

Bill as Introduced

SJR 3 - AS INTRODUCED

2010 SESSION

10-2958

04/03

SENATE JOINT RESOLUTION **3**

A RESOLUTION in support of the New England secondary school consortium.

SPONSORS: Sen. Kelly, Dist 10; Rep. Rous, Straf 7

COMMITTEE: Education

ANALYSIS

This joint resolution declares New Hampshire's support for the New England Secondary School Consortium.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Ten

A RESOLUTION in support of the New England secondary school consortium.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 Whereas, the New England Secondary School Consortium, a multistate partnership forged to
2 promote and advance higher educational aspirations, performance, and attainment among the
3 adolescents of Connecticut, Maine, New Hampshire, Rhode Island, and Vermont, has been and will
4 continue to be a force for enhancing the quality of New Hampshire's system of public secondary
5 education; and

6 Whereas, New Hampshire will strive to transform, from its state house to its schoolhouses,
7 educational policies, assessment practices, teaching strategies, professional development, and state
8 and local leadership to ensure not only that the educational achievement of its students will be
9 competitive with the achievement of students across New England and the globe, but that every
10 student graduates prepared for success in the colleges, careers, and communities of the twenty-first
11 century; and

12 Whereas, education and high levels of postsecondary-degree attainment are critical to workforce
13 development, job creation, and sustainable, long-term economic prosperity in the twenty-first
14 century; and

15 Whereas, it is critical that New Hampshire strives to improve educational quality, opportunity,
16 and efficacy for its citizens through regional collaboration, resource sharing, expertise exchange, and
17 cross-state student performance and achievement comparability; and

18 Whereas, the Consortium is developing (1) internationally competitive educational models and
19 instructional programs at the secondary level that will redefine the traditional concept of the public
20 high school to more effectively mirror the lives and learning needs of today's students; (2) learning
21 standards that reflect the ways in which our students will live, work, learn, and lead in the twenty-
22 first century; (3) new state and local policies designed to stimulate educational innovation and
23 creativity; and (4) performance assessments that can more accurately measure the essential
24 academic knowledge and critical life skills that New Hampshire's students will apply throughout
25 their lives and across all educational, career, and civic contexts; and

26 Whereas, the New England states share similar histories, demographic populations,
27 interdependent economic prospects, and educational and social challenges, the independent and
28 collective interests of our states can be more effectively served through strategic partnerships that
29 can improve the educational, career, and life outcomes of our citizens; and

30 Whereas, the Consortium is fostering a coordinated regional effort to build broad-based support
31 for its major initiatives among educators, policy makers, and business leaders, while also engaging

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- Page 2 -

1 parents and community members in the educational process through local school involvement,
2 positive messaging, community outreach, and cross-state networking; and

3 Whereas, innovative regional collaborations have the potential to attract significant public and
4 private investments, create a higher skilled workforce, attract new economic opportunities, drive
5 sustained economic growth, and improve the quality of life for all New Hampshire residents, now,
6 therefore, be it

7 Resolved by the Senate and House of Representatives in General Court convened:

8 That we, the Members of the 161st general court now assembled in the 2010 regular session, on
9 behalf of the people and children we have been entrusted to represent, express our strong support
10 and endorsement of the New England Secondary School Consortium and its goals, strategies, and
11 partnerships; and

12 That a copy of this resolution, duly authenticated by the secretary of state, be delivered to the
13 governor of New Hampshire; the commissioner of the New Hampshire department of education; the
14 four Commissioners of Education for Connecticut, Maine, Rhode Island, and Vermont; the executive
15 director of the Great Schools Partnership; the president of the Nellie Mae Education Foundation; and
16 the director of education for the Bill & Melinda Gates Foundation.

SJR 3 - FINAL VERSION

04/28/10 1674eba

2010 SESSION

10-2958

04/03

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SJR 3 – FINAL VERSION

- Page 2 -

1 for its major initiatives among educators, policy makers, and business leaders, while also engaging
2 parents and community members in the educational process through local school involvement,
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15 4 Commissioners of Education for Connecticut, Maine, Rhode Island, and Vermont; the executive
16 director of the Great Schools Partnership; the president of the Nellie Mae Education Foundation;
17 and the director of education for the Bill & Melinda Gates Foundation.

Committee Minutes

**SENATE CALENDAR NOTICE
EDUCATION**

- ✓ Senator Molly Kelly Chairman
- Senator Amanda Merrill V Chairman
- ✓ Senator Martha Fuller Clark
- ✓ Senator Bette Lasky
- Senator Peter Bragdon
- ✓ Senator Robert Letourneau

For Use by Senate Clerk's Office ONLY	
<input type="checkbox"/>	Bill Status
<input type="checkbox"/>	Docket
<input type="checkbox"/>	Calendar
Proof: <input type="checkbox"/>	Calendar <input type="checkbox"/> Bill Status

Date: February 16, 2010

HEARINGS

Tuesday

3/2/2010

EDUCATION

LOB 103

10:15 AM

(Name of Committee)

(Place)

(Time)

EXECUTIVE SESSION MAY FOLLOW

- 10:15 AM SB486-FN-L relative to the school building aid program.
- 11:00 AM SB503 relative to unique pupil identification.
- 11:15 AM SJR3 in support of the New England secondary school consortium.

Sponsors:

SB486-FN-L

Sen. Molly Kelly

Sen. Harold Janeway

Sen. Lou D'Allesandro

SB503

Sen. Molly Kelly

Sen. Bob Odell

SJR3

Sen. Molly Kelly

Rep. Emma Rous

12:16
12:18

12:18
13:00

12:02

arj

Date: February 16, 2010
Time: 12:02 a.m.
Room: LOB 103

The Senate Committee on Education held a hearing on the following:

SJR 0003 in support of the New England secondary school consortium.

Members of Committee present: Senator Kelly
Senator Fuller Clark
Senator Lasky
Senator Letourneau

Senator Martha Fuller Clark, opened the hearing on SJR 3 and invited the prime sponsor, Senator Kelly, to introduce the legislation.

Senator Molly Kelly, D. 10: Thank you. I am going to change this to "good afternoon," to my distinguished members of the Senate Education Committee. And again, for the record, I am Senator Molly Kelly representing District 10 in the city of Keene, which includes the City of Keene and ten outstanding surrounding towns.

It is with tremendous pleasure that I introduce this Joint Resolution to you today. This Joint House and Senate Resolution supports the New England Secondary School Consortium's collaborative initiatives to harness resources and expertise for promoting educational best practices and higher learning expectations across New England. This multi-state initiative, made up of five states; New Hampshire, Maine, Vermont, Connecticut and Rhode Island is a collaborative partnership with the goal of enhancing secondary education and preparing every student for success.

This initiative is a commitment, not only preparing students to be competitive regionally, and globally, but a commitment to prepare every student for success in college, in careers, and in the 21st community. A five-state New England strategic partnership focused on the positive outcomes of each individual state, developing educational models and instructional programs based on those outcomes will lead to students who are prepared to live, work, learn, and lead in the 21st Century. As we know, our economic growth is directly related to education, and we know that a prepared work force is essential for economic prosperity.

In addition, the New England Secondary School Consortium as a collective voice, has the potential to attract significant funding investments which we need. And as a collective voice, the Consortium is in a more advantageous position as we work to secure major federal education funding. I certainly hope that you will look favorably upon this Joint Resolution, understanding that this effective, proactive and regional collaboration will strengthen New Hampshire's potential for academic success and educational funding success. Thank you.

And I do hope that you support this Resolution. I know that there is support for this Resolution from our Governor and I am one of the members of the Consortium and I can speak to the fact of the effectiveness of this Consortium. And it is with a stronger voice that we can become more successful and learn from each other. It is success in education that's important. We need to learn from each other's successes and move forward and prepare our students. We do know these are hard economic times. And I agree, education is the core and is the solution to our economic growth and I think together we will achieve more.

So I thank you very much.

Senator Martha Fuller Clark, D. 24: Thank you very much. Are there questions for Senator Kelly? Senator Lasky.

Senator Bette R. Lasky, D. 13: No, go on just.

Senator Martha Fuller Clark, D. 24: Anyone else have a question?

Senator Robert J. Letourneau, D. 19: One.

Senator Martha Fuller Clark, D. 24: Yes.

Senator Robert J. Letourneau, D. 19: Is there any, Senator Kelly, is there any expense to the State of New Hampshire for this?

Senator Molly Kelly, D. 10: Absolutely not.

Senator Robert J. Letourneau, D. 19: Great, thank you.

Senator Molly Kelly, D. 10: I wouldn't bring it to you if it was.

Senator Martha Fuller Clark, D. 24: Senator Kelly, I do have a question. I noticed that Massachusetts is missing.

Senator Molly Kelly, D. 10: Yes. I'm trying to think. I asked that question myself and now I'm not remembering why Massachusetts is not there. But I do believe someone is here today who can answer that for us, and will do that.

Senator Martha Fuller Clark, D. 24: Thank you.

Senator Molly Kelly, D. 10: Thank you.

Senator Martha Fuller Clark, D. 24: Paul Leather, please.

Paul Leather: Good afternoon. I'm Paul Leather from the State Department of Education here in New Hampshire and I want to express the support of support of Commissioner Virginia Barry for this Resolution and thank the Senator for making the effort to bring this forward. This is a resolution actually that has been passed in the other member states at this time. New Hampshire has been a founding member of this Council, along with Rhode Island, Vermont and Maine and now we've been joined by Connecticut.

There have been many changes in high schools over the last several years. We're really now trying to educate each and every student so that they can reach graduation and be ready for college and for careers. And it's been evidenced by the decrease in the drop out rate of over thirty percent even in the last year that more needs to be done to make our schools as effective as we possibly can. And some of that has to do with professional development activities. And this particular consortia allows us to share the cost for professional development and for other innovations in our schools as well as sharing ideas from state to state, those things that are really working.

It has also allowed us to bring in both federal and foundation funding to the state for supporting high schools. We've had \$1.2 million in the last couple years from two major foundations, the Gates Foundation and the Nellie Mae Education Foundation to support this. Which we most likely would not have been able to receive without these monies. So I really urge you to move forward and pass this bill.

I might just say that this is a voluntary membership organization. And we feel, here in New Hampshire, I believe in the State Department as do the other member states that New England really has some great ideas to improve education. And so that's why the five states have gotten together. Massachusetts has joined some other consortia and has been involved with some other groups and has so far chosen not to join. We're hopeful that they will in the near future.

Senator Martha Fuller Clark, D. 24: Thank you. Are there questions for Mr. Leather?

Senator Robert J. Letourneau, D. 19: Just one question. I guess you were answered the reason why Massachusetts wasn't included, but I missed that.

Mr. Leather: They are actually a member of a different consortia known as Achieve, which is a national consortia, that they, they see that as meeting their needs. This consortia has been focused on New England and innovations that really work for New England and so we feel very strongly that this meets New Hampshire's needs.

Senator Robert J. Letourneau, D. 19: I would agree that New England, with Massachusetts included, has the higher education institutions located in New England.

Mr. Leather: Right.

Senator Robert J. Letourneau, D. 19: Thank you.

Senator Martha Fuller Clark, D. 24: Thank you very much. I'd like to call upon Skip Hanson.

Skip Hanson: Thank you. Good afternoon

Senator Martha Fuller Clark, D. 24: Good afternoon.

Mr. Hanson: Senator Merrill, Committee, I would like to start out, too, by thanking Senator Kelly for bringing this forward. My name is Skip Hanson. A little brief background, I was a high school principal for sixteen years and a school superintendent for seventeen years, the last eleven in SAU 16, Exeter area, and I retired a year and a half ago.

During my time in school administration, I've been involved in a lot of different activities, consortias and things of that nature, some very successful, some successful, and some really very much failures. It gives me great pleasure to be involved in this as a New Hampshire liaison. It's a five-state collaboration as was mentioned. Each state has a part-time liaison that helps to coordinate the activities to try to gain support of various organizations.

Paul mentioned the professional opportunities. The New England Secondary School Consortium partnered with Mike Joyce's organization in September.

022

We've brought nationally renowned expert Tom Guskey to talk about school assessment and we had over three hundred participants from the four states at the time. Connecticut wasn't involved. I think that as a high school principal I look back on my service and think of all the things that that statewide we didn't do for kids because we didn't have the abilities to do it locally. We didn't collaborate regionally or statewide particularly. We certainly didn't collaborate on a five-state schedule, which is very important.

I am so enthused about what we can do with this very ambitious project. It is ambitious. There's lots of things that are starting up and ongoing. One of the things that is very successful in our state is that we have a secondary school council for New Hampshire as do the other four states. Paul Leather is a member of that council. Senator Kelly and the Representative from the Governor's office Ms. Lavers. We're getting advice from them, we're taking a look at what it is that they believe should be done. All the New England Councils are meeting this Friday in Boston to share their expertise and share their, what is occurring in their states.

One of the examples of what a consortium can do, the Governor's initiative on the eighteen-year-old is now taking effect in the other state. Maine just passed that. And it's really due to what New Hampshire did. And the conversations that the five states have had, the other states are looking at that. It probably would have happened in the other states but not as quickly. And certainly getting the support of New Hampshire and bringing that forward to the state of Maine has really made a difference.

So, we have looked at high leverage policies. We engaged the University of Connecticut to take a look at policies that really can affect change. And some of the things that really work and as an example of a high level policy that could be done. We have to change at for the 21st century. Traditional education serves some students well, doesn't serve a lot of students very well.

I take a look at my twelve-year-old and eight-year-old grandsons and my four-year-old granddaughter. They know more about technology than I think I ever will. But we still go into the classrooms and take a look at a lot of things are staying the same as when I went to school, which was a long time ago.

But this consortium has really given a lot of rise to a lot of good ideas, good collaborations. And I can't, you know it's great to be able to testify before of the Committee and not talk about money, because I understand the very difficult positions that you're in. But it's not binding to the State of New Hampshire. No other state can pass something that New Hampshire has to do. But it does, as Paul mentioned, and Senator Kelly mentioned, has a great

over

effect on foundation funding. President Obama and Education Secretary Arne...

Senator Bette R. Lasky, D. 13: Arne Duncan.

Mr. Hanson: Duncan.

Senator Molly Kelly, D. 10: Duncan.

Mr. Hanson: ...both have referenced the New England Consortium in major speeches as the way to proceed in this country with education. It's recognizable and three states, as Paul mentioned, have already passed this. And I would be most pleased to be able to have Senator Kelly announce to the five states that New Hampshire also has passed this Resolution.

But I really thank you for the time and would be glad to answer any questions and be available in the future to talk about this.

Senator Martha Fuller Clark, D. 24: Thank you so much. Are there any questions from the Committee? I'd just like to thank you for the leadership that you've shown on this Consortium and it sounds like a very exciting way to move forward. So appreciate your being here today and sharing with us your views.

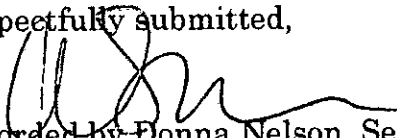
Mr. Hanson: Thank you very much. Thank you.

Senator Molly Kelly, D. 10: Thank you.

Senator Martha Fuller Clark, D. 24: With that I'll close the hearing on Senate, SJR3.

Hearing concluded at 12:18 p.m.

Respectfully submitted,


Recorded by Donna Nelson, Senate Committee Secretary
Transcribed by Addie Shankle, Senate Committee Secretary
6/10/2010

Education Committee

Hearing Report

TO: Members of the Senate

FROM: Michael Rollo, *Legislative Aide*

RE: Hearing report on **SJR 3** -A resolution in support of the New England secondary school consortium.

HEARING DATE: March 2, 2010

MEMBERS OF THE COMMITTEE PRESENT: Senators Kelly, Fuller Clark, Lasky, and Letourneau.

MEMBERS OF THE COMMITTEE ABSENT: Senators, Merrill and Bragdon.

Sponsor(s): Sen. Kelly, Dist 10; Rep. Rous, Straf 7

What the bill does: This joint resolution declares New Hampshire's support for the New England Secondary School Consortium.

Who supports the bill: Sen. Kelly, Dist. 10, Paul Leather, NH Department of Education, Skip Hanson, NH Liaison to NESSC

Who opposes the bill: None

Neutral position: None

Summary of testimony received:

Senator Kelly, Dist 10- Prime Sponsor of SJR 3

- Hearing called to order at 12:18pm
- The New England Secondary School Consortium is a collaborative organization that supports an enhanced education for all children to prepare them for the challenges of the 21st century.
- The collaborative works to bring Federal funding to partner states.

- Sen. Letourneau asked if there was any cost to New Hampshire for participating in the collaborative. Sen. Kelly answered that there was not any costs associated with the resolution or membership in the consortium.

Paul Leather, NH DOE

- In support
- Mr. Leather also wanted to note that Commissioner Berry was also in support.
- NH is a founding member of the New England Secondary School Consortium.
- Allows NH to share costs and ideas to excel in education.
- Membership in collaborative is voluntary.
- All New England states except Massachusetts are members.
- It was noted that Massachusetts does not currently belong because they are members of another program.

Skip Hanson, NH Liaison to New England Secondary School Consortium

- The consortium has the effect of allowing ideas to flow between states.
- Nothing provided by the consortium is binding over NH.
- Senator Fuller Clark thanked Mr. Hanson for his leadership on behalf of New Hampshire.

Hearing was closed at 12:30pm.

Funding: *Not applicable.*

Future Action: Senator Kelly moved "Ought to Pass" on SJR 3. Seconded by Senator Letourneau. Motion passed 4-0. Senator Kelly for the Committee.

MSR

File: SJR 3

Date: March 2, 2010

Speakers

Testimony

submission A

**Good Morning Distinguished Members of the Senate
Education Committee.**

**For the record, I am Senator Molly Kelly, representing
District 10, the city of Keene and 10 beautiful
surrounding towns.**

**It is with tremendous pleasure that I introduce this joint
resolution today.**

**This Joint House and Senate Resolution supports the
New England Secondary School Consortium's
collaborative initiatives to harness resources and
expertise for promoting educational best practices and
higher learning expectation across New England.**

**This multi state initiative made up of (5) states, NH,
Maine, Vermont, Ct. and Rhode Island, is a
collaborative partnership with the goal of enhancing
secondary education and preparing every student for**

success.

This initiative is a commitment not only to preparing students to be competitive regionally and globally but A commitment to prepare every student for success in college, in careers and in the 21st community.

A five State New England strategic partnership focused on the positive outcomes of each individual state, developing educational models and instructional programs based on those outcomes will lead to students who are prepared to live, work, learn and lead in the 21st Century.

As we know, our economic growth is directly related to education and we know that a prepared work force is essential for economic prosperity.

In addition, the New England Secondary School Consortium, as a collective voice has the potential to

attract significant funding investments. And as a collective voice the Consortium is in a more advantageous position as we work to secure major federal education funding.

I certainly hope that you will look favorably upon this Joint Resolution understanding that this effective, proactive, and regional collaboration will strengthen New Hampshire's potential for academic success and educational funding success.

Thank you.

summary B

About the Consortium

The New England Secondary School Consortium (www.newenglandssc.org) is a pioneering regional partnership committed to fostering forward-thinking innovations in the design and delivery of secondary education across the New England region. The five partner states of Connecticut, Maine, New Hampshire, Rhode Island, and Vermont believe that our bold vision, shared goals, and innovative strategies will empower us to close persistent achievement gaps, promote greater educational equity and opportunity for all students, and lead our educators into a new era of secondary schooling. The Consortium's goal is to ensure that every public high school student in our states receives an education that prepares them for them for success in the colleges, careers, and communities of the 21st century.

High School Redesign in Action: A Regional High School Conference

On April 8–9, 2010, the Consortium will host a regional conference for high school educators to share success stories, exchange innovative solutions, and build momentum for secondary transformation in their communities and states. Focused on profiling and promoting high-impact school-improvement strategies in practice across New England, the conference will feature fifteen presentations on effective organizational and instructional programs by high school teams from Connecticut, Maine, New Hampshire, Rhode Island, and Vermont. The two-day event will take place at the Radisson Hotel in Nashua, New Hampshire. For more information or to register online, go to www.newenglandssc.org/conference.

NESSC Phase II Strategic Plan

This past December marked the first full year of the Consortium. With eighteen months of planning support from the Nellie Mae Education Foundation and the Bill & Melinda Gates Foundation, the five Consortium states and their partners have been laying the groundwork for a more ambitious and far-reaching second phase of their work. Strategic planning for “Phase II” has begun, with the goal of developing a proposal for another five-to-six years of funding. In Phase II, a greater emphasis will be placed on providing direct support to schools and educators through technical assistance and professional development aligned with the mission, values, and goals of the Consortium. While its strategies may evolve, the Consortium will continue its push for higher graduation rates, lower dropout rates, and better preparation for postsecondary learning.

21st Century Standards + Assessments

In the effort to bring greater relevance and regional coherence to the assessment of student performance at the secondary level in New England, the Consortium has been refining a plan for developing and implementing common, performance-based assessments able to capture the skills, knowledge, and habits of mind students need to succeed in the 21st century. The commissioners of education for the Consortium states have been meeting with Consortium leadership and their department of education assessment teams as the states move toward consensus on the major features of a 21st century assessment system. Noted experts in the field of large-scale assessment—including John Tanner, executive director of Test Sense, and Linda Darling-Hammond, Charles E. Ducommun Professor of Education at Stanford University and founder of the School Redesign Network—have been assisting the Consortium with this work.



While several national assessment conversations are taking place simultaneously, the Consortium is currently envisioning an assessment system with three components: (1) a world-class, time-sensitive, on-demand common assessment that will make use of cutting-edge online technologies and thoughtfully crafted performance tasks focused on real-world relevance and application; (2) a common bank of curriculum-embedded performance-assessment tasks coupled with support materials and examples of student work; and (3) a set of common rubrics that will clearly define performance expectations for 21st-century skill acquisition, require students to demonstrate learning through a body of evidence (such as student portfolios, exhibitions, or capstone projects), and lay the foundation for regional comparability of student learning beyond the traditional standardized test.

Consortium Press Conference in Connecticut

On January 11, 2010, commissioner of education Mark K. McQuillan officially announced Connecticut's membership in the Consortium during a press conference in Hartford. The announcement also addressed the state's application for federal Race to the Top funding and its participation in the Common Core State Standards Initiative—two programs that are highly aligned with the Consortium's mission. In addition to commissioner McQuillan, representatives from the Nellie Mae Education Foundation and the Great Schools Partnership were on hand to show their support, along with state board members, district superintendents, and the leadership of the Connecticut Education Association and the Connecticut Association of Boards of Education, among others. Several media outlets also picked up the story, including WFSB-TV Channel 3, *Connecticut Post*, *Waterbury Republican-American*, *Danbury News Times*, *Stanford Advocate*, *New Haven Register*, *The Connecticut Mirror*, WNPR, Connecticut Radio Network, and WCBS Radio New York. Connecticut's bold secondary transformation plan and strong commitment to reducing achievement gaps will make the state a highly valued member of the Consortium.

A Regional Data Team

For the past six months, the Consortium has been convening a multi-state data team—which includes department of education data coordinators and team leaders from the five Consortium states and Massachusetts—to identify common metrics for measuring progress made toward achieving the Consortium's 2016 performance goals. One of the Consortium's explicit commitments is to "more accurately measure student learning" through innovative performance-based assessments, more robust data systems, and regional comparability of student data. As a principal objective for the first phase of the Consortium's work, the common measures developed by the regional data team represents a major first step in an ambitious evaluation project that will play out over the next six years. As anyone who has been involved in large-scale data collection can attest, developing reliable calculation and reporting methods can be a daunting and extraordinarily complex task. The Consortium would like to thank all the members of the regional data team who contributed their time and expertise into making this project a success.

The effort to establish baseline performance data for the five states using a single comprehensive methodology for calculation, reporting, and analysis is already underway. The common regional metrics will address the most critical, high-impact indicators of school and student success in the 21st century, including reliable rates for high school graduation, annual dropouts, college enrollments, and postsecondary completion, as well as a composite indicator for "college readiness" that will track such factors as collegiate remedial course-taking, early college participation, and SAT, AP, and college-placement scores across the Consortium states.

Voting Sheets

Senate Education Committee

EXECUTIVE SESSION

Bill # SJR 3

Hearing date: 3/2/10

Executive session date: 3/2/10

Motion of: OTP

VOTE: 4-0

Made by Kelly
Senator: Merrill
 Fuller Clark
 Lasky
 Bragdon
 Letourneau

Seconded Kelly
by Senator: Merrill
 Fuller Clark
 Lasky
 Bragdon
 Letourneau

Reported Kelly
by Senator: Merrill
 Fuller Clark
 Lasky
 Bragdon
 Letourneau

Motion of: _____

VOTE: _____

Made by Kelly
Senator: Merrill
 Fuller Clark
 Lasky
 Bragdon
 Letourneau

Seconded Kelly
by Senator: Merrill
 Fuller Clark
 Lasky
 Bragdon
 Letourneau

Reported Kelly
by Senator: Merrill
 Fuller Clark
 Lasky
 Bragdon
 Letourneau

<u>Committee Member</u>	<u>Present</u>	<u>Yes</u>	<u>No</u>	<u>Reported out by</u>
Senator Kelly, Chairman	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Senator Merrill, Vice-Chair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Senator Fuller Clark	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Senator Lasky	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Senator Bragdon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Senator Letourneau	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Amendments: _____

Notes: _____

Committee Report

STATE OF NEW HAMPSHIRE
SENATE
REPORT OF THE COMMITTEE

Date: March 3, 2010

THE COMMITTEE ON Education

to which was referred Senate Joint Resolution 3

A RESOLUTION in support of the New England secondary school consortium.

Having considered the same, the committee recommends that the Resolution:

OUGHT TO PASS

BY A VOTE OF: 4-0

AMENDMENT # s

Senator Molly Kelly
For the Committee

Donna Nelson 271-4151

New Hampshire General Court - Bill Status System

Docket of SJR3

Docket Abbreviations

Bill Title: in support of the New England secondary school consortium.*Official Docket of **SJR3**:*

Date	Body	Description
02/10/2010	S	Introduced and Referred to Education, SJ 6 , Pg.80
02/16/2010	S	Hearing: March 2, 2010, Room 103, LOB, 11:15 a.m.; SC8
03/03/2010	S	Committee Report: Ought to Pass 3/10/10; SC10
03/10/2010	S	Ought to Pass, MA, VV; OT3rdg; SJ 9 , Pg.133
03/10/2010	S	Passed by Third Reading Resolution; SJ 9 , Pg.151
03/17/2010	H	Introduced and Referred to Education; HJ 26 , PG.1392
03/23/2010	H	Public Hearing: 4/6/2010 11:00 AM LOB 207
03/23/2010	H	Executive Session: 4/13/2010 11:15 AM LOB 207
04/13/2010	H	Committee Report: Ought to Pass for April 21 (Vote 9-5; RC); HC 31 , PG.1538
04/21/2010	H	Ought to Pass: MA DIV 175-108; HJ 35 , PG.1689
04/28/2010	H	Enrolled Bill Amendment #1674 Adopted; HJ 36 , PG.1729
04/28/2010	S	Enrolled Bill Amendment #1674 Adopted; SJ 16 , Pg.359
05/05/2010	H	Enrolled; HJ 38 , PG.1914
05/05/2010	S	Enrolled; SJ 17 , Pg.410
06/22/2010	S	Signed by the Governor on 06/22/2010; Chapter 0207

NH House

NH Senate

Contact Us

New Hampshire General Court Information Systems
 107 North Main Street - State House Room 31, Concord NH 03301

Other Referrals

COMMITTEE REPORT FILE INVENTORY

SR 3 ORIGINAL REFERRAL

RE-REFERRAL

1. THIS INVENTORY IS TO BE SIGNED AND DATED BY THE COMMITTEE SECRETARY AND PLACED INSIDE THE FOLDER AS THE FIRST ITEM IN THE COMMITTEE FILE.
2. PLACE ALL DOCUMENTS IN THE FOLDER FOLLOWING THE INVENTORY IN THE ORDER LISTED.
3. THE DOCUMENTS WHICH HAVE AN "X" BESIDE THEM ARE CONFIRMED AS BEING IN THE FOLDER.
4. THE COMPLETED FILE IS THEN DELIVERED TO THE CALENDAR CLERK.

DOCKET (Submit only the latest docket found in Bill Status)

COMMITTEE REPORT

CALENDAR NOTICE on which you have taken attendance

HEARING REPORT (written summary of hearing testimony)

HEARING TRANSCRIPT (verbatim transcript of hearing)

List attachments (testimony and submissions which are part of the transcript) by number [1 thru 4 or 1, 2, 3, 4] here: _____

SIGN-UP SHEET

ALL AMENDMENTS (passed or not) CONSIDERED BY COMMITTEE:

____ - AMENDMENT # _____ ____ - AMENDMENT # _____
____ - AMENDMENT # _____ ____ - AMENDMENT # _____

ALL AVAILABLE VERSIONS OF THE BILL:

AS INTRODUCED ____ AS AMENDED BY THE HOUSE
 FINAL VERSION ____ AS AMENDED BY THE SENATE

____ PREPARED TESTIMONY AND OTHER SUBMISSIONS (Which are not part of the transcript)

List by letter [a thru g or a, b, c, d] here: A, B

EXECUTIVE SESSION REPORT

____ OTHER (Anything else deemed important but not listed above, such as amended fiscal notes):

IF YOU HAVE A RE-REFERRED BILL, YOU ARE GOING TO MAKE UP A DUPLICATE FILE FOLDER

DATE DELIVERED TO SENATE CLERK 7/30/2010


COMMITTEE SECRETARY