be a part of a legislature that prioritized the rights of its people to pursue their dreams without government interference,” state **Rep. Judy Aron** (R- South Acworth) said.

“As someone who has always been a champion of using taxpayer dollars wisely and prudently, it’s noteworthy that I can proudly announce: this is the first state budget I’ve ever voted in favor of,” said state Rep. **Kevin Verville** (R-Deerfield).

From tax cuts to reforming the state’s emergency powers laws to language banning race-based “divisive concepts” from government teaching and training, the Freedom Caucus says it achieved most of its goals. But the battle is far from over, as Democrats adamantly oppose it and Republican **Gov. Chris Sununu** has promised to veto it in its current form.

Read the Rest at [NHJournal.com](http://NHJournal.com)



*Sponsored by 1776 Action*

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## Read This, Get Smarter!



### **Sununu Defends Full-Time School Mandate, Saying It's Vital Students Return to Classrooms**

[\[Jennifer Crompton, WMUR\]](#)

### **6 Charged in NH Youth Detention Center Sex Abuse Probe**

[\[Associated Press\]](#)

### **New Hampshire House OKs Budget Fueled by Tax Cuts**

[\[Bob Sanders, NHBR\]](#)

## NH Governor Says He'll Sign Windham Voting Machine Audit Bill

[\[Tony Schinella, Patch\]](#)

## Opinion: Democrats Should End Iowa and New Hampshire's Political Monopoly

[\[Washington Post Opinion\]](#)

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## It's Not Just You: Cell Service in NH Really Is Lousy



Cell phone service in the Granite State is hit or miss, at best. And it's not clear when it will get better with a state commission recently trying to slow down the expansion of faster service.

As the rest of the county is seeing the rollout of improved service in the form of faster 5G signals, New Hampshire seems to be trying to slow down the technology. The state's 5G Commission issued a report calling for a slowed-down expansion, citing health concerns. This despite federal agencies deeming the technology safe.

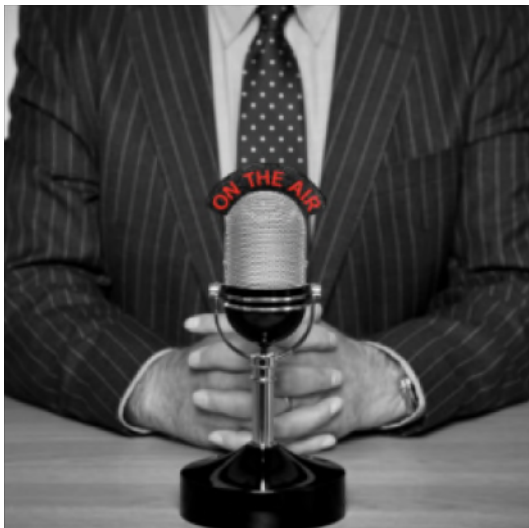
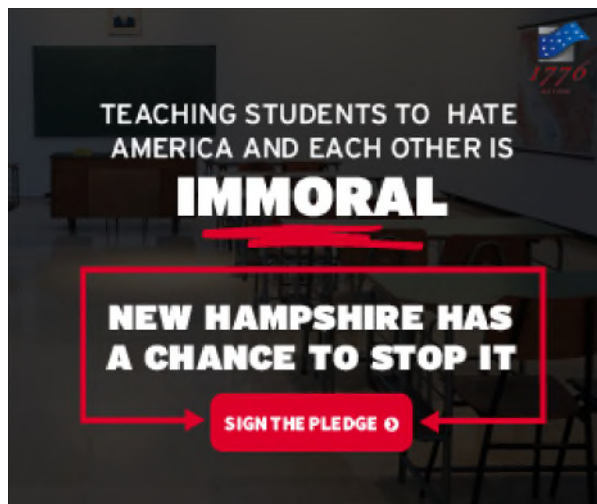
**David Juvet**, with the New Hampshire Business and Industry Association, said the main problem with New Hampshire's cell service is the fact that it is a rural state.

"A large part of the state is rural, and there's often resistance to putting up cell phone towers in parts of the state that are rural, or connected to a state or national park," Juvet said.

Rural or not, the lack of dependable cell service is holding back parts of the state. **Jeffrey Hastings**, with the Lakes Region Planning Commission, has complained to the New Hampshire Public Utilities Commission (PUC) about the poor service in the Lake Region, saying it is a safety hazard and an economy-killer.

“Poor quality or non-existent telecommunications services are jeopardizing the health and safety of our residents and are constraining economic development in New Hampshire’s Lakes Region,” Hastings said in a letter to the PUC.

Read the Rest at [NHJournal.com](https://www.nhjournal.com)



### PodQuotes: Week of April 9

By [InsideSources](#)

“If you’re a *legal* immigrant in New York state, do *you* get \$15,600? I cannot think of a more deranged political move in my lifetime.”

*John Podhoretz, the Commentary Magazine podcast, on New York’s plan to give one-time payments of up to \$15,600 to undocumented immigrants who lost work during the pandemic.*

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**Archived:** Friday, April 16, 2021 12:52:05 PM

**From:** [NH Journal -- Inside Sources](#)

**Sent:** Wednesday, April 7, 2021 11:41:18 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** [BULK] NH Progressives Call Arab GOP Rep 'Disgrace' to His Race -- Sponsored by 1776 Action New Hampshire

**Importance:** Normal

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**Thursday, April 8, 2021**

**6 Days 'til Marrimack Special Election**

## **Heard Around New Hampshire**

“Once 988 goes into use for the National Suicide Prevention Lifeline, dialing 988-1234 to talk to my friend may direct my call instead to the National Suicide Prevention Lifeline, taking up resources needed for those in crisis.”

-- **Amanda Noonan**, director of the PUC's Consumer Services and External Affairs Division, on switch to 10-digit dial for New Hampshire

“How do you not speak to Bill Gardner on this issue? How do you not talk to your own Secretary of State?”

— **Gov. Chris Sununu** on the Jack Heath radio show, on the fact **Sen. Maggie Hassan** hasn't spoken to **Secretary Gardner** re: H.R. 1.

"There's a bunch of non-germane issues, things in there taking away emergency orders and emergency powers and all that kind of stuff. It's not even balanced Jack. I mean, they didn't even get it fiscally balanced and I'm not going to sign an unbalanced budget.”

— **Gov. Chris Sununu** on the budget passed by the Republican House

"I have been in the legislature and worked hard on state budgets for a long time, House Bills 1 and 2 fall short in ways that I have never seen before."

-- **Rep. Mary Jane Wallner** (D-Concord) on House Budget

"Voters sent Republican majorities to Concord because we have a proven track record of managing the state in a fiscally responsible manner. This budget reflects what Republicans campaigned on throughout 2020 and what our constituents told us they wanted."

-- **House Republican Leader Jason Osborne** (R-Auburn)

"You are a disgrace to all Arabs."

-- **Asma Elhuni**, Rights and Democracy NH, on GOP Rep opposing critical race theory.

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**New Hampshire: Support HB 544**

*Sponsored by 1776 Action*

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## NH Progressives Attack Arab GOP Rep. As 'Disgrace' To His Race For Opposing CRT



Progressive activists denounced an Arab American Republican state Rep. as a “disgrace” to his race for supporting an anti-racism bill during Wednesday’s House session.

The bill, HB 544, would prevent government employees and contractors from using “divisive content” based on the premise of racial or gender superiority, like Critical Race Theory (CRT). Several state school districts have made CRT part of their curricula, employee training, or both.

The House voted down an amendment to remove the language from the budget by just a seven-vote margin. One legislator supporting HB544 was state **Rep. Daryl Abbas (R-Salem)**, chairman of the House Criminal Justice and Public Safety Committee. He spoke on the floor of the House about his family: His Italian Catholic mother and his Egyptian Muslim father; his Irish wife and his multi-racial son.

“If it were true, as Critical Race Theory insists, that White people are inherently racist, my family wouldn’t exist,” Abbas said. “And I’m not going to allow anyone to teach my son that this mother is racist because she’s White, but his father isn’t because he’s not.”

After the vote, **Asma Elhuni** of the progressive group Rights and Democracy NH denounced Abbas in harshly race-based terms:

“Rep. Abbas you are a disgrace to all Arabs. Do you deny systemic racism that plagues our community? Or is your power so far up your ass that dedication to a party will allow you to throw your people under the bus?” she tweeted.

## Sununu Says House Budget Deal Is DOA, Hits Hassan Hard On HR 1



**Governor Chris Sununu** was waging a two-front war during a stop on the **Jack Heath** radio show Wednesday, taking shots at his fellow Republicans in the New Hampshire House and calling out U.S. Senator — and potential 2022 opponent — **Maggie Hassan**.

Addressing Wednesday's House vote on the state budget, Sununu told Heath the GOP's bill was a non-starter.

"The budget that the House is likely going to pass is nothing that I would ever sign," Sununu said. "They didn't even get it fiscally balanced and I'm not going to sign an unbalanced budget. I think fiscal responsibility is one of the top jobs of a governor and an executive."

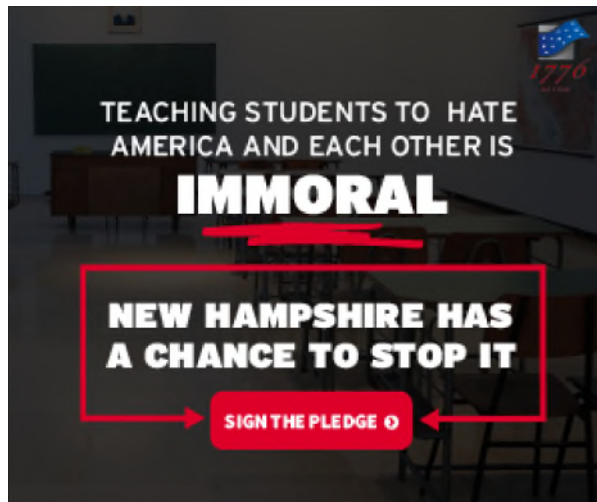
House Speaker **Sherman Packard** disagrees with Sununu's description, telling NHJournal he believes the budget math works. "The Finance Committee did a very good job."

In addition to the fiscal impact, Sununu's main criticism of the bill is the litany of non-budgetary policies House Republicans inserted into it. In particular, Sununu claimed the House version of the budget would "take away emergency powers" from the governor, which he believes is a mistake. The Republican

governor told Heath he's counting on the state Senate to deliver a budget he can sign.

Read the Rest at [NHJournal.com](http://NHJournal.com)

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*Sponsored by 1776 Action*

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## Read This, Get Smarter!



**10-Digit Dialing Will Soon Be Required for All Calls In the 603**

[\[Paul Feely, Union Leader\]](#)

**Six Arrested, Charged With Abuse at YDC in 1990s; Officials Say**

## Investigation Continues

[\[Mark Hayward, Union Leader\]](#)

## ACLU Sues South Carolina Gov. McMaster for Ordering State Workers' Office Return

[\[Meg Kinnard, WMUR\]](#)

## COVID-19 Issues Force UNH Football To Opt Out of Remainder of Season

[\[Cherise Leclerc, WMUR\]](#)

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## NHGOP House Passes 'Treasure Trove' Budget Over Criticism From Dems, Sununu



The GOP-controlled New Hampshire House of Representatives passed the state budget Wednesday despite sharp and continuing criticism from both House Democrats and the Republican governor. House Republicans ignored his threats and passed what they called a “treasure trove” of tax cuts, policy priorities, and state of emergency power reforms with the budget’s trailer bill, House Bill 2.

Speaker of the House **Sherman Packard** (R-Londonderry) told NHJournal this is a budget legislators can be proud of. “I really believe this budget will make life better for the people of New Hampshire. It reduces taxes. It provides property tax relief. When people go out to eat, they’ll pay a little less,” Packard said.

In comments to members just before the vote, Majority Leader **Jason Osborne** (R-Auburn) also focused on the tax issue. “This contains a tax cut for every person in New Hampshire. This is what our constituents sent us here to do.”

Notably, the House budget cuts five state taxes, including eliminating the Interest & Dividends tax over the next five years. It also reduces taxes on employers, reduces the meals and rentals tax, and reduces the state-wide property tax by \$100 million.

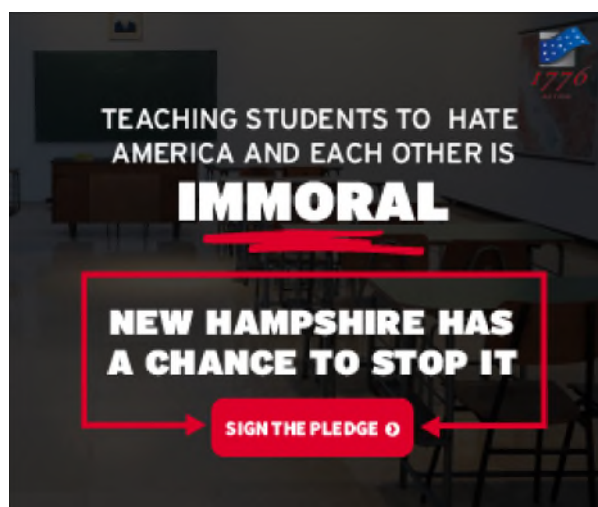
“This budget strengthens our New Hampshire Advantage and right-sizes our state’s finances after the last budget’s spending spree,” **Greg Moore**, state director at fiscal-conservative Americans for Prosperity NH said in a release.

“Allowing small businesses and retirees to keep more of what they’ve earned will position our state to experience the economic boon we had between 2016 and 2019. This is an important step in the budget process, and we look forward to working with the Senate on this critical work.”

New Hampshire’s business tax rates are among the nation’s highest, a glaring exception to the Granite State’s low-tax reputation. Packard echoed the position held by **Gov. Chris Sununu**, that lowering those rates will raise the state’s economic fortunes.

“Lowering the Business Enterprise Tax, lowering the Business Profits Tax, this will encourage businesses to buy more equipment and to hire more workers. It will recruit new businesses to our state, and help those already here expand.”

Read the Rest at [NHJournal.com](http://NHJournal.com)



**Architect Of Reagan Revolution  
Blasts “Bidenomics”**



By [Gregory Bresiger](#)

As the Biden administration prepares the largest tax hike since World War II, a longtime Republican economic advisor is sounding the alarm on “Bidenomics.”

In an exclusive interview with *Inside Sources*, Arthur Laffer, who as a member of President Ronald Reagan’s Economic Policy Advisory Board ...

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**Archived:** Friday, April 16, 2021 12:52:05 PM  
**From:** [Miriam Simmons](#)  
**Sent:** Wednesday, April 7, 2021 10:59:28 AM  
**To:** [Miriam Simmons](#)  
**Subject:** HB 121: Bills on election laws  
**Response requested:** No  
**Importance:** Normal

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**From:** Laura Vincent <[lvlauravinc5@gmail.com](mailto:lvlauravinc5@gmail.com)>  
**Sent:** Sunday, January 24, 2021 5:28 PM  
**To:** ~House Election Law Committee <[HouseElectionLawCommittee@leg.state.nh.us](mailto:HouseElectionLawCommittee@leg.state.nh.us)>  
**Subject:** Bills on election laws

I support SB2 to allow absentee ballot preprocessing.

I strongly support HB 121-FN-A establishing an independent redistricting commission. Only through unbiased redistricting will meaningful voting in a true democracy survive.

I am strongly opposed to HB 86 which would abolish same day registration. This is critically important, including in special purpose local elections, such as school district elections for regional school districts.

Thank you,  
Laura Vincent  
Loudon, NH 03307  
[lvlauravinc5@gmail.com](mailto:lvlauravinc5@gmail.com)



**Archived:** Friday, April 16, 2021 12:52:06 PM

**From:** [NH Journal -- Inside Sources](#)

**Sent:** Tuesday, April 6, 2021 11:12:55 PM

**To:** ~House Executive Departments and Administration

**Subject:** [BULK] Hassan Pledges to 'Protect' NH Elections From HR1 While Supporting the Bill

**Importance:** Normal

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**Wednesday, April 7, 2021**

***6 Days 'til Merrimack Special Election***

*580 Days 'til Election Day 2022*

## **Heard Around New Hampshire**

"When you have a place that's broken and not working, and many would say that's the Senate today, I don't think the solution is to erode the rules. I think the solution is for senators to change their behavior."

-- **Senator Krysten Sinema** (D-Arizona) on elimination of filibuster

"Washington is so removed from what is happening on the ground. We shouldn't be mandating anything. These vaccine passports, creating the haves and the have-nots, you are just going to create a lot of problems and anxiety."

-- **Gov. Chris Sununu** to the Washington Post.

"I bring a town council approach to what I would like to deliver up in Concord: low taxes, responsible budgeting,"

--Merrimack Town Councilor **Bill Boyd** (R) on his special election run

"I am going to continue my fight for clean water, clean air, and for the health and welfare of the residents of Merrimack. They come first."

--Former Merrimack **State Rep Wendy Thomas (D)** on her special election run

"There is no such [alcohol sniffing] goat that we have purchased,"

-- Hampton town manager **James Sullivan** on an April Fool's prank claiming the town had purchased an alcohol sniffing police goat.



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## **Hassan Pledges to 'Protect' NH Elections From HR1 While Supporting the Bill**



In a constituent letter explaining her position on the controversial H.R. 1 election law proposal, Sen. **Maggie Hassan** acknowledges New Hampshire doesn't need election reform. But the Granite State Democrat is supporting the sweeping bill out of concerns for voters elsewhere.

"New Hampshire has a strong record of administering fair and free elections, one which I am proud to see continued and which this measure would not change," Hassan wrote in a form letter to a constituent opposing the bill.

"Rather, the For the People Act would help ensure that all Americans have the same opportunities to participate in our democracy."

Then she added, "I will do everything in my power to ensure the integrity of our democracy and our democratic institutions while protecting New Hampshire's system of well-run elections."

The constituent in this case happened to be Republican National Committeeman **Chris Ager**, who was part of an H.R. 1 protest outside Hassan's Manchester office on Tuesday.

"I wrote her like any other constituent, asking her to vote against the bill. She writes back that New Hampshire doesn't have a problem, but she's going to force us to change our system to take care of other people? That's not her job," Ager said. "We didn't elect her to take care of other people, we elected her to take care of New Hampshire."

In fact, H.R. 1 would impose significant changes in New Hampshire's election laws, including mandating weeks of early voting and the counting of late-arriving ballots, both of which would violate the state's constitution, according to Secretary of State **Bill Gardner**. Republicans at Tuesday's protest echoed the

complaint that Hassan and the rest of the state's federal delegation are putting outside interests ahead of New Hampshire's.

"We don't have a voting problem here in New Hampshire and they all know it," **Stepanek** said. "Shaheen and Pappas and Kuster were elected by the New Hampshire citizens to represent and protect, first and foremost, New Hampshire. And they need to step up to the plate."

Read the Rest at [NHJournal.com](https://www.nhjournal.com)

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## What Would Biden's Tax Hikes Mean For New Hampshire?



Tax hikes are back on the menu under **President Joe Biden**. The question for the Granite State is how hard will they hit here? Hard enough to convince either Democratic **Sens. Maggie Hassan or Jeanne Shaheen** to block them? In a 50-50 Senate, a single senator can hold up any piece of partisan legislation.

In order to fund its new \$2.25 trillion infrastructure program, the Biden administration is planning to raise the corporate tax rate by 33 percent, a move economists warn could slow the economy as it is recovering from the coronavirus pandemic.

Biden says the money will go to cover what he calls an "infrastructure bill," though less than 6 percent of the money goes to roads and bridges. A ruling by the U.S. Senate parliamentarian would allow Democrats to pass the legislation with just 51 votes via the reconciliation process. The result would be more than

\$4.27 trillion in spending via a simple majority vote under the Biden administration.

In an interview with West Virginia Metro News, **Democrat Sen. Joe Manchin**, a key player in a narrowly divided Senate, balked at the tax hike proposal. “As the bill exists today, it needs to be changed,” he said. The West Virginia moderate said he supports a middle ground corporate tax rate of 25 percent.

“If I don’t vote to get on it, it’s not going anywhere,” Manchin said. “So we’re going to have some leverage here. And it’s more than just me... there are six or seven other Democrats who feel very strongly about this.”

Who are those other “six or seven” Democrats opposed to the Biden tax proposal? Manchin wouldn’t say, and the offices of Hassan and Shaheen declined to respond when NHJournal asked if they were on the list.

In tax-averse New Hampshire, what would voting for one of the largest business tax hikes in history mean for Hassan during her 2022 re-election bid?

**Read the Rest at [NHJournal.com](https://www.nhjournal.com)**

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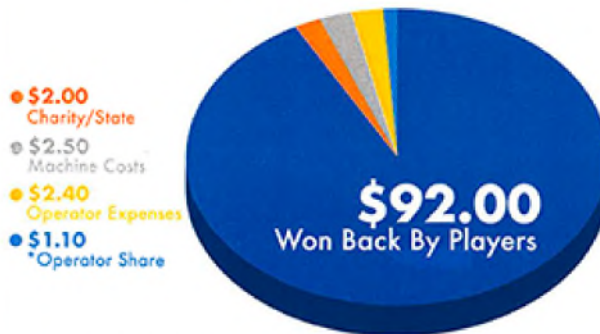
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## ON \$100 OF WAGERS...



\*Operator share includes capital improvement costs.

## PLEASE VOTE YES ON HB 626

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**Just Kidding: Hampton Police Really Didn't Spend \$64k on an Alcohol-Sniffing Goat**

[\[Jason Schreiber, Union Leader\]](#)

**New Hampshire Tax Burden One of Lowest in Country**

[\[C.M. Shmidelkofer, Center Square\]](#)

**New Hampshire Is One of Best Places To Work From Home, Study Finds**

[\[Jake Shapiro, Denver Post\]](#)

**New Hampshire Ranks Near The Bottom In Key Areas Of Civic Engagement**

[\[Rick Ganley & Mary McIntyre, NHPR\]](#)

**Skier Survives 1,000-Foot Tumble Down Mount Washington in New Hampshire**

[\[Boston Globe\]](#)

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## Overall Tax Burden by State

Overall Rank (1=Highest) ⇅	State	Total Tax Burden (%) ▲	Property Tax Burden (%) ⇅	Individual Income Tax Burden (%) ⇅	Total Sales & Excise Tax Burden (%) ⇅
50	Alaska	5.10%	3.68% (11)	0.00% (44)	1.42% (46)
49	Tennessee	5.74%	1.70% (48)	0.08% (43)	3.96% (14)
48	Wyoming	6.14%	3.33% (15)	0.00% (44)	2.81% (40)
47	Delaware	6.21%	1.77% (47)	3.25% (8)	1.19% (49)
46	New Hampshire	6.84%	5.47% (1)	0.13% (42)	1.24% (48)

*NH Has 5th Lowest Overall Tax Burden*

*WalletHub*

## NH Top State For Getting Shots In Arms, New Numbers Show



New Hampshire has administered the highest percentage of COVID-19 vaccines it has received, the CDC's COVID-19 vaccine data tracker reported Tuesday, yet another sign of the Granite State's comparative success.



The numbers, reported by the healthcare monitoring site Becker's Hospital Review were:

### **New Hampshire**

Doses distributed to state: 843,385

Doses administered: 796,674

Percentage of distributed vaccines that have been administered: 94.46

The Granite State was also tops for the highest percentage of residents to have received at least one shot as of April 4, though at 41.9 percent the lead over New Mexico (41.2 percent) is narrow and those numbers can fluctuate daily. New Hampshire was also the first New England state to open the vaccination process to all adults (16 years and up), well ahead of President **Joe Biden's** April 19 federal mandate for every state to do so.

Among the states that have yet to meet the New Hampshire standard:

California, Hawaii, Illinois, Maryland, Massachusetts, New Jersey, Oregon, Pennsylvania, Rhode Island, Vermont, Virginia, Washington, and the District of Columbia, all of which are still limiting vaccinations by age.

While **Gov. Chris Sununu** is obviously pleased with the success, he offered a muted response to the latest numbers. "These rankings are a snapshot in time and we don't put too much weight in them because reporting and delivery timing may vary, sometimes in our favor and sometimes not," he told NHJournal in a statement.

The COVID death rate in New Hampshire is the eighth lowest (92 per 100,000 population), it's still about twice as high as Maine (55/100k) and Vermont (37/100k). The Green Mountain state trails only Hawaii (33/100k) for the fewest deaths per capita in America.

Not surprisingly, New Hampshire Democrats — who fear Sununu may unseat **Sen. Maggie Hassan** in the 2022 election cycle — have been pushing a more negative narrative, highlighting missteps at mass vaccination locations and problems in the early days of the vaccine sign up process (New Hampshire has since abandoned a federal sign-up system for the state's own VINI website.)

**Read the Rest at NHJournal.com**

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**Kushner-Run Oscar Health  
Insurance Struggles to Compete**



By [Glenn Ellis](#)

Long before Jared Kushner became the Trump administration's political fixer, he was behind a company that expected to usher dramatic change into a dizzyingly complex, trillion-dollar industry: American health insurance.

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**Archived:** Friday, April 16, 2021 12:52:07 PM

**From:** [NH Journal -- Inside Sources](#)

**Sent:** Monday, April 5, 2021 11:09:05 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** [BULK] NEWSNational Group Launches Media Blitz to Support HB 544 -- Sponsored by the NH Charitable Gaming Operators

**Importance:** Normal

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**Tuesday, April 6, 2021**

***7 Days 'til Merrimack Special Election***

*581 Days 'til Election Day 2022*

## **Heard Around New Hampshire**

“I could come up with other examples where [mask wearing] could potentially be dangerous, but I don’t think that’s the fundamental problem. I think the fundamental problem with it is that these rules and regulations are being put in place to cover (rear ends), basically.”

-- ***Pembroke Academy Track Coach Brad Keyes, fired for not requiring track members to wear masks.***

“We had Plan A, B, and C and I think we eventually got to Plan H and actually got better internet access,”

— ***Dr. Eric Shalov on internet connectivity issues in New Hampshire, especially during the pandemic.***

"I don't suppose it's (the bill's) proponents suddenly got religion on executive authority after four years of executive orders by the previous

president, many of which were blocked by the courts, I didn't hear much opposition in this body to the Muslim ban, or to attempting to divert state resources to building a wall."

— **NH Sen. David Watters** (D-Dover) on Senate Bill 154, which prevents NH LEOs from enforcing Biden executive orders on guns.

“We have 100 teachers out (on Americans with Disabilities leave) and I think half or more of them can return once they have had the second vaccine,”

-- Nashua Board of Education President **Heather Raymond**.

“With 30 lawyers, you’re always going to have some turnover. Part of our responsibility and obligation is as people move along in their career we have to encourage that and get them where they need to go.”

--**Hillsborough County Attorney John Coughlin** on staff turnover at Attorney's office.



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**National Group Launches Media Blitz to Support HB 544, Oppose CRT**



A national organization opposed to the spread of Critical Race Theory and promoting what it calls “our nation’s founding principles and what makes them unique in history” has launched a local multi-media campaign in New Hampshire on behalf of HB 544, the so-called “divisive content” bill.

The organization, 1776 Action, has the support of national conservative activists like former HUD Secretary Dr. **Ben Carson** and former U.S. Speaker of the House **Newt Gingrich**.

HB 544, which state legislative GOP leaders plan to put in the House version of the budget when they meet in full session this week, would prevent government agencies and contractors from advancing controversial “divisive” ideology like Critical Race Theory (CRT). It is best known for teaching that all white people are racist or contribute to racism as part of an inherently white supremacist system.

In March, the Manchester public school system ordered some of its employees to undergo CRT-based “white privilege” training. When questions were raised about the curriculum, including by NHJournal, the school system made the training optional.

According to sources close to the effort, 1776 Action will start a paid multi-media blitz this week targeting concerned New Hampshire parents. They have a new website, they’ve released a video ad and they’re going up on radio as well.

They’re also launching a direct-contact grassroots campaign to focus voters on the issue so legislators who oppose HB 544 “don’t get a free pass,” as one NH activist told NHJournal.

“The values of 1776 are individual liberty and equality,” **Adam Waldeck**, president of 1776 Action, told NHJournal. “They’re the reason we are free – and there’s a difference between teaching kids about times we haven’t lived up to those ideals, and brainwashing them (with our tax dollars) to believe the lie that America is full of systemic hate, evil, and racism. Sadly, far too many schools are pursuing the latter route.

[Read the Rest at NHJournal.com](#)

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## Read This, Get Smarter!



**No End In Sight To Pandemic Housing Frenzy, N.H. Realtors Say**

[\[Sarah Gibson, NHPR\]](#)

**Sununu Staffer Tests Positive For Coronavirus: NH Update**

[\[Tony Schinella, Patch\]](#)

**NH Primary Source: Poll for Progressive Grassroots Group Shows Opposition To Right-To-Work, Vouchers**

[\[John DiStaso, WMUR\]](#)

**Preston: Don't Call It a 'Vaccine Passport'**

[\[Seacoast Online\]](#)

# Sen. Tom Cotton Says Upcoming NH House Special Election Has National Implications

[[John DiStaso, WMUR](#)]

## New Hampshire Lawmakers Seek To Blunt Presidential Orders on Firearms

[[The Center Square](#)]

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## Get the Facts

### ON \$100 OF WAGERS...



\*Operator share includes capital improvement costs.

## PLEASE VOTE YES ON HB 626

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## New Revenue Numbers Make NH Tax Relief More Likely, Despite Fed Threats



**Gov. Chris Sununu** and his GOP allies in the legislature pledged they could make tax relief part of the new budget, even amid the economic impacts of the COVID-19 pandemic. And the latest numbers from the Department of Revenue Administration are likely to make it easier for them to keep that promise.

The report released Monday was the latest data point showing that predictions of the Granite State's economic demise were greatly exaggerated. Not only have revenues not collapsed, but the state will end the fiscal year in June with a surplus yet again.

In March alone, the state took in \$701 million in revenue, 3.6 percent more than projected, which is \$24.6 million more than anticipated. Nine months into the fiscal year, New Hampshire is up \$181.5 million, or 9.6 percent over the previous fiscal year.

**Senate President Chuck Morse**, a Republican from Salem, called the numbers good news. "These March revenue numbers show that New Hampshire's economy is roaring back," Morse told NHJournal. "They show that we can give tax relief to our state's small businesses as we've proposed and help lower local property taxes as we've promised."

**Greg Moore**, New Hampshire State Director for Americans for Prosperity, said the new revenue figures prove the Granite State is ready for more tax relief.

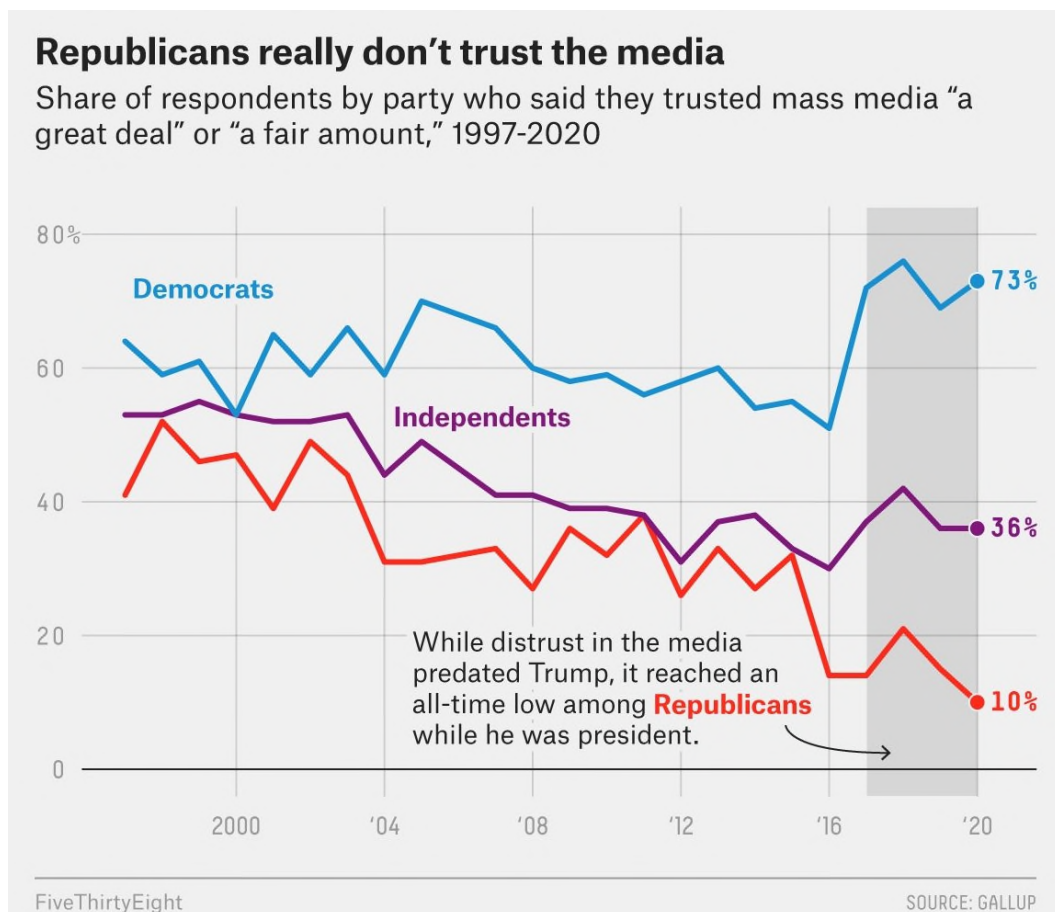
"Today's revenue numbers show that our state is continuing to rebound strongly coming out of the pandemic," Moore said. "It also clearly demonstrates that there is a real opportunity to provide further tax relief that will help all

employers continue to recover because while some industries thrived during this time, other industries, like restaurants and hotels, have had enormous setbacks and the last thing they need is a big tax bill.”

The legislature appears to be on the same page. The budget bills – House Bills 1 and 2, set for a vote Wednesday – contain a plethora of tax relief measures set forth by the House Finance Committee. The proposals include phasing out the asterisk on New Hampshire’s “no income tax” reputation: the Interest & Dividends tax.

Other tax relief measures include lowering the Business Enterprise and Business Profits Taxes, lowering the Meals & Rentals Tax as proposed by Sununu, and a one-time appropriation off-setting the Statewide Education Property Tax by \$100 million.

[Read the Rest at NHJournal.com](https://www.nhjournal.com)



*Trust in media by party.*



## **POINT: Right To Work Protects Our Freedoms While Growing Our Economy**

By [Greg Moore](#)

In the coming vote on Right to Work legislation (Senate Bill 61) before the New Hampshire House, representatives have a clear choice – to chart a path to expanded protections of worker freedom and a major competitive advantage over our regional neighbors or continue penalizing workers...

[READ MORE](#)



## **COUNTERPOINT: The NH House Must Reject 'Right-to-Work.'**

By [Glenn Brackett](#)

On Thursday, March 25, the New Hampshire House Labor Committee held a seven-hour committee hearing on SB-61, legislation that attempts to make New Hampshire the first "Right-to-Work" state in New England.

In total, 61 witnesses testified. Out of the 61, only nine testified in support (excluding the prime sponsor and legislators)...

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**Archived:** Friday, April 16, 2021 12:52:07 PM

**From:** [Robert McCaw](#)

**Sent:** Monday, April 5, 2021 4:06:47 PM

**To:** [Robert McCaw](#)

**Cc:** [Ibrahim Hooper](#); [Edward Ahmed Mitchell](#)

**Subject:** CAIR Urges New Hampshire Legislature to Drop Bill Modeled on Trump's Executive Order on Critical Race Theory

**Importance:** Normal

---

Greetings:

On behalf of the Council on American-Islamic Relations (CAIR), the nation's largest Muslim civil rights and advocacy organization, please find copied below our press release from today **urging the New Hampshire legislature to drop HB 544**, which is modeled after former president Donald Trump's racist executive order forbidding anti-racism training based on critical race theory issued last September.

The passage of HB 544 would function as an obstacle to the recognition of and reconciliation with America's unfortunate legacy of racism.

We would be happy to answer any questions that your office may have about this counterproductive bill - the passage of which threatens our nation's already obscured history of systemic anti-Black racism and white supremacy.

Sincerely,

Robert

----

## [CAIR Urges New Hampshire Legislature to Drop Bill Modeled on Trump's Executive Order on Critical Race Theory](#)

**(WASHINGTON, D.C., 4/5/2021)** — The Council on American-Islamic Relations (CAIR), the nation's largest Muslim civil rights and advocacy organization, today urged the New Hampshire legislature to drop HB 544, which is modeled after former president Donald Trump's racist executive order forbidding anti-racism training based on critical race theory issued last September.

The New Hampshire bill outlines harsh punishments for employers, contractors, and federal agencies who provided education or training that characterizes America as a

racist country either in the past or present. It defined such information as “divisive, un-American propaganda training.”

SEE: [HB 544 is a horrible, racist bill](#)

New Hampshire [House Bill 544](#)

[HB 544: Effort to shut down conversations on race and gender in government an abdication of responsibility](#)

Trump’s executive order has since been repealed, but New Hampshire bill HB 544 follows a similar outline.

In a statement, CAIR Government Affairs Director Robert McCaw said:

*“We call on New Hampshire House and Senate leaders to drop this counterproductive bill, passage of which threatens our nation’s already obscured history of systemic anti-Black racism and white supremacy. The passage of HB 544 would function as an obstacle to the recognition of and reconciliation with America’s unfortunate legacy of racism.”*

SEE: [What critical race theory is — and isn’t](#)

CAIR is America’s largest Muslim civil liberties and advocacy organization. Its mission is to enhance understanding of Islam, protect civil rights, promote justice, and empower American Muslims.

La misión de CAIR es proteger las libertades civiles, mejorar la comprensión del Islam, promover la justicia, y empoderar a los musulmanes en los Estados Unidos.

END

**CONTACT:** CAIR Government Affairs Director Robert McCaw, 202-742-6448, [rmccaw@cair.com](mailto:rmccaw@cair.com); CAIR National Communications Director Ibrahim Hooper, 202-744-7726, [ihooper@cair.com](mailto:ihooper@cair.com)

---

Robert S. McCaw  
Director of Government Affairs Department  
Council on American-Islamic Relations (CAIR)  
453 New Jersey Avenue, S.E.  
Washington, DC 20003  
E-mail: [rmccaw@cair.com](mailto:rmccaw@cair.com)  
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[www.cair.com](http://www.cair.com)

**Archived:** Friday, April 16, 2021 12:52:08 PM

**From:** [NH Journal -- Inside Sources](#)

**Sent:** Monday, April 5, 2021 11:02:07 AM

**To:** [~House Executive Departments and Administration](#)

**Subject:** [BULK] Could New Hampshire Host the MLB All-Star Game? -- Sponsored by the NH Charitable Gaming Operators

**Importance:** Normal

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**Monday, April 5, 2021**

***8 Days 'til Merrimack Special Election***

*582 Days 'til Election Day 2022*

## **Heard Around New Hampshire**

"It is one thing to vigorously defend each state's authority to disenfranchise voters and allow corruption, but it is absolutely inexcusable to drag the New Hampshire primary into this argument. It needs to end now."

— **NH Democratic Party Chair Ray Buckley**, defending H.R.1 overriding NH election law.

"I've had a difficult time understanding the strategy for the governor to go off against the House budget,"

— **Greg Moore**, State Director AFP-NH, on Governor's comments on the House Budget process.

"Put bluntly, what good is a Bill of Rights if you cannot enforce it?... Unfortunately, our right of accountability has been denied time and



time again in recent years by court decisions making government less and less accountable to individual citizens."

– *Former Supreme Court Justice **Chuck Douglas** on support of House Bill 111 to end qualified immunity for police.*

Joe Biden wants to pass an FDR agenda on a Donald Trump mandate.”

– ***Wall Street Journal***

"Never before has the federal government attempted such a complete takeover of state finances,"

--***Attorney General Patrick Morrisey**, West Virginia, on 13-state (including New Hampshire) lawsuit against Biden administration over provisions in COVID spending plan that could punish states for cutting taxes.*



*NH's Charities are Counting on you! Vote YES on HB 626*

*Sponsored by the NH Charitable Gaming Operators*

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## Could NH Host the MLB All-Star Game?



Last week, **President Joe Biden** gave his endorsement to calls for Major League Baseball to strip Atlanta of the 2021 All-Star game as an expression of outrage against Georgia’s newly-passed election reform laws.

“Look at what’s happened across the board. The very people who are victimized the most are the people who are the leaders in these various sports, and it’s just not right,” Biden said in an ESPN interview. “This is Jim Crow on steroids, what they’re doing in Georgia and 40 other states.”

Two days later, MLB took Biden’s advice and announced they were going to punish Georgia for its legislative actions by moving the game elsewhere.

But where? How about...New Hampshire? OK, so it doesn’t technically have an MLB franchise. (Go Sox!) On the other hand, the Granite State does have one of the highest rates of voter participation in the nation. It’s also home to the respected and well-run First In The Nation primary.

If Biden is right and the MLB should use a state’s election laws as a factor in picking the site of the next All-Star game, shouldn’t that put New Hampshire on the shortlist? Let’s check how the Granite State and Georgia’s voting laws match up.

Read the Rest at [NHJournal.com](https://www.nhjournal.com)

---

**Read This, Get Smarter!**



## **House Budget Faces Nail-Biting Final Vote This Week**

[\[Kevin Landrigan, Union Leader\]](#)

## **NH Joins Suit Against U.S. Treasury Over American Rescue Plan Wording Restricting State Tax Cuts**

[\[David Beard, The Dominion Post\]](#)

## **Red Flag Warning Issued for Much of New Hampshire**

[\[Patrick Hynes, Union-Leader\]](#)

## **CloseUp: Divisive Concept Bill**

[\[WMUR CloseUp\]](#)

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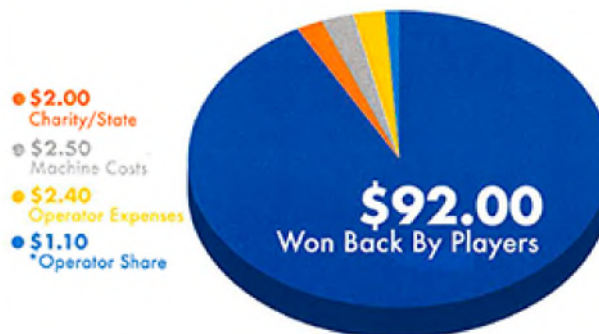
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Good for NH

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\*Operator share includes capital improvement costs.

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ON HB 626

[stopthekentuckysteal.com](http://stopthekentuckysteal.com)

Sponsored by the NH Charitable Gaming Operators

**OPINION: A Year Into COVID, New Hampshire Is a  
Microcosm of America**



Americans want life to return to normal. They're just not sure how (and when) to take the next steps. And it's not their fault.

A recent poll conducted by the [University of New Hampshire Survey Center](#) found Granite State residents are comfortable dining at a restaurant and visiting a barber or salon, but stop short of indulging in bars, gyms, and sporting events. These sentiments are [largely shared nationwide](#). But in a state whose motto is "Live free or die," Granite Staters tend to be a little more adventurous than the national average. Eighty-one percent of New Hampshire residents feel comfortable dining at a restaurant (while seated outside), and 75 percent feel comfortable going to a barber or hair salon. Yet only one-third felt comfortable going to a movie theater or sitting in a college or professional athletic stadium. A [University of Maryland and Washington Post](#) survey found similar sentiments nationally.

But in welcome news to the local economy, many Granite Staters hope to visit more parks, museums, and hotels once the pandemic is over. Additionally, over half of New Hampshire residents plan to spend most or all of their stimulus checks, particularly those with household incomes below \$100,000. This is important because it is a majority of the state (the U.S. Census Bureau estimates New Hampshire's median income to be [around \\$76,768](#)).

[Read the Rest at NHJournal.com](#)

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**POLL: Americans Overwhelmingly Oppose Dems'  
Anti-Voter ID Policy**



A new [Associated Press-NORC Center for Public Affairs Research](#) poll found Americans largely divided on many of the new election rules in the “For The People” Act. Proposals like a two-week early voting mandate and same-day voter registration in the Democrats’ legislation have the support of about half of those surveyed.

There is one notable exception: “Nearly three-quarters of all Americans — including majorities of both parties — said they support laws requiring voters to present photo identification,” the AP reports.

Requiring voter ID is supported by 91 percent of Republicans, but it’s also supported by 72 percent of independents and 56 percent of Democrats.

Americans hate the idea of letting people vote without showing an ID, and H.R. 1 mandates it. While it doesn’t ban states from asking for an ID, it does ban states from requiring one.

This puts New Hampshire Democrats in a problematic position. Most Granite Staters don’t realize it, but people can both register to vote and cast a ballot — all without ever showing ID — in New Hampshire right now. Statehouse Republicans have proposed legislation to close this loophole, require voter ID, and address other ballot security concerns. Democrats are actively opposing that effort.

As a result, between H.R.1 and the state legislation, it’s possible virtually every Democratic legislator — state and federal — will have voted against voter ID requirements. **Reps. Annie Kuster and Chris Pappas** already have. [Twice.](#)

Read the Rest at [NHJournal.com](http://NHJournal.com)



## State Bans on Tobacco Products Are a Disaster

By [Katherine Revello](#)

Attempts by regulators to modify behavior rarely have their intended effect.

That's what New England is finding out, as residents exploit the region's geography and skirt state bans on tobacco by purchasing their preferred products in neighboring states....

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**Archived:** Friday, April 16, 2021 12:52:08 PM

**From:** Mary Downes

**Sent:** Tuesday, March 30, 2021 9:33:30 PM

**To:** ~House Executive Departments and Administration; [obits@cmonitor.com](mailto:obits@cmonitor.com);  
[dwormald@cmonitor.com](mailto:dwormald@cmonitor.com); [letters@unionleader.com](mailto:letters@unionleader.com); [opinion@seacoastonline.com](mailto:opinion@seacoastonline.com)

**Subject:** [CAUTION: SUSPECT SENDER] HB 544 has already died

**Importance:** Normal

---

There is a bill working its way through your committee (HB 544) relative to the **Propagation of Divisive Concepts**, in which said “divisive concepts” are enumerated. Because paragraphs A through I apparently did not cast a wide enough net, the writers of the bill cleverly included a paragraph J to cover anything they may not have thought of but which they still want included (apparently this is like former SCOTUS Stewart’s definition of pornography in which he declared ‘I know it when I see it’.)

As committee members likely know, HB 544 closely mimics an Executive Order (“EO”) issued last September by then-President Trump, which attempted to prohibit workplace training on ‘divisive concepts’. The EO was exclusively about perpetuating the culture wars and scoring political points with the then-President’s far-right base. While it caused quite a stir on Twitter and among those who make it their jobs to raise awareness about the lasting and deleterious effects of institutionalized racism and sexism, it was utterly unenforceable and ultimately determined to be unconstitutional.

On December 23, 2020, a federal district court issued a nation-wide injunction against enforcement of the EO on the grounds that it violated the US Constitution’s first amendment “because it impermissibly chills the exercise of the Plaintiffs’ constitutionally protected speech, based on the content and viewpoint of their speech.” The Court also ruled that parts of the EO violated the fifth amendment Due Process Clause because “it is impossible for Plaintiffs to determine what conduct is prohibited.”

So, don’t take it from me, take it from the federal courts. If HB 544 is “successful”, the NH Attorney General’s office will end up having to defend in court a law already doomed to defeat and do so with hard earned NH taxpayers money. Vote ‘inexpedient to legislation’, which is exactly what this bill is.

Sincerely,

Mary Downes  
Durham NH

For the District Court opinion on the federal EO 13950, see:

<https://www.dol.gov/sites/dolgov/files/OFCPP/eo-13950/SantaCruz80-Opinion.pdf>

**Archived:** Friday, April 16, 2021 12:52:08 PM  
**From:** [Yvonne Case](#)  
**Sent:** Monday, March 29, 2021 8:25:40 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Bill 544  
**Importance:** Normal

---

To whom it concern. I'm in support of Bill 544.

Yvonne Case

**Archived:** Friday, April 16, 2021 12:52:08 PM  
**From:** [Susan H](#)  
**Sent:** Sunday, March 28, 2021 6:59:35 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support of HB 544  
**Importance:** Normal

---

I encourage you to pass HB 544. This is an important step to keep racism out of state business. Opponents to the bill will enslave the state to their racist ideology. We have work to do around racism, and always will want to improve, but critical race theory will only take your state backwards in that work as its results imbed racism.

The country is watching, please do the right thing and pass HB 544 to free your state from these tyrannical racists. I pray you will be the first state to ban it followed by many, many more! Thank you for your service!

Susan Hostetler

**Archived:** Friday, April 16, 2021 12:52:08 PM  
**From:** [Sara Conklin](#)  
**Sent:** Sunday, March 14, 2021 2:22:53 PM  
**To:** ~House Executive Departments and Administration  
**Cc:** [joshuarconklin@gmail.com](mailto:joshuarconklin@gmail.com)  
**Subject:** HB544 - Amherst - OPPOSE  
**Importance:** Normal

---

Greetings,

I urge you to oppose HB544, an attempt to ban "divisive topics" in schools. If we want a less divided country, then we absolutely need to teach kids how to talk about divisive subjects, and then sit down at the same lunch table. If we don't like cancel culture, we can't cancel conversation. Please oppose HB544 and instead support initiatives to encourage civil, respectful, inquisitive dialog in schools and in communities.

Thanks  
Sara Conklin, Amherst voter

**Archived:** Friday, April 16, 2021 12:52:08 PM

**From:** [Elliot Axelman](#)

**Sent:** Sunday, March 14, 2021 12:22:30 PM

**To:** [Michael Yakubovich](#); [Thomas Walsh](#); [seboyd2020@gmail.com](mailto:seboyd2020@gmail.com); [johnaleavitt@outlook.com](mailto:johnaleavitt@outlook.com);  
~House Executive Departments and Administration

**Subject:** Please support HB544

**Importance:** Normal

---

Dear representatives,

My family and strongly urge you to please support HB544. This common-sense bill would prevent the state of New Hampshire from educating children and perpetuating the racist, toxic, and the damaging notion that 'all whites are racist' or that 'all men are evil'.

These concepts are spreading throughout the US and must be addressed. Racism against white people and sexism against men is just as wrong as racism against black people and sexism against women.

All people should be judged NOT by their color or gender, and they SHOULD be judged based on their actions and their character.

Please support this bill!

--

Elliot Axelman, FP-C

Editor-in-chief

[LibertyBlock.com](http://LibertyBlock.com)

**Archived:** Friday, April 16, 2021 12:52:08 PM  
**From:** [Jillian Parisien](#)  
**Sent:** Saturday, March 13, 2021 11:22:39 AM  
**To:** ~[House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

---

I am writing to add my name to the list of people endorsing the Bill HB 544 that will come before the House in April or very soon.  
It is high time such a Bill is passed into law.  
And I emphatically endorse it.

Sent from my iPad

**Archived:** Friday, April 16, 2021 12:52:08 PM  
**From:** [Miriam Richards](#)  
**Sent:** Friday, March 12, 2021 10:13:03 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** PLEASE PASS HB 544  
**Importance:** Normal

---

This is a full endorsement of the bill. If it can't pass as is, then make it clearer that it protects freedom of speech and is anti discrimination. People do not understand it as it is written. It seems they haven't read it carefully.

Miriam Richards

**Archived:** Friday, April 16, 2021 12:52:10 PM

**From:** [Bob Willson](#)

**Sent:** Thursday, March 11, 2021 10:19:42 AM

**To:** ~House Executive Departments and Administration

**Subject:** America Rescue Plan 2021 CPE Webinars For CPAs: Sales Tax, ERC, ESOP, PPP Loans, Penalty Abatements, Schedule C, Form 941

**Importance:** Normal

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**Credits:** 2 CPE | 2 CE | 2 CFP | **Cost:** \$20

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### Cybersecurity Essentials for Tax Preparer

Date & Time : Thu, Mar 11th, 2021 | 12:30 PM EST

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### Fundamentals of Income Taxation of Trusts & Form 1041 Planning: What Every Advisors Needs to Know

Date & Time : Thu, Mar 11th, 2021 | 03:00 PM EST

Credits: 2 CPE | 2 CE | 2 CFP | Cost: \$20

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Date & Time : Thu, Mar 11th, 2021 | 01:00 PM EST

Credits: 1.5 CPE | Cost: \$15

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Date & Time : Thu, Mar 11th, 2021 | 04:00 PM EST

Credits: 2 CPE | Cost: \$20

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**Archived:** Friday, April 16, 2021 12:52:10 PM  
**From:** [Wade Montibello](#)  
**Sent:** Wednesday, March 10, 2021 6:12:50 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

---

Hello Members of the Executive Departments and Administration Committee,  
I am Wade Montibello, a student in middle school in Hanover. I am writing because I heard of the HB 544 bill to ban teaching "divisive" topics, and I'm concerned about it. Why should I not learn about divisive topics? Ever since I was informed last year that half of the things I learned about Christopher Columbus were untrue or greatly "watered down", so to speak. (For example, he did not force Native Americans to convert to another religion occasionally. He did it all the time.) Ever since, I have tried as hard as possible to make sure that what I was learning was true. I am glad to have a teacher who teaches the truth. I fear, however, that if this bill passes, I will lose the privilege of the truth. I want you to consider: why should I not learn about racism? Or sexism or any other divisive topic?  
Cordially,  
Wade Montibello  
He/Him/His

**Archived:** Friday, April 16, 2021 12:52:10 PM  
**From:** [LISA EASTLAND](#)  
**Sent:** Wednesday, March 10, 2021 10:46:55 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Oppose HB 544  
**Importance:** Normal

---

I strongly oppose HB 544! This is a slippery slope of restriction of freedom of speech and infringing on the 1st Amendment.

Lisa Eastland  
19 River Rd Amherst NH

**Archived:** Friday, April 16, 2021 12:52:10 PM  
**From:** [Josh Conklin](#)  
**Sent:** Wednesday, March 10, 2021 9:15:57 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544, Amherst, OPPOSE  
**Importance:** Normal

---

Simply put, if we do not allow our children to talk about "divisive topics" we will end up with an even more divided nation. Please do not support this Bill.

Josh Conklin

**Archived:** Friday, April 16, 2021 12:52:10 PM  
**From:** c o  
**Sent:** Monday, March 8, 2021 10:56:43 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

---

It is unconscionable to allow CRT in state agencies and contractors let alone into schools.

Teaching children that they are somehow at fault for something they had no part of simply because of their race or ethnicity. Also, Teaching children that they are inherently racist simply because of the race or ethnicity they were born into is absolutely appalling and must be stopped in every possible way.

This is an absolute regression in any progress we have made as a nation in regards to equality of the people. As such we must do our absolute best ban CRT because if we don't it will only further divide us at the cost of the mental wellbeing of our children.

You must give a positive recommendation. New Hampshire has the ability to be an example to the rest of the country. Please be that example.

**Archived:** Friday, April 16, 2021 12:52:10 PM  
**From:** c o  
**Sent:** Monday, March 8, 2021 10:49:34 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

---

It is unconscionable to allow CRT in state agencies and contractors let alone into schools.

Teaching children that they are somehow at fault for something they had no part of simply because of their race or ethnicity. Also, Teaching children that they are inherently racist simply because of the race or ethnicity they were born into is absolutely appalling and must be stopped in every possible way.

This is an absolute regression in any progress we have made as a nation in regards to equality of the people. As such we must do our absolute best ban CRT because if we don't it will only further divide us at the cost of the mental wellbeing of our children.

You must give a positive recommendation.



**Archived:** Friday, April 16, 2021 12:52:10 PM  
**From:** [Annmarie](#)  
**Sent:** Monday, March 8, 2021 10:00:44 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** CRT  
**Importance:** Normal

---

Committee members,

I am a resident of Londonderry, NH with a child at Londonderry Middle school and two children that graduated from LHS. I fully support this bill 100%. Critical Race Theory should not be a part of the school curriculum. Parents should decide to teach their own children that on their own time. It is not up to teachers to decide what version of history my children are taught or to teach with political beliefs being the driving force.

I strongly suggest you stand by this bill and ban CRT from our schools.

Sincerely,

Annmarie Luongo

Sent from my iPhone

**Archived:** Friday, April 16, 2021 12:52:10 PM  
**From:** [Gina Tucker](#)  
**Sent:** Monday, March 8, 2021 5:50:25 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

I support HB544. This training is crazy and has negatively affected my family. I hope you will recommend that this bill remain the supported!

Thank you,  
Gina Tucker

**Archived:** Friday, April 16, 2021 12:52:10 PM  
**From:** [Jill Silverman](#)  
**Sent:** Sunday, March 7, 2021 2:19:59 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

---

If you want to stop the indoctrination of hate, divisiveness, and blatant racial stereotyping in schools and workplaces, please vote to pass HB544. This bill will ban such indoctrination, while allowing non-hateful, constructive diversity and equity training to continue.

Thank you.

Jill Guertin

**Archived:** Friday, April 16, 2021 12:52:10 PM  
**From:** [Harry Olson](#)  
**Sent:** Friday, March 5, 2021 5:11:56 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

Please support HB544. As a county employee, I have been a personal victim of the types of things that will happen to you if you do not support this bill. They actively discriminate based on race under the pretense of 'equality' when in reality they are advocating for 'equality of outcome' which is impossible on it's face. I have been specifically told I would not be promoted or hired due to my race because there are too many of 'us'. I am treated as a group rather than an individual. You must support HB544 because if you don't, you will see discrimination unlike you've ever seen in history books.

Sent from [Mail](#) for Windows 10

**Archived:** Friday, April 16, 2021 12:52:10 PM  
**From:** [Dena Ladner](#)  
**Sent:** Friday, March 5, 2021 3:36:59 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

Dear Legislator,

Although I live in another state, what happens in New Hampshire can negatively affect other states. Therefore, I wanted you to know that there is great opposition to HB544 in the United States and in my state, Texas. Please consider the dangers that are inherent in such teaching, including the growing wedge in the country that would be buttressed requiring "Critical Race Theory" in your state. American's cannot learn to hate other Americans in institutions of learning.

Thank you for your attention.

Dena Ladner

**Archived:** Friday, April 16, 2021 12:52:10 PM

**From:** [Home Email](#)

**Sent:** Friday, March 5, 2021 11:37:18 AM

**To:** [~House Executive Departments and Administration](#)

**Subject:** HB 544

**Importance:** Normal

---

A quick note from a NH Resident Ed Rinehart of Rochester voicing support of HB 544 to ban Critical Race Theory in state agencies and contractors. CRT is Maoist ideology of group identity antithetical to the principles of individual liberty articulated in the NH and US constitution. It is extremely harmful to the mental health of our children to indoctrinate them with this ideology. Our kids already struggle too much with depression, anxiety, and executive dysfunction. We do not need to shame them for immutable characteristics with revisionist history.

Thank you,

Sent from my iPhone

**Archived:** Friday, April 16, 2021 12:52:10 PM  
**From:** [margaret frease](#)  
**Sent:** Friday, March 5, 2021 10:08:46 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

I would like to express my gratitude to all 10 Republican committee members who showed such courage and wisdom in uniting to support HB544 allowing it to move forward for a vote. I understand that there are more states considering taking up a similar bill. Know that you not bending to the pressures of the Left will help motivate those states to also do the right thing.

You have the support of many, many people. I continue to pray for you and ask that you continue to do whatever you can to see this bill become law. Please continue to be instruments of peace in America. Thank you very much.

Sincerely,

Mrs. M. Frease

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [meadow by\\_the\\_marsh](#)  
**Sent:** Friday, March 5, 2021 10:00:43 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544, the bill banning critical race theory  
**Importance:** Normal

---

Please support HB544, the bill banning critical race theory in state agencies and contractors. Critical Race Theory is RACIST and harmful to our culture and all human beings. Please do all you can to prevent this ideology from gaining ANY ground anywhere in the United States, which is the least racist highly-rationally-diverse nation ever to exist on this planet. Thank you.

Meadow Marshall



**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [Dennis Francoeur](#)  
**Sent:** Friday, March 5, 2021 8:11:19 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Critical race training is wrong  
**Importance:** Normal

---

Do not allow in our schools in NH

Dennis N Francoeur CIH CSP CMI  
84 Frye Road  
Danville NH 03826

**Archived:** Friday, April 16, 2021 12:52:11 PM

**From:** [Andreas S](#)

**Sent:** Thursday, March 4, 2021 9:21:45 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Thank you for HB544 - finally we have a path to unite!

**Importance:** Normal

---

Hi,

I am originally from Norway and my wife is American with Indian parents. Both in my very diverse friend group and workplace critical race theory has irreparably harmed many relationships, reversing decades of work on true inclusion.

I would like to share a personal experience of how the kind of critical theory training you seek to ban harasses workers directly and indirectly. I have experienced being the only white male on a team in a company with a minority of white males, where critical theory has been used in training and policy to make me feel singled out as well as harassed for things I haven't done. Amongst the colleagues critical theory has newer been a popular policy, but a few activists in HR and other powerful positions are empowered to discriminate by gender as well as race when critical theory is permitted.

Thank you again for banning critical theory. Nothing can help inclusion more, and nothing can help my future mixed race children more.

Best,  
Andreas

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [Jeremiah Cooper](#)  
**Sent:** Thursday, March 4, 2021 9:04:39 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I strongly support HB544!!  
**Importance:** Normal

---

The rhetoric promulgated today is scary and this bill will address it head on. This is a bold and much needed bill in New Hampshire as well as the rest of this country!

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** Jen Brown  
**Sent:** Thursday, March 4, 2021 8:41:57 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544  
**Importance:** Normal

---

I, Jennifer Brown support HB544.  
I am not from New Hampshire but this kind of training is crazy!!!!  
Vote yes on HB544  
PLEASE.

Sincerely,  
Jennifer Brown  
Missouri

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [A Hope](#)  
**Sent:** Thursday, March 4, 2021 6:06:17 PM  
**To:** [~House Executive Departments and Administration](#)  
**Importance:** Normal

---

I am in support of HB544 banning critical race theory.  
Amy Pena

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [Kelly Sharpe](#)  
**Sent:** Thursday, March 4, 2021 5:14:58 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** H544  
**Importance:** Normal

---

Dear Sirs/Mdms,

PLEASE, PLEASE, PLEASE pass this bill as Critical Race Theory is re-racializing us, re-segregating us, fomenting animosity between the races with accusation, resentment and oppressive ideologies. We MUST follow MARTIN LUTHER KING'S very WISE teaching that we are NOT TO BE JUDGED BY THE COLOR OF OUR SKIN, but by the CONTENT OF OUR CHARACTER. America has a RICH tradition of "becoming a more perfect Union" and working to change those things found to be detrimental to our Republic. This TOXIC IDEOLOGY is not designed to bring our country together, but rather to pit us against each other and tear us apart!!

I am Praying for you in this!

Sincerely,

Mrs. Kelly Sharpe

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [Spring Summer Winter Fall](#)  
**Sent:** Thursday, March 4, 2021 3:48:37 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Critical Race Theory - vote against  
**Importance:** Normal

---

Hello,

I am emailing you about the upcoming vote for Critical Race Theory. To me, it means make everyone racist against whites. What happened to being color blind and everyone getting along? It is also a theory and not proven as fact.

You should vote AGAINST Critical Race Theory.

Thank-you,  
Barbara Leibert

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [Bryan Batson](#)  
**Sent:** Thursday, March 4, 2021 3:17:04 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

---

To Whom It May Concern:

This email is in support for HB544. Critical Race Theory and other pathological ideas are a danger to the very fabric of our society. Unlike the teachings of MLK, they are meant to deconstruct and tear down. They have put the future of my family and well-being on shaky ground. We've always believed in working hard and educating ourselves as best as possible. We've always believed in treating people fairly and rewarding through merit. The teachings and philosophy of CRT are not about equality as MLK preached but about equity which is a dangerous concept in western society. A concept of society that rewards people not by hard work, productivity and competence but by immutable characteristics even if you've provided nothing of value. This bill is not only important for the great state of New Hampshire but detrimental to the United States of America and western civilization. It's that important to be the leaders of squashing this destructive ideology that will tear this state and country apart. Please support this bill.

Regards,  
Bryan Batson



**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [A. Paige Blackwell](#)  
**Sent:** Thursday, March 4, 2021 1:14:07 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please Support HN544  
**Importance:** Normal

---

Distinguished Ladies and Gentlemen of New Hampshire,

I am writing you to show my families support for HN544. Critical Race Theory training is radical and divisive. It is an improper use of taxpayer money. It is NOT diversity training. It does nothing to improve race relations and actually is a detriment. The critical race theory arguments have not been proven, nor has there been any evidence to support that there is any benefit from CRT training. My family is strongly opposed to CRT and is strongly supportive of HN544.

Please give a positive recommendation.

Respectfully,

Paige Blackwell

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [Scott McMaster](#)  
**Sent:** Thursday, March 4, 2021 12:59:12 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for the HB544 Bill  
**Importance:** Normal

---

I Support for the HB544 Bill

Thanks,  
Scott M.

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [Melba Leach](#)  
**Sent:** Thursday, March 4, 2021 12:53:03 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Live Free or Die: CRT Violates Civil Rights Act  
**Importance:** Normal

---

1788 Live Free or Die: Individual Rights & Responsibilities

1964 Civil Right Act: outlaws discrimination based on race.

CRT is a violation of the State's Spirit and federal law. I can't believe NH would urge discrimination and race baiting in the guise of tolerance in the education system. In the corporate world, Coca-Cola's CRT ended with "Be Less White" by Robin D'Angelo. This is offensive. CRT theory in practice is in essence an attack on a single race..

How did it ever get this far?

Sincerely,

Melba Leach

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** Rich  
**Sent:** Thursday, March 4, 2021 11:57:47 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Critical Race Theory  
**Importance:** Normal

---

I support the bill banning tax payer \$\$ for Critical Race Theory.

---

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Republican Votes for Police Reform, Immediately Regrets It  
<https://us-east-2.protection.sophos.com?d=netzero.net&u=aHR0cDovL3RoaXJkcGFydHlvZmZlcnMubmV0emVyby5uZXQvVEdMMzIzMS82MDQxMTE1OGFIMTM5MTE1ODIzMmJzdDA0ZHVjMg==&i=NWViOWEzNmVkMDA3MzIxNzcxMzJhMTMw&t=OFR5ZTN6VnFzU3VWVWE1Zmh0SktTZ3dYZIIGYjVvQXB4eFlvby9yLzFwbz0=&h=9cddeea0967d4723aa96200bd1a739a0>

Watchdog: No One Held Accountable for \$550M Pentagon Mess  
<https://us-east-2.protection.sophos.com?d=netzero.net&u=aHR0cDovL3RoaXJkcGFydHlvZmZlcnMubmV0emVyby5uZXQvVEdMMzIzMS82MDQxMTE1OGFIMTM5MTE1ODIzMmJzdDA0ZHVjMg==&i=NWViOWEzNmVkMDA3MzIxNzcxMzJhMTMw&t=SVVNWEImakp0SE9zRWdrbVhIUWoxcUhd1ZjU0JNdTIKTnE2ZkdzYi9nVT0=&h=9cddeea0967d4723aa96200bd1a739a0>

Teen Dies From Jellyfish Sting After Rare Attack  
<https://us-east-2.protection.sophos.com?d=netzero.net&u=aHR0cDovL3RoaXJkcGFydHlvZmZlcnMubmV0emVyby5uZXQvVEdMMzIzMS82MDQxMTE1OTM3YzAxMTU4MjMyYnN0MDRkdWMz&i=NWViOWEzNmVkMDA3MzIxNzcxMzJhMTMw&t=eStFQmIVUUUvWHFINmY2K0dqdUg0blVCSTN5UVJmZXhldVJnekITUzhsVT0=&h=9cddeea0967d4723aa96200bd1a739a0>

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [Abby](#)  
**Sent:** Thursday, March 4, 2021 11:52:50 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Bill HB544  
**Importance:** Normal

---

Please do what you need to do to push this bill through. I FULLY SUPPORT HB544. State tax payor money does not need to fund this type of racist training. It is fully racist because It is against the white race and the asian race. I have a mixed family. My spouse is mixed and we are both in our 40's. We never grew up this way, He was never singled out because of his race. The lies need to stop and you can set precedence for all other states! WE FULLY SUPPORT HB544!!!

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [Zachary Harmon](#)  
**Sent:** Thursday, March 4, 2021 11:51:17 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Concerns Regarding HB 544  
**Importance:** Normal

---

Greetings Honorable House Executive Departments and Administration Committee Members:

In speaking with one of my local representatives about this bill, I was encouraged to e-mail this committee with my concerns regarding HB 544, which I believe is being considered by this committee.

I have lived in New Hampshire since 2017 and have deep roots in this state as my grandfather was born in New Hampshire. I currently live in Goffstown and serve a parish in Hampstead as well as serve on the Reconciliation Committee with The Episcopal Church of New Hampshire.

I am concerned about House Bill 544 for the following reasons:

\* I believe it drastically limits the freedom of thought for New Hampshire's businesses that contract with the state as well as the freedom of thought for our educators in our schools.

\*I have heard concern from many of my Jewish colleagues that this bill precariously limits discussions and lessons we can learn from the Holocaust.

\* I believe the bill also is overly restrictive in limiting discussions which would help us achieve the American dream where anyone who works hard can succeed.

For these reasons I hope you will oppose HB 544.

I very much appreciate your time.

Sincerely,

The Rev. Zachary Harmon  
Vicar

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** GM  
**Sent:** Thursday, March 4, 2021 11:20:17 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 Critical Race Theory  
**Importance:** Normal

---

Dear Committee members,

I am emailing you as a concerned parent of New Hampshire, to voice my SUPPORT for the HB544 Bill to ban Critical Race . This is very harmful and dangerous rhetoric and should absolutely be banned from being taught in our NH schools. A person is not born automatically racist solely based on the color of their skin etc. Critical Race Theory is divisive, harmful to the childrens self esteem, mental and emotional well-being, causes racism and teaches children to hate themselves and their Parents. It is so sad to see what this is doing to our children and the future generation, it is a very powerless feeling as a parent. New Hampshire parents need your help in order for our children to have a brighter future! I implore you to please pass this bill and protect the children of New Hampshire's mental health and well-being. You have more support than you know!! Thank you for your time!

Sincerely,  
Eve M  
Sent from my Galaxy

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [Shiny Side](#)  
**Sent:** Thursday, March 4, 2021 10:49:33 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 Support  
**Importance:** Normal

---

Honorable Committee Members,

We urgently and strongly ask for your full support FOR HB544 banning critical race theory in state agencies and contractors. This training is not good for our children and not good for our citizens. We each are who we are and most celebrate the good in all of us, not a negative mindset.

May New Hampshire lead the way to logic on how people are treated and presented with the passing of HB544.

Thank you,

Paul & Melanie Novy  
17926 Woods View Drive  
Potomac Shores, VA 22026  
[shinysideuphd@gmail.com](mailto:shinysideuphd@gmail.com)



**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [Jonathan Graham](#)  
**Sent:** Thursday, March 4, 2021 10:33:02 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please recommend HB544  
**Importance:** Normal

---

Dear New Hampshire State Legislature,  
My name is Jonathan Graham and I had worked for the 2020 US Census. Because of people who support Critical Race Theory, I haven't been able to work jobs I was already hired for because people think that anyone who worked for the government during the Trump Administration is a white supremacist, even though I am nothing of the sort. Allowing critical race theory in your government will just increase unemployment and increase government spending for no reason. Please recommend HB544 to the whole legislature.  
Sincerely,  
Jonathan Graham

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [Quatio Music](#)  
**Sent:** Thursday, March 4, 2021 10:23:51 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** I Support HB544 - Please Have a look at Some Research  
**Importance:** Normal

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Hello,

I found these articles which demonstrate the negative effects of ideology-based training such as Critical Race Theory. It's not a stretch to see how the mindset proposed by Critical Race Theory would similarly affect children.

Thank you time.

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**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** Charles Thompson  
**Sent:** Thursday, March 4, 2021 9:55:18 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** I Support HB544  
**Importance:** Normal

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Hello!

My name is Charles Thompson and, though I do not live in New Hampshire, I would like to let you know I support HB544 "Relative to the propagation of divisive concepts." I live in California, a state which is under the grip of such incredibly racist ideologies, and see, first hand, the divisiveness and damage it causes. We, the people of the United States, have fought long and hard to reduce racism, but with 'prgressive' ideologies like Critical Race Theory, they have gotten a boost under the guise of 'eliminating' racism, which it does not accomplish. In fact, it boosts racism and redefines it through racist interpretations!

Do not let this scourge take hold in your state.

Sincerely,  
Charles Thompson

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*Quid, Me Anxius Sum?*

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [Phil Moberg, Jr.](#)  
**Sent:** Thursday, March 4, 2021 9:52:09 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 - Supporting Comments  
**Response requested:** No  
**Importance:** Normal

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Ms, Carol McGuire, Chairman  
Standing Committee on Executive Departments and Administration  
State of New Hampshire, House of Representatives

Dear Madam Chairman,

I am contacting you to urge your committee to report favorably on HB544, which would prohibit the promotion of the doctrine currently referred to as Critical Race Theory by State agencies and contractors. While I am not a resident of your state, I do make it a point to take my vacations there as often as possible, in large part because I greatly appreciate how hospitable your state is. I am also the son of a retired Coast Guard JAG officer who instilled in me a reverence for the law and due process, as well as the intrinsic worth of every individual, from the time I began primary school six decades ago.

In addition to this, I had twenty-one years' experience with this doctrine, when it was introduced to my agency, in 1990, as part of what was then known as the Cultural Diversity agenda. It is my observation that this doctrine tends to foster controversy and division, and accomplishes nothing with respect to that small subset of the population who are inclined to act with belligerence toward other based on their prejudice. Please consider the following points:

- **The basis of this doctrine is, in itself, fundamentally racist.** For all the high-minded rhetoric about tolerance and inclusion, we learned very quickly that nobody was included unless one was willing to be dealt into one of a small number of superficially defined, mutually exclusive and foundationally hostile collectives. The message was quite plain: all human interactions are power struggles, and everybody has reason to feel threatened by everybody else. This situation was then blamed on all males with light skin tones because they were males with light skin tones. This served to divide the staff against themselves.
- **There is no due process under this doctrine.** The situation was further aggravated by two features of the doctrine, the first being that the standard for being charged with an offense was, "I felt harassed." There was no requirement for evidence and witnesses, and indeed these were rejected if offered in favor of the accused. It was simply a matter of the denunciation being the basis for punishment. The second factor was that, if a light-skinned male attempted to counter file for the very real harassment he'd received in the process, he would find himself curtly dismissed, and informed that he had no basis for filing a charge because white males weren't a protected class.
- **This doctrine serves to promote further injustice.** The situation noted above, of course, had the practical effect of enabling those who were not light-skinned males to act on their prejudice with impunity. Those who became impatient with the harassment and dared to express it found themselves facing harassment charges from which they were denied any defense, as noted above. This invariably led to scapegoating of those guilty of nothing more than trying to do their jobs and get along with their colleagues. It is not that the true offenders weren't known – they were known in every case – it's that they always seemed to be protected or excused. In the twenty-one years I dealt with this, I know of only one exception. Contrast this to my former colleagues whose careers, lives, marriages and families were destroyed, including at least two in sister agencies who were driven to suicide, and I'm sure you will agree that justice, particularly for those who had legitimate complaints, was perverted where it wasn't denied outright. It is interesting to note that, around 1996, we were informed in one of the training classes that the Federal Government would not fund affirmative action programs unless there were problems, adding "... we have to find problem, or we don't get our funding."

- **This doctrine is fundamentally dehumanizing.** It has become somewhat fashionable to dismiss principles inconvenient to one's argument as being *social constructs*. Yet there is strong scientific evidence that the very notion of race is, itself, a social construct. The Human Genome Project was a joint study conducted by Yale, Harvard and the University of Chicago back in the 1980s, in an effort to find the genetic basis of race in the human genome. It failed. The final report was to have been published in 1990, but was delayed three years because they did not get the results they expected. Ultimately, they followed the evidence, which indicated that the true basis of diversity in the human genome is the individual. When I noted this to one of the facilitators, I was informed that this was a very reactionary position, and that I could be brought up on charges if I persisted in this belief.

The tragedy here is twofold: all of the foregoing was perfectly legal, however counterproductive and unjust; and we really should have known better than to let it get this far. What this doctrine proposes is a return to what I witnessed growing up in the Midwest and Deep South, a small subset of the population acting on unjustifiable prejudice to deny another part of the population life, liberty and property without due process. Quite a few of us risked our life, liberty and property to end that, and are unwilling to go back. As your own state's motto puts it, "Live free or die."

The late Jane Jacobs, in her 1960 book, *The Death and Life of Great American Cities*, put it,

Statistical people are a fiction for many reasons, one of which is that they are treated as if infinitely interchangeable. Real People are unique, they invest years of their lives in significant relationships with other unique people, and are not interchangeable in the least.

Is it past time for us to put an end to reducing our neighbors to the simplest terms and the most convenient definitions? I certainly believe it is. In the back half of my seventh decade, I can tell you that a little bit of respect and reciprocity would go a lot further. I have seen it happen quite consistently.

With kindest thanks for the opportunity to comment on this bill, as well as for your time and attention to my comments, I am

Sincerely,

Phil Moberg, Jr.  
South Windsor, CT 06074

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [M Swihart](#)  
**Sent:** Thursday, March 4, 2021 9:48:48 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** support for HB544 to ban critical race theory  
**Importance:** Normal

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Hello,

I wanted to express my support for HB544 to ban critical race theory. In order to protect good diversity training I support keeping out the weeds of bad divisiveness ideology. I have had good diversity training in my workplace which enhanced listening skills and encouraged people to work across differences which allowed us to benefit from them. CRT accentuates racist thinking with judgmental attitudes and condemnation which will drive people apart. I know that good training is possible without CRT because I have experienced it, and in fact good training in my opinion requires rejecting CRT ideology.

Sincerely,  
Michael Swihart



**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [rmostroski@juno.com](mailto:rmostroski@juno.com)  
**Sent:** Thursday, March 4, 2021 9:35:07 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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To Whom it May Concern:

**I am in support of HB544.**

**Please vote to give this bill a positive recommendation.**

Kind regards,  
Marjorie Ostroski  
Brookline, NH

**Archived:** Friday, April 16, 2021 12:52:11 PM  
**From:** [MAX WATERMAN](#)  
**Sent:** Thursday, March 4, 2021 9:29:52 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Bill HB544  
**Importance:** Normal

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Hi, my name is Max and I support this bill.

Critical race theory is a hateful ideology that teaches white people that they are oppressive and racist simply for being white.

I don't want a single institution in this country to tell people to hate me for my skin colour, and nor should anybody else.

Sent from [Outlook](#)

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [Cliff Cody](#)  
**Sent:** Thursday, March 4, 2021 9:28:30 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support this bill (HB544)  
**Importance:** Normal

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Hi there,

I want to send me email, communicating my support for the bill HB544, banning critical race theory in state agencies and contractors.

I am a moderate, and can say unequivocally that these trainings are crazy, backwards, and negatively impact children, organizations, and culture. I have a bachelors in psychology from a liberal arts college, and there is plenty of strong evidence that shows these trainings are divisive and make people more racist than before they did them.

I was born in New Hampshire and lived there for many years, and would love to see it the first state to ban critical race theory - this would be immense progress for the state, and the country as a whole. I support this bill.

Best,  
Clif

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [Nick Giuliano](#)  
**Sent:** Thursday, March 4, 2021 9:13:16 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Concerning the Banning of Critical Race Theory in NH Schools  
**Importance:** Normal

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Gracious members of the NH Legislator,

It has come to my attention that a bill proposing the banning of racially divisive Critical Race Theory will be proposed before you soon. I would like to say, as a proud citizen, that I fully support this bill.

I am not sure how much you know about Critical Race Theory and related courses that have been popping up in schools and businesses as of late. I will be honest. Despite what many advocates may tell you, these classes are not a good thing for children, or anyone. There is a lot to unpack with why these courses are problematic, but I will attempt to sum it up briefly.

They teach listners to feel guilt/anger depending on skin color. They tell some people they are oppressed, and others they are guilty of oppression, simply based on ethnic makeup. They often will promote the idea of "being less white" and frankly, promote blatant racism. Most importantly, they create heavy tension between fellow Americans where there should be harmony.

There is no need for courses dedicated to shaming certain races and patronizing others. That is the essence of Critical Race Theory. It is dangerous propaganda that will only divide our people more.

If you want our country to be more like the country Martin Luther King Jr dreamed of, as I do, we must band together and teach our children to be blind to color. To accept people for who they are based on their character, not their skin. Critical Race Theory is radical and seeks to reopen old wounds, point fingers, and divide us for political benefit. Reject this Trojan horse and help show future generations of NH children to be truly accepting.

Thank you greatly for reading my email. I trust the NH Legislator will do what is right.

Sincerely,

A concerned citizen

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** Greg Rowson  
**Sent:** Thursday, March 4, 2021 9:05:12 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** In ardent, staunch, and EMPHATIC support of HB544  
**Importance:** Normal

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My name is Greg and I am a resident of Washington state. I live in the Seattle area and I have a front row seat to some of the insanity that takes place in Seattle. This insanity is due largely in part to the the far left politics of the elected officials there, who genuinely believe in the teachings of critical race theory and apply it to their policy decisions. Decisions that endanger the community, like abolishing the police and prisons thus releasing violent criminals into the streets, with the justification that jails, prisons, police, in fact the whole criminal justice system is "a system of oppression built on race and built to maintain white supremacy" instead of being for dealing with people that break the law. If you don't believe me, Chris Rufo, an independent journalist, has documented this. [https://twitter.com/realchrisrufo/status/1286817517042769920?ref\\_src=twsrc%5Etfw%7Ctwcamp%5Etweetembed%7Ctwterm%5E1286817517042769920%7Ctwgr%5E%7Ctwcon%5Es1\\_%ref\\_url=https%3A%2F%2Fchristopherrufo.com%2Fthread-king-county-executive-offices-training-on-dismantling-the-justice-system%2F](https://twitter.com/realchrisrufo/status/1286817517042769920?ref_src=twsrc%5Etfw%7Ctwcamp%5Etweetembed%7Ctwterm%5E1286817517042769920%7Ctwgr%5E%7Ctwcon%5Es1_%ref_url=https%3A%2F%2Fchristopherrufo.com%2Fthread-king-county-executive-offices-training-on-dismantling-the-justice-system%2F)

By the way, crime has spiked in Seattle and not just Seattle, it spills over into neighboring communities, affecting even people who did not vote for this lunacy.

In addition to that, city employees are forced to go through a racially segregated training (we're supposed to be against segregation, remember?) where white employees are literally told that they should not expect physical safety. I am not making this up. <https://christopherrufo.com/interrupting-whiteness/>

Do you want policies like these in New Hampshire? Do you want your government employees to go through trainings like this? Do you want the CHILDREN of people living in New Hampshire to go through training like this? Do you want your CHILDREN to go through trainings like this in their classroom? White children being taught that they are inherently racist and also that they should not expect comfort, emotional safety, or physical safety? This is abusive to teach white adults, much less children! It's not just bad for white people, it's also destructive for non-white children and non-white adults to hear that white people are oppressing them and preventing their success. Needless to say this does not sound like a good use for the tax dollars of New Hampshire residents.

See an example of training HB544 would prevent from being taught by publicly funded institutions here: <https://christopherrufo.com/interrupting-whiteness/> Do you want tax dollars going to teach people that "perfectionism" and "individuality" are examples of being white or are traits of white people? That sounds incredibly racist, anybody can be those things. Or how about that "addiction" is a trait of minorities? Again, incredibly racist. CRT training is not "anti-racist" it is just plain racist. The opposite of racism is not "anti-racism" it is simply just not being racist.

Many opponents of the bill have not even read the bill. I'm sure if they did read the bill they would support banning teaching that one race is superior to another or that a person's moral character is determined by their race within any group that receives New Hampshire tax dollars. The other opponents of the bill that HAVE read the bill are people who genuinely believe that people need to be treated differently according to their race or sex and that an individual member of a racial group is responsible for all actions committed by members of that racial group in the past. In other words, they are racists. They have more in common with traditional white supremacists like the KKK who also happen to believe that one race is superior to another and that a person's moral character is determined by their race than they do with MLK who preached the opposite. Those other opponents should really concern you, as those opponents are the real source of racial division in this country.

I implore you to recommend the passage of HB544. The whole country is watching. The whole world is watching. What happens in New Hampshire will set the precedent for other states and even other countries passing their own laws banning this harmful, divisive, abusive, toxic, and racist ideology from being pushed in government institutions and contractors.

**Archived:** Friday, April 16, 2021 12:52:12 PM

**From:** [AC Barry](#)

**Sent:** Thursday, March 4, 2021 8:58:53 AM

**To:** [~House Executive Departments and Administration](#)

**Subject:** STRONG SUPPORT for NH House Bill 544!!!!!!!

**Importance:** Normal

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To Whom It May Concern:

As a grandparent of four beautiful children, I strongly support New Hampshire House Bill 544 in order to protect them from being taught in a classroom setting that they are inherently and unavoidably racist, and that they really aren't boys or girls, but get to decide which they are. It's absolute and utter unscientific nonsense, and it's appalling that anyone would even think to brainwash young children into believing any of it.

Sincerely,  
Annacarin Barry  
Holderness, NH

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [Farek Quince](#)  
**Sent:** Thursday, March 4, 2021 8:57:22 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Critical Race Theory - BAN  
**Importance:** Normal

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Hello,

I cannot accurately express how much I oppose funding the teaching of this theory. There exists no more powerful way than to divide, shame, and fuel anger and distrust, not only to each other, but to every governmental authority figure. It is an absurd, destructive theory. Ban it!

Farek Quince

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [Janelle O](#)  
**Sent:** Thursday, March 4, 2021 8:53:09 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** BAN taxpayer funded Critical Race Theory  
**Importance:** Normal

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Hello,

I am a resident of Southern New Hampshire planning on starting a family in the next two years. I am extremely concerned about what school choices I may have when my children become old enough to send to school. I fully support HB544. I would feel more confident about the state education system if this passes, because this would be proof elected officials are wise enough to acknowledge such a poisonous, destructive idea. Critical race theory will plant seeds of resentment and hate. We must acknowledge flaws in our system objectively, but equal outcome will never happen when people have choice. Critical race theory is inherently, deeply, flawed, dangerous, and will sow destruction and dysfunction in our society. I do not want to fund it as a taxpayer.

Janelle Ostroski



**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [Joanne Girard](#)  
**Sent:** Thursday, March 4, 2021 8:15:13 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB 544  
**Importance:** Normal

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Your motto is "Live Free or Die" and that says a lot about New Hampshire.

I fully support the passage of HB 544 to put boundaries on government employees and contractors around their presentation of diversity, inclusion, and equity programming, which is often a cover for spreading the propaganda of Critical Race Theory. Make no mistake, whatever is presented under the authority of the government may be considered "mind-programming" to create a specific mindset that is aimed at "burning down" and "dismantling" our current capitalist system that is rooted in freedom of conscience and freedom of speech.

No to compelled speech.

No to bullying at work or school by DIE task force implementations.

No to indoctrinating future teachers in CRT in the School of Education.

No to indoctrinating teachers in CRT through Professional Development.

No to divisive CR theories that are not based on reality but represent THEORY.

No to consciousness-raising into of innocent children into the CRT cult by government authorities.

Say Yes to Freedom of Conscience.

Say Yes to Freedom for parents to impart a worldview that is based on brotherhood of man, not division of races.

Say Yes to Freedom for a marketplace of ideas that does not favor one branch of theory as if it were a religion.

Be rooted in reality. Be supportive of freedom. Be against government overreaching into young captive minds. Be against agitprop.

Don't let freedom die in New Hampshire. Be granite against this tidal wave of bad ideas. Spread good ideas based in love and truth.

Thank you for your consideration.

Joanne Girard

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [Pamela Britton](#)  
**Sent:** Thursday, March 4, 2021 8:01:46 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 Support  
**Importance:** Normal

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Dear NH House Committee,

As a NH citizen, I am in full support of HB544. I feel the teachings of Critical Race Theory has no place in NH public schools. Thank you for the great work you are doing on this matter.

Kind regards,  
Pamela Britton  
Keene, NH

Sent from my iPad

**Archived:** Friday, April 16, 2021 12:52:12 PM

**From:** [Brian Babyak](#)

**Sent:** Thursday, March 4, 2021 7:26:11 AM

**To:** [~House Executive Departments and Administration](#)

**Subject:** You down have to tear one person down to build another person up

**Importance:** Normal

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I urge you to support New Hampshire bill HB544 that bans "critical race theory" in state contracts, grants and training programs.

In my opinion critical race theory (more properly called pro-hate theory) is designed to promote lies and hate crimes against white citizens.

Supporters of the bill say it teaches us about racism. In my opinion it does the opposite. In my opinion it teaches that we should promote racial hate crimes against white citizens and discriminate against whites.

In my opinion a training regime that promotes lying about and hating white citizens (or hating any citizens for that matter) is a training that is pure evil.

Hating white citizens is not a solution to our country's problems, it's just a pathway to multiplying our countries problems and divisions.

**Remember, if we have to tear one person down to lift another person up...we are either a) incompetent or b) malicious.**

Please support HB544.

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** Ashley Tritt  
**Sent:** Thursday, March 4, 2021 6:28:10 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Pass HB544  
**Importance:** Normal

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To whom it may concern:

I am in strong support of BANNING critical race theory, while I agree racism must be dismantled by teaching us the we are wrong because of our "whiteness" it just sparks more Racism in the opposite direction and creates/strengthens another Racial Issue. Love should be taught for all races and all differences, not disdain for ourselves because of what our forefathers did. We can learn from their mistakes with out have to be self loathing. I am greatly concerned for my children and how this could impact the curriculum. Your state is a forerunner being watched by the world. Please set the example for other states and nations to follow.

Respectfully,  
Ashley Vega  
A concerned Citizen of United States

Sent from [Mail](#) for Windows 10

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [megthree@hotmail.com](mailto:megthree@hotmail.com)  
**Sent:** Thursday, March 4, 2021 6:23:47 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** I support HB544!  
**Importance:** Normal

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Please pass this crucial piece of legislation and stand for all Americans and our children. Be the leader. Be the strong fort. We will stand in the fight with you.

Thank you -

Maribeth Gardella

*Sent from my T-Mobile 4G LTE device*

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** Sarah DiGloria  
**Sent:** Thursday, March 4, 2021 5:56:03 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** I support H.B. 544  
**Importance:** Normal

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Dear Committee Members,

Please support a ban on the spreading of “Critical Race Theory” throughout New Hampshire. Set a brave example for our nation.

I have always taught my children that they are precious in God’s sight just as they were born.

To assign value based on color or gender or other immutable characteristics is evil, and shakes kids to their core. Makes them question and distrust everyone and everything. I know, we’ve had conversations about this.

Please support H.B. 544. It’s time to end the madness.

Respectfully Yours,

Sarah DiGloria

Sent from ProtonMail Mobile

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [Karen Brown](#)  
**Sent:** Thursday, March 4, 2021 5:53:21 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Dear Sir or madam,

Critical race theory is the most racist type of ideology I have seen in my lifetime. My late husband was black and he thought the term African-American was divisive because imagine if I insisted on being referred to as an Irish-American. My children obviously are biracial and they are adults now with their own families. They are also horrified at what's going on in the country now with regard to critical race Theory. They were fortunate to grow up in the 90s when there was virtually no discrimination as no one cared what race anyone was at that time. Please do the correct thing and ban critical race theory in the state. The eyes of the United States are watching as New Hampshire is the first state to step into the muddy water that is popular politics at this time. Popular often does not mean beneficial and critical race yheory is the worst example of theories.

Thank you for your time and attention,

Karen Wolf

[Sent from Yahoo Mail on Android](#)

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [Allison Barry](#)  
**Sent:** Thursday, March 4, 2021 4:43:39 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** NH family supports HB544  
**Importance:** Normal

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Dear New Hampshire Legislators,

The greatest reasons that the people of New Hampshire love our state can be summed up with our motto, "Live Free or Die". That would never include enslaving our children's minds with the racist ideology "Critical Race Theory", which teaches some students that they are essentially inherently evil and other children that there is only so far they can go because our country and the majority of people in it are inherently evil. New Hampshire must keep this indoctrination into lifelong low self-esteem and victim complexes far away from our children and set an example for the rest of the country. We are counting on you!

Sincerely,  
Allison Hogan and Family



**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [Salty Cecil](#)  
**Sent:** Thursday, March 4, 2021 4:11:39 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for Bill HB544 and banning critical race training  
**Importance:** Normal

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Hello I am writing in to express my support and approval for bill HB544 and the banning of critical race training. I believe the teaching of critical race training is not only unnecessary, but destructive to the development of our children causing a future with more racism. These teachings, heavily based on a self-avowed racist like Robin DiAngelo and her book "White Fragility". In this book she talks about how the traits of white people are to be ignorant, arrogant, and non-humble. I believe teaching kids to judge people on the color of their skin is putting us back in time. When did people forget the great Martin Luther King jr Quote "I look to a day when people will not be judged by the color of their skin, but by the content of their character".

Thank you,

Collin Boucher

P.S. if you have any more questions on my opinions please contact me at (509)-216-1193

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [Alexandra Martin](#)  
**Sent:** Thursday, March 4, 2021 4:10:31 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Supporting HB 544  
**Importance:** Normal

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Dear sirs and madams,

Good morning. I hope this message finds you well and healthy. I am writing this morning in support of HB 544. Although I am not a New Hampshire resident, I want you to know other states, indeed other countries, are watching. I live in Michigan and my legislators are aware of your state's moves. I am hopeful that they'll follow your foot steps.

Critical race theory is not healthy diversity training. Teaching a people that they are oppressed or oppressors can only leave that community more divided than united. CRT is a racist, divisive, immoral ideology that will tear this nation apart, one family at a time. My main concern is for families of mixed race, for example a white mom and black dad with children together. CRT teaches these children that they should recognize that their mom is a racist, no matter how much they know she loves their father, because she is white. These children will learn that their mom's "white guilt" is what caused her to date their dad. The father will be told these same ideas. This is just outrageously divisive teaching that doesn't belong in any government funded organization.

Please support HB 544.

Sincerely,  
Alexandra Martin  
Iron Mountain, Michigan

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [Will\\_Freely](#)  
**Sent:** Thursday, March 4, 2021 3:44:47 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Dear committee members, thanks for taking time to read my email in this important subject.

Racism is an important historical term that often signals an immoral and backwards belief. It is the idea that it's okay to judge someone's value as a human being based on the color of their skin. Many in our society have rejected racism. Unfortunately it persists in a new form. Critical race theory (CRT) is this new form.

Under CRT, people are singled out and told they are guilty of the social crime of racism. Not based on their thoughts, words, or actions, but only because of their skin color. CRT makes the claim that we can negatively judge a human based on their skin color.

It's not just that it is an immoral idea on its own, but adding the extra layer of coercing people into accepting the accusation that they are less of a human being because they are inherently racist is cruel. It is unjust to tie someone's ability to provide for themselves and their family with the idea that they must accept that they are inherently racist. Historically this has been the illogical path, but more importantly, the immoral one. This is why I'm asking this committee to recommend HB544.

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [Will\\_Freely](#)  
**Sent:** Thursday, March 4, 2021 2:52:34 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Empty Message

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [Thomas Petrucka](#)  
**Sent:** Thursday, March 4, 2021 2:50:16 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for proposal HB544  
**Importance:** Normal

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To whom it may concern,

I am extremely excited to see progress being made in resisting the inherently toxic ideology of critical race theory, and I wanted to applaud your state's proposal to ban it from publicly funded settings.

I grew up a white man in a predominantly white area; but as a child, race and gender have never been some to separate people over. My mother saw her mother's prejudices, and carefully taught me love and listen to everyone while growing up. I wouldn't say that I didn't "see" color, but even through high school--I tried to foster an environment where everyone can feel included and accepted. I did this as a founder of my school's improv troop, and leader in my school theatre program.

And then I went to college. After attending one semester at a local publicly funded university (in its theatre arts programs) I experienced three classes in which I was singled out as a white man, told I was inherently bigoted because of the color of my skin, and listen to performances that reinforced that ideology on repeat--in a required class for my particular program.

I was never very vocal about my moderate conservative viewpoints, but my previously conquered depression resurfaced. I never felt like I could comfortably share any of my opinions without igniting backlash or political debate, and so I stayed silent while my mental health (and subsequently my grades).

I support diversity, and there are plenty of inclusion trainings that have been verified for use, and are effective in uniting a classroom or workplace. *Critical Race Theory* (which this bill opposes) is divisively conceived. It assumes that people of color will always be oppressed. It requires white people to apologize for the acts of some (often imagined) ancestor. Every book or article I have found discussing *critical race theory* lists virtually no sources, and the few studies I see proving any systemic racism present a clear confirmation bias. I cannot thank you enough for leading the charge in combating this corrosive ideology.

I hope this letter may be received well, and I thank you for considering this bill. If someone is truly reading this, I thank you for your public service. Small steps HB544 will be crucial to preserving the American ideals that have allowed this nation to thrive in the past, and I hope the bill passes.

May God bless you,

~ Thomas Petrucka

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** K  
**Sent:** Thursday, March 4, 2021 2:30:58 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** SUPPORT FOR THE HB544 BILL  
**Importance:** Normal

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I am in support of the HB544 Bill. Critical Race Theory is causing more harm than good in the work place and our schools. It's racism and race shaming plain and simple and there is no place for that in NH! Please stand up for the children and workers of NH and vote to ban Critical Race Theory today!! Thank you!

-Kristen McPhail

Sent from my Galaxy

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [gem122782](#)  
**Sent:** Thursday, March 4, 2021 1:37:32 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** SUPPORT for HB544 Bill!!!  
**Importance:** Normal

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Dear Committee members,

I am emailing you as a concerned parent of New Hampshire, to voice my SUPPORT for the HB544 Bill to ban Critical Race Theory. My daughter has already experienced forms of this at Pinkerton Academy and it is a form of racism. This is very harmful and dangerous rhetoric and should absolutely be banned from being taught in our NH schools. A person is not born automatically racist solely based on the color of their skin etc. As I mentioned above my daughter attends Pinkerton Academy and her American Government teacher Mrs. Diane Gioseffi is using her classroom (which is a required credit to graduate) as a platform to indoctrinate all her students during 90 minute classes. In this class my daughter has had lessons on Implicit Bias, White Privilege and been forced to watch The Peanut Butter, Jelly & Racism video and much more. This has no place in American Government class or any other class for that matter. Critical Race Theory is divisive, harmful to the childrens self esteem, mental and emotional well-being, causes racism and teaches children to hate themselves and their Parents. It is so sad to see what this is doing to our children and the future generation, it is a very powerless feeling as a parent. New Hampshire parents need your help in order for our children to have a brighter future! I implore you to please pass this bill and protect the children of New Hampshire's mental health and well-being. You have more support than you know!! Thank you for your time!

Sincerely,  
Kristen M.

Sent from my Galaxy

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [Danielle Bandstra](#)  
**Sent:** Thursday, March 4, 2021 1:31:53 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support bill HB544  
**Importance:** Normal

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I support bill HB544.

Critical race training promotes racism, it has no rightful place in healthy diversity training and I feel strongly that US tax dollars should not be allocated to fund it.

Children are watching. Children need role models. Children need adults to be brave enough to protect them from hateful and racist products.

Please give bill HB544 a positive recommendation. There are many, Many better options for diversity training that promote unification of people, Americans caring about one another and celebrating the beauty of diversity rather than the breakdowns and hatred spread through critical race theory.

Thank you for your time.

Sent from my Verizon, Samsung Galaxy smartphone



**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** Kathryn Gill  
**Sent:** Thursday, March 4, 2021 1:24:33 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** I support HB544  
**Importance:** Normal

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Hello,

I wanted to voice my strong support for HB544 that bans critical race theory in state agencies. It's a dangerous ideology that's negatively impacted many people especially inside organizations. I've seen first hand how good people have lost their jobs and their coworkers are afraid to speak out. It sounds good on the surface but it actually encourages racism through segregation and treating people differently based on physical appearance. It is regressive and is a huge setback for the civil rights movement and our society as a whole.

I'm very concerned about what they are teaching our kids in school as well. I don't want my kids to think they are any more or less capable than someone else because of the color of their skin. Imagine how damaging it would be for the next generation to be taught that there's a hierarchy of power depending on their appearance. It instills learned helplessness and discourages children to strive for success if they are told their skin color will hold them back from reaching their dreams.

Please support the bill and set an example for the rest of the country. Our fellow Americans are watching and hopefully we can all beat this together.

Thank you

Kathryn Gill

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [mcafee.eric](mailto:mcafee.eric)  
**Sent:** Thursday, March 4, 2021 12:56:51 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 considerations  
**Importance:** Normal

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Dear Sir or Madam:

I wish to join the chorus in urging the committee to eliminate Critical Race Theory (CRT) curricula among state agencies in New Hampshire. It is with no small amount of trepidation that I say this, because it is difficult for me ever to support regulations that affect how an institution carries out its basic operations, even if public or non-profit. I certainly understand that it would impinge upon speech and assembly protections if a state were to restrict CRT in its private and non-profit colleges. But the damage imposed by CRT is potentially lethal to civil society--it is every bit as bad as if we included a multiculturalism course that forced us to recognize a certain obscure religion that has normalized cannibalism, all for the sake of promoting tolerance.

Just as we try to keep ascientific ideas out of our schools--creationism is the first that comes to mind--we should recognize that CRT, rooted entirely in social sciences and still a school of thought in its infancy, carries every bit the tone and tenor of eugenics, which was far more rooted in natural "hard" science, came from among the academia's most erudite, and today is so resoundingly rejected across western liberal democracies that it is tantamount to slavery. CRT, put simply, is eugenics--turned upside down and viewed through a social science lens. It corrupts the minds it seizes into thinking that hierarchies of moral merit should exist, predicated primarily (perhaps exclusively) on race. It seeks to create a lowest caste all while patronizing protecting others who don't share that melanin level. It will wreak havoc upon workplace relations, turn every large agency into a PR powder keg, and will send litigation flying in every direction.

Please consider helping New Hampshire, a state that values western, Lockean liberalism more than most, set the precedent for other states to come. Books like Crenshaw's "On Intersectionality" or D'Angelo's "White Fragility" are every bit the modern equivalent of : "Protocols from the Elders of Zion". There is nothing to be gained by teaching any of these books. Allow people to find this on their own term--don't allow the state's taxes to fund this sort of insidious and subversive teaching.

All the best as you make your decisions,

Eric McAfee.  
Washington, DC

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, April 16, 2021 12:52:12 PM  
**From:** [Kerrie Smith](#)  
**Sent:** Thursday, March 4, 2021 12:02:14 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Supporting HB544  
**Importance:** Normal

---

Dear Sirs,

It has come to my attention that there is a HB544 banning critical race theory. I strongly urge you to vote YES. Critical race theory is damaging and has never been proven to prevent racism. In fact, there is evidence to support that it actually creates racism by separating people into races and encouraging them to only see others according to their race.

Critical race theory is directly in opposition to Martin Luther King Jr's quote "I have a dream that my four children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character." MLK did not support racism, and critical race theory is completely about racism.

Vote YES and support MLK's dream for America.

Sincerely,  
Kerrie Smith

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** Joshua Appleby  
**Sent:** Thursday, March 4, 2021 12:01:48 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Hello, my name is Joshua Appleby, I'm a resident of New Hampshire, and I am again emailing you in support of bill HB544. But also, I'm emailing to support the committee members who are fighting to get this passed. Other states are also putting forth bills similar to ours, and I'm very much looking forward to NH paving the way and being an inspiration for the country to follow. You can do this; I whole-heartedly believe that.

Now, surely a lot is being said about this bill: it's racist, white supremacists are behind it, it bans diversity training, etc. But all of this is blatantly false. The bill explicitly allows for diversity training not couched in critical race theory, a racist ideology that claims all white people are inherently supremacists based on nothing but the color of their skin. Equally damaging, it teaches all minorities that they are inherently oppressed and can never achieve their dreams, because white people will hold them back.

The proponents of CRT call it diversity training because, as we know, diversity is amazing, and they use this phrase to frame any who are against CRT as the villains. Please don't be fooled by lingual manipulation into believing these lies.

I'm reminded of the "anti-fascist protection rampart," translated from it's original language. Well, if it's anti-facist, and fascists certainly are bad, then this must be good right? Well you may remember this "rampart" by another name: The Berlin Wall.

MLK had a dream that people would be judged based solely on who they are as people, not judged by their immutable characteristics. CRT flies squarely in the face of one of the greatest civil rights leaders the world has ever known, and it has no place in any civilized state, least of all should it be funded by one. Whatever flowery or propagandistic name they call it, there's only one word to describe it: Racist.

Stand strong, and God speed.

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** Daniel Phalen  
**Sent:** Wednesday, March 3, 2021 11:51:14 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Pro-HB544  
**Importance:** Normal

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To whom this may concern,

I am in favor of this bill to be passed, because Critical Race theory is racism disguised as anti-racism. It views the world by the color of your skin. As a biracial person myself, half Hispanic and half Caucasian, this scares me. I have already experienced critical race theory racism during my time at university, because I am too White to be Hispanic, and to Hispanic to be White. I do not want this to become a common thought. Critical race theory views that the only way to end past discrimination is through present discrimination, so the goal is to change terms like how racism is about power plus prejudice, instead of discrimination based on skin color, so that it is fine to be racist to white people, because there is no such thing as "reverse racism". All that this ideology will do is make more racists, because we will see people self segregate.

I believe in the world that Martin Luther King Jr. believed in, one where people are not "judged by the color of their skin, but by the content of their character".

Have a nice day,  
Daniel Phalen

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** Daniel Phalen  
**Sent:** Wednesday, March 3, 2021 11:50:38 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Pro-HB544  
**Importance:** Normal

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To whom this may concern,

I am in favor of this bill to be passed, because Critical Race theory is racism disguised as anti-racism. It views the world by the color of your skin. As a biracial person myself, half Hispanic and half Caucasian, this scares me. I have already experienced critical race theory racism during my time at university, because I am too White to be Hispanic, and to Hispanic to be White. I do not want this to become a common thought. Critical race theory views that the only way to end past discrimination is through present discrimination, so the goal is to change terms like how racism is about power plus prejudice, instead of discrimination based on skin color, so that it is fine to be racist to white people, because there is no such thing as "reverse racism". All that this ideology will do is make more racists, because we will see people self segregate.

I believe in the world that Martin Luther King Jr. believed in, one where people are not "judged by the color of their skin, but by the content of their character".

Have a nice day,  
Daniel Phalen

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** Daniel Phalen  
**Sent:** Wednesday, March 3, 2021 11:49:37 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Pro-HB544  
**Importance:** Normal

---

To whom this may concern,

I am in favor of this bill to be passed, because Critical Race theory is racism disguised as anti-racism. It views the world by the color of your skin. As a biracial person myself, half Hispanic and half Caucasian, this scares me. I have already experienced critical race theory racism during my time at university, because I am too White to be Hispanic, and to Hispanic to be White. I do not want this to become a common thought. Critical race theory views that the only way to end past discrimination is through present discrimination, so the goal is to change terms like how racism is about power plus prejudice, instead of discrimination based on skin color, so that it is fine to be racist to white people, because there is no such thing as "reverse racism". All that this ideology will do is make more racists, because we will see people self segregate.

I believe in the world that Martin Luther King Jr. believed in, one where people are not "judged by the color of their skin, but by the content of their character".

Have a nice day,  
Daniel Phalen

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** j j  
**Sent:** Wednesday, March 3, 2021 11:25:23 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** NH HB544  
**Importance:** Normal

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Good Day,

I am in support of the bill banning critical race theory. Critical Race Theory is confusing and as someone who is of a diverse background, I am deeply concerned by the stereotypes, discrimination and divisiveness it drives. I'm worried about its impacts on the next generation and want us as people to move to a place of equality.

Thank you,

Jayanne Leito



**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [Dan Love](#)  
**Sent:** Wednesday, March 3, 2021 11:22:48 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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Dear Committee Members,

Please support HB544. Critical Race Theory is racist. It teaches that white people are racist from birth. This goes against what Dr. Martin Luther King said "I look to a day when people will not be judged by the color of their skin, but by the content of their character." Critical Race Theory judges by skin color. I certainly agree there is racism among all races and there are ways to solve it but this is not the way. CRT will perpetuate racism. Why don't we institute training for basic respect and kindness and promote discussion of free speech in the workplace? Promote debating of ideas without name calling. Defeat a bad idea with a good idea. Let's work to ban CRT nationwide and instead promote a positive training as discussed.

Sincerely,

A concerned citizen

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [Benjamin Chaput](#)  
**Sent:** Wednesday, March 3, 2021 11:20:37 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I strongly support this bill. CRT has no business being taught in our state.

Sent from my iPhone

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [Anthony Maik](#)  
**Sent:** Wednesday, March 3, 2021 11:14:35 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please vote yes on HB 544  
**Importance:** Normal

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Hello, I'm writing this message regarding HB 544 and that everyone involved should votes yes on it.

HB 544 is very important because Critical race theory is a very divisive and discriminatory ideology that flies under the radar. It come from the fringes of Academia and to a general audience is not well understood. Fundamentally, presupposes everyone and everything is racist, even when no evidence is present. It eliminates the need for evidence because it relies solely on metaphysics (subjectivity) to ascertain when racism occurred. It starts at the hypothesis of racism, and since in Critical race theory the hypothesis is the conclusion the question isn't if racism occurred, it's only how racism manifested. This type of circular thinking is to teach to people, and especially kids. It creates a hostile schooling and work environment that pits people against each other based on race. There are other diversity training that do not do this and actually succeed in bringing people together, Critical race theory only teaches people that certain races are born racist while others will ALWAYS be disadvantaged because of aforementioned people, it creates class guilt which is bad.

Critical race theory got its start in the 1970s under a man named Derrick Bell, and has just now become mainstream. Maybe you've seen the term anti-racism thrown around alot, that term comes from quite some time ago, and it just making its way into many peoples vernacular. Anti-racism is just linguistic slight of hand to justify discrimination against white people. I'm a liberal and I'm against ANYONE GETTING DISCRIMINATED AGAINST. Black, white, Latino, asian, no one should have to deal with discrimination, and definitely not in the school or work place. On the surface Critical race theory looks like traditonal liberalism, alot like what you would expect from Martin Luther Kings jr's message, BUT IT IS NOT! MLK said "Judge me not for the color of my skin, and instead judge me for the content of my character." Critical race theory does exactly the opposite. It starts at viewing everyone as racial groups instead of individuals who just happen to be of a different race. It explicitly tells people that all white folk are racists and that they must atone for past generations of harm to different communities. It's hard to not call this scapegoating, because that's what it is.

I'm hoping that who ever reads this will vote yes on HB 544, if I could summarize why I'd just say this, HB 544 is directly in line with MLK's vision of America, and is also in line with 1960s Civil Rights legislation and would keep us all equal in rights. I think that's about all I need to say here. Thank you.

Signed, Anthony Maik

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [Ben Johnston](#)  
**Sent:** Wednesday, March 3, 2021 10:57:12 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544,  
**Importance:** Normal

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I wish to Email you, to say that I give my full support to HB544, that is being voted on Thursday.

Critical Race Theory is a horribly racist Ideology, that teaches your worth is on the color of your skin, not your character. This goes against everything the civil rights movement of MLK stood for.

If you wish to stand for rights of all people, and for MLK's legacy, please please please vote YES on this bill

Benjamin Johnston.

**Archived:** Friday, April 16, 2021 12:52:13 PM

**From:** [cptlysdexic@aol.com](mailto:cptlysdexic@aol.com)

**Sent:** Wednesday, March 3, 2021 10:54:46 PM

**To:** ~House Executive Departments and Administration

**Subject:** The 4 agreements CRT True Humanity and a Logical Fallacy Too or How Public Monies Ought be Spent: Thoughts Both Moral and Diverting

**Importance:** Normal

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First off I support this bill and will support any like it in any other state, particularly mine Iowa. If you care heres why.

"Well junior, at the middle school dance just be yourself;  
at the sports meet just do your best and be sportsperson like."

-some parent to some kid, Anytown USA

I am from Iowa so this bill has no immediate effect on me, however the eyes of the nation are upon New Hampshire. And this bill seems to be a bell weather for us all. I would like to bring the 4 Agreements and the fallacy of reification to mind in this matter. The agreements are:

1. Let us never make assumptions
2. Let us never take anything personally
3. Let us always be impeccable with our words
4. Let us always do our best

I think I should say alittle about myself before we get any further.

I was born in the eighties and grew up in a small town.

I haven't had any formal education to speak of but I came from a well educated family and am reasonably well read.

Though I have no formal experience with CRT my mother was a middle shcool librarian and started readi ng me books as soon as I could talk. I have dyslexia so I find it difficult to read myself. Even so, I love to learn and my mom read me books to me until I was about 12.

Some books she was giving a "trial run" to see whether she should buy them for her school.

Some books she had already bought and wanted to know what someone her students age thought of the m. Through this avenue I was first exposed to proto-CRT ideas.

Because the childrens library journals had a heavy academic slant and the emerging CRT philosophy was in vogue with academia at the time, many of books recomended, even fiction for children and young adults, "pushed" CRT ideas.

I tell you all of this to say I was sensitized early to left wing race theory/political correctness type philosophi es. It was practically in the water in our home.

CRT through the lens of the 4 agreements.

From what I've seen the people who teach this philosophy teach almost nothing except assumptions and t aking things personally. They will teach us to assume the worst of some people and teach that, under certain circumstances, other people can do no wrong.

There is an underlying assumption that all human interactions are some form of personal power struggle and that that dynamic extends all the way up to large population groups. This struggle is "zero sum", meaning for one party to win the other MUST lose.

CRT proponents assume where the world is today and how it got here all comes down to intentional or uni ntentional bias. Countervailing examples are dismissed as irrelevant or as nit-picking.

Many objections to CRT are seen evidence that the objector is indeed a racist. Circular logic anyone?

There are many scholars, much wiser and more studied than I, who can break down all the assumptions and fallacies with examples from CRTs own sources. Coleman Hughes, John McWohrter and James Lindsay spring to mind, to name just three.

Taking things personally. I think we've all seen, if not been on one side or the other of CRT personal offense taking.

I've never been in forced CRT training,

I do live in a collage town however and I've been around friends and acquaintances who have been in suc h training or such in classes, and have seen the effects on them.

I think the quickest path to the heart of this is to address the fallacy of reification.

"Reification (concretism, hypostatization, or the fallacy of misplaced concreteness) – treating an abstract belief or hypothetical construct as if it were a concrete, real event or physical entity (e.g.: saying that evolution selects which traits are passed on to future generations; evolution is not a conscious entity with agency)." -source, Wikipedia list of logical fallacies.

An example I personally came up with would be to ask a white supremacist if he loves the white race. He would no doubt say, "hell yes", or something of the sort. My next question would be do believe the white race loves you? The fallacy of misplaced concreteness. Reification. He loves an abstraction. An abstraction cannot love him back. He is a doomed to an unrequited romance.

In my experience, those heavily under the sway of CRT will regard any slight, real or perceived, as deliberate. They are taught the correct response is to take the "slight" personally. Not only to take it personally, but as a deliberate insult from the entire group of the insulter to the entire group of the insulted. When this happens every individual involved is turned from a concrete human being into manifestation of the abstract group. Or it seems to be so in the minds of those who think this way. I'm sure I don't need to, but it bares pointing out groups can no more insult than be insulted. Once this has happened there is simply no friendly way out. There is no detente. No subtly, no context. I can no longer be a living, breathing, thinking, feeling, sensing, person wrestling with and coming to understanding of, myself or my fellow humans. Under this oppressive world view I cannot be an HONEST to GOD in-duh-vidule!...and neither can you.

If all we can be is the extension of an esoteric conceptual group it will be a strait jacket on everyones true humanity. It will be a stultifying and awkward prison with imaginary walls between every person. Far from freeing anybody it will mean no one can be free or at ease or relaxed at all. Nobody knows what will cause a very solvable problem to become an intractable grudge. Even conflict. There will be no more honest if clumsy questioning, no more playful teasing, no more creative risk taking. This will be what happens if we cannot deal with each other as actual, regular people, if all we are is abstractions made flesh. And yet anything said that is in the slightest questionable to one of these fleshy abstractions, it is taken to heart as though it were a personal verbal assault.

All that's left after that point is be Very Impeccable with our words lest one of us sets off a temper tantrum. Who's tantrum? Who knows? When, where, why? What did I do. Did I do anything??! Nobody can be sure until it it happens. Nobody can be sure of themselves. Nobody can be sure of each other. Nobody can be sure at all. This is what CRT turns people into given my observations.

However good the intentions of the CRTs boosters are. However fair they say they want to make the world. However much they say they want marginalized people to have a voice. What they will create, indeed are creating, is a future where the most bossy, unscrupulous, opportunistic and socially ambitious will rule over the thoughtful, honest, empathetic and less ambitious. It is becoming a world of chronic paranoia, soul crushing doubt and constant king of the hill type one up-ship. Does that sportsperson like to you?

Doing our best then. What is it? Giving public money to preachers of abstruse and illogical hypotheses. Funding a forced societal dance in a ball room full of egg shells? A waltz through a philosophical and emotional mine field? Will we spend that money such that it actually improves peoples lives in real and measurable ways? Or will we spend it on scratching certain noisy and over sensitive ideologues, ever-so-precious, abstract itches?

I could say how CRT is just warmed over class struggle. Karl Marx' "dialectical materialism" given a new mask. Or how our concept of race is horribly and stupidly misdefined. We should all educate our selves on a primitive scientist by the name of Johann Friedrich Blumenbach, a man I like to call "Skull Master". If you look him up you'll see why I call him that. But thats far off our mark and I've droned on for far too long as it is.

John Wilcox, A concerned citizen from Iowa

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [rose\\_shale](#)  
**Sent:** Wednesday, March 3, 2021 10:51:56 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I support HB544 to ban critical race theory in New Hampshire  
**Importance:** Normal

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I am writing to express my support for HB544 to ban critical race theory in New Hampshire. As a centrist liberal who has been educating elementary school students in the Seattle Public Schools for almost 20 years, I am alarmed at the increasingly radical rhetoric disguised as "social justice" moving throughout our nation's educational system. The goal is clear: indoctrinate the children into radical leftist activists and compel all staff to go along (or else). There is nothing "liberal" about this agenda.

Two years ago, I sat in one of these trainings and thought to myself, "I may have to get out. I feel like I'm in a Maoist re-education camp." This year I sat through another one (with no option to question the orthodoxy for fear of being shamed in front of my colleagues) I left the training feeling utterly demoralized and slightly emotionally abused.

I fear this will not end well if left to proceed at the rate it is spreading. For the future of our country and its young people, it needs to be stopped.

Sincerely,  
A concerned, anonymous citizen  
(I can't sign my real name for fear of losing my job)

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [Griffin Smith](#)  
**Sent:** Wednesday, March 3, 2021 10:49:25 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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Hello Committee,

I support HB544, the bill banning critical race theory in state agencies and contractors. With this bill, you have a golden opportunity to lead the nation in sensible liberty! Around the country, we are watching!

Unfortunately my current state (Texas) has a lot to learn a lot about liberty. Texas needs a bill like this. My wife and I homeschool our children so that they can learn properly, not the divisive junk of critical race theory. We want our children to judge people by the content of their character, not by the color of their skin nor their gender.

The world is watching how the US handles these topics. You can help by supporting HB544.

Best regards,  
Griffin Smith  
Magnolia, Texas



**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [Mike Scheller](#)  
**Sent:** Wednesday, March 3, 2021 10:40:16 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** New Hampshire HB 544  
**Importance:** Normal

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Hello!

I am not a New Hampshire resident, however, I am choosing to contact you to express my unequivocal support for HB 544, which would ban Critical Race Theory in the New Hampshire School System.

Teaching children that they are born superior or inferior because of their race or sex is something that I could not even have imagined 5 years ago, yet these trainings are multiplying throughout the country. It would make myself and nearly everyone I've talked to about this subject extremely happy to know that New Hampshire is on the side of ordinary people who are sick of having their children indoctrinated with political ideology and guilt in public schools.

Please move forward with an emphatic yes vote on HB 544 tomorrow!

Sincerely,

Mike S. in Missouri

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [Richard Keilig](#)  
**Sent:** Wednesday, March 3, 2021 10:34:21 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Critical Race Theory  
**Importance:** Normal

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Hello,

I entered the US Armed Forces from NH and remember the state as a patriotic one. But, things have changed. This country is heading for communism and critical race theory is another step by radical educators to demean and divide our nation. I am an educator with some 28 years of experience in NH, Texas, and Iowa. We need to say the pledge, have our national anthem played, and speak up against those who want to divide us. Please see that critical theory is not taught in any school.

Sincerely,

Richard H. Keilig Jr. Ph.D. M(ASCP), MT (ASCP)  
Lt. Colonel MS USAR (R)  
Science Teacher Moulton Udell HS, Moulton, Iowa  
Lt. Moulton Fire Department FFII

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [Ava C](#)  
**Sent:** Wednesday, March 3, 2021 10:11:18 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** In support of HB544  
**Importance:** Normal

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To whom it may concern,

I respectfully submit this email in support of HB544.

I am the child of Asian immigrants. We are not victims. Everything we have achieved is because of the hard work of myself, my parents and their parents. We are not lesser than any race and we are not better than any race.

I watched the testimony the other day and was just horrified at how many people who spoke in opposition to HB544 had quite obviously not read the bill. So many of those testifying against the bill believed CRT is the same thing as diversity training. Those people are misinformed. CRT is exactly what was recently depicted in the now infamous Coca Cola / Linked In Robin DeAngelo training video. How is it not racist to demand the one group of people "be less white"? How is that acceptable? If a group of people were told to "be less black", wouldn't everyone be up in arms that this request is racist? What happened to treating people equally? CRT is actually racism and has no place being funded with government, ergo taxpayer funding.

Thank you for your time.

Sincerely,  
Ava Chan

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [Lauren Bruning](#)  
**Sent:** Wednesday, March 3, 2021 9:59:35 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Concerning HB544  
**Importance:** Normal

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Thank you for your precious time. I am a concerned citizen arguing in favor of the Critical Race Theory Ban. I am an average citizen, but I very much worry about the perpetuation of Critical Race Theory. We live in a country whose ideals hold that a person is more than the color of their skin, and although it perhaps began with good intentions, this "instruction" will ultimately weaken the relationships of New Hampshire citizens. It hyper-focuses on what one group has that is different from another, race, and imbues it with a "good" or "bad" connotation depending upon whose skin color is involved. "Privilege" "No Privilege." I don't know much, but I live with a Holocaust survivor, my boyfriend's grandmother Inge, and I don't have the heart to tell her (now in her 90s) that she suffered all of that pain, had her sister murdered, and escaped Germany only to end up seeing her children and grandchildren being taught that they're "privileged" because of the color of their skin. Obsessing about what makes humans different from each other never leads to good places. Celebrating differences is one thing, associating immutable characteristics such as ethnicity with "good" and "bad" e.g. "privileged" or "marginalized" doesn't inspire empathy, love, or respect.

Thank you once again for your time,  
Lauren Bruning

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [billy connerty](#)  
**Sent:** Wednesday, March 3, 2021 9:55:01 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544!  
**Importance:** Normal

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I fully support HB544, the bill banning the vile and disgusting critical race theory in state agencies and contractors! Critical race theory is the most hateful, anti-white propaganda I have ever seen in my lifetime, and it absolutely cannot be allowed to exist! You have my full and unwavering support, from Illinois!

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [Mary Petty](#)  
**Sent:** Wednesday, March 3, 2021 9:52:10 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Hb544 bill  
**Importance:** Normal

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I want to express my support for the passing of the HB544 bill on the agenda tomorrow. One argument heard in opposition is that diversity needs to be taught and that this bill would cause that diversity training to cease. This is untrue, you can still teach diversity without using Critical Race Theory.

CRT must be stopped, it dehumanizes us all, takes away individuality and personal success by reducing you to only one common denominator, the amount of melanin in one's skin. It creates a victim class, insecurity and hate of each other. This is Marxist ideology using race as its catalyst.

Sincerely,  
Mary Petty

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**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [Todd Brun](#)  
**Sent:** Wednesday, March 3, 2021 9:47:34 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544: Bill to Ban Critical Race Theory in New Hampshire  
**Importance:** Normal

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Dear Sir/Madam:

Thank you for considering this bill.

I ask that you pass this bill to ban Critical Race Theory in New Hampshire.

I thought that the whole point of the Civil Rights Act of 1964 was to emphasize the content of one's character rather than the color of one's skin.

Soon it will be the color of one's eyes that tells the *real* story... Or is it the color of one's hair... Or is it the purity of one's blood (That sounds particularly Nazi-like.)

This is marching in the opposite direction.

Respectfully yours,

Todd Brun

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [5034754322@mms.att.net](mailto:5034754322@mms.att.net)  
**Sent:** Wednesday, March 3, 2021 9:23:25 PM  
**To:** ~House Executive Departments and Administration  
**Importance:** Normal

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Please vote for hb544. Critical race theory should not be forced on our children.



**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [Emily Brinkerhoff](#)  
**Sent:** Wednesday, March 3, 2021 9:18:27 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I Support the HB544 Bill  
**Importance:** Normal

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This bill banning critical race theory in state agencies and contractors is vitally important in beginning to create real unity. Critical race theory does nothing but cause one group of people to fear and hate the other, and that is not the kind of world I want future generations to have to live in. We should be building everyone up, not tearing them down.

Sincerely,  
Emily

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [paulamail@verizon.net](mailto:paulamail@verizon.net)  
**Sent:** Wednesday, March 3, 2021 8:57:59 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** SUPPORT HB544 !!!!  
**Importance:** Normal

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Please support HB544! Critical Race Theory CREATES and ENCOURAGES racism! To teach children and to force employees to learn that a person is racist or guilty of racism SOLELY because of the color of their skin IS RACIST!!

Whatever happened to the great Martin Luther King Jr's dream of seeing ALL people judged by the content of their character and NOT the color of their skin.

Critical Race Theory is destroying this country and TEACHING children (who are color blind) to be racist.

I implore you to stop the madness and support HB544.

Sincerely,

Paula Maffei

**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** [Kristine Williams](#)  
**Sent:** Wednesday, March 3, 2021 8:52:14 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB44  
**Importance:** Normal

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Please vote to pass HB44, banning critical race theory.

The idea that we will unite our country by teaching our children that they should continually assign judgment, blame, and victim/oppressor status based solely on the color of their skin rather than living, working, and learning together is abhorrent.

How will our children grow into adults that can find merit based on an individual's talents, choices, and accomplishments when we're constantly telling them "the other side is bad?" The best way to cause division is to constantly browbeat us by telling us we're different and can't possibly get along. That we're born either a victim or an "aggressor," and there's absolutely nothing one can do to change it. How demoralizing is that!

Let's instead teach our children that our lives are a gift and that our country is our oyster, ripe with opportunities for all to seek, learn, grow, and attain; to support and encourage each other; to know that it's not a zero sum game-someone else's success doesn't necessitate your failure (and vice-versa); that being the best person you can be will reap many rewards and that how we look is the least interesting thing about us!

Be brave! Be strong! Do what's right for the future of our society.

Kristine Williams

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**Archived:** Friday, April 16, 2021 12:52:13 PM  
**From:** SharonWebb SharonWebb  
**Sent:** Wednesday, March 3, 2021 8:48:44 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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I am emailing today in support of bill HB544.  
I have lived in NH over 20 years. I grew up in MA and have also lived in CT & VA. I have loved living in NH more than any other state I've lived in. Adopting critical race theory in the state of NH will forever change the state. The use of racism to stop racism should be a ludicrous concept, but sadly it is being taken seriously by too many in power. Judging somebody for the color of their skin is not the ideal future for our state or our country. All critical race theory has done is exchange hatred for one group to another.

Let New Hampshire be an example to the rest of the country.  
Set an example for other states in moving forward instead of allowing false, divisive, racist training.

Thank You  
Sharon Webb  
Derry NH

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** T T  
**Sent:** Wednesday, March 3, 2021 8:43:04 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I support HB544 (and here's why)  
**Importance:** Normal

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Hello New Hampshire Executive Administration,  
Thank you for taking the time to read my email.  
I am a father who believes all people are equal and should be treated with the same respect, care and dignity regardless of skin color or cultural background.  
I have personally witnessed the detrimental effects of Critical Race Theory within my own circle of friends.  
Though I hold a firm belief that the only race is HUMAN, I feel it's important to state that my son is mixed 'race' and that the ideology of Critical Race Theory was being used to target him. A CHILD, A TODDLER!  
Why should an adult target and/or judge a child for his skin color? I find that abhorrent.

Please Pass HB544 so my child doesn't grow up in a dystopian nightmare.  
Thank you,  
Tim T

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** [Erika Lawson](#)  
**Sent:** Wednesday, March 3, 2021 8:35:50 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please pass Bill HB 544  
**Importance:** Normal

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To whom it may concern,

I would like to urge you to pass bill HB 544 to stop the harmful ideology of critical race theory that is taking over many American institutions. I recently became acquainted with CRT when I took a graduate level course in college. Although it was supposed to be a course to learn how to teach writing to college students, it was primarily an indoctrination into the tenets of critical race theory. In this course I learned people wear "White Vision glasses" and "Teachers spirit-murder children every day through these glasses because their vision is impaired by hate, racism and White supremacy (Bettina Love). I also learned that I need to reject my values of "Whiteness" which include individuality, objective truth, and science. (This is just a small sampling of what I had to endure within this class.) As you can see Critical Race theory is overtly racist and hurtful. Please spare others from this awful ideology by passing Bill HB 544.

Thank you for your time.

Sincerely,  
Erika Lawson

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** [Pam Hess](#)  
**Sent:** Wednesday, March 3, 2021 8:23:27 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Bill HB544  
**Importance:** Normal

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Please pass this bill. CRT will tear the fabric of our society apart. New Hampshire. Lead the way. Show the country that in your state character still is the standard for excellence no matter what color your skin is.

Legislators. PassHB544. Show America that diversity can be achieved through caring about one's neighbor and disavowing programs that propagate disunity and hate. Passing Bill HB544 is the right thing to do.

Thank you,

Pam Hess

palham.hess5@gmail.com

Sent from my iPhone

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** Sarah Carroll  
**Sent:** Wednesday, March 3, 2021 8:07:34 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Critical Race Theory  
**Importance:** Normal

---

Hello,

I am a NH resident and mother of three NH students grades 4, 9, and 11. I am in full support of banning the Critical Race Theory. Please do not allow our school system to rewrite history. Allow our children the opportunity to continue learning the truth of history and how things came to be. Teaching history does not promote racial prejudice. Rather we learn from it. Please represent the voices of NH residents by voting to ban CRT. I also fully support House Bill 544. I hope you will consider this when voting.

Thank you,

Sarah Carroll  
6 Berlang Road  
Londonderry, NH 03053  
(603)234-6924



**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** [Jim and Amy Fleming](#)  
**Sent:** Wednesday, March 3, 2021 8:04:13 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Good afternoon,

I am writing to support passage of HB544, banning Critical Theory training. This is a toxic, divisive ideology that has spawned disaster wherever it has been implemented. I encourage you to learn about the meltdown at Evergreen State University in 2017 which has been thoroughly documented by Benjamin A Boyce (@BenjaminABoyce Twitter) on his YouTube channel series. Or, if you prefer, I'm including a link to a recent New York Magazine article on how this nonsense tends to backfire, as it did on the Smithsonian: "Is the Anti-Racism Training Industry Just Peddling White Supremacy?" <https://nymag.com/intelligencer/2020/07/antiracism-training-white-fragility-robin-diangelo-ibram-kendi.html>

We need to view each other as fellow human beings, individuals, and American citizens, not as elements of political or ethnic groups.

Yours,

Amy J. Fleming

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** Carol K  
**Sent:** Wednesday, March 3, 2021 7:56:09 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** CRITICAL RACE THEORY BILL HB544 SUPPORT  
**Importance:** Normal

---

I definitely support this Bill to ban Critical Race Theory from the State of New Hampshire. This is NOT diversity training, it has been shown to be very divisive. It teaches hatred and judgment of people based on appearance. This can be very traumatic for children as well as adults and it cannot be put into the workplace and taught in schools. This is NOT ACCEPTABLE!! Anyone who supportS CRT is lying about its benefits!! There are NO benefits to this kind of thinking!! It does not bring people together, it is a great DIVIDER.  
I HOPE THIS BILL HAS MUCH SUPPORT AS OUR FUTURE DEPENDS ON IT!!  
CAROL KEILIG

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** Erik Collart  
**Sent:** Wednesday, March 3, 2021 7:51:21 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Dear committee members,

I fully support bill HB544 banning critical race theory in NH state agencies and contractors. Critical race theory has no place in the USA and no place in New Hampshire. It is a divisive, deeply racist theory that judges people purely based on their immutable characteristics such as skin color and sex. This theory is not a continuation of the civil liberties movement of the 60s and 70s. It is the opposite in fact, and actively tries to undo the huge progress made since then. Please vote to pass this bill.

Thank you

Erik Collart

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** [Anthony Lamoly](#)  
**Sent:** Wednesday, March 3, 2021 7:34:03 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please support HB544  
**Importance:** Normal

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Teaching one to be racist does not fight racism!

Anthony Lamoly  
Monroe, NH

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** JR Henry  
**Sent:** Wednesday, March 3, 2021 7:25:05 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** My Concise Support of HB544  
**Importance:** Normal

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The future of all young citizens of New Hampshire depends upon the passing of this bill. Please stand by your motto.

This site references over 200 public school documents from across America that are relevant to this bill - <https://whataretheylearning.com/list/>

Sincerely,

JR Henry

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** [Shiao-Ke Chin-Lee](#)  
**Sent:** Wednesday, March 3, 2021 7:23:29 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please Support HB544  
**Importance:** Normal

---

Dear Legislator,

If you want to stop the indoctrination of hate, divisiveness, and blatant racial stereotyping in schools and workplaces, please vote to pass HB544. The bill will ban such indoctrination, while allowing non-hateful, constructive diversity and equity training to continue.

Thank you,

Shiao-Ke Chin-Lee

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** Ann B  
**Sent:** Wednesday, March 3, 2021 7:20:26 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I support HB544- We need to Ban CRT immediately!  
**Importance:** Normal

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I can not believe I am in a day and age where bigotry and hatred is being taught in Workplace Trainings, Colleges, and most alarmingly in schools. It seems that those behind this awful teachings want to get the kids younger and younger. In Buffalo, NY they want to teach young children that ALL white people are racists. They want to also teach how ALL cops are killing black people including children and want to show PICS OF DEAD BLACK CHILDREN to young children, not caring one bit about the psychological scarring that this will leave on young minds.

<https://www.dailymail.co.uk/news/article-9293297/Buffalo-schools-claim-whites-uphold-racism-kids-warnings-dead-black-children.html>

This is the madness that is CRT. This is NOT anti-racial-- but extremely racist. It teaches white students (and they are trying to get them as young as they can with this garbage) are Racists based on their skin color and that Whites have and benefited from systematic racism. On the other hand, It teaches black children that they are VICTIMS of an oppressed racist system. This is terrible to teach children! These kids will have NO ability to deal with life's adversity and see things as racists that is not racists. It ultimately cripples them and STOPS them from living their dreams. This is the double edge sword of these teachings. IT DAMAGES BOTH BLACK and WHITE students. These teachings are being pushed everywhere, but is there any science that BACKS these teachings? I do not think so! Outside of Black and White, they rarely ever mention brown people or people of other ethnicities. I heard of only Native Americans mentioned in the few of these trainings. Why are brown people left out of these teachings? Do you see how faulty these teaching are?

If this law does not pass, expect a further polarized nation where the races are pitted against each other, violence against whites and any other groups added to the Privilege list (e.g Asians) will be on the rise, taking other people's property will be considered "Reparations", our Anti-Discrimination laws will be repealed (legalizing discrimination), one race will believe that no laws apply to them because all police are racists (strong anti-police sentiment is taught in these trainings), and so on and so forth. I think of how the Jews were demoralized and attacked during the Pogroms in Russia where legalized violence against Jewish people was considered good for the country who were growing frustrated with the challenges they faced. The same demoralization happened in Nazi Germany until Jews were rounded up for labor camps and extermination. CRT is legalized racism and this country is heading down a VERY dangerous road. Please pass this Bill that Bans Critical Race Theory. These horrible teaching has no place in our country. These are NOT diversity teachings! Instead promote teachings on racial harmony, used Dr. Martin

Luther King, Jr. "I Have a Dream" speech as the foundation. People should be judged by the CONTENT OF THE CHARACTER, NOT THE COLOR OF THERE SKIN!!!

Thank you for taking the time to read this.

A concerned American Citizen



**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** John Kohli  
**Sent:** Wednesday, March 3, 2021 7:09:50 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

---

Dear Honorable Representatives,

I am writing to share my support for HB544 which bans the teaching of critical race theory in New Hampshire. I have been following this toxic theory and how it has infected places where I work, in other states and the federal government. It is a terrible, divisive, and racist theory that is being masqueraded as diversity training. It has been teaching students, workers and others that they are racist based on inborn characteristics. It tells them that no matter what they do, they are either racist or victims of racism, which hurt people of all races. Companies and governments should be prevented from wasting endless sums of money on education that hurts all Americans, especially children. I hope that you will take the right action and recommend this bill to the full House and subsequently vote on its passage at the state level. This will be a strong message of support for inclusion and will prevent this harmful education from reaching more vulnerable citizens. Thank you for your consideration and adherence to American principles of personal responsibility, liberty, and foundational Judeo Christian principles.

Sincerely,

John Kohli  
Concerned American citizen

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** John Kohli  
**Sent:** Wednesday, March 3, 2021 7:09:43 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

---

Dear Honorable Representatives,

I am writing to share my support for HB544 which bans the teaching of critical race theory in New Hampshire. I have been following this toxic theory and how it has infected places where I work, in other states and the federal government. It is a terrible, divisive, and racist theory that is being masqueraded as diversity training. It has been teaching students, workers and others that they are racist based on inborn characteristics. It tells them that no matter what they do, they are either racist or victims of racism, which hurt people of all races. Companies and governments should be prevented from wasting endless sums of money on education that hurts all Americans, especially children. I hope that you will take the right action and recommend this bill to the full House and subsequently vote on its passage at the state level. This will be a strong message of support for inclusion and will prevent this harmful education from reaching more vulnerable citizens. Thank you for your consideration and adherence to American principles of personal responsibility, liberty, and foundational Judeo Christian principles.

Sincerely,

John Kohli  
Concerned American citizen

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** Jack Achenbach  
**Sent:** Wednesday, March 3, 2021 6:47:47 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** NH House Bill 544 (NH HB544)  
**Importance:** Normal

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Greetings,

I am emailing to inform you that I support the passage of NH HB544. I support this bill for no other reason than to oppose the idea of living in a world that promotes discrimination based upon any immutable characteristic. Opposing this bill is not only dangerous to ourselves but risks leaving behind a nation to our children that is divided by skin tone, privilege, and power; something we have worked hard to move past since the dawn of the Civil Rights Era.

Allow me now to share my personal experience with this divisive training. As an employee in the healthcare field, it became clear to me after the second of two occasions that my supervisor had become influenced by the critical race theory training that had become commonplace in the corporate world in the wake of the summer protests. As an individual who happens to be white, I was quite surprised to find an email from my supervisor requesting all staff to, "Read and respond to the article: Is American Dietetics a White-Bread World?". A link to the article is offered below. Amused, I initially thought the article would address the issue of processed grains. Therefore, you can only imagine my surprise when I became inundated by the article's true intent; to address the issue of there being too many white people in the dietetic field. Disgusted, I did what many are too afraid to do. I took a stand against discrimination. And I won. I picked that article apart line by line, exposing its racist rhetoric and prejudice towards licensed professionals of Caucasian skin tone. And to my supervisor I said, "Employees, especially employees who just so happen to be white, should not be targeted and subjected to this insidious training. A continuation of these targeted attacks will leave our company open to a bevy of discrimination lawsuits. I would recommend correcting your course of action". It wasn't long after that a department wide memo distanced the training from the core values of the company. And fingers crossed, I haven't heard a peep since.

The crux of our nation's founding is that all people are created equal; a philosophical conception of momentous proportion. A declaration so universal that every single nation followed suit over the centuries that followed. Yet man is not without flaws and the adoption of these human rights has been far from perfect in some instances. And so, if we are to continue to pursue the freedoms of all people abroad we can set no worse example than to divide our people by that which they cannot change. Division only ever leads to a disproportionate treatment between groups, with animosity and conflict to follow. We are a nation united not by the color of our skin but by the colors of the flag and the ideals they represent.

Thank you for taking the time to hear my concerns.

Sincerely,

Jack Achenbach

Article Link: <https://www.nytimes.com/2020/12/07/dining/dietitian-diversity.html>

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** [Dave Gebo](#)  
**Sent:** Wednesday, March 3, 2021 6:21:06 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 IN SUPPORT of this bill  
**Importance:** Normal

---

To whom it may concern,

I am writing to tell you that my family, friends and I support the bill HB544 that is scheduled for vote in the committee on Thursday, March 4, 2021.

We have been following the debate and discussions on critical race theory and what we have learned is that it encourages judging others based on their skin color. It fosters hate for self and others. I do not want my niece, in 5th grade, nor my NH cousins children and grandchildren to be subjected to this unnecessary and unhealthy re-education/training!

Please take the time to give this bill a positive recommendation and to move it forward.

Regards,

David v. Gebo  
Registered Voter

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** [Ben Altman](#)  
**Sent:** Wednesday, March 3, 2021 6:15:13 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support bill HB544  
**Importance:** Normal

---

Hello,

I'm writing to say that banning critical race theory still allows for diversity and training. CRT teaches hate and there is no evidence that it helps anything. Describing racism as anti-racism doesn't make it less evil. The bill should be passed so that the racists who call themselves "anti-racists" don't win causing more hate and conflict.

Thanks,  
Benjamin Altman

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** [Carmen Barahona](#)  
**Sent:** Wednesday, March 3, 2021 6:15:01 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 - SUPPORT THE BILL!!!  
**Importance:** Normal

---

The training is crazy!! Please support the bill. No more division please. Fight back. The world is watching and we need to stop the madness. Please support the bill. Please give a positive recommendation to this bill. Be Courages and stand up to the craziness.

Thank you and I appreciate all your hard work!!

Carmen Barahona

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** Carmen Barahona  
**Sent:** Wednesday, March 3, 2021 6:12:03 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 - SUPPORT THE BILL  
**Importance:** Normal

---

Hello,

I strongly support this bill. This training is CRAZY and it has negatively impacted me and my children. NO MORE DIVISION PLEASE. NO MORE RACISM. Teaching our kids that they are racist or oppressed because of their color of their skin and or if they are a female is wrong. PLEASE FIGHT BACK!! The world is watching. I love everyone and I support this bill and I pray you do too!!!

Please recommend this bill.

Respectfully,  
*Carmen Barahona*  
Administrator

**COVID-19 Update:** Our office is proactively implementing a policy of reducing face to face contact as a safety measure given the COVID-19 outbreak. Until further notice, Borowitz & Clark will schedule client meetings and consultations via telephone, Facetime, or Google Duo. We will conduct client business via email or phone, and will decide to meet in person only on a case by case, emergent basis. Our staff will be working either a reduced or staggered schedule working remotely from home but not in the office in support of social distancing, and the Governor's order to Stay at home. This may result in a delay in response or in turnaround times you have been accustomed to from us. We apologize for any inconvenience this may cause. Should you have any questions, please email us individually or to me personally. Everyone be safe and healthy.

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** [Stephanie Jura](#)  
**Sent:** Wednesday, March 3, 2021 5:51:22 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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I am writing in support of HB544. I am not a resident of New Hampshire, but I am an American who has watched the recent proliferation of Critical Race Theory with alarm.

Critical Theory – of which CRT is a subset – is a fundamentally divisive and illiberal ideology. In contrast to the liberal principles of individualism, universal human dignity, and free inquiry, it condemns people based on nothing more than their ancestry and other immutable features, and classifies all disagreement as illegitimate and oppressive. In its more extreme forms, it veers towards psychological abuse, explicitly declaring white individuals (and members of other alleged oppressor classes) as intrinsically and irredeemably racist, and then condemning them even further if this characterization upsets them.

On a more personal note, I have been part of a number of diverse communities that have, to one degree or another, adopted the principles of Critical Theory. I have never once seen any of these communities improve as a result. On the contrary, they invariably become sclerotic, unwelcoming, and plagued by shockingly acrimonious infighting.

For these reasons, as well as many others that other people have elaborated on, I strongly urge you to vote yes on HB544.

Thank you,  
Stephanie Jura



**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** [sjglaze](#)  
**Sent:** Wednesday, March 3, 2021 5:51:17 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please ban Critical Race Theory  
**Importance:** Normal

---

Dear legislators,  
I am writing to urge you to vote to ban critical race theory in your state. This theory is the actual racism you are trying to dismantle.  
Thank you  
Sarah Glazebrook

[Sent from Yahoo Mail on Android](#)

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** [Brad Tschida](#)  
**Sent:** Wednesday, March 3, 2021 5:42:25 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

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As a current sitting legislator in Montana, it is imperative that HB 544 pass the NH Legislature. I pray for the success of this measure.

Thanks for fighting the good fight.

Rep. Brad Tschida

“The power of evil men lives on the cowardice of the good.” - St. John Bosco

**“KEEP YOUR EYE ON ONE THING AND ONE THING ONLY: HOW MUCH GOVERNMENT IS SPENDING, BECAUSE THAT’S THE TRUE TAX.” – MILTON FRIEDMAN**

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** [Lauren Smith](#)  
**Sent:** Wednesday, March 3, 2021 5:32:12 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I Support HB544  
**Importance:** Normal

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Good morning,

I am reaching out in support of HB544.

I understand many people will be contacting you to oppose this bill by stating it's the equivalent to banning diversity training. This is not the case and I am not opposed to diversity training. This bill targets race and gender scapegoating, which shouldn't be included in diversity training if your aim is a more inclusive and understanding society/workplace.

Critical race theory based training (or anti-racists training) segregates groups based on race (white and non-white). The white group is told they are the oppressor and made to confess to their sin of racism. I realize it sounds outlandish, but individuals in workplaces and colleges have been secretly recording these conversations for at least the last few years. When listening to these conversations there are eerie similarities to the struggle sessions during the cultural revolution in China. During these struggle sessions, a white individual that resists being told they are an oppressor or racists provides additional proof of their guilt. There is no way out for the individual. On the flip side, non-white individuals are grouped together and told they are oppressed by the white population. If a non-white individual resists, by reporting no sense of oppression, this proves they are complicit in systemic racism. Non-white individuals that resist can be ridiculed and labeled race traitors. Essentially this process is stripping away individuality and placing everyone into collectives based on immutable characteristics.

Unfortunately it appears our country is forgetting MLK Jr.'s I have a dream speech. Individuals should be judged on the content of their character, not the color of their skin. I'm honestly worried this continued shift is going to increase actual racism in the country and teach a whole new generation of Americans to judge fellow citizens on their skin color (it's already being pushed on children as young as kindergarten). We must stand up for our liberal values and push back on this illiberal ideology.

Thank you for your time.  
Lauren

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** [margaret frease](#)  
**Sent:** Wednesday, March 3, 2021 5:29:31 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I am writing to you to ask for your support for HB544. This is a critical time in America's history and you have the opportunity to be the courageous leaders Americans so desperately need right now.

The opposition would have you believe that critical race theory programs are simply diversity training. Anyone who has looked into these programs can see the obvious falsehood of that claim. One example is the recent exposure of the talking points of a critical race theory training at Coca Cola with such statements as teaching whites to be less white and less arrogant etc. How can that be considered diversity training? That whites also need to be taught to recognize and acknowledge their inherent racist beliefs can only result in a predictable outcome of increased divisiveness, resentment and possibly worse.

If you have the courage to support HB544 to ban critical race theory programs from every institution in New Hampshire, you will set the standard for the other states to follow. I pray that wisdom will prevail and that you'll understand that this is your time to step up and do your part to prevent the destruction of America from within.

Thanking all of you in advance for your serious consideration of the harmful repercussions of allowing critical race theory training to spread across every institution in your state.

Sincerely,

Mrs. M. Frease

**Archived:** Friday, April 16, 2021 12:52:14 PM  
**From:** Jeffery Bloor  
**Sent:** Wednesday, March 3, 2021 5:21:53 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Supporting Bill HB544  
**Importance:** Normal

---

Dear Sirs/Madams

As a life long liberal and a high school teacher, I want to express my support for HB544.

I support all efforts to ensure an end discrimination on the basis of class, race, ethnicity, sex, sexuality, religion or physical ability. However, all Diversity measures must be both evidence-based and consistently principled in their opposition to prejudiced assumptions about whole demographics. This bill is designed to ensure this constitutional standard is upheld and that Critical Race Theory based training is not allowed to cultivate further racism and division or to undermine the promises of our Constitution.

Critical Race Theory based training is an incredibly one-sided perspective on race relations presenting a single viewpoint as unquestioned truth, while offering very little empirical evidence in support. When it is employed it fosters hostile environments and undermines cohesion and efficiencies. There are much better, more effective diversity trainings that promote equality and kindness rather than seeking to destroy institutions or to create racial hierarchies.

Please vote to pass this Bill. I am standing up for liberal values, truth and equality in every way I can - so should you. The voices of activism may be loud, but they are not the majority. Most people believe in the values of MLK jr not Robin DiAngelo, who is getting very rich dividing America, or Ibrim X Kendi, who advocates for perpetual punishment and discrimination for the sins of a tiny number of ancestors. Their brand of anti-racism is racist against black and white people. Government should ensure that the principle of equality applies in all contracts and services attached to it.

Thank you for your attention.

Yours faithfully

J Bloor  
Concord

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [sloan neal](#)  
**Sent:** Wednesday, March 3, 2021 5:11:14 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I Support HB544 to Ban Critical Race Theory  
**Importance:** Normal

---

Hello Representatives.

**RE: Support for HB544 to Ban Critical Race Theory**

Please accept this letter as my support for bill HB544 to ban Critical Race Theory (CRT) from all New Hampshire state agencies and contractors.

CRT is an incredibly destructive and racist ideology that has no place in our society. Although the bill is focused on New Hampshire state government entities, my hope is that this cancer is stopped everywhere it is being promoted, and here is why.

We celebrate Dr. Martin Luther King, Jr. for his dream, which we all share, that every person be judged by the content of his/her character, and not by the color of his/her skin. We celebrate that ideal because it is right and good. CRT seeks to unfairly attack and malign a certain group, oppressing, silencing, and shaming them, based on an assumption that they are inherently racist and intent on harming others who do not look like them or share their heritage, without proof that they hold those views or have ever exhibited those behaviors or actions. This is evil and wrong.

Any reasonable person would agree that it is unfair and harmful to determine such malice of forethought on any group, simply based on their skin color. Isn't that what the whole Civil Rights Movement (and laws) were about in the first place? Prior to the Civil Rights Movement, blacks, for example, were treated horribly through segregation. We know this. Racial segregation was evil and disgusting. But how is CRT any different? Segregation was a far worse attack on one group than CRT, but the principle behind CRT is not much different: segregating people based on color.

Imagine if a workplace forced a group of POC (people of color) to sit silently while their *white* their coworkers--people they eat lunch with, talk to, joke with, share stories, collaborate, and interact on a daily basis--were allowed to belittle and demean them, telling them they were "less than" or in some way faulty because they were black, brown, or some other immutable characteristic? That would be outrageous because that is racist, ugly, and wrong. Yet CRT seeks to promote exactly that, but toward people and groups that are *not* POC. How is that ok?

I work in a diverse office, which includes some of the following: trans (male to female), eastern Indian, black, Hispanic, Asian, gay, lesbian. I have nothing but the highest respect for these colleagues because of their professionalism and humanity. Though we may not connect on all points personally, I would never wish harm or demean them. I would defend them if they were under any attack. They were hired because of their skill and expertise and have proven themselves as such in our workplace. I cannot imagine the irreparable damage it would do to our team as a whole, as well as to individuals on both sides, to be forced to sit in some "struggle session" focused on targeting the non-POC employees.

Certainly, rooting out racism, in any form, from society is a worthy goal, and one that will require vigilance, though we may never root it out entirely, unfortunately. Hate is taught, and CRT seems

like the new form of indoctrinating hate and division at a time when we need to come together. The only way we can do that is by seeing past color and other things we perceive as barriers and start talking and listening to each other more. Yes, we can and should acknowledge the past, and seek to avoid the sins of yesteryear, but CRT is **not** the way to unify. **It will only divide and harm.**

**I support bill BH544 to ban Critical Race Theory.**

Thank you for your time.

Sincerely,

Mrs. Sloan Neal  
[neal.sloan@gmail.com](mailto:neal.sloan@gmail.com)



Virus-free. [www.avg.com](http://www.avg.com)

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [dianemjb@yahoo.com](mailto:dianemjb@yahoo.com)  
**Sent:** Wednesday, March 3, 2021 5:08:02 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Please support House Bill 544  
**Importance:** Normal

---

**Please support House Bill 544**  
**Divisive concepts are evil.**  
**Race or sex stereotyping is evil.**  
**Race or sex scapegoating is evil.**  
**Do not support, pay for or teach evil.**  
**Do not separate by race, instead unite individuals.**  
**Support the fair and equal treatment of individuals.**

**Live Free**  
**Thank you & God bless you**

**Diane Brown**



**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [calebbressler@hushmail.com](mailto:calebbressler@hushmail.com)  
**Sent:** Wednesday, March 3, 2021 5:04:34 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Please stand against racism and support HB544  
**Importance:** Normal

---

Good afternoon,

I wanted to write to ask you to support HB544. We've heard a lot about "institutionalized racism": this bill is a way to keep divisive, racist doctrine from being absorbed into institutions.

The ideology of critical race theory seeks to make use judge others and ourselves "by the color of our skin instead of the content of our character." Diabolically, racism is now back in fashion by marketing itself as the ultimate anti-racism.

I live in Pennsylvania, and this bill is about more than just New Hampshire. The passage of it will serve as an example for other states to stand against this toxic, putrid ideology.

Please do the right thing and support HB544.

Thank you,

Sincerely,

Caleb Bressler

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** Jodie B  
**Sent:** Wednesday, March 3, 2021 4:59:14 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544 Support  
**Importance:** Normal

---

Critical Race Theory is toxic to all. This has nothing to do with diversity. Its about segregation which is illegal.

Please pass this bill.

This will cause more mental health problems. This will cause more racism, you can't fight racism with racism. Also teaching people to hate themselves opr other family members.

Sincerely,

Jodie Brittan  
Renville, Minnesota

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** MELISSA  
**Sent:** Wednesday, March 3, 2021 4:59:07 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support HB544  
**Importance:** Normal

---

I am writing to voice my support for HB544. Critical Race Theory has been allowed to go unchecked for too long now. Companies such as Coca Cola have been misled into providing this training without even knowing what it is about. When Coca Cola was called out publicly about having presented Critical Race Theory to its employees they admitted it was obviously wrong. I think perhaps they bought into an educational package not even knowing what was in it. Critical Race Theory is obviously racist. Racism cannot be fought with more racism. No tax payer dollars should be spent on this.

Thank you,

Melissa Secord  
Grand Forks, ND

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**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** JoJo S  
**Sent:** Wednesday, March 3, 2021 4:53:18 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

---

To Whom This May Concern,

I am in support of passing the Bill HB544. Critical Race theory is divisive and perpetuates racism instead of what our nation really wants: no racism to exist at all. I have been called names like “racist” and “white supremacist” by people who should know better and should know that I am neither of these things. They would have never called me these things before encountering Critical Race Theory. This theory causes people to look at otherwise good people through a lens that isn’t accurate. It’s a distorted lens that divides people. I’m asking that you pass this bill and stop the spread of divisive ideas.

JoAnna Lewis

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [LOUISE POTTER](#)  
**Sent:** Wednesday, March 3, 2021 4:43:37 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 IN SUPPORT of this bill!  
**Importance:** Normal

---

To whom it may concern,

I am writing to tell you that my family, friends and I support the bill HB544 that is scheduled for vote in the committee on Thursday, March 4, 2021.

We have been following the debate and discussions on critical race theory and what we have learned is that it encourages judging others based on their skin color. It fosters hate for self and others. I do not want my niece, in 5th grade, nor my NH cousins children and grandchildren to be subjected to this unnecessary and unhealthy re-education/training!

Please take the time to give this bill a positive recommendation and to move it forward.

Regards,

Louise R. Potter  
Registered Voter

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [sgelesko@gmail.com](mailto:sgelesko@gmail.com)  
**Sent:** Wednesday, March 3, 2021 4:39:03 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

---

Hello,

I'm writing this email to express my support for HB544, a desperately needed piece of legislation to combat the rise of dogma and pedagogy in our public institutions. There is no room for divisive and inherently discriminatory critical race theory doctrine within institutions formed to serve the interests of the American people, specifically the people of New Hampshire. We cannot afford to subvert the interests of citizens and students by allowing this particularly pernicious dogma to infiltrate governance, one that is tantamount to a religion that preaches identity discrimination, teaches minorities they are hated by the world, and tells youth of a certain skin color that they're inherently evil and born racist. We the people demand these divisive concepts to be outlawed as outlined in HB544.

Concerned Citizen



Virus-free. [www.avg.com](http://www.avg.com)

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [Jacob Wardell](#)  
**Sent:** Wednesday, March 3, 2021 4:34:15 PM  
**To:** ~[House Executive Departments and Administration](#)  
**Subject:** I support HB544 - Please vote in favor of the bill  
**Importance:** Normal

---

I support the HB544 bill in New Hampshire to ban critical race theory in New Hampshire.

Please vote in favor of the HB544 bill.

Critical race theory has been harmful to so many people that I know, it causes racial divisions and harms mental and emotional health. Critical Race theory confuses and damages people, especially children, and makes them think they are guilty because of things that other people have done. Critical Race Theory makes people guilty or innocent of crimes purely based on the color of their skin, which is inherently racist.

Please vote to ban Critical Race Theory. Vote in favor of HB544.

-Jacob Wardell

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**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [Breakthrough Media](#)  
**Sent:** Wednesday, March 3, 2021 4:25:32 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Regarding HB544  
**Importance:** Normal

---

I am in favor of HB544. Critical Race Theory (CRT) is deceptive, and divisive. And should be banned. I am a single father of two young sons 11 and 14. I want them to have and enjoy the same things I did growing up, as much as possible. And to implement CRT is to encourage the very thing black folks say they hate and are “not capable” of....”racism”. ALL human beings have the capacity to be racist... ALL. That is a fact. Whether “we” (I’m a black man) own institutions or not. Racism, is racism, is racism. There’s an incredible problem in our country when we can’t admit we (blacks) can be racist too. Do not feed this monster.  
YES ON HB544.

~Donald E Nelson

--

[YouTube.com/breakthroughmediadon](https://www.youtube.com/breakthroughmediadon)



**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [Gianna Todd](#)  
**Sent:** Wednesday, March 3, 2021 4:22:16 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Yes to HB544  
**Importance:** Normal

---

Please vote yes to banning Critical Race Theory in New Hampshire. Just a few years ago workplaces were spending team building weekends doing obstacle courses that required everyone to work together no matter their ability or color, now team members are being divided out to condemn one group for an unchangeable feature. We can not deny the deep sadness and division of our past but the solution is more unity not dividing us into smaller groups to guilt people into racist actions they do not hold. It has been proven calling someone a racist actually pushes them toward the idea rather than away. Success together is everyone together with the same goals pulling each other up together no matter where we have come from. Historically the principles of dividing CRT have been used to reduce individuality and identity to push the masses into communism. This oppresses creative problem solving and solutions for many reasons. Again, I ask you to vote yes on banning CRT so teams of all races and creeds may work together to overcome division and for the success of New Hampshire.

Sincerely,  
Gianna Todd

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [Jao-ke Chin-Lee](#)  
**Sent:** Wednesday, March 3, 2021 4:19:45 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

---

If you want to stop the indoctrination of hate, divisiveness, and blatant racial stereotyping in schools and workplaces, please vote to pass HB544. This bill will ban such indoctrination, while allowing non-hateful, constructive diversity and equity training to continue.

Thank you.

Jao-ke Chin-Lee

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [mcmeansjulia@gmail.com](mailto:mcmeansjulia@gmail.com)  
**Sent:** Wednesday, March 3, 2021 4:14:12 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I support HB544  
**Importance:** Normal

---

Hello,

I am reaching out to you to show my support for HB544. I am not a resident of New Hampshire, however I have seen the divisive and toxic nature of Critical Race Theory up close in San Diego where I live.

So far there have been two CRT or anti-racism trainings in the San Diego Unified School District for the teaching staff, in addition to a similar training for employees at the San Diego County Department of Health & Human Services.

It is common for people who oppose Critical Race Theory (CRT) to be labeled as white supremacists or racists. I can assure you I am neither. Critics of CRT come in every race and ethnicity and from across the aisle. I have included some links here for you to take a look at, although you have probably see much of this already.

[San Diego Unified School District Anti-Racism Training](#) – This link also has many of the slides that trainers used during the training.

[San Diego Unified School District CRT Training](#) – This is a link to another training done by Dr. Bettina Love who believes that white teachers commit “spirit murder” against Black students.

[San Diego County Department of Health & Human Services CRT Training](#) – This link also includes slides that were used during the training. In this case, the trainer declared that only white people can be racist.

[Professor John McWhorter - Atlantic Magazine](#) – John McWhorter, an African American professor at Columbia has been pushing back against this for some time.

[Dalton Parents Letter to School](#) – This is a letter penned by parents of students attending the exclusive Dalton School in Manhattan, who are extremely concerned about the implementation of CRT at Dalton.

[French Academics Open Letter](#) – Recently, 100 esteemed French academics penned the *Manifesto des 100*, published in *La Monde* in which they criticize Critical Race Theory and correctly identify it as an unserious academic discipline that actively undermines liberal Western values. A group of English-speaking academics, who support CRT responded. The letter linked here is the response of signatories of the original *Manifesto des 100*. You will notice that the French academics who oppose CRT are labeled as being Islamophobes, much like adversaries of CRT in the United States are labeled as being racist white supremacists; same technique, different country.

[LinkedIn - Coke - CRT Training](#) – And of course the now infamous *Be Less White* training based on the teachings of Dr. Robin DiAngelo. LinkedIn has removed this training.

Aside from the obvious problems of holding one racial group responsible for the misfortunes of other groups, the litigation that could arise from these types of trainings is obvious and should give you pause.

I am quite confident that you are going to receive lots of communication from ardent supporters of CRT who will launch all manner of impassioned arguments about Trump, white supremacy and systemic racism, and who will cast CRT as the solution. It isn't. Much of this is new to most Americans, but as more and more people become aware of the fact that Critical Race Theory is not *racial sensitivity training*, but a pernicious ideology that pits groups of people against one another, casts contemporary white Americans as the cause of every misfortune suffered by a minority, and in many ways, operates like a religion, you will be relieved that you banned this from the state of New Hampshire.

Live Free or Die? Hopefully, this includes the freedom to not be held responsible for what people of your same race did before you were born, in addition to the freedom of not being held responsible for every social ill that exists in the United States today.

Thank you.

Julia McMeans

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** JOHN SANTUCCI  
**Sent:** Wednesday, March 3, 2021 4:11:02 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** To support banning of critical race theory  
**Importance:** Normal

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I am writing this email in support of the ban on critical race theory. I find it divisive to target “whites” as oppressors and racist merely by the color of their skin. This theory causes division and resentment between American citizens. College students who have friends from different ethnic groups now find their friendships strained after classes that teach critical race theory. Students are taught that whites are racist, and the only group that can be racist, since they are the oppressors and colonizers. After attending such classes, relationships that were previously friendly and harmonious are now viewed with suspicion and resentment. Is this the way America becomes united? Obviously not! Also, companies having workshops that make white employees feel guilt for the mere color of their skin and are forced to apologize to their colleagues for their “whiteness”. When companies like LinkedIn have workshops online to teach you to be “less white”, you know we are treading on dangerous territory. Didn’t this same type of behavior happen in Germany before the Holocaust? The approach is to demonize and to dehumanize your opponent. Unfortunately, I see this happening in our country that whites are being dehumanized and attacked for the mere color of their skin.

I applaud your legislative attempt to end the evilness of critical race theory. I support your ban of critical race theory! I am happy to see your effort to put a ban into effect against this divisive and evil movement which also has its’ origins in Marxism and has no place in the United States.

Thanks again!

In support of banning critical race theory.

Jeanmarie Santucci

[Sent from Yahoo Mail for iPhone](#)

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [CriticalRaceTheory](#)  
**Sent:** Wednesday, March 3, 2021 4:10:38 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please support and pass HB544  
**Importance:** Normal

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That anyone in 2021 need remind others that judging people by the color of their skin is morally indefensible is truly shocking but here we are. I beg you to have the character of conviction to vote yes on HB544. If you disagree and vote no I sincerely would like to know which of the main tenets of the bill you disagree with and why? They are the banning of:

1. Race or sex stereotyping
2. Race or sex scapegoating
3. Race or sex discrimination
4. Saying the United States is fundamentally racist/sexist/evil

If you ever wonder how good, decent people in Germany allowed themselves to be brainwashed into othering and dehumanizing an entire ethnic group... it was racist propaganda just like Critical Race Theory. Assigning stereotypes and group guilt to any individual based on immutable characteristics of which they have no control is the same evil ideology that has led to every oppression and genocide in human history. Don't wait until it comes for you. Stop this now. Vote yes.

Thank you,

NH

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [bookovza](#)  
**Sent:** Wednesday, March 3, 2021 4:09:34 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Bill HB544  
**Importance:** Normal

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To whom it may concern:

My name is Haran Barak, and I fully support bill HB544.  
Critical race theory is a racist and divisive doctrine, and should be banned all together.

Thank you

Haran Barak-

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [Nathan Garrison](#)  
**Sent:** Wednesday, March 3, 2021 4:08:50 PM  
**To:** [~House Executive Departments and Administration](#)  
**Cc:** [Nathan Garrison](#)  
**Subject:** I Support HB544  
**Importance:** Normal

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To: New Hampshire Legislature. I support HB544. I think CRT is 'not' a good idea. Thank You.  
Nathan Garrison.



**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [lisa begakis](#)  
**Sent:** Wednesday, March 3, 2021 4:03:58 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support SB544  
**Importance:** Normal

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To whom it may concern,

I wanted to express my support for bill HB544. I have seen Critical Race Theory, of judging people based on skin color and race and false categories of oppressed and oppressor, create divisions and destroy cohesion in several educational institutions. It is a very noble thing you are doing to ban this. You are fighting racism and discrimination and I wanted to express my thanks in support of the bill.

Thank you,  
Lisa Cusack

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [Tracy Poston](#)  
**Sent:** Wednesday, March 3, 2021 3:57:55 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Hello,

Please support HB544. Critical race theory and similar ideology is toxic to our children and is causing division and segregation amongst our citizens. It is ruining our country. The nation is looking to your state for strength in this matter.

Thank you  
Sent from my iPhone

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [Ella Just Because](#)  
**Sent:** Wednesday, March 3, 2021 3:50:56 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Dear Admin,

I am a grooming gang survivor from England. When I was a teenager I was called a 'white sl\*g' and a 'white c\*nt' as I was beaten and raped over 100 times.

Critical Race Theory discriminates against white victims of racially-aggravated hate crime, like me. CRT says racism against white people doesn't exist. This is a lie. It does.

CRT condones and even encourages anti-white attacks. It should be BANNED everywhere. This is why I support HB544.

Kindest regards,  
Dr Ella Hill

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [Arnebenowitz](#)  
**Sent:** Wednesday, March 3, 2021 3:48:09 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Why I support HB 544  
**Importance:** Normal

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Dear Committee Members,

I support passage of HB 544. Let me tell you why.

I know a little something about racism. I am Jewish and my mother's family was given a choice in Vienna Austria at the end of August 1938; flee for your lives across the border within 24 hours or be shot. They managed to flee to America.

Critical Race Theory teaches people to fight racism with racism. It shouldn't be taught using tax payer money. This misguided, divisive training must be stopped. I urge you to vot HB 544 out of committee with a positive recommendation.

Sincerely,

Arne Benowitz  
1537 Bedford Ave  
Sunnyvale, CA 94087-3922

[Sent from the all new Aol app for iOS](#)

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [Shane Vincent](#)  
**Sent:** Wednesday, March 3, 2021 3:48:07 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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Dear Committee members,

It's sad that you need to pass this bill in order to clarify that discriminating against people based on their perceived anthropology.

Dividing people is something that we should not embrace as a nation.

Thank you,  
Shane Vincent

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [Scott Slone](#)  
**Sent:** Wednesday, March 3, 2021 3:47:38 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Live Free or Die, Vote Yes on HB544  
**Importance:** Normal

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Greetings to the House Executive Department,

My name is Scott, I'm a recent New Hampshireite, having moved to the state for work and opportunity in 2017. In the four years I've been here, I've grown in love with the state. It reminds me of my homeland in Alaska, both in culture and nature. I want to live here for years to come, I would like to make a life here, I would like to grow old here.

That being said, the infectious disease known as Critical Race Theory threatens to tear down all we hold dear. It ruins lives, solidarity with our friends, teaches us we are all evil and racist, with the end result being time and time again that all good folk give up all desire to be good, since what is the point? CRT destroys businesses, governments, societies, and the hate that is its source has no intention of peace or justice. It only wants more hate, whether that's through sayings like "Systemic Racism" and "Be Less White." These phrases drip with hatred for our fellow Man, when they should be the ones we love most.

I do know know if anyone in NH's legislative system will read this, but I hope you will. Vote Yes on ending the hatred. Vote Yes on HB544.

-Scott Slone

**Archived:** Friday, April 16, 2021 12:52:15 PM  
**From:** [Bruce Blotkamp](#)  
**Sent:** Wednesday, March 3, 2021 3:40:20 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Hb544  
**Importance:** Normal

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Please please vote yes for this bill I am from Montana!  
Bruce Blotkamp  
Btplotkamp@live.com  
Get [Outlook for iOS](#)

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** [Orlando Campa](#)  
**Sent:** Wednesday, March 3, 2021 3:32:52 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Good morning,

I am reaching out to you to bring to your attention why Critical Race Theory should not be supported by your State. As a Mexican-American immigrant who is racially of European descent, I take personal umbrage with this supposed "anti-racist" program telling any race that they are lesser than.

I am not "lesser than" because of my Caucasian blood, nor has "Whiteness" made me more arrogant. This type of reasoning may lead to more racial, social, cultural, and political division in your State, but worse, it may set a precedent to other States or even Federally that this kind of indoctrination is okay.

Please do as much research into Critical Race Theory as you can and realize that this is divisive, not unifying, speech.

Thank you for your time.

Orlando Campa



**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** [Zachary Schaff](#)  
**Sent:** Wednesday, March 3, 2021 3:32:05 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** In support of HB544  
**Importance:** Normal

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Dear Sirs,

I must sincerely and urgently encourage you to support this bill.

Critical Race Theory is nothing less than an attempt to normalize racism and force people, from unsuspecting workers in mandatory training, to young children in school, into a mindset focused solely on the color of people's skin, rather than the content of their character.

In the book *White Fragility*, one of the key texts upon which CRT is based, the author Robin DiAngelo directly declares that she is a racist. Not only that, she states her belief that all white people are racist from the womb. It is nothing short of insanity to base "diversity" training on the work of someone with such beliefs.

I beg of you to set the crucial precedent of banning this evil ideology on a state level, not only for the good of New Hampshire, but also to set an example for other states to follow.

Sincerely,

Zachary Schaff

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** Gary Lee  
**Sent:** Wednesday, March 3, 2021 3:21:50 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** In support of HB544  
**Importance:** Normal

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Dear All

I am writing in support of HB544.

Critical Race Theory is currently being rolled out by the government in the UK which is where I am writing from.

It is after all a theoretical framework which appears to be presented as fact.

The narrative does not allow for any criticism by creating a Kafka trap.

Anyone who disagrees is seen as either a racist, in denial or a silent racist.

The terms white supremacist, nazi, racist, bigot appear to be liberally used to anyone questioning the narrative.

It seems that they then become legitimate targets for slander and libellous attacks.

People have lost careers already for daring to speak out.

Discrimination based on class, race, ethnicity, sex, sexuality, religion or physical ability is abhorrent.

There, of course there needs to be awareness and diversity training in place but CRT should not be part of this.

It is racist and divisive, demonising people based on their skin pigmentation.

Where have we seen this before?

The victim and oppressor stance of CRT is also problematic.

I could go on but no doubt you are all too aware of the arguments both ways!

I have been watching with interest from across the pond.

I hope for a positive outcome as similar scenarios will be playing out across the globe in its wake.

Thank you for taking the time to read this.

Yours Sincerely

Gary Lee

UK

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** [Mike Bossert](#)  
**Sent:** Wednesday, March 3, 2021 3:18:02 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Vote for New Hampshire 2021-HB544  
**Importance:** Normal

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New Hampshire Legislators,

Please pass NH 2021-HB544. Please stop Critical Race and Gender Theory from dividing our public life. These theories reverse our civil rights gains of recent decades, and are contrary to science and to American history. Our system judges each individual, not groups or classes, and does so for behavior, not thoughts.

Thank You,  
Michael Bossert  
804 Valarie Street  
Ridgecrest, CA 93555

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** [Dani Shearman](#)  
**Sent:** Wednesday, March 3, 2021 3:08:15 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Pass HB544  
**Importance:** Normal

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We are all counting you to do the courageous and right thing in passing HB544. You will be a model for the rest of America. Please pass this Bill to allow a path back to normalcy of judging fellow humans as individual sovereign entities who are not beholden to the arbitrary labels of group think.

Thank you.

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** [David Gariss](#)  
**Sent:** Wednesday, March 3, 2021 3:03:25 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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Ladies and Gentlemen,

I am in FULL support of HB544. As a Caucasian I am sick and tired of being accused of being a racist merely by virtue of the color of my skin. The Good Lord created me the way I am and I have NEVER in my life had any benefit of living a 'privileged life' like the liberals want you to believe, but have worked HARD for 55+ years. I have always been color blind, since I have several people of color in my family. Since Obama the country has become more focused on color and Caucasian people are now the mistreated people. I do NOT want my grandchildren to be subjected to the race baiting that is currently being promoted by the left and communists in this country. Please do not allow HB544 to be rescinded.  
Sincerely,

Rita Gariss

Sent from my iPhone

Sent from my iPhone

**Archived:** Friday, April 16, 2021 12:52:16 PM

**From:** Paula Ranor

**Sent:** Wednesday, March 3, 2021 3:01:17 PM

**To:** ~House Executive Departments and Administration

**Subject:** Support for HB544 to ban critical race theory in New Hampshire

**Importance:** Normal

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To all the Representatives of New Hampshire,

My name isn't important. You can see it in my email. But what is, is my support for House Bill 544. You all need to support this bill. To REJECT this bill means you support White Supremacy. To SUPPORT this bill means you support all races, genders and creeds.

Many opponents to this bill are Nazi White Supremacists. They want to use Critical Race Theory to keep the BLACK people down. They will claim it's to help with Work Place Diversity, but that is just a Trojan Horse. It is to segregate people by the color of their skin and not accepting people of by the content of their character. This goes against EVERYTHING Doctor Martin Luther King Junior STOOD for.

When I look to a show that supports Critical Race Theory, I think of Roots and what the White Slave Owners did. When I think of a world without Critical Race Theory, I think of Power Rangers. More specifically the Wild West Rangers where everyone was treated equally and not how they were treated in the 19th Century. The Black girl was NOT a destitute woman trying to make her way to the West, she WAS a lady. The Hispanic man was NOT a desperado trying to rape, pillage and plunder the gringos that stole land from then, he WAS a normal citizen. The Asian man was NOT a hard working, under paid railroad worker, he WAS a normal citizen.

NAZIS, ALT RIGHT and WHITE SURPEMACISTS salivate at the idea of Critical Race Theory. They want White people to gather together and say, "It's the Black people and POCs who have taken my job away. It's because of Critical Race Theory I can't find work. Let's kill them." You must SUPPORT House Bill 544.

If you reject HB544, you are a Nazi. If you reject HB544 you are a white supremacist. SUPPORT HB544

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** [Lola J. Lee Beno](#)  
**Sent:** Wednesday, March 3, 2021 3:00:21 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Regarding HB544  
**Importance:** Normal

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I am asking you to vote IN FAVOR of the bill. As a minority, I am extremely concerned about the negative aspect the critical racial theory training would have in that it does not actually do what it is supposed to. There has been no evidence I can find to prove that one's mind has been changed after going through this, or that their treatment of others, especially tourists like me who may be thinking of visiting New Hampshire in the future, will be any better.

Thus, I'm supportive of any and all bills that ban this crazy training.

--

Lola J. Lee Beno

LinkedIn: <https://us-east-2.protection.sophos.com?d=linkedin.com&u=aHR0cDovL3d3dy5saW5rZW5rZWRpbi5jb20vaW4vbG9sYWpsZWViZW5v&i=NWViOWEzNmVkMDA3MzlxNzcxMzJhMTMw&t=bVhzUEJGMXRkcXRZVjhUL2FqekRyRzZzaDBhb0NwNDJmRFI5V0QzVGFvST0=&h=494fe4c954144152886f806e3d2a4dba>

Facebook: <https://us-east-2.protection.sophos.com?d=facebook.com&u=aHR0cDovL3d3dy5mYWNIYm9vay5jb20vbG9sYWps&i=NWViOWEzNmVkMDA3MzlxNzcxMzJhMTMw&t=eU51MmRyZDI0U3RKWUxrSzJiSjRyZHI2eUNrSHAzZDhEQTRXZnBqaU15TT0=&h=494fe4c954144152886f806e3d2a4dba>

Blog: <https://us-east-2.protection.sophos.com?d=lolajl.net&u=aHR0cDovL3d3dy5sb2xhamwubmV0L3RoZW5ld2Jsb2cv&i=NWViOWEzNmVkMDA3MzlxNzcxMzJhMTMw&t=cEJhMG1oaDhwZGdFSUtWY0M3UHA4VHd6V1BZRZDQ2p5eEZGN25tTFISUT0=&h=494fe4c954144152886f806e3d2a4dba>

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** [Robyn Towt](#)  
**Sent:** Wednesday, March 3, 2021 2:59:36 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I am writing in support of HB544. Children in our public schools should be learning academic curriculum such as math, science, history, reading, writing, and language... not divisive propaganda like critical race theory. I live in Arizona and I support this bill, as it may become necessary in my own state because critical race theory is so detrimental to student growth and relationships in the academic community. Teachings such as these are harmful to society as a whole. As a former public school teacher, I can assure you that these practices are causing division and encouraging negative ideologies in children. Innocent children are being indoctrinated to believe that they are something that they are not.

Children are inherently kind, generous and caring by nature. It is abhorrent that teachers would even consider introducing information that would intentionally cause innocent children to think that they are a bad person because of ideas that someone else forced upon them. This is psychologically damaging and constitutes child abuse. Children need to learn the approved curriculum in schools and they need to be allowed to formulate and foster their own relationships without negative influence from divisive extremists. We as a society need to protect our children from this damaging agenda. I implore you to do the right thing and vote yes in support of HB544.

Sincerely,  
Robyn Towt  
Concerned Arizona resident

Sent from my iPhone



**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** [Stephen A. White](#)  
**Sent:** Wednesday, March 3, 2021 2:55:34 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support and Pass HB544  
**Importance:** Normal

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To All Whom it May Concern,

I write today to express my support for HB 544 titled "Relative to the propagation of divisive concepts." and to encourage you to support and pass the bill.

The text and purpose of the bill are both simple and clear, and should be uncontroversial. The fact that there is any strength in opposition to this bill is evidence of its necessity.

Racial stereotyping is wrong. Sexual and gendered stereotyping are wrong. The ascription of moral value or merit based on racial and sexual characteristics is abhorrent. Any ideology that is threatened by these basic truths is an ideology that deserves neither support nor endorsement from our public institutions or from the public purse. This bill in no way infringes on any person's rights, nor does it impact anyone's freedom of conscience to investigate, embody, or endorse any ideology with their own time, voice, or assets. Quite the contrary, this bill affirms New Hampshire's commitment to the fair treatment of all people and maintains equality before the law.

Supporters of this bill include a diverse array of individuals, from all walks of life, from every race and region, from every social and political background. Together we recognize that the United States has never been and can never be a perfect country, as it is and always will be populated by imperfect human beings. Nevertheless we also recognize that the ideals upon which this nation has been founded remain good and true, and that any failure to uphold them today is not a blemish on the ideals themselves, but rather is a reminder that we must do better tomorrow and always strive toward their realization and the realization of a more perfect union. We stand firm in our commitment that no one deserves to face discrimination or condemnation of any kind based on creed or color or any circumstance of birth. We believe that the realization of one's identity, the definition of one's purpose, and the pursuit of one's own happiness remain the birthright of every Granite Stater, every American, and of every person who has ever or will ever live.

Opposition to this bill is misguided at best, and in many cases I fear represents a concerted effort to return to the policies and actions of the more shameful chapters of our history. Failure to pass this bill will only allow the growth of sectarian strife, and may set us on a dreadful path toward misery and violence.

New Hampshire has the opportunity to stand tall and steer away from this twisted future. I urge you to pass this bill. If not for our own sake, or for the sake of our children, I urge you to consider the generations of Americans who have fought and bled and given their lives to end slavery, to end internment camps, to end Jim Crow, and to end the

vicious lie of "Separate but Equal". I urge you to pass this bill in their memory and in their honor.

Live Free or Die.

Thank you for your time and consideration.

Sincerely,

Stephen A. White

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** Di Sh  
**Sent:** Wednesday, March 3, 2021 2:52:09 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Supporting the ban (HB544) on CRT in NH  
**Importance:** Normal

---

Hello

I support HB544 to ban critical race theory in New Hampshire!

Please don't infect our kids with radical propoganda. Stop the brainwashing. .  
Our educators must enhance free thinking, creativity and building things, real history, science, technology, art, pride in our country and heritage, and NOT teach propoganda that minimizes people, our heritage and history. Why are people of all colors eager to move to this country? Is it because we're racist? We must embrace soul, spirit, heart, and mind, NOT divide by physical features. CRT is racist and divides us, makes our children weak. We must make our children strong and proud. By continuing to harp on race, we are perpetuating racism.

Sincerely,  
Diane Sherman  
NH

P.S. Please watch these videos

PragerU (5-minute videos):

Carol Swain:

What I can teach you about racism -- <https://www.prageru.com/video/what-i-can-teach-you-about-racism/>

Dinesh D'Souza

Identity socialism: -- <https://www.prageru.com/video/what-is-identity-socialism/>

Jill Simonian

What're your kids learning in school: -- <https://www.prageru.com/video/what-are-your-kids-learning-in-school/>

Brandon Tatum

How to end white privilege -- <https://www.prageru.com/video/how-to-end-white-privilege/>

Walter Williams:

What is white privilege -- <https://www.youtube.com/watch?v=Umng2V1jTTs>

Larry Elder, the deleted scenes from "Uncle Tom" film

--:<https://www.youtube.com/watch?v=q8dzY1MgH-k>

Thomas Sowell:

The best of Thomas Sowell -- <https://www.youtube.com/watch?v=22IK5BevoNI>

White liberals -- [https://www.youtube.com/watch?v=8Neg4bYJ9\\_8](https://www.youtube.com/watch?v=8Neg4bYJ9_8)

Candace Owens:

Race has become a business -- <https://www.youtube.com/watch?v=8Am-1IHSGWo>

Confronting white supremacy: -- <https://www.youtube.com/watch?v=0cUQqPwx3hc>

Patricia Dickson:

Systemic racism myth -- <https://www.youtube.com/watch?v=1HrqwJqisCc>

Officer Tatum

8 white identities my a\*: -- <https://www.youtube.com/watch?v=NdiO4i6uxq4>

Candace Owens and Carol Swain

("The Left has created a slew of terms such as "white guilt" and "white privilege" to collectively judge Americans by race.):

[https://www.youtube.com/watch?](https://www.youtube.com/watch?v=IF8quaC53ic&list=PLIBtb_NuIJ1wpywJrcir5IFeehFTWbtdf&index=1)

[v=IF8quaC53ic&list=PLIBtb\\_NuIJ1wpywJrcir5IFeehFTWbtdf&index=1](https://www.youtube.com/watch?v=IF8quaC53ic&list=PLIBtb_NuIJ1wpywJrcir5IFeehFTWbtdf&index=1)

Carol Swain

Activist parent reveals poison of CRT education:-- <https://www.youtube.com/watch?v=vzZ26aXYw64>

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** [Susie Edminster](#)  
**Sent:** Wednesday, March 3, 2021 2:51:02 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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Support HB544!!!

My father and mother arrived in this country in 1961 and 1974 respectively. They each arrived in near poverty. They worked hard, sacrificed and did their best to make good choices. They became Americans first and finally American citizens. Throughout my childhood, my home, schools and places of worship were all ethnically diverse. My Bolivian father and Guatemalan mother taught my brother sister and I that if we studied, worked hard and treated others like we would like to be treated we would accomplish what we set out to do. Critical race theory in the workplace and at schools seems to undermine who we are as Americans. CRT is abhorrent to any person values their mind! CRT teaches me that I am put down in this culture and I am viewed as a second class citizen. It teaches me that I need to be bitter and resentful and therefore need to, "do the work and become an ally." Being resentful makes people ugly. Just like I had no say in my ethnic heritage, my Caucasian neighbor has no say in her ethnic heritage. All of us are born with different abilities and take in our experiences uniquely based on our temperament and character. Critical race theory seeks to scapegoat people of perceived and real Caucasian heritage and pile heaps of sin upon their head. Critical race theory seeks to destroy a culture and elevate another culture. CRT is a religious cult. New Hampshire must support HB 544! We must not bow down to hatred that is seeking to become an institution in this state. I am sick to my stomach thinking that children, even my children will be receiving the messages of this religion that has no salvation or redemption for a person of Western European origins.

Oh, and by the way, there is no such thing as latinX and no such thing as latCRT. When people are at their local Latino grocery store or chatting at the park while their children play or when families get together for a birthday... Absolutely no one is talking about, "latinX." This is a crazy term made up because the creator didn't want to recognize all the individual countries and cultures represented from Mexico to Argentina. Please, eat Mexican tacos and Salvadorian pupusas and Venezuelan arepas in front of anyone from Latin America. Please, wear a poncho or cowboy boots or both. You will not be offending anyone. Proponents of critical race theory are so quick to say that others are appropriating someone else's culture. They scream and scream until they get attention. No one tells critical race theory enthusiasts that their straight hair or tartan shirt or Icelandic lopapeysa is an example of them appropriating other people's cultures. I don't see the world flocking to Cambodia or Cameroon, Saudi Arabia or Ethiopia. The world flocks by the millions to Western countries because they offer freedom. Critical race theory chokes the freedom right out of America. Critical race theory is the end of thinking people!

Please support HB 544 and get critical race theory out of New Hampshire!

Thank you for listening.

Susie

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** foxyroxy luv  
**Sent:** Wednesday, March 3, 2021 2:49:13 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Please support HB544!!!!  
**Importance:** Normal

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To Whom it May Concern,

I currently living in Washington State but I know that one of your committees will be voting on whether to recommend this bill out of committee. Please, please do support it. I live a ferry ride away from Seattle and I have been watching (I know you have too) what's happened to that beautiful city. It's been ravaged by riots, and harmful, destructive, awful ideology like Critical Race Theory. Various City Departments have conducted those trainings and nothing good has come of it. Only bad things have resulted. In England, they have been doing this sort of training, diversity trainings based in Critical Race Theory, for 5 years. They recently decided that it doesn't work. They have spent millions of pounds on these trainings and no one has a better work environment. Things are actually much worse. This type of training tries to fight racism with more racism. It makes people hate themselves and be suspicious of their co-workers. It will ruin our children's minds in school. This bill does not ban diversity trainings, it keeps state funds from paying for diversity trainings based on Critical Race Theory which DO NOT WORK. Pick from the many other diversity and inclusion training programs, but please, stand up against this harmful terrible approach. If you need more information about this type of ideology, please reach out to Dr. James Lindsay, Chris Rufo, or Dr. Karlyn Borysenko, they are all very knowledgeable about the harm this type of thinking can do to people. The country is watching you and I know you can be strong and do this for us. You aren't alone, us, We the People, are all out here and we have your back. New Hampshire can go down in history as the first domino to fall.

Thank you for your time and please be strong, say YES to HB544

Emma Owens

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** [WW Chin](#)  
**Sent:** Wednesday, March 3, 2021 2:45:22 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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Dear Sir or Madam:

Please vote to pass HB544 to stop the indoctrination of hate, divisiveness, and blatant racial stereotyping in schools and workplaces. This bill will ban such indoctrination, while allowing non-hateful, constructive diversity and equity training to continue.

Thank you.

Wai Wah Chin

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** Leo Brown  
**Sent:** Wednesday, March 3, 2021 2:44:24 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Re: Support HB544 - Addendum  
**Importance:** Normal

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Hello,

I am writing to you in regards to HB544, and wish to add my voice in **supporting** this bill. (Original e-mail read: opposing. My meaning was to suggest opposing Critical Race Theory, and in favor of the bill to support opposing Critical Race Theory - which the bill does by banning race and sex discrimination, stereotyping, and scapegoating.

Rather than write in detail as many area, instead I would please ask you to listen to this audio clip:

<https://youtu.be/tEK3fNJvCyl?t=145>

This was taken just last week, on the Clubhouse app (you may have seen it in the news). Users of the app can join in to chat rooms that have no video, and just audio to talk to one another.

In this case, they are talking to [Brett Weinstein](#), an evolutionary biologist who is against Critical Race Theory / "wokeness", and a room full of adherents to Critical Race Theory. I would very much ask you to take the few minutes required to listen - what you hear should be frightening, as in essence there is no difference between what occurred and a "struggle session" as happened in the Chinese Cultural Revolution under Mao. I understand this is a large claim, and this is why I have provided you with a direct audio recording so you can listen to it for yourself.

Please note the extreme bigotry done in casual manner, as they refer to Mr. Weinstein as "spicy white" and a "eugenicist" when he points out he is an evolutionary biologist (well credential, taught at University, and has his own history of dealing with Critical Race Theory / "wokeness"). They eventually use their power (within the app) to silence his ability to speak and request he send them money before he be allowed to speak again.

I must also tell you: I am not an American citizen, but Canadian. However, this is issue affects us in Canada too, but more importantly I am the grandson of someone who spent time in Auschwitz, and the ideology expressed by Critical Race Theory is very, **very** similar to that found in Germany in the 1930s and 40s - and you can find much of this explained for you by James Lindsay, on <http://www.NewDiscourses.com>, and I would specifically recommend his [video explaining where he traces the roots of Critical Race Theory in academic literature](#), in much part traced back directly to Herbert Marcuse.

Thank you for your time and consideration,  
Leo Brown



**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** Foxyroxy Luv  
**Sent:** Wednesday, March 3, 2021 2:40:41 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

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Greetings,

I live in NY, but I am aware that your committee is going to vote on Thursday whether to give this bill a positive recommendation out of committee. I overwhelmingly support this bill banning diversity training based on Critical Theories (Critical Race Theory to be specific). Critical Race Theory is exceedingly divisive. It essentially teaches people to be racist and to accept incorrect stereotypes of groups as facts. If you want more information about Critical Race Theory, please reach out to Dr. James Lindsay or Dr. Karlyn Borysenko, they are wonderful people who are very knowledgeable on the matter. I am aware that other states are working on similar bills. Please, PLEASE stand up for us. HB544 does NOT ban diversity training, it does ban teaching people to be racists under the guise of diversity, inclusion, and equity training. There are so many other good diversity training programs that are not based on this awful concept. Please support this bill, learn more about the ideas, ignore the loud opposition and keep taxpayer funds away from this. I have small children and I don't want this ideology forced on them. It teaches white people to hate themselves, it teaches minorities that they can never achieve anything on the merit of their own power, and it teaches children to hate their parents. Please, please support this bill with a positive recommendation. The country is watching and we need you to stand strong!

Thank you,  
Leigh Sellars

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** [Joe Pryor](#)  
**Sent:** Wednesday, March 3, 2021 2:37:24 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I support the bill banning Critical Race Theory for NH agencies and contractors. In fact I support banning it everywhere. It is evil.

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** Foxy Roxy Luv  
**Sent:** Wednesday, March 3, 2021 2:35:52 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I Support Bill HB544  
**Importance:** Normal

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Hello,

I am not a NH resident, but I am aware that your committee is going to vote on Thursday whether to give this bill a positive recommendation out of committee. I overwhelmingly support this bill banning diversity training based on Critical Theories (Critical Race Theory to be specific). Critical Race Theory is exceedingly divisive. It essentially teaches people to be racist and to accept incorrect stereotypes of groups as facts. I'm a Tennessee voter, and I am aware that other states are working on similar bills. Please, PLEASE stand up for us. HB544 does NOT ban diversity training, it does ban teaching people to be racists under the guise of diversity, inclusion, and equity training. There are so many other good diversity training programs that are not based on this awful concept. Please support this bill, learn more about the ideas, ignore the loud opposition and keep taxpayer funds away from this. I have small children and I don't want this ideology forced on them.

Thank you for your time, please stand up, reach out to Karlyn Borysenko or James Lindsay who are very well-versed individuals on this subject.

Carman Owens

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** [Kim Shade](#)  
**Sent:** Wednesday, March 3, 2021 2:34:57 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Dear committee,

As a retired high school teacher here in Illinois, I am deeply saddened by the introduction of critical race theory within the public school system.

It is crucial the HB544 passes as a beacon to all states within the union. The declaration that true diversity is within the mind and hearts of individual not the color of their skin. From the wisdom of the ages, nothing good comes out of racial animosity targeted at one group for the elevation of another.

Please I ask of you the courage and fortitude to stop this anti- MLK movement and restore our youth to the unbiased foundations of a well rounded education.

I thank you for your time.

Sincerely,  
Kim Shade

Sent from my iPhone

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** [Jeannie Bossert](#)  
**Sent:** Wednesday, March 3, 2021 2:29:06 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544, Support It, Please!  
**Importance:** Normal

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Please support this bill.

You will be the first state in the country to do so, and thus be the first state in our country to bring the real relief needed to America's workforce.

Yes, I live way the heck on the other side of the continent in sunny California. Yet hearing about awesome HB544 makes me want to move to your state because you have some sane thinkers--thank you!

Most sincerely,

Jeannie Bossert

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** [finbar ruxton wright](#)  
**Sent:** Wednesday, March 3, 2021 2:25:58 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 and Critical Race Theory  
**Importance:** Normal

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Hello.

I am messaging you to inform you of my support for Bill HB544 and believe strongly that it is important it passes because critical race theory has proven repeatedly to be both divisive and doesn't work. Neither the anti-racist training it prescribes or the binary beliefs it pushes are proven to tackle racism and discrimination.

One of it's spokesmen, Ibram X. Kendi, has literally described it as nothing more than reverse racism in his quote "The only remedy to past discrimination is present discrimination. The only remedy to present discrimination is future discrimination." Critical race theory will only legitimize this divisive hate in New Hampshire and must be opposed. Do not fund this ideology (and it is only ideology, ergo why it is theory, it isn't based in grounded sociological fact) with taxes by voters who have neither asked for or want this imposed on them.

**Archived:** Friday, April 16, 2021 12:52:16 PM  
**From:** [john smith](#)  
**Sent:** Wednesday, March 3, 2021 2:20:04 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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Dear NH Committee,

I am very against Critical Race Theory, so therefore I support the passage of HB544. I am not a racist. Most people are not racists. Telling people to see color will only increase racism. We must ban critical race theory to protect all colors of the rainbow. Government funds should not fund this toxic ideology.

Thanks,

John Smith

**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [Andrea Miller](#)  
**Sent:** Wednesday, March 3, 2021 2:17:23 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I SUPPORT HB544  
**Importance:** Normal

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To Whom it May Concern,

I am writing you today to send in my SUPPORT for HB544!!!

As a country and more so at a state level we CANNOT SUPPORT ANY TRAINING that supports racism!! Critical Race Theory does just that - it teaches anyone who is White to hate themselves, to hate anyone who is white, for children to hate parents and only targets those who are white!! That in and of itself is RACIST!!!!!!

We should be listening to the late and great Dr. Martin Luther King Jr. when he said we should "judge people by the content of their character, NOT by the color of their skin"!!!

All Critical Race Theory does is SUPPORTS HATE!!! That is NOT American and that is not the country I live in!!!

I FULLY SUPPORT HB544 to BAN critical race theory because, CRT only creates further division, hate and racism!!!

Thank you,  
AM



**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [Steven Rook](#)  
**Sent:** Wednesday, March 3, 2021 2:13:53 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I strongly support HB 544  
**Importance:** Normal

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Will be watching the votes closely..this is a very good bill to send a strong message to stop CRT divisiveness and discrimination by race or sex.

**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [Katharine Taylor](#)  
**Sent:** Wednesday, March 3, 2021 2:10:29 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544 to ban critical race theory  
**Importance:** Normal

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I support HB544 to ban critical race theory in New Hampshire for the following reasons:

1. Critical race theory is junk science and operates from flawed assumptions.
2. CRT is racist and perpetuates racism by stereotyping people by skin color.

Thank you,  
Katharine

**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [David Golub](#)  
**Sent:** Wednesday, March 3, 2021 2:07:08 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 - Critical Race Theory  
**Importance:** Normal

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Dear Legislators,

I would like to express my strong support for HB544 to ban the use of tax dollars to propagate critical race theory. While those who conduct trainings based on this theory like to portray it as anti-racist, it is in fact highly racist itself. Trainings based on critical race theory often teach people that they are part of the problem not because of their actions but because of the color of their skin that they were born with through no choice of their own. This goes against what Martin Luther King preached and against American values in general. As someone of Jewish faith and ancestry, I find that these trainings absolutely reek of the sort of scapegoating that was directed at my ancestors by anti-Semites, except in this case directed at a different subset of the population.

I'm a young professional currently based in New York State, and I've been deeply disturbed to see this hateful ideology being forced on children, in some cases as early as elementary school. If I were to have kids in the future, I would definitely not want to see them in schools where this type of indoctrination takes place, and I know that I'm definitely not alone in that. Therefore, I believe that whichever state takes the lead on this issue should expect to see a benefit to their economy as people such as myself vote with our feet and move to where we can expect that our neighbors will share our values.

Thank you very much for taking the time to consider my perspective on this issue. I hope that you will support the bill and vote yes.

Sincerely,  
David Golub

**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** LINDA CARR  
**Sent:** Wednesday, March 3, 2021 2:05:45 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Please Ban CRT , It has Divided my Family  
**Importance:** Normal

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My name is Linda Carr

I rarely write letters but I feel it is time to speak up.

I want to Thank You for allowing HB544 to be brought before you.  
I support the banning of CRT.  
My husband and I worked very hard to send our children to college.  
It was there that they were indoctrinated with CRT.

My children are loving and caring people who were open to new ideas.  
They were raised with love and care and to treat everyone fairly.  
CRT has Divided our Family.  
If you didn't know this that is exactly what it is designed to do.  
Just research who its authors were is enough to tell you this should be avoided.

Divide and Destroy everything and everywhere it is allowed in.  
It makes everything about race and its followers to be critical of everything in the Western World.  
They are taught to silence any logical debate and just pass judgement, shame and name call.

Churches, Families and Governments are not immune to its destruction.

My heart is broken for my family. We still love each other but there is a CRT wedge between us.  
If New Hampshire is infected with CRT it will destroy you too.

My Best Regards,

Linda Carr

**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [Seven Senses](#)  
**Sent:** Wednesday, March 3, 2021 2:04:33 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support of HB544  
**Importance:** Normal

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I am Gudrun Stanton and a resident of NH in Belknap County. I support HB544 and believe critical race theory has no place in our government.

Gudrun Stanton

**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [spicekm](#)  
**Sent:** Wednesday, March 3, 2021 1:59:55 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Please Support HB544  
**Importance:** Normal

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My husband is black, I am white. We have brought up our children according to traditional Judeo-Christian principles, including the proposition that every person is unique and equal before the eyes of God and will be judged by the content of their character rather than the color of their skin. Now my husband not only has to steel himself to fight the fight against racist "anti-racism" training at work on behalf of his white colleagues, but he also has to be prepared to fight against the state allowing our children's schools to indoctrinate our children with racist & sexist ideologies.

It clear that Critical Race Theory and its claim of supporting "diversity, equity, and inclusion" is actually monolithic, systemically discriminatory, and exclusive of dissenting thought. By viewing *everything* through a racial lens, the proponents of Critical Race Theory/anti-racism get away with racial discrimination and racial demonization, in part, by trying to unite non-Whites in a coalition against Whites and promising to benefit non-Whites with the "diversity, equity, and inclusion". Where does that leave bi-racial and multi-racial children? To reject their white FAMILIY as anti-black? To teach OUR children that their mother belongs to an oppressor race and that they need to discard that part of their identity? To hate the part of themselves that is white? BLM famously wrote in it's mission statement that "We disrupt the Western-prescribed nuclear family structure requirement," and tearing apart interracial families, turning their children against them, would certainly help accomplish that.

And how did personal responsibility become controversial; the idea that you can only be responsible for your own actions? That the sins of the father cannot be visited upon the son? Can opponents of HB544 really be unaware of the societal damage their ideology will do!? The damage to family structure!? The psychological damage of telling people they are inherently helpless!? Never, even in my wildest nightmares did I imagine having to ask legislators to please pass legislation to keep the state and employers from inflicting training that inculcates in its citizens, be they employees or students, any form of race or sex stereotyping or any form of race or sex scapegoating; to please pass legislation to prevent the state from inflicting a caste system or aristocracy based on birth, race and sex!

Please pass HB544, and let New Hampshire lead the country out of this dark age we seem to be rushing towards.

Sincerely,  
K. Spice

**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [Sarah Aiello](#)  
**Sent:** Wednesday, March 3, 2021 1:58:20 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support of HB544  
**Importance:** Normal

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This bill should absolutely pass. This bill will not ban diversity training as those who oppose claim. Critical race theory is dangerous. My best friends son was told he is racist bc he is white, and worse, he is even more suppressive because he is male...he is 6!!! This teaches at a very young age, to hate yourself, hate your peers, hate your parents all based on the color of skin. We should be moving toward a color blind society, why people keep insisting on taking us backwards is beyond me.

Thank you,  
Sarah Aiello

**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [didee@comcast.net](mailto:didee@comcast.net)  
**Sent:** Wednesday, March 3, 2021 1:55:26 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support of HB544  
**Importance:** Normal

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I am writing this in full support of HB544. While I appreciate diversity (and this bill supports that—I know, I read the bill), we cannot as a society condemn anyone based on their skin color, gender or any other immutable characteristic they are born with.

I would appreciate a reply back from those of you who may be against this legislation and set up a time where you can explain to me and my brown/white grandson just why his Dad is evil and a racist and why his Mom isn't; seems to me if this was the case, I shouldn't even have a brown/white grandson as well as an amazing and smart daughter-in-law. It is preposterous to judge anyone by race or gender and you all know this---CRT is just a mechanism to drive us further apart from each other. I live with diversity everyday in my family alone. In our family, we have brown, Native American, black, white, straight, gay, rich, poor, liberal, conservative, Jewish, Catholic, Atheist and Evangelicals—we are practically a United Nations! Yet somehow we do just fine. Why? Because each of us is expected to be kind, decent, supportive and loving towards each other regardless; each is held accountable for their own actions... period. Please feel free to reach out to me and I can show you how to live, work and love peaceably in a diverse group.

The President, in his inauguration, made a call for 'unity'. This is not 'unity' nor is it possible to have unity until we stop the madness of pitting groups against each other. I judge the person and not the group. Growing up, I was taught to judge people 'not on the color of their skin, but the content of their character'. What amazing words to live by. If we all decide to live by those words, then we will have lasting unity.

I am asking that you seriously consider supporting this legislation and stop either fostering and/or spreading the lies about how it prohibits diversity training. Again, I read the bill in full---we both know it does not prohibit that.

Thank you for your consideration.

Sincerely,

Diane E. Sawyer  
Goffstown, NH



**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [Wolfgang McNamara](#)  
**Sent:** Wednesday, March 3, 2021 1:52:12 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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To whom it may concern,

It is imperative that this bill to remove Critical Race Theory (CRT) from our schools is passed.

Please understand, if we want to achieve the goals of 'racial healing' by ending racism and making society more just and fair, it begins by rejecting, not accepting and mainstreaming Critical Race Theory. On the surface, CRT appears to be a path toward achieving racial healing, but the truth is it is the exact opposite. It is no exaggeration when I state that because of CRT we have essentially regressed back decades to the era where our schools were teaching students to be racist.

The layers and impacts of CRT are many to cover, all of them are terrible and counterproductive, let me ask you: would you allow a member of the KKK to write a curriculum that, at the minimum, urged students to first and foremost always see race and prejudge people negatively or positively based on their race? If not, then you have every reason to reject CRT and vote to pass HB544.

CRT teaches our students race and identity are so important, we should be programmed to determine people of certain races are evil and other races as oppressed. One of these "evil races" are the Jews. If you remember your history, one European nation promoted the narrative that the Jews were privileged and in control of all the major institutions. This narrative justified a series of asymmetrical legal actions against the Jews (discrimination laws, segregation, etc) as well as a series of violent attacks, all snowballing toward one of the world's largest acts of genocide.

We swore "never again," and yet here we are, teaching these racist programs in our schools --paid for with our tax dollars-- all under the guises of righteous-sounding names such as "equity" and "social justice." Make no mistake, these CRT programs are unethical and un-American. But this time it is much worse, for not only are Jews deemed the oppressors that need to be confronted, but also other races such as Asians and whites.

When looking past the surface platitudes and into the heart of CRT, the foundational premise of CRT is that the US is a racist nation where racism is the very fabric of this society, therefore any races that manage to succeed in this country must mean they managed to thrive in the US because they obtained power and privilege, both being the tools of oppressors. In the case of Asians, the richest racial subgroup in the country who on average have higher annual incomes than even white Americans and make a large part of Ivy-league university student populations, CRT maintains that Asians have become the latest oppressors -- make no mistake, these divisive teachings will most certainly fuel the anti-Asian hate crime attacks we have seen in the recent weeks.

Let me be clear, supporting HB544 and supporting the removal of CRT from our schools does not make one a "racist" or against causes such as "social justice." Do not listen to the naysayers who wish to keep these racist teaching programs in our schools.

I urge you to pass HB544. Passing this bill will send a message to the rest of the nation that New Hampshire will not tolerate racism and racially divisive narratives that parallels the same tools and

arguments racists have utilized both past and present to justify their actions. This decision will be critical so please do not miss this opportunity, vote to pass HB544 to save our students.

Sincerely  
Wolfgang McNamara

**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [Neil DeBoer](#)  
**Sent:** Wednesday, March 3, 2021 1:27:13 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544 banning CRT  
**Importance:** Normal

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I support this bill. CRT is NOT diversity training. CRT promotes racism. Please support this bill. I support the idea of a racially diverse society, treating all people with respect and equal opportunities for all people. I do not support the concept of racial discrimination or the promotion of that in our society. CRT training is the opposite of what we need to promote equal opportunities for all people in our society. Please vote for this bill to stop CRT training.

Thank you, Neil DeBoer

**Archived:** Friday, April 16, 2021 12:52:17 PM

**From:** CMC

**Sent:** Wednesday, March 3, 2021 1:22:03 PM

**To:** ~House Executive Departments and Administration

**Subject:** Bill HB544

**Importance:** Normal

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Dear Legislators of the State of New Hampshire ,

It is my understanding that you will be voting on Bill HB544 tomorrow which seeks to eliminate critical race theory training in state agencies and amongst state contractors . I've gained my need to educate myself in this subject matter as it relates to my role as educator and clinician. I urge you to vote to eliminate critical theory ( critical race theory , likely the most pernicious) . This is not diversity training . It is coercive and discriminatory in its ideological orientation. It does encourage and incentivize discrimination and is racist training at its core . It suspends critical thinking skills and is akin to donning racist colored glasses . Furthermore , I implore to seriously consider eliminating this from all educational facilities to which we , the people , provide funding . Please vote for this bill .

Thank you for your attention .

Sincerely ,

Clare McHugh

Sent from my iPad

**Archived:** Friday, April 16, 2021 12:52:17 PM

**From:** CMC

**Sent:** Wednesday, March 3, 2021 1:19:10 PM

**To:** ~House Executive Departments and Administration

**Subject:** Bill HB544

**Importance:** Normal

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Dear Legislators of the State of New Hampshire ,

It is my understanding that you will be voting on Bill HB544 tomorrow which seeks to eliminate critical race theory training in state agencies and amongst state contractors . I've gained my need to educate myself in this subject matter as it relates to my role as educator and clinician. I urge you to vote to eliminate critical theory ( critical race theory , likely the most pernicious) . This is not diversity training . It is coercive and discriminatory in its ideological orientation. It does encourage and incentivize discrimination and is racist training at its core . It suspends critical thinking skills and is akin to donning racist colored glasses . Furthermore , I implore to seriously consider eliminating this from all educational facilities to which we , the people , provide funding . Please vote for this bill .

Thank you for your attention .

Sincerely ,

Clare McHugh

Sent from my iPad

**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [Damien X. Logan](#)  
**Sent:** Wednesday, March 3, 2021 1:19:09 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please Support HB544  
**Importance:** Normal

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Though I imagine no one reads these messages beyond counting how many people are for or against a bill, I hope that the representatives involved understand the importance of their decision. There's a lot of rhetoric going around pushing false information. With such busy schedules, I can only imagine how difficult it can be on politicians to dig out the truth. Many of us support honest diversity training, but critical race theory is not what it claims to be. I and many others are against the idea of judging anyone based on the color of their skin or by accidents of birth. Critical Race Theory insists on judging each person based on their skin color and that is something we should never slide back into in this country. Please add my voice to the many who are in support of the bill to ban Critical Race Theory funding. I have taken the time to write this in my own words, because I feel it shows true thought and concern. All too often, people send form letters, making it an easy task to use dozens of sock-puppet accounts to multiply a single voice into many. When spread over a few hundred individuals, that form letter amplifies a small minority into seeming like a vast majority. I wanted my own words so that it was clear I am not just an echo, but a real person with real concern for the choices you are making. I hope that you will support the bill and instead favor legitimate forms of diversity training.

D. Logan

**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [fish bum](#)  
**Sent:** Wednesday, March 3, 2021 1:10:15 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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I am writing you to voice my support for HB544. Though I am not from New Hampshire, this kind of training is divisive and serves to further polarize our country. Please vote yes on HB544.

Respectfully,  
Wade Johnston  
Montana

---

Wade K. Johnston  
Cell: 406-360-3365  
[fishbum@mcs-environmental.com](mailto:fishbum@mcs-environmental.com)

**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [Katie McAllister](#)  
**Sent:** Wednesday, March 3, 2021 1:02:52 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** In favor for HB544  
**Importance:** Normal

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I support HB544 to ban critical race theory in New Hampshire. No good comes from critical race theory training at the expense of the tax payer. Any company or organization who wants to cause divisions along race lines should not be funded by tax payer dollars.

Diversity training> Critical race theory are not the same.

*Katie (Huff) McAllister*

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**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** Ron Marks  
**Sent:** Wednesday, March 3, 2021 1:01:02 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Please support HB544  
**Importance:** Normal

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Please vote yes on bill HB544 to ban CRT from tax funded education. Critical Race Theory (and Critical Social Justice Theory) are not about promoting diversity or helping anyone, they are hateful, divisive ideologies that use the same psychologically manipulative tactics cults use to bully people with fear and shame.

This article is pretty informative if you're interested in more information about the cult mechanics of this political ideology, <https://newdiscourses.com/2020/06/cult-dynamics-wokeness/>

Best regards,  
Ron Marks

**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** RKO  
**Sent:** Wednesday, March 3, 2021 12:58:19 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

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**TO:** New Hampshire House Executive Depts. and Administration  
**FROM:** A Concerned Citizen from Another State  
**SUBJ:** Support for HB544

Dear New Hampshire State Representatives:

I write to you as a fellow American---an American who sees a ray of hope in New Hampshire's House Bill #544.

The events of 2020 poured gasoline on a fire that previously was just glowing embers. Radical ideas that began more than a century ago have been percolating ominously beneath the surface of our culture since the 1960s, particularly behind the ivy-covered walls of academia. They have gradually been seeping into the mainstream over the past 30 years, but in 2020 they seized the opportunity to burst forth into the open from their patient hiding places and effectively take the American people hostage.

Have you heard of "The Long March Through the Institutions"? It would appear that march is now complete.

The ideas that comprise what is known as Critical Race Theory now hold sway over America precisely because the American people are NOT what Critical Race Theorists accuses them of being. The idea of being labeled "Racist" is so abhorrent to Americans that they have allowed this ugly, divisive religion (yes, that is what this ideology effectively is, a religion) to achieve ascendancy over the very principles and values on which the nation was founded.

I knew when Mr. Biden was elected that the Executive Order signed by his predecessor to ban Critical Race Theory training from federal agencies and contractors would be immediately overturned---and so it was. I knew, too, that if any headway was then to be made in combatting the disastrous influence of these bad ideas once the Biden administration was in place, it would need to come at the state level.

I unfortunately live in a state that is completely captured by the destructive tenets of CRT; we have virtually no hope of any opposition to the ideology arising in our state government. However, seeing bill HB544 come up in New Hampshire gives me tremendous hope. New Hampshire can lead the way for other states to begin standing up to the small minority that gleefully wields the ugly club of Racism as a way to bully Americans into complying with their naked ambitions for power.

Opposing CRT is difficult by design---because it is built on the kernel of truth that is the undeniable existence of racism. But to use a trite platitude, two wrongs do not make a right. CRT seeks to simply turn racism around in a cynical zero sum game that benefits no one--- EXCEPT for the purveyors of the new religion.

The result of these ideas is the destruction of trust at every level in every institution that allows them to creep in. Those who equate CRT training with simple "diversity and racial sensitivity training" are either ignorant or utterly disingenuous. Indeed, many of the ignorant have no idea that "equity" is far from being the same thing as "equality". This twisted use of language is a hallmark of the deceptions perpetrated by CRT proponents; along with "equity", they have succeeded in recasting "racism" and "white supremacy" as entities completely different from what the average American has always understood them to be.

I will finish simply by imploring you to hold fast, not just for the citizens of your great state ("Live Free or Die!"), but for all Americans in supporting HB544. Those of us who have been paying attention to the alarming ascendancy of these radical ideas recognize them for what they are: an assault on the liberty and freedom that constitute what it truly means to be an American.

CRT is not a tool for healing the wounds of racism; it is rather an insidious poison that is guaranteed to dissolve the bonds of shared values and trust that have allowed America to grow, prosper, and bring together people of all races, religions, and ethnicities into one nation. Please fight to banish it from New Hampshire, and thereby to lead the way for the rest of America.

Thank you!

A Fellow American

~~~~~

"What's always distinguished us as a people is that we don't let anyone tell us what to think."

---Matt Taibbi

**Archived:** Friday, April 16, 2021 12:52:17 PM

**From:** [ktx53](#)

**Sent:** Wednesday, March 3, 2021 12:52:37 PM

**To:** ~House Executive Departments and Administration

**Subject:** Pass HB544 - If you want diversity, think about an individual, then another, then another.

**Importance:** Normal

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If you want diversity, think about an individual, then another, then another.

A study published in 2007 that found that 31 years of costly diversity training did not result in a harmonious work place

([https://scholar.harvard.edu/dobbin/files/2007\\_contexts\\_dobbin\\_kalev\\_kelly.pdf](https://scholar.harvard.edu/dobbin/files/2007_contexts_dobbin_kalev_kelly.pdf)).

In 2012, [Peter Bregman](#) the CEO of [Bregman Partners](#), wrote about an experience of a client who was at a loss because diversity training was not working, in the Harvard Business Review

(<https://hbr.org/2012/03/diversity-training-doesnt-work> :

*At first glance, the first training — the one that outlined what people could and couldn't say — didn't seem to hurt. But on further inspection, it turns out it did.*

*The scenarios quickly became the butt of participant jokes. And, while the information was sound, it gave people a false sense of confidence since it couldn't possibly cover every single situation.*

*The second training — the one that categorized people — was worse. Just like the first training, it was ridiculed, ironically in ways that clearly violated the recommendations from the first training. And rather than changing attitudes of prejudice and bias, it solidified them.*

*\*When people divide into categories to illustrate the idea of diversity, it reinforces the idea of the categories.*

*Which, if you think about it, is the essential problem of prejudice in the first place. People aren't prejudiced against real people; they're prejudiced against categories. "Sure, John is gay," they'll say, "but he's not like other gays." Their problem isn't with John, but with gay people in general.*

*\*Categories are dehumanizing. They simplify the complexity of a human being. So focusing people on the categories increases their prejudice.*

*\*The solution? Instead of seeing people as categories, we need to see people as people. Stop training people to be more accepting of diversity. It's too conceptual, and it doesn't work.*

*\*Instead, train them to do their work with a diverse set of individuals. Not categories of people. People.*

*\*Teach them how to have difficult conversations with a range of individuals. Teach them how to manage the variety of employees who report to them. Teach them how to develop the skills of their various employees.*

*And, while teaching them that, help them resist the urge to think about someone as a gay person, a white man, a black woman, or an Indian. Also help them to resist the urge to think about someone as "just like me" — that's a mistake too.*

*Move beyond similarity and diversity to individuality. Help them see John, not as a gay white man, but as John. Yes, John may be gay and white and a man. But he's so much more than that.*

*Don't reinforce his labels, which only serve to stereotype him. Reveal his singularity. Don't ask: What are the dreams of a gay white man. Ask: What are John's dreams? What does he hate? What are his passions?*

*\*The antidote to the ineffectiveness of diversity training is the opposite of diversity training. If you want diversity, think about an individual, then another, then another.\**

We all know, instinctively, that treating people differently based on immutable characteristics (things about ourselves that can't be changed), like skin color or sex is, at minimum, unfair. With passing of HB544 we can make sure there is NO government funding of training that will teach people that:

- *You are not a person. You are only your race, and by your race alone you will be judged.*
- *Justice is about equal rights, but Social Justice, or equity, is about equal outcomes. Only Social Justice matters; Justice does not. To achieve equal outcomes, forget equal rights.*
- *All unequal outcomes by race/sex -- inequity for short -- are the result of race/sex oppression.*
- *You are not a person. You are only your race, and by your race alone you will be judged.*
- *Justice is about equal rights, but Social Justice, or equity, is about equal outcomes. Only Social Justice matters; Justice does not. To achieve equal outcomes, forget equal rights.*
- *All unequal outcomes by race -- inequity for short -- are the result of racial oppression.*
- *All Blacks are oppressed and all Whites are oppressors. This is systemic: never ask whether oppression occurred, only how it occurred. Everyone and everything White is complicit.*
- *If you are White and won't admit you are racist, you are racist by implicit bias. To reduce implicit bias, you must self-criticize, confess to privilege, apologize to the oppressed race.<sup>2</sup>*
- *Whiteness is belief in, among others: achievement, delayed gratification, progress, schedules and deadlines, meritocracy, race-blindness, the written word, facts and objectivity (they deny lived experience), logic and reason (they deny empathy), mathematics and science (until they are de-colonized and humanized).*
- *CRT suppresses dissent with cancel culture: publications withdrawn, college admissions rescinded, online presence wiped out, business relationships ended, jobs terminated.*

The bullet list above could easily apply to sex stereotyping as well.

Please pass HB544 and prevent the training of race& sex stereotyping in New Hampshire.

Kristina S.

**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [tommy martin](#)  
**Sent:** Wednesday, March 3, 2021 12:48:47 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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After reading HB 544 I believe everyone should support this bill. You do not fight racism with more racism! The far left that is pushing this are the racist. Thank you.

Thomas Martin

**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [jgirard12345@aol.com](mailto:jgirard12345@aol.com)  
**Sent:** Wednesday, March 3, 2021 12:47:33 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Please Support HB 544  
**Importance:** Normal

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Dear Esteemed Committee Members,

I am a long time resident and tax payer in NH.  
This letter is to respectfully ask you to support HB 544.

HB 544 is consistent with Title VI and VII of the Civil Rights Act of 1964 and supporting HB 544 ensures that everyone is welcome in NH schools and workplaces, regardless of their race or other characteristics.

HB 544 allows for positive and healthy diversity and multi-cultural training that aims to promote universal values. This is in keeping with a truly inclusive and positive society.

Ideological and racist doctrines that deride and shame students and workers because of race, sex, religion, etc, have no place in NH, or anywhere in the USA, and should not be supported by state legislation or funds.

Please support HB 544 and help NH continue to be a state that welcomes all.

Respectfully,

Joe Girard  
Hopkinton, NH

**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [vivian sutton](#)  
**Sent:** Wednesday, March 3, 2021 12:44:32 PM  
**To:** [~House Executive Departments and Administration](#)  
**Importance:** Normal

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I am writing to support HB544. I believe Critical Race Theory is infact racism. It has infiltrated our businesses, schools and churches and is pushing it's agenda -white people will forever be racist and people of color will always be victims. Employees, students and churches are expected to admit to this or face the cancel culture's wrath. Please stop this profound racism out of our institutions and let us continue on the path to One Race- the human race.



**Archived:** Friday, April 16, 2021 12:52:17 PM  
**From:** [B Williams](#)  
**Sent:** Wednesday, March 3, 2021 12:42:07 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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As a citizen who values racial unity and societal cohesion, I strongly oppose critical race theory and its inclusion at any level of government. It is a pernicious ideology that promotes the contemptible idea that a group of people, based solely on immutable physical characteristics granted at birth, are racist. Such regressive ideas have no place in a free or just society, and certainly no place in government. Please protect the once widely accepted idea that people should be judged based on their actions, not on their skin color, and vote to pass this important bill. Thank you.

Best Regards,  
Brendan Williams  
Concerned citizen  
--  
Brendan Williams

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [Kathrine Beakley](#)  
**Sent:** Wednesday, March 3, 2021 12:41:04 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544 Banning Critical Race  
**Importance:** Normal

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I'm writing to show my support for this bill even though I don't live in New Hampshire, but feel like just one state standing up to this harmful divisive, racist teaching is a step to bringing our country back together. I don't see how diversity and inclusion training that single out a group based on their skin color, gender, or sexual orientation and labeling them either a victim or an oppessor based solely with the traits they were born with leads to anything but hate and heightened tension in the workplace and school environments. I'm currently dealing with the consequences of these teachings being introduced to my son at the age of 3 by his private preschool. He informed me this week, "Mommy do you know that we don't help brown people because we don't like the color of their skin." As someone who truly believes in the words of MLK, "that my children shall live in a world where they are judged on the content of their character not the color of their skin" this statement was heartbreaking. I realized that we do not live in a world or country that is striving towards this goal, but one that is using words like anti- racist to promote racism. Please continue to fight to remove state funding from these damaging programs. I hope that your example will encourage other states to do the same.

Thank you,  
Kathrine Sexton

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [fscotkey](#)  
**Sent:** Wednesday, March 3, 2021 12:36:39 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** SUPPORT House Bill 544 (divisive concepts ban)  
**Importance:** Normal

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To whom it may concern:

Please vote "yes" on H.B. 544 (Title: Relative to the propagation of divisive concepts) Regular Session 2021.

This legislation is required to quell the ideological indoctrination of American citizens, who are a free people. Moreover, passage of this legislation will have a cascading effect in other state jurisdictions across the United States.

I recently completed reading "Cynical Theories" authored by Helen Pluckrose and James Lindsay, which critiques the destructive nature of critical race theory. Critical race theory (C.R.T.) judges individuals as part of a "collective". C.R.T. evaluates people by their phenotypical characteristics and assigns rewards or punishments unfairly based on immutable or social traits or behavior.

This legislation doesn't ban diversity training or civil discussions on the topic of race or gender. However, it is necessary to stop a divisive political ideology from taking root in our school systems and workplaces with tax-payer funding.

Vote "yes" to support enactment of H.B. 544 introduced in the Regular Session 2021.

Sincerely,

J. Copeland  
Philadelphia, Pennsylvania

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [Lisa Johnson](#)  
**Sent:** Wednesday, March 3, 2021 12:36:26 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

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Enactment of HB 544 would be a major step backwards for our State in limiting education about systemic racism and sexism – important issues that can only get resolved by openly learning about and discussing them in a constructive, healthy way. Limiting education about those issues only serves to drive them deeper underground to fester and flourish. That is not the New Hampshire that I want to live in.

I vehemently oppose HB 544, and urge your committee to vote against it.

Thank you for your consideration.

Respectfully Submitted by Lisa Johnson, Hanover, NH Resident

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** Robert Foyut  
**Sent:** Wednesday, March 3, 2021 12:35:27 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Honorable Representatives,

Critical Race Theory (CRT) is a postmodern based, neo-Marxist ideology that purports to offer a framework to combat racism but, strangely, does so by employing more racism. Like the racism of old, it categorizes people according to their race by assigning each race with arbitrary and immutable characteristics while utilizing a neo-Marxist categorization to place people in either victim or oppressor categories.

Antonio Gramsci was a 20th century Italian Marxist who knew the power of education in promoting ideas to the masses, and he promoted education as an important mechanism to spread Marxist ideology amongst the masses. Teaching CRT in our institutions is very much part of a well thought out strategy to bring about a race-based Marxist system in the United States. CRT is a far-left fringe ideology not based on any solid academic study. In fact many of the most vocal opponents of CRT today are Liberal academics like Sam Harris, Bret Weinstein, and James Lindsay who seek to expose the incoherent, illiberal, and illogical tenets of CRT. The proponents of CRT even know how tenuously illogical their arguments are. For instance, in order to defend their position, they have had to label science, reason, and logic as tools of white supremacy. They understand that CRT is logically indefensible so they denounce free speech and shout down opponents, calling them racist. They understand that most people will not oppose them for fear of being labeled racist and encountering the ensuing sanctions from the "woke" mob.

My argument does not in any way propose that racism does not exist. It does exist, and it should always be vigorously opposed, but CRT is not the remedy. More racism will not cure racism, it will only make things worse, and I believe we can clearly see this happening today. Further, history has shown that Marxism never works and the millions killed in its name demonstrate that it is very dangerous to the majority of members of any society that adopts it. I believe we are currently at a crossroads, where CRT will either take hold in mainstream America or be rejected as the illogical and racist ideology that it is. I hope New Hampshire can lead America in rejecting this dangerous ideology. I implore you for the sake of our country, please pass HB544.

Sincerely,  
Robert S. Foyut

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** Nirav S. Kapadia  
**Sent:** Wednesday, March 3, 2021 12:27:47 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** opposition to HB 544  
**Importance:** Normal

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Dear House Committee on Executive Departments and Administration,

I am writing to voice my objection to HB 544, for two reasons.

First, there is an [overwhelming volume of evidence](#) that demonstrates both the harm of ongoing racism and sexism in our society, as well as the health, safety and economic consequences of continued structural bias. The consequences affect members of all races and sexes, not just those who face discrimination.

Second, the restriction of education regarding 'divisive topics' is undue limit on First Amendment rights regarding freedom of speech.

I do not expect this bill will make it into legislation. However, it is a national embarrassment which we in NH should avoid if possible. Please feel free to contact me at any of the below numbers if you require more information.

Sincerely,  
Nirav S. Kapadia, MD, MS  
Assistant Professor of Medicine, Radiation Oncology and of The Dartmouth Institute for Health Policy and Clinical Practice  
Medical Director, Levy Healthcare Delivery Incubator at Dartmouth  
603-650-5000 (w) | 603-650-6616 (f) | 410-900-2668 (m)

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**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [Holly Erskine](#)  
**Sent:** Wednesday, March 3, 2021 12:21:48 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 - SUPPORT!!  
**Importance:** Normal

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Good Morning,

Just wanted to let you know I support the bill HB544.

Thank you for your time,  
Holly Erskine

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** Johnny Kéba  
**Sent:** Wednesday, March 3, 2021 12:20:09 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for Bill HB544  
**Importance:** Normal

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To whom it may concern,

As a person of Middle Eastern heritage, I would like to send you my support for Bill HB544.

When looking specifically into Critical Race Theory (CRT), you have to ask, do you support public schools forcing first-graders to deconstruct their racial and sexual identities, then ranking themselves according to their “power and privilege”? Do you support a curriculum that teaches that “all white people play a part in perpetuating systemic racism”? Do you support telling white teachers that they are guilty of “spirit murdering” black children? Do you support telling white parents that they must become “white traitors” and advocate for “white abolition”? These are all real-world examples all of which the left-wing advocates of CRT have deliberately ignored.

For more than a year, prominent black intellectuals, including John McWhorter, Glenn Loury, Wilfred Reilly, and Coleman Hughes have challenged the critical race theorists to debate—and none has accepted.

Critical race theory as an academic discipline presents itself with benign intentions that seeks “social justice,” while ignoring the avalanche of reporting that suggests that, in practice, CRT-based programs are often hateful, divisive, and filled with falsehoods. They traffic in racial stereotypes, collective guilt, racial segregation, and race-based harassment.

I implore you please to look into the works of John McWhorter, Christopher F. Rufo, Glenn Loury, Wilfred Reilly, and Coleman Hughes among many others that are against CRT and advocate for proper dialogue and discourse of race relations.

If this bill is rejected it will send a negative precedent for years to come regarding race relations in New Hampshire and the rest of the USA.

Please support and vote yes on Bill HB544.

Thank you in advance.

Kind Regards,

John Keba



**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [Mysterien V](#)  
**Sent:** Wednesday, March 3, 2021 12:12:13 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 CRT Ban Bill  
**Importance:** Normal

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Dear Representatives of the State of New Hampshire,

My name is Dawn and I live in Nebraska. I am writing to plead with you to ban the extremely racist and dangerous neo-Marxist/Postmodernist ideology of "Critical Race Theory" from schools and State functions. Our country is being ripped apart at the seams through a deadly "cold civil culture war" fueled by this damaging ideology. Look back to Maoist China `struggle sessions' to see what is happening today in our country. I urge you to look at the 3-part documentary of Evergreen State College from the struggle sessions that happened in 2017 with Prof. Bret Weinstein as well as the 2018 incident of a falsely accused hate crime at Smith College Massachusetts. You may also see the many leaked "antiracist" (racism against white people) training such as from LinkedIn Coca-Cola, a training designed by 'race-hustler made millionaire' Robin Diangelo, which tells people to "be less white". I also will point out the recent controversial "levels of whiteness" chart which urged whites to be "race traitors and race abolitionists". In St. Louis, a female high-school student at a Catholic school was harrassed so badly by black students along with her principal in a "struggle session" to just admit her racism that she has the first CRT lawsuit in progress. It is important to note that CRT redefines the meaning of racism to say that all white people are inherently racist by the default of their skin color. Simply being a good person is not enough and the SJWs indoctrinated into CRT have only a revengeful "racial reckoning" plan for all white people. This is extremely dangerous for our country! CRT is what has fuelled the BLM/Antifa (Communist foot soldiers) to riot and cause billions of dollars in damages and cause at least 26 known deaths during the 2020 riots. The adepts of CRT literally see racism in everything and if they perceive anything as a "microaggression" it is only their "perceived experience" that is taken for "truth". CRT is not improving race-relations, but damaging it! I also direct you to view the clip on YouTube of the Bill Maher interview with Meghan Kelley, who removed her children from the NY school system because not only of the CRT indoctrination, but also the radical leftists LGBTQ indoctrination taking place at the early grade-school levels. Now also in Boston I read that they have now removed all advanced classes in the name of "equity" because too many whites and asians make up the advanced classes. There is an extremely unconstitutional level of anti-White racism being normalized in this country at frightening levels and if not checked now it will boil over at some point, more than what we saw with the George Floyd riots. What scares me is that this kind of communist revolutionary violence is only being egged on by the Democratic Party as we see the typical Marxist "repressive tolerance" being enacted as small riots of whites are being condemned as "domestic terrorism" while BLM/Antifa are allowed to burn cities down and harrass people to throw up the "communist fist" or else ...without consequence. Andy Gno just published a book on Antifa "Unmasked" which I also highly recommend you read. These Communist Anarchist groups are not playing around and it is CRT that is indoctrinating them to be hateful and violent against their perceived "White Oppressors"... aka all white people! A lot of these Antifa/BLM are in fact radicalized white communists who utilize the CRT to cause this race-war conflict so as to destroy capitalism and destroy the United States as we know it- "By any means necessary". All of these intersectionality identity groups are vessels for their "Communist Revolution". For the sake of our country and our true liberties and universal civil rights under the law, please ban CRT!!!

Thank you kindly for listening.

Dawn

**Archived:** Friday, April 16, 2021 12:52:18 PM

**From:** [Sebastian Castro](#)

**Sent:** Wednesday, March 3, 2021 12:10:59 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** [CAUTION: SUSPECT SENDER] I support HB544! Ban Critical Race Theory!

**Importance:** Normal

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To whom it may concern,

I write this letter to enforce my support of the bill known as HB544. I am aware that this bill supports the banning of critical race theory in state agencies and contractors. Critical race theory will not bring anything beneficial to society. Critical race theory is not about diversity. It will not restrict children from learning. The training that critical race theory provides is harmful. The training will make people and children more racist, not less. You do not fight racism with more racism. Martin Luther King Jr. wanted a world where people can be judged for their character and not for their color of their skin. He had a quote that said, "Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that." Critical race theory goes against the teachings of Martin Luther King Jr. and the many people who fought against racism during his time. Critical race theory trains white people and white children to hate themselves and their parents because of the color of their skin and this training has created new words like white fragility and white privilege to defend the madness of this training process. Critical race theory teaches people to judge people on their skin or their gender. This harmful ideology needs to be banned for the betterment of society.

Sincerely,

Sebastian Deahl Castro

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [Jeff Urban](#)  
**Sent:** Wednesday, March 3, 2021 12:09:04 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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Please know this bill has my support. These toxic ideologies are amplifying race-essentialism and trafficking in racialized stereotypes and collective guilt. We are better as a nation.

Sent from my iPhone

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [Jared Blackburn](#)  
**Sent:** Wednesday, March 3, 2021 12:07:47 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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Please support this bill, the nation is watching hoping you will do the right thing. You don't stop racism by creating more racism, and critical race theory is all about creating more racism.

Further, it is divisive and emotionally abusive to those receiving the training, which is something some people who have existing mental health conditions cannot take and will make such people unemployable with employers who use it.

Thank you for listening,  
Mr. Jared Blackburn.

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [austindpowers89@yahoo.com](mailto:austindpowers89@yahoo.com)  
**Sent:** Wednesday, March 3, 2021 11:57:20 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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To whom it may concern, I want to voice my support for HB544. Critical Race Theory is a disgusting and racist ideology that helps divide people along racial lines and antagonize them toward one another. It promotes using shame, intimidation and other bullying tactics in order to berate and belittle people of particular races and justify discriminating against them. Proponents use the guise of "anti-racism" and "social justice" to justify their racist actions and ideology, but while these concepts on their face may sound good, they are just names meant to conceal the racism and injustice they promote.

The critical race theorists believe the only solution for past discrimination is present discrimination. They just want to point the present discrimination in the opposite direction. They say these groups of people were discriminated against and marginalized in the past, and so now its your turn. "It's not enough to be not racist," they say, "you have to be anti-racist..." aka racist against white people. This ideology is directly antithetical to Dr. Martin Luther King Jr's dream where we are not judged by the color of our skin. Critical Race Theory wants people judged by the color of their skin in a racial hierarchy, telling white people to shut up and check their privilege, while promoting "diversity" to favor people of color.

This ideology is dangerous and divisive and has no place being endorsed, promoted or funded by state or federal government dollars. I hope you will support HB544 and help promote and ensure the continued strive toward both Dr. King's and the American dream.

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [Mari](#)  
**Sent:** Wednesday, March 3, 2021 11:56:12 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Concerned Voter!  
**Importance:** Normal

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I support the BANNING of "Critical Race Theory" in the great state of NH and the ENTIRE country! Stop the brainwashing of our youth before our nation is so far gone down the progressive road that there is no freedom left in this great nation. If you support "Critical Race Theory" you must HATE YOURSELF. I don't care what color your skin is! You don't empower ANY HUMAN by making victims out of ALL humans!

Shame on you who oppose this bill.

M. R.

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [Rashel Rodrick](#)  
**Sent:** Wednesday, March 3, 2021 11:51:01 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Critical Race Theory  
**Importance:** Normal

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HB544

Please vote for HB544, The implementation of CRT Critical Race Theory, is racist, divisive and will destroy small businesses in your state. I once read New Hampshire was the most Patriotic state in the Union, prove it by stopping CRT and rebuking the racist teachings of Robin DeAngelo. If a citizen can be sued and labeled a racist based on their sex and color we lose our freedoms. Consider yourselves warned, remember when they came for the masses, you said nothing, when they came for your neighbor you said nothing, when they came for you there was nobody left to say anything. Be brave take a stand.

By the way, I live in Wyoming and allegedly we are the number two most Patriotic states, I cry foul. Maybe the study took into consideration the fact that we elected a war mongering turncoat from Virginia named Liz Cheney. When she gets ousted, Wyoming will be the MOST Patriotic state again, perhaps, with the adoption of HB 544 your state will give us a run for our money.

Respectfully,

Rashel Rodrick

[rashelabel@reagan.com](mailto:rashelabel@reagan.com)

Sent from [Mail](#) for Windows 10



**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [Adrienne W](#)  
**Sent:** Wednesday, March 3, 2021 11:42:40 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544 - pass it please!  
**Importance:** Normal

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To whom it may concern,

HB544 is likely one of the most important pieces of legislation in the country. In our country, fear, anxiety, and cynicism are contagious. Fortunately, so is hope, enthusiasm, and courage, which is what HB544 represents. Across the nation, millions of citizens are afraid of the ideology of Critical Race Theory that has seized virtually all of our institutions. They're anxious about how this new racism repackaged as Critical Race Theory (make no mistake, what's called "antiracism" is as racist as it gets) is impacting our work and schools. They're cynical and despondent about any hope of things improving. They feel alone. They feel this is an unwinnable fight.

They might be right, but they also might be wrong.

As an early career scientist, I know full well that science is often a collaborative effort. Students, staff, and faculty work with other scientists of diverse worldviews and backgrounds from around the world work together to answer questions and provide that knowledge to policy-makers and the general public. Critical Race Theory divides people into "oppressor" and "oppressed" based solely on the race of the person. From there one is often painted positively or negatively depending upon if one is classified as "oppressor" or "oppressed." This false (and outright racist) categorization of whole groups of people undermines the ability of scientists across the world to collaborate on the most pressing questions of our time. If a young scientist has been taught that they are "oppressed" because of only their race, why would they want to work with another scientist who they've been taught to believe is an "oppressor?" They would not. The racism of Critical Race Theory creates division and hostility, undermining the collaborative and cooperative environment needed to address the most pressing scientific questions of our time. Much of the decisions that society makes depend upon having quality scientific research and I fear that Critical Race Theory will destroy the quality of scientific research. Indeed, I have already seen this pervasive ideology make inroads among students in my field (climate science), leading to hostile working environments based on the conflict that Critical Race Theory creates by perpetuating racism.

HB544 represents hope to more people than you can possibly understand. In my view, it's a chance to turn the tide and help save science from being destroyed by a toxic ideology. We need a win against the racism taught by Critical Race Theory. We need a model, one example of courageous legislators and concerned citizens, banding together to oppose an ideology that quite literally seeks to make racism normal, to indoctrinate children in its perverse worldview, and ultimately to undo everything the United States stands for. You can be that example. HB544 can be that win. Please, do the right thing. Help us beat Critical Race Theory, and show others how to do the same. Please, support and pass HB544!

Cordially,

Adrienne M. Wootten Ph.D.

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [Mindy Kidder](#)  
**Sent:** Wednesday, March 3, 2021 11:42:30 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 - I support this bill  
**Importance:** Normal

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Dear Committee Members,

I have serious concerns regarding Critical Race Theory (CRT) Training. At its core, CRT is Identity Politics. There are so many aspects of CRT that serve to divide our citizens, not unite them. More and more voices, that are speaking out about the dangers of CRT, are being "silenced" by the social media platforms. CRT encourages judgments to be made based on the color of our skin - does this not sound like something that the KKK would have supported?

CRT is NOT about diversity and inclusion, I have gone through many diversity and inclusion courses that united the class because we looked BEYOND our skin color and other biological factors. Please do not be deceived by the rhetoric that says banning CRT means that employees and children will not learn diversity and inclusion. It simply is not true.

I have been barred from participating in a CRT conversation because I raised uncomfortable questions. We, as Americans, have a right to "free speech" - CRT seeks to identify and make illegal "hate" speech, which is a moving target. We need to protect legal speech and keep the "town-square" open to ALL opinions, even those we find reprehensible.

Please return a positive recommendation on HB544.

Sincerely,  
Mindy Kidder ~ A concerned American parent of a mixed race Native American son.

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** ellen  
**Sent:** Wednesday, March 3, 2021 11:40:59 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 - Please Support  
**Importance:** Normal

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Good morning,

I am reaching out in support of HB544. I understand many people will be contacting you to oppose this bill by stating it's the equivalent to banning diversity training. This is not the case and I am not opposed to diversity training. This bill targets race and gender scapegoating, which shouldn't be included in diversity training if your aim is a more inclusive and understanding society/workplace. Critical race theory based training (can also be called anti-racists training) segregates groups based on race (white and non-white). The white group is told they are the oppressor and made to confess to their sin of racism. I realize it sounds outlandish, but individuals in workplaces and colleges have been secretly recording these conversations for at least the last few years. When listening to these conversations there are eerie similarities to the struggle sessions during the cultural revolution in China. During these struggle sessions, a white individual that resists being told they are an oppressor or racists provides additional proof of their guilt. There is no way out for the individual. On the flip side, non-white individuals are grouped together and told they are oppressed by the white population. If a non-white individual resists, by reporting no sense of oppression, this proves they are complicit in systemic racism. Non-white individuals that resist can be ridiculed and labeled race traitors. Essentially this process is stripping away individuality and placing everyone into collectives based on immutable characteristics.

Unfortunately it appears our country is forgetting MLK Jr.'s I have a dream speech. Individuals should be judged on the content of their character, not the color of their skin. I'm honestly worried this continued shift is going to increase actual racism in the country and teach a whole new generation of Americans to judge fellow citizens on their skin color (it's already being pushed on children as young as kindergarten). We must stand up for our liberal values and push back on this illiberal ideology.

Thank you for your time.  
Ellen

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [peakesandd@aol.com](mailto:peakesandd@aol.com)  
**Sent:** Wednesday, March 3, 2021 11:36:30 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support HB 544  
**Importance:** Normal

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Please ban CRT. Keep this foolish and unfounded theory from our children. d.p.

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [peakesandd@aol.com](mailto:peakesandd@aol.com)  
**Sent:** Wednesday, March 3, 2021 11:31:11 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** SUPPORT HB 544  
**Importance:** Normal

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Please ban teaching CRT in schools and businesses. This theory is empirically unfounded, it is racist and divisive, and a waste of learning time. I strongly urge you to stop this false god of the alt left and go back to common sense in our public schools and social systems. d.peake

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [Jill Specht](#)  
**Sent:** Wednesday, March 3, 2021 11:24:14 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Supporting HB544  
**Importance:** Normal

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Supporting HB544  
Please ban CRT in state agencies.

By His Grace,  
Jill

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [Veronica](#)  
**Sent:** Wednesday, March 3, 2021 11:16:41 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Bill HB544  
**Importance:** Normal

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Dear Committee Members and Officials,

Hello, My name is V. Worthen and I support bill HB544. Please consider giving this bill a positive recommendation. Critical Race Theory has negatively impacted my life and the lives of everyone around me. The training proposed for contractors and state agencies is awful. I am sure that critical race theory will do nothing to make our country more free or prosperous. It will only work to divide us further. Thank you for taking the time to read this email. Please give bill HB544 a positive recommendation.

Sincerely,  
V. Worthen

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** S C  
**Sent:** Wednesday, March 3, 2021 11:06:39 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** SUPPORT of HB544  
**Importance:** Normal

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Dear House Executive Departments and Administration,

I am writing to express my adamant SUPPORT for HB544.

This bill would ban state spending on racist and sexist trainings that explicitly teach guilt and victimhood based solely on an individual's race/sex. It is largely from an unproven and unscientific theory called Critical Race Theory which has the tenet that racism is unquestionably a part of every system and personal interaction, and that you need the special "lens" of Critical Race Theory to see it.

I am a mother and I will do everything within my power to keep my child from being taught by academic frauds that they are a victim or/and an oppressor based on their immutable characteristics. These teachings are poisonous to our society and do nothing to heal any problem they set out to address.

They are not trainings on diversity. They are not cultural sensitivity trainings. They are trainings that seek to teach people *who they are* based on their race and sex.

It is also important that this bill pass so that other states will pass similar bills.

With respect,

Samantha Cash



**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [Babette Lane](#)  
**Sent:** Wednesday, March 3, 2021 11:03:11 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please Support HB544  
**Importance:** Normal

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To the Committee voting on HB544:

I urge this committee to please support HB544 which will ban CRT in New Hampshire. I have watched dozens of videos about the propaganda / hate speech this training teaches. I'm shaken to my core when I hear or read the statements that are pure racist in nature and has the under pinning's of sheer hatred all over it.

No one has or will ever have the right to take a specific race and teach them to hate themselves, that they are irredeemable based on their skin color, and they are forever condemned to accept that they are "less than" and unworthy.

NO ONE on this committee should ever tolerate any race being forced to take training that teaches self-hatred, that their skin color is unacceptable, or that they are "less than".

Please support HB544 to eliminate this RACIST HATE TRAINING.

Kind Regards,  
Bett Lane

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** [Emily Burr](#)  
**Sent:** Wednesday, March 3, 2021 11:01:31 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544  
**Importance:** Normal

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To all members of the House Committee on Executive Departments and Administration.

I am a NH Voter living in CAnterbury, NH. I am strongly urging you to vote ITL on HB544. It is important that our students hear all of our history and make decisions for themselves. Now is not the time to tell teachers how to teach their subjects!

Thank you for consideration of this matter of concern to a NH voter.

Sincerely,  
Emily Burr

Rev. Emily Burr, Community Minister  
Starr King UU Fellowship  
(603) 899-7570  
[revemilyburr@gmail.com](mailto:revemilyburr@gmail.com)  
552 Shaker Rd., Canterbury, NH 03224

**Archived:** Friday, April 16, 2021 12:52:18 PM  
**From:** Cheryl Rossiter  
**Sent:** Wednesday, March 3, 2021 10:59:49 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 support  
**Importance:** Normal

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Along with so many Americans, I support the passage of HB544 to ban critical race theory in New Hampshire.

Our country should not be using tax payer dollars on raciest training teaching our young people to hate themselves because of the color of their skin. It does not show diversity in a positive light when the majority of us positively support diversity in our lives on a daily basis.

I appreciate the opportunity to voice my opinion regarding this very important topic.

Sent from my iPhone  
Cheryl Rossiter

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** tkiddrn  
**Sent:** Wednesday, March 3, 2021 10:58:38 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** FW:  
**Importance:** Normal

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Sent via the Samsung Galaxy Note8, an AT&T 5G Evolution capable smartphone

----- Original message -----

**From:** tkiddrn <tkiddrn@comcast.net>  
**Date:** 3/3/21 9:47 AM (GMT-06:00)  
**To:** houseexecutivedepartmentandadministration@leg.state.nh.us  
**Subject:**

To whom it may concern,

I am writing to express my support for HB544 which would ban critical race theory. I could write a book about how messed up this ideology is but straight to the facts: it promotes judging people based on the color of their skin and acts to further divide our country. There is also no credible evidence or data to support that this ideology helps our society in any way. You cannot defeat racism with more racism. America needs to be united not divided. Thank you for your consideration.

Tracy Kidd

Sent via the Samsung Galaxy Note8, an AT&T 5G Evolution capable smartphone

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [Stephanie Halter](#)  
**Sent:** Wednesday, March 3, 2021 10:58:26 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** OPPOSE HB 544  
**Importance:** Normal

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Hi,

I, Stephanie Halter, a citizen of Plymouth NH oppose HB 544 and urge you to vote against it. I believe we need our leaders to bring us together in unity right now in our country and state of NH and this bill will act to silence those who are marginalized in our state and do harm. It is a complex world we live in. I believe in the principles of our nation, and this bill is in opposition to our core values as Americans. It would not sow love in this world, but rather hate and more division. I urge you to stand on the side of love and oppose this legislation.

Respectfully,  
Stephanie

--

Stephanie Halter  
43 Ash Hill Road  
Plymouth, NH 03264

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [Alyssa Dobbs](#)  
**Sent:** Wednesday, March 3, 2021 10:53:53 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I support this bill because people should not be taught that they are racist because of their immutable characteristics. This, by definition, is racism. Diversity training is important, but there is no good reason to cause further division by calling all white people racist. It is my hope that this bill sets the legal precedent that critical race theory is in violation of the Civil Rights Act of 1964.

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** Sheana DeBourke  
**Sent:** Wednesday, March 3, 2021 10:53:42 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Good morning,

I am writing this morning to show my overwhelming support for HB544. This bill prohibits teaching beliefs as facts. This bill is based on opposing Critical Race Theory,

I am firmly against the onslaught of Critical Race Theory being mandated in our schools and workplaces, and this has no place in the government. If you are not familiar with CRT, I implore you to do your research. Passing this bill will mean that my daughter will not be taught in school how to be racist, how to hate herself because she is white, and how to hate America. I fear that if this bill is not passed, ideas will not be freely discussed, which will actually suppress the first amendment right for my daughter. CRT creates more division when we should be striving toward cohesion in diverse populations. Respect for all! CRT is absolutely discriminatory, and actually judges people based on the color of their skin, not the content of their character. It particularly targets white people as the cause of all problems in minority communities. It teaches that racism is a one-way street with no way to repent for the sins of our ancestors.

What HB544 does not do is bring people together. It does not teach love of all people regardless of race, gender, or sexuality. Teachers and other government employees should not be forced to attend trainings that teach CRT, nor should they be forced to affirm these ideas as a condition of employment. My taxpayer dollars should not be funding the teaching of hate, the teaching of division, the teaching of scapegoating and of sexism. I will not allow my daughter to be taught that she is an oppressor of minorities because she is white. I will not allow her to think of herself as a victim because she is female. Allowing teachers to teach as fact, the belief that racism is relevant in every situation, that this theory cannot be contested as opponents are "privileged" or "fragile," that there is no in-between dominance and oppression within the races, is child abuse. Let's lift our children up, not tear them down.

Here is a testimony from Weare resident Lily Tang Williams. If you have not seen this, please watch. It's less than 9 minutes long.

<https://www.youtube.com/watch?v=EBo1odLM8g0>

Please support HB544 so that we may step away from divisiveness and step toward the fundamental inalienable rights the United States of America strives for.

Thank you,  
Sheana DeBourke  
New Hampshire Resident

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [Chuck Ames](#)  
**Sent:** Wednesday, March 3, 2021 10:53:33 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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To whom it may concern,

I'm writing to you today as a concerned American citizen tho not a NH resident. I enthusiastically and whole-heartedly support the passage of HB544. HB544 would explicitly ban the teachings of the divisiveness that's currently pervading all levels of education and the society at large. The bill demands that all forms of divisive narratives and teachings be banned as per the Civil Rights Act and the fourteenth amendment. This includes but is not limited to white supremacy, patriarchy and the Critical Race Theory worldview. Discrimination in any form is an abject abomination. Bias of any sort should be expunged from our schools, our government and our institutions. Indeed the very bedrock of the beliefs of this nation is that of a meritocracy. In a paraphrase of Martin Luther King Jr. people should be judged on the content of their character and not the color of their skin. We as a country overwhelmingly reject racism, sexism and discrimination in all it s forms. Each and every person in this country and the state of NH should reject the principles of race-based training and stereotyping. People are humans and racial categories are not monoliths. The time to act is now. Support HB544 and enshrine the fundamentally inalienable rights and principles of this great nation of ours.

Thank you

A concerned citizen



**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [Jennifer DeSpain](#)  
**Sent:** Wednesday, March 3, 2021 10:46:27 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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To Whom It May Concern:

Please pass Bill HB544 banning Critical Race Theory. CRT is not a recipe for any country to move forward in unity, peace, and prosperity. There is a better way, and NH can be the trailblazer to that better way!

Thank you,  
Jennifer DeSpain

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [Quatio Music](#)  
**Sent:** Wednesday, March 3, 2021 10:41:43 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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Hello,

I am writing in support of HB544.

As I'm sure you have received many reasons, from people of many backgrounds, why they support this bill, consider one more.

CRT has all the elements of a religion.

Consider:

**SUPERSTITION** - We live systemically racist society. No questions. No nuance. No conversation. You are not allowed to discuss other empirical factors for that explain racial disparities.

**CLERGY** - Robin Diangelo and Ibrim X Kendi provide almost no empirical evidence for their personal opinions, yet their word is worshipped as scripture - often chanted while waiving their books (This happened during the Chinese Cultural Revolution when the Red Guard waived the Red Book).

**EVANGELISM**- The CRT follower don't see their view as just one of several opinions.

**APOCALYPTIC** - America's Reckoning.

**THE HERETIC** - unbelievers must be not just spoken out against, but called out, isolated, and banned.

**ORIGINAL SIN** - whiteness.

Please consider that religion is not allowed in our schools. This ban is a step in the right direction while more people come to terms with with what CRT really constitutes.

I have two interracial children. My mother-in-law fled China during the Cultural Revolution and she is becoming increasingly more frightened by what she is seeing and hearing.

We all want to keep fighting to end racism (please see suggestions by Chloe Valdary or Heterodox Academy), but the proposals put forth by CRT is not the way.

Thank you for your time.

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [Lance Sjogren](#)  
**Sent:** Wednesday, March 3, 2021 10:41:22 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

Dear New Hampshire Legislature:

I live in Washington State and have been horrified by the attempt by the radical left to make America racist again through Critical Race Theory.

PLEASE SUPPORT HB544!

Sincerely,

Lance B. Sjogren

Vancouver, Washington

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** Carl Gundel  
**Sent:** Wednesday, March 3, 2021 10:32:51 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544 to ban critical race theory  
**Importance:** Normal

---

Good day.

Critical race theory teaches racist ideas and will ruin the next generation.

I would like to urge support to pass this bill because I have seen how critical race theory harms people. I have personal experience of this terrible ideology which has nothing to do with diversity training.

In addition, the training actually violates the Civil Rights Act because it teaches that one race is better than another, and it accuses innocent people of being guilty simply because of the color of their skin.

Please do not let real and helpful diversity training be replaced by this divisive stuff. Come on New Hampshire you can be the first to lead the United States down the right path. This bill is real anti-racism.

Thank you,

-Carl Gundel  
275 Myrtle Street  
Ashland, MA 01721

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [John McDonough](#)  
**Sent:** Wednesday, March 3, 2021 10:29:03 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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To Whom it May Concern:

I am writing in support of HB544. I am a long time Democrat voter who has been watching how Critical Race Theory (CRT) has taken over universities for the past 5 years. I have become very concerned now that it has spilled over into the media, lower education and the federal government.

CRT treats people as members of their racial group and not as individuals. It is especially detrimental to Asians, who would be victims of any CRT based program (as at Harvard and Yale) and to blacks who disagree with CRT and especially black cops, who have been called all sorts of vile names (as in Portland). Diversity training can be taught without CRT.

Thanks for your time

John McDonough

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [Rebekka Cee](#)  
**Sent:** Wednesday, March 3, 2021 10:25:52 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

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I'm looking very forward to this bill becoming law in this State and hopefully every other state.

CRT is blatantly racist against white people and I don't see how creating MORE racism is going to somehow end racism.

In fact I think it will create even more racism.

Unhealthy "solutions" to a problem are not any solution at all.

Thank you for your consideration and hopeful support for this bill.

R. Cee



Virus-free. [www.avq.com](http://www.avq.com)

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [Grendel Silmarillion](#)  
**Sent:** Wednesday, March 3, 2021 10:25:33 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Bill HB544 to ban critical race theory in New Hampshire.  
**Importance:** Normal

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I support this bill and i expect you as my representative to also support this bill!

many thanks  
j harvey

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [Nunya Bidness](#)  
**Sent:** Wednesday, March 3, 2021 10:21:57 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Stop CRT  
**Importance:** Normal

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Hi, I am very worried about these CRT course that are being taught at schools. My wife and I are are very worried about our children's future and we do not support this. Please don't either.

Thank you.



**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [Don Sharton](#)  
**Sent:** Wednesday, March 3, 2021 10:19:12 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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I am writing you from Indiana, because I believe this could set a precedent. I believe it is imperative that we ban the teaching of this ill founded theory. CRT promotes racism it does not neutralize it. Thank you for your support and efforts to reunite this great nation  
Don Sharton

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [doublearrow7](#)  
**Sent:** Wednesday, March 3, 2021 10:15:07 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** I support Bill # NH-HB544  
**Importance:** Normal

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To whom it may concern,

I would like to voice my support for bill # HB544 because it apposes critical race theory which is a racist ideology that teaches people to hate themselves and focuses on peoples skin color. This theory has nothing to do with diversity. I'm a hispanic that can tell when something goes against family values. I have done some reading on this topic and there is no doubt that it teaches kids to hate their parents and demoralizes segments of society solely for being a certain gender or skin color.

I hope you do the right thing and approve this bill so that we can keep racism out of our government and society. I appreciate your help.

Sincerely,

Massimo Calabrese

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [Patricia Miller](#)  
**Sent:** Wednesday, March 3, 2021 10:13:11 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544  
**Importance:** Normal

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Please endorse this bill; stop the insanity that would train our children and grandchildren that they cannot believe their own senses in determining reality.

Patricia E Miller  
168 Grand Oak Circle  
Venice, FL 34293

Sent from my iPhone

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [Clare Seguin](#)  
**Sent:** Wednesday, March 3, 2021 10:07:28 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** In support of HB544  
**Importance:** Normal

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Hello,

As a parent of black children, I urge you to vote for the bill HB544. It does NOT preclude teaching and training about issues of diversity and inclusion, only those that advance the divisive idea that we can judge and be judged by the color of our skin, or our sex, or other immutable characteristics. This bill would enforce the ideas of Dr. Martin Luther King, Jr.. Please support it. Thank you,

--

Clare Seguin  
c: 608-628-5071

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [Marc trelles](#)  
**Sent:** Wednesday, March 3, 2021 10:03:41 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Bill HB544  
**Importance:** Normal

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Hello,

I grew up in a suburb of Boston as a Hispanic male. I know exacting what racism is. All I ever wanted was to be treated EQUALLY, not any different from the other boys and girls. CRT doesn't help at all. We have to move past our differences and work on what we ALL have in common. Vote to pass HB544!

Sent from Yahoo Mail on Android

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [cadonohue1](#)  
**Sent:** Wednesday, March 3, 2021 10:01:24 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** I support the bill banning critical race theory  
**Importance:** Normal

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Please pass the bill banning critical race theory!!!

New Hampshire needs to be an example to the rest of the country that fighting racism with racism will only backfire and make Americans more racist. Critical race theory is dangerous. It teaches our children to be ashamed of who they are if they are white. It teaches them to view themselves as inherently racist just because they are white. It is not based on any data or evidence, but rather pure ideology. Let's ban it once and for all.

Thank you,

Carly

Sent from my Verizon, Samsung Galaxy smartphone

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [Pat Scheible](#)  
**Sent:** Wednesday, March 3, 2021 9:55:35 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** CRT ban  
**Importance:** Normal

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As a scientist, I want to see evidence before taking action, especially when children's education is involved. CRT has ZERO evidence to support it, and much solid scholarship to oppose it. NH should stand firm against this pernicious and destructive fantasy.

Yours truly,  
Patricia P Scheible, PhD

Sent from my iPad

**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** [Stacy DeGulielmo](#)  
**Sent:** Wednesday, March 3, 2021 9:48:29 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Do not support  
**Importance:** Normal

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I do not support this bill and anything related to Critical Race Theory

Stacy DeGulielmo



**Archived:** Friday, April 16, 2021 12:52:19 PM  
**From:** ALFREDO LAMPARELLI  
**Sent:** Wednesday, March 3, 2021 9:46:34 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Critical Race Theory  
**Importance:** Normal

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I do not support schools teaching this junk to our children.

Sent from my iPhone  
AML

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Melba Leach](#)  
**Sent:** Wednesday, March 3, 2021 9:46:14 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Live Free Or Die--CRT Violates Civil Rights Please Vote No  
**Importance:** Normal

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My name is Melba Leach, I am a citizen of the United States and I reside in the state of Texas. I am against the teaching of Critical Race Theory, and all other Critical Theories, to anyone because the theory itself is racist. This theory says that white people are inherently racist and that American society is irredeemably systemically racist. Ibram X. Kendi an author and Critical Race Theorist, once said that 'present discrimination' is the only solution to past discrimination. This is not simply 'sensitivity training' as I'm sure the proponents of CRT are trying to claim. In these trainings, participants are forced to go around and announce their racism. If you refuse to make this horrible declaration, you may find yourself the focus of this training instead of simply a participant. Nobody should be forced to say that they are racist at work, especially if they know that such beliefs are a violation of their conscience. Nobody should be told that they are inherently racist simply because of the color of their skin. Not only is this workplace discrimination, but this is simply wrong.

I believe that states and companies who teach Critical Race Theory will come to regret it as they are opening themselves up to lawsuits. Picking out a group of people and assigning a negative attribute to them based solely on their race is the very definition of racism. Just a few weeks ago we saw the backlash that Coca-Cola received when a slide from a LinkedIn critical race theory training was leaked to the public. This slide said "Be less White". I cannot imagine anyone thinking for one second that was appropriate, but that's Critical Race Theory. This particular LinkedIn program was tied to Robin DiAngelo, Critical Race Theorist and author of White Fragility. These trainings will not protect companies and the government from getting sued for discrimination. In fact, these trainings will open you up to lawsuits because you are opening the door to discrimination.

It is my hope that the State of New Hampshire will recognize the destructive nature of Critical Race Theory and ban it from being taught in your state agencies and to your state contractors. This will be a great start to battling these pernicious theories. People all over this country are watching to see what New Hampshire will do. I hope that New Hampshire will be the first state to take a stand against the racist Critical Race Theory.

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Kimberly Wallace](#)  
**Sent:** Wednesday, March 3, 2021 9:45:55 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Bill HB544 Support  
**Importance:** Normal

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Dear Committee Members,

I am writing to you so that I may convey my support of the bill which would prohibit the use of critical race theory in schools and state policies/trainings.

While I know that there are many inequalities among various people in our nation, the way to rectify those inequalities is not to focus on the color of any person's skin. As I've studied the ideology which is promoted through critical race theory, I can't help but notice that it's primary focus is to categorize one group of people as lesser than, others as more evil than, and still others as more virtuous compared to others because of the way they look or even cultural differences.

Our country has worked so hard to move past the inclination to judge others based on race and upbringing. To implement critical race theory now would only serve to erase the progress which we have made as a nation. I am especially concerned that by teaching individuals (especially children) that one racial group will always be in subjugation to another racial group, we will in fact be reinforcing the offensive theories that one skin color is indeed the key determining factor in an individual's ability to succeed in life.

Please, do not allow this bill to fail.

Sincerely,

Kimberly Wallace

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Jim Derderian](#)  
**Sent:** Wednesday, March 3, 2021 9:45:02 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 44  
**Importance:** Normal

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Please support Bill HB 44 and the banning of CRT.  
James Derderian  
103 Blueberry Rd.  
Windham, NH 03077

Sent from my iPhone

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Ethan Moon](#)  
**Sent:** Wednesday, March 3, 2021 9:44:08 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Good New Hampshire Legislators,

Please pass HB544 and prohibit state teaching of critical race theory.

Critical race theory promises to solve racial injustice but has only increased hostility and racial tension. It is most obvious in the training by Robin Diangelo to "be less white", which Coca Cola subjected their employees to.

Be good to your fellow NH residents no matter what they look like - great!

But C.r.t. only goes to everyone's ear and whispers, "hey black people, white people are keeping you down on purpose" and "hey white people, black people hate you and blame you for all their problems". It's always trying to start a fight.

Please trust the good citizens of NH to spread good will according to their own conscience and keep this dogma of division from being forced on them.

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Jennifer Sepeda](#)  
**Sent:** Wednesday, March 3, 2021 9:43:28 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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I'm a Hispanic woman in a relationship with a wonderful man who is white. According to critical race theory, NOT diversity training, my future husband and future children will be punished for being white. That is not what Martin Luther King Jr, died for. That is not what this country should be about.

Critical race theory teaches people to hate their parents, neighbors...etc for the crime of being white.

Please pass this bill because fighting racism with more racism doesn't work. It just creates more hate. Please pass the bill so we can treat people like humans with decency again.

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Sadie Sabina](#)  
**Sent:** Wednesday, March 3, 2021 9:41:50 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** In Support of HB544  
**Importance:** Normal

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Hello,

I was born and raised in NH and I just wanted to say that I am in full support of HB544 to ban Critical Race Theory from being funded by NH tax dollars. I've spent years in DC volunteering for DC Reads and I've seen first hand how these theories are implemented in middle schools. Children are unable to identify a verb from an adverb yet they can identify the color of my skin and assign to me a number of beliefs, ideologies, and behaviors that I personally do not follow. This kind of teaching will not help anyone become a happy or productive adult in the future and I don't want this kind of divisive and malicious ideology spreading to the schools that I was hoping to send my future kids to. The passing of this bill would not only pave a path for me personally to have my family in my most favorite state, but also set a precedent for the entirety of the United States.

Best Regards  
Sadie Sabina

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Mike Putnam](#)  
**Sent:** Wednesday, March 3, 2021 9:41:22 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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I support HB544 and the concept of banning the teaching and practice of critical race theory in state agencies. Training of this type is anathema to the fundamental concepts of the United States of America. There is no reason to support the transmission of this mental disease using state or federal funds.

Sent from [Mail](#) for Windows 10



**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Robert DeGulielmo](#)  
**Sent:** Wednesday, March 3, 2021 9:38:57 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Let it be known that I:  
Robert DeGulielmo  
37 High Range Rd  
Londonderry, NH 03053  
Fully support HB544, and further, am against Critical Race Theory.  
Thank you,  
Robert DeGulielmo

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Vicky Fulkerson](#)  
**Sent:** Wednesday, March 3, 2021 9:38:50 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Critical Race Theory Training  
**Importance:** Normal

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I am writing in support of the bill banning Critical Race Theory in the state of New Hampshire. Critical Race Theory is not based on facts or empirical evidence, and has a proven outcome of dividing groups of people instead of uniting them. It leads to mistrust and cancelling others based on small differences that we all have as human beings regardless of race, culture, religion or upbringing.

My husband was a victim of cancel culture bias and it has cost us thousands of dollars while not solving any real life problems for anyone.

No one is any safer, happier, stronger or more enlightened by this kind of "training". Rather the "trained" are left feeling more paranoid, distrustful, victimized and intellectually stunted, as a never ending litany of offenses piles up.

No one is by reason of their heritage either good or bad. Neither are we automatically endowed with privilege or prejudice through our social or economic status. Schools, governments, businesses, clubs, churches and charities should be able to reward, assist, promote, pay and teach each person according to their needs and abilities not physical, religious or political characteristics. Please vote on behalf of your constituents by passing this bill!

Thank you for your consideration of this matter.

Vicky Fulkerson

Get [Outlook for Android](#)

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Michael Bayer](#)  
**Sent:** Wednesday, March 3, 2021 9:38:44 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

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Dear House Executive Departments and Administration –

I am writing to express my total support and commendation for the New Hampshire legislature's consideration of HB 544. Critical race theory, otherwise known as "neo-racism," is an affront to human rights, a weaponization of skin color and a slap in the face to the African-American community, who are disproportionately weakened by this ideology. Please say no to racism and pass this law. Thank you. - Michael Bayer, New York

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Marya Mesa](#)  
**Sent:** Wednesday, March 3, 2021 9:37:47 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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To Whom It May Concern,

I am writing from Florida to express my support for HB544.

Critical Race Theory training is highly destructive and divisive. It divides people according to race and class. It does not belong in any state agencies, corporations or schools. If you are a student of history you can find echoes of this ideology in every Communist totalitarian society.

There are better diversity trainings out there that do not promote class struggle and division.

Thank you,

Marya Mesa

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Diane Derderian](#)  
**Sent:** Wednesday, March 3, 2021 9:35:53 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Crt  
**Importance:** Normal

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I strongly support HB544 and NOT CRT!

Sent from my iPhone

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Becky Neiman](#)  
**Sent:** Wednesday, March 3, 2021 9:33:19 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544 - Help stop the spread of a divisive ideology!  
**Importance:** Normal

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Please support HB544. Critical Race Theory is a divisive ideology that is in the process of taking over our institutions.

Please help the people of your state to push back against these oppressive ideas.

Critical Race Theory teaches that:

White people are inherently racist,  
People should be treated differently based on the color of their skin.  
The United States is built on a foundation of slavery.

In 1620 the people of Plymouth owned no slaves.

Support HB544

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Mary Jo Lepage](#)  
**Sent:** Wednesday, March 3, 2021 9:32:43 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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I support HB544 and ask that you please vote in favor of this bill. We are a multi-racial family. We believe that WE as a family are responsible to teach family members about their race, their heritage, how to treat each other and how to consider themselves as members of our society. We do not want or trust others to force their beliefs on our family. Federal or State funds SHOULD NOT be used to preach Critical Race Theory. We believe Critical Race Theory is harmful and leads to increased racism.

Mary Jo Lepage  
Donald Lepage  
Manchester, New Hampshire

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Diane Derderian](#)  
**Sent:** Wednesday, March 3, 2021 9:31:41 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** CRT  
**Importance:** Normal

---

I am strongly against Critical Race Theory being taught in our schools!!!

Sent from my iPhone



**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Brad](#)  
**Sent:** Wednesday, March 3, 2021 9:29:02 AM  
**To:** [~House Executive Departments and Administration](#)  
**Importance:** Normal

---

I support banning critical race theory and bill HB544. Stop the hate!

Brad Albirte  
Sent from [Mail](#) for Windows 10

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Daniel Caneda](#)  
**Sent:** Wednesday, March 3, 2021 9:26:40 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Diversity Training Yes, Critical Race Theory No  
**Importance:** Normal

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CRT is an ideology that is allergic to critical thought and questions. It automatically assumes critique or constructive criticism is ipso facto racism. This is unscientific and an ideology that shuns inquiry is more cult-like than science.

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The gray rain-curtain of this world rolls back, and all turns to silver glass... then you see it! White shores... and beyond. A far green country, under a swift sunrise. -- J.R.R Tolkien

"We should take care not to make the intellect our god; it has, of course, powerful muscles, but no personality." -- Albert Einstein

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Jim MacDonald](#)  
**Sent:** Wednesday, March 3, 2021 9:26:37 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** SUPPORT for New Hampshire House Bill 544  
**Importance:** Normal

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Dear NH State Legislature,

I am writing to show support for **House Bill 544** "Relative to the propagation of divisive concepts", and encourage its passing. While not explicitly called out in the bill, this is a way to remove the influence of "Critical Theory" (CT) and the worldview that it propagates.

As an adoptive father of 2 girls who are of a different ethnicity / skin color that I am, the implications of the CT worldview are not lost on me. According to CT, every relationship *must be viewed through the lens of power dynamics* - thus my relationship with my daughters can only be viewed as oppressor / oppressed, since I am a straight/white/male. This is abhorrent, and does not recognize that love and relationships can exist without power dynamics.

I hope that my girls can grow up "...in a nation where they will not be judged by the color of their skin but by the content of their character." (MLK Jr.) Please pass HB544 as a small step towards that goal.

Thank you

-Jim MacDonald

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** [Kathleen Kelley](#)  
**Sent:** Wednesday, March 3, 2021 9:21:45 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** vote for HB544  
**Importance:** Normal

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PLEASE PASS, VOTE FOR, HB544, the bill banning critical race theory in state agencies and contractors,

Critical race theory is destructive to our state and country, it negatively impacts children and adults - have guts and courage and vote for it we stand with you!

Kathleen Kelley MD

**Archived:** Friday, April 16, 2021 12:52:20 PM  
**From:** Jason di Avani  
**Sent:** Wednesday, March 3, 2021 9:19:47 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support HB544  
**Importance:** Normal

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Greetings Leadership Team,

My name is Jason di Avani and I am writing in to show my support for HB544 in order to counteract the radical/adversarial techniques being taught in our schools. Over the past several years I have been following this movement and have witnessed its progression into mainstream education. These ideas being banned are destructive tools taught by radicals and "activist teachers" (teachers are being/have been trained that their role as an activist comes 1st) trying to reshape our society by implementing a destructive and unproven theory/racially driven and purposefully divisive framework.

Their objectives to dismantle our institutions have been clearly stated and every school which has allowed this curriculum has seen just that: unrestrained administrative policies which push agenda in front of results have resulted in falling test scores in every single case. Instead of reaccessing these policies to allow for students to not suffer academically, they instead doubled down on their agenda at the cost of children by attacking merit, testing, and most frightening STEM.

These policies are easily tracked and documented & always result in bloated budgets + failing results when compared to schools who have not implemented the policies. HB544 is being railed against by critics as racist although its entire meaning is set out to oppose racism & sexism in schools; meanwhile those who criticize do so by making racial accusations which are only supported by the alarming framework which deems things like: merit, accountability, punctuality, and other tools of success as "White" and anyone who supports the ideas listed as "upholding white supremacy".

We can not let people who put their own political agenda in front of our kids while standing by a framework which has been proven to fail in every aspect except furthering its own agenda. Otherwise we will find ourselves and our children in the hands of people who gladly and openly revise history, teach racist ideas centered around identity politics, and rail against STEM under the claim it is a tool of white supremacy. Know this may sound extreme to the uninformed, but anyone familiar with the texts they are teaching from understands their goal is and always will be to "deconstruct the system from within" and our children should not be groomed into activism as a policy.

Thank you for your consideration, I hope you will pass HB544 and save this next generation from the fallout which has been historically proven as sure to come.

Kind Regards,

Jason di Avani

**Archived:** Friday, April 16, 2021 1:02:52 PM  
**From:** [Jonette LaPalomato](#)  
**Sent:** Wednesday, March 3, 2021 9:18:55 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** We support HB 544  
**Importance:** Normal

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Critical race theory isn't anti racism it IS racism and should NOT be supported by the State of New Hampshire taxes.

**Archived:** Friday, April 16, 2021 1:02:53 PM  
**From:** [Jessie H.](#)  
**Sent:** Wednesday, March 3, 2021 9:18:51 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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I am writing to express support for HB544. Critical race theory is absolutely NOT about diversity.

Critical race theory is a divisive, unproven ideology. It is not backed by any legitimate science. It reduces people to a caricature of their race, and it encourages division among people in this country. We need to stop teaching it in our businesses and our schools, because all it is doing is breaking us apart.

Banning critical race theory will NOT ban diversity training in the workplace. Anyone who says that it will is lying. Banning critical race theory will prevent people from being subjected to a very specific, radical set of theories which do absolutely nothing to encourage cooperation and group cohesion in places of business. There are many diversity training options for the workplace which are not based on critical race theory.

A central concept within critical race theory is "white fragility" - this is a teaching that white people are "irredeemably racist" because of the history of racist actions perpetrated by white people in the past. This is not a legitimate social or scientific concept; this is dogma. This is a modified original sin doctrine that is being applied to only one group of people. It ignores the complexity of all individuals, regardless of their race, and it sets up bitterness between races.

Please take HB544 very seriously. Please vote in favor of it. Martin Luther King Jr. said that people should be judged by the content of their character, not by the color of their skin. He spoke the truth. Critical race theory does the exact opposite - it encourages racism by reducing people to just the color of their skin. You don't fight racism by creating more racism. Please ban critical race theory in New Hampshire - it is the right thing to do.

Thank you,

Jessica Harris

**Archived:** Friday, April 16, 2021 1:02:56 PM  
**From:** Michael Clemence  
**Sent:** Wednesday, March 3, 2021 9:18:12 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** In Support of HB544  
**Importance:** Normal

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To Whom it May Concern,

I am writing to you in support of House Bill #544. A few things I think are important to address this correspondence are the origins with Critical Theory(which is a broad set of studies that includes Critical Race Theory), the problems of Critical Theory, and the deception being pushed by the opposition of the Bill.

Critical Theory grew out of the Frankfurt School of thought, originally developed by Marxist philosophers who were some of the most despicable people society had to offer. Michel Foucault, who was at the forefront of its development for instance, was a well known pedophile who fought to have age of consent laws eliminated. Their assessment was that since American society had failed to convert to the oppressions dynamics of Marxism on its own, it had to be shown the truth of this power-based paradigm in another way. So they took the same exact perception of reality, one based on oppression and power dynamics in economic classes(the proletariat and bourgeoisie) and expanded this view of power to every social class(race, religion, gender, gender identity, sexuality, and so forth). This on its own is quite damaging to our social fabric, as it reduces a person's value and identity down to nothing more than their irretractable characteristics and ignores(indeed, despises) their individuality, behavior, actions and contributions to society. But beyond that, it also imported forms of Postmodernist philosophy. You see this in terms like "Lived Experience," and the tool of "Standpoint Epistemology." This is strange, since the traditional Marxism that Critical Theory stems from is philosophically exclusive to Postmodern philosophy.

The reality is, Critical Race Theory has not produced any workable solutions to the problems of racism and racial disparity in the workplace, or society at large. Where it has been embraced, it has succeeded in bringing back segregation, increasing racial tensions, and breaking down relationships rather than building them up. It contributes to an increase in racism, especially towards Asians and people of Jewish or Semitic descent. Indeed, when you have a majority of an ethnic or cultural minority succeed in society, Critical Theory is quick to attack them. The worst part is, they do so in ways that are nothing more than high school bullying tactics and oppressive methodologies.

And then you have the critics of HB544 who openly lie about the bill, and what it means for New Hampshire. They are saying publically, and in places like NHNPR and The Concord Monitor that HB544 will outlaw diversity trainings... Either they have not read the bill, or they assume you, our elected officials, are irresponsible enough to have not read the bill. Either way, they are explicitly and clearly wrong. Indeed, the Bill specifically states:

"Agency diversity and inclusion efforts shall, first and foremost, encourage agency employees not to judge each other by their color, race, ethnicity, sex, or any other characteristic protected by federal or state law."

I open myself up to communication from anyone in the State Legislature to further discuss in detail the origins and philosophical underpinnings of Critical Theory, and the effects it has had on society, and why it should not be advocated for by the state of New Hampshire, or any other government or contracting agency for that matter. As such, I have included both my cell phone



number, as well as my email address for further dialogue. I am also willing to meet together with anyone who would so desire to further the discussion. As a father of two, my wife and I have decided that we will not permit our children to attend any school(public or private) that may teach our children the destructive and divisive doctrines of Critical Theory, in any of its forms. We will homeschool if we must, but we would prefer for HB544 to pass instead so we have all available options to us and others.

--

Michael Clemence

[603-507-0403](tel:603-507-0403)

[mike.clemence@gmail.com](mailto:mike.clemence@gmail.com)

Homeowner in Rochester, New Hampshire

**Archived:** Friday, April 16, 2021 1:02:59 PM  
**From:** [Alexis Leach](#)  
**Sent:** Wednesday, March 3, 2021 9:03:35 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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My name is Alexis Leach, I am a citizen of the United States and I reside in the state of Texas. I am against the teaching of Critical Race Theory, and all other Critical Theories, to anyone because the theory itself is racist. This theory says that white people are inherently racist and that American society is irredeemably systemically racist. Ibram X. Kendi an author and Critical Race Theorist, once said that 'present discrimination' is the only solution to past discrimination. This is not simply 'sensitivity training' as I'm sure the proponents of CRT are trying to claim. In these trainings, participants are forced to go around and announce their racism. If you refuse to make this horrible declaration, you may find yourself the focus of this training instead of simply a participant. Nobody should be forced to say that they are racist at work, especially if they know that such beliefs are a violation of their conscience. Nobody should be told that they are inherently racist simply because of the color of their skin. Not only is this workplace discrimination, but this is simply wrong.

I believe that states and companies who teach Critical Race Theory will come to regret it as they are opening themselves up to lawsuits. Picking out a group of people and assigning a negative attribute to them based solely on their race is the very definition of racism. Just a few weeks ago we saw the backlash that Coca-Cola received when a slide from a LinkedIn critical race theory training was leaked to the public. This slide said "Be less White". I cannot imagine anyone thinking for one second that was appropriate, but that's Critical Race Theory. This particular LinkedIn program was tied to Robin DiAngelo, Critical Race Theorist and author of White Fragility. These trainings will not protect companies and the government from getting sued for discrimination. In fact, these trainings will open you up to lawsuits because you are opening the door to discrimination.

It is my hope that the State of New Hampshire will recognize the destructive nature of Critical Race Theory and ban it from being taught in your state agencies and to your state contractors. This will be a great start to battling these pernicious theories. People all over this country are watching to see what New Hampshire will do. I hope that New Hampshire will be the first state to take a stand against the racist Critical Race Theory.

**Archived:** Friday, April 16, 2021 1:03:01 PM  
**From:** [Alicia Carey](#)  
**Sent:** Wednesday, March 3, 2021 8:53:43 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** In support of HB544  
**Importance:** Normal

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To whom it may concern,

It has come to my attention that our great, free, state of New Hampshire in making a motion to ban critical race theory from penetrating schools and workplaces throughout the state. Critical race theory must not be allowed to perpetuate division and upheaval in New Hampshire's fine institutions, more importantly in the United States as a whole. New Hampshire has the unique opportunity to pave the way, by passing this bill, to reject such nonsense as critical race theory and stop it from poisoning the minds of our children and young workers across the state.

What a shame it would be to watch taxpayer dollars fund the institutionalizing of this dangerous ideology. Instead, funding should be set aside for promoting the truth about our one of a kind, exceptional nation. Our forefathers founded this country with freedom at its core. A land of opportunity for all and a safe haven for our inalienable rights to be exercised as intended by our creator. It's time to start backing what really matters, the preservation of the truth about our nations founding and the freedoms we enjoy and so often take for granted.

As a mother of two beautiful girls I cannot stand by and do nothing when it comes to protecting their future. They are the ones who will be directly affected if critical race theory is allowed to have its way with our schools and workplaces. Our children must be protected because they hold the future in their hands. It is up to us to pass the torch and raise up a next generation whose roots grow deep in morality, common sense, respect for their peers and a passion and a reverence for freedom and for this great country.

Thank you for the time you've taken to hear my voice and to understand why I support this bill. God bless you all.

Sincerely,

Alicia Carey

**Archived:** Friday, April 16, 2021 1:03:04 PM  
**From:** Jason Ryndock  
**Sent:** Wednesday, March 3, 2021 8:35:45 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** SUPPORT for HB544  
**Importance:** Normal

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Hello,

I am emailing this committee to show my support for HB544. I live in Pennsylvania, and I wish a similar bill would be proposed by my representatives.

Critical race theory has NOTHING to do with diversity and inclusion. These are racist concepts that should not be taught in any training, workplace, or school. Stereotyping and scapegoating certain identity groups is so obviously wrong, I can't believe I'm even having to send you this email.

I recently attended a training at my workplace titled "Reimagining the Workplace Culture". During the training, a white male was told to examine his "white male privilege" and support equity (i.e., discrimination) to give women and minorities preferable access to jobs and promotions. I couldn't believe what I witnessed during that training. Racist and sexist attitudes, policies, and actions have no place in our society.

Please pass HB544 to ban critical race theory and other racist/sexist training material that stereotype/scapegoat others.

Thank you,  
Jason Ryndock

**Archived:** Friday, April 16, 2021 1:03:07 PM  
**From:** [ashley manno](#)  
**Sent:** Wednesday, March 3, 2021 8:25:44 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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Critical race theory will destroy the country. Don't let the Democrats do this

**Archived:** Friday, April 16, 2021 1:03:10 PM  
**From:** [Doug](#)  
**Sent:** Wednesday, March 3, 2021 8:22:17 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Pass HB544  
**Importance:** Normal

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To whom it may concern,

I am one of many behind this bill. The teaching that is being required in our schools doesn't make sense that it would be forced in such a public institution. Thank you so much for hearing me out and taking this bill into full consideration.

Very Respectfully,  
Doug Lykins

**Archived:** Friday, April 16, 2021 1:03:11 PM  
**From:** [Denises Pet Care Sylvester](#)  
**Sent:** Wednesday, March 3, 2021 8:19:03 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Critical Race Theory  
**Importance:** Normal

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I am hoping to move to New Hampshire in the near future, and would like to live in a state that does not discriminate. Critical Race Theory is a highly divisive theory of race. I want nothing to do with a theory based on race!

Thank you for listening to me.

Peter R.

**Archived:** Friday, April 16, 2021 1:03:11 PM  
**From:** [Javier Hernandez](#)  
**Sent:** Wednesday, March 3, 2021 8:18:55 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** PASSING HB544 IS NEEDED  
**Importance:** Normal

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Hello,

This country has made great strides towards racial equality through appealing to our common humanity; we are all God's children. This great truth is threatened with the insidious ideology that is Critical Race Theory. The core tenet of CRT is that each person must be judged and treated according to the social status assigned to their race.

Though the motivation behind this is to make up for past inequalities, we MUST NOT return to viewing each other by the color of their skin and instead we must judge the individual by the content of their character.

Now is the time to be brave, be a TRUE conservative and save your state, New Hampshire, from CRT.

Passing HB544 is not just about your state. It is about setting a precedent and leading the charge in defeating this new brand of racism that is being pushed by the far left. CRT is the very ideology that has led to hatred of the police, of this great nation, and so desires its citizens to hate themselves and each other. We must stop CRT before it divides us all.

Thank you.

[Sent from Yahoo Mail on Android](#)



**Archived:** Friday, April 16, 2021 1:03:12 PM  
**From:** [Brad Christie](#)  
**Sent:** Wednesday, March 3, 2021 8:12:23 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** ✓📧 HB544 - Ban critical race theory  
**Importance:** Normal

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I support this bill, and, as a long time NH resident, would appreciate its passage.

Bad Christie,  
Manchester, NH

**Archived:** Friday, April 16, 2021 1:03:12 PM  
**From:** [Hyperbole](#)  
**Sent:** Wednesday, March 3, 2021 8:09:41 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Bill HB544  
**Importance:** Normal

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I feel a moral necessity to let you know that even people outside the USA are watching the course of Bill HB544 and really are hoping you will have the good sense to pass this bill.

I wish to express how Critical Race Theory is a principal that scares me deeply. In the most simple terms, Critical Race theory is white supremacy. It teaches people that white people are superior, and should feel guilty for it. It is based on genuinely racist people presuming that everyone thinks exactly the same as them, and that they should be punished for things they may not think or believe.

I am a white Australian in my 40s. I look at non-white people around me and I see people living normal lives, just like me. I see Australians, even those who have non-Australian accents who I happily think of as fellow Australians. I often think they are BETTER than me due to economic situation, and that is a VERY GOOD THING and I am happy for them, because I do not feel unhappy or attacked.

I would wish for Americans to share that mindset, but Critical Race Theory - the ideas Bill HB544 would ban - would tell people not to think like this. Critical Race Theory teaches white people to hate themselves, It will make white people feel attacked. It is easy to believe that once a person feels attacked, they will see their perceived attackers in very negative lights. Critical Race Theory will make white people distrust and hate non-white people more.

Diversity is a good thing, it can easily be taught in ways that say that all skin-tones are good, without guilt-tripping one skin-tone in the process.

Please pass BillHB544, to make diversity work right, without driving one group to distrust everyone else.

Where America goes, a lot of the rest of the world follows, and New Hampshire is the state leading the way.

Mimi Sardinia, Australian who believes in genuine equality.

**Archived:** Friday, April 16, 2021 1:03:13 PM  
**From:** William Ambrose  
**Sent:** Wednesday, March 3, 2021 8:04:33 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Good morning sir or madam,

I'm writing to you to express my support the HB544 bill to ban Critical Race Theory in the state. I am contacting my own representative in the state government here to discuss how we can follow your model and get this racist training banned here too. This training pulls a lot of material from training models designed by Robin Diangelo who has written a book and stated how she is racist. She often speaks at college and university campuses and is paid thousands of dollar for her speaking tours. Why any institution would use training materials designed by someone who admits to being racist. I've included some links to reviews on Robin Diangelo and her book. I realize that I've cherry picked these articles to support my position so please feel free to research other articles and form your own opinion. I am an Independent that has voted both Democrat, Republican, and 3rd party over the years. I'm beholden to no one party or single candidate. I support policies and good ideas. Thank you for your time and I bid you a good day and have a blessed life.

<https://newdiscourses.com/2020/06/open-letter-robin-diangelo-anti-racism/>

<https://www.msn.com/en-us/news/opinion/the-dehumanizing-condescension-of-white-fragility/ar-BB16Lfmt>

<https://dangerousintersection.org/2020/07/11/biologists-heather-heying-and-brett-weinstein-dissect-robin-diangelos-personal-white-fragility/>

**Archived:** Friday, April 16, 2021 1:03:13 PM  
**From:** Jonathan Tatone  
**Sent:** Wednesday, March 3, 2021 7:58:49 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support of HB544  
**Importance:** Normal

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Dear Sir or Madam,

I am writing to you today in support of HB544. It is unconscionable that tax dollars could or would be used to promote teachings that people are inherently "evil" or "oppressors" because of the race or gender someone was born into. As an example, recent Critical Race Theory training videos leaked from Coca Cola instructed their employees to "be less white." This goes against everything I was taught growing up, and against the values Dr. Martin Luther King Jr. wanted America to hold itself to.

These teachings cause emotional distress to their (often unwilling) participants, even leading many people to quit their jobs over them. This was the case recently with Jodi Shaw at Smith College in Massachusetts, an incident which has recently made national headlines. Smith College currently faces a lawsuit alleging racial discrimination over these courses. While Smith College is a private institution, the University of New Hampshire also has similar courses for faculty, staff, and students. This could potentially cost the state and its tax payers millions of dollars in legal fees.

Finally, I would like to point out that Critical Race Theory courses often force their participants to engage in *compelled or coerced speech*. This is not only not protected by the first amendment, but explicitly prohibited under it. This is the case with William Clark of Las Vegas, a high school student who's grades were lowered because he would not state that he was an "oppressor" because of him being a white Christian male. The judge of this case recently allowed the case to go forward to trial, indicating William would likely succeed on the merits.

Thank you for taking the time to read my concerns.

Kind regards,  
Jonathan Tatone

**Archived:** Friday, April 16, 2021 1:03:13 PM  
**From:** [Jonathan Collins](#)  
**Sent:** Wednesday, March 3, 2021 7:54:55 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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I've had corporate training that supports the tenants of critical race theory. The training is divisive, tells employees to distrust one another, and erodes communication channels. It normalizes segregation by skin under the guise of supposed diversity.

**Archived:** Friday, April 16, 2021 1:03:14 PM  
**From:** [no bull71](#)  
**Sent:** Wednesday, March 3, 2021 7:53:29 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please support HB544  
**Importance:** Normal

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To Whom it may concern,

I am writing this letter in support of HB544. I am not against diversity training at large but critical race theory is a very specific teaching and that teaching is ultimately hate and distrust. It is morally wrong to teach any group of people to hate themselves because of the color of their skin. It is wrong to teach children to hate themselves and their parents because of the color of their skin. It is wrong to teach others a group of people are not to be trusted because of the color of their skin. To support critical race theory is to push race relations backward. No group of people is defined by their skin. Why support this a very destructive teaching when there are so many others out there that do not engage in undermining the health of communities and the social fabric of this country at large. The country and the world is watching hoping you support HB544.

Thank you,  
Nora Bullock

**Archived:** Friday, April 16, 2021 1:03:14 PM  
**From:** [Michael Roos](#)  
**Sent:** Wednesday, March 3, 2021 7:50:46 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Critical Race Theory- HB 544  
**Importance:** Normal

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To Whom It May Concern,

I am writing in support of HB544. Critical race theory is dangerous and racist. This subject matter will further divide us and create even more segregated communities.

I live in Colorado and plan to move to New Hampshire when our child is born to be closer to family. My child will be mixed race and I want my child to grow up in a place that values them as a human being. Not just a race that needs to be placed in a category.

As a future citizen of New Hampshire I support HB544 to stop CRT being taught to our children and in state agencies.

Thank you,  
Mike Roos

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:03:15 PM  
**From:** Carolyn  
**Sent:** Wednesday, March 3, 2021 7:42:20 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support HB544  
**Importance:** Normal

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Dear NH Legislature,

While I am not a resident of NH, I am a US citizen. Implore you to support the passage of HB544.

In my opinion, Critical Race Theory is not about unity it is about teaching people to be racist. To teach anyone, much less children, to think first about the color of a person's skin and not about the person as a fellow HUMAN is RACIST. This is not about equality, this is about division.

CRT does not teach about diversity, it teaches one person's immutable characteristic makes them less than or less than depending on skin color. Diversity is more than skin color. There is Diversity of thought, circumstance, parentage, ancestry, schooling and so on.

Our enemy is not the color of our skin, our enemy is those that seek to divide us for political and personal gain.

Please support HB544 and take this harmful racist "theory" out of our society. You can be the first domino which powers the chain to bring positive change to our Free country.

Thank you,  
Carolyn Hession  
New Jersey

Sent with [ProtonMail](#) Secure Email.



**Archived:** Friday, April 16, 2021 1:03:15 PM  
**From:** Frank A.  
**Sent:** Wednesday, March 3, 2021 7:33:12 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

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Good Morning House Members,

I am writing in support of passing HB544 to prevent the propagation of divisive concepts. I firmly believe that we cannot fix cancer with cancer. Growing up as a child I constantly heard my Grandmother correct all of we kids in saying "Two wrongs don't make a right." Her sage wisdoms still hold true today.

We will never truly overcome racist behaviors and policies by continuing to teach and implement racist behaviors and policies. No person gains or maintains an inherent superiority nor inferiority over another due to some birth trait. We cannot teach any child or adult that the color of their skin, nor any other non-chosen birth trait, automatically defines who they are or who they will only ever become. Our behavior and how we treat one another is how we define ourselves and show others who we truly are.

Please, let New Hampshire lead the nation and set the precedence that we will not tolerate the continuation of racist behaviors and policies and pass HB544 to prevent the teaching of divisive concepts by our State. Preventing the teachings of divisive concepts, does not prevent diversity training - it supports it - nor does it prevent us all from bridging gaps to one another. Not passing HB544 will accelerate this horrible chasm we see growing every day in our Country. Please, let us set the standard that we will be the first to start truly unifying our citizenry and vote to pass HB544.

Thank you

Frank

**Archived:** Friday, April 16, 2021 1:03:16 PM  
**From:** [NIALL LAWLOR](#)  
**Sent:** Wednesday, March 3, 2021 7:21:55 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please pass HB544 into law  
**Importance:** Normal

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To whom it may concern,

I am writing to you in support of HB544, which bans state funding for institutions that include certain defined "divisive" modules in their education or training.

I am an immigrant to the United States from Ireland and when I was growing up, the Northern part of my country of birth was decimated with sectarian violence, with extremists in Protestant and Catholic communities determined to dehumanize, scapegoat, injure and kill members of what they saw as an "opposing" community.

Divisiveness and hatred of the "other" was taught to children through notions of "oppressors" and "oppressed" and these notions were embedded in the fabric of everyday life.

Extremists on both sides used this resentment to prevent communities from coming together in their shared humanity and scenes of destruction and violence fed media narratives and political speech, preventing people from healing and living together peaceably.

Thousands of innocent men, women and children died in this shameful period in Irish history, which is known as "The Troubles".

In 1995, the President of the United States, Bill Clinton visited Ireland after two years of leadership in a peace process to end this madness. He told the people of Belfast that "America has always been about three great things ... love of liberty, belief in progress, and unity. And the last is by far the most difficult and is a continual challenge for us".

The United States was a beacon of light in this world that inspired the Irish people to leave their resentments behind and work toward a shared successful future.

It saddens me now to see this same divisive impulse being fomented between people in the United States and I believe that this idea of one population being an "oppressor" and others "the oppressed" - if it takes hold in peoples' lives - will result in the breakdown of society and then the violence that we saw in Ireland for decades.

You have an opportunity in New Hampshire to be the first state in the United States to pass legislation, in bill HB544, to stand against this social decline.

I implore you to embrace this opportunity and to inspire other states to pass similar legislation and to alter the course of history for the United States back toward liberty, belief in progress and unity.

Kind regards,  
Niall Lawlor

**Archived:** Friday, April 16, 2021 1:03:16 PM  
**From:** [Dayna Lucas](#)  
**Sent:** Wednesday, March 3, 2021 7:19:12 AM  
**To:** ~[House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Please support this bill to ban critical race theory in diversity and inclusion training in New Hampshire state trainings.

Yes, we need to include diversity and inclusion trainings and discussions, but the specific methods that are prohibited in the bill do not promote these values. In contrast they sow division and resentments.

Thank you for your consideration.  
Dayna Lucas

**Archived:** Friday, April 16, 2021 1:03:16 PM  
**From:** [Stephen](#)  
**Sent:** Wednesday, March 3, 2021 7:14:20 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Bill HB544  
**Importance:** Normal

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Good morning,

I wanted to email and show my support for this bill. Though I don't live in NH I believe that the passing of this Bill will be a very important catalyst to spark similar bills in other states. Please have it in your heart to listen to the people who back this bill; there is a difference between diversity or culture and diversity of thought and those that back the bill understand that this training does not "ban diversity training" but instead reinforce the positive aspects of diversity. We are all very tired of the division these segregationist and identity centric politics cause to our culture. Please let this bill be a stepping stone to our nation's healing. You have my support.

Thank you,

Stephen

**Archived:** Friday, April 16, 2021 1:03:17 PM  
**From:** Joshua Myers  
**Sent:** Wednesday, March 3, 2021 7:01:34 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Reference NH HB544  
**Importance:** Normal

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I am writing in regards to committee vote on NH HB544 on Thursday March 3, 2021. I am writing this email on behalf of both myself and my wife, because she is concerned about workplace reprisals if her support for this bill is made public.

This is the world that we live in today, in the US. People live in fear of real economic and social consequences when stating support for legislation that will protect them and their children from race-based discrimination and coercion of any kind. If adults are facing this level of fear and anxiety, it isn't difficult to imagine the harsh impact these divisive and hateful teachings are having on our children.

As parents we have taken every step possible to ensure that our children are not subjected to race-based indoctrination. In our case that meant me leaving a good middle-class job to homeschool our children. It has, and will be, an enormous financial sacrifice, but we are will to pay any price to ensure that our children are not subjected to these divisive and hateful teachings.

Unfortunately, not every family has the ability to protect their children in the manner. I implore you, as their representatives, to help your constituents by giving a positive recommendation to this bill.

Respectfully,

JG Myers

**Archived:** Friday, April 16, 2021 1:03:17 PM  
**From:** Philip Moss  
**Sent:** Wednesday, March 3, 2021 6:51:02 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support HB544  
**Importance:** Normal

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To whom it may concern,

I am writing to express my support for the ban on the use of Critical Race Theory in materials or trainings used state agencies and contractors. This "theory" is not based on scientific evidence; it relies on abstractions that cannot be disproved; it encourages baseless accusations and exaggerated claims of hurt feelings; and it is highly devisive.

I include a few lines from Lyell Asher's article on the issue in the Chronicle of Higher Education (18 April 2018), which gives a helpful analogy:

It would be as if a marriage counselor approached every new couple having decided in advance that the complaints or suspicions of the shorter partner, or the male partner, or the minority partner, were necessarily legitimate, and that the other spouse's objections, prejudged as "defensive," were evidence of guilt. Moreover, because these objections would... "invalidate" the "experiential reality" of the other partner (i.e. offer a different point of view), they would constitute yet another offense. Would anyone expect marital relations to improve under the counselor's supervision? Would anyone even hire such a counselor?

This is the effect of CRT. Please know that you have the support of many, many people in moving to bar it from becoming an officially sanctioned narrative.

Thank you, Philip Moss

**Archived:** Friday, April 16, 2021 1:03:18 PM  
**From:** [Amherst Citizen](#)  
**Sent:** Wednesday, March 3, 2021 6:48:49 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 - Yes  
**Importance:** Normal

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It's simple.

No stereotyping based on race or gender  
No scapegoating based on race or gender  
U.S. not irredeemably racist

Get it done.

-Concerned Citizen

**Archived:** Friday, April 16, 2021 1:03:18 PM  
**From:** [Roger Bradbury](#)  
**Sent:** Wednesday, March 3, 2021 6:43:51 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Please pass Bill HB544  
**Importance:** Normal

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Honourable Senators,

I urge you to pass bill HB544 in the interests of fairness and equal treatment of all individuals.

To do otherwise is to allow bullying, to the extent that those who are of the “wrong” sex or race would permanently live in fear.

There would be no escape for anyone from this bullying, because the dreadful bigotry of critical race theory means that their personal behaviour is held to be of no account, but the group they are held to be part of, (which is not under their control), and its alleged wrong doing is all that matters.

If this bill is passed, it would protect people against racism and sexism of the most self serving kind.

Critical race theory is an evil that is spreading across the World, and is gaining in strength in the United States. What happens in the USA influences affairs across the planet, which is why I am concerned enough to write to you; I am a British subject.

Kind regards  
Roger Bradbury  
5 Bowles Place  
Woughton on the Green  
Milton Keynes  
MK6 3BB  
United Kingdom



**Archived:** Friday, April 16, 2021 1:03:19 PM

**From:** Merrijocelyn Friday

**Sent:** Wednesday, March 3, 2021 6:33:13 AM

**To:** ~House Executive Departments and Administration

**Subject:** Support for HB544 to ban critical race theory in New Hampshire

**Importance:** Normal

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Hello!

I am emailing to support HB544 to ban critical race theory in your state. I am from Pennsylvania and I would support this here as well.

I am in favor of diversity training. I am in favor of celebrating the individual and what makes us different and also finding our common bonds. Critical race training is not diversity training and it does not celebrate or lift up anyone. It actually separates and segregates us by our skin color and race. This training takes us back decades. This theory promotes racism. It should not be taught in schools and it should not be used in businesses.

Thank you for the work you are doing. I urge you to ban critical race theory and support HB544.

Merrijocelyn S Friday  
333 West Granger St  
Hanover, PA 17331  
717-698-1314

**Archived:** Friday, April 16, 2021 1:03:19 PM  
**From:** [John Holt](#)  
**Sent:** Wednesday, March 3, 2021 6:12:09 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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To whom it may concern,

I hope this is the correct address to ask for you to support HB544. The divisive ideas and language, often grouped under the larger umbrella of Critical Theories or CSJ, are not only corrosive, but they are built on a set of assumptions and logic that do not reflect reality. When ideology does not recognize reality it can lead to atrocities. Please vote to reject these hurtful tactics of scapegoating and racism. Thank you.

John Holt  
STEM Professor @WMCC  
Dummer, NH

Regards,  
John Holt

**Archived:** Friday, April 16, 2021 1:03:19 PM  
**From:** Julie Damon  
**Sent:** Wednesday, March 3, 2021 5:44:56 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Yes on HB544  
**Importance:** Normal

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I am writing to let you know that I am in full support of passing this bill. The critical race theory is about the most racist thing I've ever read in my life. I don't understand how anyone thinks this does not cause harm, hatred, and just teaches more racism.

Set a great example For the rest of our country by getting rid of this foolishness. Thank you

~Julie Damon

[Sent from Yahoo Mail on Android](#)

**Archived:** Friday, April 16, 2021 1:03:20 PM  
**From:** [Kim Lupton](#)  
**Sent:** Wednesday, March 3, 2021 5:44:46 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB 544  
**Importance:** Normal

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Dear Sir/Madam

I am writing in support of item HB 544, the banning of "Critical Race Theory" (CRT) in State agencies and contractors.

I would like to say that this insidious and pernicious doctrine has crept through our society without due scrutiny and represents a serious threat to the cohesion between all groups and well being of all.

Banning CRT does not mean the banning of diversity training and the promotion of racial equality, which everyone supports. It does mean banning an ideology which deliberately sets out to put one race against another, to promote antagonistic views which only lead to further tensions between different groups.

Please be aware that the vote on Thursday is being closely followed, not only across the whole of the USA, but across the whole of the anglosphere.

The outcome of this vote will determine the future of peaceful racial harmony around the world, not just New Hampshire.

gaynescope

**Archived:** Friday, April 16, 2021 1:03:20 PM  
**From:** Christopher Thibeault  
**Sent:** Wednesday, March 3, 2021 5:32:18 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Ban Critical Race Theory Now  
**Importance:** Normal

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Dear WHOEVER'S RUNNING THE SHIP!

My name is Chris Thibeault, a voter from Upton, Massachusetts. I hear you are considering a bill to render illegal anything to do with Critical Race Theory at the state level. So long as the bill itself is cheaper (it is) than putting up with being told you're wrong because you're of a specific hated skin color of the week, then my friends, ban-hammer this thing away.

Much of the Internet has already reached a consensus that Critical Race Theory is rooted in racism of a kind not heard of since the mid to late 1990s. It's called aversive racism. It's not the Klansmen route we hear about (even though their membership has dwindled into the thousand mark by now) where you put others down directly, no. This is when you say, "Oh, they're equal, but..." and then you make a claim that boils down to putting people on pedestals without kicking over a step stool for them to use, thus leaving them hanging. Instead of just saying, "We're equals, period," there's some kind of stipulation which comes back to claiming stupid things like mathematics are a byproduct of white guilt, or something.

I also happen to be disabled in the psychiatric sense. I should not have to go into detail because it's not quite the point, but it makes a point. The point is, unless you're disabled (or even if you are), you do not deserve to be made into an exception. You know what that does to people? People prefer to achieve and connect on their own time, and not to have it mandated. Also, if you prioritize people by factors beyond actual achievement on the supposition that you need more people with non-factors, said people with non-factors will either feel as if their actual achievements don't matter, or they begin questioning how much actual respect they get in a possibly undeserved position. It will cripple self-esteem instead of build it up. It will lead to disenfranchised, hostile people who would rather throw their drink to your face and say, "I don't want your pity."

To say nothing of the people who did, in fact, do their homework, yet get scorned because they have this non-factor about them that is suddenly not vogue. Oh, and have you heard of all the times in Hollywood where there was a significant ginger or redheaded beauty and then they decide to switch her out for a black woman or something? Well, redheads occupy 1% of the human population throughout the world--concentrated in places like Ireland for whatever reason--while blacks occupy 13% of the American population.

Look, I know you don't want to hear from some schmuck from out of state, but I hear the Left is trying to organize across multiple states as well, trying to make you balk and step away from this necessary legislation--a needed step for everyone else to take regardless of the pity party that is racism. Well, don't be swayed so easily. The whole idea is to placate minorities and kowtow to them, but it wasn't them asking--it was a few liberal pantywaists fresh out of the university. I'm a minority, and I understand that the first politician who promises to pave the roads and rewire the infrastructure has a more solid foundation than someone who wants to promise me a bunch of DC Daddy perks. Promoting the general welfare already happens once people can pay for them--that involves low taxes and actual peace. That's all I want.

But if we can cut a few unnecessary costs by sinking this stupid critical race balloon and letting people make their own minds up about who to hire and why, then I'll take what I can get.

Thanks in advance,

Christopher D. Thibeault

Post-Script: Karlyn Borysenko sent me, in case that matters.



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**Archived:** Friday, April 16, 2021 1:03:21 PM  
**From:** [Wandering Stars](#)  
**Sent:** Wednesday, March 3, 2021 4:11:49 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544!  
**Importance:** Normal

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Please vote yes on HB544! Critical race theory in state agencies and contractors is racism!

--

Holly Anagnos  
Senior Writer  
Portfolio: [www.HollyAnagnos.com](http://www.HollyAnagnos.com)

**Archived:** Friday, April 16, 2021 1:03:21 PM  
**From:** [Douglas Holmes](#)  
**Sent:** Wednesday, March 3, 2021 3:31:28 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544: A Floridian's Perspective  
**Importance:** Normal

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To whom it may concern,

I am not going to pretend that I am a voter in New Hampshire, or that you are representing me in some way; I am a native Floridian now living in Pennsylvania, not exactly a loyal constituent. However, I believe this issue is important enough that I need to share my perspective, and I hope that this email will help persuade you to endorse House Bill 544.

I was raised in a part of Florida where there was no 'majority'. While I am White, only about a third of the people I grew up with were. I learned quickly that not everyone looked or sounded like I did. Many of my classmates were Black or Hispanic. Some didn't speak English in their homes. While I won't say these things weren't important, they didn't matter, at least not to an awkward little boy looking for friends. I also learned that this was not true for everyone. My first experience with racism was a Black teacher who refused to help White students, my second was a White father who didn't want his son playing with Black children. Both hurt, but in a way I wasn't old enough to properly articulate. I have encountered bigotry since then--thankfully infrequently--and I still feel that same hurt; injustice. Judging people based on the color of their skin is wrong. Blaming people for the actions of others that look or sound like them is wrong. It does not matter who is being targeted, or why; bigotry is wrong, no matter how well-intentioned bigots claim it is. And that is what I see and hear in Critical Race Theory. You cannot counter bigotry with more bigotry, any more than you can counter hate with more hate. The wounds inflicted by past bigotry, both literal and metaphorical, will not be healed by inflicting them again today. We are all more than our race and sex, and any ideology that reduces us to these narrow categories hurts all of us. That is what these 'Divisive Concepts' are; bigotry. I believe that House Bill 544 moves New Hampshire towards a future with less bigotry, and I hope that more states follow suit.

Sincerely,

An awkward Floridian with slightly more friends



**Archived:** Friday, April 16, 2021 1:03:22 PM  
**From:** [Lady Wharton](#)  
**Sent:** Wednesday, March 3, 2021 3:23:01 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Please pass HB544. CRT is racism against white people. It starts the road to white genocide, Nazi Germany. Please set an example for our country.

Thank you,

Maryellen Roos

**Archived:** Friday, April 16, 2021 1:03:22 PM  
**From:** [ErinCM TheMC](#)  
**Sent:** Wednesday, March 3, 2021 3:20:16 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 SUPPORT  
**Importance:** Normal

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Good morning,

This correspondence is to notify you of my strong support HB544 banning critical race theory.

I'm a black woman and could not be more against this disgusting, racist ideology in sheep's clothing.

CRT says that I am a victim and must always be. It declares that my own friends and family (yes, white family).

This THEORY further undermines the already crippled black community. It says that for the entirety of one's life, no matter their achievements, they are inferior and in need of others (as children) to progress through life.

Please send a clear message and protect NH from this abominable legislation. Please support bill HB544 to ban critical race theory. Thank you.

Warm regards and blessings.

Erin Monroe

**Archived:** Friday, April 16, 2021 1:03:23 PM  
**From:** Nathan Charles Smith  
**Sent:** Wednesday, March 3, 2021 3:17:25 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Bill HB544  
**Importance:** Normal

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Hello,

My name is Nathan Charles Smith and I am writing to show my support for bill HB544 to ban critical race theory in the state of New Hampshire. I have deeply studied the relevant material and have concluded, with many others, that critical race theory is a toxic, racist, and divisive ideology that has no place in any liberal, free-thinking society. Thank you for your time and I sincerely hope you do the right thing.

~Nathan Charles Smith



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**Archived:** Friday, April 16, 2021 1:03:23 PM  
**From:** Wiley Koyote  
**Sent:** Wednesday, March 3, 2021 3:07:26 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Regarding Bill HB544  
**Importance:** Normal

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Hello.

I just wanted to send this email to show my support for the passing of Bill HB544. Critical Race Theory, in short, is a very divisive ideology that would cause more harm than good if allowed in work places, school, and basically anywhere. It presumes that everything any person does is rooted in race. It holds power in higher regard than the truth. It fundamentally seeks to uproot western society as a whole. I know it sounds hyperbolic, but here is an [article](#), written by James Lindsay (an expert on the subject), explaining in-depth what Critical Race Theory actually entails.

Thank you for your time.

**Archived:** Friday, April 16, 2021 1:03:23 PM  
**From:** Douglas Spear  
**Sent:** Wednesday, March 3, 2021 2:55:34 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** I support HB544  
**Importance:** Normal

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To Whom It May Concern,

Hello, as someone who has seen the effects of Critical Theory teachings extremely negatively impact the mental health, social groups, and professional workspaces of myself and my peers, I wanted to personally send a note of support for this very important bill. I have seen people falsely accused of crimes without any legal action, people lose jobs, even so far as to commit suicide due to the stress and mental deterioration caused by Critical Theory, and all it's variants.

While I am not a conservative, and consider myself quite liberal, I see critical race theory as harmful, causing more racism, more segregation, and more hardship, and therefore, as a liberal minded person, I stand in opposition of critical race theory, and in affirmation of HB544. I hope your committee and legislature has the courage to end racist trainings that teaches children to hate themselves and their families.

I support HB544. For the good of your state, and for our country, please pass this bill.

Thank you,

Douglas Spear, no party affiliation.

**Archived:** Friday, April 16, 2021 1:03:24 PM  
**From:** [Chuck Richards](#)  
**Sent:** Wednesday, March 3, 2021 2:39:47 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** CRT bill  
**Importance:** Normal

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A message from CA for what it's worth. CRT/woke education really is a huge step backwards. At a time when we need to look for common ground for us all to stand on, to come together and see the best in each other . . . CRT training divides us up based on inalienable characteristics and then declares that more than half of us are irredeemable. CRT is not good for anyone and it would be a badge of honor for NH to be the first state to ban it.

**Chuck Richards**  
Artisan Engineering, Inc.  
1170 Sunset Drive  
Arroyo Grande, CA 93420  
p: 805.474.9600

**Archived:** Friday, April 16, 2021 1:03:24 PM  
**From:** [John Brown](#)  
**Sent:** Wednesday, March 3, 2021 2:37:47 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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**John  
Brown**

1:33 AM (2 n

I support HB544 which will ban the divisive and biased "critical race theory" ideology

from being utilized in all state agencies and with contractors. Thank you

**Archived:** Friday, April 16, 2021 1:03:25 PM  
**From:** [Allen Vaughan](#)  
**Sent:** Wednesday, March 3, 2021 2:31:57 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544 Needs to pass  
**Importance:** Normal

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It is clear this bill is trying to limit the most pernicious and toxic form of racism in America today. This bill is there to keep the great state of New Hampshire from being told to "Try to be less white."

Best regards from Maine,

Allen Vaughan



**Archived:** Friday, April 16, 2021 1:03:25 PM  
**From:** Justin Iravani  
**Sent:** Wednesday, March 3, 2021 2:31:27 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544 - Critical Race Theory IS NOT diversity training  
**Importance:** Normal

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To whom it may concern-

I'm writing to support passing of HB544. Critical Race Theory IS NOT diversity training. It is an ideological shorthand for undermining what little racial harmony that exists not only in New Hampshire, but the US more broadly. As a mixed race person, I am compelled to speak against the hateful ideology that is Critical Race Theory. CRT states "white" people and those from other races cannot and should not mix because all "white" people are racists and thusly whites will only interact with other races for their own cynical ends (see: [Convergence Theory](#)). This ideology teaches us that you CAN judge someone by virtue of the color of their skin. This is exactly what white supremecists would say. Not only does this ideology essentially espouse racial segregation, but it is explicitly against individual rights and race neutral laws. Both of which are obviously necessary for our democracy to continue.

Lest you think I'm being hysterical. Here are a few quotes from an introductory "academic" text for Critical Race Theory.

- "Critical race scholars are discontent with liberalism as a framework for addressing America's racial problems... color blindness, seen in certain Supreme Court opinions today, holds that it is wrong for the law to take any note of race, even to remedy a historical wrong. Critical race theorists ... hold that color blindness will allow us to redress only extremely egregious racial harms... Only aggressive, color-conscious efforts to change the way things are will do much to ameliorate misery." pg 22
- "[Critical Race Theorists] are also highly suspicious of another liberal mainstay, namely, rights. ...CRT scholars with roots in racial realism and an economic view of history believe that moral and legal rights are apt to do the right holder much less good than many would like to think." - pg 23
- Merit - "For the critical race theorist, objective truth, like merit, does not exist..." - Pg 92

Quote from: **Critical Race Theory, An Introduction.** by Richard Delgado and Jean Stephancic

There is no place in our schools or our government for an regressive, neo-racist, ideology that undermines our liberal system of government, which is based on individual rights, merit, and equality (for all races) before the law.

Thank you for your consideration.

- Justin Iravani  
Concerned Citizen

**Archived:** Friday, April 16, 2021 1:03:25 PM  
**From:** [Rachel Powers](#)  
**Sent:** Wednesday, March 3, 2021 1:49:29 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 - Please support this bill banning CRT as a basis for training  
**Importance:** Normal

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Great state of New Hampshire,

I support this bill because there is no good that comes from training that is based on a flawed and harmful theory. CRT is just another form of racism directed towards white people. Any form of racism is immoral, deplorable and unacceptable regardless of which race is targeted. It is one thing for a theory to be discussed and debated in an educational setting but if a theory is being used as a basis for training it seems to me it is seen as something to put into practice. There is nothing practical much less proven about CRT.

Please pass HB544 and set the example to the rest of these United States that racism in any form will not be tolerated or supported in training.

Thank you for your kind attention to my statement,

Rachel Powers  
San Diego California

Sent from [Mail](#) for Windows 10

**Archived:** Friday, April 16, 2021 1:03:26 PM  
**From:** Lambert Rudd  
**Sent:** Wednesday, March 3, 2021 1:44:36 AM  
**To:** ~House Executive Departments and Administration  
**Cc:** swiftheodoxy@gmail.com  
**Subject:** SUPPORT HB544,- Ban Teaching Critical Race Theory Indoctrination in Public Schools  
**Importance:** Normal

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**Critical Race Theory indoctrination is unconstitutional. It should be challenged on these grounds. It also openly advocates a subversive doctrine against the United States government and a preference for Marxism and communism.**

**A Relevant Article - <https://www.city-journal.org/the-left-wont-debate-critical-race-theory>**

**CRT violates the first amendment of the United States Constitution Freedom of Conscience & Article 18 - UN Declaration of Human Rights. CRT tells participants what they must believe about subjective philosophical assumptions. It assumes an unfalsifiable epistemology, not a competing one. It compels belief.**

**"Everyone has the right to freedom of thought, conscience and religion; this right includes freedom to change his religion or belief and freedom, either alone or in community with others and in public or private, to manifest his religion or belief, in worship, teaching, practice and observance."**

**If the right to freedom of conscience exists, then in a society with a Constitution legally protecting the right to freedom of conscience an individual is free to say "No" to any idea that contradicts their religious belief or deeply held philosophical and moral intuition. To compel individuals to relinquish their individual philosophical or religious beliefs or to compel them to believe otherwise is to violate their right to freedom of conscience. Compelled belief in this sense violates the First Amendment of the United States Constitution. CRT taught to children in public schools violates the "free exercise clause" of the first amendment to the US Constitution " prohibiting the free exercise of religion " by compelling belief in a specific philosophical and moral framework. This indoctrination is state-enforced. CRT taught in public schools, it is in effect a state-sponsored religion. To whatever degree CRT self-consciously attempts to dismantle religious beliefs or moral intuition of individuals, it is actively infringing on the Constitutionally protected right to freedom of conscience and freedom of religion.**

**The teaching of Critical Race Theory in public schools MUST be challenged in court. It is Marxist (advocates communist ideas), Anti-American, and unconstitutional. It violates the right to freedom of thought, conscience, religion, and speech.**

**In some states the advocacy of Anti-American, seditious ideas, such as Communism / Marxism is illegal for public school teachers to endorse to their students.**

**[https://leginfo.legislature.ca.gov/faces/codes\\_displayText.xhtml?lawCode=EDC&division=4.&title=2.&part=28.&chapter=4.&article=4](https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=EDC&division=4.&title=2.&part=28.&chapter=4.&article=4)**

**EDUCATION CODE - EDC**

**TITLE 2. ELEMENTARY AND SECONDARY EDUCATION**  
**[33000 - 65001]** ( *Title 2 enacted by Stats. 1976, Ch. 1010.* )

**DIVISION 4. INSTRUCTION AND SERVICES [46000 - 65001]** ( *Division 4 enacted by Stats. 1976, Ch. 1010.* )

**PART 28. GENERAL INSTRUCTIONAL PROGRAMS**  
**[51000 - 53303]** ( *Part 28 enacted by Stats. 1976, Ch. 1010.* )

**CHAPTER 4. Prohibited Instruction [51500 - 51540]** ( *Chapter 4 enacted by Stats. 1976, Ch. 1010.* )

**ARTICLE 4. Advocacy or Teaching of Communism [51530-51530.]** ( *Article 4 enacted by Stats. 1976, Ch. 1010.* )

**51530.** No teacher giving instruction in any school, or on any property belonging to any agencies included in the public school system, shall advocate or teach communism with the intent to indoctrinate or to inculcate in the mind of any pupil a preference for communism.

In prohibiting the advocacy or teaching of communism with the intent of indoctrinating or inculcating a preference in the mind of any pupil for such doctrine, the Legislature does not intend to prevent the teaching of the facts about communism. Rather, the Legislature intends to prevent the advocacy of, or inculcation and indoctrination into, communism as is hereinafter defined, for the purpose of undermining patriotism for, and the belief in, the government of the United States and of this state.

For the purposes of this section, communism is a political theory that the presently existing form of government of the United States or of this state should be changed, by force, violence, or other unconstitutional means, to a totalitarian dictatorship which is based on the principles of communism as expounded by Marx, Lenin, and Stalin.

*(Enacted by Stats. 1976, Ch. 1010.)*

CRT must be fought in court on two grounds: #1 The ideology being pushed violates the Constitutionally protected right to freedom of conscience. #2 The ideology being pushed is Marxist in nature - preference for communist political indoctrination (still illegal in CA, NH and other states)

This Court Case in Nevada concerns the Constitutional rights of a student in a publicly funded school. Enclosed in the documents on this website - <https://www.schoolhouserights.org/the-lawsuit.html> are the "curriculum", the filing of the original complaint, and the most

recent relevant documents. PLEASE make yourselves aware of the substance of the primary arguments. Similar lawsuits will undoubtedly be filed in New Hampshire if New Hampshire public schools allow CRT indoctrination to operate with support from state government. Reading the chief objection contained in this lawsuit, it is easy to see the violation of the first amendment. This suit is defending the Constitutionally protected right to individual freedom of conscience, thought, and religion.

<https://www.schoolouserights.org/injunction-reply.html>

Among the many damning assertions in the above case:

“(CRT) assertions were not presented to students as a description of a theory with which students could disagree...they were presented as facts that the student in graded, required exercises had to affirm as true.”

Please make sure your colleagues are aware of this.

Lambert Rudd

**Archived:** Friday, April 16, 2021 1:03:26 PM  
**From:** [Adam Rosenow](#)  
**Sent:** Wednesday, March 3, 2021 1:43:46 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for Banning Critical Race Theory  
**Importance:** Normal

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The CRT hypothesis starts from very alarming premises including that races inherently build cultures to exclude other races and that any unifying message such as humanitarianism/christianity is inherently false. The postmodernist assumptions on which it stands specifically deny that any universal truths or ideals may exist and the discipline inserts racist dogma that humans may only experience reality through their race based identity.

Trainings involving CRT specifically emphasise shaming and villainising non adherents and do not allow their position to be subject to debate. They establish as a premise that all systems of knowledge should be deconstructed, however do not apply the same critical stance to their own premises or provide any evidence or rigor as it is not a scientific field.

This ideology is counter to any humanitarian ideal and is specifically designed to generate race based division and segregation.

**Archived:** Friday, April 16, 2021 1:03:27 PM  
**From:** Spoon  
**Sent:** Wednesday, March 3, 2021 1:35:05 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** URGENT: In support of HB544  
**Importance:** Normal

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Dear NH Representatives of the House Committee,

I have recently become aware of HB544 being up brought up for consideration in your State. I would like to voice my support for this bill that, "defines and prohibits the dissemination of certain divisive concepts related to sex and race in state contracts, grants, and training programs."

I am not a NH resident, but a native Wisconsinite. I come from a large family, whose ancestors immigrated to this country some 4 generations ago to pursue a better life for their families & descendants. Some of my family has more recently immigrated to take advantage of the opportunities our great country affords us. My blood is mostly of European stock (Swedish, French, German, Bohemian, etc.), but some of my relatives are Native American, Mexican, of the US Virgin Islands and Singapore. A beautiful, diverse family. We come from all walks of life. Some are heterosexual & some are other sexual orientations. Jewish, Muslim, Christian, atheist, etc. I love them all.

I went to school with friends originally from places like Laos, Mexico, China & India. I have many friends all over the world. Some of which have since legally immigrated here, earned naturalization & now proudly call themselves American. Some whom have sought asylum & are now legal immigrants to the USA. Again, all are quite diverse in their races, heritages, faiths, & sexual orientations. And I love them all.

As someone who was brought up believing the teachings of people like the late Reverend Doctor Martin Luther King Jr, Critical Race Theory (CRT) is quite concerning to me. I have read a bit on the writings of recent noteworthy proponents of CRT that have been in the media. Robin D'Angelo (author of "White Fragility" & self professed racist), Ibram X. Kendi (author, professor & "anti-racist" activists) & others. I have also reviewed criticisms of this theory from various sources.

Teaching people to be ashamed of the colour they are born. Teaching them that some people inherently have advantages (or disadvantages) based on their race/ sexual orientation. These examples of figuratively putting people in boxes & dividing us based on immutable characteristics goes against everything that I was taught as a child. The act of putting my family & friends in these boxes to illustrate to you the diversity of my upbringing hurts my heart.

And I am fearful that CRT proponents will create devoted adherents, literally grooming people into becoming racist. Creating generational racism. Obliterating the coexistence that families & friends like mine are afforded in this grand experiment that is the United States of

America. Effectively destroying families & communities - the very fabric of American society.

The current presidential administration's EO mandating Critical Race Theory (CRT) as part of diversity training at the federal level for employees & contractors is also quite concerning to me. Based on my understanding of CRT vs. the 14th Amendment of the Bill of Rights (equal protection of the laws), this mandate is blatantly unconstitutional.

I urge you all to come together (from all sides) to vote in support of HB544. People across the US & the globe are watching New Hampshire. The fate of NH & the USA (& even the world,) hangs in the balance right now. My family, like countless others, is depending on you to protect our unalienable Rights.

I am forwarding a copy of this letter (with a link to the bill) to my Federal & State Senators/ Representatives/ Assemblyman, urging them to take notice. And also requesting the creation/ support the enactment of a bill modeled on HB544 here in the state of WI.

Thank you for your time.

Respectfully,

JM Hilton



**Archived:** Friday, April 16, 2021 1:03:27 PM

**From:** [derek pelton](#)

**Sent:** Wednesday, March 3, 2021 1:30:39 AM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Please support H 544. CRT IN SCHOOLS IS BAD!

**Importance:** Normal

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Please vote to keep CRT out of schools and to eliminate neoracist and divisive standards out of any systems! This is a destructive and divisive theory which destroys true liberal ideals and American values!  
Thank you,  
Derek Pelton

**Archived:** Friday, April 16, 2021 1:03:27 PM  
**From:** [Cassandra](#)  
**Sent:** Wednesday, March 3, 2021 1:19:30 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** In Support of banning CRT - HB544  
**Importance:** Normal

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Hi! Thank you for the opportunity for public expressions on legislation.

I am writing in support of HB544, which bans CRT, in that it "defines and prohibits the dissemination of certain divisive concepts related to sex and race in state contracts, grants, and training programs."

I believe that CRT is unproductive at best, and harmful to our American social fabric at worst. It divides citizens and teaches people to hyper focus on race. People are individuals, and should not be judged or treated differently due to something that they were born with and cannot change. We all as individuals should be held to a reasonable standard to ensure that everyone is happy and productive; factoring in basic physical traits is unnecessary.

The bill states: "One race or sex is inherently superior to another race or sex..." This detail is very poignant and of great import. Teaching people that Whites are somehow 'privileged' sounds very 'off'. Not only does CRT wish to shame people for past tragedies, but the core basis of the training cannot exist without the premise that Whites have some large power over other races. Although racism does exist and there are still echoes of the past in life today, CRT is not the answer we need.

I believe that fun team building activities and non-CRT work retreats would be more productive, rather than calling attention to people's race and making life more complicated than it needs to be. Employees are at their job to work, not get shamed and lectured. People can address such issues in their private lives if they so choose.

Thank you for your time. I hope you have a productive meeting on this bill.

~Cassandra M  
Washington state

**Archived:** Friday, April 16, 2021 1:03:28 PM  
**From:** [Marcus U](#)  
**Sent:** Wednesday, March 3, 2021 1:04:58 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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I write in support of HB544.

Critical Race Theory only seeks to divide people, to cement the idea that there are oppressors and victims judged solely on their skin color and nothing to do with their character. This is as backwards an idea as one can get; it is blatantly racist and wrong.

I support this bill to ban this racist training.

**Archived:** Friday, April 16, 2021 1:03:28 PM  
**From:** [alex Hackert](#)  
**Sent:** Wednesday, March 3, 2021 1:02:53 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Growing up in New Hampshire I was always proud of having the coolest state motto. And I always thought it was something we tried to live by here. So when I saw HB544 I was very sceptical. I'm usually against banning things and I'm always against banning ideas. This bill doesn't ban an idea though, it simply relegates it back to academia where it belongs.

CRT, like every bad idea, should be taught and understood, but it should not be taught as proven fact by the state. The idea that a devotion to an ideology could lead many of my fellow citizens to oppose a bill with language banning racial scapegoating is very concerning to say the least. Though I do want all of my fellow citizens to have the right to say whatever they please, I do not want my tax dollars contributing to their racist ideology.

I'm not going to waste any more of your time and I apologize for the quick and dirty email but I felt the need as a resident to reach out and support this bill. Thank you for your time.

**Archived:** Friday, April 16, 2021 1:03:29 PM  
**From:** [scott.jercich](mailto:scott.jercich)  
**Sent:** Wednesday, March 3, 2021 12:47:23 AM  
**To:** ~House Executive Departments and Administration  
**Cc:** [rheiler@gmx.us](mailto:rheiler@gmx.us)  
**Subject:** Support for HB544 Banning Critical Race Theory  
**Importance:** Normal

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Dear New Hampshire Committee Members,

I want you to know that I very much support HB544 banning Critical Race Theory (CRT) in New Hampshire.

I find the key concepts of CRT -- that all "systems" throughout society are based upon white supremacy and oppression and that people are inherently racist because of the color of their skin -- very repulsive and damaging to our society. Unfortunately, as I am sure you know, CRT can be found in business training materials and, more alarming; our youth are being targeted. I am particularly concerned now that the Biden Administration has discarded former President Trump's Executive Order banning CRT.

This bill really needs to make it out of Committee. Our State of California is watching!

Sincerely,

Scott Jercich  
Folsom, California

**Archived:** Friday, April 16, 2021 1:03:29 PM  
**From:** [Laurie Jorgensen](#)  
**Sent:** Wednesday, March 3, 2021 12:45:09 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 Recommendation to Support  
**Importance:** Normal

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Dear Committee Members,

I am asking that you support HB 544. This bill is so important in the work to be done around reconciliation and healing in race relations. CRT trainings only serve to divide people further. It causes tension in schools, workplaces and homes. It vilifies one group of people and forever places another group as less than. No hope, healing or solutions are ever offered. There are other types of training that raises awareness and offers hope in person to person relationships among people of different races. Only this type of education and training truly helps us all listen and work together for solutions that will bring sustainable change to our society. I am from Oregon. applaud New Hampshire for being the first state to work to ban the divisive discriminatory work of CRT. I hope to see other states follow this important step.

Thank You,

Laurie Jorgensen

--

Best!

Laurie

It's ok to go up the slide! ;)

**Archived:** Friday, April 16, 2021 1:03:30 PM  
**From:** [WillWonders NeverCease?](#)  
**Sent:** Wednesday, March 3, 2021 12:28:49 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** vote yes, bill HB544  
**Importance:** Normal

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Hello,

I might not be a citizen of New Hampshire, but I wanted to show my support for the bill anyway. If this bill is passed it will be a template for other states to follow. I'm watching this closely because I worry that the racist ideologies taught in critical race theory will take hold across the United States and it needs to be stopped. We need to teach diversity and inclusion of course!, but there is much better content to draw on. Please vote in support of bill HB544.

Regards,  
Janet Hamm

**Archived:** Friday, April 16, 2021 1:03:30 PM

**From:** [Dee Clare](#)

**Sent:** Wednesday, March 3, 2021 12:24:48 AM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Please pass HB 544 to Ban Critical Race Theory

**Importance:** Normal

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Please pass HB 544! I am a person of color, and my parents moved to the US several decades ago, after escaping a communist regime. They came to the US with little money in their respective pockets and ended up living the American Dream because America is the LEAST racist country in the world. Period. I am SO UPSET by the fact that Critical Race Theory has been spreading across this country. Critical Race Theory is a very racist theory and spreads harmful lies about this country and people.

Please ban Critical Race Theory for the sake of our kids and our citizens! Let's reinforce the dream of Martin Luther King Jr. to have a society where people will not be judged by the color of their skin but by the content of their character.

Sincerely,

D. An  
Windham, NH



**Archived:** Friday, April 16, 2021 1:03:30 PM  
**From:** [M D](#)  
**Sent:** Wednesday, March 3, 2021 12:23:38 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Concerning Bill HB 544  
**Importance:** Normal

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I support Bill HB 544. It's important we not divide the country with new racial discrimination.  
Thank you for your time.

**Archived:** Friday, April 16, 2021 1:03:31 PM  
**From:** [Antonio Trujillo](#)  
**Sent:** Wednesday, March 3, 2021 12:18:15 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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To whom it may concern,

I am writing in support of HBB544, Critical Race Theory is misguided and attempts to combat racism with more racism. The state government should in no way fund such an ideology as it undermines efforts at progress by reducing people to racial identities rather than individual people and builds resentment. As an hispanic person I feel strongly about this, we are individuals, judging a person on racial backgrounds is ignorant and cannot capture the intricacies of an individual. Please vote in favor of this bill, it makes the right distinctions between beneficial diversity training and the dishonest ideology of Critical Race Theory.

Thank you

**Archived:** Friday, April 16, 2021 1:03:31 PM  
**From:** [Adam Ferstendig](#)  
**Sent:** Wednesday, March 3, 2021 12:17:18 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Re: SUPPORT HB544  
**Importance:** Normal

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Amending my previous email which incorrectly acknowledged my position on this bill::: I am writing as a concerned citizen to SUPPORT bill hb544 to ban critical race theory.

It has recently come to my attention that critical race theory is built upon one very flawed assumption: that racism can be found in each and every encounter in the daily life of any human.

To look for racism where it does not necessarily exist is to place more importance on race than the average human actually does. When one imparts this ideology it actually creates animosity between people from different groups.

This is evidenced by an overwhelming number of accounts of school children who have been victimized by critical race theory being taught in schools and adults undergoing critical race theory re-education in work places. Overwhelmingly the result is people not feeling free to speak their mind and oftentimes being accused of racism which they have not themselves perpetrated. This is indeed a poisonous ideology which we must stop and counteract with love, unity, and harmony.

As an alternative to critical race theory I would like to suggest "the theory of enchantment": a special course designed by Chloe Valdary to teach diversity through art, pop culture, and history. Chloe Valdary's training gets down to the inherent human-ness in us all.

Please unite us. CRT seeks to divide us.

Adam Ferstendig

[adam.ferstendig@gmail.com](mailto:adam.ferstendig@gmail.com)

**Archived:** Friday, April 16, 2021 1:03:32 PM  
**From:** Adam Ferstendig  
**Sent:** Wednesday, March 3, 2021 12:13:54 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** OPPOSE HB544  
**Importance:** Normal

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I am writing as a concerned citizen to oppose bill hb544.

It has recently come to my attention that critical race theory is built upon one very flawed assumption: that racism can be found in each and every encounter in the daily life of any human.

To look for racism where it does not necessarily exist is to place more importance on race than the average human actually does. When one imparts this ideology it actually creates animosity between people from different groups.

This is evidenced by an overwhelming number of accounts of school children who have been victimized by critical race theory being taught in schools and adults undergoing critical race theory re-education in work places. Overwhelmingly the result is people not feeling free to speak their mind and oftentimes being accused of racism which they have not themselves perpetrated. This is indeed a poisonous ideology which we must stop and counteract with love, unity, and harmony.

As an alternative to critical race theory I would like to suggest "the theory of enchantment": a special course designed by Chloe Valdary to teach diversity through art, pop culture, and history. Chloe Valdary's training gets down to the inherent human-ness in us all.

Please unite us. CRT seeks to divide us.

Adam Ferstendig

[adam.ferstendig@gmail.com](mailto:adam.ferstendig@gmail.com)

**Archived:** Friday, April 16, 2021 1:03:32 PM  
**From:** [Kenton](#)  
**Sent:** Wednesday, March 3, 2021 12:09:33 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** On the subject of HB544  
**Importance:** Normal

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To whom it may concern,

As someone who is very concerned about the fair execution of justice and equity in this country, I would ask that you please pass bill HB544. As someone who has been belittled and endured shamed simply for being born the way I am, I can't stand to the side quietly and watch this critical race theory and "diversity" training be allowed to flourish in our country. When children— and this training has been extended to small children— when children are taught to feel shame and to feel bad simply for being born the way they are, this roots deeply into their psyche.

As a man who is attracted to other men, I was taught as a child that merely having those feelings was wrong. For many years, this led to repressed feelings that went beyond anything to do with my same-sex attraction alone: this extended to parts of my personality, to how I acted around other people, to how I enjoyed life. It wasn't until I was in my twenties that I really faced this part of myself and came to terms with it. But how much better would my life have been if I had simply faced this in a healthy way when I was young! If I wasn't taught to despise a part of myself, then I would have flourished much more as a teenager and as a young adult. Since then, I've been able to accept myself as a person, and have been able to become more open and more happy. Yes, I am now married to a woman and have a beautiful baby girl with her, but I consider that a gift and a blessing of God despite what I've been through. Even so, I still struggle with my feelings, and what was wrought upon me from my youth still affects me negatively. Many people who have experienced the same treatment as myself have cut themselves off from their families and have experienced depression and worse because they weren't as lucky as I have been. There is much more to say of course, but that is my story.

When I learned that children who are taught critical race theory, or given that same training under the moniker of diversity training, are taught to evaluate and consider their status as either oppressors or the oppressed based solely on whether they were white or black, I was astounded. This is true bigoted racism. This is child abuse under another name. This creates shame in the minds of our young children: shame, remorse, self-doubt, ambivalence, acquiescence to abusive behavior, and a plethora of other mental health problems. If we had something called "critical sex theory" that told us to separate ourselves by straight and gay and to evaluate ourselves negatively simply for being gay, it would be obviously bigoted, and clearly approaching abuse to these children.

If critical race theory told us to separate into black and white and to see ourselves as a lesser race that is constrained to mediocrity simply for being black, it would clearly be racist. Yet this is exactly the course that this training follows. Black children are told that they are constantly being held back, that the system is rigged against them, and that the only thing standing between them and their success is an oppressive system that white children assent to completely simply by accepting any form of status quo. White children are told that they are the oppressor, and that they must internalize this in order to face themselves and change in order to become "anti-racist." They are not taught to see children of another color as equal, but as an oppressed class that needs white people to stand aside and support in order to succeed. They are not taught to look past the color of peoples' skins; they are not taught to look upon the content of others' characters. Instead they are

taught to see others as defined by their skin tone before they can be evaluated as an individual. This is exactly the sort of backward thinking that we have been trying to fight against as a country for decades. Yes, there are strides that absolutely must be taken to improve justice and equality in this country, and there are racist people in this country; but fighting racism by creating more racism, as critical race theory does, is not only counter-productive, it is destructive to all the progress we have made as a country.

I may not have been very clear or concise, but I hope this has made a point. We cannot go backward. We must go forward, and on: *together*, not separate. Side by side, not single file. There is no ultimate race. We are all of the human race, and creations of God. We all can be His children. Jesus taught to "Love our neighbors as we love ourselves." How can we possibly live up to this if we loathe and hate ourselves simply because of the race we were born to? He didn't say to love only those people who are like us, or only who deserve our pity. He didn't stutter, he taught us to love one another. He even taught us to love our enemies. I implore you to pass this bill. We cannot go back. We cannot look back. We must go forward together.

I send you my Best Wishes, in hopes that we all can stand together as a country again,  
Kenton Young  
Provo, Utah

**Archived:** Friday, April 16, 2021 1:03:33 PM  
**From:** [Nicholas Thomas](#)  
**Sent:** Wednesday, March 3, 2021 12:07:52 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Supporting HB544  
**Importance:** Normal

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Honorable Executive Departments and Administration Committee,

Please support HB544. This bill would ban racist and sexist ideas from being taught in workplace trainings using taxpayer money. This is an important issue because what passes for training on diversity and tolerance is often the exact opposite, training people in hatred (self hatred and hatred of others). This sort of critical race theory training is nothing less than a leftist subversion of fundamental American values, and it must not be funded using taxpayer funds.

Sincerely,

Nicholas Thomas  
67 Brook St  
Manchester, NH 03104

**Archived:** Friday, April 16, 2021 1:03:33 PM  
**From:** [Gerald Beuchelt](#)  
**Sent:** Wednesday, March 3, 2021 12:06:54 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please support HB544  
**Importance:** Normal

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To whom it may concern:

Please support HB544 to ban divisive trainings.

Thank you!

Best regards,

Gerald Beuchelt  
Bethlehem, NH

Sent from my iPhone



**Archived:** Friday, April 16, 2021 1:03:35 PM  
**From:** [Sherilyn Moore](#)  
**Sent:** Wednesday, March 3, 2021 12:02:35 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** SUPPORT OF HB544  
**Importance:** Normal

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Greetings,

I'm writing to plead with you to pass bill HB544, because I feel children should never be shamed into hating themselves or others based on things they cannot help like the color of their skin or their race. Critical Race Theory is so harmful to young and old minds because at its foundation is the belief that certain races are or types of people are "bad" or not as good. It has strong elements of shame attached to it, which I feel if more study was done on this, it would be shown, this will cause irreparable emotional damage to our children.

Please pass this bill HB544, which still allows for all types of diversity training but leaves out the teaching that is based on racist ideology. Let's move forward and not backward. Let us follow in Martin Luther King's footsteps who rejected the idea of unequal treatment!

*Thank You,*

*Sherilyn Moore, [Freelance Writer](#)*



Sender notified by

[Mailtrack](#)

**Archived:** Friday, April 16, 2021 1:03:35 PM  
**From:** [Kailas B](#)  
**Sent:** Wednesday, March 3, 2021 12:01:35 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

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Hello,

I'm a concerned citizen that feels like America is becoming too focused on race, which is leading to people becoming focused on their own race and from there becoming racists. Critical Race Theory is largely responsible for this. It is a dangerous Marxist ideology that seeks to tear our country apart and pit people against each other just because of their skin color.

I firmly believe that nobody in the government should be made to take training that instructs them to think like this. It is an attempt to destroy the integrity and national unity of the United States from the inside.

For these reasons, I wholeheartedly support this bill.

Thank you.

**Archived:** Friday, April 16, 2021 1:03:36 PM  
**From:** [tinacubillos](#)  
**Sent:** Wednesday, March 3, 2021 12:00:37 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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This training is crazy and extremely toxic. The negative impact it will have on our children and society as a whole is IMMESURABLE! We cannot let these radical and evil views bully and deceive us under the lie of racism. These views ARE racist! PLEASE SUPPORT HB544!

Sent from my T-Mobile 4G LTE Device

**Archived:** Friday, April 16, 2021 1:03:36 PM  
**From:** [Reci Washington](#)  
**Sent:** Tuesday, March 2, 2021 11:52:05 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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I am a resident of Texas, however Critical Race Theory harms the entire country, as it pits people against one another and it teaches that one group of people is irredeemable, which is untrue to its core.

Even though I am not a resident, if Critical Race Theory is banned in one state, others will follow and we will be stronger as a country because we will understand that race is not something that should divide us.

I am concerned because I never want Critical Race Theory endorsed in Texas and if I fight for those in New Hampshire, I will be fighting for those in Texas

**Archived:** Friday, April 16, 2021 1:03:37 PM  
**From:** [tonyafoley](#)  
**Sent:** Tuesday, March 2, 2021 11:50:14 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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I, Tonya Foley-Neuman support HB544.  
I am not from New Hampshire but this kind of training is crazy!!!!  
Vote yes on HB544  
PLEASE.

Sincerely,  
Tonya Foley-Neuman  
Montana

[Sent from the all new AOL app for iOS](#)

**Archived:** Friday, April 16, 2021 1:03:37 PM  
**From:** [lovinsw@protonmail.com](mailto:lovinsw@protonmail.com)  
**Sent:** Tuesday, March 2, 2021 11:44:22 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 CRT is Hate NOT Love  
**Importance:** Normal

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Dear NH Legislature, thank you for taking a moment to read this message. I tuned into the hearing last week with an open mind and after listening to both sides I wholeheartedly support this bill.

My main takeaway from the discussion was CRT is a devious and shameful training program that uses racism to fight racism.

As I thought more about the bill the name alone - critical race theory - which gives only a negative impression, was troubling. My fears were confirmed in reading the founding principles of CRT. After which, I could only classify CRT as an intellectual nightmare created by those who prefer books over people, and hate over love.

Another hateful ideology trust upon us is the last thing our nation needs at this time. We need real relationships between races and ethnicities. Love, forgiveness, understanding, this is the way to unite all Americans, not contrived interactions that are forced out of collective shame and guilt. That will only amplify tension and bias.

On behalf of our children and their future children, we are counting on your positive recommendation for HB544.

Sincerely,  
William Lovins, PhD

**Archived:** Friday, April 16, 2021 1:03:37 PM  
**From:** [Russ Dusseault](#)  
**Sent:** Tuesday, March 2, 2021 11:44:08 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544 to ban critical race theory  
**Importance:** Normal

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Hi

Please support HB544 against spending tax dollars on critical race theory. CRT stereotypes people by race, stigmatizes people on the basis of their skin color, and this is racist.

Critical race theory is warmed over Marxist theory, with class taken out and race put in in its place. We shouldn't be telling school children that their skin color makes them racist, or makes them hurt people of other races.

Diversity is important, and teaching tolerance should be part of our school curriculums, but critical race theory is part of the problem and makes things much worse.

Please support HB554.

Thanks,  
Russ Dusseault

**Archived:** Friday, April 16, 2021 1:03:38 PM  
**From:** [Michael Unger](#)  
**Sent:** Tuesday, March 2, 2021 11:42:23 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** opposition to House Bill 544  
**Importance:** Normal

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Dear Honorable Members of the Executive Departments and Administration Committee:

I am writing to request you oppose House Bill 544. HB 544 seeks to deny the historical truth of systemic racism and sexism in the United States and hide that truth from our children. It would hinder progress for programs that promote diversity and address inequity and discrimination in workplaces by preventing businesses and organizations who contract with the state from utilizing such programs. As a State, New Hampshire cannot make progress if our citizens, and especially our children, don't learn from the mistakes of the past.

As a white man, I am insulted by the text of the bill. I do "feel discomfort and guilt" when I consider the acts of atrocity committed by my ancestors against fellow human beings based on race in the pursuit of their own greed. I believe it is healthy for me to feel this discomfort and guilt, and I find it personally rewarding and emotionally and spiritually healing to work in a small way to right some of the wrongs of the past. The passage of HB544 would deny other white people the same opportunity to face the truth, work through the difficult emotions it evokes, and reap the rewards of healing and positive change.

For the sake of my children and the future of the State of New Hampshire, I urge you to reject House Bill 544 and allow truth to be taught in our state.

Sincerely,  
Michael Unger  
Raymond, NH



**Archived:** Friday, April 16, 2021 1:03:38 PM  
**From:** [Robin Falk](#)  
**Sent:** Tuesday, March 2, 2021 11:36:52 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support HB544  
**Importance:** Normal

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Dear Sir or Madam,

I would like to encourage you all with support for HB 544.

I was born a generation after the Civil Rights amendment and it is absolutely insane that a bill banning stereotyping and scapegoating could possibly be considered controversial. I thought this battle was done and gone.

I have two little girls now, and I am beyond dismayed at the world that they will be inheriting. Please vote for equality. Please vote for upholding the basic American tenets that all people are equal and that we should be judged by our character and not our race. Please do not bow to cultural pressure. You have read this bill and you know it is GOOD.

I am not a resident of New Hampshire. I live in Wisconsin but our state legislators are looking to you to set an example (I wish we were the ones setting the example but nevertheless).

Sincerely,

Robin Falk  
931 Chandler Ave  
Plover WI 54467  
715 341 2290  
raefalk@icloud.com

**Archived:** Friday, April 16, 2021 1:03:39 PM  
**From:** [Younis, Ameen](#)  
**Sent:** Tuesday, March 2, 2021 11:33:28 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please Support HB544  
**Importance:** Normal

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I am a white male. But I'm also a Muslim white male and the son of two immigrants. Those that espouse critical race theory tend to reduce me from a complex unique human being to just my skin color. People take one look at me and assume that they know where I'm from and what I believe. This trend has only continued as critical race theory and wokeness has taken America by storm. America is continuing to become more and more divided but a bill like HB544 could allow us to stop focusing so much on skin color so we can focus on how we can improve everyone's lives. At the end of the day we are all human beings and are much more than our skin colors. Thank you.

**Archived:** Friday, April 16, 2021 1:03:39 PM  
**From:** [Garrett Garcia](#)  
**Sent:** Tuesday, March 2, 2021 11:33:23 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** SUPPORT OF HB544  
**Importance:** Normal

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To Whom It May Concern:

I write to show my support for HB 544.

**The divisive concepts within Critical Race Theory (CRT) and trainings on it turn innocent people guilty and guilty people innocent. It does not clarify anything. It complicates and confuses.**

It views history with zero nuance. It completely reduces the amazing accomplishments of past figures, and it evaluates the past with the standards of the present. We have those standards in the first place because of the struggles and bravery of people in the past. CRT refuses to invoke Martin Luther's King's "Content of Character" mantra. Therefore, if we're not living in accordance with MLK's dream, then we're doing something wrong. It's only a matter of time until they cancel MLK. Simultaneously, it ignores the racism of conveniently Marxist figures, like Che Gueverra and Karl Marx.

**Studies have shown that the kind of trainings in government, corporations and schools MAKE PEOPLE MORE RACIST AND LESS FUNCTIONAL. THERE IS A NEGATIVE RETURN ON INVESTMENT.**

It is intellectually dishonest. It uses adjectives, semantic overload, and sophomoric games to reject anyone who, in good faith, pushes back against the premises. Plus, it makes people unhappy and miserable. I saw this both on my college campus in New England and here in the city I live now. Plus, these trainings empower self-admitted racists, like Robyn D'Angelo. **WHY EMPOWER LEGITIMATE RACISTS?** My little sister is adopted from South Korea, and she grew up here in the US with a family of white people who accept and love her. By the logic of the leading Anti-Racist Ibram Kendi, my parents are white colonizers. I guess it's not exactly true though, by his logic, since my little sister is Asian. **CAN'T YOU SEE THE ISSUE HERE? These trainings legitimize racists. They make the Alt-Right proud. It's no wonder Richard Spencer re-tweeted Ibram Kendi's "white colonizer" tweet with "I agree."** If you have any concerns about the presence of white nationalism or white-identity-based extremism, then please refuse facilitation of these trainings. It's exactly what the racists want.

Lastly, it kills the healthy aspects of a society, such as neutral application of law, equal protection under the law and administration of justice. It is impossible to orient a society without common and easy-to-understand principles. My wife is an immigrant to this country, from a Muslim country. She speaks English as a second language, and she came to this country believing that this was a place where people could flourish, regardless of their race (as evidenced by all of the powerful cultural and political figures who are not white). People all over the world believe this as well. It's a fact. It's one of the reasons why people risk everything to come to this country, the last real hope for freedom on Earth (hence why 3 million people from Africa have immigrated here since the 1960s). CRT-related trainings kill the country from within, ultimately killing the desire for people to come here.

Writing you from one of the most liberal cities in the country, I see how the worldview of CRT has completely ruined personal relationships and how it only creates deeper distrust of family members and fellow citizens. My wife, meanwhile, is terrified to call for help when strange men follow her or harass her because she's worried she'll be called a racist in cases when they're not white.

Acolytes of this ideology are actively facilitating the decoupling and decaying of our civilization. It is through artificial, manufactured, ideologically-based manipulations of our language and our psyche. We cannot have this. We are a good civilization with great stories, people and accomplishments. We have worked so hard to have a successful and peaceful (and multi-racial) society where everyone could just be American. We're the first country in the world founded on ideas (and these are GOOD ideas). They don't guarantee happiness or perfection or harmony, but they provide a pathway to it, if supplemented with virtue. These trainings are not providing virtue though - just confusion, rage and resentment.

New Hampshire's motto is **LIVE FREE OR DIE**. If you allow this ideology to persist, your motto will no longer be relevant.

Please support this bill.

**Archived:** Friday, April 16, 2021 1:03:39 PM  
**From:** [teamascherman](#)  
**Sent:** Tuesday, March 2, 2021 11:33:00 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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Thank you for standing up for TRUE American values.

Jocelyn Ascherman

Sent from my Verizon, Samsung Galaxy smartphone

**Archived:** Friday, April 16, 2021 1:03:40 PM  
**From:** [Leslie Andrew Bingham](#)  
**Sent:** Tuesday, March 2, 2021 11:31:11 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** YES on HB544  
**Importance:** Normal

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Hello,

My name is Leslie Bingham, and I'll keep this short (pun intended).

Critical Race Theory (CRT) is divisive, straight up racist, and fosters a horrible victim mentality.

It's obviously a divisive topic, as you're voting on this soon. Can you name me one organization that has gone through CRT training and it has been beneficial to said organization? I've tried finding companies who have said good things about it, and I've not found any.

It's racist...I mean, all you have to do is substitute any other race or ethnicity for "white" in its teachings and it melts down the brains of anyone in favor of CRT. You can't just go and change definitions of words (such as racism) to make it fit your worldview so you can start discriminating against another group of people.

My main point is that it fosters a nasty victim mentality that is very difficult to overcome. You know that CRT tries to make one look at everything through the lens of race. The basic tenet of CRT is not IF racism occurred in any situation, it's HOW racism manifested itself in any situation.

I'm a 5'5" male. I know the victim mentality because I suffered from it for a decade. But instead of looking at things through the lens of race, I saw everything through the lens of height. Every time somebody looked at me wrong, I KNEW it was because they were heightist against me. Every time someone said something that could be interpreted as a diss against me, I KNEW it was because they were heightist against me. When you're taught that race plays a role in every human interaction, you will find a way to see offense in every interaction. I understand this victim mentality. It's damaging not only to the individual's mental health, it's also damaging to their relationships, because people don't want to hang out with the person with a chip on their shoulder. And it's very difficult to overcome (it took a year of expensive personal development seminars for me to see how I was sabotaging my mental health with my ludicrous victim mentality).

Would you say that looking at life through the lens of height is a legitimate way to look at the world (considering short men face wage gaps that are often greater than the "gender wage gap (if you buy into that concept), short men are literally looked down upon in society as nothing more than children, our dating prospects are next to zero when it comes to online dating, and suicide rates among short men are higher than most other groups)?

Of course not, no thinking human thinks that's the right way to go about living life. Then why would you want to foster a victim mentality in minorities and tell them to look at life through the lens of race? Why isn't that as insane? Simply put, it's exactly the same thing, and voting YES on HB544 can help save minorities from falling into the ludicrous victim mentality that many others in the country have already been taught. If anything, do it for their mental health.

Thank you for listening.

Leslie Bingham

**Archived:** Friday, April 16, 2021 1:03:40 PM  
**From:** Stéphane Surprenant  
**Sent:** Tuesday, March 2, 2021 11:29:57 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** In Support of Bill HB544  
**Importance:** Normal

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To whom it may concern,

I write today to express my support for this bill. As an economist, I have long been interested in debates surrounding policy issue and have watched with great concern the growth of the ideology underlying Critical Race Theory (CRT) over the past decade.

I want to insist on the fact that CRT training is not the only way to conduct diversity training, nor or is it the best way to address concerns over discrimination. If you are worried about prejudices and their possibly disparate impacts, you should find all the more reasons to be worried CRT is at best a misguided attempt at attacking those problems and at worst is an effort to levy legitimate social concerns and take advantage of our noblest sentiments to silence any and all opposition.

This is not an issue of right versus left, but a shared concerns across the entire political spectrum. I have read from libertarians, progressives, liberals, moderates and conservatives alike raising the same set of concerns against CRT.

The primary reason we hold prejudice in such contempt is because we share a deep belief in the idea that human beings are free to make their own choices and that they define themselves through them. Prejudice is a conceptual prison in which we put other people, by which we treat another person as a mere exemplar of a broader class, in complete disregard for their agency and their individuality. And prejudice is precisely what CRT teaches: it puts people in boxes according to their race, giving rise to jewels of 'tolerance' such as calling black conservatives race traitors, arguing that their personal political views is the result of having internalized their own oppression.

As an intellectual, an academic and someone who admires the ideals behind the founding documents of the United States of America, I strongly advise that the committee give their full support to this bill.

Sincerely,



**Archived:** Friday, April 16, 2021 1:03:41 PM  
**From:** [S. Ostergard](#)  
**Sent:** Tuesday, March 2, 2021 11:29:42 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HR544  
**Importance:** Normal

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Supporting HB544 should be a no brainer for any republican. This is based on marking theory and is detrimental to the future of our current children. Personally I would prefer to live in a country where we are judged by the content of our character, and not the color of our skin. Critical Race theory is used to stereotype and discriminate. It is wrong and it should be banned.

Thank you.  
Stuart

Sent from ProtonMail Mobile

**Archived:** Friday, April 16, 2021 1:03:41 PM  
**From:** [Terri Nollau](#)  
**Sent:** Tuesday, March 2, 2021 11:24:22 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I support this bill!

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:03:42 PM  
**From:** [Alan Chavoya](#)  
**Sent:** Tuesday, March 2, 2021 11:23:45 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Approce Bill HB544  
**Importance:** Normal

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Dear House,

I am not from New Hampshire but Louisiana. I left the west coast because of bills such as these that are intrinsically unAmerican. We are all equal as Americans and anything teaching that one group is better or more deserving than another based in race should be stricken and laughed out of the House. Draw a new Bill that teaches and promotes true equality based on merit and character.

-Alan C.

**Archived:** Friday, April 16, 2021 1:03:42 PM  
**From:** [Shlomo Swidler](#)  
**Sent:** Tuesday, March 2, 2021 11:20:46 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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Dear Legislators:

I support HB544. Critical Race Theory is harmful and actually racist - it has nothing to do with "diversity" and everything to do with increasing divisions in society.

Please recommend to approve this bill.

Thank you.

Jeffrey Swidler.

**Archived:** Friday, April 16, 2021 1:03:42 PM  
**From:** James @ Gmail  
**Sent:** Tuesday, March 2, 2021 11:13:40 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Dear committee members,

This is inform you that I strongly support the effort to ban Critical Race Theory from all government and government related businesses. I firmly believe that Critical Race Theory is a mind virus that has infected much of our society. This is another offshoot of postmodernism, moral relativism, and social constructionism which continues to plague us. It has nothing to do with actual diversity. It claims that everything is racist. This is clearly not true. Any simpleton view of the world like this is what causes stereotypes. The world is a multivariate problem. Making any one thing so predominate lacks any nuance or depth. When you are a hammer everything looks like a nail. If you look for racism everywhere then you will surely find it. I live in California and we are constantly fighting against this mind virus creeping into every part of life. Just today I read an article about schools in Boston eliminating advanced mathematics because too many white students are taking the advanced classes. This is absolutely absurd. This will just hurt the lower, middle and upper middle class. The wealthy will and do just send their children to private schools. Who you can be sure will have all the advanced classes. So all the rest will be no competition in the upper level job market. This is just one more of the short sighted results of these mind virus. They cause well intentioned people to make the most erroneous judgments about what is real and what matters.

Critical Race Theory is an assault on western society. Western society has raised the standard of living higher for more people then every before in this world. Before you destroy it you better be sure that you have a good replacement.

Please support HB554.

Respectfully,

James K. J. Hegedus

**Archived:** Friday, April 16, 2021 1:03:43 PM  
**From:** [Elisa Mescon](#)  
**Sent:** Tuesday, March 2, 2021 11:12:04 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** In support of HB 544  
**Importance:** Normal

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To whom it may concern,

I am in support of HB 544 to ban Critical Race Theory in State Agencies in NH. Unfortunately, this training singles out adults and children by race, specifically the white race. People who are motivated to be fair, to love, to help, to raise others of all colors, races, creeds, religions etc up are forced to be singled out and made to feel like they are the opposite of their day to day true lived reality. Critical Race Theory pits people of different races against each other when we have made so much progress against this. Critical Race Theory is extremely contrary to the day to day lives we actually live. Also, singling out one race as inherently bad and racist and the cause of all societal ills is very reminiscent of how the Nazi's singled out Jewish people as the cause of all ills in Germany and we all saw the horrors of how that worked out!

Also, singling out white people, especially white children as inherently bad is ruining cooperation amongst people of all races and crushing what are called "white" traits like being dependable, being on time, working hard until you get there, striving for goals, watering down achievement standards etc. by asking white people to be "less white". Unfortunately, these are the traits for success that are available for everyone. Anyone who wants to can participate in these traits and improve their lives. Can you imagine running a business or enterprise where employees are not dependable, not on time, not working hard, not striving to reach goals etc?

Critical Race Theory is very damaging to our institutions of all kinds as well. Perhaps one of the saddest stories that happened in our city is where our District Attorney and other board members resigned from Vera House, a non for profit shelter for abused persons. Our District Attorney is a very kind, thoughtful, decent civic minded man who has contributed a great sum of his personal money, time and effort into this cause and when confronted with CRT training, he asked the director of Vera House, "What have I ever done that was racist in all the years I have been involved with Vera House." The director couldn't give him one instance. Our District Attorney and others on the board resigned and walked out. I feel people who live day to day NOT in the reality that Critical Race Theory forces them to believe that they do, just leave if they have the means to support themselves and others who are fearful because they need the income just begrudgingly sit there and pretend to accept this false reality that is literally forced upon them. I wonder how much cooperation can happen under these circumstances. It actually makes the workplace environment worse. Corporations do this training to avoid being threatened with demands and discrimination lawsuits and this training just makes the corporate culture worse, not better.

In closing, diversity training in itself can be constructive, effective and can encourage cooperation, fairness and lifting people of all races up whereas Critical Race Theory tears one race down, crushes the traits that lead anyone to success, waters down standards that lead to superior results and achievement and causes more division and resentment amongst people. Let us live by the words of the great Dr. Martin Luther King..to judge people by the content of their character and not by the color of their skin! Let's get back to love and overturn the hate! I firmly support HB544 that bans Critical Race Theory in New Hampshire.

Most sincerely,

E Mescon

**Archived:** Friday, April 16, 2021 1:03:43 PM  
**From:** [lauren31886@aol.com](mailto:lauren31886@aol.com)  
**Sent:** Tuesday, March 2, 2021 11:09:47 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Agenda item: HB544  
**Importance:** Normal

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Hello,

I have been following the proposal of HB544 bill in NH and am a current resident of the state. I want to say that I fully support the HB544 bill.

The idea of Critical Race Theory training has been gaining momentum in the supposed "social justice" movement and I believe it is (in a word) terrifying.

I find CRT dangerous for the following reasons:

- Teaching people of any race that the color of their skin automatically condemns them or exonerates them regardless of what they say or do or believe or behave is WRONG.
- Teaching people of any race to judge someone based on their race or personal background is WRONG.
- Teaching people of any age that they are REQUIRED to acknowledge that they are under-privileged, over-privileged, racist, etc simply based on the melanin of their genetics is WRONG.
- Being forced to admit you are racist is WRONG.
- Being taught that you are automatically a victim or thought less of because of your race is WRONG.
  
- CRT says racism exists in everything. It used to be you had people who were overtly racist and that was it. Now, however, everything is racist (a.k.a. "systemic racism"). Problem is, a system that is racist is a problem that can NEVER be solved. No solution will work because the foundation of the solution was built on an uneven level. You need to take down the whole system and start from scratch. Until then, no one is satisfied. Even if that system were to be completely taken down, people who are white are still automatically racist because of their color. It's a circle that never ends. It teaches people to identify and judge others based on their race and THAT is the epitome of RACISM.

In short, we need common sense and logic to prevail over hysteria and trendy social justice movements. It is harmful to the future of our world.

Thank you for your time.



**Archived:** Friday, April 16, 2021 1:03:44 PM

**From:** Michael Maloney

**Sent:** Tuesday, March 2, 2021 11:09:35 PM

**To:** ~House Executive Departments and Administration

**Subject:** Voicing my support for HB544 [Relative to the propagation of divisive concepts]

**Importance:** Normal

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I am writing in to voice my complete support for HB544 to ban the dissemination of divisive concepts in New Hampshire schools.

The Constitution of the United States under the First Amendment mandates the separation of church and state. While a common, myopic interpretation of this is that the state (and state schools) should be separate from any particular denomination of Christianity, the spirit of this Right should be understood in much broader terms, extending even to areas that would be widely considered secular.

Indeed, the rightful interpretation of the separation of church and state is that no man shall ever be compelled to believe any set of doctrines or principles by the state or any public institution. This should be understood to mean not only religion, classically understood, but also secular worldviews

But what we are experiencing right now, with this spreading of Critical Theory (CRT) (including related notions, such as Critical Race Theory, Intersectionality, or watered-down variations which often surround themselves with terms such as "Equity" and "Inclusion"), is several schools and other institutions mandating the belief in a particular secular worldview -- that of Critical Social Justice. Refusal of these ideas often put the student or employee at risk of their grades, their careers, and their future prospects. There is a serious threat of humiliation and ostracization for those who refuse to conform to these beliefs.

We would think it completely *absurd* in modern day America that a public school would ever tolerate a teacher who inquired into their students' belief in God. The belief in God is legitimate, but public schools are the wrong place in society for such inquiry. And moreover, it would be a scandal if any teacher were to do so *publicly* of a student, in front of the entire rest of the class. Such reckless abuse of teacher-parent trust would quickly land the school district in a barrage of costly lawsuits and would further erode trust in a public school system of whose public opinion has been in decline since the 1990s.

And even if the State of New Hampshire does not officially recognize this emerging "Wokeism" as a kind of pseudo-religion, as I and many other American taxpayers do, the above would hold just as firmly for secular beliefs. If a teacher were to publically interrogate their students on the "Failings of Capitalism" or the "Untrustworthiness of the Police" or of "the Importance of Free Love in Society", the religious connotations would not be there, but the sharp sense of a moral overstep on the part of the school system would remain. And this feeling becomes even more acute the younger the students are. Race and gender are important subjects. But the moral disgust felt by parents who feel revulsion at them being taught to (say) third graders is a force that the school systems, and ultimately, the state itself, will have to bear the cost of.

At the public hearing for HB544, there were dozens and dozens of arguments that were presented in support of the bill. It has precedent from the former presidential administration, as HB544 was closely modeled on the relevant executive order to ban "racial scapegoating" in the federal government. This executive order was received with wide support. James Lindsay gave a very

powerful, objective, and well-informed analysis of the underlying philosophy of Critical Theory. He brought up that these ideas have been implemented in several institutions already across the country, and in every case, they lead to decoherence of the social fabric. And, as James explains, this was what the Critical worldview was *designed* to do. Very similar ideas promoting "racial consciousness" have been tried abroad in other countries, including South Africa, with disastrous consequences. The result is more racial tension between students and faculty -- the exact opposite of the outcome Critical Race Theory purports to champion. As was in the very moving testimony by the older Chinese woman "Lily", despite the warm, fuzzy language used by the proponents of Critical Race Theory, the actual policies are disturbingly similar to those that were used in China during the 1960s during the Cultural Revolution under Mao.

Why would we tolerate such practices in our children's curricula?

Of the many testimonies *against* HB544, there were two types of arguments presented.

The first type of argument, presented by the vast majority of speakers, simply promoted Critical Racist Theory and "Anti-Racist" training as being social goods. These were moral arguments, offered by people who, in all likelihood, already subscribe to the Critical worldview. They claimed that HB544 would impede efforts to address racism in society. At a few points during the hearing, there were attempts to insinuate that certain people offering their testimony were, themselves, racist. The most notable example of this, again, was James Lindsay at the end of his testimony, where Rep. Kris Shultz tries several times to suggest that James is involved with white supremacist groups. James's response to her behavior was perhaps the most important part of the whole day's hearing:

Any opposition to Critical Social Justice will be met with animosity and an attempt to silence the dissenting voice.

This is what makes Critical Race Theory so dangerous. Rather than inviting open a conversation about race, it prescribes its interpretation (the so-called "Anti-Racist" approach) and fiery attacks anyone who proposes alternative ideas.

But the truth is that for nearly 60 years, the United States has been engaging in an alternate interpretation of how to handle the issue of race in our society. Namely, the liberalist approach advocated by Dr. Martin Luther King, Jr. In what is perhaps the most important speech in the history of modern America, Dr. King articulated his belief so concisely that every American over 30 knows it: Judge people not by the color of their skin, but by the content of their character. Despite his hardships while he was alive, Dr. King's message was so powerful and so resonant with our society, that race relations had been objectively improving since the 1960s up until very recently. (And I will leave it to the reader to decide if it is coincidence -- until the last decade where the Critical worldview became prominent).

But sadly, Dr. King's message -- do not judge a person by their race -- is not only an alternative to Critical Race Theory, but it is antithetical to it. Critical Race Theory teaches that race is the *primary* factor on which to judge someone. The idea that all white people have an inherent "White Privilege" and that all black people suffer from "White Oppression" are basic tenets of Critical Race Theory. Although this language is often couched and softened, it is a short exercise in academic history to trace the more administrative dressings of these ideas back to their original sources. And even now, popular accounts of these ideas, such as the various books published in the last few years by Robin DiAngelo and Ibram X Kendi, are very explicit in their language about the problems of society stemming directly from "Whiteness".

It is an absurdity that we must indulge in the Marxist-derived notion of "Anti-Racism" lest our society succumb to racism. As Americans and as lovers of liberty and equality, we all have a duty to uphold Dr. Martin Luther King, Jr.'s vision of America.

The second point I heard in the hearing for HB544 is also worth addressing here: that HB544 would infringe on the free speech of private companies contracted to create curricula for the New Hampshire school systems.

It's interesting that it is the First Amendment that both protects free speech and also excludes the state from mandated doctrine. That alone is enough to suggest that those presenting the "free speech" argument against HB544 bear just as much the burden of proof as do the proponents of it do.

In defense of the free speech of these companies, I do believe it is their right to design and produce curricula based on Critical Race Theory. This is despite my personal belief that Critical Social Justice is a danger to our society. To the credit of the opponents of HB544, the danger of advocating for state censorship is equally or more dangerous than CRT. And so let me state that I believe it is the right for these companies to sell these materials in the *private* sector, including to the private school system in New Hampshire. If parents want their children to receive an education based on Anti-Racism, they should have every right to do so.

Where I feel there are *limits* to the rights of those in favor of CRT is the teaching of it in *public* schools. This is precisely where we find the conflicting rights: that of the curriculum-writers to sell their product and that of parents and students to be free of indoctrination.

Perhaps to present a thought-experiment for the reader: In any school teaching Critical Race Theory as part of its curriculum, is it possible for a student to pass a class with full marks if they publicly denounce their belief in "Anti-Racism"? Is it possible to get full marks without ever being compelled to write affirmatively about ideas the student and his or her family may not believe in, such as "Privilege", "Systemic Racism", or "Oppression"? --- with all of these taken to mean the technical concepts, as they are written about in the peer-reviewed literature on the subject and not taken to mean the obviously extant notions we mean when these words are used in every-day speech. Is it possible for a student to pass such a class with full marks if they opt out of *all* activities where students are required to affirm or declare their Race, Privilege status, or Oppression status?

My belief is that these situations would not be tolerated by the schools. Students who refuse to affirm would be humiliated by their teachers and failed on the grounds that they were not compliant with the coursework.

To a careful observer, the hearing for HB544 was revealing in more ways than you could count. This bill isn't the result of a special interest lobby group. It is the result of a plurality of concerned parents and American citizens who want to make sure the next generation is able to get the education they deserve without being coerced into believing in a false Critical worldview. It is a concern not just to white parents, but to hispanic parents, asian parents, black parents, and others. The concerns raised against the teaching of Critical Race Theory are diverse and many. And the arguments, by and large, are not grounded in race or racism. While on the other side, those opposed to the bill are singularly preoccupied with both. And they would be content to see every other parent's children be preoccupied with them as well.

The public school system in America is a relatively young institution. The sentiment among a rapidly growing sector of the American public is that if schools are not serving the interests of their children, then they will find alternative ways to find their children succeed in life. It may feel

easy to succumb to the enormous pressures exerted by the activist-class pushing Critical Social Justice. But to vote against HB544 is an invitation to a decade of expensive litigation, with accusations of racial discrimination and violations of Title IX in the short-term --- and a collapse of the school system in the long-term, as Critical Social Justice does what it has a reputation for doing to institutions.

The HB544 bill is perhaps one of the most influential pieces of legislation in the country at the moment. Just as with *Brown v. Board of Education* in 1954, the great state of New Hampshire is being asked to make an enormously important choice which will affect the future of our the rest of America. Segregation was an evil in our country -- an ugly, residual after-effect of slavery. Today, we see a horrifying resurgence of advocates calling *for* the re-segregation of our society. It is unfathomable. And it is pernicious --- for these advocates have made use of purposefully obscuring language to pass these illiberal ideals off as social justice. Indeed, those pushing Critical Social Justice into our schools, use the Orwellian inversion, "de-segregation", to refer to the practice of creating racially separated spaces.

Thank you for taking the time to read this. Support HB544 and ban the teaching of divisive concepts based on the ideas of Critical Race Theory in public schools.

Michael Maloney

**Archived:** Friday, April 16, 2021 1:03:44 PM  
**From:** [Trenton Hansen](#)  
**Sent:** Tuesday, March 2, 2021 11:01:23 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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To the Honorable Members of the Committee,

I am writing to voice my support for HB544. Having seen first hand the effects of Critical Race Theory in the workplace, I feel it is important to the cohesion of our society to ban the teaching of this theory as far as the law allows.

Thank you for your consideration.

Regards,  
Trenton J. Hansen  
Nashville, TN

**Archived:** Friday, April 16, 2021 1:03:44 PM  
**From:** [Caroline](#)  
**Sent:** Tuesday, March 2, 2021 10:59:22 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Reject/Ban - Critical Race Theory  
**Importance:** Normal

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I grew up in Mason, New Hampshire in the 60's. I LOVED that my NH education taught me the history of NH, the history of New England, the history of the United States as well as history of the WORLD as well as to respect and have compassion for all other fellow humans as equals. In your state, I was raised and taught to understand and appreciate my own heritage as well as all people of all colors, and of all nations in a generous and loving manner. I have visited the schools of my hometown in recent years and was impressed that similar values appeared to remain held.

Unfortunately, "Critical Race Theory" (which is creeping in) actually discourages diversity, encourages more racism, even self-hate, and further divides. THIS WOULD BE DISASTEROUS! Please pass the Bill that BANS the teaching of Critical Race Theory in my hometown state of NH, and make that ban LAW!!

Thank you,  
Caroline Nicol

**Archived:** Friday, April 16, 2021 1:03:45 PM  
**From:** [Stephanie A Reynolds](#)  
**Sent:** Tuesday, March 2, 2021 10:59:22 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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To the committee voting on HB544:

I am writing today in support of the bill and banning the use and payment of critical race training in state agencies and contractors in New Hampshire. Based on my experience with CRT, it is clear that this training promotes racism rather than combat it. Much of the training is based around Robin Diangelo's book White Fragility, in which she assumes people are born racist or victims because of the color of their skin.

Using racism to combat racism is frankly illogical. I believe the best way to combat racism is through careful diversity training that doesn't include this critical race theory. I've been a part of such trainings multiple times with many people of different cultures, and it's always helpful to have that conversation started and facilitated. Teaching white people that they are racist from birth and teaching white children to hate themselves, their parents, and their families is inherently damaging. Teaching white people that people of color need to be managed and coddled by white people is inherently damaging. And promoting a training that has already proven unsuccessful is inherently damaging.

I urge you to block the support of CRT by the state government in New Hampshire and set the example for other states in our country to do the same.

Thank you.

**Archived:** Friday, April 16, 2021 1:03:45 PM

**From:** [Amanda Paris](#)

**Sent:** Tuesday, March 2, 2021 10:58:36 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Support of this Bill

**Importance:** Normal

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Hi,

I just wanted to express my support of this bill. I am a New Hampshire resident with a school age child, and I 100% support passing this bill! I do not feel comfortable sending my child to school if this bill is not passed.

Thank you



**Archived:** Friday, April 16, 2021 1:03:46 PM  
**From:** [Trenton Hansen](#)  
**Sent:** Tuesday, March 2, 2021 10:58:24 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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To the Honorable Members of the Committee,

I am writing to voice my support for HB544. Having seen first hand the effects of Critical Race Theory in the workplace, I feel it is important to the cohesion of our society to ban the teaching of this theory as far as the law allows.

Thank you for your consideration.

Regards,  
Trenton J. Hansen  
Nashville, TN

Sent via the Samsung Galaxy Note8, an AT&T 5G Evolution capable smartphone

**Archived:** Friday, April 16, 2021 1:03:46 PM  
**From:** [xxshenglongxx@gmail.com](mailto:xxshenglongxx@gmail.com)  
**Sent:** Tuesday, March 2, 2021 10:56:42 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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I support this bill! We must keep CRT out of N.H. schools. Children need to learn to love and respect other people regardless of physical appearances not because of it.

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:03:47 PM

**From:** [Katy Shantikami](#)

**Sent:** Tuesday, March 2, 2021 10:56:11 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Please Pass Bill HB544 to Ban Critical Race Theory

**Importance:** Normal

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Although born of a noble desire to eradicate racism, critical race theory does nothing but teach racism, and encourage a further divide amongst the races. We need to come together, not see each other as enemies. Many people of color actively oppose this nonsense. And how are white people supposed to improve the way we relate to everyone else if we're too busy navel-gazing and confessing our every sin?

Thank you for your consideration.

**Archived:** Friday, April 16, 2021 1:03:47 PM  
**From:** [Stuart Ostergard](#)  
**Sent:** Tuesday, March 2, 2021 10:51:54 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

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Please support HB 544, critical race theory is detrimental to our children and our nation. It stems from Marxist theory originating at the Frankfurt School. Critical race theory is dangerous and must be rejected by sane individuals. This is an important message to send to those that want to dismantle the constitution and America as we know it.

Thanks,  
Stuart Ostergard

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:03:48 PM  
**From:** [Caroline Williams](#)  
**Sent:** Tuesday, March 2, 2021 10:51:33 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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Hello,

I am writing to inform you that I support HB544. It is critically important that this bill is passed.

Critical race theory training is dangerous, divisive, and unconstitutional. It has extremely negative effects for participants. It absolutely needs to be banned.

Please pass HB544.

Thank you,  
C. Kelly

**Archived:** Friday, April 16, 2021 1:03:48 PM  
**From:** [David Hoyt](#)  
**Sent:** Tuesday, March 2, 2021 10:51:27 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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Be the first in the nation to ban the racist cult or Critical Race Theory. CRT is as factually based as creationism or flat earth theology. Ban CRT!!!

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:03:48 PM

**From:** [Jeff Duke](#)

**Sent:** Tuesday, March 2, 2021 10:50:45 PM

**To:** ~[House Executive Departments and Administration](#)

**Subject:** Re: Email in Support of Bill HB544 to Ban Critical Race Theory in New Hampshire

**Importance:** Normal

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Just for clarification. When I wrote, "they are legion," I meant they are many or consist of multitudes nothing else.

Thanks,

Jeff

On Tue, Mar 2, 2021 at 10:36 PM Jeff Duke <[jeff.duke70@gmail.com](mailto:jeff.duke70@gmail.com)> wrote:

To the Committee Member,

I am writing to you to encourage you to support this bill that would ban Critical Race Theory (CRT) in state agencies and contractors in the state of New Hampshire. I have no doubt that the people opposing this bill are arguing that CRT is a form of diversity training. This is not the case. Proper diversity training involves celebrating and honouring the differences that exist between different groups of people and understanding their different historical and social experiences. It also involves exploring and celebrating the commonalities that exist between different groups of people to foster a sense of community and togetherness so people will not get lost in their differences and work together as a common humanity.

CRT does not do this at all. It is a divisive trojan horse intended to impose an ideological agenda on New Hampshire, the United States, and the nations of the West. CRT imposes a rigid framework that views all people in society as either victims or oppressors based on their race. Those who are oppressors are eternally oppressors regardless of who they are as individuals, where they come from, and what their personal experiences are. They can never stop being oppressors and can only atone by submitting to the dictates of CRT that says they are eternally racist. In the case of this theory the oppressors are all white people. This in and of itself is racist.

According to CRT the people who are victims of the oppressors (principally Black Americans and Black immigrants, but all people who are not white are variably included here - CRT is becoming murky on this based on how much non-white groups succeed in the United States and western nations) are eternally victims, a position which they cannot escape based on their race and the power of the oppressors to hold the victims down. This belief about the victims also holds true regardless of who they are as individuals, where they come from, and what their personal experiences are. Not only is this racist, it negates all the people who are not white (many of whom are Black) who have ascended in society; and they are legion. CRT also teaches people who are not white that they have no hope in life and this can cause them to lose faith in society. Needless to say CRT also pits people against each other based on race. The exact opposite of the intentions behind proper diversity training.

Please keep these facts in mind when considering your recommendations to the state legislature. Your actions are being taken note of both within and outside of the United States. You may have noticed that I spelt the word honoring as, "honouring." That is because I am from Canada and that is how we spell this word. What you do in the next little while can have profound

possibilities for reducing racial instability and bringing about true racial healing in the United States and the world. Allowing CRT to proliferate in New Hampshire will only further division and encourage people to become more racist as the seeds of division based on race will be sown by it.

Thank you for your consideration in this matter.

Thanks,

Jeff



**Archived:** Friday, April 16, 2021 1:03:49 PM  
**From:** [crystal walkup](#)  
**Sent:** Tuesday, March 2, 2021 10:49:51 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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I would like to add my strong recommendation for this bill. I live in California and I'm extremely worried that CRT will create such a divide among the children/teens that it will take years for them to recover and our society, actually, our country will forever be not the land of the free, but the land that anyone who is white is the enemy.

I for one, do not want my family growing up being taught to hate themselves. They are taught to love all and respect all. No matter their skin color. The schools are frightening and confusing them and since they hold a position of authority the damage can be irreversible for the children that do not have a strong foundation.

This position or perspective will hurt and hinder them as they grow up, join the workforce and realize that all they were taught was to hate.

Please consider the strength of this bill. It is of paramount importance for not just the future of our kids, but for the country as a whole.

Thank you

**Archived:** Friday, April 16, 2021 1:03:49 PM  
**From:** [Claire Soles](#)  
**Sent:** Tuesday, March 2, 2021 10:48:06 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I Support HB544  
**Importance:** Normal

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To whom it may concern,

My name is Claire Soles and I am emailing you today to say that I support bill HB544. Critical race theory is a harmful ideology that teaches that white people are inherently racist. Teaching that certain groups of people are inherently racist is harmful and racist. Critical race theory is a logically flawed ideology that teaches people if they deny accusations of racism then that is evidence of racism. I urge you to ban this toxic training.

Sincerely,

Claire Soles

**Archived:** Friday, April 16, 2021 1:03:50 PM  
**From:** [Tracy Coffman](#)  
**Sent:** Tuesday, March 2, 2021 10:47:25 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I Support HB544  
**Importance:** Normal

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To whom it may concern,

I fully support the passage of HB544 that bans the teaching of critical race theory. This training is not diversity training which is helpful when done in a thoughtful way. Real diversity training brings groups closer together through the understanding and respect of our differences and celebrates our similarities. Critical race theory only looks at the color of an individual's skin or the gender of a person. It does not take into account the actions or moral code of an individual, therefore; Saint Teresa of Calcutta and Ted Bundy are both grouped together as equals their actions being totally brushed aside in lieu of their white skin.

No good can come from pitting one group against another. You cannot identify one group as oppressors and one group victims and think for a moment that it is going to play out well. Imagine being a small child and being told that you are inherently bad from birth because of your skin color or being told that because of your skin color it does not matter how hard you work you will never succeed. Critical Race Theory is just that a theory it is not Truth and should not be taught as such.

Sincerely,

A concerned citizen

**Archived:** Friday, April 16, 2021 1:03:50 PM  
**From:** [dawnieruth80](#)  
**Sent:** Tuesday, March 2, 2021 10:47:00 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Yes on HB 544  
**Importance:** Normal

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To Whom It May Concern,

I am a liberal from Washington state and strongly believe that critical race theory is poisoning our nation. It's pulling us backwards in time by seeing racism in everything. It's not right to judge people by the color of their skin! Please know that the world is watching and you can set the example for the rest of the US by banning critical race theory in schools and other state agencies. Vote yes on bill HB 544.

Thank you!

Sincerely,

Dawn Erickson

Sent from my Galaxy

**Archived:** Friday, April 16, 2021 1:03:51 PM  
**From:** [Emily Casey](#)  
**Sent:** Tuesday, March 2, 2021 10:42:17 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Dear Esteemed Representatives,  
I am sending this email in support of HB544. As a mom of teens and young adults, I feel it is of vital importance to ban critical race theory in the state of New Hampshire.

Emily Casey  
East Kingston, NH

**Archived:** Friday, April 16, 2021 1:03:51 PM  
**From:** [Jack Pryne](#)  
**Sent:** Tuesday, March 2, 2021 10:39:35 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 is important  
**Importance:** Normal

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I sincerely hope the relevant parties will see this bill for what it is: an attempt to stop the comically simplistic and caustically divisive ideology known as "Critical Race Theory". We are more than our skin color, our sexuality: We are individuals. The more we are persuaded to write off our every failure to shadowy "racism" or "sexism", the less we ourselves take responsibility for these outcomes. This is why we should not allow such flawed, foolish rhetoric to become a part of our system of government. Thank you for your time.

J Pryne

**Archived:** Friday, April 16, 2021 1:03:52 PM

**From:** [Jeff Duke](#)

**Sent:** Tuesday, March 2, 2021 10:37:11 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Email in Support of Bill HB544 to Ban Critical Race Theory in New Hampshire

**Importance:** Normal

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To the Committee Member,

I am writing to you to encourage you to support this bill that would ban Critical Race Theory (CRT) in state agencies and contractors in the state of New Hampshire. I have no doubt that the people opposing this bill are arguing that CRT is a form of diversity training. This is not the case. Proper diversity training involves celebrating and honouring the differences that exist between different groups of people and understanding their different historical and social experiences. It also involves exploring and celebrating the commonalities that exist between different groups of people to foster a sense of community and togetherness so people will not get lost in their differences and work together as a common humanity.

CRT does not do this at all. It is a divisive trojan horse intended to impose an ideological agenda on New Hampshire, the United States, and the nations of the West. CRT imposes a rigid framework that views all people in society as either victims or oppressors based on their race. Those who are oppressors are eternally oppressors regardless of who they are as individuals, where they come from, and what their personal experiences are. They can never stop being oppressors and can only atone by submitting to the dictates of CRT that says they are eternally racist. In the case of this theory the oppressors are all white people. This in and of itself is racist.

According to CRT the people who are victims of the oppressors (principally Black Americans and Black immigrants, but all people who are not white are variably included here - CRT is becoming murky on this based on how much non-white groups succeed in the United States and western nations) are eternally victims, a position which they cannot escape based on their race and the power of the oppressors to hold the victims down. This belief about the victims also holds true regardless of who they are as individuals, where they come from, and what their personal experiences are. Not only is this racist, it negates all the people who are not white (many of whom are Black) who have ascended in society; and they are legion. CRT also teaches people who are not white that they have no hope in life and this can cause them to lose faith in society. Needless to say CRT also pits people against each other based on race. The exact opposite of the intentions behind proper diversity training.

Please keep these facts in mind when considering your recommendations to the state legislature. Your actions are being taken note of both within and outside of the United States. You may have noticed that I spelt the word honoring as, "honouring." That is because I am from Canada and that is how we spell this word. What you do in the next little while can have profound possibilities for reducing racial instability and bringing about true racial healing in the United States and the world. Allowing CRT to proliferate in New Hampshire will only further division and encourage people to become more racist as the seeds of division based on race will be sown by it.

Thank you for your consideration in this matter.

Thanks,

Jeff





**Archived:** Friday, April 16, 2021 1:03:52 PM  
**From:** [LMD Ashley](#)  
**Sent:** Tuesday, March 2, 2021 10:36:29 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB545  
**Importance:** Normal

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Please pass this bill as critical race theory is divisive and just plain wrong!

**Archived:** Friday, April 16, 2021 1:03:53 PM  
**From:** [Brian Sagraves](#)  
**Sent:** Tuesday, March 2, 2021 10:35:32 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Fwd: HB544 Support  
**Importance:** Normal

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----- Original Message -----

From: Brian Sagraves <brian.sagraves@comcast.net>  
To: "Administration@leg.state.nh.us" <Administration@leg.state.nh.us>  
Cc: Brian Sagraves <brian.sagraves@comcast.net>  
Date: 03/02/2021 10:33 PM  
Subject: HB544 Support

I am a citizen of the state of New Hampshire, and I have become aware of the committee vote on Thursday regarding HB544.

I wish to voice my support for the bill and ask that the committee vote in favor of it as well. This issue is of crucial importance to the people of New Hampshire. The effects of Critical Race Theory have been poisonous to our society in that it promotes racism and bigotry and erases all the gains our country has made in this area over the past 60 years.

Please join me in supporting HB544.

Thank you.  
Brian Sagraves  
West Lebanon, NH

**Archived:** Friday, April 16, 2021 1:03:53 PM

**From:** [rium udamc](#)

**Sent:** Tuesday, March 2, 2021 10:32:07 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Please Support The Ban of Critical Race Theory: My Story

**Importance:** Normal

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Dear representatives,

I desperately hope that you ban critical race theory in the great State of New Hampshire. It is a truly divisive theory. My own family is multi-racial and includes black, hispanic, and white family members. We have co-existed and supported one another regardless of the difference in skin-tone. We all agree that critical race theory is troubling and divisive and should not be promoted.

Please support the bill to ban critical race theory. From a part-time resident of New Hampshire.

Thank you,  
Reggie Ulrich

**Archived:** Friday, April 16, 2021 1:03:53 PM  
**From:** [Alexandra Klarén](#)  
**Sent:** Tuesday, March 2, 2021 10:20:26 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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Hello,

I write to inform you that I support HB544. Please vote in favor of banning toxic Critical Race Theory from New Hampshire classrooms.

Signed, a concerned American parent,

Alexandra Klarén  
Great Falls, VA

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Sent from Gmail Mobile

**Archived:** Friday, April 16, 2021 1:03:54 PM

**From:** [Rhonda Morris](#)

**Sent:** Tuesday, March 2, 2021 10:20:13 PM

**To:** ~House Executive Departments and Administration

**Subject:** HB544

**Importance:** Normal

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This bill must be passed. Critical Racism is in and of itself is racist. It teaches people to hate themselves. I have children and grandchildren that I do not want to walk into the world of this ideology. I have a multiracial family and this require some people to think they are petter than others. It would be a disaster for families like mine.

It is based on 'White Fragility' by Robin DiAngelo. She is a self admitted racist that is making tons of money pushing this crackpot theory.

Thank you  
Rhonda Morris

**Archived:** Friday, April 16, 2021 1:03:54 PM  
**From:** Joy Hazucha  
**Sent:** Tuesday, March 2, 2021 10:19:56 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

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Dear legislators,

I am impressed to hear that you are taking a leadership role in our country by introducing a bill that opposes the teaching of critical race theory. My high school daughter has been subject to this at her public high school, and I know of organizations, including our school district, that have also imposed this on their staff.

I support Dr Martin Luther King Jr's dream, which is to judge people by the content of their character, not the color of their skin. I also believe in giving those who are disadvantaged extra support and help so they can have equality of opportunity. Each person is a unique individual with many facets, including culture and many other elements, and not just a set of demographics. Critical race theory is not in line with these, and in fact is destructive, supporting resegregation and not treating people as individuals.

Therefore, please vote for this bill and pass it into New Hampshire law.

Sincerely,

Joy Hazucha, Ph.D.  
Edina, MN 55436

**Archived:** Friday, April 16, 2021 1:03:55 PM  
**From:** [ScarlettM](#)  
**Sent:** Tuesday, March 2, 2021 10:15:34 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544 bill  
**Importance:** Normal

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Greetings,

I'm voicing my support for HB544. Critical Race Theory is a teaching that will divide people into groups according to skin color (and nothing good ever comes from that). It will place blame or praise according to skin color (destroying concept of fairness). It will teach young children to either hate others or hate themselves. Critical Race Theory, simply put, will teach racial hatred in our schools and in work places. CRT is extremely dangerous and destructive, so please, ban it!

Thank you,

Scarlett M

**Archived:** Friday, April 16, 2021 1:03:55 PM  
**From:** Jesse Krebs  
**Sent:** Tuesday, March 2, 2021 10:14:50 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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To whom it may concern:

In case whoever reads this doesn't read the whole email, I'll state my purpose up front. I'm emailing in support of Bill HB544, which addresses the promulgation of divisive ideas regarding race and sex:

<https://us-east-2.protection.sophos.com?d=legiscan.com&u=aHR0cHM6Ly9sZWdpc2Nhbi5jb20vTkqvdGV4dC9lQjU0NC8yMDIx&i=NWViOWEzNmVhMDA3MzIxNzcxMzJhMTMw&t=VW9MU0dIMkjiYWNVRXdqZkRCTWFoc3poRW1dubDFLcEZMZXVFTXR0TT0=&h=99a33511f4314ae08a766f9090521cfa>

I'm not a New Hampshire resident, but my understanding is that anyone can send an email regarding this issue.

A few quick bullet points:

- I acknowledge that at the cultural level, Critical Race Theory and similar ideas have a great deal of cultural momentum right now and dominate most of our major institutions, including government, academia, the corporate world, etc. Nevertheless, many people (including myself) oppose this ideology, viewing it as regressive rather than progressive. Even with as much cultural momentum as this ideology has at the moment, I don't believe the promotion of ideas about which there's this much disagreement and debate should be taxpayer-funded or engaged in by the government. There are plenty of other places for these ideas to be advanced without the government participating.
- Anyone who says this bill prohibits diversity training in general is either misrepresenting the bill or doesn't understand it. The bill explicitly states this is not its purpose, to wit: "Nothing in this chapter shall prevent agencies or contractors from promoting racial, cultural, or ethnic diversity or inclusiveness, provided such efforts are consistent with the requirements of this chapter."
- This isn't strictly a 'conservative vs liberal' issue. Although we're probably a minority currently, there are many on the political left who are concerned about these types of trainings and support HB544 and other similar efforts.

I hope that whoever is involved in evaluating this bill can try to set partisanship aside, look at the types of ideas the bill specifically addresses, and consider whether it's really desirable or appropriate for such ideas to be specifically promoted by the government. The entire mainstream culture is currently embracing this ideology, so if you personally support the ideology, you can rest assured that it will be adequately represented in the marketplace of ideas. All we're asking with bills like HB544 is that the government, at least for the time being, step back, remain at least nominally neutral, and let this debate play out in other arenas.

Thank you for your time.



**Archived:** Friday, April 16, 2021 1:03:56 PM  
**From:** J. Ames  
**Sent:** Tuesday, March 2, 2021 10:12:03 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** in SUPPORT of HB544  
**Importance:** Normal

---

Hello:

I support the passage of HB544 because critical race theory is an insidious philosophy that creates hostility between individuals based on racialized groups. Regardless of its intended consequences, critical race theory has the same effect: it encourages individuals to be skeptical and not trust others because their skin color is different.

While I was a student at a state university I was told repeatedly that because I am white I am physically and psychologically unable to sympathize with my black classmates. I was discouraged from joining the Portuguese-heritage student association because I was too pale and my last name is English rather than Iberian, either implying that my English heritage invalidated my Portuguese heritage, or that Cape Verde-Portuguese and Brazilian-Portuguese were the "right" kind of heritage and the association was not welcome to European-Portuguese heritage. This reaction to invalidate European-Portuguese heritage from the broader heritage group is the product of critical race theory separating people into two camps: "white" and "other."

Critical race theory is distinct from celebrating and education others about diversity. Critical race theory is an unwieldy tool that separates people of different races and cultures rather than celebrating and understanding those differences to bring people together.

I wholeheartedly SUPPORT HB544 and pray that it becomes law in the great state of New Hampshire.

Sincerely,  
J. Ames

**Archived:** Friday, April 16, 2021 1:03:56 PM  
**From:** [Tristan Donofrio](#)  
**Sent:** Tuesday, March 2, 2021 10:09:55 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Hello,

I'm writing to express my support for HB544. This is an extraordinarily important bill to pass.

I've been following the debate around Critical Theory closely for several months. Reading the work of critics and supporters alike. Divisive and psychologically manipulative ideologies have no place in our society. Whether it's in the form of mandatory corporate training, children's books, K-12 and college campuses --- it's just not appropriate.

This is a public relations hustle, they do not have any power that people don't surrender. Critical Theorists hold neutral principles of constitutional law in contempt. They do not believe in objective reality. They have a strange obsession with language because they believe that the words used literally create reality. They believe in suppressing all views that aren't in strict compliance with theirs. Even their advocates are publicly shamed if they don't use the exact "correct" phrasing. In sum, left always good, right always bad, even if violent. This is why many classical liberal views are now considered "right wing".

We have a mostly silent majority but many among us are starting to push back. Passing this bill will send a strong signal to others which will only inspire more action. Standing up is something many people are scared of. We're counting on your vote in support of HB544. Show the country and the world how brave and stout hearted you are. The stakes are high as this is a totalitarian or takeover ideology.

Thank you for considering HB544. The opposition is well organized and financed.

Yet we have the truth on our side --- they do not.

Thank you for your time.

Tristan Donofrio

**Archived:** Friday, April 16, 2021 1:03:57 PM  
**From:** [Porsh P](#)  
**Sent:** Tuesday, March 2, 2021 10:07:50 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Pass the bill to Ban Critical Race  
**Importance:** Normal

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Hello ,

I am writing to urge you to please support in anyway you can the passing the bill to ban Critical Race theory. I am an African American woman from the South and this legislation is vey important.

The training is unfortunately perpetuating exactly what my people have overcame in this country in the past. I hope you will give this bill to ban a positive recommendation.

Portia Purcell

**Archived:** Friday, April 16, 2021 1:03:57 PM  
**From:** [lsmith117@suddenlink.net](mailto:lsmith117@suddenlink.net)  
**Sent:** Tuesday, March 2, 2021 10:01:09 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544  
**Importance:** Normal

---

I support New Hampshire HB544. Critical Race Theory 'Training' is ridiculous.

Larry T Smith, CPA CFE CGFM

**Archived:** Friday, April 16, 2021 1:03:57 PM  
**From:** Jason Walters  
**Sent:** Tuesday, March 2, 2021 9:59:56 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 Support  
**Importance:** Normal

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Hello all,

I'm writing to show my support for ending the funding of Critical Race Theory. I wanted to let you know that I'm in favor of ending the funding of this racist training. Don't be fooled by the manipulative word play they like to use. Critical Race Theory is what these racists want to make more people racist. Take a close look at the leaders and what they say. They assume that they are racist and therefore all people of their race must be racist. They preach Anti-Racism but that is only a cover for being racist against those in the racial majority. These people only see you as a racial monolith. To think differently than your group is to be othered.

If you believe that you should be judged on actions, not words, then look at their actions. The people who are pushing Critical Race Theory have pushed to have minorities removed from common place media. You can see examples of this with the removal of positive black role models from store shelves with brands like Uncle Ben and Aunt Jamima, real people who worked hard and brought delight to many, while White faces are allowed to remain without issue. Dr. Sues books have been removed for depicting images of people in traditional ethnic outfits, further removing non-White European images from our cultural landscape.

This ideology pushes people into thinking of themselves as a racial group, and for those in the majority group to punish themselves and hate themselves for being born in the majority. This just breeds more belief that the majority is superior. They would have you believe that the homeless Majority man on the corner is better off than Former President Obama just because they have different skin color.

Don't be fooled by this racist ideology. Please lead the way on removing this cancerous ideology from our society.

Take care and have a nice day.

-Jason Walters

CA Resident hoping for NH to lead the way to MLK's dream.

**Archived:** Friday, April 16, 2021 1:03:58 PM  
**From:** [Sarah Tasche](#)  
**Sent:** Tuesday, March 2, 2021 9:59:00 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support HB544  
**Importance:** Normal

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Please support HB544. Critical Race Theory feeds the monster of elitism. It does nothing to reconcile or help anyone.

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:03:58 PM  
**From:** [Cindy G](#)  
**Sent:** Tuesday, March 2, 2021 9:55:43 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544, Ban Critical Race Theory  
**Importance:** Normal

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Hello. I am not from your state, but I am watching what you do Thursday with your vote on HB544.

This theory which some believe is a proven truth, is just something people have convinced themselves that it is true.

There is no real evidence to prove this stupid theory (yes, I said stupid, let me also add, a rabid crock of crap tied up in some woke academia) should be shared anywhere in the United States. The more you cower to the left the more they will want. The left will find racism in everything, hell even Dr. Suess, c' mon man. I feel like I am living in the DiVinci Code.

I want each of you to switch out the term white and replace it with black. Then tell me how racist critical race theory is.

Please be reasonable and think critically, vote to ban this terrible theory.

C Garman

from my iPhone

**Archived:** Friday, April 16, 2021 1:03:58 PM  
**From:** [William Hartman](#)  
**Sent:** Tuesday, March 2, 2021 9:49:59 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Yes on HB544  
**Importance:** Normal

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Hello,

I am a NH resident, currently living in Lebanon, and I would like to express my support for bill HB544. It is evident that critical race theory is one of the most dangerous ideologies the world is facing today, and allowing it to be taught as if it was fact in schools is dangerous beyond belief.

Thank you,  
William



**Archived:** Friday, April 16, 2021 1:03:59 PM  
**From:** Charles Vavruska  
**Sent:** Tuesday, March 2, 2021 9:47:40 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Vote for HB544  
**Importance:** Normal

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Please vote for HB544 and stop the poison of Critical Race Theory from doing more damage to our great country. Please read this primer put out by the Chinese American Citizens Alliance of Greater New York to understand how destructive CRT is.

[http://nebula.wsimg.com/07578372485d82f9f56fa237a6ea5811?  
AccessKeyId=45A6F09DA41DB93D9538&disposition=0&alloworigin=1](http://nebula.wsimg.com/07578372485d82f9f56fa237a6ea5811?AccessKeyId=45A6F09DA41DB93D9538&disposition=0&alloworigin=1)

**Archived:** Friday, April 16, 2021 1:03:59 PM  
**From:** [Elizabeth Ostolozaga](#)  
**Sent:** Tuesday, March 2, 2021 9:39:26 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Pass HS544  
**Importance:** Normal

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> Dear NH Representatives,  
> The country is watching as you deliberate on this bill, which eliminates dangerous racist minded, divisive, and untested/unverified, nonscientific opinions disguised as education (aka critical race theory). Please pass HS544  
>  
> Sincerely,  
> Elizabeth Ostolozaga  
>  
> Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:04:00 PM  
**From:** [Cat Stirling](#)  
**Sent:** Tuesday, March 2, 2021 9:38:59 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 to ban critical race theory  
**Importance:** Normal

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## I support HB544 to ban critical race theory in New Hampshire

I have found that critical race theory is not new, and is used as a divisive form of manipulation. To make everything about the color of ones skin tone is itself racist.

Respectfully,  
Cat Stirling

“Never worry about numbers. Help one person at a time and always start with the person nearest you.” ~ Mother Teresa

P.O. Box 2644  
Lindale, TX 75771  
903 963 4090  
[cat.stirling@abide154.org](mailto:cat.stirling@abide154.org)

**Archived:** Friday, April 16, 2021 1:04:00 PM  
**From:** [vondell lyon](#)  
**Sent:** Tuesday, March 2, 2021 9:38:19 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I do support this bill. I believe the training for this bill is crazy. I would not in any way want it to influence my children. We believe everyone is equal and they should not try to cram this in anyone. Unite and respect all.

**Archived:** Friday, April 16, 2021 1:04:00 PM  
**From:** [Jeff G](#)  
**Sent:** Tuesday, March 2, 2021 9:37:10 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Day no to Critical Race Theory  
**Importance:** Normal

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Dear NH,

Please vote to ban this devisive and inane theory. Critical race theory is harmful and you can be the first state to stand up against this evil.

Best,

Jeff Gierczak

**Archived:** Friday, April 16, 2021 1:04:01 PM  
**From:** [Michael Shepherd](#)  
**Sent:** Tuesday, March 2, 2021 9:33:10 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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Hello,

I do not have anything against diversity training, but there are plenty of good diversity training programs that are available that do not espouse the racist teachings of Critical Race Theory.

The Reverend Dr. Martin Luther King once famously said that "I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character."

Critical Race Theory teaches the opposite of what Dr. King said and proposes that everyone should be judged by the color of their skin and not the content of their character.

Therefore, please vote to pass HB544 into law, so that good diversity training programs are taught and racist Critical Race Theory-based diversity training is avoided.

Thank you for your time.

Sincerely,

Michael Shepherd

**Archived:** Friday, April 16, 2021 1:04:01 PM  
**From:** [Summer Childers](#)  
**Sent:** Tuesday, March 2, 2021 9:33:04 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I am writing to express my support for HB544 banning racist “critical race theory” training. I find it very sad that our country is taking so many steps backwards and allowing divisive, racist training to be forced upon our citizens. It is 2021 and we should be moving forward. Please set an example for all other states. Thank you!

**Archived:** Friday, April 16, 2021 1:04:02 PM  
**From:** [Yiatin Chu](#)  
**Sent:** Tuesday, March 2, 2021 9:28:19 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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If you want to stop the indoctrination of hate, divisiveness, and blatant racial stereotyping in schools and workplaces, please vote to **pass HB544**. This bill will ban such indoctrination, while allowing non-hateful, constructive diversity and equity training to continue.

Thank you,  
Yiatin Chu  
Concerned US citizen in NYC



**Archived:** Friday, April 16, 2021 1:04:02 PM  
**From:** [Charlie Guischard](#)  
**Sent:** Tuesday, March 2, 2021 9:27:37 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Bill HP544  
**Importance:** Normal

---

Dear Members-

Hello- I support Keith Ammon's bill regarding critical race theory. Please read the article below. It is one of MANY which concisely explains why Critical Race Theory has nothing to do with eliminating racism, and a lot to do with promoting Marxist ideas about abolishing society as we know it. It is also criminal to expose children of any race to this extreme ideology. Some of the more salient points:

Critical Race Theory:

- 1) Believes that racism is present in EVERY aspect of our lives.
- 2) White people give black people opportunities and freedoms ONLY if the white people benefit from it. Therefore, no matter how much a white person does for minorities, it means nothing, because it is only done to make themselves look good or to protect themselves from criticism.
- 3) A free society is bad, because it fools minorities into thinking they have more opportunities and choices than they really do. CRT advocates will happily make a planned society for everyone- no more of those white oppressed free choice societies.
- 4) Science and reason are white constructs. Therefore, there is no such thing as an objective truth, since science was socially constructed by the white man to benefit the white man. (And yes, this applies to math, engineering, etc.)
- 5) Anyone who disagrees with CRT is a racist and white supremacist, even if they are black. (therefore they are politically black, not racially black)
- 6) The only way to end racism is through a social revolution that unmakes the current society entirely and replaces it with whatever society CRT advocates.

<https://newdiscourses.com/2020/06/reasons-critical-race-theory-terrible-dealing-racism/>

Please help stamp out this toxic mess which has engulfed our institutions of higher learning.  
Pam Guischard, NH Resident

**Archived:** Friday, April 16, 2021 1:04:03 PM  
**From:** [Melody](#)  
**Sent:** Tuesday, March 2, 2021 9:26:32 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** SUPPORT FOR BILL HB544  
**Importance:** Normal

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Hello,

As a resident of New Hampshire, I wanted to express my support for Bill HB544 in banning Critical Race Theory.

I come from a military family, so you can correctly assume that we've lived in quite a few different places. Being a military kid, or an "Army brat," I've been around lots of other members of our U.S. military and I can tell you one thing: race never came up in conversation. Even as a young kid of five years old, running around the playground with kids of all different racial backgrounds. I could see that we were different colors, but I never once needed an explanation of why because I didn't need one. Nobody in our military circles cared about what race we all were. We were all Americans. And that was it. Very simple. However, Critical Race Theory cares and wants us all to live our lives seeing color and treating people differently based on what we see. This is ridiculous. Critical Race Theory will only cause more division that our country does not need, especially now.

Let me tell you one more story: I attended a graduate program in Boston at Emerson College in 2016. I was so excited to earn my Master's in Journalism. But I never received it because I was bullied and harassed in class by my professors nearly every day for disagreeing with them. I'm a liberal person, but at that time, I was even *more liberal* than I am now. One thing that I disagreed with them on was their constant joking directed at me about white people. To just illustrate further, the professors directing these "jokes" at me were ALL WHITE. During one project where we needed to interview an immigrant and write a feature story about them, I had one white professor tell me that I needed to find another person to interview because the German-American immigrant I contacted wasn't a "real immigrant" because she was white. The same thing was said to another student who interviewed a Russian-American immigrant. I continued with my story and completed it. This professor gave me a lousy grade and told me that I was portraying this woman "too positively." Meanwhile, everyone else who did the same project kept their stories 100% positive and they passed, receiving all kinds of praise.

A lot of people assume that because I'm white, I have no immigrants in my family. This could not be further from the truth. My grandmother was an Australian-American immigrant who escaped a life of hell in Queensland and loved America for its amazing opportunities. I also have immigrants in my family from Québec who sought refuge in America and worked in the New Hampshire textile mills. According to this professor, they are not "real immigrants."

This is the kind of hateful rhetoric that Critical Race Theory causes and will cause if allowed to pass. And it's not just going to cause hatred towards white people. It creates bigotry of low expectations for People of Color, which is another thing I saw firsthand at Emerson College. Although, those are not my experiences to tell, which is why I fully expressed my own experiences above.

Our country must unite, now more than ever. This is not about liberal versus conservative. This is about a dangerous and divisive ideology disguising itself as diversity training in order to gain

massive support. I am a child of the 1990s and remember a time much more united than today. One reason is that we weren't so obsessed with race back then. Nobody should be treated differently based on their race. It's a very simple concept. Get back to that and our country will reunite overnight.

Thank you for your time. Please PASS BILL HB544.  
Melody

**Archived:** Friday, April 16, 2021 1:04:03 PM  
**From:** Amy  
**Sent:** Tuesday, March 2, 2021 9:23:43 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Dear Sir/Madam:

Please pass HB544. California voters voted NO to Prop16, despite big money donations from people who wanted to reinstate race focused policies over equality and fairness. Prop16 was rooted in the teaching of Critical Race Theory (CRT). One of the great leaders against Prop16 was Ward Connerly, former President of CA for Equal Rights, President of the American Civil Rights Institute. The majority of California voters understood that Critical Race Theory is divisive in nature and reduces Americans to nothing but the color of their skin. It is, by its very nature, a thing of racism that perpetuates racism. "White Supremacists," "White-Adjacent Supremacists" are some of the terms you may encounter. This reduction of the whole individual to just a skin color is anametha and does nothing to heal our nation. In fact, CRT will teach our children to prioritize race and skin color over the character of the person they are trying to befriend.

American voters, myself included, denounce CRT because I believe that people should be treated fairly, equally, individually and by the content of their character, not by the color of their skin.

Thank you.

Amy Tse

**Archived:** Friday, April 16, 2021 1:04:04 PM  
**From:** [Tomasz Gogacz](#)  
**Sent:** Tuesday, March 2, 2021 9:22:33 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** support for HB544  
**Importance:** Normal

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Hi, I write to you to express support for HB544.

I favor Martin Luther King vision of "color blind" society. Where people are judged base on the content of their character, not color of their skin.

Even with the most charitable interpretation of Critical Race Theory, it leads to "separate but equal" groups. Not the society I want live in.

**Archived:** Friday, April 16, 2021 1:04:04 PM  
**From:** [Julie Sharton](#)  
**Sent:** Tuesday, March 2, 2021 9:22:01 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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I am writing to you to voice my support for HB544 that would ban critical race theory in New Hampshire. CRT does not produce anything but more racial divisions and strife. You cannot fight racism with more racism. Please vote to support this bill moving on to your state congress. Hoping that the passage of this bill would help spur other states to adopt the same measures.

Thank you,  
Julie Sharton  
Avon, Indiana

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**julie**

**Archived:** Friday, April 16, 2021 1:04:04 PM  
**From:** [Tom Barrella](#)  
**Sent:** Tuesday, March 2, 2021 9:22:00 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544!  
**Importance:** Normal

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Dear Sir or Madam:

Critical race theory is a fiction-based cancer that is destroying everything! You have the power to stop it in its tracks. Please take that opportunity and vote for HB544.

Thanks,

Tom Barrella

**Archived:** Friday, April 16, 2021 1:04:05 PM  
**From:** Deme  
**Sent:** Tuesday, March 2, 2021 9:20:08 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB 544 from California!  
**Importance:** Normal

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Hi,

I'm part of the online community of one of your residents Karlyn Borysenko, who informed us of the bill your committee is voting on this Thursday. Although I'm from California, I'm 100% behind your efforts to ban critical race theory (CRT) in New Hampshire because this could set things in motion for the rest of the country.

As a black woman, I see CRT as extremely harmful. I don't want my white friends, co-workers, and community members to see themselves as oppressors. Yes, there is racism in this country and there are things that should be examined on a systemic level but having others feel guilty for something they didn't do is certainly not a solution. I have read many stories about how schools (including many in my state) are already teaching kids to see themselves and others as oppressed and oppressors. I don't want black children in this country to view themselves as inferior to white people. This is what critical race theory teaches, which seriously frightens me.

I think what you all are doing is brave and super important. New Hampshire can set the tone for the entire country. This is inspiring me to get involved in my state as well. I don't believe that your voting to ban critical race theory means you don't care about the well-being and dignity of your residents. If anything, voting to ban critical race theory means you DO care about the well-being and dignity of your residents and the next generation to come.

Thank you so much for all you do and I hope you found this encouraging!

Best regards,  
Demetreanna Ofurie



**Archived:** Friday, April 16, 2021 1:04:05 PM  
**From:** [nathanjosephcole](#)  
**Sent:** Tuesday, March 2, 2021 9:19:35 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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I would like to encourage support of HB544.

The trust that public school teachers are given with children is great. It should not be unchecked, especially in matters of moral education. Please prevent the teaching of racist CRT concepts by passing this bill.

Nathan Cole

**Archived:** Friday, April 16, 2021 1:04:05 PM

**From:** Amy T.

**Sent:** Tuesday, March 2, 2021 9:19:34 PM

**To:** ~House Executive Departments and Administration

**Subject:** Please support HB544 to ban critical race theory in New Hampshire

**Importance:** Normal

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Greetings from California:

Yes, I am from the other side of the country, but have been watching closely what New Hampshire decides in this important bill.

Critical Race Theory is racist and sexist and does nothing to promote and foster diversity and inclusion. Spending taxpayer money on such toxic ideology is not democracy, it is harmful, and makes people more racist, not less.

You are doing the right thing by supporting this bill. You are not a racist by supporting this bill.

Respectfully,  
Amy Praphantanathorn

**Archived:** Friday, April 16, 2021 1:04:06 PM

**From:** [Gordon](#)

**Sent:** Tuesday, March 2, 2021 9:17:33 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** HB544

**Importance:** Normal

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Hello,

I urge you to pass HB544 and ban critical race theory in the state of New Hampshire.

Thank you

**Archived:** Friday, April 16, 2021 1:04:06 PM  
**From:** [codymb Bradley](#)  
**Sent:** Tuesday, March 2, 2021 9:15:21 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** In Support of HB544  
**Importance:** Normal

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Hello,

As a citizen deeply concerned for the social health, improvement of race-relations, and general integrity of both this country in broadly and the state of New Hampshire specifically, I'd like to voice my support of HB544 and strongly encourage it's passing.

Trainings that teach critical race theory under the guise of positive banners such as "diversity" and/or "inclusion" are, in fact, pseudo-religious and **openly radical** ideological trainings that sow unnecessary discord and condition people into becoming racist themselves. Unlike diversity trainings grounded in racial/ethnic egalitarianism (that is, that no racial/ethnic group is intrinsically superior or inferior to any other) and that aim to dissuade people from judging others based on the color of their skin, courses grounded in critical race theory do exactly the opposite and are effectively trainings in learned-racism.

For example, critical race theory (CRT) asserts:

- Racism is an omnipresent force embedded in every situation, organization, law, school, thought system, social interaction, human relationship, and so on;
- Moral character can be fairly judged simply by one's race;
- Opposition to the ideology in any way is pathologized as necessarily proof of and motivated by racism;
- Reason, logic, open discussion, and critical thinking are "sexist white supremacist knowledge productions;"
- Objective truth is neither obtainable nor desirable;
- Anecdotal claims and subjective interpretation of experiences that *accord* with CRT dogma are of greater epistemic worth than are objective facts, empirical studies, and anecdotal claims and subjective interpretation of experiences that stand in *contradiction* to CRT dogma.
- Hiring people based on their skill and experience (meritocracy) is inherently racist;
- Standardizing/normalizing racial discrimination (racism), racial partiality (racism), and disparate treatment based on race (racism) are answers to racism.

Critical race theorists also aim to (regressively) restore the social significance of race that characterized America prior to the Civil Rights movement. Moreover, American colleges that indoctrinate their students into this ideology often end up curated attitudes and practices of racial segregation among their student body, as seen most acutely and notably in the [Evergreen State College scandal of 2017](#) with former professor Bret Weinstein, during which the instances of racial segregation were nearly as voluminous as they were egregious.

Training based in CRT is perhaps one of the surest ways to sow cognitive biases; cognitive distortions; racial animosity; and an utterly untenable, dogmatic, and destructive ideology into the citizenry of NH. Unlike CRT and trainings grounded in its ideology, the promises of HB544 stands in continuation, rather than open and hostile opposition, to the Civil Rights movement.

As such, I implore you all to vote in favor of the passing of HB544.

Sincerely,  
Cody Bradley

*P.S. If any of you would like specific references in support of the claims above, please let me know and I will provide such references to those whom are interested.*

**Archived:** Friday, April 16, 2021 1:04:07 PM  
**From:** [Steve Finch](#)  
**Sent:** Tuesday, March 2, 2021 9:15:06 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 Support  
**Importance:** Normal

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While I do not live in New Hampshire, I wanted to express my strong support for your HB544 resolution to prevent the toxic and racist effects of Critical Race Theory from affecting government affairs in New Hampshire. This "theory" does not even deserve to have a name because a name only serves to legitimize its hate-filled and racist concepts which are incredibly destructive to society and every individual.

I am a white business owner, father and grandfather in Virginia. I have also spent my life deeply involved in the black community as a musician and have seen great progress made in race relations until the toxic lies of this "theory" were used as a weapon in the psychological warfare being waged by the socialist/communist left. I wake up every night terrified at the prospect of seeing America fall to ruin in my lifetime.

I mourn for the standards of human dignity, peace, individual freedom, and justice provided by this great country and soon to be lost forever. My grandchildren will likely never know freedom again. Please do the right thing and pass this bill. Be the beacon of hope for the rest of this great country.

Steven Finch  
Roanoke, Virginia

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:04:07 PM  
**From:** [Elizabeth Ciolino](#)  
**Sent:** Tuesday, March 2, 2021 9:14:58 PM  
**To:** ~[House Executive Departments and Administration](#)  
**Subject:** Why I support HB544  
**Importance:** Normal

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Hello,

I am writing to declare my full support of Bill HB544! The country is looking to New Hampshire as the first state that could pass a bill that bans critical race theory, and it is so important to healing the divides of our nation. The bill supports the vision of Martin Luther King Jr., a nation where people of every color are created and treated equally.

Support HB544!

**Archived:** Friday, April 16, 2021 1:04:07 PM  
**From:** [Hannah Geene](#)  
**Sent:** Tuesday, March 2, 2021 9:12:55 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** In support of HB544  
**Importance:** Normal

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Hello, I'm writing to you today in support of HB544. I'm not actually from New Hampshire, but I still wanted to share my thoughts.

Critical Race Theory, which this bill will ban, acts like a modern day cult. It teaches people to hyper focus on race. Instead of the old cry of "equality" trying to build people up, Critical Race Theory tears down and destroys just because things aren't viewed as diverse enough. It teaches that only white people are ever racist, and through "white privilege" (an extremely vague idea that somehow, in some way a person has benefited just from having a lighter skin color) and calling for segregation it is causing us to actually slip back from the gains made with Civil Rights.

The reality is Critical Race Theory only has a focus as monotone as the racial groups they use; as soon as anyone mixed race comes up their "theories" break apart. Not to mention, as much as it claims to fight stereotypes, it helps perpetuate them much more. Critical Race Theory is stereotyping all people into two race categories whether they actually fit in them or not.

The way to actually fight against racism and basis the same way you fight any bigotry; with proper communication and understanding. We as humans tend to fear what we don't understand, it's why segregation is a horrible thing. It doesn't encourage engagement or empathy. Nobody comes to any understanding of the other because they're not actually dealing with each other.



**Archived:** Friday, April 16, 2021 1:04:08 PM

**From:** [Lisa Blais](#)

**Sent:** Tuesday, March 2, 2021 9:12:07 PM

**To:** ~House Executive Departments and Administration

**Subject:** In Support of HB544

**Importance:** Normal

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Good evening - I'm emailing to communicate my support for the passage of HB544 to ban Critical Race Theory (and its public funding) from being taught in New Hampshire.

We are so terribly divided as a nation as it is; instead, we need to refocus on what brings us together and what we share in common.

Children should never be taught they are less or more than anyone else due to the color of their skin; how truly hateful and vile!

Please be brave and pass HB544 and stop this abomination in its tracks. The rest of the country will take note.

Sincerely,  
Lisa Blais

**Archived:** Friday, April 16, 2021 1:04:08 PM  
**From:** [David Mascorro](#)  
**Sent:** Tuesday, March 2, 2021 9:03:44 PM  
**To:** ~[House Executive Departments and Administration](#)  
**Subject:** I Support New Hampshire's HB544 Bill  
**Importance:** Normal

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Dear Committee Members,

I am a resident of the great state of Texas and heard about this important bill that is up for consideration in the state of New Hampshire, Bill HB544. I am a proud hispanic man who can identify with the shame that racism brings. I grew up in an environment where my skin color was something to be ashamed of. What drew me toward a healthier perspective was not shaming white people. But rather clarity on what is true - that I am a beautiful child of God, that I have what it takes to be the strong man, husband and father, that I am more than my skin color.

I believe that critical race theory leads to more racism. The belief that all white people are inherently racist simply because they are born white is a racist ideology and only leads to more division and damage to race relations. Therefore, I am in full support of New Hampshire's HB544 Bill to ban critical race theory.

Your leadership in supporting this bill for New Hampshire is important for our entire country and begins to set precedence for other state leaders, including Texas and is the reason I felt compelled to send this email.

Thank you for your tireless service and critical support of HB544.

Sincerely,  
David Mascorro

**Archived:** Friday, April 16, 2021 1:04:08 PM  
**From:** [Heather Fritz](#)  
**Sent:** Tuesday, March 2, 2021 9:02:05 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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My name is Heather Fritz. I live in Houston Texas. I want you to know that I FULLY support HB544. Keep on fighting the good fight!

Heather Fritz  
Proud American us

**Archived:** Friday, April 16, 2021 1:04:09 PM  
**From:** [libra medical group](#)  
**Sent:** Tuesday, March 2, 2021 8:59:39 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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If you want to stop the indoctrination of hate, divisiveness, and blatant racial stereotyping in schools and workplaces, please vote to pass HB544. This bill will ban such indoctrination, while allowing non-hateful, constructive diversity and equity training to continue.

Thank you.  
B. Mercado

\*\*\*Sent from my mobile

**Archived:** Friday, April 16, 2021 1:04:09 PM  
**From:** [Becky Douglas](#)  
**Sent:** Tuesday, March 2, 2021 8:57:25 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

Hello -

As a New Hampshire resident and registered voter I would urge you to support HB544 to ban Critical Race Theory.

Thank you for your attention.

Becky Douglas  
Stratham

**Archived:** Friday, April 16, 2021 1:04:09 PM  
**From:** [Kirsten Brune](#)  
**Sent:** Tuesday, March 2, 2021 8:54:04 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Re: HB554  
**Importance:** Normal

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I am writing in support HB554 to ban critical race theory from being taught as diversity training.

To make the assumption that the melanin content of your skin makes a person racist is not judging people on the content of their character but solely on the color of their skin. It is highly racist. It does nothing to help see humans as PEOPLE but rather segregates us by color. It is literally going backwards rather than forward.

Focus on our common strengths and work toward common goals but do not seek to divide us and make us believe we are all inherently victims or abusers. This is simply not true. We are all individuals and should be judged by our character and not the color of our skin. History has taught us that judging people on the color of their skin is detrimental to society. We should not repeat that mistake.

Sincerely,

Kirsten Brune

**Archived:** Friday, April 16, 2021 1:04:10 PM  
**From:** Elizabeth gmail  
**Sent:** Tuesday, March 2, 2021 8:52:38 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

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Good evening. I know that HB544, the bill banning critical race theory in state agencies and contractors, will come up for a vote in committee on Thursday.

Although committee members have been receiving form emails from Democrats opposing the bill, please know that I completely support HB544 and you need to know you have our support and I hope you will support it also.

This training is beyond crazy. We have kids that cannot get in to in-person classrooms, much less read, write and do math without remedial courses. These are the areas of true critical concern. CRT is moving our country backwards and negating the decades of progress and hard work. We are turning back the clock to the point that the only thing that matters is the color of the skin you were born with. To reduce everyone to that sole criteria is an insult to each person and minimizes their gifts and talents to near nothingness.

One thing about CRT that is particularly disturbing is the presumption that racism is prevalent in every aspect of life. This is patently false. In addition, CRT treats everything as 'social construct groups' but not as individuals. Also, when I have spoken with advocates, they treat CRT as the only game in town and that there are, and cannot be, alternatives. We

all know this premise is incorrect. What is needed is discourse without charges of racism or white supremacy being leveled just for disagreeing. The end result of having only one side in a conversation is an incomplete option to present as a possible solution.

In this age of angst, it is so important that we turn out educated and wise children, not paranoid children afraid to speak for fear of repercussions for saying what could be perceived as wrong and being cancelled for life. That isn't the world we want our children to be raised in.

Thank you so much for supporting HB544.

Respectfully,

Elizabeth Currie



**Archived:** Friday, April 16, 2021 1:04:10 PM  
**From:** [maskedriderchris](#)  
**Sent:** Tuesday, March 2, 2021 8:52:27 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Bill HB544  
**Importance:** Normal

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Dear Sirs,

As a New England native who has proudly called Texas home for the last 20 years, my home region still has a place in my heart, and as such, I'm writing you to let you know that Bill HB544 needs to be passed. Critical race theory is the very racism and discrimination that the Left in America these days claims to be against, but really is endorsing in the form of vaguely worded propositions that can be changed on the fly, at will, to oppress white people as "undesirable". In the end, if you truly want "diversity", then it must be understood that white people are just as important as everybody else is in America. Which is to say, we *all* are important in the end, and yes, all lives matter in God's eyes. Thank you for your time, and God bless.

Sincerely,  
C. Pineau  
Dallas, TX

"Jalapeno, what a headache!"  
I will say of the LORD, He is my refuge and my fortress my God; in Him will I trust.--Psalms 91:2

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, April 16, 2021 1:04:11 PM  
**From:** Joy Fergus  
**Sent:** Tuesday, March 2, 2021 8:51:31 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support HB544  
**Importance:** Normal

---

Dear Sirs:

I support HB544. Critical race theory negatively impacts our families, communities, and institutions. I encourage you to give HB544 a positive recommendation.

Sincerely,  
Joy Fergus

Sent from ProtonMail Mobile

**Archived:** Friday, April 16, 2021 1:04:11 PM  
**From:** [Jeff McCormack](#)  
**Sent:** Tuesday, March 2, 2021 8:47:00 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I support HB 544.

Critical Race Training is a giant step backwards. Passing HB 544 is a good step to start positive diversity education.

CRT has effectively put a giant barrier in front of improving our society.

Please pass HB 544.

Jeff McCormack

Encourage them to give it a positive recommendation. Sent from my iPad

**Archived:** Friday, April 16, 2021 1:04:12 PM  
**From:** [Maria Rose](#)  
**Sent:** Tuesday, March 2, 2021 8:46:17 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 - Support Of The Bill  
**Importance:** Normal

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Good Evening,

I definitely support this bill simply as a human being.

No one should be taught that they are better than others because of their skin color. Nor should one be taught that they are bad because of the color of their skin. Afterall, you cannot change the color of your skin. Critical Race Theory does just this. So why focus on it? Why teach shame? Why point at others with light skin and say they are bad from birth?

It is unproductive and there are no studies that show it makes anyone LESS racist. It teaches human beings to look at color instead of looking beyond color. This is also a distraction to bigger problems in our society.

This will cause more racism. I am wondering why you want more racism in society?

Thank you,  
Maria

**Archived:** Friday, April 16, 2021 1:04:12 PM  
**From:** [Jonathan Philip Goodwill](#)  
**Sent:** Tuesday, March 2, 2021 8:44:07 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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I support HB544.  
CRT is far more complicated and demeaning than Jim Crow.  
CRT should not be taxpayer sponsored at any level.  
Thank you for your time.  
Phil Goodwill

**Archived:** Friday, April 16, 2021 1:04:12 PM  
**From:** [L.L. Hauge](#)  
**Sent:** Tuesday, March 2, 2021 8:44:03 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Critical Race Theory training  
**Importance:** Normal

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Dear Honorable Committee Members:

My name is Lisa Hauge. I'm an attorney licensed to practice in two states, and I specialize in legal research and motion practice. I've followed with interest the course of HB544 in your committee seeking to ban CRT in state agencies. I've had occasion to learn about this doctrine in some depth, and I've come to conclude that CRT is a highly doctrinaire, extraordinarily toxic form of "Racial Essentialism." As a female attorney, I do not want an organ of the state telling my "cis white male" counterparts that they are inherently Oppressive by dint of their immutable characteristics; by the same token, I can't imagine anything more counterproductive or demoralizing than having a state organ explain that I or anyone else is inherently "Oppressed." As far as the state is concerned, such complaints should be tied to specific ACTS of bias, not global accusations of oppression and privilege utterly divorced from individual beliefs, conduct or experiences. For these reasons, I urge you to support the banning of this doctrine from state agencies. Thank you for your time, Lisa Hauge, Esq.

**Archived:** Friday, April 16, 2021 1:04:13 PM  
**From:** [byeonguk yook](#)  
**Sent:** Tuesday, March 2, 2021 8:42:27 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** In Support of HB544  
**Importance:** Normal

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Hi,

I would like to express my support for this bill. I find the teachings of anything that suggests superiority of skin color, sexual orientation or faith as being superior to another to be abhorrent. It is cleverly disguised as 'diversity' training but it needs to be exposed for what it is, promoting bigotry.

Thank you for your attention.

Byeonguk Yook

**Archived:** Friday, April 16, 2021 1:04:13 PM  
**From:** [Michael Cox](#)  
**Sent:** Tuesday, March 2, 2021 8:37:58 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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Critical Race Theory is trying to fight racism by creating more racism. This is not what Dr. Martin Luther King Jr. wanted.



**Archived:** Friday, April 16, 2021 1:04:14 PM  
**From:** [Linda Convery](#)  
**Sent:** Tuesday, March 2, 2021 8:36:04 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I Support HB544  
**Importance:** Normal

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Dear NH Legislatures,

I am writing to express my strong support of HB544. Critical Race Theory is a racist training that is so wrong for so many reasons. Its fundamental teaching is that if you are white, you are a racist and an oppressor. This type of ideology is only creating animosity and hate and I am opposed to my tax dollars being spent on this.

How about we lift each other up by celebrating and learning about our diversity as a society? What a beautiful place that would be!

Thank you,  
Linda Convery

**Archived:** Friday, April 16, 2021 1:04:14 PM

**From:** [Leo Robillard](#)

**Sent:** Tuesday, March 2, 2021 8:32:26 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Critical Race Theory is based on the NAZI Racial Theory of History

**Importance:** Normal

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To whom it may concern,

Both NAZI Racial Theory and it's inverse, Critical Race Theory, are ideologies based on the idea that some humans are guilty of the crime of birth. Make no mistake, both must be banned from public education and government training as vehemently as the other.

Bigotry cannot exist without collective guilt.

**Archived:** Friday, April 16, 2021 1:04:15 PM

**From:** Taylor

**Sent:** Tuesday, March 2, 2021 8:31:47 PM

**To:** ~House Executive Departments and Administration

**Subject:** Critical Race Theory is a Divisive, Racist, and Dangerous Ideology

**Importance:** Normal

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To whom it may concern:

It has come to our attention that the banning of Critical Race Theory will come to a vote on Thursday. Make no mistake that people from all across the United States have their eyes on New Hampshire as well as their own states, and it is our hope that New Hampshire will take a stand against the divisive, deeply racist, and detrimental ideology of Critical Race Theory that is certain to destroy community and company morale no matter where it's implemented.

We hope to see 2021 be the year where a nation can begin healing and white people are not demonized for the color of their skin. Rather, we want a nation of truly united states where an individual of any race, socioeconomic background, or religion may thrive and not be demonized and discriminated against by unconstitutional law. Critical Race Theory is a poisonous seed that sinks its roots into the very core of our nation and will continue to bring nothing but destruction not just to our political climate, but to entire demographics of American workers, scholars, and students.

All eyes are on you, and we hope that you will make the decision that reflects the wills and character of the American People and ban Critical Race Theory.

Thank you,

A Fellow American

**Archived:** Friday, April 16, 2021 1:04:15 PM  
**From:** [Otho Ulrich](#)  
**Sent:** Tuesday, March 2, 2021 8:30:08 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

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Hello,

Critical theory is a political and social ideology that masquerades as science, with the stated goal of manipulating language and people to sow distrust, hatred, and envy between people and groups of people, based on their immutable characteristics, such as race, sex, gender, ethnicity, orientation, and virtually any characteristic critical theorists can identify. Critical theory-based work-groups separate people by their immutable characteristics and pit them against each other in an "oppressed" vs. "oppressor" hierarchy, enabling and encouraging divisive rhetoric between these groups, and encouraging the unequal and unfair treatment of people based on the group to which they are assigned, especially at the policy level. Any policy informed by critical theory is in clear violation of civil rights law.

The field has developed strong persuasion techniques over its 5 decades of development, and many of our citizens are unequipped to handle, or even understand, the rhetorical techniques used by critical theorists. Because it is couched in sciency-sounding language, and presented in soft, dishonest terms to the uninitiated, unaware people are often open to its ideas and workshops, and the damage is done before such a person becomes aware of the implications associated with what they have learned. Many people find themselves supporting what they think is a reasonable idea, because they have only a surface understanding of the ideology, but are in fact supporting a dangerous, racist, sexist, divisive ideology.

The right to free expression is paramount to the continued health of our nation. It would be unreasonable and un-American to say that an ideology may not spread its ideas freely, no matter how cult-like and evil. However, we must do our part to stop the spread of this virus, by enforcing civil rights law and fair treatment for all citizens under the law, by refusing to fund critical theory-based workshops and outfits, criminalizing behaviour based on critical theory when it violates civil rights law or other relevant law, and drafting and enforcing policy that denounces evil ideologies including critical theory and excludes it from our public institutions.

Thank you,  
A Concerned Citizen.

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, April 16, 2021 1:04:15 PM  
**From:** [Natalie Harshman](#)  
**Sent:** Tuesday, March 2, 2021 8:28:57 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please vote yes on HB544  
**Importance:** Normal

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Dear Comittee members,

I support HB544 to ban critical race theory. Critical race theory is dangerous and divisive. It has spurred cancel culture amd been used as a means to silence anyone left and right. Please vote to support this bill.

Thank you,

Natalie Catalano  
Concerned Citizen

**Archived:** Friday, April 16, 2021 1:04:16 PM  
**From:** [Amelia Brideson](#)  
**Sent:** Tuesday, March 2, 2021 8:27:51 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please ban critical race theory (Yes on hb544)  
**Importance:** Normal

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Hello-- I just want to encourage you to please vote yes on hb544. There are so many better ways to teach diversity to kids and adults than to teach that one race has some type of original sin born into them that they can never get rid of. This will cause so many kids to hate themselves and their families. It will also create racists where there are not any. This CRT teaching is very unhealthy for people of all races. It plants the seed of scapegoating which ultimately can lead to genocide at its extreme. Can you imagine looking into the face of a little kid and telling him that he's a racist and his parents are racist and that there is nothing he can do to change it? There will be an avalanche of suicides among kids if this type of teaching continues. Please be brave and put a stop to it.  
Thank you!

**Archived:** Friday, April 16, 2021 1:04:16 PM  
**From:** [Nicole Kiser](#)  
**Sent:** Tuesday, March 2, 2021 8:27:26 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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Hello,

I'm a resident of Nevada and a military spouse. You don't know me, but I know you. I know you've got this bill coming down the pipeline. You might get some push back about it.

Don't listen to the racists who oppose this bill.

The state should NEVER enforce or promote ANY kind of racial superiority teaching or training. Period. Any theory or ideology that promotes the superiority or inferiority of a person based on race is vile. This is what Critical Race Theory does, despite all it tries to do to gloss over the fact. The moment you determine a person's value on race is the moment you've promoted racism.

I abhor racism in all forms.

You should too.

Remember that someone had to desegregate first. There was opposition for that too. They were loud and organized too. That didn't make them right. See how history looks at those who supported segregation! Do you want to be like them?

Be strong. Do the right thing. Pass HB544.

Nicole Kiser

North Las Vegas, NV

**Archived:** Friday, April 16, 2021 1:04:17 PM  
**From:** [Eric E.](#)  
**Sent:** Tuesday, March 2, 2021 8:20:05 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I applaud New Hampshire's wisdom in supporting HB544 to ban critical race theory instruction - a monolith of censorship and state totalitarianism. Critical Race Theory is a distillation of racial hatred, an Orwellian attempt to outlaw free speech, and a brazen attempt to re-write American History.

The whole world is watching New Hampshire, its political leadership, and HB544.

Eric Ebeling  
erdabud@hotmail.com



**Archived:** Friday, April 16, 2021 1:04:17 PM  
**From:** [Aaron Nagy](#)  
**Sent:** Tuesday, March 2, 2021 8:18:40 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please support HB544  
**Importance:** Normal

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In the workplace I feel it is very important to feel as a part of one team, one tribe. At CRTs foundation is to force them to examine the differences between themselves and pit them as opposing groups in competition for resources; instead of focusing on the areas in which we are all similar focused on working together to accomplish a shared goal.

**Archived:** Friday, April 16, 2021 1:04:17 PM  
**From:** [Elizabeth Taylor](#)  
**Sent:** Tuesday, March 2, 2021 8:17:40 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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It is imperative that you pass HB544. Critical Race training is poison. It is racist and it will destroy this country if it is not stopped.

Thank you  
Elizabeth Taylor, concerned citizen

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:04:18 PM  
**From:** [Marie](#)  
**Sent:** Tuesday, March 2, 2021 8:15:24 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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Please ban critical race theory in NH state agencies and contractors.

**Archived:** Friday, April 16, 2021 1:04:18 PM  
**From:** [Joseph McCully](#)  
**Sent:** Tuesday, March 2, 2021 8:13:09 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Please support the HB544 bill to ban critical race theory training in your state. I wish my state also had a proposal to do the same. This training is nothing but divisive, and serves no purpose other than creating racial issues for grifters to prey upon. I have 2 wonderful mixed race children who I am so proud of, who have been impacted by the ridiculous "theories" put forth in this type of training, and in the book *White Fragility*. My family fully educated on multiple races from every day experience, and very aware that people are people, no matter their race, and my kids know that their race is not going to determine their futures. Yet from multiple sources they have been simultaneously told that they should be ashamed of their white heritage with no chance of redemption, and told that their non-white heritage will forever make them victims dependent on white oppressors. They have been called "too white", and "not white enough" and treated as "the other" because of it. Children and adults do not deserve to be put through this self-esteem killing nonsense, especially if it's just for a school or a business to check off a box to say that they were being socially aware. This is not helping anyone (except maybe lining the trainers' pockets), and it needs to be stopped. Thank you for listening. Please let me know if you need any additional info.

Sent from my Galaxy

**Archived:** Friday, April 16, 2021 1:04:19 PM  
**From:** [Maria Edenbo](#)  
**Sent:** Tuesday, March 2, 2021 8:13:00 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 Support  
**Importance:** Normal

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Please do not allow them to teach how to hate me because I am white. We have problems to work on but hate will not chase away hate. Pass HB544, stop the racism.

Maria Edenbo  
[www.mariasmediaeye.com](http://www.mariasmediaeye.com)

443-745-9841

**Archived:** Friday, April 16, 2021 1:04:19 PM  
**From:** [Mark Cornelius](#)  
**Sent:** Tuesday, March 2, 2021 8:11:25 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Writing in support of HB544  
**Importance:** Normal

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To whom it may concern;

I am writing to the esteemed members of the New Hampshire House Legislature to urge them to vote in favor of HB544. Watching the diatribes of people that teach and advocate Critical Race Theory is horrifying. I and many others believe these concepts are harmful to the population at large and will do more to sow discord among our citizens than any teachings we've had in decades.

Please vote in favor of this bill.

--

Mark Cornelius  
Quality Manager and Safety Officer  
Precision Filters, INC.  
240 Cherry St.  
Ithaca, NY  
(607) 882-2415

**Archived:** Friday, April 16, 2021 1:04:20 PM  
**From:** LISA GALLI  
**Sent:** Tuesday, March 2, 2021 8:05:24 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Please, I implore you, HB544 needs to pass. Critical race theory does nothing but creates more division and, yes, racism!! I have read many critical race books, both promoting and against critical race theory so that I could reach an informed opinion. I truly believe the practice of promoting critical race theory only creates a greater division. It teaches our children that they should hate themselves for being white. This is so unbelievably damaging. Making kids stand up and call themselves oppressors and white supremacists?

We live in an amazing country and until recently a very inclusive one. You can look around and see the damage being done, the greater divides being created. You cannot fight racism by creating more racism! HB544 must pass for the good of our children, for the good of our country.

Thank you,  
Lisa Galli

**Archived:** Friday, April 16, 2021 1:04:20 PM  
**From:** [Chris O'Brien](#)  
**Sent:** Tuesday, March 2, 2021 8:05:13 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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To whom it may concern,

I need to present my support for this bill and my hopes that you will give it a positive recommendation. Critical Race Theory is a terrible policy that makes no sense and attempts only to fight racism with more racism. That won't work. Spending taxpayer dollars on this is a disgrace. As a teacher, I have seen the devastating impacts of this theory on the lives of children and fellow teachers. This awful disease needs to be stopped.

Please give this bill a positive recommendation .

Please.

Best,  
Anonymous

Sent from my iPhone



**Archived:** Friday, April 16, 2021 1:04:20 PM  
**From:** [Aaron Beauchamp](#)  
**Sent:** Tuesday, March 2, 2021 8:03:10 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Critical Race Theory  
**Importance:** Normal

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I support the bill to ban Critical Race Theory.

I have many reasons, but one of them is the fact I was RAISED by my parents and my church to view my fellow human beings ( as well as Americans) as equals, made in the image of God. I was taught and trained ( thank God) to not "judge a person by their color, but by the content of their character." This is a timeless adage and excellent advice. Why are we abandoning this?

Tens of millions of people have risen, over the decades, to strive to treat their fellow Americans with respect and dignity and while all human beings will experience their own personal bias and prejudices, I do not believe that a majority of Americans are racist. Psychology 101? You don't combat racism by basically shoving it down everybody's throat. It doesn't work that way.....ever.

My experience is that those that interject race into every topic and debate? They themselves suffer from a deep racism, and seem all but incapable of looking past race and at character and principles.

America is not perfect.....but be it known neither am I, and nor is any human being I've met in my 52 years of life. No person ever changed for the better by being put under a vicious microscope and guilted into changing. EVER.

**Archived:** Friday, April 16, 2021 1:04:21 PM  
**From:** Donna Crawford  
**Sent:** Tuesday, March 2, 2021 8:03:02 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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I am writing to support HB544; no one should be pressured to despise themselves because of the color of their skin that they were born with. Please stand up and support stoping this misguided philosophy/ classes. I lived through the 1960s and supported the Civil Rights movement- Critical Race Theory only institutionalizes the promotion of self-hate based on skin color.

It will in fact do greater harm by creating resentment and anger.

As recently, a major corporation asked its employees" to be less white"; what an insult. Could you imagine if they had suggested the opposite; "try to be less black". What would the response be from the Black Community?

Teaching Critical Race Theory is not the answer to interracial harmony, I suggest stopping this before more damage is done.

Thanking you,

Donna Crawford, BSN, RN  
Nashua, NH 03060

**Archived:** Friday, April 16, 2021 1:04:21 PM  
**From:** [mbarnett1](#)  
**Sent:** Tuesday, March 2, 2021 8:00:26 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HJB544  
**Importance:** Normal

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I'm writing to let you know I fully support the passage of HJB544.

Thank you

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, April 16, 2021 1:04:21 PM  
**From:** [Mike Hollinger](#)  
**Sent:** Tuesday, March 2, 2021 7:58:36 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 Support  
**Importance:** Normal

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Hello,

As the white stepfather of several multi racial children I find ANY racial emphasis to be highly offensive. To attempt to sow division under the guise of "equity" ,or to further racial divisions (which are far better here than in many of the countries I visited during my service with the Marine Corps,) is evil. My children are NOT victims of skin color, or heritage. They are beautiful, vibrant Americans with hopes and dreams, which they have more opportunity to fulfill than at any other time or place in human history. To tear that down and reward lies and grievance from those who have know less suffering than anyone born a few decades before them would be a foolish mistake.

"Great societies are not murdered. They commit suicide. "  
Arnold Toynbee

Don't let us go down this self destructive path... ban Critical Race Theory.

Thank you,  
Mike Hollinger  
1st MarDiv 97-01

**Archived:** Friday, April 16, 2021 1:04:22 PM  
**From:** [Simon Isturiz](#)  
**Sent:** Tuesday, March 2, 2021 7:56:21 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Please Support HB544  
**Importance:** Normal

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Hello,

I'm writing in support of HB544, which is coming up to vote on Thursday. The type of perverse ideology that Critical Race Theory advocates for is incredibly regressive, deeply illiberal and only promotes MORE racism by applying negative stereotypes to racial groups, encourages people to collect around racial identities, and demonizes others as racial scapegoats.

Letting this neoracist, regressive ideology pervade in your state funded institutions will lead to a tearing of NH society and indoctrinate thousands of students into this deeply racist, deeply regressive ideology for years to come. Please do the right thing and vote YES on HB544.

Very truly yours,

Simon Isturiz

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:04:22 PM  
**From:** [Mick\\_Tommy](#)  
**Sent:** Tuesday, March 2, 2021 7:55:22 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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Critical race theory is hateful bilge and New Hampshire state agencies and contractors have no business indoctrinating their employees with it. Period. Full stop.

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, April 16, 2021 1:04:23 PM  
**From:** [i-sore](#)  
**Sent:** Tuesday, March 2, 2021 7:55:09 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Vote Yes to Support HB544  
**Importance:** Normal

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Dear Representative,

*"..children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character" - Martin Luther King, Jr*

I implore you to please vote "yes" to bill HB54. This bill will stop the indoctrination of hate, divisiveness, and blatant racial stereotyping in schools and workplaces.

This bill will ban such indoctrination, while allowing non-hateful, constructive diversity and equity training to continue.

Thank you,

Jean Hahn  
parent of a 9 yr old

**Archived:** Friday, April 16, 2021 1:04:23 PM  
**From:** [Alicia R. Reid](#)  
**Sent:** Tuesday, March 2, 2021 7:54:37 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544 Banning Critical Race Theory  
**Importance:** Normal

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Dear Committee Members,

Although I live out of New Hampshire, I have to share that my special needs son has been victimized by some of the principals of critical race theory that are being taught in his high school out of district placement as part of his IEP from his public high school district. They have made him feel truly "less than" the other students merely for being a Caucasian CIS gendered male. He has been told his opinions are unworthy and that he should not speak out or up in class on a myriad of subjects because of his skin color.

If you adopt HB544 banning critical race theory you are protecting your students from being victimized and made to have lower self-esteem based purely on their skin color. We need to protect our youth and all of our citizens from being made to feel inferior or negatively impacting people's self-worth by tying self-worth to skin color.

I urge you to vote YES on HB544.  
Thank you!

**Alicia R. Reid**  
535 208th Ave. NE  
Sammamish, WA 98074

Tel. 425-466-0203



**Archived:** Friday, April 16, 2021 1:04:23 PM  
**From:** [Jeremy Kinn](#)  
**Sent:** Tuesday, March 2, 2021 7:54:07 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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To whom it may concern,

I needed to express my support of HB544 as a deeply concerned American. There is so much to say about how destructive these critical race theory teachings are as well as all of the other names and variants which are also the same teachings that it is difficult to even know where to begin or what to say. I will be respectful of your time and be brief.

I lived in Seattle for 14 years and have seen the destruction in that city first hand. I cannot place all of the blame for what has happened in the city on CRT but it certainly has not helped. Seattle was one of the first if not the first to implement such teachings. If you want proof of what I am saying you can look it up on their .gov website. They are quite proud of being the first to implement such hateful policies and then they list several other cities who have implemented these divisive teachings. The cities that they name are cities that had or still currently have high crime and had riots in 2020. And I shouldn't have to remind you of the CHAZ / CHOP which happened in Seattle where several people died and others were assaulted. I witnessed some of the assaults with my own eyes in broad daylight. Downtown Seattle and immediate surrounding areas have looked like a third world country for a while now(my opinion but I welcome someone to go visit and see for themselves).

What I am trying to say is there is already VISIBLE proof as well as statistical proof these policies are destructive and hateful. You only need to look at the cities that have already implemented these policies for several years. I support HB544. It takes courage to do what is right.

"The time is always right to do what is right." - Martin Luther King Jr.

**Archived:** Friday, April 16, 2021 1:04:24 PM  
**From:** [Deb Van Petten](#)  
**Sent:** Tuesday, March 2, 2021 7:52:57 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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I encourage you to pass HB544.

[Sent from Yahoo Mail for iPhone](#)

**Archived:** Friday, April 16, 2021 1:04:24 PM  
**From:** [Maia Bourque](#)  
**Sent:** Tuesday, March 2, 2021 7:51:50 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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Dear Legislators:

As a former New Englander who's coming back soon with Hubs to live the good life in NH, I am asking you to support HBS544.

We've been living in California for the past few years, due to jobs, and honestly we've seen how Far Left thinking and proposals which sound good on paper, can destroy a community on a practical level if taken to its extreme.

It is always taken to the extreme.

This happened here.

We live in Orange County, supposedly the one of the richest places in California, but my area is like a 3rd world country, with working middle class people like our family supporting everyone else in the state.

I could go on for 2 hours, but I'll stop.

Please write back or call if you need details.

thank you for your time!

Maia Bourque  
714.404.6763

**Archived:** Friday, April 16, 2021 1:04:24 PM  
**From:** TR  
**Sent:** Tuesday, March 2, 2021 7:51:37 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

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**TO:** New Hampshire House Executive Depts. and Administration  
**FROM:** A Concerned Citizen from Another State  
**SUBJ:** Support for HB544

Dear New Hampshire State Representatives:

I write to you as a fellow American---an American who sees a ray of hope in New Hampshire's House Bill #544.

The events of 2020 poured gasoline on a fire that previously was just glowing embers. Radical ideas that began more than a century ago have been percolating ominously beneath the surface of our culture since the 1960s, particularly behind the ivy-covered walls of academia. They have gradually been seeping into the mainstream over the past 30 years, but in 2020 they seized the opportunity to burst forth into the open from their patient hiding places and effectively take the American people hostage.

Have you heard of "The Long March Through the Institutions"? It would appear that march is now complete.

The ideas that comprise what is known as Critical Race Theory now hold sway over America precisely because the American people are NOT what Critical Race Theorists accuses them of being. The idea of being labeled "Racist" is so abhorrent to Americans that they have allowed this ugly, divisive religion (yes, that is what this ideology effectively is, a religion) to achieve ascendancy over the very principles and values on which the nation was founded.

I knew when Mr. Biden was elected that the Executive Order signed by his predecessor to ban Critical Race Theory training from federal agencies and contractors would be immediately overturned---and so it was. I knew, too, that if any headway was then to be made in combatting the disastrous influence of these bad ideas once the Biden administration was in place, it would need to come at the state level.

I unfortunately live in a state that is completely captured by the destructive tenets of CRT; we have virtually no hope of any opposition to the ideology arising in our state government. However, seeing bill HB544 come up in New Hampshire gives me tremendous hope. New Hampshire can lead the way for other states to begin standing up to the small minority that gleefully wields the ugly club of Racism as a way to bully Americans into complying with their naked ambitions for power.

Opposing CRT is difficult by design---because it is built on the kernel of truth that is the undeniable existence of racism. But to use a trite platitude, two wrongs do not make a right. CRT seeks to simply turn racism around in a cynical zero sum game that benefits no one--- EXCEPT for the purveyors of the new religion.

The result of these ideas is the destruction of trust at every level in every institution that allows them to creep in. Those who equate CRT training with simple "diversity and racial sensitivity training" are either ignorant or utterly disingenuous. Indeed, many of the ignorant have no idea that "equity" is far from being the same thing as "equality". This twisted use of language is a hallmark of the deceptions perpetrated by CRT proponents; along with "equity", they have succeeded in recasting "racism" and "white supremacy" as entities completely different from what the average American has always understood them to be.

I will finish simply by imploring you to hold fast, not just for the citizens of your great state ("Live Free or Die!"), but for all Americans in supporting HB544. Those of us who have been paying attention to the alarming ascendancy of these radical ideas recognize them for what they are: an assault on the liberty and freedom that constitute what it truly means to be an American.

CRT is not a tool for healing the wounds of racism; it is rather an insidious poison that is guaranteed to dissolve the bonds of shared values and trust that have allowed America to grow, prosper, and bring together people of all races, religions, and ethnicities into one nation. Please fight to banish it from New Hampshire, and thereby to lead the way for the rest of America.

Thank you!

A Fellow American

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"He who knows only his own side of the case knows little of that. His reasons may be good, and no one may have been able to refute them. But if he is equally unable to refute the reasons on the opposite side, if he does not so much as know what they are, he has no ground for preferring either opinion..."

---John Stewart Mill, *On Liberty*

**Archived:** Friday, April 16, 2021 1:04:25 PM  
**From:** [Jimmy Blues](#)  
**Sent:** Tuesday, March 2, 2021 7:50:16 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544 to ban Critical Race Theory  
**Importance:** Normal

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Dear State of New Hampshire

I'm writing to show my support for the passing of bill HB544 to ban Critical Race Theory in New Hampshire.

In recent years I've been educating myself on the emergence and origin of CRT. It is a racist cynical theory developed by Postmodernists and grievance studies professors following in the footsteps of Lacan, Derrida, and Foucault, the French tricksters. It discriminates against racial identity groups on the basis of feelings and emotions rather than facts and evidence. CRT looks at ANY event and makes the claim "racism has occurred" and then proceeds to establish a narrative of victim and victimizer regardless of whether or not racism has occurred. It claims that racism is an institutionalized phenomenon without providing a shred of evidence, say for completely subjective anecdotal grievances. It basically teaches that whites are inherently racist, completely foregoing the question of individual character. It is a racist evil critical lens originally developed to deconstruct literature and it does not belong in government. It should be confined to the obscure cynical high towers of academia from whence it came, where the intellectual careerist professors reside, who in the words of the great Camille Paglia, are like "murmuring priests" and "cultural philistines" who "know nothing of the great arts". Critical Race Theory sows more racial division and is a complete anathema to first principles thinking. It is simply WRONG and I am horrified by its proponents and implications.

Thank you for considering my support for HB544.

Sincerely Matthew Morger

**Archived:** Friday, April 16, 2021 1:04:25 PM  
**From:** Gary K  
**Sent:** Tuesday, March 2, 2021 7:45:54 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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I'm writing you in support of HB544, banning state funding of critical race theory.

Critical Race Theory assumes racism is behind many issues, without scientific evidence of that. It is an ideology, not a scientific study of race or racism in America.

CRT seeks to redefine terms to make its ideology more palatable. "Racism" in CRT terms does not mean racial bigotry, but either racial bigotry plus power, or, more and more, simply being White. "White supremacy" is not longer the abhorrent idea that White people are better or should be treated better than any other race, but has expanded to cover any situation where Whites succeed. It tries to redefine "whiteness" in a way that Asians are white, and simply getting to work on time can be considered "internalized whiteness." An honest discussion of race in America wouldn't have to resort to stealth tactics to propagandize itself.

Not only is CRT dishonest, not only does it treat White people in a way that anyone outside of a few sheet-wearing clowns would see as racist if directed at anyone else, it doesn't serve the very people it is intended to.

Calling several things that help individuals succeed "internalized whiteness" to be fought helps no one. Getting rid of letter grades or discontinuing a requirement that students show their work helps no one. Ceasing elementary school programs that help children succeed because too many Whites and Asians show up helps no one.

These are not outliers for CRT. CRT works from the assumption that inequity is the result of racism. White supremacy is hiding behind everything, even if Asians outdo Whites economically in America. CRT resolves this apparent dilemma by saying that Asians are White, and that's par for the course for the amount of reason involved.

As far as divisiveness goes, CRT blames the problems of some people on a subtle, unconscious conspiracy of others. It will require people to be treated differently according to characteristics they were born with. That's a recipe for resentment.

Race and racism in America deserve an honest, evidence-based conversation. CRT is neither of those. CRT assumes a conclusion and distends terms beyond all recognition to accommodate it. That's not how science works. CRT assumes that pushback is the result of sociological conditioning or outright malice, and that's not science either. CRT advocates frequently question not only the possibility but the very desirability of objectivity. That's anti-science.

You have an opportunity to fight for science and to make the obvious ethical choice. Please do so.

**Archived:** Friday, April 16, 2021 1:04:26 PM  
**From:** [Joe Kultgen](#)  
**Sent:** Tuesday, March 2, 2021 7:45:45 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Greetings,

Please vote to pass this bill prohibiting what has become known as "critical race theory". I am not a New Hampshire voter but your actions still effect me. The return to sanity has to start somewhere and every state the see's the truth will make it that much easier for my own representatives to take action without fear of political consequences.

Respectfully,  
Joe Kultgen



**Archived:** Friday, April 16, 2021 1:04:26 PM  
**From:** [Daegon Neo](#)  
**Sent:** Tuesday, March 2, 2021 7:45:06 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I Support HB544  
**Importance:** Normal

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This is not a bill that bans diversity training, so whatever feelings you have about that, set it aside.

This bill opposes Critical Race Theory, which preports that people are privileged and/or racist not based on actions or circumstance but by the color of their skin.

Support the bill, oppose CRT, do not defend racism of any sort, no matter how nice it sounds or who is peddling it.

Support the bill and forward the founding principles of this nation, that all people are created equal in the image of God.

Vote for HB544, and keep taxpayer dollars from funding segregationist indoctrination.

Vote for what is good and decent in America, stand for the ideals of this country, not some divisive program pushed by racial identitarians.

Do the right thing, and be remembered. Vote for the bill, and against CRT.

**Archived:** Friday, April 16, 2021 1:04:27 PM  
**From:** [Bob Allen](#)  
**Sent:** Tuesday, March 2, 2021 7:44:16 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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Please help stop the indoctrination of hate, divisiveness, and blatant racial stereotyping in schools and workplaces, please vote to pass HB544.

This bill will ban such indoctrination while allowing non-hateful, constructive diversity and equity training to continue.

Sincerely,  
Robert B Allen

**Archived:** Friday, April 16, 2021 1:04:27 PM  
**From:** [James Sullivan](#)  
**Sent:** Tuesday, March 2, 2021 7:44:07 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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Please pass HB544. Don't let these critical race theory Marxists destroy our country and our children.

Don't cave to the left!

James Sullivan

**Archived:** Friday, April 16, 2021 1:04:27 PM

**From:** [Robert Kulseth](#)

**Sent:** Tuesday, March 2, 2021 7:39:16 PM

**To:** ~House Executive Departments and Administration

**Subject:** I SUPPORT HB544

**Importance:** Normal

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I believe racial sensitivity training is an excellent tool to combat discrimination and racism. However, CRT based programs traffic in racial stereotyping and collective guilt. This is divisive and counterproductive.

Thank You  
Rob Kulseth

**Archived:** Friday, April 16, 2021 1:04:28 PM  
**From:** [Justin LeFebvre](#)  
**Sent:** Tuesday, March 2, 2021 7:35:58 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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The support for this bill should be a no brainer. At no point should anyone be forced into accepting or believing any of the divisive concepts mentioned in the bill. This is especially true for the children. From what I've heard, I know that there has been a lot of misinformation peddled around the bill but I urge each and every one of you reading this to truly look at the words of the bill to realize that it does not prohibit the teaching of the concepts. It merely prohibits coercion "to adopt or believe any of the divisive concepts defined". Please keep this in mind when you're voting. Also keep in mind that a "no" vote will be a pretty strong signal to all that you are "pro" one of the items of 10-C II which I suspect you likely don't want to be associated with going forward.

Thank you for your time,  
Justin LeFebvre

**Archived:** Friday, April 16, 2021 1:04:28 PM  
**From:** [RainTwister68](#)  
**Sent:** Tuesday, March 2, 2021 7:35:18 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** The people support the bill! (Please, lend an ear.)  
**Importance:** Normal

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Dear committee members,

Many people across the country and even across the world are watching to see how this story unfolds. There have been many to disagree with Critical Race Theory, and I am one of those many. CRT has taught students to think only of skin color. By definition of racism, which is "the belief that race accounts for differences in human character or ability and that a particular race is superior to others," (American Heritage Dictionary 5th Edition), CRT in and of itself fits that quota. It has taught white people that by birth they are superior and that they should be shamed for the uncontrollable factor that is their skin color, and on the other side it has taught black people that they are oppressed and hold no power, again because of the unchangeable aspect of color. These teachings will only breed more racism by sifting apart and assigning "roles" based on the pigment of one's skin. The HB544 bill will not only effect New Hampshire, it will also effect the country as a whole. Whatever takes place on Thursday will be set as an example for us all, so I pray that the right decision will be made this week. If not for us now, then for the children of the future. Thank you for your time.

- Sincerely

Kira Eisler of Pennsylvania

Sent from ProtonMail mobile

**Archived:** Friday, April 16, 2021 1:04:29 PM  
**From:** [Katie Myers](#)  
**Sent:** Tuesday, March 2, 2021 7:34:49 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

Hello,

I support HB544 because critical race theory actually encourages racism instead of fighting it. People being told they're automatically an oppressor or a victim because of their skin color is racist. In the era of being told to love yourself, society is simultaneously telling whites to hate themselves. "Deny one's whiteness". Add another color in there and tell yourself if it's racist. I have never oppressed anyone, nor would I want to. And critical race theory tells non-whites to hate whites. We should be encouraging non-whites to succeed and that they are capable and not telling them they can't get ahead because of their skin color. That is just not true. There are plenty of successful non-whites who made something of themselves even if they had a rough start in life. One example is Ben Carson. He went from a poor child with a below average reading level to a renowned brain surgeon. Do the right thing. Pass HB544!

Sincerely,

Katie Myers

**Archived:** Friday, April 16, 2021 1:04:29 PM  
**From:** [lthomson@satx.rr.com](mailto:lthomson@satx.rr.com)  
**Sent:** Tuesday, March 2, 2021 7:34:39 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Bill on Critical Race Theory HB 544  
**Importance:** Normal

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Please do not pass this bill. I'm too old to be affected much, but I have friends who have lost their jobs because of this thinking. This training makes people MORE racist, not less.  
I appreciate your attention to this matter.

Lynn Thomson  
[lthomson@satx.rr.com](mailto:lthomson@satx.rr.com)



**Archived:** Friday, April 16, 2021 1:04:30 PM  
**From:** Christopher Tedeschi  
**Sent:** Tuesday, March 2, 2021 7:32:53 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Email supporting HB544  
**Importance:** Normal

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Hello,

I'm writing today in support of HB544 because of the principle of individualism. It seems as though many in the education field are believers in the idea that children born today carry some sort of responsibility for sins committed in the past. Critical Race Theory suggests that racial identity is the defining factor in American life and that white people are oppressors of black people because of slavery or Jim Crow. Then it typically suggests some form of reparations to rectify the disparity. That is morally wrong and replaces individuals with collectives, or at least it tries to. That violates the principal of individualism. No one bears responsibility for actions that are not his own. It is a cruel thing to punish children for the sins of their fathers or in this case very distant ancestors. I request that you pass HB 544 so that innocent children might have a better future and not be burdened by the wounds of the past. Have a spine for once, Republicans. Thank you for your time.

Sincerely,  
Concerned Ohioan

**Archived:** Friday, April 16, 2021 1:04:30 PM  
**From:** [Nina Putney](#)  
**Sent:** Tuesday, March 2, 2021 7:30:04 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Hi,

I am writing in support of HB544. We need to stop CRT from coming to destroy NH. CRT is itself racist. You cannot fight racism with more racism all it will do is fuel the fire. This training goes against Anti discrimination, and against the teachings of Martin Luther King Jr. We should be teaching our children to judge one another by the content of their character and not the color of their skin. Children are not inherently racist it is taught ideology and it exists in all colors of people. CRT teaches that you are inherently racist based solely upon the amount of pigmentation in your skin which is not true. Please stop this ideology from wreaking havoc on our state. We should all love one another no matter our skin color this training goes completely against that agenda. Thank you for your time and reading my message.

Sincerely,  
Nina Putney

[Sent from Yahoo Mail on Android](#)

**Archived:** Friday, April 16, 2021 1:04:30 PM

**From:** [EJ](#)

**Sent:** Tuesday, March 2, 2021 7:27:53 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** HB544

**Importance:** Normal

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I support HB544 because Critical Race Theory concept is divisive, dangerous and it does more harm than good and using taxpayers' money makes it worse. You can't beat what is left of racism with more racism.

ejemnjim

**Archived:** Friday, April 16, 2021 1:04:31 PM  
**From:** [Linda Rainier](#)  
**Sent:** Tuesday, March 2, 2021 7:26:53 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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I wanted to send an email showing my support of HB544. I sternly reject any policy that will promote racially divisive training. As a New Hampshire resident, I believe it is our duty to stand against racism in all of its forms and not to encourage an environment where a person's skin color is used against them.

Thank you

Linda Rainier

**Archived:** Friday, April 16, 2021 1:04:31 PM  
**From:** [Steve Sanders](#)  
**Sent:** Tuesday, March 2, 2021 7:24:51 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 Support  
**Importance:** Normal

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Hello,

I am in total of support HB544 because tax payer dollars should not be funding intentionally divisive and bigoted political activism! Critical race theory is by definition a racist ideology that encourages treating people differently based on the color of their skin. The discrimination in critical race theory runs contrary to our country's goal of equal rights for all.

Please pass HB544 to prevent prejudice and bigotry in our government!

Steve Sanders

**Archived:** Friday, April 16, 2021 1:04:32 PM  
**From:** [Laura Webster](#)  
**Sent:** Tuesday, March 2, 2021 7:23:32 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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To Whom It May Concern:

I am writing to encourage you all to vote for House Bill 544 banning critical race theory in statement agencies and contractors.

As a mother who has seen the direct result of people actually teaching children to be racist in the teachings of the CRT, I encourage you all to have the courage to uphold America's progress in fighting racism and not dragging us back into the pits of hell. CRT is actually doing the opposite of what it is professing to be and teaching our children to resent each other and feel inferior and superior. That just shouldn't be. All children need to feel that they can and should be anything they want with hard work and perseverance.

CRT is causing our children to judge people by the color of their skin and not by the content of their character as Martin Luther King once said.

Please, support HB544, and help Americans to continue the progress in making racism a thing of the past and not teaching our children to be racists.

Sincerely,

Laura Webster  
909 Douglas Drive  
Plum, PA 15239  
412-303-4059

**Archived:** Friday, April 16, 2021 1:04:32 PM  
**From:** [Steve Sanders](#)  
**Sent:** Tuesday, March 2, 2021 7:21:52 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 Support  
**Importance:** Normal

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I am in total support HB544 because tax payer dollars should not be funding intentionally divisive and bigoted political activism! Critical race theory is by definition a racist ideology that encourages treating people differently based on the color of their skin. The discrimination in critical race theory runs contrary to our country's goal of equal rights for all.

Please pass HB544 to prevent prejudice and bigotry in our government!

**Archived:** Friday, April 16, 2021 1:04:33 PM  
**From:** [Chase Borges](#)  
**Sent:** Tuesday, March 2, 2021 7:21:24 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I Support HB544 and urge you vote in approval  
**Importance:** Normal

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HB544 needs to pass, and I urge you to vote in favor of passing the bill. I am a huge fan of diversity training, but this ban does not ban it. HB544 clearly bans the perpetuation of negative racial stereotypes, not the understanding of how those stereotypes are bad. It is very important that this bill passes and I stand with the thousands of Americans who agree, and are hoping that you make the right choice and support HB544. Be the change you want to see.

Sent from [Mail](#) for Windows 10



**Archived:** Friday, April 16, 2021 1:04:33 PM  
**From:** [Joseph Corbo](#)  
**Sent:** Tuesday, March 2, 2021 7:19:52 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I am in favor of the HB544 Bill because I am truly concerned about the state of our school systems.

Joseph Corbo  
201-707-3160

**Archived:** Friday, April 16, 2021 1:04:34 PM  
**From:** [dmcfarland210@gmail.com](mailto:dmcfarland210@gmail.com)  
**Sent:** Tuesday, March 2, 2021 7:19:10 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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To whom it may concern,

I am writing to ask you to vote for this bill HB544 to ban Critical Race Theory. Critical Race Theory will only cause more division in our country. This is a racist bill that teaches people to hate themselves for the color of their skin, it will teach our children to hate themselves and their parents and teaches them to judge people by the color of their skin or their gender, not by the integrity of their character, as Martin Luther King so rightly stated. This is such harmful ideology and will only lead to more racism.

I urge you to do the right thing and support this bill. I live in Maine and I know that by New Hampshire leading the way with this, you will give courage to other states to step up and stop this insanity.

You have my support and the support of many others.

Thank you,

Debra McFarland

Sent from my iPad

**Archived:** Friday, April 16, 2021 1:04:34 PM  
**From:** [Megan E](#)  
**Sent:** Tuesday, March 2, 2021 7:18:39 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Pass HB544!  
**Importance:** Normal

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Critical race theory is NOT diversity training! It teaches people to hate themselves based on nothing but the color of their skin. It teaches people to judge others based only on the color of their skin.

The goal of critical race theory was never to end racism, but to teach and promote racism.

Racism will not end racism.

Thank you for your time, and please pass this bill.

**Archived:** Friday, April 16, 2021 1:04:34 PM  
**From:** [Themba Nyathi](#)  
**Sent:** Tuesday, March 2, 2021 7:17:29 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Down With Critical Race Theory!  
**Importance:** Normal

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Dear Legislator,

I applaud and congratulate you for having come so close to ridding your state of the abominable scourge that is Critical Race Theory. Don't stop now, I beg you! Go all the way, finish the race, pull the trigger and vote it out once and for all!

You may have noticed that my name is somewhat unusual: I am in fact not American, and you might legitimately wonder what business a foreigner has even commenting on an American internal matter. Let me assure you that as America goes, the world goes, including my own continent of Africa. Everyone on this globe has an interest in seeing you grant freedom and crush tyranny. You are our moral leader, and if you get it wrong, what chance do we have of getting it right? Whose example do we follow? Please do not make the mistake of thinking the impact of your vote is limited to the borders of your charming state.

I know your time is limited, but if you will permit me, I would like to share my African perspective with you. The quickest way to do so would be to include an email I sent to the school district of Dedham, Massachusetts, begging them to get rid of their Critical Race Theory curriculum. It goes as follows:

*Dear Educators of Dedham School District,*

*Because it seems so important, in this day and age, to identify oneself by immutable characteristics, as if they by themselves confer some sort of value or merit, let me begin by saying I am a black man, blacker than most, both literally and metaphorically, since I am in fact African. I nevertheless felt great distress when I learnt that not only are you teaching Critical Race Theory, not only are you teaching it to the most vulnerable and impressionable, but you actually fired the lone voice that stood up to challenge this error.*

*I grew up in Zimbabwe, interacting with whites in a newly independent nation, whites who, to varying degrees and with varying levels of diligence, were dealing with a new status quo: blacks who were no longer legally subject to the injustices of the quasi-apartheid regime of Rhodesia. I am well acquainted with the friction that can occur between the two races. And it is this knowledge that make me dread what you are doing. You are stirring up old divisions. Opening up old wounds. You are reminding young children, forcefully, day by day, of the differences between us. You are teaching them to generate feelings they otherwise would not have. I grew up with songs and mantras that claimed hatred is not innate, it is taught. Yet here you are, teaching everyone to hate whites, and teaching whites to hate themselves. No amount of high-sounding labeling, be it "Critical Race Theory" or "antiracism" is going to change the fact that by the time a student has finished your course, every time he encounters someone of a different race, he is going to evaluate him not by those qualities that are peculiarly his and make him unique, but by the shallowest and most trivial of criteria: his race. If that race happens to be white, then that evaluation, as taught by you, will be negative. I truly believe this is a*

*deep and atrocious betrayal of Dr. Martin Luther King, who clearly said, with no nuance, subtlety, equivocation or guile, that he wished to see a day when people were judged by the content of their character and not the colour of their skin. How, pray tell, is that noble goal advanced by what you teach? Proverbs 17:9 says "He who covers and forgives an offense seeks love, but he who repeats or harps on a matter separates even close friends." Blacks and whites are not close friends. What chance to they have if, from their very childhood, every grievance and injustice committed by their forebears is harped on and rubbed in their faces?*

*I beg you to desist. I implore you to return to the way of Dr. King. Do not subject our children to the mistakes we have made. Do not make me relive Rhodesia in the lives of my offspring.*

*Yours sincerely,  
Themba Nyathi*

**Archived:** Friday, April 16, 2021 1:04:35 PM  
**From:** [B&D Gaming](#)  
**Sent:** Tuesday, March 2, 2021 7:14:47 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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Hello,

I am writing to you to let the committee in New Hampshire know that I support HB544 and here are some reasons why. As someone who lives in NYC, attends a state university, and has had to sit through multiple classes teaching the concept of critical race theory, I can testify that these concepts that are being taught are racist, and very divisive, and I strongly believe that it is moving our country backwards instead of forward and it should be banned and taken out of the universities and every other institution in all 50 states. One instance that allowed me to notice the racism in the concept was when I was taught the concept of contradicting identities. The example was and I quote "If you are a minority and a conservative." That was a description of me and they said that those identities contradict. What they are implying when they say things like that is that minorities like myself should be thinking monolithically and that we have a contradicting identity if we do otherwise and I think it is absolutely disgusting. The people who teach this material and believe in it clearly have a very racist and very elitist view of minorities and other groups that they put in the oppressed category. I see this concept as nothing more than a blatant attempt to make minorities monolithic, divide people, and move our country backwards instead of forwards. I believe that passing this bill and banning critical race theory in New Hampshire would help to inspire other states to do the same, including mine. I highly encourage the committee to move forward with this bill and get it passed so that we become one step closer to removing it permanently in your state as well as other states and other institutions.

Sincerely,

Brandon Melendez

**Archived:** Friday, April 16, 2021 1:04:35 PM  
**From:** Lydia Arnold  
**Sent:** Tuesday, March 2, 2021 7:14:38 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Critical Race Theory Bill-Support  
**Importance:** Normal

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Hello,

my name is Lydia Arnold and I wanted to write in and let you know that I support the ban of Critical Race Theory.

This theory is intensely dangerous to the mental welfare of children of color as well as white children. Not only children, but adults.

A focus on race will only further divide our nation, and we need to focus more on content of character rather than color of skin.

Critical Race Theory is heavily backed by Robin Deangelo's book called White Fragility. I am currently reading this book and I am appalled at the amount of times that she redefines racism and claims that it is not a bad thing. She advocates intensely for equality of outcome rather than opportunity, which suggests that people of color do not know how to effectively make decisions for themselves.

We need to fight any lasting effects of historical racism with equality of opportunity and a focus on mental health (and focus on how all people have the capacity to improve their own lives and mentality)

We need to stop placing so much focus on race and we need to stop telling people of color that white people need to speak for them, which is exactly what critical race theory does.

Thank you for your time,

Lydia Arnold

**Archived:** Friday, April 16, 2021 1:04:35 PM  
**From:** [richgillett34@tutamail.com](mailto:richgillett34@tutamail.com)  
**Sent:** Tuesday, March 2, 2021 7:12:05 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I support HB544!  
**Importance:** Normal

---

Hello,

YES!!! I support HB544 because tax payer dollars should NOT be funding intentionally divisive and bigoted political activism! Critical race theory is by definition a racist ideology that encourages treating people differently based on the color of their skin. The discrimination in critical race theory runs contrary to our country's goal of equal rights for all.

Please pass HB544 to prevent prejudice and bigotry in our government!

Thank you,  
Rich Gillett



**Archived:** Friday, April 16, 2021 1:04:36 PM

**From:** [LULUBELLE Karin](#)

**Sent:** Tuesday, March 2, 2021 7:10:45 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** STOP these insane Critical race theory trainings or you are doomed

**Importance:** Normal

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Contemporary students are not watching CNN folks so this liberal push at the colleges will be your demise. These students will not enroll for your school classes which are led by complete liberal morons pushing agend 2030. The students will not be brainwashed so let this go.

L Karin

**Archived:** Friday, April 16, 2021 1:04:36 PM  
**From:** [free\\_live\\_free](#) -  
**Sent:** Tuesday, March 2, 2021 7:08:32 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Yes to HB544  
**Importance:** Normal

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Greetings,

I am a US Navy vet and resident of North Carolina. I have never written to another state's government, but this issue is serious. Do your research on critical race theory. You should be able to see that it promotes and teaches inherent, irredeemable racism and is not a substitute for regular diversity or inclusion training.

Please stop it in NH so maybe I don't have to fight it in NC.

Very respectfully,  
Seth Phillips

**Archived:** Friday, April 16, 2021 1:04:37 PM  
**From:** [Diane Champa](#)  
**Sent:** Tuesday, March 2, 2021 7:04:12 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Dear Committee Members,

I urge you to pass HB544 that would ban educators from teaching systemic racism and sexism in schools. It is the job of parents to teach their children moral values, not teachers or educators. As a teacher, my job is difficult enough teaching academic subjects, and our job just became more difficult with children out of school for an entire year. However, I do teach kindness and respect to my students, and so far, those simple values seem to work for most children.

Thank you for listening to an educator,

Diane Champa

**Archived:** Friday, April 16, 2021 1:04:37 PM  
**From:** [human.nature.2021](#)  
**Sent:** Tuesday, March 2, 2021 7:02:37 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** In Support of Bill HB544  
**Importance:** Normal

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Dear New Hampshire State Legislature,

I am writing to let you know that I support the passing of bill HB544.

Critical Race Theory is truly a demoralizing teaching to the Human spirit. To have someone tell me that I am racists simply because of the color of my skin rips at a persons self esteem. To have someone tell me that I am born a racists and there is nothing I can do about it, so I better apologize to people of color for the rest of my life is also a great way to make sure you have low self esteem and self hate.

I was born and raised in Michigan. Now I live in Colorado. Every liberal I have told about CRT is horrified by it. They all have called it a form for reverse discrimination. I had one gentleman say that his company went through CRT training and ever since this training they have been fighting more. CRT does not bring piece, but war.

You have our support to pass HB544 and stop Critical Race Theory from spreading it's poisonous teachings. Let's uplift the Human race, not bring it down.

Sincerely,  
Jules

**Archived:** Friday, April 16, 2021 1:04:38 PM

**From:** [Jeffory](#)

**Sent:** Tuesday, March 2, 2021 7:00:33 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** I Support HB544

**Importance:** Normal

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Sirs,

Please register my support for your bill banning Critical Race Theory.

Thank you for your time,  
Jeffory Kennedy

**Archived:** Friday, April 16, 2021 1:04:38 PM  
**From:** [Geri Goode](#)  
**Sent:** Tuesday, March 2, 2021 6:59:53 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** PASS HB544!!  
**Importance:** Normal

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I encourage you to pass this bill. CRT has no place in any institution let alone Government offices and their contractors. The country is watching and counting on you to pass this bill to rid the influx of insidious CRT into our institutions and our very homes.

Sincerely Geri Chowning

**Archived:** Friday, April 16, 2021 1:04:39 PM  
**From:** rich50  
**Sent:** Tuesday, March 2, 2021 6:58:33 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** No critical race theory in NH schools  
**Importance:** Normal

---

Hello. I am writing as a concerned citizen to urge *against* teaching critical race theory in New Hampshire schools. There are several reasons I believe teaching critical race theory is the wrong thing to do. I could expound, but instead I will just strongly suggest that the New Hampshire schools instead use it's time and resources to improve the vital fundamental academic skills necessary.

Respectfully,  
a concerned NH citizen

**Archived:** Friday, April 16, 2021 1:04:40 PM  
**From:** [laurenmccolloch@protonmail.com](mailto:laurenmccolloch@protonmail.com)  
**Sent:** Tuesday, March 2, 2021 6:58:18 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Bill HB544  
**Importance:** Normal

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I am emailing to show my support for Bill HB544. Those of us who have children that have been negatively impacted from CRT see the benefits of this bill. Other states are looking to you to pass this bill and ban HB544. Particularly during this pandemic our children need healing and unity. The studies clearly show CRT does exactly the opposite creating an environment of increased tension, and racial division. I'm looking to you to do the right thing.

Sincerely,  
Lauren McColloch  
[Laurenmccolloch@protonmail.com](mailto:Laurenmccolloch@protonmail.com)

Sent from ProtonMail mobile



**Archived:** Friday, April 16, 2021 1:04:40 PM  
**From:** [Paul Vallerand](#)  
**Sent:** Tuesday, March 2, 2021 6:55:59 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** A Missive in Support of HB544  
**Importance:** Normal

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Esteemed Representatives:

My name is Paul R Vallerand II, a native New Hampshire and current resident and independent political candidate of neighboring Vermont. With few exceptions, my entire family still resides within the borders of New Hampshire, and are constituents of various members of your august body.

Critical Race Theory is a subversive, racist system based on the concept that white people are naturally advantaged over minorities, a belief that is shared with Richard Spencer and David Duke, the two most well known white supremacists in the country. Any training based on the theory perpetuated by Robin D'Angelo, a self-avowed racist in her own works, should be viewed with skepticism at best, and outright disdain once given a moment's review.

I urge you to pass HB544 and ban Critical Race Theory from receiving any government spending, and encourage you to urge your neighboring states, including the one I have moved to, to do the same.

Yours in Service,

Paul R Vallerand II  
Independent, Washington County VT  
Native of Nashua, NH

**Archived:** Friday, April 16, 2021 1:04:40 PM  
**From:** [Mirrormere Cos](#)  
**Sent:** Tuesday, March 2, 2021 6:55:52 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support Bill HB544  
**Importance:** Normal

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I support Bill HB544 for one primary reason: critical race theory promotes practices that will not survive the US Federal court system when those who promulgate blatant racist behavior are sued over its illegal and harmful effects.

If you do strike down this bill, be sure to set up a trust fund in perpetuity to defend your state institutions against the coming lawsuits, preferably out of your own pockets.

Warm regards,  
M. Cos

**Archived:** Friday, April 16, 2021 1:04:41 PM  
**From:** [Megan M](#)  
**Sent:** Tuesday, March 2, 2021 6:53:42 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** SUPPORT HB544  
**Importance:** Normal

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I am writing to voice my SUPPORT for HB544 and to urge you to do the same! Critical Race Theory is a divisive framework that perpetuates and worsens, rather than alleviating, racial divides. It is an evidence-free ideology that causes acute damage to teams, unity, and individuals by indoctrinating people with racial stereotypes and judgmental assumptions. It has NO place in our society, and much less in our government! Thank you for getting it OUT by supporting HB544!

Megan Minnick  
Concerned Citizen

**Archived:** Friday, April 16, 2021 1:04:41 PM  
**From:** [Christina Stiles](#)  
**Sent:** Tuesday, March 2, 2021 6:53:01 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 Support  
**Importance:** Normal

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I am writing in support of your HB544 bill to remove CRT training from state funding. CRT is NOT diversity training. It is indoctrination of hatred towards whites and white males in particular. Diversity training should respect individuals and not negatively judge ANYONE by the color of their skin. CRT teaches hatred and division by skin color and gender. In no way does it teach people to understand and be more considerate towards one another. Instead, it brands people by the immutable characteristic of their skin and ostracizes them. That is discrimination.

Scholar and author Dinesh D'Souza describes this type of identity politics as a form of socialism meant to demolish the country's stability as a people with its oppressor/oppressed false narrative. Accepting CRT is bringing us closer to an America that does not value the character of a person or the idea that we are what we make of ourselves, regardless of our skin color.

Please help build a bridge between the races by eschewing this divisive CRT drivel from your state.

Thank you.

Christina

**Archived:** Friday, April 16, 2021 1:04:42 PM  
**From:** [Kim Kennedy](#)  
**Sent:** Tuesday, March 2, 2021 6:51:41 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** In support of HB544  
**Importance:** Normal

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To Whom it may concern,

I am writing to you today in support of HB544. I currently reside in Texas, but I wanted to let you know that even from halfway across the country I stand behind what you are trying to stop in New Hampshire. Critical Race Theory is one of the most disturbing movements that I have looked at, it teaches people everything we have tried to eradicate from our society for years, and it breaks my heart that we have come to this. We cannot allow anything to become the norm if it teaches people to decide on their worth according to skin color. We cannot allow anything that will teach children that they should be ashamed of their skin color. We should not allow any idea to touch as many lives as CRT will if it is allowed to remain funded by our states, by our government.

As I write this, Texas is safe from this racist teaching - but we know that if your fine state falls to this it will not be long before we find that battle on our doorstep, so with that I want to let you know that I stand in support of your effort. May we all live free!

Respectfully,

Kimberly Kennedy

**Archived:** Friday, April 16, 2021 1:04:42 PM  
**From:** [jay cename](#)  
**Sent:** Tuesday, March 2, 2021 6:48:20 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Bill HB544  
**Importance:** Normal

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Recently you may have come across the proposal of Bill HB544 which pertains to the banning of Critical race theory in New Hampshire state schools. I would be much obliged to inform you the true ramifications of allowing Critical race theory to persist in our youths education and the harmful affects it may have. For starters Critical race theory consist of a new standard way of teaching that not only implies but enforces the belief that some groups of people are naturally and inherently racist without question. This however is not only racist in itself but it has also stated that qualities deemed to be good are inherently because of oppressive groups forcing these qualities on to minority groups. Such accusations include "being on time, standing up straight, and working hard." Surely you wouldn't want to encourage large groups of people to abandon such behaviors as they do benefit not only oneself but the communities in which they live as well. Critical race theory is often tied closely together with the writings of Robin Di' angelo an author who has admitted to being a racist herself. In her book: White Fragility she repeatedly insists that all white people are racist which in itself is not only racist but it is a projection of her own ill mindset. You may even recognize Robin Di' angelo as the name closely attached to the recent Coca Cola's controversy as they told employees to "be less white" in a faux diversity training session. Following along this teaching will only enforce young kids to begin judging each other based on race and not on their merits. This line of thinking goes against everything that our society holds dear. The Bible states "There is no color in the kingdom of god." Critical Race theory is Anti progress, Anti Martin Luther King, and above all Anti-American. I hope you will please read this and take these words to heart as the continuing of this method of teaching will actually cause harm to minority communities. Thank you for your time and it will be much appreciated if you would reconsider allowing the continuation of Critical Race theory.

Much regards,  
Jullian Cename

**Archived:** Friday, April 16, 2021 1:04:42 PM  
**From:** [Eric Miller](#)  
**Sent:** Tuesday, March 2, 2021 6:47:54 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** support for HB544  
**Importance:** Normal

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Hello,

I am a resident of Amherst, NH, and I am writing to express my support for HB544 to ban critical race theory in the state. This ideology is toxic and antithetical to American values and the values I expect of those who represent me. Critical race theory is an explicitly racist worldview. There is no place for this in our government. Our children deserve better, our neighbors deserve better, and the people this theory pretends to value deserve better. CRT is a divisive tool which uses human beings as tokens and manipulates people through guilt. As such, it results in more racism and more tension. Please support legislation that treats individuals as people, judged on their merit and their virtue, and not accidental properties. Please support HB544.

Thank you for your time,

Eric Miller

**Archived:** Friday, April 16, 2021 1:04:43 PM  
**From:** [Jonathan Sanders](#)  
**Sent:** Tuesday, March 2, 2021 6:46:50 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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Hello,

I support HB544 because tax payer dollars should not be funding intentionally divisive and bigoted political activism! Critical race theory is by definition a racist ideology that encourages treating people differently based on the color of their skin. The discrimination in critical race theory runs contrary to our country's goal of equal rights for all.

Please pass HB544 to prevent prejudice and bigotry in our government!

Thank you,  
Jonathan Sanders



**Archived:** Friday, April 16, 2021 1:04:43 PM  
**From:** [Joshua Sanders](#)  
**Sent:** Tuesday, March 2, 2021 6:46:33 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Dear Honorable New Hampshire Representative,

I support the passing of HB544 to restrict the usage of public funds teaching of Critical Race Theory (CRT). CRT or otherwise known as Anti-Racism is an Ideologically driven mindset that advocates its adheres to make moral judgements about people based upon their race. Which is the general understanding of the term Racism.

Our nation fought a war to combat institutionalized racism please do your part to prevent our nation from reversing course.

Sincerely,  
Joshua Sanders

**Archived:** Friday, April 16, 2021 1:04:43 PM  
**From:** [Christine Varga](#)  
**Sent:** Tuesday, March 2, 2021 6:45:36 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** High

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Dear Members of the Legislative Committee:

You have an important job here to vote on eliminating CRT. It is very impressive to see that your state is concerned about this issue. By passing this bill out of committee and then voting to enact this bill, you can set not only the state of New Hampshire but also this nation back on track.

Please do the right thing and vote for HB544. Your state and this nation will thank you.

Christine Varga

**Archived:** Friday, April 16, 2021 1:04:44 PM

**From:** Gary

**Sent:** Tuesday, March 2, 2021 6:40:23 PM

**To:** ~House Executive Departments and Administration

**Subject:** HB544

**Importance:** Normal

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While not a NH resident, I am still writing in support of HB544. I believe Critical Race Theory, and social justice wokeism in general, is a poisonous ideology, a virus that is infecting all of Western civilization, worse than Covid.

I supported President Trump's EO on this subject, and of course, saddened to see it later rescinded by Joe Biden. It is now crucial that the states take up the cause, and rid the country of this, one state at a time.

Good luck, and Pass HB544!

Gary Ridolph  
Smithtown, NY

**Archived:** Friday, April 16, 2021 1:04:44 PM  
**From:** Pavel Mikoloski  
**Sent:** Tuesday, March 2, 2021 6:40:21 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Hello:

Critical Race Theory is problematical and needs to be banned from schools, organizations, and government. There are so many other good training programs that deal with diversity, but this is not one of them.

It is incredibly divisive.

Please do the right thing.

Pavel Mikoloski

**Archived:** Friday, April 16, 2021 1:04:45 PM  
**From:** [Karen Merritt](#)  
**Sent:** Tuesday, March 2, 2021 6:39:18 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Critical race theory bill  
**Importance:** Normal

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I support this bill banning critical race theory and believe it is imperative that we pass it to prevent more racism that will destroy our country.

Sent from my iPad

**Archived:** Friday, April 16, 2021 1:04:45 PM

**From:** [Dean Fiore](#)

**Sent:** Tuesday, March 2, 2021 6:38:17 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** HB544 Support

**Importance:** Normal

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To whom it may concern,

After my young daughter's indoctrination into critical race theory learning in college I feel this type of teaching and training does more harm than good. My daughter was raised to be accepting without judgment or prejudice of all people regardless of color, religion, or sexual preference. As a result my daughter's circle of friends is diverse and a true reflection of the country we live in.

However, this training not only made her feel bad about herself as a white person but we believe will create more hate moving forward. Since when is it a good thing to stereotype any group of people? How is this going to help?

Common sense diversity training is a good thing but not in the form of critical race theory. I believe this training is completely racist and does the opposite of creating a more inclusive and accepting society.

My family and I support bill HB544 and I hope NH pass the bill and other states follow by passing similar legislation.

Have a great day.

**Archived:** Friday, April 16, 2021 1:04:45 PM  
**From:** [Eugene Lanzoni](#)  
**Sent:** Tuesday, March 2, 2021 6:37:15 PM  
**To:** ~[House Executive Departments and Administration](#)  
**Subject:** HB544 - We Need it Now More Than Ever  
**Importance:** Normal

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Separation of church and state is one of the core values that we share as Americans. HB544 is pivotal for preserving this value.

Critical theory is a dogmatic and divisive religious ideology, the doctrines of which are pure poison to any community or institution they are allowed to infect.

The CT religion has already fomented enough hatred and tribal warfare to bring this country to the brink of civil war. Please help put an end to its insidious influence in the public sector by passing HB544.

**Archived:** Friday, April 16, 2021 1:04:46 PM  
**From:** [Nancy Hurt](#)  
**Sent:** Tuesday, March 2, 2021 6:37:09 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** YES HB544 Support  
**Importance:** Normal

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I strongly support Passing HB544.

Critical Race Theory is racist propaganda that actually teaches racism and drives divisiveness across the population of America. There is much more accurate and effective race equality training material available. Critical Race Theory is not acceptable material and should be banned from all our educational and business or public institutions

Please vote YES on HB544.

Nancy Hurt

Sent from my iPad



**Archived:** Friday, April 16, 2021 1:04:46 PM  
**From:** [restrada27](#)  
**Sent:** Tuesday, March 2, 2021 6:36:56 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Critical race theory  
**Importance:** Normal

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I support the Bill.

Thank you

**Archived:** Friday, April 16, 2021 1:04:47 PM  
**From:** [ADanielleAtHeart](#)  
**Sent:** Tuesday, March 2, 2021 6:35:59 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support HB544  
**Importance:** Normal

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We support HB544-- it will destroy our commonality with each other, give our children a broken childhood, and destroy the fabric of our nation.

Do not veto it.

Do not vote it down.

This training tells white people to "be less white", that all POC are the same and should think the same because they are different than "whites", that if you don't believe you are racist internally, you are an even bigger racist.

It has destroyed team morale already-- the UK has already banned it in sectors because of how destructive it is.

It has split apart families, with couples arguing over who is more privileged and dividing their children against each other.

It has sent mobs canceling books that haven't even been published yet, or ones that were published up to ten years ago and further back.

It has destroyed careers-- a Mexican man hanged himself after using the OK hand gesture, which he was fired and doxxed over because it was "white supremacist."

CRT says to "see color." It promotes the bigotry of low expectations by saying the school system is rigged against minorities, even though many minorities continue to succeed in it and would be more damaged to be told that they can't excel as much as the white students in their classroom.

It needs to be stopped.

Vote HB544.

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, April 16, 2021 1:04:47 PM

**From:** [Tori DeMaio](#)

**Sent:** Tuesday, March 2, 2021 6:33:54 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Critical race theory

**Importance:** Normal

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Please ban critical race theory. It is dangerous and divides the nation even more. Thanks for your consideration.

Sincerely,  
Tori DeMaio

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:04:48 PM  
**From:** [Natalie Powers](#)  
**Sent:** Tuesday, March 2, 2021 6:33:31 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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To the Members of the Committee,

I have been following the progress of HB544 with interest, and I would like to express my support for it. As a scientist, I find the growing influence of critical theory deeply concerning. The threat it poses goes much deeper than violation of the rights of those subjected to critical theory-based 'trainings', though that is no small problem. Critical theory rejects both the concept of objective reality and the scientific method as tools of imperialistic oppression, placing it in fundamental opposition to science. This rejection of science is conspicuously exemplified by the recent attempts to allow biological males to compete in girls' and women's sports, despite scientifically verifiable evidence that males have an inherent physical advantage over females, regardless of their 'gender identity'. Increasingly, those who point this out are shouted down, censored, or demonized as bigoted oppressors. I fear that if critical theory continues to gain influence, it will have serious negative repercussions for science and those of us who practice it. I'm sure I don't need to tell you how important science is to the present and future of New Hampshire and to our country; we cannot allow it to be forced into an ideological box where only certain conclusions are allowed. New Hampshire can strike the first blow in defense of scientific integrity against this threat, and I would be immensely gratified to see it do so.

I also have a resource that is relevant to your deliberations on HB544. The integrity of scholarship in fields emphasizing critical theory has been tested empirically, in what came to be known as the Grievance Studies Hoax of 2018. Three academics did a project in which they wrote intentionally absurd papers and submitted them to journals in these fields, to test the hypothesis that these journals would publish nonsense as long as the correct ideological narrative was adhered to. Their results are reported here: <https://areomagazine.com/2018/10/02/academic-grievance-studies-and-the-corruption-of-scholarship/>. Briefly, seven of their twenty papers had been accepted, and seven more were in various stages of review and revision, when the experiment was halted due to the authors' cover being blown by a journalist. One of the accepted papers was a section of Adolf Hitler's *Mein Kampf*, re-written with feminist jargon. Their video and essay are well worth perusing for an in-depth analysis of critical theory and its effect on scholarship. I hope this is helpful, and thank you for your consideration.

Regards,  
Natalie R Powers, PhD (Genetics)



## [Academic Grievance Studies and the Corruption of ...](https://areomagazine.com/2018/10/02/academic-grievance-studies-and-the-corruption-of-scholarship/)

[areomagazine.com](https://areomagazine.com)



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**Archived:** Friday, April 16, 2021 1:04:48 PM  
**From:** [Matt Malkan](#)  
**Sent:** Tuesday, March 2, 2021 6:32:16 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** please vote FOR HB544  
**Importance:** Normal

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Having spent many good times in New Hampshire with the good people there, I urge you to pass HB544. I stress that this is NOT a partisan issue. Hardly anybody in either party wants schools or businesses to embrace ideological indoctrination, whatever name it is called ("Critical Race Theory", 'Anti-Racism' or many other deliberately misleading euphemisms). This indoctrination is harmful because it is founded on the factually incorrect assumption that your skin color is the most important thing about you, determining your views, attitudes, values and behavior. It falsely assumes that any differences can only be explained by unconscious 'racism', and that heavy-handed government intervention is then required to take away things some people earned, and give them to others, SOLELY BASED ON THEIR SKIN COLOR. this is utterly against everything our country stands for, from Dr. King back to Lincoln. Please support the passage of HB544.

Thank you for your consideration,  
Sincerely  
Matt Malkan  
Distinguished Prof of Physics, UCLA

**Archived:** Friday, April 16, 2021 1:04:49 PM  
**From:** [stacey schwartz](#)  
**Sent:** Tuesday, March 2, 2021 6:30:29 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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If you want to stop the indoctrination of hate, divisiveness, and blatant racial stereotyping in schools and workplaces, please vote to pass HB544. This bill will ban such indoctrination, while allowing non-hateful, constructive diversity and equity training to continue.

Thank you.

**Archived:** Friday, April 16, 2021 1:04:49 PM  
**From:** Matt  
**Sent:** Tuesday, March 2, 2021 6:29:24 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support to ban Critical Race Theory - Bill HB544  
**Importance:** Normal

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Hello,

I am writing to lend my support to Bill HB544 on which you will vote this coming Thursday. I was raised on the words of Martin Luther King Jr. that we should be judged by the content of our character and not the color of skin. I feel critical race theory prevents people from finding common ground because it seeks to divide people up. Banning teachings that profess one race is better than the other and privileged or that one race is inherently bad must not be taught. That is racism at it's core.

Thanks you for your time. I know you will do the right thing to end racism.

Matthew Martino



**Archived:** Friday, April 16, 2021 1:04:50 PM  
**From:** [Rocky Bonanno](#)  
**Sent:** Tuesday, March 2, 2021 6:29:03 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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If you want to stop the indoctrination of hate, divisiveness, and blatant racial stereotyping in schools and workplaces, please vote to pass HB544. This bill will ban such indoctrination, while allowing non-hateful, constructive diversity and equity training to continue. The entire U.S.A. is watching how you handle this; you must set an example for the future of our country.

Thank you,  
Rocky Bonanno  
New York City

**Archived:** Friday, April 16, 2021 1:04:50 PM  
**From:** Raul Oviedo  
**Sent:** Tuesday, March 2, 2021 6:29:02 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 bill to ban critical race theory  
**Importance:** Normal

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Hi,

My name is Raul Oviedo, I'm emailing in support for banning critical race theory, these concepts are divisive, no race is superior to another especially in the most free country in the world, in this day in age, that is not the way to teach our children or at any age that they cannot succeed in life because a group or race is superior and they cannot make it in life etc. Everyone is created equal and the color of your skin shouldn't be looked at, and if anything it is the last thing. We are trying to battle racism, the little there is in this country, with more racism. I'm from Dominican descent and we come in all shades of skin color and we don't treat each other this way. We all love each other. Please kindly consider my position on this matter.

Here is my Linked in case needed to confirm who I am <https://www.linkedin.com/in/antoniorah/>

Best,  
Raul Oviedo

**Archived:** Friday, April 16, 2021 1:04:50 PM  
**From:** [Molli Pitcher](#)  
**Sent:** Tuesday, March 2, 2021 6:28:18 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Please Recommend HB544  
**Importance:** Normal

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To whom it may concern,

I am writing as a concerned American to share my support for HB554 which bans the teaching of certain divisive tenets as though they are fact. I believe this bill upholds our Constitution and Bill of Rights.

Here's why.

Racism is the foundation of Critical Race Theory (CRT) which makes it a direct violation of the Civil Rights Act of 1964 and the Fourteenth Amendment. CRT's dogma also makes it a violation of the First Amendment.

Merriam-Webster defines racism as "a belief that race is a fundamental determinant of human traits and capacities and that racial differences produce an inherent superiority of a particular race."

CRT is a theory based in postmodern philosophical teachings. It assumes that racism is just how people are and that there are hierarchies within society based on race. As a result, the goal of CRT is to dismantle these hierarchies in order to achieve "equity." The targets for dismantling are anything that is deemed "white," "white adjacent," and/or Western. (Race is to CRT as class is to Marx.)

Here's a recent example of what CRT's emphasis on race and equity in order to dismantle looks like in action. [Boston schools suspend testing for advanced classes citing racial inequities](#). Instead of getting to the bottom of the problem and truly helping the children who aren't meeting milestones (which would be equality), CRT's emphasis on equity commanded no child receive the opportunity for advanced learning. So, Boston Public Schools suspended it.

CRT is not only racist it is also regressive.

Another "advancement" made in the name of CRT last week is demonstrated in [Coco-Cola's "racial sensitivity training."](#) The training essentially singled out white employees and essentially instructed that they are fundamentally flawed and irredeemably bad. It encouraged them to "be less white." The training was offered through LinkedIn and developed by Big Think with Robin DiAngelo, PhD, critical race theorist and author of *White Fragility*.

I fully support HB544 because this is exactly the type of training it would ban in New Hampshire.

Right now, New Hampshire has an incredible opportunity to lead the nation and make history by taking a stand against CRT. I know you will set the course for others to follow.

Please recommend HB554 to the New Hampshire State Legislature. I fear everything our nation stands for depends on it.

Sincerely,

Bryana

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, April 16, 2021 1:04:51 PM  
**From:** [Rachel Smith](#)  
**Sent:** Tuesday, March 2, 2021 6:28:01 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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House Executive Departments and Administration,

I am writing this message to voice support for HB544. I read through it and feel that it would prevent discrimination based on race or sex. The bill recognizes that we should not fight racism with racism going in the opposite direction. I was made aware of this bill by listening to Karlyn Borysenko talk about it on social media.

Thank you,  
Rachel Smith

**Archived:** Friday, April 16, 2021 1:04:51 PM  
**From:** [A. Mtstormblackoak](#)  
**Sent:** Tuesday, March 2, 2021 6:26:30 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Please vote to pass HB544. The kind of toxic, divisive indoctrination inspired by Critical Race Theory and HB544 bans does not belong anywhere in this country, and we in New Hampshire need to take the lead.

Read the bill carefully. Nothing in it prohibits constructive, helpful diversity training. All it does is ban hate, toxicity, divisiveness, blatant racial stereotyping, and guilt by skin color. What's there to object in this bill?

Supporters of HB544 are trying to portray "Diversity, Equity and Inclusion" training as benign and well-thought out, but it is anything but. This is what they did in California. **THIRD GRADERS** from an affluent community in Cupertino participated in a math class where they were forced to "deconstruct" their racial and social identities based on "power and privilege," then comment on each other's status on the privilege hierarchy. Public school teachers in San Diego were forced to take "white privilege" training sessions to acknowledge indigenous land rights and atone for the sin of "spiritually murdering black children." Hundreds of high school students in Los Angeles were forced to worship Hunab Ku, an Aztec God associated with human sacrifice, through a unity chant in an ethnic studies class. The San Mateo County Office of Education has partnered up with the Oregon Department of Education to offer workshops on "ethnomathematics" and thereby dismantle "white supremacy culture" in math education. Kids that had to go through this were reported to come home depressed, anxious and withdrawn. This is emotional abuse of kids.

Please do the right thing by the children of New Hampshire and pass this bill as soon as possible!

G. Lee

**Archived:** Friday, April 16, 2021 1:04:52 PM  
**From:** [Alyssa Dunnivan](#)  
**Sent:** Tuesday, March 2, 2021 6:24:46 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** YES HB445  
**Importance:** Normal

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I am writing to you in support of this bill. Critical Race Theory being taught in schools and business is must go.

I am from Kansas, but this bill being passed would set off a chain reaction in a positive direction in banning Critical Race Theory everywhere. To be frank, teaching a person that they are superior or inferior based on race is obviously wrong and racist. Why are we promoting this and calling it Critical Race Theory? Telling children and adults that they are inherently racist because they are a certain skin color is disgusting and goes against the Civil Rights Act.

Please pass this bill to keep equality no matter which color you are. We are all beautiful creatures.

-Alyssa

**Archived:** Friday, April 16, 2021 1:04:52 PM  
**From:** [George Cassels](#)  
**Sent:** Tuesday, March 2, 2021 6:24:41 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** In Support of HB554  
**Importance:** Normal

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I am contacting you to express my support for HB554. Critical race theory is a racist and hateful ideology that pitches ethnic groups against one another and engenders dehumanization. Allowing it to receive state moneys is antithetical to treating all humans with basic dignity, respect and equality.

Do not allow yourself to fall prey to the deceitful liars who masquerade CRT / Critical Social Justice as "diversity training". It is no such thing, it leads to mistrust, hate and intolerance.

I hope you make the right decision in support of HB554.

George

**Archived:** Friday, April 16, 2021 1:04:53 PM  
**From:** [angelbaby20131us](#)  
**Sent:** Tuesday, March 2, 2021 6:24:39 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** H.B.544  
**Importance:** Normal

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As an Italian-American woman (32) with four young children and I support this bill! Due to the fact that I as a child I remember my father telling about growing up in Brooklyn, NYC, NY and what it was like for him, my grandmother, & my great-grandparents. My great-grandfather was an immigrant to this great country. My great-grandfather he was sent to America from Naples by his family to find a better life during a time of famine. And a better life is what he found here in America! But there was also racism here in America more than you could ever imagine. Enough, so that my 62 year old father still talks about it as a warning to my own children of what hatred can do to a man's heart if you let it in.

I am very grateful to have grown up in a time not only where that sort of behavior and sentiment is looked down upon but it literally makes you a social pariah! Sure there are still things that we as a people need to do to correct many of the injustices that are still here. But fighting Racism with actual Racism does not fix the problem. As the saying goes two wrongs don't make a right. I am extremely grateful to have been born in this great country where we have so many freedoms that are guaranteed by our forefathers who wrote the Bill of Rights and the Constitution itself. Which I also believe supports H.B.544 as well in Amendments 1, 13, 14, 15, 16, 19, & 20th where it states that no state can support a bill that discriminates against a person's race, sex, creed, or religion! I hope this letter finds you all in good health.

Sincerely,  
Stephenie K. Tabor

Sent from my Galaxy



**Archived:** Friday, April 16, 2021 1:04:53 PM  
**From:** [Celia House](#)  
**Sent:** Tuesday, March 2, 2021 6:24:38 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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Dear Legislators:

Be a leader for your state and for the country - stop the indoctrination of hate, divisiveness, and blatant racial stereotyping in schools and workplaces.

Vote to pass HB544. This bill will ban such indoctrination, while allowing non-hateful, constructive diversity and equity training to continue.

Thank you.

Celia House

**Archived:** Friday, April 16, 2021 1:04:54 PM  
**From:** [Kristen Pugh](#)  
**Sent:** Tuesday, March 2, 2021 6:23:56 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** In support of HB544  
**Importance:** Normal

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To whom it may concern,

My name will most likely not be familiar to you as I am a citizen of Ohio, but I have been observing the work done to promote this bill working to ban critical race theory training and I am in full support. You most likely have received many emails like mine either supporting or condemning the bill, but with mine I would like to share my personal reasoning with you as to why I support banning the training.

Critical Race Theory is an inherently racist ideology that promotes the idea that one is superior to others based solely on the color of the skin. It promotes the idea that one is born either racist for being white or a victim for being a different race or a mix of the two. People undergoing the training will find that one of its main ideas is that people of color will never be able to surpass or be equal to those of mostly white heritage because of genetic traits. The book that this training is based on, *White Fragility*, uses little to no scientific research in the sections where it claims these ideas about inherent minority inferiority, and is phrased much like the pseudoscience of slavery era America, where it was considered a mental illness to want to escape slavery.

The author of *White Fragility*, Robin Diangelo, confesses in her book that she herself is a racist, claiming that she was fearful of being near an event with a majority of black people. Why should we, as a nation of vast diversity, accept a federally financed training that promotes race stereotyping from a confessed racist? Why should this hateful philosophy be paid for by the taxpayers of our nation, many of which are not white themselves? Why should we normalize the idea that white people are inherently evil and racist?

I myself am a white college student, and with this training I live in fear that my peers will think that I am a bigotted person because of the color of my skin. My younger brother was adopted and is of mixed race, and he is still in elementary school. This training is also being brought into schools, and with it I fear he will grow to resent us as he will be taught that he will never fully fit in because of his race. With how divided this nation has become, why should we continue to promote an ideology so hateful and bent on division? The decision of whether to pass this bill or not will be a stepping stone in the path to the future of our nation. I pray with every fiber of my being that with the passing of this bill, we may continue to uphold the belief that our country was founded on...

All Men Are Created Equal.

Thank you for your time and your consideration.

Sincerely,  
Kristen Pugh

**Archived:** Friday, April 16, 2021 1:04:54 PM  
**From:** [nicole.levitt@gmail.com](mailto:nicole.levitt@gmail.com)  
**Sent:** Tuesday, March 2, 2021 6:23:52 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

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House Executives:

I support HB544 banning critical race theory, which ends up creating the racism and division it seeks to eradicate. CRT- based education and mandatory trainings are especially destructive and have no place in schools or workplaces. There is a remarkable groundswell of support for this bill, and I respectfully request that you support it.

Thank you.  
Nicole Levitt

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:04:55 PM  
**From:** Glassmw  
**Sent:** Tuesday, March 2, 2021 6:23:40 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support HB544 banning critical race theory  
**Importance:** Normal

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Hello,

I want you to know that I support HB544 to ban critical race theory. Critical race theory is a divisive tool that is racist against caucasians. Critical race theory and ideas like it are used to oppress and minimize people that are white. This training is only racism described in another set of terms. Critical race theory teaches people to hate themselves because the color of their sin, and to hate their parents and family members because of the color of their skin. You do not fight racism by using racism, but by talking about true tolerance, true equality that is impartial and that doesn't label or generalize people based on their skin color. Martin Luther King, Jr. once wrote, "Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that." He also wrote, "I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character". Critical race theory is in direct opposition to these ideas that Martin Luther King, Jr. wrote above. We need to judge people individually by their character, and not their skin color. And this is the reason that I support this bill and stand against critical race theory in all aspects of culture and life in the United States, and across the world.

I am trusting you and your peers to do what is right, and to uphold the ideals of freedom and equality as they are outlined in our Constitution. May God bless you in your work, and may God bless America!

Thank you for your service

Sent from ProtonMail Mobile

**Archived:** Friday, April 16, 2021 1:04:55 PM  
**From:** [Larry Sit](#)  
**Sent:** Tuesday, March 2, 2021 6:21:16 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Supporting HB544  
**Importance:** Normal

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Dear Committee Members,

If you want to stop the indoctrination of hate, divisiveness, and blatant racial stereotyping in our schools and workplaces, please vote to pass the Bill HB544. This bill will ban such indoctrination, while allowing non-hateful, constructive diversity and equity training to continue.

Thank you!

**Archived:** Friday, April 16, 2021 1:04:55 PM  
**From:** [Donna Marshall](#)  
**Sent:** Tuesday, March 2, 2021 6:19:13 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 - In support of this bill  
**Importance:** Normal

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Dear NH State Committee,  
I am in support of the referenced bill. CRT training is inherently discriminatory. Diversity training can be done without CRT. Please pass this bill! I am writing you from Indiana. I hope NH can be the first state to ban this discriminatory and racist theory/training. I hope that Indiana would follow suit.

Thank you,  
Donna Marshall  
West Lafayette, IN

**Archived:** Friday, April 16, 2021 1:04:56 PM  
**From:** [Lori Meyers](#)  
**Sent:** Tuesday, March 2, 2021 6:17:46 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I support HB544  
**Importance:** Normal

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Critical race theory is discrimination.

If you want to stop the indoctrination of hate, divisiveness, and blatant racial stereotyping in schools and workplaces, please vote to pass HB544. This bill will ban such indoctrination, while allowing non-hateful, constructive diversity and equity training to continue.

Thank you.

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:04:56 PM  
**From:** [Russ Campbell](#)  
**Sent:** Tuesday, March 2, 2021 6:15:15 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support of HB544  
**Importance:** Normal

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To the Committee, and to whomever it may concern,

I am sending this email to throw my full support behind HB544.

You must ignore the regurgitated, emotionally charged words this bill's opponents have used. The banning of Critical Race Theory **IS NOT** about "hate," or about a bunch of white people being fragile. The banning of CRT is about getting rid of a way of thinking that pits people against one another, based not upon their actions or the content of their character, but because of how they were born.

The people who believe in CRT would see this country turn to ash and rubble.

I leave you with this: during your recent hearing (a Zoom conference) one proponent of CRT said: "White people don't get harmed by being called a racist." I ask whoever is reading this: if you're white, and a racism allegation was levied against you, how scared would you be that your career (and life) might be effectively over? And if you're not white and reading this, how would you feel if you--as an experiment--called your best white co-worker friend a racist? What would happen to them? The people who have the gall to say, "white people don't get harmed by being called a racist" are the people pushing this divisive way of thinking.

For the sake of this country, for the sake of western civilization, **PASS THIS BILL.**

Thank you, and my best regards,

**Russ Campbell**



**Archived:** Friday, April 16, 2021 1:04:57 PM  
**From:** [Michael Woodward](#)  
**Sent:** Tuesday, March 2, 2021 6:15:11 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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To House Executive Dept and Admin.

I support the bill HB544 banning critical race theory. It has no place in the workplace nor schools. It teaches people to hate themselves and that in itself is racist! The Nazis used that very same tactic as well, just so you know!

Thank you!

**Archived:** Friday, April 16, 2021 1:04:57 PM  
**From:** [EMMANUEL GIL](#)  
**Sent:** Tuesday, March 2, 2021 6:14:24 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** In support of HB544  
**Importance:** Normal

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Hello, I'm writing this e-mail in support of this new bill, HB544, to hopefully be passed in New Hampshire. Critical race theory does nothing but create exactly the opposite of what it wants to stop. We need less racism in this world, but critical race theory will only make more people racist and racist against themselves, but it can even make people feel ashamed of themselves for the color of their skin. There is no room left for more hatred against any skin color. I am hopeful that this bill will be passed so we can have more love and peace in the world, starting with New Hampshire.

Yours truly,  
Concerned citizen

**Archived:** Friday, April 16, 2021 1:04:58 PM  
**From:** [Geoffrey Newman](#)  
**Sent:** Tuesday, March 2, 2021 6:13:07 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I Support HB544  
**Importance:** Normal

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Hello,

While I am a resident of Aizona, and thus would not be directly affected by this bill, I hope you take my support for this bill into consideration.

I have long been an advocate for free speech, and am leery of anything that would encroach upon it. That said, the scope of this bill being limited to government related / funded institutions, and specifically only prevents disparaging racial and sexual demographics within, is an acceptable arrangement in my judgement (based on the text found on "[legiscan.com](https://legiscan.com)").

I am firmly against tax collected dollars going towards teaching that that self same state and nation are inherently and irreparably discriminatory. As if the tremendous strides this country has taken to promote the value of all Americans are so much trash. It is my opinion that only those who are ignorant of our shared history in these United States would believe such.

Thank you for your time,  
Geoff Newman

**Archived:** Friday, April 16, 2021 1:04:58 PM  
**From:** [Lisa Zack](#)  
**Sent:** Tuesday, March 2, 2021 6:12:37 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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I write to show my support for HB544 to ban critical race theory in New Hampshire.

My fear is that unless we act to defeat this new form of racism, it will spread throughout the country. New Hampshire has a chance to pass this bill and stop this divisive and dangerous theory from being taught to our children and paid for by taxpayers.

Our children must not be taught to see everything through the lens of skin color. Too many people have fought to ensure that we accept people of all skin colors and that character and merit outweigh race in every arena of life.

I don't want my grandchildren taught that they are evil human beings and that they are racists. They absolutely are not either of those things. Diversity is wonderful and we have good diversity education programs already in place. Critical Race Theory, on the other hand, teaches children to hate themselves, to hate their parents, and to judge all people based solely on the color of their skin. It releases a new form of racism into the world, which is despicable.

Please please vote for HB544 to ban this terrible teaching in the State of New Hampshire. By doing so, you will have set into motion a movement to do the same in other states throughout the country; please set that example for the entire country to see and to follow your actions.

Thank you.

Lisa Zack

**Archived:** Friday, April 16, 2021 1:04:59 PM  
**From:** [D Raszjavel](#)  
**Sent:** Tuesday, March 2, 2021 6:11:53 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Pass HB544!  
**Importance:** Normal

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Ban Critical Race Theory with Bill HB544-- we support it, and do not endorse the suppression of race on any scale in any attempt to "even the playing field."  
D. R.

**Archived:** Friday, April 16, 2021 1:04:59 PM  
**From:** kudzin  
**Sent:** Tuesday, March 2, 2021 6:10:52 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Dear Committee Members,

I am writing this email to voice my support for HB544. The use of Critical Race Theory in our country is a grave threat to our republic. Contrary to the arguments of those who oppose this bill, CRT is a harmful ideology that uses race as a means to divide us. Asking people to "explore their unconscious biases" and to admit they are racist is an assault on the psychological well being of individuals. These "training sessions" are intended to divide and classify people by the color of their skin, which is antithetical to the principles of our nation.

It is imperative that we protect our liberty, our free speech and our rights to not be harassed or discriminated against because of an immutable characteristic such as skin color.

I urge the committee to pass this bill and to lead The United States in stopping this harmful ideology.

Thank you,

Adam Kudzin

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, April 16, 2021 1:05:00 PM  
**From:** [Jim Kennedy](#)  
**Sent:** Tuesday, March 2, 2021 6:09:50 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I Support for HB544  
**Importance:** Normal

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I fully support HB 544. Why? I do not want people shamed or discriminated against because of

1. What their ancestors did - no matter how heinous.
2. Their immutable characteristics. (eg skin color, sex et al )

To teach our young to hate themselves or another group is not at all productive. In fact it is destructive to the children and our society as a whole. Calling people racist is not going to convince them to be less racist.

See the work of Daryll Davis, a wonderful black musician, has convinced over 200 KKK members to leave the KKK. (I hope we can agree that is positive.) How? He made friends with them and talked to them. Their exposure to him convinced them that they were wrong. He did not call them racists. He used free speech to have a dialogue with them and that changed their minds.

Is diversity important? Absolutely. THIS bill does not prevent diversity. Remember the USA is a melting pot and is made up of a diverse group; that is our strength. Can we be better? Absolutely.  
Sincerely,  
Jim Kennedy

**Archived:** Friday, April 16, 2021 1:05:00 PM  
**From:** Dan J  
**Sent:** Tuesday, March 2, 2021 6:09:13 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Hello,

I'm going to be up front about this; I'm from Washington State, so I won't get to live under the results of the decision on HB544, but the moment I heard it was being discussed, I practically jumped for joy. Critical race theory will be the undoing of America, and any state that is willing to oppose it has my approval. I've heard stories of kids coming home from school, in tears, because they learned that day how horrible they are for being white. My best friend lives in GA, and he fully believes in CRT, and as a result, he is 35 and living with his parents' friends, and has no desire to get a job, because he feels too privileged to take away a job from minorities. We can't afford to raise the next generation hating themselves. That will trickle down generation after generation with people afraid to succeed, and we won't have a functioning country anymore. Please vote yes, and ban the Critical Race Theories from public education.

- Dan Janiszewski



**Archived:** Friday, April 16, 2021 1:05:00 PM  
**From:** James Dryden  
**Sent:** Tuesday, March 2, 2021 6:08:40 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

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Dear New Hampshire,

I am writing to you from Florida to implore you to vote in favor of advancing HB544 through committee and onto the legislature for a vote in front of the entire country. Our great institutions are under attack from a growing sector of low information belligerent activist hell bent on destroying what they see as a continuation of "systemic racism" and "white supremacy". There are historic problems in our country that many people have fought and died to end and for the most part, have succeeded in ending. We still have a long way to go to fix the wrongs of the past but this new "critical race theory" is replacing old racism with new racism.

I grew up being taught to be color blind, treat others as you wish to be treated, and be kind. The people pushing this intersectional woke ideology seeks to utterly destroy the progress made by MLK and others that ultimately sacrificed their lives to achieve. It's going to take bravery and determination to push back against these new racists. I will support you if you will act in defiance of what I see as an evil no different than the KKK of the Jim Crow era.

You are in a position to set an example for this country and lead the way forward to preserve the progress we've made in regards to race relations. You will make history if you have the courage to stand against this.

Thank you,

**Archived:** Friday, April 16, 2021 1:05:01 PM  
**From:** [Kathy Potter](#)  
**Sent:** Tuesday, March 2, 2021 6:08:37 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 support  
**Importance:** Normal

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I want you to know critical race theory is racist in itself. I speak as Hispanic that is totally against teaching people are inherently racist by being born. I grew up on the boarder with a mother who is an immigrant.. We were taught that everyone is equal and not to be judged by the color of their skin. These are values not judgements, critical race theory judges people on skin color.

I have an autistic grandson, you tell him he is racist at 7 years old by the way he looks, it will devastate him. He will not understand what is being said about him because of the what he looks like. It has been hard enough with school being done through zoom and people want to add something else to children struggling.

Regards,

Kathy Potter

**Archived:** Friday, April 16, 2021 1:05:01 PM  
**From:** [Jordan](#)  
**Sent:** Tuesday, March 2, 2021 6:08:36 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 Support  
**Importance:** Normal

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Hello,

I am emailing to show my support for HB544. I am a fan Dr Martin Luther King's dream that his children would be "judged not by the color of their skin, but by the content of their character." I have looked into HB544 and the debate around Critical Race Theory and the 'divisive' subjects laid out in the bill, and I think that passing the bill would help, not hurt, the cause of freedom and unity. I'm a fan of both things, and I feel that despite the best intentions of those who oppose the bill, the outcome of not passing the bill would hurt the very cause they are pushing for.

Anyway, thank you for your time,

Jordan Haws

**Archived:** Friday, April 16, 2021 1:05:02 PM  
**From:** [S.A. Van Vleck](#)  
**Sent:** Tuesday, March 2, 2021 6:07:35 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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If you want to stop the indoctrination of hate, divisiveness, and blatant racial stereotyping in schools and workplaces, please vote to pass HB544. This bill will ban such indoctrination, while allowing non-hateful, constructive diversity and equity training to continue.

Thank you.  
Anthony.

**Archived:** Friday, April 16, 2021 1:05:02 PM  
**From:** [Nancy Brock](#)  
**Sent:** Tuesday, March 2, 2021 6:07:30 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Please support this bill. This racist training is not required in my opinion. The nation is watching and hoping you do the right thing.

Thank you for your time,  
Nancy Brock  
Fort Lauderdale, FL

**Archived:** Friday, April 16, 2021 1:05:03 PM  
**From:** [Deacon, Robert M](#)  
**Sent:** Tuesday, March 2, 2021 6:06:57 PM  
**To:** [~House Executive Departments and Administration](#)  
**Importance:** Normal

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Vote to Ban CRT

Get [Outlook for Android](#)

**Archived:** Friday, April 16, 2021 1:05:03 PM  
**From:** [Charles Chenoweth](#)  
**Sent:** Tuesday, March 2, 2021 6:05:14 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please Support Bill HB544  
**Importance:** Normal

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I plan on moving to New Hampshire in the summer and having the destructive **teachings of critical race theory banned is a must.** This hateful/racist ideology isn't productive and will destroy this country through it's lies, it's simply not American.

Sincerely,  
Charles Chenoweth

**Archived:** Friday, April 16, 2021 1:05:04 PM  
**From:** [Leslie Fish](#)  
**Sent:** Tuesday, March 2, 2021 6:05:14 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Dear New Hampshire Legislators:

Please do pass HB544, the bill that would throw the vicious "Critical Race Theory" out of the schools, state departments, and state contractors. That damned theory actually teaches racism to people, including little kids, who had never thought of it before. Our state legislature here in Arizona is considering a similar law, because we've found that "Critical Race Theory" has caused resentment and friction not only between our Black and White citizens, but also between our Black and Native American citizens. This is no small problem in a state, like ours, where nearly 30% of the population is Native American. If New Hampshire passes HB544, that will strengthen the argument for us to pass the similar bill here. Thank you for your time and attention.

Sincerely Yours,

--Leslie Fish

lesliefish@cox.net



**Archived:** Friday, April 16, 2021 1:05:04 PM  
**From:** [Bob Deacon](#)  
**Sent:** Tuesday, March 2, 2021 6:05:13 PM  
**To:** [~House Executive Departments and Administration](#)  
**Importance:** Normal

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Please vote to Ban CRT so other states can follow your lead.

**Archived:** Friday, April 16, 2021 1:05:05 PM

**From:** [Helen Soulsbury](#)

**Sent:** Tuesday, March 2, 2021 6:05:11 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** support for HB544 to ban critical race theory in New Hampshire

**Importance:** Normal

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Greetings House Executives,

I wanted to share my support for bill HB544 which bans CRT based courses being paid tax dollars. CRT is a specific biased ideology that teaches that everything is racist and it teaches that people are nothing more than the identity group of their skin colour and ignores individual experiences, views, morals and values. Meaning that if someone is identified as an "oppressor" group, they are automatically racist and if someone is identified as part of the "victim" group then they could be elected the president of the United States and still be considered oppressed. The individuality of a person does not play a role. This thinking is anti-faith, it is anti-American and it breeds division and hate.

There is very good training available that addresses Diversity, Inclusion and Equity that is not based on CRT and does not go against the individual conscious. Meaning, that supporting HB544 is not against teaching DIE, but it is against using the specific biased ideology of CRT to address it.

To quote Martin Luther King Jr. "Returning hate for hate multiplies hate, adding deeper darkness to a night already devoid of stars. Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that".

No one has the right to look at an individual and then state categorically whether they are racist or victimized. CRT teaches exactly that and that is wrong.

Sincerely,

Helen Soulsbury

**Archived:** Friday, April 16, 2021 1:05:05 PM

**From:** N Jai Din-Gabisi

**Sent:** Tuesday, March 2, 2021 6:04:37 PM

**To:** ~House Executive Departments and Administration

**Subject:** Support for HB544 (Ban Critical Race Theory) from N' Jai Din-Gabisi

**Importance:** Normal

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To the NH House Committee,

I hope this email finds you well.

I am a first-generation American. My mother's side of the family comes from Jamaica, WI, the island is predominantly black (African descent) but the island is also home to a number of other ethnic groups including whites (European descent). My aunt and uncle are a mixed-race Jamaican-American family and many of my cousins take after my white uncle. Under the teachings of Critical Race Theory, my lighter-skinned cousins will be taught that they are the inheritors and guilty of white supremacy because of nothing more than the fact they take after their grandfather and not their grandmother.

Doctor Martin Luther King Jr. dreamt of a day where his children would be judged by the content of their character and not the color of their skin. Please do your part in keeping this glorious dream alive and support the banning of this racist ideology masking itself under the cloak of equity and social justice.

Thank you for your time, be well.

Sincerely,  
N' Jai Din-Gabisi

**Archived:** Friday, April 16, 2021 1:05:06 PM  
**From:** [Christoff](#)  
**Sent:** Tuesday, March 2, 2021 6:01:26 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please pass HB544  
**Importance:** Normal

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Please ban critical race theory. I have a mixed family of Black and White Americans. On behalf of millions of people who believe in love and support for each other regardless of race, these classes sow extreme division and are dangerous.

Critical Race Theory is DANGEROUS and makes many minority people feel unsafe and belittled.

Thank you for helping to fight for better race relations.

**Archived:** Friday, April 16, 2021 1:05:06 PM  
**From:** [Cyder](#)  
**Sent:** Tuesday, March 2, 2021 6:00:44 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for Bill HB544  
**Importance:** Normal

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Dear House Republicans,

My name is Brandon Level and I am a student at Fairfax County Public Schools in Northern Virginia. I am coming to you in full support of bill HB544 in the hopes that New Hampshire will play a leading role in banning critical race theory across the country. Over the past semester my school has taught my fellow white classmates to hate themselves, their culture, and their country. This wasn't done unintentionally, this was done in the name of Critical Race Theory. Teachers have taught us to use equity over equality and that we should have equal outcomes in America. These ideas are unamerican, inhumane, and terrible for young kids to be learning. The entire country is watching New Hampshire for light in a dark tunnel and you are the people we need right now. We are counting on you and we are watching.

Thank you, Brandon Level.

**Archived:** Friday, April 16, 2021 1:05:06 PM  
**From:** [Scott Brumley](#)  
**Sent:** Tuesday, March 2, 2021 6:00:05 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I know I do not live in your state, but you have to stop Critical Race Theory requirements. Your vote to end this racism to stop racism can set the tone for the rest of the nation. Please let us just be a nation of equal human beings.

Scott Brumley

**Archived:** Friday, April 16, 2021 1:05:07 PM  
**From:** [Matt Douston](#)  
**Sent:** Tuesday, March 2, 2021 5:58:38 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** PASS HB544!  
**Importance:** Normal

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Please, for the sake of sanity and decency, pass HB544 banning critical race theory and racial scapegoating in NH!

**Archived:** Friday, April 16, 2021 1:05:07 PM

**From:** [Mike Metevier](#)

**Sent:** Tuesday, March 2, 2021 5:58:18 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** please support bill HB544 to ban critical race theory

**Importance:** Normal

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Please support bill HB544 to ban critical race theory. This is so important to pass. New Hampshire will start a trend.

Thank you,

Mike Metevier



**Archived:** Friday, April 16, 2021 1:05:08 PM  
**From:** [luke courant](#)  
**Sent:** Tuesday, March 2, 2021 5:57:01 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please Support HB544  
**Importance:** Normal

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Hello,

I am reaching out to voice my strong support of BANNING "critical race theory."

"Critical race theory" - brought to us by some leftist academic most likely. Perhaps one sitting in a room of other like-minded quacks who equally hold themselves in the loftiest self-regard. At first it was "race theory" until some brilliant luminary chimed in - "CRITICAL race theory!" And they all bobbed their heads in perfect unison like the reptiles they are.

PLEASE SUPPORT HB544. Please defend civil society here in the US. "Critical race theory" doesn't promote social harmony; it promotes social discord. It is a clever social poison and is intended as one, like so many other clever social poisons proposed by the ideological fanatics who now run the Democrat Party.

"Critical race theory" is bad for Americans. ALL Americans. Black Americans. White Americans. Grey Americans.

DO WHAT YOU MUST SURELY KNOW IN YOUR HEART & SOUL IS RIGHT. HAVE COURAGE.

Sincerely,  
Luke

**Archived:** Friday, April 16, 2021 1:05:08 PM

**From:** [Kat C](#)

**Sent:** Tuesday, March 2, 2021 5:54:06 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** I support the bill HB544. Please pass this bill in support against racism

**Importance:** Normal

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If you cannot read this email, I ask that you AT LEAST read about critical race theory. Take your time, deconstruct it, and attempt to make sense of it. It. Is. Wrong. And it is EXTREMELY RACIST against white people. Please pass bill HB544 to ban critical race theory in support AGAINST racism.

Critical race theory is a racist idea being disguised as "diversity". This training is wrong, it is not ok, and you cannot fight racism by creating more racism. This is racism against white people and the people that are AGAINST critical race theory, regardless of their race, also get called racist for not supporting it. Critical race theory teaches people to hate themselves, to only judge others from the color of their skin, to hate their family members for not getting behind it. It is evil and hateful.

In 1963, we had a march on Washington for civil rights of black Americans. The people marching for the rights of black Americans weren't all one race. There were people of all skin colors out there marching for those rights because we believed in them. We believed in what was right. I believe we still do and that we have been severely misguided by extremist ideologies that have infiltrated our public education systems and our workplaces in the cloak of "diversity".

Why would we as a country want to go back to racism, en mass, against a single race? Against white people? Why would any state support that? How is this ever okay? There is an employee training course within the Coca Cola company right now that is "training" white human beings to "be less white". This is wrong. This is evil. The only place critical race theory is going to lead us in this country is to more and more racism.

Please pass bill HB544 to ban critical race theory. Thank you.



Virus-free. [www.avast.com](http://www.avast.com)

**Archived:** Friday, April 16, 2021 1:05:09 PM  
**From:** [Judy Latting](#)  
**Sent:** Tuesday, March 2, 2021 5:52:41 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** SUPPORT of HB544  
**Importance:** Normal

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Dear committee.

I am sending this email in SUPPORT of HB 544.  
I'm lying in a hospital bed recovering from surgery. I've never had suicidal tendencies, but with the potential to destroy this great country with Critical Race Theory, which is NOT Diversity Training, I wondered if it would be such a bad thing to not wake from anesthesia to see it happen. But, I don't think quitting is the way to fight this. Please send this bill out of committee with a positive recommendation.

Thank You,  
Judy Latting

**Archived:** Friday, April 16, 2021 1:05:09 PM  
**From:** [levismomm](#)  
**Sent:** Tuesday, March 2, 2021 5:52:25 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

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I support HB 544. Critical Race Theory is a vile, racist ideology which preaches race essentialism and promotes discrimination on the basis of race. No one should be judged for the color of their skin.

No one should be made to feel ashamed for the color of their skin.

Please make sure this bill passes, and let New Hampshire set an example to the rest of the country in resisting evil ideology.

Carissa Stewart

Sent from my Verizon, Samsung Galaxy smartphone

**Archived:** Friday, April 16, 2021 1:05:10 PM

**From:** [Karianne Junites](#)

**Sent:** Tuesday, March 2, 2021 5:51:59 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Ban critical race theory

**Importance:** Normal

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I wanted to further expand on why I feel this training is bad. It basically creates division by making one race feel superior to another and causes people to hate themselves (especially if they happen to be white). It will create more issues in the school system and that's not what we need. It will also create divisions of people outside of the educational system and will set a horrible example to children in general. We need people to understand that they are equal and this training fails at that immensely.

Best,  
Karianne Junites

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:05:10 PM  
**From:** Tyler Plaskon  
**Sent:** Tuesday, March 2, 2021 5:51:22 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I support bill HB544  
**Importance:** Normal

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Critical Race Theory (CRT) is overt racism. Until "racism" was redefined in the past years/decades, of course. I support any effort to bring CRT to it's knees - it has caused so much more harm than good. What will have to a generation of children who is told that they are as valuable as their skin color and no more. And this is not just an appeal to save the white children from this message, this is a horrible message for anyone in the heirachy they have created; white, black, and anywhere in between. To be told you are inherently inferior OR superior is regressive and it would be an embarrassment to let it continue.

"Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that."  
--Dr. MLK Jr.

CRT is overtly against the notion of judging based on the content of one's character and actively asserts non-flattering facts about people based SOLELY on skin color. It is a perversion of social justice and an embarrassment to anyone trying to live on the right side of history.

--  
Best,  
Tyler

**Archived:** Friday, April 16, 2021 1:05:10 PM  
**From:** [Timothy Sayne](#)  
**Sent:** Tuesday, March 2, 2021 5:50:18 PM  
**To:** ~[House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Hello,

I'm writing to offer my support for House Bill 544 to bar critical race theory from government and adjacent institutions.

Sincerely,  
Timothy

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:05:11 PM  
**From:** [PhrankenStein](#)  
**Sent:** Tuesday, March 2, 2021 5:50:04 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** YES on HB544  
**Importance:** Normal

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To whom it may concern,  
Please pass HB 544. Critical Race Theory is dangerous and undermines all that is good in our society and banning it is of the utmost importance . Lead the way for others, for please note that many other state and local officials from coast to coast are paying very close attention to NH on this issue. YES on HB544

Sent with [ProtonMail](#) Secure Email.



**Archived:** Friday, April 16, 2021 1:05:11 PM  
**From:** Annie Jung  
**Sent:** Tuesday, March 2, 2021 5:49:38 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

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Hello committee members,

I'm writing in support of HB544.

I'm not a resident of NH, but I've started to see critical race theory creep up in my home state of NY, which has disturbed me profoundly. And I'm not a white person. I'm Asian. I sincerely hope this does not bleed into NH and that's why I'm writing this email.

Below link shows a recent material that was distributed by a NYC public school to the parents of their students. A prime example of critical race theory in practice.

<https://www.syracuse.com/state/2021/02/ny-principal-asks-students-parents-to-reflect-on-their-whiteness.html>

It lays out "8 white identities", one of which is "white abolitionists".

I'm not a white person, but this is incredibly racist. If anyone reduced me down to 8 possible identities of "Asian" or if anyone did that to any other race, that person would be justifiably condemned and fired immediately .

I'm not writing this to complain. I'm writing to ask you to help stop this kind of racist rhetoric at our public schools, where kids are so impressionable. This only encourages people to see life through race, which is incredibly divisive and patronizing. Furthermore, I wonder if our schools are in fact racist since they are sending these things out. Is this an admission of guilt? They are proclaiming we are governed by whiteness (I'm assuming they mean their school, too, since they're sending it out). If that's the case, there should be an investigation and the staff, principles, and the school board should be fired for white supremacy/racism.

I spent a good part of my teens and early 20's being afraid that whatever I did was a reflection of my race and always feeling insecure about it. I learned this behavior from my family, not white people. It was my non-Asian friends who helped me realize none of them were judging my actions through my race, but only as an individual. When I realized this, it was incredibly freeing. Critical race theory and materials like the one distributed by East Side Community High School does exactly the opposite. It only reinforces stereotypes, which helps no-one. Groups of people will grow up thinking their destiny is somehow fixed because of their skin color and that they are "oppressed" and will never achieve the same level of success as whites, which stunts them from the beginning. How will they ever achieve something if they don't aim for it because they are told they will never get there because of "systemic racism"? This is called the soft bigotry of low expectations. On the other hand, another group of people will grow up thinking they are bad racist people just because of the color of their skin and that they should live every aspect of their lives to atone for the sin that is the color of the skin - regardless of their beliefs or actions. This is racist. This is backwards. This isn't why my grandparents and father risked everything to come to this country.

Instead, we should be teaching our kids that while life is unfortunately unfair, hard work, persistence, and kindness will get them closer to their goals and a better community. Bashing a group of people for their supposed privilege is lazy, racist, and anything but kind.

Whether intentional or not, CRT is a way to skew the socio-economic class issue into a racial one to divide our communities, rather than unify to solve problems.

Racism is a problem, yes. I have been at the receiving end of racial slurs thrown at me. However, I realize that those who called me names are mentally ill or at such fringes of society that they practically don't matter in my life or the vast majority of my community members' lives, too. So they don't bother me at all. This is what we should be teaching our kids. Racism exists, but we need to be rational, tough, and persevere through the difficulties in life to make our own lives better through hard work and surrounding ourselves with those who uplift us.

I have told my councilmembers that this kind of rhetoric in the public space where my future children will attend has made me looking to other states to put down roots and pay taxes. I am not alone, and I'm sure I wouldn't be alone in NH. Please pass this bill.

Thank you for your time.

--

Annie Jung

[anniejung90@gmail.com](mailto:anniejung90@gmail.com)

661-714-7625

**Archived:** Friday, April 16, 2021 1:05:12 PM  
**From:** [Jennifer Linnenkugel](#)  
**Sent:** Tuesday, March 2, 2021 5:48:39 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Pro HB544 support  
**Importance:** Normal

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Hello there! Thank you in advance for considering this bill to ban critical race theory. We all know that anyone with clear common sense that critical race theory is just as racist as the BLM movement against white people. We cannot fight racism with blatant racism. My 2 white sons are afraid for their safety and the safety of their freedom for being white males. Equality means just that. Equality. It is not raising one race above the other, nor is it condemning a race based on the color of their skin. Critical race theory is teaching our children to hate their white parents, feel shame for being born who they are and a whole host of other mental illnesses that have already come from this destructive movement. Please consider this email as my sincerest thanks and to let you know millions of Americans support this.

Sincerely,  
Jennifer Burling Linnenkugel

Sent from my iPhone

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:05:12 PM  
**From:** [Jennifer Linnenkugel](#)  
**Sent:** Tuesday, March 2, 2021 5:47:51 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Pro HB544 support  
**Importance:** Normal

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Hello there! Thank you in advance for considering this bill to ban critical race theory. We all know that anyone with clear common sense that critical race theory is just as racist as the BLM movement against white people. We cannot fight racism with blatant racism. My 2 white sons are afraid for their safety and the safety of their freedom for being white males. Equality means just that. Equality. It is not raising one race above the other, nor is it condemning a race based on the color of their skin. Critical race theory is teaching our children to hate their white parents, feel shame for being born who they are and a whole host of other mental illnesses that have already come from this destructive movement. Please consider this email as my sincerest thanks and to let you know millions of Americans support this.

Sincerely,  
Jennifer Linnenkugel

Sent from my iPhone

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:05:13 PM

**From:** [Bob Danielson](#)

**Sent:** Tuesday, March 2, 2021 5:47:48 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Please support HB544 and banish the divisive and racist critical race theory movement.

**Importance:** Normal

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To whom it may concern,

Please support NH HB544 to ban critical race theory training.

Common sense should tell you that critical race theory and it's bedfellow; Anti-Racist and White Fragility training is a horrible political movement/development and will set back race relations and the continued advancement of black people in America. The teaching from these initiatives is in itself RACIST and frankly bizarre.

You may not know this, but the foundation of critical race theory et al is an offspring of and backdoor to advancing Socialism. I kid you not. But even setting that aside, you do not minimize racism by pushing forward with racist training based in identity politics.

Please Please Please I beg of you... use your heads and do not buckle to the "woke" activists who have become a fixture in many once excellent media organizations (including PBS to my despair for Gods sake).

Thank you for helping put a stop to this madness.

Sincerely,  
Robert Danielson

**Archived:** Friday, April 16, 2021 1:05:13 PM  
**From:** [JudithG](#)  
**Sent:** Tuesday, March 2, 2021 5:46:55 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB44 bill  
**Importance:** Normal

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I support the bill to ban horrible, racist CRT and hope it passess and spreads far and wide to put an end to the racial divisiveness it's contributed to our country.  
Sincerely, Judith Gradick

**Archived:** Friday, April 16, 2021 1:05:14 PM  
**From:** [Claudia H](#)  
**Sent:** Tuesday, March 2, 2021 5:46:54 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support Bill HB544  
**Importance:** Normal

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Please support Bill HB544 and be the first state in the nation to say no to state monies funding critical race theory. Critical race theory teaches racist ideals and causes division and exclusion wherever it is taught. Critical race training, if introduced, would most likely end up being mandatory and cause a hostile work environment. There are good diversity trainings out there but critical race theory is not one of them.

Again, please vote in support of Bill HB544 and against the toxic racist agenda of critical race theory.

Thank you,  
Claudia Hansen

**Archived:** Friday, April 16, 2021 1:05:14 PM

**From:** [Monster Song](#)

**Sent:** Tuesday, March 2, 2021 5:46:16 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Support for HB544 to Ban CRT in state agencies and contractors

**Importance:** Normal

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Hello,

I am a US Citizen, a resident of New Mexico. Please support bill HB544 to ban critical race theory in state agencies and contractors. It is a theory invented to divide people. Please be the country's leader in banning this divisiveness from your government!

Thank you,  
Nancy Winfree  
Albuquerque, NM



**Archived:** Friday, April 16, 2021 1:05:15 PM

**From:** [Tony Powell](#)

**Sent:** Tuesday, March 2, 2021 5:46:06 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Critical Race Theory

**Importance:** Normal

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Hello from Kentucky! America is watching! Critical Race Theory(CRT) has no place in America. It stems from Marxism, which is a path to Communism.

Help save New Hampshire and American by making it illegal to teach CRT in our government.

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:05:15 PM  
**From:** MichMail  
**Sent:** Tuesday, March 2, 2021 5:45:29 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

---

Hello New Hampshire Legislators,

I'm writing to urge you to pass HB544 and ban "critical race theory" from New Hampshire teaching and training.

CRT is divisive and racist. Turning our backs as a society on the ideal of "color blindness" is an embrace of racism. Further, intersectionality, CRT's partner in crime, is merely a hierarchy of victimhood.

CRT is divisive and causes good people to view each other with suspicion. How can this be good? The answer is, it can't. It can't be good.

CRT holds the view that our society is so infiltrated with "white privilege" and "white supremacy" that it's somehow OK to hold these things (assuming they exist) against all white people. This is plainly racist. Subverting individualism to group identity is not healthy for society. It creates "clan" thinking, as described by Ayaan Hirsi Ali when she speaks of her childhood in Somalia. Further, it's un-American.

We didn't achieve the most envied society on Earth by separating into groups that snarl at each other. We achieved it by elevating the individual. The dream that each person can go wherever their drive, ability and dreams take them is alive and well in all the immigrants who come here and ask who want to come!

Diversity is cool. Inclusion is cool.  
But teaching CRT is not the way to achieve it.

You have the opportunity New Hampshire, to put a stop to this divisive, society-sickening training. If your state stands up to this malignancy, it's likely other states will follow. And this will be a good thing for the US and for all those who dream of coming here to pursue their dreams as individuals rather than pigeon-holed as members of this or that group.

I prefer Martin Luther King Jr's dream of a color-blind society to CRT's path of bleak victimology in perpetuity.

Pass HB544, please!

Michelle Graham  
Oceanside NY  
516-536-3640

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:05:15 PM  
**From:** [Carol Williams](#)  
**Sent:** Tuesday, March 2, 2021 5:45:14 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** We need truth taught for our children.  
**Importance:** Normal

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Dear Ladies and Gentlemen,  
Please vote to teach the history of our country and other countries to our children. Deleting things about race and sex is wrong. Truth matters. Vote in favor of HB544 PLEASE vote for this bill.  
Thanks for listening.  
Sincerely,  
C. Williams

**Archived:** Friday, April 16, 2021 1:05:16 PM  
**From:** [benmac1089](#)  
**Sent:** Tuesday, March 2, 2021 5:45:05 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Why Bill HB544 should be supported  
**Importance:** Normal

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Why does critical race theory need to be taught when people of different races have made immense progress with getting along with each other. Teach kids about slavery around the world and the progress of the civil rights movement. This ideology will set us backwards to before the 1964 civil rights act.

[https://en.wikipedia.org/wiki/Horseshoe\\_theory](https://en.wikipedia.org/wiki/Horseshoe_theory)

<https://mobile.twitter.com/Timcast/status/1364797047145189377>

<https://www.youtube.com/watch?v=Ev373c7wSRg>

<https://youtu.be/CoV6ww8Zv0k>

Class is more important than race. You can't change your race but you can change your class. That sounds more optimistic than 'you are either born a forever oppressor or a forever victim'.

**Archived:** Friday, April 16, 2021 1:05:16 PM  
**From:** [Cinnamon Wolfe](#)  
**Sent:** Tuesday, March 2, 2021 5:43:23 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please pass HB544  
**Importance:** Normal

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In favor of passing this bill and opposing CRT to be taught in state agencies and contractors!!

Thank you for your consideration and pass this bill to ban this awful ideology!!

~Cinnamon Wolfe

**Archived:** Friday, April 16, 2021 1:05:17 PM  
**From:** [Nick Kilenyi](#)  
**Sent:** Tuesday, March 2, 2021 5:43:01 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Critical Race Theory HB544  
**Importance:** Normal

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Dear Sirs,

CRT is an insidiously vicious, subversive and racist creed which should have no place in our society. Please support HB544.

(Dr) Nick Kilenyi

**Archived:** Friday, April 16, 2021 1:05:17 PM

**From:** [chef lui](#)

**Sent:** Tuesday, March 2, 2021 5:42:58 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Support HB544

**Importance:** Normal

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No group shall racially, discriminate, or degrade my household by training, or using bias rhetoric ideology. It is wrong. This bill should banned this horrendous structure belief from job sites, schools, and so forth.

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:05:18 PM  
**From:** Jennifer “Jenni” Lee  
**Sent:** Tuesday, March 2, 2021 5:42:51 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Bill HB544 Support  
**Importance:** Normal

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Dear Committee members,

My name is Jennifer Lee and I am 16 years old. I am in support for passing Bill HB544.

Critical race theory is not only nonsense, it is detrimental for the future generations. There is no reason why children should be taught to be “less white” or that all white people are racist.

If we teach the youth that racism will forever hold one back due to the color of that person’s skin, that won’t teach to persevere, that’ll teach them to not try because they won’t think that there’s any point in doing so.

If we teach kids to constantly look at people’s skin color, we’re missing out the important quality of every individual: character. This would only drive our society backwards. By solely paying attention to people’s superficial demographic, kids will have a difficult time learning the significance of personality traits. Isn’t that the key to actually defeating racism? By judging one’s character and not skin color?

As a high school student, I refuse for any of this to be taught in my school, both for my younger brother and myself. This theory can destroy many people’s self-esteem and would be blamed for many outcomes of which they were never responsible in the first place (i.e., owning slaves).

Racism against whites is still racism. Any race can be racist.

We are also expanding the definition of racism so far that virtually nothing will be racist.

My goal is to save future generations (and the society today) from being brainwashed into this ineffably outrageous ideology.

Thank you,  
Jennifer Lee

Sent from my iPhone



**Archived:** Friday, April 16, 2021 1:05:18 PM  
**From:** [richard hinkley](#)  
**Sent:** Tuesday, March 2, 2021 5:42:20 PM  
**To:** [~House Executive Departments and Administration](#)  
**Importance:** Normal

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I support the banning of Critical Race Theory

**Archived:** Friday, April 16, 2021 1:05:18 PM  
**From:** [Karianne Junites](#)  
**Sent:** Tuesday, March 2, 2021 5:40:51 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Ban critical race training  
**Importance:** Normal

---

Please consider banning critical race theory! It sets a horrible tone for student education and furthers the divide. Please support more common sense measures that do not attack one race.

There are better ways to educate compared to critical race theory and I hope you'll consider them instead.

Thank you,  
Karianne Junites  
Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:05:19 PM  
**From:** [Leslie Ring](#)  
**Sent:** Tuesday, March 2, 2021 5:39:16 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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To whom this may concern,

I support this bill and would love to see this pass. Critical Race Theory is a damaging ideology. It needs to stay out of our government. The United States is a country that promises equality and CRT only promotes discrimination. The country is watching and I implore you to do the right thing.

Thank you for your time,  
L Ring

[Sent from Yahoo Mail for iPhone](#)

**Archived:** Friday, April 16, 2021 1:05:19 PM  
**From:** [Janet Englund](#)  
**Sent:** Tuesday, March 2, 2021 5:39:09 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

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To the House Departments and Administration:

I would like to register my strong opposition to any consideration of HB 544.

Sincerely,

Janet Englund  
Campton, NH

**Archived:** Friday, April 16, 2021 1:05:20 PM  
**From:** [Beort Aknops](#)  
**Sent:** Tuesday, March 2, 2021 5:37:59 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I strongly support the passing of bill HB544  
**Importance:** Normal

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Hello,

I'm a democrat, I'm a liberal, I'm vehemently anti-Trump, I fight for social justice, I believe in equality - Critical Race Theory makes all of these things worse. I have had several friends, having become completely fed up with CRT and intersectionality, who have completely jumped ship on the agenda of the left and on democrats in general. These friends were the well-meaning type that this country needs, caring individuals who were told one-too-many times that "they have to do the work but it's not their place to ask their black friends" or that "they are inherently racist because they are white".... excuse me????

I do not oppose diversity/inclusion training on principle, I think there is much work to be done on many social justice issues. CRT, however, is divisive and is making everything - EVERYTHING - worse. Legions of people who in any other time would be on the right side of history are being smeared, lambasted, embarrassed, mocked, belittled, besmirched. This "Theory" carves out huge swathes of good people and labels them the enemy and, in doing so, creates enemies.

Please. This is not just flowery language - for the good of the country and our posterity, do NOT allow this overt racism to continue to be taught if it is within your power to do so.

Thank you

**Archived:** Friday, April 16, 2021 1:05:20 PM  
**From:** [QT Tran](#)  
**Sent:** Tuesday, March 2, 2021 5:37:59 PM  
**To:** [~House Executive Departments and Administration](#)  
**Importance:** Normal

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I support the bill getting rid of racist-woke critical race theory. Teaching people to hate white people training is crazy and wrong. Teaching your children this garbage is wrong and immoral. Pass the bill, be an example to the rest of the US, start a movement to get rid of this American culture killing menace.

**Archived:** Friday, April 16, 2021 1:05:20 PM  
**From:** [David Queen](#)  
**Sent:** Tuesday, March 2, 2021 5:37:47 PM  
**To:** [~House Executive Departments and Administration](#)  
**Importance:** Normal

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I support HB544. It provides an inspiring template for other states to likewise keep the racist Critical Race Theory from receiving government promotion and support.

David A. Queen  
Michigan

**Archived:** Friday, April 16, 2021 1:05:21 PM  
**From:** [Telsche Hoffman](#)  
**Sent:** Tuesday, March 2, 2021 5:36:09 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

---

Hi All,

I'm just a regular person, but EVERY person I talk to agrees that this bill is fantastic, and super necessary for this time we're currently living in.

In a free country, people shouldn't be taught they are racist or bigoted because of their sex or the color of their skin, and they definitely shouldn't be forced to decide between standing up against that lie and keeping their jobs. We will stand in solidarity with those who vote, correctly, in favor of this bill. You can be sure that you are doing the right thing by voting for this bill.

Thank you,

TRH



**Archived:** Friday, April 16, 2021 1:05:21 PM  
**From:** J G  
**Sent:** Tuesday, March 2, 2021 5:35:42 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 - I SUPPORT THIS BILL  
**Importance:** Normal

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I support HB544!!

Jay Gartner

**Archived:** Friday, April 16, 2021 1:05:22 PM  
**From:** [David Zdinak](#)  
**Sent:** Tuesday, March 2, 2021 5:34:52 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I Support HB544  
**Importance:** Normal

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To Whom it may concern,

I'm writing to voice my support for HB544. Though I am not a resident of NH, I hope for similar legislation to pass in my own state, and hope that NH passing this bill pressures other states, including mine, to follow suit. The founding ideals of the United States were based heavily on individualism and as such we should reject identitarianism in all forms, including critical race theory.

I believe critical race theory is a terrible thought experiment gone wrong and has been promoted by bad faith actors that use it to exploit funding through seminars, training, and false leadership roles within companies and institutions. The end goal of critical race theory is not to promote diversity, it instead promotes division to artificially justify its own necessity and further propagate its existence. Such ideologies that promote division and discrimination serve no legitimate place in the public offices of our country.

Thank you for your time and consideration.

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David Zdinak

**Archived:** Friday, April 16, 2021 1:05:22 PM  
**From:** Josh S  
**Sent:** Tuesday, March 2, 2021 5:33:42 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I Support HB544  
**Importance:** Normal

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Dear Representatives,

I am urging you to vote for HB544 and can assure you that support for this bill is massive, and support will grow even higher as the public learns more and more about what exactly this ideology teaches.

You are our last hope, and we need you more than ever to step up at this time in opposition against the Anti-American "woke" cancel culture that is continuing to destroy every institution they have infiltrated.

Contrary to arguments from those who oppose, this bill would not ban diversity training. This bill only bans the toxic ideology of critical race training that promotes racist practices which will only make any existing racial tensions worse.

There should be nothing controversial in teaching that one race or sex is not superior to another, we do not live in a racist country, and that it is okay to discriminate against certain groups based on their gender or race.

If we want to unify our state and country, we need to take this first step to stop promoting hate and division in our schools and institutions.

I have seen first hand how destructive this is and most people are afraid to speak out against it in fear of being doxed and slandered without any evidence as a "racist".

You cannot fight discrimination with discrimination. We need to unify and this will be an critical first step.

I urge you to support and vote for this bill.

Thank you,  
J. Smuckler

**Archived:** Friday, April 16, 2021 1:05:23 PM  
**From:** [esosc1](#)  
**Sent:** Tuesday, March 2, 2021 5:32:38 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 to ban critical race theory  
**Importance:** Normal

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Hi

I support HB544 to ban critical race theory. It does not ban diversity but causes racism. This country has been practicing austerity by managing our manufacturing decline, freezing wages for 40 years and spending treasure on wars that never end. The question of CRT training in diversity training has been studied for years and has shown a questionable ROI for corporations. CRT has been attacking our culture and self-dignity at a time when meaningful work is scarce. Marx said self-identity through meaningful and productive work helps to express the individual self. We need to have more economic opportunity and to develop ourselves. Critical race theory only bends truths that change our culture and perverts self identity tearing down human self-worth. CRT only causes the opposite of what was intended.

Edward Sodke

**Archived:** Friday, April 16, 2021 1:05:23 PM

**From:** [Larry Isley](#)

**Sent:** Tuesday, March 2, 2021 5:32:13 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** HB544 Vote Yes

**Importance:** Normal

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Critical theory, in all its incarnations is anti-human. However critical race theory is especially evil, it advocates for segregation, it is blatantly racist, and it undoes all the work of our country when it comes to civil rights.

I am pressing for a like minded bill in Nebraska and your passage of this in NH would be the tip of the spear to killing this racist training in states across the country.

Please help save my children from a world where people are judged by the color of their skin and not the content of their character, pass this bill.

Thank you for your attention to this matter.

Larry Isley  
Lincoln, NE

**Archived:** Friday, April 16, 2021 1:05:23 PM  
**From:** [alinabushong@yahoo.com](mailto:alinabushong@yahoo.com)  
**Sent:** Tuesday, March 2, 2021 5:32:13 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support HB544  
**Importance:** Normal

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Hello,

Thank you for your time in reading my email in support of HB 544 to ban CRT in government programs. This program that has been sweeping all across America is deeply hurtful to the relationships we have with our neighbors and will destroy our children.

Please vote in favor of banning CRT.

Thanks

Alina Juanita Bushong

**Archived:** Friday, April 16, 2021 1:05:24 PM  
**From:** [LUCIANO GALLINA](#)  
**Sent:** Tuesday, March 2, 2021 5:31:25 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 Bill  
**Importance:** Normal

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I'm in support of the HB544 bill to ban critical race theory. Critical race theory promotes racism in our schools, businesses and agencies. It teaches young white children to hate themselves, their neighbors and families.. Critical race theory must be banned.  
Thank you

**Archived:** Friday, April 16, 2021 1:05:24 PM  
**From:** [Nancy Dowey](#)  
**Sent:** Tuesday, March 2, 2021 5:31:22 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

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I am a 74 year old female resident of Bristol, NH. I strongly oppose HB 544. Teaching history is about teaching topics that may be divisive. Students then are able to make good decisions after learning ALL the facts.

Thank you for your attention,  
Nancy Dowey



**Archived:** Friday, April 16, 2021 1:05:25 PM  
**From:** [jefhorton@aol.com](mailto:jefhorton@aol.com)  
**Sent:** Tuesday, March 2, 2021 5:30:43 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Critical Race Theory Training Bill  
**Importance:** Normal

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Good Afternoon,

I understand that New Hampshire is considering a bill to ban CRT. Please know that you have my support in doing this.

CRT is an insult to my race's humanity. In a day where insults abound, the last thing we need is a training program that is racist in and of itself.

I am flabbergasted daily by the new insults the news carries and CRT is at the top of the list. I am very saddened by the problems we have in the country now and I am actually scared by the irrational beliefs being pushed by government entities. I can't even begin to think who or why this training has gotten traction other than political agenda. This training is not based in fact.

I am a former Marine and the rights I was willing to defend are being threatened. A clear message needs to be sent, and I would be delighted if your team found the courage to ban this training and stand up to some of the pandering agenda items the Democrats are pushing. I activated when half the country thought it was okay to kneel for the National Anthem and this to me is just as insulting.

FYI, I am an independent.

Regards, Jeff Horton

**Archived:** Friday, April 16, 2021 1:05:25 PM  
**From:** [bethwillis](#)  
**Sent:** Tuesday, March 2, 2021 5:30:33 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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I am writing to ask that you vote to ban Critical Race Theory.

Thank you for your consideration!

Beth Willis  
Buford, Georgia

Sent from my Galaxy

**Archived:** Friday, April 16, 2021 1:05:26 PM  
**From:** [Robert Lamothe](#)  
**Sent:** Tuesday, March 2, 2021 5:28:39 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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To Whom it May Concern;

Please support the passage of HB544. Critical Race Theory is neither. It's racism plain and simple. Critical Race Theory has as it's basis the idea that white people are inherently evil simply by being white. Nobody should be told that who they are is immutable and defined by how much or little melanin can be found in their skin. Critical Race Theory is not only Un-American, it's anti-American. Imagine flipping the races around, does it feel ugly to define someone as being a certain way by being black? If so it's just as ugly to define someone as being a certain way for being white.

I thought we had moved beyond the idea that the most important thing we can know about someone we can determine by the color of their skin or the shape of their eyes?

Allow HB544 to go for a vote so we can once again lead the nation and declare we will not allow racism in our schools.

Regards  
Bob Lamothe  
Hampton NH  
--  
Bob Lamothe  
[robert\\_lamothe@yahoo.com](mailto:robert_lamothe@yahoo.com)  
KB1BOB  
603-918-6336

**Archived:** Friday, April 16, 2021 1:05:26 PM  
**From:** [Dana Schroeder](#)  
**Sent:** Tuesday, March 2, 2021 5:27:25 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please pass HB544  
**Importance:** Normal

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Hello,

I support the passage of bill HB544 and I hope you will pass this. Critical Race Theory does not teach based in fact or objectives and is very divisive rather than unifying. To combat racism, we should not be promoting more racism, and that is what will happen if this bill does not pass. Please stand strong and advocate for traditional diversity teachings instead (like what MLK advocated for).

Thank you!  
Dana Schroeder

**Archived:** Friday, April 16, 2021 1:05:27 PM  
**From:** [Aaron Kindsvatter](#)  
**Sent:** Tuesday, March 2, 2021 5:27:22 PM  
**To:** ~[House Executive Departments and Administration](#)  
**Subject:** Critical Race Theory Bill  
**Response requested:** No  
**Importance:** Normal

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Hello,

As a professor and psychotherapist I support the passage of the Critical Race Theory Bill in New Hampshire. Critical Race Theory is comprised of unevidenced and illiberal ideas that appear to negatively impact the mental health of children. I would be so proud of New Hampshire if you were to pass this bill. The rest of the country would look to New Hampshire as a bastion of liberty and beneficence of this Bill were to be passed there.

Kind Regards,

Aaron Kindsvatter

Aaron Kindsvatter, Ph.D.  
Associate Professor  
Graduate Counseling Program  
University of Vermont

**A.4.b. Personal Values**

Counselors are aware of—and avoid imposing—their own values, attitudes, beliefs, and behaviors. Counselors respect the diversity of clients, trainees, and research participants and seek training in areas in which they are at risk of imposing their values onto clients, especially when the counselor's values are inconsistent with the client's goals or are discriminatory in nature.  
-ACA Code of Ethics

[Counterweight](#): Providing support to those upon whom [Critical Social Justice](#) is being imposed.

**Archived:** Friday, April 16, 2021 1:05:27 PM  
**From:** [Mary Beth Verhunce](#)  
**Sent:** Tuesday, March 2, 2021 5:27:03 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I Support this HB544  
**Importance:** Normal

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I support the BANNING of Critical Race Theory.

Critical Race Theory promotes racism, and is a harmful ideology.  
This type of thinking and focus is so damaging to our children.  
This subject matter should be erased and discontinued if this society is to grow away from any judgement due to superficial characteristics.

The more this subject is focused on, the more racism is promoted.

**Archived:** Friday, April 16, 2021 1:05:28 PM  
**From:** [Alina Bushong](#)  
**Sent:** Tuesday, March 2, 2021 5:26:55 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 Support  
**Importance:** Normal

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To whom it may concern,

It has come to my attention that this bill bans CRT from being taught in government capacities. I strongly encourage this bill to be passed in hopes that it will correct the insane CRT culture that is running rampant through private companies right now.

There is no escape from this in private life. Ibram Kendi states that the only way to right past discrimination is current discrimination. **DISCRIMINATION IS WRONG!** Full stop. We should not be funding these race baiters and extremists to teach our children racism against white people is okay.

I would like to also warn that Kendi's definition is an appalling postmodernist revision of what the word means. He says his actions and policies aren't racist because black people in America do not have power. I full heartedly reject this definition because power changes and it seems obvious to me that there is plenty of power to fight about. This definition Kendi gives makes sure that people will continue to financially support him in order to prove how racist they are not (even though that is not a thing that you can relieve yourself of). **THIS IS A SELFISH POWER GRAB BY KENDI AND HIS COMMRADES.** Do not give him or anyone else banking off of this race baiting garbage for another second.

Thank you

Alina

**Archived:** Friday, April 16, 2021 1:05:28 PM  
**From:** [Vicki Matheson](#)  
**Sent:** Tuesday, March 2, 2021 5:26:44 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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Please ban this horrible, useless and disruptive. End the madness now.

This message was sent by Mancal Corporation. You may contact us at: Mancal Corporation P.O. Box 2516 Stn. M Calgary, AB T2P 2M7 or via our website at [www.mancal.com](http://www.mancal.com). To unsubscribe from all messages, please click [here](#)



**Archived:** Friday, April 16, 2021 1:05:29 PM  
**From:** [Brother Grim](#)  
**Sent:** Tuesday, March 2, 2021 5:26:23 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I SUPPORT this bill because Communism is terrible. We cannot teach class and race warfare to anyone. I do not live in your state but what you are doing is of great importance! All states need to do this. This does not belong in government, much less a class room. Study history. Especially that of Germany, Russia and China.

Sincerely,  
Justin Simons

**Archived:** Friday, April 16, 2021 1:05:29 PM  
**From:** [Hot Coffee](#)  
**Sent:** Tuesday, March 2, 2021 5:26:22 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

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To Whom It May Concern:

I live in Michigan, but I have directly seen the damage and destruction caused by critical race theory. Critical race theory fosters hate and division and must be expunged from our institutions. By pioneering this legislation, you are opening the door for the rest of the States in our union to free themselves of the chains of oppression that critical race theory is built upon. Passing this bill is key to the health of our country!

Thank you for leading the way in this most pressing issue.

Yours,  
Daniel Neill, M.D.

**Archived:** Friday, April 16, 2021 1:05:30 PM

**From:** [Sue Lidstone](#)

**Sent:** Tuesday, March 2, 2021 5:25:40 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** I support Bill HB544 to ban Critical Race Theory in New Hampshire

**Importance:** Normal

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To Whom it may concern,

I do not think teaching Critical Race Theory in any educational institution is a good idea, nor do I support it. I believe that it will cause more harm than good, and will cause deeper issues of racism and division. There is nothing productive or positive about this curriculum. It is simply racism in a different format.

Therefore, I support Bill HB544 to ban Critical Race Theory in the state of NH, and in every other state in the US, and in Canada.

Best Regards,

Susan

[Sent from Yahoo Mail on Android](#)

**Archived:** Friday, April 16, 2021 1:05:30 PM  
**From:** [Heber Farnsworth](#)  
**Sent:** Tuesday, March 2, 2021 5:24:41 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Yes on HB544  
**Importance:** Normal

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I'm writing in support of HB544 which bans critical race theory in state agencies and contractors.

I'm an academic and I have been shocked that so-called academics would promote critical race theory with NO EMPIRICAL SUPPORT! They have no evidence that these theories, or the training based on them, have or will improve outcomes for minorities or improve the experience of minorities in their interactions with state agencies.

The only empirical evidence on these programs that I am aware of is from the UK where they examined the effect of such training in UK government offices. They concluded that there was no positive impact on minority employees or minority citizens who deal with government employees and, in fact, they found a slight negative impact.

I feel very strongly about the need for improving outcomes in our minority communities. That's why I am in favor of this ban. This problem is too important to waste time and money on theories that at best are baseless and at worst actually seem to promote negative stereotypes.

Please support HM544.

Thank you,  
Heber Farnsworth

**Archived:** Friday, April 16, 2021 1:05:31 PM  
**From:** [Kevin Ferrin](#)  
**Sent:** Tuesday, March 2, 2021 5:24:19 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I want to let you know how grateful I am that you have this bill before you. It is needed in all the states and at the federal level. Critical Race Theory and all such "Critical" theories are designed to cause division and rancor by teaching that all social results come from one thing and one thing only, the desire for power. As such, it is a mechanism for trying to gain power. It does not seek peace or understanding, for it measures progress only in terms of revenge and oppression.

Please vote YES for HB544.

Sincerely,  
Kevin Kay Ferrin  
Houston, Texas

**Archived:** Friday, April 16, 2021 1:05:31 PM  
**From:** [Vicki Matheson](#)  
**Sent:** Tuesday, March 2, 2021 5:23:37 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 - Ban Critical Race Theory  
**Importance:** Normal

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Please ban this divisive program. It is anti-diversity and tearing the United States and the world apart. It is racist and evil.

Thank you.

**Archived:** Friday, April 16, 2021 1:05:32 PM  
**From:** [Carmine Lifrieri](#)  
**Sent:** Tuesday, March 2, 2021 5:23:24 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Please pass HB544  
**Importance:** Normal

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To Whom it May Concern,

I'll keep this short. Critical Race Theory will not work in a real work environment – you should not force equity at the cost of ability. A person should get the job and raises based on merit alone. To that end, I support passing HB544, in order to ban this harmful training.

Thank you,

Sent from [Mail](#) for Windows 10

**Archived:** Friday, April 16, 2021 1:05:32 PM  
**From:** [Christina Glover](#)  
**Sent:** Tuesday, March 2, 2021 5:22:39 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Good Afternoon,

I am writing to you to express my deep and unwavering support for the above mentioned bill. Critical race theory is a cancer that must be ripped out before its too late and infects the entire body. My children should not be made to grow up thinking they are evil and racist just because they are white. And minority children should not be taught that they are a victim just because of the color of their skin. This must be stopped!

Thank you-American Citizen

Sent from my iPhone



**Archived:** Friday, April 16, 2021 1:05:33 PM  
**From:** [Eric Boe](#)  
**Sent:** Tuesday, March 2, 2021 5:21:59 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I live in Pennsylvania, not New Hampshire, but I support bill HB544 and similar legislation to ban Critical (fill in the blank) Theory in all it's current forms, including Critical Race Theory from our government. It is very much a "Divisive Concept" as defined in the bill.

Also, as the bill states:

"The fair and equal treatment of individuals is an inviolable principle that must be maintained in the state workplace." I absolutely support this! Yes, we must fight oppression, but CRT is not the way.

Please help save our country from this destructive ideology by voting in favor of this bill!

Thank you,

Eric Boe  
471 Madison Ave  
Langhorne PA

**Archived:** Friday, April 16, 2021 1:05:33 PM  
**From:** [Scott Hubbard](#)  
**Sent:** Tuesday, March 2, 2021 5:19:48 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Bill HB544  
**Importance:** Normal

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From Seattle here, critical race theories is hampering our educational system locally on the city level by eliminating forms of merit. Gifted and advanced programs have been eliminated  
You can see samples of the policy at [equitablemath.org](http://equitablemath.org) For critical race theorist every aspect of education is a form of perpetuating white supremacist agendas. Which is ludicrous, I was terrible at math but Excelled at a trade school. While I was am not naturally talented at mathematics, I harbor no resentment of those who were. An unfortunate side effect of Critical theories is that it installs resentment over personal responsibility

When it was implemented at Evergreen State college it caused massive disruption and animosity. This is the subject of this documentary <https://youtu.be/FH2WeWgcSMk>

Do not let critical theories cripple your state.

It may be too late for us but not for you.

Thanks for your time

**Archived:** Friday, April 16, 2021 1:05:34 PM  
**From:** [Michael Gradzewicz](#)  
**Sent:** Tuesday, March 2, 2021 5:18:28 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Critical Race Theory  
**Importance:** Normal

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Hello I am a resident of Derry NH and I've got to strongly think critical race theory needs to be banned. I believe it is both damaging to kids and as well as the general public. This is bad for people of every color. It creates a negative feeling of self for all. We are better than this. Please again I strongly urge you to recommend banning critical race theory.

Thank you,  
Michael Gradzewicz  
Derry NH resident

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:05:34 PM  
**From:** [darah.arcila@gmail.com](mailto:darah.arcila@gmail.com)  
**Sent:** Tuesday, March 2, 2021 5:17:44 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** In Support of HB544  
**Importance:** Normal

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Hello,

I do not live in New Hampshire but wanted you to know Americans across this country are watching New Hampshire and hoping the you pass a favorable vote for HB544. If you do I hope my state will follow close behind.

Critical Race Theory should not be taught at government funded institutions. It does not support diversity and instead promotes racism and segregation. Both things that are against civil rights.

As a mother of mixed race children and a wife in a mixed race marriage it is so important that our society accept people of other cultures and races and embrace when they come together and not drive a wedge between them as critical race theory does. I see mixed race individuals like Barack Obama reject half of their heritage due to ideas like critical race theory and it saddens me that my children would have to do the same under such a program.

We all sit holding our breath waiting and hoping this HB544 is passed.

Regards,  
Darah Arcila  
Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:05:34 PM  
**From:** [Jennifer Sepeda](#)  
**Sent:** Tuesday, March 2, 2021 5:17:30 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

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I'm a Hispanic woman in a relationship with a wonderful man who is white. According to critical race theory, NOT diversity training, my future husband and future children will be punished for being white. That is not what Martin Luther King Jr, died for. That is not what this country should be about.

Critical race theory teaches kids to hate their parents, neighbors...etc for the crime of being white.

Please pass this bill because fighting racism with more racism doesn't work. It just creates more hate.

**Archived:** Friday, April 16, 2021 1:05:35 PM  
**From:** [Jess Tourtillott](#)  
**Sent:** Tuesday, March 2, 2021 5:16:56 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I Support HB544  
**Importance:** Normal

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Hello,

I am a resident in Michigan, but I was informed of the HB544 Bill in New Hampshire a few weeks ago and I watched the hearings on this bill as well as participated in signing up to support this bill.

Obviously, I am not currently a resident of New Hampshire, and I hope to encourage my state to pass a similar bill as I hope New Hampshire will with HB544 because this bill passing in your state is extremely important so that those of us in other states can gain more traction to encourage our legislators to do the same. I am paying attention to your state and this bill because this issue is exceptionally important for the well-being of our entire country.

Critical Race Theory Training is harmful to all people and it is not achieving the goal of defeating racism in any way, in fact, it is merely encouraging it, and statistics and studies show that to be true. State money from all taxpayers in any state, but New Hampshire in this case, should not be used to promote such abhorrent training.

I believe we should judge people on merit and character and not skin color or any other physical characteristics, particularly those that cannot be changed. In Michigan, I am very grateful that the people I live around, which are mostly Black, believe that character and merit and individual personhood are more important to them than any phenotypical expression.

The community I live in does not judge based on anything other than if you care about your community and if you are a good neighbor. I want to keep it that way and I fear teaching people that they need to hate their own race or treat others different because they are of a different race will only divide local communities and make people distrust each other and segregate for no other reason than that they do not think they can be themselves and behave normally around everyone regardless. I do not see why we need to label people and see them for their group identity when that is the least important part of who they are as human beings individually.

I believe that the committee should give this bill a positive recommendation and please show other states that people care about this bill and its content.

Michigan is watching, the country is watching.

I appreciate your time and support of HB544.

Have a lovely day.  
Best Regards,  
Jess Tourtillott

**Archived:** Friday, April 16, 2021 1:05:35 PM  
**From:** [Alice Weiss](#)  
**Sent:** Tuesday, March 2, 2021 5:16:50 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

Dear Sir/Madam:

i am writing to ask that you please pass bill HB544. Critical race theory isn't diversity training. It isn't anti-bias training. Critical race theory supports treating people differently according to their skin color. in short, it is racist. It has no place in government or government run schools. Please vote to pass bill HB544.

Sincerely,

Alice Weiss

**Archived:** Friday, April 16, 2021 1:05:36 PM  
**From:** [Kenny C](#)  
**Sent:** Tuesday, March 2, 2021 5:16:43 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

I support HB544 to ban critical race theory as its just poison being added to the much needed diversity training. We can all agree that diversity training is a much needed tool in the work environment, education, and even sports and other things. But teaching people how not to be racist by being racist is the last thing this country needs.

Thank you,  
Kenny Cable



**Archived:** Friday, April 16, 2021 1:05:36 PM  
**From:** [Jonathan Stegemann](#)  
**Sent:** Tuesday, March 2, 2021 5:15:38 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 Support  
**Importance:** Normal

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Greetings.

Although I do not live in the state of New Hampshire I was informed that ya'll are deliberating bill HB544 which would remove funding from entities that teach Critical Race Theory. I want to give my support to HB544 as I believe CRT is veiled racism despite claiming to be against racism. The speed at which CRT has spread through corporations and certain government entities such as school districts is troubling, but you can do the right thing by approving this bill and holding Critical Race Theory under much needed scrutiny. Thank you.

Jonathan S.

**Archived:** Friday, April 16, 2021 1:05:37 PM  
**From:** [Name Withheld](#)  
**Sent:** Tuesday, March 2, 2021 5:14:58 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I Support HB544  
**Importance:** Normal

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My grandniece is 3 years old. We were looking at some people on the internet and she pointed to one person and said "I don't like him". I asked her why and she replied: "He's white." I said "You're white!" This is absolutely insane what is going on in this country. How can this happen? How can this help diversity to cause little children to be ashamed of their skin color? If you are worried about white supremacy, do you think alienating white people is the way to stop it? Please use common sense and get rid of this critical race theory nonsense.

Thank You,  
Robert

**Archived:** Friday, April 16, 2021 1:05:37 PM  
**From:** [BlankedOne](#)  
**Sent:** Tuesday, March 2, 2021 5:13:18 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 - Critical Race theory must be banned  
**Importance:** Normal

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Hello New Hampshire state legislators,  
I wanted to send my full support of BANNING Critical Race Theory training in all public schools and I do not live in your state.

I currently reside in Missouri and am pushing my state elected officials to do the same: ban all critical theory training or curriculum in the public school system.

The ability to blame ALL people with white skin color is egregious and simply not right in current day America. The country has a stain on its history with slavery, however, that is well taught in today's schools, as it should be.

Critical race theory, on the other hand, makes it so white people are the focal point of the problem and that they have the burden to "be less white". It's the definition of racism. It breaks down an entire human being based solely on the pigment in ones' skin and assigns stereotypes to said color of skin. That is the definition of racism and must be stopped at all costs.

I fear that if it is not stopped then the future of this country is in peril.

Thank you for your time,

A very concerned American citizen

**Archived:** Friday, April 16, 2021 1:05:38 PM  
**From:** [Adrian Zavalza](#)  
**Sent:** Tuesday, March 2, 2021 5:12:52 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

---

To whom it may concern,

When I was young, I learned about the Civil Rights movement and the words of Dr. Martin Luther King. I remember being taught the concept of not judging a book by its cover. Being shown that no matter who you are or what you look like, working twice as hard as the person next to you leads to success. I grew up in a diverse neighborhood where skin color was never considered to create friendships.

Today, I see all of the amazing progress the people of this country have made is being forgotten. History rewritten. Critical Race Theory requires that a person view every aspect of society through the lens of race. If you're not white, somehow you have been oppressed by whites. If you are white, somehow you are inherently oppressive or a beneficiary of your immutable characteristic.

I'm not a college graduate or a renowned thinker, but it doesn't take a genius to see the irony in promoting a school of thought which peddles racist ideology in order to rid the world of racism. CRT is the antithesis of our nation's values. HB544 must pass before more unsuspecting citizens and even children are indoctrinated into this horrible ideology.

Proponents of CRT claim it is necessary to overcome systemic racism and to help minorities succeed. The reality is that CRT is just another scheme to support the false idea of systemic racism. It is simultaneously a detriment to society and a distraction from real solutions that would entail reforming or removing actual government policies that negatively impact minority communities.

I support HB544.

Thank you,

Adrian Zavalza

**Archived:** Friday, April 16, 2021 1:05:38 PM  
**From:** [lovebug11768@yahoo.com](mailto:lovebug11768@yahoo.com)  
**Sent:** Tuesday, March 2, 2021 5:11:40 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I Support HB 544  
**Importance:** Normal

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Hello Committee Members,

I support HB544. I support the ban of critical race theory in state agencies with public tax dollars. This type of training is divisive, retaliatory, and segregationist. This is not the way to decrease racial tensions by fighting racism with more racism. It has a negative effect on workplaces and our social fabric.

Please support this bill.

Thank you,

Annette Carr

**Archived:** Friday, April 16, 2021 1:05:39 PM  
**From:** [Michael Cordima](#)  
**Sent:** Tuesday, March 2, 2021 5:10:56 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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To whom it may concern,

As a lifelong NH resident and someone who is proud to live in the state, I must ask my representatives in the state legislature to support bill HB544. However well intentioned people may people may perceive "critical race theory" to be, I believe it is clearly a tactic to remove power and influence from regular citizens in the name of a faux "equality" and result in intimidation on college campuses and in work places. "Critical race theory" is not needed in our state as it's population (in my opinion) is extremely tolerant and forward thinking in general already, and said population does not need to be controlled by extremely subjective and potentially harmful viewpoints from those whose grievances have nothing to do with NH or its residents.

Please support this bill.

Thank you,

Michael S. Cordima

**Archived:** Friday, April 16, 2021 1:05:39 PM  
**From:** [justina](#)  
**Sent:** Tuesday, March 2, 2021 5:10:46 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I am so very happy that this bill has been put forward. Please know how important this issue is to each and every one of us!

Critical Race Theory is an evil that mustn't be allowed to infect the minds of our children and it looks like it is up to the States to pave the way, and New Hampshire should be the one to blaze this trail!

Equality is the foundation of our society and it must be protected, jealously guarded and cherished.

Thank you for voting to support HB544,

Tina Mercatoris

**Archived:** Friday, April 16, 2021 1:05:40 PM  
**From:** [Bill Gabbard](#)  
**Sent:** Tuesday, March 2, 2021 5:10:40 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

---

Good day,

I am adding my voice to the many who have written your committee on this important bill. I support this bill wholeheartedly, because critical race theory is dangerous. Simply put, it is racist thinking. And we cannot combat racism with more racism. Diversity training is so important, but there are so many other positive and affirming ways to achieve diversity goals. Thank you very much for listening.

Very respectfully,

William Gabbard

--

Bill and Mary Lynn Gabbard  
373 Bloombridge Way NW  
Marietta GA 30066  
(443) 223-1581 (Bill)  
(443) 223-1580 (Mary Lynn)  
[williamjgabbard@gmail.com](mailto:williamjgabbard@gmail.com)



**Archived:** Friday, April 16, 2021 1:05:40 PM  
**From:** [Patricia Porcaro](#)  
**Sent:** Tuesday, March 2, 2021 5:10:33 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** CRT  
**Importance:** Normal

---

I support BANNING the the teaching of critical race theory.CRT is nothing but reverse racism. Please vote in favor of this bill HB544.

Patricia Porcaro

**Archived:** Friday, April 16, 2021 1:05:40 PM  
**From:** [Debbie Schmand](#)  
**Sent:** Tuesday, March 2, 2021 5:09:59 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Please ban the bill HB544  
**Importance:** Normal

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Please ban the bill HB544

Thanks

**Archived:** Friday, April 16, 2021 1:05:41 PM  
**From:** [Tracy Carlton](#)  
**Sent:** Tuesday, March 2, 2021 5:09:25 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** In support of HB544  
**Importance:** Normal

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To whom it may concern,

Critical Race Theory is totally without merit and actually promotes racism instead of helping to eliminate it. HB544 prevents the teaching of this terrible theory and I fully support its passage for the good of New Hampshire and the United States. Please vote to support HB544 for a better future.

Thank you,  
Tracy Carlton

**Archived:** Friday, April 16, 2021 1:05:41 PM

**From:** C C

**Sent:** Tuesday, March 2, 2021 5:09:12 PM

**To:** ~House Executive Departments and Administration

**Subject:** I support HB544

**Importance:** Normal

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Critical race theory isn't a positive training system. It's not about 'diversity'. It's about reverse discrimination. NO GROUP CAN BE SINGLED OUT whether they are in the minority or majority. That's the opposite of what The Constitution defines as our INDIVIDUAL RIGHTS. Pass the bill or we'll elect representatives that will. You're on notice. Don't cave to the lies and pressure of the radicals on the other side of this issue. Remember why America was founded to escape religious persecution and denial of freedoms. DO YOUR JOB AND RESPECT YOUR OATH to uphold both the letter and the spirit of Our Constitution.

**Archived:** Friday, April 16, 2021 1:05:42 PM  
**From:** [Pragnashree Balasubramanyam](#)  
**Sent:** Tuesday, March 2, 2021 5:08:46 PM  
**To:** [~House Executive Departments and Administration](#)  
**Importance:** Normal

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I am writing to urge you to pass HB 544 banning Critical Race Theory. Please understand that this theory is NOT racial sensitivity training or diversity training. Rather, it seems to push an ideology based in Marxism. This ideology assigns attributes to people based in race. It eliminates the ideas of Martin Luther King who urged us to judge on character and not race. There is no data that shows CRT is beneficial and studies that prove it is detrimental. In the strongest way I implore you to do the brave thing and ban this divisive and harmful ideology.

Sincerely,  
CM Balasubramanyam

**Archived:** Friday, April 16, 2021 1:05:42 PM  
**From:** Matthews, Brent  
**Sent:** Tuesday, March 2, 2021 5:08:18 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** [CAUTION: SUSPECT SENDER] Support for HB544  
**Importance:** Normal

---

To whom it may concern,

I am writing you to voice support for HB544 which seeks to ban Critical Race Theory in state agencies and for contractors. This theory and any training that supports it is not something that furthers the subject of diversity and inclusion. It is in of itself more divisive and exclusionary. It does not further the Civil Rights Movement but seeks to abolish the progress made in the fight for equal rights for all Americans regardless of gender, race, ethnicity, sexual preference, gender identity, etc.

This will not unite us more as a country nor create positive work environments for federal, state and local agencies. We need to encourage more integration of people/thought in our society to listen to differing points of view and perspectives. We need not substitute one form of discrimination for another.

What is progressivism when it ceases to make actual progress? I implore you to vote in favor of HB544 to preserve the progress made in the area of Civil Rights and reject this toxic theory.

Sincerely,

B. Matthews

**Archived:** Friday, April 16, 2021 1:05:43 PM  
**From:** [Cherish Fai](#)  
**Sent:** Tuesday, March 2, 2021 5:07:44 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I SUPPORT HB544!!  
**Importance:** Normal

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I am not a New Hampshire resident but there are a lot of eyes on you guys from around the US. I am hoping you do the right thing and stop the toxic narrative known as CRT from spreading further. You guys have a golden opportunity to be the forerunners and set an example for the rest of America in breaking down a system of thought that is tearing us apart and actually creating division and resentment where none previously existed. CRT is NOT the same as racial sensitivity training and it is not helpful. Thank you for your time.

Get [Outlook for iOS](#)

**Archived:** Friday, April 16, 2021 1:05:43 PM  
**From:** [Sara Williams](#)  
**Sent:** Tuesday, March 2, 2021 5:07:43 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** We Support HB544!  
**Importance:** Normal

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We support HB544! This bill bans Critical Race Theory and is crucial to TRUTH in the great state of New Hampshire. You have the people's support to move forward with this bill! Thank you for taking a stand!

--

Blessings!

- Sara Williams



**Archived:** Friday, April 16, 2021 1:05:44 PM  
**From:** [Adam Stark](#)  
**Sent:** Tuesday, March 2, 2021 5:06:22 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Please, I urge you all to ban critical race theory. I can't support this racist anti white indoctrination program being pushed on children under the guise of social science. Do what is right and ensure this partisan psyop is not allowed to continue at our nations children's expense. It is literally promoting a race based, race centric, anti white agenda.

Please  
Thank you for your time

**Archived:** Friday, April 16, 2021 1:05:44 PM

**From:** [Nanya](#)

**Sent:** Tuesday, March 2, 2021 5:05:57 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** HB544 support

**Importance:** Normal

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Please give bill HB544, the bill that proposes to ban Critical Race Theory, a positive recommendation.

Critical Race Theory is completely against everything this country has tried to strive for since the Civil Rights Era and if Critical Race Theory isn't banned outright, it will result in the return of actual white supremacy in a huge way that will negatively affect people for generations.

It is far too important to allow people who are whining and pushing Critical Race Theory to succeed. If we fail at stopping Critical Race Theory, then hate groups will rise in this country in a manner that has never been seen before.

I support HB544, I hope that you will as well.

**Archived:** Friday, April 16, 2021 1:05:45 PM  
**From:** [Kimberley Stewart](#)  
**Sent:** Tuesday, March 2, 2021 5:05:39 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544!  
**Importance:** Normal

---

Dear Legislators,

I am writing to you to confirm my support for HB544 which ban the teaching of "Critical Race Theory" in educational and workplace settings.

CRT is an extremely dangerous and racist ideology and propaganda, which does nothing to address legitimate racism, nor find practical and realistic solutions for achieving true and harmonious diversity.

I hope New Hampshire will lead the country in eliminating CRT from schools and employment, and seek for better, proven solutions to achieve racial harmony and diversity.

Sincerely,

Kimberley Stewart  
A concerned mother

Sent from my iPad

**Archived:** Friday, April 16, 2021 1:05:45 PM  
**From:** [phil.henderson](mailto:phil.henderson)  
**Sent:** Tuesday, March 2, 2021 5:05:38 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Hello officials of the State of New Hampshire,

I write to you to day not as a resident of New Hampshire, but as a concerned American. I urge all of you to vote in favor of HB544. It is with no hyperbole that I say that Critical Race Theory (CRT for brevity) is anti-American at the core, and if this bill does not succeed, our country will be in greater danger than ever before.

CRT is a highly toxic set of ideas formulated by a group of people who believe that there is no such thing as objective truth, and that the subjective opinions of small groups of individuals should take precedence over actual, verifiable facts. Were CRT permitted to be taught in classrooms and at government trainings, it would be the biggest step towards a gargantuan, vicious state that makes its own facts and punishes people for being born into the wrong groups. In George Orwell's *1984*, the government of Oceania was constantly in the business of rewriting history and reality to suit its own agenda. Is that what we want for America?

Though I have never lived in New Hampshire, I urge all of you to vote yes on HB544. Let New Hampshire lead the way towards a fairer, more just America.

Thank you,  
Phil H

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, April 16, 2021 1:05:45 PM  
**From:** [Audrey Fisher](#)  
**Sent:** Tuesday, March 2, 2021 5:05:18 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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To Whom it May Concern,

I am writing in support of HB544 as a registered independent. As an educator of over ten years, I have witnessed what the ideology of critical theory (including critical race and gender theory) have done to dismantle social cohesion between diverse populations. Not only does this destroy race relations, but actively propagates racism towards anyone with lighter skin, especially white skin.

Judging people based on the color of their skin is racism, regardless of how academics want to redefine the term and concept, and the discriminatory practices should not be allowed in schools (or any institution) that values freedom of speech and expression and claims to uphold ideals of equality and liberty.

With Respect,

Audrey Fisher

**Archived:** Friday, April 16, 2021 1:05:46 PM  
**From:** [Siah2097](#)  
**Sent:** Tuesday, March 2, 2021 5:04:25 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please Support HB544!  
**Importance:** Normal

---

Critical Theory is currently the greatest threat to the future of our country. Please make a stand against it by supporting HB544. The trainings that come from this toxic ideology spout the most racist things I've heard people say out loud with so much social pressure for you to agree and keep your head down. Everyone I know that has gone through the trainings has said they created a hostile environment between racial groups instead of making anything better.

Please take a stand.

**Archived:** Friday, April 16, 2021 1:05:46 PM  
**From:** [carol kelley](#)  
**Sent:** Tuesday, March 2, 2021 5:03:59 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** bill Hb544  
**Importance:** Normal

---

This bill should be passed!! New Hampshire has the opportunity to be a good example to the country.

Thank you,  
Carol Kelley

**Archived:** Friday, April 16, 2021 1:05:47 PM  
**From:** Gillian Murphy  
**Sent:** Tuesday, March 2, 2021 5:03:51 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** YES on HB544  
**Importance:** Normal

---

Greetings,

I am ready you this email to let you know there is support and great passion when I say BAN the race dividing and hateful teachings outlined in critical race theory.

I'm not against diversity and inclusion training but this curriculum is not evidence-based or backed by legitimate research. As a govt agency, it is your duty to provide quality training with academic rigor to support it.

Please vote YES ON HB544!!

Thank you,  
Gillian Murphy



**Archived:** Friday, April 16, 2021 1:05:47 PM  
**From:** [Gregory Charewicz](#)  
**Sent:** Tuesday, March 2, 2021 5:01:19 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Fwd: HB544 should be approved  
**Importance:** Normal

---

I support this bill. This should get a positive recommendation from every sitting government official. Be the first state to show America the right path forward. America does not stand by the color of our skin, but by the content of our character.

This training is nothing but divisive radical racism. I believe we should build people up, not tear each other down. I certainly will not comply with telling my children to be less than who they are.

Sent from ProtonMail Mobile

**Archived:** Friday, April 16, 2021 1:05:48 PM  
**From:** Sharon Williams  
**Sent:** Tuesday, March 2, 2021 5:01:14 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** H.B. 544  
**Importance:** Normal

---

I urge the house to pass this bill banning critical race theory. I am a white woman married to a black man. Together we are raising his two children who are mixed black and Puerto Rican. Ours is a colorful household, but our skin tone does not define us. Regardless of skin color, all in our household must treat each other with respect and are held accountable for our actions.

To be told that I am inherently racist because I lack melanin in my skin is insulting. What IS racist is prejudging based on skin color, or lack thereof.

My family finds that the more this "woke" culture pushes race, the more division and anger there is. My family has a sense of humor, but it is obvious the rest of society does not.

Does society expect tall people to apologize for being tall? Let's focus less on our immutable characteristics and more on the content of our character. Let's make MLK, Jr. proud.

Thank you for your time and consideration.

Sharon Faulk

**Archived:** Friday, April 16, 2021 1:05:48 PM  
**From:** [Eric Aros](#)  
**Sent:** Tuesday, March 2, 2021 5:00:35 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I support this bill 100%. That training is crazy and goes against the values that define what it is to be an American. This negatively impacts everyone from you to me to our children and their future.

**Archived:** Friday, April 16, 2021 1:05:49 PM  
**From:** Amy Cocci  
**Sent:** Tuesday, March 2, 2021 5:00:09 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Committee members,

I am a resident of Londonderry, NH with children in Middle school and High School. I fully support this bill 100%. Critical Race Theory should not be a part of the school curriculum. Parents should decide to teach their own children that on their own time. It is not up to teachers to decide what version of history my children are taught or to teach with political beliefs being the driving force.

I strongly suggest you stand by this bill and ban CRT from our schools.

Thank you,  
Amy Cocci

1

**Archived:** Friday, April 16, 2021 1:05:49 PM  
**From:** [Rosemary Welch](#)  
**Sent:** Tuesday, March 2, 2021 4:59:06 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 Yes.  
**Importance:** Normal

---

Good day. I support this this bill. I am against racism in all forms. I believe "Critical Race Theory" is a very divisive tool being forced on our children and adults to solve an issue.

I commend the thought, but this is not the right way to achieve their goal. Thank you for your time.

Sincerely,

Rosemary Welch

**Archived:** Friday, April 16, 2021 1:05:49 PM  
**From:** [Dan Douston](#)  
**Sent:** Tuesday, March 2, 2021 4:58:23 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Please support HB544  
**Importance:** Normal

---

Hello,

My name is Dan, and I am a NH native of Nashua (currently I reside in Florida). I support this bill, because it would ban the \*instruction\* of CRT theory as fact. It does not ban diversity training - see Theory of Enchantment by Chloe Valdary as an example of diversity training that is not based upon racial stereotyping and collective guilt.

Please pass this bill. We do not need to teach children that, due to their skin color, they are oppressing others without knowing it. It is vacuous, and it is shortsighted.

Give Thomas Sowell's "Black Rednecks and White Liberals" a read. It will open your eyes to many realities that proponents of CRT choose to ignore.

Sincerely,

Dan Douston

**Archived:** Friday, April 16, 2021 1:05:50 PM  
**From:** [AnteM](#)  
**Sent:** Tuesday, March 2, 2021 4:57:29 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 bill-yes  
**Importance:** Normal

---

I am writing to support the positive recommendation of HB544 bill. As a former school teacher I believe CRT is harmful teaching to the citizens of the United States and will be the cause of even more divisiveness in our country. The nation is counting on you to be a leader in helping this nation heal.

**Archived:** Friday, April 16, 2021 1:05:50 PM  
**From:** Jenna Caruthers  
**Sent:** Tuesday, March 2, 2021 4:55:43 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Dear Committee:

I am Jenna Caruthers, writing from Maryland. I'm understanding that you have a vote about a bill banning "critical race theory" requirements for state agencies and contractors. As a small business contractor who frequently works with government agencies, I urge you to support this bill. Allow New Hampshire to be forever known as the forerunner to stop this insanity.

I have investigated the origins of this and I can't say that I find any published science supporting it. I do find, however, a trail of positions lost, good people leaving what they learn to perceive as an untenable workplace. As an employer I am deeply concerned to keep valuable employees; I'm sure you have many hardworking contractors and also state employees whom you cannot afford to lose.

Please follow LinkedIn's lead in shying away from this non-science. The issues involved are much more complex than this "training" or "awareness" communicate—while the damage it may inflict will be a deep and lasting wound, not soon forgotten. In my opinion, New Hampshireans are solid, common sense people who need to lead the way in debunking this pseudoscience.

Thank you,  
--Jenna Caruthers  
CEO, Key Concepts



**Archived:** Friday, April 16, 2021 1:05:51 PM  
**From:** [Jim Jones](#)  
**Sent:** Tuesday, March 2, 2021 4:54:17 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

To Whom It May Concern:

I am writing in to support bill HB544. This horrible critical race theory has not only created toxic environments at many of the places I've worked, but has also torn families apart and currently has my 10 year old son trying to understand how he has hurt people of a different color.

I don't normally write to government officials, but in this case, I've seen the incredible amount of damage done by this theory and we need to put a stop to it.

Respectfully,  
Trevis Kelley

**Archived:** Friday, April 16, 2021 1:05:51 PM  
**From:** [Shannon Huskey](#)  
**Sent:** Tuesday, March 2, 2021 4:54:01 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

Good Afternoon,

I am writing in support of HB544, the banning of Critical Race Theory in NH public schools and institutions. It is absolutely reckless to teach our young children in NH schools that their race defines them. CRT says you are either a victim or an oppressor and you cannot change that. This is irresponsible and destructive to young minds. Imagine telling a child that they have no choice but to be a victim of their skin color. To teach impressionable children that because they are white, they are always the oppressor. That is exactly what CRT does. I wouldn't dare teach this to my child at home and would hope that my tax dollars wouldn't go to teach them this at school. I know that NH can set a better example. I know that NH wants to be better than this. CRT teaches racism. Invest in marginalized students of ALL color by having the best public school system in the county. That way you set every one up for success. Critical Race Theory does nothing but set kids up for failure by teaching that they will never overcome the one thing they cannot change.. their skin. Be better New Hampshire. Support HB544!

Thank You,

Shannon H.

**Archived:** Friday, April 16, 2021 1:05:51 PM  
**From:** [Hal Wolfe](#)  
**Sent:** Tuesday, March 2, 2021 4:52:54 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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This letter is in support of HB544 banning critical race theory in state agencies and contractors.

If not passed, my feeling is this would have negative impact for generations to come. Further, it is my belief that critical race theory is a flawed premise.

Thank you for your consideration.

**Archived:** Friday, April 16, 2021 1:05:52 PM  
**From:** [diane](#)  
**Sent:** Tuesday, March 2, 2021 4:52:20 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** SUPPORT HB544  
**Importance:** Normal

---

I support the passing of HB544. Critical Race Theory is dangerous to our children, our society, our communities and my beloved country.

Thank you.

~ Diane Stephens  
In God We Trust

One doesn't have to operate with great malice to do great harm. The absence of empathy and understanding are sufficient. ~Charles M. Blow

Respect yourself enough to say "I deserve inner peace" and walk away from people and things that prevent you from attaining it. ~*Jerico Silvers*

**Archived:** Friday, April 16, 2021 1:05:52 PM  
**From:** [Shawn McGovern](#)  
**Sent:** Tuesday, March 2, 2021 4:50:28 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

Dear Committee members,

I fully support HB544, critical race theory is abusive to children, it is a national outrage that this is being introduced without socializing this insidious anti-American curriculum with parents. Schools should be focusing on core proficiencies which American children are struggling with, instead they are wasting valuable class time telling impressionable young minds that there is something wrong w/ them because of the color of their skin. It's not "anti racist" teaching, it is racist. Just because the majority have white skin doesn't make them guilty of racism. We are all created equal. Perhaps the teacher's unions should tell the children what political party runs the cities where these police shootings occur or what political party started the KKK.

**Archived:** Friday, April 16, 2021 1:05:53 PM  
**From:** [D Cummings](#)  
**Sent:** Tuesday, March 2, 2021 4:49:48 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

---

Honorable ladies and gentlemen.

I do not wish my children to be talked that white people are better than everybody else nor do I want them to have to pay for their whiteness. Critical race training by its nature is humiliating the people in the course and separating them in groups and apologizing for being white. "Be less white" or "Be less black." Neither sounds right. I am prepared to homeschool my children before I let this happen to them.

Please vote YES on HB544

Thank you,  
David Cummings

**Archived:** Friday, April 16, 2021 1:05:53 PM  
**From:** [chris dees](#)  
**Sent:** Tuesday, March 2, 2021 4:49:07 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

---

Hello Sir or Madam,

I am a voter from out of state and I would like to express my support for the HB544 bill that bans Critical Race Theory from being taught in state agencies and contractors. In my opinion, this bill will cause further divide between people who f various colors that will only intensify over the course of time. For people to come together, we should be focusing on our similarities and not our differences, and this bill only focuses on said differences. For the sake of our children's futures, I urge you to pass this bill.

Thank You for Your Time

Christopher Dees

[Sent from Yahoo Mail for iPhone](#)

**Archived:** Friday, April 16, 2021 1:05:54 PM  
**From:** [Deb Notkin](#)  
**Sent:** Tuesday, March 2, 2021 4:48:39 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

Please support HB544, banning CRT in NH. CRT is a highly racist ideology that corrupts and divides. It must be fought everywhere. Those who believe it is helpful and factual do not understand how false and corrosive it truly is.

Thank you



**Archived:** Friday, April 16, 2021 1:05:54 PM  
**From:** [Rick Boyd](#)  
**Sent:** Tuesday, March 2, 2021 4:48:23 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support Bill HB544 and do not allow Critical Race Theory  
**Importance:** Normal

---

Please pass HB544 and denounce the CRT for what it is, racist propaganda.

Elected officials need to support the people who put them there and this denigrates too many people, hurts the group it supposedly helps and sets the country back decades as it relates to equality. People need to be recognized for what they can do, not the color of their skin. That is basic, so do the right thing

Thank you and good luck.

Rick

**Archived:** Friday, April 16, 2021 1:05:55 PM  
**From:** [molonlabe480](#)  
**Sent:** Tuesday, March 2, 2021 4:47:52 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 - Vote Yes, Pass It - CRT is Utterly Destructive  
**Importance:** Normal

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To Whom It May Concern,

As bill HB544 comes up for vote. Please vote yes. Critical Race Theory is a toxic, racist ideology that purposely teaches people to judge others by the color of their skin. It is an anathema to what I believe, and it is an utterly corrosive force to any community that values individual rights. It is cultural Marxism at its core and it only causes division and contempt wherever it is implemented.

Teaching children in public schools that they are either an "oppressor" or a "victim" because of the melanin content of their skin, and that they can never change their status in society because of it, is a pernicious and hateful thing to do. Everywhere this ideology is brought into the fold, racial tensions have worsened and contempt for the "other" has grown. Children should not be taught to hate others, or themselves, because of an innate physical attribute that no one on earth has any control over. We don't get to choose our parents.

I urge you to educate yourself on the actual philosophy and teachings of Critical Race Theory, and not let your vote be swayed by the rhetoric of those pushing CRT on society. It is not about being anti-racist at all, and you voting against it is not racist either. CRT is literally pro-racism (against whites mostly), pro-segregation, pro-using skin color to determine one's value rather than effort, talent, luck, determination, etc...

It is utterly un-American. Do not let public money fund the damaging and inflammatory teaching of Critical Race Theory, as it will only make everything worse, and more importantly, it has immediate real-world consequences. You can see it all around you right now with cancel culture, perpetual victimhood, and more and more people becoming less honest about facts, less tolerant of fellow citizens, less open to new/contravening ideas, and less able to communicate and compromise.

CRT teaches that complex societal problems have simple causes based on race. The real world is much more complex than that. Passing this bill is one small step towards creating a bullwork to stop the institutional spread of ideas that fail to meet any rigor or debate, and that only succeed when forced on society.

Thank you for time.

ML

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, April 16, 2021 1:05:55 PM

**From:** [Chris DeVries](#)

**Sent:** Tuesday, March 2, 2021 4:47:42 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** I support the end of racism

**Importance:** Normal

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Critical race theory is blatant racism and I oppose it!

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:05:55 PM  
**From:** James Lindsay  
**Sent:** Tuesday, March 2, 2021 4:46:41 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support for HB544  
**Importance:** Normal

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To whom it may concern,

I am writing as an expert and concerned American, though not a New Hampshire citizen, in unequivocal support of HB544 which bans the teaching of certain divisive tenets as though they are fact. I also testified in the committee hearing as an expert on Critical Race Theory, against which this bill is ultimately based, on February 18 of this year. Please give this important, necessary bill your full-throated endorsement and a positive recommendation.

I don't know that this is the time for lengthy written testimony, so I'll try to keep my remarks brief. The bill being proposed, it should immediately be noted, bans not only the divisive tenets that stem from the Critical Race Theory worldview and its related activism, which is very aggressive and very interested in achieving dominance in our schools, workplaces, and lives, but it also bans trainings and uncritical teaching of what would be the more commonly understood forms of unacceptable bias, behavior, and ideology, including both white supremacy and patriarchy. It prohibits recipients of state funding from the same things the Civil Rights Acts and the Fourteenth Amendment are already supposed to protect against, although these are failing. Namely, the bill would prohibit teaching as uncontested fact or mandating training in racial and sex stereotyping, scapegoating, and discrimination, as well as positioning the state, institutions, etc., as intrinsically racist in a "systemic" way, which has allowed them thus far to avoid being found in violation of either the Civil Rights Acts or Fourteenth Amendment despite openly and explicitly advocating, in the words of the theorist Ibram X. Kendi, "present discrimination," which is billed as a necessary remedy to past discrimination. While someone might argue that this bill is unnecessary because of the Civil Rights Act, in practice this has not been borne out, making a bill like this more necessary than not. Every American, and every New Hampshire citizen, should not want discrimination, stereotyping, and scapegoating to be a part of their workplace training modules or children's education. This bill helps support that fundamentally equal and fair treatment before the law, which is currently at risk.

It should also be noted that this bill has First Amendment relevance as well, and not in the way its opponents would explain. The essence of the First Amendment is that people have freedom of conscience, particularly with regard to matters of spiritual belief, and freedom of speech, such that the state can neither compel nor restrict speech. Opponents of this bill will say that the bill seeks to restrict speech, but this is not true. It explicitly leaves provision for workplace trainings and education that don't teach these already-illegal tenets as uncontested fact. Moreover, the situation is quite the opposite to that portrayed by the opponents to the bill who oppose it on free-speech grounds. These workplace trainings and educational programs violate for very many people both freedom of conscience and freedom of speech. Their freedom of speech is violated by compelling them to admit to complicity in racism and sexism, among other social violations that are unlikely to be true. It also compels them to adopt a particular approach to anti-racism and anti-sexism that is very narrow and to speak on its behalf. This latter example, then, not only violates freedom of speech but also the freedom of conscience implied by both the free-exercise and establishment clauses of the First Amendment. It is not the state's place to be dictating (or funding the dictators of) how one is to feel about the issue of racism and sexism. Citizens, the overwhelming majority of whom firmly reject racism and sexism, should be granted the freedom of conscience to oppose

those on terms they find recognizable, which in a free, liberal country like the United States will mostly likely be rooted in equality, colorblindness, individualism, and universal humanity, which are solidly American values. They may also do so from Judeo-Christian principles, for example the famous injunction from Paul that in Christianity there is "neither Jew nor Greek, slave nor free," etc. They should not be compelled to do so in the terms most often employed by so-called "anti-racist," "diversity," "racial sensitivity," and "culturally responsive" programs today, which are a specific ideology known as Critical Theory, which explicitly rejects virtually all of these values for others, sometimes termed "liberationist" and at other times rightly labeled "neo-Marxist," including in the words of the activists pushing these programs themselves. While the law may not bear out today that these trainings and pedagogical pursuits violate the First and Fourteenth Amendments, as well as existing Civil Rights legislation, it is likely that they will eventually. It is therefore better to get on the right side of this issue now and take proactive steps to strengthen a legal architecture that is failing citizens in their most fundamental rights.

For the sake of brevity, I will not elaborate at length on the theory underlying the overwhelming bulk of these trainings and relevant school curricula, which is Critical Race Theory, the same (neo-Marxist) Critical Theory mentioned above specifically made to take race as a category of difference upon which Marxian conflict theory (oppressors versus oppressed) is to be applied. I will simply remind the committee that in addition to this theory being one among many approaches to the issue of race and racism, it is one that is rooted specifically in making precisely the same mistake that made racism the problem it has been throughout our history as a nation, which is specifically placing social significance into racial categories and considering that significance determinant and in some ways relevant to one's social standing and access to power. This was a horrific thing to have done in the 16th century going forward, and it's no better to do in the 21st century. It didn't work out then, and it won't work out now, unless one's goal is to effect an American Cultural Revolution in mirror image to the one Mao perpetrated on China in the 1960s-1970s, which (as few people know) used many of the same arguments and ideas about race, applied to the Han Chinese race instead of "whiteness."

Critical Race Theory begins from the assumption, in its own words, that racism is the normal state of affairs of society, changing the question from "did racism take place?" to "how did racism manifest in that situation?" (for racism is assumed to be relevant to every situation), and it calls into question "the very foundations of the liberal order, including equality theory, legal reasoning, Enlightenment rationalism, and the neutral principles of constitutional law." That is, it is presumptive, divisive, and explicitly un-American, if not anti-American. Moreover, it is designed not to be able to be disagreed with, as all disagreement is framed as some variation of racial "fragility" or "privilege-preserving epistemic pushback," which is to say a cynical drive to maintain one's social dominance, not legitimate criticism of the genuinely bad arguments and cynical assumptions put forth by the theory itself. Because it cannot be disagreed with without accusations of bad intentions and motivations, it is divisive and very difficult to uproot once installed. Because it believes "there is no neutral" between "dominance" and "oppression" (Marxian conflict theory), it is again divisive and in fact polarizing. Because its issues are so sensitive and because it addresses them in such an accusatory way (everyone who doesn't agree with it is racist and white supremacist), it diverts incredible volumes of resources to dividing and polarizing every environment it can gain a foothold in. HB544 exists to minimize that destructive influence and colossal waste of (taxpayer-funded) resources. Even worse, not only is there no evidence supporting the application of this theory, there is evidence against its claims that it can generate that which it claims to generate, so it tears apart organizations and poisons minds (including those of children) with its divisive tenets while profiting off a fraudulent enterprise that robs the taxpayers while destroying their communities.

On these grounds, and possibly hundreds of pages more that I could write if needed, I again urge you in the strongest possible way to support and recommend HB544 as a step in the right

direction, away from these divisive teachings and in support of the fundamental inalienable rights this country has always recognized and strived to extend to all citizens, even the allegedly privileged ones. This bill is important for New Hampshire, and it sends a message to America, whose federal government has just unambiguously signaled it wants to take us in the opposite direction by rescinding a similar federal executive order. That opposite direction is back into racial and sex discrimination, stereotyping, and scapegoating, and its into things America has never been and has never been willing to become, namely whatever it is that Critical Theory (i.e., neo-Marxism) aims to make of it.

Thank you.  
James Lindsay, Ph.D.

**Archived:** Friday, April 16, 2021 1:05:56 PM  
**From:** [Thomas Ray](#)  
**Sent:** Tuesday, March 2, 2021 4:46:01 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Critical Race Theory  
**Importance:** Normal

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Critical race theory is insane, racist, and backwards. It has made my recent life a living hell as I've been required to undergo multiple trainings telling me that I am racist because of the color of my skin.

Please give bill HB544 a positive recommendation.

**Archived:** Friday, April 16, 2021 1:05:56 PM  
**From:** [Dawn Larson](#)  
**Sent:** Tuesday, March 2, 2021 4:43:59 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support HB544  
**Importance:** Normal

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Please vote for HB544 banning mandatory critical race theory. Critical race theory is a religious belief that should not be forced on people under the guise of diversity training. I don't want my children to grow up in a country that condones and mandates race and sex stereotyping, scapegoating, and segregation. That is exactly what critical race theory is: stereotyping, scapegoating and segregation.

Thank you for your consideration of my email.

Dawn Larson

[Sent from Yahoo Mail on Android](#)



**Archived:** Friday, April 16, 2021 1:05:57 PM  
**From:** [Mary Christiansen](#)  
**Sent:** Tuesday, March 2, 2021 4:42:35 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Committee members

Writing in support of HB544, the bill banning critical race theory in state agencies and contractors. I understand it will come up for a vote in committee on Thursday.

I am proud that you are seriously looking at a topic that is harmful. I see the negative impacts daily in my work at a community college. Decisions are being made based on equity and race - important decisions that lay the foundation for the way students think about themselves and how they view others. Please give your support to this bill. You'll be an example for the country!!!

Regards,

- Mary Christiansen

**Archived:** Friday, April 16, 2021 1:05:57 PM  
**From:** [Matt Brungs](#)  
**Sent:** Tuesday, March 2, 2021 4:42:27 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Pass HB544  
**Importance:** Normal

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I am writing to you in support of HB544. The idea that white people need to be less white is an absolute crazy idea that if you change the word white to indicate some other ethnicity then you would not hear the end of it. This double standard can not be set in any sort of capacity. I refuse to let my child be taught that somehow her parents are responsible for past injustices and that the best way to solve this problem is for "white" people to not be so white.

Thanks,

Matt

**Archived:** Friday, April 16, 2021 1:05:57 PM  
**From:** [Chad Russell](#)  
**Sent:** Tuesday, March 2, 2021 4:42:25 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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Dear Sir(s) and Madam(s),

I am in full support of passing HB544, the bill banning critical race theory in state agencies and contractors.

I find CRT to be an inherently racist ideology whose goal seems to be to incite racism where it does not exist and then use it to further divide this country.

CRT posits that all white people are born inherently racist and must be taught how to unlearn our racism.

I was NOT born a racist. I grew up in the 70s and 80s where we were taught to be COLORBLIND. To NOT judge a book by its cover. To judge a person by their WORDS and ACTIONS, and NOT by the color of their skin.

CRT is an evil ideology that, if let loose on our institutions, will create further unbridgeable divisions in our society. The Left wants hate between Americans. Those who truly embrace diversity wish for increased empathy and compassion between and among Americans.

Thank you for your time.

Sincerely,  
Heather Russell  
Massachusetts

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:05:58 PM  
**From:** [Linda Scheffer](#)  
**Sent:** Tuesday, March 2, 2021 4:38:16 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Totally support this bill. There is nothing science based about CRT. I believe it creates division in an already divided country. Please vote yes!!

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:05:58 PM  
**From:** Leo Brown  
**Sent:** Tuesday, March 2, 2021 4:37:47 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Re: HB544  
**Importance:** Normal

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Hello,

I am writing to you in regards to HB544, and wish to add my voice in opposing this bill.

Rather than write in detail as many area, instead I would please ask you to listen to this audio clip:

<https://youtu.be/tEK3fNJvCyI?t=145>

This was taken just last week, on the Clubhouse app (you may have seen it in the news). Users of the app can join in to chat rooms that have no video, and just audio to talk to one another.

In this case, they are talking to [Brett Weinstein](#), an evolutionary biologist who is against Critical Race Theory / "wokeness", and a room full of adherents to Critical Race Theory. I would very much ask you to take the few minutes required to listen - what you hear should be frightening, as in essence there is no difference between what occurred and a "struggle session" as happened in the Chinese Cultural Revolution under Mao. I understand this is a large claim, and this is why I have provided you with a direct audio recording so you can listen to it for yourself.

Please note the extreme bigotry done in casual manner, as they refer to Mr. Weinstein as "spicey white" and a "eugenicist" when he points out he is an evolutionary biologist (well credential, taught at University, and has his own history of dealing with Critical Race Theory / "wokeness"). They eventually use their power (within the app) to silence his ability to speak and request he send them money before he be allowed to speak again.

I must also tell you: I am not an American citizen, but Canadian. However, this is issue affects us in Canada too, but more importantly I am the grandson of someone who spent time in Auschwitz, and the ideology expressed by Critical Race Theory is very, **very** similar to that found in Germany in the 1930s and 40s - and you can find much of this explained for you by James Lindsay, on <http://www.NewDiscourses.com>, and I would specifically recommend his [video explaining where he traces the roots of Critical Race Theory in academic literature](#), in much part traced back directly to Herbert Marcuse.

Thank you for your time and consideration,  
Leo Brown

**Archived:** Friday, April 16, 2021 1:05:59 PM  
**From:** [Suzanne](#)  
**Sent:** Tuesday, March 2, 2021 4:37:44 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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I absolutely support this bill banning critical race theory. This new form of racism has no place in society including government agencies. Critical race theorists make it difficult to oppose or even discuss this ideology due to their practice of character assassination of anyone questioning it. Members of a liberal society must be able to discuss and debate the best way forward in good faith and not be bullied and intimidated into submission by acolytes of an authoritarian ideology.

I withhold my name due to fear of repercussions. There are many more afraid to speak up.

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, April 16, 2021 1:05:59 PM  
**From:** Greg Cyr  
**Sent:** Tuesday, March 2, 2021 4:36:09 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Hello, I'm writing to you from Massachusetts in full support of HB544. I've followed closely how Critical Race Theory has spread through various institutions over many years. I've seen overwhelming evidence of the real-world results that come from teaching these divisive bigoted ideas to children. I urge you to familiarize yourselves with The Evergreen Story <https://youtu.be/PQAJ-7t4QOo> in which students radicalized by their CRT professors demonstrated the most terrifying traits of group-think and mob outrage, with the link to Critical Race Theory prevalent in every action they take. To teach people that they are oppressors or oppressed because of their skin color and calling it antiracism should be an insult to the intelligence of each one of you. Look around and you will find that none of CRT's most celebrated minds ever engage in debate to defend their ideas. Cursory examination of the most popular CRT curriculum *will* quickly expose it's racism. To adhere or subscribe to these ideas, you can only be confessing your own racism. Rejecting these ideas *will* quickly lead to better communication and far less tension between people of different ethnicities as we'll have eliminated the unnecessary mental obstacles CRT prescribes. I am confident you'll see what we all see here. It's bad.

Thank you and good luck,  
Greg Cyr  
Plymouth, MA

**Archived:** Friday, April 16, 2021 1:06:00 PM  
**From:** [Christie Ottman](#)  
**Sent:** Tuesday, March 2, 2021 4:33:29 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I Support the Bill HB544 to Ban CRT In NH. NH Resident. CRT is divisive and disgusting and does not belong in NH schools or business's.

Thank you,

Christie



**Archived:** Friday, April 16, 2021 1:06:00 PM  
**From:** [Lacy DiMattia](#)  
**Sent:** Tuesday, March 2, 2021 4:32:35 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I 100% support this bill. We do not want this racist theory taught to our children. How is this theory helpful? It teaches people how to be racist. It boggles my mind how anyone can oppose it. Let's stop Critical Race Theory NOW, before there is no turning back. I really hope democrats don't oppose this bill because it's what is expected for democrats to do. Center democrats and republicans are so similar, I'm going to need the center democrats to stand up and support this. It's not about party lines, it's about our children's future!

Lacy

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:06:01 PM  
**From:** [gregorym1@comcast.net](mailto:gregorym1@comcast.net)  
**Sent:** Tuesday, March 2, 2021 4:32:27 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support of HB 544  
**Importance:** Normal

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Friends in Concord,

I am writing in support of the passage of HB 544. Anyone who wishes to spread hatred based on the color of someone's skin needn't do it on the taxpayer's dime.

Opponents of the bill may talk in circles to try to persuade you that their plainly racist speech isn't spreading animosity against people due to their skin color; however you should take care that they haven't perverted the meaning of the words they use to make this argument.

Thank you,  
Mike Gregory  
Lee, NH

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**Archived:** Friday, April 16, 2021 1:06:01 PM  
**From:** [Esther Lucini](#)  
**Sent:** Tuesday, March 2, 2021 4:32:21 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** SUPPORT HB544 please  
**Importance:** Normal

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Critical Race theory is damaging to all people and the only thing it does is to further divide our nation. As a legal immigrant I love this country, its history and its people, there is always room for improvement but this whole oppressed oppressor garbage is disgusting. We are all individuals with different backgrounds and life stories, why judge people by the color of their skin and not the content of their character?. I have never been discriminated against or mistreated by anyone. There is no systemic racism in this country just evil leftists trying to divide us.

Please support HB544 and stop the hate and division in this country.

**Archived:** Friday, April 16, 2021 1:06:01 PM  
**From:** [Nickolas Aaron](#)  
**Sent:** Tuesday, March 2, 2021 4:31:51 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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This bill is very important to every single American in the state of New Hampshire, as well as Americans as a whole. Critical race theory spits in the face of what we as Americans hold dear "I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character." The identitarianism in critical race theory is abhorrent, and as a mixed American, I find it not only offensive, but damaging to our country and our values. This is the melting pot of the world, where we should be bettering ourselves and our identities as Americans, rather than causing racial division in our very backyards. We know racism is a learned trait, and as long as it's acceptable to teach racial hatred and misinformation, our country's racial problems will thrive. Please consider passing this bill, for the sake of every American, regardless of where relative to equator their ancestors' DNA originated.

**Archived:** Friday, April 16, 2021 1:06:02 PM

**From:** [Arsh Kaul](#)

**Sent:** Tuesday, March 2, 2021 4:31:20 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Bill HB544

**Importance:** Normal

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I strongly urge this committee to pass bill HB544. Critical Race Theory is an ideology and we must remember that it is just that. There is no real science or evidence behind the theory and it has been shown to be laughable in academia. But the reason why the bill should be supported is because of the danger that this ideology brings along. As an Asian American and someone who cares deeply about social justice I know for a fact that this approach will only hinder progress. Where will this lead us? I have seen this first hand lead to a toxic acceptability of antisemitism as well as anti Asian in a way that is dangerous. Please pass bill HB544 and set an example across America that this ideology will not be tolerated without true dissection of what it leads to and the basis of its claims.

Thank you,  
Arsh Kaul

**Archived:** Friday, April 16, 2021 1:06:02 PM  
**From:** [Michael Nordman](#)  
**Sent:** Tuesday, March 2, 2021 4:30:55 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please support HB544  
**Importance:** Normal

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Dear Granite State committee members,

I'm writing to express support for HB544.

I don't live in New Hampshire, I live in the San Francisco Bay Area and can assure you that we need to start pushing back firmly on the woke cultural movement. In my state, some school systems are being horribly damaged and some neighborhoods are erupting in racially tinged violence. The most proximate cause for these upheavals is the woke cultural revolution. Racial disparity certainly is a very real and multifaceted problem in our country, however the approach to addressing it by the woke movement is exacerbating the problem more than helping. I hope you find it in you to take a firm stand against the horribly divisive approach being pushed by woke activists and academics. I hope you can see that the credentialed experts are leading us astray and we the people need to assert ourselves to encourage a course correction.

Thank you for listening,  
Michael Nordman  
Mountain View, CA

**Archived:** Friday, April 16, 2021 1:06:03 PM  
**From:** [Rebecca Werling](#)  
**Sent:** Tuesday, March 2, 2021 4:26:52 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Critical Race Theory legislation  
**Importance:** Normal

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Please consider the importance of the legislation that you will soon be voting on. The United States of America is the least racist county in the world and the only way to maintain that is to be honest and open when discussing race and other emotional driven topics. Please vote yes to this bill to take critical Race Theory out of the public discussion.

Thank you

**Archived:** Friday, April 16, 2021 1:06:03 PM  
**From:** [Anabel Rodriguez](#)  
**Sent:** Tuesday, March 2, 2021 4:26:39 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544 - please support!  
**Importance:** Normal

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Dear Committee Members,

I am writing to express how important it is that this bill be supported and passed. Training based on Critical Race Theory is NOT inclusive to everyone and it creates division across identity categories. It is not okay to blame an entire group of people, in this case based on race, for the challenges we face as a community. For example, yes poverty is an issue and yes it affects certain races more than others, but to blame such a complex challenge on white supremacy is not helpful and does not solve a lot of the issues in those communities (which includes "white" people too!). We all live together in this country and should be looking for ways to help those in poverty regardless of their race.

Please support equal treatment and real inclusion of every individual in our society by banning this type of training and passing HB544. We should all be focusing on actual ways in which we can solve the problems we are facing in our societies without casting blame on ANY group.

Sincerely,  
Anabel Rodriguez



**Archived:** Friday, April 16, 2021 1:06:04 PM  
**From:** [Zach Sullivan](#)  
**Sent:** Tuesday, March 2, 2021 4:25:46 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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Dear Committee,

I urge you to support HB544.

I support diversity and even diversity training.

Critical Race Theory literally teaches people to be racist.

It is the opposite of productive and should be banned in NH and in the entire country.

Thank you for listening!

V/r,

Zach Sullivan

**Archived:** Friday, April 16, 2021 1:06:04 PM

**From:** [Ariel Abba](#)

**Sent:** Tuesday, March 2, 2021 4:25:09 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** I support HB544 - Ban Critical Race Theory in State Agencies

**Importance:** Normal

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You need to support this and stop this racist training. I've seen what it says about people based on the color of their skin and it is harmful for children to hear that they are worth less because they are white. There are a lot of things we can do for race relations, like supporting each other, but critical race theory? NO THANK YOU! Vote for HB544 and ban critical race theory!

**Archived:** Friday, April 16, 2021 1:06:04 PM  
**From:** [HobbitThumbs](#)  
**Sent:** Tuesday, March 2, 2021 4:24:17 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Bill: HB544  
**Importance:** Normal

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Dear sir or Madam:

I am composing this letter to express my support of the HB544 bill. Critical Race Theory is blatantly racist training that has no place in government agencies at the local, state or federal level. It perpetuates racial tension and assumes not only that people of European decent ARE racist, but that they also cannot overcome their own racism. Such thinking is extremely damaging to communities of all races. It will absolutely discourage tolerance and acceptance in the workplace, which will trickle down into homes and schools. I urge you to examine this issue very closely and think of the long term effects that CRT will cement into the culture, having the exact opposite reaction that we all want: Peace, Tolerance, Acceptance, and judgement based on character, not skin color.

Sincerely,

Tessa J. Peppers

**Archived:** Friday, April 16, 2021 1:06:05 PM  
**From:** [George Brown](#)  
**Sent:** Tuesday, March 2, 2021 4:24:00 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I support this bill. CRT is abhorrent propaganda and has no place in schools.

**Archived:** Friday, April 16, 2021 1:06:05 PM  
**From:** [Kyle Sherman](#)  
**Sent:** Tuesday, March 2, 2021 4:23:52 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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Hello,

I'm writing this email to express profound support for HB544, a desperately needed piece of legislation to combat the rise of dogma and pedagogy in our public institutions. There is no room for divisive and inherently discriminatory critical race theory or anti-racism doctrine within institutions formed to serve the interests of the American people, specifically the people of New Hampshire. We cannot afford to subvert the interests of citizens and students by allowing the this particularly pernicious dogma to infiltrate governance, one that is tantamount to a religion that preaches identarian discrimination, teaches minorities they are hated by the world, and tells youth of a certain skin color that they're inherently evil and born racists. We the people demand these divisive concepts to be outlawed as outlined in HB544.

Yours Truly,  
Concerned Citizen

**Archived:** Friday, April 16, 2021 1:06:06 PM  
**From:** [Christi Hudgins](#)  
**Sent:** Tuesday, March 2, 2021 4:22:25 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I am writing to encourage you to please vote for this bill.

I do not believe critical race theory training will unify anyone. It will only drive a wedge between people, cause anger, confusion and resentment where there was once friendship and respect. I have seen the results. I don't think a false sense of shame, culpability or indignation is conducive to anyone's positive mental health.

Thank you for your consideration,  
Christi Hudgins

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:06:06 PM  
**From:** Sarah Lewis  
**Sent:** Tuesday, March 2, 2021 4:22:16 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** SUPPORT HB544  
**Importance:** Normal

---

Hello,

I am asking you to please put your full support behind HB544. Please give it a strong, positive recommendation.

Critical race theory is incredibly dangerous ideology. It is actually teaching people to be racist and it is creating horrible divides in our community. I saw the one representative claim that "white people are not harmed when they are called racist." What a ridiculous lie- it is terribly harmful and toxic to brainwash people into believing they are intrinsically racist or oppressed. Likewise, when people openly resist this ideology and are baselessly called racist as a result, they stand to lose jobs, reputations and relationships. Normal everyday people are legitimately scared to speak up against this evil toxicity (critical race theory) when it comes up in trainings for this very reason, so they are forced to take this abuse.

Rhode Island has the opportunity to lead the country right now by setting a bold example of DOING WHAT IS RIGHT. Please be a strong supporter of this bill.

Best,  
Sarah Lewis

**Archived:** Friday, April 16, 2021 1:06:06 PM  
**From:** [Nathan Pluta](#)  
**Sent:** Tuesday, March 2, 2021 4:21:22 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

Hello,

This is not generally an action I go out of my way to take but I felt the implications surrounding HB544 warranted a message.

As a citizen I wish to voice my full support for HB544. Working in fields that frequently engage with the concepts collectively coined as "critical race theory" I have personally witnessed incredible damage resulting from the promotion of these ideas. These concepts promote division through race offering the adherence to their ideals as the only possible solution towards mending this rift. Despite this, I have firsthand seen environments that have practiced these theories breed anxiety, mistrust, and self-hatred among those exposed to them. Perhaps worst of all the people who harbor these feelings are frequently petrified to speak out for fear of retaliation from their peers or the speakers/organizers associated with "critical race theory". Though I initially believed this to be an overaction it has become clear in recent years that opposing these theories can result in terrifying consequences from their supporters; ranging from social isolation to complete termination of employment.

Having bore witness to the results of these methods I firmly support HB544. Whether well intentioned or not it is clear that "critical race theory" is no solution to the ills our society faces. It does little more than exacerbate these ills at best and destroy the lives of those who step in its way at worst.

Thank you,

- Nathan



**Archived:** Friday, April 16, 2021 1:06:07 PM  
**From:** [Jim Kostas](#)  
**Sent:** Tuesday, March 2, 2021 4:19:55 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** CRT  
**Importance:** Normal

---

This ideology is pure poison. This training ban is a significant step forward for the entire nation.  
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**Archived:** Friday, April 16, 2021 1:06:07 PM  
**From:** [Thomas Moles](#)  
**Sent:** Tuesday, March 2, 2021 4:19:49 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support bill HB544  
**Importance:** Normal

---

Dear committee members,

I am writing to urge you to pass bill HB544 that bans critical race theory from being taught to our children. This training is absolutely insane and backwards. It essentially embeds racism into our children's developing brains. I have already seen the damage this race based training has inflicted in our communities and I plead with you to pass this bill.

A concerned citizen,  
Thomas Moles

**Archived:** Friday, April 16, 2021 1:06:08 PM  
**From:** [Lindsay Gerling-Nentrup](#)  
**Sent:** Tuesday, March 2, 2021 4:19:47 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** In support of HB544- Please Do the Right Thing!  
**Importance:** Normal

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All,

I am writing in support of bill HB544. I believe that this bill will be critical in denying training that would purposely promote racist ideology and behaviors. There has been numerous accounts of schools and state government organizations hosting "diversity and inclusion" trainings steeped in CRT ideology where students/employees are segregated based on race, forced to choose an identity from an oppressor/victim list, and have been denied their free speech when told that any denial of "facts" is a confirmation of their racist behavior by trainers/teachers. I find this behavior and ideology abhorrent to the ACTUAL work true diversity proponents preach.

I was present during the virtual hearing, and testimony after testimony of those opposed to this bill clearly did not read it. This bill does NOT deny the ability to have healthy and productive diversity discussions. It DOES, however, deny any training/teachings which go against the Civil Rights Act of 1964. I truly believe that a vote in opposition to bill HB544 is a declaration of war against the very real and healthy progress that has been made in true diversity and inclusion.

I am a non-resident of NH, and I can tell you that MANY eyes are on your committee right now. We are currently fighting in many states for the right for ourselves and our children to live in an environment where they are not judged by their race, their gender identity, or any other identifier CRT enthusiasts deem important. Please make the right decision in voting to approve bill HB544.

Thank you for your consideration,

Lindsay

**Archived:** Friday, April 16, 2021 1:06:08 PM  
**From:** [ben\\_g88@1791.com](mailto:ben_g88@1791.com)  
**Sent:** Tuesday, March 2, 2021 4:18:56 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

---

Please pass this bill. A vote for this bill is a vote against racism.

Critical Race Theory teaches that White people are racist from birth. It teaches that America is a fundamentally racist country and has been from the beginning.

**Archived:** Friday, April 16, 2021 1:06:09 PM  
**From:** [Laura Robinson](#)  
**Sent:** Tuesday, March 2, 2021 4:18:03 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

---

Hello,

I am writing to support the HB544 banning critical race theory (CRT). Please support and pass this bill. CRT is very dangerous and has negatively affected communities all across America. We cannot let this madness continue.

Thank you,  
Laura Robinson

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:06:09 PM  
**From:** [Domagoj Čović](#)  
**Sent:** Tuesday, March 2, 2021 4:17:08 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** For the greater good  
**Importance:** Normal

---

For the good of the United States of America and the western civilization, you must vote to ban the racist policy called Critical Race Theory. The future generations are in your hands. Set the precedent.

A concerned citizen

**Archived:** Friday, April 16, 2021 1:06:10 PM  
**From:** [Guraya, Shahaan](#)  
**Sent:** Tuesday, March 2, 2021 4:17:02 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Bill banning Critical Race Theory  
**Importance:** Normal

---

I'd like to email in support of the bill banning critical race theory in state agencies and contractors. I truly believe that this bill is going to be a great influence, and could potentially help in healing race relations in America, and in healing the state of our institutions.

**Archived:** Friday, April 16, 2021 1:06:10 PM  
**From:** [Brian N](#)  
**Sent:** Tuesday, March 2, 2021 4:16:56 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Don't bend on HB544  
**Importance:** Normal

---

Critical Race theory is racism, if you allow it back into culture you will be forcing people back to the 60s and you will be responsible for the rest eventual protests and actions the likes of which happened in the 60s.

Critical Race theory is racism, and it will set off conflict between those discriminating and those discriminated against.

Telling people they are oppressing someone else simply by existing is not only wrong it's flawed and reduces a group to the color of their skin, nevermind the diversity of thought or the cultures there in.

Please don't enable racism when we managed to reduce it so much.

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**Archived:** Friday, April 16, 2021 1:06:10 PM  
**From:** [Jon Hickman](#)  
**Sent:** Tuesday, March 2, 2021 4:16:50 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I support HB544  
**Importance:** Normal

---

To whom it may concern,

I am writing in support of HB544, banning critical race theory-based training from state agencies and contractors in the State of New Hampshire.

I am not currently a resident of NH, but it is on a short list of places I'm considering moving to from my current home in Oklahoma. As such, it is important to me that anywhere that I reside reflect my personal values, to the extent that those values have cultural and social impact.

With that in mind, I would say that I find the teachings, roots, and goals of CRT-based education to be divisive at least, and overtly racist at worst. The solution to current racial issues in governments is not, in fact, 'compensatory' racism in opposition. The notion of 'anti-racism' as a sort of counter force to 'normal' racism is an idea that is intellectually bankrupt.

Please send a message to other States that you can address these issues, while not simultaneously shaming and attacking people who have never participated (and if asked, would condemn totally) in racist systems.

Thank you

**Archived:** Friday, April 16, 2021 1:06:11 PM  
**From:** [Mata, Olivia S](#)  
**Sent:** Tuesday, March 2, 2021 4:16:27 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please Pass This Bill!  
**Importance:** Normal

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To Whom It May Concern:

I am a graduate student. Recently in one of my classes, another student said that ‘white supremacy’ was active in our city. She wrote 500 words on the matter, and did not cite any academic sources- only 1 news article that she misquoted.

I asked her what she meant about these activities occurring in our city, and she again did not cite a single source. Instead she used generalized conjectures that almost ANY individual faces living in a city or non-rural area.

Meanwhile, in order to systematically show how health disparities impact a population, I, for the same assignment needed to write 3000 words and cite 30 sources so that I would not be worried about being called racist for my own work and research.

Bills like this encourage people to work harder and think harder in academia. Without it, those institutions that receive funding to support graduate students will pump out individuals who don’t know how read, write, or cite because they rely on generalized concepts about race.

I wish you the best of luck,

Olivia S. Mata, M. A.  
Ph.D. Student, Department of Communication  
University at Albany SUNY  
[omata@albany.edu](mailto:omata@albany.edu)  
+1 (518) 961-5939  
Zoom ID: 287 730 1247

**Archived:** Friday, April 16, 2021 1:06:11 PM  
**From:** [renaissancewoman@tutanota.com](mailto:renaissancewoman@tutanota.com)  
**Sent:** Tuesday, March 2, 2021 4:15:06 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Support HB544  
**Importance:** Normal

---

Please support HB544 when it comes up for a vote! I live in North Dakota, but attended Bryn Mawr College 20 years ago. I have seen Critical Race Theory develop among my college friends and in colleges throughout the country. The people I know who adopted "wokeness" and CRT have become blatantly racist in their stereotypes and assumptions about ALL races. I have always treated people as equals and as fellow children of God: this was respected and praised 20 years ago, but now is labeled "hateful" and "racist."

I majored in history (B.A., completed in 2012 at Oklahoma State University). I can find no difference between the pseudoscientific racialism of the early 20th Century Progressives (used to justify imperialism and Jim Crow segregation) and the pseudoscientific racialism of the early 21st Century Progressives. It is directly hostile to every principle on which this country was founded: the equality of man before God and the law, and liberty to pursue our own idea of a good life without arbitrary impositions or barriers - no matter how cunningly draped in fine language.

Please support HB544 and ban CRT. It tears apart schools, businesses, families, churches, and communities, and produces \*nothing\* of value.

Sincerely,  
Rebecca Emmons  
New Town, ND  
580-401-3616

--

Sent with Tutanota, the secure & ad-free mailbox:  
<https://tutanota.com>

**Archived:** Friday, April 16, 2021 1:06:12 PM  
**From:** [Judy Glowiak](#)  
**Sent:** Tuesday, March 2, 2021 4:13:51 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB554  
**Importance:** Normal

---

Passage of bill HB544 is imperative to stop the racist Critical Race Theory garbage. Critical Race Theory is nothing but viewing people solely by their ethnicity, race and color. Horrible and hateful propaganda.

PASS HB554!!!!

**Archived:** Friday, April 16, 2021 1:06:12 PM  
**From:** [Anthony Maik](#)  
**Sent:** Tuesday, March 2, 2021 4:13:42 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please vote to pass HB 544.  
**Importance:** Normal

---

I'm emailing you concerning HB 544, please vote yes on this very important piece of legislation. I really believe HB 544 is needed to stop divisive ideologies in schools and businesses.

**Archived:** Friday, April 16, 2021 1:06:13 PM  
**From:** [jswest86@gmail.com](mailto:jswest86@gmail.com)  
**Sent:** Tuesday, March 2, 2021 4:10:34 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Ban CRT  
**Importance:** Normal

---

I support the bill banning racial hatred otherwise known as critical race theory.

Josh

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:06:13 PM  
**From:** [Edward Hensley](#)  
**Sent:** Tuesday, March 2, 2021 4:07:17 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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To whom it may concern,

Whether you realize it or not, HB544 is likely one of the most important pieces of legislation in the country.

Fear, anxiety, and cynicism are contagious. Fortunately, so is hope, enthusiasm, and courage. This is what HB544 represents. Across the nation, millions of citizens are afraid of this ideology that has seized virtually all of our institutions. They're anxious about how this new racism repackaged as Critical Race Theory (make no mistake, what's called "antiracism" is as racist as it gets) is impacting our work and schools. They're cynical and despondent about any hope of things improving. They feel alone. They feel this is an unwinnable fight.

They might be right, but they also might be wrong. HB544 represents hope to more people than you can possibly understand. We need a win. Moreover, we need a *model*. One example of courageous legislators and concerned citizens, banding together to oppose an ideology that quite literally seeks to make racism normal, to indoctrinate children in its perverse worldview, and ultimately to undo everything the United States stands for. You can be that example. HB544 can be that win. Please, do the right thing. Help us beat Critical Race Theory, and show others how to do the same. Please.

Cordially,

E. Andrew Hensley

**Archived:** Friday, April 16, 2021 1:06:14 PM  
**From:** [Ada Haydon](#)  
**Sent:** Tuesday, March 2, 2021 4:05:14 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** No to Critical Race Theory  
**Importance:** Normal

---

Critical Race Theory is RACIST!! It actually teaches people to be racists!!! Martin Luther King would be appalled that we are teaching people to judge others based on skin color!!! You MUST NOT this evil system into the state!! Ada Haydon



**Archived:** Friday, April 16, 2021 1:06:14 PM

**From:** [Alex Kogan](#)

**Sent:** Tuesday, March 2, 2021 4:04:38 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Ban Critical Race Theory

**Importance:** Normal

---

I strongly urge for the banning of “critical race theory” for it is nothing more than word salad to justify a resurgence in a more virulent form of racism. What the Democrats make seem as “anti-racist” is nothing more than the opposite to force people to conform to unreasonable, magic standards. In fact former communist governments made similar disastrous “social justice” policies, and we all know how those went. Pass HR 544 and be the first state to start getting the United States back to being the post-racial society that Dr. Martin Luther King dreamed of. A nation where content of character matters, not what shade of melanin we happen to be born with.

Sincerely, Alex Kogan

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:06:15 PM  
**From:** [Kelley](#)  
**Sent:** Tuesday, March 2, 2021 4:04:19 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I support the passing of HB544. I'm located in CA congressional district 3. John Garamendi District

**Archived:** Friday, April 16, 2021 1:06:15 PM  
**From:** [ajnass99@yahoo.com](mailto:ajnass99@yahoo.com)  
**Sent:** Tuesday, March 2, 2021 4:03:30 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Please Support HB544, banning critical race theory  
**Importance:** Normal

---

I support HB544, banning critical race theory in state agencies and contractors. Critical race theory negatively impacts adults, children, everyone! It should not be taught anywhere in my opinion. Thank you.

Sent from my iPad

**Archived:** Friday, April 16, 2021 1:06:15 PM  
**From:** [Russell's car care Mobile car detailing](#)  
**Sent:** Tuesday, March 2, 2021 4:02:37 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

Hello committee members,

Concerning Bill HB544 which bans critical race theory in state agencies and contractors, I fully support this bill passing.

Critical race theory teaches people to hate themselves, to see others by color only, manifests itself by segregating people during training sessions by color and its all around a racist doctrine. The civil rights act of the 60's outlaws discrimination in government agencies and is regarded as landmark legislation. Critical race theory seeks to regress society to the time before the 60's which is unacceptable.

I fully support passing Bill HB544 to ban critical race theory from all state agencies and contractors wishing to work with the state. Thank you.

Brandon Russell  
RCC  
425.314.2028

**Archived:** Friday, April 16, 2021 1:06:16 PM  
**From:** [Brian Nuss](#)  
**Sent:** Tuesday, March 2, 2021 4:02:32 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Don't bend on HB544  
**Importance:** Normal

---

Critical Race theory is racism, if you allow it back into culture you will be forcing people back to the 60s and you will be responsible for the rest eventual protests and actions the likes of which happened in the 60s.

Critical Race theory is racism, and it will set off conflict between those discriminating and those discriminated against.

Telling people they are oppressing someone else simply by existing is not only wrong it's flawed and reduces a group to the color of their skin, nevermind the diversity of thought or the cultures there in.

Please don't pass HB544.

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**Archived:** Friday, April 16, 2021 1:06:16 PM  
**From:** [Viktoriya Neverov](#)  
**Sent:** Tuesday, March 2, 2021 4:02:24 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

Hi there,  
We need to ban critical race theory from trainings - please support this bill!

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:06:16 PM

**From:** [Jennifer Sather](#)

**Sent:** Tuesday, March 2, 2021 4:01:28 PM

**To:** ~House Executive Departments and Administration

**Subject:** CRT

**Importance:** Normal

---

Please vote yes to HB455, banning critical race theory!

I am all for training about race and social justice but this theory specifically is very racist against anyone that is white. It is demeaning and really forces people to agree to an identity that the authors want them to have. White people are scared to speak out against it due to backlash. But as a Christian who loves God and loves all others, this is not loving and is very hateful. It's one thing to teach mature adults who may do okay with it but to teach our kids that they are white supremacists just because of the color of their skin is wrong and will just create more division. I have seen the curriculum. It is wrong in businesses and wrong in schools. So please support this bill.

Thank you,

Jennifer Sather

**Archived:** Friday, April 16, 2021 1:06:17 PM  
**From:** [Andrew Orihuela](#)  
**Sent:** Tuesday, March 2, 2021 4:00:42 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I Support HB544  
**Importance:** Normal

---

I live in neighboring Massachusetts. Although I am not a constituent, I wanted to say that as a life-long democratic voter I support this bill.

Best

Andrew



**Archived:** Friday, April 16, 2021 1:06:17 PM  
**From:** [David Craddock](#)  
**Sent:** Tuesday, March 2, 2021 3:59:15 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Critical Race Theory Ban Bill  
**Importance:** Normal

---

Hello,

I am enclosing this email as a record of support for the bill banning critical race theory from public schools. Being judged by the content of our character, and not the color of our skin is a principle all people are entitled to.

People are also not responsible for the sins of their ancestors. The past should not be used to justify current or future injustices against someone based on immutable characteristics. White, black, Indian, Asian, or any other race must be free from this indoctrination effort to either vilify their children or use it as a way to frame the culture of identitarianism.

Stewart Evans.

**Archived:** Friday, April 16, 2021 1:06:18 PM  
**From:** [Maggie Hogarth](#)  
**Sent:** Tuesday, March 2, 2021 3:59:02 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Ban CRT  
**Importance:** Normal

---

The bill banning CRT must pass in New Hampshire. As a Hispanic in a mixed race marriage, I can tell you that CRT \*creates\* more racism, and confuses our mixed race children about whether they should be proud of, or despise themselves. These teachings are dangerous, divisive, and illiberal.

Please, show the nation the true path toward the elimination of racism and pass HB54. Consign CRT to the dustbin of history, where it belongs, and restore true liberal principles to America.

Thank you.  
M. Hogarth

**Archived:** Friday, April 16, 2021 1:06:18 PM  
**From:** [Christine King](#)  
**Sent:** Tuesday, March 2, 2021 3:56:43 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

---

Please vote to support this Bill. If you do not, you are explicitly condoning the teaching of RACISM.

Please be strong and do what is right.

**Archived:** Friday, April 16, 2021 1:06:19 PM  
**From:** [J. R. Halasz](#)  
**Sent:** Tuesday, March 2, 2021 3:56:40 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

I support HB544 and I hope you will too.  
Live Free or Die!

Thanks,

J. R. Halasz  
407-927-7876

**Archived:** Friday, April 16, 2021 1:06:19 PM  
**From:** [Paul Jamilkowski](#)  
**Sent:** Tuesday, March 2, 2021 3:56:39 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** SUPPORT HB544  
**Importance:** Normal

---

As a citizen of the great state of New Hampshire, I am voicing my support of bill HB544. I strongly oppose forcing taxpayers to fund the teaching of content that teaches distrust, disunity, and division among the citizens of this state.

Critical Race Theory and faux "diversity training" woohoo destroy every fabric of our country and make race relations which have vastly improved go the opposite way.

Our state has a chance to be the FIRST to stand against funding content that teaches this awful religious cult-like theology that you are either an oppressor or oppressed.

Thank you. Please do the right thing.

**Archived:** Friday, April 16, 2021 1:06:19 PM

**From:** [Ed Tomlinson](#)

**Sent:** Tuesday, March 2, 2021 3:56:19 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** Please vote in FAVOR of HB544 to ban critical race theory

**Importance:** Normal

---

I urge you to support HB544. Critical race theory concepts represent the exact antithesis of diversity and inclusion. No one should be subjected to derogatory treatment due to their race or sex.

Thank you.

Ed Tomlinson

**Archived:** Friday, April 16, 2021 1:06:20 PM  
**From:** [McSchwartz](#)  
**Sent:** Tuesday, March 2, 2021 3:54:52 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

I support it. Stop being so racist

[Sent from Yahoo Mail for iPhone](#)

**Archived:** Friday, April 16, 2021 1:06:20 PM  
**From:** [Melissa Rodriguez](#)  
**Sent:** Tuesday, March 2, 2021 3:54:30 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

---

I support this bill. I am a first generation American of Mexican decent and o oppose critical race theory training.  
Pass HB544 to end this insanity

Sent from my iPhone



**Archived:** Friday, April 16, 2021 1:06:21 PM  
**From:** [Chuck and Deedie Kriebel](#)  
**Sent:** Tuesday, March 2, 2021 3:23:27 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

---

I strongly urge you to OPPOSE HB544, which would outlaw the way that anti-discrimination training is presently designed and carried out. The bill would ban all state sponsored and state funded diversity instruction, including NH classrooms and workplace training by government contractors. I find this outrageous!

Thank you,  
Harriett A. Kriebel  
Bridgewater, NH Resident

**Archived:** Friday, April 16, 2021 1:06:21 PM  
**From:** [Lawrence Melanson](#)  
**Sent:** Tuesday, March 2, 2021 1:23:31 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Response requested:** No  
**Importance:** Normal

---

Reference HB544:  
The Honorable Carol McGuire, Chair  
House Executive Departments and Administration Committee

Madame Chair and Members of the Committee,

It has been clear for some time that indoctrination is becoming commonplace in public schools. Perhaps thankfully less so in New Hampshire, but it's coming if not already here. While I support the well intentioned concept in HB544, as a conservative, I believe this bill goes too far and needs additional work.

I fully support the efforts to prevent divisive inculcation of our impressionable young students. Our children have no choice but to sit and listen to what their teachers are telling them. Any K through 12 school that receives funding from the State should fall under the purview of such legislation. That's as far as this bill should go. I do not believe the State should be telling private employers, even those having contracts with the State, what should and should not be included in their training programs. Nor do I think that's a problem that exists in New Hampshire. Furthermore, as much as our institutions of higher learning have strayed from the "free marketplace of ideas" concept, it's that very concept that should allow elective courses to be taught on these subjects. It pains me to say that, but I feel strongly about the First Amendment.

Therefore, I respectfully ask the following; amend HB544 so that it only deals with state funded primary and secondary education and recommend it out of committee as Ought to Pass as amended, or retain the bill in the committee for further work. If not, I ask that HB544 in its current form be voted Inexpedient to Legislate. I admit to hating the last option, but no bill is a better alternative to a poor one.

Sincerely,  
Lawrence Melanson  
Webster, NH

Sent from [Mail](#) for Windows 10

**Archived:** Friday, April 16, 2021 1:06:22 PM  
**From:** Jrhurjd  
**Sent:** Tuesday, March 2, 2021 10:21:27 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544  
**Importance:** Normal

---

Dear Committee members,

Perhaps HB 544 would be improved if it included other "divisive concepts" such as: 'the US is the most free and greatest nation on Earth' and 'the US affords liberty and justice for all.'

If HB 544 passes, I expect to see a complementary bill that bans state representatives from posting "divisive concepts" - Dawn Johnson (anti-Semitic post) and James Spillane (racist post).

Your thoughts?

Jack Hurley  
Claremont, NH

**Archived:** Friday, April 16, 2021 1:06:22 PM  
**From:** [Tay-Lynn Daniels](#)  
**Sent:** Saturday, February 27, 2021 9:17:10 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Oppose HB544  
**Response requested:** No  
**Importance:** Normal

---

Dear Chair McGuire and the committee,

As a white woman in Nh I strongly oppose HB544.  
It seems so crazy to me that at a time when the nation and NH is seemingly finally working towards inclusion and anti-discrimination this bill would be proposed. For example, how on earth can police forces work on anti discrimination if they can't even talk about it? This bill would be infringement on free speech to the fullest. Please consider not moving this bill onto the next step and just toss it out now.

Sincerely,  
Tay-Lynn Daniels

**Archived:** Friday, April 16, 2021 1:06:23 PM  
**From:** [peter toumanoff](#)  
**Sent:** Friday, February 26, 2021 1:34:04 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** hb544  
**Importance:** Normal

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Dear Legislators,

We write in opposition to HB 544, AN ACT relative to the propagation of divisive concepts. This bill defines and prohibits the dissemination of certain divisive concepts related to sex and race in state contracts, grants, and training programs. Divisive concepts related to sex and race turn out to be anything that suggests that racism and sexism exist and contribute to social problems in the state or country. Ensuring compliance with this policy is assigned to **“at least one senior political appointee”** [boldface added]. Welcome to 1984! This bill smacks of Newspeak and Thoughtcrime. Only teach what the senior political appointees approve. Besides being a repugnant repudiation of freedom of speech, the bill is an ambiguously worded and transparently political document. Ask yourself this: would you want senior political appointees of the ‘other’ political party ensuring compliance with this ill-conceived policy?

Sincerely,

Peter and Susanna Toumanoff  
Hancock, NH

Sent from [Mail](#) for Windows 10

**Archived:** Friday, April 16, 2021 1:06:23 PM

**From:** Badams, Jay

**Sent:** Friday, February 26, 2021 11:37:03 AM

**To:** Daniel Richards

**Cc:** Frank Edelblut; Jim Kofalt; keithammon@gmail.com; ~House Executive Departments and Administration

**Subject:** Re: Unacceptable behavior resulting from DEI trainings

**Importance:** Normal

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Hi Dan,

I'm writing to acknowledge receipt of your formal complaint and to assure you that I will be investigating the incident promptly. With regard to your requests for personnel action, I can only assure you that I will exercise appropriate administrative authority in accordance with board policy and any applicable NH law. While the PTO is not directly under the authority of the Hanover School Board, district employees as representatives of our schools are, and I am certainly concerned about any action that would have the effect of silencing respectful discourse on any topic.

Thanks for bringing this matter to my attention,

Jay Badams

On Thu, Feb 25, 2021 at 11:56 PM Daniel Richards <[drichards@globalrescue.com](mailto:drichards@globalrescue.com)> wrote:

Dear Dr. Badams,

Please see the formal complaint attached regarding the behavior of an SAU 70 staff member at the Bernice Ray School PTO meeting this evening. Her verbal hostility and aggression, which she referenced she had been "trained" to perform, I believe on school grounds at school sponsored diversity, equity and inclusion ("DEI") trainings, was unacceptable.

Please confirm receipt and advise what steps will be taken next.

I have CC'd Commissioner Edelblut so he is aware and members of the House Executive and Administrative Committee so they have yet another example of why HB 544 is necessary.

Thank you,

Dan

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Daniel L. Richards

Chief Executive Officer

Global Rescue LLC

Ph: 617.459.4198

Fx: 858-712-1295

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Dr. Jay Badams  
Superintendent  
SAU 70

41 Lebanon St.  
Hanover, NH 03755  
(603) 643-6050  
[jaybadams@sau70.org](mailto:jaybadams@sau70.org)

**Archived:** Friday, April 16, 2021 1:06:24 PM  
**From:** [Jim Oehler](#)  
**Sent:** Tuesday, February 23, 2021 6:43:48 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

---

Dear Sirs and Madams,

My name is Jim Oehler and I am a resident of Hollis, and I am opposed to HB544, an act relative to the “propagation of divisive topics.”

This bill, if passed into law, would prevent schools, government organizations, and contractors working for or on behalf of the state of New Hampshire to provide training and education about diversity, equity, and inclusion as it applies to race and gender. It specifically bans any educational discussion regarding the existence of racism or sexism. Creating a state statute that states racism and sexism doesn’t exist and bans the teaching about these real issues in today’s society is wrong and perpetuates a false narrative that every person in our society is on an equal playing field. As a society we must acknowledge our past and the present outcomes from the atrocities resulting from slavery, segregation, and public policy designed to silence the voice of minorities—from voting, economic opportunity, housing, and fair lending practices, to equal pay, and equality in public education.

This bill will have drastic negative impacts on minorities (currently ~10% of the state’s population) and women (~50% of the state’s population) who reside in the state of New Hampshire. Their voices and life experiences will be stifled. Their histories will be discredited.

This bill will have a far-reaching negative impact...from the educational setting, to any medical provider in the state that has a contract to provide medical services under Medicaid, to state employees, police, and more.

We cannot, in good conscience, allow this legislation to pass. I urge you to vote in opposition of this bill that will create further divisiveness and inhospitable conditions in our state. Change is painful, but necessary for growth.

Thank you for your time.

Sincerely,

Jim Oehler  
10 Proctor Hill Rd  
Hollis, NH



**Archived:** Friday, April 16, 2021 1:06:24 PM  
**From:** [Mary Allen](#)  
**Sent:** Tuesday, February 23, 2021 5:42:26 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544 Propagation of Divisive Topics  
**Importance:** Normal

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Dear Representatives,

I am writing to ask you to vote to support this bill. It does not prevent instruction regarding diversity or discrimination, only that one is not **inherently** an oppressor or oppressed because of their race or sex. That is clearly racist. The divisive topics are clearly delineated in the bill.

This is not an abridgement of the First Amendment. I worked for the federal government for many years and was not free to share my opinions on a number of topics on the job. That's just part of being a public servant.

As you can see from the recent Coca-Cola/Linked-In stories in the past few days, racist teaching is making it's way into many US companies. Schools as well.

Please support this bill.

Yours,  
Mary Allen  
132 Red Coat Lane  
Manchester NH 03104

Sent from [Mail](#) for Windows 10

**Archived:** Friday, April 16, 2021 1:06:25 PM  
**From:** [Gail Laker-Phelps](#)  
**Sent:** Tuesday, February 23, 2021 5:22:58 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544  
**Importance:** Normal

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To Committee Members,

I missed the window of opportunity to sign in on this bill, however please find my opinion below:

HB 544

A crucial component of a healthy democracy is the open debate and discourse by an educated citizenry. One of the main tenets of education is EXACTLY to have honest and robust discussion throughout the learning process, including the kinds of topics this bill seeks to prohibit!

HB 544 is a direct aim to censor frank discussion of issues both historical and current, such as racism, sexism, stereotyping, and other uncomfortable topics which must be revealed and aired to achieve honest understanding.

To muzzle and sweep under the rug these sensitive topics is a disservice to public schools, organizations or contractor groups!

OPPOSE this horrible, ill-conceived bill, HB 544 and take a stand for our democratic freedom to think, speak and promote wisdom and rationality!

Respectfully submitted,

Gail Laker-Phelps  
Chichester, NH

**Archived:** Friday, April 16, 2021 1:06:25 PM  
**From:** Roy Schmidt  
**Sent:** Tuesday, February 23, 2021 12:58:03 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** I oppose HB544!  
**Response requested:** No  
**Importance:** Normal

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Dear Members of the New Hampshire House of Representatives Executive Departments and Administration Committee:

As a citizen of New Hampshire, I am writing today to strongly oppose HB544, currently under consideration in your committee.

Proposed HB544 promotes an unconstitutional restriction on free speech that is harmful to all residents of New Hampshire. The First Amendment protects individuals (in this case, state contractors) from the NH state government telling them how to speak within their companies (in this case, public schools and state-funded health centers).

Furthermore, prohibiting discussion about the history and present-day impact of systemic racism and sexism would:

- Rob New Hampshire public school students of all races and sexes of the ability to think critically, openly and inclusively about racism and sexism (which are well-evidenced and real); and
- Prevent health care workers' from participating in training designed to address unconscious bias and health disparities based on systemic racism and sexism in order to treat all New Hampshire patients impartially and equitably.

I urge you to oppose New Hampshire HB544.

Sincerely,  
Roy Schmidt  
Hanover, NH

**Archived:** Friday, April 16, 2021 1:06:26 PM

**From:** Chase

**Sent:** Tuesday, February 23, 2021 10:37:31 AM

**To:** ~House Executive Departments and Administration

**Subject:** RE: HB 544 "relative to the propagation of divisive concepts." Sponsored by Keith Ammon, Glenn Cordelli and Jason Osborne

**Importance:** Normal

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Dear committee members,

My name is Chase Downie and I'm a concerned citizen of New Hampshire.

This morning I was made aware of a bill currently in your committee that would prohibit teaching about systemic racism and sexism in New Hampshire. I'm extremely concerned about this bill for many reasons.

First, I believe that the attempts to restrict teaching about these issues will only further divisiveness, racism, and sexism in the country. Attempting to sweep these issues under the rug will only cause future generations to learn about these issues from social media and biased family members, furthering some of the increasingly divided opinions that we have today.

Furthermore, this would also hinder training for medical professionals in a system that disproportionately affects people of color. In fact Michael Padmore, director of advocacy at New Hampshire Medical Society opposes the bill and is quoted as saying, "Many of the country's medical associates have recognized that racism is a public health crisis. COVID has shown us irrefutable difference in health outcomes in New Hampshire. We must be able to understand and address these differences, known as health disparities. Training physicians and other health providers to understand the implications of racism and sexism on health is imperative to the ability to care for patients and improve health outcomes."

For students in a largely white state, it can be really easy to ignore some of the issues facing people of color in our country. I grew up here, I love New Hampshire, but we can often have a blind spot when it comes to issues of race. I think the best way to shed light on those issues is to teach young people about the struggles of BIPOC in our country and state. How else can we move forward and help our neighbors to enjoy the same freedoms that NH is supposed to stand for?

HB544 stands for a whitewashing of history and a willful ignorance for the future of our state and country that must including teaching about the history of oppression it has often stood for.

I ask that you take these points into consideration when examining HB544 and I hope that you will oppose it as well.

Thank you for your time,

Chase Downie (she/her)

25 Ward Way

Danville, NH

03819

**Archived:** Friday, April 16, 2021 1:06:26 PM  
**From:** [K Grossman](#)  
**Sent:** Tuesday, February 23, 2021 9:59:40 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Oppose HB 544  
**Importance:** Normal

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Dear Members of the House Executive Departments and Administration Committee,

My name is Kathy Grossman and I am resident of Hollis. I am writing to express my opposition to HB544, an act relative to the “propagation of divisive topics.”

This bill, if passed into law, would prevent schools, government organizations, and contractors working for or on behalf of the state of New Hampshire to provide training and education about diversity, equity, and inclusion as it applies to race and gender. It specifically bans any educational discussion regarding the existence of racism or sexism.

Creating a state statute that states racism and sexism doesn't exist and bans the teaching about these real issues in today's modern society is wrong and perpetuates a false narrative that every person in our society is on an equal playing field.

As a society we must acknowledge our past and the present outcomes from the atrocities resulting from slavery, segregation, and public policy designed to silence the voice of minorities—from voting, economic opportunity, housing, and fair lending practices, to equal pay, and equality in public education.

This bill will have drastic negative impacts on minorities (currently ~10% of the state's population) and women (~50% of the state's population) who reside in the state of New Hampshire. Their voices and life experiences will be stifled. Their histories will be discredited. My real-life experiences as a woman will be discredited.

Preventing school teachers and businesses from talking about racism and sexism is hiding your head in the sand. There is racism and sexism all around us, and we need to talk about that both in the past and the present in order to be able to address it.

I am a white person who does not need to worry that my race will be a factor when stopped by a police officer, when applying for a job, when going for a run, when going to the doctor or emergency room, when taking out a mortgage on my home, or when I shopped for my home when we bought it. However, I know many people of color who have been discounted, dismissed, denied access, and even attacked and injured when doing these very things.

I am a woman and I do need to be watchful when going to my car, when I am alone, when I walk across a parking lot, when I enter an elevator, when I take a class, and many other instances so that I will not enter a situation with a man or men where I will be groped, verbally harassed, or physically or sexually attacked. I've wondered why I wasn't believe when I talked about these things, why I wasn't given job interviews when my resume looked more impressive than a man who was, why I wasn't promoted when less deserving men were, and why I wasn't paid as much as some of the men I supervised. Yes, every one of those things and more have happened to me.

Forbidding people from talking about these real issues is wrong, and allows the problems to grow. One does not have to feel they are racist or sexist or even be racist or sexist to participate in or benefit from a racist or sexist process.

This bill will have far-reaching negative impact...from the educational setting, to any medical provider in the state that has a contract to provide medical services under Medicaid, to state employees, police, and more.

We cannot, in good conscious, allow this legislation to pass. I urge you to vote in opposition of this bill that will create further divisiveness and inhospitable conditions in our state.

Please vote against this bill.

Sincerely,  
Kathy Grossman  
Hollis, NH

--

My pronouns are she/her or they/them.

**Archived:** Friday, April 16, 2021 1:06:27 PM  
**From:** Tracey Benkosky  
**Sent:** Tuesday, February 23, 2021 8:39:03 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544  
**Importance:** Normal

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Dear Executive Departments and Administration Committee Members,

I wanted to get in touch to ask that you vote against HB 544 - An act relative to the propagation of divisive topics. When I became aware of this bill, I was shocked but not surprised. As a country, we are having a conversation about racism and sexism and the way they have been woven into the fabric of our country. This is a healthy and necessary conversation. This bill is an attack on free speech and an attempt to protect the very systems that should be examined. The fallacy that not discussing these topics will somehow lead to unity is ridiculous. As a New Hampshire educator, I can attest that we have been regularly discussing how to include anti-racist aspects into the curriculum. Our district has developed an anti-racist policy and has committed currently working on this both at the district and high school levels. To be told this could be illegal is unfathomable.

I would love to hear your thoughts on this issue.

Best wishes,

Tracey Benkosky



**Archived:** Friday, April 16, 2021 1:06:27 PM  
**From:** Joy Roy  
**Sent:** Monday, February 22, 2021 9:22:55 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** re: HB 544  
**Importance:** Normal

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Dear House Executive Departments and Administration Committee:

My name is Joyce Roy, and I am a resident of Enfield, NH. Although I am on leave this year because of the death of my father, I am an upper elementary educator in Hanover, NH.

The bill HB 544 troubles me immensely. The "Divisive concepts" are not inherently divisive, but they are the reality with which we live every day. [The history of this country has been written by white men, and much history regarding people of color and women, both white and of color, has been dismissed.](#) In order not to repeat the racism and sexism of the past, we *NEED* to teach our children about it so they do not perpetuate the same patterns. Ignoring this reality succumbs to it and gives it power.

Many individuals are inherently racist or sexist; that is, they do not know any differently. There are microaggressions in our society that affect all of us. I [think of Jackson Katz, who asked white men what they do to protect themselves from being assaulted. The men laughed and said, "Nothing." When he asked women the same question, they gave a long list of answers, to the shock of the men in the room. This is our reality.](#)

History shows that there has been decisiveness, and as educators, we have a responsibility to teach our children that there is plenty of sexism and racism in our culture. Many women in history were erased from that history. For instance, I think of New Hampshire women, such as [Valerie Cunningham](#), who made it her life's work to support African-Americans in Maine and New Hampshire; she took a stand on school bussing in Boston in 1965 with Dr. Martin Luther King, Jr.; she helped to establish the *Black Heritage Trail* in Portsmouth. We must ensure that the students in New Hampshire learn about such history of the past and present so as not to repeat that bigotry.

On a personal note, I have a close African-American friend who lives in a primarily white town. She has been harrassed repeatedly while walking her dogs with questions like, "Do you live here? You don't belong here!" and "I want you n\_\_\_\_\_ out of this town!" and "How dare you live here and put my property values at risk!" Most of her life has been spent in towns with large white populations, but the threats she has experienced have increased since 2016.

[Systemic racism is incredibly prevalent in our society today.](#) Our children know about George Floyd and others. Many children are themselves victimized because of race, income, or gender. By passing HB 544, we will impair New Hampshire's children and future citizens by omitting a significant part of our historic and current struggles.

Do we want our legacy to be one where we have ignored others? Stereotyping is an important part of what I teach in the classroom. I do not want my students to stereotype each other based on income, color, language, gender, or anything else. It is important that I, as a teacher, can discuss this with children so they learn about the depth and heart and history of people.

This bill screams of [microaggressions](#) toward others.

I ask you, are we going to ignore history and current events about which children know to become a nationalistic, narcissistic nation of white supremacy?! It is my hope that is not the case and that HB 544 will be disbanded and discarded.

It is my hope instead that we will strive toward equity and acknowledgement of the wrongs that exist in today's society, as well as the struggles history has presented us. As my father used to say, "We have to know and understand history so we do not continue to make the same mistakes."

Thank you for hearing my concerns.

Sincerely,  
Joyce V. Roy

**Archived:** Friday, April 16, 2021 1:06:27 PM  
**From:** Lily Tang Williams  
**Sent:** Monday, February 22, 2021 6:28:27 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Fwd: My written testimony to support HB544  
**Importance:** Normal

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Dear Committee members:

Here is my YouTube video re-reading my testimony to support HB544 in NH last week. I added some pictures to make the connections with my testimony, so you can fully understand why I support this bill and why I reject CRITICAL RACE THEORY. I used my immigrant experience to draw the similar tactics from Mao's Cultural Revolution.

I welcome you to email or call me if you have any questions. My contact info. is below.

<https://www.youtube.com/watch?v=EBo1odLM8g0>

Best regards,

Lily Tang Williams

----- Forwarded Message -----

**Subject:** My written testimony to support HB544  
**Date:** Thu, 18 Feb 2021 19:21:28 -0500  
**From:** Lily Tang Williams <lily4liberty@comcast.net>  
**To:** [HouseExecutiveDepartmentsandAdministration@leg.state.nh.us](mailto:HouseExecutiveDepartmentsandAdministration@leg.state.nh.us)

Dear Committee members,

I wish to submit my written testimony even though I testified today online but I did not have have to go over some of my messages here.

Thank you for your time.

**Thank you Chair and Committee members:**

**My name is Lily Tang Williams. I live in Weare, and I am here as a private citizen to strongly support this bill.**

**I fled Communist China for America in 1988 because I truly believed this country would protect each citizen's Constitutional rights based on the founder's principal: "We hold these truths to be self-evident that all men are created equal."**

**I was born and grew up in Communist China. I was as Assistant Professor in a law school in Shanghai before coming to the U.S. I first landed in Austin, TX, without speaking much English; there I was the first mainland Chinese in my Texas neighborhood and the first in my graduate school. Everyone in Texas was so nice and welcoming. They helped me to adapt to a foreign country, offered me free rides to stores, and donated clothing, housewares and other items to me because I was very poor. You see, I started with only \$100 in my pocket and even that was borrowed. Because my English was so bad, my classmates let me copy their notes, and helped me with schools projects.**

**Later, I married my husband who is a Texan; his entire family embraced me with open arms without reservation. We have three mixed race children. To be honest, in my total 32 years of living in America, I have never experienced discrimination due to my skin color or background except for one minor road rage verbal insult in Colorado. Still, I am living the American Dream today and I love this country.**

**I strongly reject "Critical Race Theory" because it is based on accusation that all white people (60% of U.S. population, 97% of NH population) are inherently and irredeemably racist. I know about the history of slavery as well as discrimination of the Chinese, Japanese Americans. I love Dr. King's speech "I have a dream". I understand that there are individual cases of racism still today, but America, one of the most diverse countries in the world, has progressed greatly since the Civil Right movement. Many people of color were elected into public offices, running corporations, NGOs and their own businesses.**

**America today is not a "systemic racist country". America is a "shining city on the hill" that attracts millions of immigrants want to come to this country to better their lives that many, like me, have come to achieve American Dream.**

**Critical Race Theory (CRT) is based on skin color and race, pure and simple. It creates hatred, guilt, and division in our country. It is a tool to be used by the radical left to divide and conquer. I grew up during the the reign of Mao, and experienced his entire 10 years cultural revolution. Let me tell you - This racist theory is nothing more than a tactic to separate citizens into "oppressed" and "oppressor" classes, and it is something I have heard before. Mao used "DESTROY 4 OLDS" (Old ideas, Culture, Habits and Customs) campaign to silence dissident citizens, destroy the institutions of society, purge his political enemies, and gain absolute control over China. He and his regime used identity politics to divide people into 10 classes, FIVE RED, and FIVE BLACK. (The red classes included Poor and lower-middle peasants, Workers, Revolutionary soldiers, Revolutionary cadres who are active members of the CPC in good standing and Revolutionary martyrs. Black classes were Landlords, Rich farmers, Counter-revolutionaries, Bad-influencers, and Rightists.) He urged RED GUARDS (young people who worshipped him), to publicly shame the black classes by raising their fists, make them to do self-criticism, confess and denounce themselves, or they would get beat up, and sent to re-education camps to do hard labor.**

**Per the formal CCP leader Mr. Ye Jianying who died a few years ago, 20 Million Chinese died during the Cultural Revolution due to those murderous policies.**

**I want to warn you, my fellow citizens: do not allow the Cultural Revolution to happen here, don't teach and train our young people becoming like Red Guards in the name of "anti-racism" or "social justice". We have lots of common ground to work together, have conversations about what is the best for our country and reduce racism. CRT is not the answer. CRT is a tool used by Marxists/Communists to divide us and destroy our country, take away our individual rights and freedom.**

**I urge you all to support this bill to stop the rise of this new form of racism.**

**Thank you.**

**Best Regards,**

**Lily Tang Williams**

--

Lily Tang Williams

Chinese Immigrant from PRC  
American Citizen by Choice  
Educator and Professional Speaker

Cell: (603) 660-9521  
Email: [lily4liberty@comcast.net](mailto:lily4liberty@comcast.net)  
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Parler: @Lily4Liberty  
YouTube: Lily Tang Williams  
华人参议  
Instagram: lilytangwilliams  
Telegram: Lily Williams

--

Lily Tang Williams

Chinese Immigrant from PRC  
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Parler: @Lily4Liberty  
YouTube: Lily Tang Williams  
华人参议  
Instagram: lilytangwilliams  
Telegram: Lily Williams

**Archived:** Friday, April 16, 2021 1:06:28 PM  
**From:** [kelly moss](#)  
**Sent:** Monday, February 22, 2021 3:36:43 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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To Whom It May Concern,

Disturbing is the best word that I can find to attend to this bill that stares racism in the face and laughs. That looks at sexism and smirks with an ill placed comment.

If this bill were to be passed would educators have to find next text books, writings, and poetry? Would our children who suffer at the hands of racism daily be ignored longer, having their truths washed away and ignored?

This bill allows for intolerance to continue and in fact encourages it. This bill simply cannot be passed. Children deserve to learn the truth about the history of our country, about how people have and are treated.

Please vote down this embarrassment of a bill.

Sincerely,

Kelly Watson Moss

--

Kelly Moss M.Ed

<https://www.circlecamps.org/>

*The content of this email is confidential and intended for the recipient specified in the message only. It is strictly forbidden to share any part of this message with any third party, without the written consent of the sender. If you received this message by mistake, please reply to this message and follow with its deletion, so that we can ensure such a mistake does not occur in the future.*

Attachments

**Archived:** Friday, April 16, 2021 1:06:28 PM  
**From:** [Pam LaCroix](#)  
**Sent:** Monday, February 22, 2021 11:57:23 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** House Bill 544  
**Importance:** Normal

---

Ladies and Gentlemen:

Please stamp this bill out before it gets to the floor. “Divisive topics” can be interpreted to mean anything. The Civil War would have to be eliminated from the history curriculum. There could be no discussion of the presidential elections. Martin Luther King, Rosa Parks, the Holocaust, voting rights, equal pay for women – all of these topics would be erased and our youngsters would grow up knowing nothing about them. How are young people going to learn civilized behavior when discussing emotional topics if not in the controlled environment of a classroom? Our freedom of speech is one of our most cherished and most exercised freedoms, as protected by the First Amendment to the Constitution.

Again, please don't allow this bill to reach the floor.

Thank you,  
Pamela LaCroix  
12 Hemlock Rd.  
Tilton, NH 03276

**Archived:** Friday, April 16, 2021 1:06:29 PM  
**From:** [Marin Smith](#)  
**Sent:** Monday, February 22, 2021 11:37:06 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 144  
**Importance:** Normal

---

To whom it may concern,

I am a lifelong resident of New Hampshire currently residing in Hill, NH. I wanted to express my opinion that I strongly oppose HB 144. I believe that discussing divisive topics in schools is important to a comprehensive education, and that it is impossible to teach history, civics, and other important subjects without including divisive topics. Passing this bill would be an embarrassment to our state that seeks to protect our right to Live Free. I hope that the committee upholds our right to free speech by opposing HB 144.

Thank you,  
Marin Smith  
Hill NH



**Archived:** Friday, April 16, 2021 1:06:29 PM  
**From:** MICHAEL J COMEAU  
**Sent:** Monday, February 22, 2021 8:09:36 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Critical Race Theory bill  
**Importance:** Normal

---

Good day.

Please share my email with everyone who might be in favor of HB544.

I am a Dover resident, tax payer, very angry about this HB544. What has happened to NHs representatives that they are even considering such a ridiculous notion ? Is this due to pressure from BLM that you're afraid to confront and resist?  
Critical Race Theory (CRT) is based on accusation that all white people (97% of the NH population) are inherently and irredeemably racist.  
What??

This bill itself is racist. Don't you see that?  
It creates hatred, guilt, and division in our country.  
And I, for one, will not have this garbage taught to my son in school. Let's focus on teaching skills that make our children smarter, more responsible, more competitive in the world .. and leave the "moral issues" to the parents.

Please act like NH "live free or die" legislators, not cowards.  
Stand up against the likes of BLM, a hate group that has no place in America.

Thank you.  
Mike Comeau  
Dover, NH

**Archived:** Friday, April 16, 2021 1:06:30 PM  
**From:** [kate odell](#)  
**Sent:** Monday, February 22, 2021 7:30:42 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544  
**Importance:** Normal

---

Sent from [Mail](#) for Windows 10

As a registered NH voter, I am writing to tell you that I find bill HB 554 absolutely reprehensible and expect an unequivocal NO vote on it from all representatives.

That it would even be considered whether or not to tell the truth of the state of affairs (both past and present) is not acceptable!

I expect our state educators to be able to tell the truth of past and present inequality and injustice.

Thank you, Kate ODell

**Archived:** Friday, April 16, 2021 1:06:30 PM  
**From:** Peter Schmidt  
**Sent:** Sunday, February 21, 2021 6:05:24 PM  
**To:** Lea Smith  
**Cc:** ~House Executive Departments and Administration  
**Subject:** Re: House Bill 544  
**Importance:** Normal

---

I agree with you.

On Sun, Feb 21, 2021 at 4:34 PM Lea Smith <[lea.alison.smith@gmail.com](mailto:lea.alison.smith@gmail.com)> wrote:

Hello,

As a NH resident and parent, I implore you to not move forward with HB 544 "relative to the propagation of divisive concepts." Teachers must have the freedom to introduce controversial topics (as age appropriate) if we want our children to develop critical thinking skills. This bill is nothing more than an effort to silence those who wish to acknowledge and prevent harm to those who have been historically oppressed. Oppression is divisive, but banning discussion about it is not the solution.

Thank you for your consideration.

Sincerely,  
Lea Smith  
Hill, NH

**Archived:** Friday, April 16, 2021 1:06:31 PM  
**From:** [Louise Proctor](#)  
**Sent:** Sunday, February 21, 2021 5:56:30 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** House Bill 544  
**Importance:** Normal

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Please do not cause more ignorance amongst our students. We need to talk about all aspects of history whether divisive or not. How else do we as a culture and people learn? It is good to learn to disagree. the only way we can really learn about something is to know both sides of it.

Louise Proctor  
239 flaghole road  
Franklin NH 03235

603-491-8684

[Sent from Yahoo Mail on Android](#)

**Archived:** Friday, April 16, 2021 1:06:31 PM  
**From:** [Lea Smith](#)  
**Sent:** Sunday, February 21, 2021 4:34:13 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** House Bill 544  
**Importance:** Normal

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Hello,

As a NH resident and parent, I implore you to not move forward with HB 544 "relative to the propagation of divisive concepts." Teachers must have the freedom to introduce controversial topics (as age appropriate) if we want our children to develop critical thinking skills. This bill is nothing more than an effort to silence those who wish to acknowledge and prevent harm to those who have been historically oppressed. Oppression is divisive, but banning discussion about it is not the solution.

Thank you for your consideration.

Sincerely,  
Lea Smith  
Hill, NH

**Archived:** Friday, April 16, 2021 1:06:32 PM  
**From:** John Haven  
**Sent:** Sunday, February 21, 2021 11:55:58 AM  
**To:** ~House Executive Departments and Administration  
**Cc:** Johnny H  
**Subject:** "Critical Race Theory"  
**Importance:** Normal

---

Dear House Executive Departments and Administration,

In due Process,

I am contacting you regarding the potential for "Critical Race Theory" being taught in our schools. I have been a professional curriculum developer for the International Association of Chiefs of Police, the Department of State, and the Department of Justice. I have encountered these types of "theories" in the past and rejected their inclusion in curriculum I designed.

Why? "Theories" of this ilk pose as social science theories, presumably grounded in credible replicated research. However, they are not. They are scientifically illiterate radical false narratives sponsored by special interest groups promoting destructive agendas.

Please understand that at its core, "Critical Race Theory" (CRT) is not a Civil Rights Oriented belief system. Rather it asserts that White citizens are unavoidably and inherently racist and that the United States is a racist country. CRT is joined at the hip with a growing Afrocentric racial superiority belief system. Much of the racial scientific and historic illiteracy originates from an assertion that Black citizens are naturally superior to non-Black citizens "spiritually, physically, and intellectually" due to the greater level of melanin in their bodies. Ironically, all this doublespeak gibberish is coined "anti-racism" by radicals sponsoring federally mandated instructions of this ilk to our children. It in fact seeks to explain why all White citizens are inherently and unavoidably racist.

Just how mainstream are these racist beliefs? Despite the fact that claims of natural racial superiority are anathema to our civil rights movement, and the spirit and letter of our civil rights laws, Kristen Clark, [a current nominee for the office of the Assistant Attorney General for the Civil Rights Division of the Department of Justice] has publicly proliferated this widely discredited pseudoscience for decades.

Societies have been at these crossroads in the past. The world has not seen this level of race and ethnic hatred and suppression of genuine science since the rise of the Nazi Regime. Recall their teachings were based upon similar eugenic "science" of the day. The United States itself has not experienced this level of proliferated race pseudoscience since the rise of the Ku Klux Klan and has NEVER experienced mandatory racist teachings in local schools. Because history has clearly revealed the consequence of promulgating the hatred at the core of racial inferior "Theories" it will judge those making this mistake again harshly. To expose our children and their teachers to programs and tutelage which asserts that one race is inherently racist--thus inferior, and another is naturally superior is not simply scientifically illiterate. It is immoral on its face. Please protect our teachers and students from this societal cancer coined "Critical Race Theory" and the racist pseudoscience promoting beliefs of this ilk by making HB 544 the law in New Hampshire.

Respectfully,  
John Haven  
87 Marvin Road  
Moultonborough, New Hampshire 03254  
Hts.jh21@ymail.com

**Archived:** Friday, April 16, 2021 1:06:32 PM  
**From:** [Andrew Lehn](#)  
**Sent:** Sunday, February 21, 2021 10:24:12 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Dear NH Executive Committee,  
Please consider supporting HB544. It is critical at this time in our country that we unite as one race and not promote the divisiveness of Critical race theory and White Fragility. I have two young daughters that should not believe they should be ashamed of their race or their ancestry. Nor should they apologize for sins of the past they did not commit. We should all join as one people under God and seek to elevate all people no matter race or creed.  
I live in Portsmouth NH  
40 Sanderson Dr.

Sincerely,

R. Andrew lehn

**Archived:** Friday, April 16, 2021 1:06:33 PM  
**From:** [Michelle Pelletier](#)  
**Sent:** Sunday, February 21, 2021 9:09:50 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I oppose NH HB544  
**Importance:** Normal

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This bill should not be passed. As a mother with two young children growing up in NH, I would hope their schools would teach them all of history instead of just the whitewashed parts that make them feel comfortable. Our society is made up of people who history has not been kind to and their story needs to be told, as well.

Thank you,  
Michelle Pelletier  
79 Main St, New Ipswich, NH 03071  
603-291-0211



**Archived:** Friday, April 16, 2021 1:06:33 PM  
**From:** [Sandra sonnichsen](#)  
**Sent:** Saturday, February 20, 2021 10:02:23 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** hb 544  
**Importance:** Normal

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## hb 544

What does this one mean?

When do you think workforce training becomes biased?

Could you tell your trainees not to climb over people's desks to kiss them? Or would that be too insensitive because you think one sex is more likely to do that? How about discouraging snapping leather whips at co-workers? Too biased against aggression? How about discouraging posting the center-folds of very pulpy sex magazines all over the workplace walls? You don't worry because that never would happen? Discouraging circulating jokes about private anatomy to the entire business email system? Depending on the joke, you think a discussion would lay the blame on one sex? Imitating the speech patterns of a person of a different race to get a laugh? Just harmless fun? Describing persons as slow or lazy because of their race or sex? Do you think those descriptions can be accurate and have no impact? Assuming a person won't be smart enough to understand complexity because of their age or sex or race, or some aspect of their appearance? Harmless?

Do you really think that talking about biases is the same as assuming everyone succumbs to them? It is not the same. Sometimes I will warn the people around me about icy roads. That is not the same as my assuming no one knows how to drive. Sometimes a reminder to everyone is just a good idea.

You are advocating assuming that a problem does not exist, rather than believing we are good enough and smart enough to benefit from open discussion. It does not mean that one race or one sex is responsible, it just means we all need to think more about those around us. All sexes and all races are capable of casual (or more aggressive) bias. It can destroy careers and cripple entire workforces, no matter who it is coming from.

We will think of our country as GREAT if we are smart and united, understand the world around us, recognize our mistakes, and work to prevent their

resurgence. We will not be a great society by enforcing thought and brushing sorrows under the rug.

Every one of my examples, and many more beyond them, are true and happened to me. Some are from years ago, some are very recent. I don't dwell, and I continue to work as if it didn't happen. Everyone does, but it takes a toll. I look at bright young people coming up and I wonder if it has to happen to them.

Sandra Sonnichsen

Goshen

603-313-3059

**Archived:** Friday, April 16, 2021 1:06:34 PM  
**From:** [Mike Breen](#)  
**Sent:** Saturday, February 20, 2021 7:41:39 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

---

I am contacting you regarding the potential for “Critical Race Theory” being taught in our schools. I have been a professional curriculum developer for the International Association of Chiefs of Police, the Department of State, and the Department of Justice. I have encountered these types of “theories” in the past and rejected their inclusion in curriculum I designed.

Why? “Theories” of this ilk pose as social science theories, presumably grounded in credible replicated research. However, they are not. They are scientifically illiterate radical false narratives sponsored by special interest groups promoting destructive agendas.

Please understand that at its core, “Critical Race Theory” (CRT) is not a Civil Rights Oriented belief system. Rather it asserts that White citizens are unavoidably and inherently racist and that the United States is a racist country. CRT is joined at the hip with a growing Afrocentric racial superiority belief system. Much of the racial scientific and historic illiteracy originates from an assertion that Black citizens are naturally superior to non-Black citizens “spiritually, physically, and intellectually” due to the greater level of melanin in their bodies. Ironically, all this doublespeak gibberish is coined “anti-racism” by radicals sponsoring federally mandated instructions of this ilk to our children. It in fact seeks to explain why all White citizens are inherently and unavoidably racist.

Just how mainstream are these racist beliefs? Despite the fact that claims of natural racial superiority are anathema to our civil rights movement, and the spirit and letter of our civil rights laws, Kristen Clark, [a current nominee for the office of the Assistant Attorney General for the Civil Rights Division of the Department of Justice] has publicly proliferated this widely discredited pseudoscience for decades.

Societies have been at these crossroads in the past. The world has not seen this level of race and ethnic hatred and suppression of genuine science since the rise of the Nazi Regime. Recall their teachings were based upon similar eugenic “science” of the day. The United States itself has not experienced this level of proliferated race pseudoscience since the rise of the Ku Klux Klan and has NEVER experienced mandatory racist teachings in local schools. Because history has clearly revealed the consequence of promulgating the hatred at the core of racial inferior “Theories” it will judge those making this mistake again harshly. To expose our children and their teachers to programs and tutelage which asserts that one race is inherently racist--thus inferior, and another is naturally superior is not simply scientifically illiterate. It is immoral on its face. Please protect our teachers and students from this societal cancer coined “Critical Race Theory” and the racist pseudoscience promoting beliefs of this ilk by making HB 544 the law in New Hampshire.

Michael D. Breen, MPA, Ph.D. 42 Marvin Road Moultonborough, NH 03254 Telephone:  
603 253 9114

**Archived:** Friday, April 16, 2021 1:06:34 PM  
**From:** [Kacey Gaudette](#)  
**Sent:** Saturday, February 20, 2021 6:57:29 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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Hello,

I'm writing you regarding the HB544. I support this bill because I DO NOT want Critical Race Theory taught in public schools and being paid for with my tax dollars. It is very racist because it based on the color of a person's skin and it would create hatred and division.

Sincerely,

Sheryl Gaudette  
10 Marshmallow Path  
Hudson NH 03051

**Archived:** Friday, April 16, 2021 1:06:34 PM  
**From:** Anita Klein  
**Sent:** Saturday, February 20, 2021 3:20:13 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544  
**Importance:** Normal

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To the members of the House Executive Departments and Administration Committee,

I am writing to urge you to review HB 544 carefully, and then vote against enacting it and/or bringing the bill forward to the state legislature.

Ask yourself if the United States Society has moved past racism and sexism in the 21st century? The answer is clearly not yet: During the riot in the US Capital on January 6th, the Confederate flag was carried across the halls of our Nation's Legislature. One African American member of the Capital police was called the "N" word at least 15 times by the rioters.

As a woman who grew up during the civil rights era of 1960's and fought against sexism during my education and throughout my career in Academia, *these may be uncomfortable topics to face*, but we must face them if everyone is to live to their full potential. Education is key to build to a society where we respect everyone as human.

Dr. Anita Klein, Assoc. Prof. Emerita,

Newmarket NH 03857

603-781-4555

**Archived:** Friday, April 16, 2021 1:06:35 PM  
**From:** [Barbara Koehler](#)  
**Sent:** Saturday, February 20, 2021 2:07:02 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Bill HR544  
**Importance:** Normal

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This is a request to please get this bill out of Committee and bring it to the floor for a vote. We need to stop the critical race theory stuff from being taught in our schools. God made us all equal; let's keep it that way.

Thank you for your attention to this important piece of legislation,

Barbara Koehler

**Archived:** Friday, April 16, 2021 1:06:35 PM  
**From:** [Stephanie Scherr](#)  
**Sent:** Saturday, February 20, 2021 12:03:54 PM  
**To:** [~House Executive Departments and Administration](#)  
**Cc:** [John Hunt](#); [Jim Qualey](#); [Denise Ricciardi](#)  
**Subject:** Educator opposing HB 544  
**Importance:** Normal

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February 20, 2021

Dear Honorable Executive Departments and Administrative Committee Members,

I am writing to **OPPOSE HB 544**, "AN ACT relative to the propagation of divisive concepts", a bill that "defines and prohibits the dissemination of certain divisive concepts related to sex and race in state contracts, grants, and training programs".

I am a New Hampshire educator and I oppose any legislation that suggests that teaching about the manner in which systemic racism and sexism discriminates against individuals and groups in society is somehow divisive. Restricting or prohibiting New Hampshire educators from teaching about discrimination is to leave our students with the belief that the existing discrimination in society is somehow acceptable. It is not.

To restrict teachers from discussing the societal problems our youth encounter now and as they become adult members of their communities with the full right to vote, is to deny them a complete picture of the problems of society and ways in which they can take positive action to create equity in New Hampshire. In fact, this bill seeks to do exactly what it purports to want to stop. It fuels divisiveness.

Part of being an educator is fostering a healthy understanding of all members of society, their points of view, culture and history. We provide students with literature, local, national and international news and issues, allowing for open discussion of these issues. Students have the opportunity to discuss these issues, hear the views of their classmates, do research, read more and take the time to develop their own opinions.

To restrict educators from talking about the oppression of individuals and organizations is to leave students with the belief that New Hampshire and our nation are without racist or sexist policies, suggesting that the establishment and status quo are without fault. They are not.

This bill undeniably seeks to maintain the status quo and potentially increase racism and sexism in New Hampshire. It is unacceptable.

With respect, I ask that you please oppose HB 544.

Thank you,

*Stephanie Scherr*  
*Fitzwilliam, NH*

--

STEPHANIE A. SCHERR, M.S.



**Archived:** Friday, April 16, 2021 1:06:36 PM  
**From:** [Katherine Leswing](#)  
**Sent:** Saturday, February 20, 2021 11:29:56 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544  
**Importance:** Normal

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Dear Representatives,

I moved back to New Hampshire - my birth state - with my husband and infant son in 2019. We could have moved many places, but I have deep love for our state and my family who live here. I believed that the values of integrity, honesty and hardwork that I was surrounded by growing up would be a great environment for my son. The proposal of and discussion around HB544 is a threat to those values.

Having integrity means having strong moral principles, being honest, and doing what is right even when it is hard. It is not hard for most Americans to denounce egregious wrongdoings of the past, such as slavery of Black people, legal segregation of races, and women not being able to own their own wealth, vote or work. It is promising that Americans have been working over the course of centuries to eliminate discrimination against its citizens. However, our work is not done, as evidence shows racial and gender disparities in major sectors of American life - from access to healthcare, education, and opportunity to the wage gap.

To not only turn a blind eye to this reality, but to forbid talking, teaching, and learning about it, prevents New Hampshire citizens from healing and addressing the problems that still face us. It is a threat to the health and prosperity of our state.

As a white woman, I am often uncomfortable talking about the history of racism and sexism in our country and state. But I do it anyway, because it is the right thing to do if we are serious about liberty and justice for all. I implore you to oppose HB544, so that my son's generation might be one step closer to this American ideal.

Sincerely,

Katherine Leswing

**Archived:** Friday, April 16, 2021 1:06:36 PM  
**From:** Winnie  
**Sent:** Saturday, February 20, 2021 9:10:48 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

---

I am writing in opposition to HB544. Whether we like it or not, there is a certain amount of racism in our state and our country. It needs to be addressed honestly and openly. I oppose this bill - suppressing the truth is wrong. Please do not impose this "brain washing" on our state. It is far better to face racism and sexism honestly and to work to eliminate it openly. We will never solve this problem if we try to bury it.

Thank you

Winnifred Jarvis  
1 Maplevale Rd  
East Kingston, NH 03827

Sent from my iPad

**Archived:** Friday, April 16, 2021 1:06:37 PM  
**From:** [graniteman](#)  
**Sent:** Friday, February 19, 2021 6:28:40 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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To whom it may concern,

The teachings of critical race theory are founded in the seeds of socialist/communist and fascist agendas. The Nazis political machine meticulously attributed a persons value and worthiness based on their genetic (racial) makeup. They even assigned various geometric color coded shapes to visually assist designations of the millions of people they would send off to slaughter. The most memorable shape would be the yellow Star of David sewn onto the sleeves of millions of Jews.

This was all done because one delusional man thought that one race was the cause of his personal and national problems. He crafted a well thought out plan to blame the Jews and assign punishment to them through the origins of critical race theory.

I've been all over the world from Guatemala, Tunisia, and Afghanistan and one common thread runs through every place. The sin the Cain committed against Able (hatred that his gift was not accepted by God yet Able's was) drove him to murder. All over this world brothers, cousins, clans, tribes, ethnicities, races, and nations assign blame to the other race for their perceived problems.

Here in our very own nation there is a sinister movement that wishes to scrape open healed yet scarred flesh to see the blood run again from old wounds of slavery and oppression. This is an outright demonic plan to instigate many to question the healing that has already occurred, to go from healing back into injury! This is a twisted and dangerous thought process that will cause much suffering if implemented.

Critical race theory attempts to put people back into offense of things that happened in the past and to foment anger, rage and action in those who would ponder its foolishness.

Where does the process stop? Black vs white vs black?? Irish vs French vs Spanish?? Hazarans vs Pashtun (Afghanistan)

Choosing to teach/support (from a very cancerous thought process of socialist/communist/fascist) critical race theory is to support the destruction your nation. Critical race theory turns into critical race anger and hatred that will foment war against the race that is perceived to be the aggressor.

Every single person, family, clan, tribe, nation has sinned against another. To teach critical race theory is to teach a terrible "value" system that ends in the destruction of love your neighbor as you love yourself.

I support any action banning the teaching of critical race theory in New Hampshire.

Jacob Schanck

**Archived:** Friday, April 16, 2021 1:06:37 PM  
**From:** [melissabernardin7@gmail.com](mailto:melissabernardin7@gmail.com)  
**Sent:** Friday, February 19, 2021 4:50:02 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 - ITL  
**Response requested:** No  
**Importance:** Normal

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**Hearing Date** 2/18/2021

**Committee** House Executive Departments and Administration

**Legislation** 1:30 pm - HB544 – ITL

Dear Chair McGuire and members of the NH House ED & A Committee:

My name is Melissa Bernardin. I live in Concord and have resided in NH for most of my life. I signed up to speak on HB544 because it appears to be one of the most backward thinking, intolerant pieces of legislation I've seen come through this house – and I've been involved in public policy work in NH for nearly two decades.

I see words and phrases in this legislation that smack of the sentiment we've heard in recent months from people who want to preserve the racist status quo in this country, like “talking about racism divides us.” This line of thinking couldn't be farther from the truth. Talking about problems and weaknesses in the ways that we think, speak, and act -- and then figuring out ways to better understand and support each other will make our state stronger and more united – not more divided.

Most Americans believe that America is about progress – seeking improvements and bettering ourselves. Instead, this bill would plug our ears and close our eyes and ignore the scourges of racism, sexism, ableism and all the other horrid [able]isms that divide us and rank some individuals supreme over others. It brings shame to our state that legislation like this, which seeks to curtail freedom of speech, freedom of study, freedom of debate and dialog - would even be suggested.

I urge this committee to vote ITL on HB544 and in closing I would like to leave the supporters of this bill with a thought: As white people, we **are not harmed** by being called racist. In contrast, people who are not white **are harmed** when we don't name, examine, and work to deconstruct racism in our society.

Addition: A final point that I wanted to make but was not able to because Chair McGuire muted me at only 2 minutes and 10 seconds into my remarks, was a comment on previous testimony we heard. The man speaking prior to me insinuated that racism was not an issue in NH schools because he wasn't aware of it being reported. In that this bill covers the topic of sexism as well, I wanted to share that as a child, when walking home from elementary school in NH, I was verbally sexually harassed by boys from my school and when my stepfather reported it to the police I was bullied at school for it by the same boys. Students and families who report racism face horrible retaliation, bullying and worse. This has been documented in several news stories in NH papers over the last many months.

Sincerely,  
Melissa Bernardin  
Concord, New Hampshire

**Archived:** Friday, April 16, 2021 1:06:38 PM

**From:** [Liz Comeau](#)

**Sent:** Friday, February 19, 2021 1:58:20 PM

**To:** [~House Executive Departments and Administration](#); [Ariel Oxaal](#); [Thomas Southworth](#)

**Subject:** Please vote YES on HB544

**Importance:** Normal

---

Dear Ms Oxaal and Mr Southworth

I am a voter in your District.

Critical Race Theory (CRT) is based on the accusation that all white people (97% of NH population) are inherently and irredeemably racist.

CRT itself is racist because it is purely based on skin color and race. It creates hatred, guilt, and division in our country.

I am not a racist and I do not want NH kids being taught that they are racists.

PLEASE VOTE YES on HB544

Elizabeth Comeau  
70 Constitution Way  
Dover NH

**Archived:** Friday, April 16, 2021 1:06:38 PM  
**From:** [Connor Sporn](#)  
**Sent:** Friday, February 19, 2021 12:54:50 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Response requested:** No  
**Importance:** Normal

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Dear Chair McGuire and the House Executive Departments and Administration Committee,

Thank you in advance for reading my email. I am writing to you to ask that you please oppose HB 544.

I moved to New Hampshire from a small town in south Texas. To say that racism existed in my school, family, and household would be an understatement. I sometimes think about the number of times I heard direct members of my family or teachers make comments about BIPOC in my community- people who made up 2/3 of the town's population- and cringe at the thought of that being normal to me.

There was (and still is) an active group of Ku Klux Klan members who publicly met in the next town's high school gym each month. The same school system ignores MLK Day because they don't believe in it. There were multiple teachers who "complimented" black students for talking/acting "white". I worked in a restaurant owned by someone that didn't allow black people to work as servers- only in the kitchen. At the same restaurant, I had random customers who made comments about the fact that they liked coming there for that reason. My own father used to hate that I would date people that weren't white- and even joked that he wouldn't say yes if "one of them" ever asked to marry me. And other than a vague feeling of discomfort or an awkward laugh, and getting detention once for telling a teacher that the Civil War was, in fact, over "state's rights" TO OWN SLAVES... I did nothing. And for reference, I graduated in 2014. 2014!

I am telling you this because I NEEDED the education that this bill is attempting to ban. I had no tools or knowledge of how to even approach the subject, and the immense guilt and shame I feel about that now is far greater than the discomfort I would have felt addressing the situation as it occurred- and I wouldn't have hurt my classmates in the process. I wish I had known how wrong it was, and I wish I had known how to help my friends feel safe in school. I wish we could have had the conversations happening now, and I wish I had understood how disheartening it must have been for my classmates to live in a community and go to a school that was perfectly content to continue the cycle- or even go back "to the good 'ol days" where those students would have gone to the "colored school" that still stands in that town.

Not talking about the issues and causes of racism in the past and present, and how those things will affect the future, is what makes experiences such as mine normal. Not talking about our own privileges as white people and how we've been able to profit and advance because of laws and government built in a time where black people weren't even considered to be a whole person, is what causes experiences such as mine to be normal. Passing bills such as HB 544 is what makes experiences such as mine normal. And that normal is disgusting, divisive, hurtful, and shameful. We have the opportunity to begin to repair harm, to face the uncomfortable truths of whiteness, sexism, racism, and bigotry that is just as much a part of our country as our shared values of life and liberty, so let us not choose the path of ignorance. Please oppose this bill, and continue to ensure that New Hampshire does better.

Thank you again for your time.  
Connor Sperrn - Concord  
603-716-3046



**Archived:** Friday, April 16, 2021 1:06:39 PM  
**From:** [Sarah Ames-Foley](#)  
**Sent:** Friday, February 19, 2021 12:50:06 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** NH HB 544  
**Importance:** Normal

---

Hello,

My name is Sarah Ames and I am a constituent living in Moultonborough, NH. I recently became aware of HB 544 and am writing to urge the committee to strike down this bill. I am concerned about the First Amendment implications here, which seem to amount to government overreach. I appreciate the committee's time.

Thank you,  
Sarah Ames

**Archived:** Friday, April 16, 2021 1:06:39 PM  
**From:** [ellermannf@aol.com](mailto:ellermannf@aol.com)  
**Sent:** Friday, February 19, 2021 12:30:13 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

---

Good Afternoon.

The *Concord Monitor* reported today on a bill proposal (HB544) that would (as I understand it) restrict the teaching of systemic racism and sexism from all state-funded programs. I had to read the article several times to make sure I read the idea of this bill correctly. I then went to the General Court website to find and read the contents of the bill. As a teacher, I find the concept of this bill dangerous. There is no place for censorship in talking about the reality of our past and its connection to the issues our country faces today.

We cannot forget that much of the economic prosperity of this country was based on a system of slave labor.

A system that justified itself through the belief that one race was more "human" than another and therefore elevated to a superior status. Remember the "Great Compromise" of the 1787 Constitutional Convention? Slaves were considered to be three-fifths of a person, and this level was only in response to giving Southern States more representation in Congress, otherwise, they were counted as **property** in assessing taxes. This core issue, of seeing one race as **property**, has been a bane to our society for more than 300 years. And yet, if I understand the measure of HB544, I would not be able to discuss these historical facts about our country's past because they would refer to the idea of one race being superior to another. A fact of our history.

Nor would I be allowed to teach the reality of the "Indian Removal Program" put in place by the administration of Andrew Jackson. A policy that denied one race the right to live on their ancestral land because another race was deemed more valued in using that land. Andrew Jackson clearly stated his purpose when he said the removal would, "place a dense and civilized population in large tracts of country now occupied by a few savage hunters" and would, "perhaps cause them gradually, to cast off their savage habits and become an interesting, civilized, and Christian community."  
(This speech to Congress in 1830 by Andrew Jackson is in the public domain and available online)

Lest we forget, most women in this country still earn less than their male counterparts performing the same job. We were not considered equal to the men of the Constitution and had to "fight like hell" to earn the right to vote. Here in New Hampshire, we still allow child marriages (although we congratulate ourselves for raising the age to 16 for female children). It is not the women of the state who support these child marriages. Sexism is not dead in our society.

These topics are divisive because we have not resolved the problems they have created. To deny their existence and prohibit discussion isn't a solution to solving the problems. We need knowledge of the past so we can discuss what's been done and what can be done to reach agreement on meeting these issues head on to come up with viable solutions to solving them. These topics are part of our past reality and they continue today. They're not going to go away because we don't talk about them or prohibit discussion of them in our schools and places of employment. Racism, and sexism exist.

I ask that you oppose this bill and let it die in committee. If the intent of this bill is misrepresented in this letter, please let me know. Perhaps I misunderstood.  
Thank you for your consideration.  
Maureen Ellermann  
Concord

**Archived:** Friday, April 16, 2021 1:06:40 PM  
**From:** Tony Caplan  
**Sent:** Friday, February 19, 2021 12:15:58 PM  
**To:** Patricia Claire Russell; Keith Ammon; Glenn Cordelli; Jason Osborne  
**Cc:** Rod Pimentel; ~House Executive Departments and Administration  
**Subject:** Re: HB 544  
**Importance:** Normal

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Hi Patricia,

Thanks so much for your great letter.

I signed off in opposition to this bill, and I agree with everything you say. As a veteran high school teacher myself, I believe the state has no place legislating school curricular content. That is the prerogative of local school boards. More to the point, the legislature is not the appropriate venue for deciding in favor of one set of academic concepts over another, even if there is state money potentially involved. Legislating ideas is as silly as it sounds, and that is what this bill is attempting to have us do. It is a distraction and a diversion from our job in the NH State House. This is a bill that is designed to divide us, ironically. The language is intentionally overbroad, impossible to define in practical terms, and therefore unenforceable except in problematic ways.

I urge the committee to determine HB 544 Inexpedient to Legislate.

Rep. Tony Caplan  
Merrimack County, District 6  
810 Ray Road  
Henniker, NH 03242

---

**From:** Patricia Claire Russell <patriciaclairerussell@gmail.com>  
**Sent:** Friday, February 19, 2021 11:24 AM  
**To:** Keith Ammon <Keith.Ammon@leg.state.nh.us>; Glenn Cordelli <Glenn.Cordelli@leg.state.nh.us>; Jason Osborne <Jason@Osborne4NH.com>  
**Cc:** Tony Caplan <Tony.Caplan@leg.state.nh.us>; Rod Pimentel <Rod.Pimentel@leg.state.nh.us>  
**Subject:** HB 544

Dear Representatives Ammon, Cordelli, and Osborne

I read with interest the report on [HB 544 in the Concord Monitor](#) this morning.

As a citizen, educator, parent, and proud NH resident, I am very concerned about this bill and what it represents. I dearly hope that you will reconsider and ultimately withdraw it from committee consideration well before a full House discussion or vote.

First, I respect and value diversity, including the diversity of political perspectives and opinions, always. My lens here is not political or promoting any political orthodoxy.

My primary vocation has been a high school teacher, largely in science. There is a significant parallel between your bill to so many over the years in various states

attempting to ban the teaching of the central unifying principle in biology, evolution by natural selection.

The legal forbidding of topics from the classrooms in our state because they are viewed in some corners as difficult is antithetical to the purpose of school and counter to all evidence we have around how young people learn. Banning the study of racism or sexism, like banning books or teaching about evolution, will only serve to limit the academic and personal development and career options for our youth. ***If enacted as law, this ban will also severely limit the ability of schools to hire and retain skilled teachers in the state and to cultivate an educated citizenry in NH, all essential to a thriving economy.***

Like evolution, which as you know, has been confirmed over and over again through rigorous scientific evidence, the existence of racism and sexism are similarly well-documented across the vast cumulative work of historians, social scientists, educators, physicians, and public health researchers over nearly a century. ***Is NH prepared to be known around the country and world as the state that reverted to early 20th century-era bans on academic topics and discourse?***

As a veteran high school teacher, I know well how challenging it is to design good lessons, class discussions, and assignments that help students to investigate and make up their own minds on what they define as evidence of racism and sexism; teaching is important and very hard work, as it should be. I also know how important it is for our youth to have the opportunity to engage with these topics, especially with the help of skilled educators, as they navigate formulating their own identities, interests, and pathways to career and life. Studying topics like race in school only help young people to understand the important context of what they see, hear, read, and experience all around them every day.

I agree with you 100% that no child or adult should ever be taught that they are destined to be a victim or a perpetrator of racist or sexist acts. It is only education about these topics, ideally through a multi-disciplinary lens and guided by skilled educators, that will allow the adults of tomorrow to fully understand their peers, employers, employees, neighbors, and to build a future society where racism and sexism are no longer of note. I am sure we can agree that ***it will be wonderful when all NH citizens have equal access to education, employment, housing, healthcare, promotions at work, even election to public office based on ideas, experience, and platform, and wholly unrelated to a candidate's sex and/or race.*** We are not there yet.

Truthfully, I don't fully understand the rationale behind a bill like this. Your stated concern in the Concord Monitor article indicates you may worry that youth could feel they are being personally attacked or labeled in some way when topics of racism and sexism arise. In my experience, which includes 30 years of high school teaching, that is just not the case. Students (and later adults) are far more likely to feel criticized or worse - feel like they are destined to be victims or perpetrators as you suggest - if they have never been exposed to the topics of racism and sexism in an academic environment where the intentional focus is on exploring ideas and questions through different disciplinary lenses and varied lived perspectives.

Thank you for your service and for reading this and again, please, please reconsider and withdraw HB544 from consideration in NH.

Patricia C. Russell  
Henniker, NH

**Archived:** Friday, April 16, 2021 1:06:40 PM  
**From:** Kathryn Chobanian  
**Sent:** Friday, February 19, 2021 11:57:35 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Response requested:** No  
**Importance:** Normal

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Dear Chair McGuire and the House Executive Departments and Administration Committee,

As a Bedford resident, voter, and PROUD New Hampshire educator, I would like to express my strong opposition to HB 544 which would inappropriately restrict free speech. Further, teaching about systems of oppression, including gender bias and racism, is critical to a comprehensive education.

I vehemently disagree with the sponsors and supporters of the bill that educating students about racism and sexism is "indoctrination" of any kind. Nor does this type of education promote "reverse racism". In fact, "reverse racism" is not a reality; the sponsors would be more likely to understand if they were better educated about systems of oppression.

It is insulting to both educators and students to assert that teaching this material is equivalent to indoctrination. I have faith in the skill and discretion of our New Hampshire educators to appropriately teach these subjects to students, just as they teach other challenging and complex topics. At the end of the day, every parent and family wants their child to be a critical thinker, empathetic and loving human being. These topics will help them understand both themselves and others and their differences better. I have confidence that New Hampshire students are capable of understanding these issues with the expert guidance of their teachers.

History has been "white-washed" for too long and teaching critical race theory is simply providing a more balanced and comprehensive education, one which was denied many of us to our detriment, and which has contributed to our collective ignorance and ongoing systemic injustice and oppression. Teaching about these topics will provide a fuller, more comprehensive and truer reality.

For these reasons and more, as my elected representative, I strongly urge you to oppose HB 544. Feel free to contact me should you want more information about my opposition to this bill.  
Thanks,  
Kathryn Chobanian Gallo

**Archived:** Friday, April 16, 2021 1:06:41 PM  
**From:** Allyson Snell  
**Sent:** Friday, February 19, 2021 11:55:20 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Committee Hearing on HB 544  
**Response requested:** No  
**Importance:** Normal

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Dear Chair McGuire and the House Executive Departments and Administration Committee,

I write this as a white woman, born and raised in NH and a graduate of our great state's public education system. After living all over the US for 18 years, I returned to NH in 2018 to raise my family in a place that has always been home. When I think of the values that best exemplify my upbringing in NH, it is the concepts of community, a love of our shared history and land, and the values of honesty that come to mind first.

The existence of HB544 stands in conflict with all of these values of our great state and the diversity of the people within. To hide from the full picture of our history, to censor the truth of the lived experiences of our people, and to use the power of the state legislature to enforce a partisan agenda is not the path towards unity. Imagine my shock, when the state that proclaims liberty as a fundamental virtue is seriously considering implementing legislation that amounts to censorship, at best. Imagine the shameful irony that such a bill suggests that to disagree with anything other than one narrative of our country is considered "divisive", and thus such concepts should be formally banned. The sponsors of this bill suggest that we need to promote unity as a nation by adhering to their specific version of reality, and any other discussion, education, or considerations should be deemed unlawful.

We have the opportunity to begin to repair harm, to face the uncomfortable truths of whiteness, sexism, racism, and bigotry that is just as much a part of our country as our shared values of life and liberty, so let us not choose the path of ignorance. I am grateful that my upbringing also imparted enough humility for me to know better that my lived experience is the default narrative. I implore you to consider the same and to oppose a bill that keeps us in ignorance and darkness.

Sincerely,

Ally Snell

Concord, NH



**Archived:** Friday, April 16, 2021 1:06:41 PM  
**From:** [William Thomas](#)  
**Sent:** Friday, February 19, 2021 11:11:30 AM  
**To:** [~House Executive Departments and Administration](#)  
**Cc:** [Eugenr](#)  
**Subject:** HB 544  
**Response requested:** No  
**Importance:** Normal

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Dear Chair McGuire and committee members,

I take exception to HB 544 which would prohibit discussion of “systemic racism” and “sexism in school discussions.

I believe that it is a violation of free speech rights for both teachers and students. It is frightening and disturbing that such a bill has been introduced.

I would refer you all to the NYT “1619 Project” and to Professor Howard Zinn’s book, “A People’s History of the United States” for further reference. Moreover, the former president created a “1776 Commission,” as you may know to investigate such people as Zinn whom he accused of attacking America’s history.

System racism begins even before 1619 as some scholars refer to the genocide of Indigenous Peoples in this hemisphere that began with Columbus. One professor even names Columbus as the “father of the African slave trade” which occurs after the Native people died out so quickly and turned out to be “unsuitable” as slaves. So Columbus and one of his sons initiated the “Middle Passage” of enslaved Africans to the “New World.”

So, from being enslaved, to being relegated to basically indentured sharecroppers, to Jim Crow laws, to lynchings, to having Black veterans returning from both World Wars killed, to many US towns and communities passing “Sundown” laws, to Black veterans being denied for a long time access to Veterans’ benefits, to US banks using Redlining, to being incarcerated at much higher rates than Whites for drug use, and having White citizens enjoy “white privilege” without recognizing it, all I can say is that all of these things left the majority of Black people in our society without the means to enjoy a decent and dignified life.

I understand where some of the committee stands in supporting this bill, but I think you are on the wrong side of history or herstory if one includes the struggles that women went through to achieve rights that had been denied them for hundreds of years.

Thank you for reading.

Respectfully,

William Thomas  
Auburn, NH 03032

**Archived:** Friday, April 16, 2021 1:06:42 PM  
**From:** [Elisa P.](#)  
**Sent:** Friday, February 19, 2021 10:21:38 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Response requested:** No  
**Importance:** Normal

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Dear Chair McGuire and the House Executive Departments and Administration Committee,

As a born and raised New Hampshire resident and voter, I would like to express my strong opposition to the ill-advised and unconstitutional HB 544 which would inappropriately restrict free speech. Further, teachings about gender bias and racism is critical to a comprehensive education.

It is an insult to New Hampshire educators and students to assert that teaching this material is equivalent to indoctrination. New Hampshire educators are fully capable of appropriately teaching this material, just as they teach other challenging and complex topics. I also have confidence that New Hampshire students are capable of understanding these matters.

What you are proposing is government interference and a restriction on free speech, and the bill should not be passed.

Sincerely,

Elisa Painten

**Archived:** Friday, April 16, 2021 1:06:45 PM  
**From:** [Ryan Hvizda](#)  
**Sent:** Friday, February 19, 2021 9:42:50 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544 is Racist and Sexist  
**Importance:** Normal

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Good morning -

First off, thank you for taking the time to read my email. I understand the time and service you are putting forth for your communities and those efforts do not go unnoticed.

I am horrified to see that this bill is being seriously debated in NH. The only way to truly unite our country is to create awareness that systemic racism and sexism exists in our society and then do the work to STOP THESE THINGS FROM OCCURRING!!! You cannot stop racism and sexism if you do not teach people that these things exist! To say that discussing these topics and educating on them is divisive is going to do the exact opposite of what this bill supposedly is trying to avoid. By suppressing the awareness and education on these subjects will actually allow for the propagation of racism and sexism! I suggest that each of you take the time to read the book the Color of Law by Richard Rothstein so you can understand how the government has played a first hand role in creating a housing system that has allowed for widespread systemic racism. If you want me to send you a copy, I would be happy to do so.

Ryan Hvizda



**Ryan Hvizda, Realtor**

[www.hvizdateam.com](http://www.hvizdateam.com)

Keller Williams Realty Metropolitan

Main Line: [603-557-6661](tel:603-557-6661) Office: [603-232-8282x6675](tel:603-232-8282x6675)



*Referrals are the heart of my business. A personal referral is the best compliment you can give me. Have friends or family outside NH or anywhere in the world? I can find them a great agent too!*

Please review this [Agency Relationships Disclosure](#) prior to our first meeting.

**Archived:** Friday, April 16, 2021 1:06:46 PM  
**From:** [Sarah Robinson](#)  
**Sent:** Friday, February 19, 2021 8:49:02 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Calling in the Committee RE: HB544  
**Importance:** Normal

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Representatives:

It is no mystery how difficult the conversation around HB544 has been the past few days. As a white person, I know the feelings that come up with addressing white supremacy and systemic racism. We hear the words "backward thinking," "ignorant," "racist," and it hits us in our guts- it can physically manifest itself. There is trauma to uncover in doing anti-racism work and I would like to extend an invitation to you to do just that.

I'm a Concord resident and in 2016 I founded the Concord chapter of Showing Up for Racial Justice, a multi-racial coalition of individuals who seek to dismantle white supremacy in ourselves and our communities. Our goal is to help fellow white people become informed, engaged, and loving allies. The process is painful, I know from experience, but it is possible to do. The language of this bill feels to me like it was written out of the pain that comes with seeing whiteness for what it is and rejecting those feelings when they crop up. I get it. Sitting in discomfort is ... well... uncomfortable.

I am also writing to say that it is never too late to change course. It is never too late to do the right thing, and the right thing would be to vote this bill as ITL. If you've made it through this email, thank you for taking the time. I'm happy to have a conversation with you if you are interested in exploring whiteness and how damaging it can be to ourselves and others.

With Gratitude,  
Sarah Robinson  
Concord, NH

**Archived:** Friday, April 16, 2021 1:06:46 PM  
**From:** [Joan Borton](#)  
**Sent:** Friday, February 19, 2021 7:43:33 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Critical thinking in Education!  
**Importance:** Normal

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The importance of having history present the realities of our country cannot be over emphasised. Our school systems need to present the truth and students need to be guided in how to use their own critical thinking as they grow into citizenship.

Joan Borton  
149 East Side Dr. #281  
Concord  
Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:06:46 PM

**From:** [Amanda Neil](#)

**Sent:** Thursday, February 18, 2021 9:45:27 PM

**To:** ~[House Executive Departments and Administration](#)

**Subject:** NH House Remote Testify: 1:30 pm - HB544 in House Executive Departments and Administration

**Importance:** Normal

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Dear Committee,

I am in SUPPORT of HB544. The responsibility of a public school is to teach children core academics. This would include reading, writing, math, and FACTUAL history. It does not include one- sided political beliefs such as critical race theory. I do not pay tax money to send my children to school to be indoctrinated into radical left-wing agenda. This is unacceptable.

Let go back to teaching children HOW to think instead of WHAT to think.

Sincerely,  
Amanda Neil  
Canterbury Resident

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:06:47 PM  
**From:** [Lily Tang Williams](#)  
**Sent:** Thursday, February 18, 2021 7:21:46 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** My written testimony to support HB544  
**Importance:** Normal

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Dear Committee members,

I wish to submit my written testimony even though I testified today online but I did not have to go over some of my messages here.

Thank you for your time.

**Thank you Chair and Committee members:**

**My name is Lily Tang Williams. I live in Weare, and I am here as a private citizen to strongly support this bill.**

**I fled Communist China for America in 1988 because I truly believed this country would protect each citizen's Constitutional rights based on the founder's principal: "We hold these truths to be self-evident that all men are created equal."**

**I was born and grew up in Communist China. I was as Assistant Professor in a law school in Shanghai before coming to the U.S. I first landed in Austin, TX, without speaking much English; there I was the first mainland Chinese in my Texas neighborhood and the first in my graduate school. Everyone in Texas was so nice and welcoming. They helped me to adapt to a foreign country, offered me free rides to stores, and donated clothing, housewares and other items to me because I was very poor. You see, I started with only \$100 in my pocket and even that was borrowed. Because my English was so bad, my classmates let me copy their notes, and helped me with schools projects.**

**Later, I married my husband who is a Texan; his entire family embraced me with open arms without reservation. We have three mixed race children. To be honest, in my total 32 years of living in America, I have never experienced discrimination due to my skin color or background except for one minor road rage verbal insult in Colorado. Still, I am living the American Dream today and I love this country.**

**I strongly reject "Critical Race Theory" because it is based on accusation that all white people (60% of U.S. population, 97% of NH population) are inherently and irredeemably racist. I know about the history of slavery as well as discrimination of the Chinese, Japanese Americans. I love Dr. King's speech "I have a dream". I understand that there are individual cases of racism still today, but America, one of the most diverse countries in the world, has progressed greatly since the Civil Right movement. Many people of color were elected into public offices, running corporations, NGOs and their own businesses.**

**America today is not a "systemic racist country". America is a "shining city on the hill" that attracts millions of immigrants want to come to this country to better their lives that many, like me, have come to achieve American Dream.**

**Critical Race Theory (CRT) is based on skin color and race, pure and simple. It creates hatred, guilt, and division in our country. It is a tool to be used by the radical left to divide and conquer. I grew up during the the reign of Mao, and experienced his entire 10 years**

**cultural revolution. Let me tell you - This racist theory is nothing more than a tactic to separate citizens into “oppressed” and “oppressor” classes, and it is something I have heard before. Mao used “DESTROY 4 OLDS” (Old ideas, Culture, Habits and Customs) campaign to silence dissident citizens, destroy the institutions of society, purge his political enemies, and gain absolute control over China. He and his regime used identity politics to divide people into 10 classes, FIVE RED, and FIVE BLACK. (The red classes included Poor and lower-middle peasants, Workers, Revolutionary soldiers, Revolutionary cadres who are active members of the CPC in good standing and Revolutionary martyrs. Black classes were Landlords, Rich farmers, Counter-revolutionaries, Bad-influencers, and Rightists.) He urged RED GUARDS (young people who worshipped him), to publicly shame the black classes by raising their fists, make them to do self-criticism, confess and denounce themselves, or they would get beat up, and sent to re-education camps to do hard labor.**

**Per the formal CCP leader Mr. Ye Jianying who died a few years ago, 20 Million Chinese died during the Cultural Revolution due to those murderous policies.**

**I want to warn you, my fellow citizens: do not allow the Cultural Revolution to happen here, don't teach and train our young people becoming like Red Guards in the name of “anti-racism” or “social justice”. We have lots of common ground to work together, have conversations about what is the best for our country and reduce racism. CRT is not the answer. CRT is a tool used by Marxists/Communists to divide us and destroy our country, take away our individual rights and freedom.**

**I urge you all to support this bill to stop the rise of this new form of racism.**

**Thank you.**

**Best Regards,**

**Lily Tang Williams**

--

Lily Tang Williams

Chinese Immigrant from PRC  
American Citizen by Choice  
Educator and Professional Speaker

Cell: (603) 660-9521  
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Twitter: @Lily4Liberty  
Parler: @Lily4Liberty  
YouTube: Lily Tang Williams  
华人参议  
Instagram: lilytangwilliams  
Telegram: Lily Williams



**Archived:** Friday, April 16, 2021 1:06:47 PM

**From:** Laurie Heels

**Sent:** Thursday, February 18, 2021 4:35:53 PM

**To:** ~House Executive Departments and Administration

**Subject:** NH House Remote Testify: 1:30 pm - HB544 in House Executive Departments and Administration

**Importance:** Normal

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I am appalled that HB 544 is even being considered. Unconscious bias exists between races, sexes, culture, etc.

As an educated nurse who has lived in New England for the past 40 years as well as a veteran of the US Army, bias is real and MUST be acknowledged and taught.

Respectfully,

Laurie B.Heels, RN, MSN  
US Army, Captain (honorably discharged)

As an aside, I am a white female of french, canadian descent. BIAS does exist!

**Archived:** Friday, April 16, 2021 1:06:48 PM  
**From:** [Ann Marie Banfield](#)  
**Sent:** Thursday, February 18, 2021 4:16:21 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Testimony on HB 544  
**Importance:** Normal

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Honorable Members Executive Departments and Administration :

My name is Ann Marie Banfield and I'm an advocate in New Hampshire for academic excellence in education and parental rights. I've been advocating for this the last 15 years.

I worked recently with parents from Hampton and the NAACP on a bullying case involving a little African American girl. I'm well aware of many of these issues parents are dealing with.

But like the previous speaker, I am receiving more and more calls from parents **and teachers** on Critical Race Theory. Many teachers are also concerned about what they will be taught during Professional Development. Unfortunately, many of them feel they cannot speak publicly because of what they believe would unfairly reflect upon them if they do not support this theory in the school. This would impact young children who do not have the ability to make these decisions for themselves.

Hollis Brookline is one example of where this is beginning to erupt.

This is starting to pick up in New Hampshire.

In addition, one parent of a UNH student sent me a link to [criticalrace.org](https://criticalrace.org) where UNH lists:

*The University of New Hampshire issued a statement which laid out its Black Lives Matter action plan. The university, in the plan, committed to embedding the study of racism into the undergraduate curriculum. However, no specific changes or steps were outlined to accomplish this. An update on curriculum changes is expected. It is unclear whether this change will include the addition of C.R.T. into the curriculum.*

Some speakers have indicated that their personal experiences may not be introduced when it comes to diversity training, etc. I do not see how this Bill would prohibit first hand experiences or a thoughtful discussion on prejudice and racism. But what parents do not want is, a biased dogma that indoctrinates their children.

We currently do limit subversive doctrines in current law already:

**191:1 Advocacy of Subversive Doctrines Prohibited.** – No teacher shall advocate communism as a political doctrine or any other doctrine which includes the overthrow

by force of the government of the United States or of this state in any public or state approved school or in any state institution.

[RSA 189:26](#) Books Excluded. – No book shall be introduced into the public schools calculated to favor any particular religious sect or political party.

Addressing subversive doctrines and biases is already part of New Hampshire law to a certain degree. HB 544 would expand that, but allow the important discussions on racism and sexism to continue.

I do think this is going to become a bigger issue and I do think that parents want good quality instruction in their local public schools. Because this does not prohibit good quality instruction on diversity, inclusion or the views of Martin Luther King Jr., I would support HB 544.

You've been given examples from parents in New Hampshire. There is enough evidence that warrants this kind of action that supports equality for all.

Ann Marie Banfield  
North Hampton, NH

**Archived:** Friday, April 16, 2021 1:06:48 PM  
**From:** [Carol McGuire](#)  
**Sent:** Thursday, February 18, 2021 3:59:29 PM  
**To:** [Miriam Simmons](#)  
**Subject:** Re: HB544 (From General Bolduc)  
**Response requested:** No  
**Importance:** Normal

---

On Thu, Feb 18, 2021 at 3:01 PM Michael Moffett <[mofmichael@aim.com](mailto:mofmichael@aim.com)> wrote:

Hi Carol

(From General Bolduc)



Michael I. Moffett (LtCol, USMCR)  
Professor/Author/**N.H. State Representative**  
144 Green View Drive  
Loudon, N.H. 03307 **603-491-0553 (cell)**

*“Nothing great in the world has ever been accomplished without passion.” – Georg W. F. Hegel*

-----Original Message-----

From: Don Bolduc <[dcb@donbolduc.com](mailto:dcb@donbolduc.com)>  
To: Michael Moffett <[mofmichael@aim.com](mailto:mofmichael@aim.com)>  
Sent: Thu, Feb 18, 2021 9:21 am  
Subject: Education

Mike,

I hope all is well.

Please help me get this to appropriate person.

Best,

don

My response to HB544

For some reason my email will not let me send this to the House Executive Department

Maybe you could help get it to a house member to be heard or not regarding critical race theory

To whom it may concern,

The teachings of critical race theory are founded in the seeds of socialist/communist and fascist agendas. The Nazis political machine meticulously attributed a persons value and worthiness based on their genetic (racial) makeup. They even assigned various geometric color coded shapes to visually

assist designations of the millions of people they would send off to slaughter. The most memorable shape would be the yellow Star of David sewn onto the sleeves of millions of Jews.

This was all done because one delusional man thought that one race was the cause of his personal and national problems. He crafted a well thought out plan to blame the Jews and assign punishment to them through the origins of critical race theory.

I've been all over the world from Guatemala, Tunisia, and Afghanistan and one common thread runs through every place. The sin the Cain committed against Able (hatred that his gift was not accepted by God yet Able's was) drove him to murder. All over this world brothers, cousins, clans, tribes, ethnicities, races, and nations assign blame to the other race for their perceived problems.

Here in our very own nation there is a sinister movement that wishes to scrape open healed yet scarred flesh to see the blood run again from old wounds of slavery and oppression. This is an outright demonic plan to instigate many to question the healing that has already occurred, to go from healing back into injury! This is a twisted and dangerous thought process that will cause much suffering if implemented.

Critical race theory attempts to put people back into offense of things that happened in the past and to foment anger, rage and action in those who would ponder its foolishness.

Where does the process stop? Black vs white vs black?? Irish vs French vs Spanish?? Hazarans vs Pashtun (Afghanistan)

Choosing to teach/support (from a very cancerous thought process of socialist/communist/fascist) critical race theory is to support the destruction your nation. Critical race theory turns into critical race anger and hatred that will foment war against the race that is perceived to be the aggressor.

Every single person, family, clan, tribe, nation has sinned against another. To teach critical race theory is to teach a terrible "value" system that ends in the destruction of love your neighbor as you love yourself.

I support any action banning the teaching of critical race theory in New Hampshire.

Jacob Schanck

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:06:49 PM  
**From:** Joe Reilly  
**Sent:** Thursday, February 18, 2021 3:37:56 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Re: In support of HB544  
**Importance:** Normal

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I recently wrote you in support of HB544 but I forgot to properly sign my letter.  
Please forgive the oversight.  
Here is the original text but this time with complete signature.

**Joe Reilly** <[josephgreilly@gmail.com](mailto:josephgreilly@gmail.com)>

3:12 PM (22 minutes ago)

to HouseExecutiveDepartmentsandAdministration

I am writing to you in support of HB544. Critical Race Theory should be banned in the State of New Hampshire.  
This bill WILL NOT forbid diversity training.  
This bill will PREVENT STATE SPONSORED RACISM.  
More importantly this bill will PREVENT STATE SPONSORED CHILD ABUSE.  
Proponents of Critical Race Theory seek to target children for abuse. Forcing a child to publicly confess to racism OR convincing a child that their classmates hate them based on their race is child abuse.

Any person teaching such vile racism in our state should be tried and jailed for child abuse.

Critical Race Theory is in fact racist.

Joseph G. Reilly  
55 Cortland Rd.  
Milford NH  
03055

On Thu, Feb 18, 2021 at 3:12 PM Joe Reilly <[josephgreilly@gmail.com](mailto:josephgreilly@gmail.com)> wrote:

I am writing to you in support of HB544. Critical Race Theory should be banned in the State of New Hampshire.  
This bill WILL NOT forbid diversity training.  
This bill will PREVENT STATE SPONSORED RACISM.  
More importantly this bill will PREVENT STATE SPONSORED CHILD ABUSE.  
Proponents of Critical Race Theory seek to target children for abuse. Forcing a child to publicly confess to racism OR convincing a child that their classmates hate them based on their race is child abuse.

Any person teaching such vile racism in our state should be tried and jailed for child abuse.

Critical Race Theory is in fact racist.

Joseph G. Reilly

**Archived:** Friday, April 16, 2021 1:06:50 PM  
**From:** [Joe Reilly](#)  
**Sent:** Thursday, February 18, 2021 3:13:17 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** In support of HB544  
**Importance:** Normal

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I am writing to you in support of HB544. Critical Race Theory should be banned in the State of New Hampshire.

This bill WILL NOT forbid diversity training.

This bill will PREVENT STATE SPONSORED RACISM.

More importantly this bill will PREVENT STATE SPONSORED CHILD ABUSE.

Proponents of Critical Race Theory seek to target children for abuse. Forcing a child to publicly confess to racism OR convincing a child that their classmates hate them based on their race is child abuse.

Any person teaching such vile racism in our state should be tried and jailed for child abuse.

Critical Race Theory is in fact racist.

Joseph G. Reilly

**Archived:** Friday, April 16, 2021 1:06:50 PM  
**From:** [Howard C Shaffer](#)  
**Sent:** Thursday, February 18, 2021 2:27:57 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HR 544 Opposed  
**Importance:** Normal

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Honorable Legislators,

HR 544 should be approved if we choose to continue the false and destructive ideas propagated by the 45th President. These ideas were part of the 2016 campaign, and led to the Charlottesville riot and the January 6 attack on the Capitol.

These false ideas are white supremacy/nationalism, racism against all non-whites, antisemitism, superiority of Christianity, sexual discrimination of all kinds, and economic exploitation.

A vote for this bill may mean not believing in the Declaration of Independence - we are all God's children, equally loved - "all men (people) are created equal ..with certain unalienable rights. ." A vote for this bill may mean not believing in the Constitution - "establish justice ..promote the general welfare.." and all the rest of the Preamble.

As the recent election and January 6 insurrection prove, the country is sharply divided now. Teaching against these false and destructive ideas should help decrease the division we now suffer.

Please consider voting against this bill.

Howard Shaffer  
Enfield



**Archived:** Friday, April 16, 2021 1:06:51 PM  
**From:** [Andrea Gmail](#)  
**Sent:** Thursday, February 18, 2021 2:02:24 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Testimony OPPOSED to HB544  
**Importance:** Normal

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Dear Representatives,

First off, my apologies, as I was set up to give oral testimony at today's committee meeting, but had to log off to attend to an emergency situation with one of my children.

I am a mother, native Granite Stater, school board member, and clinical social worker. I have been engaged in cultural competency and anti-bias work for the past 17 years. I urge you to vote NO (ITL) on HB544.

I believe this bill goes against the first amendment right to free speech.

I believe this bill stifles the necessary and difficult process of anti-bias work. It does not, in fact, protect against scapegoating, but rather moves to suppress discussion, training, and teaching of critical thinking skills including the work of self-reflection and the historical orientation of oneself.

The past few years have shown us the importance of continued dialogue around bias including racism, sexism, etc. This bill would remove the ability of workplaces and schools to help guide individuals through these difficult conversations. In turn, children, teens, and adults would be left to navigate these concepts on their own while also dealing with feelings such as shame, guilt, and defensiveness that often arise. This would cause continued, measurable harm to New Hampshire residents.

I'll leave you with this anecdote. Imagine you were diagnosed with a treatable cancer, but instead of going through the treatments - because they are uncomfortable, painful even, and take a long time - you instead decide to not talk about the cancer or do anything about it. What happens? The cancer will kill you from the inside out. That is what is happening to our society. The cure - anti-bias training which can include talking and learning about white supremacy - can be painful and take a long time, but it can also save lives and leave us better than before.

Please ITL HB544.

Thank you for your time,  
Andrea Folsom, MSW  
Hopkinton, NH

**Archived:** Friday, April 16, 2021 1:06:51 PM

**From:** [Kimberly's Meadow](#)

**Sent:** Thursday, February 18, 2021 12:56:22 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** NH House Remote Testify: 1:30 pm - HB544 in House Executive Departments and Administration

**Importance:** Normal

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Please, please support this bill. There is no reason or justification for NH to allow any person or organization to tell its residents that they are racist or bad people based on nothing more than their race.

I have a 9 year old boy who is an incredibly kind, good-natured little boy with an awesome sense of humour. I cannot imagine allowing anyone to tell him that he is an "oppressor" or a "bad person" just because he was born white or born male.

Critical race theory and critical race training is profoundly racist and sexist in nature and ascribes worth to a person based solely on their race and sex. It is awful and should not be allowed in any way, shape or form.

Thank you for your time and attention.

**Archived:** Friday, April 16, 2021 1:06:52 PM

**From:** [Kimberly's Meadow](#)

**Sent:** Thursday, February 18, 2021 12:55:30 PM

**To:** [~House Executive Departments and Administration](#)

**Subject:** NH House Remote Testify: 1:30 pm - HB544 in House Executive Departments and Administration

**Importance:** Normal

---

Please, please support this bill. There is no reason or justification for NH to allow any person or organization to tell its residents that they are racist or bad people based on nothing more than their race.

I have a 9 year old boy who is an incredibly kind, good-natured little boy with an awesome sense of humour. I cannot imagine allowing anyone to tell him that he is an "oppressor" or a "bad person" just because he was born white or born male.

Critical race theory and critical race training is profoundly racist and sexist in nature and ascribes worth to a person based solely on their race and sex. It is awful and should not be allowed in any way, shape or form.

Thank you for your time and attention.

**Archived:** Friday, April 16, 2021 1:06:52 PM  
**From:** [Alicia Lekas](#)  
**Sent:** Thursday, February 18, 2021 12:54:30 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544  
**Importance:** Normal

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This is my testimony in support of HB544. Please enter it into the record.

Critical Race Theory is by its nature full of prejudice and racism. We have for a long time all agreed that people should not be judged on the color of their skin or the sex of their body, but on their character. Critical race theory does the opposite. It says a person is guilty of certain wrongs just because of these physical attributes. As such it has no part in our schools or state. We most definitely should not be using public dollars to support the teaching of these harmful ideas.

This bill in no way limits the discussion of these topics. It is important to have conversations about racism and sexism. But we should not be teaching 5 year old boys that they are inherently evil because they were born a boy. Nor should we be teaching a child who happens to have been born with light skin that they are inherently evil. Please pass this bill and keep our teachers and state employees or contractors from teaching this hateful subject. We should be working to unify humanity in love and respect, not further divide us.

Thank you.  
Sincerely,  
Rep Alicia Lekas

**Archived:** Friday, April 16, 2021 1:06:53 PM

**From:** [Robert Bailey](#)

**Sent:** Thursday, February 18, 2021 12:49:38 PM

**To:** ~House Executive Departments and Administration

**Cc:** [davidmcioffi@gmail.com](mailto:davidmcioffi@gmail.com)

**Subject:** Subject: NH House Remote Testify: 1:30 pm - HB544 in House Executive Departments and Administration

**Importance:** Normal

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My name is Robert Bailey and I am a native of Etna. My fifth great grand-father fought in the French and Indian wars, and later became the Commissary General for the Northern Army in the Revolution. He requested help for the Indians from George Washington and had an Indian friend live with him until his death at the age of 89 in Newbury, Vt. One of my Uncles was killed in the North Atlantic in a U Boat attack, another Uncle flew a bomber back from Germany after most of the crew and pilots were killed, my father guarded the coast during world war two.

Our REAL HISTORY teaches us about who we are, how we got here, and where we should go. Our history is rich and needs to be embraced for what it is and not used to modify our behavior based on the theories of few that want to modify society as they would like to see it.

Thank you for considering this testimony and please pass this Bill HB544.

- Robert C. 'Bob' Bailey

**Archived:** Friday, April 16, 2021 1:06:53 PM  
**From:** [Judy Posner](#)  
**Sent:** Thursday, February 18, 2021 12:35:40 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Hearing for Bill 544  
**Response requested:** No  
**Importance:** Normal

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How can I listen to the hearing involving Bill 544?

Thank you,  
Judy Posner

**Archived:** Friday, April 16, 2021 1:06:54 PM

**From:** [Carolyn Sundquist](#)

**Sent:** Thursday, February 18, 2021 11:29:12 AM

**To:** ~[House Executive Departments and Administration](#)

**Subject:** NH House Remote Testify: 1:30 pm - HB544 in House Executive Departments and Administration

**Importance:** Normal

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In an era of racial injustice awareness, it is unconscionable to limit the teaching of diversity and racism in our state and in our country. I am appalled by this bill.

Sent from my iPad

**Archived:** Friday, April 16, 2021 1:06:54 PM  
**From:** Doug Davidson  
**Sent:** Thursday, February 18, 2021 10:47:11 AM  
**To:** [carol@mcquire4house.com](mailto:carol@mcquire4house.com); Miriam Simmons  
**Cc:** ~House Executive Departments and Administration  
**Subject:** 2/18/2021: HB 544 Hearing Present for today at 1:30p  
**Importance:** Normal

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Dear Chair Carol,

Yesterday I went on-line to the House Executive Departments and Administration Hearing page and registered to speak during the Hearing starting today (2/18/2021) at 1:30p.

I also sent a set of PPT slides (attached) that I asked to be made available during my presentation. At that time I asked for confirmation that the slides were received and readable. As of this writing (10:45a) on 2/18 I have had no reply.

If you are unable to do the PPT, AS a Back-up, then please distribute (print or soft copy) the slides to the Committee for review during my talk during the Hearing.

Thanks for your attention to this matter.

Best Regards,  
Doug Davidson  
Hollis, NH

Doug Davidson  
**RangerFund**  
Business & Technology  
Cel: 603.689.5805  
<http://www.linkedin.com/in/bizranger>  
Skype: dougd.nh  
twitter: @rangerfund



**Archived:** Friday, April 16, 2021 1:06:54 PM

**From:** [David Cioffi](#)

**Sent:** Thursday, February 18, 2021 10:31:03 AM

**To:** [~House Executive Departments and Administration](#)

**Subject:** NH House Remote Testify: 1:30 pm - HB544 in House Executive Departments and Administration

**Importance:** Normal

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My name is Dave Cioffi and I reside in Etna. I vigorously support HB544. My father and several uncles were members of the greatest generation that fought in WWII to protect the freedoms and opportunities available in our great country. They fought for all of us - white, brown, black and yellow citizens. One uncle is buried on a battlefield in France.. My relatives did not risk their lives so that today their descendants and their children would be brainwashed into believing because you are white you are a racist. It is sad indeed when a bill such as this is required to protect young school children from such teaching by many school leaders, school boards and teachers. Please pass this bill! Thank you for the opportunity to provide this testimony.

Dave Cioffi

**Archived:** Friday, April 16, 2021 1:06:55 PM  
**From:** [barboo@barboo.com](mailto:barboo@barboo.com)  
**Sent:** Thursday, February 18, 2021 5:55:53 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Bill HB544 - 2/18/2021.  
**Importance:** Normal

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To the House Executive Departments and Administration Committee

Dear Members of this Committee:

I'm an American citizen from Ohio, but I consider that all Americans have a stake in what you will decide about **Bill HB544**.

While I am in favor of any training that helps people understand each other and treat each other better, the training that this bill would ban is not that kind of training. I have been learning about Critical Race Theory, and it is brilliantly clear that such training is deadly poison, designed to destroy, not enhance, racial relations in America.

If you ban the kinds of things that Critical Race theory teaches - the kinds of things that Bill HB544 bans - you will be standing *against* racism, despite whatever the Bill's opponents may want the public to believe. Please do not allow the threat of smears against you to turn you into cowards on this point. The Emperor is naked. Don't go down in history being one of fools who said he was superbly dressed.

The whole United States can benefit from the passage of this bill, because passage will give other states' legislatures courage to do what should be done to flush this racist, divisive poison into the sewer where it belongs. No government in the USA should be supporting CRT training (or any other training that demeans a portion of the population or that amounts to brainwashing). Let members of the private sector teach it if they will, but keep the government free from participation in racist, discriminatory indoctrination.

Thank you.

Barbara Marinakis

**Archived:** Friday, April 16, 2021 1:06:55 PM  
**From:** Joshua Appleby  
**Sent:** Thursday, February 18, 2021 3:52:40 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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My name is Joshua Appleby, living here in Concord, NH, and at the risk of suffering the wrath of cancel culture, I'm putting myself out there to support bill HB544.

Critical Race Theory is, at its core, deceptive. First, it doesn't focus solely on race, as its name implies. It includes sex and sexuality, as well, as it believes all such people outside straight people, cis people, and white people are all inherently oppressed, and the aforementioned categories all inherently oppressors. Second, those who propagate it say that they are "championing diversity," but all it truly focuses on is hatred. They demonize those they believe are succeeding most in life who are of a certain sex/sexuality/color, teaching everyone that certain people are of an oppressive mindset they can't help but feel, and will always feel; they teach everyone that white people are all racist, men are all sexist, and cis people are all transphobes. They also look at the top most public achievers in our country and assume that everyone like them are granted the same success. As a straight, white, male janitor, I can tell you this isn't true. I grew up wearing clothes my father found at a landfill. I wasn't gifted anything in life beyond loving, hard-working parents. And as a New Hampshire school employee, having witnessed how such ideas can infect people who are teaching our youth, I think it is reprehensible.

I attended sexual harassment seminars in my school district, which is an amazing thing to have in and of itself, as this bill still allows. And I think that's important. The bill still allows training and inclusion, just not at the cost of "majority" groups. Not telling people that if someone is of a certain group that they are inherently bad should be a no-brainer. Yet here we are. Shameful. And yet I have literally had a teacher whom I work with, at our school, tell me to my face that she thinks "straight, white men are an epidemic on our society." Her exact words.

This should NEVER be something brought into our schools, or any other part of our state. I hope you folks can find it within yourselves to stand up for what's right and stop this from spreading.

Democrat or Republican, this hatred has no place in New Hampshire.

Thank you all for your time.

**Archived:** Friday, April 16, 2021 1:06:56 PM  
**From:** [Melissa Hinebauch](#)  
**Sent:** Wednesday, February 17, 2021 11:45:12 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Oppose HB 544  
**Response requested:** No  
**Importance:** Normal

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Dear Chair McGuire and the House Executive Departments and Administration Committee,

Please vote to ITL HB 544, a histrionic and absurd bill that seeks to prohibit the dissemination of certain “divisive concepts” like unconscious bias related to sex and race. It seems the sponsors do not want anyone to learn about racism and sexism or to take steps to address either injustice.

This bill would be laughable due to its overreach and ignorance, but instead is dangerous because of its mean spirited attempts to uphold the patriarchy and white supremacy.

Once again, please vote in opposition to HB 544. Put this out-of-state hate bill in the trash - this bill has no place in the Live Free or Die state. Thank you for your time and attention regarding this important matter.

Sincerely,

Mel Hinebauch  
Concord, NH 03301  
6032244866

**Archived:** Friday, April 16, 2021 1:06:57 PM

**From:** [Taylour Holden](#)

**Sent:** Wednesday, February 17, 2021 9:56:19 PM

**To:** ~[House Executive Departments and Administration](#)

**Subject:** NH House Remote Testify: 1:30 pm - HB544 in House Executive Departments and Administration

**Importance:** Normal

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I am in support of this bill

**Archived:** Friday, April 16, 2021 1:06:57 PM

**From:** [Kerri Rodgers](#)

**Sent:** Wednesday, February 17, 2021 9:42:25 PM

**To:** ~[House Executive Departments and Administration](#)

**Subject:** NH House Remote Testify: 1:30 pm - HB544 in House Executive Departments and Administration

**Importance:** Normal

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Good evening,

I am writing to advise that I am opposed to ANY critical race theory being taught in our NH schools.

I'd like to give you an example of an experience I've had with my first grader at Stratham Memorial school. My daughter came home from school a few weeks ago, and when I asked her what she had learned in school that day I was horrified. She told me that she learned that she needed to be nice to black people. I said you mean be nice to all people right? No, just black people. Black lives matter. I informed my daughter that in our household it doesn't matter what color someone's skin is. I expect her to be kind to all people.

I was floored! I asked the teacher (the following week during a scheduled IEP meeting) what they were learning because my daughter seemed very confused.

The teacher did not deny saying that and informed me that her classroom of first graders are learning how to become activist!

I simply want my seven year old to learn her numbers and letters, not plan a protest!

I am disgusted at what our educational system has turned into. It has become very hostile, especially for our conservative children. They do not feel comfortable to speak out anymore because everything has been politically driven from the left. I have three older children as well and it is even worse for them.

Thank you for your time and please make sure this is kept out of our schools!

Kerri Rodgers

Get [Outlook for Android](#)

**Archived:** Friday, April 16, 2021 1:06:57 PM

**From:** Erik Sawyer

**Sent:** Wednesday, February 17, 2021 9:25:34 PM

**To:** ~House Executive Departments and Administration

**Subject:** HB544

**Importance:** Normal

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Hello committee members. My name is Erik Sawyer, I live in Hudson NH, and I am emailing to express my strong support for HB544. I would like to see our schools teach our children to judge individuals by the content of their character, rather than by the color of their skin or group identity. To teach all kids to love themselves rather than teaching them their inherently bad (racist) Critical race theory is an inherently racist ideology and has no place in our public schools.

Thank you,  
Erik

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:06:58 PM  
**From:** Barrett Christina  
**Sent:** Wednesday, February 17, 2021 8:32:15 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544  
**Importance:** Normal

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Dear Honorable Members of the Committee –

I am writing on behalf of the New Hampshire School Boards Association (NHSBA) with respect to HB 544. By way of background, NHSBA is a private, non-profit organization representing the interests of 160 locally elected school boards across New Hampshire.

NHSBA offers the following comments relative to HB 544 as the bill may relate to public schools.

First, please note that NHSBA has no taking a position on HB 544 – we neither support nor oppose HB 544. Our comments are provided to raise questions and concerns with respect to how this bill may impact public schools.

Second, HB 544 seems contradictory to recent anti-discrimination measures initiated by Governor Sununu and adopted by the Legislature the last two or three years.

For example, in 2019 the NH Legislature passed, and Governor Sununu signed into law SB 263 - relative to anti-discrimination protection for students in public schools. This bill created a cause of action for persons injured by discrimination in public schools and also created a cause of action for the attorney general in cases of discrimination in public schools.

Also, in 2019, the NH Legislature passed, and Governor Sununu signed into law HB 608 - expanding the law against discrimination based on gender identity to other areas of the law prohibiting discrimination.

Further, current NH Department of Education rules require that local school boards adopt anti-discrimination policies in order to protect New Hampshire's children.

Again, without taking a position on HB 544, NHSBA has concerns as to how this bill interacts and impact these other statutes and administrative regulations, as well as federal requirements relative to anti-discrimination.

NHSBA respectfully requests that the Committee give full consideration to these matters as it debates HB 544.

Thank you for your attention to this matter.

---



**Barrett M. Christina**

Executive Director

**NH School Boards Association**

P: (603) 228-2061 x307 F: (603) 228-2351

A: 25 Triangle Park Drive, Suite 101, Concord, NH 03301

W: [nhsba.org](http://nhsba.org) E: [bchristina@nhsba.org](mailto:bchristina@nhsba.org)





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The information in this electronic message, including any attachment (s), may include confidential or privileged information, a draft, or legal guidance which is intended for the exclusive use of the intended recipient. NHSBA provides legal education and information as a general service to NHSBA members. The information provided to members does not alone establish an attorney client relationship. Additionally, the information provided should not be interpreted or used as a substitute for a legal opinion from a school attorney. Before making legal decisions, school boards and administrators should consult with their attorney or other qualified counsel. If you are not the intended recipient and have received this message in error, do not use or rely on this information. Please notify the New Hampshire School Boards Association by reply e-mail or by telephone at (603) 228-2061. Please destroy all copies of this message and any attachments thereto.

**Archived:** Friday, April 16, 2021 1:06:59 PM  
**From:** [Ariela Torgersen](#)  
**Sent:** Wednesday, February 17, 2021 8:28:07 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** I am in support of HB544  
**Importance:** Normal

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We are residents of Hollis, NH, and parents of 5 children. We are 100% in support of HB544.

Thank you,  
Dean and Ariela Torgersen  
61 Hannah Dr  
Hollis, NH 03049

**Archived:** Friday, April 16, 2021 1:06:59 PM  
**From:** [Kathleen Rooney](#)  
**Sent:** Wednesday, February 17, 2021 8:21:05 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I am writing to express opposition to HB544.  
Thank you,  
Kathleen Rooney, Ward 10, Concord, NH

**Archived:** Friday, April 16, 2021 1:07:00 PM

**From:** [Steven Adler](#)

**Sent:** Wednesday, February 17, 2021 7:26:40 PM

**To:** ~[House Executive Departments and Administration](#)

**Subject:** NH House Remote Testify: 1:30 pm - HB544 in House Executive Departments and Administration

**Importance:** Normal

---

Dear Representatives,

We are writing to share our strong opposition as educational leaders to the proposed HB 544. This bill is filled with ambiguous language and would negatively impact our ability to provide education and training to advance relationships among people of different racial identities, increase understanding and reduce bias in our communities. This bill will prohibit diversity and anti-racist training in our schools by denying history and limiting free speech. We urgently ask you to oppose this bill and vote ITL (inexpedient to legislate)

Sincerely,

Steve Adler, Drew Bairstow, Kate Lucas, Brandon French, Suzi Griffith (SAU 16 Elementary Principals)

**Archived:** Friday, April 16, 2021 1:07:00 PM

**From:** [Tammy MacNeil](#)

**Sent:** Wednesday, February 17, 2021 6:15:57 PM

**To:** ~[House Executive Departments and Administration](#)

**Subject:** NH House Remote Testify: 1:30 pm - HB544 in House Executive Departments and Administration

**Importance:** Normal

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Good evening,

I would like to quickly write in support of HB544. As a school psychologist, I can tell you this is so harmful to the psyche of young children who have pure innocent minds. Also, children that struggle with learning differences and that are in the ego-centric stage of development can NOT understand these concepts without taking them as a personal attack on their skin color and self worth. I have heard first hand of this happening here in New Hampshire. Please continue the teachings of the great Martin Luther King which includes all colors equally! Thank you for your service.

Tammy MacNeil MEd/CAGS  
School Psychologist & Mom of 3

**Archived:** Friday, April 16, 2021 1:07:01 PM  
**From:** [DAWN PATER](#)  
**Sent:** Wednesday, February 17, 2021 5:49:04 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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My name is Dawn Pater from Hooksett, NH. I write today to express my vehement opposition to this bill being passed by the House of Representatives. Please do not pass this bill.

Thank you.

Dawn Pater  
7 Virginia Court  
Hooksett, NH 03106  
603-557-7256

**Archived:** Friday, April 16, 2021 1:07:01 PM  
**From:** [Lucy Hodder](#)  
**Sent:** Wednesday, February 17, 2021 5:45:28 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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My name is Lucy Hodder, and I live in Hopkinton, New Hampshire with my family. I have lived in New Hampshire for almost 30 years. New Hampshire has always been a place where people are free to be who they want to be - a place where people of all kinds can be proud of who they are, what they have been through and what they stand for. This bill takes that away. I am absolutely against HB544 and all the mean, insidious, negativity it represents. It shames people and shames history. HB544 is incomprehensible, poorly conceived and serves no purpose and has no place here now or ever. We are better than this bill. New Hampshire can not fall prey to outside monied interests seeking to make New Hampshire a mean and dangerous place to live.

Please vote against HB544.

Thank you,

Lucy Hodder  
Hopkinton NH

**Archived:** Friday, April 16, 2021 1:07:02 PM

**From:** Paul Phillips

**Sent:** Wednesday, February 17, 2021 5:29:49 PM

**To:** ~House Executive Departments and Administration

**Subject:** Continued hearing on HB 544 - I am OPPOSED. Please ITL this bill

**Response requested:** No

**Importance:** Normal

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TO: Rep. McGuire and the members of the House Executive Departments and Administration Committee

Madam Chair & Representatives:

I write in opposition to HB 544, which has a continued hearing before your committee on Thursday, Feb. 18. HB 544 purports to outlaw workplace training by state agencies or contractors on "divisive concepts" around racism and sexism. HB 544 represents a classic case of government overreach. HB 544 would place a "gag rule" on New Hampshire's anti-discrimination training programs and would thwart employers' ability to adopt and demonstrate the effectiveness of their anti-discrimination efforts. The legislation is sadly misguided, raises troubling concerns under the New Hampshire and United States Constitutions, and would, if enacted, turn New Hampshire into an economic pariah that national businesses would shun.

I am an attorney and business owner in New Hampshire, and I also had the honor to serve as a Commissioner and Chair of the New Hampshire Commission for Human Rights from 2014-18. The New Hampshire Human Rights Commission is a state agency established in 1965 under RSA Chapter 354-A. In my service with the Commission, we regularly conducted trainings to eliminate and prevent practices in employment, housing, and public accommodations that constitute unlawful discrimination on the basis of age, sex, sexual orientation, gender identity, race, creed, color, marital status, familial status, physical or mental disability, or national origin.

HB 544 attempts to police anti-discrimination training so as to prevent "divisive concepts" from being imparted. Workplace training around racism and sexism, by definition, is intended to highlight and eliminate individual conduct that would constitute unlawful (and legally actionable) discrimination. Such training has many beneficial purposes. No New Hampshire business owner wants to lose valuable employees because of a hostile work environment. Nor do New Hampshire business owners want to face litigation risks from workplace-discrimination claims. Besides promoting non-discriminatory work environments that help retain good workers, effective anti-discrimination training enhances a company's loss prevention strategies by mitigating a company's potential litigation exposure. A company that has adopted an effective program of anti-discrimination training can rebut a legal claim of workplace discrimination and thereby reduce its exposure to litigation. The company may also see reduced insurance costs on its general liability policies because of its training programs.

Most workplace training programs used in New Hampshire follow national standards developed by the Equal Employment Opportunity Commission. The New Hampshire Human Rights Commission is a state agency that not only enforces state anti-discrimination laws but also serves as a Fair Employment Practice Agency (FEPA) enforcing federal anti-discrimination laws in coordination with the federal EEOC.



Workplace discrimination in New Hampshire is real and costs real money to litigate and resolve. Workplace training helps mitigate those costs, both on the prevention side and on the litigation side. No New Hampshire business wants to have any doubt that its anti-discrimination training programs will be effective at preventing workplace discrimination and reducing potential litigation.

By imposing a "gag rule" on anti-discrimination training programs, HB 544 would cast doubt on the efforts of state agencies and private employers to prevent workplace discrimination and to promote effective anti-discrimination practices. When I was Chair of the Human Rights Commission, I often said that the best legal case is that one that never has to be brought because our training programs were effective in preventing workplace discrimination from ever occurring. HB 544 would undermine that goal by interfering with employers' efforts to prevent workplace discrimination, retain their workers, and limit their litigation liability.

I urge you to vote ITL on HB 544 in committee and when the bill comes before the full House.

Thank you for the opportunity to express my views.

Paul J. Phillips  
35 Ash Hill Road  
Plymouth, NH 03264  
(603) 536-5333  
PlymouthPaul@live.com

**Archived:** Friday, April 16, 2021 1:07:02 PM  
**From:** [Richard Mason](#)  
**Sent:** Wednesday, February 17, 2021 5:27:03 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Dear Committee Members,

I am writing in regards to my support of HB544. I am a social studies teacher in North Carolina and a Democrat. Dr. King said "I have a dream that one day my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character". Critical Race Theory flies in the face of everything Dr. King believed and taught. There is nothing more evil and twisted than teaching young children that they are inherently racist because of the color of their skin and something I will refuse to do in my classroom. Please stand up for what Dr. King taught. I am asking all of you to be brave. The first one through the wall always gets bloody. Your decision could have a resounding impact throughout the county.

Sincerely,

Richard Mason

Sent from my Verizon, Samsung Galaxy smartphone

**Archived:** Friday, April 16, 2021 1:07:03 PM

**From:** [Why are you locking my account down? If you are worried send me a new card, WTF?](#)

**Sent:** Wednesday, February 17, 2021 5:23:23 PM

**To:** ~House Executive Departments and Administration

**Subject:** NH House Remote Testify: 1:30 pm - HB544 in House Executive Departments and Administration

**Importance:** Normal

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To Whom it may Concern:

<https://www.youtube.com/watch?v=3vDWWy4CMhE>

I have a dream that little White girls and boys can freely play with little Black, Hispanic, and Asian girls and boys without being lectured about how privileged they are. I have a dream that the White children born into poverty with alcoholic parents and physical abuse should not be made to feel guilt or resentment to the Black, Hispanic, or Asian children of doctors and lawyers. I have a dream that we can recognize that the scapegoat male does not oppress the prom queen. I have a dream that we can come together as Americans and cast off the shackles of racism and sexism. That we can work together for a common good and the betterment of all of mankind. I am not the only one who has this dream, we will be heard, and we are not going anywhere.

Thank You for your time!

Much love!

Sincerely,

Nathan Tucker

Lebanon, NH

**Archived:** Friday, April 16, 2021 1:07:03 PM  
**From:** [Brian Clancy](#)  
**Sent:** Wednesday, February 17, 2021 4:56:31 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Opposition to HB 544  
**Importance:** Normal

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Dear Committee Members:

I wish to voice my emphatic and unequivocal opposition to HB 544, currently awaiting a hearing tomorrow, which would prohibit dissemination of so-called "divisive concepts" by public schools and state authorities. This is a harmful, reactive, and utterly naive proposal designed to censor information and prevent intelligent, thoughtful dialogue and social progress.

Unconscious bias affects all of our opinions and behaviors, as individual citizens and as a civic society. Such bias is an established concept, based on abundant research in social science and psychology. The fact that it is "unconscious" makes education and awareness-raising absolutely essential, if we are to have any hope of correcting it. I grew up in a conservative, largely white area, and without education over many years--lessons from others and study on my own--I would never have realized how insidiously racism and sexism can shape our individual actions, attitudes, assumptions, choices, and policies.

I have two daughters in the Lebanon public school system, and while I have always encouraged them to have an open mind as they form social and political opinions, I've insisted that such opinions must be based in fact and information. The proponents of HB 544, it seems, would rather have challenging issues of race and gender simply go away, or persist, than engage them thoughtfully and with informed dialogue. They fear change, and they feel threatened by interests that for decades have been disenfranchised in our society. Having declined to study or accept systemic racism, unconscious bias, and other complex issues, they seek to prevent others from studying these issues themselves. As in so many areas of our common life, an informed citizenry is viewed as a threat to established power, rather than as an opportunity to cultivate positive social growth.

Lastly, I would note that at a time when threats to First-Amendment rights are widely and frequently called out and opposed, the present bill features at its core a serious restriction of free speech. It would limit or eliminate the spread of information, supporting a political agenda and "nothing-to-see-here" denialism at the expense of open dialogue, social empathy, and community justice.

For the sake of informed civic dialogue in the present and the education of NH's citizens in the future, I urge you not to pass this legislation.

Sincerely,  
Brian C. Clancy  
Lebanon, NH

**Archived:** Friday, April 16, 2021 1:07:04 PM  
**From:** P G  
**Sent:** Wednesday, February 17, 2021 4:07:59 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Please SUPPORT HB544  
**Importance:** Normal

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Dear Representatives,

I urge you to please SUPPORT HB544.

Although I reside in California, not New Hampshire, the implications of this bill are far reaching. It is my hope that passing this bill will inspire other state, local, and even federal government bodies to do something similar.

As you know, HB544 essentially bans training programs rooted in Critical Race Theory (CRT) in the New Hampshire state government and those who do business with it. CRT training seminars are often described as "diversity training" or "racial sensitivity training". It is my opinion that they are neither. I believe that it is very important to teach about the benefits of both diversity and racial sensitivity. Unfortunately, CRT training seems to do the exact opposite.

I have endured CRT training in a corporate setting; an experience I can best describe as dehumanizing and psychologically abusive. I was in shock that my employer would subject its employees to training that was based in offensive racial stereotypes. The class went so far to even challenge the concept of meritocracy. CRT basically teaches that people are not individuals and do not have agency. Calling CRT divisive is an understatement. How can proclaiming that some people are oppressors and inherently racist and others that they are oppressed because of their immutable characteristics do anything other than condemn them to those conditions as a self fulfilling prophecy? I am truly frightened to see what will happen to impressionable youth if this destructive ideology is perpetuated.

I am confident that if HB544 passes, and CRT based training is banned in New Hampshire, that a better training philosophy will emerge there. The world needs a message that brings it together, not one that further divides it. CRT does not help dismantle systemic racism, it only perpetuates it.

Please help end systemic racism by SUPPORTING HB544.

Thank you,

a concerned American

**Archived:** Friday, April 16, 2021 1:07:04 PM  
**From:** [Rediat A. Mersha](#)  
**Sent:** Wednesday, February 17, 2021 3:52:51 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Concerns about HB 544  
**Importance:** Normal

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Hello,

My name is Rediat Mersha and I work for Dartmouth College as an admissions officer. I'd like to voice my opposition to HB 544 as I'm aware it will be hitting the floor tomorrow. I believe anti-racist, anti-sexist and other diversity, equity, & inclusion work is *vital* everywhere, including work environments & educational institutions like Dartmouth. We're always told that learning history is important because it teaches us how not to repeat past mistakes but how can we do this if we refuse to confront this country's ugly legacy of & ties to slavery, institutionalized racism, sexism, homophobia, & all other forms of oppression that target minoritized communities. While DEI work is certainly not enough on its own, it is a step in the right direction. Voting to pass this bill would be voting to tolerate willful ignorance. Please don't make that mistake.

Best,  
Rediat



**Rediat A. Mersha** | Admissions Officer  
6016 McNutt Hall | Hanover, New Hampshire 03755  
603-646-3891 | [admissions.dartmouth.edu](https://admissions.dartmouth.edu)  
Pronouns: She | Her | Hers  
[Blog](#) | [Instagram](#) | [3D Magazine](#) | [YouTube](#) | [Facebook](#) |

**Archived:** Friday, April 16, 2021 1:07:04 PM  
**From:** [Lael Dalal](#)  
**Sent:** Wednesday, February 17, 2021 3:28:17 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544 testimony. Vz  
**Importance:** Normal

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Hello,

As a resident of Newmarket NH, I am unable to attend to testify the bill HB 544, so I'd like to send you my testimony opposing the bill HB 544.

I find it incredibly backward and scary that this would make NH unable to have diversity training by labeling them incorrectly as divisive. Diversity training is a simple step to help people/businesses understand the implications of racism in the workplace or school environment and these trainings are helpful in creating a safer culture. This bill would set NH backwards in the modern world. Talking about race, inclusion, and fairness is not divisive and should never be made illegal.

"Diversity is a fact. Inclusion is an act."

(Unknown)

Thanks!

**Archived:** Friday, April 16, 2021 1:07:05 PM  
**From:** John Bouton  
**Sent:** Wednesday, February 17, 2021 3:22:05 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544 testimony  
**Importance:** Normal

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To the Members of the House Executive Departments and Administration Committee:

Respectfully, I write to disagree with the premises of HB 544 and to register my opposition to this Bill.

As a longtime educator who has spent more than 20 years serving high school students in several NH independent schools, I know that their health and well being are paramount. A good teacher quickly learns that the people in the room are more important than any concepts, skills, traits, or dispositions that the teacher seeks to inculcate. In the words of Shakespeare's Hamlet, "the readiness is all." A good teacher is ready to meet a student where he/she is and to help that student gain the skills and habits of mind necessary to become a thinking, free citizen capable of respectful participation in civic discourse. As a teacher, I want to remain open and available to hear and address the concerns of the students arrayed before me in the classroom.

To limit that student's exploration and to handcuff a teacher are harbingers of tyranny. As a middle-aged, able-bodied, heterosexual, white male cisgender teacher, I have received all of the social benefits that the dominant culture bestows. Students watch how I exercise that privilege. Deconstructing constructs such as race, gender, and sexuality is an essential part of my work as an English teacher, and I encourage students to do the same in my classes. I undertake this work not to promote a particular social agenda, but to empower students to understand and critically examine the structures of power that regulate and direct the energies of those in this culture. I teach reading, writing, and use of language in the context of this culture. It is vital for students to understand how these means of self-expression shape, regulate, and reflect culture. To paraphrase Dr. King, a riot is the language of the unheard; seeking no more rioting in our divided culture, I teach students to give voice to their concerns and respectfully to hear those of others.

A law that limits my ability to support students as they negotiate contemporary society, with its myriad challenges, conflicting voices, and stresses -- in addition to truth, goodness, and beauty, of course -- will have detrimental effects on our working together in civic discourse to form a more perfect union. This law will be harmful to students and will undercut educators' effectiveness to reach them and teach them.

I urge the Committee not to pass this Bill.

Thank you for your consideration.

John S. Bouton  
New London, NH



**Archived:** Friday, April 16, 2021 1:07:05 PM  
**From:** [Nancy Smith](#)  
**Sent:** Wednesday, February 17, 2021 1:58:43 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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I am absolutely opposed to this Bill. It is structured to control thoughts no matter what the reality. How could any of you even consider such a Bill? I am thoroughly disgusted. The Bill is anti-American. It rejects the the reality of individual and systemic racism. It works against the concept of a healthy, welcoming society. Your Bill will not do a thing to help anyone other than those who support white supremacy. This is not what we want to teach our children.

Nancy L Smith.  
Enfield

Sent from my iPhone

**Archived:** Friday, April 16, 2021 1:07:06 PM  
**From:** [Skalbergs](#)  
**Sent:** Wednesday, February 17, 2021 1:49:43 PM  
**To:** [~House Executive Departments and Administration](#); [Keith Ammon](#)  
**Subject:** Support for HB544  
**Importance:** Normal

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Hello,

I saw an article in the Daily Wire about a bill that is being introduced that would ban CRT Training in NH. I am strongly in favor of this bill and wanted to write and express my desire for this bill to be given serious consideration. CRT training is a dangerous concept - at its very core it does nothing to eradicate racism but rather takes blatant racism and sexism and flips them directly on their head. Racism and/or sexism is wrong in every single occurrence. Our focus should be fighting against ALL of it not re-appropriating it. CRT Training quite clearly teaches people to be more racist and more sexist - not less. This should be banned in all of America and in New Hampshire for sure. Many Americans feel their voices are not being heard, and that we are being required to tow the line on things that are blatantly against our values. Our Government should be representing the voice of the people not determining their own agenda and pushing their own will. It's time for the Government to listen to the people and vote accordingly.

Thank you for your time.

Respectfully,

Holly Skalberg  
Conway, NH

**Archived:** Friday, April 16, 2021 1:07:06 PM  
**From:** [Jessica Crowley](#)  
**Sent:** Wednesday, February 17, 2021 12:09:06 PM  
**To:** [Keith Ammon](#)  
**Cc:** [~House Executive Departments and Administration](#)  
**Subject:** Opposition to HB544: relative to the propagation of divisive concepts  
**Importance:** Normal

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Dear Representative Ammon,

First, I would like to say that I appreciate your explanation of HB 544 in last week's hearing. I am adamantly opposed to this bill but your justification helped me understand more about what I believe is the cause of the controversy.

I read the bill very thoroughly, and after listening to you speak, I believe the controversies around this bill stem from an inherent misunderstanding of Critical Race Theory, and a denial of the continuance of systemic racism in our society today. Critical Race Theory does NOT claim that individuals are born inherent, intentional oppressors, while others are born inherently oppressed. Rather, the theory is that individuals are born with the inherent belief that all people are equal. I see this with my own 6 year old daughter who can't seem to understand why someone could be treated differently just because of the color of their skin. Over time, the beliefs of others, and the practices and laws that each person encounters throughout their life either provides them with greater or fewer privileges. In fact, our society still has long standing laws, systems, and unconscious biases that perpetuate inequities.

Let's start by discussing sexism here in New Hampshire. I'm not talking about individuals being actively, consciously sexist. Rather, there are systemic inequalities that perpetuate realities such as the gender wage gap. Please consider reading [this article](#) that exposes NH as one of the worst in the country when it comes to the gender wage gap. We have a long way to go to make improvements. Not talking about the changes that need to be made does not make this gender wage gap disappear. Of course, policy changes must be discussed and implemented. But I would argue more importantly, people must understand that this wage gap exists in large part due to socialization that begins with our children as early as Kindergarten. Studies have shown that girls are treated differently from day one ([this article](#) does a great job explaining more). For example, many well-intentioned teachers (most commonly, in fact, female teachers) have unconscious biases that unintentionally, and subtly teach young girls that they are less innately talented in STEM compared to their male counterparts. Throughout time, these subvert messages have a compound effect on females. We see this effect in the differences between males and females during the salary negotiations. As a Human Resources professional, I can attest that this does, in fact, happen. During both the hiring process, and during promotions and performance review processes, men are much more likely to ask for more money than their female counterparts. I believe this is a direct result of the way females have been trained to not question authority, to accept what we're given, to assume everyone will be treated fairly, and to not ask for more or else you will be perceived as ungrateful and arrogant. So of course our country still has a significant gender wage gap! The most impactful way to change this is through unconscious bias trainings. Once people are aware of our biases (because we all have them, both positive and negative), we can make sure not to act on them. These trainings are not intended to make people feel badly about themselves, but to increase self-awareness in the interest of equity and inclusion. Prohibiting unconscious bias trainings would be counterproductive to the goal of equity and inclusion.

When it comes to racial inequalities, let's review an economic example that continues to have a compound effect on black families in NH today. The Federal Housing Authority (FHA) practices in the 1930s-1950s created segregation via suburbanization of white people and ghettoization of black families at that time, and the exponential impact of those economic disparities see ripple effects today. The effect of these FHA practices did not just disappear when housing practices became more inclusive. The families who were denied equal economic opportunities were placed on a lower playing field, and the effects are felt several generations later. I highly recommend listening to the first 30 minutes of [this podcast](#), which illustrates this compound effect into modern times. [Here is an article](#) that also talks about this from a Historian's perspective. The bottom line is racism is not an issue that went away with the abolition of slavery.

This Bill seems founded on the idea that by not talking about racism or sexism, it puts everyone on a level playing field. Sadly, this is simply not a realistic expectation. Do you feel that when you have been wronged by someone that by not talking about it to that person, it ever makes the situation better? Or do your feelings become amplified over time the longer you go without talking about it? Personally, I always find it is more helpful and productive to have open discussions; many times the wrongdoing was not intentional and by being made aware of it, and talking about it, we can avoid the same thing from happening in the future.

The misunderstandings about Critical Race Theory is exactly why proper DEI training sessions are necessary in order to finally make necessary progress toward an egalitarian and inclusive society. I believe you are well-intentioned but misguided with the proposition of HB 544, and I hope that you will consider this alternative perspective.

Thank you for your consideration.

Jessica Crowley

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Jessica Crowley  
[crowleyjem@gmail.com](mailto:crowleyjem@gmail.com)  
[617-990-2236](tel:617-990-2236)  
[LinkedIn](#)

**Archived:** Friday, April 16, 2021 1:07:07 PM  
**From:** [Rachel Valk](#)  
**Sent:** Wednesday, February 17, 2021 12:08:21 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB544  
**Importance:** Normal

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Good Morning,

I am writing in support of Bill HB544. I am just a private citizen who has never been involved in politics but I am very concerned. I clearly see that our American rights and values are being stolen from us and it feels like no one is doing anything about it. These policies are all being promoted under the guise of love, anti-sexism and anti-racism and it's so evident to me when digging deeper that that is not true. Critical Race Theory is divisive and we as a state should not be promoting or mandating that. I for one believe that these social issues are things that should be taught at home not in a school. People are free to believe what they want. This is America. People are free to think and to research for themselves. This is America.

Thank you,  
Rachel Valk

**Archived:** Friday, April 16, 2021 1:07:07 PM  
**From:** [Jessica Crowley](#)  
**Sent:** Wednesday, February 17, 2021 11:50:45 AM  
**To:** [Steve Pearson](#)  
**Cc:** [~House Executive Departments and Administration](#)  
**Subject:** Re: Opposition to HB544: relative to the propagation of divisive concepts  
**Importance:** Normal

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Dear Representative Pearson,

I did read the bill very thoroughly, and I listened to Rep. Ammon's arguments in last week's hearing. I believe the controversies around this bill stem from an inherent misunderstanding of Critical Race Theory, and a denial of the continuance of systemic racism in our society today. Critical Race Theory does NOT claim that individuals are born inherently racist or intentional oppressors, while others are inherently born oppressed. Rather, the theory is that individuals are born with the inherent belief that all people are equal. Then the beliefs of others, and the practices, and laws that each person encounters throughout their life either provides them with greater or fewer privileges. In fact, our society still has long standing laws and systems that perpetuate inequalities.

Let's start by discussing sexism here in New Hampshire. I'm not talking about individuals being actively, consciously sexist. Rather, there are systemic inequalities that perpetuate realities such as the gender wage gap. Please consider reading [this article](#) that exposes NH as one of the worst in the country when it comes to the gender wage gap. We have a long way to go to make improvements. Not talking about the changes that need to be made does not make this gender wage gap disappear. Of course, policy changes must be discussed and implemented. But I would argue more importantly, people must understand that this wage gap exists in large part due to socialization that begins with our children as early as Kindergarten. Studies have shown that girls are treated differently from day one ([this article](#) does a great job explaining more). For example, many well-intentioned teachers (most commonly, in fact, female teachers) have unconscious biases that unintentionally, and subtly teach young girls that they are less innately talented in STEM compared to their male counterparts. Throughout time, these subvert messages have a compound effect on females. We see this effect in the differences between males and females during the salary negotiations. As a Human Resources professional, I can attest that this does, in fact, happen. During both the hiring process, and during promotions and performance review processes, men are much more likely to ask for more money than their female counterparts. I believe this is a direct result of the way females have been trained to not question authority, to accept what we're given, to assume everyone will be treated fairly, and to not ask for more or else you will be perceived as ungrateful and arrogant. So of course our country still has a significant gender wage gap! The most impactful way to change this is through unconscious bias trainings. Once people are aware of our biases (because we all have them, both positive and negative), we can make sure not to act on them. These trainings are not intended to make people feel badly about themselves, but to increase self-awareness in the interest of equity and inclusion.

When it comes to racial inequalities, let's review an economic example that continues to have a compound effect on black families in NH today. The FSH practices in the 1930s-1950s created segregation via suburbanization of white people and ghettoization of black families at that time, and the exponential impact of those economic disparities see ripple effects today. The effect of these FSH practices did not just disappear when housing practices became more inclusive. The families who were denied equal economic opportunities were placed on a lower playing field, and the effects are felt several generations later. I highly recommend listening to the first 30 minutes

of [this podcast](#), which illustrates this compound effect into modern times. [Here is an article](#) that also talks about this from a Historian's perspective. The bottom line is racism is not an issue that went away with the abolition of slavery.

This Bill seems founded on the idea that by not talking about racism or sexism, it puts everyone on a level playing field. This is simply not true. Do you feel that when you have been wronged by someone that by not talking about it to that person, it ever makes the situation better? Or do your feelings become amplified over time the longer you go without talking about it? Personally, I always find it is more helpful and productive to have open discussions in order to find common ground and to find ways to avoid the same wrongdoing from taking place in the future.

The misunderstandings about Critical Race Theory is exactly why proper DEI training sessions are necessary in order to finally make necessary progress toward an egalitarian and inclusive society.

Thank you for your consideration.

Jessica Crowley

On Tue, Feb 16, 2021 at 10:18 PM Steve Pearson <[Steve.Pearson@leg.state.nh.us](mailto:Steve.Pearson@leg.state.nh.us)> wrote:  
Clearly you didn't read this bill.

Representative Steve Pearson  
Assistant Majority Leader  
Rockingham District 6  
Derry N.H

On Feb 16, 2021 2:53 PM, Jessica Crowley <[crowleyjem@gmail.com](mailto:crowleyjem@gmail.com)> wrote:  
Dear Honorable Members of the House of Representatives Executive Departments and Administration Committee,

I'm writing to you as a concerned citizen in Rockingham County regarding the proposed HB 544. Teaching and discussing issues such as racism and sexism does not create conflicts; rather, prohibiting schools and organizations from offering training opportunities perpetuates the problems and deepens the divides. This bill, in and of itself, is an egregious example of systemic racism and sexism.

As the Director of Human Resources for a local private nonprofit, Strawberry Banke Museum, we rely on state grants in order to remain in business. This bill would impose a law that would contradict the very foundation of our organization's mission, vision, and guiding principles.

I am also writing to you as a parent of an elementary school student. The very essence of education is founded on the principle that once we stop learning, we stop growing. Therefore, shouldn't we always continue to look for ways that we can learn and grow, including around areas of potential discrimination? I believe children can benefit from learning how to be more inclusive and fair to each other, and they deserve to be taught by teachers who have been properly trained in identifying areas in which children are being bullied. In my daughter's own elementary school in Hampton, there was a recent incident of racism against a black girl who was bullied specifically because of the color of her skin. Since then, the teachers and

administrators have expressed their appreciation for having the opportunity to attend up-to-date training sessions so they can properly prevent these kinds of horrific incidents from occurring in our schools. Again, banning education on these topics does not make the issues disappear, and it actually further solidifies the systemic nature of the racism and sexism that continue to persist in our society.

These training opportunities can, and should be done without making anyone feel things like "white guilt." We are not looking to remain stuck in the past, but to understand how the past shapes the present, and acknowledge the room that we have to continuously work together to improve. DEI training, when done properly, provides a supportive platform to empower people to learn about themselves, celebrate our differences, and treat each other with respect despite our differences. What do we gain as a society by banning businesses and schools from growing in these areas?

I strongly urge you to oppose HB 544.

Thank you for your consideration,  
Jessica Crowley  
Hampton, NH

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Jessica Crowley  
[crowleyjem@gmail.com](mailto:crowleyjem@gmail.com)  
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**Archived:** Friday, April 16, 2021 1:07:07 PM  
**From:** [Vince](#)  
**Sent:** Wednesday, February 17, 2021 11:09:09 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Please support HB544 (an anti-discrimination bill)  
**Importance:** Normal

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Hi, my name is Vince Perfetto, resident and voter in Manchester, New Hampshire.

I'm writing you today to ask for your support of [HB544](#), which I view as an anti-discrimination bill. No person, whether they're in New Hampshire or not, should every be discriminated against due to their race or sex.

Truly, we all have our own individual life stories that make up who we are as individuals. Thank you for your support of all individuals.

Vince Perfetto  
Manchester, New Hampshire

Sent with [ProtonMail](#) Secure Email.

**Archived:** Friday, April 16, 2021 1:07:08 PM  
**From:** [jtmckim@gmail.com](mailto:jtmckim@gmail.com)  
**Sent:** Wednesday, February 17, 2021 9:21:28 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** Testimony on HB544  
**Importance:** Normal

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Honorable Members of the House Executive Departments and Administration Committee,

I write to you today in strong opposition of HB544. I recognize the sentiment behind this bill to eliminate the division that has evolved in our society. However, my experience in dealing with matters of diversity nationally and in New Hampshire is that banning teaching on and/or discussion of the topic and issues around it accomplishes the exact opposite. Such banning actually exacerbates division. Here are several reasons why I make this statement.

First, we have a problem in this country and here in New Hampshire. Statistics from our own NH government departments from health to criminal justice show that there is discrimination against people of color. The question this bill raises is, do we, do you on the Committee, want to help in the challenge of eliminating that discrimination or do you wish to maintain the status quo?

If the answer to that question is that you want to help eliminate discrimination, then helping means facing the challenge which includes learning about it. As Ernest Agyemang Yeboah said, "He who doesn't want to face his challenges shall always face challenges!" This bill would not allow the state to face the challenge of eliminating diversity because it would not allow teaching or learning about it. The question raised here is, do you as a Committee want us as a state to face this challenge? If the answer is "yes", then you should vote against this bill.

Second, the Governor's LEACT Commission (on which I had the honor to serve) recommended training on implicit bias and cultural competency. The Governor supported this recommendation and has asked law enforcement agencies to deliver such training to law enforcement officers. This bill would ban such training.

This raises the questions:

- 1) Does the Committee want government not to be divided between the legislature and the Executive Branch? If the answer is "yes", then you should vote against this bill.
- 2) Does the Committee value the thoughts and efforts of the leaders who the Governor brought together on the LEACT Commission and the Governor himself who recommend training on these issues? If the answer is "yes", then you should vote against this bill.

Third, we assume that all members of government value and want the trust of all its citizens. That includes people of color. People of color in New Hampshire have to teach and discuss these issues every day in order to survive. They would like to trust that their government supports them in addressing those issues. But previous actions by the government lead them not to trust that such support exists. Thus, people of color already have a distrust of NH government. By banning teaching and discussion of these issues, this bill would further erode the trust people of color have in the government and further divide our people.

This raises the questions: 1) Does the Committee value the trust of people of color? and 2) does it want to improve that trust? If the answers to those questions are "yes", then you should vote against this bill.

Fourth, in this society, we value free speech. We value the ability to discuss any issue in public. The government, in our country and state, is supposed to be representative of the people - the public. Thus, the bill's banning the teaching or discussion of these topics is censorship. And history tells us that censorship divides rather than unites.

This raises the question, is this committee for freedom of speech? If the answer is "yes", then you should vote against this bill.

Thank you for your consideration. I am happy to chat with any of you to clarify any questions you might have about my testimony.

Yours,

James McKim, President  
Manchester Branch of the NAACP Unit #2069  
(603) 215-7044  
<https://naacpmanchesternh.com>

**Archived:** Friday, April 16, 2021 1:07:08 PM  
**From:** [Becky Karush](#)  
**Sent:** Wednesday, February 17, 2021 7:26:30 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Oppose HB 544  
**Importance:** Normal

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Dear Committee Members,

I respectfully ask you to drop HB 544.

Gagging efforts to understand bias and discrimination in government settings is — I don't know how to say this politely — stupid.

Forget for a minute how cruel and bigoted this bill is.

Looking only at efficiency, workforces, including government, that address bias and discrimination are more productive and more profitable.

Workforces that put these topics off-limits produce worse results. Whatever an organization or entity is trying to do, the results are poorer compared to places that examine and address bias and discrimination.

The bill gives cover to discrimination. It gives cover to harassment.

Pretending racism and sexism don't exist is a liability. It is not strength, unless you expressly want to make the workplace more difficult. If you do, please resign. You're going to end up hurting all of us.

Please let this damaging bill go.

Thank you,  
Becky Karush  
Swanzey, NH

**Archived:** Friday, April 16, 2021 1:07:09 PM

**From:** [Anthony Demaio](#)

**Sent:** Wednesday, February 17, 2021 12:47:53 AM

**To:** ~[House Executive Departments and Administration](#)

**Subject:** NH House Remote Testify: 1:30 pm - HB544 in House Executive Departments and Administration

**Importance:** Normal

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Dear House Executive Departments and Administration Committee,

Please ban the racist, anti-American propaganda known as critical race theory. We should be teaching our children to treat each other equally and with respect, no matter one's color. Critical race theory does the exact opposite. It teaches that one group is considered "oppressors" and other groups are considered "oppressed". And if you are a member of the "oppressor" group, you are an irredeemable person with racist instincts even if you've never even had a racist thought in your entire life! This is outrageous! Critical race theory will poison the minds of our youths to hate people just because of the color of their skin and will teach them to hate our country. This is completely unacceptable! And for these reasons, and many more, I strongly urge you to ban critical race theory immediately.

Sincerely,  
Concerned citizen

**Archived:** Friday, April 16, 2021 1:07:09 PM  
**From:** [Kostantina Holland](#)  
**Sent:** Tuesday, February 16, 2021 11:28:30 PM  
**To:** [~House Executive Departments and Administration](#)  
**Cc:** [Keith Ammon](#)  
**Subject:** Bill to ban divisive training  
**Importance:** Normal

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Hi Representative Keith Ammon and others concerned

I have learned of a bill being proposed to ban divisive crt trainings. I am in full support of the bill. I think that critical race theory perpetuates racism and divides people into groups. We are all people, and we are all Americans.

Thank you.

Tina and Rob Holland

**Archived:** Friday, April 16, 2021 1:07:09 PM

**From:** [Nina Putney](#)

**Sent:** Tuesday, February 16, 2021 9:44:01 PM

**To:** ~House Executive Departments and Administration

**Subject:** NH House Remote Testify: 1:30 pm - HB544 in House Executive Departments and Administration

**Importance:** Normal

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I am writing in support of this Bill. I believe all racism in any form is wrong. Critical Race Theory is a form of racism in itself. It teaches that you are inherently racist just because you were born Caucasian and this is overtly wrong. It also teaches that Caucasians are priveleged which is also untrue. In this country we should all be treated equally no matter the color of your skin and we all have the oppurtunity to make our lives what we strive for through hard work and perseverance. If Critical Race theory is allowed to come to this state I fear it would do more harm than good. We are already in a dangerous place with all this racial friction. Instead of teaching our children, and neighbors who should be considered a victim or an oppressor based on color of skin that we are born with, and have no control over, shouldn't we be instilling in one another importance of coming together as one and doing as Martin Luther King Jr. So famously said "judging not on color but on the content of ones character." I was taught this growing up here in NH where I have resided the entirety of my life, and attended its public schools, in the city where we were all friends no matter race or creed. We had come to a point where it was almost as if there was no race. It seems that Critical race theory is regression not progression. It should absolutely not be what we attain to achieve here. What good does battling hate with more hate bring us? We've seen it in the streets of large cities all over our nation, it breeds violence, and destruction. We should be looking inwards and teaching equality of all. Please stop this destructive ideaology from making its way to the great state of New Hampshire.

Sincerely,  
Nina Putney

[Sent from Yahoo Mail on Android](#)

**Archived:** Friday, April 16, 2021 1:07:10 PM  
**From:** [Patti Anastasia](#)  
**Sent:** Tuesday, February 16, 2021 8:35:49 PM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** HB 544  
**Importance:** Normal

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Dear Committee members,

I am writing to voice my strong opposition to HB 544.

This bill denies the reality of systemic racism. Sadly racism continues to be a be a problem today and will continue to be a problem until all people learn how to recognize it and work to eliminate it. Just because someone doesn't see racism, doesn't mean it doesn't exist.

We are a diverse society and we must work towards being an equal society. This bill is out of touch with the reality that we live in. It is imperative that we all work towards understanding people who are different from ourselves to have a fully functioning society. We need more access to diversity, equity, and inclusion training. This legislation is a giant step backwards for our state.

regards,  
Patricia Anastasia  
Londonderry, NH



**Archived:** Friday, April 16, 2021 1:07:10 PM  
**From:** [Jessica Crowley](#)  
**Sent:** Tuesday, February 16, 2021 2:53:00 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** Opposition to HB544: relative to the propagation of divisive concepts  
**Importance:** Normal

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Dear Honorable Members of the House of Representatives Executive Departments and Administration Committee,

I'm writing to you as a concerned citizen in Rockingham County regarding the proposed HB 544. Teaching and discussing issues such as racism and sexism does not create conflicts; rather, prohibiting schools and organizations from offering training opportunities perpetuates the problems and deepens the divides. This bill, in and of itself, is an egregious example of systemic racism and sexism.

As the Director of Human Resources for a local private nonprofit, Strawberry Banke Museum, we rely on state grants in order to remain in business. This bill would impose a law that would contradict the very foundation of our organization's mission, vision, and guiding principles.

I am also writing to you as a parent of an elementary school student. The very essence of education is founded on the principle that once we stop learning, we stop growing. Therefore, shouldn't we always continue to look for ways that we can learn and grow, including around areas of potential discrimination? I believe children can benefit from learning how to be more inclusive and fair to each other, and they deserve to be taught by teachers who have been properly trained in identifying areas in which children are being bullied. In my daughter's own elementary school in Hampton, there was a recent incident of racism against a black girl who was bullied specifically because of the color of her skin. Since then, the teachers and administrators have expressed their appreciation for having the opportunity to attend up-to-date training sessions so they can properly prevent these kinds of horrific incidents from occurring in our schools. Again, banning education on these topics does not make the issues disappear, and it actually further solidifies the systemic nature of the racism and sexism that continue to persist in our society.

These training opportunities can, and should be done without making anyone feel things like "white guilt." We are not looking to remain stuck in the past, but to understand how the past shapes the present, and acknowledge the room that we have to continuously work together to improve. DEI training, when done properly, provides a supportive platform to empower people to learn about themselves, celebrate our differences, and treat each other with respect despite our differences. What do we gain as a society by banning businesses and schools from growing in these areas?

I strongly urge you to oppose HB 544.

Thank you for your consideration,  
Jessica Crowley  
Hampton, NH

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Jessica Crowley  
[crowleyjem@gmail.com](mailto:crowleyjem@gmail.com)

[617-990-2236](tel:617-990-2236)  
[LinkedIn](#)

**Archived:** Friday, April 16, 2021 1:07:11 PM  
**From:** [pguischard@aol.com](mailto:pguischard@aol.com)  
**Sent:** Monday, February 15, 2021 10:42:41 PM  
**To:** ~House Executive Departments and Administration; Keith Ammon  
**Subject:** Eight big reasons Critical Race theory is terrible for dealing with racism  
**Importance:** Normal

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Hello- I support Keith Ammon's bill regarding critical race theory. Please read the article below. It is one of MANY which concisely explains why Critical Race Theory has nothing to do with eliminating racism, and a lot to do with promoting Marxist ideas about abolishing society as we know it. It is also criminal to expose children of any race to this extreme ideology. Some of the more salient points:

Critical Race Theory:

- 1) Believes that racism is present in EVERY aspect of our lives.
- 2) White people give black people opportunities and freedoms ONLY if the white people benefit from it. Therefore, no matter how much a white person does for minorities, it means nothing, because it is only done to make themselves look good or to protect themselves from criticism.
- 3) A free society is bad, because it fools minorities into thinking they have more opportunities and choices than they really do. CRT advocates will happily make a planned society for everyone- no more of those white oppressed free choice societies.
- 4) Science and reason are white constructs. Therefore, there is no such thing as an objective truth, since science was socially constructed by the white man to benefit the white man. (And yes, this applies to math, engineering, etc.)
- 5) Anyone who disagrees with CRT is a racist and white supremacist, even if they are black. (therefore they are politically black, not racially black)
- 6) The only way to end racism is through a social revolution that unmakes the current society entirely and replaces it with whatever society CRT advocates.

<https://newdiscourses.com/2020/06/reasons-critical-race-theory-terrible-dealing-racism/>

Please help stamp out this toxic mess which has engulfed our institutions of higher learning.

Thank You,

Pam Guischard

**Archived:** Friday, April 16, 2021 1:07:11 PM  
**From:** Beth  
**Sent:** Sunday, February 14, 2021 6:32:48 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB 544  
**Importance:** Normal

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Dear Committee Members:

I have read with disgust the complete text of HB 544.

Please find this atrocious affront to American dialogue and progress inexpedient to legislate.

As an educator in NH public schools, and a human being who seeks to move our country forward by expanding access to all the fruits of the democratic system, including free speech, the small minded animus that inspired this Bill must be stopped. I am sorry you even have to entertain it. I loathe to see what kind of dystopia a world where this Bill passed would cultivate.

Sincerely,

Beth Haverkamp Powers

**Archived:** Friday, April 16, 2021 1:07:12 PM  
**From:** Layla Moore  
**Sent:** Sunday, February 14, 2021 4:20:30 PM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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To whom it may concern,

I am writing in support of HB544. My teenage daughter is a student in the Timberlane Regional School District. As a parent I am concerned about Critical Race Theory being taught in school. I feel that it does more harm than good. I am a lifelong liberal, a supporter of civil rights, and I empathize with the Black Lives Matter movement, however I don't support Critical Race theory. I feel it is both decisive and unscientific. It is also highly controversial and hotly debated. By bringing this into our schools I feel it will bring on more tensions and division between people.

I am including two links about CRT. One is written by former Princeton professor and political expert Dr. Carol M. Swain. The other article is from New Discourses, a website for political thought and discussion.

<https://thevirginiastar.com/2020/09/28/carol-swain-commentary-critical-race-theory-and-the-decline-of-american-justice/>

<https://newdiscourses.com/2020/06/reasons-critical-race-theory-terrible-dealing-racism/>

Thank you for taking the time to hear me out. Please allow this bill to go though.

Sincerely  
Layla Moore

**Archived:** Friday, April 16, 2021 1:07:12 PM  
**From:** [Brad's Proton mail account](#)  
**Sent:** Sunday, February 14, 2021 10:13:17 AM  
**To:** [~House Executive Departments and Administration](#)  
**Subject:** Voicing SUPPORT for HOUSE BILL 544  
**Importance:** Normal

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Committee members:

It has come to my attention that some in NH would consider taxpayer funding of the spread of racist concepts, such as the inherent racism of individuals based solely on the color of their skin.

What is wrong with these people? This is not a small misconception, this is really abhorrent and ridiculous stuff. NH is a very down to earth kind of place. My family has been here since settling Dover in 1623. I have roots here. I love this state. I am amazed that something this reprehensible even gets a moment's attention and is not rejected out of hand by all good people. We should not have to have this discussion.

We need to do everything we can to keep these disgusting ideas out of our schools and government. We should be decrying racism in all its forms! Not espousing it!

This definitely falls into the 'these truths are self evident' category. Racism is evil, even when you dress it up with sophistry, using pretty names like 'Critical Race Theory'.

I strongly support the HB544, which would prevent using my tax money to spread and support this repulsive nonsense.

I do not believe in censorship, and am not suggesting we go as far as some would in repressing and censoring ideas we do not like - this too is an evil we are seeing spread. However, this in no way means should fund and teach ideas that are easily shown to be self-contradictory on their face and extremely destructive to the fabric of society. We are better than that.

In this light, please support and adopt HB544. Anything else is unacceptable to me and to the vast majority of common sense NH residents.

Thank you for your consideration of my opinion.

Sincerely,  
Brad Hilton  
Dover NH

**Archived:** Friday, April 16, 2021 1:07:13 PM  
**From:** [Amelia Dohrn](#)  
**Sent:** Sunday, February 14, 2021 8:45:39 AM  
**To:** ~House Executive Departments and Administration  
**Subject:** HB544  
**Importance:** Normal

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I am writing to you as a concerned parent of two children in elementary and middle school here in NH. I urge you to support HB 544 so that my daughters are not taught they are inherently racist simply for being born white. I am homeschooling this year due to the covid rules our school district set into place for the school year, which we were uncomfortable with. However, I would like to be able to send my children back to school, confident that school is no place for teaching my children they are racist solely based on the color of their skin. I believe Critical Race Theory is the opposite of "anti-racist" thinking - it is completely racist in its teachings and philosophies and has no place in school. Teaching CRT in schools is harmful to children's emotional well-being.

Thank you for your time.

Amelia Dohrn  
978-828-3939

Sent from [Mail](#) for Windows 10