

Bill as Introduced

HB 505-FN - AS INTRODUCED

2011 SESSION

11-0845
04/01

HOUSE BILL ***505-FN***

AN ACT making charter schools eligible for grants for leased space.

SPONSORS: Rep. Comerford, Rock 9; Rep. Schlachman, Rock 13; Rep. Antosz, Rock 9;
Rep. Weyler, Rock 8

COMMITTEE: Education

ANALYSIS

This bill authorizes chartered public schools to receive school building aid grants for leased space.

Explanation: Matter added to current law appears in ***bold italics***.
Matter removed from current law appears [~~in brackets and struck through.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Eleven

AN ACT making charter schools eligible for grants for leased space.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 1 School Building Aid; Annual Grant for Leased Space. Amend the introductory paragraph and
2 subparagraphs (a) and (b) of RSA 198:15-hh, I to read as follows:

3 I. The amount of the annual grant for a lease to any school district duly organized, any city
4 maintaining a school department within its corporate organization, any cooperative school district as
5 defined in RSA 195:1, or any receiving district operating an area school as defined in RSA 195-A:1,
6 shall be a sum equal to 30 percent of the amount of the annual payment of the lease incurred, for the
7 cost of leasing permanent space in a building or buildings not owned by the school district or school
8 administrative unit which is used for the operation of a high school vocational technical education
9 program, to the extent approved by the state board of education, provided that the amount of the
10 annual grant in the case of a cooperative school district, joint maintenance agreement, or a receiving
11 district operating an area school, shall be 40 percent plus 5 percent for each pre-existing district in
12 excess of 2 and each sending district, in excess of one, and provided further that no cooperative
13 school district, joint maintenance agreement, or receiving district operating an area school, shall
14 receive an annual grant in excess of 55 percent. For the purposes of this section, the amount of the
15 annual grant for a lease to a vocational technical education center shall be calculated in the same
16 manner as a cooperative school district. *The amount of the annual grant for a chartered*
17 *public school authorized under RSA 194-B:3-a shall be a sum equal to 30 percent of the*
18 *annual lease payment incurred for the cost of leasing space.* Such lease agreements shall be
19 eligible for grants under this section, provided all of the following conditions apply:

20 (a) A school district, city, cooperative school district, joint maintenance agreement, [or]
21 receiving district operating an area school as defined in RSA 195-A:1, *or chartered public school*
22 *authorized under RSA 194-B:3-a*, which receives grants under this section shall remain eligible to
23 apply for, receive, and expend moneys from other state or federal sources made available for the
24 purpose of purchasing new equipment, materials, or supplies necessary for the operation of the
25 program. Moneys received from such other state or federal sources shall not be used to make
26 permanent upgrades or renovations to the leased space.

27 (b) A lease agreement for permanent space shall be adopted in the same manner as
28 required by law for the passage of construction bonds in the school district, city, cooperative school
29 district, joint maintenance agreement, or receiving district operating an area school as defined in
30 RSA 195-A:1. *A lease agreement for a chartered public school shall be approved by the*
31 *chartered public school board of trustees pursuant to RSA 194-B:5, III(c).*

1 2 School Building Aid; Annual Grant for Leased Space. Amend RSA 198:15-hh, III to read as
2 follows:

3 III. A school district, city, cooperative school district, joint maintenance agreement, [ex]
4 receiving district operating an area school as defined in RSA 195-A:1, *or chartered public school*
5 *authorized under RSA 194-B:3-a* shall submit details of the lease arrangement, including a copy
6 of the proposed lease agreement, in writing to the state board of education on such forms as the state
7 board may prescribe. Grant applications for leased space shall be submitted before January 1 of
8 each year in order to be eligible for grants in the fiscal year following the year of submittal. The
9 state board of education shall, no later than March 1, 2004, adopt rules pursuant to RSA 541-A,
10 relative to procedures for grant applications for leased space.

11 3 Effective Date. This act shall take effect 60 days after its passage.

LBAO
11-0845
01/19/11

HB 505-FN - FISCAL NOTE

AN ACT making charter schools eligible for grants for leased space.

FISCAL IMPACT:

Due to time constraints, the Office of Legislative Budget Assistant is unable to provide a fiscal note for this bill at this time. When completed, the fiscal note will be forwarded to the House Clerk's Office.

Speakers

Hearing Minutes

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON HB 505-FN

BILL TITLE: making charter schools eligible for grants for leased space.

DATE: 2/22/11

LOB ROOM: 207 **Time Public Hearing Called to Order:** 1:30 pm

Time Adjourned: 2:05 pm

(please circle if present)

Committee Members: Reps. Balboni, Boehm, Hutchinson, Ladd, Fleck, St. Cyr, Brosseau, Greemore, Hill, Hoell, Jones, Lauer-Rago, Pitre, Gile, Shaw, Gorman and Frazer.

Bill Sponsors: Rep. Comerford, Rock 9; Rep. Schlachman, Rock 13; Rep. Antosz, Rock 9; Rep. Weyler, Rock 8

TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

Rep. Comerford, Prime Sponsor

- Authorize charter schools to be able to draw from fund for public schools when moratorium is lifted
- Praise for public schools

***Rep. Kenneth Wyler, Co-Sponsor – Supports Bill**

- See written testimony
- \$108,000 for fiscal note, we do not have copy of that fiscal note

***Roberta Tenney, NH DOE – Supports Bill**

- \$11.6 million grant received for charter schools this year
- Lease money would help funding the schools
- Charter schools do a great job
- Charter schools have open enrollment


***Eileen Lipanis, President, NH Charter School Association – Supports Bill**

- Bill would help open door to federal DOE funding programs
- Will provide list of schools that are leasing and how much they pay for lease

Ed Murdough, NH DOE

- No present law answered questions regarding districts charging charter schools rent

Respectfully submitted,


Rick Ladd, Clerk

HOUSE COMMITTEE ON EDUCATION

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TESTIMONY

* Use asterisk if written testimony and/or amendments are submitted.

1:30 PM 2-22-11

① ~~Ken Wyler - one of prime sponsors~~

① Rep. Cummerford - prime sponsor
authorizes charter schools to be able to draw
from fund for public schools when
meritorium is lifted
praise for public schools

② Rep Ken Wyler - "Sponsor
supports

* written testimony

~~108,000~~ 108,000

for fiscal note - we do not have
copy of that fiscal note

③ Roberta Tenney (DOE)

\$11.6 M grant received for charter schools this year
lease money would help funding the schools
support bill

charter schools do a great job
charter schools have open enrollment

④ Eileen Syonias - NH pres Charter School Assn

bill would help open door to federal DOE
funding programs

will provide list of schools that are leasing
and how much they ~~pay~~ pay for lease

⑤ Ed M. Murlough - DOE

no present
law

answered questions regarding districts charging
charter schools rent

Testimony



HB 505

Testimony of Rep. Ken Weyler

Committee on Education

2/22/11 1:30 Room 207 LOB

1. Charter Schools are the most important development in public schools in the last 25 years. They are able to appeal to students who, for whatever reason, were not doing their best in the traditional schools.
2. We have helped these students and their parents to find the thrill in learning again. I have been impressed at the accomplishments I have seen.
3. My hope is that the Charters will serve as laboratories for school and curriculum design and ultimately help all of our students.
4. The established education structure opposes these schools with every possible road block. We know from experience that they fear competition as well as accountability. We must be the ones to help.
5. Although there is presently a moratorium on school building aid, I hope that in the budget bill I can put the small amounts that are called for in this bill.
6. We adopted a method for paying for leased space for Voc-Techs because it made sense if they were able to find industrial space that was cheaper to lease than it was to build new. It could also have the advantage of having equipment installed on which the students could learn. I find that it also makes sense for Charter Schools. If they are successful they grow. This may cause them to outgrow the space they are leasing. It might be some time before they stabilize into a permanent location.

The New Hampshire Public Charter School Association
Eileen Groll Liponis
Executive Director

March 3, 2011

To the Honorable New Hampshire House Education Committee:

At the last committee hearing on HB 505, Tuesday February 22, 2011, I was asked to write the committee a letter with my opinion on districts receiving rent from public charter schools leasing unused space. My bottom line is, its good business. Some of the existing ten charter schools have been able to find move-in classrooms at below the going market rate of office space that is costly to retrofit to classroom needs.

Facilities are a barrier to entry for public charter schools nationally and districts leasing excess capacity fill a need. It also begins to build a bridge to the collaboration charter schools were built for - as living laboratories that provide public education options to engage the highest number of students to their full learning potential. Public charter schools augment the public education product line and should be able to find ways to share resources to serve their common customers, our NH students that benefit both public schools.

With the opportunity to create at least 20 new charter schools with the \$11.6 million federal startup grant last fall, I would like to see districts continue to consider the benefits of renting to public charter schools. Charters are natural tenants who use and maintain the space as designed. They often offer programs that are open to the community. They use and share facilities that promote the district.

I hope that you consider how badly these new schools are going to need space to exist and how delicate the existing relationships between public charter school tenant and district landlord are. We need to promote the existing relationships as examples so they do not look for other paying tenants. I hope that anything you consider would create further incentives for public charters and public district schools to work together.

Sincerely,

Eileen Groll Liponis



State of New Hampshire

did not speak

HOUSE OF REPRESENTATIVES

CONCORD

February 22, 2011

Dear Honorable Colleagues of the Education Committee,

I am pleased to be a co-sponsor of **HB 505-FN** and apologize for not appearing before you in person today.

As you will hear from the sponsor, Rep. Comerford, HB 505-FN seeks to make our chartered public schools eligible for state building aid grants for leased space. While there are only 9 such schools currently operating in New Hampshire, it is important that we support these schools by assisting them with their facility's cost.

The success many of our chartered public schools have achieved with regard to increasing school success for students who were not thriving in their local public school is noteworthy. At the recent Chartered Public Schools event at St. Paul's Church, I learned that 6 graduating students from one school alone had received over \$300,000 in scholarships to colleges. Clearly an investment in this school has dividends for its students. I am sure these stories will grow as the New Hampshire expands its support of chartered public schools.

HB 505-FN will provide a measure of economic stability to these schools that have managed to operate at a cost below our public schools. Making them eligible for state building aid grants may encourage other communities to develop options for students attending schools that are not meeting their educational needs.

I ask you to join me in **supporting HB 505-FN** and letting the people of New Hampshire know that **chartered public schools are public schools** and it is in the best interest of students to expand eligibility for state building aid grants.

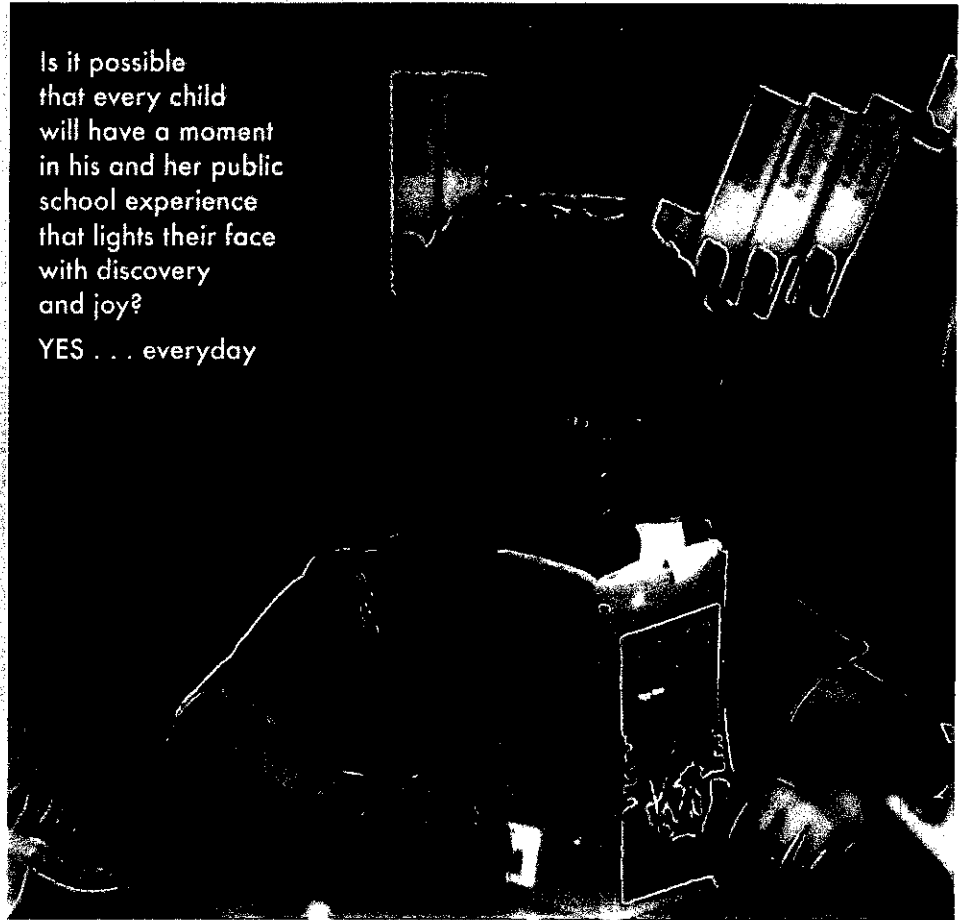
Sincerely,

A handwritten signature in cursive script that reads "Donna Schlachman".

Rep. Donna Schlachman
Commerce and Consumer Affairs Committee
Rockingham District #13
Exeter, No. Hampton, Stratham

Innovate

Is it possible
that every child
will have a moment
in his and her public
school experience
that lights their face
with discovery
and joy?
YES . . . everyday



NEW HAMPSHIRE INNOVATIONS IN EDUCATION 2011

New Hampshire
Department of Education

New Hampshire has 10 public charter schools and each one offers innovative ways for our students to meet with success

New Hampshire's innovation in meeting the needs of its students through its Charter School Program (CSP) was rewarded in August 2010 when the NH Department of Education was awarded a grant of \$11.6 million to support the start up of more charter schools.

The award was part of a competitive process that highlighted the goals of the charter program. Those goals are:

1. To increase the number of high quality charter schools in the state, particularly those serving educationally disadvantaged students most at risk in rural and urban settings.
2. To use federal CSP grant funds to improve student achievement for secondary charter school students and increase graduation rates.
3. To support the dissemination of charter schools best practices to other public schools and LEAs.

4. To empower charter schools to become strong independent organizations and support charter school efforts to be fiscally responsible.

The Charter School Program provides resources to New Hampshire educators to continue their success in meeting student needs. For example, at Great Bay eLearning, 100% of graduates have been accepted to college. At North Country Charter School, 213 students have graduated since 2004 - 28% of those students had been high school drop outs.



SUCCESS IS . . . helping a young high school dropout named Jamie, who was on probation, to find his way out of a dead end - no high school diploma, no job, no future. It didn't take a miracle, just a public school that was able to engage him in learning. He entered the North Country Charter School in 2009 and is expected to graduate with a high school diploma in 2012.

NH Commissioner of Education Virginia Barry and Jamie speak at a program on dropout prevention.

A letter from

Virginia Barry NH Commissioner of Education

I am delighted that innovation and school reform have shown such success in our state.

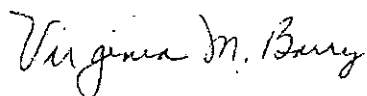
Innovation in education will help lead the way in our priorities. As we face limited resources, it is important that we establish clear priorities to meet the challenges before us. The Department has set four priority areas which are:

- Standards and assessment;
- Data systems to support instruction;
- Great teachers and leaders; and
- Turning around the lowest-achieving schools.

These educational priorities will support an educational system that builds human and social capital necessary for a vibrant New Hampshire economy.

In partnership with non-profit organizations and school districts, we will achieve school transformation focusing on goals that are not only possible but attainable. For example, New Hampshire is partnering with other New England states in a New England Secondary School Consortium (NESSC) focused on transforming high schools. Currently, there is an unprecedented focus on education as the key to the nation's future. New Hampshire's innovative educational initiatives complement the efforts of school districts throughout the state.

The Department is committed to improving instruction and delivery of that instruction in order to support learning and engagement.



Virginia M. Barry, Ph.D.
NH Commissioner of Education



LEARNING: It happens when
you care enough to try and are
not afraid to fail.

CHARTER SCHOOL QUIZ

or What do you REALLY know about Charter Schools?

1. Charter Schools are private schools only open to those who are accepted.

FALSE: A public charter school is considered a public school. It has an open enrollment. If too many students sign up, a lottery is held for the spaces.

2. Charter schools are free.

TRUE: A charter school is considered a public school and it does not charge tuition. Funding for the school is provided by the state's adequacy funding allocation.

3. No one is paying attention to these schools that are outside the system. They could be teaching anything!

FALSE: Public charter schools are granted a charter contract that must be renewed every five years by the State Board of Education. The school's "charter" is a performance contract outlining its mission, program, goals, targeted students, assessment methods, and academic measurement. If a school doesn't live up to its mission, it can be closed.

4. Charter schools are small, creative places where pioneering educators can try out new educational approaches to meet the needs of their student population.

TRUE: In many ways, public charter schools act as the "research & development" arm of public education. They have greater flexibility and tend to attract educators who want to try out new approaches. When proven effective, these new teaching methods can be brought into the larger public school system.



Strong Foundations Charter School's mission: 90% of the students entering in readiness or Grade 1 will be proficient or advanced in reading by the end of Grade 4. Jan. 2011 - mission accomplished.

DRUMROLL PLEASE: THE 10 INNOVATIVE NH CHARTER SCHOOLS ARE . . .

Academy for Science and Design Charter School

Merrimack

The School is designed for 450 students in grades 6-12 who are interested in science, mathematics, engineering and design. In their junior and senior years will be able to specialize in topics such as: engineering, aeronautics and aviation, chemistry and biomedicine, and space, astronomy, and astronautics.

Opened: Sept. 17, 2007

www.asdnh.org

Cocheco Arts and Technology Academy

Dover

The Academy exceeds college-prep secondary education in fundamental academics while providing excellence in performing and fine arts, and technology. It is dedicated to creating an educational community for grades 9-12 where each student thrives by exploring personal interests (majors) in an atmosphere that encompasses different learning styles, individual learning opportunities, smaller class sizes, and multiple methods of learning.

Opened: Jan. 24, 2005

www.cochecoarts.org

CSI Charter School

Penacook

CSI is designed for students in grades 9-12 who are disengaged from their traditional high school and would benefit from an individualized program that meets their needs. The school uses student academic competencies and work-based skills to develop individual plans to allow students to meet essential academic and work-based competencies. The school is very small, student interest centered, and supported by project-based learning and technology.

Opened: July 1, 2007

<http://csi.mv.k12.nh.us>

Great Bay eLearning

Exeter

Using project-based learning and competency-based multiple assessments in a technology-rich environment, students are engaged in learning that links curriculum to their interests. The School serves grades 8-12 and promotes respect for oneself and others in an environment of meaningful connections between students, staff, and learning opportunities. To meet challenging college

and career expectations, students engage in classroom and extended learning opportunities, either online or in other site-based programs. Since it opened, all students have been accepted to at least one post-secondary program/college of their choosing.

Opened: Jan. 3, 2005

www.gbecs.org

Ledyard Charter School

Lebanon

Designed to serve under-performing and/or disengaged students in grades 9 - 12, the school prepares students both academically and socially, in a rigorous academic program that stresses the importance of community and allows students to apply their learning in context. Service learning in the community, internships, and a strong academic core are important parts of the program.

Opened Jan. 2009

www.ledyardcharterschool.net



North Country Charter Academy

Littleton & Lancaster

For students in grades 7-12 who can benefit



from a non-traditional high school setting, and are, or may be, at risk of dropping out. The Academy enrolls up to 60 students in two centers divided into morning and afternoon sessions. Each session consists of two teachers with a maximum of 15 students. While

credits are earned, activities are structured and competency based at an 80% completion rate. Students also participate in an organized Extended Learning Opportunity activity.

Opened: July 1, 2004

www.northcountrycharteracademy.org

Seacoast Charter School

Kingston

The School is an arts integrated public elementary charter school. It was founded with grades 3-5 in 2004, beginning with 8 students. It has grown to 172 students in



grades 1-8. Plans are in the works for a full day kindergarten in 2011. The School strives to provide excellence in core academics and the arts while cultivating the individual qualities and strengths of each child.

Opened: July 1, 2004

www.seacoastcharterschool.org

Strong Foundations Charter School

Pembroke

The School is designed to develop early literacy in all children including those at risk for reading disabilities, K-8. The founders incorporate Orton-Gillingham instruction and develop children's phonemic processing skills. The curriculum is a full elementary program with emphasis on increasing the percent of students who reach grade-level or above competency in reading, writing, and math. The school offers all academic subjects, including computer skills. An individual plan is created for each student to develop areas of weakness and strength.

Opened: Sept. 2007

www.strongfoundationsnh.org



Surry Village Charter School

Surry

The K-8 school provides a challenging and rigorous education for children in a environment that emphasizes creativity, collaboration, community, diversity, service and leadership. It is community-oriented with strong academic programs. It teaches children self-sufficiency and brings community members into the school to work with children in the multi-age, multi-grade teaching program.

Opened: Sept. 5, 2006

www.surryvillagecharterschool.org

Virtual Learning Academy

Online

VLACS uses new and emerging distance learning technologies to provide any time, any where access to a rigorous personalized education that helps high school students learn today, graduate tomorrow, and prepare for the future. The flexible scheduling of VLAC's courses meets the needs of non-traditional students as they design alternative learning plans to meet their needs.

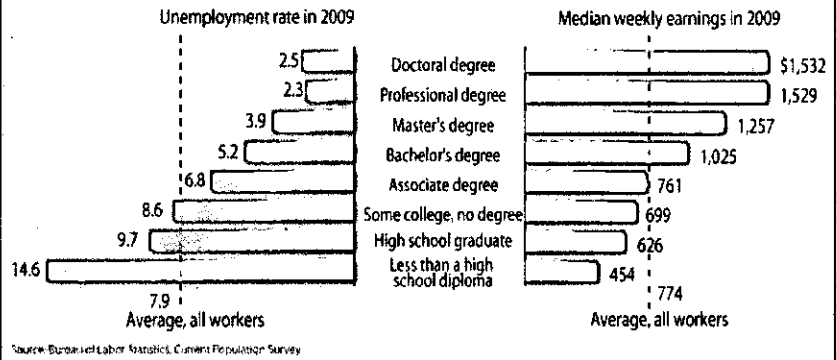
Opened: Jan. 2008

www.vlacs.org

Why Try So Hard to Educate Every Student?

- Reduces unemployment
- Saves money
- Fulfills dreams
- Creates global citizens
- Builds a stronger America

Education pays



TWO VERY DIFFERENT APPROACHES YIELD SUCCESS

Virtual Learning Academy Charter School

The Academy is New Hampshire's first statewide, online high school that is available, free of charge to all high school students in the state.

The Academy uses technology to provide its students with anytime, anywhere access to a rigorous, personalized education that helps them learn today, graduate tomorrow and prepare for the future.

Approximately 60% of the student population is considered at high risk of not finishing high school.

Stories from graduates:

- One student suspended indefinitely from school, was accepted to VLACS, graduated on time, and is now attending Champlain College.
- Another student was a drop-out and teen mother. She graduated and now manages a restaurant in her home town.
- From a parent of a student who had been in and out of group homes and medical treatment facilities: "I can't say enough good things about VLACS and all the teachers, and yourself for working and sticking with us. . ."

In the virtual classroom, every student is in the front row because he or she has one-to-one interaction with the teacher, and is directly accountable for every query, question or exercise.

It is important to note that virtual schools are a complement as well as an alternative to traditional schools, not a replacement.

Academy of Science and Design: A STEM School

ASD is a school and community driven by a passion for learning and education. The school's goal is to instill and nurture that passion in its students and foster their pursuit of their potential. While there is a particular emphasis on mathematics, the sciences, and specific focus areas related to Science, Technology, Engineering and Mathematics (STEM), the overall emphasis is to provide students with a solid educational foundation.

Art and music ensemble and theory are also taught. Short six to eight week seminar courses in focus areas, as well as other areas of student interest, are offered by faculty, parents, and other community members with expertise in a variety of topics as resources permit.

The focus areas are intended to provide students with an opportunity to explore topics earlier than they might under other circumstances.

The charter focus areas include the following:

1. Architecture and Engineering
2. Chemistry and Bio-medicine
3. Space, Astronomy and Astronautics
4. Computer Science, System Design and Simulation
5. Environment and Global Sustainability
6. Mathematics and Physics
7. Aeronautics and Aviation

A VISION FOR HIGH SCHOOL INNOVATION

The New England Secondary School Consortium (NESSC) envisions every adolescent in Connecticut, Maine, New Hampshire, Rhode Island and Vermont graduating from a new generation of high-performing, internationally competitive high schools prepared for success in the colleges, careers, and communities of our global society.

By building equitable systems of public secondary education in each of our states, we envision the knowledge, skills, and habits of mind that were once the possession of a few becoming the universal standards for all. Our students will not only be proficient in the traditional academic disciplines, they will be creative thinkers, adaptable workers, and informed citizens equipped to face the diverse challenges of the 21st century.

The NESSC forges ambitious forward-thinking partnerships among states, educational organizations, post-secondary institutions, and schools to leverage resources and expertise in pursuit of our common mission. To learn more, please go to: newenglandssc.org

For more information on the NH Department of Education's work in innovation and Charter Schools contact: Michelle Gauthier at michelle.gauthier@ed.state.nh.us or (603) 271-3582.

Publication by Deborah de Peyster Communications. Photos: NH DOE, Ben McLeod, Deborah de Peyster.

Voting Sheets

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on HB 505-FN

BILL TITLE: making charter schools eligible for grants for leased space.

DATE: 3/3/11

LOB ROOM: 207

Amendments:

Sponsor: Rep.

OLS Document #:

Sponsor: Rep.

OLS Document #:

Sponsor: Rep.

OLS Document #:

Motions: OTP, OTP/A, ITL, Interim Study (Please circle one.)

Moved by Rep. Hill

Seconded by Rep. Shaw

Vote: 13-1 (Please attach record of roll call vote.)

Motions: OTP, OTP/A, ITL, Interim Study (Please circle one.)

Moved by Rep.

Seconded by Rep.

Vote: (Please attach record of roll call vote.)

CONSENT CALENDAR VOTE:

(Vote to place on Consent Calendar must be unanimous.)

Statement of Intent: Refer to Committee Report

Respectfully submitted,


Rep. Rick Ladd, Clerk

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on HB 505-FN

BILL TITLE: making charter schools eligible for grants for leased space.

DATE: 3-3-2011

LOB ROOM: 207

Amendments:

Sponsor: Rep. OLS Document #:

Sponsor: Rep. OLS Document #:

Sponsor: Rep. OLS Document #:

Motions: OTP OTP/A, ITL, Interim Study (Please circle one.)

Moved by Rep. Hill

Seconded by Rep. Shedd

Vote: (Please attach record of roll call vote.)

Motions: OTP, OTP/A, ITL, Interim Study (Please circle one.)

Moved by Rep.

Seconded by Rep.

Vote: (Please attach record of roll call vote.)

CONSENT CALENDAR VOTE:

(Vote to place on Consent Calendar must be unanimous.)

Statement of Intent: Refer to Committee Report

Respectfully submitted,

Rep. Rick Ladd, Clerk

Committee Report

REGULAR CALENDAR

March 8, 2011

HOUSE OF REPRESENTATIVES

REPORT OF COMMITTEE

The Committee on EDUCATION to which was referred
HB505-FN,

AN ACT making charter schools eligible for grants for
leased space. Having considered the same, report the
same with the recommendation that the bill OUGHT TO
PASS.

Rep. Gregory Hill

FOR THE COMMITTEE

COMMITTEE REPORT

Committee:	EDUCATION
Bill Number:	HB505-FN
Title:	making charter schools eligible for grants for leased space.
Date:	March 8, 2011
Consent Calendar:	NO
Recommendation:	OUGHT TO PASS

STATEMENT OF INTENT

The committee feels the success of charter schools is critical as an alternative to traditional public schools. Use of building aid funds to lease space will be very helpful. Even though there currently is a moratorium on building aid, the committee feels that eventually that moratorium will have to be lifted given the age of our schools state-wide. Leasing space is currently the only option for charter schools to gain space for educational purposes. This bill will allow charter schools access to up to 30% of the annual lease arrangement.

Vote 13-1.

Rep. Gregory Hill
FOR THE COMMITTEE

Original: House Clerk
Cc: Committee Bill File

REGULAR CALENDAR

EDUCATION

HB505-FN, making charter schools eligible for grants for leased space. **OUGHT TO PASS.**

Rep. Gregory Hill for EDUCATION. The committee feels the success of charter schools is critical as an alternative to traditional public schools. Use of building aid funds to lease space will be very helpful. Even though there currently is a moratorium on building aid, the committee feels that eventually that moratorium will have to be lifted given the age of our schools state-wide. Leasing space is currently the only option for charter schools to gain space for educational purposes. This bill will allow charter schools access to up to 30% of the annual lease arrangement. **Vote 13-1.**

Original: House Clerk
Cc: Committee Bill File

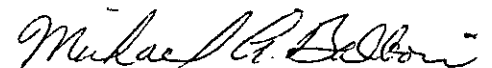
HB 505-FN

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OTP

RC

Committee Vote: 13-1

A handwritten signature in cursive script, appearing to read "Michael G. Belloni".

COMMITTEE REPORT

COMMITTEE: EDUCATION

BILL NUMBER: NB 505-FH

TITLE: Making charter schools eligible for grants for leased space

DATE: _____ CONSENT CALENDAR: YES NO

- OUGHT TO PASS
- OUGHT TO PASS W/ AMENDMENT
- INEXPEDIENT TO LEGISLATE
- INTERIM STUDY (Available only 2nd year of biennium)

Amendment No.

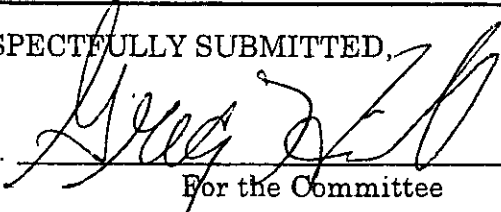
STATEMENT OF INTENT:

Attached

COMMITTEE VOTE: 13-1

- Copy to Committee Bill File
- Use Another Report for Minority Report

RESPECTFULLY SUBMITTED,

Rep. 

For the Committee

HB 505

The committee feels the success of charter schools is critical as an alternative to traditional public schools. Even though there currently is a moratorium on building aid, the committee feels that eventually that moratorium will ^{have} be lifted given the age of our schools state-wide. When that moratorium is lifted, we feel access to that fund ^{for leasing of buildings} is an acceptable alternative to allowing charter schools to buy buildings and incur debt as a result of that purchase.

The committee feels the success of charter schools is critical ~~the~~ as an alternative to traditional public schools. Facilities for charter schools are a very real barrier to entry state-wide and nationally. Use of building aid funds to replace the use lease space ~~either~~ will be very helpful. Even though there currently is a moratorium on building aid, the committee feels that eventually that moratorium will have to be lifted given the age of our schools state-wide. Leasing space is currently the only option for charter schools to gain space for educational purposes. This bill will allow charter schools ~~the~~ access to up to 30% of the annual lease arrangement.