LEGISLATIVE COMMITTEE MINUTES

SB199

Bill as Introduced

SB 199 - AS INTRODUCED

2019 SESSION

19-0912 06/04

SENATE BILL	199
AN ACT	requiring teachers to have training in suicide and bullying awareness and prevention.
SPONSORS:	Sen. Ward, Dist 8; Sen. Birdsell, Dist 19; Sen. Bradley, Dist 3; Sen. Carson, Dist 14; Sen. Gray, Dist 6; Sen. Morse, Dist 22; Rep. Abrami, Rock. 19
COMMITTEE:	Education and Workforce Development

ANALYSIS

This bill requires the state board of education to adopt rules requiring annual training in suicide awareness and prevention for teachers and administrators.

Explanation:

Matter added to current law appears in *bold italics*. Matter removed from current law appears [in brackets and struckthrough.] Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

SB 199 - AS INTRODUCED

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Nineteen

AN ACT requiring teachers to have training in suicide and bullying awareness and prevention.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 Short Title. This act shall be known and may be cited as the "Jason Flatt Act of 2019."

2 2 New Paragraph; Duties of State Board of Education. Amend RSA 186:11 by inserting after
3 paragraph XXXVII the following new paragraph:

4 XXXVIII. Suicide Awareness and Prevention. Adopt rules, pursuant to RSA 541-A, 5 requiring every teacher, supervisor, and administrator in the public schools of this state to receive 6 at least 2 hours of training in suicide awareness and prevention annually and establish a penalty 7 for noncompliance.

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3 Effective Date. This act shall take effect 60 days after its passage.

Committee Minutes

SENATE CALENDAR NOTICE Education and Workforce Development

Sen Jay Kahn, Chair Sen Jeanne Dietsch, Vice Chair Sen Jon Morgan, Member Sen Ruth Ward, Member Sen David Starr, Member

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Date: February 20, 2019

HEARINGS

Tuesday			03/05/2019		
(Day)			(Date	e)	
Education	and Workforce I	Development	LOB 103	9:00 a.m.	
(Name of Committee)			(Place)	(Time)	
9:00 a.m.	SB 282-FN	relative to suicide	relative to suicide prevention education in schools		
· · ·		requiring teacher and prevention.	rs to have training in suicide	e and bullying awareness	
10:15 a.m. SB 108 relative to e (THE PREVIOUS HEARING FOR			lity for the governor's schola 08 WAS RECESSED ON 01		

EXECUTIVE SESSION MAY FOLLOW

<u>Sponsors</u> :			
SB 282-FN			
Sen. Bradley	Sen, Birdsell	Sen. Carson	Sen. Chandley
Sen. D'Allesandro	Sen. Dietsch	Sen. Feltes	Sen. Fuller Clark
Sen. Gray	Sen. Hennessey	Sen. Levesque	Sen. Morgan
Sen. Morse	Sen. Sherman	Sen. Ward	Sen. Watters
Rep. M. Smith	Rep. Marsh	Rep. Danielson	Rep. Hennessey
SB 199			
Sen. Ward	Sen. Birdsell	Sen. Bradley	Sen. Carson
Sen. Gray	Sen. Morse	Rep. Abrami	
SB 108		-	
Sen. Fuller Clark	Sen. Kahn		

Tricia Melillo 271-3077

<u>Jay Kahn</u> Chairman

Senate Education and Workforce Development Committee Tricia Melillo 271-3077

SB 199, requiring teachers to have training in suicide and bullying awareness and prevention.

Hearing Date: March 5, 2019

Members of the Committee Present: Senators Kahn, Dietsch, Morgan, Ward and Starr

Members of the Committee Absent : None

Bill Analysis: This bill requires the state board of education to adopt rules requiring annual training in suicide awareness and prevention for teachers and administrators.

Sponsors:

Sen. Ward Sen. Carson Rep. Abrami Sen. Birdsell Sen. Gray

Sen. Bradley Sen. Morse

Who supports the bill: Governor Chris Sununu, Senator Ward, Senator Gray, Senator Birdsell, Senator Carson, Representative Gates Lucas, Ken Norton, Candace Moulton, Danielle Bence, Donna Milhot-Dorweter, Maura Garber, , Maura Willing, Jeanne Torpey, Susan Paschell, Kathy Cahill, Linda Mottlage, Scott McGuffin, Susan Paschell, Ruth Pevencluch, Cheri Falk, Danielle Benz.

Who opposes the bill: Jerry Frew, Nicole Heimarck.

Summary of testimony presented in support:

Senator Ward

- This bill will require the state board of education to require annual training in suicide awareness.
- Teachers are aware of children with special needs, but autism can be very different and when bullied can react with more severe consequences, such as suicide.
- She hopes this bill will be able to protect our children.
- Senator Morgan asked where the funding will come from for this training. Senator Ward stated that will have to be looked at, but she suggested wherever funds come for continuing education may work for this program

Danielle Benz

- She had met with Senator Ward regarding her nine year old son, who was autistic, and hung himself.
- At his school he was constantly bullied and took it literal when a bully told him to go kill himself.
- There were signs at school that he was suicidal, but without proper training the staff and other students did not recognize them.
- The school does not know how to deal with the aftermath of his suicide and therefore are insensitive to actions that may trigger anxiety in other students.
- The district has made no improvements on dealing with suicide risks even though they lost a student.
- Teachers and staff are unaware of how to talk to students about mental health and suicide.
- Senator Ward asked if she thought SB 282 would cover everything she would like to see in suicide prevention training. Ms. Benz replied that SB 282 was comprehensive and would be a great step forward.

Summary of testimony presented in opposition:

Jerry Frew – NH School Administrators Association

- He is not opposed to the intent of this bill but thinks SB 282 is more comprehensive.
- In this bill, the two hours of training for teachers is too descriptive.
- The NHSAA finds the punitive measure for non-compliance objectionable and likes that SB 282 provides an immunity provision.

Nicole Heimarck – NH School Board Association

- She agrees with the previous speaker.
- SB 282 is more comprehensive and provides training for both students and teachers.
- The NHSBA puts their support behind SB 282.

Neutral Information Presented: None

Speakers

Senate Education and Workforce Development Committee SIGN-IN SHEET

Date: March 5, 2019 **Time:** 9:45 a.m.

SB 199 AN ACT requiring teachers to have training in suicide and bullying awareness and prevention.

Name/Representing (please print neatly)

	Name/Representing (pieuse print neutry)						
C	Sen Ruth Ward 58#8	Support	Oppose	Speaking?	Yes	No	
0	len James Skray SS#6	Support	Oppose	Speaking?	Yes	N₀	
	Jen Reginst Birdsell St#19	Support	Oppose	Speaking?	Yes	N₀ Ľ	
:	-LERRY FREW NHSAA	Support	Oppose X	Speaking?	Yes X	N₀ □	
	KEN NERTON NAMINK	Support	Oppose	Speaking?	Yes	N₀ Ľ	
	NACOPAN TURHAC TOPA WH	Support	Oppose	Speaking?	Yes	N₀ Ƴ	
	Condace Moulton	Support V	Oppose	Speaking?	Yes	N₀ □	2
ł	Danylle Bencre	Support	Oppose	Speaking?	Yes	No	
••	Donna Muilhat-Dorwhelor	Support	Oppose	Speaking?	Yes	N	
	Marua Garber	Support	Oppose	Speaking?	Yes	N₀	'
	SENATOR SHARON CARSON SD#14	Support	Oppose	Speaking?	Yes	N⁰	
	Maura Willing	Support	Oppose	Speaking?	Yes	No D	,
	GOVERNOR CHRIS SUNUNU STE	Support	Oppose	Speaking?	Yes	No Z	-
c	Nicole Heimarch	Support	Oppose	Speaking?	Yes	∕N₀ □	
	REA Gates LUCAS	Support	Oppose	Speaking?	Yes	N₀∕ ⊡	
		Support	Oppose	Speaking?	Yes	N₀ ☑	
	Susan Paschell Behevisal Halth	Support	Oppose	Speaking?	Yes	No	
	KATTHY CAHIW	Support	Oppose	Speaking?	Yes	No	
	Linda Mattilage/Self	Support	-Oppose	Speaking?	Yes	No D	

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Senate Education and Workforce Development Committee SIGN-IN SHEET

Date: March 5, 2019 **Time:** 9:45 a.m.

SB 199 AN ACT requiring teachers to have training in suicide and bullying awareness and prevention.

Name/Representing (please print neatly)

SEGTT MGuffm-NAMI NH	Support	Oppose	Speaking?	Yes	N₀∕
SUSON Paschell Behavioral Health	Support	Oppose	Speaking?	Yes	No E
Reperencench Concord	Support	Oppose	Speaking?	Yes	N₀ □
Cheri Falk Wilton Self	Support	Oppose	Speaking?	Yes	N₀ La
Danielle Benz	Support M	Oppose	Speaking?	Yes V	No
	Support	Oppose	Speaking?	Yes	N₀ □
	Support	Oppose	Speaking?	Yes	N₀ □
	Support	Oppose	Speaking?	Yes	N₀ □
	Support	Oppose	Speaking?	Yes	N₀ □
	Support	Oppose	Speaking?	Yes	No
	Support	Oppose	Speaking?	Yes	No □
	Support	Oppose	Speaking?	Yes	No
	Support	Oppose	Speaking?	Yes	No □
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	Support	Oppose	Speaking?	Yes	No D
	Support	Oppose	Speaking?	Yes	N∘ □

Voting Sheets

Senate Education & Workforce Development Committee

EXECUTIVE SESSION RECORD 2019 Session

Hearing date: $3 - 5 - 19$ Bill # 199	
Hoge in order $a_1 = b_1 = b_1$	
Executive Session date: $3 - 5 - 19$	
Motion of:	
Committee Member Present Made by Second Yes	No
Son Kahn Chair	
Sen. Dietsch, Vice Chair	
Sen. Morgan	
Sen. Ward	
Sen. Ward	•
Motion of: Vote:	
Committee Member Present Made by Second Yes	No
Sen. Kahn, Chair	
Sen, Dietsch, Vice Chair	
Sen. worgan	
Sen. Ward	
Sen. Starr	
Motion of: Vote: Vote:	
	No
Committee Member Present Made by Second Yes	
Sen. Kahn, Chair Sen. Dietsch, Vice Chair	· · ·
Son Morgan	
Sen. Morgan	
Sen. Starr	~ =-
	· L_
Reported out by: Sen. Ward	

Committee Report

STATE OF NEW HAMPSHIRE

SENATE

REPORT OF THE COMMITTEE

Tuesday, March 5, 2019

THE COMMITTEE ON Education and Workforce Development

to which was referred SB 199

AN ACT

requiring teachers to have training in suicide and bullying awareness and prevention.

Having considered the same, the committee recommends that the Bill

IS INEXPEDIENT TO LEGISLATE

BY A VOTE OF: 4-1

Senator Ruth Ward For the Committee

Tricia Melillo 271-3077

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Docket of SB199

Docket Abbreviations

Bill Title: requiring teachers to have training in suicide and bullying awareness and prevention.

Date	Body	Description
1/22/2019	S	Introduced 01/03/2019 and Referred to Education and Workforce Development; SJ 4
2/20/2019	S	Hearing: 03/05/2019, Room 103, LOB, 09:45 am; SC 12
3/5/2019	S	Committee Report: Inexpedient to Legislate, 03/14/2019; SC 13
3/14/2019	S	Inexpedient to Legislate, MA, VV === BILL KILLED ===; 03/14/2019; S. 8

NH House	NH Senate

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Other Referrals

Senate Inventory Checklist for Archives

Bill Number: 5B 199

Senate Committee: Ed + WFD

Please include all documents in the order listed below and indicate the documents which have been included with an "X" beside

X Final docket found on Bill Status

<u>Bill Hearing Documents: {Legislative Aides}</u>

- X Bill version as it came to the committee
- All Calendar Notices
- **N** Hearing Sign-up sheet(s)
- ____ Prepared testimony, presentations, & other submissions handed in at the public hearing
- <u>X</u> Hearing Report
- _____ Revised/Amended Fiscal Notes provided by the Senate Clerk's Office

Committee Action Documents: {Legislative Aides}

All amendments considered in committee (including those not adopted):

_____ - amendment # ______ - amendment # _____

_____ - amendment # ______ - amendment # _____

X Executive Session Sheet

<u>X</u> Committee Report

Floor Action Documents: {Clerk's Office}

All floor amendments considered by the body during session (only if they are offered to the senate):

- _____- - amendment # ______ - _____ - amendment # ______

_____ - amendment # ______ - amendment # ______

Post Floor Action: (if applicable) {Clerk's Office}

- _____ Committee of Conference Report (if signed off by all members. Include any new language proposed by the committee of conference):
- ____ Enrolled Bill Amendment(s)

____ Governor's Veto Message

All available versions of the bill: {Clerk's Office}

_____ as amended by the senate ______ as amended by the house

_____ final version

Completed Committee Report File Delivered to the Senate Clerk's Office By:

Committee Aide

Date