

Committee Report

REGULAR CALENDAR

February 16, 2021

HOUSE OF REPRESENTATIVES

REPORT OF COMMITTEE

**The Majority of the Committee on Education to which
was referred HB 242,**

**AN ACT relative to the content of an adequate
education. Having considered the same, report the
same with the following amendment, and the
recommendation that the bill OUGHT TO PASS WITH
AMENDMENT.**

Rep. Rick Ladd

FOR THE MAJORITY OF THE COMMITTEE

MAJORITY COMMITTEE REPORT

Committee:	Education
Bill Number:	HB 242
Title:	relative to the content of an adequate education.
Date:	February 16, 2021
Consent Calendar:	REGULAR
Recommendation:	OUGHT TO PASS WITH AMENDMENT 2021-0262h

STATEMENT OF INTENT

This bill, as amended, defines an adequate education as rigorous academic study and applied learning in the core knowledge domains. This legislation also establishes the necessary resource elements to be included in the costing of an adequate education, and requires notice to the legislative oversight committee and parents regarding a public school that is unable to demonstrate it provides an opportunity for an adequate education. Through this input-based costing model, base cost represents the essential per pupil resources to provide a general education student the substantive educational content for the opportunity of an adequate education. The second element of costing an adequate education is identified as differentiated aid and shall support all students with greater educational needs, such as: special education, English language proficiency, and economic disadvantage. The cost of fiscal capacity disparity aid is a separate grant from adequacy and shall be provided to municipalities based upon equalized property valuations per pupil with additional support to improve student academic achievement and growth in all eligible public schools including charter schools. The ultimate purpose of this bill is that of improving educational quality while ensuring that all students regardless of educational need shall benefit from their public school experience and have the opportunity for an adequate education as defined by the legislature.

Vote 11-9.

Rep. Rick Ladd
FOR THE MAJORITY

Original: House Clerk
Cc: Committee Bill File

REGULAR CALENDAR

Education

HB 242, relative to the content of an adequate education. **MAJORITY: OUGHT TO PASS WITH AMENDMENT. MINORITY: INEXPEDIENT TO LEGISLATE.**

Rep. Rick Ladd for the **Majority** of Education. This bill, as amended, defines an adequate education as rigorous academic study and applied learning in the core knowledge domains. This legislation also establishes the necessary resource elements to be included in the costing of an adequate education, and requires notice to the legislative oversight committee and parents regarding a public school that is unable to demonstrate it provides an opportunity for an adequate education. Through this input-based costing model, base cost represents the essential per pupil resources to provide a general education student the substantive educational content for the opportunity of an adequate education. The second element of costing an adequate education is identified as differentiated aid and shall support all students with greater educational needs, such as: special education, English language proficiency, and economic disadvantage. The cost of fiscal capacity disparity aid is a separate grant from adequacy and shall be provided to municipalities based upon equalized property valuations per pupil with additional support to improve student academic achievement and growth in all eligible public schools including charter schools. The ultimate purpose of this bill is that of improving educational quality while ensuring that all students regardless of educational need shall benefit from their public school experience and have the opportunity for an adequate education as defined by the legislature. **Vote 11-9.**

Original: House Clerk

Cc: Committee Bill File

REGULAR CALENDAR

February 16, 2021

HOUSE OF REPRESENTATIVES

REPORT OF COMMITTEE

**The Minority of the Committee on Education to which
was referred HB 242,**

**AN ACT relative to the content of an adequate
education. Having considered the same, and being
unable to agree with the Majority, report with the
following resolution: RESOLVED, that it is
INEXPEDIENT TO LEGISLATE.**

Rep. David Luneau

FOR THE MINORITY OF THE COMMITTEE

MINORITY COMMITTEE REPORT

Committee:	Education
Bill Number:	HB 242
Title:	relative to the content of an adequate education.
Date:	February 16, 2021
Consent Calendar:	REGULAR
Recommendation:	INEXPEDIENT TO LEGISLATE

STATEMENT OF INTENT

Overall, NH students perform very well and, in fact, rank among the best in the country. Student outcomes are measured using a combination of student performance on statewide assessment tests, graduation rates, and attendance rates. In districts with higher incidences of poverty, student outcomes are well below state average and these school districts spend less on education than do districts serving more affluent communities. The lack of access to financial resources leaves many districts unable to provide the opportunity for an adequate education and inequities manifest themselves in more needy districts through lower student outcomes and higher property tax burdens. This bill changes the criteria for an adequate education, adds a provision for third parties to issue certificates for high school graduation credit with no accountability to the local property taxpayer via the local school board, and defines the cost of education in terms of things as opposed to achieving student outcomes. The minority believes that the proposed changes will have a negative effect on student outcomes, and, most importantly, do nothing to address student inequities. A student-centered approach is what we need.

Rep. David Luneau
FOR THE MINORITY

Original: House Clerk
Cc: Committee Bill File

REGULAR CALENDAR

Education

HB 242, relative to the content of an adequate education. **INEXPEDIENT TO LEGISLATE.**

Rep. David Luneau for the **Minority** of Education. Overall, NH students perform very well and, in fact, rank among the best in the country. Student outcomes are measured using a combination of student performance on statewide assessment tests, graduation rates, and attendance rates. In districts with higher incidences of poverty, student outcomes are well below state average and these school districts spend less on education than do districts serving more affluent communities. The lack of access to financial resources leaves many districts unable to provide the opportunity for an adequate education and inequities manifest themselves in more needy districts through lower student outcomes and higher property tax burdens. This bill changes the criteria for an adequate education, adds a provision for third parties to issue certificates for high school graduation credit with no accountability to the local property taxpayer via the local school board, and defines the cost of education in terms of things as opposed to achieving student outcomes. The minority believes that the proposed changes will have a negative effect on student outcomes, and, most importantly, do nothing to address student inequities. A student-centered approach is what we need.

Original: House Clerk

Cc: Committee Bill File

Amendment to HB 242

1 Amend the bill by replacing section 5 with the following:

2

3 5 Substantive Educational Content of an Adequate Education; Definition of Academic
4 Standards. Amend RSA 193-E:2-a, VI to read as follows:

5 VI. In this section:

6 (a) "Minimum standards for public school approval" mean the applicable criteria that
7 public schools and public academies shall meet in order to be an approved school, as adopted by the
8 state board of education through administrative rules.

9 (b) "Academic standards" means what a student should know and be able to do in a
10 course, **program**, or at each grade level.

11 (c) "Curriculum" means the lessons and academic content taught in school or in a
12 specific course or program.

13 (d) ***"Rigorous academic study" means a course, program, or grade level***
14 ***program aligned with curriculum standards and school approval standards.***

15 (e) ***"Applied learning" means an educational approach whereby students have***
16 ***the opportunity to directly engage in learning activities using knowledge and skills,***
17 ***theories, and models that may be outside of the traditional classroom experience or***
18 ***embedded as part of a course, program, or grade level program.***

19 (f) ***"Logic" means a reasoning skill that better enables a student: to analyze***
20 ***problems in core knowledge domains such as mathematics and to develop problem***
21 ***solutions; to better understand the principle of cause and effect; and to develop critical***
22 ***thinking skills to better identify fact from unverified information or data.***

23 (g) ***"Rhetoric" means the skill of speaking and writing as a means of***
24 ***communication or persuasion.***

25

26 Amend RSA 193-E:2-b, I(c) as inserted by section 6 of the bill by replacing it with the following:

27

28 (c) ***Are economically disadvantaged, or attend schools with significant***
29 ***concentrations of economically disadvantaged students. The cost of fiscal capacity***
30 ***disparity aid is a separate grant from adequacy and shall be provided to municipalities***
31 ***with the lowest equalized property valuations per pupil. An additional disparity***
32 ***achievement proficiency aid grant shall be provided to eligible school districts, schools and***

Amendment to HB 242
- Page 2 -

1 *charter public schools to improve academic achievement and growth of level 1 and level 2*
2 *proficiency students as identified in the annual statewide assessment pursuant to RSA193-*
3 *C:6.*

4
5 Amend RSA 193-E:3-b,I(e) as inserted by section 8 of the bill by replacing it with the following:

6
7 (e) The commissioner of the department of education shall require any school that is
8 unable to demonstrate that it provides the opportunity for an adequate education through the input-
9 based school accountability system to resubmit the narrative explanations annually until such
10 demonstration has been made. *The commissioner shall provide the legislative oversight*
11 *committee identified in RSA 193-C:2 with an annual status report by November 1. The*
12 *report shall include any school that is unable to demonstrate that it provides an*
13 *opportunity for an adequate education through the input-based school accountability*
14 *system. Notice of this status shall be posted on the school, school district, or chartered*
15 *school websites. The school, school district or chartered public school shall provide*
16 *written notice of such status to parents or guardians of students enrolled in the affected*
17 *school.*

18
19 Amend the bill by replacing section 9 with the following:

20
21 9 Effective Date. This act shall take effect July 1, 2023.

Voting Sheets

Amendments

STATE OF NEW HAMPSHIRE
OFFICE OF THE HOUSE CLERK



1/22/2021 9:56:47 AM
Roll Call Committee Registers
Report

2021 SESSION

Education

Bill #: HB242 Motion: OTF AM #: 02626 Exec Session Date: 2-9-2021

<u>Members</u>	<u>YEAS</u>	<u>Nays</u>	<u>NV</u>
Ladd, Rick M. Chairman	✓		
Cordelli, Glenn Vice Chairman	✓		
Boehm, Ralph G.	✓		
Allard, James C.	✓		
Lekas, Alicia D.	✓		
Moffett, Michael	✓		
Hobson, Deborah L.	✓		
Andrus, Louise	✓		
Ford, Oliver J.	✓		
Layon, Erica J.	✓		
Soti, Julius F.	✓		
Myler, Mel		✓	
Luneau, David J.		✓	
Shaw, Barbara E. Clerk	✓		
Cornell, Patricia		✓	
Tanner, Linda L.		✓	
Ellison, Arthur S.		✓	
Mullen, Sue M.		✓	
Ley, Douglas A.		✓	
Woodcock, Stephen L.		✓	
TOTAL VOTE:	12	8	

STATE OF NEW HAMPSHIRE
OFFICE OF THE HOUSE CLERK



1/22/2021 9:56:47 AM
Roll Call Committee Registers
Report

2021 SESSION

Education

Bill #: MB242 Motion: OTP/A with AM #: 0262h Exec Session Date: 2-9-2021

<u>Members</u>	<u>YEAS</u>	<u>Nays</u>	<u>NV</u>
Ladd, Rick M. Chairman	✓		
Cordelli, Glenn Vice Chairman	✓		
Boehm, Ralph G.	✓		
Allard, James C.	✓		
Lekas, Alicia D.	✓		
Moffett, Michael	✓		
Hobson, Deborah L.	✓		
Andrus, Louise	✓		
Ford, Oliver J.	✓		
Layon, Erica J.	✓		
Soti, Julius F.	✓		
Myler, Mel		✓	
Luneau, David J.		✓	
Shaw, Barbara E. Clerk		✓	
Cornell, Patricia		✓	
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Mullen, Sue M.		✓	
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TOTAL VOTE:	11	9	

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7 public schools and public academies shall meet in order to be an approved school, as adopted by the
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10 course, **program**, or at each grade level.

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12 specific course or program.

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8 unable to demonstrate that it provides the opportunity for an adequate education through the input-
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10 demonstration has been made. *The commissioner shall provide the legislative oversight*
11 *committee identified in RSA 193-C:2 with an annual status report by November 1. The*
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17 *school.*

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19 Amend the bill by replacing section 9 with the following:

20
21 9 Effective Date. This act shall take effect July 1, 2023.

Hearing Minutes

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON HB 242

BILL TITLE: relative to the content of an adequate education.

DATE: February 4, 2021

LOB ROOM: 201/203 **Time Public Hearing Called to Order:** 11:05 AM

Time Adjourned: 11:45 AM

Committee Members: Reps. Ladd, Cordelli, Shaw, Boehm, Allard, A. Lekas, Moffett, Hobson, Andrus, Ford, Layon, Soti, Myler, Luneau, Cornell, Tanner, Ellison, Mullen, Ley and Woodcock

Bill Sponsors:

Rep. Ladd

Rep. Cordelli

Rep. Hobson

Rep. Boehm

Rep. Steven Smith

Rep. Umberger

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

Rep. Rick Ladd – Bill Sponsor –

- Provides additional opportunities in adequate education
- Line 14 – knowledge and shall
- Line 17 adds engineering, socio-economics and geopolitical challenges
- Line 26 – Stresses communication
- Line 29 – New and improved definition of adequate education and core domains
- Personal finance and logic and rhetoric stressed; thinking skills, speaking skills
- Line 22/29 – Adds program equivalent to credit applications and standards
- Line 34 – General Court must determine definition of adequate education and its costs
- Line 36 – What is base cost – definition and what differential aid available for equality
- Line 16-20 – Base costs inclusive identification
- Line 23-25 alternative credit for approved standards
- Page 4 – section added to adequate education must implement corrective action and funding to improve failing achievement

Rep. Mel Myler –

- Would like a commissions report to be given in conceit with this bill
- This bill contradicts this report

Barrett Christina – NHSBA – Opposed

- HB 242 Lines 22-24 – should define alternative programs. Basically this is the learn everywhere program
- State has to pay for adequate education - will have to pay for alternative programs
- Base costs – glad to see transportation but what about specialty teachers
- Extended learning coordinators should be included
- Corrective action, technical assistance have moved away from in recent years
- Fiscal implications

Carl Ladd – NHSAA – No Position

- Neutral on this, recognizing passion of Rep. Ladd
- Similar questions as Barrett Christina
- Page 2 line ¾ - need strong definition of core knowledge, logic and rhetoric
- Core competencies not mentioned - need clarification

- Line 36 - do base cost
- Pg 3 definition of costs
- Base education should include maintenance of transportation
- Questions ability of DOE to provide technical assistance
- Staffing at DOE not able to comply
- Effective date not reasonable
- Used to be content specialists available for technical assistance due to reorganization of department eliminating these positions

Rep. Sue Mullen

Q: Does this bill address the needs of district?

A. Carl Ladd: Without a fiscal note, not sure of results

Q: Where does social emotion fit in?

A. Nathaniel Green from DOE: Has not been considered that this time

Respectfully submitted,

Rep. Barbara Shaw, Clerk

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING on Bill # HB 242
BILL TITLE: relative to the content of an adequate education
DATE: 2-4-2021

ROOM: 201-203

Time Public Hearing Called to Order: 11:05 AM

Time Adjourned: 11:45 AM

(please circle if present)

all present

Committee Members: Reps. Ladd, Cordelli, Shaw, Boehm, Allard, A. Lekas, Moffett, Hobson, Andrus, Ford, Layon, Soti, Myler, Luneau, Cornell, Tanner, Ellison, Mullen, Ley and Woodcock

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

① Rep Rick Ladd - sponsor

- provides additional opportunities in adequate educ
- line 14 - Knowledge and skill
- line 17 - adds engineering, socio-economic & geopolitical challenges
- line 26 - stresses communication
- line 29 - new & improved definition of adequate education and core domains
- personal finance and logic and rhetoric stressed; thinking skills, speaking skills
- line 22 - adds program equivalent to credit applications and standards
+ 29
- line 34 - general court must determine definition of adequate ed & its costs
- line 36 - what is base cost - definition and what differential aid available for equality

- line 16-20 base costs inclusive identification
- line 23-25 alternative credit for approved standards
- p 4 - section added to Adequate Education must implement corrective action and funding to improve failing achievement

② Rep ^{Mal} Myler -

- would like a commissions report to be given in concert with this bill
- this bill contradicts this report

③ Barrett Christina - NHTSBA - apposed

- HB 242 - lines 22-24 should define alternative programs. Basically this is the Learn Everywhere program.
- state has to pay for adequately education will have to pay for alternative programs
- base costs - glad to see transportation but what about specialty teachers
- extended learning co-ordinators should be included
- corrective action, technical assistance have moved away from in recent years
- fiscal implications

④ Carl Gadd - NHTSAA - no position

- neutral on this, recognizing passion of Rep Gadd
- similar questions as Barrett Christina
- p. 2 line 3, 4 need strong definition of core knowledge, logic & rhetoric
- core competencies not mentioned - need clarification

- line 36 do basecost
- P. 3~~6~~ definition of costs
- base education should include maintenance & transportation
- questions ability of DOE to provide technical assistance
- staffing at DOE not able to comply ~~with~~ ^{all change}
- effective date not reasonable ~~in this bill~~
- used to be content specialists available for technical assistance due to reorganization of department eliminating these positions

⑤ Rep Sue Mullen

- does this bill address the needs of districts
- Carl Sadel responds that without a fiscal note, not sure of results

~~⑥ Nathan~~

- where does social-emotional fit in?
- Nathaniel Green from DOE says ~~no~~ has not been considered at this time.

Respectfully submitted,
Rep Barbara Shaw, Clerk

House Remote Testify

Education Committee Testify List for Bill HB242 on 2021-02-09

Support: 0 Oppose: 1 Neutral: 0 Total to Testify: 0

<u>Name</u>	<u>Email Address</u>	<u>Phone</u>	<u>Title</u>	<u>Representing</u>	<u>Position</u>	<u>Testifying</u>	<u>Signed Up</u>
Rathbun, Eric	ericrathbun@gmail.com	860.912.3751	A Member of the Public	Myself	Oppose	No	2/8/2021 11:56 PM

Bill as
Introduced

HB 242 - AS INTRODUCED

2021 SESSION

21-0124.3
06/11

HOUSE BILL **242**

AN ACT relative to the content of an adequate education.

SPONSORS: Rep. Ladd, Graf. 4; Rep. Hobson, Rock. 35; Rep. Steven Smith, Sull. 11; Rep. Cordelli, Carr. 4; Rep. Boehm, Hills. 20; Rep. Umberger, Carr. 2

COMMITTEE: Education

ANALYSIS

This bill adds specifics to the requirements of providing an opportunity for an adequate education.

Explanation: Matter added to current law appears in ***bold italics***.
Matter removed from current law appears [~~in brackets and struck through.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty One

AN ACT relative to the content of an adequate education.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 1 Policy and Purpose. Amend RSA 193-E:1, II to read as follows:

2 II. Respecting New Hampshire's long tradition of community involvement, it is the purpose
3 of this chapter to ensure that appropriate means are established to provide an **opportunity for an**
4 adequate education through an integrated system of shared responsibility between state and local
5 government. In this system, the state establishes minimum standards for public school approval
6 and academic standards for inclusion and delivery of educational services at the local level. School
7 districts then have responsibility and flexibility in implementing diverse educational approaches to
8 instruction and curriculum tailored to meet student needs.

9 2 Criteria for an Adequate Education. Amend RSA 193-E:2 to read as follows:

10 193-E:2 Criteria for an Adequate Education. An adequate education shall provide all students
11 with the opportunity to acquire **and apply**:

12 I. Skill in reading, writing, and speaking English to enable them to communicate effectively
13 and think creatively and critically.

14 II. **Knowledge and** skill in mathematics and familiarity with methods of science to enable
15 them to analyze information, solve problems, and make rational decisions.

16 III. Knowledge of the biological, physical, and earth sciences to enable them to understand
17 and appreciate the world **and the engineering, socio-economic, and geopolitical challenges**
18 around them.

19 IV. Knowledge of civics and government, economics, geography, history, and Holocaust and
20 genocide education to enable them to participate in the democratic process and to make informed
21 choices as responsible citizens.

22 V. Grounding in the arts, languages, and literature to enable them to appreciate our
23 cultural heritage and develop lifelong interests and involvement in these areas.

24 VI. Sound wellness and environmental practices to enable them to enhance their own well-
25 being, as well as that of others.

26 VII. Skills for lifelong learning, including interpersonal and technological skills, to enable
27 them to learn, work, **communicate**, and participate effectively in a changing society.

28 3 Substantive Content of an Adequate Education. Amend RSA 193-E:2-a, I to read as follows:

29 193-E:2-a Substantive Educational Content of an Adequate Education.

30 I. ~~[Beginning in the school year 2008-2009, the specific criteria and substantive educational~~
31 ~~program that deliver]~~ **An adequate education is one which instills students with essential**

1 *knowledge derived from rigorous academic study and applied learning. Therefore, the*
2 *opportunity for an adequate education shall be defined [and identified as the school approval*
3 *standards in the following areas] as rigorous academic study and applied learning in the*
4 *following core knowledge domains:*

- 5 (a) English/language arts and reading.
- 6 (b) Mathematics.
- 7 (c) **Biology, physical science, and earth** science.
- 8 (d) ~~[Social studies]~~ **Civics and government, economics, geography, and history.**
- 9 (e) Arts education.
- 10 (f) World languages.
- 11 (g) Health **and wellness** education~~[, including a policy for violations of RSA 126-K:8,~~
12 ~~](a)].~~
- 13 (h) Physical education.
- 14 (i) Engineering and technologies.
- 15 (j) **Personal finance literacy.**

16 ***I-a. Teachers shall use academic and applied instruction to teach the core domains***
17 ***under paragraph I. The following skills shall be integrated into the core domains:***

- 18 (a) Computer science and digital literacy.
- 19 (b) **Logic and rhetoric.**

20 4 Substantive Content of an Adequate Education. Amend RSA 193-E:2-a, V(b) to read as
21 follows:

22 (b) ***Upon receiving a valid completion certificate from a state board approved***
23 ***alternative program, a high school under RSA 194:23 shall grant equivalent high school***
24 ***credit leading to graduation to a student who has completed such alternative program.***

25 (c) The state board of education shall adopt rules, pursuant to RSA 541-A, relative to
26 the approval of alternative programs for granting credit leading to graduation.

27 5 Substantive Educational Content of an Adequate Education; Definition of Academic
28 Standards. Amend RSA 193-E:2-a, VI(b) to read as follows:

29 (b) "Academic standards" means what a student should know and be able to do in a
30 course, **program** or at each grade level.

31 6 Cost of an Adequate Education. Amend RSA 193-E:2-b, I to read as follows:

32 I. The general court shall use the definition of the opportunity for an adequate education in
33 RSA 193-E:2-a to determine the resources necessary to provide essential programs, considering
34 educational needs. The general court shall ~~[make an initial determination of]~~ **determine** the
35 necessary specific resource elements to be included in ~~[the opportunity for]~~ **costing** an adequate
36 education. ***The base cost represents the essential per pupil resources to provide a general***
37 ***education student the substantive educational content for the opportunity of an adequate***

1 *education as required under RSA- 193-E:2-a. In addition to funding the base cost, the*
 2 *general court finds that students with greater educational needs require additional*
 3 *differentiated aid above the base cost in order to provide these students with the*
 4 *opportunity for an adequate education. Such differentiated aid is needed for students*
 5 *who:*

6 (a) *Have special educational needs.*

7 (b) *Have limited English language proficiency.*

8 (c) *Are economically disadvantaged, or attend schools with significant*
 9 *concentrations of economically disadvantaged students. The cost of fiscal capacity*
 10 *disparity aid is a separate grant from adequacy and shall be provided to municipalities*
 11 *with the lowest equalized property valuations per pupil.*

12 *I-a. In this section, "base cost" means the per pupil resources necessary to provide a*
 13 *student with the opportunity to acquire an adequate education as defined in RSA 193-E:2-a*
 14 *in situations where no additional differentiated aid is necessary to address the increased*
 15 *costs of providing that opportunity to students who have additional educational needs*
 16 *identified in paragraph I. Base cost shall include: teacher, specialty teachers, principal,*
 17 *administrative assistant, guidance counselor, library media specialist, technology*
 18 *coordinator, custodian, salary and benefits for personnel, instructional materials and*
 19 *supplies, technology, teacher professional development, facilities operation and*
 20 *maintenance, and transportation.*

21 7 Accountability for the Opportunity for an Adequate Education. Amend RSA 193-E:3-b, I(a) to
 22 read as follows:

23 I.(a) A school shall demonstrate that it provides the opportunity for an adequate education
 24 for the school approval standards set forth in rules adopted by the department of education in the
 25 following areas:

- 26 (1) English/language arts and reading.
- 27 (2) Mathematics.
- 28 (3) ***Biology, physical science, and earth*** science.
- 29 (4) [~~Social studies~~] ***Civics and government, economics, geography, and history.***
- 30 (5) Arts education.
- 31 (6) World languages.
- 32 (7) Health ***and wellness*** education.
- 33 (8) Physical education.
- 34 (9) Engineering and technologies.
- 35 (10) [~~Computer science and digital literacy~~] ***Personal finance literacy.***
- 36 (11) School year.
- 37 (12) Minimum credits required for a high school diploma.

1 8 Accountability for the Opportunity for an Adequate Education. Amend RSA 193-E:3-b, I(e) to
2 read as follows:

3 (e) The commissioner of the department of education shall require any school that is
4 unable to demonstrate that it provides the opportunity for an adequate education through the input-
5 based school accountability system to resubmit the narrative explanations annually until such
6 demonstration has been made. *The commissioner shall provide the legislative oversight*
7 *committee identified in RSA 193-C:2 with an annual status report by November 1. The*
8 *report shall include any school that is unable to demonstrate that it provides an*
9 *opportunity for an adequate education through the input-based school accountability*
10 *system. The department shall implement corrective and technical assistance in*
11 *accordance with RSA 193-E:3-e. Notice of this status shall be posted on the school and*
12 *school district websites. The school or school district shall provide written notice of such*
13 *status to parents or guardians of students enrolled in the affected school.*

14 9 Effective Date. This act shall take effect 60 days after its passage.