

# Bill as Introduced

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**HB 369-FN – AS INTRODUCED**

2011 SESSION

11-0373

04/01

**HOUSE BILL 369-FN**

AN ACT relative to withdrawal from a school administrative unit or an authorized regional enrollment area school.

SPONSORS: Rep. Howard, Sull 2; Rep. W. Smith, Rock 18; Rep. Bowers, Sull 3

COMMITTEE: Education

**ANALYSIS**

This bill makes various changes to the procedure for school district withdrawal from a school administrative unit or authorized regional enrollment area school.

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Explanation: Matter added to current law appears in *bold italics*.

Matter removed from current law appears [~~in brackets and struck through~~].

Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

11-0373

04/01

**STATE OF NEW HAMPSHIRE**

*In the Year of Our Lord Two Thousand Eleven*

AN ACT relative to withdrawal from a school administrative unit or an authorized regional enrollment area school.

*Be it Enacted by the Senate and House of Representatives in General Court convened:*

1 School Administrative Units; Withdrawal. Amend RSA 194-C:2, IV to read as follows:

IV. WITHDRAWAL.

(a) The planning committee shall:

(1) Study the advisability of the withdrawal of a specific school district from a school administrative unit in accordance with this chapter, its organization, operation and control, and the advisability of constructing, maintaining and operating a school or schools to serve the needs of such school district.

(2) Estimate the construction and operating costs of operating such school or schools.

(3) Investigate the methods of financing such school or schools, and any other matters pertaining to the organization and operation of a school administrative unit.

(4) Prepare an educational and fiscal analysis of the impact of the *withdrawal on the withdrawing district* [~~on any school districts remaining in the school administrative unit~~] and a proposed plan for the disposition of any school administrative unit assets and liabilities *held by the withdrawing district*.

(5) Consult with the department of education regarding any unique issues and resolve such issues in a timely manner and submit a report or reports of its findings and recommendations to the several school districts within the existing school administrative unit.

(b) If the planning committee recommends the withdrawal from a school administrative unit, it shall prepare a plan for organization or reorganization. The plan [~~shall~~] *may* include [~~providing~~] *provision of* superintendent services, which meet the requirements set forth in RSA 194-C:4, and a transition plan and timeline, which includes consideration of transition budgets and staffing for the withdrawing district, and is signed by at least a majority of the membership of the planning committee.

(c) The planning committee may submit to the board of an existing school administrative unit, a plan for joining the existing school administrative unit. If approved *by the board of the existing school administrative unit*, the plan shall be submitted to the state board of education [~~and~~] *which may, within 60 days of receipt of the plan, make recommendations to the planning committee. After receiving the state board's recommendations, the planning committee may revise the plan or submit it to the school district voters in accordance with this section.*

(d) The planning committee shall submit a copy of the proposed plan to the several school districts and shall hold at least one public hearing no less than 14 days prior to submission to the state board. [~~Within 60 days, the state board of education shall review the proposed plan for administrative structure and to determine whether or not the proposed plan complies with the requirements of this section and RSA 194-C:4.~~]

(e) If in the opinion of the [~~state board~~] *planning committee*, all requirements have been met, it shall forward the plan to the school district clerk for a vote at a regular or special school district meeting.

(f) If the ~~[state board of education]~~ *planning committee* determines that all requirements have not been properly addressed, the deficiencies shall be noted and the ~~[plan shall be promptly returned for revision]~~ *planning committee shall promptly revise the plan*. When the plan is ~~[resubmitted, the state board of education shall promptly return the plan and]~~ *revised, the planning committee shall submit a copy to the state board which shall make a written recommendation, within 60 days of receipt of the plan*, for or against its adoption based on whether or not the plan complies with the requirements of this section and RSA 194-C:4. This recommendation shall be *advisory only and shall be* reported to the legislative body of the school district. ~~[The state board shall not have veto power over any plan once it is resubmitted by the planning committee.]~~

(g) ~~[The state board]~~ *Within 10 days of making its recommendation, the state board* shall submit the plan for district withdrawal from a school administrative unit to the school board of the withdrawing district for acceptance by the district as provided in subparagraph (h). Upon such submission, the state board shall cause the approved plan to be published once at the expense of the state in media of general availability and usage within the district which proposes to withdraw from a school administrative unit.

(h) ~~[Upon the receipt of written notice of the state board's recommendation of the plan,]~~ The plan shall be submitted for approval by the school district under the procedures outlined in paragraph I of this section. The question shall be in substantially the following form:

"Shall the school district accept the provisions of RSA 194-C providing for the withdrawal from a school administrative unit involving school districts of \_\_\_\_\_ and \_\_\_\_\_ etc., in accordance with the provisions of the proposed plan?"

Yes \_\_\_\_ No \_\_\_\_

(i) If 3/5 of the votes cast on the question in the withdrawing district shall vote in the affirmative, the clerk of that district shall forthwith send to the state board a certified copy of the warrant, certificate of posting, evidence of publication, if required, and minutes of the meeting in the district. If the state board finds that 3/5 of the votes cast in that district meeting have voted in favor of withdrawing from the school administrative unit, it shall issue its certificate to that effect; and such certificate shall be conclusive evidence of the lawful organization and formation of the new, single district school administrative unit as of the date of its issuance.

2 Authorized Regional Enrollment Area Schools; Withdrawal of District. Amend RSA 195-A:14, III-VIII to read as follows:

III. After the third anniversary of the date of operating responsibility a sending or receiving school district, at an annual or special school district meeting, may vote to undertake a study of the feasibility and suitability of a withdrawal from the area. The study shall be conducted by a committee composed of 2 school board members from each district of the area, the superintendent of schools as a non-voting member, and 2 members

of the town or city governing body from the school district requesting the study. Within 180 days after the date of its formation, the committee shall submit to the state board of education either a report that withdrawal is not feasible or suitable or a report that includes a withdrawal plan prepared in accordance with paragraph IV. If the committee determines that withdrawal is not feasible or suitable, the district which voted to undertake the study may submit a minority report at the same time as the committee report is filed with the state board of education. If the committee report does not include a withdrawal plan, the minority report may include a withdrawal plan prepared in accordance with paragraph IV.

IV. A plan for the withdrawal of a district [~~or districts~~] from an area shall include the following:

- (a) The name or names of the withdrawing district [~~or districts~~] and the grades.
- (b) The proposed date of withdrawal from the area, at which time the withdrawing district shall be responsible for the education of its pupils and after which the area shall no longer have such educational responsibility.
- (c) The liability of the withdrawing district for its share of any outstanding indebtedness of the area in accordance with paragraph V or, if the area was formed by 2 districts, provision for the disposition of *jointly held* property and a statement of assumption of liabilities upon dissolution of the area.
- (d) A detailed analysis of the financial and educational consequences of the proposed withdrawal *on the withdrawing district*.
- (e) The manner in which the withdrawing district [~~or districts~~] shall provide for the education of all pupils in the withdrawing district [~~or districts and a plan for the education of the pupils in the remaining sending and/or receiving districts~~]. This shall include the proposed assignment of pupils and any necessary tuition arrangements or contracts.
- (f) Modifications to the area agreement necessitated by the withdrawal plan.
- (g) Any other matters which the committee, consistent with the law, may consider appropriate to include in the withdrawal plan.

V. Each withdrawing sending district shall remain liable to the area, or to the receiving district in the case of a dissolution of the area, for a rental charge, as determined by the area agreement, for the length of any outstanding bond issue, and for the reduction of school building aid based on the decrease of the annual grant for the payment of debt service for school construction. Payments in discharge of such liability shall be made in accordance with a schedule which may provide for annual payments for the length of the existing bond issue or any other schedule agreed upon by the school boards of the area, or, in the event they fail to agree, as determined by the state board of education. Such payments shall be deemed to be trust funds and shall be applied by the area solely in payment of its indebtedness which was incurred to finance area school facilities and which

was outstanding on the effective date of the withdrawal vote.

VI. A receiving district, 4 months prior to a vote on a bond issue for construction of new facilities or additions to an area school, shall notify a sending district of a pending vote on a bond issue. Upon receipt of such notice, a sending district may initiate a withdrawal study in accordance with paragraph III. If the sending district has initiated a withdrawal study prior to the vote in the receiving district, the sending district shall not be further obligated to any bonded indebtedness as a result of such bond issue vote if the voters in the sending district approve, by a majority vote, the withdrawal plan.

VII. The committee established pursuant to paragraph III shall submit a copy of all reports, including any minority reports, to the state board of education. If a report includes a plan for withdrawal, the state board of education shall review the proposed plan ~~[to determine whether or not the proposed plan meets the requirements of paragraph IV. If, in the opinion of the state board, the requirements have been properly addressed, the state board shall recommend for or against its adoption based on its assessment of the plan's feasibility. If, in the opinion of the state board, the requirements have not been properly addressed, the deficiencies shall be noted and the plan shall be promptly returned for revision. When the plan is resubmitted, the state board shall promptly review the revised plan, return the plan, and make a recommendation for or against its adoption based on its assessment of the plan's feasibility.]~~ *and may, within 60 days of receipt of the plan, issue written recommendations to the withdrawing district noting any deficiencies that may need to be addressed in the plan. The state board's recommendations shall be advisory only. After receiving the state board's recommendations, the committee may revise the plan or submit it to the voters in accordance with this section. In either case, the state board's [recommendation] recommendations shall be reported to the legislative body of the area districts. [The state board shall forward the plan for withdrawal to the school board of the withdrawing school district.] The school board *of the withdrawing school district* shall publish the withdrawal plan once in a newspaper generally circulated within the area districts. The school board shall file the plan for withdrawal with the clerk of the withdrawing district and shall insert the plan in the warrant for the next annual meeting. The article in the warrant for the district meeting and the question on the ballot to be used at the meeting shall be in substantially the following form:*

"Shall the school district accept the provisions of RSA 195-A:14, as amended, providing for the withdrawal of the sending (or receiving) district of \_\_\_\_\_ from the \_\_\_\_\_ area in accordance with the provisions of the proposed withdrawal plan filed with the school district clerk?"

Yes \_\_\_\_ No \_\_\_\_

If a majority of the voters present and voting shall vote in the affirmative, the clerk of the school district shall forthwith send to the state board of education a certified copy of the warrant, certificate of posting, evidence of publication, and minutes of the meeting. ~~[If the board finds that a majority of the voters present and voting have voted in favor of the withdrawal plan, it shall be conclusive evidence of the withdrawal of the district and the~~

~~continuation of the area or the dissolution of a 2-district area.]~~

VIII. The vote to withdraw from an area shall take effect on July 1 of the calendar year which shall be at least 2 years after the date on which the withdrawal vote is adopted. The plan may provide for an earlier date.

3 Effective Date. This act shall take effect 60 days after its passage.

LBAO

11-0373

Revised 01/27/11

### HB 369 FISCAL NOTE

AN ACT relative to withdrawal from a school administrative unit or an authorized regional enrollment area school.

#### FISCAL IMPACT:

The Department of Education states this bill may increase local expenditures by an indeterminable amount in FY 2012 and each year thereafter. There will be no fiscal impact on state, county, and local revenue or state and county expenditures.

#### METHODOLOGY:

The Department of Education states this bill alters the process used by a school district to withdraw from a school administrative unit. The Department states while a withdrawal may affect the cost of providing administrative services to both the new SAU and the existing SAU, it does not always increase the costs. Since the costs are driven by the specific withdrawal plan, it is not possible to estimate the costs without reviewing such a plan. The Department states it is also not possible to predict how many local school boards will vote to commence the withdrawal planning process in any given year. The Department states the changes proposed by this legislation should have a neutral effect on state and county finances. The Department also states, while indeterminable, the changes to local school budgets due to district withdrawals will be anticipated and included in the required withdrawal plans and the plans would have to be adopted by the school districts at school district meetings before the plan could take effect; so even if there is an increase in local costs, those costs would not be mandated without local voter approval.

**HB 369 FISCAL NOTE**

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# Speakers



# Hearing Minutes

HOUSE COMMITTEE ON EDUCATION

PUBLIC HEARING ON HB 369-FN

**BILL TITLE:** relative to withdrawal from a school administrative unit or an authorized regional enrollment area school.

**DATE:** 2/22/11

**LOB ROOM:** 207      **Time Public Hearing Called to Order:** 11:05 am

**Time Adjourned:** 12:10 pm

(please circle if present)

**Committee Members:** Reps. Balboni, Boehm, Hutchinson, Ladd, Fleck, St. Cyr, Brosseau, Greemore, Hill, Hoell, Jones, Lauer-Rago, Pitre, Gile, Shaw, Gorman and Frazer.

**Bill Sponsors:** Rep. Howard, Sull 2; Rep. W. Smith, Rock 18; Rep. Bowers, Sull 3

TESTIMONY

\* Use asterisk if written testimony and/or amendments are submitted.

**\*Rep. Thomas Howard, Prime Sponsor.**

- Return local control
- Croydon – looking to withdraw/modify SAU provisions and having difficulty – small guy on the block with Newport SAU
- Battling since 2006
- Want choice to move within district
- SAU written in 1990
- Croydon gets 3 out of 8 SAU Board votes

**\*Rep. Steve Cunningham**

- Croydon Rep.
- Getting poor service from SAU. “If it was easier for town to leave we might get better service.”

**Ed Murdough, NH DOE – Supports Bill.**

- Approves Bill
- Believes bill streamlines
- “Concern all children will have a place to go”
- Suspects plan to leave SAU is so bureaucratic an “I” wasn’t dotted or “T” crossed

**\*Jim Peschke**

- Spoke to limitation of “lack of response.”
- Have not formalized plan to leave SAU
- Currently talking only about area agreement
- 70 students grades 3-12 would go to surrounding communities

93  
A

- Survey of parents said they would to area schools and pay the difference in cost from Newport Schools
- Croydon has k-3 in town
- Not necessarily withdraw from SAU – instead just modify area agreement

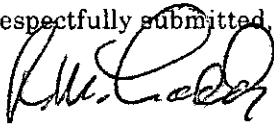
**Mark Joyce, NHSAA – Opposes Bill.**

- Opposition to bill but not as they listen to testimony of what the Croydon people have said they want.
- Opposed to Page 1, Line 19 – removes provision to say who is responsible for paperwork
- Suggests “long-term agreement” rather than area agreements (less formal.)
- In theory, the state doesn’t mind other arrangements but they caution against possibility of finding a spot for each child.

**Dean Michener, NH School Board Association – Opposes Bill.**

- Speaking just to SAU side
- Opposed to bill

Respectfully submitted,



Rick Ladd, Clerk

HOUSE COMMITTEE ON EDUCATION

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TESTIMONY

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① Rep Thomas Howard (prime sponsor) (written test)

- Return Local Control
  - Croydon - looking to withdraw/modify SAU provisions and having difficulty. Small guy on the block with Newport SAU.
  - Battling since 2006
  - Want choice to move within district.
  - SAU written in 1990.
- Croydon gets 3 out of 8 SAU board votes.

② Rep Steve Cunningham (written testimony)

- Croydon rep.
- Getting poor service from SAU. "If it was easier for town to leave we might get better service."

③ Ed Mordough - Dept of Ed.

- Approves Bills.
- believes bill streamlines
- "concern all children will have a place to go"
- suspects plan to leave SAU is so bureaucratic an "I" wasn't dotted or "T" crossed.

④ Jim Peschke (written testimony)

- Croydon School Board

- spoke to limitation of "lack of response".
- have not formalized plan to leave SAU
- currently talking only about AREA Agreement.
- 70 students grades 3-12 - would go to surrounding communities
- SURVEY of parents said they would go to Area schools and pay the difference in cost from Newport Schools
- Croydon has - k-3 in town.
- Not necessarily withdraw from SAU ~~instead~~ just to modify Area Agreement

⑤ Mark Joyce NHSAA -  
 opposition to bill but not as they listen to testimony of what the Croydon people have said they want.

opposed to 1. line 19 - removes provision to say who is responsible for paperwork.

Suggests "long-term agreement" rather than Area Agreements. (less formal)

- In theory the State doesn't mind other arrangements but they caution against possibility of finding a spot for each child.



⑥ Dean Micher NH School Board Assoc.

- speaking just to SATU side

- OPPOSED to Bill -

# Testimony

February 22, 2011

The Honorable Representative Micheal Balboni, Chairman  
House Education Committee  
Room 207 Legislative Office building  
Concord, NH 03301

Mr Chariman and Committee members:

It is with great pleasure and due cause that I am sponsoring HB 369 relative to withdrawl from a school administrative unit or an authorized regional enrollment area school. This bill essentially restores local control to communities where it belongs.

In 2006 my town of Croydon sent a survey out to it's residents and determind by a 2-1 margin that parents wanted choice. To that end the school committee started to undertake the process by which, according to statute, they could withdraw or modify their existing agreements and participation in SAU 43. It has become a bureaucratic nightmare dealing with the BOE who seem to interpret statutes as they see fit. With thier virtual Veto power the BOE has stymied Croydon's ability to move forward.

HB 369 clarifies what seems to already be in statute and makes it much easier for communittees to provide the education its parents want for their children. It follows all the same procedures but eliminates the dictatorial veto power of the BOE, while still utilizing it's resources and recommendations.

HB 369 is a step in the right direction in returning local control to the communittees. It also allows these same communittees to make the important decisions parents should be allowed to make without bureaucratic interference.

Thank You

Thomas J Howard



# State of New Hampshire House of Representatives

2

*Hon. Steven L. Cunningham, O.D. ~ Sullivan County, District 2*

State-Federal Relations and  
Veterans Affairs  
Room 203, Legislative Office Building  
Concord, NH 03301

351 Old Springfield Road  
Sunapee, NH 03782  
603 763-4359  
*DrSteveC@live.com*

February 22, 2011

Chairman, Honorable Members of the Committee:

My small town of Croydon, and at least one other small town in my district has been plagued by a poor relationship with an SAU serving a large town.

I understand that serving our small communities is an inconvenience to these SAUs and that their main interests lie elsewhere. Our small schools, however are important to our residents.

If it is easier for a small town to change where it obtains SAU services, it not only gives the small town options. If a large SAU knows a small town can easily leave, taking its funding with it, I suspect that the SAU staff will pay more attention to the needs of the small town.

This bill is all about local control for our school board and parents. It gives us more influence and control over our local SAU.

Thank you,

A handwritten signature in cursive script, appearing to read "Steve C", with a long horizontal flourish extending to the right.

Steven Cunningham, O.D.  
New Hampshire State Representative

Members of this committee,

I have come before you to offer support for HB369. This bill restores local control of two critically important areas in public education: AREA agreements and school administration. As a Croydon school board member, I have first hand experience with the fatal flaws in existing statute. HB369 remedies these faults in a balanced manner, providing flexibility to local districts while maintaining assurances of responsible educational policy.

Our struggle to address Croydon's AREA agreement showcases the need for HB369. Shortly after moving to Croydon in 2006, I joined a citizen committee charged with modifying or scrapping the AREA agreement. Yet here we are, four years hence, facing an almost total restart of the process. Under the most optimistic application of existing laws, the earliest Croydon could make modifications is late 2014. A child entering first grade when we started will be a high-school freshman. This is simply unacceptable.

Early on, our committee conducted a mail survey to assess public sentiment. By a margin of over 2:1, residents wanted parental choice in education. Driven by this mandate, we produced a practical, legal, and wholly suitable solution for withdrawal from the AREA agreement. The state BOE, through its veto power, denied our citizens the right to adopt or modify this proposal. The principles of parental responsibility, local control, and the sovereignty of our town demand rectification of this injustice.

HB369 places the state BOE in an advisory role. It restores the rightful authority of the community while preserving the BOE's value in reviewing proposals. Our initial submission contained a total of eight concerns sent back to the Croydon committee to be addressed. Some points were obviously problematic; we corrected those. Others were contentious based on one's interpretation of the law. In at least one case, the BOE could produce no point of law to support their opposition.

As things stand today, we have no recourse or appeal of the BOE's interpretation of the law. Due process would ordinarily afford us a chance to defend ourselves in court. Not so here, the non-judicial BOE gets the last word. A good example is the circular logic behind a primary complaint of our proposal, that without an AREA agreement, we could never guarantee a place for every student. Our study showed ample capacity and interest among regional schools to accept Croydon students, yet this standard could never meet a 100% perfect guarantee. In effect, we were told that the only guarantee suitable for this proposal to leave an AREA agreement was a proposal that *contained* an AREA agreement. Clearly this was not the intent of laws designed to permit districts to leave AREA agreements.

Our small town has already suffered without the protections afforded by HB369 and will suffer again should we wish to leave SAU 43. Please vote OTP on HB369 and restore our rich tradition of local education control within our communities.

Jim Peschke  
Croydon School Board Member

# Voting Sheets

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on HB 369-FN

**BILL TITLE:** relative to withdrawal from a school administrative unit or an authorized regional enrollment area school.

**DATE:** 3/3/11

**LOB ROOM:** 207

**Amendments:**

Sponsor: Rep. OLS Document #:

Sponsor: Rep. OLS Document #:

Sponsor: Rep. OLS Document #:

**Motions:** OTP, OTP/A, ITL, Interim Study (Please circle one.)

Moved by Rep. Shaw

Seconded by Rep. Gorman

Vote: 4-12 (Please attach record of roll call vote.)

**Motions:** OTP, ~~OTP/A~~, ITL, Interim Study (Please circle one.)

Moved by Rep. Rago

Seconded by Rep. Greemore

Vote: 11-4 (Please attach record of roll call vote.)

**CONSENT CALENDAR VOTE:**

(Vote to place on Consent Calendar must be unanimous.)

**Statement of Intent:** Refer to Committee Report

Respectfully submitted,

  
Rep. Rick Ladd, Clerk

HOUSE COMMITTEE ON EDUCATION

EXECUTIVE SESSION on HB 369-FN

**BILL TITLE:** relative to withdrawal from a school administrative unit or an authorized regional enrollment area school.

**DATE:** 3/3/2011

**LOB ROOM:** 207

Amendments:

Sponsor: Rep.

OLS Document #:

Sponsor: Rep.

OLS Document #:

Sponsor: Rep.

OLS Document #:

Motions: OTP, OTP/A, FTL, Interim Study (Please circle one.)

4-12

Moved by Rep.

Shaw

Seconded by Rep.

Greenmore

Vote: (Please attach record of roll call vote.)

Motions: OTP, OTP/A, ITL, Interim Study (Please circle one.)

11-4

Moved by Rep.

Raso

Seconded by Rep.

Greenmore

Vote: (Please attach record of roll call vote.)

CONSENT CALENDAR VOTE:

(Vote to place on Consent Calendar must be unanimous.)

Statement of Intent: Refer to Committee Report

Respectfully submitted,

  
Rep. Rick Ladd, Clerk





# EDUCATION

Bill #: 369 Title: \_\_\_\_\_

PH Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Exec Session Date: 3 / 3 / 2011

Motion: OTIP Rago / Greemore

Amendment #: \_\_\_\_\_

MEMBER	YEAS	NAYS
Balboni, Michael A, Chairman	✓	
Boehm, Ralph G, V Chairman	✓	
Hutchinson, Karen K		
Ladd, Rick M	✓	
Fleck, Joseph W	✓	
St. Cyr, Jeffrey L	✓	
Brosseau, Charles J	✓	
Greemore, Robert H	✓	
Hill, Gregory	✓	
Hoell, J.R.	<i>absent</i>	
Jones, Laura M	✓	
Lauer-Rago, Kathleen A	✓	
Pitre, Joseph A	✓	
Gile, Mary Stuart	<del>✓</del> <i>quit</i>	✓
Shaw, Barbara E		✓
Gorman, Mary J		✓
Frazer, June M		✓
	11	4

# Committee Report

**REGULAR CALENDAR**

**March 8, 2011**

**HOUSE OF REPRESENTATIVES**

**REPORT OF COMMITTEE**

**The Committee on EDUCATION to which was referred  
HB369-FN-L,**

**AN ACT relative to withdrawal from a school  
administrative unit or an authorized regional  
enrollment area school. Having considered the same,  
report the same with the recommendation that the bill  
OUGHT TO PASS.**

**Rep. Kathleen A Lauer-Rago**

**FOR THE COMMITTEE**

## COMMITTEE REPORT

Committee:	EDUCATION
Bill Number:	HB369-FN-L
Title:	relative to withdrawal from a school administrative unit or an authorized regional enrollment area school.
Date:	March 8, 2011
Consent Calendar:	NO
Recommendation:	OUGHT TO PASS

### STATEMENT OF INTENT

This came to the committee via the Town of Croydon which has been attempting to withdraw from SAU 43 since 2006 to no avail due to excessive red tape. This bill will streamline the bureaucracy and has the support of the Department of Education.

Vote 11-4.

Rep. Kathleen A Lauer-Rago  
FOR THE COMMITTEE

Original: House Clerk  
Cc: Committee Bill File

## REGULAR CALENDAR

### EDUCATION

**HB369-FN-L**, relative to withdrawal from a school administrative unit or an authorized regional enrollment area school. **OUGHT TO PASS.**

Rep. Kathleen A Lauer-Rago for EDUCATION. This came to the committee via the Town of Croydon which has been attempting to withdraw from SAU 43 since 2006 to no avail due to excessive red tape. This bill will streamline the bureaucracy and has the support of the Department of Education. **Vote 11-4.**

Original: House Clerk  
Cc: Committee Bill File

HB 369-FN

This came to the committee via the Town of Croydon which has been attempting to withdraw from SAU 43 since 2006 to no avail due to excessive red tape. This bill will streamline the bureaucracy and has the support of the Department of Education.

OTP

RC

Committee Vote: 11-4

*Michael A. Ballou*

# COMMITTEE REPORT

COMMITTEE: \_\_\_\_\_

BILL NUMBER: HB 369 - FN

TITLE: \_\_\_\_\_

DATE: \_\_\_\_\_ CONSENT CALENDAR: YES  NO

- OUGHT TO PASS
- OUGHT TO PASS W/ AMENDMENT
- INEXPEDIENT TO LEGISLATE
- INTERIM STUDY (Available only 2<sup>nd</sup> year of biennium)

Amendment No. _____
------------------------

**STATEMENT OF INTENT:**

This came to the committee via the town  
of Croydon which has been attempting to  
withdraw from SA443 since 2006 to no avail  
due to excessive red tape. This bill will  
streamline the bureaucracy and has the  
support of the Dept. of Ed.

COMMITTEE VOTE: 11-4

RESPECTFULLY SUBMITTED,

- Copy to Committee Bill File
- Use Another Report for Minority Report

Rep. Kathleen Lauer-Rago  
For the Committee