

Bill as
Introduced

HB 519 - AS INTRODUCED

2013 SESSION

13-0462

10/03

HOUSE BILL

519

AN ACT

requiring the division of higher education to develop a policy on academic credit for a student's military occupation, military training, coursework, and experience.

SPONSORS:

Rep. Baldasaro, Rock 5; Rep. Griffin, Rock 7; Rep. Kappler, Rock 3; Rep. L. Ober, Hills 37; Rep. R. Ober, Hills 37; Rep. LeBrun, Hills 32; Rep. Theberge, Coos 3; Rep. Tucker, Rock 23; Rep. W. O'Brien, Hills 5

COMMITTEE:

Education

ANALYSIS

This bill requires that the division of higher education in the department of education develop and adopt a policy on academic credit for a student's military occupation, military training, coursework, and experience, and to consult with institutions of higher education in implementing the policy.

Explanation:

Matter added to current law appears in ***bold italics***.

Matter removed from current law appears [~~in brackets and struck through.~~]

Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Thirteen

AN ACT requiring the division of higher education to develop a policy on academic credit for a student's military occupation, military training, coursework, and experience.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 1 New Section; Division of Higher Education; Military Academic Credit. Amend RSA 21-N by
2 inserting after section 8-a the following new section:

3 21-N:8-b Higher Education; Military Academic Credit.

4 I. The division of higher education shall develop and adopt a written policy requiring each
5 public institution of higher education to develop a set of written policies and procedures governing
6 the evaluation of a student's military occupation, military training, coursework, and experience, to
7 determine whether academic credit shall be awarded by the institution for the evaluated occupation,
8 experience, training, and coursework. The division's policy may require that the occupation,
9 training, experience, or courses meet the standards of the American Council on Education or
10 equivalent standards for awarding academic credit. The division may also develop and adopt a
11 written policy requiring each public institution of higher education to develop a set of written policies
12 and procedures to standardize credit-by-exam equivalencies for exams funded through the
13 Department of Defense. The educational credit shall be awarded based upon each institution's
14 admissions standards and shall be consistent with the mission of the state's system of public higher
15 education. Each public institution of higher education shall designate a single point of contact for a
16 student who is enrolled in such an institution and who is also a veteran, as defined in RSA 21:50, I,
17 to conduct such an evaluation and determination.

18 II. The division shall consult with the chief executive officers of each public institution of
19 higher education in implementing the policy set forth in paragraph I and the policy adopted by the
20 division shall, to the greatest extent possible, provide for consistent application by all of the state's
21 public institutions of higher education and promote accurate and complete academic counseling.

22 2 Effective Date. This act shall take effect 60 days after its passage.

Speakers

Hearing Minutes

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON HB 519

BILL TITLE: requiring the division of higher education to develop a policy on academic credit for a student's military occupation, military training, coursework, and experience.

DATE: 2/7/13

LOB ROOM: 207 **Time Public Hearing Called to Order:** 2:15 pm

Time Adjourned: 2:45 pm

(please circle if present)

Committee Members: Reps. Gile, Grassie, Frazer, Burke, Arsenault, A. Schmidt, Rokas, Gorman, Myler, Spang, Shaw, Boehm, Greemore, Cordella, Ladd, Willette, Grenier, Pitra, Bick and Harris.

Bill Sponsors: Rep. Baldasaro, Rock 5; Rep. Griffin, Rock 17; Rep. Kappler, Rock 3; Rep. L. Ober, Hills 37; Rep. R. Ober, Hills 37; Rep. LeBrun, Hills 32; Rep. Theberge, Coos 3; Rep. Tucker, Rock 23; Rep. W. O'Brien, Hills 5

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

Rep. Al Baldasaro, Sponsor

- Recruits attend numerous college credit courses and workshops throughout their training.
- Colleges should develop policy to accept these military-sponsored credits.

Laurie Quinn, Granite State College

- Bill not needed.
- Serve many military personal with their programs
- Recognize training courses for credit
- Have a clear written policy about transfer of those credits, use ACE guide (see handout #2)
- Also use national tests as guidelines
- This process is well covered in the rules of Granite State College

Richard Gustafson, Director of Higher Education

- Bill not necessary
- Already required by law to look at many sources and have policy available for acceptance of credits toward college degree
- Varies by programs
- Some majors cannot accept certain transfers but allow for as many as possible toward completion of programs * Written testimony

Rep. Joe Pitre

Stated personal story of the benefits of this acceptance of credits from Military

Respectfully submitted,

Rep Barbara Shaw

Rep. Barbara Shaw, Clerk

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON HB 519

BILL TITLE: requiring the division of higher education to develop a policy on academic credit for a student's military occupation, military training, coursework, and experience.

DATE: 2-7-2013

LOB ROOM: 207

Time Public Hearing Called to Order: 2:15 PM

Time Adjourned: 2:45 PM

(please circle if present)

Committee Members: Reps. Gile, Grassie, Frazer, Burke, Arsenault, A. Schmidt, Rokas, Gorman, Myler, Spang, Shaw, Boehm, Greemore, Cordelli, Ladd, Willette, Grenier, Pitre, Bick and Harris.

Bill Sponsors: Rep. Baldasaro, Rock 5; Rep. Griffin, Rock 17; Rep. Kappler, Rock 3; Rep. L. Ober, Hills 37; Rep. R. Ober, Hills 37; Rep. LeBrun, Hills 32; Rep. Theberge, Coos 3; Rep. Tucker, Rock 23; Rep. W. O'Brien, Hills 5

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

- ① Rep. Al Baldasaro - sponsor
 - recruits attend numerous college credit courses and workshops throughout their training
 - colleges should develop policy to accept these military-sponsored credits
- ② Laurie Quinn - Granite State College
 - bill not needed
 - serve many ~~of~~ military personnel with their programs
 - recognize training courses for credit
 - have a clear written policy about transfer of those credits - use ACE guide (see handout #2)
 - also use national tests as guidelines
 - this process is well-covered in the rules of Granite State College

③ Richard A. Gustafson - Director of Higher Education:

- bill not necessary
- already required by law to look at many sources and have policy available for acceptance of credits toward college degrees.
- Varies by programs
- some majors cannot accept certain transfers; but allow for as many as possible toward completion of programs

written testimony

④ Rep. Joe Pitre - self

- stated personal story of the benefits of this acceptance of credits from military

Testimony

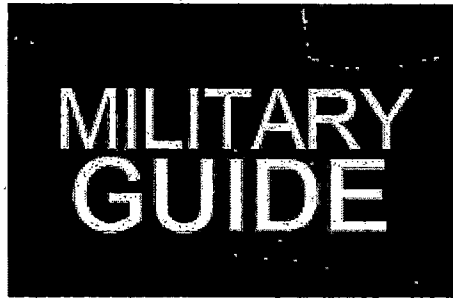


Leadership and Advocacy

HB 519
File Copy

College Credit for Military Service

MILITARY GUIDE



Guide to the Evaluation of Educational Experiences in the Armed Services

The American Council on Education (ACE) Military Guide presents ACE credit recommendations for formal courses and occupations offered by all branches of the military. All recommendations are based on ACE reviews conducted by college and university faculty members who are actively teaching in the areas they review. You can search for courses and occupations using the ACE identification number, military course number or title, training location, dates completed, or subject and level. New courses and occupations are continually being evaluated by ACE, and these entries are added on a daily basis. The Military Guide includes all evaluated courses and occupations from 1954 to the present.

If you are applying to be a faculty evaluator or updating your profile, the Evaluator Form has moved here.

Learn more about College Credit for Military Service

OTHER ACE NEWS

College Credit for Military Service

January 28, 2013

ACE's Online Military Guide to Credit Recommendations Has Enhanced Search Capabilities, New Look

ACE's Military Guide has a revamped search function and an updated look, making it easier to locate and review the thousands of courses the Council has evaluated and recommended for college credit since 1954.

Supporting Student Veterans

July 2, 2012

RELATED CONTENT

[Military Guide Home](#)

[How to use the Military Guide](#)

[Frequently Asked Questions](#)

Course exhibits begin with a two-letter code.

Occupation exhibits begin with a three-letter code.

More stories on College Credit for Military Service

Deadline Extended for Campuses to Sign VA's "Principles of Excellence" for Serving Veterans and Service Members

The Department of Veterans Affairs (VA) on Friday notified campuses that the deadline to express intent to comply with the "Principles of Excellence for Educational Institutions Serving Service Members, Veterans, Spouses, and Other Family Members"...

Government Regulation

December 12, 2011

Senators, Education and Military Groups Ask Defense Department to Withdraw MOU on Military Tuition Assistance Program

A bipartisan group of 52 senators have written to Secretary Leon Panetta, asking him to delay implementation of the Department of Defense's (DoD) new requirements for institutional participation in the Military Tuition Assistance Program.

Past ACE News

AMERICAN COUNCIL ON EDUCATION
ONE DUPONT CIRCLE NW
WASHINGTON, DC 20036
202-939-9300
LOCATION AND DIRECTIONS

[Privacy Statement](#) [Terms of Use](#) [Ethics Reportline](#)

© 2013 American Council on Education

HB 519 Military Academic Credit

TESTIMONY OF DR. RICHARD A. GUSTAFSON, DIRECTOR

DIVISION OF HIGHER EDUCATION – HIGHER EDUCATION COMMISSION

Thursday, February 7, 2013

I am here today to testify in opposition to HB 519, an Act requiring the division of higher education to develop a policy on academic credit for a student's military occupation, military training, coursework and experience.

I am testifying in opposition to this legislation because I believe it is unnecessary for the following reasons.

All New Hampshire institutions of higher education are accredited by one or more regional or national accreditation organizations and each of these require that the institution have written and well publicized policies and procedures regarding the manner in which they review and accept academic credit from other colleges and universities as well as via other means. Other means usually refers to accepting credit by examination, credit for life experience and credit for education and training courses taken in the military or through other professional associations such as banking, accounting, health care professions, real estate or engineering.

The policies for acceptance of academic credit by colleges and universities, public and private, vary widely as a reflection of the mission and purpose of the institution. The policies also vary widely as a reflection of the specific academic programs within the institutions. Again, accreditation associations require that these policies and procedures are well defined and openly available to all prospective students. It is not at all unusual for a national program accrediting association such as nursing or engineering to strictly limit the number and types of academic credit that may be accepted into an accredited program.

Nevertheless, every institution with which I am familiar has transfer policies and practices that recognize the education and training that military personnel and

other professionals may have received prior to enrolling in a college or university. The highly regarded ACE Book, a publication developed by the American Council on Education, has a long history of providing an extensive listing of military and other high quality education and training courses and the academic credit recommended for each. This volume is vetted and updated annually through the use of panels of faculty and other subject-matter experts and is used by all institutions.

Virtually all colleges and universities also have provisions for earning credits by examination through such organizations as the "College Level Examination Program", (CLEP). There are also other standardized examination series in the fields of business, health care, facilities management, etc. Further, most colleges and universities have programs where students can be awarded academic credit for life experience through a process of documentation and evaluation.

However, all of the above avenues for achieving academic credit have limits. These limits usually require a student to earn at least 25% of his/her academic credits at the institution from which the degree will be awarded. Also, a student bringing in a substantial number of academic credits may find that they all do not count toward a degree program that is different from the original area of study. For instance, there may be academic credits in electronics that will not apply in a physical therapy program.

Men and women returning from military service are most welcome on all college campuses here in New Hampshire. We know they are nearly always highly motivated, disciplined and strong academic students. They also are outstanding role models for others and take their studies very seriously.

I should also note that all of New Hampshire's public and private institutions of higher education have programs approved by the Veterans Educational Services Office within the Division of Higher Education. In addition, all of these institutions already have well operating veterans affairs offices staffed by an approved veterans affairs certifying official. Our office conducts program reviews of these programs on a cycled basis.

As many of you know, I was formerly president of Southern New Hampshire University for a number of years. This was an institution that always welcomed returning veterans as well as other non-traditional students. These students were given every opportunity to bring in academic credits reflective of the education, training and experience they received during their service. It is the same today at all of our New Hampshire institutions.

Our state, regional and national higher education oversight associations already require our institutions of higher education to have written policies and procedures which govern the evaluation of previous education and training for academic credit, and the application of these policies and procedures are evaluated as part of the accreditation process.

Voting Sheets

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on HB 519

BILL TITLE: requiring the division of higher education to develop a policy on academic credit for a student's military occupation, military training, coursework, and experience.

DATE: February 19, 2013

LOB ROOM: 207

Amendments:

Sponsor: Rep. OLS Document #:

Sponsor: Rep. OLS Document #:

Sponsor: Rep. OLS Document #:

Motions: OTP, OTP/A, ITL, Interim Study (Please circle one.)

Moved by Rep. Mel Myler

Seconded by Rep. Barbara Shaw

Vote: 18-0 (Please attach record of roll call vote.)

Motions: OTP, OTP/A, ITL, Interim Study (Please circle one.)

Moved by Rep.

Seconded by Rep.

Vote: (Please attach record of roll call vote.)

CONSENT CALENDAR VOTE: 18-0 YES

(Vote to place on Consent Calendar must be unanimous.)

Statement of Intent: Refer to Committee Report

Respectfully submitted,
Rep. Barbara E. Shaw
Rep. Barbara E. Shaw, Clerk

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on HB 519

BILL TITLE: requiring the division of higher education to develop a policy on academic credit for a student's military occupation, military training, coursework, and experience.

DATE: 2-19-2013

LOB ROOM: 207

Amendments:

Sponsor: Rep. OLS Document #:
Sponsor: Rep. OLS Document #:
Sponsor: Rep. OLS Document #:

Motions: OTP, OTP/A, ITL, Interim Study (Please circle one.)

Moved by Rep. Myler
Seconded by Rep. Shaw

Vote: 18-0 (Please attach record of roll call vote.)

Motions: OTP, OTP/A, ITL, Interim Study (Please circle one.)

Moved by Rep.
Seconded by Rep.
Vote: (Please attach record of roll call vote.)

CONSENT CALENDAR VOTE: 18-0 Yes

(Vote to place on Consent Calendar must be unanimous.)

Statement of Intent: Refer to Committee Report

Respectfully submitted,
Rep. Barbara E. Shaw, Clerk



STATE OF NEW HAMPSHIRE
OFFICE OF THE HOUSE CLERK

1/10/2013 8:43:55 AM
Roll Call Committee Registers
Report

2013 SESSION

EDUCATION

requiring the division of higher education to develop a policy on academic credit for a student's military occupation, military training, coursework, and experience.

Bill #: HB519

Title: _____

PH Date: 2, 7, 13

Exec Session Date: 2, 19, 2013

Motion: OTP

Amendment #: _____

MEMBER	YEAS	NAYS
Gile, Mary Stuart, Chairman	✓	
Grassie, Anne C, V Chairman	✓	
Shaw, Barbara E, Clerk	✓	
Gorman, Mary J	✓	
Burke, Rachel B	✓	
Frazer, June M	✓	
Spang, Judith T	✓	
Arsenault, Beth R	✓	
Rokas, Ted		
Schmidt, Andrew R	✓	
Myler, Mel	✓	
Boehm, Ralph G	✓	
Ladd, Rick M	✓	
Greemore, Robert H	✓	
Pitre, Joseph A		
Willette, Robert F	✓	
Bick, Patrick J	✓	
Cordelli, Glenn	✓	
Grenier, James L	✓	
Harris, Jeffrey F	✓	
TOTAL VOTE:		

18

0

Committee Report

CONSENT CALENDAR

February 27, 2013

HOUSE OF REPRESENTATIVES

REPORT OF COMMITTEE

**The Committee on EDUCATION to which was referred
HB519,**

**AN ACT requiring the division of higher education to
develop a policy on academic credit for a student's
military occupation, military training, coursework, and
experience. Having considered the same, report the
same with the recommendation that the bill OUGHT TO
PASS.**

Rep. Mel Myler

FOR THE COMMITTEE

COMMITTEE REPORT

Committee:	EDUCATION
Bill Number:	HB519
Title:	requiring the division of higher education to develop a policy on academic credit for a student's military occupation, military training, coursework, and experience.
Date:	February 19, 2013
Consent Calendar:	YES
Recommendation:	OUGHT TO PASS

STATEMENT OF INTENT

After reviewing the merits of the proposal, the committee voted 18-0 Ought to Pass. It was recognized that military personnel go through a rigorous education and training in order to perform their duty. This learning and experience should be credited to future higher education endeavors.

Vote 18-0.

Rep. Mel Myler
FOR THE COMMITTEE

Original: House Clerk
Cc: Committee Bill File

CONSENT CALENDAR

EDUCATION

HB519, requiring the division of higher education to develop a policy on academic credit for a student's military occupation, military training, coursework, and experience. **OUGHT TO PASS.** Rep. Mel Myler for EDUCATION. After reviewing the merits of the proposal, the committee voted 18-0 Ought to Pass. It was recognized that military personnel go through a rigorous education and training in order to perform their duty. This learning and experience should be credited to future higher education endeavors. **Vote 18-0.**

HB 519 requiring the division of higher education to develop a policy on academic credit for a student's military occupation, military training, coursework, and experience.

After reviewing the merits of the proposal, the committee voted 18-0 Ought to Pass. It was recognized that military personnel go through a rigorous education and training in order to perform their duty. This learning and experience should be credited to future higher education endeavors.

Rep. Mel Myler
For the Committee
18-0 OTP CC

Mary Stuart Cole

COMMITTEE REPORT

COMMITTEE: Education

BILL NUMBER: H 3519

TITLE: - requiring the division of higher education to develop a policy on academic credit for a student's military occupation, military training, coursework, and experience.

DATE: 2-19-2013 CONSENT CALENDAR: YES NO

- OUGHT TO PASS
- OUGHT TO PASS W/ AMENDMENT
- INEXPEDIENT TO LEGISLATE
- INTERIM STUDY (Available only 2nd year of biennium)

Amendment No.

STATEMENT OF INTENT:

AFTER REVIEWING THE MERITS OF THIS PROPOSAL, THE COMMITTEE VOTED 18/0 OUGHT TO PASS. IT WAS RECOGNIZED THAT MILITARY PERSONNEL GO THROUGH A RIGOROUS EDUCATION AND TRAINING IN ORDER TO PERFORM THEIR DUTY. THIS LEARNING AND EXPERIENCE SHOULD BE CREDITED TO FUTURE HIGHER EDUCATION ENDEAVORS.

COMMITTEE VOTE: 18-0

RESPECTFULLY SUBMITTED,

- Copy to Committee Bill File
- Use Another Report for Minority Report

Rep. Mel Nyler
For the Committee