
Committee Report

REGULAR CALENDAR

February 25, 2020

HOUSE OF REPRESENTATIVES

REPORT OF COMMITTEE

**The Majority of the Committee on Education to which
was referred HB 1435,**

**AN ACT repealing the powers of the state board of
education. Having considered the same, report the
same with the following amendment, and the
recommendation that the bill OUGHT TO PASS WITH
AMENDMENT.**

Rep. David Luneau

FOR THE MAJORITY OF THE COMMITTEE

**MAJORITY
COMMITTEE REPORT**

Committee:	Education
Bill Number:	HB 1435
Title:	repealing the powers of the state board of education.
Date:	February 25, 2020
Consent Calendar:	REGULAR
Recommendation:	OUGHT TO PASS WITH AMENDMENT 2020-0835h

STATEMENT OF INTENT

Existing law compares the State Board of Education to a corporate board of directors, which is just not accurate, as only local school boards and governing boards have a fiduciary responsibility to school districts and charter schools. Current law also refers to the board's role to "secure the efficient administration of schools" which is actually a responsibility of local school boards; and the board's role to administer the "Americanization" of students, which is neither accurate nor an educational objective in today's society. The bill repeals these provisions from law, replaces references to the process of "Americanization of immigrants" with a strong foundation in civics education, and reinforces the goal to abolish illiteracy. The amendment specifies powers of the board to review academic programs, advise the Commissioner of Education, hear appeals of local school board decisions, appoint members to professional standards boards as provided by law, and adopt rules that shall be followed by local school boards and governing bodies.

Vote 10-9.

Rep. David Luneau
FOR THE MAJORITY

Original: House Clerk
Cc: Committee Bill File

REGULAR CALENDAR

Education

HB 1435, repealing the powers of the state board of education. **MAJORITY: OUGHT TO PASS WITH AMENDMENT. MINORITY: REFER FOR INTERIM STUDY.**

Rep. David Luneau for the **Majority** of Education. Existing law compares the State Board of Education to a corporate board of directors, which is just not accurate, as only local school boards and governing boards have a fiduciary responsibility to school districts and charter schools. Current law also refers to the board's role to "secure the efficient administration of schools" which is actually a responsibility of local school boards; and the board's role to administer the "Americanization" of students, which is neither accurate nor an educational objective in today's society. The bill repeals these provisions from law, replaces references to the process of "Americanization of immigrants" with a strong foundation in civics education, and reinforces the goal to abolish illiteracy. The amendment specifies powers of the board to review academic programs, advise the Commissioner of Education, hear appeals of local school board decisions, appoint members to professional standards boards as provided by law, and adopt rules that shall be followed by local school boards and governing bodies. **Vote 10-9.**

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Education

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Original: House Clerk

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Amendment to HB 1435

1 Amend the title of the bill by replacing it with the following:

2

3 AN ACT relative to the powers of the state board of education.

4

5 Amend the bill by replacing section 1 with the following:

6

7 1 State Board of Education; Powers. Amend RSA 186:5 to read as follows:

8 186:5 Powers. The state board shall: ~~[have the same powers of management, supervision, and~~
9 ~~direction over all public schools in this state as the directors of a business corporation have over its~~
10 ~~business, except as otherwise limited by law. It may make all rules and regulations necessary for~~
11 ~~the management of its own business and for the conduct of its officers, employees, and agents, and to~~
12 ~~secure the efficient administration of the public schools and the administration of the work of~~
13 ~~Americanization, in teaching English to non-English speaking adults and in furnishing instruction~~
14 ~~in the privileges, duties, and responsibilities of citizenship, which is hereby declared to be an~~
15 ~~essential part of public school education. It shall be the duty of school boards and employees of~~
16 ~~school districts to comply with the rules and regulations of the state board.]~~

17 *I. Regularly review all programs and activities of the department of education and*
18 *make recommendations to the commissioner of education with regard to such programs*
19 *and activities.*

20 *II. Advise the commissioner of education relative to department goals, information*
21 *gathering, and any other aspect of elementary and secondary education within the state of*
22 *New Hampshire.*

23 *III. Hear appeals and issue decisions, which shall be considered final decisions of*
24 *the department of education for purposes of RSA 541, of any dispute between individuals*
25 *and school systems or the department of education, except those disputes governed by the*
26 *provisions of RSA 21-N:4, III.*

27 *IV. Appoint members of the professional standards board and other advisory bodies*
28 *as provided by law.*

29 *V. Adopt rules as provided in RSA 21-N:9. It shall be the duty of school boards and*
30 *governing boards of chartered public schools to comply with the rules and regulations of*
31 *the state board.*

2020-0835h

AMENDED ANALYSIS

This bill modifies the powers of the state board of education.

**MAJORITY
COMMITTEE REPORT**

Committee:	Education
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Vote 10-9.

*Edited by
Researcher*

Rep. David Luneau
FOR THE MAJORITY

Original: House Clerk
Cc: Committee Bill File

**MAJORITY
COMMITTEE REPORT**

Committee:	Education
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Vote 10-9.

*State Board's
House Calendar
Edited*

Rep. David Luneau
FOR THE MAJORITY

Original: House Clerk
Cc: Committee Bill File

REGULAR CALENDAR

Education

HB 1435, repealing the powers of the state board of education. **MAJORITY: OUGHT TO PASS WITH AMENDMENT. MINORITY: REFER FOR INTERIM STUDY.**

Rep. David Luneau for the **Majority** of Education. Existing law compares the State Board of Education to a corporate board of directors, which is just not accurate, as only local school boards and governing boards have a fiduciary responsibility to school districts and charter schools. Current law also refers to the board's role to "secure the efficient administration of schools" which is actually a responsibility of local school boards; and the board's role to administer the "Americanization" of students, which is neither accurate nor an educational objective in today's society. The bill repeals these provisions from law, replaces references to the process of "Americanization of immigrants" with a strong foundation in civics education, and reinforces the goal to abolish illiteracy. The amendment specifies powers of the board to review academic programs, advise the Commissioner of Education, hear appeals of local school board decisions, appoint members to professional standards boards as provided by law, and adopt rules that shall be followed by local school boards and governing bodies. **Vote 10-9.**

REGULAR CALENDAR

February 25, 2020

HOUSE OF REPRESENTATIVES

REPORT OF COMMITTEE

**The Majority of the Committee on Education to which
was referred HB 1435,**

**AN ACT repealing the powers of the state board of
education. Having considered the same, report the
same with the following amendment, and the
recommendation that the bill OUGHT TO PASS WITH
AMENDMENT.**

Rep. David Luneau

FOR THE MAJORITY OF THE COMMITTEE

COMMITTEE REPORT

COMMITTEE: Education

BILL NUMBER: HB 1435

TITLE: Repealing the powers of the State Board of Education

DATE: 2/25/70 CONSENT CALENDAR: YES NO

- OUGHT TO PASS
- OUGHT TO PASS W/ AMENDMENT
- INEXPEDIENT TO LEGISLATE
- INTERIM STUDY (Available only 2nd year of biennium)

Amendment No.
0835h

STATEMENT OF INTENT:

HB 1435 OTP/A

Existing law compares the state board of education to a corporate board of directors, which is just not accurate, as only local school boards and governing boards have a fiduciary responsibility to school districts and charter schools. Current law also refers to the board's role to "secure the efficient administration of schools" which is actually a responsibility of local school boards, and the state board's role to administrate the "Americanization" of students which is neither accurate or an educational objective in today's society. The bill repeals these provisions from law, replaces references to the process of "Americanization of immigrants" with a strong foundation in civics education, and reinforces the goal to abolish illiteracy. The amendment specifies powers of the state board to review academic programs, advise the commissioner of education, hear appeals of local school board decisions, appoint members to professional standards boards as provided by law, and adopt rules that shall be followed by local school boards and governing bodies.

COMMITTEE VOTE: 10-9

RESPECTFULLY SUBMITTED,

- Copy to Committee Bill File
- Use Another Report for Minority Report

Rep. David Luncheon
For the Committee (80)

REGULAR CALENDAR

February 25, 2020

HOUSE OF REPRESENTATIVES

REPORT OF COMMITTEE

**The Minority of the Committee on Education to which
was referred HB 1435,**

**AN ACT repealing the powers of the state board of
education. Having considered the same, and being
unable to agree with the Majority, report with the
recommendation that the bill be REFERRED FOR
INTERIM STUDY.**

Rep. Glenn Cordelli

FOR THE MINORITY OF THE COMMITTEE

**MINORITY
COMMITTEE REPORT**

Committee:	Education
Bill Number:	HB 1435
Title:	repealing the powers of the state board of education.
Date:	February 25, 2020
Consent Calendar:	REGULAR
Recommendation:	REFER FOR INTERIM STUDY

STATEMENT OF INTENT

This bill revise the powers of the State Board of Education and attempts to clarify language. However, there are existing powers that are removed. The primary elimination is that of teaching English to non-English speaking adults/ adult education. It was also pointed out that, with other references to the board in statute, there could be unintended consequences. The Chair of the State Board indicated the board was unaware of the bill until the executive session and was unable to take a position.

Rep. Glenn Cordelli
FOR THE MINORITY

Original: House Clerk
Cc: Committee Bill File

REGULAR CALENDAR

Education

HB 1435, repealing the powers of the state board of education. **REFER FOR INTERIM STUDY.**

Rep. Glenn Cordelli for the **Minority** of Education. This bill revise the powers of the State Board of Education and attempts to clarify language. However, there are existing powers that are removed. The primary elimination is that of teaching English to non-English speaking adults/ adult education. It was also pointed out that, with other references to the board in statute, there could be unintended consequences. The Chair of the State Board indicated the board was unaware of the bill until the executive session and was unable to take a position.

**MINORITY
COMMITTEE REPORT**

Committee:	Education
Bill Number:	HB 1435
Title:	repealing the powers of the state board of education.
Date:	February 25, 2020
Consent Calendar:	REGULAR
Recommendation:	REFER FOR INTERIM STUDY

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*Edited by
Researcher*

Rep. Glenn Cordelli
FOR THE MINORITY

Original: House Clerk
Cc: Committee Bill File

COMMITTEE: Education

BILL NUMBER: HB 1435

TITLE: Repealing the powers of the State Board of Education.

DATE: 2/25/20 CONSENT CALENDAR: YES NO

- OUGHT TO PASS
- OUGHT TO PASS W/ AMENDMENT
- INEXPEDIENT TO LEGISLATE
- INTERIM STUDY (Available only 2nd year of biennium)

Amendment No. _____

STATEMENT OF INTENT:

This bill revises the powers of the state Board of Education, and attempts to clarify language. However there existing powers that are removed. The primary elimination is that of teaching English to non-English speaking adults - adult education. It was also pointed out with other references to the board in statute, there could be unintended consequences.

The Chair of the board indicated the board was unaware of the bill until the exec session and was unable to take a position [but he had concerns.]

COMMITTEE VOTE: 10-9

• Copy to Committee Bill File

RESPECTFULLY SUBMITTED,

Rep. Glen Cordell
For the Minority

MM

Voting Sheets

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on HB 1435

BILL TITLE: repealing the powers of the state board of education.

DATE: February 25, 2020

LOB ROOM: 207

MOTIONS: OUGHT TO PASS WITH AMENDMENT

Moved by Rep. Luneau

Seconded by Rep. Riel

AM Vote: 10-9

Amendment # 2020-0835h

Moved by Rep. Luneau

Seconded by Rep. Riel

Vote: 10-9

CONSENT CALENDAR: NO

Statement of Intent: Refer to Committee Report

Respectfully submitted,

A handwritten signature in blue ink, appearing to read 'Sue Mullen', with a long horizontal flourish extending to the right.

Rep Sue Mullen, Acting Clerk

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on HB 1435

BILL TITLE: repealing the powers of the state board of education.

DATE: February 25, 2020

LOB ROOM: 207

MOTION: (Please check one box)

OTP-A ITL Retain (1st year) Adoption of Amendment # 0835h (if offered)

Moved by Rep. Louveau Seconded by Rep. ~~Stinson~~ Riel Vote: 10-9

MOTION: (Please check one box)

OTP OTP/A ITL Retain (1st year) Adoption of Amendment # 0835h (if offered)

Moved by Rep. Louveau Seconded by Rep. Riel Vote: 10-9

MOTION: (Please check one box)

OTP OTP/A ITL Retain (1st year) Adoption of Amendment # _____ (if offered)

Moved by Rep. _____ Seconded by Rep. _____ Vote: _____

MOTION: (Please check one box)

OTP OTP/A ITL Retain (1st year) Adoption of Amendment # _____ (if offered)

Moved by Rep. _____ Seconded by Rep. _____ Vote: _____

CONSENT CALENDAR: _____ YES _____ NO

Minority Report? Yes _____ No If yes, author, Rep: Cordelli Motion I/S

Respectfully submitted: Rep. Sue Mullen
Rep Linda Tanner, Clerk



2020 SESSION

Education

Repealing the Powers of the State Board of Education.

Bill #: HB1435 Motion: OTR-A AM #: 0835h Exec Session Date: 2/25/2020

<u>Members</u>	<u>YEAS</u>	<u>Nays</u>	<u>NV</u>
Myler, Mel Chairman	10		
Luneau, David J. Vice Chairman	1		
Shaw, Barbara E.		1	
Cornell, Patricia <i>Rung</i>	2		
Doherty, David B. <i>Ford</i>	3		
Le, Tamara N.	4		
Tanner, Linda L. Clerk <i>Woods</i>	5		
Ellison, Arthur S.	6		
Mullen, Sue M.	7		
Riel, Cole J.	8		
Vallone, Mark		2	
Woodcock, Stephen L.	9		
Ladd, Rick M.		3	
Cordelli, Glenn	4	4	
Elliott, Robert J.		5	
Boehm, Ralph G.		6	
Wolf, Dan H. <i>Abraami</i>		7	
Allard, James C.		8	
Forsythe, Robert L.	-		
Lekas, Alicia D.		9	
TOTAL VOTE:	10	9	

OFFICE OF THE HOUSE CLERK



1/2/2020 10:38:23 AM
 Roll Call Committee Registers
 Report

2020 SESSION

Education

Bill #: 1435 Motion: o/r AM #: 0835h Exec Session Date: 2/25/2020

<u>Members</u>	<u>YEAS</u>	<u>Nays</u>	<u>NV</u>
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Luneau, David J. Vice Chairman	1		
Shaw, Barbara E.		1	
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Ellison, Arthur S.	7		
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Ladd, Rick M.		3	
Cordelli, Glenn		4	
Elliott, Robert J.		5	
Boehm, Ralph G.		6	
Wolf, Dan H. <i>Abrams</i>		7	
Allard, James C.		8	
Forsythe, Robert L.	-		
Lekas, Alicia D.		9	
TOTAL VOTE:	10	9	

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Amendment to HB 1435

- Page 2 -

2020-0835h

AMENDED ANALYSIS

This bill modifies the powers of the state board of education.

Hearing Minutes

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON HB 1435

BILL TITLE: repealing the powers of the state board of education.

DATE: February 4, 2020

LOB ROOM: 207

Time Public Hearing Called to Order: 11:00 a.m.

Time Adjourned: 11:30 a.m.

Committee Members: Reps. Myler, Luneau, Shaw, Cornell, Doherty, Ellison, Mullen, Woodcock, Ladd, Cordelli, Boehm, Wolf, Allard and A. Lekas

Bill Sponsors:

Rep. Luneau

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

(1.) Rep. Luneau - Sponsor

Intent - Eliminate language that doesn't apply to state board and eliminate to previous language that have no meaning today. Repeal RSA 186:5. Powers - Don't manage business. Don't make rules. Amend RSA 186:6 - Strike out "Americanize immigrants". Amend RSA 186:3 I. II strike out "Americanization etc. ..

Intent is not to take away power of State Board of Education. Clear up language.

Rep. Ladd -

Question: Concerned taking out language. Will take away responsibility to teach English to adult learners.

Answer: Rep. Luneau - Doesn't feel it would effect Adult Education.

Rep. Shaw -

Suggests maybe a new lead in regarding powers of Board.

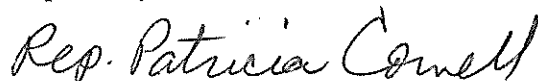
(2.) *Bonnie Dunham - Oppose Section 1.

May have unintended consequences for Special Ed.

(3.) Barrett Christina - NH School Board Association - Supports Bill.

Offered help in writing amendment.

Respectfully Submitted:



Rep. Patricia Cornell, Acting Clerk

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON HB 1435

BILL TITLE: repealing the powers of the state board of education.

DATE: 2/4/2020

ROOM: 207

Time Public Hearing Called to Order: 11:00

Time Adjourned: 11:30

(please circle if present)

Committee Members: Reps. Myler, Luneau, Tanner, Shaw, Cornell, Doherty, Le, Ellison, Mullen, Riel, Vallone, Woodcock, Ladd, Cordelli, Elliott, Boehm, Wolf, Allard, Forsythe and A. Lekas

Bill Sponsors:
Rep. Luneau

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

① Rep Luneau - Sponsor - Intent - eliminate language that doesn't apply to state board and eliminate to previous language that have no meaning today.
Repeal 18615 Powers. Don't manage business. Don't make rules.
Amend 18616 - strike out "Americanize immigrants."
Amend 18613 I
II strike out "Americanization etc...
Intent is not to take away power of state board of ed. Clear up language.
Question Repladd - concerned taking out language will take away responsibility to teach English to adult learners.
Answer - Luneau - doesn't feel it would effect Adult Ed.
Rep Shaw - suggests maybe a new lead in regarding
over ->

② Bonnie Dunham - oppose section 1. may have unintended consequences for special Ed.

③ Barnett Christina NH School Boards Association.
supports bill. Offered help in writing amendment.

Testimony

February 4, 2020

Re: HB 1435

Rep. Mel Myler, Chairman
House Education Committee
Legislative Office Building, Room 207
33 North State Street
Concord, NH 03301

Dear Rep. Myler and Members of the House Education Committee,

I am writing to express concerns about HB 1435, an Act repealing the powers of the state board of education. As the parent of an adult son who benefited tremendously from the special education services he received in accordance with NH's special education rules, and as someone who strives to ensure that children with disabilities and their parents continue to have the same opportunities, rights and protections that my son and I had, this bill makes me very anxious.

HB 1435 repeals RSA 186:5: "Powers. – The state board shall have the same powers of management, supervision, and direction over all public schools in this state as the directors of a business corporation have over its business, except as otherwise limited by law. It may make all rules and regulations necessary for the management of its own business and for the conduct of its officers, employees, and agents, and to secure the efficient administration of the public schools and the administration of the work of Americanization, in teaching English to non-English-speaking adults and in furnishing instruction in the privileges, duties, and responsibilities of citizenship, which is hereby declared to be an essential part of public school education. It shall be the duty of school boards and employees of school districts to comply with the rules and regulations of the state board."

While the bill seems to have a fairly narrow focus, and doesn't actually mention special education at all, I worry about potential unintended consequences of HB 1435. One of the powers of the state board, according to RSA 186:5 is, "*It may make all rules and regulations necessary for the management of its own business and for the conduct of its officers, employees, and agents, and to secure the efficient administration of the public schools*". It also clarifies that "*It shall be the duty of school boards and employees of school districts to comply with the rules and regulations of the state board*". The power to make rules and regulations for public schools, and the requirement that school boards and school district employees follow those rules and regulations is very important. Instead of repealing RSA 186:5, I would suggest amending it to update the language and ensure that it is both clear and relevant.

Repealing RSA 186:5 would leave a gap; we would know what the powers of the state board are not, but what the state board's powers are, would be less clear. The powers, duties, roles and/or responsibilities of the state board are included in at least 35 different statutes [RSA 21-N, RSA 77-G, RSA 126-A, RSA 126-U, RSA 186, RSA 186-B, RSA 186-C, RSA 188-B, RSA 188-E, RSA 188-F, RSA 189, RSA 190, RSA 193, RSA 193-A, RSA 193-B, RSA 193-C, RSA 193-D, RSA 193-E, RSA 193-G, RSA 193-H, RSA 193-J, RSA 194, RSA 194-B, RSA 194-C, RSA 194-D, RSA 195, RSA 195-A, RSA 195-C, RSA 198, RSA 199, RSA 200, RSA 200-B, RSA 200-C, RSA 200-E, and RSA 200-F].

I suggest referencing these relevant statutes in RSA 186:5, while also maintaining and updating the most essential pieces of the current RSA 186:5. It could read something like, "*The state board of education is responsible, in collaboration with the NH department of education, for making all of the rules and regulations necessary to secure the efficient administration of NH public schools, to ensure that all NH public schools comply with state and federal requirements, and to ensure that public schools provide an adequate education for NH public school children, and a free appropriate public education for all eligible children with disabilities. It shall be the duty of school boards and employees of school districts to comply with the rules and regulations of the state board.*" *The state board of education also has the powers, duties, roles and responsibilities as set out in RSA 21-N, RSA 77-G, RSA 126-A, RSA 126-U, RSA 186, RSA 186-B, RSA 186-C, RSA 188-B, RSA 188-E, RSA 188-F, RSA 189, RSA 190, RSA 193, RSA 193-A, RSA 193-B, RSA 193-C, RSA 193-D, RSA 193-E, RSA 193-G, RSA 193-H, RSA 193-J, RSA 194, RSA 194-B, RSA 194-C, RSA 194-D, RSA 195, RSA 195-A, RSA 195-C, RSA 198, RSA 199, RSA 200, RSA 200-B, RSA 200-C, RSA 200-E, and RSA 200-F.*

Safeguarding the role of the state board in the rulemaking process, and ensuring that that role is clearly understood by stakeholders is imperative. As one example, the duties of the State Board are imbedded in NH's special education law, RSA 186-C in multiple sections, specifically in RSA 186-C:16 Rulemaking, which reads, "The state board of education shall adopt rules, pursuant to RSA 541-A, and consistent with the provision of a free appropriate public education, relative to:

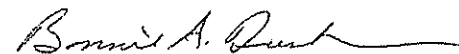
- I. Developing individualized education programs;
- II. Approving and monitoring special education programs;
- III. Reporting the number of children with disabilities in a school district;
- IV. Requesting administrative due process hearings and appealing a final administrative decision;
- V. Determining eligibility for participation in approved programs [includes the process and criteria for evaluating children for special education and determining eligibility for special education];
- VI. Appointing surrogate parents [including procedures for foster parents to become surrogate parents];
- VII. Determining the length of the school year for children with disabilities; and
- VIII. Other matters related to complying with provisions of this chapter. [other sections of RSA 186-C assign responsibility to the state board of education for adopting rules relative to administering and distributing special education aid, determining eligibility for emergency assistance for special education costs, and with the commissioners of NH DOE & NH DHHS entering into an interagency agreement]".

NH's special education rules, Ed 1100, the *NH Standards for the Education of Children with Disabilities* have been developed and amended/updated when necessary, through the current rulemaking process. This process includes the State Department of Education and State Board of Education working together, with each playing a specific role, and with both providing extensive opportunities for public input. The NH Department of Education drafts an initial proposal, utilizing input from the public, including parents of children with disabilities. The State Board of Education then conducts formal public hearings (for at least the past several decades, they have always done parents and educators the courtesy of holding hearings in both the daytime and evening to maximize opportunities for public participation). Through this process, parents, educators and others have been welcomed as key partners in ensuring that NH's special education rules comply with Federal requirements, while also meeting the unique needs of NH's children with disabilities and their families, in accordance with NH's values.

This process provides important checks and balances. If the State Board of Education's authority in developing these rules were reduced or if the state board's role was marginalized because of unclear language in the statutes, it would weaken the process, dilute the role of the public, and upset the balance that is provided through the current process.

I encourage you either amend HB 1435 or recommend that it be inexpedient to legislate. Thank you in advance for your consideration of my input on this bill.

Sincerely,



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TITLE XV EDUCATION

CHAPTER 186 THE STATE SCHOOL ORGANIZATION

State Board of Education

Section 186:5

186:5 Powers. – The state board shall have the same powers of management, supervision, and direction over all public schools in this state as the directors of a business corporation have over its business, except as otherwise limited by law. It may make all rules and regulations necessary for the management of its own business and for the conduct of its officers, employees, and agents, and to secure the efficient administration of the public schools and the administration of the work of Americanization, in teaching English to non-English-speaking adults and in furnishing instruction in the privileges, duties, and responsibilities of citizenship, which is hereby declared to be an essential part of public school education. It shall be the duty of school boards and employees of school districts to comply with the rules and regulations of the state board.

Source. 1919, 106:5. 1921, 85, I:5. PL 116:5. RL 134:5.

Bill as Introduced

HB 1435 - AS INTRODUCED

2020 SESSION

20-2331
06/03

HOUSE BILL ***1435***

AN ACT repealing the powers of the state board of education.

SPONSORS: Rep. Luneau, Merr. 10

COMMITTEE: Education

ANALYSIS

This bill repeals powers of the state board of education.

Explanation: Matter added to current law appears in ***bold italics***.
 Matter removed from current law appears [~~in brackets and struck through~~]
 Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty

AN ACT repealing the powers of the state board of education.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 1 Repeal. RSA 186:5, relative to powers of the state board of education, is repealed.

2 2 Education; Compliance with Federal Provisions. Amend RSA 186:6 to read as follows:

3 186:6 Compliance With Federal Provisions. The state board may ~~also~~ make the regulations
4 necessary to enable the state to comply with the provisions of any law of the United States intended
5 to promote vocational or other education, to abolish illiteracy ~~[and Americanize immigrants]~~, to
6 equalize educational opportunities, to promote physical health and recreation, and to provide an
7 adequate supply of trained teachers.

8 3 Money Appropriated by Legislature for General Educational Purposes; How Used. Amend
9 RSA 186:13, I and II to read as follows:

10 I. Illiteracy. For the abolition of illiteracy and for ~~[the] instruction [of illiterates over 14~~
11 ~~years of age in common school branches and]~~ in the privileges, duties, and responsibilities of
12 citizenship.

13 II. ~~[Americanization. For the Americanization of immigrants, for the teaching of those 14~~
14 ~~years of age and over to speak and read English and to appreciate and respect] **Civics Education.**~~
15 Instruction of the civic and social institutions of the United States, and for instruction in the duties
16 of citizenship.

17 4 Effective Date. This act shall take effect 60 days after its passage.